Human Services Technology

Human Services Technology (A45380)

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Degree Awarded

The Associate in Applied Science Degree - Human Services Technology is awarded by the college upon completion of this program.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts as well as any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

Program Accreditation

The Human Services Technology Associates Degree in Applied Sciences has articulation agreements with Queens University of Charlotte and Pfeiffer University. Many of the Human Services courses are accepted in these universities. Some of these courses also may be approved by Gardner-Webb and Wingate University.

Notes

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work.

A suggested course sequence list is available from the program chair.

Contact Information

The Human Services Technology program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704.330.6153, or visit the Health and Human Services website.

General Education Requirements

ENG 111	Writing and Inquiry	3.0
Take 3 credits from the following:		3.0
ENG 112	Writing and Research in the Disciplines	
ENG 113	Literature-Based Research	
ENG 114	Professional Research & Reporting	
ACA 122	College Transfer Success	1.0
Take 3 credits from the following:		3.0
COM 110	Introduction to Communication	
COM 231	Public Speaking	
Take 3 credits from the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	
Take 1 course from the following:		3.0
SOC 210	Introduction to Sociology	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	
REL 110	World Religions	
Major Requirements		
HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
Take one of the following courses:		3.0
PSY 241	Developmental Psychology	
PSY 281	Abnormal Psychology	
Other Major Requirements		
HSE 120	Interpersonal Relations	3.0
HSE 212	Group Process II	2.0
HSE 220	Case Management	3.0
HSE 227	Children & Adolescents in Crisis	3.0
SAB 110	Substance Abuse Overview	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
DDT 110	Developmental Disabilities	3.0
CIS 110	Introduction to Computers	3.0
HSE 242	Family Systems	3.0
Total Credits		**71**

Human Services Technology Developmental Disabilities Concentration (A4538A)

The Human Services Technology/Developmental Disabilities program is designed to train students to work with children and adults with physical, mental and emotional disabilities. Students specialize in the areas of developmental disabilities and intellectual disabilities.

Students gain an understanding of the handicapping effects of developmental disabilities in medical, psychological, social, educational, vocational and economic terms. Fieldwork and clinical experience in community agencies providing comprehensive services to persons with disabilities and their families are provided.

Graduates should qualify for employment in group homes, foster care homes, respite services, vocational rehabilitation agencies, sheltered workshops, supported employment programs, adult vocational programs, early childhood education programs and other programs for individuals with developmental and intellectual disabilities.

Degree Awarded

The Associate in Applied Science Degree - Human Services Technology with a concentration in Developmental Disabilities is awarded by the college upon completion of this program.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts and any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

Program Accreditation

Some Human Services Technology courses have been approved by the National Board for Certified Counselors (NBCC) for Professional Counselor (NCC) renewal credit. Check with Human Services program chairs for specific course information. Human Services Technology/ Substance Abuse courses may be used in applying for certification by the North Carolina Substance Abuse Professional Practice Board.

All Human Services Programs articulate with the Queens University of Charlotte degree in Human and Community Services. Many courses also are accepted at Gardner Webb and Wingate Universities.

Notes

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work. The duration of the internship is fall through spring semester, second year.

A suggested course sequence list is available from the program chair.

Contact Information

The Developmental Disabilities Program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704.330.6748, or visit the Health and Human Services website.

General Education Requirements

ENG 111	Writing and Inquiry	3.0
ACA 122	College Transfer Success	1.0
Select one of the following:		3.0
ENG 112	Writing and Research in the Disciplines	
ENG 114	Professional Research & Reporting	
COM 110	Introduction to Communication	
COM 231	Public Speaking	
Take 3 credits from the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	
Select 3 credits of the following:		3.0
SOC 210	Introduction to Sociology	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	
REL 110	World Religions	
Major Requirements		
HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 241	Developmental Psychology	3.0
Concentration Requirements		
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 210	DDT Health Issues	3.0
DDT 220	Program Planning Process	3.0
Other Major Requirements		
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
CIS 111	Basic PC Literacy	2.0

SAB 110	Substance Abuse Overview	3.0
HSE 120	Interpersonal Relations	3.0
DDT 230	Supported Employment	3.0
DDT 240	Aging Lifelong Disability	3.0
Select 3 hours from the following courses:		3.0
ASL 111 & ASL 181	Elementary ASL I and ASL Lab 1	
SPA 111 & SPA 181	Elementary Spanish I and Spanish Lab 1	
PSY 241	Developmental Psychology	
Total Credits		**74**

Human Services Technology Addiction and Recovery Studies Concentration (A4538E)

The Human Services Technology/Addiction and Recovery Studies program is designed to prepare students for a career in the field of substance use and assist them in the process of State Certification/ Licensure. The program also enables students to transfer their credits earned and pursue a four-year degree.

Course work includes classroom and experiential activities oriented toward

- an overview of substance use disorders,
- the physiological, psychological and sociological aspects of addiction,
- the 12 core functions of a substance use professional,
- the assessment, diagnosing and treatment of substance use disorders,
- group techniques,
- family dynamics of addiction,
- the ethical and legal aspects involved,
- a basic overview of co-occurring disorders, and
- a two-semester internship working in the field.

Graduates who continue to complete their certification/licensure through the North Carolina Addictions Specialist Professional Practice Board qualify for positions as substance use counselors, prevention and education specialists, DWI educators and counselors, residential and halfway house counselors, case managers, community-based program managers and criminal justice addiction professionals.

Degree Awarded

The Associate in Applied Science degree - Human Services Technology with a concentration in Addiction and Recovery Studies is awarded by the college upon completion of this program.

Program Accreditation

Human Services Technology Addiction and Recovery Studies courses are approved by the North Carolina Addictions Specialist Professional Practice Board (NCSAPPB) and accepted toward fulfillment of education credits for both the CADC, LCAS, CSAPS and CCJP credentials. The two semesters of internship (WBL 111/WBL 115 & WBL 121/WBL 125) which are part of the program also meet NCASPPB requirements for the 300-hour practicum toward certification/licensure. Human Services Technology Addiction and Recovery courses also are accepted for certification/ licensure by NAADAC, the Association for Addiction Professionals. All Human Services Programs, including Addiction and Recovery Program, articulate with Queens University, Gardner Webb University, and Pfeiffer University Human Services/Human Relations Programs.

Some Human Services Technology Addiction and Recovery courses may be used in applying for certification by the North Carolina Addiction Specialist Professional Practice Board. Course materials help students become eligible to take the Human Services Board Certified Credential exam (HS-BCP), a national Human Services Credential.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts and any college transcripts.
- Request that college transcripts be evaluated for transfer credit to Central Piedmont.
- Take any required placement tests.
- For course sequence and registration advisement, contact the program chair at 704.330.6749.

Notes

Students must receive a final grade of "C" or higher in all SAB, HSE, DDT and GRO courses in order to receive credit toward a Human Services Technology degree or certificate. A GPA of 2.5 or higher is required for students to begin internships. Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work. The duration of the internship is two semesters with a minimum of 320 hours. A suggested course sequence is available from the Program Chair.

Contact Information

The Addiction and Recovery Studies Program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704-330-6749 or visit the Addiction and Recovery website.

General Education Requirements		
ENG 111	Writing and Inquiry	3.0
Select one of the following courses:		3.0
ENG 112	Writing and Research in the Disciplines	
COM 231	Public Speaking	
SOC 210	Introduction to Sociology	3.0
Select 3 credits from the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
REL 110	World Religions	
PHI 215	Philosophical Issues	
Select one of the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
Major Requirements		
ACA 122	College Transfer Success	1.0

HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
Select 3 credits from the following:		3.0
PSY 241	Developmental Psychology	
PSY 281	Abnormal Psychology	
Concentration Requirements:		
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 125	SA Case Management	3.0
SAB 135	Addictive Process	3.0
SAB 240	Sab Issues in Client Serv	3.0
Other Major Requirements		
SAB 210	Addiction & Recovery Counseling	3.0
SAB 220	Group Techniques/Therapy	3.0
SAB 230	Family Therapy	3.0
SAB 250	Prevention and Education	2.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
Select 3 credits from the following:		3.0
HSE 120	Interpersonal Relations	
SAB 255	Environmental Prevention	
DDT 110	Developmental Disabilities	
Total Credits		**74**

Human Services Technology - Social Services Concentration (A4538D)

Degree Awarded

The Associate in Applied Science Degree - Human Services Technology Social Services Concentration is awarded by the college upon completion of this program.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts as well as any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

Contact Information

The Social Services Program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704-330-6749 , or visit the Health and Human Services website.

General Education Requirements		
ENG 111	Writing and Inquiry	3.0
ENG 112	Writing and Research in the Disciplines	3.0
Humanities / Fine Arts: Select one from the following:		3.0
HUM 120	Cultural Studies	
PHI 215	Philosophical Issues	
ART 111	Art Appreciation	
REL 110	World Religions	
Social / Behavioral Sciences: Select one of the following:		3.0
POL 120	American Government	
Natural Sciences / Mathematics: Select one course from the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
Major Requirements		
HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 150	General Psychology	3.0
Psychology. Select one of the following:		3.0
PSY 241	Developmental Psychology	
PSY 281	Abnormal Psychology	
Sociology. Select two of the following:		6.0
SOC 210	Introduction to Sociology	
SOC 213	Sociology of the Family	
SOC 220	Social Problems	
Concentration		
SWK 110		3.0
SWK 113		3.0
SWK 115		3.0
SWK 214		3.0
SWK 220		3.0
Other Major Hours		
ACA 122	College Transfer Success	1.0
DDT 110	Developmental Disabilities	3.0
SAB 110	Substance Abuse Overview	3.0
Total Credits		**65**