

# Central Piedmont General Education Goals

Critical Core Competency	General Education Foundation Course Offerings	Student Learning Outcome
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## COMMUNICATION

The ability to develop and effectively express in written and oral form ideas that are appropriate to audience and purpose.	ENG 111	Student collects, organizes, and analyzes subject-relevant information that results in written communication with minimal errors.
	ENG 112	Student articulates a clearly and appropriately supported viewpoint
	ENG 113/ENG 114	Student demonstrates appropriate communication techniques for a specific area of study and / or within professional contexts.

	COM 110/COM 231	Student orally communicates in a clear, organized manner, which demonstrates awareness of audience.
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## CRITICAL THINKING

The ability to interpret, analyze, synthesize, or evaluate information, issues and ideas and apply creative thought to formulate an opinion, solve a problem or reach a conclusion.	ECO 251/ECO 252/ POL 120/PSY 150	Student selects and uses information appropriately to investigate a point of view or conclusion.
	HIS 111/HIS 112/ HIS 131/HIS 132	Student formulates and articulates a position.
	SOC 210	Student identifies and assesses assumptions.

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## PERSONAL GROWTH AND CULTURAL LITERACY

The ability to understand and manage self, to function effectively in social and professional environments, and to make reasoned judgments based on an understanding of the diversity of the world community.	ART 111/ART 114/ ART 115/DRA 111/ MUS 110/MUS 112	Student demonstrates cultural awareness.
	PHI 215/PHI 240/ HUM 120/HUM 130/ REL 110	Student demonstrates ethical self-awareness.

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## INFORMATION TECHNOLOGY AND QUANTITATIVE LITERACY

The ability to locate, understand, evaluate, and synthesize information and data in a technology and data-driven society.	MAT 110/MAT 121/ MAT 152/MAT 263	Student applies quantitative concepts to interpret data.
	MAT 143/MAT 171/ MAT 271	Student applies quantitative concepts to analyze data.