

# Adult High School Diploma

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The Adult High School (AHS) Diploma program offers students a chance to earn the credits they need to complete a high school education. Students meet with an advisor to evaluate their transcript and determine the classes required to earn an Adult High School Diploma issued jointly through Charlotte-Mecklenburg Schools and Central Piedmont Community College. There is no charge for classes. The program also is offered online. A strict attendance policy is enforced for all AHS courses. For more information, call College and Career Readiness Programs at 704.330.6129 (<http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/adulthsdiploa/tel:704.330.6129>).

## Adult High School

- **Adult High School (HSD) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/hsd](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/hsd))
- **Adult High School Learning Resource (HLR) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/hlr](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/hlr))

An Adult High School Diploma is awarded jointly through Charlotte-Mecklenburg Schools (CMS) and Central Piedmont Community College. The number of credits needed to earn the diploma is based on an agreement with CMS and is subject to change.

### **HLR 6001. Adult High School Learning Resource Center. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides students with an opportunity to co-enroll in AHS and work towards the completion of a credit using approved software. Topics include various core and elective courses as needed and available per the approved software. Upon completion, students should be able to earn a credit applied towards their Adult High School graduation.

### **HSD 6002. Adult High School English I. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces students to literature and composition while developing vocabulary, spelling, grammar, speaking, and listening skills. Topics include parts of speech and an introduction to a Shakespearean play. Upon completion, students should be able to know meanings of various literary terms and analyze multiple interpretations of stories, poems, plays, etc.

### **HSD 6003. Adult High School English II. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces literary global perspectives focusing on literature from the Americas, Africa, Eastern Europe, Asia, and the Middle East. Topics include influential U.S. documents and a Shakespearean play. Upon completion, students should be able to analyze how complex characters develop over the course of a text and advance/develop the plot/theme.

### **HSD 6004. Adult High School English III. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces students to an in-depth study of U.S. literature and U.S. literary nonfiction. Topics include foundational works and documents from the 17th century and at least one Shakespearean play. Upon completion, students should be able to demonstrate knowledge of 18th, 19th, and early 20th century works of American literature.

### **HSD 6005. Adult High School English IV. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to complete the global perspective initiated in English II while focusing on European literature. Topics include important U.S. documents, literature (texts influenced by European philosophy or action), and at least one Shakespearean play. Upon completion, students should be able to write and critique research papers and understand the European influence on American literature.

### **HSD 6008. You and the Law. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides an overview to American law and how it operates in the United States. Topics include the Constitution, the judicial system, and the difference between state and federal laws. Upon completion, students should be able to explain multiple ways in which the law may affect their everyday lives.

### **HSD 6012. Adult High School Mathematics I. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces whole numbers, fractions and mixed numbers, decimals, ratios, rates and proportions, percentages, measurements, and real numbers. Topics include solving equations and inequalities, working with measurements, and brief introduction to probability. Upon completion, students should be able to solve one and multi-step algebraic equations, convert measurements, and solve basic statistics problems.

### **HSD 6013. Adult High School Mathematics II. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces geometry and further develops algebra skills for academic and career success. Topics include solving equations and inequalities, exponents and polynomials, factoring, and graphing. Upon completion, students should be able to solve every day work-related problems with applications to life skills, budgeting, and career fields.

### **HSD 6014. Adult High School - Mathematics III. 1.0 Hour.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to help students apply using Algebraic and Geometric functions from previous learning. Topics include expanding their repertoire of functions to include rational and radical functions. Upon completion, students should be able to multiply and divide rational and radical expressions and solve everyday work-related problems. Math I and Math II are pre-requisites to this course.

### **HSD 6016. Adult High School Math IV. 1.0 Hour.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces exponential and logarithmic functions, trigonometry and statistics. Topics include working with complex numbers and inverse functions. Upon completion, students should be able to identify the six trigonometric functions and graph statistical graphs and tables.

### **HSD 6021. Adult High School US History I. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the history of the United States from the Age of Discovery through the Civil War. Topics include geographical, political, economic and cultural development of the American people and U.S. events. Upon completion, students should be able to understand the establishment of political parties and America's westward expansion.

### **HSD 6022. Adult High School Us History II. 1.0 Hour.** Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces major events occurring in American History from 1865 (Post-Civil War) to the present. Topics include Reconstruction, Westward Expansion, Industrial Development, and the Great Depression. Upon completion, students should be able to understand World Wars I & II and the events of the Cold War and Post-Cold War periods.

**HSD 6023. Adult High School- Gov/Econ Economics. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to give students a basic overview of critical issues related to government and economics. Topics include the U.S. Constitution as it related to the structure of national government and economic systems and their influences on public issues. Upon completion, students should be able to apply these concepts to current events and practical situations emphasized throughout the course.

**HSD 6025. HSD-6025 World History. 1.0 Hour.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers six periods in the study of World History, with a key focus of study from the mid-15th century to present. Topics include major turning points that shaped modern world. Upon completion, students should be able to relate to current world issues to their historical, political, economical, geographical, and cultural contexts.

**HSD 6026. Adult High School Sociology. 1.0 Hour.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers an examination of why people think and behave as they do in relationships, groups, institutions, and societies. Topics include individual and group identity, social structures and institutions, social change, and social dynamics in recent and current events. Upon completion, students should be able to understand the effects of social change on individuals and the research methods used by scientists.

**HSD 6028. Adult High School Multicultural Studies. 1.0 Hour.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed as an elective history and sociology course that examines the United States as a multicultural nation. Emphasis is placed on the perspectives of minority groups. Upon completion students should be able to appreciate how race, culture and ethnicity, and identity contribute to their experiences.

**HSD 6032. High School Diploma - General Science. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the basic laws and principles of chemistry and physics. Topics include motion, energy, machines, nature of matter, atomic structure, chemical bonds, waves, light, sound and electricity. Upon completion, students should be able to demonstrate an understanding of basic physical science concepts.

**HSD 6033. AHS Diploma - Biology. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces a basic study of concepts and principles of biology. Topics include cell structure and function, chemical and physical basis of life, diversity and classification of living things. Upon completion, students should be able to understand genetic inheritance, human anatomy, and the influence of human activity on the environment.

**HSD 6038. Ahs Diploma- Earth/Environmental Science. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces the study of the earth principles of environmental science. Topics include ecosystems, communities, interconnections of living organisms, conservation, and effects of human activity on the environment. Upon completion, students should be able to demonstrate an understanding of basic ecological concepts.

**HSD 6048. Adult High School Financial Literacy. 1.0 Hour.**

Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to help students gain personal finance skills and extend their problem- solving skills. Topics include career planning, income, taxation, budgeting, savings accounts, checking accounts, and electronic banking. Upon completion, students should be able to develop their own financial plan for earning, spending and saving money.

**HSD 6066. Oral Communications. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces basic oral communication skills. Topics include communication tools that aide with speech delivery. Upon completion, students should be able to evaluate other speakers and assess verbal and non-verbal communication in various settings.

**HSD 6072. Career Planning. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to help students discover their professional interests and possible careers. Topics include goal setting and how and where to acquire the information and tools necessary for success in college or careers. Upon completion, students should be able to navigate job search engines, write a resume, and develop their interview skills.

**HSD 6074. AHS Psychology. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces various theories of psychology. Topics include a study of methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. Upon completion, students should be able to identify all the domains emphasized by the American Psychological Association (APA).

**HSD 6075. Games, Puzzles and Problem Solving. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to help students learn to verbalize a systematic problem solving process and apply the process to different problems. Emphasis is placed on observing and evaluating all available facts to solve problems, using a games and puzzles model. Upon completion, students should be able to identify three types of errors people make in solving problems.

**HSD 6077. Unlocking the Printed Page. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed as a writing intensive course meant to introduce students to the field of journalism. Topics include journalism code of ethics and the different types of journalism such as newspaper, magazine, TV, and radio. Upon completion, students should be able to understand basic aspects of journalistic techniques and assist in the production of a student newsletter.

**HSD 6078. High School Diploma Creative Writing. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to offer students the experience of creating their own written works of art from different genres in literature. Topics include writing samples of an autobiography, short story, poetry and playwriting. Upon completion, students should be able to create a portfolio of their works from specific genres for a final grade.

**HSD 6085. Health. 1.0 Hour.**

Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes an exploration into health in relation to our bodies, our environment and careers. Topics include mental/emotional health, alcohol and drug use, nutrition, physical activity, and interpersonal relationships. Upon completion, students should be able to develop a respect and appreciation for healthy living.

**HSD 6091. Adult High School Elective One. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

The following Basic Skills Programs are included under BSP2000: ADULT BASIC EDUCATION (ABE): A program of basic educational skills for adults aged 16 or older who are out of school, who have not graduated from high school, and who function at less than the ninth grade level of competency. GENERAL EDUCATIONAL DEVELOPMENT (GED): A program of instruction designed to prepare adult students to pass the GED test that leads to a High School Diploma Equivalency. ADULT HIGH SCHOOL DIPLOMA (AHS): A program of instruction offered cooperatively with local public school systems to help adult students earn an Adult High School Diploma. COMPENSATORY EDUCATION (CED): A program of instruction providing Basic Education Skills for mentally handicapped Adults. ENGLISH AS A SECOND LANGUAGE (ESL): A program of instruction to help adults who have limited or no proficiency in the English language.

**HSD 6092. Adult High School Elective Two. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

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**HSD 6093. Adult High School Elective Three. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

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**HSD 6094. Adult High School Elective Four. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

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**HSD 6095. Adult High School Elective Five. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

This course may be used as one elective credit.

**HSD 6096. Adult High School Elective Six. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

Course may be used for one AHS elective credit.

**HSD 6098. Adult High School Elective Eight. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

Course represents one AHS elective credit.

**HSD 6099. Adult High School Elective Nine. 1.0 Hour.** Class-64.0.  
Clinical-0.0. Lab-0.0. Work-0.0

Course represents one AHS Elective Credit.