

Human Services Technology

The Human Services Technology curriculum prepares students for entry and mid-level positions in institutions and agencies that provide social, community and educational services.

Students take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills and attitudes in human services. Fieldwork experience provides opportunities for application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, childcare, family services, social services, rehabilitation, correction and educational agencies.

For specific information about potential positions and wages in Human Services employment, visit the Central Piedmont Career Coach (<https://cpcc.emsicc.com/programs/human-services-technology-academic-program-for-credit/198260?radius=®ion=50%20Mile%20Radius>) website.

Human Services Technology (A45380)

- Human Services Technology (A45380) (p. 1)
- Human Services Technology Developmental Disabilities Concentration (A4538A) (p. 2)
- Human Services Technology Substance Abuse Concentration (A4538E) (p. 3)

Degree Awarded

The Associate in Applied Science Degree - Human Services Technology is awarded by the college upon completion of this program.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts as well as any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

Program Accreditation

The Human Services Technology Associates Degree in Applied Sciences has articulation agreements with Queens University of Charlotte and Pfeiffer University. Many of the Human Services courses are accepted in these universities. Some of these courses also may be approved by Gardner-Webb and Wingate University.

Notes

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work.

A suggested course sequence list is available from the program chair.

Contact Information

The Human Services Technology program is in the Health and Human Services Division. For more information, call the Program Chair at 704.330.6153, or visit the Health and Human Services (<http://www.cpcc.edu/health-human-services>) website.

General Education Requirements

ENG 111	Writing and Inquiry	3.0
Take 3 credits from the following:		3.0
ENG 112	Writing and Research in the Disciplines	
ENG 113	Literature-Based Research	
ENG 114	Professional Research & Reporting	
Take 3 credits from the following:		3.0
COM 110	Introduction to Communication	
COM 231	Public Speaking	
Take 3 credits from the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	
Take 1 course from the following:		3.0
SOC 210	Introduction to Sociology	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	
REL 110	World Religions	

Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
Take one of the following courses:		3.0
PSY 241	Developmental Psychology	
PSY 281	Abnormal Psychology	

Other Major Requirements

HSE 120	Interpersonal Relations	3.0
HSE 212	Group Process II	2.0
HSE 220	Case Management	3.0
HSE 227	Children & Adolescents in Crisis	3.0
SAB 110	Substance Abuse Overview	3.0

WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
DDT 110	Developmental Disabilities	3.0
CIS 110	Introduction to Computers	3.0
HSE 242	Family Systems	3.0
Total Credits		70

Human Services Technology Developmental Disabilities Concentration (A4538A)

The Human Services Technology/Developmental Disabilities program is designed to train students to work with children and adults with physical, mental and emotional disabilities. Students specialize in the areas of developmental disabilities and intellectual disabilities.

Students gain an understanding of the handicapping effects of developmental disabilities in medical, psychological, social, educational, vocational and economic terms. Fieldwork and clinical experience in community agencies providing comprehensive services to persons with disabilities and their families are provided.

Graduates should qualify for employment in group homes, foster care homes, respite services, vocational rehabilitation agencies, sheltered workshops, supported employment programs, adult vocational programs, early childhood education programs and other programs for individuals with developmental and intellectual disabilities.

Degree Awarded

The Associate in Applied Science Degree - Human Services Technology with a concentration in Developmental Disabilities is awarded by the college upon completion of this program.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts and any college transcripts.
- Take required placement tests.
- Complete necessary Developmental reading and writing classes with a "C" or better.
- Many courses have prerequisites or co-requisites; check the Courses section for details.

Program Accreditation

Some Human Services Technology courses have been approved by the National Board for Certified Counselors (NBCC) for Professional Counselor (NCC) renewal credit. Check with Human Services program chairs for specific course information. Human Services Technology/ Substance Abuse courses may be used in applying for certification by the North Carolina Substance Abuse Professional Practice Board.

All Human Services Programs articulate with the Queens University of Charlotte degree in Human and Community Services. Many courses also are accepted at Gardner Webb and Wingate Universities.

Notes

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work. The duration of the internship is fall through spring semester, second year.

A suggested course sequence list is available from the program chair.

Contact Information

The Developmental Disabilities Program is in the Health and Human Services Division. For more information, call the Program Chair, Sherina Dubose Tillman, at 704.330.6748, or visit the Health and Human Services (<http://www.cpcc.edu/health-human-services>) website.

General Education Requirements

ENG 111	Writing and Inquiry	3.0
Take 3 credits from the following:		3.0
ENG 112	Writing and Research in the Disciplines	
ENG 114	Professional Research & Reporting	
Select one of the following:		3.0
COM 110	Introduction to Communication	
COM 231	Public Speaking	
Take 3 credits from the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	
Select 3 credits of the following:		3.0
SOC 210	Introduction to Sociology	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	
REL 110	World Religions	

Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
PSY 150	General Psychology	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 241	Developmental Psychology	3.0
SOC 213	Sociology of the Family	3.0

Concentration Requirements

WBL 111	Work-Based Learning I	1.0
---------	-----------------------	-----

WBL 115	Work-Based Learning Seminar I	1.0
DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 210	DDT Health Issues	3.0
DDT 220	Program Planning Process	3.0
Other Major Requirements		
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
CIS 111	Basic PC Literacy	2.0
SAB 110	Substance Abuse Overview	3.0
HSE 120	Interpersonal Relations	3.0
DDT 230	Supported Employment	3.0
DDT 240	Aging Lifelong Disability	3.0
Select 3 hours from the following courses:		3.0
ASL 111 & ASL 181	Elementary ASL I and ASL Lab 1	
SPA 111 & SPA 181	Elementary Spanish I and Spanish Lab 1	
PSY 241	Developmental Psychology	
Total Credits		76

Human Services Technology Substance Abuse Concentration (A4538E)

The Human Services Technology/Substance Abuse program is designed to prepare students for a career in the field of substance abuse and assist them in the process of State Certification/Licensure. The program also enables students to transfer their credits earned and pursue a four-year degree.

Course work includes classroom and experiential activities oriented toward

- an overview of substance use disorders,
- the physiological, psychological and sociological aspects of addiction,
- the 12 core functions of a substance abuse professional,
- the assessment, diagnosing and treatment of substance use disorders,
- group techniques,
- family dynamics of addiction,
- the ethical and legal aspects involved,
- a basic overview of co-occurring disorders, and
- a two-semester internship working in the field.

Graduates who continue to complete their certification/licensure through the North Carolina Substance Abuse Professional Practice Board qualify for positions as substance abuse counselors, prevention and education specialist, DWI educators and counselors, residential and halfway house counselors, case managers, community-based program managers and criminal justice addiction professionals.

Degree Awarded

The Associate in Applied Science degree - Human Services Technology with a concentration in Substance Abuse is awarded by the college upon completion of this program.

Program Accreditation

Human Services Technology Substance Abuse courses are approved by the North Carolina Substance Abuse Professional Practice Board (NCSAPPB) and accepted toward fulfillment of education credits for both the CSAC, LCAS, CSAPS and CCJP credentials. The two semesters of internship (WBL 111/WBL 115 & WBL 121/WBL 125) which are part of the program also meet NCSAPPB requirements for the 300-hour practicum toward certification/licensure. Human Services Technology Substance Abuse courses also are accepted for certification/licensure by NAADAC, the Association for Addiction Professionals. All Human Services Programs, including the Substance Abuse Program, articulate with Queens University, Gardner Webb University, and Pfeiffer University Human Services/Human Relations Programs.

Some Human Services Technology Substance Abuse courses may be used in applying for certification by the North Carolina Substance Abuse Professional Practice Board. Course materials help students become eligible to take the Human Services Board Certified Credential exam (HS-BCP), a national Human Services Credential.

Admissions

- Complete the required Central Piedmont admissions application.
- Submit high school transcripts and any college transcripts.
- Request that college transcripts be evaluated for transfer credit to Central Piedmont .
- Take any required placement tests.
- For course sequence and registration advisement, contact the program chair at 704.330.6749.

Notes

Students must receive a final grade of "C" or higher in all SAB, HSE, DDT and GRO courses in order to receive credit toward a Human Services Technology degree or certificate. A GPA of 2.5 or higher is required for students to begin internships. Internships in a variety of community agencies enable students to gain specialized experience to parallel their classroom work. The duration of the internship is two semesters with a minimum of 320 hours. A suggested course sequence is available from the Program Chair.

Contact Information

The Substance Abuse Program is in the Health and Human Services Division. For more information, visit the Substance Abuse Program (<http://www.cpcc.edu/health-human-services/substance-abuse>) website.

General Education Requirements

ENG 111	Writing and Inquiry	3.0
ENG 112	Writing and Research in the Disciplines	3.0
COM 231	Public Speaking	3.0
SOC 210	Introduction to Sociology	3.0
Select 3 credits from the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	

PHI 215	Philosophical Issues	
REL 110	World Religions	
Select one of the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
Major Requirements		
HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 125	Counseling	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
PSY 150	General Psychology	3.0
SOC 213	Sociology of the Family	3.0
Select 3 credits from the following:		3.0
PSY 241	Developmental Psychology	
PSY 281	Abnormal Psychology	
Concentration Requirements:		
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 125	SA Case Management	3.0
SAB 135	Addictive Process	3.0
SAB 240	Sab Issues in Client Serv	3.0
Other Major Requirements		
SAB 210	Sub Abuse Counseling	3.0
SAB 220	Group Techniques/Therapy	3.0
SAB 230	Family Therapy	3.0
SAB 250	Prevention and Education	2.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
Select 3 credits from the following:		3.0
HSE 120	Interpersonal Relations	
SAB 255	Environmental Prevention	
DDT 110	Developmental Disabilities	
GRO 120	Gerontology	
SAB 140	Pharmacology	
Total Credits		76

No diplomas are offered in Human Services Technology.

Human Services Technology Certificates (C45380)

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate

- Human Services Technology Certificate with a Specialization in Human Services Technology (C45380-C1) (p. 4)

- Human Services Technology Certificate with a Specialization in Case Management (C45380-C2) (p. 4)
- Human Services Technology Certificate with a Specialization in Working with At-Risk Youth (C45380-C3) (p. 4)
- Human Services Technology with a Specialization in Developmental Disabilities (C4538A-C1) (p. 5)
- Human Services Technology with a Specialization in Supported Employment (C4538A-C2) (p. 5)
- Human Services Technology Certificate Specialization in Developmental Disabilities & Deaf Studies (C4538A-C3) (p.)
- Human Services Technology Certificate Specialization in Children with Exceptionalities (C4538A-C4) (p. 5)
- Human Services Technology Certificate Specialization in Developmental Disabilities for Healthcare Professionals (C4538A-C5) (p. 5)
- Human Services Technology Certificate with a Specialization in Substance Abuse (C4538E-C2) (p. 6)
- Human Services Technology Certificate with a Specialization in Substance Abuse Counseling (C4538E-C3) (p. 6)
- Human Services Technology Certificate with a Specialization in Substance Abuse & Behavioral Health Prevention (C4538E-C5) (p.)
- Human Services Technology Certificate with a Specialization in Substance Abuse & Criminal Justice (C4538E-C6) (p. 6)

Human Services Technology Certificate with a Specialization in Human Services Technology (C45380-C1)

Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 112	Group Process I	2.0
HSE 123	Interviewing Techniques	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
Total Credits		15

Human Services Technology Certificate with a Specialization in Case Management (C45380-C2)

Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 123	Interviewing Techniques	3.0
HSE 210	Human Services Issues	2.0
HSE 225	Crisis Intervention	3.0
HSE 220	Case Management	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
Total Credits		16

Human Services Technology Certificate with a Specialization in Working with At-Risk Youth (C45380-C3)

Major Requirements

HSE 110	Introduction to Human Services	3.0
HSE 225	Crisis Intervention	3.0
HSE 227	Children & Adolescents in Crisis	3.0
SAB 110	Substance Abuse Overview	3.0
HSE 242	Family Systems	3.0
Take 1 of the following courses:		
PSY 150	General Psychology	3.0
or SOC 210	Introduction to Sociology	
Total Credits		18

Developmental Disabilities Certificates (C4538A)

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate.

Human Services Technology with a Specialization in Developmental Disabilities (C4538A-C1)

This certificate is designed to provide the student with a concentrated course of study in the field of developmental disabilities. Upon completion of the six courses, a certificate is awarded by the college. This certificate may be applied toward the Associate Degree in Human Services Technology with a concentration in Developmental Disabilities.

For more information, call the program office at 704.330.6153 or visit the Health and Human Services (<http://www.cpcc.edu/health-human-services>) website.

Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 210	DDT Health Issues	3.0
DDT 220	Program Planning Process	3.0
DDT 230	Supported Employment	3.0
DDT 240	Aging Lifelong Disability	3.0
Total Credits		18

Human Services Technology with a Specialization in Supported Employment (C4538A-C2)

This certificate is designed to provide the student with a concentrated course of study in supported employment methods. Upon completion of the four courses, a certificate is awarded by the college. This certificate may be applied toward the Associate Degree in Human Services Technology with a concentration in Developmental Disabilities.

For more information, call the program office at 704.330.6153 or visit the Health and Human Services (<http://www.cpcc.edu/health-human-services>) website.

Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 220	Program Planning Process	3.0
DDT 230	Supported Employment	3.0
Total Credits		12

Human Services Technology Certificate Specialization in Developmental Disabilities & Deaf Studies (C4538A-C3)

This certificate is designed to provide students with a concentrated, collaborative course of study in Developmental Disabilities and Deaf Studies. A strong emphasis is placed on understanding and supporting people with disabilities who also are deaf or have experienced a significant loss of hearing. Coursework provides students with some basic knowledge of Deaf culture, language diversity, American Sign Language, and services available to deaf and hard of hearing individuals. Students also gain familiarity with requirements for accommodations related to communications access and available assistive technologies. An internship is required for completion of this certificate.

Major Requirements

DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
ASL 120	ASL for the Workplace	3.0
ASL 225	Global Deaf Community	3.0
Total Credits		14

Human Services Technology Certificate Specialization in Children with Exceptionalities (C4538A-C4)

Major Requirements

EDU 131		3.0
EDU 188	Issues in Early Childhood Education	2.0
EDU 288	Advanced Issues in Early Childhood Education	2.0
DDT 110	Developmental Disabilities	3.0
DDT 120	Teaching Developmental Disabled	3.0
DDT 220	Program Planning Process	3.0
Total Credits		16

Human Services Technology Certificate Specialization in Developmental Disabilities for Healthcare Professionals (C4538A-C5)

This certificate is designed to provide the student with a concentrated course of study in the field of developmental disabilities and integrated health care service delivery. The proposed course of study provides education, training, and support for health care professionals and human service practitioners who work with individuals with intellectual and developmental disabilities, and their families. Students will gain basic knowledge of typical and atypical development, developmental disabilities and etiology, support and service strategies, group problem solving, and the fundamental elements of American Sign Language within a cultural context with emphasis on expressive and receptive language in a healthcare setting. This certificate may be applied toward

the Associate Degree in Human Service Technology with a concentration in Developmental Disabilities.

DDT 110	Developmental Disabilities	3.0
DDT 210	DDT Health Issues	3.0
DDT 240	Aging Lifelong Disability	3.0
ASL 111	Elementary ASL I	3.0
ASL 181	ASL Lab 1	1.0
Total Credits		13

Substance Abuse Certificates (C4538E)

Students must receive a final grade of "C" or higher in all DDT, HSE, SAB and GRO courses in order to receive credit toward a Human Services Technology degree or certificate. A GPA of 2.5 or higher is required for students to begin their internship.

The certificates are designed to provide students with a concentrated course of study in the field of Substance Abuse. Selection of certificate choice depends on the student's specific career goals. Upon completion of these courses, a certificate is awarded by the college. This certificate may be applied towards the initial or renewal of Certification/Licensure through the North Carolina Substance Abuse Professional Practice Board or NAADAC, the Association for Addiction Professionals.

Notes

It is strongly recommend that certificate students who are interested in a career as a substance abuse counselor take *all* of the substance abuse (SAB) courses, not just those required for a particular certificate, to fully prepare for clinical practice, meet Board training requirements and prepare for the Board credentialing exam.

Contact Information

For more information, visit the Substance Abuse Program (<http://www.cpcc.edu/health-human-services/substance-abuse>) website.

Human Services Technology Certificate with a Specialization in Substance Abuse (C4538E-C2)

The certificate is designed to provide students with a concentrated course of study in the field of Substance Abuse. Upon completion of the courses, a certificate of study is awarded by the college.

Note that this certificate does not include an internship.

Major Requirements

HSE 125	Counseling	3.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 125	SA Case Management	3.0
SAB 210	Sub Abuse Counseling	3.0
SAB 230	Family Therapy	3.0
Total Credits		18

Human Services Technology Certificate with a Specialization in Substance Abuse Counseling (C4538E-C3)

This certificate is designed to provide students with a concentrated course of study in the field of Substance Abuse with a strong emphasis on clinical applications. Upon completion of the courses, a certificate of study is awarded by the college.

Note that this certificate includes two semesters of internship (WBL).

Major Requirements

HSE 112	Group Process I	2.0
SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 240	Sab Issues in Client Serv	3.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
SAB 220	Group Techniques/Therapy	3.0
WBL 121	Work-Based Learning II	1.0
WBL 125	Work-Based Learning Seminar II	1.0
Total Credits		18

Human Services Technology Certificate with a Specialization in Substance Abuse & Behavioral Health Prevention (C4538E-C5)

The certificate is designed to provide students with a concentrated course of study in the field of Prevention with a focus on community education, community organizing, and policy advocacy. Upon completion of the courses, a certificate of study is awarded by the college.

Note that this certificate may be accomplished completely online and does not include an internship.

Major Requirements

HSE 110	Introduction to Human Services	3.0
SAB 110	Substance Abuse Overview	3.0
SAB 240	Sab Issues in Client Serv	3.0
SAB 250	Prevention and Education	2.0
SAB 255	Environmental Prevention	3.0
Total Credits		14

Human Services Technology Certificate with a Specialization in Substance Abuse & Criminal Justice (C4538E-C6)

Major Requirements

SAB 110	Substance Abuse Overview	3.0
SAB 120	Intake and Assessment	3.0
SAB 240	Sab Issues in Client Serv	3.0
CJC 111	Introduction to Criminal Justice	3.0
CJC 112	Criminology	3.0
CJC 241	Community-Based Corrections	3.0
Total Credits		18

- Human Services Technology (p.) (HSE)
- Developmental Disabilities Concentration (p.) (DDT)
- Substance Abuse Concentration (p.) (SAB)

Human Services Technology Courses

HSE 110. Introduction to Human Services. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

HSE 112. Group Process I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to show competence in identifying and explaining how people are influenced by their interactions in group settings.

HSE 120. Interpersonal Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the interpersonal and communication skills used in helping relationships and professions. Topics include self-understanding; growth techniques; assertive, passive, and aggressive behaviors; and effective communications in the helping role. Upon completion, students should be able to demonstrate skills for effective communications in helping relationships which promote understanding of self, other people, and personal growth.

HSE 123. Interviewing Techniques. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

HSE 125. Counseling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course covers the major approaches to psychotherapy and counseling, including theory, characteristics, and techniques. Emphasis is placed on facilitation of self-exploration, problem solving, decision making, and personal growth. Upon completion, students should be able to understand various theories of counseling and demonstrate counseling techniques.

HSE 210. Human Services Issues. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers current issues and trends in the field of human services. Emphasis is placed on contemporary topics with relevance to special issues in a multi-faceted field. Upon completion, students should be able to integrate the knowledge, skills, and experiences gained in classroom and clinical experiences with emerging trends in the field.

HSE 212. Group Process II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course is a continuation of the study of interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to demonstrate their ability to communicate with others and facilitate communications between others.

Prerequisites: Take HSE 112

HSE 220. Case Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course covers the variety of tasks associated with professional case management. Topics include treatment planning, needs assessment, referral procedures, and follow-up and integration of services. Upon completion, students should be able to effectively manage the care of the whole person from initial contact through termination of services.

Prerequisites: Take HSE 110 Minimum grade C

HSE 225. Crisis Intervention. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the basic theories and principles of crisis intervention. Emphasis is placed on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

HSE 227. Children & Adolescents in Crisis. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers the crises affecting children and adolescents in contemporary society. Emphasis is placed on abuse and neglect, suicide and murder, dysfunctional family living, poverty, and violence. Upon completion, students should be able to identify and discuss intervention strategies and available services for the major contemporary crises affecting children and adolescents.

HSE 242. Family Systems. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the concepts of family structure as a system and includes the impact of contemporary society on the family. Topics include systems theory, family structure, blended families, divorce, adoption, and the elderly. Upon completion, students should be able to demonstrate an understanding of families as a system and the impact of change on family structure.

Prerequisites: Take One: PSY 150 or SOC 210

Developmental Disabilities Courses

DDT 110. Developmental Disabilities. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course identifies the characteristics and causes of various disabilities. Topics include history of service provision, human rights, legislation and litigation, advocacy, and accessing support services. Upon completion, students should be able to demonstrate an understanding of current and historical developmental disability definitions and support systems used throughout the life span.

DDT 120. Teaching Developmental Disabled. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course covers teaching modalities which enhance learning among people with developmental disabilities. Topics include assessment, support strategies, writing behavioral strategies, teaching methods, and documentation. Upon completion, students should be able to demonstrate competence in individual program plan development and implementation. DDT 120 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.

Prerequisites: Take DDT 110

DDT 210. DDT Health Issues. 3.0 Credits. Class-3.0. Clinical-0.0.

Lab-0.0. Work-0.0

This course introduces the health and medical aspects of assisting people with developmental disabilities. Topics include universal precautions, medication, wellness, nutrition, human sexuality, and accessing medical services. Upon completion, students should be able to identify and implement strategies to promote wellness and manage chronic health conditions. DDT 210 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.

Prerequisites: Take DDT 110

DDT 220. Program Planning Process. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course covers the individual program planning process used in services for people with developmental disabilities. Topics include basic components and benefits of the process, the effect of values on outcomes, and group problem-solving methods. Upon completion, students should be able to demonstrate an understanding of effective group process in program planning and the individual roles of team members. DDT 220 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.

DDT 230. Supported Employment. 3.0 Credits. Class-3.0. Clinical-0.0.

Lab-0.0. Work-0.0

This course introduces the concept of supported employment and the action steps needed to assist individuals with disabilities to participate in the world of work. Topics include a history of vocational services, supported employment values, organizational marketing, consumer assessment, job development, employment selection, job site training and long term supports. Upon completion, students should be able to develop a customer profile, a marketing plan, and assist individuals with disabilities to obtain and maintain employment.

DDT 240. Aging Lifelong Disability. 3.0 Credits. Class-3.0. Clinical-0.0.

Lab-0.0. Work-0.0

This course is designed to address issues facing individuals with developmental disabilities who are aging. Emphasis is placed on techniques to develop coalitions between the aging network and service providers, health and wellness strategies, later life planning, and community inclusion. Upon completion, students should be able to identify formal and informal supports and strategies for community inclusion for adults aging with lifelong disabilities.

Prerequisites: Take DDT 110