

ESL EL Civics (ECV)

ECV 600. Basic Skills Programs. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

The following Basic Skills Programs are included under BSP2000: ADULT BASIC EDUCATION (ABE): A program of basic educational skills for adults aged 16 or older who are out of school, who have not graduated from high school, and who function at less than the ninth grade level of competency. GENERAL EDUCATIONAL DEVELOPMENT (GED): A program of instruction designed to prepare adult students to pass the GED test that leads to a High School Diploma Equivalency. ADULT HIGH SCHOOL DIPLOMA (AHS): A program of instruction offered cooperatively with local public school systems to help adult students earn an Adult High School Diploma. COMPENSATORY EDUCATION (CED): A program of instruction providing Basic Education Skills for mentally handicapped Adults. ENGLISH AS A SECOND LANGUAGE (ESL): A program of instruction to help adults who have limited or no proficiency in the English language.

ECV 6000. El Civics. 0.0 Hours. Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes technology-enhanced civic engagement content embedded with reading, writing, listening, and speaking skills instruction. Upon completion, students should be able to better acclimate to American culture and its system and transition the workplace, college and other post-secondary training, or to other areas of the College and Career Readiness program. Integrated topics include careers, soft skills training, advanced english for the workplace, resumes, interviews, job search.

ECV 6001. Basic Skills Programs. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces English language learners to careers in the Healthcare Career Cluster while integrating reading, writing, listening, and speaking skills, and civics education. Emphasis is placed on career exploration; effective communication skills for employability; academic readiness for continuing education and training, and developing technology skills. Upon completion, students should be able to identify different healthcare career pathways and successfully transition to continuing education, vocational training, and employment in the health occupation sector.

ECV 6002. Integrated English Literacy an. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to assist English language learners transition into workforce training opportunities aligned to healthcare support careers. Topics include navigating the US education system, the enrollment process, Healthcare Career Clusters, and career pathways in the Healthcare Industry. Upon completion, students should be able to identify industry specific training and required healthcare skills and complete the necessary enrollment steps to participate in workforce training opportunities.

ECV 6003. Integrated English Literacy an. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides support for students studying healthcare law and ethics in the US while integrating reading, writing, listening, and speaking skills, and civics education. Topics include patient rights and responsibilities, legal terminology, and ethical practices in the healthcare industry. Upon completion, students should be able to identify and properly use legal terminology with the context of healthcare support careers.

ECV 6004. Integrated English Literacy an. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides support for students studying medical terminology and anatomy and physiology while integrating reading, writing, listening, and speaking skills, and civics education. Emphasis is placed on general medical vocabulary, identifying parts of the body, and communicating regarding various body systems. Upon completion, students should be able to properly name and pronounce medical terms and parts of the body.

ECV 6005. Basic Skills Program Integrate. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides support for students studying cultural difference in healthcare and communicating in a healthcare setting while integrating reading, writing, listening, and speaking skills, and civics education. Topics include transcultural healthcare practices, translating medical information, and best communication practices in a the healthcare industry. Upon completion, students should be able to identify and respond to cultural differences related to healthcare and communicate effectively in a healthcare setting.

ECV 6006. English Literacy&civics Health. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides support for students studying healthcare administration practices while integrating reading, writing, listening, and speaking skills, and civics education. opics include communication practices in medical office setting and medical office vocabulary. Upon completion, students should be able properly communicate in a medical office setting and properly use and pronounce industry specific vocabulary.