

Independence and Literacy Education for Adults with Disabilities (I-LEAD)

I-LEAD (Independence and Literacy Education for Adults with Disabilities) serves adults with intellectual disabilities by combining literacy, independent living skills, and employability skills.

The program's hands-on and interactive classes are free of charge. Classes take place on Central Campus as well as community sites. The classes focus on areas such as employment, budgeting, transportation, and daily living.

Program participants learn from instructors who understand their learning needs and design classes focused on the following areas:

- Community Living
- Functional Academics
- Health and Safety
- Leisure and Humanities

Participants who complete I-LEAD may apply for the on-campus Transitions class or Project Search, a one-year internship class.

For more information, please call 704.330.6100.

FCO 6114. Foundational Comm - Community Living. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course, taught at community locations, provides students with developmental disabilities or brain injury a variety of strategies to successfully transition to greater self-sufficiency. Topics include budgeting, resume writing, job applications, and transportation. Upon completion of this course, students will achieve competency on an individual goal based on CASAS competencies chosen from the above topics.

FED 6000. Book Club and Theatre. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature.

FED 6001. Basic Skills Programs. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is community services.

FED 6002. Libraries, Museums, and Cultur. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. The course contextualization is library science for library science. The course allows students to study a range of library services assigned to library aides, including, sorting and shelving books according to categorization, circulation of books, and locating books using the online catalog.

FED 6003. Math. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on mathematical communication and connections using real world problem-solving, algebraic reasoning, and calculator skills; these are skills that colleges and the business world feel are essential for success. They include the skills necessary to support the development of mathematical understanding, to solve mathematical problems, and to prepare students for the workplace and future study. Topics include number sense and operations, algebraic thinking, geometry, measurement, data analysis, statistics and probability.

FED 6004. Northstar Digital Literacy. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on technology and computer literacy skills. Topics include technology and society, database management, spreadsheets, desktop publishing, multimedia, internet, and telecommunications. Upon completion, students should be able to perform basic computer skills, internet basics, using email, Windows, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Google Docs, social media, information literacy, and career search skills. The course contextualization is technology and computer literacy skills.

FED 6005. Problem Solving and Reasoning. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is critical thinking.

FED 6006. Writing With Print Shop. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. The course contextualization is literary arts and typography.

FED 6007. Professional and Workforce Dev. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is workforce development.

FED 6008. Reading. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is literary arts.

FED 6009. Science. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is literary arts and science.

FED 6010. Social Studies. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is literary arts and social studies.

FED 6011. Project Search. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes academic and work preparation for students with disabilities at the Atrium Hilton through a partnership with InReach, Vocational Rehabilitation, and CPCC. Topics include math literacy and reading literacy for the workplace. Upon completion InReach supports students with disabilities in finding permanent employment.

FED 6012. Service Learning. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an emphasis on logical reasoning and critical thinking. Topics include the skills necessary to interpret printed material, such as books, magazines, and correspondence as well as charts, graphs, schedules, and environmental print. Upon completion students should be able to perform symbol mastery, phonological awareness, decoding, word recognition, word analysis, comprehension, fluency and reading for informational text and literature. The course contextualization is serving learning.

FED 6113. Foundational Ed Leisure & Humanities. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces students with a developmental disability or brain injury to leisure activities and humanities. Topics include visual arts appreciation, music appreciation, leisure, dance appreciation, drama/theatre appreciation, sign language, and technology/computer. Upon completion of this course, students will achieve competency on an individual goal based on CASAS competencies chosen from the above topics.

FED 6114. Found Educational Community Living. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers a variety of community and life skills topics designed to help students with a developmental disability or brain injury transition to greater self-sufficiency. Topics include geography, American history, civics, community services, home management, money management, and work behavior. Upon completion of this course students will achieve competency on an individual goal based on CASAS competencies chosen from the above topics.

FED 6115. Foundational Ed-Functional Academics. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course helps students with a developmental disability or brain injury to improve their English and math skills. Topics include pre-reading skills, reading skills, functional writing, and math skills. Upon completion of this course, students will achieve competency on an individual goal based on CASAS competencies chosen from the above topics.