

Nursing, Associate Degree

Nursing, Associate Degree (A45110)

Degree Awarded

An Associate in Applied Science Degree in Nursing is awarded by the college upon completing this program.

Program Admission Steps

- Complete admissions application to Central Piedmont.
- Submit high school transcripts and any college transcripts to Central Piedmont Admissions, Records and Registration.
- Meet with a healthcare advisor. Email Healthsciences@cpcc.edu or an appointment.
- Complete an application to the nursing program.
- Show proof of meeting the required cut scores for the ATI Teas admission test.
- Show proof of having taken the N.C. state-approved nurse aide program.
- Provide a copy of the current nurse aide listing from the N.C. nurse aide registry.

Application information is available on the Associate Degree Nursing website.

Additional Costs and Requirements

In addition to tuition and textbooks, the costs of this program include the following:

- cost of ATI Teas admission test
- uniforms, lab coat
- stethoscope
- a physical examination including a drug screening test.
- immunizations such as tetanus toxoid, hepatitis B vaccinations, TB test, blood test (i.e., VDRL, rubella titer, etc.)
- current CPR certification
- criminal background check, FBI fingerprinting; Participation in clinical education experiences at area health care facilities require students to submit results of a criminal background check and FBI fingerprinting at their own expense.
- application fees for N.C. State Board of Nursing National Council Licensure Examination; Students must provide a health and accident insurance certificate.

All course work must be completed with a grade of "C" or better.

Students are required to verify that they are a citizen of the United States or an otherwise legally authorized resident.

Contact Information

The Christa A. Overcash Associate Degree Nursing program is in the Nursing Division. For more information, contact the Nursing Division at 704.330.6284.

General Education Requirements

ENG 111	Writing and Inquiry	3.0
ENG 114	Professional Research & Reporting	3.0
PSY 150	General Psychology	3.0
BIO 168	Anatomy and Physiology I	4.0
Select 3 credits of the following:		3.0
MAT 143	Quantitative Literacy	
MAT 171	Precalculus Algebra	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	

Major Requirements

NUR 111	Introduction to Health Concepts (Prerequisite: Acceptance into the Nursing Program)	8.0
NUR 112	Health-Illness Concepts	5.0
NUR 113	Family Health Concepts	5.0
NUR 114	Holistic Health Concepts	5.0
NUR 211	Health Care Concepts	5.0
NUR 212	Health System Concepts	5.0
NUR 213	Complex Health Concepts	10.0
BIO 169	Anatomy and Physiology II	4.0
PSY 241	Developmental Psychology	3.0

Total Credits **69**

NUR 101. Practical Nursing I. 11.0 Credits. Class-7.0. Clinical-6.0.

Lab-6.0. Work-0.0

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including assessment, clinical decision making, professional behaviors, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching/learning, safety, ethical principles, legal issues, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

NUR 102AB. Practical Nursing II. 2.5 Credits. Class-1.75. Clinical-2.25.

Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

Prerequisites: Take NUR 101

NUR 102BB. Practical Nursing II. 7.5 Credits. Class-5.25. Clinical-6.75. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

Prerequisites: Take NUR 101

Corequisites: Take NUR 102AB

NUR 102. Practical Nursing II. 10.0 Credits. Class-7.0. Clinical-9.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

Prerequisites: Take NUR 101

NUR 103. Practical Nursing III. 9.0 Credits. Class-6.0. Clinical-9.0. Lab-0.0. Work-0.0

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on biophysical and psychosocial concepts, professional behaviors, healthcare systems, health policy, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide safe, quality, and individualized entry level nursing care.

Prerequisites: Take NUR 101

NUR 111. Introduction to Health Concepts. 8.0 Credits. Class-4.0. Clinical-6.0. Lab-6.0. Work-0.0

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 112. Health-Illness Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 113. Family Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 114. Holistic Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 211. Health Care Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 212. Health System Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Prerequisites: Take NUR 111, minimum grade of C

NUR 213. Complex Health Concepts. 10.0 Credits. Class-4.0. Clinical-15.0. Lab-3.0. Work-0.0

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

Prerequisites: Take NUR 111, minimum grade of C

Corequisites: Take NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212