

English As a Foreign Language (EFL)

EFL 111. English for Internationals I. 4.0 Credits. Class-4.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to prepare advanced non-native speakers of English for successful college-level writing. Emphasis is placed on developing and supporting academic and cultural themes, editing for grammatical correctness and clarity, and determining approaches for different audiences and purposes. Upon completion, students should be able to produce college-level essays in a variety of rhetorical formats.

Prerequisites: Take all: EFL 084 and EFL 094

EFL 112. English for Internationals II. 4.0 Credits. Class-4.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to refine academic reading, listening, and speaking skills for advanced non-native speakers of English. Emphasis is placed on understanding and analyzing university-level texts on different cultural and academic topics and developing effective note-taking and presentation skills in various disciplines. Upon completion, students should be able to integrate information from academic lectures and readings and make academic presentations.

Prerequisites: Take all: EFL 064 and EFL 074

EFL 181. EFL Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0.

Work-0.0

This course is designed to enhance the preparation of advanced non-native speakers of English for successful communication as required in college-level courses. Emphasis is placed on the writing and editing of compositions for grammatical accuracy and clarity through the use of supplementary learning media and materials. Upon completion, students should be able to converse and write in various organizational formats.

EFL 182. EFL Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0.

Work-0.0

This course is designed to enhance reading and comprehension skills for advanced non-native speakers of English. Emphasis is placed on understanding academic texts and developing effective note taking skills through the use of supplementary learning media and materials. Upon completion, students should be able to differentiate between main points, supporting and extraneous information, and take organized notes on lectures and texts.