

Nursing, Associate Degree

Associate Degree Nursing Suggested Course Sequence

The following is the suggested plan for when to take each course to complete the Associate in Applied Science degree, based on the program requirements of the 2023-2024 catalog. This is only a recommendation — you may take courses in another order upon consultation with your advisor. This plan is based on you starting with college-level math and English courses, starting your program in the fall, and attending full-time. You can also follow this sequence if you attend part-time. Speak with your academic advisor about the plan and any questions. This program might also offer diplomas or certificates; visit the catalog or contact the program for details. Visit the Academic Advising page for instructions on locating your assigned advisor: <https://www.cpsc.edu/academics/academic-advising>

Term I		Credits
NUR 111	Introduction to Health Concepts	8.0
ENG 111	Writing and Inquiry	3.0
BIO 168	Anatomy and Physiology I	4.0
MAT 143 or MAT 171	Quantitative Literacy or Precalculus Algebra	3.0
Credits		18
Term II		Credits
NUR 112	Health-Illness Concepts	5.0
NUR 114	Holistic Health Concepts	5.0
BIO 169	Anatomy and Physiology II	4.0
PSY 150	General Psychology	3.0
Credits		17
Term III		Credits
NUR 211	Health Care Concepts	5.0
NUR 113	Family Health Concepts	5.0
Humanities/Fine Arts		3.0
PSY 241	Developmental Psychology	3.0
Credits		16
Term IV		Credits
NUR 213	Complex Health Concepts	10.0
ENG 114	Professional Research & Reporting	3.0
NUR 212	Health System Concepts	5.0
Credits		18
Total Credits		69

NUR 101. Practical Nursing I. 11.0 Credits. Class-7.0. Clinical-6.0. Lab-6.0. Work-0.0

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including assessment, clinical decision making, professional behaviors, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching/learning, safety, ethical principles, legal issues, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

NUR 102AB. Practical Nursing II. 2.5 Credits. Class-1.75. Clinical-2.25. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

Prerequisites: Take NUR 101

NUR 102BB. Practical Nursing II. 7.5 Credits. Class-5.25. Clinical-6.75. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

Prerequisites: Take NUR 101

Corequisites: Take NUR 102AB

NUR 102. Practical Nursing II. 10.0 Credits. Class-7.0. Clinical-9.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

Prerequisites: Take NUR 101

NUR 103. Practical Nursing III. 9.0 Credits. Class-6.0. Clinical-9.0. Lab-0.0. Work-0.0

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on biophysical and psychosocial concepts, professional behaviors, healthcare systems, health policy, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide safe, quality, and individualized entry level nursing care.

Prerequisites: Take NUR 101

NUR 111. Introduction to Health Concepts. 8.0 Credits. Class-4.0. Clinical-6.0. Lab-6.0. Work-0.0

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 112. Health-Illness Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 113. Family Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 114. Holistic Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 211. Health Care Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 212. Health System Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 213. Complex Health Concepts. 10.0 Credits. Class-4.0. Clinical-15.0. Lab-3.0. Work-0.0

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

Prerequisites: Take NUR 111, minimum grade of C

Corequisites: Take NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212