

Basic Law Enforcement Training

The Basic Law Enforcement Training program is a curriculum course offered at most community colleges, commonly referred to as a Police Academy. Basic Law Enforcement Training (BLET) is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, or municipal governments, or with private enterprise.

This program utilizes State commission-mandated topics and methods of instruction. General subjects include, but are not limited to:

- criminal, juvenile, civil, traffic and alcoholic beverage laws
- physical training
- investigative, patrol, custody and court procedures
- emergency responses
- ethics and community relations

The program consists of 626 mandated hours and meets for approximately 16 weeks, Monday through Friday from 7 a.m. until 6 p.m. To receive a certificate, students must successfully complete and pass all units of study, including certification examinations mandated by the North Carolina Criminal Justice Education and Training Standards Commission and the North Carolina Sheriffs' Education and Training Standards Commission.

In order to successfully complete Basic Law Enforcement Training, students successfully must complete the Criminal Justice Education and Training Standards Commission's comprehensive certification examination. Employment with criminal justice agencies is subject to specific agency criteria, therefore, completion of a degree alone does not guarantee eligibility for employment.

For career information, visit Career Coach at cpcc.edu/careercoach.

Students successfully completing a Basic Law Enforcement Training program accredited by the North Carolina Criminal Justice Education and Training Standards Commission and adopted by the North Carolina Sheriff's Education and Training Standards Commission are eligible to receive up to 21 credit hours toward the Associate in Applied Science degree in Criminal Justice Technology in these courses:

- CJC 120 Interview/Interrogations - 2.0 credits,
- CJC 121 Law Enforcement Operations - 3.0 credits
- CJC 131 Criminal Law - 3.0 credits
- CJC 132 Court Procedure and Evidence - 3.0 credits
- CJC 221 Investigative Principles - 4.0 credits
- CJC 231 Constitutional Law - 3.0 credits
- CJC 232 Civil Liability - 3.0 credits.

Note: Central Piedmont Community College has increased the hours in some topical areas of Basic Law Enforcement Training courses beyond the minimum required by the North Carolina Criminal Justice Training and Standards Commission.

Program Location

This program is located on the Merancas Campus (formerly North Campus) of CPCC in Huntersville, N.C. in the Claudia Watkins Belk Center for Justice.

Admissions Requirements

1. Must be a citizen of the United States
2. Must be 20 years of age
3. Must provide copy of birth certificate
4. Must provide proof of high school graduation or GED completion
5. Must provide Social Security Card for duplication
6. Must possess a valid N.C. Driver's License
7. Must provide a certified copy of Driver's history for all states where a license was obtained since the age of 16 years old
8. Must provide a certified copy of criminal records check (NCIC) for each City/State(s) of residence since the age of 16 years old
9. Must provide a certified copy of DD-214, if applicant has military service
10. Must be of good moral character
11. Must not have committed, been charged with, or convicted of a felony, class B misdemeanor, or more than a total of 3 misdemeanor charges of any kind (this includes civilian or military).

Prior to enrollment, each candidate must call to set up a preliminary interview with the Director of the BLET program.

The purpose of this interview is to determine the eligibility of the candidate to participate in the program. Candidates must have a clean criminal record. No charges, convictions, or proof of a commission of any criminal offenses except minor traffic offenses. Only after the BLET Director determines the eligibility of a candidate will an enrollment packet be issued.

For further information

This program is part of the Public Safety Division. To learn more about the program, or to schedule a preliminary interview contact:

Sgt. Stanley T. Moore, Director
Basic Law Enforcement Training
704.330.4169 or email at stanley.moore@cpcc.edu
Available weekdays from 8 a.m.- 4:30 p.m. Office hours by appointment only.

LaTrease Quigley, BLET Qualified Assistant
Basic Law Enforcement Training
704.330.4110 or email at latrease.quigley@cpcc.edu

No degrees are offered in Basic Law Enforcement.

No diplomas are offered in Basic Law Enforcement.

Basic Law Enforcement Certificate (C55120)

Basic Law Enforcement Training (C55120)

Major Requirements

CJC 100	Basic Law Enforcement Training	20.0
Total Credits		20

CJC 100CC. Basic Law Enforcement Training. 4.75 Credits.

Class-2.25. Clinical-0.0. Lab-7.5. Work-0.0

This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

Corequisites: Take CJC 100BC

CJC 100. Basic Law Enforcement Training. 20.0 Credits. Class-10.0.

Clinical-0.0. Lab-30.0. Work-0.0

This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

CJC 111. Introduction to Criminal Justice. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options.

CJC 112. Criminology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.

Work-0.0

This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

CJC 113. Juvenile Justice. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.

Work-0.0

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

CJC 114. Investigative Photography. 2.0 Credits. Class-1.0.

Clinical-0.0. Lab-2.0. Work-0.0

This course covers the operation of digital photographic equipment and its application to criminal justice. Topics include the use of digital cameras, storage of digital images, the retrieval of digital images and preparation of digital images as evidence. Upon completion, students should be able to demonstrate and explain the role and use of digital photography, image storage and retrieval in criminal investigations.

CJC 120. Interviews/Interrogations. 2.0 Credits. Class-1.0. Clinical-0.0.

Lab-2.0. Work-0.0

This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

CJC 121. Law Enforcement Operations. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations.

CJC 122. Community Policing. 3.0 Credits. Class-3.0. Clinical-0.0.

Lab-0.0. Work-0.0

This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.

CJC 131. Criminal Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.

Work-0.0

This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.

CJC 132. Court Procedure & Evidence. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.

CJC 141. Corrections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.

Work-0.0

This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system.

CJC 151. Introduction to Loss Prevention. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.

CJC 160. Terrorism: Underlying Issues. 3.0 Credits. Class-3.0.

Clinical-0.0. Lab-0.0. Work-0.0

This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning considerations involving threat assessments. Upon completion, students should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.

CJC 161. Introduction to Homeland Security. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the historical, organizational and practical aspects of Homeland Security. Topics include a historic overview, definitions and concepts, organizational structure, communications, technology, mitigation, prevention and preparedness, response and recovery, and the future of Homeland Security. Upon completion, students should be able to explain essential characteristics of terrorism and Homeland Security, and define roles, functions and interdependency between agencies.

CJC 162. Intelligence Analysis and Security Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course examines intelligence analysis and its relationship to the security management of terrorist attacks and other threats to national security of the United States. Topics include a historic overview, definitions and concepts, intelligence evolution-politicization-operations-strategies, surveillance, analysis perspectives, covert action, and ethics. Upon completion, students should be able to outline intelligence policies, evaluate source information, implement intelligence techniques and analysis, identify threats, and apply ethical behaviors.

CJC 163. Transportation and Border Security. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides an in-depth view of modern border and transportation security including the technologies used for detecting potential threats from terrorists and weapons. Topics include an overview of security challenges, detection devices and equipment, transportation systems, facilities, threats and counter-measures, and security procedures, policies and agencies. Upon completion, students should be able to describe border security, the technologies used to enforce it, and the considerations and strategies of border security agencies.

CJC 170. Critical Incident Mgmt for Public Safety. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course prepares the student to specialize in the direct response, operations, and management of critical incidents. Emphasis is placed upon the theoretical and applied models to understand and manage disasters, terrorism, and school/work place violence. Upon completion, the student should be able to identify and discuss managerial techniques legal issues, and response procedures to critical incidents.

CJC 193J. Selected Topics in Criminal Justice Tech. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

CJC 211. Counseling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the basic elements of counseling and specific techniques applicable to the criminal justice setting. Topics include observation, listening, recording, interviewing, and problem exploration necessary to form effective helping relationships. Upon completion, students should be able to discuss and demonstrate the basic techniques of counseling.

CJC 212. Ethics & Community Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.

CJC 213. Substance Abuse. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.

CJC 214. Victimology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the study of victims. Emphasis is placed on roles/ characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims' roles, and current victim assistance programs.

CJC 215. Organization & Administration. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

CJC 221. Investigative Principles. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.

CJC 222. Criminalistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.

CJC 223. Organized Crime. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics. Upon completion, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system.

CJC 225. Crisis Intervention. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous, or problem-solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.

CJC 231. Constitutional Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.

CJC 232. Civil Liability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers liability issues for the criminal justice professional. Topics include civil rights violations, tort liability, employment issues, and other related topics. Upon completion, students should be able to explain civil trial procedures and discuss contemporary liability issues.

CJC 233. Correctional Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces statutory/case law pertinent to correctional concepts, facilities, and related practices. Topics include examination of major legal issues encompassing incarceration, probation, parole, restitution, pardon, restoration of rights, and other related topics. Upon completion, students should be able to identify/discuss legal issues which directly affect correctional systems and personnel.

CJC 241. Community-Based Corrections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers programs for convicted offenders that are used both as alternatives to incarceration and in post-incarceration situations. Topics include offenders, diversion, house arrest, restitution, community service, probation and parole, including both public and private participation, and other related topics. Upon completion, students should be able to identify/discuss the various programs from the perspective of the criminal justice professional, the offender, and the community.

CJC 255. Issues in Criminal Justice Application. 3.0 Credits.

Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides an opportunity to exhibit interpersonal and technical skills required for application of criminal justice concepts in contemporary practical situations. Emphasis is placed on critical thinking and integration of theory and practical skills components. Upon completion, students should be able to demonstrate the knowledge required of any entry-level law enforcement officer.

Prerequisites: Take All: CJC 111, CJC 221, and CJC 231

CJC 293J. Selected Topics in Policing 21 Century. 3.0 Credits.

Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will exam the issues and challenges facing law enforcement today. Topics will include professionalism, leadership, communication, diversity and community relationships. Upon completion, students should be able to exhibit leadership abilities recognize the importance of verbal and nonverbal communication display professionalism and decorum as is required of public safety professionals.

CJC 296J. Seminar in Criminal Justice. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides an opportunity to explore topics of current interest. Emphasis is placed on the development of critical listening skills and the presentation of seminar issues. Upon completion, student should be able to analyze issues and establish informed opinions.