

# Human Services Technology

The Human Services Technology curriculum prepares students for entry and mid-level positions in institutions and agencies that provide social, community and educational services.

Students take courses from a variety of disciplines. The emphasis in core courses is placed on the development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience provides opportunities for the application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, childcare, family services, social services, rehabilitation, correction and educational agencies.

For specific information about potential positions and wages in human services employment, visit the Central Piedmont Career Coach website.

## Human Services Technology (A45380)

- Human Services Technology (A45380) (p. 1)
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- Human Services Technology Addiction and Recovery Studies (A4538E) (p. 3)

## Degree Awarded

The Associate in Applied Science Degree - Human Services Technology is awarded by the college upon completion of this program.

## Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts as well as any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

## Program Accreditation

The Human Services Technology Associates Degree in Applied Sciences has articulation agreements with Queens University of Charlotte and Pfeiffer University. Many of the Human Services courses are accepted in these universities. Some of these courses also may be approved by Gardner-Webb and Wingate University.

## Notes

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work.

A suggested course sequence list is available from the program chair.

## Contact Information

The Human Services Technology program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704.330.6153, or visit the Health and Human Services website.

### General Education Requirements

ENG 111	Writing and Inquiry	3.0
Take 3 credits from the following:		3.0

ENG 112	Writing and Research in the Disciplines	
ENG 113	Literature-Based Research	
ENG 114	Professional Research & Reporting	

ACA 122	College Transfer Success	1.0
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Take 3 credits from the following:		3.0
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COM 110	Introduction to Communication	
COM 231	Public Speaking	

Take 3 credits from the following:		3.0
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MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	

Take 1 course from the following:		3.0
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SOC 210	Introduction to Sociology	
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Select 3 credits of the following:		3.0
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ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	

DRA 111	Theatre Appreciation	
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HUM 120	Cultural Studies	
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HUM 130	Myth in Human Culture	
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MUS 110	Music Appreciation	
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MUS 112	Introduction to Jazz	
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PHI 215	Philosophical Issues	
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PHI 240	Introduction to Ethics	
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REL 110	World Religions	
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### Major Requirements

HSE 110	Introduction to Human Services	3.0
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HSE 112	Group Process I	2.0
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HSE 123	Interviewing Techniques	3.0
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HSE 125	Counseling	3.0
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HSE 210	Human Services Issues	2.0
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HSE 225	Crisis Intervention	3.0
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PSY 150	General Psychology	3.0
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SOC 213	Sociology of the Family	3.0
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Take one of the following courses:		3.0
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PSY 241	Developmental Psychology	
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PSY 281	Abnormal Psychology	
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### Other Major Requirements

HSE 120	Interpersonal Relations	3.0
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HSE 212	Group Process II	2.0
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HSE 220	Case Management	3.0
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HSE 227	Children & Adolescents in Crisis	3.0
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SAB 110	Substance Abuse Overview	3.0
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WBL 111	Work-Based Learning I	1.0
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WBL 115	Work-Based Learning Seminar I	1.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
DDT 110	Developmental Disabilities	3.0
CIS 110	Introduction to Computers	3.0
HSE 242	Family Systems	3.0
Total Credits		71

## Human Services Technology Developmental Disabilities Concentration (A4538A)

The Human Services Technology/Developmental Disabilities program is designed to train students to work with children and adults with physical, mental and emotional disabilities. Students specialize in the areas of developmental disabilities and intellectual disabilities.

Students gain an understanding of the handicapping effects of developmental disabilities in medical, psychological, social, educational, vocational and economic terms. Fieldwork and clinical experience in community agencies providing comprehensive services to persons with disabilities and their families are provided.

Graduates should qualify for employment in group homes, foster care homes, respite services, vocational rehabilitation agencies, sheltered workshops, supported employment programs, adult vocational programs, early childhood education programs and other programs for individuals with developmental and intellectual disabilities.

### Degree Awarded

The Associate in Applied Science Degree - Human Services Technology with a concentration in Developmental Disabilities is awarded by the college upon completion of this program.

### Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts and any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

### Program Accreditation

Some Human Services Technology courses have been approved by the National Board for Certified Counselors (NBCC) for Professional Counselor (NCC) renewal credit. Check with Human Services program chairs for specific course information. Human Services Technology/ Substance Abuse courses may be used in applying for certification by the North Carolina Substance Abuse Professional Practice Board.

All Human Services Programs articulate with the Queens University of Charlotte degree in Human and Community Services. Many courses also are accepted at Gardner Webb and Wingate Universities.

## Notes

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work. The duration of the internship is fall through spring semester, second year.

A suggested course sequence list is available from the program chair.

## Contact Information

The Developmental Disabilities Program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704.330.6748, or visit the Health and Human Services website.

### General Education Requirements

ENG 111	Writing and Inquiry	3.0
ACA 122	College Transfer Success	1.0
Select one of the following:		3.0
ENG 112	Writing and Research in the Disciplines	
ENG 114	Professional Research & Reporting	
COM 110	Introduction to Communication	
COM 231	Public Speaking	
Take 3 credits from the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	
Select 3 credits of the following:		3.0
SOC 210	Introduction to Sociology	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	
REL 110	World Religions	

### Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 241	Developmental Psychology	3.0

### Concentration Requirements

WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 210	DDT Health Issues	3.0
DDT 220	Program Planning Process	3.0
<b>Other Major Requirements</b>		
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
CIS 111	Basic PC Literacy	2.0
SAB 110	Substance Abuse Overview	3.0
HSE 120	Interpersonal Relations	3.0
DDT 230	Supported Employment	3.0
DDT 240	Aging Lifelong Disability	3.0
Select 3 hours from the following courses:		3.0
ASL 111 & ASL 181	Elementary ASL I and ASL Lab 1	
SPA 111 & SPA 181	Elementary Spanish I and Spanish Lab 1	
PSY 241	Developmental Psychology	
Total Credits		74

## Human Services Technology Addiction and Recovery Studies Concentration (A4538E)

The Human Services Technology/Addiction and Recovery Studies program is designed to prepare students for a career in the field of substance use and assist them in the process of State Certification/Licensure. The program also enables students to transfer their credits earned and pursue a four-year degree.

Course work includes classroom and experiential activities oriented toward

- an overview of substance use disorders,
- the physiological, psychological and sociological aspects of addiction,
- the 12 core functions of a substance use professional,
- the assessment, diagnosing and treatment of substance use disorders,
- group techniques,
- family dynamics of addiction,
- the ethical and legal aspects involved,
- a basic overview of co-occurring disorders, and
- a two-semester internship working in the field.

Graduates who continue to complete their certification/licensure through the North Carolina Addictions Specialist Professional Practice Board qualify for positions as substance use counselors, prevention and education specialists, DWI educators and counselors, residential and halfway house counselors, case managers, community-based program managers and criminal justice addiction professionals.

### Degree Awarded

The Associate in Applied Science degree - Human Services Technology with a concentration in Addiction and Recovery Studies is awarded by the college upon completion of this program.

## Program Accreditation

Human Services Technology Addiction and Recovery Studies courses are approved by the North Carolina Substance Addictions Specialist Practice Board (NCSAPPB) and accepted toward fulfillment of education credits for both the CSAC, LCAS, CSAPS and CCJP credentials. The two semesters of internship (WBL 111/WBL 115 & WBL 121/WBL 125) which are part of the program also meet NCSAPPB requirements for the 300-hour practicum toward certification/licensure. Human Services Technology Substance Abuse courses also are accepted for certification/licensure by NAADAC, the Association for Addiction Professionals. All Human Services Programs, including the Substance Abuse Program, articulate with Queens University, Gardner Webb University, and Pfeiffer University Human Services/Human Relations Programs.

Some Human Services Technology Substance Abuse courses may be used in applying for certification by the North Carolina Addiction Specialist Professional Practice Board. Course materials help students become eligible to take the Human Services Board Certified Credential exam (HS-BCP), a national Human Services Credential.

## Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts and any college transcripts.
- Request that college transcripts be evaluated for transfer credit to Central Piedmont.
- Take any required placement tests.
- For course sequence and registration advisement, contact the program chair at 704.330.6749.

## Notes

Students must receive a final grade of "C" or higher in all SAB, HSE, DDT and GRO courses in order to receive credit toward a Human Services Technology degree or certificate. A GPA of 2.5 or higher is required for students to begin internships. Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work. The duration of the internship is two semesters with a minimum of 320 hours. A suggested course sequence is available from the Program Chair.

## Contact Information

The Addiction and Recovery Studies Program is in the Outpatient and Simulation Division. For more information, call the Program Chair at 704-330-6749 or visit the Substance Abuse Program website.

### General Education Requirements

ENG 111	Writing and Inquiry	3.0
Select one of the following courses:		3.0
ENG 112	Writing and Research in the Disciplines	
COM 231	Public Speaking	
SOC 210	Introduction to Sociology	3.0
Select 3 credits from the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	

MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
REL 110	World Religions	
Select one of the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	

**Major Requirements**

ACA 122	College Transfer Success	1.0
HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
Select 3 credits from the following:		3.0
PSY 241	Developmental Psychology	
PSY 281	Abnormal Psychology	

**Concentration Requirements:**

WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 125	SA Case Management	3.0
SAB 135	Addictive Process	3.0
SAB 240	Sab Issues in Client Serv	3.0

**Other Major Requirements**

SAB 210	Addiction & Recovery Counseling	3.0
SAB 220	Group Techniques/Therapy	3.0
SAB 230	Family Therapy	3.0
SAB 250	Prevention and Education	2.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
Select 3 credits from the following:		3.0
HSE 120	Interpersonal Relations	
SAB 255	Environmental Prevention	
DDT 110	Developmental Disabilities	
SAB 140	Pharmacology	

Total Credits 74

**No diplomas are offered in Human Services Technology.**

**Human Services Technology Certificates (C45380)**

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate

- Human Services Technology Certificate with a Specialization in Human Services Technology (C45380-C1) (p. 4)
- Human Services Technology Certificate with a Specialization in Case Management (C45380-C2) (p. 4)
- Human Services Technology Certificate with a Specialization in Working with At-Risk Youth (C45380-C3) (p. 5)
- Human Services Technology with a Specialization in Developmental Disabilities (C4538A-C1) (p. 5)
- Human Services Technology with a Specialization in Supported Employment (C4538A-C2) (p. 5)
- Human Services Technology Certificate Specialization in Developmental Disabilities & Deaf Studies (C4538A-C3) (p. 5)
- Human Services Technology Certificate Specialization in Children with Exceptionalities (C4538A-C4) (p. 5)
- Human Services Technology Certificate Specialization in Developmental Disabilities for Healthcare Professionals (C4538A-C5) (p. 5)
- Human Services Technology Certificate with a Specialization in Substance Abuse (C4538E-C2) (p. 6)
- Human Services Technology Certificate with a Specialization in Substance Abuse Counseling (C4538E-C3) (p. 6)
- Human Services Technology Certificate with a Specialization in Substance Abuse & Behavioral Health Prevention (C4538E-C5) (p. 6)
- Human Services Technology Certificate with a Specialization in Substance Abuse & Criminal Justice (C4538E-C6) (p. 6)

**Human Services Technology Certificate with a Specialization in Human Services Technology (C45380-C1)**

**Major Requirements**

HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
Total Credits		15

**Human Services Technology Certificate with a Specialization in Case Management (C45380-C2)**

**Major Requirements**

HSE 110	Introduction to Human Services	3.0
HSE 123	Interviewing Techniques	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
HSE 220	Case Management	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
Total Credits		16

### Human Services Technology Certificate with a Specialization in Working with At-Risk Youth (C45380-C3)

#### Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 225	Crisis Intervention	3.0
HSE 227	Children & Adolescents in Crisis	3.0
SAB 110	Substance Abuse Overview	3.0
HSE 242	Family Systems	3.0
Take 1 of the following courses:		
PSY 150	General Psychology	3.0
or SOC 210	Introduction to Sociology	
Total Credits		18

### Developmental Disabilities Certificates (C4538A)

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

#### Human Services Technology with a Specialization in Developmental Disabilities (C4538A-C1)

This certificate is designed to provide the student with a concentrated course of study in the field of developmental disabilities. Upon completion of the six courses, a certificate is awarded by the college. This certificate may be applied toward the Associate Degree in Human Services Technology with a concentration in Developmental Disabilities.

For more information, call the program office at 704.330.6153 or visit the Health and Human Services website.

#### Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 210	DDT Health Issues	3.0
DDT 220	Program Planning Process	3.0
DDT 230	Supported Employment	3.0
DDT 240	Aging Lifelong Disability	3.0
Total Credits		18

#### Human Services Technology with a Specialization in Supported Employment (C4538A-C2)

This certificate is designed to provide the student with a concentrated course of study in supported employment methods. Upon completion of the four courses, a certificate is awarded by the college. This certificate may be applied toward the Associate Degree in Human Services Technology with a concentration in Developmental Disabilities.

For more information, call the program office at 704.330.6153 or visit the Health and Human Services website.

#### Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 220	Program Planning Process	3.0

DDT 230	Supported Employment	3.0
Total Credits		12

### Human Services Technology Certificate Specialization in Developmental Disabilities & Deaf Studies (C4538A-C3)

This certificate is designed to provide students with a concentrated, collaborative course of study in Developmental Disabilities and Deaf Studies. A strong emphasis is placed on understanding and supporting people with disabilities who also are deaf or have experienced a significant loss of hearing. Coursework provides students with some basic knowledge of Deaf culture, language diversity, American Sign Language, and services available to deaf and hard of hearing individuals. Students also gain familiarity with requirements for accommodations related to communications access and available assistive technologies. An internship is required for completion of this certificate.

#### Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
ASL 120	ASL for the Workplace	3.0
ASL 225	Global Deaf Community	3.0
Total Credits		14

### Human Services Technology Certificate Specialization in Children with Exceptionalities (C4538A-C4)

#### Major Requirements

EDU 131	Child, Family, and Community	3.0
EDU 188	Issues in Early Childhood Education	2.0
EDU 288	Advanced Issues in Early Childhood Education	2.0
DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 220	Program Planning Process	3.0
Total Credits		16

### Human Services Technology Certificate Specialization in Developmental Disabilities for Healthcare Professionals (C4538A-C5)

#### Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 210	DDT Health Issues	3.0
DDT 240	Aging Lifelong Disability	3.0
ASL 111	Elementary ASL I	3.0
ASL 181	ASL Lab 1	1.0
Total Credits		13

### Substance Abuse Certificates (C4538E)

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate. A GPA of 2.5 or higher is required for students to begin their internship.

The certificates are designed to provide students with a concentrated course of study in the field of Substance Abuse. Selection of certificate choice depends on the student's specific career goals. Upon completion of these courses, a certificate is awarded by the college. This certificate may be applied towards the initial or renewal of Certification/Licensure through the North Carolina Substance Abuse Professional Practice Board or NAADAC, the Association for Addiction Professionals.

## Notes

It is strongly recommended that certificate students who are interested in a career as a substance abuse counselor take *all* of the substance abuse (SAB) courses, not just those required for a particular certificate, to fully prepare for clinical practice, meet Board training requirements and prepare for the Board credentialing exam.

## Contact Information

For more information, visit the Substance Abuse Program website.

### Human Services Technology Certificate with a Specialization in Substance Abuse (C4538E-C2)

The certificate is designed to provide students with a concentrated course of study in the field of Substance Abuse. Upon completion of the courses, a certificate of study is awarded by the college.

Note that this certificate does not include an internship.

#### Major Requirements

HSE 125	Counseling	3.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 125	SA Case Management	3.0
SAB 210	Addiction & Recovery Counseling	3.0
SAB 230	Family Therapy	3.0
Total Credits		18

### Human Services Technology Certificate with a Specialization in Substance Abuse Counseling (C4538E-C3)

This certificate is designed to provide students with a concentrated course of study in the field of Substance Abuse with a strong emphasis on clinical applications. Upon completion of the courses, a certificate of study is awarded by the college.

Note that this certificate includes two semesters of internship (WBL).

#### Major Requirements

HSE 112	Group Process I	2.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 240	Sab Issues in Client Serv	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
SAB 220	Group Techniques/Therapy	3.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
Total Credits		18

### Human Services Technology Certificate with a Specialization in Substance Abuse & Behavioral Health Prevention (C4538E-C5)

The certificate is designed to provide students with a concentrated course of study in the field of Prevention with a focus on community education, community organizing, and policy advocacy. Upon completion of the courses, a certificate of study is awarded by the college.

Note that this certificate may be accomplished completely online and does not include an internship.

#### Major Requirements

HSE 110	Introduction to Human Services	3.0
SAB 110	Substance Abuse Overview	3.0
SAB 240	Sab Issues in Client Serv	3.0
SAB 250	Prevention and Education	2.0
SAB 255	Environmental Prevention	3.0
Total Credits		14

### Human Services Technology Certificate with a Specialization in Substance Abuse & Criminal Justice (C4538E-C6)

#### Major Requirements

SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 240	Sab Issues in Client Serv	3.0
CJC 111	Introduction to Criminal Justice	3.0
CJC 112	Criminology	3.0
CJC 241	Community-Based Corrections	3.0
Total Credits		18

The following is the suggested plan for when to take each course to complete the Associate in Applied Science degree, based on the program requirements of the 2022-2023 catalog. This is only a recommendation — you may take courses in another order upon consultation with your advisor. This plan is based on you starting with college-level math and English courses, starting your program in the fall, and attending full-time. You can also follow this sequence if you attend part-time. Speak with an advisor about the plan and any questions. This program might also offer diplomas or certificates; visit the catalog or contact the program for details.

#### Human Services Technology suggested course sequence

Human Services Technology - Developmental Disabilities suggested course sequence

Human Services Technology - Substance Abuse suggested course sequence