

# Adult English as a Second Language (Adult ESL)

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Adult English as a Second Language (ESL) non-credit courses focus on helping students obtain a level of English language proficiency that allows them to meet personal and professional goals. Instruction is provided by professionals trained to teach students from diverse cultural, geographical and linguistic backgrounds. Coursework is tailored to reflect the goals of the students and helps prepare students for further academic study, employment and/or citizenship. Higher level students begin to develop the cognitive academic language proficiency needed to make these transitions.

Courses are free of charge to students. Eligible students also may choose to enroll in Working in America, a career-infused program that combines English language acquisition with job readiness and short-term training leading to jobs in high-demand fields. For more information, call the Adult ESL department at 704.330.6172 (<http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/adultesl>;tel:704.330.6172).

- **ESL College and Career (ECC) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/ecc](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/ecc))
- **ESL Community (ECO) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/eco](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/eco))
- **ESL Crossroads Cafe' (CDL) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/cdl](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/cdl))
- **ESL Distance Learning (EDL) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/edl](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/edl))
- **ESL Learning Resource (ELR) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/elr](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/elr))
- **ESL Transitions (EST) Courses** ([http://catalog.cpcc.edu/coursescourseregistration/ccr\\_courses/est](http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/est))
- **Refugee Education Program**
- **Working in America (ECV) Courses**

**ECC 6000. College & Career Multilevel. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to build and expand upon students' proficiency in listening, speaking, reading, and writing. Emphasis is placed on building a wide range of communicative skills, increasing work-readiness, and improving computer skills. Upon completion, students should be able to communicate basic information in English and demonstrate a higher degree of work readiness. Students will also have command of some basic computer skills.

**ECC 6007. College & Career Literacy. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces students to basic literacy concepts, the English alphabet, and key vocabulary skills. Emphasis is placed on the development of oral and written communication skills. Upon completion, students should be able to share personal information, complete basic work-related functions, and use a computer for basic tasks.

**ECC 6009. College & Career Beginning High. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to expand students proficiency in listening, speaking, reading, and writing. Topics include basic grammar and mechanics, reading, sentence/paragraph writing, listening, and speaking. Upon completion, students should be able to communicate in social situations and basic workplace environment as well as demonstrate simple computer skills.

**ECC 6010. College & Career Intermediate Low. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides further development for students comprehension of spoken and written English. Emphasis is placed on routine social conversations, more complex reading and writing exercises, and more detailed workplace instructions. Upon completion, students should be able to communicate more complex topics in English and demonstrate improved computer skills.

**ECC 6011. College & Career Intermediate High. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides career-infused content that expands students exposure to instruction aimed at enhancing preparation for workplace skills. Emphasis is placed on academic rigor needed for transition to post-secondary education and/or career opportunities. Upon completion, students should be able to transition to the advanced level of ESL with career-contextualized language. Contact hours may vary from 70 - 90 for maximum instructional exposure.

**ECC 6102. College & Career Advanced. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides career-infused content that prepares students as they transition out of ESL and into post-secondary academic and career options. Emphasis is placed on complex language skills, academic rigor, and critical thinking skills required in college level coursework and the workplace. Upon completion, students should be able to transition to further education and/or job training opportunities.

**ECO 6000. Ventures Multilevel Life & Work. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides English language instruction customized to various student levels of proficiency. The course is offered at a variety of community sites in Mecklenburg County. Emphasis is placed on developing listening, speaking, reading, and writing skills as well as work readiness and basic computer literacy. Upon completion, students should be able to communicate more effectively in all modalities of English and demonstrate increased readiness for work or continuation of studies.

**CDL 6000. Crossroads Cafe Civics D L Multilevel. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides English language instruction at a distance delivered in video format. Emphasis is placed on developing listening, speaking, reading, and writing skills in context of Civics Education. Upon completion, students should be able to communicate more effectively in all modalities of English and demonstrate increased understanding of Civics topics.

**EDL 6000. E S L English Distance Learning Multilvl. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides English language instruction at a distance delivered through internet-based instruction. Emphasis is placed on developing listening, speaking, reading, and writing skills in the context of Civics Education and work readiness. Upon completion, students should be able to communicate more effectively in all modalities of English and demonstrate increased understanding of Civics topics.

**ECV 6000. El Civics. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course includes technology-enhanced civic engagement content embedded with reading, writing, listening, and speaking skills instruction. Integrated topics include careers, U.S. history, community resources, civic participation, and citizenship. Upon completion, students should be able to better acclimate to American culture and its political system and transition to other areas of the College and Career Readiness program.

**ELR 6000. Learning Resource Ctr Multilevel. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides students with targeted, level-specific lessons to assist them in acquiring English language proficiency and preparation for their future in the United States. Emphasis is placed in all modalities, including listening, speaking, reading, writing, grammar, and vocabulary instruction. Small group lessons and technology integration allow for differentiated learning. Upon completion, students are prepared to handle routine entry level positions which involve some written or oral English communication. Students may be dual enrolled in the ESL LRC and in seated ESL courses for additional support and practice.

**EST 6000. English As a Second Language Transitions. 0.0 Hours.** Class-1500.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to build students' language and math skills that are needed to successfully participate in introductory STEM-related (Science, Technology, Engineering, & Math) coursework. Emphasis is placed on reading, writing, speaking, listening, and critical thinking skills. Upon completion, students should be able to apply their language and communication skills to academic and work-related assignments. Contact hours may vary from approximately 70-90 for maximum instructional exposure.