

Service-Learning

Service-learning is an innovative teaching method that combines meaningful community service with academic instruction. Instructors who incorporate a service-learning component into their courses offer grade-based incentives for students to commit to service projects that are relevant to course learning objectives. National research data shows that student service-learners learn more about the course content, are more engaged in the classroom, explore career options and assume greater civic responsibility in their community. Central Piedmont research data shows that service-learning has a high correlation with student success.

Service-Learning serves as a liaison between instructors, students, and the partnering community agencies that provide service opportunities for students. Service-Learning is an on-campus resource for information about non-profit organizations. It is also a resource for faculty development and training opportunities related to service-learning teaching methods.

In addition to its curriculum-based service, Service-Learning sponsors, supports, and coordinates additional service opportunities for students outside the classroom. These programs include Service in Action, Alternative Spring Break, Martin Luther King Challenge, environmental service projects supporting local initiatives, tutoring programs in local schools, and volunteer fairs.

Information is available online on the Service-Learning website or at 704.330.6584.