

# Interpreter Education

## Interpreter Education (A55300)

### Degree Awarded

The Associate in Applied Science (A55300) degree - Interpreter Education is awarded by the college upon completing this program.

### Admissions

- A high school diploma or equivalent is required.
- Central Piedmont placement tests are required in English, reading, and mathematics. Students must take and pass ENG 111 with a grade of "C" or better, successfully pass a credit by exam, or transfer an ENG 111 equivalent course.
- Students must attain a minimum required score on the Sign Language Proficiency Interview (SLPI) to major in the Interpreter Education program and take advanced ASL, IPP, or WBL prefix courses: ASL 250, IPP 112, IPP 130, IPP 152, IPP 153, IPP 161, and IPP 245. Eligible Scores: SLPI ratings older than one year cannot be accepted for admission into the program.

### Expired Placement Tests

- Students for whom an ASL placement interview or SLPI tests have expired must repeat the placement interview and/or achieve an intermediate score on the SLPI to enter or return to the Interpreter Education program.

### Coursework

Many courses have prerequisites or co-requisites; check the Courses section for details.

Coursework includes:

- Acquisition of American Sign Language (ASL): grammar, structure and socio-linguistic properties, cognitive processes associated with interpretation between ASL and English, and Deaf culture
- Ethical decision-making, and
- Acquisition of translation, consecutive, and simultaneous interpreting skills.
- Students must earn a grade "C" or better in all ASL, IPP, and WBL prefix courses to advance to the next level of courses and for those course credits to count toward satisfying degree completion requirements.

See the Interpreter Education Program website for more information.

### Lapse in Proficiency

- Students for whom two or more consecutive terms have lapsed since taking an ASL course must take a placement interview before registering for ASL courses (except for ASL 111 and 181, Beginning ASL 1) to determine proper placement in ASL and IPP (Interpreting) courses. Courses may need to be repeated if skills have declined significantly. This requirement includes students transferring ASL credit from another college or university.

A student must receive a final grade of "C" or higher in all ASL, IPP, or WBL courses to receive credit for that course toward an Interpreter

Education A.A.S. (A55300) degree or to advance to the next level of coursework.

### Articulation Agreement

An articulation agreement is in place between the Central Piedmont Interpreter Education program and Gallaudet University - Bachelor degree in Interpretation (BAI). At Gallaudet University, students must apply for acceptance into the program and pass an ASL placement test. Once accepted, Gallaudet guarantees the transfer of Central Piedmont college-level credits with a grade of "C" or equivalent and requires that a grade of "B" or higher be maintained in all interpreting courses.

### Contact Information

The Interpreter Education program is in the Education & Training Division at the Cato Campus. For more information about the Interpreting degree or Interpreting courses, ASL courses, ASL placement testing or the SLPI, contact the Interpreter Education Program Chair at 704-330-4886.

#### General Education Requirements

ENG 111	Writing and Inquiry	3.0
Select 3 credits of the following:		3.0
ENG 112	Writing and Research in the Disciplines	
ENG 113	Literature-Based Research	
ENG 114	Professional Research & Reporting	
Select 3 credits of the following:		3.0
MAT 110	Mathematical Measurement and Literacy	
MAT 121	Algebra/Trigonometry I	
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
MAT 171	Precalculus Algebra	
Select 3 credits of the following:		3.0
ART 111	Art Appreciation	
ART 114	Art History Survey I	
ART 115	Art History Survey II	
DRA 111	Theatre Appreciation	
HUM 120	Cultural Studies	
HUM 130	Myth in Human Culture	
MUS 110	Music Appreciation	
MUS 112	Introduction to Jazz	
PHI 215	Philosophical Issues	
PHI 240	Introduction to Ethics	
REL 110	World Religions	
Select 3 credits of the following:		3.0
ECO 251	Principles of Microeconomics	
ECO 252	Principles of Macroeconomics	
HIS 111	World Civilizations I	
HIS 112	World Civilizations II	
HIS 131	American History I	
HIS 132	American History II	
POL 120	American Government	
PSY 150	General Psychology	
SOC 210	Introduction to Sociology	

#### Major Requirements

ACA 122	College Transfer Success	1.0
ASL 111	Elementary ASL I	3.0

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ASL 112	Elementary ASL II	3.0
ASL 211	Intermediate ASL I	3.0
ASL 250	Linguistics of American Sign Language	3.0
IPP 111	Introduction to Interpretation	3.0
IPP 112	Comparative Cultures	3.0
IPP 152	ASL/English Translation	3.0
IPP 161	Consecutive Interpreting	5.0
IPP 221	Simultaneous Interpreting I	5.0
WBL 111	Work-Based Learning I	1.0
WBL 115	Work-Based Learning Seminar I	1.0
<b>Other Major Requirements</b>		
ASL 181	ASL Lab 1	1.0
ASL 182	ASL Lab 2	1.0
ASL 212	Intermediate ASL II	3.0
ASL 281	ASL Lab 3	1.0
ASL 282	ASL Lab 4	1.0
IPP 222	Simultaneous Interpreting II	5.0
IPP 240	Ethical Standards and Practices	3.0
Select 6 credits of the following*:		6.0
ASL 221	Advanced American Sign Language I	
ASL 222	Advanced American Sign Language II	
ASL 260	American Sign Language Semantics	
*Students may opt to use one Selected Topics course in Interpreter Education toward their elective requirement.		
<b>Total Credits</b>		<b>70</b>