

# Pre-High School Equivalency Preparation

The Pre-High School Equivalency Preparation, or Bridge Program, serves as a prerequisite for entry into high school equivalency courses for students functioning below a high school level upon entry. The program offers students an opportunity to learn or refresh basic reading, writing and math skills through real life application of academic knowledge, particularly in the workplace.

Students are registered in one of four levels of classes based on initial assessment results. Eligible students also may choose to participate in Way to Work, a career-focused program that integrates academic foundations with job readiness and work-based learning experiences. After completing level four courses, students are prepared for entry into the High School Equivalency Program, Adult High School, Pathways to Careers and/or short-term training programs.

## Pre-High School Equivalency Preparation

- **Math Sense (ABL) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/abl](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/abl))
- **Pre-GED/HiSET Language Arts (BLA) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/bla](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/bla))
- **Pre-GED/HiSET Learning Resource (BLR) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/blr](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/blr))
- **Pre-GED/HiSET Mathematics (BMA) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/bma](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/bma))

**ABL 6014. Math Sense. 0.0 Hours.** Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to prepare students to enter Developmental Mathematics (DMA) courses if they earned a non-passing score on the DMAO10 portion of the NCDAP test. Topics include adding, subtracting, multiplying, and dividing whole numbers, fractions, decimals, and integers as well as solving problems by applying computation skills. Upon completion of this course, students should be able to compare and perform mathematical operations with whole numbers, fractions, and decimals. Following successful completion of this course (40 hours with a passing grade), students may re-take the NCDAP test to potentially bypass some of the additional DMA courses.

**BLA 6000. Bridges Language Arts Multi-Level. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This integrated, multi-level course is designed to develop fundamental reading and writing strategies. Emphasis is placed on reading comprehension and writing skills using proper punctuation and spelling. Upon completion, students should be able to utilize reading and writing strategies to understand short stories and workplace documents.

**BLA 6003. Bridge Language Arts Intermediate Low. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces students to reading strategies for understanding short stories and workplace documents. Emphasis is placed on following multi-step procedures, making comparisons, and determining the difference between fact and opinion. Upon completion, students should be able to understand and apply information from short stories and workplace documents.

**BLA 6004. Bridge Language Arts Intermediate High. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to develop writing skills and prepare students to integrate and apply information from fictional and non-fictional texts. Emphasis is placed on the introduction of complex themes and elements in literature and the application of reading and writing skills to the workplace. Upon completion, students should be able to write in an organized and cohesive manner with a complex sentence structure and few mechanical errors.

**BLR 6000. Bridges Learning Resource Center. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This multi-level course provides individualized and small group instruction for students in an open lab setting. It is a supplement or alternative to BMA or BLA classes. Instruction is customized to the needs of the student. Topics include basic mathematical operations, simple algebraic equations, tables, graphs as well as reading comprehension and writing skills using proper punctuation and spelling. Upon completion, students should be prepared to enter the High School Equivalency (HSE) or Adult High School programs.

**BLR 6001. Bridges Learning Resource Center Level 1. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides individualized and small group instruction for students in an open lab setting. It is a supplement or alternative to beginning BMA or BLA classes. Topics include an introduction to foundational skills in math, reading, and writing in the context of workplace applications.

**BLR 6002. Bridges Learning Resource Center Level 2. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides individualized and small group instruction for students in an open lab setting. It is a supplement or alternative to lower level BMA or BLA classes. Topics include basic math and language arts (reading and writing) in the context of workplace applications. Upon completion, students should be able to move into a higher level BMA or BLA course.

**BLR 6003. Bridges Learning Resource Center Level 3. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides individualized and small group instruction for students in an open lab setting. It is a supplement or alternative to low intermediate BLA and BMA classes. Topics include operations with whole numbers, decimals, fractions, multi-step procedures, making comparisons, and determining the difference between fact and opinion. Upon completion, students should be able to advance to a higher level BMA or BLA course, enroll directly in high school equivalency, or adult high school classes.

**BLR 6004. Bridges Learning Resource Center Level 4. 0.0 Hours.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides individualized and small group instruction for students in an open lab setting. It is a supplement or alternative to intermediate level math and language arts classes (BLA and BMA). Topics include an introduction to geometry, algebraic concepts, complex themes and elements in literature, and the application of those skills to the workplace. Upon completion, students should be able to enroll in the High School Equivalency (HSE) or Adult High School programs.

**BMA 6000. Bridges Math. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This multi-level course is designed to cover a wide spectrum of mathematical skills and is customized to the needs of the individual student. Topics include operations with whole numbers, fractions, decimals, percentages, simple algebraic equations, tables, and graphs with workplace applications. Upon completion, students should be able to perform a variety of mathematical calculations in academic and workplace contexts.

**BMA 6003. Bridge Math Intermediate Low. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers operations with whole numbers, decimals, and fractions. Emphasis is placed on solving word problems and the application of math skills to the workplace. Upon completion, students should be able to add, subtract, multiply and divide whole numbers, fractions and decimals to solve everyday problems.

**BMA 6004. Bridges Math Intermediate High. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces students to geometry and algebraic concepts. Emphasis is placed on solving real-life problems and applying math skills to the workplace. Upon completion, students should be able to interpret and solve simple algebraic equations, tables, and graphs.