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About CPCC
Central Piedmont Community College has been a part of the Charlotte landscape for more than 50 years and intends to remain a national leader in workforce development.

Over the years, CPCC has expanded its footprint to nine locations in Mecklenburg County and online education. CPCC also has expanded its academic programs. The college offers more than 300 degree, diploma, and certification programs, customized corporate training, market-focused continuing education courses, and special interest classes that respond to the needs of the community. As a result, CPCC serves more than 70,000 individuals each year as a vital community partner to business and industry leaders and residents throughout Mecklenburg County and beyond.

Academic Calendar

- The Academic Calendar is subject to change. For the most current version, view the online Academic Calendar (http://www.cpcc.edu/calendar/academic) at cpcc.edu/calendar/academic.
- Advisement week and registration dates (http://www.cpcc.edu/admissions/registration/dates) for each term are announced on the CPCC website at cpcc.edu/admissions/registration/dates.
- Corporate and Continuing Education registration is ongoing throughout every term through Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.
- CPCC is closed on holidays listed below.
- For additional information, contact the CPCC Information Call Center at 704.330.2722.

Fall Semester 2017 - Summer Term 2018

### Fall Semester 2017

<table>
<thead>
<tr>
<th>Course</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Classes Begin</td>
<td>Wednesday, Aug. 16</td>
</tr>
<tr>
<td>First Short Session</td>
<td>Wednesday, Aug. 16 - Wednesday, Oct. 11</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>Monday, Sept. 4</td>
</tr>
<tr>
<td>Fall Break (CPCC Open)</td>
<td>Thursday, Oct. 12 - Friday, Oct. 13</td>
</tr>
<tr>
<td>Second Short Session</td>
<td>Monday, Oct. 16 - Tuesday, Dec. 12</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>Thursday, Nov. 23 - Sunday, Nov. 26</td>
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### Summer Term 2018 (8 weeks)

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<tr>
<th>Course</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Classes Begin</td>
<td>Monday, May 21</td>
</tr>
<tr>
<td>Memorial Day Holiday</td>
<td>Monday, May 28</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>Wednesday, July 4</td>
</tr>
<tr>
<td>Term Ends</td>
<td>Tuesday, July 17</td>
</tr>
</tbody>
</table>

### Spring Semester 2018

<table>
<thead>
<tr>
<th>Course</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>Thursday, Jan. 11</td>
</tr>
<tr>
<td>First Short Session</td>
<td>Thursday, Jan. 11 - Friday, March 9</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Holiday</td>
<td>Monday, Jan. 15</td>
</tr>
<tr>
<td>Spring Break (CPCC Open)</td>
<td>Monday, March 12 - Sunday, March 18</td>
</tr>
<tr>
<td>Second Short Session</td>
<td>Monday, March 19 - Friday, May 11</td>
</tr>
<tr>
<td>Spring Holidays</td>
<td>Friday, March 30 - Sunday, April 1</td>
</tr>
<tr>
<td>Semester Ends</td>
<td>Friday, May 11</td>
</tr>
<tr>
<td>Final Exam Period</td>
<td>Saturday, May 5 - Friday, May 11</td>
</tr>
<tr>
<td>Graduation</td>
<td>Thursday, May 17</td>
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### Final Exam Period

<table>
<thead>
<tr>
<th>Course</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Ends</td>
<td>Tuesday, Dec. 12</td>
</tr>
<tr>
<td>Winter Holidays</td>
<td>Wednesday, Dec. 13 - Wednesday, Jan. 10</td>
</tr>
</tbody>
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### Accreditations

Central Piedmont Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:404.679.4500) or see sacscoc.org (http://sacscoc.org) for questions about the accreditation of Central Piedmont Community College. The Commission on Colleges should be contacted only for questions relating to the College's accreditation. Inquiries regarding the programs and services of Central Piedmont Community College should be directed to the College.

The College also is accredited and approved by the following organizations:

- Accreditation Commission for Education in Nursing (ACEN); acenursing.org (http://www.acen.org)
  - Christa A. Overcash Associate Degree Nursing Program
- Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-03449; 301.652.AOTA; acote.aota.org/login (https://acote.aota.org/login)
  - Occupational Therapy Assistant
- American Bar Association
  - William K. Diehl Jr. Paralegal Technology Program
- American Culinary Federation Foundation Accrediting Commission
  - Culinary Arts
• Baking and Pastry Arts

American Heart Association
• Cardiopulmonary Resuscitation
• Advanced Cardiac Life Support
• Pediatric Advanced Life Support

American Society of Health-System Pharmacists (ASHP) 7272 Wisconsin Ave., Bethesda, MD, 20814; ashp.org (http://ashp.org)
• Pharmacy Technology

American Welding Society – Accredited Welder Test Facility

Association of Nutrition & Foodservice Professionals (ANFP); anfponline (http://www.anfponline.org); 800.323.1908 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:800.323.1908)
• Certified Dietary Managers (CDM)
• Certified Food Protection Professionals (CFPP)
• CFP® Board of Standards, Inc.

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM); cahiim.org/ (http://www.cahiim.org)
• Health Information Technology

Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, TX 76021; coarc.com (http://www.coarc.com); 817.283.2835 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:817.283.2835)
• Respiratory Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA). The Commission on Accreditation in Physical Therapy Education, Department of Accreditation, APTA, 1111 North Fairfax Street, Alexandria, VA 22314; capteonline.org (http://www.apta.org/CAPTE); 703.706.3245 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:703.706.3245)
• Physical Therapist Assistant

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Committee on Surgical Technology and Surgical Assisting (ARC/STSA), ARC/STSA, 6 W. Dry Creek Circle, Suite #110, Littleton, CO 80120; caahep.org (http://www.caahep.org); 303.694.9262 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:303.694.9262)
• Surgical Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Cytotechnology Programs Review Committee (CPRC) of the American Society of Cytopathology (ASC), 1361 Park Street, Clearwater, FL 33756; caahep.org (http://www.caahep.org); 727.210.2350 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:727.210.2350)
• Cytotechnology

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT) at the associate degree level in the Non-Invasive Cardiology (Adult Echocardiography) concentration and the Invasive Cardiology (Invasive Cardiovascular Technology) concentration; CAAHEP, 1361 Park Street, Clearwater, FL 33756; caahep.org (http://www.caahep.org); 727.210.2350 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:727.210.2350)
• Non-Invasive Cardiology (Adult Echocardiography)
• Invasive Cardiology (Invasive Cardiovascular Technology)

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756; caahep.org; (http://www.caahep.org) 727.210.2350 (http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:727.210.2350)
• Medical Assisting

Commission on Dental Accreditation (CODA)
• Dental Hygiene
• Dental Assisting

Commission on Allied Health for Ophthalmic Medical Personnel (COAOMP)
• Ophthalmic Medical Assisting

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (COAEMSP)
• Emergency Medical Services

Commission on Accreditation for American Health Informatics and Information Management Education (CAHIIM); cahiim.org/ (http://www.cahiim.org)
• Health Information Technology

• Human Services Technology

North Carolina State Board of Cosmetic Arts, 1207 Front Street, Suite 110, Raleigh, North Carolina, 27609
• Licensed Cosmetology Program
• Cosmetology Program, Pivot Point International Academy

Engineering Technology Accreditation Commission of ABET, abet.org (http://www.abet.org)
• Civil Engineering Technology
• Computer Engineering Technology
• Electrical Engineering Technology
• Electronics Engineering Technology
• Mechanical Engineering Technology
The North Carolina Community College System (NCCCS) establishes performance measures for the 58 community colleges in North Carolina. Three benchmarks are set for each measure: the System Average (mean), the Excellence Level (one standard deviation above the mean) and the Baseline (two standard deviations below the mean). Colleges receive some funding if they score at or above the mean and receive additional funding if they score at or above the excellence level. The seven measures are as follows:

1. Progress of Basic Skills students (2015-2016 year)
   Performance measure: The percentage of 2014-2015 students who progress as defined by an educational functioning level
   Benchmarks: System Avg = 59.1% / Excellence Level = 68.3% / Baseline = 34.5%.
   The passing rate for CPCC was 55.9%. (increase from previous year)

2. Student Success Rate in College-Level English Courses (fall 2014 first time students, degree-seeking or transfer pathway)
   Performance measure: The percentage of first-time Associate Degree seeking and transfer pathway students who passed a credit-bearing English course with a grade of 'C' or better within their first two academic years
   Benchmarks: System Avg = 50.9% / Excellence Level = 55.9% / 23.8%
   The passing rate for CPCC was 59.4%. (increase from previous year)

3. Student Success Rate in College-Level Math Courses (fall 2014 first time students, degree-seeking or transfer pathway)
   Performance measure: The percentage of first-time Associate Degree seeking and transfer pathway students who passed a credit-bearing math course with a grade of 'C' or better within their first two academic years
   Benchmarks: System Avg = 29.0% / Excellence Level = 32.5% / Baseline = 10.1%.
   The passing rate for CPCC was 37.2%. (increase from previous year)

4. First Year Progression (fall 2015 first time students, degree-seeking or transfer pathway)
   Performance measure: The percentage of first-time, fall semester, credential-seeking students attempting at least 12 hours within their first academic year who successfully complete (C or better) at least 12 of those hours
   Benchmarks: System Avg = 70.5% / Excellence Level = 75.0% / Baseline = 54.1%.
   The success rate for CPCC was 71.6%. (increase from previous year)

5. Curriculum Completion (number from fall 2011 and by fall 2016)
   The percentage of first-time, fall semester credential-seeking students who graduated, transferred or were still enrolled with 36 college credit hours after six years
About CPCC

Benchmarks: System Avg = 43.7% / Excellence Level = 51.9% / Baseline = 35.9%.
The success rate for CPCC was 44.1%. (increase from previous year)

6. Passing Rates for Licensure and Certification Examinations (most recent reporting year)
Performance measure: The 2014-2015 aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state-mandated exams which candidates must pass before becoming active practitioners.
Benchmarks: System Avg = 82.0% / Excellence Level = 90.9% / System Baseline = 69.9%.
The passing rate for CPCC was 83.2%. (increase from previous year)

7. College Transfer Performance (students who left NCCCS during 2014-2015 year with a degree or 30 credits and enrolled in a UNC school for both fall 2015 and spring 2016)
Performance measure: The percentage of students who completed associate degrees in 2013-2014, plus those who completed 30+ credits, who earned a GPA of 2.25 or greater within the academic year at the transfer institution
Benchmarks: System Avg = 82.5% / Excellence Level = 87.6% / Baseline = 65.1%
The transfer success rate for CPCC was 81.0%. (increase from previous year)

Administrators, Full-Time Faculty and Professional Staff

ABERCROMBIE, ANDREA H., Director, Enrollment and Student Services-Merancas Campus, B.S., Clemson University, M.Ed., Clemson University

ABRAHAM, GEORGE, Executive Director Emerging Technology and Interoperability, Web Development Team, B.S., University of Mumbai, M.B.A., Ohio State University, M.B.L.E., Ohio State University

ACURO GONZALEZ, NARCIZA F., Membership Coordinator, WTVI PBS Charleston

ADAMS, CLARA P., Instructor, Sciences, A.A., A.S., Central Piedmont Community College, B.A., University of North Carolina-Charlotte, Ph.D., Western Michigan University

ADAMS, TIFFANY Y., Instructor, English and Humanities, B.A., University of South Carolina, M.A., Morgan State University, Ph.D., University of Georgia

AGATI, JOSEPH, Director of Campus Security - Levine Campus, College Security

AGBATUTU, KENNETH, Risk Management Analyst, Enterprise Risk Management, B.A., University of South Carolina-Columbia

AGURS, OSCAR M., CCE Instructor, Real Estate, A.A., Central Piedmont Community College, B.S.B.A., East Carolina University, M.S., North Carolina A&T State University

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WHITE, LASHAWN P., Director Administrative Services-Cato and Merancas Campus, Business Office, B.A., State University of New York-Buffalo

WHITE, NAIJEJAH J., Instructor, Communications, B.A., M.A., University of Arkansas-Little Rock

WHITE, QUINCY FOIL, Associate Vice President, Services Corporation, Resource Development and Sponsorship, A.F.A.M., Peace College, B.A., Meredith College

WHITE, WANDA D., Associate Professor, English and Humanities, B.A., Winston-Salem State University, M.A., University of North Carolina-Charlotte, Ed.D., University of North Carolina-Charlotte

WHITEMAN, MICHAEL W., Associate Vice President, Financial Services, B.S., Penn State, M.B.A, East Carolina University; Certified Public Accountant

WIGGINS, CHRISTOPHER E., Instructional Lab Coordinator, Electrical Systems Technology, A.A.S., Central Piedmont Community College; Electrical System Technology-Design, Installation & Maintenance;Electrical/Electronic Technology Electrical Installation & Maintenance

WIGHTMAN, GEORGE E., Instructor, Construction Occupations, A.B., East Carolina University

WILDE, SARAH M., Director STAR, QEP-STAR, B.S., University of Mary Washington, M.A., University of North Carolina-Greensboro

WILDS, DELOIS A., Director Hiring and Faculty Credentialing, Learning and Workforce Development, A.S., Horry-Georgetown Technical College, B.S.DeVry University

WILLIAMS, ALYSSA B., Instructor, Academic Related, B.A., Tusculum College, M.A., Trinity Washington University

WILLIAMS, ANDREW J., Instructor, Electrical Systems Technology, A.A.S., Central Piedmont Community College

WILLIAMS, ANNE K., Director Marketing Services, Community Relations and Marketing, B.A., Queens University of Charlotte

WILLIAMS, CHRISTIE L., Instructor, Mathematics, B.S., University of North Carolina-Charlotte


WILLIAMS, KATHERINE J., Program Developer, Applied Forensics, B.S.(Forensic Anthropology), B.S.C.J., Western Carolina University; AccessData Certified Examiner

WILLIAMS, NZINGHA M., Coordinator Career Technical Education, Merancas Campus, B.A., North Carolina State University, M.B.A., University of Phoenix

WILLIAMS, TAMARA S., Dean Merancas Campus, Public Safety and Transport Technologies, B.A., The University of Toledo, M.Ed., The University of Toledo

WILLIAMS, WILLIE D., Associate Dean, Mentoring and Bridge Programs , B.A., University of Toledo, M.O.L., University of Lourdes

WILLIAMS, ZINA J., Academic Advisor QEP-STAR, Student Success Services, B.A., University of North Carolina-Charlotte, M.S., Pfeiffer University

WILLIS, LINDSAY E., Instructor, Paralegal Technology, B.A., University of Tennessee-Knoxville, J.D., University of Georgia School of Law


WILSON, KELLY A., Instructional Design Specialist, Corporate and Continuing Education Sales Support, B.A., M.S., Russell Sage College, Ph.D., University of South Carolina-Columbia

WILSON, MELISSA M., Assistant Director, Enterprise Risk Management, A.A., Eastern Nazarene College, B.S., Liberty University
WILSON, MICHELLE D., Director Development Project Management, Center for Applied Research, B.A., North Carolina A&T State University, M.A., University of Maryland

WILSON, ROSA, Program Coordinator, Nurse Aide and CCE Health, Corporate and Continuing Education, A.S.N., Patrick Henry Community College, B.S.N., Old Dominion University; Certified Dementia Practitioner; Registered Nurse; Train the Trainer for Medication Aides Certification

WINCHESTER, CHRIS A., Instructor Diesel and Heavy Equipment Technology, Transport Systems Technologies, Diploma in Diesel Vehicle Maintenance, Central Piedmont Community; Automotive Service Excellence (ASE) Certified Master Medium/Heavy Truck Technician; Mobile Air Conditioning Society (MACS) Certified CFC-12 Refrigerant Recycling and Service Procedures

WIRE, HEATHER L., Instructional Developer II, eLearning, B.S., Middle Georgia State University, M.Ed., University of West Georgia

WOLFE, BRENT T., Staff Accountant, Facilities Services, B.S., University of North Carolina-Charlotte

WOODEL, BEVERLY F., Instructor, Interpreter Education, B.S., Gallaudet University, M.A., Gallaudet University; American Sign Language Teachers Association (ASLTA) Certification

WOODRUFF, HOLLY S., Instructor, Sciences, A.S., Central Piedmont Community College, B.S., Appalachian State University, M.S., Mississippi State University

WRIGHT, CHARLES E., Executive Director, College Security, A.A.S., Central Piedmont Community College

WRIGHT, KELLY B., Instructor, Associate Degree Nursing, B.S.N., University of North Carolina-Chapel Hill, M.S.N., University of North Carolina-Greensboro; RN License from the North Carolina Board of Nursing; National Certification Corporation (NCC) certified RNCOB

WRIGHT, VIVIAN N., Instructor, Economics, B.S., State University of New York-Oswego, M.A., State University of New York-Albany

WRIGHT-GWINN, VALERIE D., Instructor, Mathematics, B.S., Presbyterian College

XIONG, YUEPENG, Programmer Analyst II, Enterprise Information Service, B.A., University of North Carolina-Charlotte

YAMAMOTO, ALAN H., Division Director, Art and Communication, M.M., University of Michigan-Ann Arbor, D.M.A., University of Colorado-Boulder

YARBROUGH, PHILIP L., Instructor, Information Systems, B.A., Barton College, M.S., North Carolina A&T State University, M.F.A., University of North Carolina-Greensboro

YETKAPARAST, MAHBOBEH, Instructor, Behavioral and Social Sciences, B.A., University of Texas-Austin, M.A., University of Zurich; Certified Hypnotist by NGH

YEN, WEN, Instructor, Business Administration, B.A., Pomona College, J.D., Columbia University-New York

YOWELL, JANAE., Director Transfer Services, Transfer Resource Center, B.A., University of North Carolina-Chapel Hill

YU, SHUANGYING, Instructional Lab Coordinator, Sciences, B.S., Northeast Forestry University-China, M.S., Southern Illinois University, Ph.D., Texas Tech University

ZAREMBA, ELLEN J., Administrative Assistant to the President, President’s Office, A.A., University of Akron

ZEHRRUNG, SERI N., Instructor, Mathematics, B.A., Clemson University

ZHANG, BINGQI, Instructor, Mechanical Engineering Technology, B.S., M.S., Harbin Institute of Technology-China, PH.D., Clemson University

ZIETLOW, DAVID P., Instructor, Human Resources Management, B.A., Michigan State University, M.S., Michigan State University

ZISKIND, BETSY A., Instructional Developer II, eLearning, A.A., Palm Beach Community College, B.A., Florida Atlantic University, M.Ed., University of North Carolina-Charlotte; Graduate Certificate in Academically/Intellectually Gifted (AIG), University of North Carolina-Charlotte

ZOGG, KEVIN A., Assistant Director Sales and Marketing, Harris Conference Center, B.S., State University of New York-Cortland; Personal Training Certification

ZOLLINGER, RICHARD K., Vice President, Learning and Workforce Development, B.A., School of Commerce-Zurich, Switzerland, B.A., East Carolina University, M.A., East Carolina University

ZURENKO, CARRIE, Academic Advisor, Transfer Resource Center, B.A., Le Moyne College, M.Ed., Clemson University

Broadcasting Service of CPCC

WTVI PBS Charlotte

WTVI PBS Charlotte presents the best in news, drama, performance, ideas and culture to viewers across a 13-county service area in North and South Carolina. A viewer-supported service of Central Piedmont Community College, PBS Charlotte reaches 1.2 million households and offers high-quality, noncommercial programs that educate, inspire and entertain.

The station's broadcasts include award-winning children's programming, ground-breaking documentaries and original performances as well as in-depth field reporting of local issues. This commitment to local coverage sets PBS Charlotte apart from other public broadcasting stations in the area.

PBS Charlotte is committed to serving the community and as outreach for the station's licensee, Central Piedmont Community College. For additional information about the station, visit PBSCharlotte.org (http://www.wtvi.org) or access the station's Facebook page at facebook.com/wtvicharlotte (https://www.facebook.com/wtvicharlotte).
Local Programs

In addition to producing documentaries and specials, PBS Charlotte produces six regular programs:

- **Carolina Impact** explores the issues, people and places that impact the region (Tuesday at 8 p.m. & 11 p.m., Thursday and Saturday at 5:30 p.m., Sunday at 11:30 a.m.).
- **Trail of History** showcases historic figures and events that have influenced the Charlotte region (Tuesday at 8:30 p.m. & 11:30 p.m., Saturday at 5 p.m.).
- **Off the Record** provides a forum for local reporters to discuss the week's top local, regional and state news headlines (Friday at 8 p.m., Sunday at noon).
- **Charlotte: A City of International Success** introduces viewers to successful internationals who now call Charlotte home (Sunday at 1:30 p.m.).
- **Charlotte Cooks** teaches viewers how to expand their culinary talents (Tuesday at 5:30 p.m.).
- **Carolina Business Review** focuses on business and industry in the Carolinas (Friday at 8:30 p.m., Sunday at 12:30 p.m.).

A complete listing of PBS Charlotte's local and national programming is available at PBSCharlotte.org/tv-schedule/ (https://www.wtvi.org/tv-schedule).

Educational Outreach

A large portion of PBS Charlotte's educational outreach involves partnerships with local educators, nonprofits and community leaders. The station's support of American Graduate, Cyberchase, Raising Readers, and many other PBS educational initiatives impact the community daily. In 2016, PBS Charlotte offered 100 free literacy workshops impacting more than 6,000 children. The station also deepens community engagement by hosting panel discussions, sneak previews of PBS programs and other events.

In 2016, PBS Charlotte broadcast The Blumey Awards, which recognizes excellence in high school musical theater across the greater Charlotte area.

NHK WORLD and Create

While WTVI broadcasts PBS on its primary channel (42.1), the station's two secondary channels broadcast NHK WORLD in HD (42.2) and Create (42.3). NHK WORLD is the international service of NHK, Japan's largest broadcasting organization. Create is an American digital broadcast television network which broadcasts how-to, DIY and other lifestyle-oriented instructional programming 24 hours a day.

Internships

A limited number of internships are available in the spring, summer and fall. For consideration, applicants must be enrolled in a college program and apply by the deadline date. More details are available at PBSCharlotte.org/internships/ (http://www.wtvi.org/internships).

CPCC TV

PBS Charlotte also produces high-quality content for CPCC TV, a 24/7 cable channel which began airing local educational programming in 1994. Spectrum Cable and AT&T U-verse air CPCC TV on Channel 17. CPCC TV broadcasts a number of programs like "Charlotte: A City of International Success," "Charlotte Cooks," "Perfiles Latinos de Charlotte," and "Trail of History." All of these programs are available on demand at youtube.com/user/CPCCTV (https://www.youtube.com/user/CPCCTV).

Digital Media Programs of Study for Students

PBS Charlotte supports community service outreach goals of the College and its commitment to learning. The station collaborates with the Digital Media, Journalism and Communication Division in giving students access to PBS Charlotte as a learning lab. Course information is available at cpcc.edu/digital-media-comm.

Campus Addresses and Websites

Site Locations

Ballantyne Center (https://www.cpcc.edu/campuses/ballantyne)
704.330.6156      11430 North Community House Road, Charlotte, NC 28277
web address cpcc.edu/campuses/ballantyne

Cato Campus (http://www.cpcc.edu/campuses/cato)
704.330.4800      8120 Grier Road, Charlotte, NC 28215
web address cpcc.edu/campuses/cato

Central Campus (http://www.cpcc.edu/campuses/central)
704.330.2722      1201 Elizabeth Avenue, Charlotte, NC 28204
web address cpcc.edu/campuses/central

City View Center (https://www.cpcc.edu/campuses/cityview)
704.330.5455      1609 Alleghany Street, Charlotte, NC 28028
web address cpcc.edu/campuses/cityview

Harper Campus (http://www.cpcc.edu/campuses/harper)
704.330.4400      315 West Hebron Street, Charlotte, NC 28273
web address cpcc.edu/campuses/harper

Harris Campus (http://www.cpcc.edu/campuses/harris)
704.330.4600      3210 CPCC Harris Campus Drive, Charlotte, NC 28208
About CPCC

Levine Campus (http://www.cpcc.edu/campuses/levine)
704.330.4200  2800 Campus Ridge Road, Matthews, NC 28105
web address  cpcc.edu/campuses/levine

Merancas Campus (https://www.cpcc.edu/campuses/merancas)
704.330.4100  11930 Verhoeff Drive, Huntersville, NC 28078
web address  cpcc.edu/campuses/merancas

WTVI PBS Charlotte (http://www.wtvi.org)  704.330.5942  3242 Commonwealth Avenue, Charlotte, NC 28205
web address  cpcc.edu/campuses/wtvi

Information Call Center
704.330.2722 • 704.330.CPCC  TTY 704.330.6131
Mondays – Thursdays: 7 a.m. to 6 p.m.
Fridays: 7 a.m. to 5 p.m.
Hours vary during the college’s summer term.

Emergency Information Hotline Number: 704.330.6888

College Internet Address  cpcc.edu
College Mailing Address
CPCC
P.O. Box 35009
Charlotte, NC 28235-5009

College Package Delivery
CPCC
1325 E. 7th Street
Charlotte, NC 28204

Ballantyne Center

Contact CPCC Ballantyne Center by phone at 704.330.6156, or visit the website (https://www.cpcc.edu/campuses/cityview) at cpcc.edu/campuses/ballantyne.

History
The CPCC Ballantyne Center began offering corporate and continuing education classes in the summer of 2015. The Ballantyne Center resides in the Gibson Building, part of the existing corporate park and home to a dynamic and growing South Charlotte community. The center serve adults in various career-focused courses and certification programs.

Major Employers Near the Center
For Ballantyne employers, CPCC is nearby to support their internal learning and development needs. Classrooms equipped with the latest technology and top instructors help design and deliver training that produces results for these companies and more:

- Cigna
- Cisco Systems, Inc.
- ESPN Regional Television
- Honda
- Premier, Inc.
- Snyder’s Lance
- SPX
- TIAA-CREF
- XPO Logistics

Major Programs/Non-Degree Courses Offered
Business
- Business Analysis
- Notary
- Project Management
- Lean Six Sigma Green Belt
- Computer and Information Technology
  - Basic Computer Skills
  - Data Management and Analytics
  - Digital Marketing
  - Microsoft Office
  - Programming and Application Development
  - Web Design and Development

Insurance and Real Estate
- NC Property Insurance Agent (Pre-Licensing)
- NC Casually Insurance Agent (Pre-Licensing)
- Real Estate Broker (Pre-Licensing)

Languages
- ESL-English as a Second Language
- German
- Italian
- Spanish

Site Facility
The CPCC Ballantyne Center is located in the Gibson Building of Ballantyne Corporate Park in Suite 125 at 11430 North Community House Road, Charlotte 28277.

The focus of the 10,000 square-foot center is on preparing South Charlotte residents seeking to expand knowledge within their discipline to either advance in their career or transition into a new role. The facility offers free parking, a welcoming reception space, conference center with golf-course view, teleconferencing capabilities, three smart classrooms, and two computer labs.

Center Director
Karla Shields
Director, Ballantyne Center and Computer Technology Institute
karla.shields@cpcc.edu
704.330.4276

Cato Campus

Contact Cato Campus by phone at 704.330.4800, or visit the campus website (http://www.cpcc.edu/campuses/cato) at www.cpcc.edu/campuses/cato.
History

Cato Campus is located in the University area of Charlotte at the corner of W.T. Harris Boulevard and Grier Road. Among CPCC campuses, it has the third largest number of students with diverse services for a diverse student body. General education classes are offered along with Corporate & Continuing Education (CCE) and College & Career Readiness (CCR) classes. Curriculum classes are offered for Associate in Arts and Associate in Science degree transfer programs, as well as for Associate in Applied Science degree programs. The campus also is home to the Professional Careers Division which includes 4 programs of study: Paralegal, Interpreter Education and American Sign Language, Horticulture and Turfgrass, and Office Administration.

Cato I Building, identified by its prominent dome, opened in 2002 with classrooms, offices, student services, computer labs, a bookstore and a law library. Also included was a horticulture building and greenhouse. With state bond monies, Cato II opened in 2007, doubling the number of classrooms and offices at the campus and adding a general library to campus amenities. Also in 2007, Charlotte-Mecklenburg Schools and CPCC opened the county’s first Middle College High School at Cato, providing access to college classes for 200 high school juniors and seniors. The CPCC Paralegal program at Cato received a substantial gift from William K. Diehl, Jr. in June 2010 and was subsequently named in his honor. In 2011, Cato II was renovated to add a learning lounge, café, Student Life Center and expanded Barnes & Noble Bookstore.

In November 2013, Mecklenburg County voters approved a bond referendum to support further growth at CPCC. As a result, in January 2016, Cato III opened for classes, doubling the size of the campus and adding needed services as described below. The library, American Sign Language Interpreter labs, Student Life center, College and Career Readiness Intake, plus program and administrative offices moved from Cato I and II Buildings to Cato III. Also included is expanded parking, accessible via a bridge across a creek and protected green space.

CMS Middle College High School at Cato

Cato Middle College High School reached its legislated capacity of 100 juniors and 100 seniors each of the past several years, with a wait list generated annually. Cato Middle College students, under Principal Alicia Johnson since 2014, earned distinctions, scholarships and college acceptances beyond their Mecklenburg County peers. Starting Fall semester 2016, students are able to remain with Charlotte-Mecklenburg Schools at Cato Middle College for a 13th year in order to accumulate more college credits at no cost with the goal of completing associate degrees. Several Cato Middle College graduates have received CPCC associate degrees along with their CMS diplomas.

Major Programs/Courses Offered

College Transfer and General Education
College & Career Readiness
   Adult ESL-English as a Second Language
   High School Equivalency Preparation
Corporate and Continuing Education
Horticulture Technology (A.A.S. Degree, Certificates, Career & College Promise Certificate)
Interpreter Education (A.A.S. Degree, American Sign Language Certificate, Career & College Promise Certificate)
Paralegal Technology (A.A.S. Degree, post-baccalaureate Diploma)
Turfgrass Management Technology (A.A.S. Degree, Certificates)

Services/Facilities

Cato I and Cato II Buildings house student services, financial aid, registration / cashiering, a veterans resources center, offices and classrooms. As part of the 2013 Mecklenburg County bond package, enhancements include recently renovated science classrooms, a state-of-the-art math emporium and new student services spaces for First Year Experience and orientation programs. The bookstore was expanded to offer food and coffee service along with textbooks and supplies.

The Horticulture compound houses classrooms, offices, a greenhouse, an equipment storage building, plus outdoor horticulture and turfgrass classrooms and fields for design training. The bond package supported the construction of a small engine repair shop to accommodate classes for this in-demand area.

Cato III building houses Student Life, a student lounge, auditorium and a multipurpose room on the ground floor. The first floor provides classrooms, a landscape design studio, security office, amily restroom and study spaces, as well as the Patty and Bill Gorelick Art Gallery. The College and Career Readiness Registration Center, classrooms, and faculty offices or work stations are on the second floor, along with a second family restroom and a quiet room available for reservation. The top floor of Cato III houses the Library, ASL Interpreter Education labs, offices and classrooms, a conference room, the Professional Careers Division and Dean’s offices. The Rodgers amphitheater offers outdoor study space as well as a venue for theater, music and classes. Landscape design projects enhance several areas of the campus.

CATS Services

Public transportation is provided to Cato Campus by the Charlotte Area Transportation Service (CATS). Route 3 (east/west) and Route 29 (north/south) run regularly Monday through Saturday. Both services stop on Grier Road at the entrance to Cato Campus.

Dean

The dean of the Cato Campus is George A. Henderson.

Services offered on this campus

<table>
<thead>
<tr>
<th>Service</th>
<th>Offered Here</th>
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</thead>
<tbody>
<tr>
<td>Academic Learning Center (tutoring)</td>
<td>Y</td>
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<tr>
<td>Admissions</td>
<td>Y</td>
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<tr>
<td>Advising</td>
<td>Y</td>
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<tr>
<td>Bookstore</td>
<td>Y</td>
</tr>
<tr>
<td>Career Services</td>
<td>Y</td>
</tr>
<tr>
<td>Cashier</td>
<td>Y</td>
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<tr>
<td>CLEP Examinations</td>
<td>N</td>
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<tr>
<td>Coffee Shop</td>
<td>Y</td>
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<tr>
<td>College &amp; Career Readiness (CCR)</td>
<td>Y</td>
</tr>
<tr>
<td>Copy Machines / Printers</td>
<td>Y</td>
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<tr>
<td>Corporate &amp; Continuing Education (CCE)</td>
<td>Y</td>
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<tr>
<td>Counseling</td>
<td>Y</td>
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<tr>
<td>Disability Services</td>
<td>Y</td>
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<tr>
<td>DRE Lab</td>
<td>Y</td>
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<tr>
<td>Financial Aid / Veterans Affairs</td>
<td>Y</td>
</tr>
<tr>
<td>Fitness Center</td>
<td>N</td>
</tr>
</tbody>
</table>
About CPCC

Graduation Services  N
Human Resources*  Y
Law Library  Y
Library  Y
Math Emporium  Y
Orientation for New Students  Y
Outreach & Recruitment  Y
Placement Testing  Y
Public Transportation (CATS routes 3 and 29)  Y
Registration  Y
Service-Learning*  Y
Student Computer Labs  Y
Student Life / SGA  Y
Student Records  Y
Student Success Advisor  Y
Student Success Center  Y
Student Support Services/TRIO  N
Tour for Prospective Students  Y
Transfer Resource Assistance*  Y
Vending Machines  Y
Veterans Services Center  Y
(asterisk denotes part-time service)

Central Campus

Contact the College's Information Call Center at 704.330.2722, or visit the Central Campus website (http://www.cpcc.edu/campuses/central) at cpcc.edu/campuses/central.

History

In 1963, the North Carolina General Assembly passed the Community college Bill. Opening as a fully integrated institution, Central Piedmont Community College combined the programs of the Central Industrial Education Center (CIEC) on Elizabeth Avenue and Mecklenburg College on Beatties Ford Road. The College sold its property on Beatties Ford Road and developed a campus around the old Central High School complex located at Elizabeth Avenue and Kings Drive. As the College acquired surrounding property, demolished buildings and closed streets, the original 3.94 acres expanded into a beautiful, tree shaded, 31-acre Central Campus. This campus, the largest in the College’s multi-campus system, serves more than 25,000 students annually. Central Campus is the site location for the Advanced Technologies Center, Levine Information Technology Building, Pease Auditorium, the Christa and Reece A. Overcash Academic and Performing Arts Center, which houses the Dale F. Halton Theater, the Bank of America Center for Military Veterans and Families and many other facilities. Recent renovations and newly completed buildings include the Elizabeth Classroom Building, housing the Math Emporium, the Giles Building with new science labs and the Allen Tate Clock Tower.

High Schools Near the Campus

High Schools near Central Campus are Garinger, Harding University, Myers Park, Philip O. Berry Academy of Technology and West Charlotte.

Majors Divisions/Programs Offered

Allied Health Sciences
Arts: Visual, Performing & Interior Design
Broadcasting and Production Technology
Business Administration
College & Career Readiness
College Transfer
Corporate & Continuing Education
Digital Media/Film
Engineering Technologies
Entrepreneurship and Small Business
Health and Physical Education
Hospitality Education
Human Services
Information Technology
International Services and Foreign Languages
Nursing
Science, Technology, Engineering and Math
Simulation & Gaming Development
Sustainability Technologies

Food Services

Sbarro Pizza and Taco Del Mar food services are available on the first floor of the Overcash Center. Subway food service is available on the first floor of the Levine Technology Building. Coppa Coffee and Tea Café food service is available on the first floor of the Hagemeyer Learning Resource Center.

Dean

The dean of the Central Campus is Dr. Paul Koehnke.

Services offered on this campus

<table>
<thead>
<tr>
<th>Service</th>
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<tr>
<td>Career Services</td>
<td>Y</td>
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<tr>
<td>Cashier</td>
<td>Y</td>
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<tr>
<td>Center for Military Families &amp; Veterans</td>
<td>Y</td>
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<tr>
<td>CLEP Examinations</td>
<td>Y</td>
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<td>College and Career Readiness</td>
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<td>Y</td>
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<td>Family Resource Center</td>
<td>Y</td>
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<td>First Year Experience</td>
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<td>Financial Aid/Veterans Affairs</td>
<td>Y</td>
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<td>Fitness Center</td>
<td>Y</td>
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<td>Graduation Services</td>
<td>Y</td>
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<tr>
<td>Hot Food</td>
<td>Y</td>
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<tr>
<td>Library</td>
<td>Y</td>
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<tr>
<td>Outreach &amp; Recruitment</td>
<td>Y</td>
</tr>
<tr>
<td>Placement Testing</td>
<td>Y</td>
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</tbody>
</table>
Career and College Promise Program

Certificates.

Programs of Study / Associate in Applied Science Degrees, Diplomas, the College upon completion of this program. See Cosmetology under associateinappliedscienceaasdegreesdiplomasampcertificates/
cosmetology/#degreestext)

Associate in Applied Science in Cosmetology

Major Programs/Courses Offered

Cosmetology is a highly specialized program based on scientific principles which combines practical arts, cosmetic science and academic subject matter in the use of cosmetics for all areas of hair, nail and skin care, including makeup application.

Students are prepared for a successful career in cosmetology through essential learning experiences in the classroom and in a salon clinic. It is a clock hour program in a state-of-the-art facility set up for the delivery of high quality personal care services to the public.

CPCC Cosmetology is committed to clients within the community and to preparing students to attain skills necessary for entry level employment in the field of cosmetology. The program is dedicated to student success and promotes high levels of proficiency for rewarding careers in the beauty industry.

City View Center

Contact CPCC Cosmetology at the City View Center by phone at 704.330.5455 (http://catalog.cpcc.edu/aboutpcc/campuses/cityviewcenter/tel:704.330.5455), or visit the website (https://www.cpcc.edu/campuses/cityview) at cpcc.edu/campuses/cityview.

History

The Cosmetology Program began its first class in the fall of 2013. It is governed by Central Piedmont Community College policies and the NC State Board of Cosmetic Art Examiners. The curriculum is based on the Pivot Point International Designer’s Approach Libraries. As a Pivot Point Academy, CPCC offers cosmetology education which is shared all over the world.

Cosmetology is a highly specialized program based on scientific principles which combines practical arts, cosmetic science and academic subject matter in the use of cosmetics for all areas of hair, nail and skin care, including makeup application.

Students are prepared for a successful career in cosmetology through essential learning experiences in the classroom and in a salon clinic. It is a clock hour program in a state-of-the-art facility set up for the delivery of high quality personal care services to the public.

CPCC Cosmetology is committed to clients within the community and to preparing students to attain skills necessary for entry level employment in the field of cosmetology. The program is dedicated to student success and promotes high levels of proficiency for rewarding careers in the beauty industry.

High Schools near the Center

High Schools near City View Center are Harding High School and Phillip O’ Berry Academy.

Major Programs/Courses Offered

Associate in Applied Science in Cosmetology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/cosmetology/#degreestext)

The Associate in Applied Science Degree – Cosmetology is awarded by the College upon completion of this program. See Cosmetology under Programs of Study / Associate in Applied Science Degrees, Diplomas, Certificates.

This program allows students begin a cosmetology degree by earning dual credit during their junior and senior years of high school.

Cosmetology Teacher Licensure

Course credits are offered for licensed cosmetologists in the State of North Carolina who are interested in completing their teacher certification in cosmetology.

Natural Hair Care Certification

Training and certification for natural hair care licensing is provided. Credentials to practice in a licensed salon can be earned in 16 weeks.

Site Facility

CPCC Cosmetology is located in the City View Center at 16069 Alleghany Street at the intersection with Ashley Road in West Charlotte.

The facility offers free parking to salon patrons, a welcoming reception space, a beautiful salon and a full kitchen student lounge. The salon clinic houses 50 advanced level workstations for performing cosmetic art services, three facial and makeup application spaces, five manicure stations, three pedicure thrones, 14 hair dryers, and 10 shampoo bowls for providing services to the public. Two additional beginner practice rooms are designated for student practice prior to salon performance. Two smart classrooms are available for theoretical classes specific to cosmetology scientific principles.

Program Chair

Catherine Cunningham
Sr. Program Coordinator, Cosmetology
NC Cosmetologist, NC Cosmetology Teacher, AAS Cosmetology, BA
catherine.cunningham@cpcc.edu

Services Offered

Cosmetology Salon Services are offered to the public as a relevant practice method to students’ daily training. Visit the CPCC Cosmetology website (http://www.cpcc.edu/medicalcareers/cosmetology/salon-information) at cpcc.edu/medicalcareers/cosmetology/salon-information to see a list of all services provided in the beautiful state-of-the-art salon spa facility.

Harper Campus

Contact Harper Campus by phone at 704.330.4400, or visit the campus website at cpcc.edu/campuses/harper.

History

Designed for teaching Applied Technology and Construction programs, the Harper Campus provides specialized, state-of-the-art labs for hands-on training in addition to classroom instruction. The campus has a full offering of classes that transfer to a college or university, pre-college programs, and Corporate and Continuing Education classes. Opened in 1999 as the Southwest campus, it was rededicated in September 2004 as Harper Campus. Conveniently located in the Arrowood and Westinghouse business corridor, Harper Campus functions as a training partner with local business and industry.
High Schools Near the Campus
The high schools near Harper Campus are E.E. Waddell Language Academy, Myers Park, Olympic and South Mecklenburg.

Harper Middle College High School
This partnership between CPCC and Charlotte-Mecklenburg Schools is designed for high school juniors and seniors who want to complete their high school graduation requirements while earning college credit through CPCC. The Middle College at Harper Campus is a CMS option for high school juniors and seniors. This program is for the mature, focused student who is ready for the college environment.

Middle College High Schools are just one of three learning options under the umbrella program of Career & College Promise (CCP) for high school students which allows dual enrollment in both CPCC and CMS. Career and College Promise students also are able to choose a career and technical option called College Transfer Pathway and/or complete an associate degree, tuition FREE, at CPCC while they finish high school. To accomplish this, Middle College High School students may remain officially enrolled in high school for a 13th year and continue to take CPCC courses to earn an Associate of Applied Arts or Science degree or a technical certification with which to begin their careers.

The principal of the Harper Middle College is Brandy Nelson. She may be contacted by email at brandy.nelson@cms.k12.nc.us.

Major Programs/Courses Offered
Advertising + Graphic Design
Air Conditioning, Heating and Refrigeration
College and Career Readiness
Construction Management
Construction Trades
Corporate and Continuing Education
Crowder Construction Institute
Courses designed to transfer to a college or university:
   English, Math, Reading, Communications, Behavioral and Social Sciences, Humanities and Fine Arts.
Electrical Systems Technology
English as a Second Language (ESL)
Graphic Arts and Imaging Technology
Harper National Flexographic Center
High School Equivalency Preparation
Non-Destructive Examination
Pathways to Employment
Pre-College programs
Welding Technology

Services offered on this campus
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<tr>
<th>Service</th>
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<tr>
<td>Admissions</td>
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<td>Advising</td>
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<td>Career Services</td>
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<td>Cashier</td>
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<td>CLEP Examinations</td>
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<td>Cooperative Education</td>
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<td>Copy Machines</td>
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<td>Counseling</td>
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<td>Disability Services</td>
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<td>Fitness Center</td>
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<td>Hot Food</td>
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<td>Library</td>
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<td>Outreach &amp; Recruitment</td>
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<td>Placement Testing</td>
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<td>Public Transportation</td>
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<td>Student Computer Labs</td>
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<td>Student Life</td>
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<td>Tour for Prospective Students</td>
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<td>Vending Machines</td>
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Facilities
Harper Campus is a comprehensive facility with nine computer labs (5 PC, 4 Mac) and 23 technology labs (Construction, Air Conditioning, Heating, and Refrigeration, Welding Technology, Electrical Systems Technology, Graphic Arts, Flexography, Advertising + Graphic Design, Non-Destructive Examination). The campus houses 23 classrooms, an auditorium, conference rooms, a science lab, an English as a Second Language (ESL) lab, an Adult Basic Literacy Program (ABLE) and General Educational Development (GED) lab, a testing center, a library, a bookstore and a student life center.

Harris Campus
Contact Harris Campus by phone at 704.330.4600, or visit the campus website at cpcc.edu/campuses/harris. (http://www.cpcc.edu/campuses/harris)

History
The Harris Campus first opened in 2001 and expanded in 2005 with the addition of Harris II Building and the Harris Conference Center, which primarily serves business and industry clients. Located near the intersection of Billy Graham Parkway and Morris Field Drive, the Harris Campus provides a multi-purpose auditorium, classrooms and various labs to support learning needs of students and business clients. Corporate and Continuing Education classes serve adults in various career-focused courses and certification programs. Also located on Harris Campus are the Corporate Learning Center, the James R. Worrell Sr. Financial Services Institute and the Patty and Bill Gorelick Gallery.
High Schools Near the Campus
The high schools nearest to the Harris Campus are Harding University, West Charlotte, West Mecklenburg and Philip O. Berry Academy of Technology.

Major Programs/Courses Offered
Baking and Pastry Arts
Charlotte Cooks
Computer Training
Corporate and Continuing Education
Corporate Learning Center
Customized Training
Dental Assisting
Dietary Managers Training Program
Early Childhood Education
Economic Development and Career Readiness
English Emporium
Fire Protection Technology
General Education and College Transfer
Human Resources Development
Insurance
James R. Worrell Sr. Financial Services Institute
Lateral Entry Teacher Education
Management and Leadership Development
Math Emporium
Mortgage Banking
Notary
Personal Enrichment
Process Improvement, Lean, Six Sigma
Project Management and Business Analysis
Real Estate, Appraisal and Property Management
Sustainability
Teacher License Renewal

Services
Services include day/weekend classes, admissions, advising, career services, cashier, counseling, financial aid, placement testing, registration, student computer labs, student life, student records, copy machines, public transportation, vending machines, Aspire Bistro and convenient parking. The Harris Campus library is in Room 2100 of Harris I Building.

Facilities
The Harris Campus has two separate buildings. Harris I Building (H1) includes 22 classrooms which serve the bulk of general education and curriculum classes. The Harris Conference Center occupies the first floor of Harris II (H2) Building. The second floor has 11 classrooms to serve students and clients in Corporate and Continuing Education.

Dean
The dean of the Harris Campus is Mary Vickers-Koch.

Services offered on this campus
<table>
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<tr>
<th>Service</th>
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<tr>
<td>Admissions</td>
<td>Y</td>
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<td>Advising</td>
<td>Y</td>
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<tr>
<td>Bookstore</td>
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Levine Campus
Contact Levine Campus by phone at 704.330.4200, or visit the campus website (http://www.cpcc.edu/campuses/levine) at cpcc.edu/campuses/levine.

History
The Levine Campus opened for classes in fall 1998. It was the second full-service campus to open away from the Central Campus. It is a 230,000-square-foot, mall-type design, with all services under the same roof. Serving more than 12,000 students, the current facility is near maximum capacity with classes running seven days per week. As part of the 2013 Bond Project, the Levine Campus is adding Phase III, an 88,000-square-foot, three-story building which will host 2,875 additional students.

High Schools Near the Campus
The high schools close to the Levine Campus are Ardrey Kell, Butler, East Mecklenburg, Independence and Providence.

Levine Middle College High School
This partnership between CPCC and Charlotte-Mecklenburg Schools is designed for high school juniors and seniors who want to complete their high school graduation requirements while earning college credit through CPCC. The program opened in spring 2014. As of 2017 Levine Middle College students may begin their 13th year and earn their Associate of Applied Arts or Science or technical certification to begin a career. Applications for admission may be obtained from the Principal, Mr. Joey Burch at joey.burch@cms.k12.nc.us (http://catalog.cpcc.edu/aboutcpcc/campuses/levinecampus/joey.burch@cms.k12.nc.us).
Major Programs/Courses Offered

Classes offered on Levine Campus are both curriculum courses and continuing education courses. Most of the curriculum classes are general education courses for students seeking transfers to four-year colleges or for students seeking two-year degrees in business administration. A wide array of Corporate and Continuing Education non-degree courses and programs are available for those who do not intend to transfer to other colleges. All classes have various starting and ending dates, course lengths and subjects. They are designed to meet the needs of the community at large and range from mandatory licensure updates to personal enrichment, recreation and leisure classes.

Services

Services on Levine Campus include: admissions, counseling and advising, registration, placement testing, career services, library, cashiering, financial aid/veteran’s services, the Center for Military Families & Veterans, student life, disabilities counseling, tutoring, parking, security, college and career readiness, and cooperative education workplace learning (Co-op and Internships). Food service during the week is provided by Subway, Coppa Coffee and various food trucks.

Facilities

Located beside a small lake, the Levine Campus has 1,497 adjacent parking spaces. The campus houses 125 full-time faculty and staff plus more than 155 part-time faculty and staff. It has more than 80 classrooms with capacities from 18 to 95 seats, including 60 state-of-the art “smart classrooms.” About 25 percent of classrooms are computer instruction classrooms. The student commons area features a cyber café. The facility also includes two art rooms, two biology and three chemistry flex labs, two student technology centers, two dance/aerobics room, a fitness/weight room, a transfer resource center, an academic learning center for tutoring, a language lab, and testing and course placement services.

Joe Hendrick Center for Automotive Technology

The Joe Hendrick Center for Automotive Technology on the Levine Campus was made possible by a generous donation from Mr. Rick Hendrick. The center is a 34,000 square foot high-tech instructional facility that houses the BMW ADP and the Honda PACT automotive curriculum programs as well as NATEF certified automotive training. The center is also a GM regional training center. For those looking for a career and aspiring to be automotive technicians, the Joe Hendrick Center provides top-tier training, as well as being a resource for those technicians who seek updated automotive technical skills. The Joe Hendrick Center’s electrical and fuel labs feature cutting edge automotive system simulators that can be programmed and diagnosed. The computer lab offers students the most current repair data from automotive manufacturers who partner with CPCC for training. More than 40 late-model vehicles are used as training aids in the labs. The Joe Hendrick Center is truly a state-of-the-art training facility.

Dean

The dean of the Levine Campus is Dr. Edith Valladares McElroy.

Services offered on this campus

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<td>Academic Learning Center</td>
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cerebrations were held in October, 1995 and the Public Safety Building was occupied in December 1996. On November 3, 2000, this building became the Claudia Watkins Belk Center for Justice (CJ), named after one of Charlotte’s most prestigious and prominent citizens.

The Transport Systems Technology Building (TS), occupied in the fall of 2006, was funded by a state bond referendum. The TS Building houses the Automotive Technology, Autobody Repair and Heavy Equipment Technology programs, as well as a variety of other general education classes and instructors’ offices.

High Schools Near the Campus
High schools near Merancas Campus are North Mecklenburg, Hopewell, Lake Norman Charter, Hough and Mallard Creek.

Major Programs/Courses Offered

General Education
- Classes leading towards A.A./A.S. degrees
- College and Career Readiness
- College Transfer classes
- Corporate and Continuing Education classes
- High School Equivalency Preparation

Public Safety
- Basic Law Enforcement Training & Police Academy Pre-Certification Criminal Justice Technology
- Emergency Medical Training & Emergency Management
- Forensics Institute: American Academy of Applied Forensics
- Public Safety (Corporate and Continuing Education)

Transport Systems
- Automotive Systems Technology
- Collision Repair and Refinishing Technology
- Heavy Equipment and Transport Technology
- Motorsports Related Offerings
- Race Car Technology Certificate (under Automotive Systems Technology Degree Program)

Merancas Middle College High School
A partnership between CPCC and Charlotte-Mecklenburg Schools (CMS), the Merancas Middle College High School is designed for high school juniors and seniors who want to complete their high school graduation requirements while earning college credit through CPCC. Applications for admission may be obtained from the CMS Principal, Jametta Martin-Tanner at: jametta.tanner@cms.k12.nc.us.

Facilities
Claytor Building is a single-story, 10,000 square foot building comprised of a computer classroom, a testing center, a bookstore, a staff lounge, administrative offices, a conference room, an admissions/registration/cashiering office, a student success center, an academic counseling office, a security office, a financial aid office and faculty touchdown stations.

The Claudia Watkins Belk Center for Justice Building is a single-story, 37,000 square foot building which contains eight classrooms, a computer lab, a science lab/classroom, a forensics lab/classroom, a fitness room, a courtroom, a tutoring area, 11 offices, a student lounge, a staff lounge, a 200-seat auditorium and a conference room. In 2005, a 2,000 square foot crime scene simulation facility was added.

The two-story, 110,000 square foot Transport Systems Technology building houses Automotive Technology, Collision Repair and Heavy Equipment Technology programs, a student lounge, a library, a student technology center, three computer classrooms, five general education classrooms, plus faculty and administrative offices. The Merancas Campus Library is in Room 243 of the Transport Systems building.

Dean
The dean of the Merancas Campus is Tamara Williams.

Services offered on this campus

Service | Offered Here
--- | ---
Admissions | Y
Advising | Y
Bookstore | Y
Career Services | Y
Cashier | Y
CLEP Examinations | N
Copy Machines | Y
Counseling | Y
Disability Services | Y
Financial Aid/Veterans Affairs | Y
Fitness Center | Y
Graduation Services | N
Hot Food | Y
Library | Y
Outreach & Recruitment | N
Placement Testing | Y
Public Transportation | Y
Registration | Y
Student Computer Labs | Y
Student Life | Y
Student Records | Y
Student Success Advisor | Y
Student Success Center | Y
Student Support Services | Y
Tour for Prospective Students | Y
Vending Machines | Y
WTVI PBS Charlotte

While viewers have many choices when it comes to television content, there is only one station specifically serving the Charlotte region with high-quality national and local content as well as impactful, educational outreach and that's WTVI PBS Charlotte.

History

WTVI PBS Charlotte, located on Commonwealth Ave. in Charlotte, N.C., has served residents in North and South Carolina for nearly 52 years.

WTVI signed on the air August 27, 1965, operating on UHF Channel 42 and under a license held by the Charlotte-Mecklenburg Board of Education. Initially, the station provided only in-school instruction. Gradually, WTVI added public programs to the schedule. By 1968, the station was on the air 14 hours a day.

In December 1978, as the school system's need for in-school programming waned, the Board of Education appointed a task force to determine the best use for WTVI. The task force recommended the school board relinquish control of the station to an independent authority, which would hold the license and supervise the station's operation as the Carolinas' only community-owned and operated public television station.

The Authority, known as the Charlotte-Mecklenburg Public Broadcasting Authority, was organized in July 1981 and assumed the station's license in July 1982. The station broadcast both national PBS programs and a wide array of local programs.

In April 2001, WTVI began broadcasting HD on VHF Channel 11.

The station was acquired by Central Piedmont Community College (CPCC) on July 1, 2012, and became an educational licensee for the second time in its history. PBS Charlotte is committed to serving the community and as outreach for CPCC. For additional information about the station, visit PBSCharlotte.org/ (http://www.wtvi.org) or access the station's Facebook page at facebook.com/wtvicharlotte (https://www.facebook.com/wtvicharlotte).

Local Programs

In addition to producing documentaries and specials, PBS Charlotte produces six regular programs:

- Carolina Impact explores the issues, people and places that impact the region (Tuesday at 8 p.m. & 11 p.m., Thursday and Saturday at 5:30 p.m., Sunday at 11:30 a.m.).
- Trail of History showcases historic figures and events that have influenced the Charlotte region (Tuesday at 8:30 p.m. & 11:30 p.m., Saturday at 5 p.m.).
- Off the Record provides a forum for local reporters to discuss the week's top local, regional and state news headlines (Friday at 8 p.m., Sunday at noon).
- Charlotte: A City of International Success introduces viewers to successful internationals who now call Charlotte home (Sunday at 1:30 p.m.).
- Charlotte Cooks teaches viewers how to expand their culinary talents (Tuesday at 5:30 p.m.).
- Carolina Business Review focuses on business and industry in the Carolinas (Friday at 8:30 p.m., Sunday at 12:30 p.m.).

A complete listing of PBS Charlotte’s local and national programming is available at PBSCharlotte.org/tv-schedule/ (http://www.wtvi.org/tv-schedule).

Facility

When WTVI opened in 1965, the original building occupied 12,000 square feet. The station completed an expansion and renovation in November 1990 which tripled the size of its facilities to 37,000 square feet. The station has a 68' x 84' studio with a capacity of 100, as well as audio/video studio control rooms, post production, master control and edit suites. In June 2016, the production control room was dedicated in honor and memory of Harold A. Bouton Jr., president and general manager of WTVI from 1983-2003. PBS Charlotte reaches more than 1.2 million households across its 13-county service area which includes: Anson, Cabarrus, Catawba, Cleveland, Gaston, Iredell, Lincoln, Mecklenburg, Rowan, Stanly, Union, Lancaster (SC) and York (SC).

NHK WORLD & Create

While WTVI broadcasts PBS on its primary channel (42.1), the station's two secondary channels broadcast NHK WORLD in HD (42.2) and Create (42.3). NHK WORLD is the international service of NHK, Japan's largest broadcasting organization. Create is an American digital broadcast television network which broadcasts how-to, DIY and other lifestyle-oriented instructional programming 24 hours a day.

Charlotte Broadcast Hall of Fame & Station Tours

In 2015, the station opened the Charlotte Broadcast Hall of Fame which honors local broadcasting pioneers. Visitors can interact with electronic tablets to watch stories about each of the Hall of Fame inductees. To schedule a station tour for your school or community group, visit PBSCharlotte/education-outreach (http://www.wtvi.org/education-outreach).

Internships

A limited number of Internships are available in the spring, summer and fall. For consideration, applicants must be enrolled in a college program...
and apply by the deadline. More details are available at PBScharlotte.org/internships/ (http://www.wtvi.org/internships).

Programs/Courses Offered

In addition to offering internships for students, PBS Charlotte also has a state-of-the-art classroom where a number of CPCC journalism, broadcasting, and production technology classes are offered. Course information is available at cpcc.edu/digital-media-comm.

College Administration

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Judith N. Allison — Vice Chairman
Kandi W. Deitemeyer — Secretary

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Marshall L. Coble
Edwin A. Dalrymple
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College President and Cabinet

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College Deans

Ruth Hedgpeth Dean, Health Sciences, Human Services, Medical Careers, Early Childhood Education and Cosmetology
Mark Helms Dean, Student Life and Service Learning
George Henderson Dean, Cato Campus / Professional Careers
April Jones Dean, Enrollment Services
Gloria Kelley Dean, Library Services
Paul Koehnke Dean, Central Campus / Culinary, Digital Media, Journalism, Communication and Fine Arts
Janet Malkemes Dean, Center for Global Engagement
JJ McEachern Dean, Enrollment Management
Clint McElroy Dean, Retention Services
### About CPCC

**Edith McElroy**
Dean, Levine Campus / Business, International and General Studies

**Kathi McLendon**
Dean, College and Career Readiness

**Karen Merriman**
Dean, Professional Development and eLearning

**Chris Paynter**
Dean, Science, Technology, Engineering and Math

**Kelly Trainor**
Dean, Harper Campus / Applied Technologies and Construction Institute

**Mary Vickers-Koch**
Dean, Harris Campus

**Tamara Williams**
Dean, Merancas Campus / Public Safety and Transport Technologies

### CPCC Foundation / Institutional Advancement

The CPCC Foundation exists solely for the benefit of the college and its students. The Foundation solicits contributions from individuals, corporations and foundations. Contributions support student scholarships, instructional equipment, capital projects, new program funds, innovation and recognition awards, endowment funds and a variety of other needs not met through traditional funding sources.

Annual Swirl, Charlotte Skyline Run and Sporting Clays Classic events are sponsored by the Foundation to raise support and visibility for the college and its programs. The Foundation also works to engage college alumni in the life of their alma mater.

Ways to support the work of the college include gifts of cash or securities, bequests, estate plans, honorariums and memorial funds made payable to the CPCC Foundation, Inc. Contributions may be designated for specific programs and projects and may be given outright or through a pledge extended over a period of time.

All donations for the college should be directed to the Central Piedmont Community College Foundation Inc., a 501(c)(3) organization, qualified to receive tax-deductible contributions.

The address is:
The CPCC Foundation Inc.
PO Box 35009
Charlotte, NC 28235-5009

For more information, call the CPCC Foundation at 704.330.6869 or visit cpccfoundation.org (http://www.cpcc.edu/foundation).

### CPCC Terminology

The explanations below define terms frequently used at Central Piedmont Community College.

**Academic of Faculty Advisor:** a member of the faculty for a specific program who works with students in that program to help them reach their educational goals

**Academic Certificate:** a program comprised of 12-18 semester hours of courses designed to provide entry-level employment training

**Academic Intervention:** the status of students working for a degree, diploma, or certificate when their program GPA in any semester is below Standards of Progress required for the number of semester hours they are taking

**Academic Suspension:** the status of students working for a degree, diploma, or certificate after they have been on Academic Probation and their program GPA remains below Standards of Progress

**Adult High School (AHS):** a program offered in cooperation with the public school system; A diploma is awarded upon program completion and passing of the North Carolina Competency Test

**Advisement Week:** a week each semester, prior to registration, when students are encouraged to meet with their faculty advisors and program counselors

**Associate Degree:** a document awarded to a student signifying successful completion of a two-year curriculum program

**Associate in Arts (A.A.):** a degree granted for successfully completed programs of study consisting of a minimum of 64 semester hours and a maximum of 65 semester hours of college transfer courses

**Associate in Applied Science (A.A.S.):** a degree granted for successfully completed programs of 64-76 semester hours of coursework to provide entry-level employment education; An A.A.S. program must include a minimum of 15 hours of general education and a minimum of 49 hours of major courses with numbers 110-199 or 210-299

**Associate in Fine Arts (A.F.A.):** a degree granted for successfully completed programs of study consisting of a minimum of 64 semester hours and a maximum of 65 semester hours of college transfer courses, with an emphasis on the arts

**Associate in Science (A.S.):** a degree granted for successfully completed programs of study consisting of a minimum of 64 semester hours and a maximum of 65 semester hours of college transfer courses, with emphasis on the natural sciences

**BioNetwork:** a statewide initiative that connects community colleges across North Carolina, providing specialized training, curricula and equipment to develop a world-class workforce for the biotechnology, pharmaceutical and life science industries

**Career and College Promise:** a program that provides seamless dual enrollment educational enhancement for eligible North Carolina high school students in order to accelerate completion of college certificates, diplomas and associate degrees that lead to college transfer or provide entry-level job skills

**College and Career Readiness:** pre-college courses that include Adult English as a Second Language (Adult ESL), Adult High School Diploma (HSD), Foundational Skills, High School Equivalency, Human Resource Development, Pathways to Careers and Special Learning Needs

**College Transfer Programs:** programs intended for transfer to senior institutions including the Associate in Arts, Associate in Science and Associate in Fine Arts

**College Visitation Day:** usually held annually in November when representatives from many four-year colleges and universities and representatives of the armed services are available to CPCC students to provide information
Combined Course Library (CCL): the set of statewide uniform courses from which North Carolina community colleges must choose their curriculum course offerings

Common Core Courses: courses that have been identified as part of a guaranteed transfer articulation with the University of North Carolina system. See Comprehensive Articulation Agreement

Comprehensive Articulation Agreement (CAA): an agreement between the North Carolina Community College System and public and private universities to facilitate transfer between community colleges and four-year universities

Continuing Education Unit (CEU): a unit of credit toward specific certification awarded for continuing education courses in collaboration with the certifying agency

Core Competency: a complex ability essential to lifelong learning that is developed over time; CPCC has identified four core competencies critical to the success of every CPCC graduate: 1) Communication, 2) Critical Thinking, 3) Personal Growth and Responsibility, and 4) Information Technology and Quantitative Literacy; All CPCC graduates are expected to demonstrate proficiency in each of the competencies which go beyond simple content mastery

Co-requisite: a course that must be taken during the same term as the course that requires the co-requisite

Corporate and Continuing Education: a division of CPCC that offers continuing non-degree education courses, programs and services for employers, organizations and individuals; Codes for these courses have 7000-8000 numbers. Some offer professional CEUs and meet certification and licensing requirements

Corporate Learning Center (CLC): a unit of CPCC that works directly with business and industry client companies to provide services, custom course content and exclusive programming, often on site and at preferred times for employers

Course Description: a brief description of learning objectives and what the student should be able to do upon completion; Classroom hours, laboratory hours, clinic or co-op hours, credits earned and prerequisite/co-requisite (if needed) are listed

Credit: the number of units earned upon completing a curriculum course, measured in semester hours

Curriculum (also called a program): a set of courses designed to prepare a student either to enter the workforce immediately upon completion or to transfer to a degree program at a four-year college or university; Depending upon the length of the program, a degree, diploma, or certificate is awarded upon completion

Developmental Studies Courses: pre-college courses (identified by code numbers beginning with zero) that prepare students for college-level courses

Diploma: a program comprised of 36-48 semester hours, including a minimum of 6 hours general education, which provides entry-level employment training

Distance Learning (DL): organized delivery by means other than face-to-face classroom contact, such as via the Internet or telecourse

Drop/Add: a period during the first week of classes each term when students may change their class schedules without penalty; See Schedule Adjustment

Elective Course: a course that the student may choose to take to meet diploma/degree requirements, as distinguished from required courses; Some electives are specified within areas, such as Technical Electives or Humanities/Art Electives; others are Free Electives

Fall Break: a short break in the middle of fall semester when the college is open but classes are suspended

Final Examination Week: a period of time at the end of each semester when instructors may schedule final examinations; The examination schedule is published with the Class Schedule so students know at the time of registration when examinations will be

Full-Time Equivalency (FTE): the number of hours equivalent to the hours one student is enrolled for the normal academic year of spring and fall terms; This method enables colleges to recognize the impact of part-time students as an aggregate.

Full-Time Student: a student enrolled for 12 or more credits during fall and spring terms and for 9 or more credits during summer term

General Education Courses: courses required in all degree programs to ensure graduates have the necessary general knowledge, abilities and intellectual skills commensurate with their degrees

Grade Point Average (GPA): the total number of grade points earned (A=4; B=3; C=2; D=1; F=0) divided by the total number of semester hours attempted by the student

High School Equivalency: a program which provides instruction and testing for adults to complete their high school equivalency

In-State Student: a student who is a legal resident of North Carolina

Lab Fee: an additional charge for some classes that have labs as part of the course structure; Lab fees are used exclusively by the division to purchase supplies and equipment for the lab to which the fees are applied

Lateral Entry Teachers: professionals who have a bachelor’s degree, have met state qualifications and hold K-12 teaching positions while seeking initial teaching licensure

Out-of-State Student: a student who is a legal resident of a state other than North Carolina, or a legal resident of a foreign country

Part-Time Student: a student enrolled for fewer than 12 credits during fall and spring terms and for fewer than 9 credits during summer term

Prerequisite: a course that must be completed first to become eligible to enroll in subsequent courses that require the prerequisite

Program Description: information about a program including the official definition, degree/diploma/certificate awarded, admissions processing and a list of courses in that curriculum

Program GPA: the grade point average of a student in the courses required to complete a program; To remain in good academic standing, students must maintain a program GPA in accord with the hours for which they enroll, as prescribed by the CPCC Grading Policy. Students must have a final program GPA of 2.0 (C) in order to graduate
Program of Study (POS): a listing of the exact courses the college offers to fulfill the requirements of a curriculum program

Schedule Adjustment: dropping or adding classes without penalty during the first week of each term

Semester Hours Credits (SHC): credit assigned to a course that represents contact hours in a normal 16-week semester, based on formulas for class, lab, work and clinical methods of instruction

Spring Break: a short break in the middle of spring semester when the college is open but classes are suspended

Standards of Progress: guidelines that are part of the CPCC Grading Policy which include requirements for students in degree, diploma and certificate programs to maintain good academic standing; These standards include completion of courses, minimum program GPA and minimum semester GPA. When students do not meet these standards, they are placed on Academic Probation or Academic Suspension, and they work more closely with their faculty advisor or program counselor in order to reach their educational goals.

State Board of Community Colleges (SBCC): the governing body of the North Carolina Community College System

Transcript: an official student academic record

Transferability: the acceptability of credit for a course or program from or to another college or university

Tuition: the amount of money a student must pay at the time of registration for each hour of academic credit based on the student’s residency classification

Virtual Learning Community (VLC): a service of the North Carolina Community College System that provides courses for the colleges in the system to use for distance education

Workplace Learning: a program that integrates classroom studies with practical experience in business, industry, public and community agency work situations; Students are partnered with employers for mutually beneficial work-based learning experiences through programs such as Apprenticeship Charlotte, Work-based Learning (formerly Co-op) and internships

Disclosure

Central Piedmont Community College reserves the right to change its regulations, policies, procedures, fees, and programs without notice.

Equal Opportunity

Central Piedmont Community College is committed to equal opportunity and non-discrimination based on any legally protected classification, including race, color, national origin, religion, gender, sexual orientation, disability, age, genetic information, and political affiliation. The college does not discriminate in education or in employment. For more information about our non-discrimination policies, visit cpcc.edu/administration/policies-and-procedures or call 704.330.2722 ext 3534.

Central Piedmont Community College provides access, equal opportunity and reasonable accommodation in services, programs, activities, education and employment for individuals with disabilities. Reasonable accommodations will be provided to individuals with disabilities upon request 10 business days in advance of the activity. To request accommodation, call 704.330.6631.

Students or employees who wish to report a concern or complaint relating to Title IX, sexual misconduct, may do so by reporting the concern to the College’s Executive Director of Institutional Equity or the Deputy Coordinator assigned to their campus. Inquiries concerning the application of Title IX may also be referred to the college’s Executive Director of Institutional Equity or to the U.S. Department of Education’s Office for Civil Rights. Central Piedmont Community College’s Executive Director of Institutional Equity is Leon Matthews, whose office is in the Hall Building, Room 218. This office can be contacted by phone at 704.330.6524 or by email at titleixcorrespondence@cpcc.edu.

Individuals with complaints of this nature also have the right to file a formal complaint with the United States Department of Education:

Office for Civil Rights
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-1475
Telephone: 202.453.6020
FAX: 202.453.6021; TDD: 800.877.8339
Email: OCR.DC@ed.gov
Web: ed.gov/ocr

Gainful Employment Disclosure Information

Institutions are required to report certain information about students who enrolled in Title IV eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). Institutions must release certain information about its GE programs to prospective students.

To qualify for federal aid, federal law requires that colleges and training programs prepare students for gainful employment in recognized occupations. The Department of Education defines whether a program successfully prepares students for gainful employment using a two-part test: measuring the relationship between the debt students incur and their incomes after program completion; and measuring the rate at which all enrollees, regardless of completion, repay their loans on time. If a program graduated a large share of students with excessive debt-to-earnings ratios, it would be required to clearly disclose debt burdens to current and prospective students. The program could also become ineligible to participate in federal student aid programs.

Defining gainful employment is one of the best ways to increase student access to quality, affordable education and training. The rule has no impact on student eligibility for federal grants and loans. It affects only which programs are eligible, preventing programs from continuing to profit from federal aid at the expense of students and taxpayers.

For a list of these programs, please visit our website at cpcc.edu/gainfulemployment.

Graduation and Transfer Rates

Graduation and transfer rates for Central Piedmont Community College are available on the Financial Aid / Consumer Information page of the college website under Student Outcomes: (http://www.cpcc.edu/financial_aid/federal-disclosures)/Graduation, Retention & Transfer-out Rates at cpcc.edu/financial_aid/federal-disclosures.
Open Door Policy

CPCC has an open-door admission policy for applicants who are high school graduates or are at least 18 years of age and whose admission eligibility conforms to State Board of Community Colleges Code 1D SBCCC 400.2 (http://www.nccommunitycolleges.edu/sbccccode) and North Carolina Community College System directives. Admission to the College is open to any student who meets the age and graduation requirements without regard to race, creed, disability, national origin, gender, or age. Some degree programs have specific requirements for admission. These requirements are available from the division director or a program counselor.

Safe College Statistics

Campus crime statistics are available for review at the campus security office on each campus, under College Safety on the College Security Services (http://www.cpcc.edu/college-security/safety) page of the college website (cpcc.edu/college-security/safety/crime-statistics) or in the Student Handbook (http://www.cpcc.edu/firstyear/success-documents) (cpcc.edu/firstyear/success-documents).

Tuition

Tuition is set by the North Carolina State Board of Community Colleges and is subject to change without notice.

Disclaimer: Please Note

Information in the catalog is verified as correct at the time of publishing. However, readers should be aware that programs, regulations, policies and other sources of information contained in the catalog are subject to change without notice. CPCC students also may wish to contact their faculty advisor, program chair, or instructor for additional information.

Global Engagement

Center for Global Engagement

CPCC created the Center for Global Engagement in July 2016 to support the many global initiatives in which the College is involved. Student initiatives include the Global Learning Office, North Carolina Scholars of Global Distinction, the Global Issues Forums, international service-learning opportunities and study abroad, as well as ties with local and international organizations to increase opportunities for workforce development and opportunities for students, faculty and staff to increase their global awareness and competencies.

Global Vision Leaders Group

Within the Charlotte Region, the Center for Global Engagement supports the Global Vision Leaders Group as they implement the Strategy for the Greater Charlotte Region Global Initiative 2016-2018. The Global Vision Leaders Group consists of about 180 regional business leaders and economic development professionals who gather quarterly to discuss ways that the Charlotte Region can “Create it, Make it, Move it, Export, Attract Foreign Direct Investment and Publicize efforts”.

Global Competitiveness Summit

The annual Global Competitiveness Summit is a signature event of the College’s Global Engagement efforts. The 2017 event marked the sixth summit where local, regional and national leaders met to consider issues of global competitiveness.

Charlotte Regional Collaborative

Another community initiative is the Charlotte Regional Collaborative for a Global Economy. Sixteen community colleges from 29 counties in both North and South Carolina come together to prepare, educate and train workers in the Charlotte region to be and remain competitive. Their work is jobs-driven and closely aligned with state, regional and local economic development efforts.

Global Logistics Center

Also part of the Center for Global Engagement is the College’s Global Logistics Center with provides programs for individuals seeking jobs in supply chain management, logistics, transportation, warehousing, import/export compliance, business processes and more.

Global Learning

A goal of the CPCC Global Learning Office (GLO) is to prepare students and faculty for life and work in a global society. The GLO accomplishes this by facilitating the Global Issues Forums, expanding international service-learning opportunities and study abroad as well as strengthening ties with local and international organizations to increase opportunities for workforce development.

CPCC provides opportunities for students, faculty and staff to increase their global awareness and competencies. The College encourages faculty to globalize curriculum, host speakers on international topics and support participation in international community events. Global Learning provides an outstanding opportunity to broaden one’s perspective and boost language skills, by offering short-term international programs in more than 10 countries.

In 2015, the College joined the N.C. Scholars of Global Distinction Program. This partnership between UNC-Chapel Hill and N.C. Community Colleges is designed to equip students with the global competencies and skills needed for the 21st century workforce. Participating students expand their intercultural awareness and understanding of the global relevance of their college studies by completing the program’s requirements.

Students also are exposed to cultures through the “Global Classroom,” a virtually equipped class that connects CPCC students with classes around the world. Study abroad programs have included:

• language immersion in Peru, Germany and France,
• business courses in China and Brazil,
• liberal arts in Italy, France, and the United Kingdom, and
• service projects in Brazil and Tanzania.

A full year work-study scholarship to Germany also is possible through a liaison with the Congress Bundestag Youth Exchange. For more information, contact the Director of Global Learning at 704.330.6167 or visit cpcc.edu/study-abroad. The Office is located in Room 303 of the Overcash Building on Central Campus.

History of the College

The history of Central Piedmont Community College (CPCC) centers not so much on bricks and mortar, books and computers, or programs and classes, but points more to the many people who have played a role in developing the college and the many students who have found success.

Since its beginning, the college has been a national pacesetter. Standouts on the CPCC student roster include a Pulitzer Prize winner, a Metropolitan
Opera star, an Olympic gold medalist, a Congressional Medal of Honor winner, a television actress and a pro football player. Countless others – chefs, healthcare providers, technicians, real estate brokers, paralegals, firefighters, law enforcement officers, trades people and others who serve our community – share the proud tradition of CPCC.

CPCC provided educational opportunities since 1963, the year the North Carolina General Assembly passed the community college bill. Opening as a fully integrated institution, under the direction of Dr. Richard H. Hagemeyer, the founding president, the college combined the programs of the Central Industrial Education Center (CIEC) on Elizabeth Avenue and Mecklenburg College on Beatties Ford Road. The college sold its property on Beatties Ford Road and developed a campus around the old Central High School complex. Starting with 3.94 acres, the college bought surrounding property, demolished buildings and closed streets to build the beautiful, tree shaded, 32-acre Central Campus that students and faculty now enjoy.

From the start, the college was innovative in its teaching methods. CPCC soon garnered national recognition for its individualized instruction and computer-assisted instruction. In 1970, the college was invited to join and help found the prestigious League for Innovation in the Community College, and today it is still an active member and member of the League for Innovation’s Board. CPCC has grown from a small college with a dozen programs serving 1,600 students to one with nearly 300 degree, diploma and certificate programs serving 70,000 individuals annually on six campuses, with an array of credit and non-credit offerings.

After Dr. Hagemeyer’s retirement in 1986, Dr. Ruth Shaw became the college’s second president. Under her leadership, the college added the Advanced Technologies Center and the Center for Automotive Technology and began acquiring land for more campuses.

The college’s third president, Dr. Tony Zeiss, led the college from December 1992 to December 2016 with a mission devoted to serving students and the community through customized training and workforce development. In 2002, the National Alliance of Business chose CPCC to receive its Community College of the Year Distinguished Performance Award. Under Dr. Zeiss’s direction, CPCC became a multi-campus community college in 1996 with the conversion of the North Area Learning Center to the North Campus which was named Merancas Campus in 2011. Four other campuses subsequently opened: Levine in 1998, Harper in 1999, Harris in 2001, and Cato in 2002. In 2012, CPCC acquired WTVI, the Charlotte region’s PBS TV station, located on Commonwealth Ave. In 2013, CPCC renovated and re-purposed its City View Center, located on Alleghany Street, to house the college’s cosmetology degree program. In 2015, CPCC opened its new Ballantyne Center in south Mecklenburg County. The center’s initial course offerings have been focused on Corporate and Continuing Education classes. Dr. Zeiss also helped lead the Little Sugar Creek Greenway project that connected Central Campus with the public greenway and park that runs along the stream west of the Central Campus.

In 2013, Mecklenburg County voters showed their support for CPCC in dramatic fashion, approving $210 million in bonds for land purchases, new construction and renovations at the college’s six campuses. The referendum, approved by nearly 72 percent of those voting, represents the largest amount of bond funding the college has received. CPCC is using the $210 million, plus $70 million in other county funding, to construct 10 new buildings over six years, adding almost one-million square feet of new laboratory, classroom and office space. Several campuses will almost double in size. The first of these new building projects, the Cato III Building at the Cato Campus, opened in late 2015.

Now under the leadership of Dr. Kandi W. Deitemeyer, the college is the county’s premier workforce development resource. Currently, CPCC is embarking on expanding to serve the growing region and maintain the college’s fundamental commitment to student success. CPCC works to enhance the lives and success of individuals and employers, making Mecklenburg County stronger and more prosperous.

For a more comprehensive review of the history of Central Piedmont Community College, consult the following resources:


Memberships, Professional Associations

Central Piedmont Community College is a member of the following educational associations and agencies:

Accreditation Commission for Education in Nursing
Accreditation Council for Business Schools and Programs
AIGA, the Professional Association for Design
American Association for Paralegal Education
American Association for Sustainability in Higher Education
American Association for Women in Community Colleges
American Association of Community Colleges
American Dental Association
American Culinary Federation
American Evaluation Association
American Heart Association
American Institute of Architecture Students
American Occupational Therapy Association
American Payroll Association
American Production and Inventory Control Society
American Sign Language Honor Society
American Sign Language Teachers Association
American Society for Nondestructive Testing
American Society for Quality
American Society of Echocardiography
American Society of Mechanical Engineers
Area Chiefs and Directors
Arrowood Business Association
ASIS International
Association for Information Communications Technology Professionals in Higher Education
Association for Institutional Research
Association for Student Conduct Administration
Association of College and University Printers
Association of College & University Auditors
Association of Builders and Contractors
Association of Certified Fraud Examiners
Association of College & University Auditors
Association of College and University Printers
Association of Collegiate Schools of Architecture
Association of Community College Facility Operations
Association of Community College Trustees
Association of Nutrition and Foodservice Professionals
Association of Professionals in Business Management
Association of Public Safety Communications Officials
Association of Surgical Technologists
ATIXA: The Association of Title IX Administrators
Blackboard Analytics Client Advisory Board
Board of Certified Safety Professionals
Business Continuity Planners Association
Carolina Associated General Contractors
Carolina Consortium
Carolina Association of Collegiate Registrars and Admissions Officers
Carolina Association of Government Purchasing
Carolina Home Improvement Professionals
CASEnergy Coalition
Center City Partners
Center for Energy Workforce Development
Charlotte Area Compensation Council, Inc.
Charlotte Area Liaison Group
Charlotte Area Society of Human Resource Management
Charlotte Chamber of Commerce
Charlotte Chapter of the American Payroll Association
Charlotte Regional Collaborative for a Global Economy
Cisco Networking Academy
College and University Professional Association for Human Resources
College Board, The
College Diabetes Network
College News Association of the Carolinas
COMBASE
Commission on Adult Basic Education
Community College Baccalaureate Association
Community College Business Officers
Community College Planning and Research Organization
Community Colleges for International Development, Inc.
Conference of Interpreter Trainers
Contingency Planners Association of the Carolinas
Council for Advancement and Support of Education
Council for Resource Development
Council of Supply Chain Management Professionals
Culinary Hospitality Tourism Educators Alliance
E4 Carolina's Inc.
Early Music America
Economic Research Institute
EDUCAUSE
Enactus
Executive Women International
Federated Identity Management North Carolina Committee
Flexographic Technical Association
Global Corporate College
Google Advisory Board – Educational Clients
Health Occupation Students of America
Home Builders Association of Charlotte
Hospitality Tourism Alliance
IDEA Interior Design/Interior Architecture Educators Association
Innovative Interfaces User Group
In-Plant Printing and Mailing Association
Institute for Internal Auditors, The
Institute of Internal Auditors
Instructional Technology Council
International Association of Administrative Professionals
International Association of Campus Law Enforcement Administrators
International Association of Conference Centers
International Facility Management Association
International Game Developers Association
Lake Norman Chamber of Commerce
Latin American Chamber of Commerce
League for Innovation in the Community College
Learning Resources Network
Lexmark Education Solutions Group
Lexmark North Carolina User Group
Lyris
Major Market Group PBS Stations
Manufacturing Institute
Master Calendar
Matthews Chamber of Commerce
Mecklenburg County Volunteer Firemens Association, Inc.
Metrolina Association of Volunteer Administrators
Metrolina Paralegal Association
Metrolina Theatre Association
Microsoft IT Academy
Monterey Institute National Repository of Online Courses Network
Mu Alpha Theta
MyVA Community
NAFSA--Association of International Educators
NASPA Student Affairs Administrators in Higher Education
National Academic Advising Association
National Association for Community College Entrepreneurship
National Association of ADA Coordinators
National Association of Broadcasters
National Association of College and University Business Officers
National Association of College Auxiliary Services
National Association of Educational Procurement
National Association of Student Financial Aid Administrators
National Association of the Deaf
National Association of the Remodeling Industry
National Association of the Remodeling Industry-Charlotte
National Association of Veterans Administrators
National Association of Women in Construction
National Center for Construction Education and Research
National Center for Women & Information Technology Association
National Coalition of Advanced Technology Centers
National Coalition of Certification Centers
National Coalition of Construction Education and Research
National Council of Employment Education
National Council on Black American Affairs
National Educational Television Association
National Emergency Managers Association
National Fire Protection Association
National Institute for Staff and Organizational Development
National Institute of Governmental Purchasing Inc
National Institute of Metal Working Skills
National League for Nursing
National Organization for Associate Degree Nursing
National Organization for Human Services
National Organization forors in Technical Skills
National Registry of Interpreters for the Deaf
National Restaurant Association
National Student Employment Association
National Technical Honor Society
NC Live
New Media Consortium
North American Council of Automotive Teachers
North Carolina American Sign Language Teachers Association
North Carolina Area Health Education Centers
North Carolina Association for Institutional Research
North Carolina Association of Campus Law Enforcement Administrators
North Carolina Association of Community College Business Officers
North Carolina Association of Community College Presidents
North Carolina Association of Community College Trustees
North Carolina Association of International Educators
North Carolina Association of Respiratory Educators
North Carolina Association of Surgical Technology Educators
North Carolina Association of the Deaf
North Carolina Association of Volunteer Administration
North Carolina Association on Higher Education and Disability
North Carolina Campus Compact
North Carolina College and University Professional Association for Human Resources
North Carolina Community College Association of Distance Learning
North Carolina Community College Chief Information Officer Association
North Carolina Community College Institutional Information Processing System User’s Group
North Carolina Community College Research and Planning
North Carolina Comprehensive Community College Student Government Association
North Carolina Cooperative Education Association
North Carolina Emergency Association
North Carolina Police Executives Association
North Carolina Public Risk Management Association
North Carolina Registry of Interpreters for the Deaf
North Carolina Restaurant and Lodging Association
North Carolina Sustainable Energy Association
North Carolina Technology Association
North Carolina Theatre Conference
Online Computer Library Center
Online Learning Consortium
Phi Theta Kappa
Printing Industry of the Carolinas, Inc., The
Psi Beta
Public Media Business Association
Risk and Insurance Management Society
Rotaract
Sigma Chi Eta
Society for College and University Planning
Southeastern EDucation Users Group
Southeastern Theatre Conference
Southern Association of Colleges and Schools Commission on Colleges
Southern Association of Colleges and University Business Officers
Southern Association of Colleges with Associate Degrees
Southern Association of Collegiate Registrars and Admissions Officers
Southern Association of Community, Junior, and Technical Colleges
Southern Organization for Human Services
Southern Regional Educational Board
Students and Technology in Academia, Research and Service Alliance
Tau Upsilon Alpha National Organization for Human Services Honor Society
U.S. Green Building Council
United States Institute of Theatre Technology
University City Chapter Chamber of Commerce
University Licensee Association
University Risk Management and Insurance Association
Visit Charlotte
World Affairs Council of Charlotte
World at Work
World View

Mission, Values, Goals

Mission and Vision (p. 52)
Strategic Goals (p. 52)
Governing Values (p. 53)
Learning College (p. 54)

Mission Statement for Central Piedmont Community College

Central Piedmont Community College is an innovative and comprehensive College that advances the lifelong educational development of students consistent with their needs, interests and abilities while strengthening the economic, social and cultural life of its diverse community.

The College accomplishes this purpose by providing high quality, flexible pre-baccalaureate and career-focused educational programs and services which are academically, geographically and financially accessible. This purpose requires a fundamental commitment to student success through teaching and learning excellence within a supportive environment.

Vision

Central Piedmont Community College intends to remain a national leader in workforce development.

Strategic Goals

Goal 1 Student Learning and Success

Ensure student learning and success by promoting an innovative and supportive learning environment.

1. Engage students as responsible partners in the learning process.
2. Offer and promote a variety of programs and services that improve college readiness and support comprehensive learning experiences.
3. Enhance the learning environment by the increased use of innovative teaching techniques, interactive technologies, learning options and assessment data.
4. Facilitate successful student transitions to CPCC, colleges and universities, the workforce and an increasingly global community.
5. Enhance communication and cross-functional collaboration to support student learning and completion to meet student success targets.

Goal 2 Organizational Learning and Development

Foster an organizational culture that maximizes individual growth through expanded learning opportunities.

1. Recruit, retain, develop, reward and empower employees who share responsibility for student learning and success.
2. Ensure part-time employees are engaged and supported in the learning environment at the College.
3. Facilitate a more collaborative and cohesive learning environment in line with the College’s vision, mission and values.
4. Prepare employees to anticipate and respond appropriately to regional issues within a global framework.
5. Encourage the understanding, analysis and interpretation of data to inform decision making.

**Goal 3 Community Catalyst**
Be a catalyst for the educational and socio-economic development of the community through partnerships, coalitions, life-long learning and civic engagement.

1. Expand partnerships with business and industry to determine the skills needed for future high-demand job growth areas.
2. Initiate and maintain relationships with business, industry and educational partners to ensure program relevance.
3. Support workforce development by responding to the training and academic needs of an increasingly diverse community.
4. Provide expanded opportunities for high school students to pursue certificates and degrees that accelerate their learning and goal completion.
5. Increase public knowledge of the educational opportunities and services at CPCC.
6. Provide collegiate experiences for students that foster community involvement and a global perspective.

**Goal 4 Organizational Capacity to Serve**
Plan and manage human, physical, fiscal and technological resources so that College programs, services and infrastructure meet student and community needs.

1. Create and implement a strategic plan to enhance access, enrollment, retention and completion.
2. Create and implement funding strategies to establish and sustain new educational programs.
3. Plan and manage renovation and construction to provide needed infrastructure.
4. Collaborate with business, education and other organizations to secure needed levels of public and private support to provide educational opportunities for students.
5. Promote the effective and efficient use of human, physical, fiscal and technological resources to reinforce public trust.
6. Expand and manage facilities and operations in an environmentally and fiscally responsible manner.
7. Communicate the value and benefits of the College to increase community awareness and support.

**Goal 5 Organizational Excellence and Innovation**
Promote and sustain innovation, entrepreneurship and excellence throughout the organization.

1. Expand the use of collaborative and cross-functional teams to respond with innovation to emerging needs.
2. Increase the use of assessment strategies that measure outcomes and analyze results that improve organizational effectiveness and excellence.
3. Engage employees in continuous improvement through a culture of evidence that effectively measures efforts, increases positive outcomes, and supports learning.
4. Meet or exceed all State Accountability/Performance Measures.

**College Values**
Shared values and clear expectations affect how well CPCC succeeds in accomplishing its mission and fulfilling its commitment to student success. As a learning college, CPCC places learning first in all decisions. The entire college is considered a community in learning and works collaboratively to create substantive change in all learners - students, employees and the organization as a whole.

Based upon this belief, the following values are held:

**Learning**
- How do we provide a supportive environment that is student-centered and promotes life-long learning?
- How do we place the needs of learners first?
- How do our resource allocations match the needs for student learning?
- How do we work together across the College to meet learners’ needs?

**Inclusiveness**
- How do we encourage collaborative partnerships that enhance the economic vitality and quality of life in our community?
- How do we honor and promote diversity through our people, curricula and processes?
- How do we foster community within the College?
- How do we provide a welcoming and accepting environment?

**Responsiveness**
- How do we act upon learners’ feedback on their learning experiences at the College?
- How do we create a work environment that fosters learning?
- How do we anticipate and respond to the needs of our students, community and business partners?

**Excellence**
- How do we deliver quality processes, services and learning experiences?
- How do we encourage faculty and staff to enhance their skills and knowledge?
- How do we demonstrate that we expect excellence for all students, faculty and staff?
- How do we recognize and celebrate achievements?

**Integrity**
- How do we provide an ethical and respectful environment?
- How do we foster honest and fair relationships?
- How do we recognize our obligation to be good stewards of our resources?
- How do we continue to earn the public’s trust through principled leadership?

**Accessibility**
- How do we reduce financial, environmental, social and educational barriers to promote student learning and success?
- How do we ensure that a range of choices in programs and services is accessible to diverse learners?
About CPCC

• How do we create a positive environment that expands opportunities and experiences for all members of our community?

Innovation

• How do we foster an environment that encourages an open exchange of ideas?
• How do we encourage and reward exploration, inquiry, risk-taking and entrepreneurship?
• How do we anticipate change and respond with innovative programs and service to internal and external trends?

Learning College

Central Piedmont Community College adopted an institutional initiative to transform the College into a learning-centered organization. A learning college places learning first in all decisions and focuses on documenting learning outcomes. The entire college is considered a community in learning and works collaboratively to create substantive change in all learners: students, employees and the organization as a whole. Success is achieved when improved learning can be documented.

College Policies and Procedures

Policies and Procedures for Central Piedmont Community College are accessible on the College’s website at www.cpcc.edu/administration/policies-and-procedures. Questions about the College’s policies and procedures can be directed to the Office of the Executive Assistant to the President.

College policies and procedures are organized into seven categories with three appendices:

1. The Equal Opportunity Program (http://www.cpcc.edu/administration/policies-and-procedures/1-the-equal-opportunity-program)
2. The Board of Trustees (http://www.cpcc.edu/administration/policies-and-procedures/2-the-board-of-trustees)
3. The College Organization (http://www.cpcc.edu/administration/policies-and-procedures/3-the-college-organization)
4. Personnel (http://www.cpcc.edu/administration/policies-and-procedures/4-personnel)
5. Education Programs (http://www.cpcc.edu/administration/policies-and-procedures/5-education-programs)
6. College Operations (http://www.cpcc.edu/administration/policies-and-procedures/6-college-operations)
7. Students (http://www.cpcc.edu/administration/policies-and-procedures/7-students)

Appendices
A. Constitution: Classified Staff Council
B. Constitution: College Senate (http://www.cpcc.edu/administration/policies-and-procedures/college_senate)

Frequently requested student regulations are listed below under section headings where they are found in the catalog.

Enrollment (p. 56)

CLEP - College-Level Examination Program (p. 60) (Testing and Assessment section)
Enrollment

Quick Reference:
Admission to the College
First Year Experience / Orientation (p. 64)
First Year Financial Aid (p. 56)
International Student Admission (p. 65)

Admission to Programs of Study
Career and College Promise (high school enrollment) (p. 86)
College and Career Readiness Programs (p. 56)
College-Credit Curriculum Programs (p. 56)
Corporate and Continuing Education (p. 57)
Program Changes

College Admission
Central Piedmont Community College follows an open door policy that welcomes all students without regard to color, creed, disability, race, national origin, or gender. Steps for admission vary, depending on the learning goals of each student. An admissions office is available on every CPCC campus. On Central Campus, it is in the second floor (ground floor) lobby of the Central High Building and can be reached by phone at: 704.330.6006.

Students may enroll throughout the year, but the College has Admissions Priority Deadlines. Use the deadlines to allow time to register for classes in the next upcoming term. Find updated deadlines and detailed information about admission processes at: cpcc.edu/admissions. New college applicants are encouraged to contact the College early in order to complete enrollment steps before the class registration period begins.

ENROLLMENT STEPS ARE FOUND AT cpcc.edu/getstarted. A short demonstration video accompanies each step.

Tuition and Fees
For complete information regarding costs to attend the college see the Tuition and Fees (http://catalog.cpcc.edu/enrollment/tuitionandfees) section of the catalog.

First Year Experience (FYE)
The First Year Experience program provides support for new and returning students. The program is designed to help students get started, be comfortable on campus, and connect with student services. Find complete information under First Year Experience / Orientation (p. 64) section of the catalog.

First Year Advising
The Office of First Year Advising serves the academic and course needs of all first-time in college students. These services are available in Room 122 of the Central High Building on Central Campus or by calling 704.330.6454.

First Year Financial Aid
The First Year Financial Aid Office helps students create a personal education plan, evaluate costs and apply for financial assistance. Visit the First Year Financial Aid office on Central Campus in the Central High building, Room 112 or call 704.330.2722, ext 3671.

Career and College Promise (high school enrollment)
Students currently enrolled in North Carolina high schools who want to take courses at CPCC may call 704.330.6637 or visit this website: cpcc.edu/hsprograms.

College and Career Readiness Programs
Several programs are available to assist students in completing high school credentials. Find complete information about these programs under these sections of the catalog:

Adult ESL-English as a Second Language (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/adultesl)
Adult High School Diploma (HSD) Program (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/adulthsdiploma)
High School Equivalency Test
Pathways to Careers (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/pathways)
Pre-High School Preparation (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/foundationalskills)

Admission to Programs of Study
Admission to the College itself does not mean students are admitted immediately into a program with specified admissions requirements. All degree and diploma programs require high school graduation or its equivalent. The high school graduation requirement is considered to have been met by:

• Graduation from a high school recognized by the United States Department of Education (USDE)
• Graduation from a high school accredited by an accrediting organization recognized by the Council for Higher Education (CHEA)
• Graduation from a certified home school
• Possession of a High School Equivalency Diploma
• Possession of an Adult High School Diploma

College-Credit Curriculum Programs
Non-Degree Students
Students who want to take college-level courses but do not plan to pursue a degree, diploma, or certificate should follow the enrollment steps for Non-Degree Seeking Students at cpcc.edu/getstarted.
Degree-Seeking Students
All new students who plan to enter a degree, diploma, or certificate program for college-level credit need to follow the enrollment steps listed for College Credit at: cpcc.edu/getstarted. Help in completing the enrollment steps is available through First Year Experience at 704.330.6100 or by emailing fye@cpcc.edu.

Corporate and Continuing Education Programs
Students may choose non-degree courses and programs – from beginner to more advanced – for personal enrichment or career enhancement. Most continuing education courses and programs are open enrollment and do not require prerequisites, enrollment applications or transcripts. Registration (http://www.cpcc.edu/cce/register-now) is ongoing throughout each semester with registration dates and new classes typically announced in late April, early July and late November.

See the Corporate and Continuing Education section of the catalog or visit the website at cpcc.edu/cce.

Program Changes
- Students who want to change their program of study must meet with the academic department offering the new desired program or with the Counseling and Advisement Office before registration begins. Veterans Affairs students must contact the Veterans Educational Benefits Office (VEBO) at CPCC in Terrell Building on Central Campus before making any program changes.
- Students receiving Financial Aid should consult the Financial Aid office prior to making a program change to determine if the program change will affect their eligibility for financial aid.

Campus Tours
Central Piedmont Community College has six area campuses throughout Mecklenburg County. Each campus offers a selection of General Education and College Transfer classes, while some programs or classes are offered at a specific campus. Taking a tour at CPCC is a great way to become familiar with the many academic programs and student services the college has to offer.

Walking tours are provided by student ambassadors and Enrollment and Student Services staff. Tours last approximately 45 minutes. Sign up online for
- Individual campus tours on the Campus Tours web page (https://www.cpcc.edu/outreach-recruitment/campus-tours) at: cpcc.edu/outreach-recruitment/campus-tours, or
- Group campus tours on the Group Tour web page (https://www.cpcc.edu/outreach-recruitment/campus-tours/group-tours) at: cpcc.edu/outreach-recruitment/campus-tours/group-tours

Enrollment and Student Services Directors
Enrollment and Student Services Directors (ESS Directors) provide campus leadership to ensure efficient operation of Enrollment and Student Services functions on each campus. ESS Directors coordinate student services schedules, assist with campus-wide programming and serve as liaisons for student conduct and issues. Recommendations or concerns about student services on area campuses should be directed to the ESS Directors.

Area campus tours are coordinated by ESS Directors and are given with advance notice.

Future students are welcome to contact ESS Directors for general questions about services offered at area campuses:

- **Cato Campus**
  Marla Harris, Associate Dean, Multi Campus Student Services
  704.330.4845

- **Harper Campus**
  Gene Merklein, ESS Director
  704.330.4441

- **Harris Campus**
  Erin Corbera, ESS Director
  704.330.4628

- **Levine Campus**
  Reggie Pincham, ESS Director
  704.330.4207

- **Merancas Campus**
  Andrea Abercrombie, ESS Director
  704.330.4175

For more information on the ESS Directors, visit www.cpcc.edu/ess/ess-directors.

Transcript Evaluation Process

US Institutions
Enrolling students must request that institutions they have previously attended send official Transcript(s) to CPCC at:

Student Records
CPCC
P.O. Box 35009
Charlotte, NC 28235-5009

After official college transcripts are received in Student Records, they are evaluated automatically by the Transcript Evaluation Department. Students are notified by email when their evaluations have been completed. Previous courses completed with a “C” or higher grade from regionally accredited institutions that match CPCC courses are transferred for credit. To see courses accepted for transfer, students should

1. log into their MyCollege account,
2. select Transcript from the Academic Profile menu,
3. select “CB” for Combined CU/CE Transcript, and
4. Submit.

International Institutions
Students are advised to submit their record of courses to an agency recognized by NACES (National Association of Credential Evaluating Services; naces.org) for an international evaluation. Letter grades (“A,” “B” or “C”) and earned credit hours must be provided for each course. Course equivalencies based on “Pass” or “Satisfactory” completion are not accepted.
A CPCC evaluation may be requested after an official international evaluation report has been received by:

Student Records
CPCC
P.O. Box 35009
Charlotte, NC 28235-5009

After an official international college transcript evaluation is received in Student Records, it automatically will be evaluated by the Transcript Evaluation Department. Students are notified by email when their evaluation has been completed. Previous courses completed with a “C” or higher grade from regionally accredited institutions that match CPCC courses are transferable. To see courses accepted for transfer, students should

1. log into their MyCollege account,
2. select Transcript from the Academic Profile menu,
3. select “CB” for Combined CU/CE Transcript, and
4. Submit.

Note: In most cases, students are not required to wait until their evaluation is completed in order to register for classes. When completion of prerequisite courses is necessary to register for courses, student counselors, academic advisors, faculty advisors and division directors can review students’ transcripts to verify successful completion of the required prerequisite course(s) and grant course permission. This is not a substitution for an official evaluation.

Educational Records

The college maintains the position that students’ records are their own property; therefore, this information, with certain exceptions defined below, is released only when a student signs a Student Information Release Authorization Form in the Student Records Office. Students may have copies of their transcripts sent to any institutions or individuals they choose and may also order copies for their own use. A $5 fee is required for each official transcript requested. Transcripts are not released if the student owes money to the College. Transcripts may be ordered online through a student’s MyCollege account, in person in the Student Records Office, at the Admissions, Registration and Records desk at any campus.

Policies and Procedures

The college policy on access to and release of student information is available to students, faculty and staff. It is available in the online Student Handbook and in this catalog. For more information, go to Policy 7.02 Student Records (Transcripts) (http://www.cpcc.edu/administration/policies-and-procedures/7-02-student-records-transcripts).

Annual Notice to Students of Their Rights Under Family Educational Rights and Privacy Act of 1974 (FERPA)

Central Piedmont Community College, in fulfilling its responsibilities to students, must maintain accurate and confidential student records. The college staff recognizes the rights of students to have access to their academic and personal records in accord with existing College policy and FERPA - Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) (https://epic.org/privacy/student/ferpa/FERPA-20-USC-1232g.pdf).

Definition of Term “Educational Records”

Educational records, as defined under the provisions of the Family Educational Rights and Privacy Act of 1974 (http://www2.ed.gov/policy/gen/guid/fpco/ferpa), include files, documents and other materials which contain information directly related to students and which are maintained by an educational institution or by an authority on behalf of the institution. The term “educational record”, under the provisions of the law, does not include the following:

1. Records of institutional, supervisory and administrative personnel which are the sole possession of the maker and are not accessible or revealed to any other person except a substitute for the above named personnel
2. Records and documents of Security Officers of the institution which are kept apart from such educational records
3. Records on students which are made or maintained by a physician, psychiatrist, psychologist, counselor, or other recognized professional or paraprofessional acting in their official capacity and which are made, maintained, or used only in connection with a provision for treatment for the student and are not available to anyone other than the persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of a given student’s choice
4. Financial records of the parents of the students or other information therein contained
5. Confidential recommendations if a given student has signed a waiver of the student’s rights of access, provided such a waiver may not be required of the student
6. Confidential letters or statements of recommendation which were placed in educational records prior to January 1, 1975, if such records or statements are not used for purposes other than those for which they were specifically intended
7. Medical records, physical examination results, reasonable accommodation request forms, or other medical information which are required to be kept apart from general educational records and treated as confidential in accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act

Control Provisions on Student Records and Student Information

1. Transcripts and other educational records information are released only with written permission of the student. When information other than the transcript is released from the student’s official record (Student Records Office), the student will receive a copy of the release.
2. Students have the right to inspect their own records whether recorded in hard copy form or recorded in the form of magnetic disks and microfilm. Upon inspection, students are entitled to an explanation of any information contained in their records.
3. The official student file will not be sent outside the Counseling Office, Student Records Office, Admissions and Registration Services, Graduation Office, Financial Aid Office, Veteran and Military Affairs Office, or other custodial offices except in circumstances specifically authorized by the Associate Dean of Graduation and Records. The authorization for such special circumstances must be in writing.
4. All medical records, physical examination results, reasonable accommodation request forms, or other medical information must be collected on separate forms, maintained in separate medical files kept apart from a student’s general educational records and treated as confidential. Disclosure of such information may only be made at the express, written consent of the student to the following:
   a. Administrators, Department Heads and others involved in a request for reasonable accommodation or evaluation of qualifications for or performance in a course, program, service or activity
   b. Department Heads and instructors for purposes of implementing and enforcing necessary restrictions and accommodations
   c. First aid and safety personnel if a known disability may require emergency treatment

Release of Student Educational Records

1. Requests for protected information shall not be honored without proper written consent by the student via a Student Information Release Authorization Form for the release of such records except under conditions indicated in paragraphs 2 and 5 below.
   a. The written consent must specify the records or the specific data to be released, to whom they are to be released and the reasons for release.
   b. Each request for consent must be specific and each request must be handled separately.

2. Request for confidential information will be honored without prior consent of the student in connection with an emergency, if the knowledge of such information by appropriate persons is necessary (in view of a reasonable College Policies and Procedures person) to protect the health or safety of the student or other persons. However, such a release shall have the approval of a Cabinet Officer unless it can be shown that, under the circumstances, time would not permit or that no Cabinet Officer was available.

3. The following “Directory Information” may be made available to the public by the college unless students notify the Associate Dean of Graduation and Records in writing, by the third week of the semester, that such information concerning themselves is not to be made available:
   a. Student’s name and hometown
   b. Major field of study or program
   c. Dates of attendance, degrees, diplomas or awards

4. Information other than “Directory Information”: Any release of student information for public use or use by the media, except that designated above (paragraph 3), must have prior written approval by the students involved.

5. Disclosure to Government Agencies: Properly identified and authorized representatives of, or bona fide written requests from, the Comptroller General of the United States, the Department of Education, the Attorney General of the United States, as well as state and local educational authorities may have access to student or other records in connection with the audit and evaluation of federal or state supported educational programs, in connection with the enforcement of federal or legal requirements related to such programs or for the purpose of military recruiting (Solomon Amendment). Routine requests for student data from such agencies as DEO, OEO, research agencies and state reporting agencies may be honored without prior approval of the student only in formats where students are not identified.

6. Faculty and administrative officers of the college who demonstrate a legitimate educational need will be permitted to view student data for a particular student.

7. Confidential information requested by other than federal or state agencies, as specified in paragraph 5 above, will be released only under the following conditions:
   a. An official order of a court of competent jurisdiction
   b. Subpoena (Students will be notified immediately by registered mail that their records are being subpoenaed.)

Students’ Rights to Question Content of Their Official Student Files

1. Students have the right to review their official records maintained by the college. Furthermore, students may question any inaccurate or misleading information and request correction or deletion of such data from their files.

2. All such requests will be sent to the Associate Dean of Graduation and Records and will become a part of that student’s file.

3. All requests for correction of a student file will be acted upon within 45 work days of receipt of the request. If the custodian can verify that such data are, in fact, in error, appropriate corrections will be made and the student will be notified in writing when the correction has been completed. If an error cannot be readily substantiated, the request will be referred to an Ad Hoc Hearing Committee appointed by the Vice President for Enrollment and Student Services. After a student has had the opportunity to present the case to the hearing committee, the committee will render a decision in writing stating the reasons for its decision. If the decision is in agreement with the student’s request, the student will be permitted to review the file to verify that the change has been made correctly. If the student’s request is denied, the student will be permitted to append a statement to the record in question, showing the basis for the disagreement with the denial. Such additions will become a permanent part of the record.

Testing and Assessment Centers

Testing and Assessment Centers on four CPCC campuses support the learning process by serving students, faculty and community testing needs. The centers administer a wide variety of tests for instructional placement, certification, licensure and other specialized purposes. Physically attractive atmospheres and a low-key method of operation are designed to help reduce test anxiety. The Testing & Assessment website, cpcc.edu/testing_assessment, is used to view hours of operation, schedule placement tests, view test-taking strategies, take practice placement tests, watch placement test review videos, and provides additional testing information.

Testing Rules

- Fees may apply for certain testing services.
- A photo ID is needed for all testing services.
- As a courtesy to others and for security purposes, students are required to turn off and put away all electronic equipment such as tablets and cell phones before entering testing areas.
- The Testing Centers cannot accommodate children.
**Hours of Operation**

The Central Campus Testing Center is open Monday through Thursday from 8 a.m. until 6 p.m. The last course test is given at 5:30 p.m. On Friday, the Center is open from 8 a.m. until 4:30 p.m. and the last course test is given at 3:30 p.m. Hours are subject to change.

To see hours at all campus locations or to schedule a placement test, contact the Testing Center

- online at cpcc.edu/testing_assessment,
- by email at testingcenter@cpcc.edu, or
- by phone at 704.330.6886.

**College-Level Examination Program (CLEP)**

Central Piedmont Community College is a national test center for administering computer-based CLEP exams. CPCC students, as well as the general public, may take CLEP exams. The examinations are administered by appointment at the Central Campus Testing Center in Room 248 of the Central High Building. Advance registration is required. Applicants may register online at cpcc.edu/testing_assessment or call 704.330.6886 for additional information.

CPCC students who perform satisfactorily on CLEP exams receive a grade of “X.” The “X” grade carries no quality points, but credit hours are awarded identical to the number normally assigned to that course at CPCC. Each academic department is responsible for determining the maximum amount of CLEP credit awarded within its own program(s). CLEP credit is based on the policy in place at the time the exam is completed. Students are encouraged to verify all CLEP requirements, including transferability, prior to taking a CLEP exam. CLEP fees and policies are subject to change.

Central Piedmont Community College grants CLEP credit according to the following guidelines:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Credit Granting Score</th>
<th>Credits Granted* (Sem. Hrs.)</th>
<th>Equivalent CPCC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Financial</td>
<td>50</td>
<td>4</td>
<td>ACC 120</td>
</tr>
<tr>
<td>Algebra, College</td>
<td>50</td>
<td>4</td>
<td>MAT 171</td>
</tr>
<tr>
<td>American Government</td>
<td>50</td>
<td>3</td>
<td>POL 120</td>
</tr>
<tr>
<td>American Literature</td>
<td>50</td>
<td>6</td>
<td>ENG 231, ENG 232</td>
</tr>
<tr>
<td>Biology**</td>
<td>50</td>
<td>4</td>
<td>BIO 110</td>
</tr>
<tr>
<td>Business Law, Introductory</td>
<td>50</td>
<td>3</td>
<td>BUS 115</td>
</tr>
<tr>
<td>Calculus</td>
<td>50</td>
<td>4</td>
<td>MAT 271</td>
</tr>
<tr>
<td>Chemistry***</td>
<td>50</td>
<td>4</td>
<td>CHM 151</td>
</tr>
<tr>
<td>College Composition</td>
<td>50</td>
<td>3</td>
<td>ENG 111</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>50</td>
<td>3</td>
<td>MAT 110</td>
</tr>
<tr>
<td>English Literature</td>
<td>50</td>
<td>6</td>
<td>ENG 241, ENG 242</td>
</tr>
<tr>
<td>French, Level I</td>
<td>50</td>
<td>6</td>
<td>FRE 111, FRE 112</td>
</tr>
<tr>
<td>French, Level II</td>
<td>59</td>
<td>12</td>
<td>FRE 111, FRE 112 &amp; FRE 211, FRE 212</td>
</tr>
<tr>
<td>German, Level I</td>
<td>50</td>
<td>6</td>
<td>GER 111, GER 112</td>
</tr>
<tr>
<td>German, Level II</td>
<td>60</td>
<td>12</td>
<td>GER 111, GER 112 &amp; GER 211, GER 212</td>
</tr>
<tr>
<td>History of the U.S. I: Early Colonization to 1877</td>
<td>50</td>
<td>3</td>
<td>HIS 131</td>
</tr>
<tr>
<td>History of the U.S. II: 1865 to the Present</td>
<td>50</td>
<td>3</td>
<td>HIS 132</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>50</td>
<td>3</td>
<td>PSY 241</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
<td>6</td>
<td>HUM 211, HUM 212</td>
</tr>
<tr>
<td>Macroeconomics, Principles of Management, Principles of Marketing, Principles of Microeconomics, Principles of Natural Sciences</td>
<td>50</td>
<td>3</td>
<td>ECO 251</td>
</tr>
<tr>
<td>Pre calculus</td>
<td>50</td>
<td>3</td>
<td>MAT 175</td>
</tr>
<tr>
<td>Psychology, Introductory</td>
<td>50</td>
<td>3</td>
<td>PSY 150</td>
</tr>
<tr>
<td>Sociology, Introductory</td>
<td>50</td>
<td>3</td>
<td>SOC 210</td>
</tr>
<tr>
<td>Spanish, Level I</td>
<td>50</td>
<td>6</td>
<td>SPA 111, SPA 112</td>
</tr>
<tr>
<td>Spanish, Level II</td>
<td>63</td>
<td>12</td>
<td>SPA 111, SPA 112 &amp; SPA 211, SPA 212</td>
</tr>
</tbody>
</table>

* Recommended by the American Council on Education (ACE)
** Subject to satisfactory performance in any other laboratory science course at CPCC
*** Subject to completion of CHM 152 with a minimum grade of “C”

**Course Credit and Placement**

**Credit by Examination**

To receive credit by examination, a student must show convincing evidence of special aptitude or knowledge in the course material. A written, oral, and/or performance examination will be developed and administered by an instructor of the course. The examination is subject to the approval of the division director. If the student achieves satisfactory performance on the examination, a grade of “X” is recorded on the
transcript. The "X" grade earns no quality points, but credit hours are given identical to the number of credit hours normally assigned to that course at Central Piedmont Community College.

For further information, see policy 5.02 Credit by examination at cpcc.edu/administration/policies-and-procedures/5-02-credit-by-examination.

Credit by examination is not covered by Financial Aid or Veterans Affairs.

Course Credit Guidelines for Military Service

CPCC will approve academic credit for military basic training equivalent to specific physical education activity courses. Other military training that is deemed to be college level will be evaluated and academic credit may be awarded when it is considered equivalent to specific course(s) in the North Carolina Community College System's Common Course Library. Documentation of the training must be presented to Student Records in the form of the student's original discharge papers (DD Form 214 - Member 4 copy) or an official military transcript.

Course Substitution

Course substitutions are permitted with final approval by the Division Director of the academic area in which the substitution is sought. For students in Associate in Applied Science (A.A.S.) programs, substitution requests should originate with the advisor of the students' active program of study. For students in College Transfer programs [Associate in Arts (A.A.), Associate in Science (A.S.) and Associate in Fine Arts (A.F.A.)], requests should originate with the advisor of the related academic area.

Substitutions are approved and applied toward specific degrees, diplomas, or certificates; therefore, it is necessary for a student to be officially enrolled in the appropriate program of study and catalog year before a substitution can be given.

Students with questions about this process may consult with their faculty advisor or contact Counseling and Advisement Services at 704.330.6433. (http://catalog.cpcc.edu/enrollment/courselevelplacement/tel:704.330.5013) Veterans Affairs students are approved only by the North Carolina State Approving Agency for two course substitutions per program. For more information, go to Policy 5.12 Audits, Substitutions and Waivers.

Course Waiver

Course waivers for graduation are permitted upon the recommendation of the division director of the student's Associate in Applied Science (A.A.S.) Degree program or the dean who has responsibility for the specific course in the Associate of Arts (A.A.), Associate of Science (A.S.), Associate of Fine Arts (A.F.A.) or Associate in General Education (A.G.E.) Degree. (The AGE program is discontinued for new students. Currently enrolled students may complete the program). No credit hours are granted. General Education requirements may not be waived for any reason. For more information, go to Policy 5.12 Audits, Substitutions and Waivers (http://www.cpcc.edu/administration/policies-and-procedures/5-12-audits-substitutions-and-waivers).

Advanced Placement Examination Course Credit Guidelines

Students must request that their official Advanced Placement Test results be sent to:
Office of Admissions

<table>
<thead>
<tr>
<th>AP Examinations</th>
<th>Score Required</th>
<th>Hours Granted</th>
<th>College Courses Credited</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3</td>
<td>3</td>
<td>ART 111</td>
</tr>
<tr>
<td>American (US) History</td>
<td>3</td>
<td>6</td>
<td>HIS 131 &amp; HIS 132</td>
</tr>
<tr>
<td>Amer Politics</td>
<td>3</td>
<td>3</td>
<td>POL 120</td>
</tr>
<tr>
<td>Art Studio Drawing</td>
<td>0</td>
<td>0</td>
<td>No Credit</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>4</td>
<td>BIO 110 or BIO 111</td>
</tr>
<tr>
<td>Biology</td>
<td>5</td>
<td>8</td>
<td>BIO 111 and BIO 112</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>4</td>
<td>MAT 271</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3</td>
<td>8</td>
<td>MAT 271 &amp; MAT 272</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>4</td>
<td>CHM 151</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
<td>8</td>
<td>CHM 151 and CHM 152</td>
</tr>
<tr>
<td>Comparitive Government &amp; Politics</td>
<td>3</td>
<td>3</td>
<td>POL 210</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3</td>
<td>3</td>
<td>CIS 115</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3</td>
<td>3</td>
<td>CSC 193</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>3</td>
<td>3</td>
<td>CSC 122</td>
</tr>
<tr>
<td>English Language 3 &amp; Composition</td>
<td>3</td>
<td>3</td>
<td>ENG 241</td>
</tr>
<tr>
<td>English Literature 3 &amp; Composition</td>
<td>3</td>
<td>3</td>
<td>ENG 111</td>
</tr>
<tr>
<td>European History (3)</td>
<td>(6)</td>
<td>(6)</td>
<td>Do Not Offer (HIS 121, HIS 122)</td>
</tr>
<tr>
<td>French Language 3 &amp; Culture (or Language, older version)</td>
<td>4</td>
<td>FRE 111/181</td>
<td></td>
</tr>
<tr>
<td>French Language 4 &amp; Culture (or Language, older version)</td>
<td>8</td>
<td>FRE 112/182 and 211/281</td>
<td></td>
</tr>
<tr>
<td>French Language 5 &amp; Culture (or Language, older version)</td>
<td>8</td>
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<td>French Literature (older version)</td>
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### International Baccalaureate Course Credit Guidelines

<table>
<thead>
<tr>
<th>IB Exam</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>Score of 6 or 7</th>
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<tr>
<td>English HL</td>
<td>No Credit</td>
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<td>ENG 111, ENG 113</td>
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<tr>
<td>Mathematics</td>
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<td>MAT 165*</td>
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<td>4</td>
<td>MAT 271</td>
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<td>Biology HL</td>
<td>No Credit</td>
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<td>BIO 110 or BIO 111 or BIO 120</td>
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<tr>
<td>Chemistry HL</td>
<td>No Credit</td>
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<td>CHM 151, CHM 152</td>
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<tr>
<td>Geography HL</td>
<td>No Credit</td>
<td>3</td>
<td>GEO 111</td>
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<td>The Americas</td>
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<td>Twentieth Century World</td>
<td>No Credit</td>
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<td>HIS 165</td>
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<td>MAT 152</td>
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<td>United States Government &amp; Politics</td>
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<td>World History</td>
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</table>
Tuition and Fees

Quick Reference:

Tuition (p. 63)
Fees (p. 63)
Refund Policy (p. 64)
Sponsored Programs (p. 64)
Student Insurance (p. 64)

Tuition and fees are subject to change without notice.

NOTE: Registration automatically is canceled if payment is not made by the published due dates for the following:

- tuition
- required fees (student publications/activity fees, technology fees, lab fees and CAPS fees)
- optional student accident and student professional liability insurance fees
- GED Testing fees

Cash, check, or credit cards (MasterCard, American Express, Visa, or Discover Card) are accepted.

Tuition

**Tuition Rates for In-State students**

Curriculum Courses

Fewer than 16 semester hours: $76 per credit hour.  
16 semester hours or more: $1,216 per semester.

High School Diploma or High School Equivalency Courses

No tuition or fee.

**Tuition Rates for Out-of-State students**

Curriculum courses

Fewer than 16 semester hours: $268 per credit hour.  
16 semester hours or more: $4,288 per semester.

High School Diploma or High School Equivalency Courses

No tuition or fee.

**North Carolina Residence Status**

For students enrolling in college curriculum classes, an initial residence classification is made by Residency Determination Services (RDS) upon application to the college. It is the student's responsibility to supply documenting evidence of residence status, if requested. The decision is based on the preponderance of the evidence presented.

NOTE: The out-of-state tuition rate is charged automatically to students for whom North Carolina residence has not been established.

Information provided here is not intended to be comprehensive. The residence policy is based on North Carolina General Statute 116-143.1. More information can be located at ncresidency.org (http://www.ncresidency.org).

**Fees**

**Applied Music Study Fee**

A fee of $200 is charged for music classes.

**Campus Access Parking and Security (CAPS) Fee**

The Campus Access, Parking and Security Fee (CAPS Fee) is charged to curriculum and Corporate and Continuing Education students who attend classes at any college campus. Revenues collected from this fee are used to pay costs of campus security and parking lot rental and maintenance at all CPCC campuses and centers.

The CAPS fee is

- $73 per semester for curriculum students enrolled in eight semester hours or less
- $97 per semester for curriculum students enrolled in nine semester hours or more
- $12 per class for Corporate and Continuing Education students.

For details about the CAPS fee, visit the website at cpcc.edu/caps_fee.

**Corporate and Continuing Education**

Fees are published per class.

**Forensics Fee**

A fee of $50 per class is charged only for forensics classes.

**GED and High School Equivalency Tests**

The GED (General Educational Development) Test consists of four sub-tests for $80 or $20 per sub-test. The HiSET (High School Equivalency Test) contains five sub-tests for $50 or $15 per sub-test.

**Lab Fees**

Curriculum Lab Fees: $27 per lab hour with $216 maximum. (subject to change)

Occupational Extension Lab Fees: $27 per lab with $216 maximum.

**Student Publications/Activity Fee**

$26 per semester for 1 to 8 credit hours.  
$35 per semester for 9 or more credit hours.  
Maximum fee is $35 per semester.

The Student Publications/Activity Fee is used to support the Student Life Center and many co-curricular and extra-curricular programs.
Among these are student government, student publications, clubs and organizations, intramural sports, educational activities, speakers and entertainers of various kinds.

**Technology Fees**

A technology fee of $48 is charged per term for curriculum classes, and a technology fee of $5 is charged for occupational extension classes.

**Returned Check Policy**

All returned checks are subject to a processing fee of $25. This fee also applies to credit card payments not accepted and returned by a financial institution. This fee, along with the original amount of the check or credit card, is due within five (5) business days after official notification from the college. These amounts are payable only by cash or money order at the Cashiering/Business Office on any campus. A hold is placed on all student records until acceptable payment is received.

**Refund Policy**

The North Carolina Community College System establishes the refund policy which is subject to change.

**Curriculum Courses**

- A 100 percent refund is paid by the college to students who officially withdraw from class prior to the first day of the academic term.
- A 75 percent refund is paid by the college to students who officially withdraw from class prior to or on the 10 percent point of the semester.
- All curriculum student refunds are issued to students’ BankMobile debit cards or to the credit card used for the tuition payment.

**Corporate and Continuing Education - Occupational Extension Courses**

- A 100 percent tuition refund is paid by the college to students who officially withdraw from class prior to the first day of the class.
- A 75 percent refund of tuition is paid by the college to student who officially withdraw from class on or after the first day of the class through the 10 percent point of the class.

**Corporate and Continuing Education - Self-Supporting Courses**

- A 100 percent refund is paid by the college to students who officially withdraw from class prior to the first day of the class.

**Cancellations / No Shows**

The college reserves the right to cancel classes at any time without prior notice. Tuition is refunded 100 percent for any class canceled by the college. NOTE: Students who do not cancel and do not attend are still responsible for payment.

**Sponsored Programs**

Sponsored students must submit a letter of authorization to bill along with their registration information to the Sponsored Programs office or to any Cashiering/Business Office on a CPCC campus before they register, but no later than the same day they register for classes. For further information, visit the website at cpcc.edu/sponsored-programs or call the Sponsored Programs office at 704.330.4262.

**Student Insurance**

Insurance coverage is available to students through CPCC at cpcc.edu/enterprise-risk-management/student-insurance-1

**Student Accident Insurance Plan**

Student Accident Insurance is required for specific classes and is paid for at the time of registration. The CPCC Soccer Club is considered a specific-covered class. The plan insures students against loss resulting from accidental bodily injury sustained while participating in or attending specific classes. For detailed, current coverage information, visit the website above. For more information contact the office of Enterprise Risk Management at 704.330.6684.

**Medical Hospitalization Group Plan**

The plan is available to students enrolled for six or more credit hours. The group plan offers several benefit options, depending on the needs of the student. Premiums vary per term or year, depending on the selected coverage and payment schedule. Spouses and unmarried children may be covered for an additional fee. Plans are a direct relationship between the student and the insurance provider. Qualified students may contact the insurance provider directly through the website above.

**First Year Experience**

The First Year Experience (FYE) Program provides support for new and returning students. The program is designed to help students get started, be comfortable on campus, and connect with student services. Find First Year Experience online at cpcc.edu/firstyear or contact FYE:

**By email:** fyefirstyear@cpcc.edu
**By phone:** 704.330.6100
**At campus offices:**
- On Cato Campus (Charlotte): Cato I Building, Room 230
- On Central Campus (Charlotte): Central High Building, Room 110
- On Levine Campus (Matthews): Levine 2 Building, Room 2225

First Year Experience offers the following services:

- Assistance with enrollment steps for new and returning students (cpcc.edu/getstarted/curriculum)
- Facilitation of orientation at all six CPCC campuses (cpcc.checkappointments.com/ (http://cpcc.checkappointments.com))
- FYE Peer Mentoring Program (cpcc.edu/firstyear/peer-mentors)
- Learning Networks

**First Year Advising:**

The Office of First Year Advising serves the academic and course needs of all first-time, college students. These services are available in Room 122 of the Central High Building on Central Campus or by calling 704.330.6454.

**First Year Financial Aid:**

Funding an education is a major financial commitment for students and, perhaps, for their families, as well. The staff of the First Year Financial Aid Office at CPCC wants to assist students and families plan for the future
International Student Admission

Applications for international student enrollment at CPCC are available in the Office of International Programs and Services located in the Central High Building, Room 101, by phone at 704.330.6838, or online at cpcc.edu/international_services.

F-1 Visa students

F-1 Visa students should follow the enrollment steps for F-1 Visa International Students at cpcc.edu/getstarted.

1. Evidence of English competency: A TOEFL score is not required to apply to CPCC. However, in order to enter a college-level program, F-1 visa students must meet the TOEFL, IELTS requirement, or complete the Academic English as a Second Language Program (EFL).

2. Internet-based Test of English as a Foreign Language (iBT TOEFL) – Test scores: Reading 17; Listening 17; Speaking 16; and Writing 16.

3. Academic International English Language Testing System (Academic IELTS) – Test scores: Reading 6.5; Listening 6.5; Speaking 6.5 and Writing 6.5. If any single score on either test falls below the minimum, the student is required to take, and complete, the Academic English as a Second Language Program (EFL).

4. Processing Fee: A $40 processing fee is required and must be submitted with the completed international student application.

5. Medical Insurance: Any international student (non-immigrant) who is admitted to CPCC under an F-1 student visa must purchase medical insurance prior to registration each semester.

Permanent Resident Aliens or Other Visa Holders

Alien registration card holders and others holding certain valid work visas are admitted to the College in the same manner as native citizens of the United States. Certain visa holders are not eligible to begin any course of study until they are able to obtain a visa that permits academic study. (Restrictions may apply to some visa types regarding residence classification for tuition purposes.)

Undocumented Immigrants

The North Carolina Community College System advised in Memorandum CC10-026 (effective June 10, 2010) that community colleges should admit or enroll undocumented or illegal immigrants only as follows:

Enrollment in Non-College Level Courses: Undocumented immigrants may enroll in non-college level courses or programs including high school equivalency preparation courses, Foundational Skills, Adult High School, English as a Second Language and other continuing education courses less than college level.

Enrollment in College-Level Courses: Undocumented immigrants who are high school students may enroll in college-level courses consistent with the Career and College Promise policy. Participation in this program is not based on legal residence, but on attendance in a North Carolina high school. These courses are open to all high school students attending high school (public, private, or home school) located in the state who meet the eligibility criteria.

Undocumented or battered illegal immigrants who have been determined to meet one of the qualifying conditions in Federal Law, 8 USC Section 1641 are eligible for college-level courses. It is the applicant’s responsibility to produce sufficient written documentation to satisfy the College that the applicant is eligible for post-secondary education benefits.

Out-of-State Tuition Required: Undocumented immigrants who are registered into a class are required to pay the out-of-state tuition rate. The College shall not enroll undocumented students into a class or program of study for which there are waiting lists, nor register undocumented students for classes until the conclusion of the last published (i.e. late) registration period.

Contact information for international students:

F-1 Visa Admissions: 704.330.6838; International Programs & Services, Room 101, Central High Bldg.

Other Visas: 704.330.6006; Admissions, Room 227, Central High Building, Central Campus

Permanent Resident: 704.330.6006; Admissions, Room 227, Central High Building, Central Campus

Limited English Proficiency/Adult ESL Testing: 704.330.6172; Adult ESL, Room 200, Kratt Hall, Central Campus

Academic ESL Testing: 704.330.6914; Testing Center, Room 248, Central High Bldg., Central Campus

Academic ESL Program: 704.330.6914; Foreign Languages & Academic ESL Division, Room 123, Sloan-Morgan Building, Central Campus; cpcc.edu/international_services/academic-esl
Student Services

CPCC provides a comprehensive assortment of services and resources to help students reach their full potential. Select any of the menu options on the left side of this page under Student Services to see complete details about each of them.

Administrative Support

CPCC administration provides effective leadership by setting the tone and direction for the college and by granting employees the authority and resources to carry out their duties. The college efficiently and effectively expends its resources and is committed to maintaining a leadership role in its utilization of personnel and facilities. These effective administrative processes allow the college to focus on its primary mission of providing the highest quality educational programs and services.

Community Service

Service to the Charlotte-Mecklenburg community has long been one of the core values of CPCC. The college offers a wide range of high-quality speakers and cultural and artistic events presented in state-of-the-art performance venues.

Additionally, the college has a Service-Learning Center whose mission is to promote civic engagement and develop a culture of service among students, faculty and staff. This program supports the efforts of hundreds of local agencies and assists our students in becoming more engaged citizens and learners.

Enrollment and Student Services

Enrollment and Student Services (ESS) is committed to providing quality educational support to facilitate student success for a diverse student population. Services provided include first year experience support, recruitment, enrollment, financial aid, graduation, academic advising and tutoring, career and personal counseling, disability services, international services, testing, veterans’ services, and student activities. ESS collaborates with Learning units to support the mission of the college through comprehensive student-centered initiatives.

International Programs and Services

International Programs and Services is committed to supporting the academic and personal growth of foreign students at CPCC. Students from around the world can attend CPCC to study intensive English or a degree, certificate or diploma program. With more than 400 students studying at CPCC on a student visa, CPCC continues to recognize the importance of preparing students to be globally competent with the international knowledge necessary to build and maintain a strong, globally competitive economy in the Charlotte region.

College Security Services

College Security and Police Officers are here to help. No matter what kind of situation arises at the College, the 24-hour Security and Police Dispatch Center at CPCC, located in the Drumm Facilities Services Building on Central Campus, is the first step toward resolving safety issues. As soon as a call for assistance is received, a radio call goes out to the nearest security or police officer. Additional resources such as Emergency Medical Services (EMS), Fire and Municipal Police also are immediately dispatched, based on the incident.

- For emergencies, or immediate assistance, dial 704.330.6911.
- For non-emergencies, dial 704.330.6632.
- For parking assistance, dial 704.330.6117.
- For a security tip, send a text message to 67283. Start the message with CPCCTIP, then include the tip.

The College seeks to promote a teaching and learning environment that is safe for all students, faculty, staff and visitors while on the premises. Contributing to the safety of the teaching and learning environment are: controlled access to facilities and distribution of keys, the presence of both sworn law enforcement officers and security officers, and a heightened awareness of criminal activity through regular reporting and educational programs. Within these measures, the College complies with all crime awareness education and reporting requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. The Annual Security Report contains important information about safety, security, and crime statistics at Central Piedmont Community College. It is available at cpcc.edu/college-security.

Counseling and Advisement

Counseling and Advisement Services

Counselors and Academic Advisors provide numerous services for students, including:

- Academic advising for new and returning students without an assigned Faculty Advisor in their program of study
- Advising for students in pre-nursing/pre-health careers programs
- Academic counseling for students in meeting their educational goals
- Personal counseling and referrals
- Workshops, presentations, and events focusing on academic success, healthy relationships, mental health and emotional well-being

Counseling and Advisement on Central Campus can be reached at 704.330.6433 or at Student Success Services in Room 365 of the Central High Building. The website (cpcc.edu/ican/contact-us) gives locations for Counseling and Advisement services on each CPCC campus.

Student Success Center

The Student Success Center helps connect students with resources throughout the college. It is located on the third floor of the Central High
Building on Central Campus for face-to-face information or assistance. For information by phone, call 704.330.6433.

iCAN - Integrated Counseling and Advising Network (http://www.cpcc.edu/ican)

Counseling and advising at CPCC are integral to the College’s mission, which includes educating students for life. Therefore, the college is committed to a process that is effective, caring, supportive and accessible to all students. To foster total student development, CPCC operates a comprehensive counseling and advisement system that brings together the expertise of counselors, academic advisors, faculty and other staff from around the college. Assistance is provided in the following areas:

- academic, personal and career counseling
- academic assessment and advisement
- guidance in the transition from high school to college
- guidance in the transition from CPCC to a four-year college or university

Partners working together within the iCAN system are described below:

Academic Advisors provide professional guidance for students as they begin their journey at the college. By talking with an advisor, students receive:

- recommendations about appropriate course placement and selection
- explanations of institutional policies and procedures
- assistance identifying strategies for success
- assistance in developing individualized educational plans

Advisors work with students during periods of transition, providing help when students re-enter college after time away or when they want to change their program of study.

Counselors serve as an integral part of the teaching and learning process. In addition to providing academic advisement, counselors assist students in exploring alternatives, developing goals, learning new strategies and designing a specialized academic success plan for goal achievement. Through the Personal Counseling Assistance Program (PCAP), (http://www.cpcc.edu/ican/counseling-services/need-counseling) Counselors offer free, confidential and professional counseling to students facing personal concerns that may hinder their academic progress or general well-being. Medical or agency referrals are provided when appropriate. Students are encouraged to schedule appointments, but walk-in times are available. Learn more about PCAP by visiting online at cpcc.edu/ican/counseling-services/need-counseling or dialing 704.330.6433.

In their role as Faculty Advisors, instructors contribute to student success by assisting with program planning, course selection, scheduling and academic guidance. Faculty Advisors also help students connect with a variety of college and community resources.

Transfer Resource Center Advisors are dedicated to assisting students who wish to transfer to four-year colleges or universities. They help students in reviewing college options, setting goals, navigating admissions processes and other activities to facilitate the transfer process. Transfer Advisors work with students to select the best course options based on their intended transfer major and institution.

The Virtual Office of Counseling and Advisement Services provides online assistance. On the iCAN website, students can discuss specific advising issues with an advisor or counselor by logging into the iCAN Chat - Live Help (http://www.cpcc.edu/ican/contact-us/chat-live-help) at cpcc.edu/ican/contact-us/chat-live-help.

By helping students maximize resources, services and other means of support, the iCAN system creates opportunities for improved self-understanding and facilitates achievement of career and life goals. The iCAN promotes student success by helping students help themselves.

To schedule an appointment for any of these services, check hours of operation, or find more information, call 704.330.6433 or visit online at cpcc.edu/ican.

Disability Services

The Disability Services office at CPCC provides academic accommodations and auxiliary aids or assistive technology to students with documented disabilities as specified under the American with Disabilities Act of 1990 (and Amendments Act of 2008) and Section 504 of the Rehabilitation Act of 1973. It is the mission of Disability Services to ensure that CPCC students with disabilities have equal access to learning. Believing that individuals are better able to advocate for their needs with greater success, efforts are made to empower students with self-advocacy skills at every step.

To request services, students with disabilities must self-identify at Disability Services and provide appropriate documentation. The Disability Services Department is located in Suite 219 of Terrell Building on Central Campus. Visit cpcc.edu/disabilities or call 704.330.6621/TTY 704.330.6230 to learn more.

Disability Documentation

Students requesting accommodations are asked to submit appropriate documentation to Disability Services. Primary elements of documentation are:

1) diagnosis of a disabling condition, and
2) the nature, severity and functional limitations of the disability.

The type of documentation requested varies according to the disability. Examples include, but are not limited to:

- comprehensive psychological evaluations,
- vocational rehabilitation evaluations,
- medical documents from a physician.

There are times when documentation submitted does not provide adequate information for the primary elements mentioned above. In such cases, Disability Services may request additional documentation.

Procedures for Services and Academic Accommodations

When Disability Services has received and reviewed a student’s documentation, the office contacts students through their CPCC email accounts to set up an intake meeting with a Disability Services counselor. At the meeting, the counselor explains Disability Services procedures and guidelines, discusses accommodations and completes any forms that might be necessary.

In order to guarantee timely accommodations, students must meet with an assigned Disability Services counselor prior to the start of the
students). The counselor completes an Accommodations Form for each class, based on approved accommodations. **New Accommodations Forms must be completed each semester the student is enrolled.** Approved classroom/testing accommodations are not effective until Accommodation Forms are signed by the counselor and student. The Accommodation Forms must be delivered by the student and signed by his/her instructor(s).

### Interpreting Services

For students who are deaf/hard of hearing, interpreting services are among the most critical components in educational programming. The success of a student’s educational experience is dependent on the quality and availability of interpreting services. The College employs qualified, certified, and licensed interpreters skilled in using American Sign Language, who function as a communication channel among the student, instructor and classmates. Students are referred for interpreting services by a Disability Services counselor. At times, an adjustment to class scheduling is necessary in order to coordinate interpreting services. Deaf/hard of hearing students may request interpreting services for any College-sponsored program or activity.

### Counseling Services

In conjunction with other CPCC counselors, Disability Services counselors can assist students in many capacities, including, but not limited to, providing referrals (within CPCC and in the community), advocating for students, providing academic accommodations and offering support to students. Disability Services counselors also facilitate for faculty and staff appropriate provisions for accommodations to students with disabilities.

### Tutorial Services

Tutoring is not an accommodation in post-secondary institutions. However, CPCC offers tutoring services to all students as a tool for enhancing success. Disability Services counselors may refer students to the Academic Learning Center and/or the office of Student Support Services (TRiO), but it is ultimately the student’s responsibility to pursue tutoring services.

### Confidentiality

In accordance with requirements of the Federal Family Education Rights and Privacy Act (FERPA), Disability Services protects students’ right to privacy by limiting access to disability records. Unless a student signs and dates the Consent to Release Information form, Disability Services will not disclose any information to a student’s parents/guardian/family members. Information concerning a student’s disability is treated confidentially and is only shared with College staff and faculty who have a legitimate educational interest. It is primarily the student’s responsibility to share this information when necessary and/or advisable.

### Complaints

To appeal the denial of a requested accommodation, students should first contact the Disability Services Director. To schedule an appointment, call 704.330.6621 or email Disability.CounselingServices@cpcc.edu. If still unsatisfied, students should then call to make an appointment with the Associate Vice President of Student Success Services at 704.330.6108. If necessary, the next step would be to follow the Student Grievance Procedure College Policy 7.09 (http://www.cpcc.edu/administration/policies-and-procedures/7-09-grievance-process-for-students) (www.cpcc.edu/administration/policies-and-procedures/7-09-grievance-process-for-students).

### Financial Aid

#### Financial Aid Mission Statement

The mission of Central Piedmont Community College’s Financial Aid Office is to provide quality assistance to all students and to make every effort to ensure that the students who desire to attend the college, but cannot afford to do so, are provided financial assistance to complete their educational goals. The Financial Aid Office is committed to providing quality service to students, the college and the community.

In pursuing our mission, we strive to uphold the highest degree of professionalism, confidentiality, honesty, and integrity; embrace emerging technologies; and work collaboratively with all areas of the college, recognizing that only together we can achieve our common goal to enhance enrollment, retention and academic success our students.

### Quick Reference:

- Activate Student Email Account (p. 69)
- Apply for Financial Aid (p. 70)
- Financial Aid Calendar (p. 71)
- FSA ID Requirements (p. 70)

#### Steps to Obtain Financial Aid

**Step 1: Determine Eligibility for Financial Aid**

To be eligible for financial aid, potential candidates must:

- Be a U.S. citizen or eligible non-citizen
- Provide a valid social security number
- Be registered with the Selective Service (males only)
- Not be in default on a Title IV student loan borrowed for attendance at any institution;
- Not have borrowed in excess of Title IV loan limits
- Not owe a repayment on a Title IV grant or loan received for attendance at any institution;
- Not be enrolled concurrently in an elementary or secondary school
- Have a high school diploma (http://www.cpcc.edu/financial_aid/fyi/forms-2015-2016/verification-of-hs-completion-0318) or GED
- Be enrolled or accepted for enrollment in an eligible program; (http://www.cpcc.edu/financial_aid/1516-fa-approved-eligible-program-092015) Eligible programs of study are found on the Financial Aid website at this address: cpcc.edu/financial_aid/1516-fa-approved-eligible-program-092015
- Not belong to a religious community that directs the program of study or provides maintenance
- Complete a Drug Conviction worksheet (http://www.cpcc.edu/financial_aid/fyi/forms-2015-2016/drug-worksheet-0318) to determine eligibility, if they have been convicted of possessing or selling illegal drugs; A federal or state drug conviction may disqualify a student for Title IV funds.
- Maintain satisfactory academic progress

**Step 2: Activate a CPCC Student Email Account**

The college’s official means of communicating with students is through their CPCC student email. All communication from the Financial Aid Office
is mailed to students’ email accounts. Therefore, a student email account is needed to apply for financial aid.

Step 3: Apply for Financial Aid

Financial Aid Priority Dates
In order to provide adequate time for processing and awarding financial aid to students prior to class starting, priority dates are identified for each semester. Priority deadline dates are:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>Fall Semester</td>
<td>July 1</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>December 1</td>
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<tr>
<td>Summer Semester</td>
<td>May 1</td>
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</tbody>
</table>

Students who submit financial aid applications after the established priority dates must be prepared to pay for tuition, fees and books. Once any requested documentation is received, students receive an email stating that they have been awarded. Students may view their award letters through their MyCollege student accounts once files are complete.

Missed Priority Deadlines
Students are strongly encouraged to apply for financial aid and all applications are accepted and processed. However, late applications may not be processed in time for financial aid awards to pay for tuition or books. Students who submit applications after priority deadlines should plan to pay for tuition and books to avoid cancellation of class registration. If they then qualify for financial aid after their applications are processed, deposits to their selected refund preference are issued to them later in the term.

Application Process

Award Year - The financial aid award year runs from July 1 to June 30. Students should complete an application for financial aid each year.

FAFSA - Students can apply for federal financial aid by completing the Free Application for Federal Student Aid (FAFSA) available on line at fafsa.ed.gov (http://www.fafsa.ed.gov). FAFSA on the Web Worksheets are available in the Financial Aid Office. If web access is unavailable or assistance is needed, a FAFSA workshop is held each Friday. For times and locations of the workshops, call the Financial Aid Office at 704-330-6942.

Corrections - If a mistake is made in what is reported on the FAFSA, a correction must be made. Note: The online FAFSA does not permit the Social Security number (SSN) to be changed. If a mistake is made in reporting the SSN, the FAFSA must be completed again.

College Code Number - The Title IV code for Central Piedmont Community College #002915 must be included on the FAFSA. The Financial Aid Office receives results of the FAFSA electronically within two weeks. The number to call to inquire about application status, request a duplicate student aid report, or add another college to the FAFSA is 1.800.4FED.AID / 1.800.433.3243

Transfer Students - Students transferring to Central Piedmont Community College must add the College’s school code #002915 to the FAFSA. It is the student’s responsibility to notify the Financial Aid Office if he/she attended another college during the semester. A student cannot receive financial aid at two colleges during the same semester.

IRS Data Retrieval Tool - The IRS Data Retrieval Tool allows applicants who have already filed their federal income tax returns to prefill answers to some questions on the Free Application for Federal Student Aid (FAFSA) (http://www.fafsa.ed.gov) by transferring data from their federal income tax returns. This can save the family time in completing the FAFSA. It also may reduce the likelihood that a FAFSA is selected for verification.

FSA ID - The FSA ID allows students and parents to access and electronically sign the online version of the FAFSA with a user-selected username and password. The FSA ID is a username and password that has replaced the Federal Student Aid PIN and must be used to log in to certain U.S. Department of Education websites. The FSA ID confirms accurate identity when financial aid information is accessed and electronically signs Federal Student Aid documents. It also provides a single sign-on for accessing all Department of Education’s student / parent websites, such as FAFSA on the Web, National Student Loan Data System (NSLDS) and StudentLoans.gov.

This new login process is more secure, eliminating the need for students and parents to provide personally identifiable information (such as name, date of birth and Social Security Number) every time they access U.S. Department of Education websites. It also permits self-service password retrieval by email and name changes (example: marriage).

FSA ID Requirements:

- FSA ID usernames must be at least six alphanumeric characters.
- Passwords must be 8-30 alphanumeric characters.
- Passwords may not match the individual’s name, Social Security Number or date of birth.
- Everyone will be required to change his/her password at least once every two years.
- When choosing a password, remember that the FSA ID is also an electronic signature used to sign the FAFSA, loan promissory notes and other legal documents.
- Each FSA ID must be associated with a different email address, so parents and students must have their own email address.
- Parents may not use their own email address for a dependent student, the student must have his/her own email address.
- A test email message is sent to the email address to confirm its validity.


Step 4: Verification: The Financial Aid Office is required by the Department of Education to verify files for applicants selected for verification by the Federal Processor. The Financial Aid Office also reserves the right to require additional verification of additional files with
questionable or conflicting information. All requested documentation must be submitted to the Financial Aid Office before awards can be finalized.

Financial Aid Calendar
Learn more about financial aid deadlines, bookstore dates, disbursement dates, and other important dates on the Financial Aid Calendar at cpcc.edu/financial_aid/fyi/financial-aid-calendar.

Financial Aid Processes and Federal Regulations

Financial Aid Freeze Dates

Financial Aid Freeze Dates are dates when enrollment status is frozen or "locked" for financial aid purposes. On these dates, a "snapshot" is taken of enrollment status to establish "official enrollment" for reporting purposes and financial aid eligibility. At these times, financial aid is adjusted for the term to reflect current enrolled credits eligible for receive financial aid. For example, if a student registered for full-time status at the beginning of a term and then dropped credits before the Freeze Date, financial aid is revised to match eligibility, based on the new number of enrolled credits as of the Freeze Date and types of aid that were awarded. Credits added after the Freeze Date cannot be used to increase financial aid eligibility.

Students must be sure to register correctly for courses in their programs of study and for the correct number of credit hours before Financial Aid Freeze Dates. Otherwise, their aid may require repackaging which also may affect their student bill.

Things to Remember about Financial Aid Freeze Dates:

- Information or corrections to the Free Application for Federal Student Aid (FAFSA) submitted after the Freeze Date may affect financial aid.
- Enrollment status (full-time, 3/4 time, 1/2 time, less than 1/2 time) is locked for financial aid; actual courses are not locked.
- Financial aid is adjusted for enrollment level, as appropriate, if course credit load is increased or reduced before the Freeze Date. Students are responsible for payment of any balance on their accounts due to reduced financial aid created by reduced credit load.
- Adding credits after the Freeze Date does not increase financial aid received.
- Taking courses that begin after the Freeze Date may affect financial aid. For example, after the Freeze Date, the Federal Pell Grant is not disbursed until after courses have started. The grant is reduced accordingly, if students fail to begin attendance in all classes.

Awards

The financial aid package should be completed before course registration or tuition and fees will need to be paid for before the designated due dates. If tuition and fees are not paid within designated due dates, registration is cancelled.

The Financial Aid Office reserves the right to adjust a financial aid package when an over-award is made. Students are required to notify the Financial Aid Office if any additional gift aid assistance is received for educational expenses. Furthermore, the Financial Aid Office voids any award if it is determined that the student provided incorrect or false information on the financial aid application. All financial aid awards are subject to change if the information on which they were based changes, if federal regulations require a change, or an over-award occurs.

Central Piedmont Community College's Financial Aid Office adjusts student awards throughout the drop/add period. After the drop/add period, no awards are adjusted unless a "never attended" or a "complete withdrawal" is received from the instructor before the start date.

The award letter is based on full-time enrollment for an entire year. Any changes in enrollment status must be reported to the Financial Aid Office.

- Full-time status (100%) means enrollment for a minimum of 12 credit hours.
- Three-quarter time status (75%) means enrollment for 9 to 11 credit hours.
- Half-time status (50%) means enrollment for 6 to 8 credit hours.
- Less than half-time status consists of enrollment in 1 to 5 credit hours.

Clock Hour/Credit Hour Conversion Programs

The determination of enrollment status (full, 3/4, 1/2, or less) is, by Federal regulations, different for the following program(s) of study:

- Dental Assisting - D45240 (cpcc.edu/financial_aid/fyi/ dental-conv-stud)

This determination of enrollment status is different because the programs have one or more courses that cannot be used toward a two-year degree program. Enrollment status determination for the above programs is determined by totaling the clock/contact hours a student takes each semester for each course. Total hours are then divided by 37.5 to obtain the converted credits. Converted credits are then used to determine the enrollment status. For a list of converted courses, check with the Financial Aid Office.

Less Than Half-Time Attendance

Federal regulations require a less than half-time budget calculation restriction to tuition, books and transportation for students who are enrolled less than half-time. If a less-than half-time enrollment status is the result of dropped or never attended classes, Federal Pell is reduced and an over-award could occur. It is the responsibility of the student to satisfy any balance before receiving additional federal aid.

Financial Aid awards cannot be automatically transferred from one college to another. Students need to have results of the FAFSA released to the new college. All documents in a student's financial aid file are the property of Central Piedmont Community College and cannot be released.
Financial aid cannot be received simultaneously at two or more colleges.

If any financial aid funds remain after charges are paid, remaining funds are transferred to the student’s Higher One Debit Card (usually within the first four weeks of class). If requested, a check can be mailed to the student’s current address. It is important to keep student addresses, telephone numbers and email addresses updated. Changes in personal information can be made online at mycollege.cpcc.edu or in person at Records and Registration in the lobby of the Central High Building on Central Campus.

Any unclaimed refunds are voided after 90 days. Funds can be reissued only BEFORE August 1 for the prior fiscal year award (July 1 to June 30).

**Programs/Courses Ineligible for Financial Aid**

Diploma or certificate programs containing less than sixteen (16) semester hours are not eligible for Federal student aid. Although the Financial Aid Office makes every effort to monitor these programs, it is the responsibility of the student to ensure acceptance into a program of at least sixteen (16) semester hours in order to be eligible for federal aid. Please note that not all diploma or certificate programs consisting of 16 or more credit hours are eligible for federal student aid. In addition, Continuing Education, courses for which credit by examination has been received and/or courses being audited by the student are ineligible for financial aid. For a list of ineligible programs, student may contact their academic counselor or the Financial Aid Office.

**Reasons Why Part of a Grant May Need to be Repaid**

Unlike loans, grants usually do not have to be repaid. However, there are two reasons why part of a Federal grant may have to be repaid:

1. The amount given was more than the student was eligible to receive. This is called an over-award and can happen if the school makes an error when calculating eligibility for financial aid, or if an audit of financial records reveals that some of the information provided was incorrect (for example, actual income was higher than what was reported on the financial aid application).

2. A student withdrew early from the program for which the grant was given.

Eligibility for Title IV Federal financial aid may be restored by entering into an acceptable repayment plan with the department. As long as payments are made as agreed, the grant-originated debt does not affect eligibility for further aid. However, if students fail to make the agreed-upon payments, their eligibility is permanently lost until the debt is paid in full.

Grant overpayment debts are not eligible for either consolidation or rehabilitation.

**Policy on Return to Title IV Funds**

Federal regulations require a recalculation of federal financial aid eligibility for students who withdraw, drop out, or are dismissed prior to completing 60 percent of an academic term. (An example of the Return to Title IV Fund calculation is available in the Financial Aid/Veterans Affairs Office.)

Recalculation for percent of aid earned is based on the following formula:

\[
\text{Percent earned} = \frac{\text{Number of Days Completed Prior to Withdrawal Date}}{\text{Total Days In a Semester/Term}} \times 100
\]

If the calculation results in an overpayment, the student owes the balance to the College. In that case, the student should make payment arrangements on the balance with the Financial Aid/Veterans Affairs Office. If the student fails to pay the debt to the College within 45 days of notification, the debt is reported to the U.S. Department of Education as an overpayment. Federal eligibility is lost until the debt is paid or satisfactory arrangements are made with the U.S. Department of Education.

Financial aid students should notify the Financial Aid Office before withdrawing. According to federal regulations, the Return to Title IV recalculation is computed using the 50 percent point of the semester for students who stop attending classes within a given term without formally withdrawing.

**FERPA Guidelines**

The Financial Aid/Veterans Affairs Office communicates with students using their CPCC email accounts. Due to the Family Educational Rights and Privacy Act (FERPA), only general questions may be answered via email unless students use their CPCC email address and include their student ID numbers. Due to confidentiality requirements described in FERPA regulations, information cannot be disclosed to parents. Students may access their “MyCollege” account to obtain information regarding their grades, financial aid awards, satisfactory academic status, and student billing. When visiting the Financial Aid Office, students should bring their CPCC student ID.

**Financial Aid Fraud and Forgery**

The falsification and misrepresentation of information submitted for the purpose of receiving financial assistance will result in the cancellation of future assistance and repayment of all prior assistance received under false pretense. Signing someone another person's name and falsification of income information are examples of fraud and forgery. A students who purposely provides false or misleading information to receive federal financial aid is in violation of the college's Rules of Conduct and may face prosecution under state and federal laws.

**Financial Aid Programs**

Applicants must complete the Free Application for Federal Student Aid (FAFSA) which also is used to qualify for federal student aid and institutional scholarships

**Quick Reference:**

CPCC Scholarships (p. 72)

**Federal Programs:**

- Federal Pell Grants (p. 73)
- Federal Supplemental Educational Opportunity Grant (p. 73)
- Federal Work-Study (p. 73)
- America Reads/America Counts/Community Service (p. 73)

**State Programs:**

- North Carolina Community College Grant (p. 74)
- North Carolina Education Lottery Scholarship (p. 74)

**CPCC Scholarships**

Scholarships are provided through Central Piedmont Community College’s Foundation and the generosity of industries, businesses, professional...
organizations, civic clubs and individuals. A scholarship review committee determines the recipient for those scholarships awarded by the College.

Applications for scholarship consideration are submitted online through the Academic Works portal (cpcc.academicworks.com/users/sign_in (https://cpcc.academicworks.com/users/sign_in)). Academic Works is a comprehensive scholarship database designed to provide applicants with a simplified application process in searching for multiple CPCC Institutional scholarship offerings. Scholarship applications submitted are accepted until all funds are awarded. Students are encouraged to apply early for scholarship consideration. Contact the Financial Aid Office or visit the College's Financial Aid website at cpcc.edu/financial_aid/assistance/scholarships for scholarship deadline dates and a detailed listing of scholarships.

Donors of scholarships should direct contributions to the CPCC Foundation, Incorporated, which supports and supplements educational programs, projects and scholarships at CPCC for which funds from other sources are unavailable or inadequate. Questions regarding the establishment of scholarships and requests for other scholarship donor-related information should be directed to the CPCC Foundation at 704.330.6869. The CPCC Foundation is a 501(c)(3) organization eligible to receive tax-deductible contributions.

The scholarship program consists of two types of awards:

1. Merit-based scholarships, and
2. Need-based scholarships.

Scholarships also are awarded on a competitive basis applying the following criteria: academic excellence, achievement, leadership qualities, need or other criteria as stipulated by the donor.

Awards are usually restricted to tuition assistance and require the recipient to maintain a minimum grade point average to continue the scholarship. Each scholarship is awarded for one academic year beginning with the fall semester. Students should reapply each year by completing the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov (http://www.fafsa.ed.gov). In addition, a scholarship application needs to be completed each year.

Federal Programs

Federal Pell Grants

The Federal Pell Grant, which does not have to be repaid, is a federal program designed to provide financial assistance to undergraduate students who demonstrate a financial need to attend college. The U.S. Department of Education uses a standard formula, established by Congress, to evaluate the information reported on the FAFSA - Free Application for Federal Student Aid. The formula produces an EFC - Expected Family Contribution number. The Student Aid Report contains the EFC number which determines eligibility. The Federal Pell Grant award amount depends on the student's EFC, the student's cost of attendance, whether the student is full-time or part-time and whether the student attends school for a full academic year or less. Students need to be enrolled in an eligible curriculum program consisting of at least 16 credit hours in length. Students with bachelor's degrees are not eligible.

Pell Grant awards are based on full-time enrollment (12-credit hours or more, this applies to all programs). If you enrolled in less than 12-credit hours, use the Pell Grant Calculator at cpcc.edu/financial_aid/fyi/federal-pell-calculator to determine the estimated Pell Grant amount.

Federal Supplemental Educational Opportunity Grant

A Federal Supplemental Educational Opportunity Grant (FSEOG), which does not have to be repaid, is for undergraduates with exceptional financial need – that is, students with the lowest Expected Family Contributions (EFC’s) – and gives priority to students who receive Federal Pell Grants.

The Federal Supplemental Educational Opportunity Grant program is a campus-based program administered directly by the Financial Aid Office. The amount of aid awarded depends on the student’s financial need, on the amount of other aid the student receives and on the availability of funds. Students with bachelor’s degrees are not eligible.

Federal Work-Study

The Federal Work-Study (FWS) program utilizes federal funds to provide part-time employment for undergraduate and graduate students with financial need to help meet their educational expenses. Students with bachelor’s degrees are eligible. Students who are enrolled at least half-time may work an average of 15 to 20 hours per week. FWS employment is determined by the student’s total financial need, the student’s class schedule, the student’s credit hours of enrollment and the student’s academic progress per term.

Awarded FWS funds are limited to availability of positions, funds and completion of the entrance/interview process. There are no term limitations on earnings, provided annual limits on the student’s award letter are not exceeded.

Students are paid each month. The amount paid is according to the position and the number of hours worked.

All available FWS positions are advertised on the CPCC Human Resources website at cpcc.edu/humanresources/employment.

America Reads / America Counts / Community Service

America Reads, America Counts, and Community Service are Federal Work-Study programs offered in the fall and spring semesters. These programs allow CPCC students to partner with local elementary schools and nonprofit agencies in an effort to increase children’s literacy and outreach to the community. Students gain valuable work experience by being involved in service activities that support literacy and community outreach.

America Reads, a national campaign that was initiated in 1997, challenges every American to help our children learn to read well and independently by the end of elementary school. Nationwide, there are approximately 1,200 colleges and universities participating in the America Reads Challenge.

Building on the success of the America Reads Challenge, America Counts was initiated in July 1999 as an effort to improve student achievement in mathematics and assist students in mastering challenging mathematics, including the foundations of algebra and geometry, by the end of the 9th grade.

The Federal Work Study Community Service Program is an opportunity for students to work in a not-for-profit organization while earning their Federal Work Study money. Community service jobs are in fields such as health care, child care, literacy training, education (including tutorial services), welfare, social services, transportation, housing and neighborhood improvement, public safety, crime prevention and control, recreation, rural development and community improvement, support services to students with disabilities and activities in which students serve...
as mentors for such purposes as tutoring, supporting educational and recreational activities, and counseling, including career counseling. The benefits of taking a community service position are:

- Helping improve the quality of life for community members
- Earning Federal Work Study funds
- Gaining solid work experience in areas such as public service, psychology, education, administration, etc.
- Acquiring professional contacts in one's community and school, as well as networking opportunities
- Making a difference

The America Reads Challenge (and the Community Service) Federal Work Study program is a strong example of how students both give to and receive from the community. The program promotes access to college by helping students enhance post-secondary education costs while offering these students the opportunity to pursue a community service. – Richard W. Riley

For more information about these programs please contact Service-Learning at 704.330.6445 or service.learning@cpcc.edu.

State Programs

North Carolina Community College Grant

The North Carolina Community College Grant is a need-based grant established by the North Carolina Legislature. The North Carolina State Education Assistance Authority, through College Foundation, Inc., makes award determinations.

The North Carolina Community College Grant provides funds to help meet the educational costs of North Carolina residents attending community colleges.

To be eligible, a student must:

- be admitted to a curriculum program and be enrolled for at least six credit hours per semester,
- be a North Carolina resident,
- have completed and submitted the Free Application for Federal Student Aid (FAFSA),
- qualify for the grants based upon a valid Expected Family Contribution (EFC) calculation under Federal Methodology and the program’s recognized “required educational expenses” for attending a North Carolina community college,
- meet the satisfactory requirements of CPCC’s Financial Aid Office and the College, and
- meet all other eligibility requirements for Federal Student Aid.

North Carolina Education Lottery Scholarship

The North Carolina Education Lottery Scholarship (NCELS) was created by the 2005 General Assembly to provide financial assistance to students in need attending eligible colleges and universities located within the state of North Carolina.

Applicants must:

- be admitted to a curriculum program and be enrolled for at least six credit hours per semester
- be a North Carolina resident
- have completed and submitted the Free Application for Federal Student Aid (FAFSA)
- qualify for the grants based upon a valid Expected Family Contribution (EFC) calculation under Federal Methodology and the program’s recognized “required educational expenses” for attending a North Carolina community college
- meet the Satisfactory Academic Progress requirements of CPCC’s Financial Aid Office and the College
- meet all other eligibility requirements for Federal Student Aid

Financial Aid Satisfactory Academic Progress (SAP)

Quick Reference:

- Monitoring SAP (p. 74)
- Financial Aid SAP Status (p. 76)
- Appeals (p. 76)
- Professional Judgment (p. 77)
- Dependency Override (p. 77)

Financial Aid Satisfactory Academic Progress (SAP)

Financial Aid Satisfactory Academic Progress (SAP) is a set of standards for financial aid progress. Pursuant to Federal regulations, all financial aid recipients are required to meet satisfactory academic guidelines established by Central Piedmont Community College and financial aid standards of progress. The intent of this policy is to ensure that students who receive federal and state financial aid make measurable progress toward completion of a degree, certificate, or diploma program in a reasonable period of time and a reasonable number of credit hours is attempted in their program of study. The policy looks at all credit hours attempted, not only those taken while receiving financial aid. All classes count.

This policy applies to students applying for or receiving federal and state funds. To reasonably measure a student's satisfactory academic progress toward completion of his or her degree, certificate, or diploma, the student's total academic record is evaluated, regardless of whether or not they received financial aid in the past.

Federal regulations require institutions of higher education to establish minimum standards of satisfactory progress for students receiving financial aid. Students are expected to achieve certain minimum levels of progress toward the successful academic completion of course requirements for a degree, certificate, or diploma. Progress is measured both qualitatively and quantitatively. To ensure a student is making sufficient progress throughout their course of study, a maximum time frame is divided into increments. At the end of each increment (each semester), the institution determines whether the student has successfully completed a minimum percentage of work toward his or her degree, diploma or certificate for all increments completed.

As a recipient of federal or state financial aid, students have certain rights and responsibilities. Failure to fulfill any part of the agreement, as described, may result in the cancellation of a student's award and the student may be responsible for repaying any received funds.

Monitoring SAP

The Financial Aid office monitors satisfactory academic progress for all students receiving or applying for federal or state aid to ensure that they
make progress toward program completion. All programs are reviewed for satisfactory academic progress at the end of each semester.

In order to measure a student’s satisfactory progress toward a degree, diploma, or certificate requirements, the student’s total academic record at Central Piedmont Community College is evaluated, whether or not the student received financial aid for the entire time of enrollment.

**Evaluation Period:** Student compliance with the Financial Academic Satisfactory Academic Progress policy requirements are monitored at the end of each semester.

**Cumulative Credit Hours Attempted:** Cumulative credit hours attempted are defined as all credit hours attempted at CPCC plus all credit hours transferred from other institutions. Attempted credits include courses with grades of “A” through “F,” “W,” “I/A,” “I/B,” “I/C,” “I/D,” “P” or “I.”

**Cumulative Credit Hours Completed:** Credit hours successfully completed are defined as grades “A” through “D-,” “I/A,” “I/B,” “I/C,” “I/D” or “P.” Credit hours not successfully completed are defined as “F” or “W.”

**Audited Course:** Credit hours taken for a grade of “audit” do not apply toward an associate degree, diploma, or certificate program. Therefore, credit hours with this designation are not included in determining enrollment status for financial aid or satisfactory academic progress. Students with changes in grade type of an “Audit” (AU) after the disbursement of financial aid are reviewed for an enrollment status change. This change may result in a reduction of financial aid eligibility and a balance owed to the College.

**Incomplete Grades:** Courses with grades of “I” (Incomplete) are considered as credit hours attempted and not completed. Students who make arrangements with the instructor to complete required course work are not required to re-register for the same class during a subsequent semester to complete the work. Any course carried forward to the next semester for completion is counted as part of the new semester enrollment status. If the “incomplete” grade resulted in placing a student on financial aid probation or suspension, the student may appeal for an Incomplete Grade, once the course is completed. A student may appeal for a re-evaluation of Satisfactory Academic Progress by submitting or faxing the Satisfactory Academic Progress appeal form to the Financial Aid office at the Central Campus. If the grade becomes final before the review, the actual grade, credits attempted and credits earned are used to determine whether the student is making satisfactory progress.

**Pass/Fail Grades:** A grade of “P” (Pass) is used for successful completion of Developmental Math (DMA) or Developmental Reading (DRE) courses. A grade of “P” is included in a student’s SAP calculation as attempted and completed credit hours with an assigned Grade Point Average (GPA) of 4.0.

A grade of “R” (Fail) is used for unsuccessful completion of DMA or DRE courses. A grade of “R” is included in a student’s SAP calculation as attempted and not completed credit hours with an assigned GPA of 0.0.

**Course Withdrawals:** Students who withdraw from classes officially or unofficially should understand how withdrawals affect their eligibility for financial aid as determined by the Satisfactory Academic Progress procedure. A “Withdrawal” counts as an attempted, not completed class and does not count in the Academic GPA calculation; however, it does count in the Financial Aid GPA calculation with an assigned grade point of 0.0. Students who receive federal or state aid should be aware that repeated courses and grades of “W” are included in measuring progress towards completion. Financial Aid recipients should discuss their possibility of withdrawing with a Financial Aid Officer before doing so. In cases of complete withdrawals, students may be required to repay a percentage of financial aid received for that semester. (See Return of Title IV Funds).

**Withdrawn Never Attended:** A grade of “WN” is an assigned grade given when a student registers for a class and never attends the course prior to the class census date. “WN” grades are not included in the SAP calculation as attempted credit hours nor assigned any type of grade points.

**Dropping Classes:** The final eligibility for aid is based on the number of hours for which a student is enrolled at the 10% point of the semester. For students who register and then drop classes prior to that date, eligibility for aid is RECALCULATED on their remaining hours as of the 10% point of the semester. Students who receive a financial aid payment based on more hours than those remaining as of the 10% point of the semester may be responsible for repaying a portion of any financial aid received. Dropped classes are not included in the SAP calculation as attempted credit hours or assigned any type of grade points.

**Cumulative Grade Point Average:** A student’s cumulative grade point average should meet the minimum standards of the institution according to their degree intentions. The minimum cumulative grade point average for graduation at CPCC is 2.0.

**Pace:** A student is not eligible for financial aid if it is determined the student will not complete his/her program of study within the 150% timeframe. A student’s pace is determined by dividing the number of cumulative hours completed by the number of cumulative hours attempted.

**Developmental Studies Standards of Progress**

Financial aid recipients may take a maximum of 30 credit hours in developmental coursework. Developmental courses (designated by course numbers below 100, e.g. DMA 010, DRE 096) are included in the calculation of satisfactory academic progress. Students enrolled in developmental courses must receive grades of “A,” “B,” “C,” or “P” to remain in good standing. All credit hours attempted or completed are counted towards the 30 hours of developmental course work. Developmental hours in exceeding 30 semester credit hours cannot be counted towards enrollment status for federal and state grants or for the cost of attendance for any campus-based programs or loan programs.

**Repeated Courses**

Students may receive aid when repeating a course that was previously failed (received a 0.0 or No pass), regardless of the number of times the course was attempted and failed. However, according to the college’s policy on Excessive I’s, F’s, and/or W’s, students are not allowed to register for courses in which they received three I’s, F’s, and/or W’s without permission from the division that offers the course. Student may receive aid to repeat a previously passed course only one additional time. Students who complete any course twice with a passing grade are no longer eligible to receive aid for that course. If a student retakes a course that is not aid eligible, a recalculation of aid is computed to exclude credits for the repeated course. This rule applies whether or not the student received aid for enrollments in the course.

**English as a Foreign Language (EFL)**

Students may receive Federal Student Aid program funds for an EFL course. These courses are not considered developmental. EFL credit hours are included in all Satisfactory Academic Progress calculations and also are counted toward Pell Lifetime Eligibility Used (LEU).

**Transfer Students**
Satisfactory progress for transfer students is based on the number of credit hours accepted toward their current program of study. Transfer credits used toward program requirements count when calculating completion rate. The transfer credits are included as attempted and completed hours.

Change of Majors
Students who change their major are still responsible for maintaining satisfactory academic progress in accordance with outlined procedures. A review of satisfactory academic progress is based on the student’s current program of study. A student changing from an associate program to a diploma or certificate program may lose federal and state eligibility immediately upon making the change.

Summer Session
Credit hours attempted and earned during the summer session are included in the calculation of Satisfactory Academic Progress. Full-time status is the same for summer session as for fall and spring semesters (at least 12 credit hours).

Financial Aid SAP Status

Satisfactory
Satisfactory is the status assigned to new students or returning students who meet the cumulative and semester 2.0 GPA and the 67% completion rate requirements based on calculations at the end of the term.

Warning
Following the first term of failure to maintain cumulative satisfactory academic progress, students are granted one term to regain satisfactory academic progress. This term is known as the “Warning” term. Financial aid may be received during this Warning term.

- WG – Warning due to grade point average
- WP – Warning due to pass rate
- WB – Warning due to grade point average and pass rate.

Suspension
If a student is able to regain satisfactory academic progress with courses completed successfully during the “Warning” term, the probation is lifted. Students who do not regain satisfactory academic progress are placed on “SUSPENSION” and are no longer eligible for financial aid at CPCC until their cumulative progress is again satisfactory. Students can complete the Financial Aid Appeal form if there was an extenuating circumstance beyond their control that kept the student from meeting SAP requirements.

Maximum Time Frame
Student are required to complete their program of study in a time frame not to exceed 150 percent of the published length of the program. This will be measured in credit hours. Transfer credit hours accepted from other institutions and evaluated in the student’s current program of study are included in the calculation of maximum time frame. Once a student reaches the 150% limit, his/her SAP status will update to Maximum Time Frame and the student will no longer be eligible for state or federal financial aid. Students can complete the Financial Aid Maximum Time Frame Appeal form if there was an extenuating circumstance beyond their control that kept the student from completing the degree within the 150 percent time frame.

After Suspension
Other than when an appeal is granted for unusual or mitigating circumstances, students can reestablish eligibility only by taking action that brings them in compliance with the qualitative and quantitative components of the Financial Aid Satisfactory Academic Progress Standards, including the maximum timeframe.

It is the student’s responsibility to be aware of his or her Satisfactory Academic Progress for financial aid eligibility.

Students are notified, via their CPCC email accounts when placed on warning or suspension. Students may view their satisfactory academic progress on their MyCollege accounts. Federal Pell Grant and other types of financial assistance (depending on availability of funds) are reinstated at the beginning of the next term of attendance, if students are otherwise eligible and take necessary actions to bring them in compliance with the qualitative and quantitative components of the Financial Aid Satisfactory Academic Progress Standards. Whether approved by the Financial Aid Appeals Committee or approved after one or more semesters of satisfactory progress, the student’s status upon reinstatement is probationary.

Probation on an Appeal
When students are reinstated by the Financial Aid Appeals Committee due to an approved appeal they are placed on probation.

Termination
Students are required to adhere to the Academic Plan given when their appeals were approved. If they do not, they are placed on Financial Aid Termination. They lose financial aid eligibility and no other appeal can be accepted until minimum SAP requirements are met.

Appeals
Students may appeal the termination of financial aid by obtaining an appeal form online at cpcc.edu/financial_aid/ and click on the Forms link and indicating in writing:

a) reasons why they did not achieve minimum standards, b) reasons why their eligibility should not be terminated, but reinstated.

To initiate a financial aid appeal, students should complete a Financial Aid Appeals Form, print their transcript evaluation and submit it along with required supporting documentation. In addition, the appeal needs to explain and document that the situation has been resolved. Appeals are considered for circumstances that were out of the ordinary or out of a student’s control. These may include:

1. Extended student/family illness or injury
2. Death of a relative
3. Change of degree program

Once appeals are reviewed, the approval or denial notice is sent to the student’s CPCC email address. If the appeal is approved, the student is placed on an academic plan. To maintain eligibility, the students must meet all criteria of their academic plans.

NOTE: Students participating in the Federal Work Study program who are suspended from financial aid cannot continue working until satisfactory academic progress is re-established.

Reviewing Appeals
An Appeal Committee reviews student appeals and documentation to determine if financial aid eligibility should be reinstated. Once a decision is made, the Financial Aid Office notifies students of the decision through their CPCC email accounts. Students may review their satisfactory academic status in their MyCollege account.

Deadline
Appeals are reviewed only for the current semester up to 30 calendar days into the semester starting from the first day of the semester. Appeals submitted after that time are reviewed for the following semester.

**Professional Judgment**

Central Piedmont Community College’s Financial Aid Office of Student Financial may take into account a student’s special circumstances to make adjustments to his or her expected family contribution for educational expenses, standard budget, and/or financial aid dependency status, as determined by federal guidelines. These adjustments only affect need-based aid. Adjustments must be reasonable and documented, and the institution is held accountable for decisions made. Indicated below are the guidelines for professional judgment. Students requesting consideration for any of these categories of adjustment should complete and sign the Request for Professional Judgment form, and submit it along with the required documentation to the Financial Aid Office. A committee will review requests. The committee’s decision is final. Students are notified by email of the committee’s decision. Students submitting requests for professional judgments should allow 3-4 weeks for a response.

**Adjustments to Estimated Family Contributions**

The Financial Aid Office may recalculate a student/parent’s Expected Family Contribution (EFC) for educational expenses if the student can document that he or she (or parent, if dependent; spouse, if married), has had a change in financial circumstances due to any of the 8 reasons listed below.

Students may request an adjustment to their EFC for conditions/reasons listed below. Required documents listed below may not be the only documents needed, once the Professional Judgment has been reviewed.

1. **Death of a parent or the independent student’s spouse**

   **Required Documents:**
   - A copy of the death certificate
   - W2’s and current federal tax returns for student or for surviving parent

2. **Loss of employment by independent student/spouse/parent (for at least 3 months)**

   **Required Documents:**
   - Letter from previous employer on company letterhead stating:
     - Last day of employment and reason for unemployment
     - Earnings up to the last day of employment
   - Copy of current 1040
   - Statement from Unemployment Office stating benefits and beginning and ending dates
   - Retirement pay statement if applicable

3. **Loss of earnings due to disability**

   **Required Documents:**
   - A letter from physician stating the nature and date of the disability
   - Earnings up to the last day of employment

4. **Loss of non-taxed income and benefits**

   **Required Documents:**
   - Documentation certifying loss of benefits or non-taxed income

5. **Divorce or legal separation of parent or student**

   **Required Documents:**
   - A copy or the Divorce Decree and/or a letter from the attorney stating date of separation
   - W2’s and current federal tax returns for independent student or supporting parent

6. **One time income (inheritance, IRA distribution, retroactive lump-sum payment, etc.)**

   **Required Documents:**
   - Documentation of one-time income including type and dollar amount
   - Statement and receipts showing how funds were spent, invested, or rolled over

7. **Non-elective medical or dental expense not covered by insurance**

   **Required Documents:**
   - Current Federal Tax Return, Schedule A-Itemized Deductions AND/OR
   - Receipts of medical and dental payments NOT covered by insurance, if the Federal Tax Return was not itemized
   - Highlight amount of payments made and provide itemized totals on non-reimbursed amounts that have already been paid

8. **Elementary and secondary education tuition**

   **Required document:**
   - Copy of receipt from elementary/secondary school for this academic year

**Dependency Override**

It is the policy of the Financial Aid Office to use Professional Judgment to make adjustments to the Expected Family Contribution beginning July 1st for the upcoming award year. Accuracy in income projection(s) is very important. It is College policy to not process future adjustments for students who underestimate their household income by more than 15% for an adjustment calculation. For adjustments to income processed after January 1 of the award year, students and parents are asked to provide current tax forms and W-2s.

Processing time can be up to two weeks, or longer during peak times in the year. Professional Judgments are processed in date order.

**Conditions that COULD warrant a Dependency Override**
**Student Services**

The following are some examples of conditions that could warrant a dependency override:

- Documented abandonment
- Parental drug abuse
- Parental mental incapacity
- Physical or emotional abuse
- Severe estrangement from parents
- Parental Incarceration

**Conditions that DO NOT Warrant a Dependency Override**

By Federal Law, the following conditions do not warrant a dependency override:

- Parents refuse to provide information on the FAFSA application or for verification
- Parents do not claim student as a dependent for income tax purposes
- Parents unwilling or unable to contribute to student’s education
- Student demonstrates self-sufficiency
- Student is reluctant to request the income information from parents
- Student does not wish to communicate with parents

**Financial Aid Policy at CPCC** requires students seeking a dependency override to complete the CPCC Dependency Override Appeal. Decisions made at other institutions are not accepted.

Students should complete the Dependent Override form if they are considered a dependent student for federal financial aid and believe they have compelling, extenuating circumstances which should allow them to be considered an independent student. Return completed forms with the required documentation to the Office of Financial Aid. **Due to the sensitive nature of these circumstances, all documentation received by the Financial Aid office is kept confidential.**

**International Programs and Services**

The International Programs and Services Office is committed to supporting the academic and personal growth of international students at CPCC who are on an F-1 student visa. Whether students need assistance with admissions, immigration-related issues, resources at the College, or want to learn more about the Charlotte community, International Programs and Services is here to help.

For more information, call the International Programs and Services Department at 704.330.6838, or visit the International Services website at cpcc.edu/international_services.

**Lost and Found**

Lost and Found is managed by College Security Services. Found items can be turned in by calling the Security Dispatch Center at 704.330.6632. College Security Services will send an officer to pick up the item. Found items also may be returned to Security at each campus. Lost items are stored by College Security for 30 days. Unclaimed items beyond that time frame are disposed of according to North Carolina Law.

Inquiries about lost items should be directed first to the College Security Services Office at the campus where the item was lost. To determine if someone has turned in a lost item to Security, call 704.330.6632 to describe the item. Found items are electronically recorded by description in a database for all Dispatchers and Security Officers to access. If Security has an item similar to an item described, directions are given as to how and where the lost item may be identified and claimed.

**Single Stop**

Single Stop strives to transform the lives of students with critical needs. This is accomplished by providing wrap-around services which connect students to college support systems and community resources. The goal is to offer support which will assist students in overcoming financial barriers to student persistence and success.

Services available through Single Stop include:

- Free tax preparation
- Benefits counseling
- Financial counseling
- Legal
- Referrals for other campus and community resources

All services are free for qualified CPCC students.

The Single Stop office is located on Central Campus in Room 100 of the Central High Building and virtual visits are available by appointment.

Information is available by calling 704.330.6435 and online at cpcc.edu/singlestop.

**Transfer Resource Center**

**Preparation for Successful Transfer to Four-Year Institutions**

The Transfer Resource Center offers advising and support services to CPCC students who plan to transfer to a four-year college or university. Transfer advisors assist students in selecting courses at CPCC aligned with their intended major at their intended four-year institution and facilitate a smooth transition into their program. To assist transfer students in gathering information about senior (four-year) institutions, the office maintains a comprehensive website of resources which includes transfer degree pathways for all UNC System schools.

**Transfer Tuesdays and Transfer Fairs**

The Transfer Resource Center also brings admissions representatives from four-year institutions to CPCC to talk with prospective transfer students through a program called Transfer Tuesdays. In addition to individual college visits, the office hosts a college transfer fair each semester, bringing colleges and universities from across North Carolina and the southeast to CPCC. The Transfer Resource Center office maintains a close relationship with UNC Charlotte. UNC Charlotte admissions representatives visit the Central, Levine, Cato and Merancas campuses on a monthly basis.

The Transfer Resource Center is located on the third floor of the Central High Building on Central Campus. Transfer advisors also are available at the Student Success Centers on the Levine, Cato and Merancas campuses. For more information regarding transferring, advising and programs sponsored by the Transfer Resource Center, students should visit cpcc.edu/ican/trc.
TRIO Student Support Services

TRIO - Student Support Services is funded by the U.S. Department of Education to provide academic support for first generation, low-income and/or students with disabilities enrolled at Central Piedmont Community College.

TRIO Student Support Services is a college retention and degree program centered on academic, personal, social and career support for under-resourced college students. Services include:

- personal coaching
- tutoring
- scholarship information and financial aid application assistance
- financial literacy instruction
- information on the college transfer process
- TRIO Student Association
- and more

For more information about the CPCC TRIO - Student Support Services program, visit the program office in Room 117 of Central High Building on Central Campus or the department website at cpcc.edu/triosss or call 704.330.6394.

Veterans Resources

Quick Reference:
Bank of America Center for Military Families and Veterans (p. 79)
Financial Aid and Scholarships (p. 79)
Servicemembers Opportunity Colleges (SOC) (p. 79)
Student Veterans Association (p. 79)
Tuition Assistance (p. 79)
Veterans Affairs Educational Benefits (p. 80)
Veterans Education Benefits Regulations (p. 80)

Centers for Military Families and Veterans

Centers for Military Families and Veterans on CPCC campuses are places where armed forces members (including National Guards/Reservists), veterans and their immediate family members engage in services promoting their personal and professional development. They provide resources that address many aspects of education, military and civilian life. Services provided by the centers include:

- academic advising
- assistance filing a VA claim
- career coaching
- computer lab with study space
- goal-setting
- personal counseling
- Student Veterans of America Association
- welcoming reception area and social lounge
- workshops on well-being

For more information, visit the Center for Military Families and Veterans in Room 233 of Terrell Building on Central Campus. Office hours are Monday through Friday, 8 a.m. through 5 p.m. The center also may be reached by phone at 704.330.6126 or online at cpcc.edu/military.

Financial Aid and Scholarships

Veterans Affairs students are encouraged to apply for financial aid and scholarships. Scholarships are provided through CPCC’s Foundation and the generosity of industries, businesses, professional organizations, civic clubs and individuals. Visit the following websites for information on financial aid:

- [http://www.cpcc.edu/financial_aid/assistance/scholarships](http://www.cpcc.edu/financial_aid/assistance/scholarships)
- [fafsa.ed.gov](http://www.fafsa.ed.gov)
- [cpcc.edu/financial_aid/assistance/scholarships](http://www.cpcc.edu/financial_aid/assistance/scholarships)
- [cpcc.edu/financial_aid/assistance/scholarships](http://www.cpcc.edu/financial_aid/assistance/scholarships)

Tuition Assistance

Tuition Assistance is processed through the Sponsored Programs Office at CPCC. The office may be reached at 704.330.4262 or at sponsoredprograms@cpcc.edu.

The Department of Defense does not authorize tuition assistance for classes for which a member also is receiving education benefits under

- the Montgomery GI Bill - Selected Reserve program (chapter 1606 of title 10, United States Code),
- the Reserve Educational Assistance Program (chapter 1607 of title 10, United States Code),
- or any GI Bill programs other than either the Montgomery GI Bill - Active Duty program (chapter 30 of title 38, United States Code) or the Post-9/11 GI Bill Program (chapter 33 of title 38, United States Code).

Servicemembers Opportunity Colleges (SOC)

Central Piedmont Community College has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of more than 1,900 institutions pledged to be reasonable in working with servicemembers and veterans trying to earn degrees even while pursuing demanding, transient careers. As a SOC member, CPCC is committed to easing the transfer of relevant course credits and crediting education from appropriate military training. SOC has been developed jointly by educational representatives of each of the armed services, the Office of the Secretary of Defense and a consortium of 13 leading national higher education associations. It is sponsored by the American Association of State Colleges and Universities and the American Association of Community Colleges.

Student Veterans Association

The Student Veterans Association (SVA) is a service and advocacy group at Central Piedmont Community College. The Association's mission is to serve all generations of all military branches, their dependents and all veteran supporters educationally, personally, and professionally while enhancing the value of their military experiences as they transition to the next phase of their life.

The SVA brings past and current members of the Armed Forces together to promote, unify, and advocate for the veteran voice on- and off-campus. The SVA aims to educate the community about how the military has affected the lives of service members and to support those returning home from duty through the process of re-integration. The SVA stands ready to help student veterans achieve their education goals. For information about
the Student Veterans Association at CPCC, contact the Center for Military Families and Veterans at 704.330.6126.

See the section on Veterans Affairs Educational Benefits (p. 80) (p. 80) for all details about the following VA education benefits:

- Eligibility, Enrollment Certification Process
- Verification of Enrollment
- Notification from the Department of Veteran Affairs
- SAP - Satisfactory Academic Progress
- Graduation
- Changes to: Contact Information, Enrollment Status, Program of Study

See the section on Veterans Education Benefits Regulations for all regulations about the following VA education benefits:

- Chapter 30: Montgomery GI Bill, Active Duty
- Chapter 31: Training and Rehabilitation for Veterans with Service-Connected Disabilities
- Chapter 33: Fry Scholarship
- Chapter 33: Post-9/11 GI Bill
- Chapter 33: Transfer of Post-9/11 GI-Bill Benefits to Dependents (TEB/TOE)
- Chapter 35: Dependents and Survivors Educational Assistance
- Chapter 1606: Educational Assistance for Members of the Selected Reserve
- Veterans Access, Choice, and Accountability Act of 2014

Veterans Affairs Education Benefits

Note: All policies are subject to change based on institutional and federal guidelines.

Quick Reference:

Eligibility, Enrollment Certification Process (22-1999) (p. 80)
Verification of Enrollment (Chapters 30, 1606 and 1607) (p. 81)
Notification from the Department of Veterans Affairs (p. 81)
Satisfactory Academic Progress (SAP) (p. 81)
Changes to: Address/Phone Information, Enrollment Status, Program of Study (p. 82)
Websites for Further Information (p. 83)

Central Piedmont Community College is extremely proud of its long-standing relationship with the men and women in uniform that bravely serve this country, those who have served and their families. The mission of the CPCC Veterans Affairs Education Benefits Office is to enhance the educational experience of veterans and eligible family members by providing access to education benefits within a supportive environment. CPCC is dedicated to providing the highest quality and comprehensive support to student veterans in an atmosphere that provides commitment, respect and academic excellence.

Central Piedmont Community College is approved by the North Carolina State Approving Agency (NCSAA). Although CPCC Veterans Affairs Office does not work for the Department of Veterans Affairs, it works closely with them to ensure students' needs are met. The College strives to meet the DVA goal of "Putting Veterans First."

For eligibility to receive VA education benefits, students are required to complete the following 6 steps:

1. Apply for VA education benefits.
   All Veterans, National Guard/Selected Reserve and Survivors and Dependents of Disabled Veterans can apply online for benefits. Applications are available at benefits.va.gov/gibill (http://www.benefits.va.gov/gibill). From there, applicants are directed to the VONAPP website, for the online application. Print a copy of the completed VONAPP, with confirmation number, to keep for personal records. A Certificate of Eligibility from the Department of Veteran Affairs is sent to the student after the application is processed.

2. Complete all CPCC admission steps.
   All admission steps are on the Get Started website: cpcc.edu/getstarted/veterans

3. Submit official transcripts to CPCC Records for evaluation.
   Request official copies of high school, military and all prior college transcripts to be sent to Student Records in the Central High Building along with the Member 4 copy of the DD214.

Evaluation of Transcripts
Students receiving Veterans Affairs education benefits need to request official academic transcripts be sent from all previous schools to the CPCC Student Records Office, regardless of whether they received credit for the courses. VA regulations require that all prior college credit be evaluated toward the student’s current degree plan and re-evaluated if/when the student changes programs or place of training. Students are not eligible to be certified for any course for which they already have received credit, even if the course was completed prior to the establishment of eligibility for benefits.

Important Notice: A VA file is not complete until all official high school, military (including DD214 member 4 copy) and
college transcripts are evaluated by the Student Records office.

4. Meet with an Academic Counselor to be admitted into a VA Approved Program of Study.

Selection of Degree Program
In order to receive veterans affairs education benefits, VA regulations require that students have a “predetermined and identified educational, professional or vocational objective.” Benefits cannot be authorized for courses which do not lead to the completion of this objective. Courses which do not apply to the selected program are considered unrelated courses and are not eligible for benefits. Therefore, any such courses will not be certified. Students need to access their MyCollege account with their student ID and password to run a Program Evaluation and confirm all courses are required for their program of study before they register for classes, as only required courses can be certified.

Important Notice: Chapter 35 students must pursue a degree program to be eligible for certification in virtual/distance learning courses. Chapter 35 students seeking a diploma or certificate are not eligible to be certified for virtual courses, per federal regulations.

Developmental Courses
Per Federal guidelines, all Developmental courses and labs need to be taken in seated classroom settings for VA certification. Developmental courses offered online as Internet and/or telecourse-blended seated classes with an online lab component are not eligible for certification for Veterans Affairs education benefits. Developmental courses are courses with numbers less than 100 such as DRE 096, DMA 020, etc.

Dual Degrees
Central Piedmont Community College is approved for VA students to pursue dual degrees simultaneously. Diplomas and Certificates do not qualify for the Dual Degree Program. Students must meet certain criteria to be certified for Veterans Affairs benefits while seeking two degrees. Students desiring a second degree should contact the Veterans Affairs Education Benefits Office (VAEBO) for more information.

5. Submit forms for education benefits.

Students are required to complete and submit a VA Student Packet along with other required documents to the VAEBO. The VA Student Packets are located at cpcc.edu/veterans. Click on the FORMS tab and access the packet for the type of benefit that utilized at CPCC. The original signed forms are required to be submitted to the CPCC VA office.

6. Attend a mandatory VA Annual Certification Workshop to be eligible for certification.

Students are required to attend a VA Annual Certification Workshop each academic year to meet the requirements for VA certification of education benefits. The purpose of the Annual Workshop is to inform students of

- VA regulations that may affect their eligibility for certification,
- VA and college attendance policies, and
- how to avoid financial liabilities.

The schedule for the VA Annual Certification Workshop is posted online at cpcc.edu/veterans.

Verification of Enrollment (Chapters 30, 1606 and 1607)
After the Veterans Affairs Education Benefits Office has certified a student’s enrollment to the VA Regional Processing Office, students using Chapter 30, 1606 and 1607 benefits need to verify their hours have not changed. This action is required on the last calendar day of each month by calling 877.823.2378 or by using WAVE (Web Automated Verification of Enrollment) through benefits.va.gov/gibill/ (http://www.benefits.va.gov/gibill).

To prevent student debt, the CPCC Veterans Affairs Education Benefits Office is responsible for transmitting all Changes of Enrollments immediately to the VA Regional Processing Office. Students are responsible for notifying the Veterans Affairs Education Benefits Office immediately

1. when changes are made to their enrollment, and
2. to complete a VA Schedule Adjustment Form.

Notification from the Department of Veterans Affairs
All enrollment certifications are electronically transmitted through the VA Once Reporting System. The Department of VA transmits an electronic message directly to a students’ CPCC email account when any type of activity is transmitted by a VA Certifying Official to the VA Regional Processing office. A student’s CPCC email address is the official means of communication from the college. It is always important to notify the Department of Veterans Affairs, the CPCC Veterans Affairs Education Benefits Office and the Student Records Department of address, phone number or email address changes to prevent delays in communication.

Satisfactory Academic Progress (SAP)
VA education benefits are discontinued when a student ceases to make satisfactory progress toward completion of his/her training. Veterans and eligible dependents/ spouses are required to seek academic assistance by contacting their instructor, counselor, advisor, or the Bank of America Center for Military Families and Veterans before academic difficulties place them on “Probation” or “Suspension.” A grade point average at the end of each semester/term of 2.0 or higher is required to meet the criteria for satisfactory academic progress for VA eligibility.

Unsatisfactory Attendance: Unsatisfactory attendance in courses may result in an administrative withdrawal. An administrative withdrawal is reported to the VA Regional Office and education benefits are discontinued at that time. It is important for students to contact the VAEBO if they have absences of more than two weeks and/or have stopped attending.

Satisfactory Progress: Students receiving VA education benefits need to maintain a minimum grade point average (GPA) of 2.000 to be considered making satisfactory progress.

Pass – A grade of “P” (Pass) is used for successful completion of DMA or DRE courses. The grade of “P” is included in a student’s SAP calculation as attempted and completed credit hours.
If a veteran affairs student requesting benefits is currently on “Probation” or “Suspension”, a notification is sent to the student’s CPCC email. If the student is on Suspension, eligibility is terminated until the student meets the Standards of Academic Progress required to regain eligibility for VA education benefits.

Unsatisfactory Progress, Probation: Students who fail to achieve a semester/term GPA of 2.0 are placed on academic probation for the next semester. Students on probation are required to attend an On Track meeting with a Counselor in the Center for Military Families and Veterans during the probationary term before they can be certified.

Unsatisfactory Progress, Suspension: If a student on VA probation fails to achieve a semester/term GPA of 2.0 at the end of the first probationary semester, the student is reported to the Veterans Affairs Regional Office as terminated due to unsatisfactory progress. The student is no longer eligible for certification until both the term and cumulative GPA is brought up to a 2.0. VA Education benefits are discontinued by the Department of Veterans Affairs for any student reported for unsatisfactory progress. These standards are in accordance with the Department of Veterans Affairs Code of Federal Regulations, Title 38, Part 21, Sub-part D, Section 21.4277.

Failing Grades: Veteran affairs students who complete a course but earn a grade of “F”, may still receive VA benefits. Any student who does not complete the final exam and does not attend class through the last scheduled day receives an unearned grade of “F”. The VA Regional Office is notified of any student who fails to attend class and fails to take the final exam and such students are classified as having received an over payment of funds. Any over payment is the student’s responsibility. VA students may receive benefits to retake a required course if they previously received a failing grade.

Note: Courses completed with a grade of “D” cannot be re-certified if the College accepts the grade toward graduation.

Graduation: Students applying for Graduation must inform the CPCC VA Education Benefits Office once they have verified they are in their last semester at the College. If students need additional hours for full-time status, they can be certified for all credit hours they are taking during their last semester, if they are taking all courses needed to satisfy graduation requirements. This benefit may be used only once at CPCC. Previously passed courses or courses transferred in from other colleges cannot be certified.

Changes to: Address/Phone Information, Enrollment Status, Program of Study

Changes to Address/Phone Number
To report a change of address/phone number, Veterans Affairs students should update their address/phone number through the Student Records Department or at mycollege.cpcc.edu, email the Veterans Affairs Education Benefits Office at veteransaffairs@cpcc.edu and contact the VA Regional Office at 1.888.442.4551.

Veterans Affairs students are responsible for and required to notify the CPCC Veterans Affairs Education Benefits Office immediately of any withdrawals, attendance issues, change of address, phone number or email address, pending or approved program changes, course substitutions and/or waivers and graduation. Veteran Affairs students are responsible to the US Department of Veterans Affairs for repaying over payments.

Change of Enrollment Status

- Withdrawn, Non-Attendance: If is the student’s responsibility to report all withdrawals or attendance issues to the CPCC Veterans Affairs Education Benefits Office immediately to prevent over payments. Students are required to complete a VA Schedule Adjustment form and submit mitigating circumstances in writing for evaluation and approval within five business days of the change in enrollment. The last date of attendance must be verified by the instructor for all withdrawals. VA students are allowed a one-time penalty exclusion by the VA Regional Processing Office for officially withdrawing up to six credit hours. Students can be paid up to the last instructor-confirmed date of attendance for those six hours. This exclusion must be approved and processed by the Department of Veterans Affairs. After that time, students must provide the VA Education Benefits Office with mitigating circumstances or repay any benefits received. If the student attends classes throughout the semester and receives a “W” (non-punitive) grade, this must be reported to the VA Regional Office and is not part of the six-hour, one-time exclusion - even if a student can document attendance through the last day of class. Students are responsible for over payments resulting from non-punitive grades. Failure to notify the CPCC VA Education Benefits Office of withdrawals and continued acceptance of educational funds may be considered fraud. Students are encouraged to register only for those classes they know they can complete.

- Withdrawn, Never Attended - A grade of “WN” is assigned when a student registers for a class and never attends the class prior to the census date. “WN” grades are not included in the SAP calculation as attempted credit hours or assigned any GPA rating. The Department of VA does not pay education benefits for any courses assigned a “WN” grade.

Change in of Program of Study
Changes in Program of Study must be submitted to the VA Regional Office by the Veterans Affairs Certifying Official. This is necessary because re-evaluation of all prior credits earned must be completed to ensure their full utilization. VA students can be certified only for courses fully accepted for their Program of Study as reflected in the College Catalog. VA students desiring a program change should contact a VA Certifying Official, first. However, all program changes are initiated through Academic Counseling Services or a Counselor in the Center for Military Families and Veterans and the required form must be completed:

- Application for Change of Program, VA Form 22-1995 (Veterans, National Guard/Reservists, CH 33 Transfer of Entitlement)
- Application for Change of Program, VA Form 22-5495 (Dependent/Spouse & Fry Scholarship).
This form is accepted only after the Program Code has been officially updated by an Academic or VA Counselor.

VA forms now available at benefits.va.gov/gibill/ (http://www.benefits.va.gov/gibill) are:

1. VA Form 22-0296 - Direct Deposit Enrollment
2. VA Form 22-1995 - Application for Change of Program or Place of Training – Veterans, National Guard/Reservists, Transfer of Entitlement
3. VA Form 22-5495 - Application for Change of Program or Place of Training for Survivors’ and Dependents’ Educational Assistance, Fry Scholarship

Websites for Further Information

American Legion: legion.org/ (http://www.legion.org)
Apply for financial aid: fafsa.ed.gov (http://www.fafsa.ed.gov)
DD 214 online request: vetrecs.archives.gov (https://www.archives.gov/veterans/military-service-records)
Department of Veterans Affairs: va.gov/ (http://www.va.gov)
Disabled American Veterans: dav.org/ (http://www.dav.org)
Education Benefits online application: vabenefits.vba.va.gov/vonapp (http://www.vabenefits.vba.va.gov/vonapp)
Returning service members: oefoif.va.gov/ (http://www.oefoif.va.gov)
VA Vocational Rehabilitation: benefits.va.gov/vocrehab/ (http://www.benefits.va.gov/vocrehab)
Veterans’ Benefits Administration: vba.va.gov/ (http://www.vba.va.gov)

Veterans Education Benefits Regulations

DOD Change to Tuition Assistance Program

The Department of Defense (DOD) no longer authorizes tuition assistance for classes for which a member also is receiving education benefits under the following:

• The Montgomery GI Bill - Selected Reserve program (chapter 1606 of title 10, United States Code),
• The Reserve Educational Assistance Program (chapter 1607 of title 10, United States Code), or
• Any GI Bill programs other than either the Montgomery GI Bill - Active Duty program (chapter 30 of title 38, United States Code) or the Post-9/11 GI Bill program (chapter 33 of title 38, United States Code).

Veterans Access, Choice, and Accountability Act of 2014

"Choice Act“ as it pertains to the in-state tuition provision – Section 702.

To remain approved for VA's GI Bill programs, NC schools must charge in-state tuition and fee amounts to “covered individuals,” as described, to include same-sex spouses and children (biological, adopted, pre-adoptive and stepchildren of same-sex spouses) for terms that start after 7/1/15.

As of July 1, 2017, a “covered individual” is defined in the Choice Act as:

• A Veteran using Montgomery GI Bill-AD (CH30) or Post 9/11 GI Bill (CH33) who lives in a state in which the college is located (regardless of legal state of residence) and enrolls in the school within three years of discharge from a qualifying period of active duty service of 90 days or more
• Anyone using transferred CH33 Post-9/11 GI Bill benefits (TOE) who lives in a state in which the college is located (regardless of legal state of residence) and enroll in the school within three years of discharge from a qualifying period of active duty service of 90 days or more
• A spouse or child of an active duty member using transferred benefits who lives in the state in which the college is located (regardless of legal state of residence)
• A spouse or child using benefits under the CH33 Marine Gunnery Sergeant John David Fry Scholarship (FRY) who lives in the state in which the college is located (regardless of legal state of residence)

IMPORTANT: Individuals who initially meet the above requirements maintain “covered status”, even if they are outside the three-year window or change programs, as long as they continue to use Post-9/11 GI Bill (CH33) or Montgomery GI Bill-Active Duty (MGB-AD CH30) benefits and remain continuously enrolled at the same institution of higher learning. Continuity of enrollment is not broken by regularly scheduled breaks between courses, semesters, or terms. VA students do not need to enroll in summer sessions to maintain continuous enrollment.

Situations Not Covered by the Choice Act:

• Once students changes schools, they are no longer covered under Section 702
• Service members on active duty are not eligible for the Choice Act

Chapter 30: Montgomery GI Bill, Active Duty

Persons who first entered active duty after June 30, 1985, are generally eligible. Some Vietnam Era veterans and certain veterans separated under special programs are also eligible. The veteran needs to have received an honorable discharge and continuously served for three years, or two years, if first enlisted for that, or two years of an obligation to serve four years in the Selected Reserve and must have entered the Selected Reserve within a year of leaving active duty. The MGIB program provides up to 36 months of education benefits. Generally, benefits are payable for 10 years following release from active duty.

Chapter 31: Training and Rehabilitation for Veterans with Service-Connected Disabilities

Veterans Affairs Vocational Rehabilitation is a program whose primary function is to help veterans with service connected disabilities become suitably employed, maintain employment and achieve independence in daily living.

The program offers a number of services to help each eligible disabled veteran reach his or her rehabilitation goal. These services include vocational and personal counseling, education and training, financial aid, job assistance, and if needed, medical and dental treatment. Services generally last up to 48 months and can be extended in certain instances.

To be eligible, the veteran should first be awarded a monthly VA disability compensation payment (in most cases) and must have received or will receive a discharge that is other than dishonorable. Eligibility is also based on meeting the following conditions:

• Have received an honorable or other than dishonorable discharge
• Have a VA service-connected disability rating of 10 percent or more
• Veteran needs Vocational Rehabilitation to overcome an employment handicap
• It has been less than 12 years since VA notified the veteran of the qualified SCD

Detailed information and the online application can be found at www.benefits.va.gov/vocrehab/ (http://www.benefits.va.gov/vocrehab) or contact the VA Vocational Rehabilitation Office, 251 North Main Street, Winston-Salem, NC 27155. Telephone: 800.827.1000

Chapter 33: Post 9/11 GI Bill

The Post-9/11 GI Bill is an education benefit program for individuals who served at least 90 days of aggregate service after September 10, 2001. To be eligible for 100 percent of the benefit, an individual should have served an aggregate of 36 months of active duty service or have been discharged for a service-connected disability after 30 days of continuous service. Post-9/11 GI Bill benefits are payable for training pursued on or after August 1, 2009. No payments can be made under this program for training pursued before that date. Once individuals elect to receive benefits under the Post-9/11 GI Bill, they are no longer eligible to receive benefits under the program from which they elected the Post-9/11 GI Bill. Individuals should carefully consider their educational goals before applying and electing benefits under the Post-9/11 GI Bill. Benefits are payable for 15 years following release of active duty.

Important Note - The $600 Buy Up is not payable under the Post-9/11 GI Bill.

Chapter 33: Transfer of Post 9/11 GI Bill - Benefits to Dependents (TEB/TOE)

For the first time in history, service members enrolled in the Post-9/11 GI Bill Program are able to transfer unused education benefits to their spouses or children starting August 1, 2009. Department of Defense guidance, issued June 23, 2009, establishes the criteria for eligibility and transfer of those education benefits.

For details regarding eligibility for this transfer, go to www.gibill.va.gov (http://www.gibill.va.gov). All applications will be submitted through the Transferability of Educational Benefits (TEB) website located at www.dmdec.osd.mil/TEB/ (http://www.dmdec.osd.mil/TEB). An individual approved to transfer an entitlement to educational assistance under this section may transfer the individual’s entitlement to:

• The individual’s spouse
• One or more of the individual’s children
• Any combination of spouse and child
• An eligible service member may transfer up to the total months of unused Post-9/11 GI Bill benefits, or the entire 36 months if the member hasn’t used any months. A family member should be enrolled in the Defense Eligibility Enrollment Reporting Systems (DEERS) and be eligible for benefits, at the time of transfer to receive transferred educational benefits.

Chapter 33: Fry Scholarship

The Marine Gunnery Sergeant John David Fry Scholarship (Fry Scholarship) currently pays a benefit equal to the Post-9/11 GI Bill for children and spouses of soldiers who have died in the line of duty since September 10, 2001. Beneficiaries attending school may receive up to their full tuition and fees for a public school, plus a monthly living stipend and book allowance under this program with 36 months of entitlement.
Programs of Study
Programs of Study

The cornerstone of the North Carolina Community College System is the preparation of students for entry into the workforce, for job changes and for career advancement to meet individual goals and regional needs. In addition, community colleges provide students opportunities to transfer to four-year colleges and universities. The college offers career programs in a broad range of occupational areas.

Associate in Applied Science (A.A.S.)

The college offers two-year Associate in Applied Science (A.A.S.) degrees and shorter-term diploma and certificate programs. Graduates of these programs develop marketable employment and college-level academic skills. In some cases, courses within the programs are transferable to colleges and universities. Students may reach other career goals such as updating job skills, career advancement and re-entry into the workforce. In support of these programs, the college continues to form partnerships with business and industry.

Transfer Programs

The college provides the first two years of study in the arts and sciences and pre-professional fields for students who wish to transfer to four-year colleges and universities in the Associate in Arts (A.A.), Associate in Science (A.S.), and Associate in Fine Arts (A.F.A.) degrees. Students are able to transfer a diploma or an associate degree to four-year colleges prepared with the background and skills necessary to succeed in further studies. Graduates have college-level academic skills and have successfully completed the general education core curriculum.

Comprehensive Articulation Agreement

The Comprehensive Articulation Agreement (http://www.nccommunitycolleges.edu/academic-programs/college-transferarticulation-agreements/comprehensive-articulation-agreement-caa) (C.A.A.) is a statewide contract between the North Carolina Community College System and the North Carolina State University System. This agreement enables students to complete lower division general education requirements at the community college and meet respective four-year college or university equivalents by doing so.

College and Career Readiness

A basic premise of the community college movement is the expansion of educational opportunities for all adults, including those facing academic barriers to success. The College and Career Readiness department offers pre-college courses to help students improve their skills before enrolling in college or seeking employment.

A variety of pre-college courses are offered in language arts, math, High School Equivalency preparation, Adult High School, English as a Second Language, and specialized programs that integrate occupational training with academic and job readiness. Programs also are offered at libraries, public schools, and community sites to target select populations, including newly arrived refugees, parents and the homeless.

Corporate and Continuing Education

Corporate and Continuing Education is offered across college disciplines in relevant and popular topic areas through non-credit programming, events and services for individuals and employers. With flexibility in design, content and delivery, Corporate and Continuing Education plays a significant role in meeting the training needs of business and industry. Strong partnerships with governmental and community organizations allow the college to leverage multiple funding sources and to provide targeted and often hands-on skill training and knowledge to ensure a ready and reliable workforce.

For individuals, Corporate and Continuing Education offers year-round programming and services to help adults meet their professional and personal goals, including starting or growing a small business or preparing for retirement. Such a comprehensive selection allows individuals to earn certifications and courses for professional licensure, as well as to pursue recreational and leisure programs.

Career and College Promise (CCP)

Career and College Promise was formerly three programs known as Cooperative High School, The College Experience Program, and Concurrent Enrollment.

Success in today’s global economy may require a two-or four-year degree, a certificate or diploma. Through Career and College Promise (CCP), qualified students of high school age in North Carolina have the opportunity to pursue these options, tuition free, while they are in high school, allowing them to get a jump-start on their workplace and college preparation.

To be eligible, a high school student must meet with their career development coordinator or guidance counselor to determine if they are college-ready.

Career and College Promise provides the following options for students while they are still in high school:

College Transfer – College Transfer pathways provide tuition-free courses that transfer seamlessly to any public or participating private college or university, saving successful students time and money in pursuing four-year degrees.

Career Technical – Career Technical pathways lead to a certificate or diploma aligned with a high school career cluster. Students must complete...
Programs include:

Cooperative Innovative High School Programs are located on college campuses or approved locations in Charlotte-Mecklenburg Schools. They enroll 100 or fewer students per grade level and provide opportunities for students to complete an associate degree program or earn up to two years of college credit within five years. Eligibility requirements for Cooperative Innovative High School Programs are established by the local board of education and local boards of trustees.


For more information, visit the program website at cpcc.edu/hsprograms.

College and Career Readiness Programs

The College and Career Readiness (CCR) department aims to equip students with academic skills and college-going knowledge so they have the confidence to select a career and complete the program of study associated with that career. CCR staff members take a student-focused approach in helping students develop vital knowledge and skills required to successfully enter college or employment. Students are supported in developing an individual career path to help them track their progress during their educational and career journey.

To ensure a smooth transition into a post-secondary education institution or into the workforce, department team members guide students through an assortment of College and Career Readiness courses, including college and career-focused programs, high school completion, English as a Second Language and Special Learning Needs. Career awareness and work-related skills are integrated into all instruction to help students see the relevancy and application of what they are learning.

Programs include:

1. Adult High School
2. English Classes (ESL) (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/adultesl)
   a. Refugee Education (p. 87)
3. GED or HiSET Preparation (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/hsequivalency)
4. Getting Ready for College and Careers
   a. Career Development (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/careerdev)
   b. Pathways to Careers (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/pathways)
   d. Work and Learn (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/workandlearn)
   e. Working in America (http://www.cpcc.edu/ccr/College%20and%20Career%20Readiness%20Programs/working-in-america)
5. Independence and Literacy Education for Adults with Disabilities (I-LEAD) (http://catalog.cpcc.edu/programsofstudy/collegeandcareerreadiness/i-lead)

For more information, please contact Lindsay LaPlante at lindsay.laplante@cpcc.edu.

College-Level Curriculum Programs

CPCC has developed a variety of affordable, two-year degree and distance learning programs that respond to the immediate needs of the local workforce, including the areas of science, technology, engineering, math and many others.

It is this commitment to affordability that gives CPCC students the opportunity to earn a quality education at a fraction of the cost of other local higher education institutions.

Types of College-Level Programs

CPCC offers a variety of learning programs to accommodate students' lifestyles, while achieving their educational goals. These include:

• College Transfer Programs for students who are interested in completing their general education requirements prior to transferring to a four-year institution. Students who intend to transfer to a four-year college or university should seek the Associate in Arts (A.A.), Associate in Science (A.S.), Associate in Engineering (A.E.), or Associate in Fine Arts (A.F.A.) degrees.

• Associate in Applied Science (A.A.S.) degrees, diplomas and certificates for students who are interested in completing a career-oriented program.

CPCC General Education Goals

The General Education Foundation refers to the general education course requirements within all programs of study, which serve to:

• provide a foundational exposure to disciplines,
• develop a sense of self, society, global issues and civic engagement, and
• provide exposure to and attainment of proficiency in CRITICAL CORE skills.
## Programs of Study

### Critical Core Competency
<table>
<thead>
<tr>
<th>General Eucation Foundation Course Offerings</th>
<th>Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMMUNICATION</strong></td>
<td></td>
</tr>
<tr>
<td>The ability to develop and effectively express in written and oral form ideas that are appropriate to audience and purpose.</td>
<td>ENG 111: Student collects, organizes, and analyzes subject-relevant information that results in written communication with minimal errors. COM 110/COM 231: Student orally communicates in a clear, organized manner, which demonstrates awareness of audience.</td>
</tr>
</tbody>
</table>

### Critical Core Competency
<table>
<thead>
<tr>
<th>General Eucation Foundation Course Offerings</th>
<th>Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CRITICAL THINKING</strong></td>
<td></td>
</tr>
<tr>
<td>The ability to interpret, analyze, synthesize, or evaluate information, issues and ideas and apply creative though to formulate an opinion, solve a problem or reach a conclusion.</td>
<td>ECO 251/ECO 252/ POL 120/PSY 150/SOC 210: Student selects and uses information appropriately to investigate a point of view or conclusion. HIS 111/HIS 112/ HIS 131/HIS 132: Student formulates and articulates a position.</td>
</tr>
</tbody>
</table>

### Critical Core Competency
<table>
<thead>
<tr>
<th>General Eucation Foundation Course Offerings</th>
<th>Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PERSONAL GROWTH AND CULTURAL LITERACY</strong></td>
<td></td>
</tr>
<tr>
<td>The ability to understand and manage self, to function effectively in social and professional environments, and to make reasoned judgments based on an understanding of the diversity of the world community.</td>
<td>ART 111/ART 114/ ART 115/MUS 110/ MUS 112: Student demonstrates cultural awareness. PHI 215/PHI 240/ HUM 120/HUM 130/ REL 110: Student demonstrates ethical self-awareness.</td>
</tr>
</tbody>
</table>

### Critical Core Competency
<table>
<thead>
<tr>
<th>General Eucation Foundation Course Offerings</th>
<th>Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INFORMATION TECHNOLOGY AND QUANTITATIVE LITERACY</strong></td>
<td></td>
</tr>
<tr>
<td>The ability to locate, understand, evaluate, and synthesize information and data in a technology and data-driven society.</td>
<td>MAT 110/MAT 121/ MAT 152/MAT 263: Student applies quantitative concepts to interpret data. MAT 143/MAT 171/MAT 271: Student applies quantitative concepts to analyze data.</td>
</tr>
</tbody>
</table>

### Associate in Applied Science Degrees, Diplomas, Certificates

#### Introduction

The programs in the following section are primarily designed for students who intend to enter the workforce upon graduation. Certain programs are available at all campuses. Others are available only at certain campuses. However, many general education requirements are offered at all CPCC campuses.

Some two-year degree programs also have one-year diplomas, as well as certificates that require less than one year of full-time study.

#### Requirements

These degrees are awarded after completion of a minimum of 64 semester credit hours, or the number of credit hours specified by each area of study, including the required general education courses for that area.

A minimum of 21 credit hours must be earned at CPCC. Official copies of high school and all other college/university transcripts must be on file in the Student Records office.

#### Associate in Applied Science Degrees are awarded in the following areas:

- Accounting ([http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/accounting](http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/accounting))
- Advertising and Graphic Design ([http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/advertisinggraphicdesign](http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/advertisinggraphicdesign))
- Air Conditioning, Heating and Refrigeration Technology ([http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/airconditioningheatingandrefrigerationtechnology](http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/airconditioningheatingandrefrigerationtechnology))
- Architectural Technology ([http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/architecturaltechnology](http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomasampcertificates/architecturaltechnology))
• Associate Degree Nursing (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/nursing/associatedegree)
• Automotive Systems Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/automotivesystemstechnology)
• Baking and Pastry Arts (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/bakingandpastryarts)
• Biomedical Equipment Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/biomedicalequipmenttechnology)
• Broadcasting and Production Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/broadcastingandproductiontechnology)
• Business Administration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/businessadministration)
• Cardiovascular Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/cardiovasculartechnology)
• Civil Engineering Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/civilengineeringtechnology)
• Collision Repair & Refinishing Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/collisionrepairandrefinishingtechnology)
• Computer Engineering Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/computerengineeringtechnology)
• Computer-Integrated Machining Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/computerintegratedmachiningtechnology)
• Construction Management Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/constructionmanagementtechnology)
• Cosmetology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/cosmetology)
• Criminal Justice Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/criminaljusticetechnology)
• Culinary Arts (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/culinaryarts)
• Dental Hygiene (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/dentalhygiene)
• Diesel and Heavy Equipment Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/dieselheavyequipment)
• Early Childhood Education (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/earlychildhoodeducation)
• Electrical Engineering Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/electricalengineeringtechnology)
• Electrical Systems Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/electricalsystemstechnology)
• Electronics Engineering Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/electronicsengineeringtechnology)
• Emergency Management (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/emergencymanagement/pendingstateapproval)
• Emergency Medical Science (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/emergencymedicalscience)
• Fire Protection Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/fireprotectiontechnology)
• Geomatics Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/geomaticstechnology)
• Graphic Arts and Imaging Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/graphicartsandimagingtechnology)
  • Flexography Concentration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/graphicartsandimagingtechnology)
• Health Information Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/healthinformationtechnology)
• Horticulture Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegreesdiplomascampcertificates/horticulturetechnology)
Programs of Study

- Hospitality Management (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/hospitalitymanagement)
- Human Services Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/humanservicestechology)
  - Human Services Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/humanservicestechology/#degreeextext)
  - Developmental Disabilities Concentration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/humanservicestechology/#developmentaldisabilities)
  - Substance Abuse Concentration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/humanservicestechology/#substanceabuse)
- Information Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/infotech)
- Interior Design (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/interiordesign)
- Interpreter Education (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/interpretereducation)
- Mechanical Engineering Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/mechanicalengineringtechnology)
- Mechatronics Engineering Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/mechatronicsengineeringtechnology)
- Medical Assisting (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/medicalassisting)
- Medical Laboratory Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/medicallaboratorytechnology)
- Medical Office Administration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/medicalofficeadministration)
- Nondestructive Examination Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/nondestructiveexaminationtechnology)
- Nursing, Associate Degree (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/nursingassociatedegree)
- Occupational Therapy Assistant (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/occupationaltherapyassistant)
- Office Administration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/officeadministration)
  - Legal Concentration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/officeadministration)
- Paralegal Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/paralegaltechnology)
- Pharmacy Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/pharmacytechnology)
- Physical Therapist Assistant (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/physicaltherapistassistant)
- Respiratory Therapy (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/respiratorytherapy)
- Simulation and Game Development (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/simulationandgamedevelopment)
- Speech Language Pathology Assistant (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/speechlanguagepathologyassistant)
- Supply Chain Management (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/supplychainmanagement)
- Surgical Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/surgicaltechnology)
- Sustainability Technologies (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/sustainabilitytechnologies)
- Turfgrass Management Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/turfgrassmanagementtechnology)
- Welding Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceasdegree diplomasampcertificates/weldingtechnology)
Diplomas

Diplomas are awarded after completion of a minimum of 36 semester credit hours, or the number of credit hours specified by the specific program of study. For program completion, a minimum of 12 credit hours must be earned at CPCC. Official copies of high school and all other college/university transcripts must be on file in the Student Records Office.

Diplomas are awarded in the following areas

- Accounting (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/accounting)
- Air Conditioning, Heating and Refrigeration Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/airconditioningheatingandrefrigerationtechnology)
- Architectural Technology/Building Information Modeling (BIM) (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/architecturaltechnology)
- Automotive Systems Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/automotivesystemstechnology)
- Collision Repair and Refinishing Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/collisionrepairandrefinishingtechnology)
- Computer-Integrated Machining Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/computerintegratedmachiningtechnology)
- Dental Assisting (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/dentalassisting)
- Diesel and Heavy Equipment Technology Diploma (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/dieselheavyequipment)
- Diesel and Heavy Equipment Technology/Construction Equipment Diploma (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/dieselheavyequipment)
- Electrical Systems Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/electricalsystemstechnology)
- Hotel Management (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/hospitalitymanagement)
- Medical Assisting (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/medicalassisting)
- Nuclear Plant Inspection (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/nondestructiveexaminationtechnology)
- Office Administration/General Clerical Skills (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/officemanagement)
- Office Administration/Word Processing Operator (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/officemanagement)
- Ophthalmic Medical Assistant (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/opthalmicmedicalassistant)
- Paralegal Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/paralegaltechnology)
- Pre-Architecture (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/architecturaltechnology)
- Residential Interior Decoration (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/interiordesign)
- Residential Interior Decoration & Home Staging (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/interiordesign)
- Restaurant Management (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/hospitalitymanagement)
- Simulation & Game Development/Game Design (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/simulationandgamedevelopment)
- Simulation & Game Design/Game Programming (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/simulationandgamedevelopment)
- Simulation & Game Design/3D Modeling (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/simulationandgamedevelopment)
- Simulation & Game Design/Animation (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/simulationandgamedevelopment)
- Welding Technology (http://catalog.cpcc.edu/programsofstudy/collegelevelprograms/associateinappliedscienceaasdegreesdiplomasampcertificates/weldingtechnology)
Certificates

Certificates are awarded in the following areas:

- Basic Law Enforcement Training (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/basiclawenforcementtraining)
- Business Analytics (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/businessanalytics)
- Cosmetology Instructor (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/cosmetology)
- Cytotechnology (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/cytotechnology)
- Infant/Toddler Care (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/earlychildhoodeducation)
- Lateral Entry Teacher (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/lateralentryteacher)
- Nurse Aide (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/nursingassistant)
- School-Age Care (http://catalog.cpcc.edu/programs/associateinappliedscienceasdegreesdiplomasampcertificates/earlychildhoodeducation)

Specialized Certificates

Special short-term certificates are offered in a number of programs. Courses in certificate programs are taken from diploma and degree programs and may be completed within 12 to 18 semester credit hours. A student may earn certificates that build to earning a diploma or degree. A student may earn a certificate(s) in the same semester that he or she earns a degree or diploma. To earn a certificate the following conditions must have been fulfilled:

1. Official copies of all high school and college transcripts are in the student’s folder at CPCC (when this is a certification requirement).
2. Completion of required courses in the student’s program of study.
3. The final thirty percent (30%) of credits earned must be from CPCC.
4. A Grade Point Average (GPA) of 2.0 or higher within the certificate program.

College Transfer Programs

Central Piedmont Community College offers four degrees designed for college transfer:  

1. An Associate in Arts (A.A.) Degree (A10100) which emphasizes the liberal arts,
2. An Associate in Engineering (A.E.) Degree (A10500) which emphasizes engineering technology,
3. An Associate in Fine Arts (A.F.A.) Degree in Music (A10700) which emphasizes music,
4. An Associate in Fine Arts (A.F.A.) Degree in Theatre (A10800) which emphasizes theatre,
5. An Associate in Fine Arts (A.F.A.) Degree in Visual Arts (A10600) which emphasizes art,
6. An Associate in Science (A.S.) Degree (A10400) which emphasizes science and mathematics.

The degree programs offer courses comparable to the freshman and sophomore levels at four-year colleges and universities. More information is available on the Transfer Resource Center website at cpcc.edu/ican/trc.

Admission to a Transfer Program

New students wishing to enter a transfer program can visit the “Get Started” page at cpcc.edu/getstarted/curriculum. Current students wishing to enter a transfer program should meet with a transfer advisor at the Transfer Resource Center.

General Requirements

Students must complete a minimum of 60 semester hours of transfer courses including the required general education courses. A minimum of 21 semester credit hours must be earned at CPCC.

General Education Goals

See CPCC General Education Goals for College-Level Programs (/programs/associateinappliedscienceaasdegreesdiplomasampcertificates/programsofstudy/collegelevelprograms/generaleducationgoals/ (p. 87))

Transfer Articulation Agreement

The Comprehensive Articulation Agreement (C.A.A.) is a statewide contract between the North Carolina Community College System and the Public North Carolina State University System. This agreement enables students to complete lower division general education requirements at the community college and meet the respective four-year college or university equivalents by doing so. (http://www.nccommunitycolleges.edu/academic-programs/college-transferarticulation-agreements/comprehensive-articulation-agreement-caa)

Important Guidelines from the CAA:

The CAA assures admission to one of the 16 UNC institutions with the following stipulations:

- Admission is not assured to a specific campus or specific program or major.
- Students must meet all requirements of the CAA.
- Students must have an overall grade point average (GPA) of at least 2.0 on a 4.0 scale, as calculated by the college from which they graduated, and a grade of “C” or better in all CAA courses.
- Students must be academically eligible for re-admission to the last institution attended.
• Students must meet judicial requirements of the institution to which they apply.
• Students must meet all application requirements at the receiving institution including the submission of all required documentation by stated deadlines.

The AA and AS degree programs of study are structured to include two components:

1. **Universal General Education Transfer Component** comprises a minimum of 30 semester hours of credit, and
2. **Additional general education, pre-major, and elective courses** that prepare students for successful transfer into selected majors at UNC institutions which bring the total number of hours in the degree programs to 60-61 semester hours.

To ensure maximum transferability of credits, students should select a transfer major and preferred transfer university before completing 30 semester hours of credit. Additional general education, pre-major, and elective courses should be selected based on a student’s intended major and transfer institution. *(For additional information, students should check with the college or university to which they plan to transfer, or with a CPCC transfer advisor.)*

Community college graduates of these programs who have earned 60 semester hours in approved transfer courses with a grade of “C” or better and an overall GPA of at least 2.0 on a 4.0 scale will receive at least 60 semester hours of academic credit upon admission to a university. Requirements for admission to some major programs may require additional pre-specialty courses beyond the courses taken at the community college. Students entering such programs may need more than two academic years of course work to complete the baccalaureate degree, depending on requirements of the program.

**Public North Carolina Universities**
- Appalachian State University
- East Carolina University
- Elizabeth City State University
- Fayetteville State University
- North Carolina Agricultural and Technical State University
- North Carolina Central University
- North Carolina State University
- University of North Carolina at Asheville
- University of North Carolina at Chapel Hill
- University of North Carolina at Charlotte
- University of North Carolina at Greensboro
- University of North Carolina at Pembroke
- University of North Carolina at Wilmington
- Western Carolina University
- Winston-Salem State University

**Independent Colleges and Universities**
- Barton College
- Belmont Abby College
- Bennett College
- Brevard College
- Campbell University
- Catawba College
- Chowan College
- Gardner-Webb University
- Johnson C. Smith University
- Lees-McRae College
- Livingstone College
- Louisburg College
- Mars Hill College
- Montreat College
- Mount Olive College
- North Carolina Wesleyan College
- Peace College
- Pfeiffer University
- Queens University of Charlotte
- St. Andrews Presbyterian College
- Saint Augustine’s College
- Shaw University
- Warren Wilson College
- Wingate University

**College Transfer Associate in Arts (A.A.) Degree**

The Associate in Arts (AA) degree is designed for students who plan to transfer to four-year colleges and universities with majors in the Humanities, Social Sciences, and Business. The degree will transfer as a block to North Carolina public universities and other institutions which participate in the Comprehensive Articulation Agreement (CAA). Electives should be selected based on the intended major. For specific requirements, consult a Transfer Advisor or the catalog of the four-year school to which transfer is intended. Electives must be chosen from transferrable coursework.

**College Transfer Associate in Arts Degree**
**A.A. (A10100)**

***Note: Prior to registering for ASL 112, ASL 211, or ASL 212, students who have taken an ASL course at another college or university and/or who have had two or more consecutive semesters lapse since taking ASL must take a departmental ASL placement test to ensure proper placement.***

**Program Requirements**

### English Composition

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tr>
<td>ENG 111</td>
<td>Writing and Inquiry</td>
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<tr>
<td>ENG 112</td>
<td>Writing and Research in the Disciplines</td>
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### Humanities/Fine Arts Core

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<thead>
<tr>
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<tbody>
<tr>
<td>COM 231</td>
<td>Public Speaking</td>
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### Literature Requirement:

Take 1 course: 3.0 credits

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<th>Course</th>
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<td>ENG 241</td>
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<td>ENG 242</td>
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Take 3.0 credits from the following courses: 3.0

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<td>ART 115</td>
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**Total Credits**: 60

***Note: Prior to registering for ASL 112, ASL 211, or ASL 212, students who have taken an ASL course at another college or university and/or who have had two or more consecutive semesters lapse since taking ASL must take a departmental ASL placement test to ensure proper placement.***

No diplomas offered.

No certificates offered.

## College Transfer Associate in Engineering (A. E.) Degree

The Associate in Engineering (AE) degree is designed for students who plan to transfer to 4-year colleges and universities to major in Engineering. The degree will transfer as a block to North Carolina public universities and other institutions which participate in the Comprehensive Articulation Agreement (CAA). Electives should be selected based on the intended major. For specific requirements, consult an Engineering Advisor, Transfer Advisor, or the catalog for the 4-year school of the intended transfer. Students are encouraged to take the Accuplacer College Level Mathematics Test to be able to start with Calculus I in the first semester of study.

For the most current information on the Associate in Engineering degree, see Academic Programs on the Engineering Technologies website (http://www.cpcc.edu/et/academic-programs) at cpcc.edu/et/academic-programs.

### College Transfer Associate in Engineering Degree (A10500)

For the most current information on the Associate in Engineering degree, please visit cpcc.edu/et/academic-programs.

## Program Requirements

### General Education Requirements

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COM 231  Public Speaking  3.0
ENG 231  American Literature I  3.0
or ENG 232  American Literature II  
ECO 251  Principles of Microeconomics  3.0
Select one of the following:  3.0
HIS 111  World Civilizations I
HIS 112  World Civilizations II
HIS 131  American History I
HIS 132  American History II
POL 120  American Government
PSY 150  General Psychology
SOC 210  Introduction to Sociology
MAT 271  Calculus I  4.0
MAT 272  Calculus II  4.0
MAT 273  Calculus III  4.0
CHM 151  General Chemistry I  4.0
PHY 251  General Physics I  4.0
PHY 252  General Physics II  4.0
Other Requirements:
ACA 122  College Transfer Success  1.0
EGR 150  Intro to Engineering  2.0
Select 15 credits from the following:  15.0
CSC 134  C++ Programming
DFT 170  Engineering Graphics
EGR 212  Logic System Design I
EGR 220  Engineering Statics
EGR 228  Intro to Solid Mechanics
MAT 280  Linear Algebra
MAT 285  Differential Equations

Total Credits  60

No diplomas offered.
No certificates offered.

College Transfer Associate in Fine Arts (A.F.A.) Degree

The Associate in Fine Arts Degree is designed for students who plan to transfer to a four-year college or university to major in art, theatre, or music. However, the AFA degree is not included in the Comprehensive Articulation Agreement. Students should contact the institution they plan to attend for specific transfer requirements.

Students who want to concentrate in dance should select the Associate in Arts degree program.

Students who want to focus on the areas of music, theatre, or visual art should select the appropriate degree below:

- Associate in Fine Arts in Visual Arts (A10600) (p. 101)
- Associate in Fine Arts in Music (A10700) (p. 99)
- Associate in Fine Arts in Theatre (A10800) (p. 100)

Associate in Fine Arts Degree

The Associate in Fine Arts (A.F.A.) degree is awarded for study leading toward a career in visual arts, theatre, or music. Students should select the appropriate degree from the list below:

- Associate in Fine Arts in Visual Arts (A10600) (p. 101)
- Associate in Fine Arts in Music (A10700) (p. 99)
- Associate in Fine Arts in Theatre (A10800) (p. 100)

No diplomas offered.
No certificates offered.

Associate in Fine Arts in Music (A.F.A.)

The Associate in Fine Arts Degree in music is designed for students who plan to transfer to a four-year college or university to major in music. However, the AFA degree is not included in the Comprehensive Articulation Agreement. Transfer credit at the four-year institution is awarded on a course-by-course basis along with the presentation of an audition, proficiency tests, or entrance exams for music. The AFA requires 26 semester hours of General Education core courses and 36 semester hours of courses in music. Transfer students should contact the senior (four-year) institution for specific transfer requirements.

Visit Career Coach for career information.

Associate in Fine Arts Degree (A10700)

The Associate in Fine Arts degree in music is awarded for study leading toward a career in music. The A.F.A. degree is not included in the Comprehensive Articulation Agreement. It requires 28 semester hours of General Education, with the remaining 38 hours devoted to skill development in the chosen area of concentration. Transfer to a senior institution will be on a course-by-course basis along with the presentation of an audition, proficiency tests, or entrance exams for music. Students planning to transfer should contact the institution they plan to attend for specific transfer requirements.
HIS 132 American History II  
Select one course from the following: 3.0  
ECO 251 Principles of Microeconomics  
ECO 252 Principles of Macroeconomics  
POL 120 American Government  
PSY 150 General Psychology  
SOC 210 Introduction to Sociology  
Select one of the following courses: 3.0  
MAT 143 Quantitative Literacy  
MAT 171 Precalculus Algebra  
Select 4.0 credits from the following courses: 4.0  
AST 111 Descriptive Astronomy  
& Descriptive Astronomy Lab  
AST 151 General Astronomy I  
& General Astronomy I Lab  
BIO 110 Principles of Biology  
BIO 111 General Biology I  
CHM 151 General Chemistry I  
GEL 111 Geology  
PHY 110 Conceptual Physics  
& Conceptual Physics Lab  
ACA 122 College Transfer Success 1.0  
Music Theory:  
MUS 121 Music Theory I 4.0  
MUS 122 Music Theory II 4.0  
MUS 221 Music Theory III 4.0  
MUS 222 Music Theory IV 4.0  
Class Music:  
MUS 151P Class Music I (piano I) 1.0  
MUS 152P Class Music II (Piano II) 1.0  
MUS 251P Class Music III (piano III) 1.0  
MUS 252P Class Music IV (piano IV) 1.0  
Applied Music:  
MUS 161 Applied Music I 2.0  
MUS 162 Applied Music II 2.0  
MUS 261 Applied Music III 2.0  
MUS 262 Applied Music IV 2.0  
Music Ensembles:  
Select 4.0 credits from the following courses: 4.0  
MUS 131 Chorus I  
MUS 132 Chorus II  
MUS 133 Band I  
MUS 134 Band II  
MUS 135 Jazz Ensemble I  
MUS 136 Jazz Ensemble II  
MUS 137 Orchestra I  
MUS 138 Orchestra II  
MUS 141 Ensemble I  
MUS 142 Ensemble II  
MUS 173 Opera Production I  
MUS 174 Opera Production II  
MUS 231 Chorus III  
MUS 232 Chorus IV  
MUS 233 Band III  
MUS 234 Band IV  
MUS 235 Jazz Ensemble III  
MUS 236 Jazz Ensemble IV  
MUS 237 Orchestra III  
MUS 238 Orchestra IV  
MUS 241 Ensemble III  
MUS 242 Ensemble IV  
MUS 253 Big Band  
MUS 273 Opera Production III  
MUS 274 Opera Production IV  
Music History  
Select 3.0 credits from the following courses: 3.0  
MUS 271 Music History I  
MUS 272 Music History II  
WBL 111 Work-Based Learning I  
Total Credits 61  
Associate in Fine Arts in Theatre (A.F.A.)  
The Associate in Fine Arts in Theatre is designed for students who plan to transfer to a four-year college or university to major in Theatre. However, the AFA degree is not included in the Comprehensive Articulation Agreement, so transfer credit at the four-year institution is awarded on a course-by-course basis along with the presentation of a portfolio. The AFA in Theatre has two tracks allowing students to specialize in either Performance or Technical Theatre. The AFA requires 30 hours of general education core courses and 30 semester hours of courses in Theatre. Transfer students should contact the senior (four-year) institution for specific transfer requirements.  
Visit Career Coach for career information.  
Associate in Fine Arts in Theatre (A10800)  
General Education Requirements  
ENG 111 Writing and Inquiry 3.0  
ENG 112 Writing and Research in the Disciplines 3.0  
COM 231 Public Speaking 3.0  
Select one of the following courses: 3.0  
ENG 231 American Literature I  
ENG 232 American Literature II  
ENG 241 British Literature I  
ENG 242 British Literature II  
Select one of the following courses: 3.0  
ART 111 Art Appreciation  
ART 114 Art History Survey I  
ART 115 Art History Survey II  
ENG 231 American Literature I  
ENG 232 American Literature II  
ENG 241 British Literature I  
ENG 242 British Literature II  
MUS 110 Music Appreciation  
MUS 112 Introduction to Jazz
PHI 215  Philosophical Issues
PHI 240  Introduction to Ethics

Select one of the following courses:  3.0
HIS 111  World Civilizations I
HIS 112  World Civilizations II
HIS 131  American History I
HIS 132  American History II

Select two of the following courses:  6.0
ECO 251  Principles of Microeconomics
ECO 252  Principles of Macroeconomics
POL 120  American Government
PSY 150  General Psychology
SOC 210  Introduction to Sociology

Select one of the following courses:  3.0
MAT 143  Quantitative Literacy
MAT 152  Statistical Methods I
MAT 171  Precalculus Algebra

Select one of the following:  4.0
AST 111  Descriptive Astronomy
&  and Descriptive Astronomy Lab
AST 151  General Astronomy I
&  and General Astronomy I Lab
BIO 110  Principles of Biology
BIO 111  General Biology I
CHM 151  General Chemistry I
GEL 111  Geology
PHY 110  Conceptual Physics
&  and Conceptual Physics Lab

Major Requirements
ACA 122  College Transfer Success  1.0
DRA 211  Theatre History I  3.0
DRA 212  Theatre History II  3.0
Acting/Technical Track: 22.0
Total Credits  60

Acting Track:
DRA 120  Voice for Performance  3.0
DRA 130  Acting I  3.0
DRA 135  Acting for the Camera I  3.0
DRA 140  Stagecraft I  3.0
DRA 141  Stagecraft II  3.0
DRA 142  Costuming  3.0
DRA 170  Play Production I  3.0
DRA 270  Play Production III  3.0
Select one of the following courses:  1.0
DRA 131  Acting II
DRA 132  Stage Movement
DRA 136  Acting for the Camera II
DRA 230  Acting III
DRA 231  Acting IV
Total Credits 22

Technical Track:
DRA 120  Voice for Performance  3.0

Associate in Fine Arts in Visual Arts (A.F.A.)
The Associate in Fine Arts Degree in Visual Arts is designed for students who plan to transfer to a four-year college or university to major in visual arts. However, the AFA degree is not included in the Comprehensive Articulation Agreement, so transfer credit at the four-year institution is awarded on a course-by-course basis along with the presentation of a portfolio. The AFA requires 28 semester hours of general education core courses and 32 semester hours of courses in ART. Transfer students should contact the senior (four-year) institution for specific transfer requirements.

Visit Career Coach for career information.

Associate in Fine Arts in Visual Arts (A10600)
The Associate in Fine Arts degree in Visual Arts is awarded for study leading toward a career in visual arts. The A.F.A. degree is not included in the Comprehensive Articulation Agreement. It requires 28 semester hours of General Education, with the remaining 32 hours devoted to skill development in the chosen area of concentration. Transfer to a senior institution will be on a course-by-course basis along with the presentation of a portfolio. Students planning to transfer should contact the institution they plan to attend for specific transfer requirements.

General Education Requirements
ENG 111  Writing and Inquiry  3.0
ENG 112  Writing and Research in the Disciplines  3.0
COM 231  Public Speaking  3.0
Select one of the following courses:  3.0
ENG 231  American Literature I
ENG 232  American Literature II
ENG 241  British Literature I
ENG 242  British Literature II
Select one of the following courses:  3.0
HIS 111  World Civilizations I
HIS 112  World Civilizations II
HIS 131  American History I
HIS 132  American History II
Select one of the following courses:  3.0
ECO 251  Principles of Microeconomics
ECO 252  Principles of Macroeconomics
Programs of Study

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 120</td>
<td>American Government</td>
</tr>
<tr>
<td>PSY 150</td>
<td>General Psychology</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

Select one of the following courses: 3.0

<table>
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<tbody>
<tr>
<td>MAT 143</td>
<td>Quantitative Literacy</td>
</tr>
<tr>
<td>MAT 152</td>
<td>Statistical Methods I</td>
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<tr>
<td>MAT 171</td>
<td>Precalculus Algebra</td>
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</table>

Select one of the following: 4.0

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<tr>
<td>&amp;</td>
<td>Descriptive Astronomy Lab</td>
</tr>
<tr>
<td>AST 151</td>
<td>General Astronomy I</td>
</tr>
<tr>
<td>&amp;</td>
<td>General Astronomy I Lab</td>
</tr>
<tr>
<td>BIO 110</td>
<td>Principles of Biology</td>
</tr>
<tr>
<td>BIO 111</td>
<td>General Biology I</td>
</tr>
<tr>
<td>CHM 151</td>
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<td>GEL 111</td>
<td>Geology</td>
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<td>PHY 110</td>
<td>Conceptual Physics</td>
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<tr>
<td>&amp;</td>
<td>Conceptual Physics Lab</td>
</tr>
</tbody>
</table>

**Major Requirements**

- ACA 122 College Transfer Success 1.0
- ART 114 Art History Survey I 3.0
- ART 115 Art History Survey II 3.0
- ART 121 Two-Dimensional Design 3.0
- ART 122 Three-Dimensional Design 3.0
- ART 131 Drawing I 3.0

Select 19.0 credits from the following courses: 19.0

**Level One Studio Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>ART 135</td>
<td>Figure Drawing I</td>
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<tr>
<td>ART 171</td>
<td>Computer Art I</td>
</tr>
<tr>
<td>ART 231</td>
<td>Printmaking I</td>
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<tr>
<td>ART 240</td>
<td>Painting I</td>
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<tr>
<td>ART 260</td>
<td>Photography Appreciation</td>
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<tr>
<td>ART 261</td>
<td>Photography I</td>
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<tr>
<td>ART 264</td>
<td>Digital Photography I</td>
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<tr>
<td>ART 266</td>
<td>Videography I</td>
</tr>
<tr>
<td>ART 281</td>
<td>Sculpture I</td>
</tr>
<tr>
<td>ART 283</td>
<td>Ceramics I</td>
</tr>
</tbody>
</table>

**Level Two Studio Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ART 132</td>
<td>Drawing II</td>
</tr>
<tr>
<td>ART 214</td>
<td>Portfolio and Resume</td>
</tr>
<tr>
<td>ART 232</td>
<td>Printmaking II</td>
</tr>
<tr>
<td>ART 235</td>
<td>Figure Drawing II</td>
</tr>
<tr>
<td>ART 241</td>
<td>Painting II</td>
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<tr>
<td>ART 242</td>
<td>Landscape Painting</td>
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<td>ART 243</td>
<td>Portrait Painting</td>
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<td>ART 244</td>
<td>Watercolor</td>
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<tr>
<td>ART 262</td>
<td>Photography II</td>
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<tr>
<td>ART 265</td>
<td>Digital Photography II</td>
</tr>
<tr>
<td>ART 282</td>
<td>Sculpture II</td>
</tr>
<tr>
<td>ART 284</td>
<td>Ceramics II</td>
</tr>
<tr>
<td>ART 285</td>
<td>Ceramics III</td>
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<tr>
<td>ART 286</td>
<td>Ceramics IV</td>
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<tr>
<td>ART 288</td>
<td>Studio</td>
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</tbody>
</table>

**Non-Studio Electives:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ART 116</td>
<td>Survey of American Art</td>
</tr>
<tr>
<td>ART 117</td>
<td>Non-Western Art History</td>
</tr>
<tr>
<td>ART 212</td>
<td>Gallery Assistantship I</td>
</tr>
</tbody>
</table>

**Foreign Language Options:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 111</td>
<td>Elementary French I</td>
</tr>
<tr>
<td>&amp; FRE 181</td>
<td>and French Lab 1</td>
</tr>
<tr>
<td>FRE 112</td>
<td>Elementary French II</td>
</tr>
<tr>
<td>&amp; FRE 182</td>
<td>and French Lab 2</td>
</tr>
<tr>
<td>GER 111</td>
<td>Elementary German I</td>
</tr>
<tr>
<td>&amp; GER 181</td>
<td>and German Lab 1</td>
</tr>
<tr>
<td>GER 112</td>
<td>Elementary German II</td>
</tr>
<tr>
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<tr>
<td>SPA 111</td>
<td>Elementary Spanish I</td>
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<td>&amp; SPA 181</td>
<td>and Spanish Lab 1</td>
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<tr>
<td>SPA 112</td>
<td>Elementary Spanish II</td>
</tr>
<tr>
<td>&amp; SPA 182</td>
<td>and Spanish Lab 2</td>
</tr>
</tbody>
</table>

**Total Credits** 60

**ART 111. Art Appreciation. 3.0 Credits.**

- Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
- This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms including but not limited to sculpture, painting, and architecture.
- Upon completion, students should be able to identify and analyze a variety of artistic styles, periods, and media. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 114 or ART 115 (no ART prerequisites); Concepts related to media and technique will be introduced.

**ART 113. Art Methods and Materials. 3.0 Credits.**

- Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
- This course provides an overview of media and techniques. Emphasis is placed on exploration and manipulation of materials. Upon completion, students should be able to demonstrate familiarity with a variety of methods, materials, and processes.

**ART 114. Art History Survey I. 3.0 Credits.**

- Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
- This course covers the development of art forms from ancient times to the Renaissance. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 111 or ART 115 (no ART prerequisites).
- Prerequisites: Take DRE 098

**ART 115. Art History Survey II. 3.0 Credits.**

- Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
- This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 111 or ART 115 (no ART prerequisites).
- Prerequisites: Take DRE 098
ART 116. Survey of American Art. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of American art forms from colonial times to the present. Emphasis is placed on architecture, painting, sculpture, graphics, and the decorative arts. Upon completion, students should be able to demonstrate understanding of the history of the American creative experience.

ART 117. Non-Western Art History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces non-Western cultural perspectives. Emphasis is placed on, but not limited to, African, Oriental, and Oceanic art forms throughout history. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of non-Western social and cultural development.

ART 121. Two-Dimensional Design. 3.0 Credits. Class-0.0. Clinical-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the elements and principles of design as applied to two-dimensional art. Emphasis is placed on the structural elements, the principles of visual organization, and the theories of color mixing and interaction. Upon completion, students should be able to understand and use critical and analytical approaches as they apply to two-dimensional visual art.

ART 122. Three-Dimensional Design. 3.0 Credits. Class-0.0. Clinical-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic studio problems in three-dimensional visual design. Emphasis is placed on the structural elements and organizational principles as applied to mass and space. Upon completion, students should be able to apply three-dimensional design concepts.

ART 131. Drawing I. 3.0 Credits. Class-0.0. Clinical-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes.

ART 132. Drawing II. 3.0 Credits. Class-0.0. Clinical-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course continues instruction in the language of drawing and the use of various materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic materials. Upon completion, students should be able to demonstrate increased competence in the expressive use of graphic form and techniques.
Prerequisites: Take ART 131

ART 135. Figure Drawing I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces rendering the human figure with various drawing materials. Emphasis is placed on the use of the visual elements, anatomy, and proportion in the representation of the draped and undraped figure. Upon completion, students should be able to demonstrate competence in drawing the human figure.
Prerequisites: Take ART 131

ART 171. Computer Art I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the use of the computer as a tool for solving visual problems. Emphasis is placed on fundamentals of computer literacy and design through bit-mapped image manipulation. Upon completion, students should be able to demonstrate an understanding of paint programs, printers, and scanners to capture, manipulate, and output images.

ART 212. Gallery Assistantship I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the practical application of display techniques. Emphasis is placed on preparation of artwork for installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate basic gallery exhibition skills.

ART 213. Gallery Assistantship II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional experience in display techniques. Emphasis is placed on preparation of artwork for exhibition, alternative methods of installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate independent decision-making and exhibition expertise.
Prerequisites: Take ART 212

ART 214. Portfolio and Resume. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers resume writing, interview skills, and the preparation and presentation of an art portfolio. Emphasis is placed on the preparation of a portfolio of original artwork, the preparation of a photographic portfolio, approaches to resume writing, and interview techniques. Upon completion, students should be able to mount original art for portfolio presentation, photograph and display a professional slide portfolio, and write an effective resume.

ART 231. Printmaking I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces printmaking: its history, development techniques, and processes. Emphasis is placed on basic applications with investigation into image source and development. Upon completion, students should be able to produce printed images utilizing a variety of methods. This course introduces relief, intaglio, serigraphy and planographic processes.

ART 232. Printmaking II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes additional methods and printmaking processes. Emphasis is placed on the printed image as related to method, source, and concept. Upon completion, students should be able to produce expressive images utilizing both traditional and innovative methods.
Prerequisites: Take ART 231

ART 235. Figure Drawing II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course extends the study and rendering of the draped and undraped human figure. Emphasis is placed on the exploration of materials and approaches to drawing. Upon completion, students should be able to demonstrate creativity in the representation of the figure.
Prerequisites: Take ART 135 Minimum grade C

ART 240. Painting I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the language of painting and the use of various painting materials. Emphasis is placed on the understanding and use of various painting techniques, media, and color principles. Upon completion, students should be able to demonstrate competence in the use of creative processes directed toward the development of expressive form.
ART 241. Painting II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a continuing investigation of the materials, processes, and techniques of painting. Emphasis is placed on the exploration of expressive content using a variety of creative processes. Upon completion, students should be able to demonstrate competence in the expanded use of form and variety. As in Painting I, students will principally work on easels using oil or acrylic.
Prerequisites: Take ART 240

ART 242. Landscape Painting. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces and practices the skills and techniques of open-air painting. Emphasis is placed on techniques of painting summer foliage, skies, and mountains, and the elements of aerial perspective. Upon completion, students should be able to complete an open-air landscape painting employing brush, knife, scumbling, and glazing techniques. Historical and contemporary styles and techniques related to landscape painting will be introduced.
Prerequisites: Take ART 240

ART 243. Portrait Painting. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the portrait as subject matter by use of live models. Topics include composition, color mixing, and the history of portraiture. Upon completion, students should be able to demonstrate competence in the traditional approach to portrait painting.
Prerequisites: Take ART 240

ART 244. Watercolor. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic methods and techniques used in watercolor. Emphasis is placed on application, materials, content, and individual expression. Upon completion, students should be able to demonstrate a variety of traditional and nontraditional concepts used in watercolor media.

ART 245. Metals I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic metal design in traditional and contemporary art forms using brass, copper, and silver. Emphasis is placed on designing and fabricating jewelry, small sculptures, and utilitarian objects. Upon completion, students should be able to design and produce small art objects.
Prerequisites: Take ART 121 with a minimum grade of C

ART 246. Metals II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a continuation of metal design utilizing basic methods of casting and other processes. Emphasis is placed on individualized design. Upon completion, students should be able to design and produce expressive forms.
Prerequisites: Take ART 245

ART 247. Jewelry I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces a basic understanding of the design and production of jewelry. Emphasis is placed on concepts and techniques using metals and other materials. Upon completion, students should be able to demonstrate an ability to use appropriate methods to create unique jewelry. Processes such as piercing, filing, forming and forging will be introduced.

ART 248. Jewelry II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is a continuation of the skills learned in ART 247. Emphasis is placed on the creation of individual designs that utilize a variety of techniques such as casting, cloisonne, and plique-a-jour. Upon completion, students should be able to create jewelry which demonstrates originality.
Prerequisites: Take ART 247

ART 260. Photography Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the origins and historical development of photography. Emphasis is placed on the study of composition and history of photography as an art form. Upon completion, students should be able to recognize and produce, using color transparencies, properly exposed, well-composed photographs. Using their own 35MM cameras, students will receive instruction and practice in camera handling, films, filter, lenses and composition.

ART 261. Photography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces photographic equipment, theory, and processes. Emphasis is placed on camera operation, composition, darkroom technique, and creative expression. Upon completion, students should be able to successfully expose, develop, and print a well-conceived composition. Using their own 35MM camera to take photographs, students will develop printing techniques such as burning dodging, controlling density and contrast, and basic photo finishing.
Prerequisites: Take ART 260 with a minimum grade of C

ART 262. Photography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the creative manipulation of alternative photographic materials and processes such as toning, hand coloring, infrared, and multiple exposure. Emphasis is placed on personal vision and modes of seeing. Upon completion, students should be able to create properly exposed images using a variety of photographic materials and processes.
Prerequisites: Take ART 261

ART 264. Digital Photography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces digital photographic equipment, theory and processes. Emphasis is placed on camera operation, composition, computer photo manipulation and creative expression. Upon completion, students should be able to successfully expose, digitally manipulate, and print a well-conceived composition.
Prerequisites: Take ART 260

ART 265. Digital Photography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides exploration of the concepts and processes of photo manipulation through complex composite images, special effects, color balancing and image/text integration. Emphasis is placed on creating a personal vision and style. Upon completion, students should be able to produce well-executed images using a variety of photographic and photo manipulative approaches.
Prerequisites: Take ART 264
ART 266. Videography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces various aspects of basic video production including concept development, scripting, camera operation, and post-production. Emphasis is placed on creative expression, camera handling, storyboarding, and editing. Upon completion, students should be able to demonstrate a basic understanding of video camera operation and production techniques.

ART 267. Videography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to provide a framework for the production of a long-term video project. Emphasis is placed on realization of the unique creative vision. Upon completion, students should be able to produce a thematically coherent, edited video with sound and titling.
Prerequisites: Take ART 266

ART 271. Computer Art II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes advanced computer imaging techniques. Emphasis is placed on creative applications of digital technology. Upon completion, students should be able to demonstrate command of computer systems and applications to express their personal vision.
Prerequisites: Take ART 171

ART 281. Sculpture I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an exploration of the creative and technical methods of sculpture with focus on the traditional processes. Emphasis is placed on developing basic skills as they pertain to three-dimensional expression in various media. Upon completion, students should be able to show competence in a variety of sculptural approaches. Students will develop an understanding of historical as well as contemporary ideas related to sculpture.

ART 282. Sculpture II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course builds on the visual and technical skills learned in ART 281. Emphasis is placed on developing original solutions to sculptural problems in a variety of media. Upon completion, students should be able to express individual ideas using the techniques and materials of sculpture.
Prerequisites: Take ART 281

ART 283. Ceramics I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an introduction to three-dimensional design principles using the medium of clay. Emphasis is placed on fundamentals of forming, surface design, glaze application, and firing. Upon completion, students should be able to demonstrate skills in slab and coil construction, simple wheel forms, glaze technique, and creative expression. Assignments are structured to encourage students to explore their own personal expression.

ART 284. Ceramics II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced hand building and wheel techniques. Emphasis is placed on creative expression, surface design, sculptural quality, and glaze effect. Upon completion, students should be able to demonstrate a high level of technical competence in forming and glazing with a development of three-dimensional awareness. The aesthetics of pottery form are explored.
Prerequisites: Take ART 283

ART 285. Ceramics III. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for advanced self-determined work in sculptural and functional ceramics. Emphasis is placed on developing the technical awareness of clay bodies, slips, engobes, and firing procedures necessary to fulfill the student’s artistic goals. Upon completion, students should be able to demonstrate a knowledge of materials and techniques necessary to successfully create original projects in the clay medium. Through contractual agreement with the instructor, students continue to explore personal expression using the medium of clay.
Prerequisites: Take ART 284

ART 286. Ceramics IV. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for self-determined work in sculptural and functional ceramics. Emphasis is placed on developing the technical awareness of glaze materials, glaze formulation, and firing techniques necessary to fulfill the student’s artistic goals. Upon completion, students should be able to demonstrate knowledge of materials and techniques necessary to successfully create original projects in the clay medium. Through contractual agreement with the instructor, students continue to explore personal expression using the medium of clay.
Prerequisites: Take ART 285

ART 288. Studio. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for advanced self-determined work beyond the limits of regular studio course sequences. Emphasis is placed on creative self-expression and in-depth exploration of techniques and materials. Upon completion, students should be able to create original projects specific to media, materials, and techniques. Through contractual agreement with the instructor, students will continue to explore personal expressions in their chosen media.

College Transfer Associate in Science (A.S.) Degree

The Associate in Science (AS) degree is designed for students who plan to transfer to 4-year colleges and universities with majors in Biology, Chemistry, Physics, Medicine, and Engineering. The degree will transfer as a block to North Carolina public universities and other institutions which participate in the Comprehensive Articulation Agreement (CAA). Electives should be selected based on the intended major. For specific requirements, consult a Transfer Advisor or the catalog of the four-year school to which transfer is intended. Electives must be chosen from transferrable coursework.

College Transfer Associate in Science Degree

A.S. (A10400B) Bio/Life Sciences Pathway

***Note: Prior to registering for ASL 112, ASL 211, or ASL 212, students who have taken an ASL course at another college or university and/or who have had two or more consecutive semesters lapse since taking ASL must take a departmental ASL placement test to ensure proper placement.

Program Requirements

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>Writing and Inquiry</td>
<td>3.0</td>
</tr>
<tr>
<td>ENG 112</td>
<td>Writing and Research in the Disciplines</td>
<td>3.0</td>
</tr>
<tr>
<td>Humanities/Fine Arts:</td>
<td></td>
<td>3.0</td>
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### Programs of Study

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 231</td>
<td>American Literature I</td>
</tr>
<tr>
<td>ENG 232</td>
<td>American Literature II</td>
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<tbody>
<tr>
<td>ART 111</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>ART 114</td>
<td>Art History Survey I</td>
</tr>
<tr>
<td>ART 115</td>
<td>Art History Survey II</td>
</tr>
<tr>
<td>COM 231</td>
<td>Public Speaking</td>
</tr>
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<td>MUS 110</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>MUS 112</td>
<td>Introduction to Jazz</td>
</tr>
<tr>
<td>PHI 215</td>
<td>Philosophical Issues</td>
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<tr>
<td>PHI 240</td>
<td>Introduction to Ethics</td>
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### Social/Behavioral Sciences:

Select one of the following: 3.0

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HIS 111</td>
<td>World Civilizations I</td>
</tr>
<tr>
<td>HIS 112</td>
<td>World Civilizations II</td>
</tr>
<tr>
<td>HIS 131</td>
<td>American History I</td>
</tr>
<tr>
<td>HIS 132</td>
<td>American History II</td>
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Select one of the following: 3.0

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ECO 251</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ECO 252</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>POL 120</td>
<td>American Government</td>
</tr>
<tr>
<td>PSY 150</td>
<td>General Psychology</td>
</tr>
<tr>
<td>SOC 210</td>
<td>Introduction to Sociology</td>
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Select one of the following: 3.0

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>ANT 210</td>
<td>General Anthropology</td>
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<td>ANT 220</td>
<td>Cultural Anthropology</td>
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<tr>
<td>ANT 221</td>
<td>Comparative Cultures</td>
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<tr>
<td>ECO 151</td>
<td>Survey of Economics</td>
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<tr>
<td>ECO 251</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>ECO 252</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>GEO 111</td>
<td>World Regional Geography</td>
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<tr>
<td>HIS 111</td>
<td>World Civilizations I</td>
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<td>HIS 112</td>
<td>World Civilizations II</td>
</tr>
<tr>
<td>HIS 131</td>
<td>American History I</td>
</tr>
<tr>
<td>HIS 132</td>
<td>American History II</td>
</tr>
<tr>
<td>POL 110</td>
<td>Introduction to Political Science</td>
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<tr>
<td>POL 120</td>
<td>American Government</td>
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<td>POL 210</td>
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<td>POL 220</td>
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<td>PSY 150</td>
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<td>PSY 237</td>
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<td>PSY 241</td>
<td>Developmental Psychology</td>
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<td>PSY 281</td>
<td>Abnormal Psychology</td>
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<td>SOC 210</td>
<td>Introduction to Sociology</td>
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<td>SOC 213</td>
<td>Sociology of the Family</td>
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<td>SOC 220</td>
<td>Social Problems</td>
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<td>SOC 225</td>
<td>Social Diversity</td>
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### Math Core:

Select two of the following: 8.0

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MAT 171</td>
<td>Precalculus Algebra</td>
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</tbody>
</table>

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<tr>
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</thead>
<tbody>
<tr>
<td>MAT 172</td>
<td>Precalculus Trigonometry</td>
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<tr>
<td>MAT 271</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MAT 272</td>
<td>Calculus II</td>
</tr>
</tbody>
</table>

### Natural Science:

Must complete two 2-course lab science sequences. Choose 2 of the 16.0 following groups from two different disciplines:

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>CHM 151</td>
<td>General Chemistry I</td>
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<td>CHM 152</td>
<td>General Chemistry II</td>
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<td>PHY 151</td>
<td>College Physics I</td>
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<td>PHY 152</td>
<td>College Physics II</td>
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<td>PHY 251</td>
<td>General Physics I</td>
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<td>PHY 252</td>
<td>General Physics II</td>
</tr>
<tr>
<td>BIO 111</td>
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### Other Required Hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACA 122</td>
<td>College Transfer Success</td>
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### Humanities/Fine Arts:

Select one of the following: 3.0

<table>
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</tr>
<tr>
<td>ART 116</td>
<td>Survey of American Art</td>
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<td>ART 117</td>
<td>Non-Western Art History</td>
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<td>ASL 111</td>
<td>Elementary ASL I</td>
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<td>DAN 110</td>
<td>Dance Appreciation</td>
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<tr>
<td>DRA 111</td>
<td>Theatre Appreciation</td>
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<td>DRA 112</td>
<td>Literature of the Theatre</td>
</tr>
<tr>
<td>DRA 122</td>
<td>Oral Interpretation</td>
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<tr>
<td>ENG 231</td>
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</tr>
<tr>
<td>ENG 251</td>
<td>Western World Literature I</td>
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<tr>
<td>ENG 252</td>
<td>Western World Literature II</td>
</tr>
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<td>FRE 111</td>
<td>Elementary French I</td>
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<td>GER 111</td>
<td>Elementary German I</td>
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<td>HUM 120</td>
<td>Cultural Studies</td>
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<td>HUM 130</td>
<td>Myth in Human Culture</td>
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<tr>
<td>HUM 211</td>
<td>Humanities I</td>
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<td>REL 110</td>
<td>World Religions</td>
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<td>REL 111</td>
<td>Eastern Religions</td>
</tr>
<tr>
<td>REL 211</td>
<td>Introduction to Old Testament</td>
</tr>
<tr>
<td>REL 212</td>
<td>Introduction to New Testament</td>
</tr>
<tr>
<td>SPA 111</td>
<td>Elementary Spanish I</td>
</tr>
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</table>

### Information Technology/Mathematics:

Take eleven credit hours from the following: 11.0

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 115</td>
<td>Introduction to Programming and Logic</td>
</tr>
</tbody>
</table>

106
CSC 120 Computing Fundamentals I
CSC 134 C++ Programming
CSC 151 JAVA Programming
MAT 152 Statistical Methods I
MAT 263 Brief Calculus
MAT 271 Calculus I
MAT 272 Calculus II
MAT 273 Calculus III
MAT 280 Linear Algebra
MAT 285 Differential Equations

Students may opt to complete ACA 111, ACA 120, or WBL 111 as the 61st credit of this program.

Total Credits 60

No diplomas offered.

No certificates offered.

Corporate and Continuing Education Programs

Corporate and Continuing Education

Corporate and Continuing Education helps individuals and employers meet ongoing learning and workforce development needs through courses and programs on campuses, in the community, at workplaces and online. Continuing education courses are non-credit, meaning they do not earn a degree or college academic credit. Many courses, however, earn skill and knowledge-based certificates and certifications through industry-based content for professional and trade careers. In-person courses are offered on flexible schedules, including nights and weekends.

For detailed information, visit the Corporate and Continuing Education website at cpcc.edu/cce.

Course Search and Registration

The college's online Schedule Builder (https://schedule.cpcc.edu/my schedule) permits searches by topic to explore course descriptions, along with days, times and locations of current courses and programs. Courses may be added during the term to fit student needs.

Registration is ongoing throughout each semester with registration dates and new classes typically announced in late April, early July and late November. Most continuing education courses and programs are open enrollment and do not require prerequisites, applications or transcripts. Register for Corporate and Continuing Education classes at cpcc.edu/cce/register-now.

Contact Customer Service and Registration for Corporate and Continuing Education (https://www.cpcc.edu/cce/job-and-career-enhancement/courses-and-programs/cce/contact) at 704.330.4223 for help in finding a course, with individual registration, class locations or to request a print version of the current schedule.

Learning Options

Individuals may choose from hundreds of short or longer courses and programs — from beginner to more advanced — for job and career enhancement or to start or grow a small business (http://www.cpcc.edu/sbc). Industry-specific and professional certifications and exam prep validate job skills to launch or advance career. Many professional level programs provide continuing education units (CEU) to keep credentials up to date. Individuals may also choose from personal enrichment courses to pursue a hobby or interest, including art, fitness, cooking and more.

Employers need a ready, talented and knowledgeable workforce to stay competitive. Corporate and Continuing Education responds with flexible, focused programming that covers all aspects of business — from office and team skills to leadership and processes. Fee-based public classes are offered for employees as well as custom engagements to meet unique learning needs.

For custom engagements, professionals in the Corporate Learning Center (http://www.cpcc.edu/clc) (cpcc.edu/clc) help companies assess organizational and training needs and design a program to meet their objectives. With custom design and delivery, training can fit any work cycle, may be held onsite and be designed to effectively target employees’ skill levels. For recognized industry standards in management and processes, such as project management, computer training or engineering and manufacturing, the Corporate Learning Center provides a one-stop resource that leverages the strengths of the entire college.

Customized Learning

Corporate and Continuing Education also serves group learning needs (employers, homeowners’ associations, alumni groups, book clubs, etc.) or requests from employers who want to sponsor an employee’s professional development. Call Corporate Learning Services at 704.330.4660 to learn more about custom programming and unique arrangements for design, delivery and invoice options.

Corporate Learning Center

The Corporate Learning Center is the college’s gateway for serving the learning and development needs of businesses and organizations in Mecklenburg County. The span of relevant learning topics, expertise and experience offered makes the college a uniquely-positioned resource to help meet company performance and organizational demands. Services are organized into three tracks:

• training and development
• organizational effectiveness
• workplace learning

The center partners with many program areas across the college in both curriculum and continuing education to provide customized solutions to employers. A recent example is a collaboration between the James R. Worrell Financial Services Institute at CPCC and a large financial institution to provide mortgage-related training to more than 800 employees. The center also may work beyond Mecklenburg County to deliver learning-based solutions for national and global clients.

Initiatives supported by the Corporate Learning Center include:

Advanced Manufacturing (http://www.cpcc.edu/et/customized-business-solutions)
Customized Training (http://www.cpcc.edu/clc/economic-development/funds-for-training-1)
Engineering Certifications (http://www.cpcc.edu/et/certification-center)
Global Competitiveness (http://www.cpcc.edu/global)
Global Logistics Center (http://www.cpcc.edu/global/logistics)
Small Business Center (http://www.cpcc.edu/sbc)
Exam Prep, Licensures, Professional Certifications

Corporate and Continuing Education helps students achieve professional goals of knowledge, skill or ability through established non-degree programs in college completion, industry-specific competencies or requirements and nationally recognized exam preparation. Choose from an expanded number of industry-specific programs to assist in entering a career field, getting ahead and validating job skills. Short-term and more advanced programs, including those available online, offer professional development to earn Continuing Education Units (CEU) or to keep credentials up to date.

The Job and Career Enhancement Certifications webpage at cpcc.edu/cce/job-and-career-enhancement/certifications lists some of the college's offerings for certifications, examinations, exams and exam prep or professional licensure.

Course offerings change in response to relevant learning needs. Courses and programs are added and updated regularly to match current and future workforce development and employer demands in the Charlotte region. Areas of study include the categories above.

For help finding particular courses or programs of interest, contact Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

The list below is non-inclusive and programming is subject to change, based on industry demand and individual career planning. Check for additional courses and those available by request by contacting Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

For complete details, visit the Corporate Learning Center website at cpcc.edu/clc or call Corporate Learning Services at 704.330.4660.

Computer and Information Technology Topics

CAD
AutoCAD Certificate

Core Java Programming Certificate
Core Java (https://schedule.cpcc.edu/myschedule/show_sections/4338)
Enterprise Java (https://schedule.cpcc.edu/myschedule/show_sections/11463)

Data Management and Analytics

Data Analytics with Excel Certificate
Data Analysis and Business Modeling with Excel (https://schedule.cpcc.edu/myschedule/show_sections/327)
Excel Advanced (https://schedule.cpcc.edu/myschedule/show_sections/108)

Data Analytics with Excel Certificate

Business, Finance and Insurance Topics

Certified Mortgage Lending Specialist (https://schedule.cpcc.edu/myschedule/show_sections/12579)
Human Resources (PHR/SPHR and GPHR) (http://www.cpcc.edu/cce/job-and-career-enhancement/courses-and-programs/human-resources-and-payroll)
N.C. Accident, Sickness and Health Agent Licensure Prep (https://schedule.cpcc.edu/myschedule/show_sections/307)
N.C. Casualty Insurance Agent Licensure Prep (https://schedule.cpcc.edu/myschedule/show_sections/309)
Revit Architecture Certificate (https://schedule.cpcc.edu/myschedule/show_sections/11494)
SQL Server Database Administration Fundamentals (https://schedule.cpcc.edu/myschedule/show_sections/3407)

Data Analytics with Excel Certificate
Data Analysis and Business Modeling with Excel (https://schedule.cpcc.edu/myschedule/show_sections/327)
Excel Advanced (https://schedule.cpcc.edu/myschedule/show_sections/108)

Data Management and Analytics
Advanced SQL (https://schedule.cpcc.edu/myschedule/show_sections/11973)
Beginning T-SQL with MS SQL Server (https://schedule.cpcc.edu/myschedule/show_sections/3093)
Data Analytics with SQL (Structured Query Language) Server Certificate
Database Administration Fundamentals (https://schedule.cpcc.edu/myschedule/show_sections/3407)

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Database Administration Fundamentals (https://schedule.cpcc.edu/myschedule/show_sections/3407)

Data Management and Analytics

AutoCAD Certificate
AutoCAD (https://schedule.cpcc.edu/myschedule/show_sections/243)
AutoCAD Advanced (https://schedule.cpcc.edu/myschedule/show_sections/11982)
AutoCAD for 3D Drawing and Modeling (https://schedule.cpcc.edu/myschedule/show_sections/11494)
Basic Blueprint Reading for CAD (https://schedule.cpcc.edu/myschedule/show_sections/11494)

AutoCAD Certificate

Enterprise Java (https://schedule.cpcc.edu/myschedule/show_sections/11463)

Excel Advanced (https://schedule.cpcc.edu/myschedule/show_sections/108)

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Database Administration Fundamentals (https://schedule.cpcc.edu/myschedule/show_sections/3407)

Data Analytics with Excel Certificate

Advanced SQL (https://schedule.cpcc.edu/myschedule/show_sections/11973)
Beginning T-SQL with MS SQL Server (https://schedule.cpcc.edu/myschedule/show_sections/3093)
Data Analytics with SQL (Structured Query Language) Server Certificate
Database Administration Fundamentals (https://schedule.cpcc.edu/myschedule/show_sections/3407)

AutoCAD Certificate

AutoCAD (https://schedule.cpcc.edu/myschedule/show_sections/243)
AutoCAD Advanced (https://schedule.cpcc.edu/myschedule/show_sections/11982)
AutoCAD for 3D Drawing and Modeling (https://schedule.cpcc.edu/myschedule/show_sections/11494)
Basic Blueprint Reading for CAD (https://schedule.cpcc.edu/myschedule/show_sections/11494)

Advanced SQL (https://schedule.cpcc.edu/myschedule/show_sections/11973)
Beginning T-SQL with MS SQL Server (https://schedule.cpcc.edu/myschedule/show_sections/3093)
Data Analytics with SQL (Structured Query Language) Server Certificate
Database Administration Fundamentals (https://schedule.cpcc.edu/myschedule/show_sections/3407)
Excel Basic ([https://schedule.cpcc.edu/myschedule/show_sections/60](https://schedule.cpcc.edu/myschedule/show_sections/60))
Excel Intermediate ([https://schedule.cpcc.edu/myschedule/show_sections/61](https://schedule.cpcc.edu/myschedule/show_sections/61))

Digital Photographer Certificate ([https://schedule.cpcc.edu/myschedule/show_sections/2580](https://schedule.cpcc.edu/myschedule/show_sections/2580))

Infrastructure
- CompTIA A+ Certification Prep ([https://schedule.cpcc.edu/myschedule/show_sections/54](https://schedule.cpcc.edu/myschedule/show_sections/54))
- CompTIA Project+ ([https://schedule.cpcc.edu/myschedule/show_sections/1476](https://schedule.cpcc.edu/myschedule/show_sections/1476))
- CompTIA Network+ Certification Prep
- ITIL Foundations ([https://schedule.cpcc.edu/myschedule/show_sections/12117](https://schedule.cpcc.edu/myschedule/show_sections/12117))
- IT Project Management Certificate

Microsoft Server 2012 R2 Certificate
- Installing and Configuring Windows Server 2012 R2 ([https://schedule.cpcc.edu/myschedule/show_sections/4340](https://schedule.cpcc.edu/myschedule/show_sections/4340))
- Networking Fundamentals ([https://schedule.cpcc.edu/myschedule/show_sections/3406](https://schedule.cpcc.edu/myschedule/show_sections/3406))
- Security Fundamentals ([https://schedule.cpcc.edu/myschedule/show_sections/3405](https://schedule.cpcc.edu/myschedule/show_sections/3405))

Power BI Certificate
- Beginning T-SQL ([https://schedule.cpcc.edu/myschedule/show_sections/3093](https://schedule.cpcc.edu/myschedule/show_sections/3093))
- Business Intelligence and Data Warehouse Fundamentals
- Power BI Intro ([https://schedule.cpcc.edu/myschedule/show_sections/3077](https://schedule.cpcc.edu/myschedule/show_sections/3077))
- Power BI Advanced ([https://schedule.cpcc.edu/myschedule/show_sections/3836](https://schedule.cpcc.edu/myschedule/show_sections/3836))

Programming and Web Development

Programming Fundamentals with C#/.NET Certificate
- Software Development Fundamentals ([https://schedule.cpcc.edu/myschedule/show_sections/3404](https://schedule.cpcc.edu/myschedule/show_sections/3404))
- Beginning Object-Oriented Programming with C#/.NET ([https://schedule.cpcc.edu/myschedule/show_sections/3203](https://schedule.cpcc.edu/myschedule/show_sections/3203))
- .NET Framework ([https://schedule.cpcc.edu/myschedule/show_sections/11449](https://schedule.cpcc.edu/myschedule/show_sections/11449))

SAS Programming Certificate
- Advanced SAS Programming ([https://schedule.cpcc.edu/myschedule/show_sections/12569](https://schedule.cpcc.edu/myschedule/show_sections/12569))
- Base SAS Programming
- Statistics with the Power of SAS ([https://schedule.cpcc.edu/myschedule/show_sections/12567](https://schedule.cpcc.edu/myschedule/show_sections/12567))

Web Development Fundamentals with JavaScript/Node.js/Mongo Certificate
- Beginning Node.js ([https://schedule.cpcc.edu/myschedule/show_sections/12570](https://schedule.cpcc.edu/myschedule/show_sections/12570))
- MongoDB Fundamentals ([https://schedule.cpcc.edu/myschedule/show_sections/12712](https://schedule.cpcc.edu/myschedule/show_sections/12712))
- Programming in HTML5 with JavaScript and CSS3 ([https://schedule.cpcc.edu/myschedule/show_sections/11447](https://schedule.cpcc.edu/myschedule/show_sections/11447))

Web Marketing and Design Certificate
- Internet Marketing Fundamentals ([https://schedule.cpcc.edu/myschedule/show_sections/11997](https://schedule.cpcc.edu/myschedule/show_sections/11997))
- Principles of Web Design with HTML/CSS ([https://schedule.cpcc.edu/myschedule/show_sections/3686](https://schedule.cpcc.edu/myschedule/show_sections/3686))

This list is non-inclusive and programming is subject to change, based on industry demand and individual career planning. Check for additional courses and those available by request by contacting Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

Healthcare Topics

- Assisted Living Administrator ([https://schedule.cpcc.edu/myschedule/show_sections/1548](https://schedule.cpcc.edu/myschedule/show_sections/1548))
- Certified Professional Coder (CPC) ([https://www.cpcc.edu/health-human-services/health/medical-reimbursement](https://www.cpcc.edu/health-human-services/health/medical-reimbursement))
- Natural Hair Care Certification ([https://schedule.cpcc.edu/myschedule/show_sections/3919](https://schedule.cpcc.edu/myschedule/show_sections/3919))

For custom group training certifications, contact the Corporate Learning Center at 704.330.4660.

This list is non-inclusive and programming is subject to change, based on industry demand and individual career planning. Check for other courses, including online courses, by contacting Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

Management and Operations Topics


- Project Management (Applied) with PMI PMP/CAPM
- Project Management, Concentration in Agile - Agile Certified Practitioner Exam Prep (PMI-ACP)
- Project Management, Concentration in Business Analysis


For custom group training in certifications, contact the Corporate Learning Center at 704.330.4660.

This list is non-inclusive and programming is subject to change to meet industry and individual demand. Check for additional courses and those
available by request by contacting Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

For custom group training certifications, contact the Corporate Learning Center at 704.330.4660.

Manufacturing and Production Topics

American Welding Society (AWS) - Certifications and Exam Prep (https://www.cpcc.edu/welding/the-american-welding-society-aws)

Career Readiness Certificate (https://schedule.cpcc.edu/myschedule/show_sections/12684)

Certified Supply Chain Professional Exam Prep (APICS/CSCP) (https://schedule.cpcc.edu/myschedule/show_sections/1748)

*Engineering Technologies - Certifications and Exam Prep (https://www.cpcc.edu/et/certification-center)

Forklift Certification (https://schedule.cpcc.edu/myschedule/show_sections/8)

Production Management (PMP) (https://schedule.cpcc.edu/myschedule/show_sections/485)


*Supply Chain Management - Production and Inventory Management (APICS/CPIM) (https://schedule.cpcc.edu/myschedule/show_sections/11959)

*NCCP college credit curriculum programs offer certifications in areas marked with an asterisk. For information about the curriculum programs, contact the CPCC Information Center at 704.330.2722 or visit CPCC Programs of Study (http://www.cpcc.edu/programs).

These lists are non-inclusive and programming is subject to change, based on industry demand and individual career planning. Check for additional courses and those available by request by contacting Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

For custom group training certifications, contact the Corporate Learning Center at 704.330.4660.

Transport and Automotive Topics

N.C. Commercial Drivers License
Learning to Drive a Commercial Truck Class "A" (CDLA) (https://schedule.cpcc.edu/myschedule/show_sections/12242)

N.C. Independent Auto Dealer
Initial License (https://schedule.cpcc.edu/myschedule/show_sections/261)
License Renewal (https://schedule.cpcc.edu/myschedule/show_sections/210)

N.C. State Auto Inspections
Vehicle Emissions Inspection OBD II, Initial Certification (https://schedule.cpcc.edu/myschedule/show_sections/171)
Vehicle Emissions Inspection OBD II, Re-certification (https://schedule.cpcc.edu/myschedule/show_sections/172)
Vehicle Safety Inspection, Initial (https://schedule.cpcc.edu/myschedule/show_sections/11)
Vehicle Safety Inspection, Re-certification (https://schedule.cpcc.edu/myschedule/show_sections/10)

This list is non-inclusive and programming is subject to change, based on industry demand and individual career planning.

Check for additional courses and those available by request by contacting Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

For custom group training certifications, contact the Corporate Learning Center at 704.330.4660

Other Topics


Natural Hair Care Certification (https://schedule.cpcc.edu/myschedule/show_sections/3919)

N.C. Career Readiness Certificate (CRC) (https://schedule.cpcc.edu/myschedule/show_sections/12684)

N.C. Real Estate Broker Licensure Prep (https://schedule.cpcc.edu/myschedule/show_sections/316)

Residential Contractors Exam Review (https://schedule.cpcc.edu/myschedule/show_sections/28)

ServSafe® Training and Exam Prep (https://schedule.cpcc.edu/myschedule/show_sections/3307)

Substitute Teacher Certificate (https://schedule.cpcc.edu/myschedule/show_sections/12394)

Job and Career Enhancement

Whether the goal is to acquire new job skills, prepare for a second career, earn professional level credentials or launch a small business, Corporate and Continuing Education can make it all happen. Choose from hundreds of courses and programs (https://www.cpcc.edu/ce/job-and-career-enhancement/courses-and-programs), from beginner to more advanced, to acquire the job skills and knowledge to meet any professional goal. Job and career training is aligned with demands of individuals and the employers who hire them. As the college remains up to date, relevant and adaptable to skills and learning needs, the courses can, and often do, change in content and format to better serve students and clients. Courses are offered to the public at all campus locations as well as multiple community locations and centers. For specific site locations, use Campus Finder (http://www.cpcc.edu/campuses) at cpcc.edu/campuses.

For complete details, visit the Job and Career Enhancement website at cpcc.edu/ce/job-and-career-enhancement.

To inquire about custom or group training needs contact the Corporate Learning Center at 704.330.4660 (http://catalog.cpcc.edu/programsofstudy/ccpe/programs/jobandcareerenhancement/tel:704.330.4660).

Courses and Programs

For information on the latest public offerings, contact Customer Service and Registration for Corporate & Continuing Education at 704.330.4223 (http://catalog.cpcc.edu/programsofstudy/ccpe/programs/jobandcareerenhancement/tel:704.330.4223), or use the online Schedule Builder on the home page of the college website. Input keywords or topics at cpcc.edu/myschedule.

Categories or topics are listed below, but may not be inclusive of all courses:
Areas of interest may include:

- Programs/Special Topics in Job and Career Enhancement
- Career Development
- Communication
- Computer and Information Technology
- Construction and Sustainability
- Cosmetology
- Entrepreneurship and Small Business
- General Business
- Graphic Design, Printing and Digital Photography
- Health and Human Services
- Hospitality and Food Services
- Human Resources and Payroll
- Insurance Licensing
- Languages and Culture
- Leadership and Management
- Marketing and Social Media
- Notary Public
- Public Safety
- Real Estate and Appraisal
- Supply Chain, Transportation and Logistics
- Teaching and Education
- Welding and Inspection

**Special Topics**

Courses that may not fit in the topic areas above, are under Special Topics on the Corporate and Continuing Education website.

Areas of interest may include:

- Career Planning
- Career Readiness Certificate

**Work-based Learning**

Work-based Learning (formerly Co-op) is an academic college class that blends classroom learning with practical work experience. Instead of attending class in a traditional classroom, students work with an employer in a position directly related to their field of study. Work-based Learning is similar to an internship, but students receive academic credit either as an elective or as a required class. Through partnerships with the business community, students gain work experience that increases their chances of finding career-related employment upon completion. Employers have the opportunity to connect with students as faculty support them throughout the experience. Work-based Learning experiences may be paid or unpaid.

**Eligibility**

Students are accepted from various programs of study, provided they meet the following criteria:

1. They must be enrolled in an approved CPCC Work-based Learning curriculum program of study.
2. They must meet GPA and course completion eligibility requirements as established by the programs of study and/or state regulations.
3. They must be recommended by the program faculty coordinator.
4. They must be approved by the Workplace Learning office. Placement is not guaranteed for all eligible students.
5. Students who meet certain criteria may qualify to receive academic credit for a Work-based Learning experience at their current job.

For more information, contact the Central Campus Workplace Learning Office, Terrell Building, Room 326, call 704.330.6217, email workplace.learning@cpcc.edu, or visit cpcc.edu/workplacelearning.

Locations for Workplace Learning offices on all CPCC campuses are listed on the website.

**Internships**

Internships are flexible, non-credit bearing work experiences that allow students and recent graduates to gain exposure to their field. Internships enable students to further build related work experience and enhance their portfolios, and are an option in programs where work-based learning is unavailable. Upon successful completion of an internship, participants will receive a certificate acknowledging their achievement.

Eligibility to participate in an internship which is not for academic credit varies, based on the program of study. Contact the Workplace Learning office for details.

**Apprenticeship Charlotte**

Apprenticeship Charlotte is an unprecedented effort by CPCC to connect talented students to local employers. By combining classroom and workplace learning, both the employers and selected students share a valuable experience that produces immediate results. Students gain part-time employment and valuable work experience. Employers often cover the cost of tuition, fees and books for apprentices, and many times offer full-time employment upon successful completion of an apprenticeship. Employers benefit from having highly skilled employees in positions that are difficult to fill. In North Carolina, formal or registered apprenticeships are created in agreements between employers and the N.C. Department of Commerce (NCDOC).
To learn more about participating in an apprenticeship, potential students should visit cpcc.edu/apprenticeships or send an email to workplace.learning@cpcc.edu.

**Personal Enrichment**

Find balance, pleasure and discovery in life through continuing education courses designed for recreation, leisure and personal enrichment. Offered year-round and throughout Mecklenburg County, these courses do not earn college credit. The continuing education focus is on individual well-being and lifelong learning. Categories and topics are selected based on student interest and vary in length from short seminars of a few hours to 30 hours or more of in-depth instruction. Most of these courses are fee-based, and all are open to the public.

Many personal enrichment courses are introductory and do not require any specific skill level or prerequisites. Some, however, are designed in progressive sequence from beginner to the more advanced. In addition to job and career enhancement, personal enrichment programming spans many areas of interest and all skill levels. Topics include music, fitness, dance, art, gardening, languages, cooking and much more.

A complete Course Schedule of continuing education courses is available each semester (spring, summer and fall). Registration and payment typically is available until the starting date of classes, unless the course is at maximum enrollment or is canceled with less than minimum enrollment. No enrollment application or transcripts are required. Courses and programs vary each semester, but typically include these topic areas.

Search for courses by topic(s) using a keyword or words in the online tool Schedule Builder on the college website home page.

To learn more, contact Customer Service and Registration for Corporate and Continuing Education at 704.330.4223 or visit the Personal Enrichment website at: cpcc.edu/cce/personal-enrichment

**Arts**

Explore all things creative, including creative writing, dance, drawing and painting, film critique, mixed media and music. Popular courses include those on the following lists. New or updated courses are often added to refresh the choices and to meet new interests and requests. Online courses are offered, too! For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223 or search by topic on Schedule Builder from the home page of the college website: cpcc.edu.

**Courses and Topics include:**

- **Dance**
  - Broadway Dance - Tap
  - Carolina Shag
  - Dance Basics
  - Dance Performance - Ballet

- **Drawing and Painting**
  - Basic Acrylic Painting
  - Basic Drawing
  - Basic Watercolor
  - Colored Pencil Drawing
  - Illustration

- **Mixed Media**
  - Acrylic Art - Mixed Media Collage Ceramics
  - Exploration into the Creative Process of Making Visual Art
  - Recycled Jewelry Making and Wire Wrapping
  - Stained Glass Workshop

- **Music**
  - Central Piedmont Chorale
  - Folk Harp Ensemble
  - Folk Harp Ensemble II
  - Piano for Beginners
  - Songwriting Made Easy

- **Writing**
  - Beginners' Guide to Getting Published
  - Creative Writing
  - Crafting the Personal Essay
  - Freelance Journalism
  - Mystery Writing
  - Writing for Children

- **Automotive**
  - CPCC offers a variety of courses on the repair and operation of vehicles and small engines. Some of the popular courses are listed; however, new classes may be added during the year. For the latest list of courses and to register, contact Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.

- **Courses**
  - Auto Empowerment (AUX 8016)
    - Basic Auto Body Restoration (https://schedule.cpcc.edu/myschedule/show_sections/11557) (AUX 9300)

- **Small Engine Repair Skills**
  - Basic Small Engines (https://schedule.cpcc.edu/myschedule/show_sections/6) (AUX 7003)
  - Basic Small Engine Overhaul (https://schedule.cpcc.edu/myschedule/show_sections/6) (AUX 7004)

- **Charlotte Cooks™**
  - Expert, friendly instructors guide learning and practice as students prepare delicious meals, desserts and more in professional kitchens. Package courses combine two or more courses in a skill or focus area and offer convenient single registration and cost savings. New or updated courses often are added to refresh the choices and to meet new interests and requests. For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.
or search by topic on Schedule Builder (https://schedule.cpcc.edu/myschedule) from the home page of the college website: cpcc.edu.

The option to experience Charlotte Cooks' team-building sessions also is available by request through the Corporate Learning Center by calling 704.330.4660. Fun and popular sessions may be customized, hands-on and affordable for groups, businesses and special occasions.

Courses and Topics include:

Baking and Pastry Arts
Baking and Pastry Boot Camp
Bread Baking
Cake Decorating and Wilton Method Package
Cooking Skills
Culinary Boot Camp
Entertain at Home Package
Fast Weeknight Dinners
French Cooking Package
Home Canning
The Art of Grilling
Wine Package
World and Regional Cuisine

Home and Outdoors (http://www.cpcc.edu/cce/personal-enrichment/home-and-outdoors)

Topics include interior design, gardening and landscaping, sewing and quilting, or home improvement for personal pleasure, skills and discovery. New or updated courses often are added to refresh choices and to meet new interests and requests. Online courses are offered, too! For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223 or search by topic on Schedule Builder (https://schedule.cpcc.edu/myschedule) from the home page of the college website: cpcc.edu/

Courses and Topics include:

Birding in North Carolina
Interior Design
DIY - Do-It-Yourself Home Improvement
Floral Design
Gardening and Landscaping
Sewing and Quilting
The Night Sky

Languages and Culture (http://www.cpcc.edu/cce/personal-enrichment/language-and-culture-home)

Connect and learn to communicate better with individuals from near and far with continuing education courses. Beginner to intermediate classes feature conversational practice and encourage participants to use their new language skills in real-world situations. Courses are taught at several locations in Mecklenburg County, including Myers Park High School.

Group classes for travel clubs or businesses also are available by contacting the Corporate Learning Center (http://www.cpcc.edu/clc) at 704.330.4660.

Courses include:

Chinese: I, II - Mandarin
French: Beginning I, II
German: Beginning I, II
Greek
Italian: Beginning I, II
Portuguese
Spanish: Beginning I, II or III
Intermediate Spanish I

Preparing for the U.S. Citizenship Test

International Learning and Study Abroad (http://www.cpcc.edu/cce/job-and-career-enhancement/courses-and-programs/languages-and-culture/international-learning)

Gain a global perspective through travel and learning in selected programs open to community members. Such programs include: studying language in Peru, Germany and Montreal, getting a taste of the cuisine and art in France, Greece and England, and exploring the emerging economies of Brazil and China.

Learn more about participating in these learning adventures by calling the Global Learning Department at 704.330.6167 or visit the Global Learning website for complete details at cpcc.edu/study-abroad.

Motorcycle (https://www.cpcc.edu/cce/personal-enrichment/motorcycle)

Popular, public motorcycle riding and safety classes are taught in small groups for added attention. Experienced rider courses and courses taught just for women help riders find what fits their needs. Courses are also offered in partnership with motorcycle dealerships. For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223, or search by topic on Schedule Builder (https://schedule.cpcc.edu/myschedule) from the home page of the college website: cpcc.edu.

Courses include:

Motorcycle Basic Rider Course - The Dealer Experience
Weekday Motorcycle Basic Rider Course - The Dealer Experience
Motorcycle Returning Rider Basic Rider Course - The Dealer Experience
Experienced Rider Course/Basic Rider Course 2

Personal Finance (https://www.cpcc.edu/cce/personal-enrichment/personal-finance/personalfinance)

CPCC offers courses to help individuals understand finances and improve their financial future. Whether participants are just out of high school or planning for retirement, programs provide the knowledge and skills to allow them to take charge of their finances.

Course topics include:

Budgeting Basics
Retirement Planning
Introduction to Stocks
Investing

For complete details, visit the Personal Finance web page at cpcc.edu/cce/personal-enrichment/personal-finance/personalfinance
The Corporate Learning Center can customize or tailor presentations to specific employees or private groups. Call the Corporate Learning Center at 704.330.4660 for questions or a quote.

**Personal Safety**

Gain confidence and learn self defense in these hands-on courses. Learn tips and techniques from top, experienced safety experts. For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223 or search by topic on Schedule Builder (https://schedule.cpcc.edu/myschedule) from the home page of the college website: cpcc.edu.

**Courses include:**

- Handling Medical Emergencies
- Personal Safety Strategies for College Bound Students
- Self Protection for Women
- Simple, Effective Everyday Self Defense Techniques

Exclusive classes are available for group or custom delivery through the Corporate Learning Center by calling 704.330.4660 for a quote.

**Recreation and Wellness**

Select from time honored disciplines, fitness-based activities or choose unique health offerings - all designed to improve one’s life. Classes in Yoga, Tai Chi, dance for fitness, Pilates, sports classes and more get students moving and on a path to better health. Great facilities on various campuses welcome all levels of participants. Participants may set their own pace with no annual commitment or fees.

New or updated courses often are added to refresh choices and to meet new interests and requests. Online courses are offered, too! For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223 or search by topic on Schedule Builder (https://schedule.cpcc.edu/myschedule) from the home page of the college website: cpcc.edu.

**Topics**

- Fitness and Personal Training Certifications
- Health
- Personal Safety
- Sports

**Sports and Fitness**

Enjoy learning a new sport at CPCC or polish skills while meeting new people and getting expert instruction. Classes are small and offered at convenient times for a great experience - and a great workout! Options include tennis, golf, kayaking and boot camp fitness. For those making fitness a specialty or career, Fitness Professional Certification is offered.

**Courses**

- Boot Camp Fitness (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/Boot-camp-fitness) (REC 8230)
- Golf (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/golf) for Beginners (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/golf-for-beginners) (REC 8109)
- Intermediate Golf (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/intermediate-golf) (REC 8105)
- The Mental Game of Golf (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/the-mental-game-of-golf) (REC 8107)
- Play Like a Golf Pro: Advanced On Course Training (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/play-like-a-golf-pro) (REC 8109)
- Women are Golfers, Too (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/golf/women-are-golfers-too) (REC 8105)
- Hip-Hop Latin Dance (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/hip-hop-latin-dance) (REC 8109)
- Introduction to Sailing for Women (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/sailing-for-women) (SAL 7000)
- Kayaking (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/kayaking) (REC 8102)

**Personal Trainer National Certification** (REC 7000)

A CPCC partnership with World Instructor Training Schools (WITS) allows students to become Certified Personal Trainers prepared to work one-on-one with clients in fitness facilities. Study focuses on anatomy, exercise physiology, nutrition, musculoskeletal injuries, health assessments and more. Students must hold current Cardiopulmonary Resuscitation (CPR) certification. Additional courses are available to provide Continuing Education Unit (CEU) credits. To learn more about current courses available, contact Customer Service and Registration for Corporate and Continuing Education at 704.330.4223, or use the online Schedule Builder on the home page of the college website: cpcc.edu and enter keyword terms, including “personal trainer.”

- Pilates for Beginners (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/pilates-for-beginners) (REC 8115)
- Advanced Tennis for Beginners (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/advanced-tennis-for-beginners) (REC 8106)
- Tennis for Beginners (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/tennis) (REC 8105)
- Turbo Kickboxing for Beginners (http://www.cpcc.edu/cce/personal-enrichment/sports-and-fitness/turbo-kickboxing) (REC 8117)

**Special Topics**

Special Topics courses are those that may not fit into other categories. New or updated courses are often added to refresh choices and to meet new interests and requests. Online courses are offered, too!

For the latest offerings, check with Customer Service and Registration for Corporate and Continuing Education at 704.330.4223, or search by topic on Schedule Builder (https://schedule.cpcc.edu/myschedule) from the home page of the college website: cpcc.edu.

**Special Topics include:**

- Film Critique and Analysis: Understanding Movies - The Art of Viewing Films
- Retirement Living
- Songwriting Made Easy
The Night Sky - Unlocking Its Secrets

Small Business Center

The CPCC Small Business Center expands the college’s role in promoting entrepreneurship as a career option, supporting small business owners, and preparing businesses for global commerce. Continuing education courses and services also help entrepreneurs keep pace with the ever-changing small business environment. The Small Business Center is a part of the statewide Small Business Center Network (SBCN) (https://www.ncsbc.net), a community college-funded initiative across the state. This state funding provides many of the resources, including counseling, at no cost to the client or student.

The Small Business Center offers:

- Small business networking events to showcase small business owners, their services and products
- A Business Resource Center located on Central Campus with books, periodicals, videos and lending library collection, as well as touch-down computer research stations for clients equipped with specialized business software
- Introductory seminars and webinars, workshops and forums to promote awareness and answer student questions
- Individual counseling to assist small business owners and to offer referrals for those who need additional skills or consulting
- Non-degree continuing education courses focused on critical practical skills with classes ranging from start-up and financing to marketing, along with comprehensive certificate courses and exam preparation.

Courses and topic areas include:

Accounting with QuickBooks®
Business Growth and Development:
Business Plan Writing
Funding and Financing
How to Start a Business
International Business
Marketing
Nonprofit Fundraising Essentials
Sales and Management

A schedule of continuing course offerings (http://www.cpcc.edu/sbc/schedule) is available on the Small Business Center website at cpcc.edu/sbc.

For complete details or assistance, contact the Small Business Center at 704.330.6736 or Customer Service and Registration for Corporate and Continuing Education at 704.330.4223.
Courses / Course Registration

Regardless of where students are on their academic path, CPCC has the resources needed to help them find success.

College and Career Readiness Courses

The College and Career Readiness department at CPCC takes a student-focused approach to helping students develop vital academic and work readiness skills needed to transition to college-level coursework or seek employment. Classes range from English as a Second Language to High School Equivalency Preparation, Adult High School and Pathways to Careers.

College-Level Curriculum Courses

CPCC has developed a variety of affordable, two-year degree and online learning programs that respond to the immediate needs of the local workforce, including the areas of science, technology, engineering, math and more.

Corporate and Continuing Education

Students can choose from hundreds of non-degree courses and programs at CPCC. Whether an person is seeking to learn new job skills, enhance their workforce’s competitiveness in the marketplace or explore a new hobby in a personal enrichment class, CPCC’s Corporate and Continuing Education courses are the solution.

College and Career Readiness Courses

Adult English as a Second Language

- ESL (http://catalog.cpcc.edu/coursescourseregistration/cccourses/est) Transitions (EST) Courses
- ESL (http://catalog.cpcc.edu/coursescourseregistration/cccourses/est) Working in America (ECV) Courses

Adult High School Diploma

- Adult High School (HSD) Courses (http://catalog.cpcc.edu/coursescourseregistration/cccourses/hsd)
- Adult High School (http://catalog.cpcc.edu/coursescourseregistration/cccourses/hr) Learning Resource (HLR) Courses

GED or HiSET Preparation

- GED/HiSET - High School Equivalency (http://catalog.cpcc.edu/coursescourseregistration/cccourses/hco) Community (HCO) Courses
- GED/HiSET - High School Equivalency (http://catalog.cpcc.edu/coursescourseregistration/cccourses/hss) Science (HSI) Courses

Independence and Literacy Education for Adults with Disabilities (I-LEAD)

- I-LEAD (FED) Courses (http://catalog.cpcc.edu/coursescourseregistration/cccourses/fed)
- I-LEAD (http://catalog.cpcc.edu/coursescourseregistration/cccourses/fl) Community (FCO) Courses

Pathways to Careers

- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/pwi) A+ Certification (PWI) Courses
- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/pwm) Computer Integrated Machining (PWM) Courses
- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/pdd) Developmental Disabilities (PDD) Courses
- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/pwe) Early Childhood Education (PWE) Courses
- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/plr) Learning Resource (PLR) Courses
- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/pwo) Office Administration (PWO) Courses
- Pathways (http://catalog.cpcc.edu/coursescourseregistration/cccourses/ww) Welding (PWW) Courses
Pre-High School Equivalency Preparation

- Math Sense (ABL) Courses (http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/abl)
- Pre-GED/HISSET (http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/blr) Language Arts (BLA) Courses
- Pre-GED/HISSET (http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/blr) Learning Resource (BLR) Courses
- Pre-GED/HISSET (http://catalog.cpcc.edu/coursescourseregistration/ccr_courses/blm) Mathematics (BMA) Courses

Developmental Courses (pre-requisites for college-level courses)

DMA 010. Operations With Integers. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a conceptual study of integers and integer operations. Topics include integers, absolute value, exponents, square roots, perimeter and area of basic geometric figures, Pythagorean theorem, and use of the correct order of operations. Upon completion, students should be able to demonstrate an understanding of pertinent concepts and principles and apply this knowledge in the evaluation of expressions.
Prerequisites: Take ABL 6014

DMA 020. Fractions and Decimals. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a conceptual study of the relationship between fractions and decimals and covers related problems. Topics include application of operations and solving contextual application problems, including determining the circumference and area of circles with the concept of pi. Upon completion, students should be able to demonstrate an understanding of the connections between fractions and decimals.
Prerequisites: Take DMA 010

DMA 030. Proportion/Ratios/Rates/Percent. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a conceptual study of the problems that are represented by rates, ratios, percent, and proportions. Topics include rates, ratios, percent, proportion, conversion of English and metric units, and applications of the geometry of similar triangles. Upon completion, students should be able to use their understanding to solve conceptual application problems.
Prerequisites: Take All: DMA 010 and DMA 020

DMA 040. Expressions, Linear Equations, Linear Inequalities. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a conceptual study of problems involving linear expressions, equations, and inequalities. Emphasis is placed on solving contextual application problems. Upon completion, students should be able to distinguish between simplifying expressions and solving equations and apply this knowledge to problems involving linear expressions, equations, and inequalities.
Prerequisites: Take DMA 010 DMA 020 DMA 030

DMA 050. Graphs and Equations of Lines. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a conceptual study of problems involving graphic and algebraic representations of lines. Topics include slope, equations of lines, interpretation of basic graphs, and linear modeling. Upon completion, students should be able to solve contextual application problems and represent real-world situations as linear equations in two variables.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040

DMA 060. Polynomial and Quadratic Applications. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a study of problems involving algebraic representations of quadratic equations. Topics include basic polynomial operations, factoring polynomials, and solving polynomial equations by means of factoring. Upon completion, students should be able to find algebraic solutions to contextual problems with quadratic applications.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050

DMA 070. Rational Expressions and Equations. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a study of problems involving algebraic representations of rational equations. Topics include simplifying and performing operations with rational expressions and equations, understanding the domain, and determining the reasonableness of an answer. Upon completion, students should be able to find algebraic solutions to contextual problems with rational applications.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

DMA 080. Radical Expressions and Equations. 1.0 Credit. Class-0.75. Clinical-0.0. Lab-0.5. Work-0.0
This course provides a study of problems involving algebraic representations of manipulation of radical expressions and the application of radical equations. Topics include simplifying and performing operations with radical expressions and rational exponents, solving radical equations, and determining the reasonableness of a solution. Upon completion, students should be able to find algebraic solutions to contextual problems with radical applications.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

DRE 096. Integrated Reading and Writing I. 3.0 Credits. Class-2.5. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to develop proficiency in specific integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are primarily taught at the introductory level using texts primarily in a Lexile (TM) range of 960 to 1115. Upon completion, students should be able to apply those skills toward understanding a variety of academic and career-related texts and composing effective paragraphs. Please note: (TM) stands for registered trademark.
DRE 097. Integrated Reading and Writing II. 3.0 Credits. Class-2.5. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; except where noted, these topics are taught at a reinforcement level using texts primarily in a Lexile (TM) range of 1070 to 1220. Upon completion, students should be able to demonstrate and apply those skills toward understanding a variety of texts at the career and college ready level and toward composing a documented essay. Note: (TM) represents registered trademark.
Prerequisites: TAKE DRE 096

DRE 098. Integrated Reading and Writing III. 3.0 Credits. Class-2.5. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to develop proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; these topics are taught using texts primarily in the Lexile (TM) range of 1185 to 1385. Upon completion, students should be able to apply those skills toward understanding a variety of texts at the career and college ready level and toward composing a documented essay. Note: (TM) represents registered trademark.
Prerequisites: TAKE DRE 097

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### Academic Related (ACA)

**ACA 111. College Student Success. 1.0 Credit.** Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.

**ACA 118. College Study Skills. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers skills and strategies designed to improve study behaviors. Topics include time management, note taking, test taking, memory techniques, active reading strategies, critical thinking, communication skills, learning styles, and other strategies for effective learning. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan. This course is also available through the Virtual Learning Community.

**ACA 120. Career Assessment. 1.0 Credit.** Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides the information and strategies necessary to develop clear personal, academic, and professional goals. Topics include personality styles, goal setting, various college curricula, career choices, and campus leadership development. Upon completion, students should be able to clearly state their personal, academic, and professional goals and have a feasible plan of action to achieve those goals. This course is also available through the Virtual Learning Community.

**ACA 122. College Transfer Success. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions.

**ACA 111. College Student Success. 1.0 Credit.** Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.
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AC 121. Principles of Managerial Accounting. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the relevant laws governing individual income taxation. Topics include tax law, electronic research and methodologies, and the use of technology for the preparation of individual income tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various individual tax forms. Prerequisites: Take ACC 120 Minimum grade C

AC 122. College Transfer Success. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions.

Accounting (ACC)

AC 110. Ten-Key Skills. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enable mastery of the "touch system" on the ten-key device. Emphasis is placed on the "touch system" on the ten-key device. Upon completion, students should be able to use the "touch system" on a ten-key device in making computations necessary in accounting.

AC 115. College Accounting. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic accounting principles for a business. Topics include the complete accounting cycle with end-of-period statements, bank reconciliation, payrolls, and petty cash. Upon completion, students should be able to demonstrate an understanding of accounting principles and apply those skills to a business organization. This course is intended for those who have not received credit for ACC 120.
Prerequisites: Take each set:
- Take DMA 050 MAT 121 MAT 122 MAT 143 MAT 152 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 Minimum grade C
- Take EFL 112 ENG 111 ENG 112 ENG 113 or ENG 114
- with a minimum grade of C

AC 129. Individual Income Taxes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the relevant laws governing individual income taxation. Topics include tax law, electronic research and methodologies, and the use of technology for preparation of individual income tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various individual tax forms. Prerequisites: Take ACC 120 Minimum grade C

AC 130. Business Income Taxes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the relevant laws governing business and fiduciary income taxes. Topics include tax law relating to business organizations, electronic research and methodologies, and the use of technology for the preparation of business tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various business tax forms. Prerequisites: Take ACC 129 Minimum grade C

AC 140. Payroll Accounting. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, complete forms, and prepare accounting entries using appropriate technology. This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, complete forms, and prepare accounting entries. Prerequisites: Take One: ACC 115 or ACC 120
ACC 149. Intro to Acc Spreadsheets. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a working knowledge of computer spreadsheets and their use in accounting. Topics include pre-programmed problems, model-building problems, beginning-level macros, graphics, and what-if analysis enhancements of template problems. Upon completion, students should be able to use a computer spreadsheet to complete many of the tasks required in accounting. Prerequisites: Take ACC 115 or ACC 120
Take CIS 110

ACC 150. Accounting Software Applications. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces microcomputer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems. This course introduces microcomputer applications related to the major accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems. Prerequisites: Take One: ACC 115 or ACC 120

ACC 220. Intermediate Accounting I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and extensive analysis of balance sheet components. Upon completion, students should be able to demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards. Prerequisites: Take ACC 120 ACC 121

ACC 221. Intermediate Accounting II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of ACC 220. Emphasis is placed on special problems which may include leases, bonds, investments, ratio analyses, present value applications, accounting changes, and corrections. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered. Prerequisites: Take ACC 220 Minimum grade C

ACC 225. Cost Accounting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the nature and purposes of cost accounting as an information system for planning and control. Topics include direct materials, direct labor, factory overhead, process, job order, and standard cost systems. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered. Prerequisites: Take ACC 121 Minimum grade C

ACC 240. Gov & Not-For-Profit Acct. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles and procedures applicable to governmental and not-for-profit organizations. Emphasis is placed on various budgetary accounting procedures and fund accounting. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered. Prerequisites: Take ACC 121 Minimum grade C

ACC 250. Advanced Accounting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to analyze the special accounting issues, which may include business combinations, partnerships, international accounting, estates, and trusts. Emphasis is placed on analyzing transactions and preparing working papers and financial statements. Upon completion, students should be able to solve a wide variety of problems by advanced application of accounting principles and procedures. Prerequisites: Take ACC 220 Minimum grade C

ACC 269. Auditing & Assurance Services. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces selected topics pertaining to the objectives, theory and practices in engagements providing auditing and other assurance services. Topics include planning, conducting and reporting, with emphasis on the related professional ethics and standards. Upon completion, students should be able to demonstrate an understanding of the types of professional services, the related professional standards, and engagement methodology. Prerequisites: Take ACC 220 Minimum grade C

ACC 270. International Accounting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes identifying, recording, and interpreting financial information for accounting systems used in different countries. Topics include currency exchange rates, methods of setting and selecting transfer prices, practices used to account for rates of inflation, and major types of taxes. Upon completion, students should be able to describe accounting systems and their impacts on different currencies and demonstrate a basic knowledge of international accounting. This course is a unique concentration requirement in the international business concentration in the business administration program. Prerequisites: Take ACC 120

ACC 110. Ten-Key Skills. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enable mastery of the “touch system” on the ten-key device. Emphasis is placed on the ”touch system” on the ten-key device. Upon completion, students should be able to use the “touch system” on a ten-key device in making computations necessary in accounting.

ACC 115. College Accounting. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic accounting principles for a business. Topics include the complete accounting cycle with end-of-period statements, bank reconciliation, payrolls, and petty cash. Upon completion, students should be able to demonstrate an understanding of accounting principles and apply those skills to a business organization. This course is intended for those who have not received credit for ACC 120. Prerequisites: Take each set:
- Take DMA 050 MAT 121 MAT 122 MAT 143 MAT 152 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 Minimum grade C
- Take EFL 112 ENG 111 ENG 112 ENG 113 or ENG 114
  • with a minimum grade of C
ACC 120. Principles of Financial Accounting. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces business decision-making using accounting information systems. Emphasis is placed on analyzing, summarizing, and interpreting financial information. Upon completion, students should be able to prepare financial statements, understand the role of financial information in decision-making and address ethical considerations.
Prerequisites: Take DMA 050 MAT 121 MAT 122 MAT 143 MAT 152 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 Minimum grade C
Take DRE 098 or ENG 111 with a minimum grade of C

ACC 121. Principles of Managerial Accounting. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes a greater emphasis on managerial and cost accounting skills. Emphasis is placed on managerial accounting concepts for external and internal analysis, reporting and decision-making. Upon completion, students should be able to analyze and interpret transactions relating to managerial concepts including product-costing systems.
Prerequisites: Take ACC 120 Minimum grade C

ACC 129. Individual Income Taxes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the relevant laws governing individual income taxation. Topics include tax law, electronic research and methodologies, and the use of technology for preparation of individual income tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various individual tax forms.
Prerequisites: Take ACC 120 Minimum grade C

ACC 130. Business Income Taxes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the relevant laws governing business and fiduciary income taxes. Topics include tax law relating to business organizations, electronic research and methodologies, and the use of technology for the preparation of business tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various business tax forms.
Prerequisites: Take ACC 129 Minimum grade C

ACC 140. Payroll Accounting. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, compile forms, and prepare accounting entries.
Prerequisites: Take One: ACC 115 or ACC 120

ACC 149. Intro to Acc Spreadsheets. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a working knowledge of computer spreadsheets and their use in accounting. Topics include pre-programmed problems, model-building problems, beginning-level macros, graphics, and what-if analysis enhancements of template problems. Upon completion, students should be able to use a computer spreadsheet to complete many of the tasks required in accounting.
Prerequisites: Take ACC 115 or ACC 120
Take CIS 110

ACC 150. Accounting Software Applications. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces microcomputer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems. This course introduces microcomputer applications related to the major accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems.
Prerequisites: Take One: ACC 115 or ACC 120

ACC 220. Intermediate Accounting I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and extensive analysis of balance sheet components. Upon completion, students should be able to demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards.
Prerequisites: Take ACC 120 ACC 121

ACC 221. Intermediate Accounting II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of ACC 220. Emphasis is placed on special problems which may include leases, bonds, investments, ratio analyses, present value applications, accounting changes, and corrections. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.
Prerequisites: Take ACC 220 Minimum grade C

ACC 225. Cost Accounting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the nature and purposes of cost accounting as an information system for planning and control. Topics include direct materials, direct labor, factory overhead, process, job order, and standard cost systems. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.
Prerequisites: Take ACC 121 Minimum grade C

ACC 240. Gov & Not-For-Profit Acct. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles and procedures applicable to governmental and not-for-profit organizations. Emphasis is placed on various budgetary accounting procedures and fund accounting. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.
Prerequisites: Take ACC 121 Minimum grade C
ACC 250. Advanced Accounting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to analyze the special accounting issues, which may include business combinations, partnerships, international accounting, estates, and trusts. Emphasis is placed on analyzing transactions and preparing working papers and financial statements. Upon completion, students should be able to solve a wide variety of problems by advanced application of accounting principles and procedures.
Prerequisites: Take ACC 220 Minimum grade C

ACC 269. Auditing & Assurance Services. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces selected topics pertaining to the objectives, theory and practices in engagements providing auditing and other assurance services. Topics include planning, conducting and reporting, with emphasis on the related professional ethics and standards. Upon completion, students should be able to demonstrate an understanding of the types of professional services, the related professional standards, and engagement methodology.
Prerequisites: Take ACC 220 Minimum grade C

ACC 270. International Accounting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes identifying, recording, and interpreting financial information for accounting systems used in different countries. Topics include currency exchange rates, methods of setting and selecting transfer prices, practices used to account for rates of inflation, and major types of taxes. Upon completion, students should be able to describe accounting systems and their impacts on different currencies and demonstrate a basic knowledge of international accounting. This course is a unique concentration requirement in the international business concentration in the business administration program.
Prerequisites: Take ACC 120

AGR 121. Biological Pest Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will emphasize the building and maintaining of healthy soil, plant and insect biological cycles as the key to pest and disease management. Course content includes study of major pests and diseases, including structure, life cycle, and favored hosts; and biological and least toxic methods of chemical control. Upon completion, students will be able to identify and recommend methods of prevention and control of selected insects and diseases.

AGR 140. Agricultural Chemicals. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers all aspects of agricultural chemicals. Topics include safety, environmental effects, federal and state laws, pesticide classification, sprayer calibration, and licensing. Upon completion, students should be able to calibrate a sprayer, give proper pesticide recommendations (using integrated pest management), and demonstrate safe handling of pesticides.

AGR 140. Agricultural Chemicals. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers all aspects of agricultural chemicals. Topics include safety, environmental effects, federal and state laws, pesticide classification, sprayer calibration, and licensing. Upon completion, students should be able to calibrate a sprayer, give proper pesticide recommendations (using integrated pest management), and demonstrate safe handling of pesticides.

Air Cond, Heating, and Refrig (AHR)

AHR 110. Introduction to Refrigeration. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the basic refrigeration process used in mechanical refrigeration and air conditioning systems. Topics include terminology, safety, and identification and function of components; refrigeration cycle; and tools and instrumentation used in mechanical refrigeration systems. Upon completion, students should be able to identify refrigeration systems and components, explain the refrigeration process, and use the tools and instrumentation of the trade.

AHR 111. HVACR Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces electricity as it applies to HVACR equipment. Emphasis is placed on power sources, interaction of electrical components, wiring of simple circuits, and the use of electrical test equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams.

AHR 112. Heating Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the fundamentals of heating including oil, gas, and electric heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems. Upon completion, students should be able to explain the basic oil, gas, and electrical heating systems and describe the major components of a heating system.

AHR 113. Comfort Cooling. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the installation procedures, system operations, and maintenance of residential and light commercial comfort cooling systems. Topics include terminology, component operation, and testing and repair of equipment used to control and produce assured comfort levels. Upon completion, students should be able to use psychrometrics, manufacturer specifications, and test instruments to determine proper system operation.
AHR 114. Heat Pump Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. Prerequisites: Take One: AHR 110 or AHR 113

AHR 115. Refrigeration Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces refrigeration systems and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and charging, and leak testing. Upon completion, students should be able to assist in installing and testing refrigeration systems and perform simple repairs. Prerequisites: Take AHR 110

AHR 125. HVAC Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the common electronic control components in HVAC systems. Emphasis is placed on identifying electronic components and their functions in HVAC systems and motor-driven control circuits. Upon completion, students should be able to identify components, describe control circuitry and functions, and use test instruments to measure electronic circuit values and identify malfunctions. Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 130. HVAC Controls. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the types of controls found in residential and commercial comfort systems. Topics include electrical and electronic controls, control schematics and diagrams, test instruments, and analysis and troubleshooting of electrical systems. Upon completion, students should be able to diagnose and repair common residential and commercial comfort systems controls. Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 140. All-Weather Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of combination heating and cooling systems including gas-electric, all-electric, and oil-electric systems. Topics include PTAC's and package and split-system units. Upon completion, students should be able to understand systems performance and perform routine maintenance procedures. Prerequisites: Take One: AHR 112 or AHR 113

AHR 160. Refrigerant Certification. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

AHR 180. HVACR Customer Relations. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

AHR 211. Residential System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychrometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.

AHR 212. Advanced Comfort Systems. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pump systems including variable speed drives and controls. Emphasis is placed on the application, installation, and servicing of water-source systems and the mechanical and electronic control components of advanced comfort systems. Upon completion, students should be able to test, analyze, and troubleshoot water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pumps. Prerequisites: Take AHR 114

AHR 213. HVACR Building Code. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the North Carolina codes that are applicable to the design and installation of HVACR systems. Topics include current North Carolina codes as applied to HVACR design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of North Carolina codes that apply to specific areas of the HVACR trade.

AHR 215. Commercial HVAC Controls. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces HVAC control systems used in commercial applications. Topics include electric/electronic control systems, pneumatic control systems, DDC temperature sensors, humidity sensors, pressure sensors, wiring, controllers, actuators, and controlled devices. Upon completion, students should be able to verify or correct the performance of common control systems with regard to sequence of operation and safety. Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 225. Commercial System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of designing heating and cooling systems for commercial buildings. Emphasis is placed on commercial heat loss/gain calculations, applied psychrometrics, air-flow calculations, air distribution system design, and equipment selection. Upon completion, students should be able to calculate heat loss/gain, design and size air and water distribution systems, and select equipment.
This course covers the principles of commercial refrigeration system operation and design. Topics include walk-in coolers, walk-in freezers, system components, load calculations, equipment selection, defrost systems, refrigerant line sizing, and electric controls. Upon completion, students should be able to design, adjust, and perform routine service procedures on a commercial refrigeration system.

Prerequisites: Take AHR 110

AHR 235. Refrigeration Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

AHR 240. Hydronic Heating. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course covers the principles of hydronic heating systems for residential or commercial buildings. Topics include heating equipment; pump, terminal unit, and accessory selection; piping system selection and design; and pipe sizing and troubleshooting. Upon completion, students should be able to assist with the proper design, installation, and balance of typical hydronic systems.

Prerequisites: Take AHR 110

AHR 245. Chiller Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course covers the fundamentals of liquid chilling equipment. Topics include characteristics of water, principles of water chilling, the chiller, the refrigerant, water and piping circuits, freeze prevention, purging, and equipment flexibility. Upon completion, students should be able to describe the components, controls, and overall operation of liquid chilling equipment and perform basic maintenance tasks.

Prerequisites: Take AHR 110

AHR 255. Indoor Air Quality. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the techniques of assessing and maintaining the quality of the indoor environment in residential and commercial structures. Topics include handling and investigating complaints, filter selection, humidity control, testing for sources of carbon monoxide, impact of mechanical ventilation, and building and duct pressures. Upon completion, students should be able to assist in investigating and solving common indoor air quality problems.

Prerequisites: Take AHR 110

AHR 263. Energy Management. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course covers building automation computer programming as currently used in energy management. Topics include night setback, duty cycling, synchronization, schedule optimization, and anticipatory temperature control. Upon completion, students should be able to write programs utilizing the above topics and connect computer systems to HVAC systems.

Prerequisites: Take One: AHR 125 or AHR 215

AHR 293. Selected Topics in HVACR. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

AHR 110. Introduction to Refrigeration. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the basic refrigeration process used in mechanical refrigeration and air conditioning systems. Topics include terminology, safety, and identification and function of components; refrigeration cycle; and tools and instrumentation used in mechanical refrigeration systems. Upon completion, students should be able to identify refrigeration systems and components, explain the refrigeration process, and use the tools and instrumentation of the trade.

Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 111. HVACR Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces electricity as it applies to HVACR equipment. Emphasis is placed on power sources, interaction of electrical components, wiring of simple circuits, and the use of electrical test equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams.

Prerequisites: Take One: AHR 111 or AHR 113

AHR 112. Heating Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0

This course covers the fundamentals of heating including oil, gas, and electric heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems. Upon completion, students should be able to explain the basic oil, gas, and electrical heating systems and describe the major components of a heating system.

Prerequisites: Take AHR 110

AHR 113. Comfort Cooling. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0

This course covers the installation procedures, system operations, and maintenance of residential and light commercial comfort cooling systems. Topics include terminology, component operation, and testing and repair of equipment used to control and produce assured comfort levels. Upon completion, students should be able to use psychrometrics, manufacturer specifications, and test instruments to determine proper system operation.

Prerequisites: Take One: AHR 110 or AHR 113

AHR 114. Heat Pump Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0

This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures.

Prerequisites: Take One: AHR 110 or AHR 113

AHR 115. Refrigeration Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course introduces refrigeration systems and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and charging, and leak testing. Upon completion, students should be able to install and test refrigeration systems and perform simple repairs.

Prerequisites: Take AHR 110

AHR 125. HVACR Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the common electronic control components in HVAC systems. Emphasis is placed on identifying electronic components and their functions in HVAC systems and motor-driven control circuits. Upon completion, students should be able to identify components, describe control circuitry and functions, and use test instruments to measure electronic circuit values and identify malfunctions.

Prerequisites: Take One: AHR 111, ELC 111, or ELC 112
AHR 130. HVAC Controls. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the types of controls found in residential and commercial comfort systems. Topics include electrical and electronic controls, control schematics and diagrams, test instruments, and analysis and troubleshooting of electrical systems. Upon completion, students should be able to diagnose and repair common residential and commercial comfort system controls.
Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 140. All-Weather Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of combination heating and cooling systems including gas-electric, all-electric, and oil-electric systems. Topics include PTAC’s and package and split-system units. Upon completion, students should be able to understand systems performance and perform routine maintenance procedures.
Prerequisites: Take One: AHR 112 or AHR 113

AHR 160. Refrigerant Certification. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

AHR 180. HVACR Customer Relations. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

AHR 211. Residential System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychrometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.

AHR 212. Advanced Comfort Systems. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pump systems including variable speed drives and controls. Emphasis is placed on the application, installation, and servicing of water-source systems and the mechanical and electronic control components of advanced comfort systems. Upon completion, students should be able to test, analyze, and troubleshoot water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pumps.
Prerequisites: Take AHR 114

AHR 213. HVACR Building Code. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the North Carolina codes that are applicable to the design and installation of HVACR systems. Topics include current North Carolina codes as applied to HVACR design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of North Carolina codes that apply to specific areas of the HVACR trade.

AHR 215. Commercial HVAC Controls. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces HVAC control systems used in commercial applications. Topics include electric/electronic control systems, pneumatic control systems, DDC temperature sensors, humidity sensors, pressure sensors, wiring, controllers, actuators, and controlled devices. Upon completion, students should be able to verify or correct the performance of common control systems with regard to sequence of operation and safety.
Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 225. Commercial System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of designing heating and cooling systems for commercial buildings. Emphasis is placed on commercial heat loss/gain calculations, applied psychrometrics, air-flow calculations, air distribution system design, and equipment selection. Upon completion, students should be able to calculate heat loss/gain, design and size air and water distribution systems, and select equipment.

AHR 235. Refrigeration Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles of commercial refrigeration system operation and design. Topics include walk-in coolers, walk-in freezers, system components, load calculations, equipment selection, defrost systems, refrigerant line sizing, and electric controls. Upon completion, students should be able to design, adjust, and perform routine service procedures on a commercial refrigeration system.
Prerequisites: Take AHR 110

AHR 240. Hydronic Heating. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the accepted procedures for proper design, installation, and balance of hydronic heating systems for residential or commercial buildings. Topics include heating equipment; pump, terminal unit, and accessory selection; piping system selection and design; and pipe sizing and troubleshooting. Upon completion, students should be able to assist with the proper design, installation, and balance of typical hydronic systems.
Prerequisites: Take AHR 112

AHR 245. Chiller Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of liquid chilling equipment. Topics include characteristics of water, principles of water chilling, the chiller, the refrigerant, water and piping circuits, freeze prevention, purging, and equipment flexibility. Upon completion, students should be able to describe the components, controls, and overall operation of liquid chilling equipment and perform basic maintenance tasks.
Prerequisites: Take AHR 114

AHR 255. Indoor Air Quality. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the techniques of assessing and maintaining the quality of the indoor environment in residential and commercial structures. Topics include handling and investigating complaints, filter selection, humidity control, testing for sources of carbon monoxide, impact of mechanical ventilation, and building and duct pressures. Upon completion, students should be able to assist in investigating and solving common indoor air quality problems.
These courses cover topics such as renewable energy technologies, biofuels, HVAC systems, and American Sign Language. Each course is designed to provide an introduction to specific technologies and their applications. Prerequisites are listed for each course, and students should review the course descriptions to ensure they meet any requirements before enrolling.
ASL 181. ASL Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness.

ASL 182. ASL Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to expressive American Sign Language and demonstrate cultural awareness.
Prerequisites: Take ASL 181 Minimum grade C
Corequisites: Take ASL 112

ASL 211. Intermediate ASL I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills, study of authentic and representative literacy and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively using American Sign Language about the past, present, and future.
Prerequisites: Take ASL 112 Minimum grade C
Corequisites: Take ASL 281

ASL 212. Intermediate ASL II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a continuation of ASL 211. Emphasis is placed on the continuing development of expressive and receptive skills, with study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take ASL 211 Minimum grade C
Corequisites: Take ASL 282

ASL 221. Advanced American Sign Language I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an expansion of the essential and advanced skills of ASL, including advanced vocabulary, lexicalized fingerspelling, story telling, and complex grammatical structures. Emphasis is placed on the more advanced development of expressive, receptive, conversational and presentational skills in a variety of discourse genres. Upon completion, students should be able to debate and lecture with advanced complexity, create story telling, and to present the complementary issues of Deaf community.
Prerequisites: Take ASL 221 Minimum grade C

ASL 222. Advanced American Sign Language II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides more expansion of the essential and advanced skills of ASL, including advanced vocabulary, lexicalized fingerspelling, story telling, and complex grammatical structures. Emphasis is placed on the more advanced development of expressive, receptive, conversational and presentational skills in a variety of discourse genres. Upon completion, students should be able to debate and lecture with advanced complexity, create story telling, and to present the complementary issues of Deaf community.
Prerequisites: Take ASL 221 Minimum grade C

ASL 225. Global Deaf Community. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of issues related to D/deaf people focusing on Deaf history, causes of deafness, communication, and attitudes toward D/deaf people globally. Emphasis is placed on deaf history, causes of deafness, communication, and attitude toward D/deaf people. Upon completion, students should be able to discuss significant issues related to deafness.
Prerequisites: Take ASL 212 with a minimum grade of C

ASL 250. Linguistics of American Sign Language. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to increase knowledge and skills necessary to linguistically analyze ASL. Emphasis is placed on applying phonology, morphology, syntax, semantics, discourse and socio-linguistics of ASL. Upon completion, students should be able to demonstrate knowledge and understanding of the basic linguistics of ASL through a variety of assessment methods.
Prerequisites: Take ASL 112 ASL 212 Minimum grade C

ASL 252. American Sign Language Classifiers. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the use of principles of ASL classifiers and to expand the use of ASL classifiers. Emphasis is placed on using different categories of classifiers including bodypart, descriptive, element, instrument and semantic classifiers. Upon completion, students should be able to communicate effectively, accurately, and creatively incorporating ASL classifiers.
Prerequisites: Take ASL 212 Minimum grade C

ASL 253. American Sign Language Non-Manual Signals. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance and expand the essential skills of ASL's non-manual signals. Emphasis is placed on using different parts of non-manual signals including listener's feedback, ASL mouth morphemes, eye and forehead expressions, and head and shoulder shifts. Upon completion, students should be able to use ASL non-manual signals effectively, accurately and creatively.
Prerequisites: Take ASL 211 Minimum grade C

ASL 260. American Sign Language Semantics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to build upon students' knowledge of ASL semantic skills in an effort to enhance students' use of ASL with semantic clarity and accuracy. Emphasis is placed on analyzing, practicing, and demonstrating skills in using appropriate semantic meaning in ASL discourse with focus on various levels of ASL register. Upon completion, students should be able to demonstrate an understanding of the importance of the role of ASL semantics in the linguistic function of ASL and improvement in conveying accurate meaning in ASL.
Prerequisites: Take ASL 250

Central Piedmont Community College
ASL 181. ASL Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0.
Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness.
Prerequisites: Take ASL 111 Minimum grade C
Corequisites: Take ASL 121

ASL 182. ASL Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills through the use of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately, and creatively about the past, present, and future.
Prerequisites: Take ASL 181 Minimum grade C
Corequisites: Take ASL 212

ASL 110. Visual Gestural Communication. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the comprehension and expression of visual-gestural aspects of non-verbal communication in American Sign Language. Emphasis is placed on hand shapes, facial expression, pantomime and body language with activities that create visual, motor and cognitive readiness for signed languages. Upon completion, students should be able to demonstrate improved visual gestural communication and comprehension of facial expressions, body language and use of space.

ASL 111. Elementary ASL I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course introduces the fundamental elements of American Sign Language within a cultural context. Emphasis is placed on the development of basic expressive and receptive skills. Upon completion, students will be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness.
Corequisites: Take ASL 181

ASL 112. Elementary ASL II. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course is a continuation of ASL 111 focusing on the fundamental elements of American Sign Language in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, the students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness.
Prerequisites: Take ASL 111 Minimum grade C
Corequisites: Take ASL 182

ASL 120. ASL for the Workplace. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course offers applied American Sign Language (ASL) for the workplace to facilitate basic communication with people whose native language is ASL. Emphasis is placed on expressive and receptive communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and to demonstrate cultural sensitivity.

ASL 151. Numbers and Fingerspelling. 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides an in-depth study of number systems and fingerspelling techniques in ASL. Emphasis is placed on generating and receiving numbers and fingerspelling in context. Upon completion, students should be able to accurately express and receive numbers and fingerspelling.
Prerequisites: Take ASL 111 with a minimum grade of C
Corequisites: Take ASL 211

ASL 181. ASL Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0.
Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to expressive American Sign Language and demonstrate cultural awareness.

ASL 182. ASL Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0.
Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.

ASL 211. Intermediate ASL I. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills, study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take ASL 112 Minimum grade C
Corequisites: Take ASL 281

ASL 212. Intermediate ASL II. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides a continuation of ASL 211. Emphasis is placed on the continuing development of expressive and receptive skills, with study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take ASL 211 Minimum grade C
Corequisites: Take ASL 282
ASL 221. Advanced American Sign Language I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an expansion of the essential and advanced skills of ASL, including advanced vocabulary, lexicalized fingerspelling, and complex grammatical structures. Emphasis is placed on the advanced development of expressive, receptive, and conversational skills, study of authentic and representative literary and cultural texts. Upon completion, students will communicate more accurately with advanced complexity, and to present the topics in the various registers, pragmatics and genres of ASL.
Prerequisites: Take ASL 212 Minimum grade C

ASL 222. Advanced American Sign Language II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides more expansion of the essential and advanced skills of ASL, including advanced vocabulary, lexicalized fingerspelling, story telling, and complex grammatical structures. Emphasis is placed on the more advanced development of expressive, receptive, and conversational skills in a variety of discourse genres. Upon completion, students should be able to debate and lecture with advanced complexity, create story telling, and to present the complementary issues of Deaf community.
Prerequisites: Take ASL 221 Minimum grade C

ASL 225. Global Deaf Community. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of issues related to D/deaf people focusing on Deaf history, causes of deafness, communication, and attitudes toward D/deaf people globally. Emphasis is placed on deaf history, causes of deafness, communication, and attitude toward D/deaf people. Upon completion, students should be able to discuss significant issues related to deafness.
Prerequisites: Take ASL 212 with a minimum grade of C

ASL 250. Linguistics of American Sign Language. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to increase knowledge and skills necessary to linguistically analyze ASL. Emphasis is placed on applying phonology, morphology, syntax, semantics, discourse and socio-linguistics of ASL. Upon completion, students should be able to demonstrate knowledge and understanding of the basic linguistics of ASL through a variety of assessment methods.
Prerequisites: Take ASL 112 ASL 212 Minimum grade C

ASL 252. American Sign Language Classifiers. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the use of principles of ASL classifiers and to expand the use of ASL classifiers. Emphasis is placed on using different categories of classifiers including bodypart, descriptive, element, instrument and semantic classifiers. Upon completion, students should be able to communicate effectively, accurately, and creatively incorporating ASL classifiers.
Prerequisites: Take ASL 212 Minimum grade C

ASL 253. American Sign Language Non-Manual Signals. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance and expand the essential skills of ASL's non-manual signals. Emphasis is placed on using different parts of non-manual signals including listener's feedback, ASL mouth morphemes, eye and forehead expressions, and head and shoulder shifts. Upon completion, students should be able to use ASL non-manual signals effectively, accurately and creatively.
Prerequisites: Take ASL 211 Minimum grade C

ASL 260. American Sign Language Semantics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to build upon students' knowledge of ASL semantic skills in an effort to enhance students' use of ASL with semantic clarity and accuracy. Emphasis is placed on analyzing, practicing, and demonstrating skills in using appropriate semantic meaning in ASL discourse with focus on various levels of ASL register. Upon completion, students should be able to demonstrate an understanding of the importance of ASL semantics in the linguistic function of ASL and improvement in conveying accurate meaning in ASL.
Prerequisites: Take ASL 250

ASL 281. ASL Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills through the study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take ASL 182 Minimum grade C
Corequisites: Take ASL 211

ASL 282. ASL Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of American Sign Language. Emphasis is placed on the continuing development of expressive and receptive skills and study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take ASL 281 Minimum grade C
Corequisites: Take ASL 212

Anthropology (ANT)

ANT 210. General Anthropology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the physical, archaeological, linguistic, and ethnological fields of anthropology. Topics include human origins, genetic variations, archaeology, linguistics, primatology, and contemporary cultures. Upon completion, students should be able to demonstrate an understanding of the four major fields of anthropology.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

ANT 220. Cultural Anthropology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the nature of human culture. Emphasis is placed on cultural theory, methods of fieldwork, and cross-cultural comparisons in the areas of ethnology, language, and the cultural past. Upon completion, students should be able to demonstrate an understanding of basic cultural processes and how cultural data are collected and analyzed.
ANT 221. Comparative Cultures. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an ethnographic survey of societies around the world covering their distinctive cultural characteristics and how these relate to cultural change. Emphasis is placed on the similarities and differences in social institutions such as family, economics, politics, education, and religion. Upon completion, students should be able to demonstrate knowledge of a variety of cultural adaptive strategies.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

ANT 210. General Anthropology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the physical, archaeological, linguistic, and ethnological fields of anthropology. Topics include human origins, genetic variations, archaeology, linguistics, primatology, and contemporary cultures. Upon completion, students should be able to demonstrate an understanding of the four major fields of anthropology.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

ANT 220. Cultural Anthropology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the nature of human culture. Emphasis is placed on cultural theory, methods of fieldwork, and cross-cultural comparisons in the areas of ethnology, language, and the cultural past. Upon completion, students should be able to demonstrate an understanding of basic cultural processes and how cultural data are collected and analyzed.

ANT 221. Comparative Cultures. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an ethnographic survey of societies around the world covering their distinctive cultural characteristics and how these relate to cultural change. Emphasis is placed on the similarities and differences in social institutions such as family, economics, politics, education, and religion. Upon completion, students should be able to demonstrate knowledge of a variety of cultural adaptive strategies.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

Architecture (ARC)

ARC 111. Introduction to Architectural Technology. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic architectural drafting techniques, lettering, use of architectural and engineer scales, and sketching. Topics include orthographic, axonometric, and oblique drawing techniques using architectural plans, elevations, sections, and details; reprographic techniques; and other related topics. Upon completion, students should be able to prepare and print scaled drawings within minimum architectural standards.

ARC 112. Construction Materials & Methods. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces construction materials and methodologies. Topics include construction terminology, traditional and alternative materials and their properties, manufacturing processes, construction techniques, and other related topics. Upon completion, students should be able to detail construction assemblies and identify construction materials and properties.

ARC 113. Residential Architectural Technology. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers intermediate residential working drawings. Topics include residential plans, elevations, sections, details, schedules, and other related topics. Upon completion, students should be able to prepare a set of residential working drawings that are within accepted architectural standards.
Prerequisites: Take ARC 111
Corequisites: Take ARC 112

ARC 114. Architectural CAD. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic architectural CAD techniques. Topics include basic commands and system hardware and software. Upon completion, students should be able to prepare and plot architectural drawings to scale within accepted architectural standards.

ARC 120. Interior Design-Residential. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers principles of light construction and materials. Topics include terminology, components, and light construction codes. Upon completion, students should be able to understand light construction principles.
Prerequisites: Take ARC 111

ARC 131. Building Codes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the methods of researching building codes for specific projects. Topics include residential and commercial building codes. Upon completion, students should be able to determine the code constraints governing construction projects.
Prerequisites: Take ARC 111 or ARC 112

ARC 132. Specifications & Contracts. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of written specifications and the implications of different contractual arrangements. Topics include specification development, contracts, bidding material research, and agency responsibilities. Upon completion, students should be able to write a specification section and demonstrate the ability to interpret contractual responsibilities.
Prerequisites: Take ARC 112 ARC 133

ARC 133. Construction Document Analysis. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the analysis of building construction drawings. Emphasis is placed on material identification, understanding construction details, and the relationships of building structural, mechanical, plumbing, and electrical systems. Upon completion, students should be able to analyze a set of construction drawings by identifying building construction materials and understanding construction details and engineering systems.

ARC 141. Elementary Structures for Architecture. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers concepts of elementary structures in architecture. Topics include structural form, statics, strength of materials, structural behavior, and the relationship between structures and architectural form. Upon completion, students should be able to size simple structural elements.
Prerequisites: Complete one of the following options: Take ARC 111 and MAT 121
Take ARC 111 and MAT 171
ARC 160. Residential Design. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the methodology of basic residential design. Topics include residential site design, space organization and layout, residential styles, and the development of schematic design. Upon completion, students should be able to design a residence.
Prerequisites: Take ARC 111
Corequisites: Take ARC 112

ARC 179. Select Seminar in Arch Tech. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore topics of current interest. Emphasis is placed on the development of critical listening skills and the presentation of seminar issues. Upon completion, students should be able to critically analyze issues and establish informed opinions.

ARC 200. Intro to Sustain Design. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces concepts and principles related to sustainable site development and architectural design. Topics include low impact and sustainable site development, water efficiency, energy efficiency, material and resource management, indoor environmental quality, and return on investment. Upon completion, students should be able to articulate and integrate sustainable design principles into site and architectural design.
Prerequisites: Take ARC 111

ARC 212. Commercial Constr Tech. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces regional construction techniques for commercial plans, elevations, sections, and details. Topics include production of a set of commercial contract documents and other related topics. Upon completion, students should be able to prepare a set of working drawings in accordance with building codes.
Prerequisites: Take ARC 111, ARC 113, ARC 114, and ARC 133
Corequisites: Take ARC 112

ARC 213. Design Project. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity to design and prepare a set of contract documents within an architectural setting. Topics include schematic design, design development, construction documents, and other related topics. Upon completion, students should be able to prepare a set of commercial contract documents.
Prerequisites: Take ARC 111 ARC 112 ARC 114 ARC 225

ARC 220. Advanced Architectural CAD. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides file management, productivity, and CAD customization skills. Emphasis is placed on developing advanced proficiency techniques. Upon completion, students should be able to create prototype drawings and symbol libraries, compose sheets with multiple details, and use advanced drawing and editing commands.
Prerequisites: Take ARC 114

ARC 221. Architectural 3-D CAD. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces architectural three-dimensional CAD applications. Topics include three-dimensional drawing, coordinate systems, viewing, rendering, modeling, and output options. Upon completion, students should be able to prepare architectural three-dimensional drawings and renderings. SketchUp is the software program used in this course.
Prerequisites: Take ARC 114

ARC 225. Architectural Building Information Modeling I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an introduction to the fundamentals of Building Information Modeling (BIM) as a construction documentation system. Topics include basic parametric modeling, creating new types and families of components, and using 3D models to create design drawings. Upon completion, students should be able to use BIM software to create, edit, and print rudimentary architectural 3D computer models. Focus for this course: AutoDesk Revit Architecture.

ARC 226. Architectural Building Information Modeling II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced concepts of Building Information Modeling (BIM) including complex drawing generation and inter-disciplinary collaboration. Topics include advanced parametric modeling and model analysis, inter-disciplinary coordination, design web format models, material take-off, schedules, and rendering. Upon completion, students should be able to apply BIM software to create full 3D project models and convert them to scaled working or presentation drawings.
Prerequisites: Take ARC 225

ARC 230. Environmental Systems. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces plumbing, mechanical (HVAC), and electrical systems for the architectural environment. Topics include basic plumbing, mechanical, and electrical systems for residential and/or commercial buildings with an introduction to selected code requirements. Upon completion, students should be able to develop schematic drawings for plumbing, mechanical, and electrical systems and perform related calculations.
Prerequisites: Complete one of the following options:
• ARC 111 and MAT 121
• ARC 111 and MAT 171

ARC 231. Architectural Presentations. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces architectural presentation techniques. Topics include perspective drawing, shadow projection, texturization, rendered plans, elevations, and other related topics. Upon completion, students should be able to present ideas graphically and do rendered presentation drawings.
Prerequisites: Take ARC 111

ARC 235. Architectural Portfolio. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the methodology for the creation of an architectural portfolio. Topics include preparation of marketing materials and a presentation strategy using conventional and/or digital design media. Upon completion, students should be able to produce an architectural portfolio of selected projects.
Prerequisites: Take ARC 111 ARC 114

ARC 250. Survey of Architecture. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the historical trends in architectural form. Topics include historical and current trends in architecture. Upon completion, students should be able to demonstrate an understanding of significant historical and current architectural styles.
ARC 120. Interior Design-Residential. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers principles of light construction and materials. Topics include terminology, components, and light construction codes. Upon completion, students should be able to understand light construction principles.
Prerequisites: Take ARC 111

ARC 121. Building Codes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the methods of researching building codes for specific projects. Topics include residential and commercial building codes. Upon completion, students should be able to determine the code constraints governing construction projects.
Prerequisites: Take ARC 111 or ARC 112

ARC 122. Select Seminar in Arch Tech. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore topics of current interest. Emphasis is placed on critical listening skills and the presentation of seminar issues. Upon completion, students should be able to critically analyze issues and establish informed opinions.
Prerequisites: Take ARC 121

ARC 130. Intro to Sustain Design. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces concepts and principles related to sustainable site development and architectural design. Topics include low impact and sustainable site development, water efficiency, energy efficiency, material and resource management, indoor environmental quality, and return on investment. Upon completion, students should be able to articulate and integrate sustainable design principles into site and architectural design.
Prerequisites: Take ARC 111
ARC 212. Commercial Constr Tech. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces regional construction techniques for commercial plans, elevations, sections, and details. Topics include production of a set of commercial contract documents and other related topics. Upon completion, students should be able to prepare a set of working drawings in accordance with building codes.
Prerequisites: Take ARC 111, ARC 113, ARC 114, and ARC 133
Corequisites: Take ARC 112

ARC 213. Design Project. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity to design and prepare a set of contract documents within an architectural setting. Topics include schematic design, design development, construction documents, and other related topics. Upon completion, students should be able to prepare a set of commercial contract documents.
Prerequisites: Take ARC 111 ARC 112 ARC 114 ARC 225

ARC 220. Advanced Architectural CAD. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides file management, productivity, and CAD customization skills. Emphasis is placed on developing advanced proficiency techniques. Upon completion, students should be able to create prototype drawings and symbol libraries, composite sheets with multiple details, and use advanced drawing and editing commands.
Prerequisites: Take ARC 114

ARC 221. Architectural 3-D CAD. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces architectural three-dimensional CAD applications. Topics include three-dimensional drawing, coordinate systems, viewing, rendering, modeling, and output options. Upon completion, students should be able to prepare architectural three-dimensional drawings and renderings. SketchUp is the software program used in this course.
Prerequisites: Take ARC 114

ARC 225. Architectural Building Information Modeling I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an introduction to the fundamentals of Building Information Modeling (BIM) as a construction documentation system. Topics include basic parametric modeling, creating new types and families of components, and using 3D models to create design drawings. Upon completion, students should be able to use BIM software to create, edit, and print rudimentary architectural 3D computer models. Focus for this course: AutoDesk Revit Architecture.

ARC 226. Architectural Building Information Modeling II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced concepts of Building Information Modeling (BIM) including complex drawing generation and inter-disciplinary collaboration. Topics include advanced parametric modeling and model analysis, inter-disciplinary coordination, design web format models, material take-off, schedules, and rendering. Upon completion, students should be able to apply BIM software to create full 3D project models and convert them to scaled working or presentation drawings.
Prerequisites: Take ARC 225

ARC 230. Environmental Systems. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces plumbing, mechanical (HVAC), and electrical systems for the architectural environment. Topics include basic plumbing, mechanical, and electrical systems for residential and/or commercial buildings with an introduction to selected code requirements. Upon completion, students should be able to develop schematic drawings for plumbing, mechanical, and electrical systems and perform related calculations.
Prerequisites: Complete one of the following options:
- ARC 111 and MAT 121
- ARC 111 and MAT 171

ARC 231. Architectural Presentations. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces architectural presentation techniques. Topics include perspective drawing, shadow projection, texturization, rendered plans, elevations, and other related topics. Upon completion, students should be able to present ideas graphically and do rendered presentation drawings.
Prerequisites: Take ARC 111

ARC 235. Architectural Portfolio. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the methodology for the creation of an architectural portfolio. Topics include preparation of marketing materials and a presentation strategy using conventional and/or digital design media. Upon completion, students should be able to produce an architectural portfolio of selected projects.
Prerequisites: Take ARC 111 ARC 114

ARC 250. Survey of Architecture. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the historical trends in architectural form. Topics include historical and current trends in architecture. Upon completion, students should be able to demonstrate an understanding of significant historical and current architectural styles.

ARC 262. Architectural Animation & Video. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers three-dimensional architectural animation. Topics include storyboarding, rendered animation creation, audio and video input/output, and techniques for camera and object movement in and around buildings. Upon completion, students should be able to produce rendered architectural animations with sound and archive data to selected media. This course will focus on Autodesk 3DS software.
Prerequisites: Take ARC 221

ARC 264. Digital Architecture. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers multiple digital architectural techniques. Topics include spreadsheets and word processing procedures, on-line resources, modems, e-mail, image capture, multimedia, and other related topics. Upon completion, students should be able to transmit/receive electronic data, create multimedia presentations, and produce a desktop publishing document. Focus for this course will be SketchUP and Adobe PhotoShop software.
Prerequisites: Take ARC 111 with a minimum grade of C
Courses / Course Registration

Art (ART)

ART 111. Art Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms including but not limited to sculpture, painting, and architecture. Upon completion, students should be able to identify and analyze a variety of artistic styles, periods, and media. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 114 or ART 115 (no ART prerequisites); Concepts related to media and technique will be introduced.

ART 113. Art Methods and Materials. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an overview of media and techniques. Emphasis is placed on exploration and manipulation of materials. Upon completion, students should be able to demonstrate familiarity with a variety of methods, materials, and processes.

ART 114. Art History Survey I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of art forms from ancient times to the Renaissance. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 111 or ART 115 (no ART prerequisites).
Prerequisites: Take DRE 098

ART 115. Art History Survey II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 111 or ART 115 (no ART prerequisites).
Prerequisites: Take DRE 098

ART 116. Survey of American Art. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of American art forms from colonial times to the present. Emphasis is placed on architecture, painting, sculpture, graphics, and the decorative arts. Upon completion, students should be able to demonstrate understanding of the history of the American creative experience.

ART 117. Non-Western Art History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces non-Western cultural perspectives. Emphasis is placed on, but not limited to, African, Oriental, and Oceanic art forms throughout history. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of non-Western social and cultural development.

ART 118. Survey of Contemporary Art. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the development of contemporary art forms from the 20th century to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate understanding of contemporary art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may also take ART 111 or ART 115 (no ART prerequisites).
Prerequisites: Take DRE 098

ART 119. Studio Experience I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional experience in display techniques. Emphasis is placed on preparation of artwork for exhibition, alternative methods of installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate basic gallery exhibition skills.
Prerequisites: Take ART 121

ART 120. Studio Experience II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides continuing experience in display techniques. Emphasis is placed on preparation of artwork for exhibition, alternative methods of installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate independent decision-making and exhibition expertise.
Prerequisites: Take ART 121

ART 121. Two-Dimensional Design. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the elements and principles of design as applied to two-dimensional art. Emphasis is placed on the structural elements, the principles of visual organization, and the theories of color mixing and interaction. Upon completion, students should be able to understand and use critical and analytical approaches as they apply to two-dimensional visual art.

ART 122. Three-Dimensional Design. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic studio problems in three-dimensional visual design. Emphasis is placed on the structural elements and organizational principles as applied to mass and space. Upon completion, students should be able to apply three-dimensional design concepts.

ART 131. Drawing I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes.

ART 132. Drawing II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course continues instruction in the language of drawing and the use of various materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic materials. Upon completion, students should be able to demonstrate increased competence in the expressive use of graphic form and techniques.
Prerequisites: Take ART 131

ART 135. Figure Drawing I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces rendering the human figure with various drawing materials. Emphasis is placed on the use of the visual elements, anatomy, and proportion in the representation of the draped and undraped figure. Upon completion, students should be able to demonstrate competence in drawing the human figure.
Prerequisites: Take ART 131

ART 171. Computer Art I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the use of the computer as a tool for solving visual problems. Emphasis is placed on fundamentals of computer literacy and design through bit-mapped image manipulation. Upon completion, students should be able to demonstrate an understanding of paint programs, printers, and scanners to capture, manipulate, and output images.

ART 212. Gallery Assistanship I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the practical application of display techniques. Emphasis is placed on preparation of artwork for installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate basic gallery exhibition skills.

ART 213. Gallery Assistanship II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional experience in display techniques. Emphasis is placed on preparation of artwork for exhibition, alternative methods of installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate independent decision-making and exhibition expertise.
Prerequisites: Take ART 212
ART 214. Portfolio and Resume. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers resume writing, interview skills, and the preparation and presentation of an art portfolio. Emphasis is placed on the preparation of a portfolio of original artwork, the preparation of a photographic portfolio, approaches to resume writing, and interview techniques. Upon completion, students should be able to mount original art for portfolio presentation, photograph and display a professional slide portfolio, and write an effective resume.

ART 231. Printmaking I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces printmaking: its history, development techniques, and processes. Emphasis is placed on basic applications with investigation into image source and development. Upon completion, students should be able to produce printed images utilizing a variety of methods. This course introduces relief, intaglio, serigraphy and planographic processes.

ART 232. Printmaking II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes additional methods and printmaking processes. Emphasis is placed on the printed image as related to method, source, and concept. Upon completion, students should be able to produce expressive images utilizing both traditional and innovative methods. Prerequisites: Take ART 231

ART 235. Figure Drawing II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course extends the study and rendering of the draped and undraped human figure. Emphasis is placed on the exploration of materials and approaches to drawing. Upon completion, students should be able to demonstrate creativity in the representation of the figure. Prerequisites: Take ART 135 Minimum grade C

ART 240. Painting I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the language of painting and the use of various painting materials. Emphasis is placed on the understanding and use of various painting techniques, media, and color principles. Upon completion, students should be able to demonstrate competence in the use of creative processes directed toward the development of expressive form.

ART 241. Painting II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a continuing investigation of the materials, processes, and techniques of painting. Emphasis is placed on the exploration of expressive content using a variety of creative processes. Upon completion, students should be able to demonstrate competence in the expanded use of form and variety. As in Painting I, students will principally work on easels using oil or acrylic. Prerequisites: Take ART 240

ART 242. Landscape Painting. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces and practices the skills and techniques of open-air painting. Emphasis is placed on techniques of painting summer foliage, skies, and mountains, and the elements of aerial perspective. Upon completion, students should be able to complete an open-air landscape painting employing brush, knife, scumbling, and glazing techniques. Historical and contemporary styles and techniques related to landscape painting will be introduced. Prerequisites: Take ART 240

ART 243. Portrait Painting. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the portrait as subject matter by use of live models. Topics include composition, color mixing, and the history of portraiture. Upon completion, students should be able to demonstrate competence in the traditional approach to portrait painting. Prerequisites: Take ART 240

ART 244. Watercolor. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic methods and techniques used in watercolor. Emphasis is placed on application, materials, content, and individual expression. Upon completion, students should be able to demonstrate a variety of traditional and nontraditional concepts used in watercolor media.

ART 245. Metals I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic metal design in traditional and contemporary art forms using brass, copper, and silver. Emphasis is placed on designing and fabricating jewelry, small sculptures, and utilitarian objects. Upon completion, students should be able to design and produce small art objects. Prerequisites: Take ART 121 with a minimum grade of C

ART 246. Metals II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a continuation of metal design utilizing basic methods of casting and other processes. Emphasis is placed on individualized design. Upon completion, students should be able to design and produce expressive forms. Prerequisites: Take ART 245

ART 247. Jewelry I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces a basic understanding of the design and production of jewelry. Emphasis is placed on concepts and techniques using metals and other materials. Upon completion, students should be able to demonstrate an ability to use appropriate methods to create unique jewelry. Processes such as piercing, filing, forming and forging will be introduced.

ART 248. Jewelry II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is a continuation of the skills learned in ART 247. Emphasis is placed on the creation of individual designs that utilize a variety of techniques such as casting, cloisonne, and plique-a-jour. Upon completion, students should be able to create jewelry which demonstrates originality. Prerequisites: Take ART 247

ART 260. Photography Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the origins and historical development of photography. Emphasis is placed on the study of composition and history of photography as an art form. Upon completion, students should be able to recognize and produce, using color transparencies, properly exposed, well-composed photographs. Using their own 35MM cameras, students will receive instruction and practice in camera handling, films, filter, lenses and composition.
ART 261. Photography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces photographic equipment, theory, and processes. Emphasis is placed on camera operation, composition, darkroom technique, and creative expression. Upon completion, students should be able to successfully expose, develop, and print a well-conceived composition. Using their own 35MM camera to take photographs, students will develop printing techniques such as burning dodging, controlling density and contrast, and basic photo finishing.
Prerequisites: Take ART 260 with a minimum grade of C

ART 262. Photography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the creative manipulation of alternative photographic materials and processes such as toning, hand coloring, infrared, and multiple exposure. Emphasis is placed on personal vision and modes of seeing. Upon completion, students should be able to create properly exposed images using a variety of photographic materials and processes.
Prerequisites: Take ART 261

ART 264. Digital Photography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces digital photographic equipment, theory and processes. Emphasis is placed on camera operation, composition, computer photo manipulation and creative expression. Upon completion, students should be able to successfully expose, digitally manipulate, and print a well-conceived composition.
Prerequisites: Take ART 260

ART 265. Digital Photography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides exploration of the concepts and processes of photo manipulation through complex composite images, special effects, color balancing and image/text integration. Emphasis is placed on creating a personal vision and style. Upon completion, students should be able to produce well-executed images using a variety of photographic and photo manipulative approaches.
Prerequisites: Take ART 264

ART 266. Videography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces various aspects of basic video production including concept development, scripting, camera operation, and post-production. Emphasis is placed on creative expression, camera handling, story boarding, and editing. Upon completion, students should be able to demonstrate a basic understanding of video camera operation and production techniques.

ART 267. Videography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to provide a framework for the production of a long-term video project. Emphasis is placed on realization of the unique creative vision. Upon completion, students should be able to produce a thematically coherent, edited video with sound and titling.
Prerequisites: Take ART 266

ART 271. Computer Art II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes advanced computer imaging techniques. Emphasis is placed on creative applications of digital technology. Upon completion, students should be able to demonstrate command of computer systems and applications to express their personal vision.
Prerequisites: Take ART 171

ART 281. Sculpture I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an exploration of the creative and technical methods of sculpture with focus on the traditional processes. Emphasis is placed on developing basic skills as they pertain to three-dimensional expression in various media. Upon completion, students should be able to show competence in variety of sculptural approaches. Students will develop an understanding of historical as well as contemporary ideas related to sculpture.

ART 282. Sculpture II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course builds on the visual and technical skills learned in ART 281. Emphasis is placed on developing original solutions to sculptural problems in a variety of media. Upon completion, students should be able to express individual ideas using the techniques and materials of sculpture.
Prerequisites: Take ART 281

ART 283. Ceramics I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an introduction to three-dimensional design principles using the medium of clay. Emphasis is placed on fundamentals of forming, surface design, glaze application, and firing. Upon completion, students should be able to demonstrate skills in slab and coil construction, simple wheel forms, glaze technique, and creative expression. Assignments are structured to encourage students to explore their own personal expression.

ART 284. Ceramics II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced hand building and wheel techniques. Emphasis is placed on creative expression, surface design, sculptural quality, and glaze effect. Upon completion, students should be able to demonstrate a high level of technical competence in forming and glazing with a development of three-dimensional awareness. The aesthetics of pottery form are explored.
Prerequisites: Take ART 283

ART 285. Ceramics III. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for advanced self-determined work in sculptural and functional ceramics. Emphasis is placed on developing the technical awareness of clay bodies, slips, engobes, and firing procedures necessary to fulfill the student's artistic goals. Upon completion, students should be able to demonstrate a knowledge of materials and techniques necessary to successfully create original projects in the clay medium. Through contractual agreement with the instructor, students continue to explore personal expression using the medium of clay.
Prerequisites: Take ART 284

ART 286. Ceramics IV. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for self-determined work in sculptural and functional ceramics. Emphasis is placed on developing the technical awareness of glaze materials, glaze formulation, and firing techniques necessary to fulfill the student's artistic goals. Upon completion, students should be able to demonstrate knowledge of materials and techniques necessary to successfully create original projects in the clay medium. Through contractual agreement with the instructor, students continue to explore personal expression using the medium of clay.
Prerequisites: Take ART 285
ART 288. Studio. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for advanced self-determined work beyond the limits of regular studio course sequences. Emphasis is placed on creative self-expression and in-depth exploration of techniques and materials. Upon completion, students should be able to create original projects specific to media, materials, and techniques. Through contractual agreement with the instructor, students will continue to explore personal expressions in their chosen media.

ART 111. Art Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms, including but not limited to sculpture, painting, and architecture. Upon completion, students should be able to identify and analyze a variety of artistic styles, periods, and media. Students seeking to take this course to meet the college transfer humanities requirement may need to take ART 114 or ART 115 (no ART prerequisites); Concepts related to media and technique will be introduced.

ART 113. Art Methods and Materials. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an overview of media and technique. Emphasis is placed on exploration and manipulation of materials. Upon completion, students should be able to demonstrate familiarity with a variety of methods, materials, and processes.

ART 114. Art History Survey I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of art forms from ancient times to the Renaissance. Emphasis is placed on content, terminology, design, and technique. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may need to take ART 111 or ART 115 (no ART prerequisites). Prerequisites: Take DRE 098

ART 115. Art History Survey II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and technique. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. Students seeking to take this course to meet the college transfer humanities requirement may also need to take ART 111 or ART 115 (no ART prerequisites). Prerequisites: Take DRE 098

ART 116. Survey of American Art. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of American art forms from colonial times to the present. Emphasis is placed on architecture, painting, sculpture, graphics, and the decorative arts. Upon completion, students should be able to demonstrate understanding of the history of the American creative experience.

ART 117. Non-Western Art History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces non-Western cultural perspectives. Emphasis is placed on, but not limited to, African, Oriental, and Oceanic art forms throughout history. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of non-Western social and cultural development.

ART 121. Two-Dimensional Design. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the elements and principles of design as applied to two-dimensional art. Emphasis is placed on the structural elements, the principles of visual organization, and the theories of color mixing and interaction. Upon completion, students should be able to understand and use critical and analytical approaches as they apply to two-dimensional visual art.

ART 122. Three-Dimensional Design. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic studio problems in three-dimensional visual design. Emphasis is placed on the structural elements and organizational principles as applied to mass and space. Upon completion, students should be able to apply three-dimensional design concepts.

ART 131. Drawing I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes.

ART 132. Drawing II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course continues instruction in the language of drawing and the use of various materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic materials. Upon completion, students should be able to demonstrate increased competence in the expressive use of graphic form and techniques. Prerequisites: Take ART 131

ART 135. Figure Drawing I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces rendering the human figure with various drawing materials. Emphasis is placed on the use of the visual elements, anatomy, and proportion in the representation of the draped and undraped figure. Upon completion, students should be able to demonstrate competence in drawing the human figure. Prerequisites: Take ART 131

ART 171. Computer Art I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the use of the computer as a tool for solving visual problems. Emphasis is placed on fundamentals of computer literacy and design through bit-mapped image manipulation. Upon completion, students should be able to demonstrate an understanding of paint programs, printers, and scanners to capture, manipulate, and output images.

ART 212. Gallery Assistantship I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the practical application of display techniques. Emphasis is placed on preparation of artwork for installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate basic gallery exhibition skills.

ART 213. Gallery Assistantship II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional experience in display techniques. Emphasis is placed on preparation of artwork for exhibition, alternative methods of installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate independent decision-making and exhibition expertise. Prerequisites: Take ART 212
ART 241. Printmaking I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces printmaking: its history, development techniques, and processes. Emphasis is placed on basic applications with investigation into image source and development. Upon completion, students should be able to produce printed images utilizing a variety of methods. This course introduces relief, intaglio, serigraphy and planographic processes.

ART 242. Printmaking II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes additional methods and printmaking processes. Emphasis is placed on the printed image as related to method, source, and concept. Upon completion, students should be able to produce expressive images utilizing both traditional and innovative methods. Prerequisites: Take ART 231

ART 243. Portrait Painting. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the portrait as subject matter by use of live models. Topics include composition, color mixing, and the history of portraiture. Upon completion, students should be able to demonstrate competence in the traditional approach to portrait painting. Prerequisites: Take ART 240

ART 244. Watercolor. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic methods and techniques used in watercolor. Emphasis is placed on application, materials, content, and individual expression. Upon completion, students should be able to demonstrate a variety of traditional and nontraditional concepts used in watercolor media.

ART 245. Metals I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic metal design in traditional and contemporary art forms using brass, copper, and silver. Emphasis is placed on designing and fabricating jewelry, small sculptures, and utilitarian objects. Upon completion, students should be able to design and produce small art objects. Prerequisites: Take ART 121 with a minimum grade of C

ART 246. Metals II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a continuation of metal design utilizing basic methods of casting and other processes. Emphasis is placed on individualized design. Upon completion, students should be able to design and produce expressive forms. Prerequisites: Take ART 245

ART 247. Jewelry I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces a basic understanding of the design and production of jewelry. Emphasis is placed on concepts and techniques using metals and other materials. Upon completion, students should be able to demonstrate an ability to use appropriate methods to create unique jewelry. Processes such as piercing, filing, forming and forging will be introduced. Prerequisites: Take ART 247

ART 248. Jewelry II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is a continuation of the skills learned in ART 247. Emphasis is placed on the creation of individual designs that utilize a variety of techniques such as casting, cloisonne, and plaque-a-jour. Upon completion, students should be able to create jewelry which demonstrates originality. Prerequisites: Take ART 247

ART 260. Photography Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the origins and historical development of photography. Emphasis is placed on the study of composition and history of photography as an art form. Upon completion, students should be able to recognize and produce, using color transparency, properly exposed, well-composed photographs. Using their own 35MM cameras, students will receive instruction and practice in camera handling, films, filter, lenses and composition.
ART 261. Photography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces photographic equipment, theory, and processes. Emphasis is placed on camera operation, composition, darkroom technique, and creative expression. Upon completion, students should be able to successfully expose, develop, and print a well-conceived composition. Using their own 35MM camera to take photographs, students will develop printing techniques such as burning dodging, controlling density and contrast, and basic photo finishing.
Prerequisites: Take ART 260 with a minimum grade of C

ART 262. Photography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the creative manipulation of alternative photographic materials and processes such as toning, hand coloring, infrared, and multiple exposure. Emphasis is placed on personal vision and modes of seeing. Upon completion, students should be able to create properly exposed images using a variety of photographic materials and processes.
Prerequisites: Take ART 261

ART 264. Digital Photography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces digital photographic equipment, theory and processes. Emphasis is placed on camera operation, composition, computer photo manipulation and creative expression. Upon completion, students should be able to successfully expose, digitally manipulate, and print a well-conceived composition.
Prerequisites: Take ART 260

ART 265. Digital Photography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides exploration of the concepts and processes of photo manipulation through complex composite images, special effects, color balancing and image/text integration. Emphasis is placed on creating a personal vision and style. Upon completion, students should be able to produce well-executed images using a variety of photographic and photo manipulative approaches.
Prerequisites: Take ART 264

ART 266. Videography I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces various aspects of basic video production including concept development, scripting, camera operation, and post-production. Emphasis is placed on creative expression, camera handling, storyboarding, and editing. Upon completion, students should be able to demonstrate a basic understanding of video camera operation and production techniques.

ART 267. Videography II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to provide a framework for the production of a long-term video project. Emphasis is placed on realization of the unique creative vision. Upon completion, students should be able to produce a thematically coherent, edited video with sound and titling.
Prerequisites: Take ART 266

ART 271. Computer Art II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes advanced computer imaging techniques. Emphasis is placed on creative applications of digital technology. Upon completion, students should be able to demonstrate command of computer systems and applications to express their personal vision.
Prerequisites: Take ART 171

ART 281. Sculpture I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an exploration of the creative and technical methods of sculpture with focus on the traditional processes. Emphasis is placed on developing basic skills as they pertain to three-dimensional expression in various media. Upon completion, students should be able to show competence in variety of sculptural approaches. Students will develop an understanding of historical as well as contemporary ideas related to sculpture.

ART 282. Sculpture II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course builds on the visual and technical skills learned in ART 281. Emphasis is placed on developing original solutions to sculptural problems in a variety of media. Upon completion, students should be able to express individual ideas using the techniques and materials of sculpture.
Prerequisites: Take ART 281

ART 283. Ceramics I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an introduction to three-dimensional design principles using the medium of clay. Emphasis is placed on fundamentals of forming, surface design, glaze application, and firing. Upon completion, students should be able to demonstrate skills in slab and coil construction, simple wheel forms, glaze technique, and creative expression. Assignments are structured to encourage students to explore their own personal expression.

ART 284. Ceramics II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced hand building and wheel techniques. Emphasis is placed on creative expression, surface design, sculptural quality, and glaze effect. Upon completion, students should be able to demonstrate a high level of technical competence in forming and glazing with a development of three-dimensional awareness. The aesthetics of pottery form are explored.
Prerequisites: Take ART 283

ART 285. Ceramics III. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for advanced self-determined work in sculptural and functional ceramics. Emphasis is placed on developing the technical awareness of clay bodies, slips, engobes, and firing procedures necessary to fulfill the student's artistic goals. Upon completion, students should be able to demonstrate a knowledge of materials and techniques necessary to successfully create original projects in the clay medium. Through contractual agreement with the instructor, students continue to explore personal expression using the medium of clay.
Prerequisites: Take ART 284

ART 286. Ceramics IV. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity for self-determined work in sculptural and functional ceramics. Emphasis is placed on developing the technical awareness of glaze materials, glaze formulation, and firing techniques necessary to fulfill the student's artistic goals. Upon completion, students should be able to demonstrate knowledge of materials and techniques necessary to successfully create original projects in the clay medium. Through contractual agreement with the instructor, students continue to explore personal expression using the medium of clay.
Prerequisites: Take ART 285
Astronomy (AST)

AST 111. Descriptive Astronomy. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces an overall view of modern astronomy. Topics include an overview of the solar system, the sun, stars, galaxies, and the larger universe. Upon completion, students should be able to demonstrate an understanding of the universe around them.
Corequisites: Take AST 111

AST 111A. Descriptive Astronomy Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
The course is a laboratory to accompany AST 111. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 111 and which provide practical experience. Upon completion, students should be able to demonstrate an understanding of the universe around them.
Corequisites: Take AST 111

AST 151. General Astronomy I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the science of modern astronomy with a concentration on the solar system. Emphasis is placed on the history and physics of astronomy and an introduction to the solar system, including the planets, comets, and meteors. Upon completion, students should be able to demonstrate a general understanding of the solar system.
Corequisites: Take AST 151

AST 151A. General Astronomy I Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
The course is a laboratory to accompany AST 151. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 151 and which provide practical experience. Upon completion, students should be able to demonstrate a general understanding of the solar system.
Corequisites: Take AST 151

AST 111. Descriptive Astronomy. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces an overall view of modern astronomy. Topics include an overview of the solar system, the sun, stars, galaxies, and the larger universe. Upon completion, students should be able to demonstrate an understanding of the universe around them.
Corequisites: Take AST 111

AST 111A. Descriptive Astronomy Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
The course is a laboratory to accompany AST 111. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 111 and which provide practical experience. Upon completion, students should be able to demonstrate an understanding of the universe around them.
Corequisites: Take AST 111

AST 151A. General Astronomy I Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
The course is a laboratory to accompany AST 151. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 151 and which provide practical experience. Upon completion, students should be able to demonstrate a general understanding of the solar system.
Corequisites: Take AST 151

Automation & Robotics (ATR)

ATR 112. Introduction to Automation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the basic principles of automated systems and describes the tasks that technicians perform on the job. Topics include the history, development, and current applications of robots and automated systems including their configuration, operation, components, and controls. Upon completion, students should be able to understand the basic concepts of automation and robotic systems.
Prerequisites: Take ATR 112 or ELN 260

ATR 211. Robot Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides the operational characteristics of robots and programming in their respective languages. Topics include robot programming, teach pendants, PLC integration, operator interfaces, the interaction of external sensors, machine vision, network systems, and other related devices. Upon completion, students should be able to program and demonstrate the operation of various robots.
Prerequisites: Take ATR 112 or ELN 260

ATR 214. Advanced PLCs. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the study of high-level programming languages and advanced I/O modules. Topics include advanced programming languages; system networking; computer interfacing; analog and other intelligent I/O modules; and system troubleshooting. Upon completion, students should be able to write and troubleshoot systems using high-level languages and complex I/O modules.
Prerequisites: Take ELC 228 with a minimum grade of C

ATR 218. Work Cell Integration. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces high technology systems which are currently being used in new automated manufacturing facilities. Topics include integration of robots and work cell components, switches, proxes, vision and photoelectric sensors, with the automated control and data gathering systems. Upon completion, students should be able to install, program, and troubleshoot an automated manufacturing cell and its associated data communications systems.
Prerequisites: Take ELC 228 Minimum grade C
ATR 219. Automation Troubleshooting. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces troubleshooting procedures used in automated systems. Topics include logical fault isolation, diagnostic software usage, component replacement techniques, and calibration; safety of equipment; and protection of equipment while troubleshooting. Upon completion, students should be able to analyze and troubleshoot an automated system.
Prerequisites: Take ATR 219 Minimum grade C

ATR 112. Introduction to Automation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the basic principles of automated systems and describes the tasks that technicians perform on the job. Topics include the history, development, and current applications of robots and automated systems including their configuration, operation, components, and controls. Upon completion, students should be able to understand the basic concepts of automation and robotic systems.

ATR 211. Robot Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides the operational characteristics of robots and programming in their respective languages. Topics include robot programming, teach pendants, PLC integration, operator interfaces, the interaction of external sensors, machine vision, network systems, and other related devices. Upon completion, students should be able to program and demonstrate the operation of various robots.
Prerequisites: Take ATR 112 or ELN 260

ATR 214. Advanced PLCs. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the study of high-level programming languages and advanced I/O modules. Topics include advanced programming languages; system networking; computer interfacing; analog and other intelligent I/O modules; and system troubleshooting. Upon completion, students should be able to write and troubleshoot systems using high-level languages and complex I/O modules.
Prerequisites: Take ELC 228 with a minimum grade of C

ATR 218. Work Cell Integration. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces high technology systems which are currently being used in new automated manufacturing facilities. Topics include integration of robots and work cell components, switches, proxes, vision and photoelectric sensors, with the automated control and data gathering systems. Upon completion, students should be able to install, program, and troubleshoot an automated manufacturing cell and its associated data communications systems.
Prerequisites: Take ELC 228 Minimum grade C

ATR 219. Automation Troubleshooting. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces troubleshooting procedures used in automated systems. Topics include logical fault isolation, diagnostic software usage, component replacement techniques, and calibration; safety of equipment; and protection of equipment while troubleshooting. Upon completion, students should be able to analyze and troubleshoot an automated system.
Prerequisites: Take ATR 219 Minimum grade C
AUT 141A. Suspension & Steering Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels. Corequisites: Take AUT 141

AUT 151. Brake Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers principles of operation and types, diagnosis, service, and repair of brake systems. Topics include drum and disc brakes involving hydraulic, vacuum boost, hydra-boost, electrically powered boost, and anti-lock and parking brake systems. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

AUT 151A. Brakes Systems Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include drum and disc brakes involving hydraulic, vacuum-boost, hydra-boost, electrically powered boost, and anti-lock parking brake systems. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems. Corequisites: Take AUT 151

AUT 163. Advanced Automotive Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers electronic theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of electronics, lighting, gauges, horn, wiper, accessories, and body modules. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns. Prerequisites: Take TRN 120

AUT 181. Engine Performance 1. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the introduction, theory of operation, and basic diagnostic procedures required to restore engine performance to vehicles equipped with complex engine control systems. Topics include an overview of engine operation, ignition components and systems, fuel delivery, injection components and systems and emission control devices. Upon completion, students should be able to describe operation and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment/service information.

AUT 183. Engine Performance 2. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers study of the electronic engine control systems, the diagnostic process used to locate engine performance concerns, and procedures used to restore normal operation. Topics will include currently used fuels and fuel systems, exhaust gas analysis, emission control components and systems, OBD II (on-board diagnostics) and inter-related electrical/electronic systems. Upon completion, students should be able to diagnose and repair complex engine performance concerns using appropriate test equipment and service information. Prerequisites: Take AUT 181 Minimum grade C

AUT 212. Auto Shop Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles of management essential to decision-making, communication, authority, and leadership. Topics include shop supervision, shop organization, customer relations, cost effectiveness and work place ethics. Upon completion, students should be able to describe basic automotive shop operation from a management standpoint.

AUT 213. Automotive Servicing 2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a lab used as an alternative to co-op placement. Emphasis is placed on shop operations, troubleshooting, testing, adjusting, repairing, and replacing components using appropriate test equipment and service information. Upon completion, students should be able to perform a variety of automotive repairs using proper service procedures and to operate appropriate equipment. Prerequisites: Take All: AUT 141, AUT 151, AUT 181, and AUT 163 with a minimum grade of C

AUT 221. Automatic Transmissions/Transaxles. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers operation, diagnosis, service, and repair of automatic transmissions/transaxles. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair automatic drive trains.

AUT 221A. Automatic Transmissions/Transaxles Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to diagnose and repair automatic drive trains. Corequisites: Take AUT 221

AUT 221A. Manual Transmissions/Transaxles/Drive Trains Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab for the program that needs to meet NATEF hour standards but does not have a co-op component in the program. Topics include manual drive train diagnosis, service and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to diagnose and repair manual drive trains. Corequisites: Take AUT 221

AUT 231. Manual Transmissions/Transaxles/Drive Trains. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers operation, diagnosis, and repair of manual transmissions/transaxles, clutches, drive shafts, axles, and final drives. Topics include theory of torque, power flow, and manual drive train servicing and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair manual drive trains.

AUT 113. Automotive Servicing I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is a lab used as an alternative to co-op placement. Emphasis is placed on shop operations, troubleshooting, testing, adjusting, repairing, and replacing components using appropriate test equipment and service information. Upon completion, students should be able to perform a variety of automotive repairs using proper service procedures and to operate appropriate equipment. Prerequisites: Take All: AUT 141 and AUT 151 with a minimum grade of C
AUT 114. Safety and Emissions. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the laws, procedures, and specifications needed to perform a North Carolina State Safety and Emissions inspection. Topics include brake, steering and suspension, lighting, horn, windshield wiper, tire, mirrors, and emission control devices inspection. Upon completion, students should be able to perform complete and thorough North Carolina State Safety and Emissions inspections.

AUT 114A. Safety and Emissions Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is an optional lab that allows students to enhance their understanding of North Carolina State Emissions Inspection failures. Topics include evaporative, positive crankcase ventilation, exhaust gas recirculation and exhaust emissions systems operation, including catalytic converter failure diagnosis. Upon completion, students should be able to employ diagnostic strategies to repair vehicle emissions failures resulting from North Carolina State Emissions inspection.
Corequisites: Take AUT 114

AUT 116. Engine Repair. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the theory, construction, inspection, diagnosis, and repair of internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.

AUT 116A. Engine Repair Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.
Corequisites: Take AUT 116

AUT 141. Suspension & Steering Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers principles of operation, types, and diagnosis/repair of suspension and steering systems to include steering geometry. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

AUT 141A. Suspension & Steering Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.
Corequisites: Take AUT 141

AUT 151. Brake Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers principles of operation and types, diagnosis, service, and repair of brake systems. Topics include drum and disc brakes involving hydraulic, vacuum boost, hydra-boost, electrically powered boost, and anti-lock and parking brake systems. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

AUT 151A. Brakes Systems Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include drum and disc brakes involving hydraulic, vacuum-boost, hydra-boost, electrically powered boost, and anti-lock, parking brake systems and emerging brake systems technologies. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.
Corequisites: Take AUT 151

AUT 163. Advanced Automotive Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers electronic theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of electronics, lighting, gauges, horn, wiper, accessories, and body modules. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.
Prerequisites: Take TRN 120

AUT 181. Engine Performance 1. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the introduction, theory of operation, and basic diagnostic procedures required to restore engine performance to vehicles equipped with complex engine control systems. Topics include an overview of engine operation, ignition components and systems, fuel delivery, injection components and systems and emission control devices. Upon completion, students should be able to describe operation and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment/service information.

AUT 183. Engine Performance 2. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers study of the electronic engine control systems, the diagnostic process used to locate engine performance concerns, and procedures used to restore normal operation. Topics will include currently used fuels and fuel systems, exhaust gas analysis, emission control components and systems, OBD II (on-board diagnostics) and inter-related electrical/electronic systems. Upon completion, students should be able to diagnose and repair complex engine performance concerns using appropriate test equipment and service information.
Prerequisites: Take AUT 181 Minimum grade C

AUT 212. Auto Shop Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles of management essential to decision-making, communication, authority, and leadership. Topics include shop supervision, shop organization, customer relations, cost effectiveness and work place ethics. Upon completion, students should be able to describe basic automotive shop operation from a management standpoint.
AUB 121. Non-Structural Damage I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces safety, tools, and the basic fundamentals of body repair. Topics include shop safety, damage analysis, tools and equipment, repair techniques, materials selection, materials usage, and other related topics. Upon completion, students should be able to identify and repair minor direct and indirect damage including removal/repairing/replacing of body panels to accepted standards.
Prerequisites: Take AUB 111

AUB 122. Non-Structural Damage II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers safety, tools, and advanced body repair. Topics include shop safety, damage analysis, tools and equipment, advanced repair techniques, materials selection, materials usage, movable glass, and other related topics. Upon completion, students should be able to identify and repair or replace direct and indirect damage to accepted standards including movable glass and hardware.

AUB 131. Structural Damage I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces safety, equipment, structural damage analysis, and damage repairs. Topics include shop safety, design and construction, structural analysis and measurement, equipment, structural glass, repair techniques, and other related topics. Upon completion, students should be able to analyze and perform repairs to a vehicle which has received light/moderate structural damage.

AUB 132. Structural Damage II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an in-depth study of structural damage analysis and repairs to vehicles that have received moderate to heavy structural damage. Topics include shop safety, structural analysis and measurement, equipment, structural glass, advanced repair techniques, structural component replacement and alignment, and other related topics. Upon completion, students should be able to analyze and perform repairs according to industry standards.
Prerequisites: Take AUB 131

AUB 136. Plastics & Adhesives. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers safety, plastic and adhesive identification, and the various repair methods of automotive plastic components. Topics include safety, identification, preparation, material selection, and the various repair procedures including refinishing. Upon completion, students should be able to identify, remove, repair, and/or replace automotive plastic components in accordance with industry standards.

Automotive Body Repair (AUB)

AUB 111. Painting & Refinishing I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the proper procedures for using automotive refinishing equipment and materials in surface preparation and application. Topics include federal, state, and local regulations, personal safety, refinishing equipment and materials, surface preparation, masking, application techniques, and other related topics. Upon completion, students should be able to identify and use proper equipment and materials in refinishing following accepted industry standards.

AUB 112. Painting & Refinishing II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced painting techniques and technologies with an emphasis on identifying problems encountered by the refinishing technician. Topics include materials application, color matching, correction of refinishing problems, and other related topics. Upon completion, students should be able to perform spot, panel, and overall refinishing repairs and identify and correct refinishing problems.
Prerequisites: Take AUB 111

AUB 114. Special Finishes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces multistage finishes, custom painting, and protective coatings. Topics include base coats, advanced intermediate coats, clear coats, and other related topics. Upon completion, students should be able to identify and apply specialized finishes based on accepted industry standards.
Prerequisites: Take AUB 111
**AUB 141. Mechanical & Electrical Components I. 3.0 Credits.**
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basic principles of automotive mechanical and electrical components. Topics include personal and environmental safety and suspension and steering, electrical, brake, heating and air-conditioning, cooling, drive train, and restraint systems. Upon completion, students should be able to identify system components and perform basic system diagnostic checks and/or repairs according to industry standards.

**AUB 162. Autobody Estimating. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a comprehensive study of autobody estimating. Topics include collision damage analysis, industry regulations, flat-rate and estimated time, and collision estimating manuals. Upon completion, students should be able to identify and interpret a damage report.

**AUB 111. Painting & Refinishing I. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the proper procedures for using automotive refinishing equipment and materials in surface preparation and application. Topics include federal, state, and local regulations, personal safety, refinishing equipment and materials, surface preparation, masking, application techniques, and other related topics. Upon completion, students should be able to identify and use proper equipment and materials in refinishing following accepted industry standards.

**AUB 112. Painting & Refinishing II. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced painting techniques and technologies with an emphasis on identifying problems encountered by the refinishing technician. Topics include materials application, color matching, correction of refinishing problems, and other related topics. Upon completion, students should be able to perform spot, panel, and overall refinishing repairs and identify and correct refinish problems. Prerequisites: Take AUB 111

**AUB 114. Special Finishes. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces multistage finishes, custom painting, and protective coatings. Topics include base coats, advanced intermediate coats, clear coats, and other related topics. Upon completion, students should be able to identify and apply specialized finishes based on accepted industry standards. Prerequisites: Take AUB 111

**AUB 121. Non-Structural Damage I. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces safety, tools, and the basic fundamentals of body repair. Topics include shop safety, damage analysis, tools and equipment, repair techniques, materials selection, materials usage, and other related topics. Upon completion, students should be able to identify and repair minor direct and indirect damage including removal/repairing/replacing of body panels to accepted standards.

**AUB 122. Non-Structural Damage II. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers safety, tools, and advanced body repair. Topics include shop safety, damage analysis, tools and equipment, advanced repair techniques, materials selection, materials usage, movable glass, and other related topics. Upon completion, students should be able to identify and repair or replace direct and indirect damage to accepted standards including movable glass and hardware.

**AUB 131. Structural Damage I. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces safety, equipment, structural damage analysis, and damage repairs. Topics include shop safety, design and construction, structural analysis and measurement, equipment, structural glass, repair techniques, and other related topics. Upon completion, students should be able to analyze and perform repairs to a vehicle which has received light/moderate structural damage.

**AUB 132. Structural Damage II. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an in-depth study of structural damage analysis and repairs to vehicles that have received moderate to heavy structural damage. Topics include shop safety, structural analysis and measurement, equipment, structural glass, advanced repair techniques, structural component replacement and alignment, and other related topics. Upon completion, students should be able to analyze and perform repairs according to industry standards. Prerequisites: Take AUB 131

**AUB 136. Plastics & Adhesives. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers safety, plastic and adhesive identification, and the various repair methods of automotive plastic components. Topics include safety, identification, preparation, material selection, and the various repair procedures including refinishing. Upon completion, students should be able to identify, remove, repair, and/or replace automotive plastic components in accordance with industry standards.

**AUB 141. Mechanical & Electrical Components I. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basic principles of automotive mechanical and electrical components. Topics include personal and environmental safety and suspension and steering, electrical, brake, heating and air-conditioning, cooling, drive train, and restraint systems. Upon completion, students should be able to identify system components and perform basic system diagnostic checks and/or repairs according to industry standards.

**AUB 162. Autobody Estimating. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a comprehensive study of autobody estimating. Topics include collision damage analysis, industry regulations, flat-rate and estimated time, and collision estimating manuals. Upon completion, students should be able to prepare and interpret a damage report.

**Baking and Pastry Arts (BPA)**

**BPA 130. European Cakes and Tortes. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the production of a wide variety of classical and modern cakes suitable for restaurants, retail shops and large-scale production. Emphasis is placed on classic cakes using the methods of mixing, filling, glazing and icing. Upon completion, students should be able to prepare, assemble, and decorate gelatin-based and layered tortes and cakes such as Bavarian, Dobos, and Sacher. Prerequisites: Take All: CUL 110 and CUL 160
BPA 150. Artisan & Specialty Bread. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an advanced study in the art and craft of bread making. Topics include pertinent formulas and techniques associated with naturally leavened loaves, hearth breads, fougacca, flat breads, and other breads utilizing a variety of grains. Upon completion, students should be able to prepare artisan and specialty breads that meet or exceed the expectations of restaurant and retail publics.
Prerequisites: Take CUL 110 CUL 160 CUL 160A Minimum grade C

BPA 160A. Bakery Management. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is a 6-credit laboratory course focused on bakery principles and management strategies. Students will learn about the practical applications of bakery management, including cost control, inventory management, and merchandising strategies. This course is designed to merge artistry and innovation with the practical aspects of bakery management.
Prerequisites: Take BPA 150

BPA 165. Hot and Cold Desserts. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the principles and techniques of frozen desserts, soufflés, cobblers, crisps, and strudel dough products. Topics include bombes, parfaits, baked Alaska, ice cream, sorbets, sherbets and granites; hand-stretched strudel products, crepes, and hot/cold soufflés. Upon completion, student should be able to prepare and plate hot and cold desserts with suitable sauces and garnishes.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 210. Cake Design and Decorating. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers advanced concepts in the design and decoration of wedding cakes and other specialty cakes. Topics include baking, filling, and assembling cakes; cake design; finishing techniques utilizing gum paste, fondant, and royal icing; and advanced piping skills. Upon completion, students should be able to design, create, finish and evaluate the quality of wedding and specialty cakes.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 220. Confection Artistry. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the principles and techniques of decorative sugar work and confectionary candy. Topics include nougat, marzipan modeling, pastillage and cocoa painting, confection candy and a variety of sugar techniques including blown, spun, poured and pulled. Upon completion, students should be able to prepare edible centerpieces and confections to enhance dessert buffets and plate presentations.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 230A. Chocolate Artistry Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in the art and craft of chocolate. Emphasis is placed on chocolate tempering, piping, and molding; decorative work associated with cakes and centerpieces; and candy production techniques of filling, enrobing and dipping. Upon completion, students should be able to demonstrate a basic proficiency in the preparation of decorative chocolate centerpieces, garnishes and candies.
Prerequisites: Take All: CUL 110 and CUL 160
Corequisites: Take BPA 230

BPA 230. Chocolate Artistry. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides a study in the art and craft of chocolate. Topics include chocolate tempering, piping, and molding; decorative work associated with cakes and centerpieces; and the candy production techniques of filling, enrobing and dipping. Upon completion, students should be able to properly evaluate tempered chocolate and produce a variety of chocolate candies and decorative elements for garnishing desserts.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 240. Plated Desserts. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides a study in the elements and principles of design as they relate to plated desserts. Topics include plate composition, portioning, flavor pairings, textures, temperatures, eye appeal, balance, color harmony and plate decorating/painting techniques such as stenciling and chocolate striping. Upon completion, students should be able to demonstrate competence in combining a variety of dessert components enhanced with plate decorating techniques.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 250. Dessert and Bread Production. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course is designed to cover the marketing concepts and merchandising trends utilized in bakery and pastry operations. Emphasis is placed on menu planning, pricing products/strategies, resale and wholesale distribution methods, legal implications, and advertising techniques. Upon completion, students should be able to create a marketing plan that will serve as a basis for a capstone experience.
Prerequisites: Take All: BPA 150 and BPA 210
Corequisites: Take BPA 250

BPA 260. Pastry and Baking Marketing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to cover the market concepts and merchandising trends utilized in bakery and pastry operations. Emphasis is placed on menu planning, pricing products/strategies, resale and wholesale distribution methods, legal implications, and advertising techniques. Upon completion, students should be able to create a marketing plan that will serve as a basis for a capstone experience.
Prerequisites: Take All: BPA 150 and BPA 210
Corequisites: Take BPA 250

BPA 130. European Cakes and Tortes. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the production of a wide variety of classical and modern cakes suitable for restaurants, retail shops and large-scale production. Emphasis is placed on classic cakes using the methods of mixing, filling, glazing and icing. Upon completion, students should be able to prepare, assemble, and decorate gelatin-based and layered tortes and cakes such as Bavarian, Dobos, and Sachert.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 150. Artisan & Specialty Bread. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an advanced study in the art and craft of bread making. Topics include pertinent formulas and techniques associated with naturally leavened loaves, hearth breads, fougacca, flat breads, and other breads utilizing a variety of grains. Upon completion, students should be able to prepare artisan and specialty breads that meet or exceed the expectations of restaurant and retail publics.
Prerequisites: Take CUL 110 CUL 160 CUL 160A Minimum grade C

BPA 165. Hot and Cold Desserts. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the principles and techniques of frozen desserts, soufflés, cobblers, crisps, and strudel dough products. Topics include bombes, parfaits, baked Alaska, ice cream, sorbets, sherbets and granites; hand-stretched strudel products, crepes, and hot/cold soufflés. Upon completion, student should be able to prepare and plate hot and cold desserts with suitable sauces and garnishes.
Prerequisites: Take All: CUL 110 and CUL 160
BPA 210. Cake Design and Decorating. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers advanced concepts in the design and decoration of wedding cakes and other specialty cakes. Topics include baking, filling, and assembling cakes; cake design; finishing techniques utilizing gum paste, fondant, and royal icing; and advanced piping skills. Upon completion, students should be able to design, create, finish and evaluate the quality of wedding and specialty cakes.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 220. Confection Artistry. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the principles and techniques of decorative sugar work and confectionary candy. Topics include nougat, marzipan modeling, pastillage and cocoa painting, confection candy and a variety of sugar techniques including blown, spun, poured and pulled. Upon completion, students should be able to prepare edible centerpiece and confections to enhance dessert buffets and plate presentations.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 230A. Chocolate Artistry Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in the art and craft of chocolate. Emphasis is placed on chocolate tempering, piping, and molding; decorative work associated with cakes and centerpieces; and candy production techniques of filling, enrobing and dipping. Upon completion, students should be able to demonstrate a basic proficiency in the preparation of decorative chocolate centerpieces, garnishes and candies.
Prerequisites: Take All: CUL 110 and CUL 160
Corequisites: Take BPA 230

BPA 230. Chocolate Artistry. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides a study in the art and craft of chocolate. Topics include chocolate tempering, piping, and molding; decorative work associated with cakes and centerpieces; and the candy production techniques of filling, enrobing and dipping. Upon completion, students should be able to properly evaluate tempered chocolate and produce a variety of chocolate candies and decorative elements for garnishing desserts.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 240. Plated Desserts. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides a study in the elements and principles of design as they relate to plated desserts. Topics include plate composition, portioning, flavor pairings, textures, temperatures, eye appeal, balance, color harmony and plate decorating/painting techniques such as stenciling and chocolate striping. Upon completion, students should be able to demonstrate competence in combining a variety of dessert components enhanced with plate decorating techniques.
Prerequisites: Take All: CUL 110 and CUL 160

BPA 250. Dessert and Bread Production. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course is designed to merge artistry and innovation with the practical baking and pastry techniques utilized in a production setting. Emphasis is placed on quantity bread and roll-in dough production, plated and platter presentations, seasonal/theme product utilization and cost effectiveness. Upon completion, students should be able to plan, prepare and evaluate breads and desserts within a commercial environment and determine production costs and selling prices.
Prerequisites: Take BPA 150

BPA 260. Pastry and Baking Marketing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to cover the marketing concepts and merchandising trends utilized in bakery and pastry operations. Emphasis is placed on menu planning, pricing products/strategies, resale and wholesale distribution methods, legal implications, and advertising techniques. Upon completion, students should be able to create a marketing plan that will serve as a basis for a capstone experience.
Prerequisites: Take All: BPA 150 and BPA 210
Corequisites: Take BPA 250

Biology (BIO)

BIO 110. Principles of Biology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a survey of fundamental biological principles for non-science majors. Emphasis is placed on basic chemistry, cell biology, metabolism, genetics, evolution, ecology, diversity, and other related topics. Upon completion, students should be able to demonstrate increased knowledge and better understanding of biology as it applies to everyday life.

BIO 111. General Biology I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the principles and concepts of biology. Emphasis is placed on basic biological chemistry, molecular and cellular biology, metabolism and energy transformation, genetics, evolution, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels.
BIO 112. General Biology II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of BIO 111. Emphasis is placed on organisms, evolution, biodiversity, plant and animal systems, ecology, and other related topics. Upon completion, students should be able to demonstrate comprehension of life at the organismal and ecological levels. Prerequisites: Take BIO 111

BIO 120. Introductory Botany. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an introduction to the classification, relationships, structure, and function of plants. Topics include reproduction and development of seed and non-seed plants, levels of organization, form and function of systems, and a survey of major taxa. Upon completion, students should be able to demonstrate comprehension of plant form and function, including selected taxa of both seed and non-seed plants. Prerequisites: Take One: BIO 110 or BIO 111

BIO 130. Introductory Zoology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is placed on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Upon completion, students should be able to demonstrate comprehension of animal form and function including comparative systems of selected groups. Prerequisites: Take One: BIO 110 or BIO 111

BIO 140A. Environmental Biology Lab. 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory component to complement BIO 140. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental interrelationships and of contemporary environmental issues. Corequisites: Take BIO 140

BIO 140. Environmental Biology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces environmental processes and the influence of human activities upon them. Topics include ecological concepts, population growth, natural resources, and a focus on current environmental problems from scientific, social, political, and economic perspectives. Upon completion, students should be able to demonstrate an understanding of environmental interrelationships and of contemporary environmental issues.

BIO 150. Genetics in Human Affairs. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course describes the importance of genetics in everyday life. Topics include the role of genetics in human development, birth defects, cancer and chemical exposure, and current issues including genetic engineering and fertilization methods. Upon completion, students should be able to understand the relationship of genetics to society today and its possible influence on our future. Prerequisites: Take One: BIO 110 or BIO 111

BIO 155. Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the biochemistry of foods and nutrients with consideration of the physiological effects of specialized diets for specific biological needs. Topics include cultural, religious, and economic factors that influence a person's acceptance of food, as well as nutrient requirements of the various life stages. Upon completion, students should be able to identify the functions and sources of nutrients, the mechanisms of digestion, and the nutritional requirements of all age groups.

BIO 161. Introduction to Human Biology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a basic survey of human biology. Emphasis is placed on the basic structure and function of body systems and the medical terminology used to describe normal and pathological states. Upon completion, students should be able to demonstrate an understanding of normal anatomy and physiology and the appropriate use of medical terminology.

BIO 163. Basic Anatomy & Physiology. 5.0 Credits. Class-4.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides a basic study of the structure and function of the human body. Topics include a basic study of the body systems as well as an introduction to homeostasis, cells, tissues, nutrition, acid-base balance, and electrolytes. Upon completion, students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships.

BIO 165. Anatomy and Physiology I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is the first of a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

BIO 166. Anatomy and Physiology II. 4.0 Credits. Class-3.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course is the second in a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and the interrelationships of all body systems. Prerequisites: Take BIO 165

BIO 168. Anatomy and Physiology I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 111 with a minimum grade of C Take ENG 112 ENG 113 or ENG 114 with a minimum grade of C

BIO 169. Anatomy and Physiology II. 4.0 Credits. Class-3.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. Prerequisites: Take BIO 168 Minimum grade C
BIO 175. General Microbiology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers principles of microbiology with emphasis on microorganisms and human disease. Topics include an overview of microbiology and aspects of medical microbiology, identification and control of pathogens, disease transmission, host resistance, and immunity. Upon completion, students should be able to demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques.
Prerequisites: Take One: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168

BIO 275. Microbiology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers principles of microbiology and the impact these organisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms.
Prerequisites: Take One: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168

BIO 110. Principles of Biology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a survey of fundamental biological principles for non-science majors. Emphasis is placed on basic chemistry, cell biology, metabolism, genetics, evolution, ecology, diversity, and other related topics. Upon completion, students should be able to demonstrate increased knowledge and better understanding of biology as it applies to everyday life.

BIO 111. General Biology I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the principles and concepts of biology. Emphasis is placed on basic biological chemistry, molecular and cellular biology, metabolism and energy transformation, genetics, evolution, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels.

BIO 112. General Biology II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of BIO 111. Emphasis is placed on organisms, evolution, biodiversity, plant and animal systems, ecology, and other related topics. Upon completion, students should be able to demonstrate comprehension of life at the organismal and ecological levels.
Prerequisites: Take BIO 111

BIO 120. Introductory Botany. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an introduction to the classification, relationships, structure, and function of plants. Topics include reproduction and development of seed and non-seed plants, levels of organization, form and function of systems, and a survey of major taxa. Upon completion, students should be able to demonstrate comprehension of plant form and function, including selected taxa of both seed and non-seed plants.
Prerequisites: Take One: BIO 110 or BIO 111

BIO 130. Introductory Zoology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is placed on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Upon completion, students should be able to demonstrate comprehension of animal form and function including comparative systems of selected groups.
Prerequisites: Take One: BIO 110 or BIO 111

BIO 140A. Environmental Biology Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a laboratory component to complement BIO 140. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental interrelationships and of contemporary environmental issues.
Corequisites: Take BIO 140

BIO 140. Environmental Biology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces environmental processes and the influence of human activities upon them. Topics include ecological concepts, population growth, natural resources, and a focus on current environmental problems from scientific, social, political, and economic perspectives. Upon completion, students should be able to demonstrate an understanding of environmental interrelationships and of contemporary environmental issues.

BIO 150. Genetics in Human Affairs. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course describes the importance of genetics in everyday life. Topics include the role of genetics in human development, birth defects, cancer and chemical exposure, and current issues including genetic engineering and fertilization methods. Upon completion, students should be able to understand the relationship of genetics to society today and its possible influence on our future.
Prerequisites: Take One: BIO 110 or BIO 111

BIO 155. Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the biochemistry of foods and nutrients with consideration of the physiological effects of specialized diets for specific biological needs. Topics include cultural, religious, and economic factors that influence a person's acceptance of food, as well as nutrient requirements of the various life stages. Upon completion, students should be able to identify the functions and sources of nutrients, the mechanisms of digestion, and the nutritional requirements of all age groups.

BIO 161. Introduction to Human Biology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a basic survey of human biology. Emphasis is placed on the basic structure and function of body systems and the medical terminology used to describe normal and pathological states. Upon completion, students should be able to demonstrate an understanding of normal anatomy and physiology and the appropriate use of medical terminology.

BIO 163. Basic Anatomy & Physiology. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a basic study of the structure and function of the human body. Topics include a basic study of the body systems as well as an introduction to homeostasis, cells, tissues, nutrition, acid-base balance, and electrolytes. Upon completion, students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships.
BIO 165. **Anatomy and Physiology I. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is the first of a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

BIO 166. **Anatomy and Physiology II. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is the second in a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and the interrelationships of all body systems.
Prerequisites: Take BIO 165

BIO 168. **Anatomy and Physiology I. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course is the first of a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and the interrelationships of all body systems.
Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 111 with a minimum grade of C Take ENG 112 ENG 113 or ENG 114 with a minimum grade of C

BIO 169. **Anatomy and Physiology II. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.
Prerequisites: Take BIO 168 Minimum grade C

BIO 175. **General Microbiology. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers principles of microbiology with emphasis on microorganisms and human disease. Topics include an overview of microbiology and aspects of medical microbiology, identification and control of pathogens, disease transmission, host resistance, and immunity. Upon completion, students should be able to demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques.
Prerequisites: Take One: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168

BIO 275. **Microbiology. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers principles of microbiology and the impact these organisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms.
Prerequisites: Take One: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168

**Biomedical Equipment Technology**

BMT 111. **Introduction to Biomedical Field. 2.0 Credits.** Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental concepts of the health care delivery system. Topics include hospital organization and structure, BMET duties and responsibilities, and the professional and social interrelationships between services. Upon completion, students should be able to demonstrate an understanding of hospital organization as related to BMET duties.

BMT 112. **Hospital Safety Standards. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers national, state, and local standards pertaining to hospital safety. Topics include electrical safety, gas safety, SMDA reporting, and JCAHO and FPA compliance. Upon completion, students should be able to conduct PM and safety inspections in compliance with safety regulations.

BMT 210. **Biomedical Anatomy & Physiology. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a basic study of human anatomy and physiology with emphasis on biomonitoring of body systems. Topics include homeostasis; cells and tissues; and the structure, function, and monitoring of body systems. Upon completion, students should be able to demonstrate a basic understanding of the structure, function, and biomedical monitoring of human body systems.

BMT 212. **BMET Instrumentation I. 6.0 Credits.** Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers theory of operation, circuit analysis, troubleshooting techniques, and medical applications for a variety of instruments and devices. Topics include electrodes, transducers, instrumentation amplifiers, electrocardiographs, monitors, recorders, defibrillators, ESU units, and related equipment used in clinical laboratories, intensive care units, and research facilities. Upon completion, students should be able to calibrate, troubleshoot, repair, and certify that instrumentation meets manufacturer’s original specifications.
Prerequisites: Take ELC 131

BMT 213. **BMET Instrumentation II. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides continued study of theory of operation, circuit analysis, troubleshooting techniques, and medical applications for a variety of instruments and devices. Topics include instruments found in clinical laboratories, intensive care units, and research facilities. Upon completion, students should be able to repair, calibrate, and certify that instrumentation meets manufacturers' original specifications.
Prerequisites: Take BMT 212
BMT 223. Imaging Techniques/Laser Fundamentals. 4.0 Credits.
Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers techniques associated with X-Ray, CT Scan, Magnetic Resonance Imaging and ultrasound, along with fundamental concepts and applications of medical lasers. Topics include radiation interaction with matter, X-Ray emissions, beam restricting devices, laser energy generation, and laser usage in surgery and related medical procedures. Upon completion, students should be able to understand the operation of imaging devices, evaluate, calibrate, align, and provide safety instruction in usage of medical lasers.

BMT 225. Biomedical Trouble Shooting. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to provide students with basic problem solving skills, and to track down and identify problems frequently encountered with medical instrumentation. Emphasis is placed on developing logical troubleshooting techniques using technical manuals, flowcharts, and schematics, to diagnose equipment faults. Upon completion, students should be able to logically diagnose and isolate faults, and perform repairs to meet manufacturer specifications.
Prerequisites: Take BMT 212

BMT 211. Introduction to Biomedical Field. 2.0 Credits. Class-2.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental concepts of the health care delivery system. Topics include hospital organization and structure, BMET duties and responsibilities, and the professional and social interrelationships between services. Upon completion, students should be able to demonstrate an understanding of hospital organization as related to BMET duties.

BMT 112. Hospital Safety Standards. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course covers national, state, and local standards pertaining to hospital safety. Topics include electrical safety, gas safety, SMDA reporting, and JCAHO and FPA compliance. Upon completion, students should be able to conduct PM and safety inspections in compliance with safety regulations.

BMT 120. Biomedical Anatomy & Physiology. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides a basic study of human anatomy and physiology with emphasis on biomonitoring of body systems. Topics include homeostasis; cells and tissues; and the structure, function, and monitoring of body systems. Upon completion, students should be able to demonstrate a basic understanding of the structure, function, and biomedical monitoring of human body systems.

BMT 212. BMET Instrumentation I. 6.0 Credits. Class-3.0. Clinical-0.0.
Lab-6.0. Work-0.0
This course covers theory of operation, circuit analysis, troubleshooting techniques, and medical applications for a variety of instruments and devices. Topics include electrodes, transducers, instrumentation amplifiers, electrocardiographs, monitors, recorders, defibrillators, ESU units, and related equipment used in clinical laboratories, intensive care units, and research facilities. Upon completion, students should be able to calibrate, troubleshoot, repair, and certify that instrumentation meets manufacturer's original specifications.
Prerequisites: Take ELC 131

BMT 213. BMET Instrumentation II. 3.0 Credits. Class-2.0. Clinical-0.0.
Lab-3.0. Work-0.0
This course provides continued study of theory of operation, circuit analysis, troubleshooting techniques, and medical applications for a variety of instruments and devices. Topics include instruments found in clinical laboratories, intensive care units, and research facilities. Upon completion, students should be able to repair, calibrate, and certify that instrumentation meets manufacturers' original specifications.
Prerequisites: Take BMT 212

BMT 223. Imaging Techniques/Laser Fundamentals. 4.0 Credits.
Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers techniques associated with X-Ray, CT Scan, Magnetic Resonance Imaging and ultrasound, along with fundamental concepts and applications of medical lasers. Topics include radiation interaction with matter, X-Ray emissions, beam restricting devices, laser energy generation, and laser usage in surgery and related medical procedures. Upon completion, students should be able to understand the operation of imaging devices, evaluate, calibrate, align, and provide safety instruction in usage of medical lasers.

BMT 225. Biomedical Trouble Shooting. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to provide students with basic problem solving skills, and to track down and identify problems frequently encountered with medical instrumentation. Emphasis is placed on developing logical troubleshooting techniques using technical manuals, flowcharts, and schematics, to diagnose equipment faults. Upon completion, students should be able to logically diagnose and isolate faults, and perform repairs to meet manufacturer specifications.
Prerequisites: Take BMT 212

Blueprint Reading (BPR)

BPR 130. Print Reading-Construction. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course covers the interpretation of prints and specifications that are associated with design and construction projects. Topics include interpretation of documents for foundations, floor plans, elevations, and related topics. Upon completion, students should be able to read and interpret construction prints and documents.

BPR 130. Print Reading-Construction. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course covers the interpretation of prints and specifications that are associated with design and construction projects. Topics include interpretation of documents for foundations, floor plans, elevations, and related topics. Upon completion, students should be able to read and interpret construction prints and documents.

Business (BUS)

BUS 110. Introduction to Business. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
BUS 112. SIFE Business Development. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides students with opportunities for practical application of concepts taught in business, marketing, and economics courses. Emphasis is placed on free markets in a global economy, how entrepreneurs succeed, personal financial success skills, and business ethics. Upon completion, students should be able to demonstrate knowledge in business, marketing, and economics and display creative problem-solving, public speaking, leadership, and public relations skills. Prerequisites: Take BUS 110

BUS 115. Business Law I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the student to the legal and ethical framework of business. Contracts, negotiable instruments, the law of sales, torts, crimes, constitutional law, the Uniform Commercial Code, and the court systems are examined. Upon completion the student should be able to identify legal and ethical issues that arise in business decisions and the laws that apply to them. Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

BUS 116. Business Law II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes the study of the legal and ethical framework of business. Business Organizations, property law, intellectual property law, agency and employment law, consumer law, secured transactions, and bankruptcy are examined. Upon completion, the student should be able to identify legal and ethical issues that arise in business decisions and the laws that apply to them. Prerequisites: Take BUS 115

BUS 121. Business Math. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business. Prerequisites: Take DMA 050 with a minimum grade of C Take DRE 098 or ENG 111 with a minimum grade of C

BUS 125. Personal Finance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of individual and family financial decisions. Emphasis is placed on building useful skills in buying, managing finances, increasing resources, and coping with current economic conditions. Upon completion, students should be able to develop a personal financial plan. Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 111 with a minimum grade of C

BUS 135. Principles of Supervision. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic responsibilities and duties of the supervisor and his/her relationship to higher-level supervisors, subordinates, and associates. Emphasis is placed on effective utilization of the work force and understanding the role of the supervisor. Upon completion, students should be able to apply supervisory principles in the work place. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 ENG 112 ENG 113 or ENG 114 with a minimum grade of C

BUS 137. Principles of Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 and EFL 112 with a minimum grade of C Take ENG 111, ENG 112, ENG 113, or ENG 114 with a minimum grade of C

BUS 139. Entrepreneurship I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to the principles of entrepreneurship. Topics include self-analysis of entrepreneurship readiness, the role of entrepreneur in economic development, legal problems, organizational structure, sources of financing, budgeting, and cash flow. Upon completion, students should have an understanding of the entrepreneurial process and issues faced by entrepreneurs. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

BUS 152. Human Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts of effective human interaction in the business work environment. Topics include effective communication techniques, motivation, ego states, stress, and conflict. Upon completion, students should be able to explain the importance of human relations, apply motivational techniques, and implement strategies for resolving work-related conflicts. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

BUS 153. Human Resource Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C
BUS 217. Employment Law and Regulations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practices, EEO, affirmative action, and employee rights and protections. Upon completion, students should be able to evaluate organization policy for compliance and assure that decisions are not contrary to law.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
BUS 225. Business Finance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of business financial management. Emphasis is placed on financial statement analysis, time value of money, management of cash flow, risk and return, and sources of financing. Upon completion, students should be able to interpret and apply the principles of financial management.
Prerequisites: Take ACC 120 Minimum grade C

BUS 228. Business Statistics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of statistical methods and tools in evaluating research data for business applications. Emphasis is placed on basic probability, measures of spread and dispersion, central tendency, sampling, regression analysis, and inductive inference. Upon completion, students should be able to apply statistical problem solving to business.

BUS 230. Small Business Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the challenges of entrepreneurship including the startup and operation of a small business. Topics include market research techniques, feasibility studies, site analysis, financing alternatives, and managerial decision making. Upon completion, students should be able to develop a small business plan.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 234. Training and Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers developing, conducting, and evaluating employee training with attention to adult learning principles. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources. Upon completion, students should be able to design, conduct, and evaluate a training program.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 240. Business Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces contemporary and controversial ethical issues that face the business community. Topics include moral reasoning, moral dilemmas, law and morality, equity, justice and fairness, ethical standards, and moral development. Upon completion, students should be able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society.
Prerequisites: Take BUS 110 with a minimum grade of C
Take ENG 111 or DRE 098

BUS 253. Leadership and Management Skills. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes a study of the qualities, behaviors, and personal styles exhibited by leaders. Emphasis is placed on coaching, counseling, team building, and employee involvement. Upon completion, students should be able to identify and exhibit the behaviors needed for organizational effectiveness.

BUS 255. Organizational Behavior in Business. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the impact of different management practices and leadership styles on worker satisfaction and morale, organizational effectiveness, productivity, and profitability. Topics include a discussion of formal and informal organizations, group dynamics, motivation, and managing conflict and change. Upon completion, students should be able to analyze different types of interpersonal situations and determine an appropriate course of action.
Prerequisites: Take BUS 110 with a minimum grade of C

BUS 256. Recruiting, Selection & Personnel Planning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic principles involved in managing the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques, maintaining employee records; and voluntary and involuntary separations. Upon completion, students should be able to acquire and retain employees who match position requirements and fulfill organizational objectives.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 258. Compensation and Benefits. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to study the basic concepts of pay and its role in rewarding performance. Topics include wage and salary surveys, job analysis, job evaluation techniques, benefits, and pay-for-performance programs. Upon completion, students should be able to develop and manage a basic compensation system to attract, motivate, and retain employees.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
BUS 259. Human Resource Management Applications. 3.0 Credits.  
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides students in the Human Resource Management concentration the opportunity to reinforce their learning experiences from preceding HRM courses. Emphasis is placed on application of day-to-day HRM functions by completing in-basket exercises and through simulations. Upon completion, students should be able to determine the appropriate actions called for by typical events that affect the status of people at work.  
Prerequisites: Take All: BUS 217, BUS 234, BUS 256, and BUS 258

BUS 110. Introduction to Business. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects.  
Prerequisites: Complete one of the following options:Take BUS 110
Take EFL 111 with a minimum grade of C

BUS 112. SIFE Business Development. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides students with opportunities for practical application of concepts taught in business, marketing, and economics courses. Emphasis is placed on free markets in a global economy, how entrepreneurs succeed, personal financial success skills, and business ethics. Upon completion, students should be able to demonstrate knowledge in business, marketing, and economics and display creative problem-solving, public speaking, leadership, and public relations skills.  
Prerequisites: Take BUS 110

BUS 115. Business Law I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces the student to the legal and ethical framework of business. Contracts, negotiable instruments, the law of sales, torts, crimes, constitutional law, the Uniform Commercial Code, and the court systems are examined. Upon completion the student should be able to identify legal and ethical issues that arise in business decisions and the laws that apply to them.  
Prerequisites: Complete one of the following options:Take BUS 115
Take EFL 111 and EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

BUS 116. Business Law II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course includes the study of the legal and ethical framework of business. Business Organizations, property law, intellectual property law, agency and employment law, consumer law, secured transactions, and bankruptcy are examined. Upon completion, the student should be able to identify legal and ethical issues that arise in business decisions and the laws that apply to them.  
Prerequisites: Take BUS 115

BUS 121. Business Math. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business.  
Prerequisites: Take DMA 050 with a minimum grade of C
Take DRE 098 or ENG 111 with a minimum grade of C

BUS 125. Personal Finance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides a study of individual and family financial decisions. Emphasis is placed on building useful skills in buying, managing finances, increasing resources, and coping with current economic conditions. Upon completion, students should be able to develop a personal financial plan.  
Prerequisites: Complete one of the following options:Take BUS 125
Take EFL 111 with a minimum grade of C

BUS 135. Principles of Supervision. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces the basic responsibilities and duties of the supervisor and his/her relationship to higher-level supervisors, subordinates, and associates. Emphasis is placed on effective utilization of the work force and understanding the role of the supervisor. Upon completion, students should be able to apply supervisory principles in the workplace.  
Prerequisites: Complete one of the following options:Take BUS 135
Take EFL 111 and EFL 112 with a minimum grade of C
Take ENG 111, ENG 112, ENG 113 or ENG 114 with a minimum grade of C

BUS 137. Principles of Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management.  
Prerequisites: Complete one of the following options:Take BUS 137
Take EFL 111 and EFL 112 with a minimum grade of C
Take ENG 111, ENG 112, ENG 113, or ENG 114 with a minimum grade of C

BUS 139. Entrepreneurship I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides an introduction to the principles of entrepreneurship. Topics include self-analysis of entrepreneur readiness, the role of entrepreneur in economic development, legal problems, organizational structure, sources of financing, budgeting, and cash flow. Upon completion, students should have an understanding of the entrepreneurial process and issues faced by entrepreneurs.  
Prerequisites: Complete one of the following options:Take BUS 139
Take EFL 111 and EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 152. Human Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces the concepts of effective human interaction in the business work environment. Topics include effective communication techniques, motivation, stress, stress, and conflict. Upon completion, students should be able to explain the importance of human relations, apply motivational techniques, and implement strategies for resolving work-related conflicts.  
Prerequisites: Complete one of the following options:Take BUS 152
Take EFL 111 and EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
BUS 153. Human Resource Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.
Prerequisites: Complete one of the following options:
Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 217. Employment Law and Regulations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practices, EEO, affirmative action, and employee rights and protections. Upon completion, students should be able to evaluate organization policy for compliance and assure that decisions are not contrary to law.
Prerequisites: Complete one of the following options:
Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 225. Business Finance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of business financial management. Emphasis is placed on financial statement analysis, time value of money, management of cash flow, risk and return, and sources of financing. Upon completion, students should be able to interpret and apply the principles of financial management.
Prerequisites: Take ACC 120 Minimum grade C

BUS 228. Business Statistics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of statistical methods and tools in evaluating research data for business applications. Emphasis is placed on basic probability, measures of spread and dispersion, central tendency, sampling, regression analysis, and inductive inference. Upon completion, students should be able to apply statistical problem solving to business.

BUS 230. Small Business Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the challenges of entrepreneurship including the startup and operation of a small business. Topics include market research techniques, feasibility studies, site analysis, financing alternatives, and managerial decision making. Upon completion, students should be able to develop a small business plan.
Prerequisites: Complete one of the following options:
Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 234. Training and Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers developing, conducting, and evaluating employee training with attention to adult learning principles. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources. Upon completion, students should be able to design, conduct, and evaluate a training program.
Prerequisites: Complete one of the following options:
Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 240. Business Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces contemporary and controversial ethical issues that face the business community. Topics include moral reasoning, moral dilemmas, law and morality, equity, justice and fairness, ethical standards, and moral development. Upon completion, students should be able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society.
Prerequisites: Take BUS 110 with a minimum grade of C
Take ENG 111 or DRE 098

BUS 253. Leadership and Management Skills. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes a study of the qualities, behaviors, and personal styles exhibited by leaders. Emphasis is placed on coaching, counseling, team building, and employee involvement. Upon completion, students should be able to identify and exhibit the behaviors needed for organizational effectiveness.

BUS 255. Organizational Behavior in Business. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the impact of different management practices and leadership styles on worker satisfaction and morale, organizational effectiveness, productivity, and profitability. Topics include a discussion of formal and informal organizations, group dynamics, motivation, and managing conflict and change. Upon completion, students should be able to analyze different types of interpersonal situations and determine an appropriate course of action.
Prerequisites: Take BUS 110 with a minimum grade of C

BUS 256. Recruiting,Selection&Personnel Planning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic principles involved in managing the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques, maintaining employee records; and voluntary and involuntary separations. Upon completion, students should be able to acquire and retain employees who match position requirements and fulfill organizational objectives.
Prerequisites: Complete one of the following options:
Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
BUS 258. Compensation and Benefits. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to study the basic concepts of pay and its role in rewarding performance. Topics include wage and salary surveys, job analysis, job evaluation techniques, benefits, and pay-for-performance programs. Upon completion, students should be able to develop and manage a basic compensation system to attract, motivate, and retain employees.
Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 114 with a minimum grade of C
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

BUS 259. Human Resource Management Applications. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides students in the Human Resource Management concentration the opportunity to reinforce their learning experiences from preceding HRM courses. Emphasis is placed on application of day-to-day HRM functions by completing in-basket exercises and through simulations. Upon completion, students should be able to determine the appropriate actions called for by typical events that affect the status of people at work.
Prerequisites: Take All: BUS 217, BUS 234, BUS 256, and BUS 258

Cardiovascular Tech (Invasive)

ICT 110. Invasive Fundamentals. 3.0 Credits. Class-2.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course provides information related to the profession and practice of invasive cardiovascular technology. Emphasis is placed on medical-legal and ethical aspects of healthcare, patient safety principles, basic invasive principles and cardiovascular imaging modalities. Upon completion, students should be able to demonstrate an understanding of basic invasive principles, cardiovascular imaging modalities, medical-legal and ethical aspects and safety practices.
Corequisites: Take All: ICT 113 and NCT 134

ICT 113. Electrocardiography. 4.0 Credits. Class-3.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course introduces the principles of electrocardiography, ECG rhythm recognition, methods of arrhythmia intervention and cardiac pacemaker therapy. Topics include rhythm strip and 12-lead analysis, identification of conduction abnormalities, and pharmacologic and electrical treatment methods. Upon completion, students should be able to describe electrical function, detect a variety of arrhythmias and describe their treatment methods and analyze 12-lead electrocardiograms.
Corequisites: Take One: ICT 110, NCT 110, or NCT 134

ICT 136. Cardiac and Peripheral Vascular Invasive I. 6.0 Credits.
Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to diagnostic techniques and equipment utilized in the invasive labs. Emphasis is placed on diagnostic cardiovascular and peripheral vascular catheterization principles, instrumentation, patient care techniques and the development of basic invasive lab skills. Upon completion, students should be able to identify cardiovascular anatomy through angiographic assessment, provide basic patient care and demonstrate basic invasive lab skills.
Prerequisites: Take All: ICT 110, ICT 113, and NCT 134
Corequisites: Take ICT 140

ICT 140. Cardiovascular (CV) Hemodynamics I. 2.0 Credits. Class-2.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to the hemodynamic principles of the cardiac catheterization lab. Emphasis is placed on pressure acquisition, basic waveform analysis and hemodynamic calculations. Upon completion, students should be able to discuss the pressure acquisition process, identify cardiac pressures, determine valve conditions, and perform basic hemodynamic calculations.
Prerequisites: Take All: ICT 110, ICT 113, and NCT 134
Corequisites: Take ICT 136

ICT 214. Cardiac and Peripheral Vascular Invasive II. 9.0 Credits.
Class-3.0. Clinical-15.0. Lab-2.0. Work-0.0
This course introduces the student to advanced diagnostic and interventional techniques and instrumentation used in invasive labs. Emphasis is placed on functional assessment, coronary interventional instrumentation, emergency treatments, and increasing clinical skills in clinical rotations. Upon completion, students should be able to describe peripheral vascular and coronary interventional techniques and demonstrate clinical skills with increased competency in the clinical setting.
Prerequisites: Take All: ICT 136 ICT 140 Minimum grade C
Corequisites: Take ICT 218

ICT 218. Invasive Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course introduces the student to the essential medications and medical therapies used in the invasive catheterization labs. Emphasis is placed on indications, contraindications, routes, dosages, and adverse effects of the primary and secondary medications used in cardiovascular labs. Upon completion, students should be able to identify indications, side effects, contraindications, dosages, complications, identify trade and generic names and perform medication calculations.
Prerequisites: Take All: ICT 136 and ICT 140
Corequisites: Take ICT 214

ICT 234. Cardiac and Peripheral Vascular Invasive III. 13.0 Credits.
Class-3.0. Clinical-30.0. Lab-0.0. Work-0.0
This course introduces the student to advanced cardiac interventional techniques, peripheral vascular intervention techniques and increased clinical rotations. Emphasis is placed on identification of advanced disease states, structural heart and peripheral vascular interventional techniques, and increasing clinical skills in clinical rotations. Upon completion, students should be able to identify advanced diseased states, interventional techniques, and instrumentation and demonstrate entry level skills in the clinical setting.
Prerequisites: Take ICT 214
Corequisites: Take ICT 214 with a minimum grade of C

ICT 236. Cardiovascular (CV) Hemodynamics II. 2.0 Credits. Class-2.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to advanced cardiac conditions and disease states found in the invasive lab environment. Emphasis is placed on identifying advanced cardiovascular conditions, performing advanced hemodynamic calculations, and identifying congenital malformations through hemodynamic pressures. Upon completion, students should be able to identify advanced cardiovascular conditions, perform hemodynamic calculations and identify congenital malformations through hemodynamic pressures.
Prerequisites: Take All: ICT 214 and ICT 218
Corequisites: Take ICT 234
ICT 254. **Introduction to Cardiac Electrophysiology. 2.0 Credits.**  
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces concepts unique to diagnostic and interventional cardiac electrophysiology. Topics include electrophysiology protocols and instrumentation, cardiac ablation, single and dual chamber pacemaker insertion, defibrillator insertion and cardiac resynchronization therapy. Upon completion, students should be able to discuss protocols and instrumentation, cardiac ablation, cardiac pacing defibrillation, and cardiac resynchronization therapy.  
Prerequisites: Take ICT 214 and ICT 244  
Corequisites: Take ICT 234

ICT 110. **Invasive Fundamentals. 3.0 Credits.** Class-2.0. Clinical-0.0.  
Lab-2.0. Work-0.0  
This course provides information related to the profession and practice of invasive cardiovascular technology. Emphasis is placed on medical-legal and ethical aspects of healthcare, patient safety principles, basic invasive principles and cardiovascular imaging modalities. Upon completion, students should be able to demonstrate an understanding of basic invasive principles, cardiovascular imaging modalities, medical-legal and ethical aspects and safety practices.  
Corequisites: Take All: ICT 113 and NCT 134

ICT 113. **Electrocardiography. 4.0 Credits.** Class-3.0. Clinical-0.0.  
Lab-2.0. Work-0.0  
This course introduces the principles of electrocardiography, ECG rhythm recognition, methods of arrhythmia intervention and cardiac pacemaker therapy. Topics include rhythm strip and 12-lead analysis, identification of conduction abnormalities, and pharmacologic and electrical treatment methods. Upon completion, students should be able to describe electrical function, detect a variety of arrhythmias and describe their treatment methods and analyze 12-lead electrocardiograms.  
Corequisites: Take One: ICT 110, NCT 110, or NCT 134

ICT 136. **Cardiac and Peripheral Vascular Invasive I. 6.0 Credits.**  
Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides an introduction to diagnostic techniques and equipment utilized in the invasive labs. Emphasis is placed on diagnostic cardiac and peripheral vascular catheterization principles, instrumentation, patient care techniques and the development of basic invasive lab skills. Upon completion, students should be able to identify cardiovascular anatomy through angiographic assessment, provide basic patient care and demonstrate basic invasive lab skills.  
Prerequisites: Take All: ICT 110, ICT 113, and NCT 134  
Corequisites: Take ICT 140

ICT 140. **Cardiovascular (CV) Hemodynamics I. 2.0 Credits.** Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides an introduction to the hemodynamic principles of the cardiac catheterization lab. Emphasis is placed on pressure acquisition, basic waveform analysis and hemodynamic calculations. Upon completion, students should be able to discuss the pressure acquisition process, identify cardiac pressures, determine valve conditions, and perform basic hemodynamic calculations.  
Prerequisites: Take All: ICT 110, ICT 113, and NCT 134  
Corequisites: Take ICT 136

ICT 214. **Cardiac and Peripheral Vascular Invasive II. 9.0 Credits.**  
Class-3.0. Clinical-15.0. Lab-2.0. Work-0.0  
This course introduces the student to advanced diagnostic and interventional techniques and instrumentation used in invasive labs. Emphasis is placed on functional assessment, coronary interventional instrumentation, emergency treatments, and increasing clinical skills in clinical rotations. Upon completion, students should be able to describe peripheral vascular and coronary interventional techniques and demonstrate clinical skills with increased competency in the clinical setting.  
Prerequisites: Take ICT 136 ICT 140 Minimum grade C  
Corequisites: Take ICT 218

ICT 218. **Invasive Pharmacology. 2.0 Credits.** Class-2.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course introduces the student to the essential medications and medical therapies used in the invasive catheterization labs. Emphasis is placed on indications, contraindications, routes, dosages, and adverse effects of the primary and secondary medications used in cardiovascular labs. Upon completion, students should be able to identify indications, side effects, contraindications, dosages, complications, identify trade and generic names and perform medication calculations.  
Prerequisites: Take All: ICT 136 and ICT 140  
Corequisites: Take ICT 214

ICT 234. **Cardiac and Peripheral Vascular Invasive III. 13.0 Credits.**  
Class-3.0. Clinical-15.0. Lab-0.0. Work-0.0  
This course introduces the student to advanced cardiac interventional techniques, peripheral vascular intervention techniques and increased clinical rotations. Emphasis is placed on identification of advanced disease states, structural heart and peripheral vascular interventional techniques, and increasing clinical skills in clinical rotations. Upon completion, students should be able to identify advanced diseased states, interventional techniques, and instrumentation and demonstrate entry level skills in the clinical setting.  
Prerequisites: Take ICT 214  
Corequisites: Take ICT 214 with a minimum grade of C

ICT 236. **Cardiovascular (CV) Hemodynamics II. 2.0 Credits.** Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces students to advanced cardiac conditions and disease states found in the invasive lab environment. Emphasis is placed on identifying advanced cardiovascular conditions, performing advanced hemodynamic calculations, and identifying congenital malformations through hemodynamic pressures. Upon completion, students should be able to identify advanced cardiovascular conditions, perform hemodynamic calculations and identify congenital malformations through hemodynamic pressures.  
Prerequisites: Take All: ICT 214 and ICT 218  
Corequisites: Take ICT 234

ICT 254. **Introduction to Cardiac Electrophysiology. 2.0 Credits.**  
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces concepts unique to diagnostic and interventional cardiac electrophysiology. Topics include electrophysiology protocols and instrumentation, cardiac ablation, single and dual chamber pacemaker insertion, defibrillator insertion and cardiac resynchronization therapy. Upon completion, students should be able to discuss protocols and instrumentation, cardiac ablation, cardiac pacing defibrillation, and cardiac resynchronization therapy.  
Prerequisites: Take All: ICT 214 and ICT 244  
Corequisites: Take ICT 234
### Cardiovascular Tech Non-Invasive (NCT)

**NCT 110. Echo Fundamentals. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides information related to the profession and practice of echocardiography. Emphasis is placed on medical-legal and ethical aspects of healthcare, patient centered care, understanding basic echocardiography imaging views and cardiovascular imaging modalities. Upon completion, students should be able to understand basic echocardiography imaging views, cardiovascular imaging modalities, medical-ethical issues and patient care practices.
Corequisites: Take All: ICT 113 and NCT 134

**NCT 133. Cardiovascular Ultrasound Principles. 3.0 Credits.**
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the principles of ultrasound applications and instrumentation of cardiovascular imaging procedures. Emphasis is placed on the physical principles of cardiovascular imaging as a diagnostic tool, instrumentation and applicable effects, and biosafety issues. Upon completion, students should be able to discuss applications of ultrasound imaging, understand instrumentation applications and improve quality imaging while maintaining bioeffects standards.
Prerequisites: Take All: ICT 113, NCT 110, and NCT 134
Corequisites: Take NCT 143

**NCT 134. Cardiovascular Anatomy and Physiology. 4.0 Credits.**
Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides information related to cardiovascular anatomy and physiology. Emphasis is placed on the hemodynamics of pathophysiological disease states, embryology and the diagnosis and treatment of cardiovascular diseases. Upon completion, students should be able to describe normal and abnormal cardiovascular diseases, associated hemodynamic findings, and treatment options.
Corequisites: Take One Group
Take ICT 113 and ICT 110
Take ICT 113 and NCT 110

**NCT 143. Echocardiography I. 6.0 Credits.** Class-3.0. Clinical-6.0. Lab-3.0. Work-0.0
This course introduces echocardiography procedures, cardiovascular imaging modalities and their applications in the diagnosis of cardiovascular diseases. Emphasis is placed on the diagnostic capabilities of echocardiography related to clinical presentations of cardiovascular diseases and development of basic imaging skills. Upon completion, students should be able to perform basic echocardiography/Doppler examinations and describe the diagnostic information obtained by noninvasive procedures.
Prerequisites: Take All: ICT 114 and ICT 134
Corequisites: Take NCT 133

**NCT 251. Echocardiography II. 8.0 Credits.** Class-2.0. Clinical-15.0. Lab-2.0. Work-0.0
This course introduces advanced echocardiography/Doppler techniques, modalities, and hemodynamic assessments utilized for the diagnosis of acquired and congenital cardiovascular diseases. Emphasis is placed on protocols, interpretation of echocardiography/Doppler data with correlation to the clinical presentation of disease states in the clinical setting. Upon completion, students should be able to identify abnormal heart diseases through analysis and correlation of imaging data and demonstrate increasing clinical skill development.
Prerequisites: Take NCT 133 NCT 143 Minimum grade C.
Corequisites: Take NCT 253

**NCT 253. Hemodynamic Echocardiographic Principles. 3.0 Credits.**
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to the hemodynamic approach in performing an echocardiogram to detect cardiovascular heart disease. Emphasis is placed on the applications of hemodynamic calculations in valvular heart disease and development of quality standard practices for quality patient care outcomes. Upon completion, students should be able to perform hemodynamic calculations on an echocardiogram.
Prerequisites: Take NCT 133 NCT 143 Minimum grade C
Corequisites: Take NCT 251

**NCT 273. Echocardiography III. 14.0 Credits.** Class-3.0. Clinical-30.0. Lab-2.0. Work-0.0
This course provides expanded techniques and applications required for a comprehensive echocardiography procedure. Emphasis is placed on interpretation of advanced qualitative and quantitative calculations of various heart diseases with increasing skill development in the clinical setting. Upon completion, students should be able to independently perform a comprehensive diagnostic echocardiography examination with relative quantitative calculations with entry level skill competency.
Prerequisites: Take All: NCT 251 and NCT 253

**NCT 110. Echo Fundamentals. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides information related to the profession and practice of echocardiography. Emphasis is placed on medical-legal and ethical aspects of healthcare, patient centered care, understanding basic echocardiography imaging views and cardiovascular imaging modalities. Upon completion, students should be able to demonstrate an understanding of basic echocardiography imaging views, cardiovascular imaging modalities, medical-ethical issues and patient care practices.
Corequisites: Take All: ICT 113 and NCT 134

**NCT 133. Cardiovascular Ultrasound Principles. 3.0 Credits.**
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the principles of ultrasound applications and instrumentation of cardiovascular imaging procedures. Emphasis is placed on the physical principles of cardiovascular imaging as a diagnostic tool, instrumentation and applicable effects, and biosafety issues. Upon completion, students should be able to discuss applications of ultrasound imaging, understand instrumentation applications and improve quality imaging while maintaining bioeffects standards.
Prerequisites: Take All: ICT 113, NCT 110, and NCT 134
Corequisites: Take NCT 143

**NCT 134. Cardiovascular Anatomy and Physiology. 4.0 Credits.**
Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides information related to cardiovascular anatomy and physiology. Emphasis is placed on the hemodynamics of pathophysiological disease states, embryology and the diagnosis and treatment of cardiovascular diseases. Upon completion, students should be able to describe normal and abnormal cardiovascular diseases, associated hemodynamic findings, and treatment options.
Corequisites: Take One Group
Take ICT 113 and ICT 110
Take ICT 113 and NCT 110

**NCT 143. Echocardiography I. 6.0 Credits.** Class-3.0. Clinical-6.0. Lab-3.0. Work-0.0
This course introduces echocardiography procedures, cardiovascular imaging modalities and their applications in the diagnosis of cardiovascular diseases. Emphasis is placed on the diagnostic capabilities of echocardiography related to clinical presentations of cardiovascular diseases and development of basic imaging skills. Upon completion, students should be able to perform basic echocardiography/Doppler examinations and describe the diagnostic information obtained by noninvasive procedures.
Prerequisites: Take All: ICT 114 and ICT 134
Corequisites: Take NCT 133

**NCT 251. Echocardiography II. 8.0 Credits.** Class-2.0. Clinical-15.0. Lab-2.0. Work-0.0
This course introduces advanced echocardiography/Doppler techniques, modalities, and hemodynamic assessments utilized for the diagnosis of acquired and congenital cardiovascular diseases. Emphasis is placed on protocols, interpretation of echocardiography/Doppler data with correlation to the clinical presentation of disease states in the clinical setting. Upon completion, students should be able to identify abnormal heart diseases through analysis and correlation of imaging data and demonstrate increasing clinical skill development.
Prerequisites: Take NCT 133 NCT 143 Minimum grade C.
Corequisites: Take NCT 253

**NCT 253. Hemodynamic Echocardiographic Principles. 3.0 Credits.**
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to the hemodynamic approach in performing an echocardiogram to detect cardiovascular heart disease. Emphasis is placed on the applications of hemodynamic calculations in valvular heart disease and development of quality standard practices for quality patient care outcomes. Upon completion, students should be able to perform hemodynamic calculations on an echocardiogram.
Prerequisites: Take NCT 133 NCT 143 Minimum grade C
Corequisites: Take NCT 251

**NCT 273. Echocardiography III. 14.0 Credits.** Class-3.0. Clinical-30.0. Lab-2.0. Work-0.0
This course provides expanded techniques and applications required for a comprehensive echocardiography procedure. Emphasis is placed on interpretation of advanced qualitative and quantitative calculations of various heart diseases with increasing skill development in the clinical setting. Upon completion, students should be able to independently perform a comprehensive diagnostic echocardiography examination with relative quantitative calculations with entry level skill competency.
Prerequisites: Take All: NCT 251 and NCT 253

**NCT 110. Echo Fundamentals. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides information related to the profession and practice of echocardiography. Emphasis is placed on medical-legal and ethical aspects of healthcare, patient centered care, understanding basic echocardiography imaging views and cardiovascular imaging modalities. Upon completion, students should be able to demonstrate an understanding of basic echocardiography imaging views, cardiovascular imaging modalities, medical-ethical issues and patient care practices.
Corequisites: Take All: ICT 113 and NCT 134

**NCT 133. Cardiovascular Ultrasound Principles. 3.0 Credits.**
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the principles of ultrasound applications and instrumentation of cardiovascular imaging procedures. Emphasis is placed on the physical principles of cardiovascular imaging as a diagnostic tool, instrumentation and applicable effects, and biosafety issues. Upon completion, students should be able to discuss applications of ultrasound imaging, understand instrumentation applications and improve quality imaging while maintaining bioeffects standards.
Prerequisites: Take All: ICT 113, NCT 110, and NCT 134
Corequisites: Take NCT 143

**NCT 134. Cardiovascular Anatomy and Physiology. 4.0 Credits.**
Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides information related to cardiovascular anatomy and physiology. Emphasis is placed on the hemodynamics of pathophysiological disease states, embryology and the diagnosis and treatment of cardiovascular diseases. Upon completion, students should be able to describe normal and abnormal cardiovascular diseases, associated hemodynamic findings, and treatment options.
Corequisites: Take One Group
Take ICT 113 and ICT 110
Take ICT 113 and NCT 110

**NCT 143. Echocardiography I. 6.0 Credits.** Class-3.0. Clinical-6.0. Lab-3.0. Work-0.0
This course introduces echocardiography procedures, cardiovascular imaging modalities and their applications in the diagnosis of cardiovascular diseases. Emphasis is placed on the diagnostic capabilities of echocardiography related to clinical presentations of cardiovascular diseases and development of basic imaging skills. Upon completion, students should be able to perform basic echocardiography/Doppler examinations and describe the diagnostic information obtained by noninvasive procedures.
Prerequisites: Take All: ICT 114 and ICT 134
Corequisites: Take NCT 133

**NCT 251. Echocardiography II. 8.0 Credits.** Class-2.0. Clinical-15.0. Lab-2.0. Work-0.0
This course introduces advanced echocardiography/Doppler techniques, modalities, and hemodynamic assessments utilized for the diagnosis of acquired and congenital cardiovascular diseases. Emphasis is placed on protocols, interpretation of echocardiography/Doppler data with correlation to the clinical presentation of disease states in the clinical setting. Upon completion, students should be able to identify abnormal heart diseases through analysis and correlation of imaging data and demonstrate increasing clinical skill development.
Prerequisites: Take NCT 133 NCT 143 Minimum grade C.
Corequisites: Take NCT 253
NCT 143. Echocardiography I. 6.0 Credits. Class-3.0. Clinical-6.0. Lab-3.0. Work-0.0
This course introduces echocardiography procedures, cardiovascular imaging modalities and their applications in the diagnosis of cardiovascular diseases. Emphasis is placed on the diagnostic capabilities of echocardiography related to clinical presentations of cardiovascular diseases and development of basic imaging skills. Upon completion, students should be able to perform basic echocardiography/Doppler examinations and describe the diagnostic information obtained by noninvasive procedures. Prerequisites: Take All: ICT 114 and ICT 134
Corequisites: Take NCT 133

NCT 251. Echocardiography II. 8.0 Credits. Class-2.0. Clinical-15.0. Lab-2.0. Work-0.0
This course introduces advanced echocardiography/Doppler techniques, modalities, and hemodynamic assessments utilized for the diagnosis of acquired and congenital cardiovascular diseases. Emphasis is placed on protocols, interpretation of echocardiography/Doppler data with correlation to the clinical presentation of disease states in the clinical setting. Upon completion, students should be able to identify abnormal heart diseases through analysis and correlation of imaging data and demonstrate increasing clinical skill development. Prerequisites: Take NCT 133 NCT 143 Minimum grade C. Corequisites: Take NCT 253

NCT 253. Hemodynamic Echocardiographic Principles. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to the hemodynamic approach in performing an echocardiogram to detect cardiovascular heart disease. Emphasis is placed on the applications of hemodynamic calculations in valvular heart disease and development of quality standard practices for quality patient care outcomes. Upon completion, students should be able to perform hemodynamic calculations on an echocardiogram. Prerequisites: Take NCT 133 NCT 143 Minimum grade C. Corequisites: Take NCT 253

NCT 273. Echocardiography III. 14.0 Credits. Class-3.0. Clinical-30.0. Lab-2.0. Work-0.0
This course provides expanded techniques and applications required for a comprehensive echocardiography procedure. Emphasis is placed on interpretation of advanced qualitative and quantitative calculations of various heart diseases with increasing skill development in the clinical setting. Upon completion, students should be able to independently perform a comprehensive diagnostic echocardiography examination with relative quantitative calculations with entry level skill competency. Prerequisites: Take All: NCT 251 and NCT 253

Carpentry (CAR)

CAR 110. Introduction to Carpentry. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the student to the carpentry trade. Topics include duties of a carpenter, hand and power tools, building materials, construction methods, and safety. Upon completion, students should be able to identify hand and power tools, common building materials, and basic construction methods.

CAR 114. Residential Building Codes. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers building codes and the requirements of state and local construction regulations. Emphasis is placed on the minimum requirements of the North Carolina building codes related to residential structures. Upon completion, students should be able to determine if a structure is in compliance with North Carolina building codes.

Chemistry (CHM)

CHM 115. Concepts in Chemistry. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic chemical concepts and their applications to daily life for non-science majors. Topics include air pollution, global warming, energy, world of polymers, water and its importance to a technological society, food, drugs, and nuclear chemistry. Upon completion, students should be able to discuss, apply, and appreciate the impact of chemistry on modern society.

CHM 115A. Concepts in Chemistry Lab. 1.0 Credit. Class-0.0. Lab-2.0. Work-0.0
This course is a laboratory for CHM 115. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 115. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical concepts presented in CHM 115. Corequisites: Take CHM 115

CHM 121A. Foundations of Chemistry Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a laboratory for CHM 121. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 121. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 121. Corequisites: Take CHM 121
**CHM 130A. General, Organic, & Biochemistry Lab. 1.0 Credit.**  
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a laboratory for CHM 130. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 130. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 130. Recommended for certain Allied Health programs.  
Corequisites: Take CHM 130

**CHM 130. General, Organic, & Biochemistry. 3.0 Credits.** Class-3.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
This course provides a survey of basic facts and principles of general, organic, and biochemistry. Topics include measurement, molecular structure, nuclear chemistry, solutions, acid-base chemistry, gas laws, and the structure, properties, and reactions of major organic and biological groups. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts. Recommended for certain Allied Health programs.  
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080  
Corequisites: Take CHM 130A

**CHM 131A. Introduction to Chemistry Lab. 1.0 Credit.** Class-0.0.  
Clinical-0.0. Lab-3.0. Work-0.0  
This course is a laboratory to accompany CHM 131. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 131. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 131.  
Corequisites: Take CHM 131

**CHM 131. Introduction to Chemistry. 3.0 Credits.** Class-3.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces the fundamental concepts of inorganic chemistry. Topics include measurement, matter and energy, atomic and molecular structure, nuclear chemistry, stoichiometry, chemical formulas and reactions, chemical bonding, gas laws, solutions, and acids and bases. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields.  
Prerequisites: Complete one of the following options:  
- Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080  
- Take CHM 121

Corequisites: Take CHM 131A

**CHM 132. Organic and Biochemistry. 4.0 Credits.** Class-3.0.  
Clinical-0.0. Lab-3.0. Work-0.0  
This course provides a survey of major functional classes of compounds in organic and biochemistry. Topics include structure, properties, and reactions of the major organic and biological molecules and basic principles of metabolism. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts needed to pursue studies in related professional fields. This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in natural sciences/Mathematics.  
Prerequisites: Take one set:  
- CHM 131 and CHM 131A  
- CHM 151

**CHM 151. General Chemistry I. 4.0 Credits.** Class-3.0. Clinical-0.0.  
Lab-3.0. Work-0.0  
This course covers fundamental principles and laws of chemistry. Topics include measurement, atomic and molecular structure, periodicity, chemical reactions, chemical bonding, stoichiometry, thermodynamics, gas laws, and solutions. Upon completion, students should be able to demonstrate an understanding of fundamental chemical laws and concepts as needed in CHM 152.  
Prerequisites: Complete one of the following options: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080  
Take CHM 121  
Take MAT 171 with a minimum grade of C

**CHM 152. General Chemistry II. 4.0 Credits.** Class-3.0. Clinical-0.0.  
Lab-3.0. Work-0.0  
This course provides a continuation of the study of the fundamental principles and laws of chemistry. Topics include kinetics, equilibrium, ionic and redox equations, acid-base theory, electrochemistry, thermodynamics, introduction to nuclear and organic chemistry, and complex ions. Upon completion, students should be able to demonstrate an understanding of chemical concepts as needed to pursue further study in chemistry and related professional fields.  
Prerequisites: Take CHM 151

**CHM 251. Organic Chemistry I. 4.0 Credits.** Class-3.0. Clinical-0.0.  
Lab-3.0. Work-0.0  
This course provides a systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of hydrocarbons, alkyl halides, alcohols, and ethers; further topics include isomerization, stereochemistry, and spectroscopy. Upon completion, students should be able to demonstrate an understanding of the fundamental concepts of covered organic topics as needed in CHM 252.  
Prerequisites: Take CHM 152

**CHM 252. Organic Chemistry II. 4.0 Credits.** Class-3.0. Clinical-0.0.  
Lab-3.0. Work-0.0  
This course provides continuation of the systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of aromatics, aldehydes, ketones, carboxylic acids and derivatives, amines and heterocyclics; multi-step synthesis will be emphasized. Upon completion, students should be able to demonstrate an understanding of organic concepts as needed to pursue further study in chemistry and related professional fields.  
Prerequisites: Take CHM 251

**CHM 115. Concepts in Chemistry. 3.0 Credits.** Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course introduces basic chemical concepts and their applications to daily life for non-science majors. Topics include air pollution, global warming, energy, world of polymers, water and its importance to a technological society, food, drugs, and nuclear chemistry. Upon completion, students should be able to discuss, apply, and appreciate the impact of chemistry on modern society.

**CHM 115A. Concepts in Chemistry Lab. 1.0 Credit.** Class-0.0.  
Clinical-0.0. Lab-2.0. Work-0.0  
This course is a laboratory for CHM 115. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 115. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical concepts presented in CHM 115.  
Corequisites: Take CHM 115
CHM 121A. Foundations of Chemistry Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a laboratory for CHM 121. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 121. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 121.
Corequisites: Take CHM 121

CHM 121. Foundations of Chemistry. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for those who have no previous high school chemistry or a grade of C or less in high school chemistry. Topics include matter, structure of the atom, nomenclature, chemical equations, bonding and reactions; mathematical topics include measurements, scientific notation, and stoichiometry. Upon completion, students should be able to demonstrate an understanding of chemical concepts and an ability to solve related problems in subsequent chemistry courses.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080
Corequisites: Take CHM 121A

CHM 130A. General, Organic, & Biochemistry Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a laboratory for CHM 130. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 130. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 130. Recommended for certain Allied Health programs.
Corequisites: Take CHM 130

CHM 130. General, Organic, & Biochemistry. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a survey of basic facts and principles of general, organic, and biochemistry. Topics include measurement, molecular structure, nuclear chemistry, solutions, acid-base chemistry, gas laws, and the structure, properties, and reactions of major organic and biological groups. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts. Recommended for certain Allied Health programs.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080
Corequisites: Take CHM 130A

CHM 131A. Introduction to Chemistry Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a laboratory to accompany CHM 131. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 131. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 131.
Corequisites: Take CHM 131

CHM 131. Introduction to Chemistry. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental concepts of inorganic chemistry. Topics include measurement, matter and energy, atomic and molecular structure, nuclear chemistry, stoichiometry, chemical formulas and reactions, chemical bonding, gas laws, solutions, and acids and bases. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields.
Prerequisites: Complete one of the following options:
  • Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080
  • Take CHM 121
Corequisites: Take CHM 131A

CHM 132. Organic and Biochemistry. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a survey of major functional classes of compounds in organic and biochemistry. Topics include structure, properties, and reactions of the major organic and biological molecules and basic principles of metabolism. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts needed to pursue studies in related professional fields. This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in natural sciences/Mathematics.
Prerequisites: Take one set:
  • CHM 131 and CHM 131A
  • CHM 151

CHM 151. General Chemistry I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers fundamental principles and laws of chemistry. Topics include measurement, atomic and molecular structure, periodicity, chemical reactions, chemical bonding, stoichiometry, thermodynamics, gas laws, and solutions. Upon completion, students should be able to demonstrate an understanding of fundamental chemical laws and concepts as needed in CHM 152.
Prerequisites: Complete one of the following options: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080
Take CHM 121
Take MAT 171 with a minimum grade of C

CHM 152. General Chemistry II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a continuation of the study of the fundamental principles and laws of chemistry. Topics include reaction rates, solution equilibria, acid-base theory, electrochemistry, thermodynamics, introduction to nuclear and organic chemistry, and complex ions. Upon completion, students should be able to demonstrate an understanding of chemical concepts as needed to pursue further study in chemistry and related professional fields.
Prerequisites: Take CHM 151

CHM 251. Organic Chemistry I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of hydrocarbons, alkyl halides, alcohols, and ethers; further topics include isomerization, stereochemistry, and spectroscopy. Upon completion, students should be able to demonstrate an understanding of the fundamental concepts of covered organic topics as needed in CHM 252.
Prerequisites: Take CHM 152

CHM 252. Organic Chemistry II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides the systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of aromatics, aldehydes, ketones, carboxylic acids and derivatives, amines and heterocyclics; multi-step synthesis will be emphasized. Upon completion, students should be able to demonstrate an understanding of organic concepts as needed to pursue further study in chemistry and related professional fields.
Prerequisites: Take CHM 251
Chemistry Concepts

CHM 090. Chemistry Concepts. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a non-laboratory based introduction to basic concepts of chemistry. Topics include measurements, matter, energy, atomic theory, bonding, molecular structure, nomenclature, balancing equations, stoichiometry, solutions, acids and bases, gases, and basic organic chemistry. Upon completion, students should be able to understand and apply basic chemical concepts necessary for success in college-level science courses.

Civil Engineering (CIV)

CIV 111. Soils and Foundations. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course presents an overview of soil as a construction material using both analysis and testing procedures. Topics include index properties, classification, stress analysis, compressibility, compaction, dewatering, excavation, stabilization, settlement, and foundations. Upon completion, students should be able to perform basic soil tests and analyze engineering properties of soil.
Prerequisites: Take One: EGR 250 or MEC 210 Minimum grade C

CIV 125. Civil/Surveying CAD. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces civil/surveying computer-aided drafting (CAD) software. Topics include drawing, editing, and dimensioning commands; plotting; and other related civil/surveying topics. Upon completion, students should be able to produce civil/surveying drawings using CAD software.
Prerequisites: Take CEG 151

CIV 221. Steel and Timber Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the basic elements of steel and timber structures. Topics include strength of materials applications, the analysis and design of steel and timber beams, columns, and connections and concepts of structural detailing. Upon completion, students should be able to analyze, design, and draw simple plans using Computer Aided Drafting and Design software (CADD).
Prerequisites: Take One: EGR 250 or MEC 210

CIV 222. Reinforced Concrete. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the basic elements of reinforced concrete structures. Topics include analysis and design of reinforced concrete beams, slabs, columns, footings, and retaining walls. Upon completion, students should be able to analyze and design components of a structure using reinforced concrete and draw simple plans using Computer Aided Drafting and Design software (CADD).
Prerequisites: Take One: EGR 250 or MEC 210

CIV 230. Construction Estimating. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers quantity take-offs of labor, materials, and equipment and calculation of direct and overhead costs for a construction project. Topics include the interpretation of working drawings and specifications, types of contracts and estimates, building codes, bidding techniques and procedures, and estimating software. Upon completion, students should be able to prepare a detailed cost estimate and bid documents for a construction project.
Prerequisites: Take One: ARC 111, CIS 110, OR CIS 111
CIV 250. Civil Engineering Technology Project. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes an integrated team approach to civil engineering technology projects. Emphasis is placed on project proposal, site selection, analysis/design of structures, construction material selection, time and cost estimating, planning, and management of a project. Upon completion, students should be able to apply team concepts, prepare estimates, submit bid proposals, and manage projects.

Civil Engineering and Geomatic (CEG)

CEG 111. Introduction to Gis and Gnss. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the methods and techniques used in the Geographic Information Systems (GIS) and Global Navigation Satellite Systems (GNSS) professions. Emphasis is placed on data collection and mapping using GIS software. Upon completion, students should be able to use GNSS technologies to collect field data and create GIS maps.
Prerequisites: Take CEG 115

CEG 115. Intro to Tech & Sustainability. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic skills, sustainability concepts and career fields for technicians. Topics include career options, technical vocabulary, dimensional analysis, measurement systems, engineering graphics, professional ethics, and related topics. Upon completion, students should be able to identify drawing elements and create sketches, perform basic engineering computations and identify measures of sustainable development.
Corequisites: Take MAT 121 or MAT 171

CEG 151. Cad for Engineering Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer-aided drafting (CAD) software. Topics include file and data management, drawing, editing, dimensioning commands, plotting, and related topics. Upon completion, students should be able to create and plot basic drawings and maps using CAD software.

CEG 210. Construction Materials & Methods. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the behavior and properties of Portland cement, asphaltic concretes, and other construction materials, including construction methods and equipment. Topics include cementing agents, aggregates, water and admixture materials with their proportions, production, placement, consolidation, curing; and their inspection. Upon completion, students should be able to proportion Portland concrete mixes to attain predetermined strengths, perform standard control tests on Portland cement concrete, identify inspection criteria for concretes, identify construction equipment and applications.
Prerequisites: Take EGR 250

CEG 211. Hydrology & Erosion Control. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic engineering principles and characteristics of hydrology, erosion and sediment control. Topics include stormwater runoff, gravity pipe flow, open channel flow, low impact development (LID), erosion control devices and practices. Upon completion, students should be able to analyze and design gravitational drainage structures, identify LID and erosion control elements, and prepare a stormwater drainage plan.
Prerequisites: Complete one of the following options:
- DMA 060, DMA 070, and DMA 080
- DMA 065
- MAT 121
- MAT 171

CEG 212. Introduction to Environmental Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic engineering principles of hydraulics, and water and wastewater technologies. Topics include fluid statics, fluid dynamics, flow measurement, the collection, treatment, and distribution of water and wastewater. Upon completion, students should be able to identify water and wastewater system elements, describe water and wastewater system processes and perform basic hydraulics and treatment computations.
Prerequisites: Take Each Group: Take CEG 211 Take EGR 250 or MEC 210

CEG 230. Subdivision Planning & Design. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the planning and design concepts related to subdivisions including analysis of development standards, engineering, and the creation of CAD drawings. Topics include applicable codes, lot creation, roadway system layout, stormwater drainage, low impact development (LID) concepts, and related topics. Upon completion, students should be able to prepare a set of subdivision plans.
Prerequisites: Take Each Group: Take CEG 151, DFT 151, or EGR 120
Take CEG 211 Take SRV 111

CEG 235. Project Management and Estimating. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers planning and estimating practices which are applicable to the civil engineering and related construction industries. Emphasis is placed on construction project planning and management, material take-offs labor and equipment requirements in accordance with industry formats, and other economic topics. Upon completion, students should be able to accurately complete material take-offs, prepare cost estimates, and prepare construction schedules.
Prerequisites: Take One: Take CEG 115, CIS 110, CIS 111, or EGR 125
Take CEG 211 Take EGR 250

CEG 111. Introduction to Gis and Gnss. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the methods and techniques used in the Geographic Information Systems (GIS) and Global Navigation Satellite Systems (GNSS) professions. Emphasis is placed on data collection and mapping using GIS software. Upon completion, students should be able to use GNSS technologies to collect field data and create GIS maps.
Prerequisites: Take CEG 115
CEG 115. Intro to Tech & Sustainability. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic skills, sustainability concepts and career fields for technicians. Topics include career options, technical vocabulary, dimensional analysis, measurement systems, engineering graphics, professional ethics, and related topics. Upon completion, students should be able to identify drawing elements and create sketches, perform basic engineering computations and identify measures of sustainable development.
Corequisites: Take MAT 121 or MAT 171

CEG 151. Cad for Engineering Technology. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer-aided drafting (CAD) software. Topics include file and data management, drawing, editing, dimensioning commands, plotting, and related topics. Upon completion, students should be able to create and plot basic drawings and maps using CAD software.

Clinical-0.0. Lab-3.0. Work-0.0
This course covers the behavior and properties of Portland cement, asphaltic concretes, and other construction materials, including construction methods and equipment. Topics include cementing agents, aggregates, water and admixture materials with their proportions, production, placement, consolidation, curing; and their inspection. Upon completion, students should be able to proportion Portland concrete mixes to attain predetermined strengths, perform standard control tests on Portland cement concrete, identify inspection criteria for concretes, identify construction equipment and applications.
Prerequisites: Take EGR 250

CEG 211. Hydrology & Erosion Control. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic engineering principles and characteristics of hydrology, erosion and sediment control. Topics include stormwater runoff, gravity pipe flow, open channel flow, low impact development (LID), erosion control devices and practices. Upon completion, students should be able to analyze and design gravitational drainage structures, identify LID and erosion control elements, and prepare a stormwater drainage plan.
Prerequisites: Complete one of the following options:
• DMA 060, DMA 070, and DMA 080
• DMA 065
• MAT 121
• MAT 171

CEG 212. Introduction to Environmental Technology. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic engineering principles of hydraulics, and water and wastewater technologies. Topics include fluid statics, fluid dynamics, flow measurement, the collection, treatment, and distribution of water and wastewater. Upon completion, students should be able to identify water and wastewater system elements, describe water and wastewater system processes and perform basic hydraulics and treatment computations.
Prerequisites: Take Each Group: Take CEG 211 Take EGR 250 or MEC 210

CEG 230. Subdivision Planning & Design. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-6.0. Work-0.0
This course covers the planning and design concepts related to subdivisions including analysis of development standards, engineering, and the creation of CAD drawings. Topics include applicable codes, lot creation, roadway system layout, stormwater drainage, low impact development (LID) concepts, and related topics. Upon completion, students should be able to prepare a set of subdivision plans.
Prerequisites: Take Each Group: Take CEG 151, DFT 151, or EGR 120
Take CEG 211 Take SRV 111

CEG 235. Project Management and Estimating. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course covers planning and estimating practices which are applicable to the civil engineering and related construction industries. Emphasis is placed on construction project planning and management, material take-offs labor and equipment requirements in accordance with industry formats, and other economic topics. Upon completion, students should be able to accurately complete material take-offs, prepare cost estimates, and prepare construction schedules.
Prerequisites: Take One: Take CEG 115, CIS 110, CIS 111, or EGR 125

Communication (COM)

COM 110. Introduction to Communication. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the basic concepts of communication and the skills necessary to communicate in various contexts. Emphasis is placed on communication theories and techniques used in interpersonal group, public, intercultural, and mass communication situations. Upon completion, students should be able to explain and illustrate the forms and purposes of human communication in a variety of contexts. Students may be required to prepare and deliver oral reports in public contexts.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

COM 111. Voice and Diction I. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides guided practice in the proper production of speech. Emphasis is placed on improving speech, including breathing, articulation, pronunciation, and other vocal variables. Upon completion, students should be able to demonstrate effective natural speech in various contexts. Students will analyze regional and international speech differences and standards.
COM 120. Intro to Interpersonal Communication. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
COM 130. Nonverbal Communication. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the contemporary study of nonverbal communication in daily life. Topics include haptics, kinesics, proxemics, facial displays, and appearance. Upon completion, students should be able to analyze/interpret nonverbal communication and demonstrate greater awareness of their own nonverbal communication habits.
Prerequisites: Take COM 110 or COM 120 Minimum grade C
COM 140. Introduction to Intercultural Communication. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces techniques of cultural research, definitions, functions, characteristics, and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how one sends and receives messages. Upon completion, students should be able to demonstrate an understanding of the principles and skills needed to become effective in communicating outside one's primary culture.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
COM 150. Introduction to Mass Communication. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces print and electronic media and the new information technologies in terms of communication theory and as economic, political, and social institutions. Topics include the nature, history, functions, and responsibilities of mass communication industries in a global environment and their role and impact in American society. Upon completion, students should be able to demonstrate awareness of the pervasive nature of mass media and how media operate in an advanced post-industrial society.
Prerequisites: Take ENG 111 Minimum grade C
COM 231. Public Speaking. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
COM 110. Introduction to Communication. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the basic concepts of communication and the skills necessary to communicate in various contexts. Emphasis is placed on communication theories and techniques used in interpersonal group, public, intercultural, and mass communication situations. Upon completion, students should be able to explain and illustrate the forms and purposes of human communication in a variety of contexts. Students may be required to prepare and deliver oral reports in public contexts.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
COM 111. Voice and Diction I. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides guided practice in the proper production of speech. Emphasis is placed on improving speech, including breathing, articulation, pronunciation, and other vocal variables. Upon completion, students should be able to demonstrate effective natural speech in various contexts. Students will analyze regional and international speech differences and standards.
COM 120. Intro to Interpersonal Communication. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
COM 130. Nonverbal Communication. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the contemporary study of nonverbal communication in daily life. Topics include haptics, kinesics, proxemics, facial displays, and appearance. Upon completion, students should be able to analyze/interpret nonverbal communication and demonstrate greater awareness of their own nonverbal communication habits.
Prerequisites: Take COM 110 or COM 120 Minimum grade C

COM 140. Introduction to Intercultural Communication. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces techniques of cultural research, definitions, functions, characteristics, and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how one sends and receives messages. Upon completion, students should be able to demonstrate an understanding of the principles and skills needed to become effective in communicating outside one's primary culture.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

COM 150. Introduction to Mass Communication. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces print and electronic media and the new information technologies in terms of communication theory and as economic, political, and social institutions. Topics include the nature, history, functions, and responsibilities of mass communication industries in a global environment and their role and impact in American society. Upon completion, students should be able to demonstrate awareness of the pervasive nature of mass media and how media operate in an advanced post-industrial society.
Prerequisites: Take ENG 111 Minimum grade C

COM 231. Public Speaking. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

Computer Information Technology (CTS)

CTS 112. Windows (TM). 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the fundamentals of the Windows(TM) software. Topics include graphical user interface, icons, directories, file management, accessories, and other applications. Upon completion, students should be able to use Windows(TM) software in an office environment.

CTS 115. Information Systems Business Concepts. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
The course introduces the role of IT in managing business processes and the need for business process and IT alignment. Emphasis is placed on industry need for understanding business challenges and developing/managing information systems to contribute to the decision making process based on these challenges. Upon completion, students should be able to demonstrate knowledge of the ‘hybrid business manager’ and the potential offered by new technology and systems.

CTS 118. IS Professional Communications. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course prepares the information systems professional to communicate with corporate personnel from management to end-users. Topics include information systems cost justification tools, awareness of personal hierarchy of needs, addressing these needs, and discussing technical issues with non-technical personnel. Upon completion, students should be able to communicate information systems issues to technical and non-technical personnel.
Prerequisites: Take EFL 112 ENG 111 ENG 112 ENG 113 or ENG 114 Minimum grade C

CTS 130. Spreadsheet. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic spreadsheet design and development. Topics include writing formulas, using functions, enhancing spreadsheets, creating charts, and printing. Upon completion, students should be able to design and print basic spreadsheets and charts.
Prerequisites: Take CIS 110 Minimum grade C

CTS 225. Spreadsheet Data Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course presents basic and advanced techniques for data analysis and management using electronic spreadsheets. Topics include an overview of spreadsheet analytics, terminology, model preparation, and analytical techniques. Upon completion, students should be able to develop reliable and effective quantitative data models and reports to support analysis and decision-making for common business systems.
Prerequisites: Take CTS 130 CTS 230 Minimum grade C

CTS 230. Advanced Spreadsheet. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced spreadsheet design and development. Topics include advanced functions and statistics, charting, macros, databases, and linking. Upon completion, students should be able to demonstrate competence in designing complex spreadsheets.
Prerequisites: Take CTS 130 Minimum grade C

CTS 240. Project Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces computerized project management software. Topics include identifying critical paths, cost management, and problem solving. Upon completion, students should be able to plan a complete project and project time and costs accurately.
Prerequisites: Take CIS 110 Minimum grade C

CTS 112. Windows (TM). 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the fundamentals of the Windows(TM) software. Topics include graphical user interface, icons, directories, file management, accessories, and other applications. Upon completion, students should be able to use Windows(TM) software in an office environment.
CTS 115. Information Systems Business Concepts. 3.0 Credits.  
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
The course introduces the role of IT in managing business processes and  
the need for business process and IT alignment. Emphasis is placed on  
industry need for understanding business challenges and developing/  
managing information systems to contribute to the decision making  
process based on these challenges. Upon completion, students should be  
able to demonstrate knowledge of the "hybrid business manager" and the  
potential offered by new technology and systems.  
Prerequisites: Take CIS 110 Minimum grade C

CTS 118. Is Professional Communications. 2.0 Credits.  
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course prepares the information systems professional to  
communicate with corporate personnel from management to end-users.  
Topics include information systems cost justification tools, awareness of  
personal hierarchy of needs, addressing these needs, and discussing  
technical issues with non-technical personnel. Upon completion, students  
should be able to communicate information systems issues to technical  
and non-technical personnel.  
Prerequisites: Take EFL 112 ENG 111 ENG 112 ENG 113 or ENG 114  
Minimum grade C

CTS 130. Spreadsheet. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course introduces basic spreadsheet design and development.  
Topics include writing formulas, using functions, enhancing spreadsheets,  
creating charts, and printing. Upon completion, students should be able  
to design and print basic spreadsheets and charts.  
Prerequisites: Take CIS 110 Minimum grade C

CTS 225. Spreadsheet Data Analysis. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course presents basic and advanced techniques for data analysis and  
management using electronic spreadsheets. Topics include an overview  
of spreadsheet analytics, terminology, model preparation, and analytical  
techniques. Upon completion, students should be able to develop reliable  
and effective quantitative data models and reports to support analysis and  
decision-making for common business systems.  
Prerequisites: Take CTS 130 CTS 230 Minimum grade C

CTS 230. Advanced Spreadsheet. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course covers advanced spreadsheet design and development.  
Topics include advanced functions and statistics, charting, macros,  
databases, and linking. Upon completion, students should be able to  
demonstrate competence in designing complex spreadsheets.  
Prerequisites: Take CTS 130 Minimum grade C

CTS 240. Project Management. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course introduces computerized project management software.  
Topics include identifying critical paths, cost management, and problem  
solving. Upon completion, students should be able to plan a complete  
project and project time and costs accurately.  
Prerequisites: Take CIS 110 Minimum grade C

CTS 240. Project Management. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course introduces computerized project management software.  
Topics include identifying critical paths, cost management, and problem  
solving. Upon completion, students should be able to plan a complete  
project and project time and costs accurately.  
Prerequisites: Take CIS 110 Minimum grade C

Prerequisites: Complete one of the following options:Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050  
Take MAT 121 with a minimum grade of C  
Take MAT 171 with a minimum grade of C

CTS 119. Programming Orientation. 2.0 Credits.  
Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides students with an opportunity to develop the  
knowledge and skills required to succeed in the programming program.  
Emphasis is placed on introducing students to the tools and resources  
available to them in programming. Upon completion, students should be  
able to demonstrate knowledge of programming tools, resources, and  
services available.

CTS 120. Computing Fundamentals I. 4.0 Credits.  
Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides the essential foundation for the discipline of  
computing and a program of study in computer science, including the role  
of the professional. Topics include algorithm design, data abstraction,  
searching and sorting algorithms, and procedural programming  
techniques. Upon completion, students should be able to solve problems,  
develop algorithms, specify data types, perform sorts and searches, and  
use an operating system.  
Prerequisites: Complete one of the following options:Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050  
Take MAT 121 with a minimum grade of C  
Take MAT 171 with a minimum grade of C

CTS 121. Python Programming. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces computer programming using the Python  
programming language. Emphasis is placed on common algorithms  
and programming principles utilizing the standard library distributed with  
Python. Upon completion, students should be able to design, code, test,  
and debug Python language programs.

CTS 122. Python Application Development. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course introduces the use of frameworks to build web-enabled  
applications. Emphasis is placed on URL routing, output format templating,  
database manipulation and security. Upon completion, students should be  
able to create simple web-enabled applications with a graphical user  
interface using the Python language.

CTS 130. Computing Fundamentals II. 4.0 Credits.  
Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides in-depth coverage of the discipline of computing and  
the role of the professional. Topics include software design methodologies,  
analysis of algorithm and data structures, searching and sorting  
algorithms, and file organization methods. Upon completion, students  
should be able to use software design methodologies and choice of data  
structures and understand social/ethical responsibilities of the computing  
professional.  
Prerequisites: Take CSC 120

CTS 133. C Programming. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces computer programming using the C programming  
language with structured programming principles. Topics include input/  
output operations, iteration, arithmetic operations, arrays, pointers, filters,  
and other related topics. Upon completion, students should be able to  
design, code, test and debug at a beginning level.
CSC 134. C++ Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test and debug at a beginning level.
Prerequisites: Take CSC 151 with a minimum grade of C

CSC 139. Visual BASIC Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the Visual BASIC programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, and debug at a beginning level.

CSC 141. Visual C++ Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the Visual C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment at a beginning level.

CSC 143. Object-Oriented Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of object-oriented programming. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, test, debug, and implement objects at the application level using the appropriate environment.
Prerequisites: Take EFL 112 ENG 111 ENG 112 ENG 113 or ENG 114 Minimum grade C

CSC 151. JAVA Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, and debug JAVA language programs.
Prerequisites: Take both groups: ENG 111 or DRE 098 with a minimum grade C CSC 120 or CSC 143 with a minimum grade B

CSC 152. SAS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of SAS programming. Emphasis is placed on learning basic SAS commands and statements for solving a variety of data processing applications. Upon completion, students should be able to use SAS data and procedure steps to create SAS data sets, do statistical analysis, and general customized reports.
Prerequisites: Take CIS 115 CSC 119 CSC 120 or CSC 143 Minimum grade C

CSC 153. C# Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment at the beginning level.
Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C
Take CSC 143 with a minimum grade of C

CSC 154. Software Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamentals of software development. Emphasis is placed on the full spectrum of team software development methodologies, software development project management, version control, issue tracking, regression testing, automated build and deployment. Upon completion, students should be able to work in a team environment and apply software development methodologies and software quality assurance principles.

CSC 174. Server-Side Javascript. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of JavaScript in the server environment to build server-side applications. Topics include asynchronous programming, connecting to other machines, testing, and connecting to different databases. Upon completion, students should be able to create server-side applications using JavaScript applications.
Prerequisites: Take CSC 143 WEB 110 Minimum grade C

CSC 193. Selected Topics in Information Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0

CSC 234. Advanced C++ Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 134 using the C++ programming language with standard programming principles. Emphasis is placed on advanced arrays/tables, file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug and document programming solutions.
Prerequisites: Take CSC 134

CSC 241. Advanced Visual C++ Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 141 using the Visual C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.
Prerequisites: Take CSC 141

CSC 249. Data Structure & Algorithms. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the data structures and algorithms frequently used in programming applications. Topics include lists, stacks, queues, deques, heaps, sorting, searching, mathematical operations, recursion, encryption, random numbers, algorithm testing, and standards. Upon completion, students should be able to design data structures and implement algorithms to solve various problems.
Prerequisites: Take CSC 151 Minimum grade B
CSC 251. Advanced JAVA Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 151 using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.
Prerequisites: Take CSC 151 Minimum grade B

CSC 253. Advanced C# Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 153 using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.
Prerequisites: Take CSC 153

CSC 256. Software Quality Assurance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles, concepts and processes of software testing. Topics include testing technologies, static techniques, test design techniques, and test management. Upon completion, students should be able to design and implement software testing plans and procedures throughout the software life cycle.
Prerequisites: Take CSC 151 Minimum grade B

CSC 284. Emerging Computer Prog Technologies. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides students with the latest technologies and strategies in the field of Computer Programming. Emphasis is placed on the evaluation of developing Computer Programming Technologies and presenting those findings to the class. Upon completion, students should be able to critically analyze emerging Computer Programming Technologies and establish informed opinions.
Prerequisites: Take CSC 151 Minimum grade B

CSC 289. Programming Capstone Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to complete a significant programming project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, testing, presentation, and implementation. Upon completion, students should be able to complete a project from the definition phase through implementation.
Prerequisites: Take All: CTI 110, CTI 120, and CTS 115

CSC 119. Programming Orientation. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides students with an opportunity to develop the knowledge and skills required to succeed in the programming program. Emphasis is placed on introducing students to the tools and resources available to them in programming. Upon completion, students should be able to demonstrate knowledge of programming tools, resources, and services available.

CSC 120. Computing Fundamentals I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides the essential foundation for the discipline of computing and a program of study in computer science, including the role of the professional. Topics include algorithm design, data abstraction, searching and sorting algorithms, and procedural programming techniques. Upon completion, students should be able to solve problems, develop algorithms, specify data types, perform sorts and searches, and use an operating system.
Prerequisites: Complete one of the following options: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 Take MAT 121 with a minimum grade of C Take MAT 171 with a minimum grade of C

CSC 121. Python Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the Python programming language. Emphasis is placed on common algorithms and programming principles utilizing the standard library distributed with Python. Upon completion, students should be able to design, code, test, and debug Python language programs.

CSC 122. Python Application Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of frameworks to build web-enabled applications. Emphasis is placed on URL routing, output format templating, database manipulation and security. Upon completion, students should be able to create simple web-enabled applications with a graphical user interface using the Python language.

CSC 130. Computing Fundamentals II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides in-depth coverage of the discipline of computing and the role of the professional. Topics include software design methodologies, analysis of algorithm and data structures, searching and sorting algorithms, and file organization methods. Upon completion, students should be able to use software design methodologies and choice of data structures and understand social/ethical responsibilities of the computing professional.
Prerequisites: Take CSC 120

CSC 133. C Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the C programming language with structured programming principles. Topics include input/ output operations, iteration, arithmetic operations, arrays, pointers, filters, and other related topics. Upon completion, students should be able to design, code, test and debug at a beginning level.

CSC 134. C++ Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test and debug at a beginning level.
Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C
CSC 139. Visual BASIC Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the Visual BASIC programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug and implement objects at a beginning level.

CSC 141. Visual C++ Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the Visual C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment at a beginning level.

CSC 143. Object-Oriented Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of object-oriented programming. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, test, debug, and implement objects using the appropriate environment.

CSC 151. JAVA Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug JAVA language programs.

CSC 152. SAS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of SAS programming. Emphasis is placed on learning basic SAS commands and statements for solving a variety of data processing applications. Upon completion, students should be able to use SAS data and procedure steps to create SAS data sets, do statistical analysis, and general customized reports.

Prerequisites: Take CIS 115 CSC 119 CSC 120 or CSC 143 Minimum grade C

CSC 153. C# Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment at the beginning level.

Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C
Take CSC 143 with a minimum grade of C

CSC 154. Software Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamentals of software development. Emphasis is placed on the full spectrum of team software development methodologies, software development project management, version control, issue tracking, regression testing, automated build and deployment. Upon completion, students should be able to work in a team environment and apply software development methodologies and software quality assurance principles.

CSC 174. Server-Side Javascript. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of JavaScript in the server environment to build server-side applications. Topics include asynchronous programming, connecting to other machines, testing, and connecting to different databases. Upon completion, students should be able to create server-side applications using JavaScript applications.

Prerequisites: Take CSC 143 WEB 110 Minimum grade C

CSC 193. Selected Topics in Information Systems. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0

CSC 234. Advanced C++ Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 141 using the C++ programming language with standard programming principles. Emphasis is placed on advanced arrays/tables, file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug and document programming solutions.

Prerequisites: Take CSC 141

CSC 241. Advanced Visual C++ Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 141 using the Visual C++ programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

Prerequisites: Take CSC 141

CSC 294. Data Structure & Algorithms. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the data structures and algorithms frequently used in programming applications. Topics include lists, stacks, queues, dequesues, heaps, sorting, searching, mathematical operations, recursion, encryption, random numbers, algorithm testing, and standards. Upon completion, students should be able to design data structures and implement algorithms to solve various problems.

Prerequisites: Take CSC 151 Minimum grade B

CSC 251. Advanced JAVA Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 151 using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

Prerequisites: Take CSC 151 Minimum grade B
CSC 253. Advanced C# Programming. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of CSC 153 using the C# programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.
Prerequisites: Take CSC 153

CSC 256. Software Quality Assurance. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles, concepts and processes of software testing. Topics include testing technologies, static techniques, test design techniques, and test management. Upon completion, students should be able to design and implement software testing plans and procedures throughout the software life cycle.
Prerequisites: Take CSC 151 Minimum grade B

CSC 284. Emerging Computer Prog Technologies. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides students with the latest technologies and strategies in the field of Computer Programming. Emphasis is placed on the evaluation of developing Computer Programming Technologies and presenting those findings to the class. Upon completion, students should be able to critically analyze emerging Computer Programming Technologies and establish informed opinions.
Prerequisites: Take CSC 151 Minimum grade B

CSC 289. Programming Capstone Project. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to complete a significant programming project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, testing, presentation, and implementation. Upon completion, students should be able to complete a project from the definition phase through implementation.
Prerequisites: Take All: CTI 110, CTI 120, and CTS 115

Computer Tech Integration (CTI)

CTI 110. Web, Programming, and Database Foundation. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the introduction of the tools and resources available to students in programming, mark-up language and services on the Internet. Topics include standard mark-up language Internet services, creating web pages, using search engines, file transfer programs; and database design and creation with DBMS products. Upon completion students should be able to demonstrate knowledge of programming tools, deploy a web-site with mark-up tools, and create a simple database table.

CTI 120. Network and Security Foundation. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to the Network concepts, including networking terminology and protocols, local and wide area networks, and network standards. Emphasis is placed on securing information systems and the various implementation policies. Upon completion, students should be able to perform basic tasks related to networking mathematics, terminology, media and protocols.

CTI 130. Operating Systems and Device Foundation. 6.0 Credits.
Class-4.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the basic hardware and software of a personal computer, including installation, operations and interaction with popular microcomputer operating systems. Topics include components identification, memory-system, peripheral installation and configuration, preventive maintenance, hardware diagnostics/repair, installation and optimization of system software, commercial programs, system configuration, and device-drivers. Upon completion, students should be able to select appropriate computer equipment and software, upgrade/maintain existing equipment and software, and troubleshoot/repair non-functioning personal computers.

CTI 140. Virtualization Concepts. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces operating system virtualization. Emphasis is placed on virtualization terminology, virtual machine storage, virtual networking and access control. Upon completion, students should be able to perform tasks related to installation, configuration and management of virtual machines.

CTI 141. Cloud and Storage Concepts. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-4.0. Work-0.0
This course introduces cloud computing and storage concepts. Emphasis is placed on cloud terminology, virtualization, storage networking and access control. Upon completion, students should be able to perform tasks related to installation, configuration and management of cloud storage systems.
Prerequisites: Take CTI 140 Minimum grade C

CTI 240. Virtualization Administration I. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-4.0. Work-0.0
This course covers datacenter virtualization concepts. Topics include data storage, virtual network configuration, virtual machine and virtual application deployment. Upon completion, students should be able to perform tasks related to virtual machine and hypervisor installation and configuration.
Prerequisites: Take CTI 141 Minimum grade C

CTI 241. Virtualization Administration II. 3.0 Credits. Class-1.0.
Clinical-0.0. Lab-4.0. Work-0.0
This course covers administration of datacenter virtualization infrastructure. Topics include access control, fault tolerance, scalability, resource management, virtual machine migration and troubleshooting. Upon completion, students should be able to perform tasks related to virtualization security, data protection and resource monitoring.

CTI 260. Data Center Troubleshooting. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course covers troubleshooting in a highly available, high performance, storage and computing system. Topics include provisioning, monitoring, diagnosing, and taking corrective actions in storage environments relating to Storage Area Network (SAN), Network Attached Storage (NAS), data protection and recovery. Upon completion, students should be able to demonstrate an understanding of SAN and NAS technologies, topologies, configuration, data protection, and fault triage and remediation.
Prerequisites: Take CTI 241 Minimum grade C
CTI 270. Data Center Design and Problem Resolution. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides students an opportunity to complete a significant data center hardware and software design and configuration project, including disaster recovery planning. Emphasis is placed on adhering to optimal practices that can provide a highly available, stable, manageable, secure and scalable environment and maintaining it using a variety of utilities and system tools. Upon completion, students should be able to design, deploy and administer the hardware and software components of a highly available data center.  
Prerequisites: Take CTI 260 Minimum grade C

CTI 289. Computer Technology Integration Capstone Project. 3.0 Credits.  
Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0  
This course provides students an opportunity to complete a significant integrated technology project from the design phase through implementation with minimal instructor support. Emphasis is placed on technology policy, process planning, procedure definition, systems architecture, and security issues to create projects for the many areas in which computer technology is integrated. Upon completion, students should be able to create, implement, and support a comprehensive technology integration project from the planning and design phase through implementation.  
Prerequisites: Take CTI 110 CTI 120CTS 115 Minimum grade C

CTI 110. Web, Programming, and Database Foundation. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course covers the introduction of the tools and resources available to students in programming, mark-up language and services on the Internet. Topics include standard mark-up language Internet services, creating web pages, using search engines, file transfer programs; and database design and creation with DBMS products. Upon completion students should be able to demonstrate knowledge of programming tools, deploy a web-site with mark-up tools, and create a simple database table.

CTI 120. Network and Security Foundation. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course introduces students to the Network concepts, including networking terminology and protocols, local and wide area networks, and network standards. Emphasis is placed on securing information systems and the various implementation policies. Upon completion, students should be able to perform basic tasks related to networking mathematics, terminology, media and protocols.

CTI 130. Operating Systems and Device Foundation. 6.0 Credits.  
Class-4.0. Clinical-0.0. Lab-4.0. Work-0.0  
This course covers the basic hardware and software of a personal computer, including installation, operations and interaction with popular microcomputer operating systems. Topics include components identification, memory-system, peripheral installation and configuration, preventive maintenance, hardware diagnostics/repair, installation and optimization of system software, commercial programs, system configuration, and device-drivers. Upon completion, students should be able to select appropriate computer equipment and software, upgrade/maintain existing equipment and software, and troubleshoot/repair non-functioning personal computers.

CTI 140. Virtualization Concepts. 3.0 Credits.  
Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0  
This course introduces operating system virtualization. Emphasis is placed on virtualization terminology, virtual machine storage, virtual networking and access control. Upon completion, students should be able to perform tasks related to installation, configuration and management of virtual machines.

CTI 141. Cloud and Storage Concepts. 3.0 Credits.  
Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0  
This course introduces cloud computing and storage concepts. Emphasis is placed on cloud terminology, virtualization, storage networking and access control. Upon completion, students should be able to perform tasks related to installation, configuration and management of cloud storage systems.  
Prerequisites: Take CTI 140 Minimum grade C

CTI 240. Virtualization Administration I. 3.0 Credits.  
Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0  
This course covers datacenter virtualization concepts. Topics include data storage, virtual network configuration, virtual machine and virtual application deployment. Upon completion, students should be able to perform tasks related to virtual machine and hypervisor installation and configuration.  
Prerequisites: Take CTI 141 Minimum grade C

CTI 241. Virtualization Administration II. 3.0 Credits.  
Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0  
This course covers administration of datacenter virtualization infrastructure. Topics include access control, fault tolerance, scalability, resource management, virtual machine migration and troubleshooting. Upon completion, students should be able to perform tasks related to virtualization security, data protection and resource monitoring.

CTI 260. Data Center Troubleshooting. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course covers troubleshooting in a highly available, high performance, storage and computing system. Topics include provisioning, monitoring, diagnosing, and taking corrective actions in storage environments relating to Storage Area Network (SAN), Network Attached Storage (NAS), data protection and recovery. Upon completion, students should be able to demonstrate an understanding of SAN and NAS technologies, topologies, configuration, data protection, and fault triage and remediation.  
Prerequisites: Take CTI 241 Minimum grade C

CTI 270. Data Center Design and Problem Resolution. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides students an opportunity to complete a significant data center hardware and software design and configuration project, including disaster recovery planning. Emphasis is placed on adhering to optimal practices that can provide a highly available, stable, manageable, secure and scalable environment and maintaining it using a variety of utilities and system tools. Upon completion, students should be able to design, deploy and administer the hardware and software components of a highly available data center.  
Prerequisites: Take CTI 260 Minimum grade C

CTI 289. Computer Technology Integration Capstone Project. 3.0 Credits.  
Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0  
This course provides students an opportunity to complete a significant integrated technology project from the design phase through implementation with minimal instructor support. Emphasis is placed on technology policy, process planning, procedure definition, systems architecture, and security issues to create projects for the many areas in which computer technology is integrated. Upon completion, students should be able to create, implement, and support a comprehensive technology integration project from the planning and design phase through implementation.  
Prerequisites: Take CTI 110 CTI 120 CTS 115 Minimum grade C
Construction (CST)

CST 111. Construction I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers standard and alternative building methods to include wall framing. Topics include safety and footings, foundations, floor framing systems, and wall framing systems commonly used in the construction industry. Upon completion, students should be able to safely erect all framing necessary to begin roof framing.

CST 150. Building Science. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces concepts and techniques for the design and interaction of the mechanical systems of high performance buildings. Topics include building envelope, heating, ventilation and air conditioning (HVAC), indoor air quality, lighting, plumbing and electrical. Upon completion, students should be able to understand building systems interaction and performance.

CST 241. Planning/Estimating I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the procedures involved in planning and estimating a construction/building project. Topics include performing quantity take-offs of materials necessary for a building project. Upon completion, students should be able to accurately complete a take-off of materials and equipment needs involved in a construction project.
Prerequisites: Take CST 241

CST 242. Planning/Estimating II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers planning and estimating practices which are applicable to commercial construction. Emphasis is placed on planning and developing take-offs of materials, labor, and equipment in accordance with industry formats. Upon completion, students should be able to accurately complete take-offs and planning time lines necessary to complete a commercial structure.
Prerequisites: Take CST 241

CST 243. Planning/Estimating III. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers planning and estimating practices which are applicable to commercial construction. Emphasis is placed on planning and developing take-offs of materials, labor, and equipment in accordance with industry formats. Upon completion, students should be able to accurately complete take-offs and planning time lines necessary to complete a commercial structure.
Prerequisites: Take CST 241

Construction Management (CMT)

CMT 120. Codes and Inspections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers building codes and the code inspections process used in the design and construction of residential and commercial buildings. Emphasis is placed on commercial, residential, and accessibility (ADA) building codes. Upon completion, students should understand the building code inspections process and apply building code principals and requirements to construction projects.

CMT 210. Construction Management Fundamentals. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the student to the fundamentals of effective supervision emphasizing professionalism through knowledge and applied skills. Topics include safety, planning and scheduling, contracts, problem-solving, communications, conflict resolution, recruitment, employment laws and regulations, leadership, motivation, teamwork, discipline, setting objectives, and training. Upon completion, students should be able to demonstrate the basic skills necessary to be successful as a supervisor in the construction industry.

CMT 212. Total Safety Performance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the importance of managing safety and productivity equally by encouraging people to take individual responsibility for safety and health in the workplace. Topics include safety management, controlling construction hazards, communicating and enforcing policies, OSHA compliance, personal responsibility and accountability, safety planning, training, and personal protective equipment. Upon completion, the student should be able to properly supervise safety at a construction jobsite and qualify for OSHA Training Certification.
Corequisites: Take CMT 210

CMT 214. Planning and Scheduling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the need for and the process of planning construction projects, as well as the mechanics and vocabulary of project scheduling. Topics include project preplanning, scheduling formats, planning for production, short interval planning, schedule updating and revising, and computer-based planning and scheduling. Upon completion, the student should be able to understand the need for planning and scheduling, the language and logic of scheduling, and use of planning skills.
Prerequisites: Take All: CMT 210 and BPR 130

CMT 216. Costs and Productivity. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the relationships between time, work completed, work-hours spent, schedule duration, equipment hours, and materials used. Topics include production rates, productivity unit rates, work method improvements, and overall total project cost control. Upon completion, the student should be able to demonstrate an understanding of how costs may be controlled and productivity improved on a construction project.
Prerequisites: Take CMT 210
CMT 218. Human Relations Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides instruction on human relations issues as they relate to construction project supervision. Topics include relationships, human behavior, project staffing issues, teamwork, effective communication networks, laws and regulations, and identifying and responding to conflict, crisis, and discipline. Upon completion, the student will demonstrate an understanding of the importance of human relations in the success of a construction project.
Prerequisites: Take CMT 210

CMT 226. Applications Project. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an individual and/or integrated team approach to a practical construction management project. Topics include project selection, research and planning, implementation, and a final presentation. Upon completion, students should be able to plan and implement an applications-oriented construction management project.

CMT 120. Codes and Inspections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers building codes and the code inspections process used in the design and construction of residential and commercial buildings. Emphasis is placed on commercial, residential, and accessibility (ADA) building codes. Upon completion, students should understand the building code inspections process and apply building code principals and requirements to construction projects.

CMT 210. Construction Management Fundamentals. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the student to the fundamentals of effective supervision emphasizing professionalism through knowledge and applied skills. Topics include safety, planning and scheduling, contracts, problem-solving, communications, conflict resolution, recruitment, employment laws and regulations, leadership, motivation, teamwork, discipline, setting objectives, and training. Upon completion, students should be able to demonstrate the basic skills necessary to be successful as a supervisor in the construction industry.

CMT 212. Total Safety Performance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the importance of managing safety and productivity equally by encouraging people to take individual responsibility for safety and health in the workplace. Topics include safety management, controlling construction hazards, communicating and enforcing policies, OSHA compliance, personal responsibility and accountability, safety planning, training, and personal protective equipment. Upon completion, the student should be able to properly supervise safety at a construction jobsite and qualify for OSHA Training Certification.
Corequisites: Take CMT 210

CMT 214. Planning and Scheduling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the need for and the process of planning construction projects, as well as the mechanics and vocabulary of project scheduling. Topics include project preplanning, scheduling formats, planning for production, short interval planning, schedule updating and revising, and computer-based planning and scheduling. Upon completion, the student should be able to understand the need for planning and scheduling, the language and logic of scheduling, and use of planning skills.
Prerequisites: Take All: CMT 210 and BPR 130

CMT 216. Costs and Productivity. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the relationships between time, work completed, work-hours spent, schedule duration, equipment hours, and materials used. Topics include production rates, productivity unit rates, work method improvements, and overall total project cost control. Upon completion, the student should be able to demonstrate an understanding of how costs may be controlled and productivity improved on a construction project.
Prerequisites: Take CMT 210

CMT 218. Human Relations Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides instruction on human relations issues as they relate to construction project supervision. Topics include relationships, human behavior, project staffing issues, teamwork, effective communication networks, laws and regulations, and identifying and responding to conflict, crisis, and discipline. Upon completion, the student will demonstrate an understanding of the importance of human relations in the success of a construction project.
Prerequisites: Take CMT 210

CMT 226. Applications Project. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an individual and/or integrated team approach to a practical construction management project. Topics include project selection, research and planning, implementation, and a final presentation. Upon completion, students should be able to plan and implement an applications-oriented construction management project.

Cosmetology (COS)

COS 111AB. Cosmetology Concepts I. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.
Corequisites: Take COS 112AB

COS 111BB. Cosmetology Concepts I. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.
Corequisites: Take COS 111AB

COS 111. Cosmetology Concepts I. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.
Corequisites: Take COS 112
COS 112AB. Salon I. 4.0 Credits. Class-0.0. Clinical-0.0. Lab-12.0. Work-0.0
This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services.
Corequisites: Take COS 111AB

COS 112BB. Salon I. 4.0 Credits. Class-0.0. Clinical-0.0. Lab-12.0. Work-0.0
This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services.
Corequisites: Take COS 112AB

COS 112. Salon II. 8.0 Credits. Class-0.0. Clinical-0.0. Lab-24.0. Work-0.0
This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services.
Corequisites: Take COS 111

COS 113. Cosmetology Concepts II. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, chemistry, manicuring, chemical restructuring, and hair coloring. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting.
Prerequisites: Take All: COS 111 and COS 112

COS 114. Salon III. 8.0 Credits. Class-0.0. Clinical-0.0. Lab-24.0. Work-0.0
This course provides experience in a simulated salon setting. Topics include basic skin care, manicuring, nail application, scalp treatments, shampooing, rinsing, hair color, design, haircutting, chemical restructuring, pressing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services.
Prerequisites: Take All: COS 111 and COS 112

COS 115. Cosmetology Concepts III. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, salon management, salesmanship, skin care, electricity/light therapy, wigs, thermal hair styling, lash and brow tinting, superfluous hair removal, and other related topics. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting.
Prerequisites: Take All: COS 111 and COS 112

COS 116. Salon III. 4.0 Credits. Class-0.0. Clinical-0.0. Lab-12.0. Work-0.0
This course provides comprehensive experience in a simulated salon setting. Emphasis is placed on intermediate-level of skin care, manicuring, scalp treatments, shampooing, hair color, design, haircutting, chemical restructuring, pressing, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services.
Prerequisites: Take All: COS 111 and COS 112

COS 117. Cosmetology Concepts IV. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced cosmetology concepts. Topics include chemistry and hair structure, advanced cutting and design, and an overview of all cosmetology concepts in preparation for the licensing examination. Upon completion, students should be able to demonstrate an understanding of these cosmetology concepts and meet program completion requirements.
Prerequisites: Take All: COS 111 and COS 112

COS 118. Salon IV. 7.0 Credits. Class-0.0. Clinical-0.0. Lab-21.0. Work-0.0
This course provides advanced experience in a simulated salon setting. Emphasis is placed on efficient and competent delivery of all salon services in preparation for the licensing examination and employment. Upon completion, students should be able to demonstrate competence in program requirements and the areas covered on the Cosmetology Licensing Examination and meet entry-level employment requirements.
Prerequisites: Take All: COS 111 and COS 112

COS 223. Contemp Hair Coloring. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers basic color concepts, hair coloring problems, and application techniques. Topics include color theory, terminology, contemporary techniques, product knowledge, and other related topics. Upon completion, students should be able to identify a clients color needs and safely and competently perform color applications and correct problems.
Prerequisites: Take All: COS 111 and COS 112

COS 240. Contemporary Design. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers methods and techniques for contemporary designs. Emphasis is placed on contemporary designs and other related topics. Upon completion, students should be able to demonstrate and apply techniques associated with contemporary design.
Prerequisites: Take All: COS 111 and COS 112

COS 271. Instructor Concepts I. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic cosmetology instructional concepts. Topics include orientation, theories of education, unit planning, daily lesson planning, laboratory management, student assessment, record keeping, and other related topics. Upon completion, students should be able to identify theories of education, develop lesson plans, demonstrate supervisory techniques, and assess student performance in a classroom setting.
Corequisites: Take COS 272

COS 272. Instructor Practicum I. 7.0 Credits. Class-0.0. Clinical-0.0. Lab-21.0. Work-0.0
This course covers supervisory and instructional skills for teaching entry-level cosmetology students in a laboratory setting. Topics include demonstrations of services, supervision, and entry-level student assessment. Upon completion, students should be able to demonstrate salon services and instruct and objectively assess the entry-level student.
Corequisites: Take COS 271
COS 273. Instructor Concepts II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced cosmetology instructional concepts. Topics include practical demonstrations, lesson planning, lecture techniques, development and administration of assessment tools, record keeping, and other related topics. Upon completion, students should be able to develop lesson plans, demonstrate supervision techniques, assess student performance in a classroom setting, and keep accurate records. Prerequisites: Take All: COS 271 and COS 272
Corequisites: Take COS 274

COS 274. Instructor Practicum II. 7.0 Credits. Class-0.0. Clinical-0.0. Lab-21.0. Work-0.0
This course is designed to develop supervisory and instructional skills for teaching advanced cosmetology students in a laboratory setting. Topics include practical demonstrations, supervision, and advanced student assessment. Upon completion, students should be able to demonstrate competence in the areas covered by the Instructor Licensing Examination and meet program completion requirements. Prerequisites: Take All: COS 271 and COS 272
Corequisites: Take COS 273

COS 111AB. Cosmetology Concepts I. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting. Prerequisites: Take COS 111BB
Corequisites: Take COS 111AB

COS 111BB. Cosmetology Concepts I. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting. Prerequisites: Take COS 111AB
Corequisites: Take COS 111AB

COS 111. Cosmetology Concepts I. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting. Prerequisites: Take COS 111AB
Corequisites: Take COS 111

COS 112BB. Salon I. 4.0 Credits. Class-0.0. Clinical-0.0. Lab-12.0. Work-0.0
This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services. Corequisites: Take COS 112AB

COS 112. Salon I. 8.0 Credits. Class-0.0. Clinical-0.0. Lab-24.0. Work-0.0
This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services. Corequisites: Take COS 111

COS 113. Cosmetology Concepts II. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, chemistry, manicuring, chemical restructuring, and hair coloring. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting. Prerequisites: Take All: COS 111 and COS 112

COS 114. Salon II. 8.0 Credits. Class-0.0. Clinical-0.0. Lab-24.0. Work-0.0
This course provides experience in a simulated salon setting. Topics include basic skin care, manicuring, nail application, scalp treatments, shampooing, rinsing, hair color, design, haircutting, chemical restructuring, pressing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services. Prerequisites: Take All: COS 111 and COS 112

COS 115. Cosmetology Concepts III. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, salon management, salesmanship, skin care, electricity/light therapy, wigs, thermal hair styling, lash and brow tinting, superfluous hair removal, and other related topics. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting. Prerequisites: Take All: COS 111 and COS 112

COS 116. Salon III. 4.0 Credits. Class-0.0. Clinical-0.0. Lab-12.0. Work-0.0
This course provides comprehensive experience in a simulated salon setting. Emphasis is placed on intermediate-level of skin care, manicuring, scalp treatments, shampooing, hair color, design, haircutting, chemical restructuring, pressing, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services. Prerequisites: Take All: COS 111 and COS 112

COS 117. Cosmetology Concepts IV. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced cosmetology concepts. Topics include chemistry and hair structure, advanced cutting and design, and an overview of all cosmetology concepts in preparation for the licensing examination. Upon completion, students should be able to demonstrate an understanding of these cosmetology concepts and meet program completion requirements. Prerequisites: Take All: COS 111 and COS 112
**COS 118. Salon IV. 7.0 Credits.** Class-0.0. Clinical-0.0. Lab-21.0. Work-0.0
This course provides advanced experience in a simulated salon setting. Emphasis is placed on efficient and competent delivery of all salon services in preparation for the licensing examination and employment. Upon completion, students should be able to demonstrate competence in program requirements and the areas covered on the Cosmetology Licensing Examination and meet entry-level employment requirements.
Prerequisites: Take All: COS 111 and COS 112

**COS 223. Contemp Hair Coloring. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers basic color concepts, hair coloring problems, and application techniques. Topics include color theory, terminology, contemporary techniques, product knowledge, and other related topics. Upon completion, students should be able to identify a client's color needs and safely and competently perform color applications and correct problems.
Prerequisites: Take All: COS 111 and COS 112

**COS 240. Contemporary Design. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers methods and techniques for contemporary designs. Emphasis is placed on contemporary designs and other related topics. Upon completion, students should be able to demonstrate and apply techniques associated with contemporary design.
Prerequisites: Take All: COS 111 and COS 112

**COS 271. Instructor Concepts I. 5.0 Credits.** Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic cosmetology instructional concepts. Topics include orientation, theories of education, unit planning, daily lesson planning, laboratory management, student assessment, record keeping, and other related topics. Upon completion, students should be able to identify theories of education, develop lesson plans, demonstrate supervisory techniques, and assess student performance in a classroom setting.
Corequisites: Take COS 272

**COS 272. Instructor Practicum I. 7.0 Credits.** Class-0.0. Clinical-0.0. Lab-21.0. Work-0.0
This course covers supervisory and instructional skills for teaching entry-level cosmetology students in a laboratory setting. Topics include demonstrations of services, supervision, and entry-level student assessment. Upon completion, students should be able to demonstrate salon services and instruct and objectively assess the entry-level student.
Corequisites: Take COS 271

**COS 273. Instructor Concepts II. 5.0 Credits.** Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced cosmetology instructional concepts. Topics include practical demonstrations, lesson planning, lecture techniques, development and administration of assessment tools, record keeping, and other related topics. Upon completion, students should be able to develop lesson plans, demonstrate supervision techniques, assess student performance in a classroom setting, and keep accurate records.
Prerequisites: Take All: COS 271 and COS 272
Corequisites: Take COS 274

**COS 274. Instructor Practicum II. 7.0 Credits.** Class-0.0. Clinical-0.0. Lab-21.0. Work-0.0
This course is designed to develop supervisory and instructional skills for teaching advanced cosmetology students in a laboratory setting. Topics include practical demonstrations, supervision, and advanced student assessment. Upon completion, students should be able to demonstrate competence in the areas covered by the Instructor Licensing Examination and meet program completion requirements.
Prerequisites: Take All: COS 271 and COS 272
Corequisites: Take COS 273

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**Criminal Justice (CJC)**

**CJC 100AB. Basic Law Enforcement Training. 15.0 Credits.** Class-6.0. Clinical-0.0. Lab-27.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination. This is a certificate-level course.

**CJC 100BB. Basic Law Enforcement Training. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination. This is a certificate-level course. THE TOPICS OF CJC-100BB ONLY INCLUDES THE LEGAL SECTION OF CJC-100.

**CJC 100AC. Basic Law Enforcement Training. 9.5 Credits.** Class-4.5. Clinical-0.0. Lab-15.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

**CJC 100BC. Basic Law Enforcement Training. 4.75 Credits.** Class-2.25. Clinical-0.0. Lab-7.5. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

Corequisites: Take CJC 100AC
CJC 100CC. Basic Law Enforcement Training. 4.75 Credits.
Class-2.25. Clinical-0.0. Lab-7.5. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.
Corequisites: Take CJC 100BC

CJC 100. Basic Law Enforcement Training. 19.0 Credits. Class-9.0.
Clinical-0.0. Lab-30.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

CJC 111. Introduction to Criminal Justice. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options.

CJC 112. Criminology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

CJC 113. Juvenile Justice. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify and discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

CJC 114. Investigative Photography. 2.0 Credits. Class-1.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course covers the operation of digital photographic equipment and its application to criminal justice. Topics include the use of digital cameras, storage of digital images, the retrieval of digital images and preparation of digital images as evidence. Upon completion, students should be able to demonstrate and explain the role and use of digital photography, image storage and retrieval in criminal investigations.

CJC 120. Interviews/Interrogations. 2.0 Credits. Class-1.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

CJC 121. Law Enforcement Operations. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations.

CJC 122. Community Policing. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.

CJC 131. Criminal Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.

CJC 132. Court Procedure & Evidence. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.

CJC 141. Corrections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system.

CJC 151. Introduction to Loss Prevention. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.

CJC 160. Terrorism: Underlying Issues. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning considerations involving threat assessments. Upon completion, students should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.
CJC 161. Introduction to Homeland Security. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the historical, organizational and practical aspects of Homeland Security. Topics include a historic overview, definitions and concepts, organizational structure, communications, technology, mitigation, prevention and preparedness, response and recovery, and the future of Homeland Security. Upon completion, students should be able to explain essential characteristics of terrorism and Homeland Security, and define roles, functions and interdependency between agencies.

CJC 162. Intelligence Analysis and Security Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines intelligence analysis and its relationship to the security management of terrorist attacks and other threats to national security of the United States. Topics include a historic overview, definitions and concepts, intelligence evolution-politicization-operations-strategies, surveillance, analysis perspectives, covert action, and ethics. Upon completion, students should be able to outline intelligence policies, evaluate source information, implement intelligence techniques and analysis, identify threats, and apply ethical behaviors.

CJC 163. Transportation and Border Security. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an in-depth view of modern border and transportation security including the technologies used for detecting potential threats from terrorists and weapons. Topics include an overview of security challenges, detection devices and equipment, transportation systems, facilities, threats and counter-measures, and security procedures, policies and agencies. Upon completion, students should be able to describe border security, the technologies used to enforce it, and the considerations and strategies of border security agencies.

CJC 170. Critical Incident Mgmt for Public Safety. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course prepares the student to specialize in the direct response, operations, and management of critical incidents. Emphasis is placed upon the theoretical and applied models to understand and manage disasters, terrorism, and school/work place violence. Upon completion, the student should be able to identify and discuss managerial techniques legal issues, and response procedures to critical incidents.

CJC 193J. Selected Topics in Criminal Justice Tech. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

CJC 211. Counseling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic elements of counseling and specific techniques applicable to the criminal justice setting. Topics include observation, listening, recording, interviewing, and problem exploration necessary to form effective helping relationships. Upon completion, students should be able to discuss and demonstrate the basic techniques of counseling.

CJC 212. Ethics & Community Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.

CJC 213. Substance Abuse. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.

CJC 214. Victimology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the study of victims. Emphasis is placed on roles/characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims’ roles, and current victim assistance programs.

CJC 215. Organization & Administration. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

CJC 221. Investigative Principles. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.

CJC 222. Criminalistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.
CJC 223. Organized Crime. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics. Upon completion, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system.

CJC 225. Crisis Intervention. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous, or problem-solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.

CJC 231. Constitutional Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the Constitution and the rights/procedures as interpreted by the courts.

CJC 232. Civil Liability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers liability issues for the criminal justice professional. Topics include civil rights violations, tort liability, employment issues, and other related topics. Upon completion, students should be able to explain civil trial procedures and discuss contemporary liability issues.

CJC 233. Correctional Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces statutory/case law pertinent to correctional concepts, facilities, and related practices. Topics include examination of major legal issues encompassing incarceration, probation, parole, restitution, pardon, restoration of rights, and other related topics. Upon completion, students should be able to identify/discuss legal issues which directly affect correctional systems and personnel.

CJC 241. Community-Based Corrections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers programs for convicted offenders that are used both as alternatives to incarceration and in post-incarceration situations. Topics include offenders, diversion, house arrest, restitution, community service, probation and parole, including both public and private participation, and other related topics. Upon completion, students should be able to identify/discuss the various programs from the perspective of the criminal justice professional, the offender, and the community.

CJC 255. Issues in Criminal Justice Application. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to exhibit interpersonal and technical skills required for application of criminal justice concepts in contemporary practical situations. Emphasis is placed on critical thinking and integration of theory and practical skills components. Upon completion, students should be able to demonstrate the knowledge required of any entry-level law enforcement officer.

Prerequisites: Take All: CJC 111, CJC 221, and CJC 231

CJC 293J. Selected Topics in Criminal Justice. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on the subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

CJC 296J. Seminar in Criminal Justice. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore topics of current interest. Emphasis is placed on the development of critical listening skills and the presentation of seminar issues. Upon completion, student should be able to analyze issues and establish informed opinions.

CJC 100AB. Basic Law Enforcement Training. 15.0 Credits. Class-6.0. Clinical-0.0. Lab-27.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination. This is a certificate-level course.

CJC 100BB. Basic Law Enforcement Training. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination. This is a certificate-level course. THE TOPICS OF CJC-100BB ONLY INCLUDES THE LEGAL SECTION OF CJC-100.

CJC 100AC. Basic Law Enforcement Training. 9.5 Credits. Class-4.5. Clinical-0.0. Lab-15.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

CJC 100BC. Basic Law Enforcement Training. 4.75 Credits.
Class-2.25. Clinical-0.0. Lab-7.5. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

Corequisites: Take CJC 100AC
CJC 100CC. Basic Law Enforcement Training. 4.75 Credits.
Class-2.25. Clinical-0.0. Lab-7.5. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.
Corequisites: Take CJC 100BC

CJC 100. Basic Law Enforcement Training. 19.0 Credits. Class-9.0.
Clinical-0.0. Lab-30.0. Work-0.0
This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination.

CJC 111. Introduction to Criminal Justice. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options.

CJC 112. Criminology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

CJC 113. Juvenile Justice. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/ discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

CJC 114. Investigative Photography. 2.0 Credits. Class-1.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course covers the operation of digital photographic equipment and its application to criminal justice. Topics include the use of digital cameras, storage of digital images, the retrieval of digital images and preparation of digital images as evidence. Upon completion, students should be able to demonstrate and explain the role and use of digital photography, image storage and retrieval in criminal investigations.

CJC 120. Interviews/Interrogations. 2.0 Credits. Class-1.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

CJC 121. Law Enforcement Operations. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations.

CJC 122. Community Policing. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.

CJC 131. Criminal Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.

CJC 132. Court Procedure & Evidence. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.

CJC 141. Corrections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.
Work-0.0
This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system.

CJC 151. Introduction to Loss Prevention. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.

CJC 160. Terrorism: Underlying Issues. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning considerations involving threat assessments. Upon completion, students should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.
CJC 161. Introduction to Homeland Security. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the historical, organizational and practical aspects of Homeland Security. Topics include a historic overview, definitions and concepts, organizational structure, communications, technology, mitigation, prevention and preparedness, response and recovery, and the future of Homeland Security. Upon completion, students should be able to explain essential characteristics of terrorism and Homeland Security, and define roles, functions and interdependency between agencies.

CJC 162. Intelligence Analysis and Security Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines intelligence analysis and its relationship to the security management of terrorist attacks and other threats to national security of the United States. Topics include a historic overview, definitions and concepts, intelligence evolution-politicization-operations-strategies, surveillance, analysis perspectives, covert action, and ethics. Upon completion, students should be able to outline intelligence policies, evaluate source information, implement intelligence techniques and analysis, identify threats, and apply ethical behaviors.

CJC 163. Transportation and Border Security. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an in-depth view of modern border and transportation security including the technologies used for detecting potential threats from terrorists and weapons. Topics include an overview of security challenges, detection devices and equipment, transportation systems, facilities, threats and counter-measures, and security procedures, policies and agencies. Upon completion, students should be able to describe border security, the technologies used to enforce it, and the considerations and strategies of border security agencies.

CJC 170. Critical Incident Mgmt for Public Safety. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course prepares the student to specialize in the direct response, operations, and management of critical incidents. Emphasis is placed upon the theoretical and applied models to understand and manage disasters, terrorism, and school/work place violence. Upon completion, the student should be able to identify and discuss managerial techniques legal issues, and response procedures to critical incidents.

CJC 193J. Selected Topics in Criminal Justice Tech. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

CJC 211. Counseling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic elements of counseling and specific techniques applicable to the criminal justice setting. Topics include observation, listening, recording, interviewing, and problem exploration necessary to form effective helping relationships. Upon completion, students should be able to discuss and demonstrate the basic techniques of counseling.

CJC 212. Ethics & Community Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.

CJC 213. Substance Abuse. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.

CJC 214. Victimology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the study of victims. Emphasis is placed on roles/characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims’ roles, and current victim assistance programs.

CJC 215. Organization & Administration. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

CJC 221. Investigative Principles. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.

CJC 222. Criminalistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.
CJC 223. Organized Crime. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics. Upon completion, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system.

CJC 225. Crisis Intervention. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous, or problem-solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.

CJC 231. Constitutional Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.

CJC 232. Civil Liability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers liability issues for the criminal justice professional. Topics include civil rights violations, tort liability, employment issues, and other related topics. Upon completion, students should be able to explain civil trial procedures and discuss contemporary liability issues.

CJC 233. Correctional Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces statutory/case law pertinent to correctional concepts, facilities, and related practices. Topics include examination of major legal issues encompassing incarceration, probation, parole, restitution, pardon, restoration of rights, and other related topics. Upon completion, students should be able to identify/discuss legal issues which directly affect correctional systems and personnel.

CJC 241. Community-Based Corrections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers programs for convicted offenders that are used both as alternatives to incarceration and in post-incarceration situations. Topics include offenders, diversion, house arrest, restitution, community service, probation and parole, including both public and private participation, and other related topics. Upon completion, students should be able to identify/discuss the various programs from the perspective of the criminal justice professional, the offender, and the community.

CJC 255. Issues in Criminal Justice Application. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to exhibit interpersonal and technical skills required for application of criminal justice concepts in contemporary practical situations. Emphasis is placed on critical thinking and integration of theory and practical skills components. Upon completion, students should be able to demonstrate the knowledge required of any entry-level law enforcement officer.
Prerequisites: Take All: CJC 111, CJC 221, and CJC 231

CJC 293J. Selected Topics in Criminal Justice. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on the subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

CJC 296J. Seminar in Criminal Justice. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore topics of current interest. Emphasis is placed on the development of critical listening skills and the presentation of seminar issues. Upon completion, student should be able to analyze issues and establish informed opinions.

Culinary (CUL)

CUL 110. Sanitation and Safety. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic principles of sanitation and safety relative to the hospitality industry. Topics include personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate an understanding of the content necessary for successful completion of a nationally recognized food/safety/sanitation exam.
Prerequisites: Take DMA 010 DMA 020 DMA 030
Corequisites: Take CUL 111 and CUL 112

CUL 110A. Sanitation and Safety Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in the basic principles of sanitation and safety. Emphasis is placed on personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate practical applications of sanitation and safety procedures in the hospitality industry.
Corequisites: Take CUL 110

CUL 111. Success in Hospitality Studies. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an orientation to the resources available and academic skills necessary to achieve success in a hospitality program. Emphasis is placed on technical and interpersonal skills, study skills, ethics, professionalism and time management as they relate to a hospitality field. Upon completion, students should be able to manage their learning experiences to successfully meet their educational goals.
Prerequisites: Take DMA 010 DMA 020 DMA 030
Corequisites: Take CUL 110 and CUL 112

CUL 112. Nutrition for Foodservice. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles of nutrition and its relationship to the foodservice industry. Topics include personal nutrition fundamentals, weight management, exercise, nutritional adaptation/analysis of recipes/menus, healthy cooking techniques and marketing nutrition in a foodservice operation. Upon completion, students should be able to apply basic nutritional concepts to food preparation and selection.
CUL 130. Menu Design. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces menu design and its relationship to foodservice operations. Topics include layout, marketing, concept development, dietary concerns, product utilization, target consumers and trends. Upon completion, students should be able to design, create and produce menus for a variety of foodservice settings.
Prerequisites: Take CUL 111 with a minimum grade of C

CUL 135. Food and Beverage Service. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to cover the practical skills and knowledge necessary for effective food and beverage service in a variety of settings. Topics include greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate competence in human relations and the skills required in the service of foods and beverages.
Corequisites: Take CUL 135A

CUL 135A. Food and Beverage Service Lab. 1.0 Credit. Class-0.0. Lab-2.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in effective food and beverage service. Emphasis is placed on practical experiences including greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate practical applications of human relations and the skills required in the service of foods and beverages.
Corequisites: Take CUL 135

CUL 140A. Culinary Skills I Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides laboratory experience for enhancing student skills in the fundamental concepts, skills and techniques in basic cookery, and moist, dry and combination heat. Emphasis is placed on practical experiences including recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling, flavorings/seasonings, stocks/sauces/soups, and related topics. Upon completion, students should be able to demonstrate competency in the basic cooking skills used in the foodservice industry.
Corequisites: Take CUL 110 and CUL 140

CUL 140. Culinary Skills I. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the fundamental concepts, skills and techniques in basic cookery, and moist, dry and combination heat. Emphasis is placed on recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling, flavorings/seasonings, stocks/sauces/soups, and related topics. Upon completion, students should be able to exhibit the basic cooking skills used in the foodservice industry. Guest service may be a course component.
Prerequisites: Take One: MAT 110 MAT 121 MAT 122 MAT 152 MAT 171 MAT 172 MAT 223 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 with a minimum grade of C
Corequisites: Take CUL 140A

CUL 142. Fundamentals of Food. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the student to the basic principles of cooking, baking and kitchen operations. Topics include preparation methods for protein, starch, vegetable/fruit identification/selection, storage; breakfast cookery, breads, sweet dough/pastries, basic fabrication, knife skills, and mise en place. Upon completion, students should be able to execute efficiently a broad range of basic cooking/baking skills as they apply to different stations in foodservice operations.
Corequisites: Take CUL 110

CUL 150. Food Science. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the chemical and physical changes in foods that occur with cooking, handling, and processing. Emphasis is placed on practical application of heat transfer and its effect on color/flavor/texture, emulsification, protein coagulation, leavening agents, viscosity, and gel formation. Upon completion, students should be able to demonstrate an understanding of these principles as they apply to food preparation in an experimental setting.
Prerequisites: Take CUL 110 Minimum grade C

CUL 160. Baking I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers basic ingredients, techniques, weights and measures, baking terminology and formula calculations. Topics include yeast/chemically leavened products, laminated doughs, pastry dough batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, and prepare and evaluate a variety of bakery products.
Corequisites: Take CUL 160A

CUL 160A. Baking I Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic baking. Emphasis is placed on the practical experiences of yeast/chemically leavened products, laminated/pastry dough, batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate a basic proficiency in bakeshop applications.
Corequisites: Take CUL 160 and CUL 110

CUL 170. Garde Manger I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces basic cold food preparation techniques and pantry production. Topics include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to present a cold food display and exhibit an understanding of the cold kitchen and its related terminology.
Corequisites: Take CUL 170A

CUL 170A. Garde Manger I Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on the practical experiences that include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to demonstrate proficiency in the design of a cold food display.
Corequisites: Take CUL 170 and CUL 110
CUL 240. Culinary Skills II. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course is designed to further students' knowledge of the fundamental concepts, skills, and techniques involved in basic cookery. Emphasis is placed on meat identification/fabrication, butchery and cooking techniques/methods; appropriate vegetable/starch accompaniments; compound sauces; plate presentation; breakfast cookery; and quantity food preparation. Upon completion, students should be able to plan, execute, and successfully serve entrees with complementary side items. Guest service may be a course component.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 240

CUL 240A. Culinary Skills II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student knowledge of the fundamental concepts, skills, and techniques involved in basic cookery. Emphasis is placed on practical applications of meat identification/fabrication; butchery and cooking techniques/methods; appropriate vegetable/starch accompaniments; compound sauces; plate presentation; breakfast cookery; and food preparation. Upon completion, students should be able to demonstrate a basic proficiency in the preparation of entrees and accompaniments.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 240

CUL 245. Contemporary Cuisines. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course introduces students to current culinary trends which include a variety of preparation methods. Topics include current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 245A

CUL 245A. Contemporary Cuisines Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills with current culinary trends including a variety of preparation methods. Emphasis is placed on current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines.
Prerequisites: Take CUL 110, CUL 140, CUL 240, and CUL 240A with a minimum grade of C
Corequisites: Take CUL 245

CUL 260. Baking II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to further students' knowledge in ingredients, weights and measures, baking terminology and formula calculation. Topics include classical desserts, frozen desserts, cake and torte decorating, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to demonstrate pastry preparation, plating, and dessert buffet production skills.
Prerequisites: Take CUL 110 Minimum grade C
Corequisites: Take CUL 260A

CUL 260A. Baking II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in classical desserts, laminated pastry dough, cake and torte decorating. Topics include practical experiences with classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to perform cake-decorating techniques, produce pastry showpieces, and prepare and plate assorted pastries.
Prerequisites: Take CUL 110 Minimum grade C
Corequisites: Take CUL 260

CUL 270. Garde Manger II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to further students' knowledge in basic cold food preparation techniques and pantry production. Topics include pâtés, terrines, galantines, decorative garnishing skills, carving, charcuterie, smoking, canapés, hors d'oeuvres, and related food items. Upon completion, students should be able to design, set up, and evaluate a catering/event display to include a cold buffet with appropriate showpieces.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 270A

CUL 270A. Garde Manger II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on practical experiences with pâtés, terrines, galantines, decorative garnishing skills, carving, charcuterie, smoking, canapés, hors d'oeuvres, and related food items. Upon completion, students should be able to demonstrate proficiency in the design/technical applications of advanced garde manger work including classical cold buffets incorporating appropriate showpieces.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 270

CUL 272. Competition Fundamentals. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces students to career planning/management practices that serve as a foundation for success in the hospitality industry. Emphasis is placed on self assessment, goal/career pathway development and employment strategies such as résumé preparation, interviewing techniques, and developing/utilizing the portfolio as a credential. Upon completion, students should be able to develop a career path leading to an effective job search.

CUL 273. Career Development. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to career planning/management practices that serve as a foundation for success in the hospitality industry. Emphasis is placed on self assessment, goal/career pathway development and employment strategies such as résumé preparation, interviewing techniques, and developing/utilizing the portfolio as a credential. Upon completion, students should be able to develop a career path leading to an effective job search.

CUL 275. Competition Fundamentals. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides practical experience in planning, techniques, and procedures required for culinary competitions and exhibitions. Emphasis is placed on competition strategies including menu planning, teamwork, plate design, flavor profiles, recipe development, nutrition, advanced knife/culinary skills, professionalism, and portfolio development. Upon completion, students should be able to apply competition/exhibition skills and standards in the competition arena and professional kitchen.
Prerequisites: Take One: CUL 110, CUL 110A, CUL 140, or CUL 160
CUL 110. Sanitation and Safety. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic principles of sanitation and safety relative to the hospitality industry. Topics include personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate an understanding of the content necessary for successful completion of a nationally recognized food/safety/sanitation exam. Prerequisites: Take DMA 010 DMA 020 DMA 030
Corequisites: Take CUL 111 and CUL 112

CUL 110A. Sanitation and Safety Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in the basic principles of sanitation and safety. Emphasis is placed on personal hygiene, sanitation and safety regulations, use and care of equipment, the principles of food-borne illness, and other related topics. Upon completion, students should be able to demonstrate practical applications of sanitation and safety procedures in the hospitality industry. Corequisites: Take CUL 110

CUL 111. Success in Hospitality Studies. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an orientation to the resources available and academic skills necessary to achieve success in a hospitality program. Emphasis is placed on technical and interpersonal skills, study skills, ethics, professionalism and time management as they relate to a hospitality field. Upon completion, students should be able to manage their learning experiences to successfully meet their educational goals. Prerequisites: Take DMA 010 DMA 020 DMA 030
Corequisites: Take CUL 110 and CUL 112

CUL 112. Nutrition for Foodservice. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles of nutrition and its relationship to the foodservice industry. Topics include personal nutrition fundamentals, weight management, exercise, nutritional adaptation/analysis of recipes/menus, healthy cooking techniques and marketing nutrition in a foodservice operation. Upon completion, students should be able to apply basic nutritional concepts to food preparation and selection. Prerequisites: Take CUL 111 with a minimum grade of C

CUL 130. Menu Design. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces menu design and its relationship to foodservice operations. Topics include layout, marketing, concept development, dietary concerns, product utilization, target consumers and trends. Upon completion, students should be able to design, create and produce menus for a variety of foodservice settings. Prerequisites: Take CUL 111 with a minimum grade of C

CUL 135. Food and Beverage Service. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to cover the practical skills and knowledge necessary for effective food and beverage service in a variety of settings. Topics include greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate competence in human relations and the skills required in the service of foods and beverages. Corequisites: Take CUL 135A

CUL 135A. Food and Beverage Service Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in effective food and beverage service. Emphasis is placed on practical experiences including greeting/service of guests, dining room set-up, profitability, menu sales and merchandising, service styles and reservations. Upon completion, students should be able to demonstrate practical applications of human relations and the skills required in the service of foods and beverages. Corequisites: Take CUL 135

CUL 140. Culinary Skills I. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the fundamental concepts, skills and techniques in basic cookery, and moist, dry and combination heat. Emphasis is placed on practical experiences including recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling, flavorings/seasonings, stocks/sauces/soups, and related topics. Upon completion, students should be able to demonstrate competency in the basic cooking skills used in the foodservice industry. Guest service may be a course component. Prerequisites: Take One: MAT 110 MAT 121 MAT 122 MAT 152 MAT 171 MAT 172 MAT 223 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 with a minimum grade of C
Corequisites: Take CUL 140A

CUL 142. Fundamentals of Food. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the student to the basic principles of cooking, baking and kitchen operations. Topics include preparation methods for protein, starch, vegetable/fruit identification/selection, storage; breakfast cookery, breads, sweet dough/pastries, basic fabrication, knife skills, and mise en place. Upon completion, students should be able to execute efficiently a broad range of basic cooking/baking skills as they apply to different stations in foodservice operations. Corequisites: Take CUL 110

CUL 150. Food Science. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the chemical and physical changes in foods that occur with cooking, handling, and processing. Emphasis is placed on practical application of heat transfer and its effect on color/flavor/texture, emulsification, protein coagulation, leavening agents, viscosity, and gel formation. Upon completion, students should be able to demonstrate an understanding of these principles as they apply to food preparation in an experimental setting. Prerequisites: Take CUL 110 Minimum grade C
Corequisites: Take CUL 240

CUL 240. Contemporary Cuisines. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course introduces students to current culinary trends which include a variety of preparation methods. Topics include current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 245A

CUL 245A. Contemporary Cuisines Lab. 1.0 Credit. Class-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills with current culinary trends including a variety of preparation methods. Emphasis is placed on current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines.
Prerequisites: Take CUL 110, CUL 140, CUL 240, and CUL 240A with a minimum grade of C
Corequisites: Take CUL 245

CUL 245. Contemporary Cuisines. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course introduces students to current culinary trends which include a variety of preparation methods. Topics include current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 245A

CUL 245A. Contemporary Cuisines Lab. 1.0 Credit. Class-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills with current culinary trends including a variety of preparation methods. Emphasis is placed on current and developing trends such as adaptation of native/regional ingredients and preparation methods into contemporary cuisines. Upon completion, students should be able to demonstrate knowledge of a variety of contemporary cuisines.
Prerequisites: Take CUL 110, CUL 140, CUL 240, and CUL 240A with a minimum grade of C
Corequisites: Take CUL 245

CUL 260. Baking II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to further students' knowledge in ingredients, weights and measures, baking terminology and formula calculation. Topics include classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to demonstrate pastry preparation, plating, and dessert buffet production skills.
Prerequisites: Take CUL 110 Minimum grade C
Corequisites: Take CUL 260A

CUL 260A. Baking II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in classical desserts, laminated pastry dough, cake and torte decorating. Topics include practical experiences with classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to perform cake-decorating techniques, produce pastry showpieces, and prepare and plate assorted pastries.
Prerequisites: Take CUL 110 Minimum grade C
Corequisites: Take CUL 260

CUL 270. Garde Manger II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to further students' knowledge in ingredients, weights and measures, baking terminology and formula calculation. Topics include practical experiences with classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to design, set up, and evaluate a catering/event display to include a cold buffet with appropriate showpieces.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 270A

CUL 270A. Garde Manger II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to further students' knowledge in ingredients, weights and measures, baking terminology and formula calculation. Topics include classical desserts, frozen desserts, cake and torte production, decorating and icings/glazes, dessert plating and presentation. Upon completion, students should be able to perform cake-decorating techniques, produce pastry showpieces, and prepare and plate assorted pastries.
Prerequisites: Take CUL 110 Minimum grade C
Corequisites: Take CUL 270

CUL 240. Culinary Skills II. 5.0 Credits. Class-1.0. Clinical-0.0. Lab-8.0. Work-0.0
This course is designed to further students' knowledge of the fundamental concepts, skills, and techniques involved in basic cookery. Emphasis is placed on meat identification/fabrication, butchery and cooking techniques/methods; appropriate vegetable/starch accompaniments; compound sauces; plate presentation; breakfast cookery; and quantity food preparation. Upon completion, students should be able to plan, execute, and successfully serve entrees with complementary side items. Guest service may be a course component.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 240A

CUL 240A. Culinary Skills II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for furthering students' knowledge of the fundamental concepts, skills, and techniques involved in basic cookery. Emphasis is placed on practical applications of meat identification/fabrication; butchery and cooking techniques/methods; appropriate vegetable/starch accompaniments; compound sauces; plate presentation; breakfast cookery; and food preparation. Upon completion, students should be able to demonstrate a basic proficiency in the preparation of entrees and accompaniments.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 240

CUL 2170A. Garde Manger Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on the practical experiences that include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to demonstrate proficiency in the design of a cold food display.
Corequisites: Take CUL 160 and CUL 110

CUL 160A. Baking Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic baking. Emphasis is placed on the practical experiences of yeast/chemically leavened products, laminated/pastry dough, batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, and prepare and evaluate a variety of bakery products.
Corequisites: Take CUL 160A

CUL 160. Baking I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers basic ingredients, techniques, weights and measures, baking terminology and formula calculations. Topics include yeast/chemically leavened products, laminated doughs, pastry dough batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, and prepare and evaluate a variety of bakery products.
Corequisites: Take CUL 160A

CUL 110. Baking. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces basic cold food preparation techniques and pantry production. Topics include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to present a cold food display and exhibit an understanding of the cold kitchen and its related terminology.
Corequisites: Take CUL 170A

CUL 170A. Garde Manger Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on the practical experiences that include salads, sandwiches, appetizers, dressings, basic garnishes, cheeses, cold sauces, and related food items. Upon completion, students should be able to demonstrate proficiency in the design of a cold food display.
Corequisites: Take CUL 160 and CUL 110

CUL 160. Baking I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers basic ingredients, techniques, weights and measures, baking terminology and formula calculations. Topics include yeast/chemically leavened products, laminated doughs, pastry dough batter, pies/tarts, meringue, custard, cakes and cookies, icings, glazes and basic sauces. Upon completion, students should be able to demonstrate proper scaling and measurement techniques, and prepare and evaluate a variety of bakery products.
Corequisites: Take CUL 160A
CUL 270A. Garde Manger II Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in basic cold food preparation techniques and pantry production. Emphasis is placed on practical experiences with pâtés, terrines, galantines, decorative garnishing skills, carving, charcuterie, smoking, canapés, hors d’oeuvres, and related food items. Upon completion, students should be able to demonstrate proficiency in the design/technical applications of advanced garde manger work including classical cold buffets incorporating appropriate showpieces.
Prerequisites: Take CUL 110 CUL 140 Minimum grade C
Corequisites: Take CUL 270

CUL 273. Career Development. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to career planning/management practices that serve as a foundation for success in the hospitality industry. Emphasis is placed on self assessment, goal/career pathway development and employment strategies such as résumé preparation, interviewing techniques, and developing/utilizing the portfolio as a credential. Upon completion, students should be able to develop a career path leading to an effective job search.

CUL 285. Competition Fundamentals. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides practical experience in planning, techniques, and procedures required for culinary competitions and exhibitions. Emphasis is placed on competition strategies including menu planning, teamwork, plate design, flavor profiles, recipe development, nutrition, advanced knife/culinary skills, professionalism, and portfolio development. Upon completion, students should be able to apply competition/exhibition skills and standards in the competition arena and professional kitchen.
Prerequisites: Take One: CUL 110, CUL 110A, CUL 140, or CUL 160

Cyber Crime Technology (CCT)

CCT 110. Introduction to Cyber Crime. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces and explains the various types of offenses that qualify as cyber crime activity. Emphasis is placed on identifying cyber crime activity and the response to these problems from both the private and public domains. Upon completion, students should be able to accurately describe and define cyber crime activities and select an appropriate response to deal with the problem.

CCT 121. Computer Crime Investigation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental principles of computer crime investigation processes. Topics include crime scene/incident processing, information gathering techniques, data retrieval, collection and preservation of evidence, preparation of reports and court presentations. Upon completion, students should be able to identify cyber crime activity and demonstrate proper investigative techniques to process the scene and assist in case prosecution.
Prerequisites: Take CTI 130 Minimum grade C

CCT 231. Technology Crimes & Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the applicable technological laws dealing with the regulation of cyber security and criminal activity. Topics include an examination of state, federal and international laws regarding cyber crime with an emphasis on both general and North Carolina statutes. Upon completion, students should be able to identify the elements of cyber crime activity and discuss the trends of evolving laws.
CCT 231. Technology Crimes & Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the applicable technological laws dealing with the regulation of cyber security and criminal activity. Topics include an examination of state, federal and international laws regarding cyber crime with an emphasis on both general and North Carolina statutes. Upon completion, students should be able to identify the elements of cyber crime activity and discuss the trends of evolving laws.

CCT 240. Data Recovery Techniques. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the unique skills and methodologies necessary to assist in the investigation and prosecution of cyber crimes. Topics include hardware and software issues, recovering erased files, overcoming encryption, advanced imaging, transient data, Internet issues and testimony considerations. Upon completion, students should be able to recover digital evidence, extract information for criminal investigation and legally seize criminal evidence. Prerequisites: Take CCT 121 Minimum grade C

CCT 241. Advanced Data Recovery. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course further explores the methodologies necessary to assist in the investigation and analysis of cyber crimes. Topics include commercial and open-source software tools for working with evidence acquisition, data recovery, and encryption. Upon completion, students should be able to perform the data recovery and analysis for a complete criminal or corporate investigation. Prerequisites: Take CCT 240 Minimum grade C

CCT 260. Mobile Phone Examination. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the unique skills and methodologies necessary to assist in the investigation and prosecution of cyber crimes involving mobile phones. Topics include the basics of the cellular networks as well as data extraction from GSM, iDEN and CDMA handsets. Upon completion, students should be able to use the course processes and methodologies to obtain forensic evidence from GSM, iDEN and CDMA handsets. Prerequisites: Take CCT 240 Minimum grade C

CCT 289. Capstone Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides experience in cyber crime investigations or technology security audits in either the public or private domain. Emphasis is placed on student involvement with businesses or agencies dealing with technology security issues or computer crime activities. Upon completion, students should be able to successfully analyze, retrieve erased evidence and testify in mock proceedings against these criminal entrepreneurs. Prerequisites: Take All: CCT 231 and CCT 241

Cytotechnology (CYT)

CYT 210. Intro to Clinical Cyto. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the fundamentals of cell biology, basic histology, and pathology of tumors as they relate to clinical cytology. Topics include basic sciences, as well as inflammatory processes, morphology and classification of microorganisms, and basic clinical cytopathological terminology. Upon completion, students should be able to discuss the basic histological and pathological concepts common to the diagnostic cytology of all body systems. Prerequisites: Take CYT 212, CYT 214, CYT 216 and CYT 222

CYT 212. Intro to Cyto Techniques. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
The course covers care and use of the light microscope and histological and cytological specimen preparation techniques and equipment. Topics include laboratory safety, chemical hygiene, universal precautions, and fundamentals of staining and fixation. Upon completion, students should be able to discuss and demonstrate the care and use of the microscope and discuss basic concepts of staining and fixation. Corequisites: Take CYT 210, CYT 214, CYT 216 and CYT 222

CYT 214. Gynecological Cytology. 14.0 Credits. Class-8.0. Clinical-0.0. Lab-12.0. Work-0.0
This course covers gynecological cytology, including normal anatomy, physiology, histology, cytology, malignancies, and treatment modalities. Topics include hormonal cytology, microorganisms and their manifestations, precursor lesions, and carcinomas. Upon completion, students should be able to demonstrate competence in cytological criteria and gynecological cytology. Corequisites: Take CYT 210, CYT 212, CYT 216 and CYT 222

CYT 216. Clin & Diag Interp I. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers cytological criteria for representative cytological and histological specimens. Emphasis is placed on the cytology and histology of the female reproductive system. Upon completion, students should be able to demonstrate competence in the application of cytological criteria for gynecological cytology. Corequisites: Take CYT 210, CYT 212, CYT 214 and CYT 222

CYT 220. Non-Gynecological Cytology. 12.0 Credits. Class-8.0. Clinical-0.0. Lab-8.0. Work-0.0
This course covers non-gynecological cytology and fine needle aspiration biopsy of all body sites. Topics include the anatomy, histology, pathology, and cytopathology of the respiratory system, alimentary canal, body cavities, urinary tract, and breast and aspiration cytology. Upon completion, students should be able to demonstrate competence in the use of cytological criteria as applied to non-gynecological cytology. Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222

CYT 222. Cytopreparation Technique. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the fundamental principles of cytopreparation for histological and cytological specimens. Emphasis is placed on techniques related to cytopreparation. Upon completion, students should be able to demonstrate competence in the various cytopreparation methods. Corequisites: Take CYT 210, CYT 212, CYT 214 and CYT 216

CYT 224. Gynecological Cytology Clinical Practicum I. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in gynecological cytological procedures. Emphasis is placed on cytological diagnosis by routine screening methods. Upon completion, students should be able to demonstrate mastery of all diagnostic skills with a minimum competence of 80%. Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 226, CYT 236 and CYT 238
**CYT 226. Clinical & Diagnostic Interpretation II. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers cytological criteria for representative cytological and histological specimens. Emphasis is placed on the cytology and histology of all areas of non-gynecological cytology and fine needle aspiration biopsy. Upon completion, students should be able to demonstrate competence in the use of cytological criteria for non-gynecological cytology and fine needle aspiration biopsy.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 224, CYT 236 and CYT 238

**CYT 230. Non-Gynecological Cytology Clinical Practicum. 2.0 Credits.** Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in non-gynecological cytological procedures. Emphasis is placed on differential diagnosis in non-gynecological cytology. Upon completion, students should be able to demonstrate mastery of all diagnostic skills with a minimum competence of 80%.
Prerequisites: Take All: CYT 220, CYT 224, CYT 226, CYT 236, and CYT 238
Corequisites: Take CYT 232 and CYT 234

**CYT 232. Clinical Cytology Practicum. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in a variety of clinical settings. Emphasis is placed on teamwork in the clinical setting with utilization of cytdiagnostic and cytopreparation skills. Upon completion, students should be able to function effectively as an entry-level cytotechnologist.
Prerequisites: Take All: CYT 220, CYT 224, CYT 226, CYT 236, and CYT 238
Corequisites: Take CYT 232 and CYT 234

**CYT 234. Gynecological Cytology Clinical Practicum II. 3.0 Credits.** Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in gynecological cytological procedures. Emphasis is placed on the development of solid working criteria in routine cytology screening. Upon completion, students should be able to demonstrate mastery of all diagnostic skills with a minimum competence of 80%.
Prerequisites: Take All: CYT 220, CYT 224, CYT 226, CYT 236, and CYT 238
Corequisites: Take CYT 230 and CYT 232

**CYT 236. Cytology Literature Review. 1.0 Credit.** Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of a scientific, cytology-oriented research paper. Emphasis is placed on the development and presentation of a research proposal utilizing scientific methods, literature reviews, and interpretation of data. Upon completion, students should be able to prepare a scientific research paper based on the scientific method.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 224, CYT 226 and CYT 238

**CYT 238. Cyt Professional Issues. 2.0 Credits.** Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the essentials of laboratory organization and management, the fundamentals of laboratory accreditation, and basic principles and applications of immunocytochemistry. Emphasis is placed on discussions of articles from current cytology journals with applications to the practice of cytopathology.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 224, CYT 226 and CYT 236

**CYT 210. Intro to Clinical Cyto. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
The course covers care and use of the light microscope and histological and cytological specimen preparation techniques and equipment. Topics include laboratory safety, chemical hygiene, universal precautions, and fundamentals of staining and fixation. Upon completion, students should be able to discuss the basic histological and pathological concepts common to the diagnostic cytology of all body systems.
Corequisites: Take CYT 212, CYT 214, CYT 216 and CYT 222

**CYT 212. Intro to Cyto Techniques. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers non-gynecological cytology and fine needle aspiration biopsy of all body sites. Topics include the anatomy, histology, pathology, and cytopathology of the respiratory system, alimentary canal, body cavities, urinary tract, and breast and aspiration cytology. Upon completion, students should be able to demonstrate competence in the use of cytological criteria as applied to non-gynecological cytology.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 224, CYT 226, CYT 236 and CYT 238
CYT 222. Cytopreparation Technique. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the fundamental principles of cytopreparation for histological and cytological specimens. Emphasis is placed on techniques related to cytopreparation. Upon completion, students should be able to demonstrate competence in the various cytopreparation methods.
Corequisites: Take CYT 210, CYT 212, CYT 214 and CYT 216

CYT 224. Gynecological Cytology Clinical Practicum I. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in gynecological cytological procedures. Emphasis is placed on cytological diagnosis by routine screening methods. Upon completion, students should be able to demonstrate mastery of all diagnostic skills with a minimum competence of 80%.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 226, CYT 236 and CYT 238

CYT 226. Clinical & Diagnostic Interpretation II. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers cytological criteria for representative cytological and histological specimens. Emphasis is placed on the cytology and histology of all areas of non-gynecological cytology and fine needle aspiration biopsy. Upon completion, students should be able to demonstrate competence in the use of cytological criteria for non-gynecological cytology and fine needle aspiration biopsy.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 224, CYT 236 and CYT 238

CYT 230. Non-Gynecological Cytology Clinical Practicum. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in non-gynecological cytological procedures. Emphasis is placed on differential diagnosis in non-gynecological cytology. Upon completion, students should be able to demonstrate mastery of all diagnostic skills with a minimum competence of 80%.
Prerequisites: Take All: CYT 220, CYT 224, CYT 226, CYT 236, and CYT 238
Corequisites: Take CYT 232 and CYT 234

CYT 232. Clinical Cytology Practicum. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in a variety of clinical settings. Emphasis is placed on teamwork in the clinical setting with utilization of cytdiagnostic and cytopreparation skills. Upon completion, students should be able to function effectively as an entry-level cytotechnologist.
Prerequisites: Take All: CYT 220, CYT 224, CYT 226, CYT 236, and CYT 238
Corequisites: Take CYT 230 and CYT 234

CYT 234. Gynecological Cytology Clinical Pract II. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in gynecological cytological procedures. Emphasis is placed on the development of solid working criteria in routine cytology screening. Upon completion, students should be able to demonstrate mastery of all diagnostic skills with a minimum competence of 80%.
Prerequisites: Take All: CYT 220, CYT 224, CYT 226, CYT 236, and CYT 238
Corequisites: Take CYT 230 and CYT 232

CYT 236. Cytology Literature Review. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of a scientific, cytology-oriented research paper. Emphasis is placed on the development and presentation of a research proposal utilizing scientific methods, literature reviews, and interpretation of data. Upon completion, students should be able to prepare a scientific research paper based on the scientific method.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 224, CYT 226 and CYT 238

CYT 238. Cyt Professional Issues. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the essentials of laboratory organization and management, the fundamentals of laboratory accreditation, and basic principles and applications of immunocytochemistry. Emphasis is placed on discussions of articles from current cytology journals with applications to the practice of cytopathology.
Prerequisites: Take All: CYT 210, CYT 212, CYT 214, CYT 216, and CYT 222
Corequisites: Take CYT 220, CYT 224, CYT 226 and CYT 236

Dance (DAN)

DAN 110. Dance Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course for non-dance majors surveys diverse dance forms and the religious and cultural values that shape them. Topics include dances from Europe, Africa, Asia, and America. Upon completion, students should be able to demonstrate an understanding of the diverse forms and values that dance embraces.

DAN 124. Jazz Dance I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides the fundamentals of elementary jazz technique. Emphasis is placed on body placement, stretching, jazz movements, and syncopated rhythms. Upon completion, students should be able to demonstrate significant progress in fundamental jazz dance technique and simple center combinations.

DAN 125. Jazz Dance II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is the second in a series and provides an expansion of elementary/intermediate jazz dance. Emphasis is placed on "Cool Jazz," theatrical jazz styles, and extended sequences of movement (routines). Upon completion, students should be able to demonstrate moderate mastery of elementary/intermediate-level jazz dance and be able to perform routines.
Prerequisites: Take DAN 124

DAN 130. Ballet I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the elementary elements of ballet technique. Emphasis is placed on simple positions, body placement, classroom discipline, and the Dalcroze method of counting music. Upon completion, students should be able to recognize the names and rhythms of basic steps and be able to perform those movements at barre and in center.

DAN 131. Ballet II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is the second in a series of elementary ballet techniques. Emphasis is placed on motor skill development, elementary allegro steps, and body positions. Upon completion, students should be able to exhibit moderate technical skill in elementary ballet.
DAN 132. Intermediate Ballet I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the intermediate elements of ballet technique. Emphasis is placed on intermediate steps, memory of set patterns, and progress in skills, especially turns and allegros. Upon completion, students should be able to exhibit significant progress in intermediate ballet technique and the ability to memorize extended combinations of steps.
Prerequisites: Take DAN 131

DAN 140. Modern Dance I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the elementary elements of modern dance technique. Emphasis is placed on floor, barre, and center floor exercises. Upon completion, students should be able to exhibit a basic understanding and skill in performing elementary modern dance technique.

DAN 141. Modern Dance II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is the second in a series of elementary modern dance technique. Emphasis is placed on motor skill development and simple combinations in center floor. Upon completion, students should be able to exhibit moderate technical skill in elementary modern dance technique.

DAN 142. Intermediate Modern Dance I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces intermediate modern dance technique. Emphasis is placed on kinesthesis (body energy) and intermediate movements including turns, spirals, and jumps. Upon completion, students should be able to demonstrate significant progress in intermediate technique and extended movement sequences.
Prerequisites: Take DAN 141

DAN 143. Intermediate Modern Dance II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is the second in a series of intermediate modern dance technique. Emphasis is placed on progress in intermediate skills, musical phrasing, and introduction to selections of modern dance repertoire. Upon completion, students should be able to demonstrate significant achievement in intermediate technique and to begin to practice selections of its repertoire.
Prerequisites: Take DAN 142

DAN 221. Advanced Modern Dance I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the advanced elements of modern dance technique. Emphasis is placed on advanced movements, mastery of technical skills, and spatial divisions. Upon completion, students should be able to demonstrate significant progress in the execution of all movements and to demonstrate a sense of quality in them.
Prerequisites: Take DAN 143

DAN 110. Dance Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course for non-dance majors surveys diverse dance forms and the religious and cultural values that shape them. Topics include dances from Europe, Africa, Asia, and America. Upon completion, students should be able to demonstrate an understanding of the diverse forms and values that dance embraces.

DAN 124. Jazz Dance I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides the fundamentals of elementary jazz technique. Emphasis is placed on body placement, stretching, jazz movements, and syncopated rhythms. Upon completion, students should be able to demonstrate significant progress in fundamental jazz dance technique and simple center combinations.

DAN 125. Jazz Dance II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is the second in a series and provides an expansion of elementary/intermediate level jazz dance. Emphasis is placed on "Cool Jazz," theatrical jazz styles, and extended sequences of movement (routines). Upon completion, students should be able to demonstrate moderate mastery of elementary/intermediate-level jazz dance and be able to perform routines.
Prerequisites: Take DAN 124

DAN 130. Ballet I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the elementary elements of ballet technique. Emphasis is placed on simple positions, body placement, classroom discipline, and the Dalcroze method of counting music. Upon completion, students should be able to recognize the names and rhythms of basic steps and be able to perform those movements at barre and in center.

DAN 131. Ballet II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is the second in a series of elementary ballet techniques. Emphasis is placed on motor skill development, elementary allegro steps, and body positions. Upon completion, students should be able to exhibit moderate technical skill in elementary ballet.

DAN 132. Intermediate Ballet I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the intermediate elements of ballet technique. Emphasis is placed on intermediate steps, memory of set patterns, and progress in skills, especially turns and allegros. Upon completion, students should be able to exhibit significant progress in intermediate ballet technique and the ability to memorize extended combinations of steps.
Prerequisites: Take DAN 131

DAN 140. Modern Dance I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the elementary elements of modern dance technique. Emphasis is placed on floor, barre, and center floor exercises. Upon completion, students should be able to perform routines.

DAN 141. Modern Dance II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is the second in a series of elementary modern dance technique. Emphasis is placed on motor skill development, elementary allegro steps, and body positions. Upon completion, students should be able to exhibit moderate technical skill in elementary ballet.

DAN 142. Intermediate Modern Dance I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces intermediate modern dance technique. Emphasis is placed on kinesthesis (body energy) and intermediate movements including turns, spirals, and jumps. Upon completion, students should be able to demonstrate significant progress in intermediate technique and extended movement sequences.
Prerequisites: Take DAN 141
### Database Management Technology (DBA)

**DBA 110. Database Concepts. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces database design and creation using a DBMS product. Emphasis is placed on data dictionaries, normalization, data integrity, data modeling, and creation of simple tables, queries, reports, and forms. Upon completion, students should be able to design and implement normalized database structures by creating simple database tables, queries, reports, and forms.  
Prerequisites: Take CIS 110 or CTI 110 Minimum grade C

**DBA 112. Database Utilization. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course introduces basic database functions and uses. Emphasis is placed on database manipulation with queries, reports, forms, and some table creation. Upon completion, students should be able to enter and manipulate data from the end user mode.  
Prerequisites: Take CIS 110 CTI 110 or DBA 110 Minimum grade C

**DBA 115. Database Applications. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course applies concepts learned in DBA 110 to a specific DBMS. Topics include manipulating multiple tables, advanced queries, screens and reports, linking, and command files. Upon completion, students should be able to create multiple table systems that demonstrate updates, screens, and reports representative of industry requirements.  
Prerequisites: Take DBA 110

**DBA 120. Database Programming I. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is designed to develop SQL programming proficiency. Emphasis is placed on data definition, data manipulation, and data control statements as well as on report generation. Upon completion, students should be able to write programs which create, update, and produce reports.  
Prerequisites: Take CTI 110 or DBA 110 Minimum grade C

**DBA 125. Database Reporting. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides a survey of the tools used in designing, creating and publishing database reports. Topics include both relational and XML datasets. Upon completion, students should be able to demonstrate an understanding of the different tools and frameworks used for database reporting.  
Prerequisites: Take DBA 120 Minimum grade C

**DBA 210. Database Administration. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course covers database administration issues and distributed database concepts. Topics include database administrator (DBA) goals and functions, backup and recovery, standards and procedures, training, and database security and performance evaluations. Upon completion, students should be able to produce functional DBA documentation and administer a database.  
Prerequisites: Take DBA 110 Minimum grade C

**DBA 220. Oracle Database Programming II. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is designed to enhance programming skills developed in DBA 120. Topics include application development with GUI front-ends and embedded programming. Upon completion, students should be able to develop an Oracle DBMS application which includes a GUI front-end and report generation.  
Prerequisites: Take DBA 120 Minimum grade C

**DBA 221. SQL Server Database Programming II. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is designed to enhance programming skills developed in DBA 120. Topics include application development with GUI front-ends and embedded programming. Upon completion, students should be able to develop a SQL Server DBMS application which includes a GUI front-end and report generation.  
Prerequisites: Take DBA 120

**DBA 285. Data Warehousing and Mining. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces data warehousing and data mining techniques. Emphasis is placed on data warehouse design, data transference, data cleansing, retrieval algorithms, and mining techniques. Upon completion, students should be able to create, populate, and mine a data warehouse.  
Prerequisites: Take DBA 120 Minimum grade C

**DBA 110. Database Concepts. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces database design and creation using a DBMS product. Emphasis is placed on progress in intermediate skills, musical phrasing, and introduction to selections of modern dance repertoire. Upon completion, students should be able to demonstrate significant achievement in intermediate technique and to begin to practice selections of its repertoire.  
Prerequisites: Take DAN 142

**DAN 211. Advanced Modern Dance I. 2.0 Credits.** Class-0.0.  
This course introduces the advanced elements of modern dance technique. Emphasis is placed on advanced movements, mastery of technical skills, and spatial divisions. Upon completion, students should be able to demonstrate significant progress in the execution of all movements and to demonstrate a sense of quality in them.  
Prerequisites: Take DAN 143
DBA 115. Database Applications. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course applies concepts learned in DBA 110 to a specific DBMS. Topics include manipulating multiple tables, advanced queries, screens and reports, linking, and command files. Upon completion, students should be able to create multiple table systems that demonstrate updates, screens, and reports representative of industry requirements.
Prerequisites: Take DBA 110

DBA 120. Database Programming I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop SQL programming proficiency. Emphasis is placed on data definition, data manipulation, and data control statements as well as on report generation. Upon completion, students should be able to write programs which create, update, and produce reports.
Prerequisites: Take DBA 110 or DBA 110 Minimum grade C

DBA 125. Database Reporting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a survey of the tools used in designing, creating and publishing database reports. Topics include both relational and XML datasets. Upon completion, students should be able to demonstrate an understanding of the different tools and frameworks used for database reporting.
Prerequisites: Take DBA 120 Minimum grade C

DBA 210. Database Administration. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers database administration issues and distributed database concepts. Topics include database administrator (DBA) goals and functions, backup and recovery, standards and procedures, training, and database security and performance evaluations. Upon completion, students should be able to produce functional DBA documentation and administer a database.
Prerequisites: Take DBA 110 Minimum grade C

DBA 220. Oracle Database Programming II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enhance programming skills developed in DBA 120. Topics include application development with GUI front-ends and embedded programming. Upon completion, students should be able to develop an Oracle DBMS application which includes a GUI front-end and report generation.
Prerequisites: Take DBA 120 Minimum grade C

DBA 221. SQL Server Database Programming II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enhance programming skills developed in DBA 120. Topics include application development with GUI front-ends and embedded programming. Upon completion, students should be able to develop a SQL Server DBMS application which includes a GUI front-end and report generation.
Prerequisites: Take DBA 120

DBA 285. Data Warehousing and Mining. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces data warehousing and data mining techniques. Emphasis is placed on data warehouse design, data transference, data cleansing, retrieval algorithms, and mining techniques. Upon completion, students should be able to create, populate, and mine a data warehouse.
Prerequisites: Take DBA 120 Minimum grade C

Dental (DEN)

DEN 100. Basic Orofacial Anatomy. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a basic introduction to the structures of the head, neck, and oral cavity. Topics include tooth morphology, head and neck anatomy, histology, and embryology. Upon completion, students should be able to demonstrate knowledge of normal structures and development and how they relate to the practice of dental assisting. Acceptance required into the Dental Assisting program.

DEN 101AB. Preclinical Procedures. 3.5 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures.
Prerequisites: Take DEN 102 with a minimum grade C

DEN 101BB. Preclinical Procedures. 3.5 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures.
Prerequisites: Take DEN 102, DEN 111, and DEN 112 with a minimum grade C
Corequisites: Take DEN 101AB

DEN 101. Preclinical Procedures. 7.0 Credits. Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures.
Prerequisites: Take ENG 111 COM 231 with a minimum grade of C
Take DEN 100 DEN 102 DEN 103 DEN 105 DEN 111 DEN 112
Corequisites: Take DEN 104

DEN 102. Dental Materials. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides instruction in identification, properties, evaluation of quality, principles, and procedures related to manipulation and storage of operative and specialty dental materials. Emphasis is placed on the understanding and safe application of materials used in the dental office and laboratory. Upon completion, students should be able to demonstrate proficiency in the laboratory and clinical application of routinely used dental materials. Acceptance required into the Dental Assisting program.

DEN 103. Dental Sciences. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of oral pathology, pharmacology, and dental office emergencies. Topics include oral pathological conditions, dental therapeutics, and management of emergency situations. Upon completion, students should be able to recognize abnormal oral conditions, identify classifications, describe actions and effects of commonly prescribed drugs, and respond to medical emergencies.
Corequisites: Take DEN 106
DEN 104. Dental Health Education. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the study of preventive dentistry to prepare dental assisting students for the role of dental health educator. Topics include etiology of dental diseases, preventive procedures, and patient education theory and practice. Upon completion, students should be able to demonstrate proficiency in patient counseling and oral health instruction in private practice or public health settings. Prerequisites: Take DEN 100, DEN 101AB, DEN 102, DEN 111, DEN 112 with a minimum grade C

DEN 105. Practice Management. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of principles and procedures related to management of the dental practice. Emphasis is placed on maintaining clinical and financial records, patient scheduling, and supply and inventory control. Upon completion, students should be able to demonstrate fundamental skills in dental practice management. Prerequisites: Take DEN 100, DEN 101AB, DEN 102, DEN 111, and DEN 112 with a minimum grade C

DEN 106. Clinical Practice I. 6.0 Credits. Class-2.0. Clinical-12.0. Lab-0.0. Work-0.0
This course is designed to provide experience assisting in a clinical setting. Emphasis is placed on the application of principles and procedures of four-handed dentistry and laboratory and clinical support functions. Upon completion, students should be able to utilize classroom theory and laboratory and clinical skills in a dental setting. Prerequisites: Take DEN 101BB, DEN 104, and DEN 105 with a minimum grade C
Corequisites: Take DEN 103

DEN 107. Clinical Practice II. 5.0 Credits. Class-1.0. Clinical-12.0. Lab-0.0. Work-0.0
This course is designed to increase the level of proficiency in assisting in a clinical setting. Emphasis is placed on the application of principles and procedures of four-handed dentistry and laboratory and clinical support functions. Upon completion, students should be able to combine theoretical and ethical principles necessary to perform entry-level skills including functions delegable to a DA II. Prerequisites: Take DEN 103 and DEN 106 with a minimum grade C

DEN 110. Orofacial Anatomy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the structures of the head, neck, and oral cavity. Topics include tooth morphology, head and neck anatomy, histology, and embryology. Upon completion, students should be able to relate the identification of normal structures and development to the practice of dental assisting and dental hygiene.

DEN 111. Infection/Hazard Control. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the infection and hazard control procedures necessary for the safe practice of dentistry. Topics include microbiology, practical infection control, sterilization and monitoring, chemical disinfectants, aseptic technique, infectious diseases, OSHA standards, and applicable North Carolina laws. Upon completion, students should be able to understand infectious diseases, disease transmission, infection control procedures, biohazard management, OSHA standards, and applicable North Carolina laws. Acceptance required into the Dental Assisting or Dental Hygiene program.

DEN 112. Dental Radiography. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a comprehensive view of the principles and procedures of radiology as they apply to dentistry. Topics include techniques in exposing, processing, and evaluating radiographs, as well as radiation safety, quality assurance, and legal issues. Upon completion, students should be able to demonstrate proficiency in the production of diagnostically acceptable radiographs using appropriate safety precautions. Acceptance required into the Dental Assisting or Dental Hygiene program.

DEN 120. Dental Hygiene Preclinical Lecture. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces preoperative and clinical dental hygiene concepts. Emphasis is placed on the assessment phase of patient care as well as the theory of basic dental hygiene instrumentation. Upon completion, students should be able to collect and evaluate patient data at a basic level and demonstrate knowledge of dental hygiene instrumentation. Corequisites: Take DEN 121

DEN 121. Dental Hygiene Preclinical Lab. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity to perform clinical dental hygiene procedures discussed in DEN 120. Emphasis is placed on clinical skills in patient assessment and instrumentation techniques. Upon completion, students should be able to demonstrate the ability to perform specific preclinical procedures. Corequisites: Take DEN 120

DEN 123. Nutrition/Dental Health. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic principles of nutrition with emphasis on nutritional requirements and their application to individual patient needs. Topics include the study of Federal Nutritional Guidelines, nutrient functions, Recommended Daily Allowances, Adequate Intake, Tolerable Upper Intake Level, Estimated Average Requirement, and related psychological principles. Upon completion, students should be able to recommend and counsel individuals on their food intake as related to their dental health.

DEN 124. Periodontology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an in-depth study of the periodontium, periodontal pathology, periodontal monitoring, and the principles of periodontal therapy. Topics include periodontal anatomy and a study of the etiology, classification, and treatment modalities of periodontal diseases. Upon completion, students should be able to describe, compare, and contrast techniques involved in periodontal/maintenance therapy, as well as patient care management. Prerequisites: Take DEN 110 with a minimum grade of C
Take BIO 175 or BIO 275 with a minimum grade of C

DEN 125. Dental Office Emergencies. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a study of the management of dental office emergencies. Topics include methods of prevention, necessary equipment/drugs, medicolegal considerations, recognition and effective initial management of a variety of emergencies. Upon completion, the student should be able to recognize, assess and manage various dental office emergencies and activate advanced medical support when indicated.
DEN 130. Dental Hygiene Theory I. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of the didactic dental hygiene concepts necessary for providing an oral prophylaxis. Topics include deposits/removal, instrument sharpening, patient education, fluorides, planning for dental hygiene treatment, charting, and clinical records and procedures. Upon completion, students should be able to demonstrate knowledge needed to complete a thorough oral prophylaxis. 
Prerequisites: Take DEN 120
Corequisites: Take DEN 131

DEN 131. Dental Hygiene Clinic I. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of the recall patients with gingivitis or light deposits. Upon completion, students should be able to assess these patients' needs and complete the necessary dental hygiene treatment.
Prerequisites: Take DEN 110 DEN 111 DEN 112 DEN 120 DEN 121 with a minimum grade of C
Corequisites: Take DEN 130

DEN 140. Dental Hygiene Theory II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles in treatment modification. Topics include modification of treatment for pain management and advanced radiographic interpretation. Upon completion, students should be able to differentiate necessary treatment modifications and radiographic abnormalities. Topic information is expanded to include an introduction to the concept of power driven scalers and modification of treatment for special needs patients.
Prerequisites: Take DEN 130
Corequisites: Take DEN 141

DEN 141. Dental Hygiene Clinic II. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with early periodontal disease and subgingival deposits. Upon completion, students should be able to assess these patients' needs and complete the necessary dental hygiene treatment.
Prerequisites: Take DEN 131
Corequisites: Take DEN 140

DEN 220. Dental Hygiene Theory III. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces advanced principles of patient care. Topics include advanced periodontal debridement, subgingival irrigation, air polishing, special needs and case presentations. Upon completion, students should be able to demonstrate knowledge of methods of treatment and management of periodontally compromised and special needs patients.
Prerequisites: Take DEN 140
Corequisites: Take DEN 221

DEN 221. Dental Hygiene Clinic III. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with moderate to advanced periodontal involvement and moderate deposits. Upon completion, students should be able to assess these patients' needs and complete the necessary dental hygiene treatment.
Prerequisites: Take DEN 141
Corequisites: Take DEN 220

DEN 222. General & Oral Pathology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a general knowledge of oral pathological manifestations associated with selected systemic and oral diseases. Topics include developmental and degenerative diseases, selected microbial diseases, specific and nonspecific immune and inflammatory responses with emphasis on recognizing abnormalities. Upon completion, students should be able to differentiate between normal and abnormal tissues and refer unusual findings to the dentist for diagnosis.
Prerequisites: Take One: BIO 163, BIO 165, or BIO 168

DEN 223. Dental Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides basic drug terminology, general principles of drug actions, dosages, routes of administration, adverse reactions, and basic principles of anesthesia. Emphasis is placed on knowledge of drugs in overall understanding of patient histories and health status. Upon completion, students should be able to recognize that each patient's general health or drug usage may require modification of the treatment procedures.
Prerequisites: Take DEN 125 with a minimum grade of C
Corequisites: Take One: BIO 163, BIO 165, or BIO 168

DEN 224. Materials and Procedures. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the physical properties of materials and related procedures used in dentistry. Topics include restorative and preventive materials, fabrication of casts and appliances, and chairside functions of the dental hygienist. Upon completion, students should be able to demonstrate proficiency in the laboratory and/or clinical application of routinely used dental materials and chairside functions.
Prerequisites: Take DEN 111 DEN 121 Minimum grade C

DEN 230. Dental Hygiene Theory IV. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to increase knowledge of the profession. Emphasis is placed on dental specialties, technological advances, and completion of a case study presentation. Upon completion, students should be able to demonstrate knowledge of various disciplines of dentistry, technological advances and principles of case presentations.
Prerequisites: Take DEN 220
Corequisites: Take DEN 231

DEN 231. Dental Hygiene Clinic IV. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on periodontal maintenance and on treating patients with moderate to advanced/refractory periodontal disease. Upon completion, students should be able to assess these patients' needs and complete the necessary dental hygiene treatment.
Prerequisites: Take DEN 221
Corequisites: Take DEN 230

DEN 232. Community Dental Health. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a study of the principles and methods used in assessing, planning, implementing, and evaluating community dental health programs. Topics include epidemiology, research methodology, biostatistics, preventive dental care, dental health education, program planning, and financing and utilization of dental services. Upon completion, students should be able to assess, plan, implement, and evaluate a community dental health program.
Prerequisites: Take DEN 123 DEN 130 and DEN 131 with a minimum grade of C
DEN 233. Professional Development. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes professional development, ethics, and jurisprudence with applications to practice management. Topics include conflict management, state laws, resumes, interviews, and legal liabilities as health care professionals. Upon completion, students should be able to demonstrate the ability to practice dental hygiene within established ethical standards and state laws.

DEN 100. Basic Orofacial Anatomy. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a basic introduction to the structures of the head, neck, and oral cavity. Topics include tooth morphology, head and neck anatomy, histology, and embryology. Upon completion, students should be able to demonstrate knowledge of normal structures and development and how they relate to the practice of dental assisting. Acceptance required into the Dental Assisting program.

DEN 101AB. Preclinical Procedures. 3.5 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures.
Prerequisites: Take DEN 102 with a minimum grade C

DEN 101BB. Preclinical Procedures. 3.5 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures.
Prerequisites: Take DEN 100, DEN 101AB, and DEN 102 with a minimum grade C
Corequisites: Take DEN 101AB

DEN 101. Preclinical Procedures. 7.0 Credits. Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in procedures for the clinical dental assistant as specified by the North Carolina Dental Practice Act. Emphasis is placed on orientation to the profession, infection control techniques, instruments, related expanded functions, and diagnostic, operative, and specialty procedures. Upon completion, students should be able to demonstrate proficiency in clinical dental assisting procedures.
Prerequisites: Take ENG 111 COM 231 with a minimum grade of C
Take DEN 100 DEN 102 DEN 103 DEN 105 DEN 111 DEN 112
Corequisites: Take DEN 104

DEN 102. Dental Materials. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides instruction in identification, properties, evaluation of quality, principles, and procedures related to manipulation and storage of operative and specialty dental materials. Emphasis is placed on the understanding and safe application of materials used in the dental office and laboratory. Upon completion, students should be able to demonstrate proficiency in the laboratory and clinical application of routinely used dental materials. Acceptance required into the Dental Assisting program.

DEN 103. Dental Sciences. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of oral pathology, pharmacology, and dental office emergencies. Topics include oral pathological conditions, dental therapeutics, and management of emergency situations. Upon completion, students should be able to recognize abnormal oral conditions, identify classifications, describe actions and effects of commonly prescribed drugs, and respond to medical emergencies.
Corequisites: Take DEN 106

DEN 104. Dental Health Education. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the study of preventive dentistry to prepare dental assisting students for the role of dental health educator. Topics include etiology of dental diseases, preventive procedures, and patient education theory and practice. Upon completion, students should be able to demonstrate proficiency in patient counseling and oral health instruction in private practice or public health settings.
Prerequisites: Take DEN 100, DEN 101AB, DEN 102, DEN 111, and DEN 112 with a minimum grade C

DEN 105. Practice Management. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of principles and procedures related to management of the dental practice. Emphasis is placed on maintaining clinical and financial records, patient scheduling, and supply and inventory control. Upon completion, students should be able to demonstrate fundamental skills in dental practice management.
Prerequisites: Take DEN 100, DEN 101AB, DEN 102, DEN 111, and DEN 112 with a minimum grade C

DEN 106. Clinical Practice I. 6.0 Credits. Class-2.0. Clinical-12.0. Lab-2.0. Work-0.0
This course is designed to provide experience assisting in a clinical setting. Emphasis is placed on the application of principles and procedures of four-handed dentistry and laboratory and clinical support functions. Upon completion, students should be able to utilize classroom theory and laboratory and clinical skills in a dental setting.
Prerequisites: Take DEN 101BB, DEN 104, and DEN 105 with a minimum grade C
Corequisites: Take DEN 103

DEN 107. Clinical Practice II. 5.0 Credits. Class-1.0. Clinical-12.0. Lab-0.0. Work-0.0
This course is designed to increase the level of proficiency in assisting in a clinical setting. Emphasis is placed on the application of principles and procedures of four-handed dentistry and laboratory and clinical support functions. Upon completion, students should be able to combine theoretical and ethical principles necessary to perform entry-level skills including functions delegable to a DA II.
Prerequisites: Take DEN 103 and DEN 106 with a minimum grade C

DEN 110. Orofacial Anatomy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the structures of the head, neck, and oral cavity. Topics include tooth morphology, head and neck anatomy, histology, and embryology. Upon completion, students should be able to relate the identification of normal structures and development to the practice of dental assisting and dental hygiene.
DEN 111. Infection/Hazard Control. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the infection and hazard control procedures necessary for the safe practice of dentistry. Topics include microbiology, practical infection control, sterilization and monitoring, chemical disinfectants, aseptic technique, infectious diseases, OSHA standards, and applicable North Carolina laws. Upon completion, students should be able to understand infectious diseases, disease transmission, infection control procedures, biohazard management, OSHA standards, and applicable North Carolina laws. Acceptance required into the Dental Assisting or Dental Hygiene program.

DEN 112. Dental Radiography. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a comprehensive view of the principles and procedures of radiology as they apply to dentistry. Topics include techniques in exposing, processing, and evaluating radiographs, as well as radiation safety, quality assurance, and legal issues. Upon completion, students should be able to demonstrate proficiency in the production of diagnostically acceptable radiographs using appropriate safety precautions. Acceptance required into the Dental Assisting or Dental Hygiene program.

DEN 120. Dental Hygiene Preclinic Lecture. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces preoperative and clinical dental hygiene concepts. Emphasis is placed on the assessment phase of patient care as well as the theory of basic dental hygiene instrumentation. Upon completion, students should be able to collect and evaluate patient data at a basic level and demonstrate knowledge of dental hygiene instrumentation. Corequisites: Take DEN 121

DEN 121. Dental Hygiene Preclinical Lab. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the opportunity to perform clinical dental hygiene procedures discussed in DEN 120. Emphasis is placed on clinical skills in patient assessment and instrumentation techniques. Upon completion, students should be able to demonstrate the ability to perform specific preclinical procedures. Corequisites: Take DEN 120

DEN 123. Nutrition/Dental Health. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic principles of nutrition with emphasis on nutritional requirements and their application to individual patient needs. Topics include the study of Federal Nutritional Guidelines, nutrient functions, Recommended Daily Allowances, Adequate Intake, Tolerable Upper Intake Level, Estimated Average Requirement, and related psychological principles. Upon completion, students should be able to recommend and counsel individuals on their food intake as related to their dental health.

DEN 124. Periodontology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an in-depth study of the periodontium, periodontal pathology, periodontal monitoring, and the principles of periodontal therapy. Topics include periodontal anatomy and a study of the etiology, classification, and treatment modalities of periodontal diseases. Upon completion, students should be able to describe, compare, and contrast techniques involved in periodontal/maintenance therapy, as well as patient care management. Prerequisites: Take DEN 110 with a minimum grade of C
Take BIO 175 or BIO 275 with a minimum grade of C

DEN 125. Dental Office Emergencies. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a study of the management of dental office emergencies. Topics include methods of prevention, necessary equipment/drugs, medicolegal considerations, recognition and effective initial management of a variety of emergencies. Upon completion, the student should be able to recognize, assess and manage various dental office emergencies and activate advanced medical support when indicated.

DEN 130. Dental Hygiene Theory I. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of the didactic dental hygiene concepts necessary for providing an oral prophylaxis. Topics include deposits/ removal, instrument sharpening, patient education, fluorides, planning for dental hygiene treatment, charting, and clinical records and procedures. Upon completion, students should be able to demonstrate knowledge needed to complete a thorough oral prophylaxis. Prerequisites: Take DEN 120
Corequisites: Take DEN 131

DEN 131. Dental Hygiene Clinic I. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of the recall patients with gingivitis or light deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment. Prerequisites: Take DEN 110 DEN 111 DEN 112 DEN 120 DEN 121 with a minimum grade of C
Corequisites: Take DEN 130

DEN 140. Dental Hygiene Theory II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles in treatment modification. Topics include modification of treatment for pain management and advanced radiographic interpretation. Upon completion, students should be able to differentiate necessary treatment modifications and radiographic abnormalities. Topic information is expanded to include an introduction to the concept of power driven scalers and modification of treatment for special needs patients. Prerequisites: Take DEN 130
Corequisites: Take DEN 141

DEN 141. Dental Hygiene Clinic II. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with early periodontal disease and subgingival deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment. Prerequisites: Take DEN 131
Corequisites: Take DEN 140

DEN 220. Dental Hygiene Theory III. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces advanced principles of patient care. Topics include advanced periodontal debridement, subgingival irrigation, air polishing, special needs and case presentations. Upon completion, students should be able to demonstrate knowledge of methods of treatment and management of periodontally compromised and special needs patients. Prerequisites: Take DEN 140
Corequisites: Take DEN 221
DEN 221. Dental Hygiene Clinic III. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on treatment of patients with moderate to advanced periodontal involvement and moderate deposits. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.
Prerequisites: Take DEN 141
Corequisites: Take DEN 220

DEN 222. General & Oral Pathology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a general knowledge of oral pathological manifestations associated with selected systemic and oral diseases. Topics include developmental and degenerative diseases, selected microbial diseases, specific and nonspecific immune and inflammatory responses with emphasis on recognizing abnormalities. Upon completion, students should be able to differentiate between normal and abnormal tissues and refer unusual findings to the dentist for diagnosis.
Prerequisites: Take One: BIO 163, BIO 165, or BIO 168

DEN 223. Dental Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides basic drug terminology, general principles of drug actions, dosages, routes of administration, adverse reactions, and basic principles of anesthesiology. Emphasis is placed on knowledge of drugs in overall understanding of patient histories and health status. Upon completion, students should be able to recognize that each patient’s general health or drug usage may require modification of the treatment procedures.
Prerequisites: Take DEN 125 with a minimum grade of C
Corequisites: Take One: BIO 163, BIO 165, or BIO 168

DEN 224. Materials and Procedures. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the physical properties of materials and related procedures used in dentistry. Topics include restorative and preventive materials, fabrication of casts and appliances, and chairside functions of the dental hygienist. Upon completion, students should be able to demonstrate proficiency in the laboratory and/or clinical application of routinely used dental materials and chairside functions.
Prerequisites: Take DEN 121 Minimum grade C

DEN 230. Dental Hygiene Theory IV. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to increase knowledge of the profession. Emphasis is placed on dental specialties, technological advances, and completion of a case study presentation. Upon completion, students should be able to demonstrate knowledge of various disciplines of dentistry, technological advances and principles of case presentations.
Prerequisites: Take DEN 220
Corequisites: Take DEN 231

DEN 231. Dental Hygiene Clinic IV. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course continues skill development in providing an oral prophylaxis. Emphasis is placed on periodontal maintenance and on treating patients with moderate to advanced/refractory periodontal disease. Upon completion, students should be able to assess these patients’ needs and complete the necessary dental hygiene treatment.
Prerequisites: Take DEN 221
Corequisites: Take DEN 230

DEN 232. Community Dental Health. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a study of the principles and methods used in assessing, planning, implementing, and evaluating community dental health programs. Topics include epidemiology, research methodology, biostatistics, preventive dental care, dental health education, program planning, and financing and utilization of dental services. Upon completion, students should be able to assess, plan, implement, and evaluate a community dental health program.
Prerequisites: Take DEN 123 DEN 130 and DEN 131 with a minimum grade of C

DEN 233. Professional Development. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes professional development, ethics, and jurisprudence with applications to practice management. Topics include conflict management, state laws, resumes, interviews, and legal liabilities as health care professionals. Upon completion, students should be able to demonstrate the ability to practice dental hygiene within established ethical standards and state laws.

Design: Creative (DES)

DES 110. Architectural Graphics. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic drafting skills and techniques. Emphasis is placed on the use of drafting equipment, lettering, dimensioning, elevations, sections, construction details, and design standards as related to interior design. Upon completion, students should be able to complete construction documents skillfully utilizing principles of drafting.

DES 111. Creative Problem Solving. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to improve conceptual abilities as applied to problems involved with creating practical designs. Emphasis is placed on the awareness of creative thinking techniques that are involved with producing a workable design in an innovative fashion. Upon completion, students should be able to apply creative thinking techniques to find innovative solutions to design challenges.

DES 112. Building and Construction Systems. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the residential construction process for the interior designer. Emphasis is placed on providing the fundamental knowledge needed by the designer in residential construction basics and methods, including electrical and lighting, plumbing, sustainability, mechanical and ventilation, and the building envelope. Upon completion, students should be able to demonstrate effective communication required for effective collaboration with architects, engineers, and building contractors.
Prerequisites: Take ARC 111

DES 115. Color Theory. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the element of color as a major design factor. Emphasis is placed on the physical, psychological, and other implications of color in design. Upon completion, students should be able to demonstrate knowledge of color and its effects on the human environment.
DES 120. CAD for Interior Design. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic computer-aided design and drafting skills and techniques within interior design applications. Emphasis is placed on the most common computer commands used in architectural drafting and design to draw, edit, manipulate layers, and create templates. Upon completion, students should be able to use specific computer applications to complete drawings and plot/print.
Prerequisites: Take DES 110

DES 121. CAD for Interior Design/Advanced. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced techniques in drafting on the computer and the applications of computer-aided design for various projects. Emphasis is placed on specific exercises that integrate and reinforce the presentation topics into a scaled drawing. Upon completion, students should be able to draw, transfer, and plot assigned floorplans in an efficient and accurate manner using the computer equipment and software provided.
Prerequisites: Take DES 120

DES 125. Visual Presentation I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces visual presentation techniques for communicating ideas. Topics include drawing, perspective drawing, rendering and mixed media. Upon completion, students should be able to present a design concept through graphic media.

DES 130. Digital Applications and Interior Design. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces digital applications using current appropriate software and emerging technologies. Emphasis is placed on the operation of computer software in interior design applications. Upon completion, students should be able to use digital media to prepare a design solution. Focus of this course will be 3D modeling using SketchUP and/or other design software as appropriate.

DES 135. Principles and Elements of Design I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the basic concepts and terminology of design as they relate to the design profession. Topics include line, pattern, space, mass, shape, texture, color, unity, variety, rhythm, emphasis, balance, proportion, scale, and function. Upon completion, students should be able to demonstrate an understanding of the principles covered through 2D and 3D exploration.

DES 210. Professional Practices for Interior Design. 2.0 Credits.
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces contemporary business practices for interior design. Topics include employment skills, business formations, professional associations, preparation of professional contracts and correspondence, and means of compensation. Upon completion, students should be able to demonstrate an understanding of basic business practices as they relate to the interior design profession.
Prerequisites: Take DES 220

DES 220. Interior Design Fundamentals. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an introduction to the application of interior design principles. Emphasis is placed on spatial relationships, material selections, craftsmanship, and visual presentation techniques. Upon completion, students should be able to apply interior design principles and illustrate design solutions through visual communication.
Prerequisites: Take One set:
  - DES 135 and ARC 111
  - DES 110
  - DES 125
  - DFT 115

DES 225. Textiles for Interiors. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the study of textiles and their applications for a variety of interiors. Emphasis is placed on history, manufacturing processes, fiber characteristics, and residential and non-residential applications. Upon completion, students should be able to specify appropriate textiles.

DES 230. Residential Design I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes principles of interior design for various residential design solutions. Emphasis is placed on visual presentation and selection of appropriate styles to meet specifications. Upon completion, students should be able to present scaled floor plans, elevations, specifications, color schemes finishes and furniture selection.
Prerequisites: Take DES 112 DES 120 DES 130 DES 220

DES 231. Residential Design II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced projects with a client profile that utilizes the skills developed in DES 230. Emphasis is placed on a total concept and the presentation of appropriate and creative design solutions. Upon completion, students should be able to present scaled floor plans, elevations, specifications, program schedules, finishes, and detailed window treatments.
Prerequisites: Take DES 230 DES 280

DES 235. Products. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of interior products. Topics include floor coverings; wall coverings and finishes; ceilings, moldings, and furniture construction techniques; and other interior components. Upon completion, students should be able to identify and select appropriate materials and furnishings for interior spaces based on application.

DES 240. Commercial and Contract Design I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to focus on commercial/contract design including retail, office, institutional, healthcare and hospitality design. Emphasis is placed on ADA requirements, building codes and standards, space planning, and selection of appropriate materials for non-residential interiors. Upon completion, students should be able to analyze design and present non-residential projects.
Prerequisites: Take DES 112 DES 120 DES 130 and DES 220
DES 241. Commercial/Contract Design II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an in-depth study of non-residential design exploring more comprehensive design solutions such as health care facilities, furniture gallery design, and large office complexes. Emphasis is placed on design of commercial interiors and suitability of materials to meet ADA requirements, codes, and standards. Upon completion, students should be able to design non-residential spaces meeting ADA requirements and select furniture, materials, fabrics, and accessories meeting codes and flammability standards.
Prerequisites: Take DES 240 and DES 280

DES 242. Kitchen and Bath Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamentals of kitchen and bath design. Emphasis is placed on the principles and elements of kitchen and bath design, analysis of client needs, specifying products, and drafting design solutions. Upon completion, students should be able to produce basic kitchen and bath design utilizing standards established by the National Kitchen and Bath Association (NKBA).
Prerequisites: Take Each Group: Take ARC 111 or DES 110 Take DES 130

DES 243. Advanced Kitchen and Bath Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced kitchen and bath design. Emphasis will be placed on universal design solutions, producing professional working documents, and mastery of developing and presenting a design concept and theme. Upon completion, students should be able to execute complex kitchen and bath designs.
Prerequisites: Take DES 242

DES 255. History of Interiors and Furnishings I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces architecture, interiors, and furnishings in a variety of historic styles from Prehistoric to Neoclassical. Emphasis is placed on vocabulary, chronology, and style recognition. Upon completion, students should be able to recognize, classify and describe major styles of furniture, interiors, and architecture.

DES 265. Lighting/Interior Design. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces theory and contemporary concepts in lighting. Topics include light levels, light quality, lamps and fixtures, and their use and application in interior design. Upon completion, students should be able to visually communicate light concepts and requirements based on national standards and select solutions for specific lighting scenarios.

DES 275. Furniture Design & Construction. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces contemporary furniture design and construction techniques used in custom and handmade furniture building. Topics include design and manufacturing processes and materials selection for handmade and production, case goods, and upholstery manufacturing. Upon completion, students should be able to design and describe manufacturing processes used in both case goods and upholstered furniture manufacturing.
Prerequisites: Take DES 130 and DES 220

DES 280. Codes and Standards/Interior Design. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces standard building codes as they relate to interior design. Topics include state and federal codes and standards related to accessibility, fire codes, egress, occupancy, and plumbing requirements. Upon completion, students should be able to research and interpret and apply applicable codes.
Prerequisites: Take DES 110

DES 110. Architectural Graphics. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic drafting skills and techniques. Emphasis is placed on the use of drafting equipment, lettering, dimensioning, elevations, sections, construction details, and design standards as related to interior design. Upon completion, students should be able to complete construction documents skillfully utilizing principles of drafting.

DES 111. Creative Problem Solving. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to improve conceptual abilities as applied to problems involved with creating practical designs. Emphasis is placed on the awareness of creative thinking techniques that are involved with producing a workable design in an innovative fashion. Upon completion, students should be able to apply creative thinking techniques to find innovative solutions to design challenges.

DES 112. Building and Construction Systems. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the residential construction process for the interior designer. Emphasis is placed on providing the fundamental knowledge needed by the designer in residential construction basics and methods, including electrical and lighting, plumbing, sustainability, mechanical and ventilation, and the building envelope. Upon completion, students should be able to demonstrate effective communication required for effective collaboration with architects, engineers, and building contractors.
Prerequisites: Take ARC 111

DES 115. Color Theory. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the element of color as a major design factor. Emphasis is placed on the physical, psychological, and other implications of color in design. Upon completion, students should be able to demonstrate knowledge of color and its effects on the human environment.

DES 120. CAD for Interior Design. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic computer-aided design and drafting skills and techniques within interior design applications. Emphasis is placed on the most common computer commands used in architectural drafting and design to draw, edit, manipulate layers, and create templates. Upon completion, students should be able to use specific computer applications to complete drawings and plot/print.
Prerequisites: Take DES 110

DES 121. CAD for Interior Design/Advanced. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced techniques in drafting on the computer and the applications of computer-aided design for various projects. Emphasis is placed on specific exercises that integrate and reinforce the presentation topics into a scaled drawing. Upon completion, students should be able to draw, transfer, and plot assigned floorplans in an efficient and accurate manner using the computer equipment and software provided.
Prerequisites: Take DES 120
Courses / Course Registration

DES 125. Visual Presentation I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces visual presentation techniques for communicating ideas. Topics include drawing, perspective drawing, rendering and mixed media. Upon completion, students should be able to present a design concept through graphic media.

DES 130. Digital Applications and Interior Design. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces digital applications using current appropriate software and emerging technologies. Emphasis is placed on the operation of computer software in interior design applications. Upon completion, students should be able to use digital media to prepare a design solution. Focus of this course will be 3D modeling using SketchUP and/or other design software as appropriate.

DES 135. Principles and Elements of Design I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the basic concepts and terminology of design as they relate to the design profession. Topics include line, pattern, space, mass, shape, texture, color, unity, variety, rhythm, emphasis, balance, proportion, scale, and function. Upon completion, students should be able to demonstrate an understanding of the principles covered through 2D and 3D exploration.

DES 210. Professional Practices for Interior Design. 2.0 Credits.
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces contemporary business practices for interior design. Topics include employment skills, business formations, professional associations, preparation of professional contracts and correspondence, and means of compensation. Upon completion, students should be able to demonstrate an understanding of basic business practices as they relate to the interior design profession.
Prerequisites: Take DES 220

DES 220. Interior Design Fundamentals. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an introduction to the application of interior design principles. Emphasis is placed on spatial relationships, material selections, craftsmanship, and visual presentation techniques. Upon completion, students should be able to apply interior design principles and illustrate design solutions through visual communication.
Prerequisites: Take One set:
• DES 135 and ARC 111
• DES 110
• DES 125
• DFT 115

DES 225. Textiles for Interiors. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the study of textiles and their applications for a variety of interiors. Emphasis is placed on history, manufacturing processes, fiber characteristics, and residential and non-residential applications. Upon completion, students should be able to specify appropriate textiles.

DES 230. Residential Design I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course includes principles of interior design for various residential design solutions. Emphasis is placed on visual presentation and selection of appropriate styles to meet specifications. Upon completion, students should be able to present scaled floor plans, elevations, specifications, color schemes finishes and furniture selection.
Prerequisites: Take DES 112 DES 120 DES 130 DES 220

DES 231. Residential Design II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced projects with a client profile that utilizes the skills developed in DES 230. Emphasis is placed on a total concept and the presentation of appropriate and creative design solutions. Upon completion, students should be able to complete a detailed floorplan, space planning, furniture plan, specifications, program schedules, finishes, and detailed window treatments.
Prerequisites: Take DES 230 DES 280

DES 235. Products. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of interior products. Topics include floor coverings; wall coverings and finishes; ceilings, moldings, and furniture construction techniques; and other interior components. Upon completion, students should be able to identify and select appropriate materials and furnishings for interior spaces based on application.

DES 240. Commercial and Contract Design I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to focus on commercial/contract design including retail, office, institutional, healthcare and hospitality design. Emphasis is placed on ADA requirements, building codes and standards, space planning, and selection of appropriate materials for non-residential interiors. Upon completion, students should be able to analyze design and present non-residential projects.
Prerequisites: Take DES 112 DES 120 DES 130 and DES 220

DES 241. Commercial/Contract Design II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an in-depth study of non-residential design exploring more comprehensive design solutions such as health care facilities, furniture gallery design, and large office complexes. Emphasis is placed on design of commercial interiors and suitability of materials to meet ADA requirements, codes, and standards. Upon completion, students should be able to design non-residential spaces meeting ADA requirements and select furniture, materials, fabrics, and accessories meeting codes and flammability standards.
Prerequisites: Take DES 240 and DES 280

DES 242. Kitchen and Bath Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamentals of kitchen and bath design. Emphasis is placed on the principles and elements of kitchen and bath design, analysis of client needs, specifying products, and drafting design solutions. Upon completion, students should be able to produce basic kitchen and bath design utilizing standards established by the National Kitchen and Bath Association (NKBA).
Prerequisites: Take Each Group: Take ARC 111 or DES 110 Take DES 130

DES 243. Advanced Kitchen and Bath Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced kitchen and bath design. Emphasis will be placed on universal design solutions, producing professional working documents, and mastery of developing and presenting a design concept and theme. Upon completion, students should be able to execute complex kitchen and bath designs.
Prerequisites: Take DES 242
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DES 265. Lighting/Interior Design. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces theory and contemporary concepts in lighting. Topics include light levels, light quality, lamps and fixtures, and their use and application in interior design. Upon completion, students should be able to visually communicate light concepts and requirements based on national standards and select solutions for specific lighting scenarios.

DES 275. Furniture Design & Construction. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces contemporary furniture design and construction techniques used in custom and handmade furniture building. Topics include design and manufacturing processes and materials selection for handmade and production, case goods, and upholstery manufacturing. Upon completion, students should be able to design and describe manufacturing processes used in both case goods and upholstered furniture manufacturing.
Prerequisites: Take DES 130 and DES 220

DES 280. Codes and Standards/Interior Design. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces standard building codes as they relate to interior design. Topics include state and federal codes and standards related to accessibility, fire codes, egress, occupancy, and plumbing requirements. Upon completion, students should be able to research and interpret and apply applicable codes.
Prerequisites: Take DES 110

Design: Drafting (DDF)

Developmental Disabilities (DDT)

DDT 110. Developmental Disabilities. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course identifies the characteristics and causes of various disabilities. Topics include history of service provision, human rights, legislation and litigation, advocacy, and accessing support services. Upon completion, students should be able to demonstrate an understanding of current and historical developmental disability definitions and support systems used throughout the life span.

DDT 120. Teaching Developmental Disabled. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers teaching modalities which enhance learning among people with developmental disabilities. Topics include assessment, support strategies, writing behavioral strategies, teaching methods, and documentation. Upon completion, students should be able to demonstrate competence in individual program plan development and implementation. DDT 120 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.
Prerequisites: Take DDT 110

DDT 210. DDT Health Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the health and medical aspects of assisting people with developmental disabilities. Topics include universal precautions, medication, wellness, nutrition, human sexuality, and accessing medical services. Upon completion, students should be able to identify and implement strategies to promote wellness and manage chronic health conditions. DDT 210 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.
Prerequisites: Take DDT 110

DDT 220. Program Planning Process. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the individual program planning process used in services for people with developmental disabilities. Topics include basic components and benefits of the process, the effect of values on outcomes, and group problem-solving methods. Upon completion, students should be able to demonstrate an understanding of effective group process in program planning and the individual roles of team members. DDT 220 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.

DDT 230. Supported Employment. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concept of supported employment and the action steps needed to assist individuals with disabilities to participate in the world of work. Topics include a history of vocational services, supported employment values, organizational marketing, consumer assessment, job development, employment selection, job site training and long term supports. Upon completion, students should be able to develop a customer profile, a marketing plan, and assist individuals with disabilities to obtain and maintain employment.

DDT 240. Aging Lifelong Disability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to address issues facing individuals with developmental disabilities who are aging. Emphasis is placed on techniques to develop coalitions between the aging network and service providers, health and wellness strategies, later life planning, and community inclusion. Upon completion, students should be able to identify formal and informal supports and strategies for community inclusion for adults aging with lifelong disabilities.
Prerequisites: Take DDT 110

DDT 110. Developmental Disabilities. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course identifies the characteristics and causes of various disabilities. Topics include history of service provision, human rights, legislation and litigation, advocacy, and accessing support services. Upon completion, students should be able to demonstrate an understanding of current and historical developmental disability definitions and support systems used throughout the life span.

DDT 120. Teaching Developmental Disabled. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers teaching modalities which enhance learning among people with developmental disabilities. Topics include assessment, support strategies, writing behavioral strategies, teaching methods, and documentation. Upon completion, students should be able to demonstrate competence in individual program plan development and implementation. DDT 120 is a requirement of the Developmental Disabilities concentration in the Human Services Technology program.
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DDT 240. Aging Lifelong Disability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to address issues facing individuals with developmental disabilities who are aging. Emphasis is placed on techniques to develop coalitions between the aging network and service providers, health and wellness strategies, later life planning, and community inclusion. Upon completion, students should be able to identify formal and informal supports and strategies for community inclusion for adults aging with lifelong disabilities. Prerequisites: Take DDT 110

Digital Media Technology (DME)

DME 110. Introduction to Digital Media. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to key concepts, technologies, and issues related to digital media. Topics include emerging standards, key technologies and related design issues, terminology, media formats, career paths, and ethical issues. Upon completion, students should be able to demonstrate the various media formats that are used in digital media technology.

DME 110. Introduction to Digital Media. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to key concepts, technologies, and issues related to digital media. Topics include emerging standards, key technologies and related design issues, terminology, media formats, career paths, and ethical issues. Upon completion, students should be able to demonstrate the various media formats that are used in digital media technology.

Drafting (DFT)

DFT 121. Introduction to GD&T. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic geometric dimensioning and tolerancing principles. Topics include symbols, annotation, theory, and applications. Upon completion, students should be able to interpret and apply basic geometric dimensioning and tolerancing principles to drawings. Prerequisites: Take DFT 111 DFT 3404 or EGR 120

DFT 151. CAD I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces CAD software as a drawing tool. Topics include drawing, editing, file management, and plotting. Upon completion, students should be able to produce and plot a CAD drawing.

DFT 152. CAD II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces extended CAD applications. Emphasis is placed upon intermediate applications of CAD skills. Upon completion, students should be able to use extended CAD applications to generate and manage drawings. Prerequisites: Take DFT 151 or DFT 151T

DFT 153. CAD III. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces advanced CAD applications. Emphasis is placed upon advanced applications of CAD skills. Upon completion, students should be able to use advanced CAD applications to generate and manage data. Prerequisites: Take DFT 152 or DFT 154

DFT 154. Intro to Solid Modeling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an introduction to basic three-dimensional solid modeling and design software. Topics include basic design, creation, editing, rendering and analysis of solid models, and creation of multiview drawings. Upon completion, students should be able to use design techniques to create, edit, render and generate a multiview drawing.

DFT 170. Engineering Graphics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic engineering graphics skills and applications. Topics include sketching, selection and use of current methods and tools, and the use of engineering graphics applications. Upon completion, students should be able to demonstrate an understanding of basic engineering graphics principles and practices. Prerequisites: Take EGR 120 or EGR 150

DFT 121. Introduction to GD&T. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic geometric dimensioning and tolerancing principles. Topics include symbols, annotation, theory, and applications. Upon completion, students should be able to interpret and apply basic geometric dimensioning and tolerancing principles to drawings. Prerequisites: Take DFT 111 DFT 3404 or EGR 120

DFT 151. CAD I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces CAD software as a drawing tool. Topics include drawing, editing, file management, and plotting. Upon completion, students should be able to produce and plot a CAD drawing.

DFT 152. CAD II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces extended CAD applications. Emphasis is placed upon intermediate applications of CAD skills. Upon completion, students should be able to use extended CAD applications to generate and manage drawings. Prerequisites: Take DFT 151 or DFT 151T
DFT 153. CAD III. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces advanced CAD applications. Emphasis is placed upon advanced applications of CAD skills. Upon completion, students should be able to use advanced CAD applications to generate and manage data.
Prerequisites: Take DFT 152 or DFT 154

DFT 154. Intro to Solid Modeling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is an introduction to basic three-dimensional solid modeling and design software. Topics include basic design, creation, editing, rendering and analysis of solid models, and creation of multiview drawings. Upon completion, students should be able to use design techniques to create, edit, render and generate a multiview drawing.

DRA 111. Theatre Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of the art, craft, and business of the theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, actor, designer, producer, and critic. Upon completion, students should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists.

DRA 112. Literature of the Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a survey of dramatic works from the classical Greek through the present. Emphasis is placed on the language of drama, critical theory, and background as well as on play reading and analysis. Upon completion, students should be able to articulate orally and in writing, their appreciation and understanding of dramatic works.

DRA 120. Voice for Performance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides guided practice in the proper production of speech for the theatre. Emphasis is placed on improving speech, including breathing, articulation, pronunciation, and other vocal variables. Upon completion, students should be able to demonstrate effective theatrical speech.

DRA 122. Oral Interpretation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the dramatic study of literature through performance. Emphasis is placed on analysis and performance of poetry, drama, and prose fiction. Upon completion, students should be able to embody and discuss critically the speakers inherent in literature.

DRA 124. Readers Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a theoretical and applied introduction to the medium of readers theatre. Emphasis is placed on the group performance considerations posed by various genres of literature. Upon completion, students should be able to adapt and present a literary script following the conventions of readers theatre.

DRA 128. Children’s Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the philosophy and practice involved in producing plays for young audiences. Topics include the selection of age-appropriate scripts and the special demands placed on directors, actors, designers, and educators in meeting the needs of young audiences. Upon completion, students should be able to present and critically discuss productions for children.

DRA 130. Acting I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an applied study of the actor's craft. Topics include role analysis, training the voice, and body concentration, discipline, and self-evaluation. Upon completion, students should be able to explore their creativity in an acting ensemble.
Prerequisites: Take DRA 130

DRA 132. Stage Movement. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an applied study of selected principles of stage movement for actors. Topics include improvisation, mime, stage combat, clowning, choreography, and masks. Upon completion, students should be able to focus properly on stage, to create characters, and to improvise scenes, perform mimes, fight, clown, juggles, and waltz.
Corequisites: Take DRA 111

DRA 135. Acting for the Camera I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an applied study of the camera actor's craft. Topics include improvisation, mime, stage combat, clowning, choreography, and masks. Upon completion, students should be able to focus properly on stage, to create characters, and to improvise scenes, perform mimes, fight, clown, juggles, and waltz.
Corequisites: Take DRA 111

DRA 140. Stagecraft I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the theory and basic construction of stage scenery and properties. Topics include stage carpentry, scene painting, stage electrics, properties, and backstage organization. Upon completion, students should be able to pursue vocational and avocational roles in technical theatre.

DRA 141. Stagecraft II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional hands-on practice in the elements of stagecraft. Emphasis is placed on the design and implementation of the arts and crafts of technical theatre. Upon completion, students should be able to pursue vocational or avocational roles in technical theatre.
Prerequisites: Take DRA 140
DRA 142. Costuming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the techniques of costume construction and crafts processes. Emphasis is placed on learning costume techniques, using equipment and materials, and finishing production-appropriate costumes. Upon completion, students should be able to demonstrate an understanding of pattern drafting, construction techniques, and costume fitting procedures.

DRA 145. Stage Make-Up. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the research, design, selection of materials, and application of stage make-up, prosthetics, wigs, and hairpieces. Emphasis is placed on the development of techniques, style, and presentation of the finished make-up. Upon completion, students should be able to create and apply make-up, prosthetics, and hairpieces.

DRA 170. Play Production I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

DRA 171. Play Production II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

DRA 211. Theatre History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of theatre from its origin to the closing of the British theatre in 1642. Topics include the history, aesthetics, and representative dramatic literature of the period. Upon completion, students should be able to trace the evolution of theatre and recognize the styles and types of world drama.

DRA 212. Theatre History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of theatre from 1660 through the diverse influences which shaped the theatre of the twentieth century. Topics include the history, aesthetics, and representative dramatic literature of the period. Upon completion, students should be able to trace the evolution of theatre and recognize the styles and types of world drama.

DRA 230. Acting III. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to include an exploration of acting styles. Emphasis is placed on putting the actor's skills to work in a major theatrical form-musical, comedy, or drama. Upon completion, students should be able to explore their creativity in an acting ensemble.

DRA 231. Acting IV. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to include further exploration of acting styles. Emphasis is placed on putting the actor's skills to work in a major theatrical form-musical, comedy, or drama. Upon completion, students should be able to explore their creativity in an acting ensemble.

DRA 240. Lighting for the Theatre. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is an applied study of theatre lighting and is designed to train theatre technicians. Emphasis is placed on lighting technology including the mechanics of lighting and light control equipment by practical work with lighting equipment. Upon completion, students should be able to demonstrate competence with lighting equipment.

DRA 260. Directing. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an analysis and application of the techniques of theatrical directing. Topics include script selection, analysis, casting, rehearsal planning, blocking, stage business, tempo, and technical considerations. Upon completion, students should be able to plan, execute, and critically discuss a student-directed production.

DRA 270. Play Production III. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

DRA 271. Play Production IV. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

DRA 111. Theatre Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of the art, craft, and business of the theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, actor, designer, producer, and critic. Upon completion, students should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists.

DRA 112. Literature of the Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a survey of dramatic works from the classical Greek through the present. Emphasis is placed on the language of drama, critical theory, and background as well as on play reading and analysis. Upon completion, students should be able to articulate orally and in writing, their appreciation and understanding of dramatic works.

DRA 120. Voice for Performance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides guided practice in the proper production of speech for the theatre. Emphasis is placed on improving speech, including breathing, articulation, pronunciation, and other vocal variables. Upon completion, students should be able to demonstrate effective theatrical speech.
DRA 122. Oral Interpretation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the dramatic study of literature through performance. Emphasis is placed on analysis and performance of poetry, drama, and prose fiction. Upon completion, students should be able to embody and discuss critically the speakers inherent in literature.

DRA 124. Readers Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a theoretical and applied introduction to the medium of readers theatre. Emphasis is placed on the group performance considerations posed by various genres of literature. Upon completion, students should be able to adapt and present a literary script following the conventions of readers theatre.

DRA 130. Acting I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an applied study of the actor's craft. Topics include role analysis, training the voice, and body concentration, discipline, and self-evaluation. Upon completion, students should be able to explore their creativity in an acting ensemble.

DRA 131. Acting II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional hands-on practice in the actor's craft. Emphasis is placed on further analysis, characterization, growth, and training for acting competence. Upon completion, students should be able to explore their creativity in an acting ensemble.

Corequisites: Take DRA 111

DRA 132. Stage Movement. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an applied study of selected principles of stage movement for actors. Topics include improvisation, mime, stage combat, clowning, choreography, and masks. Upon completion, students should be able to focus properly on stage, to create characters, and to improvise scenes, perform mimes, fight, clown, juggle, and waltz.

Corequisites: Take DRA 111

DRA 135. Acting for the Camera I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an applied study of the camera actor's craft. Topics include commercial, dramatic, and print performance styles. Upon completion, students should be able to explore their creativity in on-camera performance.

DRA 136. Acting for the Camera II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides additional hands-on study of the camera actor's craft. Emphasis is placed on more advanced camera acting theories, auditioning techniques, daytime drama, feature film, and print advertisement performance styles. Upon completion, students should be able to explore their creativity in on-camera performance.

DRA 140. Stagecraft I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the theory and basic construction of stage scenery and properties. Topics include stage carpentry, scene painting, stage electrics, properties, and backstage organization. Upon completion, students should be able to pursue vocational and avocational roles in technical theatre.

DRA 141. Stagecraft II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional hands-on practice in the elements of stagecraft. Emphasis is placed on the design and implementation of the arts and crafts of technical theatre. Upon completion, students should be able to pursue vocational or avocational roles in technical theatre.

Prerequisites: Take DRA 140

DRA 142. Costuming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the techniques of costume construction and crafts processes. Emphasis is placed on learning costuming techniques, using equipment and materials, and finishing production-appropriate costumes. Upon completion, students should be able to demonstrate an understanding of pattern drafting, construction techniques, and costume fitting procedures.

DRA 145. Stage Make-Up. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the research, design, selection of materials, and application of stage make-up, prosthetics, wigs, and hairpieces. Emphasis is placed on the development of techniques, style, and presentation of the finished make-up. Upon completion, students should be able to create and apply make-up, prosthetics, and hairpieces.

DRA 170. Play Production I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

DRA 171. Play Production II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

Prerequisites: Take DRA 170

DRA 211. Theatre History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of theatre from its origin to the closing of the British theatre in 1642. Topics include the history, aesthetics, and representative dramatic literature of the period. Upon completion, students should be able to trace the evolution of theatre and recognize the styles and types of world drama.

DRA 212. Theatre History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of theatre from 1660 through the diverse influences which shaped the theatre of the twentieth century. Topics include the history, aesthetics, and representative dramatic literature of the period. Upon completion, students should be able to trace the evolution of theatre and recognize the styles and types of world drama.
**Prerequisites:** Take DRA 270

This course is designed to include an exploration of acting styles. Emphasis is placed on putting the actor's skills to work in a major theatrical form-musical, comedy, or drama. Upon completion, students should be able to explore their creativity in an acting ensemble.

**Prerequisites:** Take DRA 131

**DRA 231. Acting IV. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is designed to include further exploration of acting styles. Emphasis is placed on putting the actor's skills to work in a major theatrical form-musical, comedy, or drama. Upon completion, students should be able to explore their creativity in an acting ensemble.

**Prerequisites:** Take DRA 230

**DRA 240. Lighting for the Theatre. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is an applied study of theatre lighting and is designed to train theatre technicians. Emphasis is placed on lighting technology including the mechanics of lighting and light control equipment by practical work with lighting equipment. Upon completion, students should be able to demonstrate competence with lighting equipment.

**Prerequisites:** Take DRA 130

**DRA 260. Directing. 3.0 Credits.** Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0

This course provides an analysis and application of the techniques of theatrical directing. Topics include script selection, analysis, casting, rehearsal planning, blocking, stage business, tempo, and technical considerations. Upon completion, students should be able to plan, execute, and critically discuss a student-directed production.

**Prerequisites:** Take DRA 171

**DRA 270. Play Production III. 3.0 Credits.** Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0

This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

**Prerequisites:** Take DRA 270

**DRA 271. Play Production IV. 3.0 Credits.** Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0

This course provides an applied laboratory study of the processes involved in the production of a play. Topics include fundamental practices, principles, and techniques associated with producing plays of various periods and styles. Upon completion, students should be able to participate in an assigned position with a college theatre production.

**Prerequisites:** Take DRA 270

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**Economics (ECO)**

**ECO 151. Survey of Economics. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course, for those who have not received credit for ECO 251 or 252, introduces basic concepts of micro- and macroeconomics. Topics include supply and demand, optimizing economic behavior, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, government spending, and international trade. Upon completion, students should be able to explain alternative solutions for economic problems faced by private and government sectors. Students needing advancement studies courses should complete those prior to taking this class.

**Prerequisites:** Take DMA 050 MAT 121 MAT 122 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 with a minimum grade of C

**ECO 251. Principles of Microeconomics. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces economic analysis of individual, business, and industry in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to efficiently achieve economic objectives. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take ECO 252 (no ECO prerequisites).

**Prerequisites:** Take DMA 050 MAT 121 MAT 122 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 with a minimum grade of C

**ECO 252. Principles of Macroeconomics. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade. Upon completion, students should be able to evaluate national economic components, conditions, and alternatives for achieving socioeconomic goals. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take ECO 251 (no ECO prerequisites).

**Prerequisites:** Take DMA 050 MAT 121 MAT 122 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 with a minimum grade of C

**ECO 151. Survey of Economics. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course, for those who have not received credit for ECO 251 or 252, introduces basic concepts of micro- and macroeconomics. Topics include supply and demand, optimizing economic behavior, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, government spending, and international trade. Upon completion, students should be able to explain alternative solutions for economic problems faced by private and government sectors. Students needing advancement studies courses should complete those prior to taking this class.

**Prerequisites:** Take DMA 050 MAT 121 MAT 122 MAT 171 MAT 172 MAT 263 MAT 271 MAT 272 MAT 273 or MAT 285 with a minimum grade of C

**Take DRE 098 or ENG 111 with a minimum grade of C**
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EDU 153. Health, Safety and Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers promoting and maintaining the health and well-being of every child. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, health benefits of active play, recognition and reporting of abuse/neglect, and state regulations. Upon completion, students should be able to apply knowledge of NC Foundations for Early Learning and Development for health, safety, nutritional needs and safe learning environments.
Corequisites: Take DRE 097

EDU 154. Social/Emotion/Behavior Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the emotional/social development of children and the causes, expressions, prevention and management of challenging behaviors in all children. Emphasis is placed on caregiver/family/child relationships, positive emotional/social environments, developmental concerns, risk factors, and intervention strategies. Upon completion, students should be able to identify factors influencing emotional/social development, utilizing screening measures, and designing positive behavioral supports.
Prerequisites: Complete one of the following options:
- EDU 144 and EDU 145
- PSY 244 and PSY 245
Corequisites: Take DRE 097

EDU 158. Healthy Lifestyles-Youth. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the topics of health, safety, nutrition, physical activities and environments for the school-age child/youth that promote development, fitness and healthy lifestyles. Topics include the use of physical and nutritional/cooking activities (indoor/outdoor, teacher-directed/youth-directed) appropriate for youth developing typically/atypically; safe/healthy menu planning; safe/healthy environmental design, assessment and supervision. Upon completion, students should be able to plan/facilitate safe/healthy physical and nutritional/cooking activities, discuss safety policies/regulations and identify health/safety/nutritional needs of youth.
Corequisites: Take DRE 097

EDU 163. Classroom Management and Instruction. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers management and instructional techniques with school-age populations. Topics include classroom management and organization, teaching strategies, individual student differences and learning styles, and developmentally appropriate classroom guidance techniques. Upon completion, students should be able to utilize developmentally appropriate behavior management and instructional strategies that enhance the teaching/learning process and promote students’ academic success.
Corequisites: Take DRE 097

EDU 165. Social/Emotions/Behavior Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of high-quality, individualized, responsive/engaging relationships and experiences for infants, toddlers, and twos. Emphasis is placed on typical and atypical child development, positive early learning experiences, supporting and engaging diverse families, providing safe, warm and nurturing interactions, and the application of the NC Foundations for Early Learning and Development. Upon completion, students should be able to demonstrate responsive planning, respectful relationships and exposure to a variety of developmentally appropriate experiences/materials that support a foundation for healthy development and growth of culturally, linguistically and ability diverse children birth to 36 months.
Prerequisites: Take EDU 119 and EDU 144
Corequisites: Take DRE 098

EDU 184. Early Childhood Introductory Practicum. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to early childhood settings and applying skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on observing children and assisting in the implementation of developmentally appropriate activities/environments for all children; and modeling reflective/professional practices. Upon completion, students should be able to demonstrate developmentally appropriate interactions with children and ethical/professional behaviors as indicated by assignments and onsite faculty visits.
Prerequisites: Take EDU 119 EDU 144 EDU 146
Corequisites: Take DRE 097

EDU 188. Issues in Early Childhood Education. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers topics and issues in early childhood education. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain current topics and issues in early childhood education.
Corequisites: Take DRE 097

EDU 221. Children With Exceptionalities. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice.
Prerequisites: Complete one of the following options:Take EDU 119 EDU 144 EDU 145
Take EDU 119 PSY 244 PSY 245
Corequisites: Take DRE 098

EDU 234. Infants, Toddlers, and Twos. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes developmentally appropriate practices in group settings for school-age children. Emphasis is placed on principles of development, environmental planning, and positive guidance techniques. Upon completion, students should be able to discuss developmental principles for all children ages five to twelve and plan and implement developmentally-appropriate activities.
Corequisites: Take DRE 098

EDU 235. School-Age Development and Programs. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes developmentally appropriate practices in group settings for school-age children. Emphasis is placed on principles of development, environmental planning, and positive guidance techniques. Upon completion, students should be able to discuss developmental principles for all children ages five to twelve and plan and implement developmentally-appropriate activities.
Corequisites: Take DRE 098
EDU 243. Learning Theory. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides lateral entry teachers an introduction to learning theory, various styles of learning, and motivational factors involved in the learning process. Emphasis is placed on the development of cognitive skills using the eight types of intelligence and applying these to practical classroom situations. Upon completion, students should be able to describe theories and styles of learning and discuss the relationship between different types of intelligence to learning motivation.
Corequisites: Take DRE 098

EDU 244. Human Growth and Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces lateral entry teachers to theories and ages and stages related to human growth and development from birth through adolescence. Emphasis is placed on development through the stages of a child's life in the areas of physical, emotional, social, intellectual, and moral development. Upon completion, students should be able to identify and describe milestones of each stage in all areas of development and discuss factors that influence growth.
Corequisites: Take DRE 098

EDU 245. Policies and Procedures. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce new lateral entry teachers to the policies and procedures established by the local education agency. Topics include emergency situation procedures, acceptable discipline, chain of command, role of mentors, evaluation procedures, employment requirements, dress codes, and other policies and procedures. Upon completion, students should be able to explain the policies and procedures to students, parents, or others and discuss the purpose of each policy category.
Corequisites: Take DRE 098

EDU 251. Exploration Activities. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers discovery experiences in science, math, and social studies. Emphasis is placed on developing concepts for each area and encouraging young children to explore, discover, and construct concepts. Upon completion, students should be able to discuss the discovery approach to teaching, explain major concepts in each area, and plan appropriate experiences for children.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A
Corequisites: Take DRE 098 and EDU 251A

EDU 251A. Exploration Activities Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory component to complement EDU 251. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate science, math, and social studies activities for children.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A
Corequisites: Take EDU 251 and DRE 098

EDU 259. Curriculum Planning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to focus on curriculum planning for three to five year olds. Topics include philosophy, curriculum models, indoor and outdoor environments, scheduling, authentic assessment, and planning developmentally appropriate experiences. Upon completion, students should be able to evaluate children's development, critique curriculum, plan for individual and group needs, and assess and create quality environments.
Prerequisites: Take EDU 119, EDU 145, EDU 151, EDU 151A, and EDU 184
Corequisites: Take DRE 098

EDU 261. Early Childhood Administration I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles of basic programming and staffing, budgeting/financial management and marketing, and rules and regulations of diverse early childhood programs. Topics include program structure and philosophy, standards of NC child care programs, finance, funding resources, and staff and organizational management. Upon completion, students should be able to develop components of program/personnel handbooks, a program budget, and demonstrate knowledge of fundamental marketing strategies and NC standards.
Corequisites: Take EDU 119 and DRE 098

EDU 262. Early Childhood Administration II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on advocacy/leadership, public relations/community outreach and program quality/evaluation for diverse early childhood programs. Topics include program evaluation/accreditation, involvement in early childhood professional organizations, leadership/mentoring, family, volunteer and community involvement and early childhood advocacy. Upon completion, students should be able to define and evaluate all components of early childhood programs, develop strategies for advocacy and integrate community into programs.
Prerequisites: Take EDU 261
Corequisites: Take EDU 119 and DRE 098

EDU 263. School-Age Program Administration. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the methods and procedures for development and administration of school-age programs in the public or proprietary setting. Emphasis is placed on the construction and organization of the physical environment. Upon completion, students should be able to plan, develop and administer a quality school-age program.
Corequisites: Take DRE 098

EDU 271. Educational Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/evaluation, and ethical issues surrounding the use of technology. Upon completion, students should be able to apply technology enhanced instructional strategies, use a variety of technology resources and demonstrate appropriate technology skills in educational environments.
Prerequisites: Take EDU 221
Corequisites: Take DRE 098
EDU 280. Language and Literacy Experiences. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to expand students' understanding of children's language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/assessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse language/literacy experiences. Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A EDU 184 Corequisites: Take DRE 098

EDU 280A. Literacy Experiences Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a laboratory component to complement EDU 280. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate early literacy experiences. Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A EDU 184 Corequisites: Take EDU 280 and DRE 098

EDU 284. Early Childhood Capstone Practicum. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0
This course is designed to allow students to apply skills in a three star (minimum) or NAECY accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors as indicated by assignments and onsite faculty visits. Prerequisites: Complete one of the following options:
• EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151
• EDU 119, PSY 244, PSY 245, EDU 146, and EDU 151
• EDU 119, PSY 245, EDU 144, EDU 146, and EDU 151
• EDU 119, PSY 244, EDU 145, EDU 146, and EDU 151
Corequisites: Take DRE 098

EDU 288. Advanced Issues in Early Childhood Education. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced topics and issues in early childhood. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain advanced current topics and issues in early childhood education. Corequisites: Take DRE 098

EDU 119. Introduction to Early Childhood Education. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, appropriate environments, schedules, and activity plans. Corequisites: Take DRE 098

EDU 131. Child, Family, and Community. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of partnerships between culturally, linguistically and ability diverse families, children, schools and communities through the use of evidence-based strategies. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources reflective of the NAECY Code of Ethical Conduct. Upon completion, students should be able to identify appropriate relationship building strategies between diverse families, children, schools, and communities and demonstrate a variety of communication skills including appropriate use of technology to support every child. Corequisites: Take DRE 097

EDU 144. Child Development I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes the theories of child development, observation and assessment, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on knowledge, observation and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse. Corequisites: Take DRE 097

EDU 145. Child Development II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the development of partnerships between culturally, linguistically and ability diverse families, children, schools and communities through the use of evidence-based strategies. Emphasis is placed on knowledge, observation and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse. Corequisites: Take DRE 097

EDU 146. Child Guidance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces evidence-based strategies to build nurturing relationships with each child by applying principles and practical techniques to facilitate developmentally appropriate guidance. Topics include designing responsive/supportive learning environments, cultural, linguistic and socio-economic influences on behavior, appropriate expectations, the importance of communication with children/families including using technology and the use of formatative assessments in establishing intentional strategies for children with unique needs. Upon completion, students should be able to demonstrate direct/indirect strategies to encourage social skills, self-regulation, emotional expression and positive behaviors while recognizing the relationship between children's social, emotional and cognitive development. Corequisites: Take DRE 097
EDU 151A. Creative Activities Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory component to complement EDU 151. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate creative activities.
Corequisites: Take EDU 151 and DRE 097

EDU 151. Creative Activities. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers planning, creation and adaptation of developmentally supportive learning environments with attention to curriculum, interactions, teaching practices and learning materials. Emphasis is placed on creating and adapting integrated, meaningful, challenging and engaging developmentally supportive learning experiences in art, music, movement and dramatics for all children. Upon completion, students should be able to create, adapt, implement and evaluate developmentally supportive learning materials, experiences and environments.
Corequisites: Take EDU 151A and DRE 097

EDU 153. Health, Safety and Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers promoting and maintaining the health and well-being of every child. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, health benefits of active play, recognition and reporting of abuse/neglect, and state regulations. Upon completion, students should be able to apply knowledge of NC Foundations for Early Learning and Development for health, safety, nutritional needs and safe learning environments.
Corequisites: Take DRE 097

EDU 154. Social/Emotion/Behavior Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the emotional/social development of children and the causes, expressions, prevention and management of challenging behaviors in all children. Emphasis is placed on caregiver/family/child relationships, positive emotional/social environments, developmental concerns, risk factors, and intervention strategies. Upon completion, students should be able to identify factors influencing emotional/social development, utilizing screening measures, and designing positive behavioral supports.
Prerequisites: Complete one of the following options:
  • EDU 144 and EDU 145
  • PSY 244 and PSY 245
Corequisites: Take DRE 097

EDU 158. Healthy Lifestyles-Youth. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the topics of health, safety, nutrition, physical activities and environments for the school-age child/youth that promote development, fitness and healthy lifestyles. Topics include the use of physical and nutritional/cooking activities (indoor/outdoor, teacher-directed/youth-directed) appropriate for youth developing typically/atypically; safe/healthy menu planning; safe/healthy environmental design, assessment and supervision. Upon completion, students should be able to plan/facilitate safe/healthy physical and nutritional/cooking activities, discuss safety policies/regulations and identify health/safety/nutritional needs of youth.
Corequisites: Take DRE 097

EDU 163. Classroom Management and Instruction. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers management and instructional techniques with school-age populations. Topics include classroom management and organization, teaching strategies, individual student differences and learning styles, and developmentally appropriate classroom guidance techniques. Upon completion, students should be able to utilize developmentally appropriate behavior management and instructional strategies that enhance the teaching/learning process and promote students' academic success.
Corequisites: Take DRE 097

EDU 184. Early Childhood Introductory Practicum. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to early childhood settings and applying skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on observing children and assisting in the implementation of developmentally appropriate activities/environments for all children; and modeling reflective/professional practices. Upon completion, students should be able to demonstrate developmentally appropriate interactions with children and ethical/professional behaviors as indicated by assignments and onsite faculty visits.
Prerequisites: Take EDU 119 EDU 144 EDU 146
Corequisites: Take DRE 097

EDU 188. Issues in Early Childhood Education. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers topics and issues in early childhood education. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain current topics and issues in early childhood education.
Corequisites: Take DRE 097

EDU 221. Children With Exceptionalities. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice.
Prerequisites: Complete one of the following options:Take EDU 119 EDU 144 EDU 145
Take EDU 119 PSY 244 PSY 245
Corequisites: Take DRE 098
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<tr>
<th>Course Code</th>
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<th>Class</th>
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<tr>
<td>EDU 234</td>
<td>Infants, Toddlers, and Twos. 3.0 Credits.</td>
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<td>EDU 235</td>
<td>School-Age Development and Programs. 3.0 Credits.</td>
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<td>EDU 243</td>
<td>Learning Theory. 3.0 Credits.</td>
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<td>EDU 244</td>
<td>Human Growth and Development. 3.0 Credits.</td>
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<td>EDU 245</td>
<td>Policies and Procedures. 3.0 Credits.</td>
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<td>EDU 251</td>
<td>Exploration Activities. 3.0 Credits.</td>
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<td>EDU 251A</td>
<td>Exploration Activities Lab. 1.0 Credit.</td>
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<td>EDU 259</td>
<td>Curriculum Planning. 3.0 Credits.</td>
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<td>EDU 261</td>
<td>Early Childhood Administration I. 3.0 Credits.</td>
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<td>EDU 262</td>
<td>Early Childhood Administration II. 3.0 Credits.</td>
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EDU 245. Policies and Procedures. 3.0 Credits.  Class-3.0.  Clinical-0.0.  Lab-0.0.  Work-0.0
This course is designed to introduce new lateral entry teachers to the policies and procedures established by the local education agency. Topics include emergency situation procedures, acceptable discipline, chain of command, role of mentors, evaluation procedures, employment requirements, dress codes, and other policies and procedures. Upon completion, students should be able to explain the policies and procedures to students, parents, or others and discuss the purpose of each policy category.
Corequisites: Take DRE 098

EDU 251. Exploration Activities. 3.0 Credits.  Class-3.0.  Clinical-0.0.  Lab-0.0.  Work-0.0
This course covers discovery experiences in science, math, and social studies. Emphasis is placed on developing concepts for each area and encouraging young children to explore, discover, and construct concepts. Upon completion, students should be able to discuss the discovery approach to teaching, explain major concepts in each area, and plan appropriate experiences for children.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A
Corequisites: Take DRE 098 and DRE 251A

EDU 251A. Exploration Activities Lab. 1.0 Credit.  Class-0.0.  Clinical-0.0.  Lab-2.0.  Work-0.0
This course provides a laboratory component to complement EDU 251. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate science, math, and social studies activities for children.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A
Corequisites: Take EDU 251 and DRE 098

EDU 259. Curriculum Planning. 3.0 Credits.  Class-3.0.  Clinical-0.0.  Lab-0.0.  Work-0.0
This course is designed to focus on curriculum planning for three to five year olds. Topics include philosophy, curriculum models, indoor and outdoor environments, scheduling, authentic assessment, and planning developmentally appropriate experiences. Upon completion, students should be able to evaluate children's development, critique curriculum, plan for individual and group needs, and assess and create quality environments.
Prerequisites: Take EDU 119, EDU 145, EDU 151, EDU 151A, and EDU 184
Corequisites: Take DRE 098

EDU 261. Early Childhood Administration I. 3.0 Credits.  Class-3.0.  Clinical-0.0.  Lab-0.0.  Work-0.0
This course introduces principles of basic programming and staffing, budgeting/financial management and marketing, and rules and regulations of diverse early childhood programs. Topics include program structure and philosophy, standards of NC child care programs, finance, funding resources, and staff and organizational management. Upon completion, students should be able to develop components of program/personnel handbooks, a program budget, and demonstrate knowledge of fundamental marketing strategies and NC standards.
Corequisites: Take EDU 119 and DRE 098

EDU 262. Early Childhood Administration II. 3.0 Credits.  Class-3.0.  Clinical-0.0.  Lab-0.0.  Work-0.0
This course focuses on advocacy/leadership, public relations/community outreach and program quality/evaluation for diverse early childhood programs. Topics include program evaluation/accreditation, involvement in early childhood professional organizations, leadership/mentoring, family, volunteer and community involvement and early childhood advocacy. Upon completion, students should be able to define and evaluate all components of early childhood programs, develop strategies for advocacy and integrate community into programs.
Prerequisites: Take EDU 261
Corequisites: Take EDU 119 and DRE 098
EDU 263. School-Age Program Administration. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the methods and procedures for development and administration of school-age programs in the public or proprietary setting. Emphasis is placed on the construction and organization of the physical environment. Upon completion, students should be able to plan, develop and administer a quality school-age program.
Corequisites: Take DRE 098

EDU 271. Educational Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/evaluation, and ethical issues surrounding the use of technology. Upon completion, students should be able to apply technology enhanced instructional strategies, use a variety of technology resources and demonstrate appropriate technology skills in educational environments.
Prerequisites: Take EDU 221
Corequisites: Take DRE 098

EDU 280. Language and Literacy Experiences. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to expand students' understanding of children's language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/assessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse language/literacy experiences.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A EDU 184
Corequisites: Take DRE 098

EDU 280A. Literacy Experiences Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory component to complement EDU 280. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate early literacy experiences.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A EDU 184
Corequisites: Take EDU 280 and DRE 098

EDU 284. Early Childhood Capstone Practicum. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0
This course is designed to allow students to apply skills in a three star (minimum) or NAELC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors as indicated by assignments and onsite faculty visits.
Prerequisites: Complete one of the following options:
  • EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151
  • EDU 119, PSY 244, PSY 245, EDU 146, and EDU 151
  • EDU 119, PSY 245, EDU 144, EDU 146, and EDU 151
  • EDU 119, PSY 244, EDU 145, EDU 146, and EDU 151
Corequisites: Take DRE 098

EDU 288. Advanced Issues in Early Childhood Education. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced topics and issues in early childhood. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain advanced current topics and issues in early childhood education.
Corequisites: Take DRE 098

Electric Utility Substation (EUS)

EUS 110. Introduction to Electric Utility Industry. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides the student with an overview of the electric (power) utility industry. Topics include electric utility regulation and its scope, regulatory agencies and codes, electrical safety, electric system overview, electric generation, electric transmission, and electric distribution. Upon completion, students should be able to understand the need for electric utilities, their structure, and regulatory requirements on electric utilities.

EUS 110. Introduction to Electric Utility Industry. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
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This course introduces the methods and procedures for development and administration of school-age programs in the public or proprietary setting. Emphasis is placed on the construction and organization of the physical environment. Upon completion, students should be able to plan, develop and administer a quality school-age program.
Corequisites: Take DRE 098

EDU 271. Educational Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/evaluation, and ethical issues surrounding the use of technology. Upon completion, students should be able to apply technology enhanced instructional strategies, use a variety of technology resources and demonstrate appropriate technology skills in educational environments.
Prerequisites: Take EDU 221
Corequisites: Take DRE 098

EDU 280. Language and Literacy Experiences. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to expand students' understanding of children's language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/assessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse language/literacy experiences.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A EDU 184
Corequisites: Take DRE 098

EDU 280A. Literacy Experiences Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory component to complement EDU 280. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate early literacy experiences.
Prerequisites: Take EDU 119 EDU 144 EDU 151 EDU 151A EDU 184
Corequisites: Take EDU 280 and DRE 098

EDU 284. Early Childhood Capstone Practicum. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0
This course is designed to allow students to apply skills in a three star (minimum) or NAELC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors as indicated by assignments and onsite faculty visits.
Prerequisites: Complete one of the following options:
  • EDU 119, EDU 144, EDU 145, EDU 146, and EDU 151
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  • EDU 119, PSY 244, EDU 145, EDU 146, and EDU 151
Corequisites: Take DRE 098

EDU 288. Advanced Issues in Early Childhood Education. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced topics and issues in early childhood. Emphasis is placed on current advocacy issues, emerging technology, professional growth experiences, and other related topics. Upon completion, students should be able to list, discuss, and explain advanced current topics and issues in early childhood education.
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This course provides the student with an overview of the electric (power) utility industry. Topics include electric utility regulation and its scope, regulatory agencies and codes, electrical safety, electric system overview, electric generation, electric transmission, and electric distribution. Upon completion, students should be able to understand the need for electric utilities, their structure, and regulatory requirements on electric utilities.

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This course provides the student with an overview of the electric (power) utility industry. Topics include electric utility regulation and its scope, regulatory agencies and codes, electrical safety, electric system overview, electric generation, electric transmission, and electric distribution. Upon completion, students should be able to understand the need for electric utilities, their structure, and regulatory requirements on electric utilities.

Electrical (ELC)

ELC 111. Introduction to Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental concepts of electricity and test equipment to non-electrical/electronics majors. Topics include basic DC and AC principles (voltage, resistance, current, impedance); components (resistors, inductors, and capacitors); power; and operation of test equipment. Upon completion, students should be able to construct and analyze simple DC and AC circuits using electrical test equipment.

ELC 112. DC/AC Electricity. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the fundamental concepts of and computations related to DC/AC electricity. Emphasis is placed on DC/AC circuits, components, operation of test equipment; and other related topics. Upon completion, students should be able to construct, verify, and analyze simple DC/AC circuits.

ELC 113. Residential Wiring. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the care/usage of tools and materials used in residential electrical installations and the requirements of the National Electrical Code. Topics include NEC, electrical safety, and electrical print reading; planning, layout; and installation of electrical distribution equipment; lighting; overcurrent protection; conductors; branch circuits; and conduits. Upon completion, students should be able to properly install conduits, wiring, and electrical distribution equipment associated with residential electrical installations.
ELC 114. Commercial Wiring. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in the application of electrical tools, materials, and test equipment associated with commercial electrical installations. Topics include the NEC; safety; electrical blueprints; planning, layout, and installation of equipment and conduits; and wiring devices such as panels and overcurrent devices. Upon completion, students should be able to properly install equipment and conduit associated with commercial electrical installations.

ELC 115. Industrial Wiring. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers layout, planning, and installation of wiring systems in industrial facilities. Emphasis is placed on industrial wiring methods and materials. Upon completion, students should be able to install industrial systems and equipment.

ELC 117. Motors and Controls. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

ELC 118. National Electrical Code. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials, and other related topics. Upon completion, students should be able to effectively use the NEC.

ELC 119. NEC Calculations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers branch circuit, feeder, and service calculations. Emphasis is placed on sections of the National Electrical Code related to calculations. Upon completion, students should be able to use appropriate code sections to size wire, conduit, and overcurrent devices for branch circuits, feeders, and service.

ELC 121. Electrical Estimating. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles involved in estimating electrical projects. Topics include take-offs of materials and equipment, labor, overhead, and profit. Upon completion, students should be able to estimate simple electrical projects.

ELC 125. Diagrams and Schematics. 2.0 Credits. Class-1.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course covers the interpretation of electrical diagrams, schematics, and drawings common to electrical applications. Emphasis is placed on reading and interpreting electrical diagrams and schematics. Upon completion, students should be able to read and interpret electrical diagrams and schematics.

ELC 127. Software for Technicians. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer software which can be used to solve electrical/electronics problems. Topics include electrical/electronics calculations and applications. Upon completion, students should be able to utilize a personal computer for electrical/electronics-related applications.

ELC 128. Introduction to Programmable Logic Controller. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment. Upon completion, students should be able to understand basic PLC systems and create simple programs.

ELC 130. Advanced Motors and Controls. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers motors concepts, construction and characteristics and provides a foundation in motor controls. Topics include motor control ladder logic, starters, timers, overload protection, braking, reduced voltage starting, SCR control, AC/DC drives, system and component level troubleshooting. Upon completion, students should be able to specify, connect, control, troubleshoot, and maintain motors and motor control systems.

Prerequisites: Take ELC 111, ELC 112, ELC 131, or ELC 138

ELC 131. Circuit Analysis I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces DC and AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC and AC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, verify, and analyze DC/AC circuits; and properly use test equipment.

Prerequisites: Take MAT 121 or MAT 171

ELC 133. Circuit Analysis II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers additional concepts of DC/AC electricity, the use of test equipment, and measurement techniques. Topics include the application of network theorems such as delta/wye transformations, Superposition Theorem, and other advanced circuit analysis principles. Upon completion, students should be able to construct and analyze DC/AC circuits used advanced circuit analysis theorems, circuit simulators, and test equipment.

Prerequisites: Take ELC 131 Minimum grade C

ELC 135. Electrical Machines. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers magnetic circuits, transformers, DC/AC machines, and the three-phase circuit fundamentals including power factor. Topics include magnetic terms and calculations, transformer calculations based on primary or secondary equivalent circuits, and regulation and efficiency calculations. Upon completion, students should be able to perform regulation and efficiency calculations for DC/AC machine circuits.

Prerequisites: Take ELC 139 or ELC 131 Minimum grade C

ELC 136. Electrical Machines II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers DC/AC machine fundamentals including applications and control. Topics include control devices and induction single and polyphase AC motors, DC motors, stepper, and special purpose motors. Upon completion, students should be able to perform regulation and efficiency calculations and apply motor theory to practical control applications.

Prerequisites: Take ELC 135 Minimum grade C
ELC 138. DC Circuit Analysis. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces DC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, and analyze DC circuits; and properly use test equipment.
Prerequisites: Take ELC 131 Minimum grade C

ELC 213. Instrumentation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamentals of instrumentation used in industry. Emphasis is placed on electric, electronic, and other instruments. Upon completion, students should be able to install, maintain, and calibrate instrumentation.
Prerequisites: Take ELC 131 Minimum grade C

ELC 215. Electrical Maintenance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the theory of maintenance and the skills necessary to maintain electrical equipment found in industrial and commercial facilities. Topics include maintenance theory, predictive and preventive maintenance, electrical equipment operation and maintenance, and maintenance documentation. Upon completion, students should be able to perform maintenance on electrical equipment in industrial and commercial facilities.

ELC 220. Photovoltaic System Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts, tools, techniques, and materials needed to understand systems that convert solar energy into electricity with photovoltaic (pv) technologies. Topics include site analysis for system integration, building codes, and advances in photovoltaic technology. Upon completion, students should be able to demonstrate an understanding of the principles of photovoltaic technology and current applications.

ELC 221. Advanced Photovoltaic System Designs. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces specific elements in photovoltaic (pv) systems technologies including efficiency, modules, inverters, charge controllers, batteries, and system installation. Topics include National Electrical Code (NEC), electrical specifications, photovoltaic system components, array design and power integration requirements that combine to form a unified structure. Upon completion, students should be able to demonstrate an understanding of various photovoltaic designs and proper installation of NEC compliant solar electric power systems.
Prerequisites: Take ELC 220

ELC 228. Programmable Logic Controllers Applications. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers programming and applications of programmable logic controllers. Emphasis is placed on programming techniques, networking, specialty I/O modules, and system troubleshooting. Upon completion, students should be able to specify, implement, and maintain complex PLC controlled systems.

ELC 229. Applications Project. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an individual and/or integrated team approach to a practical project as approved by the instructor. Topics include project selection and planning, implementation and testing, and a final presentation. Upon completion, students should be able to plan and implement an applications-oriented project.

ELC 230. Wind and Hydro Power Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces concepts, designs, tools, techniques, and material requirements for systems that convert wind and water into usable energy. Topics include the analysis, measurement, and estimation of potential energy of wind and water systems. Upon completion, students should be able to demonstrate an understanding of the technologies associated with converting wind and water into a viable energy source.

ELC 231. Electric Power Systems. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basic principles of electric power systems, including transmission lines, generator and transformer characteristics, and fault detection and correction. Emphasis is placed on line diagrams and per unit calculations for circuit performance analysis in regards to voltage regulation, power factor, and protection devices. Upon completion, students should be able to analyze simple distribution subsystems, calculate fault current, and compare different types and sizes of circuit protection devices.
Prerequisites: Take ELC 135 Minimum grade C

ELC 233. Energy Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers energy management principles and techniques typical of those found in industry and commercial facilities, including load control and peak demand reduction systems. Topics include load and peak demand calculations, load shedding, load balance and power factor, priority scheduling, remote sensing and control, and supplementary/alternative energy sources. Upon completion, students should be able to determine energy management parameters, calculate demand and energy use, propose energy management procedures, and implement alternative energy sources.
Corequisites: Take ELC 139

ELC 234. Electrical System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the principles of electrical design for commercial and industrial facilities. Topics include services, high and low power distribution, switchboards, panelboards, motor control centers, switchgear, overcurrent protection, and grounding. Upon completion, students should be able to design services, feeders, and branch circuits for typical commercial/industrial applications in accordance with the National Electrical Code.
ELC 1124. Electrical. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is reserved for a freshmen-level course from an institution of the UNC System, contracted to be provided for a community college. The college should enter the course prefix/number, title, distribution of hours, prerequisites, corequisites, and course description as it appears in the UNC institution catalog. Upon successful completion, students should have earned 3 hours of credit equivalent to the course offered at the UNC institution.

ELC 111. Introduction to Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental concepts of electricity and test equipment to non-electrical/electronics majors. Topics include basic DC and AC principles (voltage, resistance, current, impedance); components (resistors, inductors, and capacitors); power; and operation of test equipment. Upon completion, students should be able to construct and analyze simple DC and AC circuits using electrical test equipment.

ELC 112. DC/AC Electricity. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the fundamental concepts of and computations related to DC/AC electricity. Emphasis is placed on DC/AC circuits, components, operation of test equipment; and other related topics. Upon completion, students should be able to construct, verify, and analyze simple DC/AC circuits.

ELC 113. Residential Wiring. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the care/usage of tools and materials used in residential electrical installations and the requirements of the National Electrical Code. Topics include NEC, electrical safety, and electrical print reading; planning, layout; and installation of electrical distribution equipment; lighting; overcurrent protection; conductors; branch circuits; and conduits. Upon completion, students should be able to properly install conduits, wiring, and electrical distribution equipment associated with residential electrical installations.

ELC 114. Commercial Wiring. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in the application of electrical tools, materials, and test equipment associated with commercial electrical installations. Topics include the NEC; safety; electrical blueprints; planning, layout, and installation of equipment and conduits; and wiring devices such as panels and overcurrent devices. Upon completion, students should be able to properly install equipment and conduit associated with commercial electrical installations.

ELC 115. Industrial Wiring. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers layout, planning, and installation of wiring systems in industrial facilities. Emphasis is placed on industrial wiring methods and materials. Upon completion, students should be able to install industrial systems and equipment.

ELC 117. Motors and Controls. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

ELC 118. National Electrical Code. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials, and other related topics. Upon completion, students should be able to effectively use the NEC.

ELC 119. NEC Calculations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers branch circuit, feeder, and service calculations. Emphasis is placed on sections of the National Electrical Code related to calculations. Upon completion, students should be able to use appropriate code sections to size wire, conduit, and overcurrent devices for branch circuits, feeders, and service.

ELC 121. Electrical Estimating. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles involved in estimating electrical projects. Topics include take-offs of materials and equipment, labor, overhead, and profit. Upon completion, students should be able to estimate simple electrical projects.

ELC 125. Diagrams and Schematics. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the interpretation of electrical diagrams, schematics, and drawings common to electrical applications. Emphasis is placed on reading and interpreting electrical diagrams and schematics. Upon completion, students should be able to read and interpret electrical diagrams and schematics.

ELC 127. Software for Technicians. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer software which can be used to solve electrical/electronics problems. Topics include electrical/electronics calculations and applications. Upon completion, students should be able to utilize a personal computer for electrical/electronics-related applications.

ELC 128. Introduction to Programmable Logic Controller. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment. Upon completion, students should be able to understand basic PLC systems and create simple programs.

ELC 130. Advanced Motors and Controls. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers motors concepts, construction and characteristics and provides a foundation in motor controls. Topics include motor control ladder logic, starters, timers, overload protection, braking, reduced voltage starting, SCR control, AC/DC drives, system and component level troubleshooting. Upon completion, students should be able to specify, connect, control, troubleshoot, and maintain motors and motor control systems.

Prerequisites: Take One: ELC 111, ELC 112, ELC 131, or ELC 138
ELC 131. Circuit Analysis I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces DC and AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC and AC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, verify, and analyze DC/AC circuits; and properly use test equipment.
Prerequisites: Take ELC 138
Corequisites: Take MAT 121 or MAT 171

ELC 133. Circuit Analysis II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers additional concepts of DC/AC electricity, the use of test equipment, and measurement techniques. Topics include the application of network theorems such as delta/wye transformations, Superposition Theorem, and other advanced circuit analysis principles. Upon completion, students should be able to construct and analyze DC/AC circuits used advanced circuit analysis theorems, circuit simulators, and test equipment.
Prerequisites: Take ELC 131 Minimum grade C

ELC 135. Electrical Machines. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers magnetic circuits, transformers, DC/AC machines, and the three-phase circuit fundamentals including power topics. Topics include magnetic terms and calculations, transformer calculations based on primary or secondary equivalent circuits, and regulation and efficiency calculations. Upon completion, students should be able to perform regulation and efficiency calculations for DC/AC machine circuits.
Prerequisites: Take ELC 133 or ELC 131 Minimum grade C

ELC 136. Electrical Machines II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers DC/AC machine fundamentals including applications and control. Topics include control devices and induction single and polyphase AC motors, DC motors, stepper, and special purpose motors. Upon completion, students should be able to perform regulation and efficiency calculations and apply motor theory to practical control applications.
Prerequisites: Take ELC 135 Minimum grade C

ELC 138. DC Circuit Analysis. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces DC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, and analyze DC circuits; and properly use test equipment.
Prerequisites: Take ELC 138

ELC 139. AC Circuit Analysis. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include AC voltages, circuit analysis laws and theorems, reactive components and circuits, transformers, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret AC circuit schematics; analyze and troubleshoot AC circuits; and properly use test equipment.
Prerequisites: Take ELC 138

ELC 213. Instrumentation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamentals of instrumentation used in industry. Emphasis is placed on electric, electronic, and other instruments. Upon completion, students should be able to install, maintain, and calibrate instrumentation.
Prerequisites: Take ELC 131 Minimum grade C

ELC 215. Electrical Maintenance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the theory of maintenance and the skills necessary to maintain electrical equipment found in industrial and commercial facilities. Topics include maintenance theory, predictive and preventive maintenance, electrical equipment operation and maintenance, and maintenance documentation. Upon completion, students should be able to perform maintenance on electrical equipment in industrial and commercial facilities.

ELC 220. Photovoltaic System Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts, tools, techniques, and materials needed to understand systems that convert solar energy into electricity with photovoltaic (pv) technologies. Topics include site analysis for system integration, building codes, and advances in photovoltaic technology. Upon completion, students should be able to demonstrate an understanding of the principles of photovoltaic technology and current applications.

ELC 221. Advanced Photovoltaic System Designs. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces specific elements in photovoltaic (pv) systems technologies including efficiency, modules, inverters, charge controllers, batteries, and system installation. Topics include National Electrical Code (NEC), electrical specifications, photovoltaic system components, array design and power integration requirements that combine to form a unified structure. Upon completion, students should be able to demonstrate an understanding of various photovoltaic designs and proper installation of NEC compliant solar electric power systems.
Prerequisites: Take ELC 220

ELC 228. Programmable Logic Controllers Applications. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers programming and applications of programmable logic controllers. Emphasis is placed on programming techniques, networking, specialty I/O modules, and system troubleshooting. Upon completion, students should be able to specify, implement, and maintain complex PLC controlled systems.

ELC 229. Applications Project. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an individual and/or integrated team approach to a practical project as approved by the instructor. Topics include project selection and planning, implementation and testing, and a final presentation. Upon completion, students should be able to plan and implement an applications-oriented project.

ELC 230. Wind and Hydro Power Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces concepts, designs, tools, techniques, and material requirements for systems that convert wind and water into usable energy. Topics include the analysis, measurement, and estimation of potential energy of wind and water systems. Upon completion, students should be able to demonstrate an understanding of the technologies associated with converting wind and water into a viable energy source.
ELC 231. Electric Power Systems. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basic principles of electric power systems, including transmission lines, generator and transformer characteristics, and fault detection and correction. Emphasis is placed on line diagrams and per unit calculations for circuit performance analysis in regards to voltage regulation, power factor, and protection devices. Upon completion, students should be able to analyze simple distribution subsystems, calculate fault current, and compare different types and sizes of circuit protection devices.
Prerequisites: Take ELC 139

ELC 233. Energy Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers energy management principles and techniques typical of those found in industry and commercial facilities, including load control and peak demand reduction systems. Topics include load and peak demand calculations, load shedding, load balance and power factor, priority scheduling, remote sensing and control, and supplementary/alternative energy sources. Upon completion, students should be able to determine energy management parameters, calculate demand and energy use, propose energy management procedures, and implement alternative energy sources.
Corequisites: Take ELC 139

ELC 234. Electrical System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the principles of electrical design for commercial and industrial facilities. Topics include services, high and low power distribution, switchboards, panelboards, motor control centers, switchgear, overcurrent protection, and grounding. Upon completion, students should be able to design services, feeders, and branch circuits for typical commercial/industrial applications in accordance with the National Electrical Code.

ELC 1124. Electrical. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-3.0.
This course is reserved for freshmen level course from an institution of the UNC System, contracted to be provided for a community college. The college should enter the course prefix/number, title, distribution of hours, prerequisites, corequisites, and course description as it appears in the UNC institution catalog. Upon successful completion, students should have earned 1.5 hours of credit equivalent to the course offered at the UNC institution.

Electronic Commerce (ECM)

ECM 210. Introduction to E-Commerce. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts and tools to implement electronic commerce via the Internet. Topics include application and server software selection, securing transactions, use and verification of credit cards, publishing of catalogs, and site administration. Upon completion, students should be able to setup a working e-commerce Internet web site.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

ECM 210. Introduction to E-Commerce. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts and tools to implement electronic commerce via the Internet. Topics include application and server software selection, securing transactions, use and verification of credit cards, publishing of catalogs, and site administration. Upon completion, students should be able to setup a working e-commerce Internet web site.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

Electronics (ELN)

ELN 131. Analog Electronics I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications. Upon completion, students should be able to construct, analyze, verify, and troubleshoot analog circuits using appropriate techniques and test equipment.
Prerequisites: Take ELC 131 Minimum grade C

ELN 132. Analog Electronics II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers additional applications of analog electronic circuits with an emphasis on analog and mixed signal integrated circuits (IC). Topics include amplification, filtering, oscillation, voltage regulation, and other analog circuits. Upon completion, students should be able to construct, analyze, verify, and troubleshoot analog electronic circuits using appropriate techniques and test equipment.

ELN 133. Digital Electronics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers combinational and sequential logic circuits. Topics include number systems, Boolean algebra, logic families, medium scale integration (MSI) and large scale integration (LSI) circuits, analog to digital (AD) and digital to analog (DA) conversion, and other related topics. Upon completion, students should be able to construct, analyze, verify, and troubleshoot digital circuits using appropriate techniques and test equipment.

ELN 150. Computer-Aided Drafting for Electronics. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer-aided drafting (CAD) with an emphasis on applications in the electronics field. Topics include electronics industry standards (symbols, schematic diagrams, layouts); drawing electronic circuit diagrams; and specialized electronic drafting practices and components such as resistors, capacitors, and ICs. Upon completion, students should be able to prepare electronic drawings with CAD software.

ELN 193. Selected Topics in Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0

ELN 232. Introduction to Microprocessors. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces microprocessor architecture and microcomputer systems including memory and input/output interfacing. Topics include low-level language programming, bus architecture, I/O systems, memory systems, interrupts, and other related topics. Upon completion, students should be able to interpret, analyze, verify, and troubleshoot fundamental microprocessor circuits and programs using appropriate techniques and test equipment.
Prerequisites: Take ELN 133E Minimum grade C
ELN 233. Microprocessor Systems. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the application and design of microprocessor control systems. Topics include control and interfacing of systems using AD/DA, serial/parallel I/O, communication protocols, and other related applications. Upon completion, students should be able to design, construct, program, verify, analyze, and troubleshoot fundamental microprocessor interface and control circuits using related equipment.
Prerequisites: Take ELC 213

ELN 232. Introduction to Microprocessors. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces microprocessor architecture and microcomputer systems including memory and input/output interfacing. Topics include low-level language programming, bus architecture, I/O systems, memory systems, interrupts, and other related topics. Upon completion, students should be able to interpret, analyze, verify, and troubleshoot fundamental microprocessor circuits and programs using appropriate techniques and test equipment.
Prerequisites: Take ELN 133E Minimum grade C

ELN 237. Local Area Networks. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of local area networks and their operation. Topics include the characteristics of network topologies, system hardware, system configuration, installation and operation of the LAN. Upon completion, students should be able to install and maintain a local area network.
Prerequisites: Take ELN 133E

ELN 260. Prog Logic Controllers. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a detailed study of PLC applications, with a focus on design of industrial controls using the PLC. Topics include PLC components, memory organization, math instructions, documentation, input/output devices, and applying PLCs in industrial control systems. Upon completion, students should be able to select and program a PLC system to perform a wide variety of industrial control functions.
Prerequisites: Take ELC 213 or ELN 133 with a minimum grade C

ELN 231. Analog Electronics I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications. Upon completion, students should be able to construct, analyze, verify, and troubleshoot analog circuits using appropriate techniques and test equipment.
Prerequisites: Take ELC 131 Minimum grade C

ELN 232. Analog Electronics II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers additional applications of analog electronic circuits with an emphasis on analog and mixed signal integrated circuits (IC). Topics include amplification, filtering, oscillation, voltage regulation, and other analog circuits. Upon completion, students should be able to construct, analyze, verify, and troubleshoot analog electronic circuits using appropriate techniques and test equipment.
Prerequisites: Take ELC 213 or ELN 133 with a minimum grade C

ELN 233. Analog Electronics III. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers combinational and sequential logic circuits. Topics include number systems, Boolean algebra, logic families, medium scale integration (MSI) and large scale integration (LSI) circuits, analog to digital (AD) and digital to analog (DA) conversion, and other related topics. Upon completion, students should be able to construct, analyze, verify, and troubleshoot digital circuits using appropriate techniques and test equipment.

ELN 234. Digital Electronics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers combinational and sequential logic circuits. Topics include number systems, Boolean algebra, logic families, medium scale integration (MSI) and large scale integration (LSI) circuits, analog to digital (AD) and digital to analog (DA) conversion, and other related topics. Upon completion, students should be able to construct, analyze, verify, and troubleshoot digital circuits using appropriate techniques and test equipment.

ELN 193. Selected Topics in Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a detailed study of PLC applications, with a focus on design of industrial controls using the PLC. Topics include PLC components, memory organization, math instructions, documentation, input/output devices, and applying PLCs in industrial control systems. Upon completion, students should be able to design, construct, program, verify, analyze, and troubleshoot fundamental microprocessor interface and control circuits using related equipment.
Prerequisites: Take ELN 133E

ELN 237. Local Area Networks. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of local area networks and their operation. Topics include the characteristics of network topologies, system hardware, system configuration, installation and operation of the LAN. Upon completion, students should be able to install and maintain a local area network.
Prerequisites: Take ELN 133E

ELN 260. Prog Logic Controllers. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a detailed study of PLC applications, with a focus on design of industrial controls using the PLC. Topics include PLC components, memory organization, math instructions, documentation, input/output devices, and applying PLCs in industrial control systems. Upon completion, students should be able to select and program a PLC system to perform a wide variety of industrial control functions.
Prerequisites: Take ELC 213 or ELN 133 with a minimum grade C

ELN 232. Introduction to Microprocessors. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces microprocessor architecture and microcomputer systems including memory and input/output interfacing. Topics include low-level language programming, bus architecture, I/O systems, memory systems, interrupts, and other related topics. Upon completion, students should be able to interpret, analyze, verify, and troubleshoot fundamental microprocessor circuits and programs using appropriate techniques and test equipment.
Prerequisites: Take ELN 133E Minimum grade C

ELN 233. Microprocessor Systems. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the application and design of microprocessor control systems. Topics include control and interfacing of systems using AD/DA, serial/parallel I/O, communication protocols, and other related applications. Upon completion, students should be able to design, construct, program, verify, analyze, and troubleshoot fundamental microprocessor interface and control circuits using related equipment.
Prerequisites: Take ELN 133E

Emergency Medical Science (EMS)

EMS 110. EMT. 8.0 Credits. Class-6.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic emergency medical care. Topics include preparatory, airway, patient assessment, medical emergencies, trauma, infants and children, and operations. Upon completion, students should be able to demonstrate the knowledge and skills necessary to achieve North Carolina State or National Registry EMT certification.
**EMS 120. Advanced EMT. 6.0 Credits.** Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to provide the essential information on interventions/treatments appropriate to the Advanced EMT and is required for Advanced EMT certification. Topics include airway management, automatic external defibrillation, cardiac electrophysiology, vascular access, acid-base balance, pharmacology, medical emergencies, traumatic injuries, and fluids and electrolytes. Upon completion, students should be able to properly obtain vascular access, manage medical and trauma patients, utilize simple and advanced airways, and correctly interpret arterial blood gases.
Prerequisites: Take EMS 110
Corequisites: Take EMS 121

**EMS 121. AEMT Clinical Practicum. 2.0 Credits.** Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides the hospital and field internship/clinical experiences required in preparation for the Advanced EMT certification. Emphasis is placed on performing patient assessments, treatments, and interactions appropriate at the Advanced EMT level of care. Upon completion, students should be able to demonstrate competence at the Advanced EMT skill level.
Prerequisites: Take EMS 110
Corequisites: Take EMS 120

**EMS 122. EMS Clinical Practicum I. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence with fundamental paramedic level skills.
Prerequisites: Take EMS 110
Corequisites: Take EMS 130

**EMS 125. EMS Instructor Methodology. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the information needed to develop and instruct EMS courses. Topics include instructional methods, lesson plan development, time management skills, and theories of adult learning. Upon completion, students should be able to teach EMS courses and meet the North Carolina EMS requirements for instructor methodology.

**EMS 130. Pharmacology. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamental principles of pharmacology and medication administration and is required for paramedic certification. Topics include medical terminology, pharmacological concepts, weights, measures, drug calculations, vascular access for fluids and medication administration and legislation. Upon completion, students should be able to accurately calculate drug dosages, properly administer medications, and demonstrate general knowledge of pharmacology.
Prerequisites: Take EMS 110
Corequisites: Take EMS 122

**EMS 131. Advanced Airway Management. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to provide advanced airway management techniques and is required for paramedic certification. Topics include respiratory anatomy and physiology, airway/ventilation, adjuncts, surgical intervention, and rapid sequence intubation. Upon completion, students should be able to properly utilize all airway adjuncts and pharmacology associated with airway control and maintenance.
Prerequisites: Take EMS 110

**EMS 140. Rescue Scene Management. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces rescue scene management. Topics include response to hazardous material conditions, incident command, and extrication of patients from a variety of situations. Upon completion, students should be able to recognize and manage rescue operations based upon initial and follow-up scene assessment.

**EMS 150. Emergency Vehicles and EMS Communication. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles governing emergency vehicles, maintenance of emergency vehicles, and EMS communication equipment. Topics include applicable motor vehicle laws affecting emergency vehicle operation, defensive driving, collision avoidance techniques, communication systems, and information management systems. Upon completion, students should have a basic knowledge of emergency vehicles, maintenance, and communication needs.

**EMS 160A. Cardiology I. 1.0 Credit.** Class-0.5. Clinical-0.0. Lab-1.5. Work-0.0
This course introduces the study of cardiovascular emergencies and is required for paramedic certification. Topics include anatomy and physiology, pathophysiology, electrophysiology, and basic rhythm interpretation in the monitoring leads. Upon completion, students should be able to recognize and interpret basic rhythms. This is the first part of a two course sequence.
Prerequisites: Take EMS 110
Corequisites: Take EMS 160AB

**EMS 160B. Cardiology I. 1.0 Credit.** Class-0.5. Clinical-0.0. Lab-1.5. Work-0.0
This course introduces the study of cardiovascular emergencies and is required for paramedic certification. Topics include anatomy and physiology, pathophysiology, electrophysiology, and basic rhythm interpretation in the monitoring leads. Upon completion, students should be able to recognize and interpret basic rhythms. This is the second part of a two course sequence.
Prerequisites: Take EMS 110
Corequisites: Take EMS 160AB

**EMS 160. Cardiology I. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the study of cardiovascular emergencies and is required for paramedic certification. Topics include anatomy and physiology, pathophysiology, electrophysiology, and basic rhythm interpretation in the monitoring leads. Upon completion, students should be able to recognize and interpret basic rhythms.
Prerequisites: Take EMS 110
Corequisites: Take EMS 160AB

**EMS 220. Cardiology II. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an in-depth study of cardiovascular emergencies and is required for paramedic certification. Topics include assessment and treatment of cardiac emergencies, application and interpretation of advanced electrocardiography utilizing the twelve-lead ECG, cardiac pharmacology, and patient care. Upon completion, students should be able to assess and treat patients utilizing American Heart Association guidelines.
Prerequisites: Take All: EMS 122, EMS 130, and EMS 160
EMS 221. EMS Clinical Practicum II. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on increasing the proficiency of students' skills and abilities in patient assessments and the delivery of care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 231AB. EMS Clinical Practicum III. 1.5 Credit. Class-0.0. Clinical-4.5. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on enhancing the students' skills and abilities in providing advanced-level care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.
Prerequisites: Take All: EMS 130 and EMS 221

EMS 250. Medical Emergencies. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an in-depth study of medical conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include appropriate interventions/treatments for disorders/diseases/injuries affecting the following systems: respiratory, neurological, abdominal/gastrointestinal, endocrine, genitourinary, musculoskeletal, and immunological as well as toxicology, infectious diseases and diseases of the eyes, ears, nose and throat. Upon completion, students should be able to recognize, assess and manage the care of frequently encountered medical conditions based upon initial patient assessment.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 260. Trauma Emergencies. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides in-depth study of trauma including pharmacological interventions for conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include an overview of thoracic, abdominal, genitourinary, orthopedic, neurological, and multi-system trauma, soft tissue trauma of the head, neck, and face as well as environmental emergencies. Upon completion, students should be able to recognize and manage trauma situations based upon patient assessment and should adhere to standards of care.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 270. Life Span Emergencies. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers medical/ethical/legal issues and the spectrum of age-specific emergencies from conception through death required for paramedic certification. Topics include gynecological, obstetrical, neonatal, pediatric, and geriatric emergencies and pharmacological therapeutics. Upon completion, students should be able to recognize and treat age-specific emergencies.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 280. EMS Bridging Course. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to bridge the knowledge gained in a continuing education paramedic program with the knowledge gained in an EMS curriculum program. Emphasis is placed on patient assessment, advanced electrocardiography utilizing the twelve-lead ECG, advanced pharmacology, the appropriate intervention and treatment of multi-system injuries/disorders, ethics, and NC laws and rules. Upon completion, students should be able to perform advanced patient assessment and practice skills.

EMS 285. EMS Capstone. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an opportunity to demonstrate problem-solving skills as a team leader in simulated patient scenarios and is required for paramedic certification. Emphasis is placed on critical thinking, integration of didactic and psychomotor skills, and effective performance in simulated emergency situations. Upon completion, students should be able to recognize and appropriately respond to a variety of EMS-related events.
Prerequisites: Take All: EMS 220, EMS 250, and EMS 260

EMS 110. EMT. 8.0 Credits. Class-6.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic emergency medical care. Topics include preparatory, airway, patient assessment, medical emergencies, trauma, infants and children, and operations. Upon completion, students should be able to demonstrate the knowledge and skills necessary to achieve North Carolina State or National Registry EMT certification.
**EMS 100. Basic EMT. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is required for the Basic EMT certification. Topics include emergency medical procedures, basic life support, airway management, patient assessment, and patient care. Upon completion, students should be able to administer basic emergency medical treatments and care for patients in emergency situations.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 101. EMT Clinical Practicum I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides the hospital and field experiences needed for the EMT certification. Topics include patient assessment, treatment, and communication. Upon completion, students should be able to demonstrate competence at the Basic EMT level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 100

**EMS 110. Basic EMT. 6.0 Credits.** Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is designed to provide the essential information on interventions/treatments required for the Basic EMT certification. Topics include airway management, automatic external defibrillation, cardiac arrest, vascular access, and basic life support. Upon completion, students should be able to properly utilize airway adjuncts and pharmacology associated with basic emergency medical procedures.

Prerequisites: Take EMS 100

Corequisites: Take EMS 122

**EMS 111. AEMT Clinical Practicum. 2.0 Credits.** Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0

This course provides the hospital and field experiences needed for the AEMT certification. Topics include patient assessment, treatment, and communication. Upon completion, students should be able to demonstrate competence at the AEMT level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 112. Advanced EMT. 6.0 Credits.** Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is designed to provide the essential information on interventions/treatments required for the Advanced EMT certification. Topics include airway management, automatic external defibrillation, cardiac arrest, vascular access, and advanced life support. Upon completion, students should be able to properly utilize airway adjuncts, pharmacology, and manage medical and trauma patients.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 120. Advanced EMT. 6.0 Credits.** Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is designed to provide the essential information on interventions/treatments appropriate to the Advanced EMT level of care. Topics include advanced airway management, patient assessment, treatment, and management of medical and trauma patients. Upon completion, students should be able to properly obtain vascular access, manage medical and trauma patients, utilize simple and advanced airways, and correctly interpret arterial blood gases.

Prerequisites: Take EMS 110

Corequisites: Take EMS 121

**EMS 121. AEMT Clinical Practicum. 2.0 Credits.** Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0

This course provides the hospital and field experiences needed for the AEMT certification. Topics include patient assessment, treatment, and communication. Upon completion, students should be able to demonstrate competence at the AEMT level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 122. EMT Clinical Practicum I. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence with fundamental paramedic level skills.

Prerequisites: Take EMS 110

Corequisites: Take EMS 120

**EMS 125. EMS Instructor Methodology. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course covers the information needed to develop and instruct EMS courses. Topics include instructional methods, lesson plan development, time management skills, and theories of adult learning. Upon completion, students should be able to teach EMS courses and meet the North Carolina EMS requirements for instructor methodology.

Prerequisites: Take EMS 110

Corequisites: Take EMS 130

**EMS 130. Pharmacology. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course introduces the fundamental principles of pharmacology and medication administration and is required for the paramedic level of care. Topics include medical terminology, pharmacological concepts, weights, measures, drug calculations, vascular access for fluids and medication administration and legislation. Upon completion, students should be able to accurately calculate drug dosages, properly administer medications, and demonstrate general knowledge of pharmacology.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 131. Advanced Airway Management. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course is designed to provide advanced airway management techniques and is required for paramedic certification. Topics include respiratory anatomy and physiology, airway/ventilation, adjuncts, surgical intervention, and rapid sequence intubation. Upon completion, students should be able to properly utilize all airway adjuncts and pharmacology associated with airway control and maintenance.

Prerequisites: Take EMS 110

**EMS 132. EMT Clinical Practicum II. 1.0 Credit.** Class-0.0. Clinical-1.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 133. EMT Clinical Practicum III. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 134. EMT Clinical Practicum IV. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 135. EMT Clinical Practicum V. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 136. EMT Clinical Practicum VI. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 137. EMT Clinical Practicum VII. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 138. EMT Clinical Practicum VIII. 1.0 Credit.** Class-0.0. Clinical-3.0. Lab-5.0. Work-0.0

This course provides the introductory hospital clinical experience for the paramedic student. Emphasis is placed on mastering fundamental paramedic skills. Upon completion, students should be able to demonstrate competence at the Paramedic level.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 140. Rescue Scene Management. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course introduces rescue scene management. Topics include response to hazardous material conditions, incident command, and extrication of patients from a variety of situations. Upon completion, students should be able to recognize and manage rescue operations based upon initial and follow-up scene assessment.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122

**EMS 141. Advanced EMT. 6.0 Credits.** Class-4.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is required for the Advanced EMT certification. Topics include airway management, automatic external defibrillation, cardiac arrest, vascular access, and advanced life support. Upon completion, students should be able to properly utilize airway adjuncts, pharmacology, and manage medical and trauma patients.

Prerequisites: Take EMS 110

Corequisites: Take EMS 122
EMS 221. EMS Clinical Practicum II. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on increasing the proficiency of students' skills and abilities in patient assessments and the delivery of care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 231AB. EMS Clinical Practicum III. 1.5 Credit. Class-0.0. Clinical-4.5. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on enhancing the students' skills and abilities in providing advanced-level care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.
Prerequisites: Take All: EMS 130 and EMS 221

EMS 231BB. EMS Clinical Practicum III. 1.5 Credit. Class-0.0. Clinical-4.5. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on enhancing the students' skills and abilities in providing advanced-level care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.
Prerequisites: Take All: EMS 130 and EMS 221

EMS 231. EMS Clinical Practicum III. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on enhancing the students' skills and abilities in providing advanced-level care. Upon completion, students should be able to demonstrate continued progress in advanced-level patient care.
Prerequisites: Take All: EMS 130 and EMS 221

EMS 235. EMS Management. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course stresses the principles of managing a modern emergency medical service system. Topics include structure and function of municipal governments, EMS grantsmanship, finance, regulatory agencies, system management, legal issues, and other topics relevant to the EMS manager. Upon completion, students should be able to understand the principles of managing emergency medical service delivery systems.

EMS 240. Patients With Special Challenges. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes concepts of crisis intervention and techniques of interacting with patients with special challenges and is required for paramedic certification. Topics include appropriate intervention and interaction for neglected, abused, terminally ill, chronically ill, technology assisted, bariatric, physically challenged, mentally challenged, or assaulted patients as well as behavioral emergencies. Upon completion, students should be able to recognize and manage the care of patients with special challenges.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 241. EMS Clinical Practicum IV. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides clinical experiences in the hospital and/or field. Emphasis is placed on mastering the skills/competencies required of the paramedic providing advanced-level care. Upon completion, students should be able to provide advanced-level patient care as an entry-level paramedic.
Prerequisites: Take All: EMS 130 and EMS 231

EMS 250. Medical Emergencies. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an in-depth study of medical conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include appropriate interventions/treatments for disorders/diseases/injuries affecting the following systems: respiratory, neurological, abdominal/gastrointestinal, endocrine, genitourinary, musculoskeletal, and immunological as well as toxicology, infectious diseases and diseases of the eyes, ears, nose, and throat. Upon completion, students should be able to recognize, assess and manage the care of frequently encountered medical conditions based upon initial patient assessment.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 260. Trauma Emergencies. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides in-depth study of trauma including pharmacological interventions for conditions frequently encountered in the prehospital setting and is required for paramedic certification. Topics include an overview of thoracic, abdominal, genitourinary, orthopedic, neurological, and multi-system trauma, soft tissue trauma of the head, neck, and face as well as environmental emergencies. Upon completion, students should be able to recognize and manage trauma situations based upon patient assessment and should adhere to standards of care.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 270. Life Span Emergencies. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers medical/ethical/legal issues and the spectrum of age-specific emergencies from conception through death required for paramedic certification. Topics include an overview of thoracic, abdominal, genitourinary, orthopedic, neurological, and multi-system trauma, soft tissue trauma of the head, neck, and face as well as environmental emergencies. Upon completion, students should be able to recognize and treat age-specific emergencies.
Prerequisites: Take All: EMS 122 and EMS 130

EMS 280. EMS Bridging Course. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to bridge the knowledge gained in a continuing education paramedic program with the knowledge gained in an EMS curriculum program. Emphasis is placed on patient assessment, advanced electrocardiography utilizing the twelve-lead ECG, advanced pharmacology, the appropriate intervention and treatment of multi-system injuries/disorders, ethics, and NC laws and rules. Upon completion, students should be able to perform advanced patient assessment and practice skills.

EMS 285. EMS Capstone. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an opportunity to demonstrate problem-solving skills as a team leader in simulated patient scenarios and is required for paramedic certification. Emphasis is placed on critical thinking, integration of didactic and psychomotor skills, and effective performance in simulated emergency situations. Upon completion, students should be able to recognize and appropriately respond to a variety of EMS-related events.
Prerequisites: Take All: EMS 220, EMS 250, and EMS 260
Engineering (EGR)

EGR 120. Engineering and Design Graphics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the graphical tools for engineering and design communications. Emphasis is placed upon selecting the appropriate methods and tools and conveying ideas using sketches, orthographic views and projections, and computer graphics applications. Upon completion, students should be able to communicate essential features or two-dimensional and three-dimensional objects using the proper tools and methods.

EGR 125. Appl Software for Tech. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces personal computer software and teaches students how to customize the software for technical applications. Emphasis is placed on the use of common office applications software programs such as spreadsheets, word processing, graphics, and internet access. Upon completion, students should be able to demonstrate competency in using applications software to solve technical problems and communicate the results in text and graphical formats.

EGR 150. Intro to Engineering. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is an overview of the engineering profession. Topics include goal setting and career assessment, ethics, public safety, the engineering method and design process, written and oral communication, interpersonal skills and team building, and computer applications. Upon completion, students should be able to understand the engineering profession, the engineering profession, and utilize college resources to meet their educational goals.
Corequisites: Take MAT 171, MAT 172, or MAT 271

EGR 212. Logic System Design I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to digital circuits and analysis. Topics include Boolean Algebra; mixed logic; design of combinational circuits; introduction to sequential systems; and MSI building blocks. Upon completion, students should be able to analyze and design digital circuits and systems.
Prerequisites: Take EGR 150, MAT 271, and PHY 251

EGR 220. Engineering Statics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts of engineering based on forces in equilibrium. Topics include concentrated forces, distributed forces, forces due to friction, and inertia as they apply to machines, structures, and systems. Upon completion, students should be able to solve problems which require the ability to analyze systems of forces in static equilibrium.
Prerequisites: Take EGR 150, and PHY 251
Corequisites: Take MAT 272

EGR 228. Intro to Solid Mechanics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to engineering theory of deformable solids and applications. Topics include stress and deformation resulting from axial, torsion, and bending loads; shear and moment diagrams; Mohr's circle of stress; and strain and buckling of columns. Upon completion, students should be able to analyze solids subject to various forces and design systems using a variety of materials.
Prerequisites: Take EGR 220

EGR 250. Statics/Strength of Mater. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes vector analysis, equilibrium of force systems, friction, sectional properties, stress/strain, and deformation. Topics include resultants and components of forces, moments and couples, free-body diagrams, shear and moment diagrams, trusses, frames, beams, columns, connections, and combined stresses. Upon completion, students should be able to analyze simple structures.
Prerequisites: Take MAT 121 or MAT 171 Minimum grade C

EGR 120. Engineering and Design Graphics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the graphical tools for engineering and design communications. Emphasis is placed upon selecting the appropriate methods and tools and conveying ideas using sketches, orthographic views and projections, and computer graphics applications. Upon completion, students should be able to communicate essential features or two-dimensional and three-dimensional objects using the proper tools and methods.

EGR 150. Intro to Engineering. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is an overview of the engineering profession. Topics include goal setting and career assessment, ethics, public safety, the engineering method and design process, written and oral communication, interpersonal skills and team building, and computer applications. Upon completion, students should be able to understand the engineering profession, the engineering profession, and utilize college resources to meet their educational goals.
Corequisites: Take MAT 171, MAT 172, or MAT 271

EGR 212. Logic System Design I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to digital circuits and analysis. Topics include Boolean Algebra; mixed logic; design of combinational circuits; introduction to sequential systems; and MSI building blocks. Upon completion, students should be able to analyze and design digital circuits and systems.
Prerequisites: Take EGR 150, MAT 271, and PHY 251
Corequisites: Take MAT 272

EGR 220. Engineering Statics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts of engineering based on forces in equilibrium. Topics include concentrated forces, distributed forces, forces due to friction, and inertia as they apply to machines, structures, and systems. Upon completion, students should be able to solve problems which require the ability to analyze systems of forces in static equilibrium.
Prerequisites: Take EGR 150, and PHY 251
Corequisites: Take MAT 272
EGR 228. Intro to Solid Mechanics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to engineering theory of deformable solids and applications. Topics include stress and deformation resulting from axial, torsion, and bending loads; shear and moment diagrams; Mohr's circle of stress; and strain and buckling of columns. Upon completion, students should be able to analyze solids subject to various forces and design systems using a variety of materials.
Prerequisites: Take EGR 220

EGR 250. Statics/Strength of Mater. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes vector analysis, equilibrium of force systems, friction, sectional properties, stress/strain, and deformation. Topics include resultants and components of forces, moments and couples, free-body diagrams, shear and moment diagrams, trusses, frames, beams, columns, connections, and combined stresses. Upon completion, students should be able to analyze simple structures.
Prerequisites: Take MAT 121 or MAT 171 Minimum grade C

English (ENG)

ENG 101. Applied Communications I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to enhance reading and writing skills for the workplace. Emphasis is placed on technical reading, job-related vocabulary, sentence writing, punctuation, and spelling. Upon completion, students should be able to identify main ideas with supporting details and produce mechanically correct short writings appropriate to the workplace. This is a diploma level course.

ENG 111. Writing and Inquiry. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in English composition.
Prerequisites: Take DRE 098

ENG 112. Writing and Research in the Disciplines. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines. English Composition.
Prerequisites: Take ENG 111 with a minimum grade of C

ENG 113. Literature-Based Research. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically-sound, documented essays and research papers that analyze and respond to literary works. This course will include the analysis of two of the following three genres: short stories, poetry, and drama.
Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

ENG 114. Professional Research & Reporting. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations.
Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

ENG 125. Creative Writing I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide students with the opportunity to practice the art of creative writing. Emphasis is placed on writing, fiction, poetry, and sketches. Upon completion, students should be able to craft and critique their own writing and critique the writing of others. The primary focus of this course is poetry and fiction although some time will be devoted to non-fiction; Writing Intensive Elective for UNCC.
Prerequisites: Take ENG 111 Minimum grade C

ENG 126. Creative Writing II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed as a workshop approach for advancing imaginative and literary skills. Emphasis is placed on the discussion of style, techniques, and challenges for first publications. Upon completion, students should be able to submit a piece of their writing for publication. The main focus of this course will be on poetry and fiction; however, some attention will be devoted to creative non-fiction. This course is a Writing Intensive Elective for UNCC.
Prerequisites: Take ENG 125

ENG 231. American Literature I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers selected works in American literature from its beginnings to 1865. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to analyze and interpret literary works in their historical and cultural contexts. ENG 231 is an introduction to traditional and nontraditional writers, significant literary trends and movements, literary terminology, and a variety of critical approaches; Students seeking to take this course to meet the college transfer humanities requirement may also take ENG 232 (no ENG prerequisites).
Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C
ENG 232. American Literature II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers selected works in American literature from 1865 to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to analyze and interpret literary works in their historical and cultural contexts. ENG 232 is an introduction to traditional and nontraditional writers, significant literary trends and movements, literary terminology, and a variety of critical approaches. Students seeking to take this course to meet the college transfer humanities requirement may also take ENG 231 (no ENG prerequisites). Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 241. British Literature I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers selected works in British literature from its beginnings to the Romantic Period. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 242. British Literature II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers selected works in British literature from the Romantic Period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 251. Western World Literature I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a survey of selected European works from the Classical period through the Renaissance. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. Prerequisites: Take ENG 112 ENG 113, or ENG 114

ENG 252. Western World Literature II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a survey of selected European works from the Neoclassical period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 253. The Bible As Literature. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the Hebrew Old Testament and the Christian New Testament as works of literary art. Emphasis is placed on the Bible's literary aspects including history, composition, structure, and cultural contexts. Upon completion, students should be able to identify and analyze selected books and passages using appropriate literary conventions. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 272. Southern Literature. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an analytical study of the works of several Southern authors. Emphasis is placed on the historical and cultural contexts, themes, aesthetic features of individual works, and biographical backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and discuss selected works. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 273. African-American Literature. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a survey of the development of African-American literature from its beginnings to the present. Emphasis is placed on historical and cultural context, themes, literary traditions, and backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and respond to selected texts. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 274. Literature by Women. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an analytical study of the works of several women authors. Emphasis is placed on the historical and cultural contexts, themes and aesthetic features of individual works, and biographical backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and discuss selected works. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 275. Science Fiction. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the relationships between science and literature through analysis of short stories and novels. Emphasis is placed on scientific discoveries that shaped Western culture and our changing view of the universe as reflected in science fiction literature. Upon completion, students should be able to trace major themes and ideas and illustrate relationships between science, world view, and science fiction literature. Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 101. Applied Communications I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to enhance reading and writing skills for the workplace. Emphasis is placed on technical reading, job-related vocabulary, sentence writing, punctuation, and spelling. Upon completion, students should be able to identify main ideas with supporting details and produce mechanically correct short writings appropriate to the workplace. This is a diploma level course.

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This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in English composition. Prerequisites: Take DRE 098
ENG 112. Writing and Research in the Disciplines. 3.0 Credits.  
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines. English Composition.  
Prerequisites: Take ENG 111 with a minimum grade of C  

ENG 113. Literature-Based Research. 3.0 Credits. Class-3.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically-sound, documented essays and research papers that analyze and respond to literary works. This course will include the analysis of two of the following three genres: short stories, poetry, and drama.  
Prerequisites: Take DRE 098 or ENG 111 Minimum grade C  

ENG 114. Professional Research & Reporting. 3.0 Credits. Class-3.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations.  
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This course is designed to provide students with the opportunity to practice the art of creative writing. Emphasis is placed on writing, fiction, poetry, and sketches. Upon completion, students should be able to craft and critique their own writing and critique the writing of others. The primary focus of this course is poetry and fiction although some time will be devoted to non-fiction: Writing Intensive Elective for UNCC.  
Prerequisites: Take ENG 111 Minimum grade C  

ENG 126. Creative Writing II. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course is designed as a workshop approach for advancing imaginative and literary skills. Emphasis is placed on the discussion of style, techniques, and challenges for first publications. Upon completion, students should be able to submit a piece of their writing for publication. The main focus of this course will be on poetry and fiction; however, some attention will be devoted to creative non-fiction. This course is a Writing Intensive Elective for UNCC.  
Prerequisites: Take ENG 125  

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Lab-0.0. Work-0.0  
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Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C  

ENG 232. American Literature II. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
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Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C  

ENG 241. British Literature I. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course covers selected works in British literature from its beginnings to the Romantic Period. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts.  
Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C  

ENG 242. British Literature II. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course covers selected works in British literature from the Romantic Period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts.  
Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C  

ENG 251. Western World Literature I. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course provides a survey of selected European works from the Classical period through the Renaissance. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works.  
Prerequisites: Take One: ENG 112, ENG 113, or ENG 114  

ENG 252. Western World Literature II. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course provides a survey of selected European works from the Neoclassical period to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works.  
Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C
ENG 253. The Bible As Literature. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the Hebrew Old Testament and the Christian New Testament as works of literary art. Emphasis is placed on the Bible's literary aspects including history, composition, structure, and cultural contexts. Upon completion, students should be able to identify and analyze selected books and passages using appropriate literary conventions.
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Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

ENG 274. Literature by Women. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an analytical study of the works of several women authors. Emphasis is placed on the historical and cultural contexts, themes and aesthetic features of individual works, and biographical backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and discuss selected works.
Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

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This course covers the relationships between science and literature through analysis of short stories and novels. Emphasis is placed on scientific discoveries that shaped Western culture and our changing view of the universe as reflected in science fiction literature. Upon completion, students should be able to trace major themes and ideas and illustrate relationships between science, world view, and science fiction literature.
Prerequisites: Take ENG 112 ENG 113 or ENG 114 Minimum grade C

English As a Foreign Language (EFL)

EFL 111. English for Internationals I. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare advanced non-native speakers of English for successful college-level writing. Emphasis is placed on developing and supporting academic and cultural themes, editing for grammatical correctness and clarity, and determining approaches for different audiences and purposes. Upon completion, students should be able to produce college-level essays in a variety of rhetorical formats.
Prerequisites: Take EFL 084 EFL 094 Minimum grade C
Corequisites: Take EFL 181

EFL 112. English for Internationals II. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to refine academic reading, listening, and speaking skills for advanced non-native speakers of English. Emphasis is placed on understanding and analyzing university-level texts on different cultural and academic topics and developing effective note-taking and presentation skills in various disciplines. Upon completion, students should be able to integrate information from academic lectures and readings and make academic presentations.
Prerequisites: Take EFL 064 EFL 074 Minimum grade C
Corequisites: Take EFL 182

EFL 181. EFL Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enhance the preparation of advanced non-native speakers of English for successful communication as required in college-level courses. Emphasis is placed on the writing and editing of compositions for grammatical accuracy and clarity through the use of supplementary learning media and materials. Upon completion, students should be able to converse and write in various organizational formats.
Corequisites: Take EFL 111

EFL 182. EFL Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enhance reading and comprehension skills for advanced non-native speakers of English. Emphasis is placed on understanding academic texts and developing effective note-taking skills through the use of supplementary learning media and materials. Upon completion, students should be able to differentiate between main points, supporting and extraneous information, and take organized notes on lectures and texts.
Corequisites: Take EFL 112

EFL 111. English for Internationals I. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare advanced non-native speakers of English for successful college-level writing. Emphasis is placed on developing and supporting academic and cultural themes, editing for grammatical correctness and clarity, and determining approaches for different audiences and purposes. Upon completion, students should be able to produce college-level essays in a variety of rhetorical formats.
Prerequisites: Take EFL 084 EFL 094 Minimum grade C
Corequisites: Take EFL 181

EFL 112. English for Internationals II. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to refine academic reading, listening, and speaking skills for advanced non-native speakers of English. Emphasis is placed on understanding and analyzing university-level texts on different cultural and academic topics and developing effective note-taking and presentation skills in various disciplines. Upon completion, students should be able to integrate information from academic lectures and readings and make academic presentations.
Prerequisites: Take EFL 064 EFL 074 Minimum grade C
Corequisites: Take EFL 182
EFL 181. EFL Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enhance the preparation of advanced non-native speakers of English for successful communication as required in college-level courses. Emphasis is placed on the writing and editing of compositions for grammatical accuracy and clarity through the use of supplementary learning media and materials. Upon completion, students should be able to converse and write in various organizational formats. Corequisites: Take EFL 111

EFL 182. EFL Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to enhance reading and comprehension skills for advanced non-native speakers of English. Emphasis is placed on understanding academic texts and developing effective note-taking skills through the use of supplementary learning media and materials. Upon completion, students should be able to differentiate between main points, supporting and extraneous information, and take organized notes on lectures and texts. Corequisites: Take EFL 112

Entertainment Technologies (ENT)

ENT 211. Entertainment Promotion. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the elements of marketing and promotion specifically applicable to the entertainment business. Topics include the creation of publicity materials, understanding the process of developing media relations, developing a press kit, and creating a publicity campaign. Upon completion, students should be able to create a marketing and promotion campaign.

ENT 211. Entertainment Promotion. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the elements of marketing and promotion specifically applicable to the entertainment business. Topics include the creation of publicity materials, understanding the process of developing media relations, developing a press kit, and creating a publicity campaign. Upon completion, students should be able to create a marketing and promotion campaign.

Environmental Science (ENV)

ENV 110A. Environmental Science Laboratory. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory component to complement ENV 110. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental relationships and of contemporary environmental issues. Corequisites: Take ENV 110

ENV 110. Environmental Science. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers fundamental scientific principles and problems facing society today. Topics include population, natural resources, air and water pollution, and waste disposal problems. Upon completion, students should be able to demonstrate insight into the role the individual plays in shaping the environment.

ENV 120. Earth Science. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamental principles of earth science that provide a foundation for continued study in environmental science. Emphasis is placed on the basic principles of geology, oceanography, meteorology, astronomy, and the development of inquiry about the natural world through observation. Upon completion, students should be able to demonstrate an understanding of the component areas of earth science. Prerequisites: Complete one of the following options:
- ENV 110
- BIO 140 and BIO 140A

ENV 218. Environmental Health. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the influence of environmental conditions on human health. Emphasis is placed on environmental contaminants and the major exposure routes of the human body. Upon completion, students should be able to examine segments of the environment, including air, water, and food, and determine how the conditions of these influence human health.

ENV 220. Applied Ecology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the relationships between organisms and their environment and the interactions among organisms. Topics include environmental factors affecting aquatic and terrestrial systems, regulation and dynamics of populations, interactions among species, and the ecological viewpoint in modern land management. Upon completion, students should be able to demonstrate an understanding of the relationship between man and his environment and the ecological impact of human activities. Prerequisites: Take One Group:
- BIO 110 and ENV 110
- BIO 111 and ENV 110
- BIO 111, BIO 140, and BIO 140A

ENV 224. Land Resource Management. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers methods of properly managing land-based resources for maximum conservation and use. Emphasis is placed on the physical, biological, and ecological principles underlying sustainable use of soil, mineral, forest, and ground and surface water resources for current and future generations. Upon completions, students should be able to develop conservation plans for sustainable use of major land resources. Prerequisites: Complete one of the following options: Take ENV 110 with a minimum grade of C
- Take BIO 140 BIO 140A with a minimum grade of C
- Take ENV 120 with a minimum grade of C
- Take GEL 120 with a minimum grade of C
- Take PHS 130 with a minimum grade of C

ENV 226. Environmental Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers federal laws and acts concerning environmental quality standards and the use of resources, legal procedures for enforcing laws, and problems concerning enforcement. Emphasis is placed on environmental law basics, water quality laws, air quality laws, waste disposal laws, and biological resource protection laws. Upon completion, students should be able to demonstrate an understanding of federal/state environmental laws and their importance to the protection of environmental quality.
ENV 232. Site Assessment and Remediation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts and techniques utilized in the assessment and remediation of contaminated soils and groundwater. Emphasis is placed on hydrogeology, environmental sampling, and remediation practices. Upon completion, the student should be able to properly sample environmental media, demonstrate a knowledge of groundwater dynamics, and discuss various remediation approaches. Prerequisites: Complete one of the following options:
• ENV 110
• BIO 140 and BIO 140A

ENV 110A. Environmental Science Laboratory. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a laboratory component to complement ENV 110. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental relationships and of contemporary environmental issues. Corequisites: Take ENV 110

ENV 110. Environmental Science. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers fundamental scientific principles and problems facing society today. Topics include population, natural resources, air and water pollution, and waste disposal problems. Upon completion, students should be able to demonstrate insight into the role the individual plays in shaping the environment.

ENV 120. Earth Science. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the fundamental principles of earth science that provide a foundation for continued study in environmental science. Emphasis is placed on the basic principles of geology, oceanography, meteorology, astronomy, and the development of inquiry about the natural world through observation. Upon completion, students should be able to demonstrate an understanding of the component areas of earth science. Prerequisites: Complete one of the following options:
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• BIO 140 and BIO 140A

ENV 218. Environmental Health. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the influence of environmental conditions on human health. Emphasis is placed on environmental contaminants and the major exposure routes of the human body. Upon completion, students should be able to examine segments of the environment, including air, water, and food, and determine how the conditions of these influence human health.

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This course covers the relationships between organisms and their environment and the interactions among organisms. Topics include environmental factors affecting aquatic and terrestrial systems, regulation and dynamics of populations, interactions among species, and the ecological viewpoint in modern land management. Upon completion, students should be able to demonstrate an understanding of the relationship between man and his environment and the ecological impact of human activities. Prerequisites: Take One Group:
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• BIO 111 and ENV 110
• BIO 111, BIO 140, and BIO 140A

ENV 224. Land Resource Management. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers methods of properly managing land-based resources for maximum conservation and use. Emphasis is placed on the physical, biological, and ecological principles underlying sustainable use of soil, mineral, forest, and ground and surface water resources for current and future generations. Upon completion, students should be able to develop conservation plans for sustainable use of major land resources. Prerequisites: Complete one of the following options: Take ENV 110 with a minimum grade of C
• Take BIO 140 BIO 140A with a minimum grade of C
• Take ENV 120 with a minimum grade of C
• Take GEL 120 with a minimum grade of C
• Take PHS 130 with a minimum grade of C

ENV 226. Environmental Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers federal laws and acts concerning environmental quality standards and the use of resources, legal procedures for enforcing laws, and problems concerning enforcement. Emphasis is placed on environmental law basics, water quality laws, air quality laws, waste disposal laws, and biological resource protection laws. Upon completion, students should be able to demonstrate an understanding of federal/state environmental laws and their importance to the protection of environmental quality.

ENV 232. Site Assessment and Remediation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts and techniques utilized in the assessment and remediation of contaminated soils and groundwater. Emphasis is placed on hydrogeology, environmental sampling, and remediation practices. Upon completion, the student should be able to properly sample environmental media, demonstrate a knowledge of groundwater dynamics, and discuss various remediation approaches. Prerequisites: Complete one of the following options:
• ENV 110
• BIO 140 and BIO 140A
Fire Protection (FIP)

**FIP 120. Introduction to Fire Protection. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the development, methods, systems and regulations that apply to the fire protection field. Topics include history, evolution, statistics, suppression, organizations, careers, curriculum, and related subjects. Upon completion, students should be able to demonstrate a broad understanding of the fire protection field.

**FIP 124. Fire Prevention & Public Education. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fire prevention concepts as they relate to community and industrial operations referenced in NFPA standard 101. Topics include the development and maintenance of fire protection programs, educational programs, and inspection programs. Upon completion, students should be able to research, develop, and present a fire safety program to a citizens or industrial group.

**FIP 128. Detection and Investigation. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers procedures for determining the origin and cause of accidental and incendiary fires referenced in NFPA standard 921. Topics include collection and preservation of evidence, detection and determination of accelerants, courtroom procedure and testimony, and documentation of the fire scene. Upon completion, students should be able to conduct a competent fire investigation and present those findings to appropriate officials or equivalent.

**FIP 132. Building Construction. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles and practices reference in NFPA standard 220 related to various types of building construction, including residential and commercial, as impacted by fire conditions. Topics include types of construction and related elements, fire resistive aspects of construction materials, building codes, collapse, and other related topics. Upon completion, students should be able to understand and recognize various types of construction and their positive or negative aspects as related to fire conditions.

**FIP 136. Inspections and Codes. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the fundamentals of fire and building codes and procedures to conduct an inspection referenced in NFPA standard 1730. Topics include review of fire and building codes, writing inspection reports, identifying hazards, plan reviews, site sketches, and other related topics. Upon completion, students should be able to conduct a fire code compliance inspection and produce a written report.

**FIP 140. Industrial Fire Protection. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers fire protection systems in industrial facilities referenced in NFPA standard 1. Topics include applicable health and safety standards, insurance carrier regulations, other regulatory agencies, hazards of local industries, fire brigade operation, and loss prevention programs. Upon completion, students should be able to plan and evaluation an industrial facility's fire protection program.

**FIP 146. Fire Protection Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces various types of automatic sprinklers, standpipes, fire alarm systems, and fixed and portable extinguishing systems referenced in NFPA standard 25, including their operation, installation, and maintenance. Topics include wet and dry systems, testing and maintenance, water supply requirements, fire detection and alarm systems, including application, testing, and maintenance of Halon, carbon dioxide, dry chemical, and special extinguishing agents utilized in fixed and portable systems. Upon completion, students should be able to demonstrate a working knowledge of sprinkler and alarm systems, both fixed and portable, including appropriate application, operation, inspection, and maintenance requirements.

**FIP 152. Fire Protection Law. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers fire protection law as referenced in NFPA standard 1. Topics include legal terms, contracts, liability, review of case histories, and other related topics. Upon completion, students should be able to discuss laws, codes, and ordinances as they relate to fire protection.

**FIP 220. Fire Fighting Strategies. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides preparation for command of initial incident operations involving emergencies within both the public and private sector referenced in NFPA standards 1561, 1710, and 1720. Topics include incident management, fire-ground tactics and strategies, incident safety, and command/control of emergency operations. Upon completion, students should be able to describe the initial incident system as it relates to operations involving various emergencies in fire and non-fire situations.

**FIP 221. Advanced Fire Fighting Strategies. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers command-level operations for multi-company/agency operations involving fire and non-fire emergencies. Topics include advanced use of the Incident Command System (ICS), advanced incident analysis, command-level fire operations, and control of both man made and natural major disasters. Upon completion, students should be able to describe proper and accepted systems for the mitigation of emergencies at the level of overall scene command.

Prerequisites: Take FIP 220

**FIP 224. Fire Instructor I & II. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communication, and other related topics. Upon completion, students should be able to meet the requirements of the Fire Instructor I and II objectives from National Fire Protection Association (NFPA) 1041.

**FIP 226. Fire Officer I & II. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and requirements referenced in the National Fire Protection Association (NFPA) Standard 1021 for Fire Officer I and II training. Topics include officer roles and responsibilities, budgets, fire cause determination, inspections, education, leadership, management, public relations, and other requirements included in the NFPA standard. Upon completion, students should be able to demonstrate an understanding of relevant NFPA standards as required for state Fire Officer I and II certification.
FIP 228. Local Government Finance. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces local governmental financial principles and practices. Topics include budget preparation and justification, revenue policies, statutory requirements, audits, and the economic climate. Upon completion, students should be able to comprehend the importance of finance as it applies to the operations of a department.

FIP 229. Fire Dynamics and Combustion. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the theories and fundamentals of how and why fires start and spread, and how they are safely controlled referenced in NFPA standard 1001. Topics include components of fire, fire sources, fire behavior, properties of combustible solids, classification of hazards, and the use of fire extinguishing agents. Upon completion, students should be able to describe the properties of matter and dynamics of fire, identify fuel sources, and compare suppressants and extinguishment techniques.

FIP 230. Chemistry of Hazardous Materials I. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the evaluation of hazardous materials referenced in NFPA standard 1072. Topics include use of the periodic table, hydrocarbon derivatives, placards and labels, parameters of combustion, and spill and leak mitigation. Upon completion, students should be able to demonstrate knowledge of the chemical behavior of hazardous materials.

FIP 231. Chemistry of Hazardous Materials II. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers hazardous materials characterization, properties, location, handling and response guidelines, hazard survey principles, and other related topics referenced in NFPA standard 1072. Topics include radiation hazards, instruments, inspections, and detection of the presence of hazardous materials in industrial/commercial occupancies. Upon completion, students should be able to inspect chemical/radioactive sites and use on-site visits to gasoline and/or LPG storage facilities/chemical plants to develop a pre-plan. Prerequisites: Take FIP 230

FIP 240. Fire Service Supervision. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers supervisory skills and practices in the fire protection field. Topics include the supervisor’s job, supervision skills, the changing work environment, managing change, organizing for results, discipline and grievances, and safety. Upon completion, students should be able to demonstrate an understanding of the roles and responsibilities of effective fire service supervision, meeting elements of NFPA 1021.

FIP 248. Fire Service Personnel Administration. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the basics of setting up and administering the personnel functions of fire protection organizations referenced in NFPA standard 1021. Emphasis is placed on human resource planning, classification and job analysis, equal opportunity employment, affirmative action, recruitment, retention, development, performance evaluation, and assessment centers. Upon completion, students should be able to demonstrate knowledge of the personnel function as it relates to managing fire protection.

FIP 256. Municipal Public Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a general survey of municipal public relations and their effect on the governmental process referenced in NFPA standard 1035. Topics include principles of public relations, press releases, press conferences, public information officers, image surveys, and the effects of perceived service on fire protection delivery. Upon completion, students should be able to manage public relations functions of organizations which meet elements of NFPA 1021 for Fire Officer I and II.

FIP 276. Managing Fire Services. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of fire department operative services referenced in NFPA standard 1021. Topics include finance, staffing, equipment, code enforcement, management information, specialized services, legal issues, planning, and other related topics. Upon completion, students should be able to understand concepts and apply fire department management and operations principles.

FIP 277. Fire and Social Behavior. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers fire-related aspects of human behavior, with an emphasis on research and a systems approach to human-behavior analysis. Topics include identification of populations and structures at high risk, evaluation of systems models, and use of computer models to predict human behavior during fires. Upon completion, students should be able to identify and anticipate human behavior in response to various residential, commercial, board-and-care facility, and wildland/rural fire events.

FIP 120. Introduction to Fire Protection. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the development, methods, systems and regulations that apply to the fire protection field. Topics include history, evolution, statistics, suppression, organizations, careers, curriculum, and related subjects. Upon completion, students should be able to demonstrate a broad understanding of the fire protection field.

FIP 124. Fire Prevention & Public Education. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fire prevention concepts as they relate to community and industrial operations referenced in NFPA standard 101. Topics include the development and maintenance of fire prevention programs, educational programs, and inspection programs. Upon completion, students should be able to research, develop, and present a fire safety program to a citizens or industrial group.

FIP 128. Detection and Investigation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers procedures for determining the origin and cause of accidental and incendiary fires referenced in NFPA standard 921. Topics include collection and preservation of evidence, detection and determination of accelerants, courtroom procedure and testimony, and documentation of the fire scene. Upon completion, students should be able to conduct a competent fire investigation and present those findings to appropriate officials or equivalent.
This course covers the principles and practices referenced in NFPA standard 220 related to various types of building construction, including residential and commercial, as impacted by fire conditions. Topics include types of construction and related elements, fire resistive aspects of construction materials, building codes, collapse, and other related topics. Upon completion, students should be able to understand and recognize various types of construction and their positive or negative aspects as related to fire conditions.

FIP 136. Inspections and Codes. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the fundamentals of fire and building codes and procedures to conduct an inspection referenced in NFPA standard 1730. Topics include review of fire and building codes, writing inspection reports, identifying hazards, plan reviews, site sketches, and other related topics. Upon completion, students should be able to conduct a fire code compliance inspection and produce a written report.

FIP 140. Industrial Fire Protection. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers fire protection systems in industrial facilities referenced in NFPA standard 1. Topics include applicable health and safety standards, insurance carrier regulations, other regulatory agencies, hazards of local industries, fire brigade operation, and loss prevention programs. Upon completion, students should be able to plan and evaluation an industrial facility’s fire protection program.

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This course introduces various types of automatic sprinklers, standpipes, fire alarm systems, and fixed and portable extinguishing systems referenced in NFPA standard 25, including their operation, installation, and maintenance. Topics include wet and dry systems, testing and maintenance, water supply requirements, fire detection and alarm systems, including application, testing, and maintenance of Halon, carbon dioxide, dry chemical, and special extinguishing agents utilized in fixed and portable systems. Upon completion, students should be able to demonstrate a working knowledge of sprinkler and alarm systems, both fixed and portable, including appropriate application, operation, inspection, and maintenance requirements.

FIP 152. Fire Protection Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers fire protection law as referenced in NFPA standard 1. Topics include legal terms, contracts, liability, review of case histories, and other related topics. Upon completion, students should be able to discuss laws, codes, and ordinances as they relate to fire protection.

FIP 200. Fire Fighting Strategies. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides preparation for command of initial incident operations involving emergencies within both the public and private sector referenced in NFPA standards 1561, 1710, and 1720. Topics include incident management, fire-ground tactics and strategies, incident safety, and command/control of emergency operations. Upon completion, students should be able to describe the initial incident system as it relates to operations involving various emergencies in fire and non-fire situations.

FIP 211. Advanced Fire Fighting Strategies. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers command-level operations for multi-company/agency operations involving fire and non-fire emergencies. Topics include advanced use of the Incident Command System (ICS), advanced incident analysis, command-level fire operations, and control of both man made and natural major disasters. Upon completion, students should be able to describe proper and accepted systems for the mitigation of emergencies at the level of overall scene command. Prerequisites: Take FIP 220

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French (FRE)

FRE 111. Elementary French I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the French language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Corequisites: Take FRE 181

FRE 112. Elementary French II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of FRE 111 focusing on the fundamental elements of the French language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate further cultural awareness. Prerequisites: Take FRE 111 FRE 181 Minimum grade C Corequisites: Take FRE 182

FRE 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores Francophone culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate an understanding of cultural differences. Prerequisites: Take FRE 111 Minimum grade C

FRE 181. French Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. Corequisites: Take FRE 111

FRE 182. French Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate cultural awareness. Prerequisites: Take FRE 111 FRE 181 Minimum grade C Corequisites: Take FRE 112
FRE 211. Intermediate French I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take FRE 112 FRE 182 Minimum grade C
Corequisites: Take FRE 281

FRE 212. Intermediate French II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of FRE 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take FRE 211 FRE 281 Minimum grade C
Corequisites: Take FRE 282

FRE 281. French Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take FRE 112 FRE 182 with a minimum grade of C
Corequisites: Take FRE 211

FRE 282. French Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the French language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take FRE 211 and FRE 281 with a minimum grade of C

FRE 111. Elementary French I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the French language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Corequisites: Take FRE 181

FRE 112. Elementary French II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of FRE 111 focusing on the fundamental elements of the French language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate further cultural awareness.
Prerequisites: Take FRE 111 FRE 181 Minimum grade C
Corequisites: Take FRE 182

FRE 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores Francophone culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate an understanding of cultural differences.
Prerequisites: Take FRE 111 Minimum grade C

FRE 181. French Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials.
Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness.
Corequisites: Take FRE 111

FRE 182. French Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials.
Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate cultural awareness.
Prerequisites: Take FRE 111 FRE 181 Minimum grade C
Corequisites: Take FRE 112

FRE 211. Intermediate French I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take FRE 112 FRE 182 Minimum grade C
Corequisites: Take FRE 281

FRE 212. Intermediate French II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of FRE 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take FRE 211 FRE 281 Minimum grade C
Corequisites: Take FRE 282

FRE 281. French Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness.
Prerequisites: Take FRE 112 FRE 182 with a minimum grade of C
Corequisites: Take FRE 211

FRE 111. Elementary French I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the French language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Corequisites: Take FRE 181

FRE 112. Elementary French II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of FRE 111 focusing on the fundamental elements of the French language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate further cultural awareness.
Prerequisites: Take FRE 111 FRE 181 Minimum grade C
Corequisites: Take FRE 182

FRE 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores Francophone culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate an understanding of cultural differences.
Prerequisites: Take FRE 111 Minimum grade C
FRE 282. French Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the French language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.

Prerequisites: Take FRE 211 and FRE 281 with a minimum grade of C

Geographic Information Systems (GIS)

GIS 111. Introduction to GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the hardware and software components of a Geographic Information System and reviews GIS applications. Topics include data structures and basic functions, methods of data capture and sources of data, and the nature and characteristics of spatial data and objects. Upon completion, students should be able to identify GIS hardware components, typical operations, products/applications, and differences between database models and between raster and vector systems.

GIS 112. Introduction to GPS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of Global Positioning Systems (GPS). Topics include the theory, implementation, and operations of GPS, as well as alternate data source remote sensing. Upon completion, students should be able to demonstrate an understanding of the fundamentals of GPS.

GIS 120. Introduction to Geodesy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental concepts behind map projections, datums, and coordinate systems. Topics include the theory of how the earth's shape is defined and how geographic features are positioned using spherical coordinate systems. Upon completion, students should be able to demonstrate an understanding of the fundamentals of geodesy as it relates to the measurement and representation of the earth.

GIS 121. Georeferencing & Mapping. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces coordinate systems, fundamentals of surveying, and cartography. Topics include the theory, acquisition, and use of locational data using both continuous and discrete georeferencing methods. Upon completion, students should be able to identify appropriate coordinate systems for a situation and translate data into correct map form.

Corequisites: Take GIS 111

GIS 125. CAD for GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts of Computer Aided Drafting (CAD) as well as software that is used for building geographic data for a GIS. Emphasis is placed on the learning of basic commands used in building spatial data. Upon completion, the student will be able to operate within a CAD environment.

Corequisites: Take GIS 111

GIS 215. GIS Data Models. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers interpreting and understanding of a variety data formats available in GIS. Topics include the similarities and differences between data models as well as how data is treated differently within each format, to include the conversion of data between different environments. Upon completion, students should be able to demonstrate an understanding of the fundamentals of GIS data storage and interoperability.

Prerequisites: Take GIS 111

GIS 221. Advanced Topics in GIS. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers technical aspects of GIS functions, algorithms, theory of geographical data structures, and error handling. Emphasis is placed on laboratory experiences requiring manipulation of tools, data, and macros. Upon completion, students should be able to demonstrate the ability to evaluate digital cartographic information and create effective internet maps.

Prerequisites: Take GIS 111

GIS 222. Internet Mapping. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed as an introduction to multimedia, interactive, animated, and Web cartography. Topics include the principles of effective cartographic communication, and stressing the new and important roles digital cartography is coming to play in cyberspace. Upon completion, students should be able to demonstrate an understanding of the unique characteristics of geo-referenced data.

Prerequisites: Take GIS 111

GIS 225. Advanced Methods in GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course promotes the analytic and critical thinking that is required when conducting statistical analysis of geographic data. Emphasis is placed on understanding data at a descriptive level for the conducting of statistical analysis. Upon completion, students will be able to understand each format, to include the conversion of data between different environments. Upon completion, students should be able to demonstrate an ability to collect, create, and process spatial data within a variety of environments.

Prerequisites: Take GIS 111

GIS 230. GIS Data Creation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental concepts of primary GIS data creation. Topics include the collection of field data, digital conversion of existing hardcopy maps, and the construction of spatial data from known geodetic locations. Upon completion, students should be able to demonstrate an ability to collect, create, and process spatial data within a variety of environments.

Prerequisites: Take GIS 111

GIS 232. Spatial Databases. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers various stages of spatial database design and implementation, including conceptual models and query languages. Topics include spatial networks, spatial data mining, indexing, and query processing. Upon completion, students should be able to demonstrate a comprehensive knowledge of spatial databases management systems.

Prerequisites: Take GIS 111 GIS 121
GIS 235. Raster GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course will provide students with the fundamentals of analyzing remotely sensed data. Emphasis is placed on digital image enhancement as a means to further data analysis. Upon completion, students will be able to accurately interpret and analyze remotely sensed data for use in a raster or vector GIS.
Prerequisites: Take GIS 111 and GIS 121

GIS 240. Air Photo Interpretation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce the student to remote sensing, photogrammetry and various components of land use mapping. Emphasis is placed on the art and science of aerial photo interpretation. Upon completion, students will be able to review, gather and analyze data from diverse forms of image maps.
Prerequisites: Take GIS 111

GIS 241. Cartographic Production. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the application of computerized cartography, to include the science and art of map design. Topics include the use of maps as an effective medium, efficient map layout and large-scale map production. Upon completion, students should be able to create a variety of map products for an audience or client.
Prerequisites: Take GIS 111 GIS 121

GIS 245. Introduction to Spatial Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to expose students to various components of spatial analysis. Emphasis is placed on modeling and decision making with the use of spatial data. Upon completion, students will be able to utilize statistical models in the process of spatial analysis.
Prerequisites: Take All: GIS 111 and GIS 121
Corequisites: Take GIS 225

GIS 246. Principles of Property Mapping. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers interpreting and understanding land records, updating parcel data, and utilizing the data for information retrieval and spatial analysis. Topics include the use and development of parcel information, parcel boundaries, and legal land descriptions. Upon completion, students should be able to demonstrate an understanding of the fundamentals of parcel mapping.
Prerequisites: Take GIS 111 GIS 121

GIS 249. Remote Sensing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces remote sensing and presents an overview of the use of satellite imagery within the field of geospatial technology. Topics will include the principles of remote sensing, satellite platforms, and sensors. Upon completion, students should be able to demonstrate an understanding of data sources, uses, and analysis techniques of remote sensing.
Prerequisites: Complete one of the following options:Take GIS 111 and GIS 240
Take GIS 111 and GIS 235

GIS 259. Photogrammetry. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the history and advancements in photogrammetry. Topics will include photogrammetric techniques, aerial cameras, camera calibration, and stereoscopy. Upon completion, students will demonstrate an understanding of the methods and techniques used to gather photogrammetric data.
Prerequisites: Complete one of the following options:Take GIS 111 and GIS 240
Take GIS 235

GIS 261. Programming in GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
The course provides an understanding of how to customize GIS software applications by way of modified toolbars, menus, and buttons. Topics include the theory and implementation of the various scripting languages currently in use. Upon completion, students should be able to modify the appearance of interface elements, save interface customizations, and add custom functionality to a GIS application.
Prerequisites: Take GIS 111 GIS 161

GIS 111. Introduction to GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of Global Positioning Systems (GPS). Topics include the theory, implementation, and operations of GPS, as well as alternate data source remote sensing. Upon completion, students should be able to demonstrate an understanding of the fundamentals of GPS.

GIS 120. Introduction to Geodesy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental concepts behind map projections, datums, and coordinate systems. Topics include the theory of how the earth's shape is defined and how geographic features are positioned using spherical coordinate systems. Upon completion, students should be able to demonstrate an understanding of the fundamentals of geodesy as it relates to the measurement and representation of the earth.

GIS 121. Georeferencing & Mapping. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces coordinate systems, fundamentals of surveying, and cartography. Topics include the theory, acquisition, and use of locational data using both continuous and discrete georeferencing methods. Upon completion, students should be able to identify appropriate coordinate systems for a situation and translate data into correct map form.
Corequisites: Take GIS 111
GIS 232. Spatial Databases. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers various stages of spatial database design and implementation, including conceptual models and query languages. Topics include spatial networks, spatial data mining, indexing, and query processing. Upon completion, students should be able to demonstrate a comprehensive knowledge of spatial databases management systems.
Prerequisites: Take GIS 111 GIS 121

GIS 235. Raster GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course will provide students with the fundamentals of analyzing remotely sensed data. Emphasis is placed on digital image enhancement as a means to further data analysis. Upon completion, students will be able to accurately interpret and analyze remotely sensed data for use in a raster or vector GIS.
Prerequisites: Take All: GIS 111 and GIS 121

GIS 240. Air Photo Interpretation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce the student to remote sensing, photogrammetry and various components of land use mapping. Emphasis is placed on the art and science of aerial photo interpretation. Upon completion, students will be able to review, gather and analyze data from diverse forms of image maps.
Prerequisites: Take GIS 111

GIS 241. Cartographic Production. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the application of computerized cartography, to include the science and art of map design. Topics include the use of maps as an effective medium, efficient map layout and large-scale map production. Upon completion, students should be able to create a variety of map products for an audience or client.
Prerequisites: Take GIS 111 GIS 121

GIS 245. Introduction to Spatial Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to expose students to various components of spatial analysis. Emphasis is placed on modeling and decision making with the use of spatial data. Upon completion, students will be able to utilize statistical models in the process of spatial analysis.
Prerequisites: Take All: GIS 111 and GIS 121
Corequisites: Take GIS 225

GIS 246. Principles of Property Mapping. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers interpreting and understanding land records, updating parcel data, and utilizing the data for information retrieval and spatial analysis. Topics include the use and development of parcel information, parcel boundaries, and legal land descriptions. Upon completion, students should be able to demonstrate an understanding of the fundamentals of parcel mapping.
Prerequisites: Take GIS 111 GIS 121
GIS 249. Remote Sensing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces remote sensing and presents an overview of the use of satellite imagery within the field of geospatial technology. Topics will include the principles of remote sensing, satellite platforms, and sensors. Upon completion, students should be able to demonstrate an understanding of data sources, uses, and analysis techniques of remote sensing.
Prerequisites: Complete one of the following options: Take GIS 111 and GIS 240
Take GIS 111 and GIS 235

GIS 259. Photogrammetry. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the history and advancements in photogrammetry. Topics will include photogrammetric techniques, aerial cameras, camera calibration, and stereoscopy. Upon completion, students will demonstrate an understanding of the methods and techniques used to gather photogrammetric data.
Prerequisites: Complete one of the following options: Take GIS 111 and GIS 240
Take GIS 235

GIS 261. Programming in GIS. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
The course provides an understanding of how to customize GIS software applications by way of modified toolbars, menus, and buttons. Topics include the theory and implementation of the various scripting languages currently in use. Upon completion, students should be able to modify the appearance of interface elements, save interface customizations, and add custom functionality to a GIS application.
Prerequisites: Take GIS 111 GIS 161

Geography (GEO)

GEO 109. Introduction to Geography. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces map reading skills and the physical and cultural features of different areas of the earth. Topics include spatial association, the importance of location, physical characteristics of the earth, and the impact of humans on the environment. Upon completion, students should be able to demonstrate an ability to read a map and describe physical and cultural features of different regions.

GEO 110. Introduction to Geography. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces map reading skills and the physical and cultural features of different areas of the earth. Topics include spatial association, the importance of location, physical characteristics of the earth, and the impact of humans on the environment. Upon completion, students should be able to demonstrate an ability to read a map and describe physical and cultural features of different regions.

GEO 111. World Regional Geography. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the regional concept which emphasizes the spatial association of people and their environment. Emphasis is placed on the physical, cultural, and economic systems that interact to produce the distinct regions of the earth. Upon completion, students should be able to describe variations in physical and cultural features of a region and demonstrate an understanding of their functional relationships. GEO 111 is intended as a Behavioral and Social Sciences course.

GEO 131. Physical Geography I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic physical components that help shape the earth. Emphasis is placed on the geographic grid, cartography, weather, climate, biogeography, and soils. Upon completion, students should be able to identify these components and explain how they interact.

Geology (GEL)

GEL 111. Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic landforms and geological processes. Topics include rocks, minerals, volcanoes, fluvial processes, geological history, plate tectonics, glaciers, and coastal dynamics. Upon completion, students should be able to describe basic geological processes that shape the earth.

GEL 113. Historical Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the geological history of the earth and its life forms. Emphasis is placed on the study of rock strata, fossil groups, and geological time. Upon completion, students should be able to identify major fossil groups and associated rock strata and approximate ages of geological formations.
Prerequisites: Take One: GEL 111 or GEL 120

GEL 120. Physical Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a study of the structure and composition of the earth's crust. Emphasis is placed on weathering, erosional and depositional processes, mountain building forces, rocks and minerals, and structural changes. Upon completion, students should be able to explain the structure, composition, and formation of the earth's crust.

GEL 230. Environmental Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides insights into geologic forces that cause environmental changes influencing man's activities. Emphasis is placed on natural hazards and disasters caused by geologic forces. Upon completion, students should be able to relate major hazards and disasters to the geologic forces responsible for their occurrence.
Prerequisites: Take GEL 111, GEL 120, or PHS 130 Minimum grade C
GEL 111. Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic landforms and geological processes. Topics include rocks, minerals, volcanoes, fluvial processes, geological history, plate tectonics, glaciers, and coastal dynamics. Upon completion, students should be able to describe basic geological processes that shape the earth.

GEL 113. Historical Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the geological history of the earth and its life forms. Emphasis is placed on the study of rock strata, fossil groups, and geological time. Upon completion, students should be able to identify major fossil groups and associated rock strata and approximate ages of geological formations.
Prerequisites: Take GEL 111 or GEL 120

GEL 120. Physical Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a study of the structure and composition of the earth's crust. Emphasis is placed on weathering, erosional and depositional processes, mountain building forces, rocks and minerals, and structural changes. Upon completion, students should be able to explain the structure, composition, and formation of the earth's crust.

GEL 230. Environmental Geology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides insights into geologic forces that cause environmental changes influencing man's activities. Emphasis is placed on natural hazards and disasters caused by geologic forces. Upon completion, students should be able to relate major hazards and disasters to the geologic forces responsible for their occurrence.
Prerequisites: Take GEL 111, GEL 120, or PHS 130 Minimum grade C

German (GER)

GER 111. Elementary German I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the German language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 and EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C
Corequisites: Take GER 181

GER 112. Elementary German II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of GER 111 focusing on the fundamental elements of the German language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate further cultural awareness.
Prerequisites: Take GER 111 and GER 181 Minimum grade C
Corequisites: Take GER 182

GER 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores German culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate an understanding of cultural differences.
Prerequisites: Take GER 111 Minimum grade C

GER 181. German Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness.

GER 182. German Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate cultural awareness.
Prerequisites: Take GER 111 and GER 181 Minimum grade C

GER 211. Intermediate German I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of the German language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take GER 112 and GER 182 Minimum grade C
Corequisites: Take GER 281

GER 212. Intermediate German II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a continuation of GER 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take GER 211 and GER 281 Minimum grade C
Corequisites: Take GER 282

GER 281. German Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the German language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take GER 112 and GER 182 Minimum grade C
GER 282. German Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the German language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take GER 211 and GER 281 Minimum grade C

GER 111. Elementary German I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the German language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 and EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C
Corequisites: Take GER 181

GER 112. Elementary German II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of GER 111 focusing on the fundamental elements of the German language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate further cultural awareness.
Prerequisites: Take GER 111 and GER 181 Minimum grade C
Corequisites: Take GER 182

GER 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores German culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate an understanding of cultural differences.
Prerequisites: Take GER 111 Minimum grade C

GER 181. German Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness.

GER 182. German Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the German language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate cultural awareness.
Prerequisites: Take GER 111 and GER 181 Minimum grade C

GER 211. Intermediate German I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of the German language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take GER 112 and GER 182 Minimum grade C
Corequisites: Take GER 281

GER 212. Intermediate German II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a continuation of GER 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take GER 211 and GER 281 Minimum grade C
Corequisites: Take GER 282

GER 281. German Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the German language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take GER 112 and GER 182 Minimum grade C

GER 282. German Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the German language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take GER 211 and GER 281 Minimum grade C

Gerontology (GRO)

GRO 120. Gerontology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the psychological, social, and physical aspects of aging. Emphasis is placed on the factors that promote mental and physical well-being. Upon completion, students should be able to recognize the aging process and its psychological, social, and physical aspects.

GRO 120. Gerontology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the psychological, social, and physical aspects of aging. Emphasis is placed on the factors that promote mental and physical well-being. Upon completion, students should be able to recognize the aging process and its psychological, social, and physical aspects.
Graphic Arts (GRA)

GRA 110. Graphic Arts Orientation. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history, development, and commercial applications of the major printing processes. Topics include offset lithography, screen printing, intaglio, relief printing, and emerging technologies. Upon completion, students should be able to demonstrate an understanding of the major characteristics, advantages, and disadvantages of each process.

GRA 112. Graphics Problem Solving. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers computations used in graphic arts production. Topics include measurement systems, ratios and scaling, and papeercutting calculations. Upon completion, students should be able to apply mathematical skills to problem solving in graphic arts and imaging production.

GRA 121. Graphic Arts I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces terminology, tools and materials, procedures, and equipment used in graphic arts production. Topics include copy preparation and pre-press production relative to printing. Upon completion, students should be able to demonstrate an understanding of graphic arts production.

GRA 140. Graphic Arts Imaging. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the use of photographic and electronic imaging techniques in the printing industry. Topics include exposure control and manipulation for a variety of process photography procedures and emerging electronic imaging techniques. Upon completion, students should be able to create line, special effect, and halftone images by both conventional and computer imaging methods.

GRA 151. Computer Graphics I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the use of hardware and software for production and design in graphic arts. Topics include graphical user interface and current industry uses such as design, layout, typography, illustration, and imaging for production. Upon completion, students should be able to understand and use the computer as a fundamental design and production tool.

GRA 152. Computer Graphics II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced design and layout concepts utilizing illustration, page layout, and imaging software in graphic arts. Emphasis is placed on enhancing and developing the skills that were introduced in GRA 151. Upon completion, students should be able to select and utilize appropriate software for design and layout solutions.
Prerequisites: Take GRA 151

GRA 153. Computer Graphics III. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRA 152. Emphasis is placed on advanced computer graphics hardware and software applications. Upon completion, students should be able to demonstrate competence in selection and utilization of appropriate software for specialized applications.
Prerequisites: Take GRA 152

GRA 154. Computer Graphics IV. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRA 153. Emphasis is placed on advanced techniques using a variety of hardware and software applications to produce complex projects. Upon completion, students should be able to use electronic document production tools.
Prerequisites: Take GRA 153

GRA 161. Computer Graphics Applications I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce simple graphic arts projects. Upon completion, students should be able to use the computer as a graphic arts production tool.
Corequisites: Take GRA 151

GRA 162. Computer Graphics Applications II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce intermediate graphic arts projects. Upon completion, students should be able to effectively use the computer as a graphic arts production tool.
Corequisites: Take GRA 152

GRA 163. Computer Graphics Applications III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce advanced graphic arts projects. Upon completion, students should be able to effectively use the computer as a graphic arts production tool.
Corequisites: Take GRA 153

GRA 164. Computer Graphics Applications IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce professional quality graphic arts projects. Upon completion, students should be able to effectively and efficiently use the computer as a graphic arts production tool.
Corequisites: Take GRA 154

GRA 221. Graphic Arts II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of GRA 121. Topics include multi-color image preparation, pre-press production, control of close/hairline register in image assembly and press operation, and post-press procedures. Upon completion, students should be able to demonstrate competence in all phases of graphic arts production.
Prerequisites: Take All: GRA 121 and GRA 151

GRA 222. Graphic Arts III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of GRA 221. Topics include advanced electronic pre-press, press operation, and post-press procedures. Upon completion, students should be able to demonstrate competence in all phases of advanced graphic arts production.
Prerequisites: Take All: GRA 221 and GRA 152
GRA 230. Substrates & Ink. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the manufacture, purchase, and use of printing substrates and inks in the graphic arts industry. Topics include the history, development, testing, purchasing, and use of ink, paper, and specialty substrates used in printing, as well as problems associated with each. Upon completion, students should be able to demonstrate an understanding of ink and substrate relationships in the design, planning, purchase, and production of a printed job.

GRA 245. Printing Sales/Service. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the operation of a sales, marketing, and service program for a printing company or printing supplier. Topics include marketing, prospecting, telephone sales, customer service, order entry, closing the sale, and answering objections. Upon completion, students should be able to understand the operation of sales and service in printing and printing supply organizations.

GRA 252. Imaging Techniques. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers electronic imaging and transfer and display of digital images through various media. Topics include analysis of electronic imaging, including uses, medium, outcome, storage, and display hardware and software. Upon completion, students should be able to demonstrate an understanding of electronic imaging techniques and purposes and complete related assignments. Prerequisites: Take One: GRA 151 or GRD 151

GRA 255. Image Manipulation I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers applications associated with electronic image manipulation, including color correction, color separation, special effects, and image conversion. Topics include image-capturing hardware, image-processing software, and output options. Upon completion, students should be able to utilize hardware and software to acquire, manipulate, and output images to satisfy design and production. Prerequisites: Take One: GRA 151 or GRD 151

GRA 256. Image Manipulation II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers electronic color separation and its relationship to multi-color printing. Topics include color theory, separation, color matching, proofing, and output of process and spot color images. Upon completion, students should be able to use hardware and image processing software to produce color separations and proofs for various printing processes. Prerequisites: Take GRA 255

GRA 257. Image Manipulation III. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRA 256. Emphasis is placed on producing quality color separations through image manipulation, gray component replacement/undercolor removal, dot-gain compensation, and color correction. Upon completion, students should be able to use hardware and software to produce color separations that have been adjusted to meet tolerances of printing production equipment. Prerequisites: Take All: GRA 153 and GRA 256

GRA 110. Graphic Arts Orientation. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history, development, and commercial applications of the major printing processes. Topics include offset lithography, screen printing, intaglio, relief printing, and emerging technologies. Upon completion, students should be able to demonstrate an understanding of the major characteristics, advantages, and disadvantages of each process.

GRA 112. Graphics Problem Solving. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers computations used in graphic arts production. Topics include measurement systems, ratios and scaling, and paper-cutting calculations. Upon completion, students should be able to apply mathematical skills to problem solving in graphic arts and imaging production.

GRA 121. Graphic Arts I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces terminology, tools and materials, procedures, and equipment used in graphic arts production. Topics include copy preparation and pre-press production relative to printing. Upon completion, students should be able to demonstrate an understanding of graphic arts production.

GRA 140. Graphic Arts Imaging. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the use of photographic and electronic imaging techniques in the printing industry. Topics include exposure control and manipulation for a variety of process photography procedures and emerging electronic imaging techniques. Upon completion, students should be able to create line, special effect, and halftone images by both conventional and computer imaging methods.

GRA 151. Computer Graphics I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the use of hardware and software for production and design in graphic arts. Topics include graphical user interface and current industry uses such as design, layout, typography, illustration, and imaging for production. Upon completion, students should be able to understand and use the computer as a fundamental design and production tool.

GRA 152. Computer Graphics II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced design and layout concepts utilizing illustration, page layout, and imaging software in graphic arts. Emphasis is placed on enhancing and developing the skills that were introduced in GRA 151. Upon completion, students should be able to select and utilize appropriate software for design and layout solutions. Prerequisites: Take GRA 151

GRA 153. Computer Graphics III. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRA 152. Emphasis is placed on advanced computer graphics hardware and software applications. Upon completion, students should be able to demonstrate competence in selection and utilization of appropriate software for specialized applications. Prerequisites: Take GRA 152
GRA 154. Computer Graphics IV. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRA 153. Emphasis is placed on advanced techniques using a variety of hardware and software applications to produce complex projects. Upon completion, students should be able to use electronic document production tools.
Prerequisites: Take GRA 153

GRA 161. Computer Graphics Applications I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce simple graphic arts projects. Upon completion, students should be able to use the computer as a graphic arts production tool.
Corequisites: Take GRA 151

GRA 162. Computer Graphics Applications II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce intermediate graphic arts projects. Upon completion, students should be able to effectively use the computer as a graphic arts production tool.
Corequisites: Take GRA 152

GRA 163. Computer Graphics Applications III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce advanced graphic arts projects. Upon completion, students should be able to effectively use the computer as a graphic arts production tool.
Corequisites: Take GRA 153

GRA 164. Computer Graphics Applications IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide additional hands-on training using computer software and hardware for production and design in graphic arts. Emphasis is placed on utilizing various computer software and hardware to produce professional quality graphic arts projects. Upon completion, students should be able to effectively and efficiently use the computer as a graphic arts production tool.
Corequisites: Take GRA 154

GRA 221. Graphic Arts II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of GRA 221. Topics include multi-color image preparation, pre-press production, control of close/hairline register in image assembly and press operation, and post-press procedures. Upon completion, students should be able to demonstrate competence in all phases of graphic arts production.
Prerequisites: Take All: GRA 121 and GRA 151

GRA 222. Graphic Arts III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of GRA 221. Topics include advanced electronic pre-press, press operation, and post-press procedures. Upon completion, students should be able to demonstrate competence in all phases of advanced graphic arts production.
Prerequisites: Take All: GRA 221 and GRA 152

GRA 230. Substrates & Ink. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the manufacture, purchase, and use of printing substrates and inks in the graphic arts industry. Topics include the history, development, testing, purchasing, and use of ink, paper, and specialty substrates used in printing, as well as problems associated with each. Upon completion, students should be able to demonstrate an understanding of ink and substrate relationships in the design, planning, purchase, and production of a printed job.

GRA 245. Printing Sales/Service. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the operation of a sales, marketing, and service program for a printing company or printing supplier. Topics include marketing, prospecting, telephone sales, customer service, order entry, closing the sale, and answering objections. Upon completion, students should be able to understand the operation of sales and service in printing and printing supply organizations.

GRA 252. Imaging Techniques. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers electronic imaging and transfer and display of digital images through various media. Topics include analysis of electronic imaging, including uses, medium, outcome, storage, and display hardware and software. Upon completion, students should be able to demonstrate an understanding of electronic imaging techniques and purposes and complete related assignments.
Prerequisites: Take One: GRA 151 or GRD 151

GRA 255. Image Manipulation I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers applications associated with electronic image manipulation, including color correction, color separation, special effects, and image conversion. Topics include image-capturing hardware, image-processing software, and output options. Upon completion, students should be able to utilize hardware and software to acquire, manipulate, and output images to satisfy design and production.
Prerequisites: Take One: GRA 151 or GRD 151

GRA 256. Image Manipulation II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers electronic color separation and its relationship to multi-color printing. Topics include color theory, separation, color matching, proofing, and output of process and spot color images. Upon completion, students should be able to use hardware and image processing software to produce color separations and proofs for various printing processes.
Prerequisites: Take GRA 255

GRA 257. Image Manipulation III. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRA 256. Emphasis is placed on producing quality color separations through image manipulation, gray component replacement/undercolor removal, dot-gain compensation, and color correction. Upon completion, students should be able to use hardware and software to produce color separations that have been adjusted to meet tolerances of printing production equipment.
Prerequisites: Take All: GRA 153 and GRA 256
Graphic Design (GRD)

**GRD 110. Typography I. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the history and mechanics of type and its application to layout and design. Topics include typographic fundamentals, anatomy, measurements, composition, identification, and terminology. Upon completion, students should be able to demonstrate proficiency in design application, analysis, specification, and creation of typographic elements.
Prerequisites: Take GRD 141 GRD 151

**GRD 111. Typography II. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of GRD 110. Emphasis is placed on solving challenging typographic problems. Upon completion, students should be able to understand and demonstrate advanced typographic applications.
Prerequisites: Take GRD 110 GRD 152

**GRD 113. History of Graphic Design. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history of graphic design and visual communications. Topics include major trends, developments, influences, and directions. Upon completion, students should be able to understand and demonstrate advanced typographic applications.
Prerequisites: Take GRD 110 GRD 152

**GRD 121. Drawing Fundamentals I. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course increases observation skills using basic drawing techniques and media in graphic design. Emphasis is placed on developing the use of graphic design principles, media applications, spatial considerations, drawing styles, and approaches. Upon completion, students should be able to show competence and proficiency in finished works.
Prerequisites: Take ART 131, DES 125, or GRD 141
Take GRD 141

**GRD 122. Illustration I. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the application of rendering techniques to create illustrations. Emphasis is placed on controlling various media, methods, surfaces, design problems, and the appropriate media selection process. Upon completion, students should be able to produce quality illustrations from conception through finished artwork.
Prerequisites: Take ART 131, DES 125, or GRD 121
Take GRD 141

**GRD 131. Illustration II. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRD 131. Topics include editorial, product, fashion, and advertising illustrations. Upon completion, students should be able to demonstrate increased proficiency in creating quality illustrations from conceptualization through finished artwork.
Prerequisites: Take GRD 131

**GRD 141. Graphic Design I. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the conceptualization process used in visual problem solving. Emphasis is placed on learning the principles of design and on the manipulation and organization of elements. Upon completion, students should be able to apply design principles and visual elements to projects.
Prerequisites: Take GRD 141

**GRD 142. Graphic Design II. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the application of visual elements and design principles in advertising and graphic design. Topics include creation of various designs, such as logos, advertisements, posters, outdoor advertising, and publication design. Upon completion, students should be able to effectively apply design principles and visual elements to projects.
Prerequisites: Take ART 121, DES 135, or GRD 141
Take GRD 151

**GRD 151. Computer Design Basics. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers designing and drawing with various types of software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work.
Prerequisites: Take GRD 151 GRD 141

**GRD 152. Computer Design Techniques I. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers complex design problems utilizing various design and drawing software applications. Topics include expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work.
Prerequisites: Take GRD 151 GRD 141

**GRD 157. Computer Design Techniques II. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers complex design problems utilizing various design and drawing software applications. Topics include expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work.
Prerequisites: Take GRD 151 GRD 141

**GRD 158. Computer Design Techniques III. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers complex design problems utilizing various design and drawing software applications. Topics include expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work.
Prerequisites: Take GRD 151 GRD 141

**GRD 167. Photographic Imaging I. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces basic camera operations and photographic production. Topics include subject composition, depth of field, shutter control, light control, color, photo-finishing, and digital imaging, correction and output. Upon completion, students should be able to produce traditional and/or digital photographic prints with acceptable technical and compositional quality.
Prerequisites: Take GRD 151 with a minimum grade of C

**GRD 180. Interactive Design. 3.0 Credits.** Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers skills and techniques used in designing interactive presentations. Emphasis is placed on design, including interface design, color, illustration, scripting, audio, typography, and animated elements. Upon completion, students should be able to design and produce interactive presentations.
Prerequisites: Take GRD 151, or GRA 151
Take GRD 152

**GRD 188. Graphic Design for Web I. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the application of graphic design principles to web sites and graphics for web/mobile device delivery. Emphasis is placed on visual communication and presentation principles applied to web sites, including page layout, typography, color theory, navigation, responsive design, and image optimization. Upon completion, students should be able to apply the principles of design in the creation of full and mobile websites.
Prerequisites: Take GRD 141
GRD 241. Graphic Design III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is an advanced exploration of various techniques and media for advertising and graphic design. Emphasis is placed on advanced concepts and solutions to complex and challenging graphic design problems. Upon completion, students should be able to demonstrate competence and professionalism in visual problem solving.
Prerequisites: Take GRD 142 or GRD 152

GRD 242. Graphic Design IV. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of GRD 241. Emphasis is placed on using advanced media techniques, concepts, strategies, and professionalism in all aspects of design. Upon completion, students should be able to conceptualize, create, and produce designs for reproduction.
Prerequisites: Take GRD 111 GRD 241

GRD 263. Illustrative Imaging. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the creative manipulation of images utilizing digital techniques of masking, layering, airbrushing, and painting. Topics include the aesthetic analysis of visual imagery as well as the legalities of manipulating images. Upon completion, students should be able to utilize software applications to creatively manipulate and illustratively build digital images which accomplish design objectives.
Prerequisites: Take One: GRD 151 or GRA 151

GRD 265. Digital Print Production. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers preparation of digital files for output and reproduction. Emphasis is placed on output options, separations, color proofing, and cost and design considerations. Upon completion, students should be able to prepare files and select appropriate output methods for design solutions.
Prerequisites: Take One: GRD 151 or GRA 151

GRD 271. Multimedia Design I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of multimedia design and production for computer-related presentations. Topics include interface design, typography, storyboard, scripting, simple animation, graphics, digital audiovideo, and copyright issues. Upon completion, students should be able to design and produce multimedia presentations.
Prerequisites: Take One: GRD 151 or GRA 151

GRD 273. New Media Design Communication. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to cover new media visual design communication, as well as computer-related interactivity production for implementation and presentation. Topics include graphic design for user interactivity, data visualization and motion graphics, social media, digital imaging for user content, mobile devices, and global information services, and creative direction for imaging, 2D and 3D modeling media design solutions. Upon completion, students should be able to design and produce various complex media with computer software imaging technologies that enable digital interactivity as well as motion graphics for global information services.
Prerequisites: Complete one of the following options:Take DES 135 and GRD 271
Take GRD 142 and GRD 271

GRD 280. Portfolio Design. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the organization and presentation of a design/advertising or graphic art portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.
Prerequisites: Take GRD 142
Take GRD 111 and GRD 242
Take GRA 152 or GRD 152

GRD 282. Advertising Copywriting. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers copywriting for print, electronic, and broadcast advertising and promotion. Topics include advertising strategies, proposals, headlines, slogans, and text copy for various types of advertising. Upon completion, students should be able to write and articulate advertising proposals and understand the ethical and regulatory environment for advertising.
Prerequisites: Take ENG 110 or ENG 111
Take GRD 142

GRD 285. Client/Media Relations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces media pricing, scheduling, and business ethics. Emphasis is placed on communication with clients and determination of clients' advertising needs. Upon completion, students should be able to use professional communication skills to effectively orchestrate client/media relationships.
Prerequisites: Complete one of the following options:Take GRD 142 and GRA 121
Take GRD 142 and GRA 152
Take GRD 142 and GRD 152
Take GRD 241

GRD 110. Typography I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the history and mechanics of type and its application to layout and design. Topics include typographic fundamentals, anatomy, measurements, composition, identification, and terminology. Upon completion, students should be able to demonstrate proficiency in design application, analysis, specification, and creation of typographic elements.
Prerequisites: Take GRD 141 GRD 151

GRD 111. Typography II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of GRD 110. Emphasis is placed on solving challenging typographic problems. Upon completion, students should be able to understand and demonstrate advanced typographic applications.
Prerequisites: Take GRD 110 GRD 152

GRD 113. History of Graphic Design. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history of graphic design and visual communications. Topics include major trends, developments, influences, and directions. Upon completion, students should be able to understand, recognize, and analyze important historical and world-wide cultural influences found in today's marketing of ideas and products.
GRD 121. Drawing Fundamentals I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course increases observation skills using basic drawing techniques and media in graphic design. Emphasis is placed on developing the use of graphic design principles, media applications, spatial considerations, drawing styles, and approaches. Upon completion, students should be able to show competence and proficiency in finished works.

GRD 131. Illustration I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the application of rendering techniques to create illustrations. Emphasis is placed on controlling various media, methods, surfaces, design problems, and the appropriate media selection process. Upon completion, students should be able to produce quality illustrations from conception through finished artwork.
Prerequisites: Take GRD 151
Take GRD 141

GRD 132. Illustration II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of GRD 131. Topics include editorial, product, fashion, and advertising illustrations. Upon completion, students should be able to demonstrate increased proficiency in creating quality illustrations from conceptualization through finished artwork.
Prerequisites: Take GRD 131

GRD 141. Graphic Design I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the conceptualization process used in visual problem solving. Emphasis is placed on learning the principles of design and on the manipulation and organization of elements. Upon completion, students should be able to apply design principles and visual elements to projects.

GRD 142. Graphic Design II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the application of visual elements and design principles in advertising and graphic design. Topics include creation of various designs, such as logos, advertisements, posters, outdoor advertising, and publication design. Upon completion, students should be able to effectively apply design principles and visual elements to projects.
Prerequisites: Take ART 121, DES 135, or GRD 121
Take GRD 151

GRD 151. Computer Design Basics. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers designing and drawing with various types of software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of space, shapes, value, texture, color, and typography to provide effective solutions to advertising and graphic design problems. Upon completion, students should be able to use the computer as a creative tool.

GRD 152. Computer Design Techniques I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers complex design problems utilizing various design and drawing software applications. Topics include the expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work.
Prerequisites: Take GRD 151 GRD 141

GRD 153. Computer Design Techniques II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers advanced techniques in computer design, including advanced typography, image manipulation, and animation. Emphasis is placed on developing proficiency in using software to create high-quality designs.

GRD 167. Photographic Imaging I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces basic camera operations and photographic production. Topics include subject composition, depth of field, shutter control, light control, color, photo-finishing, and digital imaging, correction and output. Upon completion, students should be able to produce traditional and/or digital photographic prints with acceptable technical and compositional quality.
Prerequisites: Take GRD 151 with a minimum grade of C

GRD 180. Interactive Design. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers skills and techniques used in designing interactive presentations. Emphasis is placed on design, including interface design, color, illustration, scripting, audio, typography, and animated elements. Upon completion, students should be able to design and produce interactive presentations.
Prerequisites: Take GRD 151, or GRA 151
Take GRD 152

GRD 188. Graphic Design for Web I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the application of graphic design principles to web sites and graphics for web/mobile device delivery. Emphasis is placed on visual communication and presentation principles applied to web sites, including page layout, typography, color theory, navigation, responsive design, and image optimization. Upon completion, students should be able to apply the principles of design in the creation of full and mobile websites.
Prerequisites: Take GRD 141

GRD 214. Graphic Design III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is an advanced exploration of various techniques and media for advertising and graphic design. Emphasis is placed on advanced concepts and solutions to complex and challenging graphic design problems. Upon completion, students should be able to demonstrate competence and professionalism in visual problem solving.
Prerequisites: Take DES 136 GRD 142 or GRD 152

GRD 242. Graphic Design IV. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of GRD 241. Emphasis is placed on using advanced media techniques, concepts, strategies, and professionalism in all aspects of design. Upon completion, students should be able to conceptualize, create, and produce designs for reproduction.
Prerequisites: Take GRD 111 GRD 241

GRD 263. Illustrative Imaging. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the creative manipulation of images utilizing digital techniques of masking, layering, airbrushing, and painting. Topics include the aesthetic analysis of visual imagery as well as the legalities of manipulating images. Upon completion, students should be able to utilize software applications to creatively manipulate and illustratively build digital images which accomplish design objectives.
Prerequisites: Take One: GRD 151 or GRA 151

GRD 265. Digital Print Production. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers preparation of digital files for output and reproduction. Emphasis is placed on output options, separations, color proofing, and cost and design considerations. Upon completion, students should be able to prepare files and select appropriate output methods for design solutions.
Prerequisites: Take One: GRD 151 or GRA 151
GRD 271. Multimedia Design I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of multimedia design and production for computer-related presentations. Topics include interface design, typography, storyboarding, scripting, simple animation, graphics, digital audio/video, and copyright issues. Upon completion, students should be able to design and produce multimedia presentations.
Prerequisites: Take One: GRD 151 or GRA 151

GRD 273. New Media Design Communication. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to cover new media visual design communication, as well as computer-related interactivity production for implementation and presentation. Topics include graphic design for user interactivity, data visualization and motion graphics, social media, digital imaging for user content, mobile devices, and global information services, and creative direction for imaging, 2D and 3D modeling media design solutions. Upon completion, students should be able to design and produce various complex media with computer software imaging technologies that enable digital interactivity as well as motion graphics for global information services.
Prerequisites: Complete one of the following options: Take DES 135 and GRD 271
Take GRD 142 and GRD 271

GRD 280. Portfolio Design. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the organization and presentation of a design/advertising or graphic art portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.
Prerequisites: Take GRD 142
Take GRD 111 and GRD 242
Take GRA 152 or GRD 152

GRD 282. Advertising Copywriting. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers copywriting for print, electronic, and broadcast advertising and promotion. Topics include advertising strategies, proposals, headlines, slogans, and text copy for various types of advertising. Upon completion, students should be able to write and articulate advertising proposals and understand the ethical and regulatory environment for advertising.
Prerequisites: Take ENG 110 or ENG 111
Take GRD 142

GRD 285. Client/Media Relations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces media pricing, scheduling, and business ethics. Emphasis is placed on communication with clients and determination of clients' advertising needs. Upon completion, students should be able to use professional communication skills to effectively orchestrate client/media relationships.
Prerequisites: Complete one of the following options: Take GRD 142 and GRA 121
Take GRD 142 and GRA 152
Take GRD 142 and GRD 152
Take GRD 241

Health (HEA)

HEA 110. Personal Health/Wellness. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to basic personal health and wellness. Emphasis is placed on current health issues such as nutrition, mental health, and fitness. Upon completion, students should be able to demonstrate an understanding of the factors necessary to the maintenance of health and wellness.

HEA 112. First Aid & CPR. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basics of emergency first aid treatment. Topics include rescue breathing, CPR, first aid for choking and bleeding, and other first aid procedures. Upon completion, students should be able to demonstrate skills in providing emergency care for the sick and injured until medical help can be obtained.

HEA 110. Personal Health/Wellness. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introduction to basic personal health and wellness. Emphasis is placed on current health issues such as nutrition, mental health, and fitness. Upon completion, students should be able to demonstrate an understanding of the factors necessary to the maintenance of health and wellness.

Health Information Technology (HIT)

HIT 110. Fundamentals of Health Information Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Health Information Management (HIM) and its role in healthcare delivery systems. Topics include standards, regulations and initiatives; payment and reimbursement systems, healthcare providers and disciplines; and electronic health records (EHRs). Upon completion, students should be able to demonstrate an understanding of health information management and healthcare organizations, professions and trends.

HIT 112. Health Law and Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers legislative and regulatory processes, legal terminology, and professional-related and practice-related ethical issues. Topics include confidentiality; privacy and security policies, procedures and monitoring; release of information policies and procedures; and professional-related and practice-related ethical issues. Upon completion, students should be able to apply policies and procedures for access and disclosure of Protected Health Information and apply and promote ethical standards.
HIT 114. Health Data Systems and Standards. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers concepts and techniques for managing and maintaining manual and electronic health records (EHR). Topics include structure and use of health information including data collection and analysis, data sources/sets, archival systems, and quality and integrity of healthcare data. Upon completion, students should be able to monitor and apply system-wide clinical documentation guidelines and comply with regulatory standards.

HIT 122. Professional Practice Experience I. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.
Corequisites: Take HIT 220

HIT 124. Professional Practice Experience II. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.

HIT 210. Healthcare Statistics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers maintenance, compilation, analysis, and presentation of healthcare statistics and research protocols and techniques. Topics include basic statistical principles, indices, databases, registries, vital statistics, descriptive statistics, research protocol monitoring, Institutional Review Board processes, and knowledge-based research techniques. Upon completion, students should be able to apply, interpret, and present healthcare statistics and utilize research techniques to gather and interpret healthcare data.
Prerequisites: Take MAT 110 Minimum grade C
Corequisites: Take HIT 220

HIT 211. ICD Coding. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers ICD diagnostics and procedural coding conventions and guidelines for inpatient, outpatient and ambulatory care. Emphasis is placed on a comprehensive application of anatomy, physiology and interrelationships among organ systems. Upon completion, students should be able to accurately assign and sequence diagnostic and procedural codes for patient outcomes, statistical and reimbursement purposes.

HIT 214. CPT/Other Coding Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers application of principles and guidelines of CPT/HCPCS coding. Topics include clinical classification/nomenclature systems such as SNOMED, DSM, ICD-O and the use of encoders. Upon completion, students should be able to apply coding principles to correctly assign CPT/HCPCS codes.
Prerequisites: Take HIT 211 Minimum grade C

HIT 215. Reimbursement Methodology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers reimbursement methodologies used in all healthcare settings as they relate to national billing, compliance, and reporting requirements. Topics include prospective payment systems, billing process and procedures, chargemaster maintenance, regulatory guidelines, reimbursement monitoring, and compliance strategies and reporting. Upon completion, students should be able to perform data quality reviews to validate code assignment and comply with reimbursement and reporting requirements.

HIT 216. Quality Management. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces principles of quality assessment and improvement, and utilization, risk, and case management, in healthcare. Topics include Continuous Quality Improvement, and case management processes, data analysis/reporting techniques, credentialing, regulatory quality monitoring requirements, and outcome measures and monitoring. Upon completion, students should be able to abstract, analyze, and report clinical data for facility-wide quality management/performance improvement programs and monitor compliance measures.
Prerequisites: Take HIT 114 Minimum grade C
Corequisites: Take HIT 214 HIT 215

HIT 218. Management Principles in HIT. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers organizational management concepts as applied to healthcare settings. Topics include roles/functions of teams/committees, leadership, communication and interpersonal skills, designing and implementing orientation/training programs, monitoring workflow, performance standards, revenue cycles, and organizational resources. Upon completion, students should be able to apply management, leadership, and supervisory concepts to various healthcare settings.

HIT 220. Health Informatics & EHRs. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers EHR systems, design, implementation and application. Topics include EHR, Informatics, speech & imaging technology, information/network security & integrity, data dictionaries, modeling and warehousing. Upon completion, students should be able to facilitate usage of electronic health record systems and other technologies.
Prerequisites: Take HIT 114 CIS 110 with a minimum grade of C
Take HIT 114 CIS 111 with a minimum grade of C

HIT 221. Lifecycle of Electronic Health Record. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the system selection, design and implementation of an electronic health record (EHR) in integrated delivery networks. Topics include the system development life cycle, analysis of existing systems, required resources, and common resource constraints. Upon completion, students should be able to understand system development life cycles, analyze design and engineering, and make recommendations to improve efficiency of operations.
Prerequisites: Take HIT 110 HIT 114
Corequisites: Take HIT 225

HIT 222. Prof Practice Exp III. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.
HIT 225. Healthcare Informatics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers data analysis to support decision making, patient care, and regulatory compliance. Topics include clinical terminology and vocabulary systems, data capture methodology, data presentation and reporting, and initiatives to improve the quality of patient care. Upon completion, students should be able to identify data elements and sets, analyze capture methodology in healthcare settings, analyze compliance issues and make improvement recommendations.
Prerequisites: Take HIT 110 HIT 114
Corequisites: Take HIT 221

HIT 226. Principles of Disease. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers disease etiology and organ system involvement, including physical signs and symptoms, prognoses, and common complications and their management. Topics include basic microbiology, basic pharmacology, and principles of disease. Upon completion, students should be able to relate disease processes to etiology, physical signs and symptoms, prognosis, and common complications and their management.
Prerequisites: Take BIO 166 or BIO 169 Minimum grade C

HIT 227. Informatics Project Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the required skills needed for implementing healthcare IT applications, with emphasis on electronic health records (EHR). Topics include leadership development skills, interdisciplinary collaboration, organizational change management, project management software, and the study of communication skills required across healthcare disciplines. Upon completion, students should be able to effectively collaborate and communicate with healthcare disciplines to implement informatics projects within the healthcare setting.
Prerequisites: Take HIT 110 HIT 114
Corequisites: Take HIT 221 and HIT 225

HIT 280. Professional Issues. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive discussion of topics common to the health information profession. Emphasis is placed on application of professional competencies, job search tools, and preparation for the certification examination. Upon completion, students should be able to demonstrate competence in entry-level domains and subdomains for health information technologies.
Prerequisites: Take HIT 211 Minimum grade C
Corequisites: Take DBA 112, HIT 214, HIT 215 and HIT 216

HIT 110. Fundamentals of Health Information Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Health Information Management (HIM) and its role in healthcare delivery systems. Topics include standards, regulations and initiatives; payment and reimbursement systems, healthcare providers and disciplines; and electronic health records (EHRs). Upon completion, students should be able to demonstrate an understanding of health information management and healthcare organizations, professions and trends.

HIT 112. Health Law and Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers legislative and regulatory processes, legal terminology, and professional-related and practice-related ethical issues. Topics include confidentiality; privacy and security policies, procedures and monitoring; release of information policies and procedures; and professional-related and practice-related ethical issues. Upon completion, students should be able to apply policies and procedures for access and disclosure of Protected Health Information and apply and promote ethical standards.

HIT 114. Health Data Systems and Standards. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers concepts and techniques for managing and maintaining manual and electronic health records (EHR). Topics include structure and use of health information including data collection and analysis, data sources sets, archival systems, and quality and integrity of healthcare data. Upon completion, students should be able to monitor and apply system-wide clinical documentation guidelines and comply with regulatory standards.

HIT 122. Professional Practice Experience I. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.
Corequisites: Take HIT 220

HIT 124. Professional Practice Experience II. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.

HIT 210. Healthcare Statistics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers maintenance, compilation, analysis, and presentation of healthcare statistics and research protocols and techniques. Topics include basic statistical principles, indices, databases, registries, vital statistics, descriptive statistics, research protocol monitoring, Institutional Review Board processes, and knowledge-based research techniques. Upon completion, students should be able to apply, interpret, and present healthcare statistics and utilize research techniques to gather and interpret healthcare data.
Prerequisites: Take MAT 110 Minimum grade C
Corequisites: Take HIT 220

HIT 211. ICD Coding. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers ICD diagnostics and procedural coding conventions and guidelines for inpatient, outpatient and ambulatory care. Emphasis is placed on a comprehensive application of anatomy, physiology and interrelationships among organ systems. Upon completion, students should be able to accurately assign and sequence diagnostic and procedural codes for patient outcomes, statistical and reimbursement purposes.
HIT 214. CPT/Other Coding Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers application of principles and guidelines of CPT/HCPCS coding. Topics include clinical classification/nomenclature systems such as SNOMED, DSM, ICD-O and the use of encoders. Upon completion, students should be able to apply coding principles to correctly assign CPT/HCPCS codes.
Prerequisites: Take HIT 211 Minimum grade C

HIT 215. Reimbursement Methodology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers reimbursement methodologies used in all healthcare settings as they relate to national billing, compliance, and reporting requirements. Topics include prospective payment systems, billing process and procedures, chargemaster maintenance, regulatory guidelines, reimbursement monitoring, and compliance strategies and reporting. Upon completion, students should be able to perform data quality reviews to validate code assignment and comply with reimbursement and reporting requirements.

HIT 216. Quality Management. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces principles of quality assessment and improvement, and utilization, risk, and case management, in healthcare. Topics include Continuous Quality Improvement, and case management processes, data analysis/reporting techniques, credentialing, regulatory quality monitoring requirements, and outcome measures and monitoring. Upon completion, students should be able to abstract, analyze, and report clinical data for facility-wide quality management/performance improvement programs and monitor compliance measures.
Prerequisites: Take HIT 114 Minimum grade C
Corequisites: Take HIT 214 HIT 215 HIT 280

HIT 218. Management Principles in HIT. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers organizational management concepts as applied to healthcare settings. Topics include roles/functions of teams/committees, leadership, communication and interpersonal skills, designing and implementing orientation/training programs, monitoring workflow, performance standards, revenue cycles, and organizational resources. Upon completion, students should be able to apply management, leadership, and supervisory concepts to various healthcare settings.

HIT 220. Health Informatics & EHRs. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers EHR systems, design, implementation and application. Topics include EHR, Informatics, speech & imaging technology, information/network security & integrity, data dictionaries, modeling and warehousing. Upon completion, students should be able to facilitate usage of electronic health record systems and other technologies.
Prerequisites: Take HIT 114 CIS 110 with a minimum grade of C
Take HIT 114 CIS 111 with a minimum grade of C

HIT 221. Lifecycle of Electronic Health Record. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the system selection, design and implementation of an electronic health record (EHR) in integrated delivery networks. Topics include the system development life cycle, analysis of existing systems, required resources, and common resource constraints. Upon completion, students should be able to understand system development life cycles, analyze design and engineering, and make recommendations to improve efficiency of operations.
Prerequisites: Take HIT 110 HIT 114
Corequisites: Take HIT 225

HIT 222. Prof Practice Exp III. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.

HIT 225. Healthcare Informatics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers data analysis to support decision making, patient care, and regulatory compliance. Topics include clinical terminology and vocabulary systems, data capture methodology, data presentation and reporting, and initiatives to improve the quality of patient care. Upon completion, students should be able to identify data elements and sets, analyze capture methodology in healthcare settings, analyze compliance issues and make improvement recommendations.
Prerequisites: Take HIT 110 HIT 114
Corequisites: Take HIT 221

HIT 226. Principles of Disease. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers disease etiology and organ system involvement, including physical signs and symptoms, prognoses, and common complications and their management. Topics include basic microbiology, basic pharmacology, and principles of disease. Upon completion, students should be able to relate disease processes to etiology, physical signs and symptoms, prognosis, and common complications and their management.
Prerequisites: Take BIO 166 or BIO 169 Minimum grade C

HIT 227. Informatics Project Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the required skills needed for implementing healthcare IT applications, with emphasis on electronic health records (EHR). Topics include leadership development skills, interdisciplinary collaboration, organizational change management, project management software, and the study of communication skills required across healthcare disciplines. Upon completion, students should be able to effectively collaborate and communicate with healthcare disciplines to implement informatics projects within the healthcare setting.
Prerequisites: Take HIT 110 HIT 114
Corequisites: Take HIT 221 and HIT 225

HIT 280. Professional Issues. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive discussion of topics common to the health information profession. Emphasis is placed on application of professional competencies, job search tools, and preparation for the certification examination. Upon completion, students should be able to demonstrate competence in entry-level domains and subdomains for health information technologies.
Prerequisites: Take HIT 211 Minimum grade C
Corequisites: Take DBA 112, HIT 214, HIT 215 and HIT 216

Heavy Equipment Maintenance (HET)

HET 110. Diesel Engines. 6.0 Credits. Class-3.0. Clinical-0.0. Lab-9.0. Work-0.0
This course introduces theory, design, terminology, and operating adjustments for diesel engines. Emphasis is laced on safety, theory of operation, inspection, measuring, and rebuilding diesel engines according to factory specifications. Upon completion, students should be able to measure, diagnose problems, and repair diesel engines.
HET 114. Power Trains. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces power transmission devices. Topics include function and operation of gears, chains, clutches, planetary gears, drive lines, differentials, and transmissions. Upon completion, students should be able to identify, research specifications, repair, and adjust power train components.

HET 115. Electronic Engines. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the principles of electronically controlled diesel engines. Emphasis is placed on testing and adjusting diesel engines in accordance with manufacturers' specifications. Upon completion, students should be able to diagnose, test, and calibrate electronically controlled diesel engines.

HET 125. Preventive Maintenance. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces preventive maintenance practices used on medium and heavy duty vehicles and rolling assemblies. Topics include preventive maintenance schedules, services, DOT rules and regulations, and road ability. Upon completion, students should be able to set up and follow a preventive maintenance schedule as directed by manufacturers.

HET 126. Preventive Maintenance Lab. 1.0 Credit. Class-0.0. Lab-3.0. Work-0.0
This course provides a laboratory setting to enhance preventive maintenance practices used on medium and heavy duty vehicles and rolling assemblies. Emphasis is placed on practical experiences that enhance the topics presented in HET 125. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 125.
Corequisites: Take HET 125

HET 128. Medium/Heavy Duty Tune Up. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces tune-up and troubleshooting according to manufacturers' specifications. Topics include troubleshooting engine systems, tune-up procedures, and use and care of special test tools and equipment. Upon completion, students should be able to troubleshoot, diagnose, and repair engines and components using appropriate diagnostic equipment.

HET 230. Air Brakes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the operation and design of air braking systems used on trucks. Topics include safety, governors, compressors, and supporting systems. Upon completion, students should be able to diagnose, disassemble, inspect, repair, and reassemble air brake systems.

HET 231. Medium/Heavy Duty Brake Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the theory and repair of braking systems used in medium and heavy duty vehicles. Topics include air, hydraulic, and ABS system diagnosis and repair. Upon completion, students should be able to troubleshoot, adjust, and repair braking systems on medium and heavy duty vehicles.

HET 232. Medium/Heavy Duty Brake Systems Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory setting to enhance the skills for troubleshooting, adjusting, and repairing brake systems on medium and heavy duty vehicles. Emphasis is placed on practical experiences that enhance the topics presented in HET 231. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 231.
Corequisites: Take HET 231

HET 233. Suspension and Steering. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the theory and principles of medium and heavy duty steering and suspension systems. Topics include wheel and tire problems, frame members, fifth wheel, bearings, and coupling systems. Upon completion, students should be able to troubleshoot, adjust, and repair suspension and steering components on medium and heavy duty vehicles.

HET 110. Diesel Engines. 6.0 Credits. Class-3.0. Clinical-0.0. Lab-9.0. Work-0.0
This course introduces theory, design, terminology, and operating adjustments for diesel engines. Emphasis is laced on safety, theory of operation, inspection, measuring, and rebuilding diesel engines according to factory specifications. Upon completion, students should be able to measure, diagnose problems, and repair diesel engines.

HET 114. Power Trains. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces power transmission devices. Topics include function and operation of gears, chains, clutches, planetary gears, drive lines, differentials, and transmissions. Upon completion, students should be able to identify, research specifications, repair, and adjust power train components.

HET 115. Electronic Engines. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the principles of electronically controlled diesel engines. Emphasis is placed on testing and adjusting diesel engines in accordance with manufacturers' specifications. Upon completion, students should be able to diagnose, test, and calibrate electronically controlled diesel engines.

HET 125. Preventive Maintenance. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces preventive maintenance practices used on medium and heavy duty vehicles and rolling assemblies. Topics include preventive maintenance schedules, services, DOT rules and regulations, and road ability. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 125.
Corequisites: Take HET 125

HET 126. Preventive Maintenance Lab. 1.0 Credit. Class-0.0. Lab-3.0. Work-0.0
This course provides a laboratory setting to enhance preventive maintenance practices used on medium and heavy duty vehicles. Emphasis is placed on practical experiences that enhance the topics presented in HET 125. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 125.
Corequisites: Take HET 125
HET 128. Medium/Heavy Duty Tune Up. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces tune-up and troubleshooting according to manufacturers’ specifications. Topics include troubleshooting engine systems, tune-up procedures, and use and care of special test tools and equipment. Upon completion, students should be able to troubleshoot, diagnose, and repair engines and components using appropriate diagnostic equipment.

HET 230. Air Brakes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the operation and design of air braking systems used on trucks. Topics include safety, governors, compressors, and supporting systems. Upon completion, students should be able to diagnose, disassemble, inspect, repair, and reassemble air brake systems.

HET 231. Medium/Heavy Duty Brake Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the theory and repair of braking systems used in medium and heavy duty vehicles. Topics include air, hydraulic, and ABS system diagnosis and repair. Upon completion, students should be able to troubleshoot, adjust, and repair braking systems on medium and heavy duty vehicles.

HET 232. Medium/Heavy Duty Brake Systems Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory setting to enhance the skills for troubleshooting, adjusting, and repairing brake systems on medium and heavy duty vehicles. Emphasis is placed on practical experiences that enhance the topics presented in HET 231. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in HET 231.
Corequisites: Take HET 231

HET 233. Suspension and Steering. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the theory and principles of medium and heavy duty steering and suspension systems. Topics include wheel and tire problems, frame members, fifth wheel, bearings, and coupling systems. Upon completion, students should be able to troubleshoot, adjust, and repair suspension and steering components on medium and heavy duty vehicles.

History (HIS)

HIS 111. World Civilizations I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 112 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 112. World Civilizations II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces world history from the early modern era to the present. Topics include the cultures of Africa, Europe, India, China, Japan, and the Americas. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern world civilizations. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 111 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 131. American History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 132 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 132. American History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War era. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 131 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 141. Genealogy & Local History. 3.0 Credits. Class-3.0.
This course explores the role of the local or family historian. Emphasis is placed on historical and genealogical research techniques including a survey of local, state, and national archival resources. Upon completion, students should be able to conduct genealogical research and do a major research project on local or family history.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 162. Women and History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the experience of women in historical perspective. Topics include the experiences and contributions of women in culture, politics, economics, science, and religion. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural contributions of women in history.
HIS 165. Twentieth-Century World. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes the major developments, issues, and ideas in twentieth-century world history. Emphasis is placed on contrasting political systems, the impact of science and technology, and the philosophical temperament of twentieth-century people. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the twentieth century.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 221. African-American History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers African-American history from the Colonial period to the present. Topics include African origins, the slave trade, the Civil War, Reconstruction, the Jim Crow era, the civil rights movement, and contributions of African Americans. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the history of African Americans.

HIS 222. African-American History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers African American history through the Civil War period. Topics include African origins, the nature of slavery, African-American participation in the American Revolution, abolitionism, and the emergence of a distinct African-American culture. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early African-American history.

HIS 223. African-American History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers African American history from the Civil War to the present. Topics include Reconstruction, the Jim Crow era, urbanization, the Harlem Renaissance, the Civil Rights movement, and the philosophies of major African-American leaders. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in African-American history since the Civil War.

HIS 226. The Civil War. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the social, political, economic, and ideological forces that led to the Civil War and Reconstruction. Topics include regional conflicts and sectionalism, dissolution of the Union, military campaigns, and the War's socioeconomic impact, aftermath, and consequences. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the United States during the era of the Civil War.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

HIS 227. Native American History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history and cultures of Native Americans from pre-history to the present. Topics include Native American civilizations, relations with Europeans, and the continuing evolution of Native American cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments among Native Americans.

HIS 228. History of the South. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the origin and development of the South as a distinct region of the United States. Emphasis is placed on Southern identity and its basis in cultural, social, economic, and political developments during the 19th and 20th centuries. Upon completion, students should be able to identify and analyze the major cultural, social, economic, and political developments in the South.

HIS 229. History of the Old South. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of the development of the South from European settlement through the Civil War. Topics include the multi-ethnic character of colonization, the plantation economy, relations between social classes, the nature of slavery, and issues leading to the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the ante-bellum South.

HIS 230. The Changing South. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers major developments in the South from the Civil War era to the present. Topics include Reconstruction, the emergence of the New South, segregation, the Civil Rights movement, and current issues and challenges facing the South. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the New South.

HIS 231. Recent American History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of American society from the post-Depression era to the present. Topics include World War II, the Cold War, social unrest, the Vietnam War, the Great Society, and current political trends. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in recent America.

HIS 232. History of Appalachia. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the Appalachian region and its relationship to mainstream American history. Topics include regional settlement patterns and a study of Appalachian culture. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in Appalachia.

HIS 234. Cherokee History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of the history and culture of the Cherokees. Topics include origins, belief systems, contact and conflict with European settlers, removals, and contemporary problems faced by the Cherokees. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in Cherokee history.

HIS 236. North Carolina History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of geographical, political, economic, and social conditions existing in North Carolina from America's discovery to the present. Topics include native and immigrant backgrounds; colonial, ante-bellum, and Reconstruction periods; party politics; race relations; and the transition from an agrarian to an industrial economy. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in North Carolina.
**HIS 260. History of Africa. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history of Africa from pre-history to the present. Emphasis is placed on the evolution of social, political, economic, and governmental structures in Africa. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in Africa.
Prerequisites: Complete one of the following options: Take ENG 111 with a minimum grade of C
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 261. East Asian History. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history of China and Japan from the development of civilization in Asia to the present. Emphasis is placed on the evaluation of social, political, economic, and governmental structures in China and Japan. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in east Asia.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 262. Middle East History. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history of the Middle East from the development of civilization in Mesopotamia to the present. Emphasis is placed on social, political, economic, religious, and governmental structures in the Middle East. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the Middle East.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 271. The French Revolution Era. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course traces the causes and effects of the French Revolution. Topics include the Enlightenment; Jacobins; Reign of Terror; Napoleon's republic, empire, and wars; and the French Revolution's impact upon world history. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments during the French revolutionary era.

**HIS 111. World Civilizations I. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces world history from the dawn of civilization to the early modern period. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 112 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 112. World Civilizations II. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces world history from the early modern era to the present. Topics include the cultures of Africa, Europe, India, China, Japan, and the Americas. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern world civilizations. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 111 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 131. American History I. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 132 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 132. American History II. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of American history from pre-history through the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War. Students seeking to take this course to meet the college transfer Social/Behavioral Sciences requirement may also take HIS 131 (no HIS prerequisites).
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 141. Genealogy & Local History. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the role of the local or family historian. Emphasis is placed on historical or genealogical research techniques including a survey of local, state, and national archival resources. Upon completion, students should be able to conduct genealogical research and do a major research project on local or family history.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

**HIS 162. Women and History. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the experience of women in historical perspective. Topics include the experiences and contributions of women in culture, politics, economics, science, and religion. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural contributions of women in history.
This course covers the major developments, issues, and ideas in twentieth-century world history. Emphasis is placed on contrasting political systems, the impact of science and technology, and the philosophical temperment of twentieth-century people. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the twentieth century.

Prerequisites: Complete one of the following options:
- Take DRE 098
- Take EFL 111 EFL 112 with a minimum grade of C
- Take ENG 111 with a minimum grade of C

HIS 221. African-American History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers African-American history from the Colonial period to the present. Topics include African origins, the slave trade, the Civil War, Reconstruction, the Jim Crow era, the civil rights movement, and contributions of African Americans. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the history of African Americans.

HIS 222. African-American History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers African American history through the Civil War period. Topics include African origins, the nature of slavery, African-American participation in the American Revolution, abolitionism, and the emergence of a distinct African-American culture. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early African-American history.

HIS 223. African-American History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers African American history from the Civil War to the present. Topics include Reconstruction, the Jim Crow era, urbanization, the Harlem Renaissance, the Civil Rights movement, and the philosophies of major African-American leaders. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in African-American history since the Civil War.

HIS 226. The Civil War. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the social, political, economic, and ideological forces that led to the Civil War and Reconstruction. Topics include regional conflicts and sectionalism, dissolution of the Union, military campaigns, and the War's socioeconomic impact, aftermath, and consequences. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the United States during the era of the Civil War.

Prerequisites: Complete one of the following options:
- Take DRE 098
- Take EFL 111 EFL 112 with a minimum grade of C
- Take ENG 111 with a minimum grade of C

HIS 227. Native American History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history and cultures of Native Americans from pre-history to the present. Topics include Native American civilizations, relations with Europeans, and the continuing evolution of Native American cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments among Native Americans.

HIS 228. History of the South. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the origin and development of the South as a distinct region of the United States. Emphasis is placed on Southern identity and its basis in cultural, social, economic, and political developments during the 19th and 20th centuries. Upon completion, students should be able to identify and analyze the major cultural, social, economic, and political developments in the South.

HIS 229. History of the Old South. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of the development of the South from European settlement through the Civil War. Topics include the multi-ethnic character of colonization, the plantation economy, relations between social classes, the nature of slavery, and issues leading to the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the antebellum South.

HIS 230. The Changing South. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers major developments in the South from the Civil War era to the present. Topics include Reconstruction, the emergence of the New South, segregation, the Civil Rights movement, and current issues and challenges facing the South. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the New South.

HIS 231. Recent American History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of American society from the post-Depression era to the present. Topics include World War II, the Cold War, social unrest, the Vietnam War, the Great Society, and current political trends. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in recent America.

HIS 233. History of Appalachia. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the Appalachian region and its relationship to mainstream American history. Topics include regional settlement patterns and a study of Appalachian culture. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in Appalachia.

HIS 234. Cherokee History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of the history and culture of the Cherokees. Topics include origins, belief systems, contact and conflict with European settlers, removals, and contemporary problems faced by the Cherokees. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in Cherokee history.

HIS 236. North Carolina History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of geographical, political, economic, and social conditions existing in North Carolina from America's discovery to the present. Topics include native and immigrant backgrounds; colonial, antebellum, and Reconstruction periods; party politics; race relations; and the transition from an agrarian to an industrial economy. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in North Carolina.
HOR 116. Landscape Management I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers information and skills necessary to analyze a property and develop a management schedule. Emphasis is placed on property measurement, plant condition, analysis of client needs, and plant culture needs. Upon completion, students should be able to analyze a property, develop management schedules, and implement practices based on client needs.

HOR 118. Equipment Operation and Maintenance. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the proper operation and maintenance of selected equipment used in horticulture. Emphasis is placed on the maintenance, minor repairs, safety devices, and actual operation of selected equipment. Upon completion, students should be able to design a maintenance schedule, service equipment, and demonstrate safe operation of selected equipment.

HOR 124. Nursery Operations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers nursery site and crop selection, cultural practices, and production and marketing methods. Topics include site considerations, water availability, equipment, irrigation, fertilization, containers, media, and pest control. Upon completion, students should be able to design and implement a nursery operation and grow and harvest nursery crops.

HOR 126. East Asian History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history of China and Japan from the development of civilization in Asia to the present. Emphasis is placed on the evaluation of social, political, economic, and governmental structures in China and Japan. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in East Asia.

Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

HIS 261. East Asian History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history of China and Japan from the development of civilization in Asia to the present. Emphasis is placed on the evaluation of social, political, economic, and governmental structures in China and Japan. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in East Asia.

Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

HIS 262. Middle East History. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course surveys the history of the Middle East from the development of civilization in Mesopotamia to the present. Emphasis is placed on social, political, economic, religious, and governmental structures in the Middle East. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the Middle East.

Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

HIS 271. The French Revolution Era. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course traces the causes and effects of the French Revolution. Topics include the Enlightenment; Jacobins; Reign of Terror; Napoleon's republic, empire, and wars; and the French Revolution's impact upon world history. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments during the French revolutionary era.

Horticulture (HOR)

HOR 112. Landscape Design I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers landscape principles and practices for residential and commercial sites. Emphasis is placed on drafting, site analysis, and common elements of good design, plant material selection, and proper plant utilization (encouraged use of native plants and discouraged use of invasive species). Upon completion, students should be able to read plans and draft a landscape design according to sustainable practices.

Prerequisites: Take HOR 160 or HOR 161 Minimum grade C

HOR 114. Landscape Construction. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the design and fabrication of landscape structures/ features. Emphasis is placed on safety, tool identification and use, material selection, construction techniques, and fabrication. Upon completion, students should be able to design and construct common landscape structures/features.
HOR 160. Plant Materials I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers identification, culture, characteristics, and use of plants in a sustainable landscape. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, and landscape applications. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials, including natives and invasive plants.

HOR 161. Plant Materials II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a supplementary opportunity to cover identification, culture, characteristics, and use of plants in a sustainable landscape, giving students a broader knowledge of available landscape plants for utilization in landscapes and plant production. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, landscape applications and expansion of the plant palette. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials, including natives and invasive plants.

HOR 162. Applied Plant Science. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic concepts of botany as they apply to horticulture. Topics include nomenclature, physiology, morphology, and anatomy as they apply to plant culture. Upon completion, students should be able to apply the basic principles of botany to horticulture.

HOR 164. Horticultural Pest Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the identification and management of plant pests including insects, diseases, and weeds. Topics include pest identification and beneficial organisms, pesticide application safety and use of least toxic methods of management. Upon completion, students should be able to manage common landscape pests using least toxic methods of control and be prepared to sit for North Carolina Commercial Pesticide Ground Applicators license. Students will apply the Integrated Pest Management Model in plant management.

HOR 166. Soils and Fertilizers. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the physical and chemical properties of soils and soil fertility and management. Topics include soil formation; classification; physical, chemical, and biological properties (including microorganisms); testing; and fertilizer application. Upon completion, students should be able to analyze, evaluate, and properly amend soils/media according to sustainable practices.

HOR 168. Plant Propagation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a study of sexual and asexual reproduction of plants. Emphasis is placed on seed propagation, grafting, stem and root propagation, micro-propagation, and other propagation techniques. Upon completion, students should be able to successfully propagate ornamental plants.

HOR 170. Horticultural Computer Applications. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programs as they apply to the horticulture industry. Emphasis is placed on applications of software for plant identification, design, and irrigation. Upon completion, students should be able to use computer programs in horticultural situations. Students will create a CAD drawing of a landscape.
Prerequisites: Take HOR 112

HOR 213. Landscape Design II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers residential and commercial landscape design, cost analysis, and installation. Emphasis is placed on job cost estimates, installation of the landscape design, and maintenance techniques. Upon completion, students should be able to read landscape design blueprints, develop cost estimates, and implement the design.
Prerequisites: Take HOR 112

HOR 215. Landscape Irrigation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic irrigation design, layout, and installation. Topics include site analysis, components of irrigation systems, safety, types of irrigation systems, and installation techniques. Upon completion, students should be able to design and install basic landscape irrigation systems.

HOR 217. Landscape Management II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides additional opportunities to design plans, write contracts, and present proposals. Emphasis is placed on the development, pricing, and presentation of proposals and additional exploration of cultural applications. Upon completion, students should be able to analyze a property, develop a management plan, and price and present that plan.
Prerequisites: Take One: HOR 110 or HOR 116

HOR 218. Advanced Equipment Operations and Maintenance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the advanced repair and operation of selected equipment utilized in horticulture. Topics include diagnosis, service, maintenance and complex repairs of small and medium two- and four-cycle engine horticultural equipment. Upon completion, students should be able to diagnose and repair commonly used landscape equipment and communicate information concerning the repairs and the necessary maintenance schedule in a professional manner.
Prerequisites: Take HOR 118

HOR 225. Nursery Production. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers all aspects of nursery crop production. Emphasis is placed on field production and covers soils, nutrition, irrigation, pest control, and harvesting. Upon completion, students should be able to produce a marketable nursery crop.

HOR 235. Greenhouse Production. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the production of greenhouse crops. Emphasis is placed on product selection and production based on market needs and facility availability, including record keeping. Upon completion, students should be able to select and make production schedules to successfully produce greenhouse crops.

HOR 245. Horticultural Specialty Crops. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the techniques and requirements for the production of horticultural crops of special or local interest. Topics include development of a local market, proper varietal selection, cultural practices, site selection, and harvesting and marketing practices. Upon completion, students should be able to choose, grow, and market a horticultural crop of special or local interest.
HOR 251. Insects & Diseases. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces insects and diseases of economic importance to horticultural crops. Topics include insect life cycles and identifying characteristics; plant diseases, including their signs and symptoms; control methods; and insect scouting for IPM. Upon completion, students should be able to demonstrate an understanding of insect and disease identification, collection, and control.

HOR 253. Horticulture Turfgrass. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers information and skill development necessary to establish and manage landscape turfgrasses. Topics include grass identification, establishment, cultural requirements, application of control products, fertilization, and overseeding techniques. Upon completion, students should be able to analyze a landscape site and determine those cultural and physical activities needed to establish or manage a quality turf.

HOR 255. Interiorscapes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers plant selection, design, and management for interior settings. Topics include tropical plant identification, cultural requirements, insect and disease identification and control, and design and management requirements for interior plants. Upon completion, students should be able to design, install, and manage plants in interior settings.

HOR 257. Arboriculture Practices. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the culture and maintenance of trees and shrubs. Topics include fertilization, pruning, approved climbing techniques, pest control, and equipment use and safety. Upon completion, students should be able to properly prune trees and shrubs and perform arboricultural practices.

HOR 265. Advanced Plant Materials. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers important landscape plants. Emphasis is placed on identification, plant nomenclature, growth characteristics, cultural requirements, and landscape uses. Upon completion, students should be able to correctly select plants for specific landscape uses. Prerequisites: Take HOR 160 or HOR 161 Minimum grade C

HOR 266. Advanced Propagation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers applied production techniques for asexual and sexual plant propagation. Emphasis is placed on the major accepted methods of asexual propagation and sexual propagation of woody ornamental plants, with evaluation of all initiated propagation. Upon completion, students should be able to successfully propagate a variety of plant materials utilizing methods covered in the course.

HOR 273. Horticultural Management & Marketing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the steps involved in starting or managing a horticultural business. Topics include financing, regulations, market analysis, employer/employee relations, formulation of business plans, and operational procedures in a horticultural business. Upon completion, students should be able to assume ownership or management of a horticultural business.

HOR 291H. Selected Topics in Horticulture. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

HOR 293. Selected Topics in Horticulture. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on the subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

HOR 112. Landscape Design I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers landscape principles and practices for residential and commercial sites. Emphasis is placed on drafting, site analysis, and common elements of good design, plant material selection, and proper plant utilization (encouraged use of native plants and discouraged use of invasive species). Upon completion, students should be able to read plans and draft a landscape design according to sustainable practices. Prerequisites: Take HOR 160 or HOR 161 Minimum grade C

HOR 114. Landscape Construction. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the design and fabrication of landscape structures/features. Emphasis is placed on safety, tool identification and use, material selection, construction techniques, and fabrication. Upon completion, students should be able to design and construct common landscape structures/features.

HOR 116. Landscape Management I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers information and skills necessary to analyze a property and develop a management schedule. Emphasis is placed on property measurement, plant condition, analysis of client needs, and plant culture needs. Upon completion, students should be able to analyze a property, develop management schedules, and implement practices based on client needs.

HOR 118. Equipment Operation and Maintenance. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the proper operation and maintenance of selected equipment used in horticulture. Emphasis is placed on the maintenance, minor repairs, safety devices, and actual operation of selected equipment. Upon completion, students should be able to design a maintenance schedule, service equipment, and demonstrate safe operation of selected equipment.

HOR 124. Nursery Operations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers nursery site and crop selection, cultural practices, and production and marketing methods. Topics include site considerations, water availability, equipment, irrigation, fertilization, containers, media, and pest control. Upon completion, students should be able to design and implement a nursery operation and grow and harvest nursery crops.
HOR 134. Greenhouse Operations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles and procedures involved in the operation and maintenance of greenhouse facilities. Emphasis is placed on the operation of greenhouse systems, including the environmental control, record keeping, scheduling, and production practices. Upon completion, students should be able to demonstrate the ability to operate greenhouse systems and facilities to produce greenhouse crops.

HOR 142. Fruit & Vegetable Production. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles and techniques of growing fruits and field-grown vegetables. Topics include site selection, proper varietal selection, nutritional values, cultural techniques, harvesting and marketing, and insect and disease control. Upon completion, students should be able to demonstrate an understanding of the principles related to the production of selected fruits and vegetables.

HOR 150. Introduction to Horticulture. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history, development, and basic techniques of horticulture. Topics include propagation techniques, planting procedures, watering and fertility, plant growth, pest and disease control, and garden design and history. Upon completion, students should be able to demonstrate an understanding of the basic principles of horticulture. Students will explore horticultural careers, organizations, and reference materials.

HOR 154. Introduction to Horticulture Therapy. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the concept of horticulture therapy and how it can be applied to improve human well-being. Emphasis is placed on developing a horticulture therapy program, planning activities, and adjusting activities based on the age, disability, or need of the individual. Upon completion, students should be able to develop project ideas, write lesson plans, and lead informal classes using horticulture therapy techniques.

HOR 160. Plant Materials I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers identification, culture, characteristics, and use of plants in a sustainable landscape. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, and landscape applications. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials, including natives and invasive plants.

HOR 161. Plant Materials II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a supplementary opportunity to cover identification, culture, characteristics, and use of plants in a sustainable landscape, giving students a broader knowledge of available landscape plants for utilization in landscapes and plant production. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, landscape applications and expansion of the plant palette. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials, including natives and invasive plants.

HOR 162. Applied Plant Science. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic concepts of botany as they apply to horticulture. Topics include nomenclature, physiology, morphology, and anatomy as they apply to plant culture. Upon completion, students should be able to apply the basic principles of botany to horticulture.

HOR 164. Horticultural Pest Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the identification and management of plant pests including insects, diseases, and weeds. Topics include pest identification and beneficial organisms, pesticide application safety and use of least toxic methods of management. Upon completion, students should be able to manage common landscape pests using least toxic methods of control and be prepared to sit for North Carolina Commercial Pesticide Ground Applicators license. Students will apply the Integrated Pest Management Model in plant management.

HOR 166. Soils and Fertilizers. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the physical and chemical properties of soils and soil fertility and management. Topics include soil formation; classification; physical, chemical, and biological properties (including microorganisms); testing; and fertilizer application. Upon completion, students should be able to analyze, evaluate, and properly amend soils/media according to sustainable practices.

HOR 168. Plant Propagation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a study of sexual and asexual reproduction of plants. Emphasis is placed on seed propagation, grafting, stem and root propagation, micro-propagation, and other propagation techniques. Upon completion, students should be able to successfully propagate ornamental plants.

HOR 170. Horticultural Computer Applications. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programs as they apply to the horticulture industry. Emphasis is placed on applications of software for plant identification, design, and irrigation. Upon completion, students should be able to use computer programs in horticultural situations. Students will create a CAD drawing of a landscape.
Prerequisites: Take HOR 112

HOR 213. Landscape Design II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers residential and commercial landscape design, cost analysis, and installation. Emphasis is placed on job cost estimates, installation of the landscape design, and maintenance techniques. Upon completion, students should be able to read landscape design blueprints, develop cost estimates, and implement the design.
Prerequisites: Take HOR 112

HOR 215. Landscape Irrigation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic irrigation design, layout, and installation. Topics include site analysis, components of irrigation systems, safety, types of irrigation systems, and installation techniques. Upon completion, students should be able to design and install basic landscape irrigation systems.

HOR 217. Landscape Management II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides additional opportunities to design plans, write contracts, and present proposals. Emphasis is placed on the development, pricing, and presentation of proposals and additional exploration of cultural applications. Upon completion, students should be able to analyze a property, develop a management plan, and price and present that plan.
Prerequisites: Take One: HOR 110 or HOR 116
HOR 218. Advanced Equipment Operations and Maintenance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the advanced repair and operation of selected equipment utilized in horticulture. Topics include diagnosis, service, maintenance and complex repairs of small and medium two- and four-cycle engine horticultural equipment. Upon completion, students should be able to diagnose and repair commonly used landscape equipment and communicate information concerning the repairs and the necessary maintenance schedule in a professional manner. Prerequisites: Take HOR 118

HOR 225. Nursery Production. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers all aspects of nursery crop production. Emphasis is placed on field production and covers soils, nutrition, irrigation, pest control, and harvesting. Upon completion, students should be able to produce a marketable nursery crop.

HOR 235. Greenhouse Production. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the production of greenhouse crops. Emphasis is placed on product selection and production based on market needs and facility availability, including record keeping. Upon completion, students should be able to select and make production schedules to successfully produce greenhouse crops.

HOR 245. Horticultural Specialty Crops. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the techniques and requirements for the production of horticultural crops of special or local interest. Topics include development of a local market, proper varietal selection, cultural practices, site selection, and harvesting and marketing practices. Upon completion, students should be able to choose, grow, and market a horticultural crop of special or local interest.

HOR 251. Insects & Diseases. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces insects and diseases of economic importance to horticultural crops. Topics include insect life cycles and identifying characteristics; plant diseases, including their signs and symptoms; control methods; and insect scouting for IPM. Upon completion, students should be able to demonstrate an understanding of insect and disease identification, collection, and control.

HOR 253. Horticulture Turfgrass. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers information and skill development necessary to establish and manage landscape turfgrasses. Topics include grass identification, establishment, cultural requirements, application of control products, fertilization, and overseeding techniques. Upon completion, students should be able to analyze a landscape site and determine those cultural and physical activities needed to establish or manage a quality turf.

HOR 255. Interiorscapes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers plant selection, design, and management for interior settings. Topics include tropical plant identification, cultural requirements, insect and disease identification and control, and design and management requirements for interior plants. Upon completion, students should be able to design, install, and manage plants in interior settings.

HOR 257. Arboriculture Practices. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the culture and maintenance of trees and shrubs. Topics include fertilization, pruning, approved climbing techniques, pest control, and equipment use and safety. Upon completion, students should be able to properly prune trees and shrubs and perform arboricultural practices.

HOR 265. Advanced Plant Materials. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers important landscape plants. Emphasis is placed on identification, plant nomenclature, growth characteristics, cultural requirements, and landscape uses. Upon completion, students should be able to correctly select plants for specific landscape uses. Prerequisites: Take HOR 160 or HOR 161 Minimum grade C

HOR 268. Advanced Propagation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers applied production techniques for asexual and sexual plant propagation. Emphasis is placed on the major accepted methods of asexual propagation and sexual propagation of woody ornamental plants, with evaluation of all initiated propagation. Upon completion, students should be able to successfully propagate a variety of plant materials utilizing methods covered in the course.

HOR 273. Horticultural Management & Marketing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the steps involved in starting or managing a horticultural business. Topics include financing, regulations, market analysis, employer/employee relations, formulation of business plans, and operational procedures in a horticultural business. Upon completion, students should be able to assume ownership or management of a horticultural business.

HOR 291H. Selected Topics in Horticulture. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

HOR 293. Selected Topics in Horticulture. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on the subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.
Hotel & Restaurant Management (HRM)

HRM 110. Introduction to Hospitality and Tourism. 3.0 Credits. 
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course covers the growth and progress of the hospitality industry. Topics include tourism, lodging, resorts, gaming, restaurants, foodservice and clubs. Upon completion, students should be able to demonstrate an understanding of the background, context, and career opportunities that exist within the hospitality industry. This course covers the growth and progress of the hospitality industry. Topics include financing, hotels, restaurants, and clubs. Upon completion, students should be able to demonstrate an understanding of the background, context, and career opportunities that exist in the hospitality industry. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 120. Front Office Procedures. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces a systematic approach to lodging front office procedures. Topics include reservations, registration, guest satisfaction, occupancy and revenue management, security, interdepartmental communications, and related guest services. Upon completion, students should be able to demonstrate a basic understanding of current front office operating systems, including efficient and courteous guest services. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 125. Etiquette for Hospitality. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course covers social skills needed to effectively interact within organizational and customer situations. Topics include general social manners, personal appearance, table manners, restaurant and meeting etiquette, and business interaction. Upon completion, students should be able to function with confidence in various social, cultural, and professional situations. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 140. Legal Issues-Hospitality. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course covers the rights and responsibilities that the law grants to or imposes upon the hospitality industry. Topics include federal and state regulations, historical and current practices, safety and security, risk management, loss prevention, relevant torts, and contracts. Upon completion, students should be able to demonstrate an understanding of the legal system and the concepts necessary to prevent or minimize organizational liability. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 150. Training for Hospitality. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces techniques and methodology involved in developing training programs. Topics include job specification/ description and breakdown, current and traditional training methods, coaching, evaluation, and management development. Upon completion, students should be able to produce job specifications, descriptions and breakdowns, and conduct technical training. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 200. Cost Control-Food and Beverage. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces controls and accounting procedures as applied to costs in the hospitality industry. Topics include reports, cost control, planning and forecasting, control systems, financial statements, operational efficiencies, labor controls and scheduling. Upon completion, students should be able to demonstrate an understanding of food, beverage, and labor cost control systems for operational troubleshooting and problem solving. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 210. Meetings and Event Planning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces concepts related to the planning and operation of conventions, trade shows, professional meetings, and foodservice events. Emphasis is placed on methods of marketing, selling, organizing, and producing conventions, events, and trade shows that will increase financial and environmental value. Upon completion, students should be able to demonstrate an understanding of management principles for multi-function, multi-day conferences and events. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 220. Cost Control-Food and Beverage. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces controls and accounting procedures as applied to costs in the hospitality industry. Topics include reports, cost control, planning and forecasting, control systems, financial statements, operational efficiencies, labor controls and scheduling. Upon completion, students should be able to demonstrate an understanding of food, beverage, and labor cost control systems for operational troubleshooting and problem solving. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 225. Beverage Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces the management of beverages served in hospitality operations. Topics include history and trends; service, procurement and storage; knowledge and control of wines and fermented/distilled beverages; and non-alcoholic beverages, coffees, and teas. Upon completion, students should be able to demonstrate an understanding of responsible alcohol service and the knowledge of beverages consumed in a hospitality operation. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 230. Club & Resort Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces specific principles of managing a hospitality operation in a resort or club setting. Topics include operational efficiencies, resort and club marketing, recreational and sport activity management, and retail management. Upon completion, students should be able to demonstrate an understanding of the specialized skills involved in resort and club management. Prerequisites: Take CUL 111 with a minimum grade of C

HRM 240. Marketing for Hospitality. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course covers planning, organizing, directing, and analyzing the results of marketing programs for the hospitality industry. Emphasis is placed on target marketing, marketing mix, analysis, product and image development, use of current media, sales planning, advertising, public relations, and collateral materials. Upon completion, students should be able to apply the marketing process as it relates to the hospitality industry. Prerequisites: Take CUL 111 with a minimum grade of C
HRM 245. Human Resource Management-Hospitality. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces a systematic approach to human resource management in the hospitality industry. Topics include training/development, staffing, selection, hiring, recruitment, evaluation, benefit administration, employee relations, labor regulations/laws, discipline, motivation, productivity, shift management, contract employees and organizational culture. Upon completion, students should be able to apply human resource management skills for the hospitality industry.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 280. Management Problems-Hospitality. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce students to timely issues within the hospitality industry and is intended to move students into a managerial mindset. Emphasis is placed on problem-solving skills using currently available resources. Upon completion, students should be able to demonstrate knowledge of how hospitality management principles may be applied to real challenges facing industry managers.
Prerequisites: Take HRM 110 Minimum grade C

HRM 110. Introduction to Hospitality and Tourism. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the growth and progress of the hospitality industry. Topics include tourism, lodging, resorts, gaming, restaurants, foodservice and clubs. Upon completion, students should be able to demonstrate an understanding of the background, context, and career opportunities that exist within the hospitality industry. This course covers the growth and progress of the hospitality industry. Topics include financing, hotels, restaurants, and clubs. Upon completion, students should be able to demonstrate an understanding of the background, context, and career opportunities that exist in the hospitality industry.
Corequisites: Take CUL 110 CUL 111

HRM 120. Front Office Procedures. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers lodging front office procedures. Topics include reservations, registration, guest satisfaction, occupancy and revenue management, security, interdepartmental communications, and related guest services. Upon completion, students should be able to demonstrate a basic understanding of current front office operating systems, including efficient and courteous guest services.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 125. Etiquette for Hospitality. 1.0 Credit.
Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers social skills needed to effectively interact within organizational and customer situations. Topics include general social manners, personal appearance, table manners, restaurant and meeting etiquette, and business interaction. Upon completion, students should be able to function with confidence in various social, cultural, and professional situations.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 140. Legal Issues-Hospitality. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the rights and responsibilities that the law grants to or imposes upon the hospitality industry. Topics include federal and state regulations, historical and current practices, safety and security, risk management, loss prevention, relevant torts, and contracts. Upon completion, students should be able to demonstrate an understanding of the legal system and the concepts necessary to prevent or minimize organizational liability.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 150. Training for Hospitality. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces techniques and methodology involved in developing training programs. Topics include job specification/description and breakdown, current and traditional training methods, coaching, evaluation, and management development. Upon completion, students should be able to produce job specifications, descriptions and breakdowns, and conduct technical training.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 210. Meetings and Event Planning. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces concepts related to the planning and operation of conventions, trade shows, professional meetings, and foodservice events. Emphasis is placed on methods of marketing, selling, organizing, and producing conventions, events, and trade shows that will increase financial and environmental value. Upon completion, students should be able to demonstrate an understanding of management principles for multifunction, multi-day conferences and events.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 220. Cost Control-Food and Beverage. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces controls and accounting procedures as applied to costs in the hospitality industry. Topics include reports, cost control, planning and forecasting, control systems, financial statements, operational efficiencies, labor controls and scheduling. Upon completion, students should be able to demonstrate an understanding of food, beverage, and labor cost control systems for operational troubleshooting and problem solving.
Prerequisites: Take CUL 111 with a minimum grade of C
Take MAT 110 MAT 121 MAT 122 MAT 143 MAT 152 MAT 171 MAT 172 MAT 223 MAT 263 MAT 271 MAT 272 MAT 273 MAT 280 or MAT 285 with a minimum grade of C

HRM 225. Beverage Management. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the management of beverages served in hospitality operations. Topics include history and trends; service, procurement and storage; knowledge and control of wines and fermented/distilled beverages; and non-alcoholic beverages, coffees, and teas. Upon completion, students should be able to demonstrate an understanding of responsible alcohol service and the knowledge of beverages consumed in a hospitality operation.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 230. Club & Resort Management. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces specific principles of managing a hospitality operation in a resort or club setting. Topics include operational efficiencies, resort and club marketing, recreational and sport activity management, and retail management. Upon completion, students should be able to demonstrate an understanding of the specialized skills involved in resort and club management.
Prerequisites: Take CUL 111 with a minimum grade of C

HRM 240. Marketing for Hospitality. 3.0 Credits.
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers planning, organizing, directing, and analyzing the results of marketing programs for the hospitality industry. Emphasis is placed on target marketing, marketing mix, analysis, product and image development, use of current media, sales planning, advertising, public relations, and collateral materials. Upon completion, students should be able to apply the marketing process as it relates to the hospitality industry.
Prerequisites: Take CUL 111 with a minimum grade of C
HSE 110. Introduction to Human Services. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

HSE 112. Group Process I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to show competence in identifying and explaining how people are influenced by their interactions in group settings.

HSE 120. Interpersonal Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the interpersonal and communication skills used in helping relationships and professions. Topics include self-understanding; growth techniques; assertive, passive, and aggressive behaviors; and effective communications in the helping role. Upon completion, students should be able to demonstrate skills for effective communications in helping relationships which promote understanding of self, other people, and personal growth.

HSE 123. Interviewing Techniques. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

HSE 125. Counseling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the major approaches to psychotherapy and counseling, including theory, characteristics, and techniques. Emphasis is placed on facilitation of self-exploration, problem solving, decision making, and personal growth. Upon completion, students should be able to understand various theories of counseling and demonstrate counseling techniques.

HSE 200. Management Problems-Hospitality. 3.0 Credits. Class-3.0.
This course is designed to introduce students to timely issues within the hospitality industry and is intended to move students into a managerial mindset. Emphasis is placed on problem-solving skills using currently available resources. Upon completion, students should be able to demonstrate knowledge of how hospitality management principles may be applied to real challenges facing industry managers.

HSE 210. Human Services Issues. 2.0 Credits. Class-2.0.
This course covers current issues and trends in the field of human services. Emphasis is placed on contemporary topics with relevance to special issues in a multi-faceted field. Upon completion, students should be able to integrate the knowledge, skills, and experiences gained in classroom and clinical experiences with emerging trends in the field.

HSE 212. Group Process II. 2.0 Credits. Class-1.0.
This course is a continuation of the study of interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to demonstrate their ability to communicate with others and facilitate communications between others.

HSE 220. Case Management. 3.0 Credits. Class-2.0.
This course covers the variety of tasks associated with professional case management. Topics include treatment planning, needs assessment, referral procedures, and follow-up and integration of services. Upon completion, students should be able to effectively manage the care of the whole person from initial contact through termination of services.

HSE 225. Crisis Intervention. 3.0 Credits. Class-3.0.
This course introduces the basic theories and principles of crisis intervention. Emphasis is placed on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

HSE 227. Children & Adolescents in Crisis. 3.0 Credits. Class-3.0.
This course covers the crises affecting children and adolescents in contemporary society. Emphasis is placed on abuse and neglect, suicide and murder, dysfunctional family living, poverty, and violence. Upon completion, students should be able to identify and discuss intervention strategies and available services for the major contemporary crises affecting children and adolescents.

HSE 242. Family Systems. 3.0 Credits. Class-3.0.
This course introduces the concepts of family structure as a system and includes the impact of contemporary society on the family. Topics include systems theory, family structure, blended families, divorce, adoption, and the elderly. Upon completion, students should be able to demonstrate an understanding of families as a system and the impact of change on family structure.

Prerequisites: Take One: PSY 150 or SOC 210
HSE 110. Introduction to Human Services. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

HSE 112. Group Process I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

HSE 120. Interpersonal Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the interpersonal and communication skills used in helping relationships and professions. Topics include self-understanding; growth techniques; assertive, passive, and aggressive behaviors; and effective communications in the helping role. Upon completion, students should be able to demonstrate skills for effective communications in helping relationships which promote understanding of self, other people, and personal growth.

HSE 123. Interviewing Techniques. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

HSE 125. Counseling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the major approaches to psychotherapy and counseling, including theory, characteristics, and techniques. Emphasis is placed on facilitating self-exploration, problem solving, decision making, and personal growth. Upon completion, students should be able to understand various theories of counseling and demonstrate counseling techniques.

HSE 210. Human Services Issues. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers current issues and trends in the field of human services. Emphasis is placed on contemporary topics with relevance to special issues in a multi-faceted field. Upon completion, students should be able to integrate the knowledge, skills, and experiences gained in classroom and clinical experiences with emerging trends in the field.

HSE 212. Group Process II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of the study of interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to demonstrate their ability to communicate with others and facilitate communications between others.

HSE 220. Case Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the variety of tasks associated with professional case management. Topics include treatment planning, needs assessment, referral procedures, and follow-up and integration of services. Upon completion, students should be able to effectively manage the care of the whole person from initial contact through termination of services. Prerequisites: Take HSE 110 Minimum grade C

HSE 225. Crisis Intervention. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic theories and principles of crisis intervention. Emphasis is placed on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

HSE 227. Children & Adolescents in Crisis. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the crises affecting children and adolescents in contemporary society. Emphasis is placed on abuse and neglect, suicide and murder, dysfunctional family living, poverty, and violence. Upon completion, students should be able to identify and discuss intervention strategies and available services for the major contemporary crises affecting children and adolescents.

HSE 242. Family Systems. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts of family structure as a system and includes the impact of contemporary society on the family. Topics include systems theory, family structure, blended families, divorce, adoption, and the elderly. Upon completion, students should be able to demonstrate an understanding of families as a system and the impact of change on family structure. Prerequisites: Take One: PSY 150 or SOC 210

Humanities (HUM)

HUM 115. Critical Thinking. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. This course has been approved to satisfy the comprehensive articulation agreement pre-Major and/or elective course requirement. Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

HUM 120. Cultural Studies. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the distinctive features of a particular culture. Topics include art, history, music, literature, politics, philosophy, and religion. Upon completion, students should be able to appreciate the unique character of the study culture.
HUM 130. Myth in Human Culture. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an in-depth study of myths and legends. Topics include the varied sources of myths and their influence on the individual and society within diverse cultural contexts. Upon completion, students should be able to demonstrate a general familiarity with myths and a broad-based understanding of the influence of myths and legends on modern culture.

HUM 160. Introduction to Film. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental elements of film artistry and production. Topics include film styles, history, and production techniques, as well as the social values reflected in film art. Upon completion, students should be able to critically analyze the elements covered in relation to selected films. This course is a Writing Intensive Elective for UNCC. Prerequisites: Take ENG 111 with a minimum grade of C

HUM 211. Humanities I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind's answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from ancient through early modern times. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. This course has been approved to satisfy figures and cultural contributions of the periods studied. Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

HUM 212. Humanities II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind's answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from ancient through early modern times to the present. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

HUM 220. Human Values and Meaning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents some major dimensions of human experience as reflected in art, music, literature, philosophy, and history. Topics include the search for identity, the quest for knowledge, the need for love, the individual and society, and the meaning of life. Upon completion, students should be able to recognize interdisciplinary connections and distinguish between open and closed questions and between narrative and scientific models of understanding. Prerequisites: Take ENG 111 Minimum grade C

HUM 115. Critical Thinking. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on information, problem solving, approaching cross-Cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. This course has been approved to satisfy the comprehensive articulation agreement pre-Major and/or elective course requirement. Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

HUM 120. Cultural Studies. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the distinctive features of a particular culture. Topics include art, history, music, literature, politics, philosophy, and religion. Upon completion, students should be able to appreciate the unique character of the study culture.

HUM 130. Myth in Human Culture. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an in-depth study of myths and legends. Topics include the varied sources of myths and their influence on the individual and society within diverse cultural contexts. Upon completion, students should be able to demonstrate a general familiarity with myths and a broad-based understanding of the influence of myths and legends on modern culture.

HUM 160. Introduction to Film. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental elements of film artistry and production. Topics include film styles, history, and production techniques, as well as the social values reflected in film art. Upon completion, students should be able to critically analyze the elements covered in relation to selected films. This course is a Writing Intensive Elective for UNCC. Prerequisites: Take ENG 111 with a minimum grade of C

HUM 211. Humanities I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind's answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from ancient through early modern times. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

HUM 212. Humanities II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind's answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from ancient through early modern times to the present. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. Prerequisites: Take DRE 098 or ENG 111 Minimum grade C

HUM 220. Human Values and Meaning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents some major dimensions of human experience as reflected in art, music, literature, philosophy, and history. Topics include the search for identity, the quest for knowledge, the need for love, the individual and society, and the meaning of life. Upon completion, students should be able to recognize interdisciplinary connections and distinguish between open and closed questions and between narrative and scientific models of understanding. Prerequisites: Take ENG 111 Minimum grade C
This course introduces quality concepts and techniques used in industry. Emphasis is placed on industrial safety and OSHA regulations. Upon completion, students should be able to demonstrate knowledge of a safe working environment and OSHA compliance.

ISC 115. Construction Safety. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic concepts of construction site safety. Topics include ladders, lifting, lock-out/tag-out, personal protective devices, scaffolds, and above/below ground work based on OSHA regulations. Upon completion, students should be able to demonstrate knowledge of applicable safety regulations and safely participate in construction projects.

ISC 131. Quality Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study and analysis of the aspects and implications of quality management that lead to customer satisfaction through continuous quality improvement. Topics include Total Quality Management, ISO 9000, organizing for quality, supplier/vendor relationships, and the role of leadership in quality management. Upon completion, students should be able to demonstrate an understanding of quality management concepts and techniques.

ISC 132. Manufacturing Quality Control. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces quality concepts and techniques used in industry. Topics include elementary statistics and probability, process control, process capability, and quality improvement tools. Upon completion, students should be able to demonstrate an understanding of the concepts and principles of quality and apply them to the work environment.

ISC 212. Metrology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles and techniques of modern practical metrology and inspection methods. Topics include precision, accuracy, standards, and calibration. Upon completion, students should be able to perform various roles within a metrology system.
CIS 220. Lean Manufacturing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to the concept of lean manufacturing as a means of waste reduction. Topics include the examination of manufacturing operations and the incorporation of lean techniques to reduce waste, cost, time, and materials in manufacturing processes. Upon completion, students should be able to demonstrate an understanding of lean manufacturing systems and how they benefit the environment and business.

ISC 292. Selected Topics in Manufacturing Engineering Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

Information Systems (CIS)

CIS 110. Introduction to Computers. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems.

CIS 111. Basic PC Literacy. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of computer concepts. Emphasis is placed on the use of personal computers and software applications for personal and fundamental workplace use. Upon completion, students should be able to demonstrate basic personal computer skills.

CIS 115. Introduction to Programming and Logic. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem solving methods, algorithm design, and logic control structures. Upon completion, students should be able to use top-down algorithm design and implement algorithmic solutions in a programming language.
Prerequisites: Complete one of the following options: Take DMA 010 DMA 020 DMA 030 DMA 040
Take MAT 121
Take MAT 171

CIS 193. Selected Topics in Information Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0

CIS 196. Seminar in Information Systems. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0

Information Systems Security (SEC)

SEC 110. Security Concepts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Upon completion, students should be able to identify information security risks, create an information security policy, and identify processes to implement and enforce policy.

SEC 150. Secure Communications. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of current technologies used to provide secure transport of information across networks. Topics include data integrity through encryption, Virtual Private Networks, SSL, SSH, and IPSec. Upon completion, students should be able to implement secure data transmission technologies.

SEC 151. Introduction to Protocol Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces protocol analysis. Topics include protocol analysis tools, TCP/IP concepts, Internet protocols, network traffic analysis, monitoring network traffic, network security protocol analysis, and understanding data flow through protocol analysis. Upon completion, students should be able to perform simple protocol analysis to determine baseline network performance and identify anomalies.
Prerequisites: Take CTI 120 Minimum grade C

SEC 160. Security Administration I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of security administration and fundamentals of designing security architectures. Topics include networking technologies, TCP/IP concepts, protocols, network traffic analysis, monitoring, and security best practices. Upon completion, students should be able to identify normal network traffic using network analysis tools and design basic security defenses.
SEC 251. Advanced Protocol Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide advanced understanding of protocol analysis. Topics include advanced network protocol security analysis, data parsing, monitoring scanning logs, and network intrusion identification. Upon completion, students should be able to apply best practices in protocol analysis and apply the results to IT security frameworks.
Prerequisites: Take SEC 151 Minimum grade C

SEC 258. Security Compliance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces information security compliance and standards along with how they apply to corporate IT environments. Topics include ISO standards, government NIST frameworks, federal and state compliance requirements, security policies, incident response and business continuity planning. Upon completion, students should be able to apply compliance and availability requirements to corporate data enterprise scenarios.
Prerequisites: Take SEC 110 Minimum grade C

SEC 110. Security Concepts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Upon completion, students should be able to identify information security risks, create an information security policy, and identify processes to implement and enforce policy.

SEC 150. Secure Communications. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of current technologies used to provide secure transport of information across networks. Topics include data integrity through encryption, Virtual Private Networks, SSL, SSH, and IPSec. Upon completion, students should be able to implement secure data transmission technologies.

SEC 151. Introduction to Protocol Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces protocol analysis. Topics include protocol analysis tools, TCP/IP concepts, Internet protocols, network traffic analysis, monitoring network traffic, network security protocol analysis, and understanding data flow through protocol analysis. Upon completion, students should be able to perform simple protocol analysis to determine baseline network performance and identify anomalies.
Prerequisites: Take CTI 120 Minimum grade C

SEC 160. Security Administration I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of security administration and fundamentals of designing security architectures. Topics include networking technologies, TCP/IP concepts, protocols, network traffic analysis, monitoring, and security best practices. Upon completion, students should be able to identify normal network traffic using network analysis tools and design basic security defenses.

SEC 251. Advanced Protocol Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide advanced understanding of protocol analysis. Topics include advanced network protocol security analysis, data parsing, monitoring scanning logs, and network intrusion identification. Upon completion, students should be able to apply best practices in protocol analysis and apply the results to IT security frameworks.
Prerequisites: Take SEC 151 Minimum grade C

SEC 258. Security Compliance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces information security compliance and standards along with how they apply to corporate IT environments. Topics include ISO standards, government NIST frameworks, federal and state compliance requirements, security policies, incident response and business continuity planning. Upon completion, students should be able to apply compliance and availability requirements to corporate data enterprise scenarios.
Prerequisites: Take SEC 110 Minimum grade C

International Business (INT)

INT 110. International Business. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the environment, concepts, and basic differences involved in international business. Topics include forms of foreign involvement, international trade theory, governmental influences on trade and strategies, international organizations, multinational corporations, personnel management, and international marketing. Upon completion, students should be able to describe the foundation of international business.
Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

INT 115. Global Communication. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles and techniques basic to intercultural business communications. Topics include selected cultural values and customs, verbal and non-verbal communication skills, and global etiquette. Upon completion students should be able to demonstrate beginning skills in effective verbal and non-verbal intercultural communications.

INT 180. Travel Study Abroad. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to apply language and theoretical skills in an appropriate international business setting in a foreign country. Emphasis is placed on strengthening foreign language skills, performing with greater competence and confidence in the international workplace, and completing objectives outlined in training plan. Upon completion, students should be able to understand and utilize cultural patterns and business practices in the region of study.
INT 210. International Trade. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers international business trade practices and foreign market research. Emphasis is placed on current trends of US trade practices in foreign countries and how to engage in international trade and acquire foreign marketing information. Upon completion, students should be able to formulate an overall product policy for the international marketplace.
Prerequisites: Take INT 110

INT 220. International Economics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the forces and criteria for the development of a new international economic order. Emphasis is placed on balance of payments, foreign exchange rates and their determination, International Monetary System, and arguments for and against free trade and protectionism. Upon completion, students should be able to describe economic principles and concepts of international trade.
Prerequisites: Take INT 110
Take ECO 151, ECO 251 or ECO 252

INT 230. International Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop an understanding of the different theories on international law and their effect on international trade. Emphasis is placed on concepts of contracts, international transactions, major organizations in international trade, establishment of treaties, economic areas, and US laws affecting international trade. Upon completion, students should be able to apply theories and concepts to international trade and transactions.
Prerequisites: Take BUS 110 BUS 115 INT 110

INT 110. International Business. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the environment, concepts, and basic differences involved in international business. Topics include forms of foreign involvement, international trade theory, governmental influences on trade and strategies, international organizations, multinational corporations, personnel management, and international marketing. Upon completion, students should be able to describe the foundation of international business.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

INT 15. Global Communication. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles and techniques basic to intercultural business communications. Topics include selected cultural values and customs, verbal and non-verbal communication skills, and global etiquette. Upon completion students should be able to demonstrate beginning skills in effective verbal and non-verbal intercultural communications.

INT 180. Travel Study Abroad. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to apply language and theoretical skills in an appropriate international business setting in a foreign country. Emphasis is placed on strengthening foreign language skills, performing with greater competence and confidence in the international workplace, and completing objectives outlined in training plan. Upon completion, students should be able to understand and utilize cultural patterns and business practices in the region of study.
Prerequisites: Take INT 110

INT 210. International Trade. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers international business trade practices and foreign market research. Emphasis is placed on current trends of US trade practices in foreign countries and how to engage in international trade and acquire foreign marketing information. Upon completion, students should be able to formulate an overall product policy for the international marketplace.
Prerequisites: Take INT 110
Take ECO 151, ECO 251 or ECO 252

INT 220. International Economics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the forces and criteria for the development of a new international economic order. Emphasis is placed on balance of payments, foreign exchange rates and their determination, International Monetary System, and arguments for and against free trade and protectionism. Upon completion, students should be able to describe economic principles and concepts of international trade.
Prerequisites: Take INT 110
Take ECO 151, ECO 251 or ECO 252

INT 230. International Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop an understanding of the different theories on international law and their effect on international trade. Emphasis is placed on concepts of contracts, international transactions, major organizations in international trade, establishment of treaties, economic areas, and US laws affecting international trade. Upon completion, students should be able to apply theories and concepts to international trade and transactions.
Prerequisites: Take BUS 110 BUS 115 INT 110

Interpreter Preparation (IPP)

IPP 111. Introduction to Interpretation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an orientation to the field of interpreting, interpretation models, cognitive processes associated with interpretation, professional ethical standards, employment opportunities, and working conditions. Topics include specialized jargon, code of ethics, theories, interpreter assessments/qualifications, and protocol associated with various settings. Upon completion, students should be able to explain the rationale for placement of interpreters and apply ethical standards to a variety of working situations.
Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C
IPP 112. Comparative Cultures. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces various cultural attributes and how they impact the consumers and the interpreting process. Topics include value systems of deaf and non-deaf individuals, enculturation stages, sociolinguistic continuum of language use within the deaf community, and cross-cultural management. Upon completion, students should be able to compare deaf and non-deaf cultures and discuss how attitudes impact communication interactions and interpreting.
Prerequisites: Take ASL 212 with a minimum grade of C

IPP 130. Analytical Skills for Interpreting. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to improve cognitive processes associated with interpreting, listening, short-term memory, semantic equivalence, visual/auditory processing, thought organization, and logic. Emphasis is placed on developing skills necessary to generate equivalent messages between ASL and English. Upon completion, students should be able to consecutively interpret non-technical, interactive messages between ASL and English.
Prerequisites: Take ASL 212 with a minimum grade of C

IPP 152. ASL/English Translation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of the component parts of a cultural scheme and the manner in which ASL and English differ. Emphasis is placed on analyzing, discussing, and translating basic ASL and English texts. Upon completion, students should be able to discuss and apply techniques of cross-cultural communication and translation between deaf and non-deaf communities.
Prerequisites: Take ASL 112 ASL 212 Minimum grade C

IPP 153. Introduction to Discourse Analysis. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces discourse types and functions and specialized vocabulary and examines the specific nature of ASL discourse. Emphasis is placed on applying and practicing a model of analysis utilizing specialized vocabulary. Upon completion, students should be able to utilize specialized vocabulary and demonstrate ASL discourse features.
Prerequisites: Take ASL 112 ASL 212 Minimum grade C

IPP 161. Consecutive Interpreting. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the process of ASL/English consecutive interpreting in a variety of interview, meeting, and small conference settings. Emphasis is placed on generating equivalent messages between ASL and English. Upon completion, students should be able to discuss and apply the principles of the protocol of consecutive interpreting.
Prerequisites: Take IPP 152 IPP 153 Minimum grade C

IPP 221. Simultaneous Interpreting I. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces simultaneous ASL/English interpreting through a variety of expository texts originating in group, meeting, and conference settings. Emphasis is placed on analyzing expository texts, identifying registers, and applying principles of the protocol of interpreting. Upon completion, students should be able to apply the appropriate linguistic and/or cultural adjustments required to generate equivalent messages.
Prerequisites: Take IPP 161 Minimum grade C
Corequisites: Take IPP 240

IPP 222. Simultaneous Interpreting II. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional experience in interpreting a variety of situations which occur during basic expository presentations. Emphasis is placed on interpreting texts which serve an informational, hortatory, and/or procedural function. Upon completion, students should be able to apply the appropriate linguistic and cultural adjustments necessary to achieve an equivalent register in the interpretation.
Prerequisites: Take IPP 221 IPP 240 Minimum grade C

IPP 240. Ethical Standards and Practices. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course develops intellectual and ethical decision-making abilities and considers common ethical dilemmas that arise within the interpreting process. Topics include a model of ethical/intellectual development and the application of the model to interpreting practices. Upon completion, students should be able to discuss ethical resolution to various case studies and apply recognized principles of professional behavior to the interpreting process.
Corequisites: Take IPP 221

IPP 245. Educational Interpreting Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of educational interpreting in the US and discusses recent trends in the education of deaf students. Topics include history of deaf education, current employment practices and requirements for educational interpreters. Upon completion, students should be able to discuss current issues, become familiar with evaluation practices, and apply professional/ethical standards to the interpreting role.
Prerequisites: Take ASL 212 IPP 111 Minimum grade C

IPP 111. Introduction to Interpretation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an orientation to the field of interpreting, interpretation models, cognitive processes associated with interpretation, professional ethical standards, employment opportunities, and working conditions. Topics include specialized jargon, code of ethics, theories, interpreter assessments/qualifications, and protocol associated with various settings. Upon completion, students should be able to explain the rationale for placement of interpreters and apply ethical standards to a variety of working situations.
Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C

IPP 112. Comparative Cultures. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of educational interpreting in the US and discusses recent trends in the education of deaf students. Topics include history of deaf education, current employment practices and requirements for educational interpreters. Upon completion, students should be able to discuss current issues, become familiar with evaluation practices, and apply professional/ethical standards to the interpreting role.
Prerequisites: Take ASL 212 with a minimum grade of C

IPP 221. Simultaneous Interpreting I. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces simultaneous ASL/English interpreting through a variety of expository texts originating in group, meeting, and conference settings. Emphasis is placed on analyzing expository texts, identifying registers, and applying principles of the protocol of interpreting. Upon completion, students should be able to apply the appropriate linguistic and/or cultural adjustments required to generate equivalent messages between ASL and English. Upon completion, students should be able to consecutively interpret non-technical, interactive messages between ASL and English.
Prerequisites: Take ASL 212 with a minimum grade of C
IPP 152. ASL/English Translation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of the component parts of a cultural scheme and the manner in which ASL and English differ. Emphasis is placed on analyzing, discussing, and translating basic ASL and English texts. Upon completion, students should be able to discuss and apply techniques of cross-cultural communication and translation between deaf and non-deaf communities.
Prerequisites: Take ASL 112 ASL 212 Minimum grade C

IPP 153. Introduction to Discourse Analysis. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces discourse types and functions and specialized vocabulary and examines the specific nature of ASL discourse. Emphasis is placed on applying and practicing a model of analysis utilizing specialized vocabulary. Upon completion, students should be able to utilize specialized vocabulary and demonstrate ASL discourse features.
Prerequisites: Take ASL 112 ASL 212 Minimum grade C

IPP 161. Consecutive Interpreting. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the process of ASL/English consecutive interpreting in a variety of interview, meeting, and small conference settings. Emphasis is placed on generating equivalent messages between ASL and English. Upon completion, students should be able to discuss and apply the principles of the protocol of consecutive interpreting.
Prerequisites: Take IPP 152 IPP 153 Minimum grade C

IPP 221. Simultaneous Interpreting I. 5.0 Credits. Class-2.0.
Clinical-0.0. Lab-6.0. Work-0.0
This course introduces simultaneous ASL/English interpreting through a variety of expository texts originating in group, meeting, and conference settings. Emphasis is placed on generating expository texts, identifying registers, and applying principles of the protocol of interpreting. Upon completion, students should be able to apply the appropriate linguistic and/or cultural adjustments required to generate equivalent messages.
Prerequisites: Take IPP 161 Minimum grade C
Corequisites: Take IPP 240

IPP 222. Simultaneous Interpreting II. 5.0 Credits. Class-2.0.
Clinical-0.0. Lab-6.0. Work-0.0
This course provides additional experience in interpreting a variety of situations which occur during basic expository presentations. Emphasis is placed on interpreting texts which serve an informational, hortatory, and/or procedural function. Upon completion, students should be able to apply the appropriate linguistic and cultural adjustments necessary to achieve an equivalent register in the interpretation.
Prerequisites: Take IPP 221 IPP 240 Minimum grade C

IPP 240. Ethical Standards and Practices. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course develops intellectual and ethical decision-making abilities and considers common ethical dilemmas that arise within the interpreting process. Topics include a model of ethical/intellectual development and the application of the model to interpreting practices. Upon completion, students should be able to discuss ethical resolution to various case studies and apply recognized principles of professional behavior to the interpreting process.
Corequisites: Take IPP 221

IPP 245. Educational Interpreting Issues. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of educational interpreting in the US and discusses recent trends in the education of deaf students. Topics include history of deaf education, current employment practices and requirements for educational interpreters. Upon completion, students should be able to discuss current issues, become familiar with evaluation practices, and apply professional/ethical standards to the interpreting role.
Prerequisites: Take ASL 212 IPP 111 Minimum grade C

Journalism (JOU)

JOU 110. Introduction to Journalism. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course presents a study of journalistic news, feature, and sports writing. Emphasis is placed on basic news writing techniques and on related legal and ethical issues. Upon completion, students should be able to gather, write, and edit news, feature, and sports articles. This course is a Writing Intensive elective for UNCC.
Prerequisites: Take ENG 111 with a minimum grade of C

JOU 216. Writing for Mass Media. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is an introduction to news writing for newspapers and other print media including the techniques of news gathering, reporting, and interviewing. Emphasis is placed on basic methods of gathering information, conducting interviews, organizing a story, writing leads, writing clear, concise copy, and upon developing research skills. Upon completion, students should be able to write clear, concise, complete, balanced and readable news stories according to guidelines set by industry standards.
Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C

JOU 217. Feature/Editorial Writing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basics of persuasive writing for community newspapers and other print media. Emphasis is placed on writing features, reviews, and editorials including audience analysis, appropriate language, effective supporting details, completeness, and accuracy. Upon completion, students should be able to write effective feature stories, reviews, and editorials.
Prerequisites: Take JOU 110
Take DRE 098 or ENG 111 with a minimum grade of C

JOU 110. Introduction to Journalism. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course presents a study of journalistic news, feature, and sports writing. Emphasis is placed on basic news writing techniques and on related legal and ethical issues. Upon completion, students should be able to gather, write, and edit news, feature, and sports articles. This course is a Writing Intensive elective for UNCC.
Prerequisites: Take ENG 111 with a minimum grade of C
JOU 216. Writing for Mass Media. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is an introduction to news writing for newspapers and other print media including the techniques of news gathering, reporting, and interviewing. Emphasis is placed on basic methods of gathering information, conducting interviews, organizing a story, writing leads, writing clear, concise copy, and upon developing research skills. Upon completion, students should be able to write clear, concise, accurate, complete, balanced and readable news stories according to guidelines set by industry standards.
Prerequisites: Take DRE 098 or ENG 111 with a minimum grade of C

JOU 217. Feature/Editorial Writing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basics of persuasive writing for community newspapers and other print media. Emphasis is placed on writing features, reviews, and editorials including audience analysis, appropriate language, effective supporting details, completeness, and accuracy. Upon completion, students should be able to write effective feature stories, reviews, and editorials.
Prerequisites: Take JOU 110
Take DRE 098 or ENG 111 with a minimum grade of C

Landscape Architecture Technol (LAR)

LAR 111. Introduction to Landscape Architecture Technology. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces basic architectural drafting techniques, lettering, and use of architectural and engineering scales. Topics include creating landscape architectural plans, sections and details; reprographic techniques; and other related topics. Upon completion, students should be able to prepare and print scaled drawings within minimum landscape architectural standards.

LAR 112. Sustainable Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to sustainable practices in site design and land development. Topics include conservation subdivision design, transportation issues, urban planning, water conservation, rain gardens, alternative technologies, permaculture design, low impact design, and grey water systems. Upon completion, students should be able to demonstrate techniques and procedures used for mitigating the impact of development on the environment.
Prerequisites: Take LAR 111

LAR 113. Residential Landscape Design. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
The course covers the creation of residential landscape design working drawings. Topics include residential plans, elevation, sections, plant selection/lists, and other related topics. Upon completion, students should be able to prepare a set of residential landscape working drawings which are within accepted architectural standards.
Prerequisites: Take LAR 111

LAR 120. Sustainable Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to sustainable practices in site design and land development. Topics include conservation subdivision design, transportation issues, urban planning, water conservation, rain gardens, alternative technologies, permaculture design, low impact design, and grey water systems. Upon completion, students should be able to demonstrate techniques and procedures used for mitigating the impact of development on the environment.
Prerequisites: Take LAR 111

LEX 110. Intro to Paralegal Study. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the paralegal profession and the legal system, and an emphasis is placed on the role of professional and legal ethics. Topics include regulations, ethics, case analysis, legal reasoning, career opportunities, professional organizations, terminology and other related topics. Upon completion, students should be able to explain the role of a paralegal and identify the skills, knowledge, and ethics required of paralegals.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 120. Legal Research/Writing I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and updating sources of law; effective legal writing, including proper citation; and the use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 121. Legal Research/Writing II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced topics in legal research and writing. Topics include more complex legal issues and assignments involving preparation of legal memos, briefs, and other documents and the advanced use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.
Prerequisites: Take ENG 111 and LEX 120 with a minimum grade of C

LEX 130. Civil Injuries. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers traditional tort concepts and the evolving body of individual rights created by statute. Topics include intentional and non-intentional torts with emphasis on negligence, strict liability, civil rights, workplace and environmental liability, remedies, and damages. Upon completion, students should be able to recognize, explain, and evaluate elements of civil injuries and related defenses.
Prerequisites: Take ENG 111 with a minimum grade of C
LEX 140. Civil Litigation I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the structure of the legal system and the rules governing civil litigation. Topics include jurisdiction state and federal rules of civil procedure and evidence. Upon completion, students should be able to assist an attorney in pre-litigation matters and preparation of pleadings and motions.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 141. Civil Litigation II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced topics in the civil litigation process. Topics include motions, discovery, and trial and appellate procedures. Upon completion, students should be able to assist an attorney in preparing and organizing documents for trial, settlement and post-trial practice.
Prerequisites: Take ENG 111 and LEX 140 with a minimum grade of C

LEX 150. Commercial Law I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers legally enforceable agreements, forms of organization, and selected portions of the Uniform Commercial Code. Topics include drafting and enforcement of contracts, leases, and related documents and selection and implementation of business organization forms, sales, and commercial papers. Upon completion, students should be able to apply the elements of a contract, prepare various business documents, and understand the role of commercial paper.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 151. Commercial Law II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of LEX 150 and covers advanced topics in Business and Commercial Law. Topics include agency and employment, insurance, computer law, intellectual property, personal property and bailment, corporate organizations and bankruptcy. Upon completion, students will understand and be able to apply legal principles governing these topics and be able to draft a variety of financial instruments.
Prerequisites: Take LEX 150

LEX 160. Criminal Law & Procedure. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics. Upon completion, students should be able to explain elements of specific crimes and assist an attorney in preparing a criminal case.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 170. Administrative Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the scope, authority, and regulatory operations of various federal, state, and local administrative agencies. Topics include social security, worker's compensation, unemployment, zoning, and other related topics. Upon completion, students should be able to research sources of administrative law, investigate, and assist in representation of clients before administrative agencies.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 180. Case Analysis & Reasoning. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the techniques of reading and applying legal opinions and the skills of case analysis. Emphasis is placed on the components of opinions and on types of legal writing. Upon completion, students should be able to read, analyze, and brief opinions and prepare legal memoranda, briefs, and other legal documents.
Prerequisites: Take ENG 111 with a minimum grade of C
Corequisites: Take LEX 120

LEX 210. Real Property I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the study of real property law. Topics include the distinction between real and personal property, various estates, mechanics of conveyance and encumbrance, recordation, special proceedings, and other related topics. Upon completion, students should be able to identify estates, forms of deeds, requirements for recording, and procedures to enforce rights to real property.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 211. Real Property II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course continues the study of real property law relating to title examination and preparation of closing documents. Topics include use of courthouse and other public records in title examination and preparation of documents required in real estate transactions and closings. Upon completion, students should be able to plot/draft a description, perform complete title examination, draft closing documents including title insurance forms, and prepare disbursement reconciliation. Labs will take place at the local Register of Deeds office.
Prerequisites: Take LEX 210 with a minimum grade of C

LEX 220. Corporate Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the legal aspects of forming, operating, and maintaining a business. Emphasis is placed on the business corporation with additional coverage of sole proprietorships and partnerships. Upon completion, students should be able to draft basic partnership and corporate documents and file these documents as required.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 240. Family Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics. Upon completion, students should be able to interview clients, gather information, and draft documents related to family law.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 250. Wills, Estates, & Trusts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers various types of wills, trusts, probate, estate administration, and intestacy. Topics include types of wills and execution requirements, caveats and dissents, intestate succession, inventories and accountings, distribution and settlement, and other related topics. Upon completion, students should be able to draft simple wills, prepare estate forms, understand administration of estates including taxation, and explain terms regarding trusts.
Prerequisites: Take ENG 111 with a minimum grade of C

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LEX 260. Bankruptcy and Collections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the laws of bankruptcy and the rights of creditors and debtors. Topics include bankruptcy procedures and estate management, attachment, claim and delivery, repossession, foreclosure, collection, garnishment, and post-judgment collection procedure. Upon completion, students should be able to prepare and file bankruptcy forms, collection letters, statutory liens, and collection of judgments.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 270. Law Office Management/Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of law office management and organization. Topics include office forms, filing systems, billing/time keeping, computersystems, calendar systems, library administration, case management, office/personnel procedures, ethics, and technology. Upon completion, students should be able to establish and maintain various law office systems, monitor case progress, and supervise non-lawyer personnel.

LEX 271. Law Office Writing. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basics of writing for the law office including the drafting of general correspondence, the briefing of cases, and the preparation of settlement brochures. Emphasis is placed on legal vocabulary in the context of letter writing, briefing judicial opinions, and the preparation of the settlement brochure. Upon completion, students should be able to draft letters to clients, opposing counsel, government entities, and insurance companies and prepare the settlement brochure.
Prerequisites: Take LEX 120 with a minimum grade of C

LEX 273. North Carolina Certified Paralegal Review Course. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the topics assessed on the North Carolina Certified Paralegal (NCCP) Exam. Topics include Wills, Trusts, and Estates; Family Law; Civil Litigation; Real Property; Commercial Law; Ethics; legal research, grammar and writing. Upon completion, students should be prepared to sit for the NCCP exam.
Prerequisites: Take ALL LEX 121 and LEX 141

LEX 280. Ethics & Professionalism. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course reinforces legal ethics and the role of the paralegal in a professional work environment. Topics include a review of ethics, employment opportunities, and search techniques; paralegal certification and other related topics. Upon completion, students should be able to understand the paralegal's role in the ethical practice of law.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 281. Intellectual Property. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basics of intellectual property theory, and the paralegal's practical role. Topics include copyright, patent and trademark theory which emphasizes statutory creation and property rights. Upon completion, students should be able to discuss the creation and sustainability of copyrights, patents and trademarks.
Prerequisites: Take LEX 110, LEX 120, and LEX 140
Take ENG 111 with a minimum grade of C

LEX 282. Immigration Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers both theoretical and practical application of immigration law to everyday scenarios and the paralegal's role in the process. Topics include administrative agency formation, the role of INS and the implication of the decisions on the immigration process. Upon completion, students should be able to discuss administrative agencies, the relationship of the INS to the governmental structure and immigration case law.
Prerequisites: Take LEX 110, LEX 120, and LEX 140 Take ENG 111 with a minimum grade of C

LEX 283. Investigation. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers various aspects of civil and criminal investigation. Topics include locating witnesses, interviewing techniques, obtaining records, sketching and photographing accident scenes, collecting and preserving evidence, and preparation of exhibits for trial. Upon completion, students should be able to locate witnesses, prepare questionnaires, interview witnesses, obtain criminal/motor vehicle/medical/ accident records, sketch scenes, and prepare exhibits.
Prerequisites: Take LEX 110, LEX 120, LEX 140, and ENG 111 with a minimum grade of C

LEX 285. Workers' Compensation Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the process of initiating and handling workers' compensation claims. Emphasis is placed on reviewing and drafting relevant Industrial Commission forms. Upon completion, students should be able to interview clients, gather information, and draft documents related to workers' compensation claims.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 289. U.S. Constitutional Law. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the creation, content, and interpretation of the Constitution of the United States and its amendments as it relates to civil law and practice. Topics include constitutional formation, structure, court interpretation and the implication of legal decision for legal practitioners. Upon completion, students should be able to discuss the formation of the Constitution, its interpretation and application to the practice of civil law.
Prerequisites: Take LEX 110, LEX 120, and LEX 140 with a minimum grade of C

LEX 110. Intro to Paralegal Study. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the paralegal profession and the legal system, and an emphasis is placed on the role of professional and legal ethics. Topics include regulations, ethics, case analysis, legal reasoning, career opportunities, professional organizations, terminology and other related topics. Upon completion, students should be able to explain the role of a paralegal and identify the skills, knowledge, and ethics required of paralegals.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 120. Legal Research/Writing I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and updating sources of law; effective legal writing, including proper citation; and the use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.
Prerequisites: Take ENG 111 with a minimum grade of C
LEX 121. Legal Research/Writing II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced topics in legal research and writing. Topics include more complex legal issues and assignments involving preparation of legal memos, briefs, and other documents and the advanced use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.
Prerequisites: Take ENG 111 and LEX 120 with a minimum grade of C

LEX 130. Civil Injuries. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers traditional tort concepts and the evolving body of individual rights created by statute. Topics include intentional and non-intentional torts with emphasis on negligence, strict liability, civil rights, workplace and environmental liability, remedies, and damages. Upon completion, students should be able to recognize, explain, and evaluate elements of civil injuries and related defenses.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 140. Civil Litigation I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the structure of the legal system and the rules governing civil litigation. Topics include jurisdiction state and federal rules of civil procedure and evidence. Upon completion, students should be able to assist an attorney in pre-litigation matters and preparation of pleadings and motions.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 141. Civil Litigation II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced topics in the civil litigation process. Topics include motions, discovery, and trial and appellate procedures. Upon completion, students should be able to assist an attorney in preparing and organizing documents for trial, settlement and post-trial practice.
Prerequisites: Take ENG 111 and LEX 140 with a minimum grade of C

LEX 150. Commercial Law I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers legally enforceable agreements, forms of organization, and selected portions of the Uniform Commercial Code. Topics include drafting and enforcement of contracts, leases, and related documents and selection and implementation of business organization forms, sales, and commercial papers. Upon completion, students should be able to apply the elements of a contract, prepare various business documents, and understand the role of commercial paper.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 151. Commercial Law II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of LEX 150 and covers advanced topics in Business and Commercial Law. Topics include agency and employment, insurance, computer law, intellectual property, personal property and bailment, corporate organizations and bankruptcy. Upon completion, students will understand and be able to apply legal principles governing these topics and be able to draft a variety of financial instruments.
Prerequisites: Take LEX 150

LEX 160. Criminal Law & Procedure. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics. Upon completion, students should be able to explain elements of specific crimes and assist an attorney in preparing a criminal case.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 170. Administrative Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the scope, authority, and regulatory operations of various federal, state, and local administrative agencies. Topics include social security, worker's compensation, unemployment, zoning, and other related topics. Upon completion, students should be able to research sources of administrative law, investigate, and assist in representation of clients before administrative agencies.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 180. Case Analysis & Reasoning. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the techniques of reading and applying legal opinions and the skills of case analysis. Emphasis is placed on the components of opinions and on types of legal writing. Upon completion, students should be able to read, analyze, and brief opinions and prepare legal memoranda, briefs, and other legal documents.
Prerequisites: Take ENG 111 with a minimum grade of C

Corequisites: Take LEX 120

LEX 190. Corporate Law. 2.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course continues the study of real property law relating to title examination and preparation of closing documents. Topics include the distinction between real and personal property, various estates, mechanics of conveyance and encumbrance, recordation, special proceedings, and other related topics. Upon completion, students should be able to identify estates, forms of deeds, requirements for recording, and procedures to enforce rights to real property.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 210. Real Property I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the study of real property law. Topics include the distinction between real and personal property, various estates, mechanics of conveyance and encumbrance, recordation, special proceedings, and other related topics. Upon completion, students should be able to identify estates, forms of deeds, requirements for recording, and procedures to enforce rights to real property.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 211. Real Property II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers advanced topics in the civil litigation process. Topics include motions, discovery, and trial and appellate procedures. Upon completion, students should be able to assist an attorney in preparing and organizing documents for trial, settlement and post-trial practice.
Prerequisites: Take ENG 111 and LEX 140 with a minimum grade of C

LEX 220. Corporate Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the scope, authority, and regulatory operations of various federal, state, and local administrative agencies. Topics include social security, worker's compensation, unemployment, zoning, and other related topics. Upon completion, students should be able to research sources of administrative law, investigate, and assist in representation of clients before administrative agencies.
Prerequisites: Take ENG 111 with a minimum grade of C
LEX 240. Family Law. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics. Upon completion, students should be able to interview clients, gather information, and draft documents related to family law.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 250. Wills, Estates, & Trusts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers various types of wills, trusts, probate, estate administration, and intestacy. Topics include types of wills and execution requirements, caveats and dissents, intestate succession, inventories and accountings, distribution and settlement, and other related topics. Upon completion, students should be able to draft simple wills, prepare estate forms, understand administration of estates including taxation, and explain terms regarding trusts.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 260. Bankruptcy and Collections. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the laws of bankruptcy and the rights of creditors and debtors. Topics include bankruptcy procedures and estate management, attachment, claim and delivery, repossession, foreclosure, collection, garnishment, and post-judgment collection procedure. Upon completion, students should be able to prepare and file bankruptcy forms, collection letters, statutory liens, and collection of judgments.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 270. Law Office Management/Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an overview of law office management and organization. Topics include office forms, filing systems, billing/time keeping, computersystems, calendar systems, library administration, case management, office/personnel procedures, ethics, and technology. Upon completion, students should be able to establish and maintain various law office systems, monitor case progress, and supervise non-lawyer personnel.

LEX 271. Law Office Writing. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basics of writing for the law office including the drafting of general correspondence, the briefing of cases, and the preparation of settlement brochures. Emphasis is placed on legal vocabulary in the context of letter writing, briefing judicial opinions, and the preparation of the settlement brochure. Upon completion, students should be able to draft letters to clients, opposing counsel, government entities, and insurance companies and prepare the settlement brochure.
Prerequisites: Take LEX 120 with a minimum grade of C

LEX 273. North Carolina Certified Paralegal Review Course. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the topics assessed on the North Carolina Certified Paralegal (NCCP) Exam. Topics include Wills, Trusts, and Estates; Family Law; Civil Litigation; Real Property; Commercial Law; Ethics; legal research, grammar and writing. Upon completion, students should be prepared to sit for the NCCP exam.
Prerequisites: Take All: LEX 121 and LEX 141

LEX 280. Ethics & Professionalism. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course reinforces legal ethics and the role of the paralegal in a professional work environment. Topics include a review of ethics, employment opportunities, and search techniques; paralegal certification and other related topics. Upon completion, students should be able to understand the paralegal's role in the ethical practice of law.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 281. Intellectual Property. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basics of intellectual property theory, and the paralegal's practical role. Topics include copyright, patent and trademark theory which emphasizes statutory creation and property rights. Upon completion, students should be able to discuss the creation and sustainability of copyrights, patents and trademarks.
Prerequisites: Take LEX 110, LEX 120, and LEX 140
Take ENG 111 with a minimum grade of C

LEX 282. Immigration Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers both theoretical and practical application of immigration law to everyday scenarios and the paralegal's role in the process. Topics include administrative agency formation, the role of INS and the implication of the decisions on the immigration process. Upon completion, students should be able to discuss administrative agencies, the relationship of the INS to the governmental structure and immigration case law.
Prerequisites: Take LEX 110, LEX 120, and LEX 140
Take ENG 111 with a minimum grade of C

LEX 283. Investigation. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers various aspects of civil and criminal investigation. Topics include locating witnesses, interviewing techniques, obtaining records, sketching and photographing accident scenes, collecting and preserving evidence, and preparation of exhibits for trial. Upon completion, students should be able to locate witnesses, prepare questionnaires, interview witnesses, obtain criminal/motor vehicle/medical/ accident records, sketch scenes, and prepare exhibits.
Prerequisites: Take LEX 110, LEX 120, LEX 140, and ENG 111 with a minimum grade of C

LEX 285. Workers' Compensation Law. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the process of initiating and handling workers' compensation claims. Emphasis is placed on reviewing and drafting relevant Industrial Commission forms. Upon completion, students should be able to interview clients, gather information, and draft documents related to workers' compensation claims.
Prerequisites: Take ENG 111 with a minimum grade of C

LEX 289. U.S. Constitutional Law. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the creation, content, and interpretation of the Constitution of the United States and its amendments as it relates to civil law and practice. Topics include constitutional formation, structure, court interpretation and the implication of legal decision for legal practitioners. Upon completion, students should be able to discuss the formation of the Constitution, its interpretation and application to the practice of civil law.
Prerequisites: Take LEX 110, LEX 120, and LEX 140 with a minimum grade of C
LOG 110. Introduction to Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of logistics. Topics include traffic management, warehousing, inventory control, material handling, global logistics, and the movement and storage of goods from raw materials sources to end consumers. Upon completion, students should be able to identify the different segments of logistics and use the terminology of the industry.
Prerequisites: Complete one of the following options: Take LOG 110
Take EFL 111 EFL 112
Take ENG 111
LOG 120. Global Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines logistics operations, processes, and modes of transportation in an interdependent world economy. Emphasis is placed on freight forwarding operations, analyzing and selecting transportation modes, and processing of import/export documentation. Upon completion, students should be able to arrange and coordinate the transportation of products globally.
Prerequisites: Take LOG 110
LOG 125. Transportation Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the role and importance of the transportation industry. This is an overview of transportation emphasizing its environmental and sociological aspects, economic impact, services, regulatory guidelines, policies, and its future. Upon completion, students should be able to identify modes of transportation, interpret governing regulations, and describe the principles and terminology used in the transportation industry.
Prerequisites: Complete one of the following options: Take DRE 098
Take LOG 110
LOG 210. Fleet Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the management of transportation, fleet operations, and safety. Emphasis is placed on DOT safety regulations in the hiring, training, and supervision of drivers in transportation. Upon completion, students should be able to write a safety program for drivers involved in interstate commerce following DOT regulations.
Prerequisites: Take LOG 110
LOG 211. Distribution Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the functions, techniques, and tools utilized in warehousing and distribution centers and their role in business and logistics. Emphasis is placed on warehouse and distribution center management, operations, productivity, software systems, picking, automation, cross docking, safety, security, material handling, benchmarking, and cost. Upon completion, students should be able to describe the role of warehouses and distribution centers, apply industry principles and terminology, and understand distribution productivity measures.
Prerequisites: Take LOG 110
LOG 215. Supply Chain Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers all activities involved in the flow of products and information between the suppliers, customers, producers, and service providers. Topics include acquiring, purchasing, manufacturing, assembling, and distributing goods and services throughout the supply chain organizations. Upon completion, students should be able to identify the supply chain units and describe the materials management processes.
Prerequisites: Take LOG 110
LOG 220. Logistics Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the management of the movement and storage of goods and analysis of total costs involved. Emphasis is placed on the monitoring of inventory using automated systems, managing the storage function, warehousing, and distribution. Upon completion, students should be able to describe warehousing and facility layouts, identify material handling methods, and apply inventory control procedures. LOG 220 is a unique concentration requirement of the logistics management concentration in the business administration program.
Prerequisites: Take LOG 110
LOG 230. Transportation Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the function of shippers and carriers in the transportation industry. Emphasis is placed on negotiating price and service requirements in the movement of goods, identifying areas of carrier liability, and the methods for processing claims. Upon completion, students should be able to compare common carriers and company operated transportation for service and cost, interpret pricing structures, and determine carrier liability. LOG 230 is a requirement of the Logistics Management concentration in the Business Administration program.
Prerequisites: Take LOG 110
LOG 235. Import/Export Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the elements of import and export operations, from transportation to documentation, finance, and security and the effects on the global supply chain. Emphasis is placed on existing import/export regulations, customs documentation, intermodal transportation, foreign freight forwarders, global technology, and homeland security initiatives. Upon completion, students should be able to perform import/export operations, channels of distribution, implemented technologies, and associate with operating a secure supply chain.
Prerequisites: Take LOG 125
LOG 240. Purchasing Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the various aspects of purchasing, and their impact on materials management, supply chain, transportation, and global logistics processes. Emphasis is placed on the different methods of electronic sourcing, negotiating and pricing principles, and on the internal and external considerations associated with international logistics. Upon completion, students should be able to describe and apply the principles and terminology used in procurement including electronic data interchange services, purchasing and logistics systems.
Prerequisites: Take LOG 110
LOG 250. Advanced Global Logistics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the advanced application of global operations and logistics strategies, planning, technology, risk, and management necessary to cope with the global business environment. Emphasis is placed on an in-depth understanding of global sourcing, shipping, tracking, and e-logistics systems necessary to operate inbound/outbound logistics in a global market. Upon completion, students should be able to identify the different global markets and logistics technology available to process international inbound/outbound logistics transactions.
Prerequisites: Take LOG 125

LOG 110. Introduction to Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of logistics. Topics include traffic management, warehousing, inventory control, material handling, global logistics, and the movement and storage of goods from raw materials sources to end consumers. Upon completion, students should be able to identify the different segments of logistics and use the terminology of the industry.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 Take ENG 111

LOG 120. Global Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines logistics operations, processes, and modes of transportation in an interdependent world economy. Emphasis is placed on freight forwarding operations, analyzing and selecting transportation modes, and processing of import/export documentation. Upon completion, students should be able to arrange and coordinate the transportation of products globally.
Prerequisites: Take LOG 110

LOG 250. Advanced Global Logistics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the advanced application of global operations and logistics strategies, planning, technology, risk, and management necessary to cope with the global business environment. Emphasis is placed on an in-depth understanding of global sourcing, shipping, tracking, and e-logistics systems necessary to operate inbound/outbound logistics in a global market. Upon completion, students should be able to identify the different global markets and logistics technology available to process international inbound/outbound logistics transactions.
Prerequisites: Take LOG 125

LOG 110. Introduction to Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of logistics. Topics include traffic management, warehousing, inventory control, material handling, global logistics, and the movement and storage of goods from raw materials sources to end consumers. Upon completion, students should be able to identify the different segments of logistics and use the terminology of the industry.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 Take ENG 111

LOG 120. Global Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines logistics operations, processes, and modes of transportation in an interdependent world economy. Emphasis is placed on freight forwarding operations, analyzing and selecting transportation modes, and processing of import/export documentation. Upon completion, students should be able to arrange and coordinate the transportation of products globally.
Prerequisites: Take LOG 110

LOG 125. Transportation Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the role and importance of the transportation industry. This is an overview of transportation emphasizing its environmental and sociological aspects, economic impact, services, regulatory guidelines, policies, and its future. Upon completion, students should be able to identify modes of transportation, interpret governing regulations, and describe the principles and terminology used in the transportation industry.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 Take ENG 111

LOG 210. Fleet Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the management of transportation, fleet operations, and safety. Emphasis is placed on DOT safety regulations in the hiring, training, and supervision of drivers in transportation. Upon completion, students should be able to write a safety program for drivers involved in interstate commerce following DOT regulations.
Prerequisites: Take LOG 110

LOG 211. Distribution Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the functions, techniques, and tools utilized in warehousing and distribution centers and their role in business and logistics. Emphasis is placed on warehouse and distribution center management, operations, productivity, software systems, picking, automation, cross docking, safety, security, material handling, benchmarking, and cost. Upon completion, students should be able to describe the role of warehouses and distribution centers, apply industry principles and terminology, and understand distribution productivity measures.
Prerequisites: Take LOG 110

LOG 215. Supply Chain Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers all activities involved in the flow of products and information between the suppliers, customers, producers, and service providers. Topics include acquiring, purchasing, manufacturing, assembling, and distributing goods and services throughout the supply chain organizations. Upon completion, students should be able to identify the supply chain units and describe the materials management processes.
Prerequisites: Take LOG 110

LOG 220. Logistics Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the management of the movement and storage of goods and analysis of total costs involved. Emphasis is placed on the monitoring of inventory using automated systems, managing the storage function, warehousing, and distribution. Upon completion, students should be able to describe warehousing and facility layouts, identify material handling methods, and apply inventory control procedures. LOG 220 is a unique concentration requirement of the logistics management concentration in the business administration program.
Prerequisites: Take LOG 110

LOG 230. Transportation Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the function of shippers and carriers in the transportation industry. Emphasis is placed on negotiating price and service requirements in the movement of goods, identifying areas of carrier liability, and the methods for processing claims. Upon completion, students should be able to compare common carriers and company operated transportation for service and cost, interpret pricing structures, and determine carrier liability. LOG 230 is a requirement of the Logistics Management concentration in the Business Administration program.
Prerequisites: Take LOG 110

LOG 235. Import/Export Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the elements of import and export operations, from transportation to documentation, finance, and security and the effects on the global supply chain. Emphasis is placed on existing import/export regulations, customs documentation, intermodal transportation, foreign freight forwarders, global technology, and homeland security initiatives. Upon completion, students should be able to perform import/export operations, channels of distribution, implemented technologies, and associate with operating a secure supply chain.
Prerequisites: Take LOG 125
LOG 240. Purchasing Logistics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the various aspects of purchasing, and their impact on materials management, supply chain, transportation, and global logistics processes. Emphasis is placed on the different methods of electronic sourcing, negotiating and pricing principles, and on the internal and external considerations associated with international logistics. Upon completion, students should be able to describe and apply the principles and terminology used in procurement including electronic data interchange services, purchasing and logistics systems.
Prerequisites: Take LOG 110

LOG 250. Advanced Global Logistics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the advanced application of global operations and logistics strategies, planning, technology, risk, and management necessary to cope with the global business environment. Emphasis is placed on an in-depth understanding of global sourcing, shipping, tracking, and e-logistics systems necessary to operate inbound/outbound logistics in a global market. Upon completion, students should be able to identify the different global markets and logistics technology available to process international inbound/outbound logistics transactions.
Prerequisites: Take LOG 125

Low Impact Development (LID)

LID 111. Low Impact Development Design Principles. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces design principles of Low Impact Development (LID) which incorporate sustainable development and natural resources management as an alternative to traditional site design. Topics include science-based interdisciplinary design practices including tools from civil and environmental engineering, hydrology, horticulture, ecology, and architecture. Upon completion, students should be able to use multifaceted approaches to recommend site-specific LID design concepts for residential, public, and commercial sites.

LID 111. Low Impact Development Design Principles. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces design principles of Low Impact Development (LID) which incorporate sustainable development and natural resources management as an alternative to traditional site design. Topics include science-based interdisciplinary design practices including tools from civil and environmental engineering, hydrology, horticulture, ecology, and architecture. Upon completion, students should be able to use multifaceted approaches to recommend site-specific LID design concepts for residential, public, and commercial sites.

Machining (MAC)

MAC 111AB. Machining Technology I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This course emphasizes engine lathe setup and operation.

MAC 111BB. Machining Technology I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This is the second part of a course sequence and emphasizes milling machine setup and operation.

MAC 111. Machining Technology I. 6.0 Credits. Class-2.0. Clinical-0.0. Lab-12.0. Work-0.0
This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This course emphasizes milling machine setup and operation.

MAC 114. Introduction to Metrology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the care and use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 121. Introduction to CNC. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts and capabilities of computer numerical control machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to explain operator safety, machine protection, data input, program preparation, and program storage.

MAC 122. CNC Turning. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC turning centers.
Prerequisites: Take MAC 121

MAC 124. CNC Milling. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the manual programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC machining centers.
Prerequisites: Take MAC 121

MAC 131. Blueprint Reading-Machining I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basic principles of blueprint reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.
MAC 132. Blueprint Reading-Machining II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces more complex industrial blueprints. Emphasis is placed on auxiliary views, section views, violations of true project, special views, applications of GD & T, and interpretation of complex parts. Upon completion, students should be able to read and interpret complex industrial blueprints.
Prerequisites: Take MAC 131 with a minimum grade of C

MAC 142. Machining Applications II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in the wide variety of processes associated with machining. Topics include safety, equipment set-up, holding fixtures, tooling, cutting speeds and depths, metal properties, and proper finishes. Upon completion, students should be able to safely demonstrate advanced machining operations, accurately measure components, and produce accurate components with a proper finish.
Prerequisites: Take MAC 111AB MAC 111BB MAC 114 with a minimum grade of C

MAC 143. Machining Applications III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in the field of advanced machining. Emphasis is placed on creating complex components, close-tolerance machining, precise measurement, and proper equipment usage. Upon completion, students should be able to demonstrate advanced machining operations, accurately measure components, and produce accurate components with a proper finish.
Prerequisites: Take MAC 142 with a minimum grade of C

MAC 151. Machining Calculations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

MAC 152. Advanced Machining Calculations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course combines mathematical functions with practical machine shop applications and problems. Emphasis is placed on gear ratios, lead screws, indexing problems, and their applications in the machine shop. Upon completion, students should be able to calculate solutions to machining problems.
Prerequisites: Take MAT 110 or MAT 121

MAC 192. Selected Topics in Machining. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an opportunity to explore areas of current interest in the specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

MAC 222. Advanced CNC Turning. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced methods in setup and operation of CNC turning centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC turning centers.
Prerequisites: Take MAC 122

MAC 224. Advanced CNC Milling. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced methods in setup and operation of CNC machining centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC machining centers.
Prerequisites: Take MAC 124

MAC 228. Advanced CNC Processes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced programming, setup, and operation of CNC turning centers and CNC milling centers. Topics include advanced programming formats, control functions, program editing, and part production and inspection. Upon completion, students should be able to manufacture complex parts using CNC turning and milling centers.
Prerequisites: Take MAC 232

MAC 231. Cam: Computer Numerical Control Turning. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces Computer Numerical Control graphics programming and concepts for turning center applications. Emphasis is placed on the interaction of menus to develop a shape file in a graphics CAM system and to develop tool path geometry and part geometry. Upon completion, students should be able to develop a job plan using CAM software, including machine selection, tool selection, operational sequence, speed, feed, and cutting depth. Students will write transfer machine code from CAM graphics to the CNC turning center.
Prerequisites: Take MAC 122

MAC 232. CAM: Computer Numerical Control Milling. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces Computer Numerical Control graphics programming and concepts for machining center applications. Emphasis is placed on developing a shape file in a graphics CAM system and transferring coded information from CAM graphics to the CNC milling center. Upon completion, students should be able to develop a complete job plan using CAM software to create a multi-axis CNC program.
Prerequisites: Take MAC 124

MAC 234. Advanced Multi-Axis Machining. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes multi-axis machining using machining centers with multi-axis capabilities. Emphasis is placed on generation of machining center input with a CAM system and setup of pallet changer and rotary system for multi-axis machining fixtures. Upon completion, students should be able to convert CAD to output for multi-axis machining centers, including tooling, setup, and debugging processes.
Prerequisites: Take MAC 232 Minimum grade C

MAC 292. Selected Topics in Machining. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

MAC 111AB. Machining Technology I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This course emphasizes engine lathe setup and operation.
MAC 111B. Machining Technology I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This is the second part of a course sequence and emphasizes milling machine setup and operation.

MAC 111. Machining Technology I. 6.0 Credits. Class-2.0. Clinical-0.0. Lab-12.0. Work-0.0
This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling. This course emphasizes milling machine setup and operation.

MAC 114. Introduction to Metrology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the care and use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 121. Introduction to CNC. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts and capabilities of computer numerical control machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to explain operator safety, machine protection, data input, program preparation, and program storage.

MAC 122. CNC Turning. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC turning centers.
Prerequisites: Take MAC 121

MAC 124. CNC Milling. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the manual programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC machining centers.
Prerequisites: Take MAC 121

MAC 131. Blueprint Reading-Machining I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the basic principles of blueprint reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 132. Blueprint Reading-Machining II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces more complex industrial blueprints. Emphasis is placed on auxiliary views, section views, violations of true project, special views, applications of GD & T, and interpretation of complex parts. Upon completion, students should be able to read and interpret complex industrial blueprints.
Prerequisites: Take MAC 131 with a minimum grade of C

MAC 142. Machining Applications II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in the wide variety of processes associated with machining. Topics include safety, equipment set-up, holding fixtures, tooling, cutting speeds and depths, metal properties, and proper finishes. Upon completion, students should be able to safely demonstrate advanced machining operations, accurately measure components, and produce accurate components with a proper finish.
Prerequisites: Take MAC 111AB MAC 111BB MAC 114 with a minimum grade of C

MAC 143. Machining Applications III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides instruction in the field of advanced machining. Emphasis is placed on creating complex components, close-tolerance machining, precise measurement, and proper equipment usage. Upon completion, students should be able to demonstrate the ability to produce an accurately machined component with a quality finish using the proper machining process.
Prerequisites: Take MAC 142 with a minimum grade of C

MAC 151. Machining Calculations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

MAC 152. Advanced Machining Calculations. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course combines mathematical functions with practical machine shop applications and problems. Emphasis is placed on gear ratios, lead screws, indexing problems, and their applications in the machine shop. Upon completion, students should be able to calculate solutions to machining problems.
Prerequisites: Take MAT 110 or MAT 121

MAC 192. Selected Topics in Machining. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an opportunity to explore areas of current interest in the specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

MAC 222. Advanced CNC Turning. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced methods in setup and operation of CNC turning centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC turning centers.
Prerequisites: Take MAC 122
MAC 224. Advanced CNC Milling. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced methods in setup and operation of CNC machining centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC machining centers. Prerequisites: Take MAC 124

MAC 228. Advanced CNC Processes. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced programming, setup, and operation of CNC turning centers and CNC milling centers. Topics include advanced programming formats, control functions, program editing, and part production and inspection. Upon completion, students should be able to manufacture complex parts using CNC turning and milling centers. Prerequisites: Take MAC 232

MAC 231. Cam: Computer Numerical Control Turning. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces Computer Numerical Control graphics programming and concepts for turning center applications. Emphasis is placed on the interaction of menus to develop a shape file in a graphics CAM system and to develop tool path geometry and part geometry. Upon completion, students should be able to develop a job plan using CAM software, including machine selection, tool selection, operational sequence, speed, feed, and cutting depth. Students will write transfer machine code from CAM graphics to the CNC turning center. Prerequisites: Take MAC 122

MAC 232. CAM: Computer Numerical Control Milling. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces Computer Numerical Control graphics programming and concepts for machining center applications. Emphasis is placed on developing a shape file in a graphics CAM system and transferring coded information from CAM graphics to the CNC milling center. Upon completion, students should be able to develop a complete job plan using CAM software to create a multi-axis CNC program. Prerequisites: Take MAC 124

MAC 234. Advanced Multi-Axis Machining. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes multi-axis machining using machining centers with multi-axis capabilities. Emphasis is placed on generation of machining center input with a CAM system and setup of pallet changer and rotary system for multi-axis machining fixtures. Upon completion, students should be able to convert CAD to output for multi-axis machining centers, including tooling, setup, and debugging processes. Prerequisites: Take MAC 232 Minimum grade C

MAC 292. Selected Topics in Machining. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

Marketing and Retailing (MKT)

MKT 120. Principles of Marketing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision making. Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 121. Retailing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the role of retailing in the economy. Topics include the development of present retail structure, functions performed, effective operations, and managerial problems resulting from current economic and social trends. Upon completion, students should be able to demonstrate an understanding of the basic principles of retailing. Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 122. Visual Merchandising. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic layout design and commercial display in retail and service organizations. Topics include an analysis of display as a visual merchandising medium and an examination of the principles and applications of display and design. Upon completion, students should be able to plan, build, and evaluate designs and displays. MKT 122 is a requirement of the Marketing and Retailing concentration in the Business Administration program. Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 123. Fundamentals of Selling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered. Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
MKT 220. Advertising and Sales Promotion. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the elements of advertising and sales promotion in the business environment. Topics include advertising and sales promotion appeals, selection of media, use of advertising and sales promotion as a marketing tool, and means of testing effectiveness. Upon completion, students should be able to demonstrate an understanding of the concepts covered through application.
Prerequisites: Complete one of the following options: Take DRE 098
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 222. Consumer Behavior. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to describe consumer behavior as applied to the exchange processes involved in acquiring, consuming, and disposing of goods and services. Topics include an analysis of basic and environmental determinants of consumer behavior with emphasis on the decision-making process. Upon completion, students should be able to analyze concepts related to the study of the individual consumer.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 223. Customer Service. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course stresses the importance of customer relations in the business world. Emphasis is placed on learning how to respond to complex customer requirements and to efficiently handle stressful situations. Upon completion, students should be able to demonstrate the ability to handle customer relations.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 224. International Marketing. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course covers the basic concepts of international marketing activity and theory. Topics include product promotion, placement, and pricing strategies in the international marketing environment. Upon completion, students should be able to demonstrate a basic understanding of the concepts covered.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 225. Marketing Research. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides information for decision making by providing guidance in developing, analyzing, and using data. Emphasis is placed on marketing research as a tool in decision making. Upon completion, students should be able to design and conduct a marketing research project and interpret the results.
Prerequisites: Complete one of the following options: Take DRE 098 and MKT 120 with a minimum grade of C
Take EFL 111, EFL 112, and MKT 120 with a minimum grade of C
Take ENG 111 and MKT 120 with a minimum grade of C
Take ENG 112 and MKT 120 with a minimum grade of C
Take ENG 113 and MKT 120 with a minimum grade of C
Take ENG 114 and MKT 120 with a minimum grade of C

MKT 227. Marketing Applications. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course extends the study of diverse marketing strategies. Emphasis is placed on case studies and small-group projects involving research or planning. Upon completion, students should be able to effectively participate in the formulation of a marketing strategy.
Prerequisites: Take MKT 120 Minimum grade C

MKT 228. Service Marketing. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course is designed to define service marketing, demonstrate its importance, and note its special characteristics. Topics include basic building blocks of service marketing, distinctive aspects of services, and applications of service marketing mix. Upon completion, students should be able to demonstrate a basic understanding of the marketing mix as it applies to the service industry.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 229. Special Events Production. 2.0 Credits. Class-2.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the different objectives of various special events and the procedures and elements necessary for successful promotional activity. Emphasis is placed on planning, budgeting, promoting, and coordinating activities. Upon completion, students should be able to utilize the elements studied in the production of special events.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
MKT 230. Public Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces public relations as it affects communications, strategic planning, and management of the organization. Topics include basic principles and functions of management that guide public relations activities as applied to businesses, services, institutions, and associations. Upon completion, students should be able to perform the communications, evaluation, planning, and research activities of the public relations professional.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 232. Social Media Marketing. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to build students' social media marketing skills by utilizing projects that give students hands-on experience implementing social media marketing strategies. Topics include integrating different social media technologies into a marketing plan, creating social media marketing campaigns, and applying appropriate social media tools. Upon completion, students should be able to use social media technologies to create and improve marketing efforts for businesses.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

MKT 120. Principles of Marketing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision making.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 121. Retailing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the role of retailing in the economy. Topics include the development of present retail structure, functions performed, effective operations, and managerial problems resulting from current economic and social trends. Upon completion, students should be able to demonstrate an understanding of the basic principles of retailing.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 122. Visual Merchandising. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic layout design and commercial display in retail and service organizations. Topics include an analysis of display as a visual merchandising medium and an examination of the principles and applications of display and design. Upon completion, students should be able to plan, build, and evaluate designs and displays. MKT 122 is a requirement of the Marketing and Retailing concentration in the Business Administration program.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 123. Fundamentals of Selling. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 220. Advertising and Sales Promotion. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the elements of advertising and sales promotion in the business environment. Topics include advertising and sales promotion appeals, selection of media, use of advertising and sales promotion as a marketing tool, and means of testing effectiveness. Upon completion, students should be able to demonstrate an understanding of the concepts covered through application.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C

MKT 221. Consumer Behavior. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to describe consumer behavior as applied to the exchange processes involved in acquiring, consuming, and disposing of goods and services. Topics include an analysis of basic and environmental determinants of consumer behavior with emphasis on the decision-making process. Upon completion, students should be able to analyze concepts related to the study of the individual consumer.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Take ENG 112 with a minimum grade of C
Take ENG 113 with a minimum grade of C
Take ENG 114 with a minimum grade of C
MKT 223. Customer Service. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course stresses the importance of customer relations in the business world. Emphasis is placed on learning how to respond to complex customer requirements and to efficiently handle stressful situations. Upon completion, students should be able to demonstrate the ability to handle customer relations.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

MKT 224. International Marketing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the basic concepts of international marketing activity and theory. Topics include product promotion, placement, and pricing strategies in the international marketing environment. Upon completion, students should be able to demonstrate a basic understanding of the concepts covered.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

MKT 225. Marketing Research. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides information for decision making by providing guidance in developing, analyzing, and using data. Emphasis is placed on marketing research as a tool in decision making. Upon completion, students should be able to design and conduct a marketing research project and interpret the results.
Prerequisites: Complete one of the following options: Take DRE 098 and MKT 120 with a minimum grade of C Take EFL 111, EFL 112, and MKT 120 with a minimum grade of C Take ENG 111 and MKT 120 with a minimum grade of C Take ENG 112 and MKT 120 with a minimum grade of C Take ENG 113 and MKT 120 with a minimum grade of C Take ENG 114 an

MKT 227. Marketing Applications. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course extends the study of diverse marketing strategies. Emphasis is placed on case studies and small-group projects involving research or planning. Upon completion, students should be able to effectively participate in the formulation of a marketing strategy.
Prerequisites: Take MKT 120 Minimum grade C

MKT 228. Service Marketing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to define service marketing, demonstrate its importance, and note its special characteristics. Topics include basic building blocks of service marketing, distinctive aspects of services, and applications of service marketing mix. Upon completion, students should be able to demonstrate a basic understanding of the marketing mix as it applies to the service industry.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

MKT 229. Special Events Production. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the different objectives of various special events and the procedures and elements necessary for successful promotional activity. Emphasis is placed on planning, budgeting, promoting, and coordinating activities. Upon completion, students should be able to utilize the elements studied in the production of special events.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 ENG 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

MKT 230. Public Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces public relations as it affects communications, strategic planning, and management of the organization. Topics include basic principles and functions of management that guide public relations activities as applied to businesses, services, institutions, and associations. Upon completion, students should be able to perform the communications, evaluation, planning, and research activities of the public relations professional.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C Take ENG 112 with a minimum grade of C Take ENG 113 with a minimum grade of C Take ENG 114 with a minimum grade of C

MKT 232. Social Media Marketing. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to build students' social media marketing skills by utilizing projects that give students hands on experience implementing social media marketing strategies. Topics include integrating different social media technologies into a marketing plan, creating social media marketing campaigns, and applying appropriate social media tools. Upon completion, students should be able to use social media technologies to create and improve marketing efforts for businesses.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C
Mathematics (MAT)

MAT 110. Mathematical Measurement and Literacy. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an activity-based approach that develops measurement skills and mathematical literacy using technology to solve problems for non-math intensive programs. Topics include unit conversions and estimation within a variety of measurement systems; ratio and proportion; basic geometric concepts; financial literacy; and statistics including measures of central tendency, dispersion, and charting of data. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems, and to analyze and communicate results.
Prerequisites: Take DMA 010 DMA 020 DMA 030

MAT 121AB. Algebra/Trigonometry I. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. Algebra/Trigonometry I: Module I.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

MAT 121BB. Algebra/Trigonometry I. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. Algebra/Trigonometry I: Module II.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, and MAT 121AB

MAT 121. Algebra/Trigonometry I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include simplification, evaluation, and solving of algebraic, radical, exponential, and logarithmic functions; descriptive statistics; right triangle trigonometry; and the use of technology. Upon completion, students should be able to demonstrate an understanding of the use of mathematics and technology to solve problems and analyze and communicate results.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

MAT 122. Algebra/Trigonometry II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to cover concepts in algebra, function analysis, and trigonometry. Topics include exponential and logarithmic functions, transformations of functions, Law of Sines, Law of Cosines, vectors, and statistics. Upon completion, students should be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results.
Prerequisites: Take MAT 121 MAT 161 MAT 171 or MAT 175 Minimum grade C

MAT 143AB. Quantitative Literacy. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Quantitative Literacy: Module I.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DRE 098
MAT 143B. Quantitative Literacy. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Quantitative Literacy: Module II.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, and DMA 065
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098, and MAT 143AB

MAT 143. Quantitative Literacy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098

MAT 152. Statistical Methods I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. Upon completion, students should be able to use appropriate technology to describe important characteristics of a data set, draw inferences about a population from sample data, and interpret and communicate results.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098

MAT 171. Precalculus Algebra. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology. This is the first of two courses designed to emphasize topics which are fundamental to the study of calculus. Emphasis is placed on equations and inequalities, functions (linear, polynomial, rational), systems of equations and inequalities, and parametric equations. Will include exponential and logarithmic functions. Upon completion, students should be able to solve practical problems and use appropriate models for analysis and predictions.
Prerequisites: Complete one of the following options: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 065
Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080
Take MAT 121 with a minimum grade of C

MAT 172. Precalculus Trigonometry. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop an understanding of topics which are fundamental to the study of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to trigonometry-related problems with and without technology.
Prerequisites: Take MAT 171 Minimum grade C

MAT 223. Applied Calculus. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to the calculus concepts of differentiation and integration by way of application and is designed for engineering technology students. Topics include limits, slope, derivatives, related rates, areas, integrals, and applications. Upon completion, students should be able to demonstrate an understanding of the use of calculus and technology to solve problems and to analyze and communicate results.
Prerequisites: Take MAT 122 MAT 172 or MAT 175 Minimum grade C

MAT 263. Brief Calculus. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce concepts of differentiation and integration and their applications to solving problems. Topics include graphing, differentiation, and integration with emphasis on applications drawn from business, economics, and biological and behavioral sciences. Upon completion, students should be able to demonstrate an understanding of the use of basic calculus and technology to solve problems and to analyze and communicate results.
Prerequisites: Take MAT 171 Minimum grade C
**MAT 271. Calculus I. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology. This course covers in depth the differential calculus portion of a three-course calculus sequence. Topics include limits, continuity, derivatives, and integrals of algebraic and transcendental functions of one variable, with applications. Upon completion, students should be able to apply differentiation and integration techniques to algebraic and transcendental functions.
Prerequisites: Take MAT 172 or MAT 175 Minimum grade C

**MAT 272. Calculus II. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop advanced topics of differential and integral calculus. Emphasis is placed on the applications of definite integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates, and differential equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to integral-related problems with and without technology.
Prerequisites: Take MAT 271 Minimum grade C

**MAT 273. Calculus III. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop the topics of multivariate calculus. Emphasis is placed on multivariate functions, partial derivatives, multiple integration, solid analytical geometry, vector valued functions, and line and surface integrals. Upon completion, students should be able to select and use appropriate models and techniques for finding the solution to multivariate-related problems with and without technology.
Prerequisites: Take MAT 272 Minimum grade C

**MAT 280. Linear Algebra. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to linear algebra topics. Emphasis is placed on the development of abstract concepts and applications for vectors, systems of equations, matrices, determinants, vector spaces, multi-dimensional linear transformations, eigenvectors, eigenvalues, diagonalization and orthogonality. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to linear algebra-related problems with and without technology.
Prerequisites: Take MAT 271

**MAT 285. Differential Equations. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to topics involving ordinary differential equations. Emphasis is placed on the development of abstract concepts and applications for first-order and linear higher-order differential equations, systems of differential equations, numerical methods, series solutions, eigenvalues and eigenvectors, and Laplace transforms. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to differential equations-related problems with and without technology.
Prerequisites: Take MAT 272 or MAT 273 Minimum grade C

**MAT 110. Mathematical Measurement and Literacy. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an activity-based approach that develops measurement skills and mathematical literacy using technology to solve problems for non-math intensive programs. Topics include unit conversions and estimation within a variety of measurement systems; ratio and proportion; basic geometric concepts; financial literacy; and statistics including measures of central tendency, dispersion, and charting of data. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems, and to analyze and communicate results.
Prerequisites: Take DMA 010 DMA 020 DMA 030

**MAT 121AB. Algebra/Trigonometry I. 1.5 Credit.** Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. Algebra/Trigonometry I: Module I.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

**MAT 121BB. Algebra/Trigonometry I. 1.5 Credit.** Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. Algebra/Trigonometry I: Module II.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, and MAT 121AB
MAT 121. Algebra/Trigonometry I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include simplification, evaluation, and solving of algebraic, radical, exponential, and logarithmic functions; descriptive statistics; right triangle trigonometry; and the use of technology. Upon completion, students should be able to demonstrate an understanding of the use of mathematics and technology to solve problems and analyze and communicate results. Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

MAT 122. Algebra/Trigonometry II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to cover concepts in algebra, function analysis, and trigonometry. Topics include exponential and logarithmic functions, transformations of functions, Law of Sines, Law of Cosines, vectors, and statistics. Upon completion, students should be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. Prerequisites: Take MAT 121 MAT 161 MAT 171 or MAT 175 Minimum grade C

MAT 143AB. Quantitative Literacy. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Quantitative Literacy: Module I. Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

MAT 143BB. Quantitative Literacy. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Quantitative Literacy: Module II. Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, and MAT 143AB

MAT 143. Quantitative Literacy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

MAT 152. Statistical Methods I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. Upon completion, students should be able to use appropriate technology to describe important characteristics of a data set, draw inferences about a population from sample data, and interpret and communicate results. Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060
MAT 171. Precalculus Algebra. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology. This is the first of two courses designed to emphasize topics which are fundamental to the study of calculus. Emphasis is placed on equations and inequalities, functions (linear, polynomial, rational), systems of equations and inequalities, and parametric equations. Will include exponential and logarithmic functions. Upon completion, students should be able to solve practical problems and use appropriate models for analysis and predictions.
Prerequisites: Complete one of the following options: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 065 Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DMA 070 DMA 080 Take MAT 121 with a minimum grade of C

MAT 172. Precalculus Trigonometry. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop an understanding of topics which are fundamental to the study of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to trigonometry-related problems with and without technology.
Prerequisites: Take MAT 171 Minimum grade C

MAT 223. Applied Calculus. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to the calculus concepts of differentiation and integration by way of application and is designed for engineering technology students. Topics include limits, slope, derivatives, related rates, areas, integrals, and applications. Upon completion, students should be able to demonstrate an understanding of the use of calculus and technology to solve problems and to analyze and communicate results.
Prerequisites: Take MAT 122 MAT 172 or MAT 175 Minimum grade C

MAT 263. Brief Calculus. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce concepts of differentiation and integration and their applications to solving problems. Topics include graphing, differentiation, and integration with emphasis on applications drawn from business, economics, and biological and behavioral sciences. Upon completion, students should be able to demonstrate an understanding of the use of basic calculus and technology to solve problems and to analyze and communicate results.
Prerequisites: Take MAT 171 Minimum grade C

MAT 271. Calculus I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology. This course covers in depth the differential calculus portion of a three-course calculus sequence. Topics include limits, continuity, derivatives, and integrals of algebraic and transcendental functions of one variable, with applications. Upon completion, students should be able to apply differentiation and integration techniques to algebraic and transcendental functions.
Prerequisites: Take MAT 172 or MAT 175 Minimum grade C

MAT 272. Calculus II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop advanced topics of differential and integral calculus. Emphasis is placed on the applications of definite integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates, and differential equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to integral-related problems with and without technology.
Prerequisites: Take MAT 271 Minimum grade C

MAT 273. Calculus III. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop the topics of multivariate calculus. Emphasis is placed on multivariate functions, partial derivatives, multiple integration, solid analytic geometry, vector valued functions, and line and surface integrals. Upon completion, students should be able to select and use appropriate models and techniques for finding the solution to multivariate-related problems with and without technology.
Prerequisites: Take MAT 272 Minimum grade C

MAT 280. Linear Algebra. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to linear algebra topics. Emphasis is placed on the development of abstract concepts and applications for vectors, systems of equations, matrices, determinants, vector spaces, multi-dimensional linear transformations, eigenvectors, eigenvalues, diagonalization and orthogonality. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to linear algebra-related problems with and without technology.
Prerequisites: Take MAT 271

MAT 285. Differential Equations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to topics involving ordinary differential equations. Emphasis is placed on the development of abstract concepts and applications for first-order and linear higher-order differential equations, systems of differential equations, numerical methods, series solutions, eigenvalues and eigenvectors, and Laplace transforms. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to differential equations-related problems with and without technology.
Prerequisites: Take MAT 272 or MAT 273 Minimum grade C
Math Skills Support

MAT 001. Math Skills Support. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.
Corequisites: Take One Course: MAT 110 MAT 121 MAT 143 MAT 152 or MAT 171

MAT 001M. Math Skills Support - Measmnt & Literacy. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001P. Math Skills Support - Precalculus Algebra. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001Q. Math Skills Support Quantitative Lit. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001S. Math Skills Support Statistical Methd I. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001T. Math Skills Support Algebra/Trig I. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001M. Math Skills Support - Measmnt & Literacy. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001Q. Math Skills Support Quantitative Lit. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001S. Math Skills Support Statistical Methd I. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.
MAT 001T. Math Skills Support Algebra/Trig I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 001. Math Skills Support. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

MAT 110. Mathematical Measurement and Literacy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an activity-based approach that develops measurement skills and mathematical literacy using technology to solve problems for non-math intensive programs. Topics include unit conversions and estimation within a variety of measurement systems; ratio and proportion; basic geometric concepts; financial literacy; and statistics including measures of central tendency, dispersion, and charting of data. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems, and to analyze and communicate results.
Prerequisites: Take DMA 010 DMA 020 DMA 030

MAT 121AB. Algebra/Trigonometry I. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. Algebra/Trigonometry I: Module II.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DMA 060, and MAT 121AB

MAT 121. Algebra/Trigonometry I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include the properties of plane and solid geometry, area and volume, and basic proportion applications; simplification, evaluation, and solving of algebraic equations and inequalities and radical functions; complex numbers; right triangle trigonometry; and systems of equations. Upon completion, students will be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results. This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include simplification, evaluation, and solving of algebraic, radical,exponential, and logarithmic functions; descriptive statistics; right triangle trigonometry; and the use of technology. Upon completion, students should be able to demonstrate an understanding of the use of mathematics and technology to solve problems and analyze and communicate results.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060

MAT 122. Algebra/Trigonometry II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to cover concepts in algebra, function analysis, and trigonometry. Topics include exponential and logarithmic functions, transformations of functions, Law of Sines, Law of Cosines, vectors, and statistics. Upon completion, students should be able to demonstrate the ability to use mathematics and technology for problem-solving, analyzing and communicating results.
Prerequisites: Take MAT 121 MAT 161 MAT 171 or MAT 175 Minimum grade C

MAT 143AB. Quantitative Literacy. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Quantitative Literacy: Module I.
Prerequisites: Take DMA 010 DMA 020 DMA 030 DMA 040 DMA 050 DMA 060 DRE 098
MAT 143BB. Quantitative Literacy. 1.5 Credit. Class-1.0. Clinical-0.0. Lab-1.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. Quantitative Literacy: Module II.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098, and MAT 143AB

MAT 143. Quantitative Literacy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098

MAT 152. Statistical Methods I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. Upon completion, students should be able to use appropriate technology to describe important characteristics of a data set, draw inferences about a population from sample data, and interpret and communicate results.
Prerequisites: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098

MAT 171. Precalculus Algebra. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems of equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to algebra-related problems with and without technology. This is the first of two courses designed to emphasize topics which are fundamental to the study of calculus. Emphasis is placed on equations and inequalities, functions (linear, polynomial, rational), systems of equations and inequalities, and parametric equations. Will include exponential and logarithmic functions. Upon completion, students should be able to solve practical problems and use appropriate models for analysis and predictions.
Prerequisites: Complete one of the following options: Take DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, DRE 098

MAT 172. Precalculus Trigonometry. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop an understanding of topics which are fundamental to the study of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to trigonometry-related problems with and without technology.
Prerequisites: Take MAT 171 Minimum grade C

MAT 223. Applied Calculus. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to the calculus concepts of differentiation and integration by way of application and is designed for engineering technology students. Topics include limits, slope, derivatives, related rates, areas, integrals, and applications. Upon completion, students should be able to demonstrate an understanding of the use of calculus and technology to solve problems and to analyze and communicate results.
Prerequisites: Take MAT 122, MAT 172 or MAT 175 Minimum grade C

MAT 263. Brief Calculus. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce concepts of differentiation and integration and their applications to solving problems. Topics include graphing, differentiation, and integration with emphasis on applications drawn from business, economics, and biological and behavioral sciences. Upon completion, students should be able to demonstrate an understanding of the use of basic calculus and technology to solve problems and to analyze and communicate results.
Prerequisites: Take MAT 171 Minimum grade C
MAT 271. Calculus I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems with and without technology. This course covers in depth the differential calculus portion of a three-course calculus sequence. Topics include limits, continuity, derivatives, and integrals of algebraic and transcendental functions of one variable, with applications. Upon completion, students should be able to apply differentiation and integration techniques to algebraic and transcendental functions.
Prerequisites: Take MAT 172 or MAT 175 Minimum grade C

MAT 272. Calculus II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop advanced topics of differential and integral calculus. Emphasis is placed on the applications of definite integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates, and differential equations. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to integral-related problems with and without technology.
Prerequisites: Take MAT 271 Minimum grade C

MAT 273. Calculus III. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop the topics of multivariate calculus. Emphasis is placed on multivariate functions, partial derivatives, multiple integration, solid analytical geometry, vector valued functions, and line and surface integrals. Upon completion, students should be able to select and use appropriate models and techniques for finding the solution to multivariate-related problems with and without technology.
Prerequisites: Take MAT 272 Minimum grade C

MAT 280. Linear Algebra. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to linear algebra topics. Emphasis is placed on the development of abstract concepts and applications for vectors, systems of equations, matrices, determinants, vector spaces, multi-dimensional linear transformations, eigenvectors, eigenvalues, diagonalization and orthogonality. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to linear algebra-related problems with and without technology.
Prerequisites: Take MAT 271

MAT 285. Differential Equations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to topics involving ordinary differential equations. Emphasis is placed on the development of abstract concepts and applications for first-order and linear higher-order differential equations, systems of differential equations, numerical methods, series solutions, eigenvalues and eigenvectors, and LaPlace transforms. Upon completion, students should be able to demonstrate understanding of the theoretical concepts and select and use appropriate models and techniques for finding solutions to differential equations-related problems with and without technology.
Prerequisites: Take MAT 272 or MAT 273 Minimum grade C

Mechanical (MEC)

MEC 110. Introduction to CAD/CAM. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces CAD/CAM. Emphasis is placed on transferring part geometry from CAD to CAM for the development of a CNC-ready program. Upon completion, students should be able to use CAD/CAM software to produce a CNC program.

MEC 111. Machine Processes I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces shop safety, hand tools, machine processes, measuring instruments, and the operation of machine shop equipment. Topics include use and care of tools, safety, measuring tools, and the basic setup and operation of common machine tools. Upon completion, students should be able to manufacture simple parts to specified tolerances.

MEC 130. Mechanisms. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the purpose and action of various mechanical devices. Topics include cams, cables, gear trains, differentials, screws, belts, pulleys, shafts, levers, lubricants, and other devices. Upon completion, students should be able to analyze, maintain, and troubleshoot the components of mechanical systems.

MEC 155. Environmentally Benign Manufacturing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces environmental issues involving the generation and management of hazardous materials and wastes in manufacturing operations. Topics include the analysis of manufacturing trends, pollution minimization strategies, and the advantages of incorporating a sustainable approach to manufacturing. Upon completion, students should be able to discuss analysis and modification of industrial processes in manufacturing facilities toward a sustainable end.

MEC 161. Manufacturing Processes I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides the fundamental principles of value-added processing of materials into usable forms for the customer. Topics include material properties and traditional and non-traditional manufacturing processes. Upon completion, students should be able to specify appropriate manufacturing processing for common engineering materials.

MEC 172. Introduction to Metallurgy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the production, properties, testing, classification, microstructure, and heat-treating effects of ferrous and non-ferrous metals. Topics include the iron-carbon phase diagram, ITT diagram, ANSI code, quenching, senescing, and other processes concerning metallurgical transformations. Upon completion, students should be able to understand the iron-carbon phase diagram, ITT diagram, microstructure images, and other phenomena concerning the behavior of metals.

MEC 180. Engineering Materials. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the physical and mechanical properties of materials. Topics include materials testing, pre- and post-manufacturing processes, and material selection of ferrous and non-ferrous metals, plastics, composites, and non-conventional materials. Upon completion, students should be able to utilize basic material property tests and select appropriate materials for applications.
Prerequisites: Take ENG 112 ENG 113 or ENG 114
MEC 210. Applied Mechanics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a study of forces, stresses, and strains acting upon mechanical components. Topics include static equilibrium; normal, shear, and bending stresses; mathematical and graphical solution techniques; and the relationship between stress and strain. Upon completion, students should be able to demonstrate proficiency in analyzing the forces, stresses, and strains common to applications in the workplace.
Prerequisites: Take PHY 131 or PHY 251
Take MAT 122 or MAT 172

MEC 260. Fundamentals of Machine Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamental principles of machine design. Topics include simple analysis of forces, moments, stresses, strains, friction, kinematics, and other considerations for designing machine elements. Upon completion, students should be able to analyze machine components and make component selections from manufacturers' catalogs.
Prerequisites: Take MEC 180
Take MEC 210
Take DFT 154 or DFT 170
Corequisites: Take MEC 130

MEC 265. Fluid Mechanics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the physical behavior of fluids and fluid systems. Topics include fluid statics and dynamics, laminar and turbulent flow, Bernoulli's Equation, components, applications, and other related topics. Upon completion, students should be able to apply fluid power principles to practical applications.
Prerequisites: Take PHY 131 or PHY 251

MEC 267. Thermal Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental laws of thermodynamics. Topics include work and energy, open and closed systems, and heat engines. Upon completion, students should be able to demonstrate a knowledge of the laws and principles that apply to thermal power.
Prerequisites: Take PHY 131 or PHY 151

MEC 270. Machine Design. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the basic principles underlying design and selection of machine elements. Topics include stress analysis, selection of components, power transmission, and other design considerations. Upon completion, students should be able to identify and solve mechanical design problems by applying basic engineering principles.
Prerequisites: Complete one of the following options: Take EGR 250
Take EGR 251 and EGR 252

MEC 275. Engineering Mechanisms. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers plane motion and devices used to generate plane motion. Topics include analysis of displacement, velocity, acceleration, gears, cams, and other mechanical systems. Upon completion, students should be able to graphically and mathematically analyze a plane motion system.
Prerequisites: Take PHY 131 or PHY 251
Take MAT 122 or MAT 172

MEC 292. Selected Topics in Mechanical Engineering Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

MEC 293. Selected Topics in Mechanical Engineering Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

MEC 110. Introduction to CAD/CAM. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces CAD/CAM. Emphasis is placed on transferring part geometry from CAD to CAM for the development of a CNC-ready program. Upon completion, students should be able to use CAD/CAM software to produce a CNC program.

MEC 111. Machine Processes I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces shop safety, hand tools, machine processes, measuring instruments, and the operation of machine shop equipment. Topics include use and care of tools, safety, measuring tools, and the basic setup and operation of common machine tools. Upon completion, students should be able to manufacture simple parts to specified tolerance.

MEC 130. Mechanisms. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the purpose and action of various mechanical devices. Topics include cams, cables, gear trains, differentials, screws, belts, pulleys, shafts, levers, lubricants, and other devices. Upon completion, students should be able to analyze, maintain, and troubleshoot the components of mechanical systems.

MEC 155. Environmentally Benign Manufacturing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces environmental issues involving the generation and management of hazardous materials and wastes in manufacturing operations. Topics include the analysis of manufacturing trends, pollution minimization strategies, and the advantages of incorporating a sustainable approach to manufacturing. Upon completion, students should be able to discuss analysis and modification of industrial processes in manufacturing facilities toward a sustainable end.

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This course covers the production, properties, testing, classification, microstructure, and heat-treating effects of ferrous and non-ferrous metals. Topics include the iron-carbon phase diagram, ITT diagram, ANSI code, quenching, senescing, and other processes concerning metallurgical transformations. Upon completion, students should be able to understand the iron-carbon phase diagram, ITT diagram, microstructure images, and other phenomena concerning the behavior of metals.
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This course introduces the physical and mechanical properties of materials. Topics include materials testing, pre- and post-manufacturing processes, and material selection of ferrous and non-ferrous metals, plastics, composites, and non-conventional materials. Upon completion, students should be able to utilize basic material property tests and select appropriate materials for applications.
Prerequisites: Take ENG 112 ENG 113 or ENG 114

MEC 210. Applied Mechanics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a study of forces, stresses, and strains acting upon mechanical components. Topics include static equilibrium; normal, shear, and bending stresses; mathematical and graphical solution techniques; and the relationship between stress and strain. Upon completion, students should be able to demonstrate proficiency in analyzing the forces, stresses, and strains common to applications in the workplace.
Prerequisites: Take ENG 112 ENG 113 or ENG 114

MEC 260. Fundamentals of Machine Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamental principles of machine design. Topics include simple analysis of forces, moments, stresses, strains, friction, kinematics, and other considerations for designing machine elements. Upon completion, students should be able to analyze machine components and make component selections from manufacturers' catalogs.
Prerequisites: Take MEC 180
Take MEC 210
Take DFT 154 or DFT 170
Corequisites: Take MEC 130

MEC 265. Fluid Mechanics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the physical behavior of fluids and fluid systems. Topics include fluid statics and dynamics, laminar and turbulent flow, Bernoulli's Equation, components, applications, and other related topics. Upon completion, students should be able to apply fluid power principles to practical applications.
Prerequisites: Take PHY 131 PHY 151 or PHY 251

MEC 267. Thermal Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the fundamental laws of thermodynamics. Topics include work and energy, open and closed systems, and heat engines. Upon completion, students should be able to demonstrate a knowledge of the laws and principles that apply to thermal power.
Prerequisites: Take One: PHY 131 or PHY 151

MEC 270. Machine Design. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the basic principles underlying design and selection of machine elements. Topics include stress analysis, selection of components, power transmission, and other design considerations. Upon completion, students should be able to identify and solve mechanical design problems by applying basic engineering principles.
Prerequisites: Complete one of the following options: Take EGR 250
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MEC 275. Engineering Mechanisms. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers plane motion and devices used to generate plane motion. Topics include analysis of displacement, velocity, acceleration, gears, cams, and other mechanical systems. Upon completion, students should be able to graphically and mathematically analyze a plane motion system.
Prerequisites: Take PHY 131 PHY 151 or PHY 251
Take MAT 122 or MAT 172

MEC 292. Selected Topics in Mechanical Engineering Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

MEC 293. Selected Topics in Mechanical Engineering Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

Medical Assisting (MED)

MED 110. Orientation to Medical Assisting. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history of medicine and the role of the medical assistant in the health care setting. Emphasis is placed on professionalism, communication, attitude, behaviors, and duties in the medical environment. Upon completion, students should be able to project a positive attitude and promote the profession of medical assisting.

MED 116. Introduction to Anatomy & Physiology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic anatomy and physiology. Emphasis is placed on the relationship between body structure and function and the procedures common to healthcare. Upon completion, students should be able to identify body system components and functions relating this knowledge to the delivery of health care.

MED 118. Medical Law and Ethics. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services. Upon completion, students should be able to meet the legal and ethical responsibilities of a multi-skilled health professional.

MED 120. Survey of Medical Terminology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the vocabulary, abbreviations, and symbols used in the language of medicine. Emphasis is placed on building medical terms using prefixes, suffixes, and word roots. Upon completion, students should be able to pronounce, spell, and define accepted medical terms.

MED 121. Medical Terminology I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces prefixes, suffixes, and word roots used in the language of medicine. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.
MED 122. Medical Terminology II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the second in a series of medical terminology courses. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.
Prerequisites: Take MED 121 Minimum grade C

MED 130. Administrative Office Procedures I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces medical office administrative procedures. Topics include appointment processing, written and oral communications, medical records, patient orientation, and safety. Upon completion, students should be able to perform basic administrative skills within the medical environment.

MED 131. Administrative Office Procedures II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides medical office procedures in both economic and management skills. Topics include physical plant maintenance, equipment and supplies, liability coverage, medical economics, and introductory insurance procedures. Upon completion, students should be able to manage the economics of the medical office and supervise personnel.

MED 134. Medical Transcription. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides instruction in medical transcription. Emphasis is placed on correct punctuation, capitalization, and spelling. Upon completion, students should be able to demonstrate competence in medical transcription.
Prerequisites: Take MED 121 MED 116 Minimum grade C

MED 140. Examining Room Procedures I. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides instruction in clinical examining room procedures. Topics include asepsis, infection control, assisting with exams and treatment, patient education, preparation and administration of medications, EKG, vital signs, and medical emergencies. Upon completion, students should be able to demonstrate competence in exam room procedures.

MED 150. Laboratory Procedures I. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides instruction in basic lab techniques used by the medical assistant. Topics include lab safety, quality control, collecting and processing specimens, performing selective tests, phlebotomy, screening and follow-up of test results, and OSHA/CLIA regulations. Upon completion, students should be able to perform basic lab tests/skills based on course topics.
Corequisites: Take MED 240

MED 183. Electronic Medical Records I. 5.0 Credits. Class-3.0. Clinical-3.0. Lab-2.0. Work-0.0
This course introduces students to the design and creation of Electronic Medical Records using a variety of EMR models. Topics include historical background of electronic medical records, legal/ethical principles inherent to healthcare information, patient flow, scheduling, call processing and tasking using the EMR. Upon completion, students should be able to discuss the history of EMR, identify emerging issues, apply ethical principles, and use basic modules of an EMR.
Corequisites: Take One: CIS 110, CIS 111 or OST 131

MED 232. Medical Insurance Coding. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to develop coding skills. Emphasis is placed on advanced diagnostic and procedural coding in the outpatient facility. Upon completion, students should be able to demonstrate proficiency in coding for reimbursement.

MED 240. Examining Room Procedures II. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to expand and build upon skills presented in MED 140. Emphasis is placed on advanced exam room procedures. Upon completion, students should be able to demonstrate enhanced competence in selected exam room procedures.
Prerequisites: Take MED 140 Minimum grade C
Corequisites: Take MED 150

MED 260. MED Clinical Practicum. 5.0 Credits. Class-0.0. Clinical-15.0. Lab-0.0. Work-0.0
This course provides the opportunity to apply clinical, laboratory, and administrative skills in a medical facility. Emphasis is placed on enhancing competence in clinical and administrative skills necessary for comprehensive patient care and strengthening professional communications and interactions. Upon completion, students should be able to function as an entry-level health care professional.
Corequisites: Take MED 262

MED 262. Clinical Perspectives. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to expand and build upon skills presented in MED 140. Emphasis is placed on advanced exam room procedures. Upon completion, students should be able to demonstrate enhanced competence in selected exam room procedures.

MED 270. Symptomatology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the study of disease symptoms and the appropriate actions taken by medical assistants in a medical facility in relation to these symptoms. Emphasis is placed on interviewing skills and appropriate triage, preparing patients for procedures, and screening test results. Upon completion, students should be able to recognize how certain symptoms relate to specific diseases, recognize emergency situations, and take appropriate actions.

MED 272. Drug Therapy. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on major drug groups, including their side effects, interactions, methods of administration, and proper documentation. Emphasis is placed on the theory of drug administration. Upon completion, students should be able to identify, spell, recognize side effects of, and document the most commonly used medications in a physician's office.

MED 274. Diet Therapy/Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic principles of nutrition as they relate to health and disease. Topics include basic nutrients, physiology, dietary deficiencies, weight management, and therapeutic nutrition in wellness and disease. Upon completion, students should be able to interpret clinical and dietary data and provide patient counseling and education.
MED 110. Orientation to Medical Assisting. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the history of medicine and the role of the medical assistant in the health care setting. Emphasis is placed on professionalism, communication, attitude, behaviors, and duties in the medical environment. Upon completion, students should be able to project a positive attitude and promote the profession of medical assisting.

MED 116. Introduction to Anatomy & Physiology. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic anatomy and physiology. Emphasis is placed on the relationship between body structure and function and the procedures common to health care. Upon completion, students should be able to identify body system components and functions relating this knowledge to the delivery of health care.

MED 118. Medical Law and Ethics. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services. Upon completion, students should be able to meet the legal and ethical responsibilities of a multi-skilled health professional.

MED 120. Survey of Medical Terminology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the vocabulary, abbreviations, and symbols used in the language of medicine. Emphasis is placed on building medical terms using prefixes, suffixes, and word roots. Upon completion, students should be able to pronounce, spell, and define accepted medical terms.

MED 121. Medical Terminology I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces prefixes, suffixes, and word roots used in the language of medicine. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

MED 122. Medical Terminology II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the second in a series of medical terminology courses. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.
Prerequisites: Take MED 121 Minimum grade C

MED 130. Administrative Office Procedures I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces medical office administrative procedures. Topics include appointment processing, written and oral communications, medical records, patient orientation, and safety. Upon completion, students should be able to perform basic administrative skills within the medical environment.

MED 131. Administrative Office Procedures II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides medical office procedures in both economic and management skills. Topics include physical plant maintenance, equipment and supplies, liability coverage, medical economics, and introductory insurance procedures. Upon completion, students should be able to manage the economics of the medical office and supervise personnel.

MED 134. Medical Transcription. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides the basic knowledge, understanding, and skills required to complete medical reports and transcribe medical dictation. Emphasis is placed on correct punctuation, capitalization, and spelling. Upon completion, students should be able to demonstrate competence in medical transcription.
Prerequisites: Take MED 121 MED 116 Minimum grade C

MED 140. Examining Room Procedures I. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides instruction in clinical examining room procedures. Topics include asepsis, infection control, assisting with exams and treatment, patient education, preparation and administration of medications, EKG, vital signs, and medical emergencies. Upon completion, students should be able to demonstrate competence in exam room procedures.

MED 150. Laboratory Procedures I. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides instruction in basic lab techniques used by the medical assistant. Topics include lab safety, quality control, collecting and processing specimens, performing selective tests, phlebotomy, screening and follow-up of test results, and OSHA/CLIA regulations. Upon completion, students should be able to perform basic lab tests/skills based on course topics.
Corequisites: Take MED 240

MED 183. Electronic Medical Records I. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to the design and creation of Electronic Methods Records using a variety of EMR models. Topics include historical background of electronic medical records, legal/ethical principles inherent to healthcare information, patient flow, scheduling, call processing and tasking using the EMR. Upon completion, students should be able to discuss the history of EMR, identify emerging issues, apply ethical principles, and use basic modules of an EMR.
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This course is designed to develop coding skills. Emphasis is placed on advanced diagnostic and procedural coding in the outpatient facility. Upon completion, students should be able to demonstrate proficiency in coding for reimbursement.

MED 240. Examining Room Procedures II. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is designed to expand and build upon skills presented in MED 140. Emphasis is placed on advanced exam room procedures. Upon completion, students should be able to demonstrate enhanced competence in selected exam room procedures.
Prerequisites: Take MED 140 Minimum grade C
Corequisites: Take MED 150
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This course provides the opportunity to apply clinical, laboratory, and administrative skills in a medical facility. Emphasis is placed on enhancing competence in clinical and administrative skills necessary for comprehensive patient care and strengthening professional communications and interactions. Upon completion, students should be able to function as an entry-level health care professional.
Corequisites: Take MED 260

MED 262. Clinical Perspectives. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to explore personal and occupational responsibilities of the practicing medical assistant. Emphasis is placed on problems encountered during externships and development of problem-solving skills. Upon completion, students should be able to demonstrate courteous and diplomatic behavior when solving problems in the medical facility.
Corequisites: Take MED 260

MED 270. Symptomatology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the study of disease symptoms and the appropriate actions taken by medical assistants in a medical facility in relation to these symptoms. Emphasis is placed on interviewing skills and appropriate triage, preparing patients for procedures, and screening test results. Upon completion, students should be able to recognize how certain symptoms relate to specific diseases, recognize emergency situations, and take appropriate actions.

MED 272. Drug Therapy. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on major drug groups, including their side effects, interactions, methods of administration, and proper documentation. Emphasis is placed on the theory of drug administration. Upon completion, students should be able to identify, spell, recognize side effects of, and document the most commonly used medications in a physician's office.

MED 274. Diet Therapy/Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the basic principles of nutrition as they relate to health and disease. Topics include basic nutrients, physiology, dietary deficiencies, weight management, and therapeutic nutrition in wellness and disease. Upon completion, students should be able to interpret clinical and dietary data and provide patient counseling and education.

**Medical Laboratory Technology (MLT)**

MLT 110. Introduction to MLT. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces all aspects of the medical laboratory profession. Topics include health care/laboratory organization, professional ethics, basic laboratory techniques, safety, quality assurance, and specimen collection. Upon completion, students should be able to demonstrate a basic understanding of laboratory operations and be able to perform basic laboratory skills.

MLT 111. Urinalysis & Body Fluids. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the laboratory analysis of urine and body fluids. Topics include physical, chemical, and microscopic examination of the urine and body fluids. Upon completion, students should be able to demonstrate theoretical comprehension in performing and interpreting urinalysis and body fluid tests.
Prerequisites: Take MLT 120 Minimum grade C

MLT 120. Hematology/Hemostasis I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the theory and technology used in analyzing blood cells and the study of hemostasis. Topics include hematology, hemostasis, and related laboratory testing. Upon completion, students should be able to demonstrate theoretical comprehension of hematology/hemostasis, perform diagnostic techniques, and correlate laboratory findings with disorders.

MLT 126. Immunology and Serology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the immune system and response and basic concepts of antigens, antibodies, and their reactions. Emphasis is placed on basic principles of immunologic and serodiagnostic techniques and concepts of cellular and humoral immunity in health and disease. Upon completion, students should be able to demonstrate theoretical comprehension and application in performing and interpreting routine immunologic and serodiagnostic procedures.

MLT 127. Transfusion Medicine. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the blood group systems and their applications in transfusion medicine. Emphasis is placed on blood bank techniques including blood grouping and typing, pretransfusion testing, donor selection and processing, and blood component preparation and therapy. Upon completion, students should be able to demonstrate theoretical comprehension and application in performing/interpreting routine blood bank procedures and recognizing/resolving common problems.
Prerequisites: Take MLT 126 Minimum grade C

MLT 130. Clinical Chemistry I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the quantitative analysis of blood and body fluids and their variations in health and disease. Topics include clinical biochemistry, methodologies, instrumentation, and quality control. Upon completion, students should be able to demonstrate theoretical comprehension of clinical chemistry, perform diagnostic techniques, and correlate laboratory findings with disorders.
Prerequisites: Take CHM 130 CHM 130A

MLT 140. Introduction to Microbiology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic techniques and safety procedures in clinical microbiology. Emphasis is placed on the morphology and identification of common pathogenic organisms, aseptic technique, staining techniques, and usage of common media. Upon completion, students should be able to demonstrate theoretical comprehension in performing and interpreting basic clinical microbiology procedures.
MLT 216. Professional Issues. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course surveys professional issues in preparation for career entry. Emphasis is placed on work readiness and theoretical concepts in microbiology, immunohematology, hematology, and clinical chemistry. Upon completion, students should be able to demonstrate competence in career entry-level areas and be prepared for the national certification examination.

MLT 220. Hematology/Hemostasis II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the theories and techniques used in the advanced analysis of human blood cells and hemostasis. Emphasis is placed on the study of hematologic disorders, abnormal cell development and morphology, and related testing. Upon completion, students should be able to demonstrate a theoretical comprehension and application of abnormal hematology and normal and abnormal hemostasis.
Prerequisites: Take MLT 120 with a minimum grade of C

MLT 230. Clinical Chemistry II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to supplement the biochemical and physiologic theory presented in MLT 130. Emphasis is placed on special chemistry techniques and methodologies. Upon completion, students should be able to recognize and differentiate technical and physiological causes of unexpected test results.
Prerequisites: Take MLT 130

MLT 240. Special Clinical Microbiology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to introduce special techniques in clinical microbiology. Emphasis is placed on advanced areas in microbiology. Upon completion, students should be able to demonstrate theoretical comprehension in performing and interpreting specialized clinical microbiology procedures.
Prerequisites: Take MLT 140

MLT 251. MLT Practicum I. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides entry-level clinical laboratory experience. Emphasis is placed on technique, accuracy, and precision. Upon completion, students should be able to demonstrate entry-level competence on final clinical evaluations. MLT Practicum I.
Prerequisites: Take MLT 110 with a minimum grade of C

MLT 267. MLT Practicum II. 8.0 Credits. Class-0.0. Clinical-24.0. Lab-0.0. Work-0.0
This course provides entry-level clinical laboratory experience. Emphasis is placed on technique, accuracy, and precision. Upon completion, students should be able to demonstrate entry-level competence on final clinical evaluations.

MLT 277. MLT Practicum III. 8.0 Credits. Class-0.0. Clinical-24.0. Lab-0.0. Work-0.0
This course provides entry-level clinical laboratory experience. Emphasis is placed on technique, accuracy, and precision. Upon completion, students should be able to demonstrate entry-level competence on final clinical evaluations.

MLT 100. Introduction to Mlt. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces all aspects of the medical laboratory profession. Topics include health care/laboratory organization, professional ethics, basic laboratory techniques, safety, quality assurance, and specimen collection. Upon completion, students should be able to demonstrate a basic understanding of laboratory operations and be able to perform basic laboratory skills.

MLT 111. Urinalysis & Body Fluids. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the laboratory analysis of urine and body fluids. Topics include physical, chemical, and microscopic examination of the urine and body fluids. Upon completion, students should be able to demonstrate theoretical comprehension in performing and interpreting urinalysis and body fluid tests.
Prerequisites: Take MLT 120 Minimum grade C

MLT 120. Hematology/Hemostasis I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the theory and technology used in analyzing blood cells and the study of hemostasis. Topics include hematology, hemostasis, and related laboratory testing. Upon completion, students should be able to demonstrate theoretical comprehension of hematology/hemostasis, perform diagnostic techniques, and correlate laboratory findings with disorders.

MLT 126. Immunology and Serology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the immune system and response and basic concepts of antigens, antibodies, and their reactions. Emphasis is placed on basic principles of immunologic and serodiagnostic techniques and concepts of cellular and humoral immunity in health and disease. Upon completion, students should be able to demonstrate theoretical comprehension and application in performing and interpreting routine immunologic and serodiagnostic procedures.

MLT 127. Transfusion Medicine. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the blood group systems and their applications in transfusion medicine. Emphasis is placed on blood bank techniques including blood grouping and typing, pretransfusion testing, donor selection and processing, and blood component preparation and therapy. Upon completion, students should be able to demonstrate theoretical comprehension and application in performing/interpreting routine blood bank procedures and recognizing/resolving common problems.
Prerequisites: Take MLT 126 Minimum grade C

MLT 130. Clinical Chemistry I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the quantitative analysis of blood and body fluids and their variations in health and disease. Topics include clinical biochemistry, methodologies, instrumentation, and quality control. Upon completion, students should be able to demonstrate theoretical comprehension of clinical chemistry, perform diagnostic techniques, and correlate laboratory findings with disorders.
Prerequisites: Take CHM 130 CHM 130A
MLT 140. Introduction to Microbiology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic techniques and safety procedures in clinical microbiology. Emphasis is placed on the morphology and identification of common pathogenic organisms, aseptic technique, staining techniques, and usage of common media. Upon completion, students should be able to demonstrate theoretical comprehension in performing and interpreting basic clinical microbiology procedures.

MLT 216. Professional Issues. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course surveys professional issues in preparation for career entry. Emphasis is placed on work readiness and theoretical concepts in microbiology, immunohematology, hematology, and clinical chemistry. Upon completion, students should be able to demonstrate competence in career entry-level areas and be prepared for the national certification examination.

MLT 220. Hematology/Hemostasis II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the theories and techniques used in the advanced analysis of human blood cells and hemostasis. Emphasis is placed on the study of hematologic disorders, abnormal cell development and morphology, and related testing. Upon completion, students should be able to demonstrate a theoretical comprehension and application of abnormal hematology and normal and abnormal hemostasis.
Prerequisites: Take MLT 120 with a minimum grade of C

MLT 230. Clinical Chemistry II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to supplement the biochemical and physiologic theory presented in MLT 130. Emphasis is placed on special chemistry techniques and methodologies. Upon completion, students should be able to recognize and differentiate technical and physiological causes of unexpected test results.
Prerequisites: Take MLT 130

MLT 240. Special Clinical Microbiology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to introduce special techniques in clinical microbiology. Emphasis is placed on advanced areas in microbiology. Upon completion, students should be able to demonstrate theoretical comprehension in performing and interpreting specialized clinical microbiology procedures.
Prerequisites: Take MLT 140

MLT 251. MLT Practicum I. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-3.0. Work-0.0
This course provides entry-level clinical laboratory experience. Emphasis is placed on technique, accuracy, and precision. Upon completion, students should be able to demonstrate entry-level competence on final clinical evaluations. MLT Practicum I.
Prerequisites: Take MLT 110 with a minimum grade of C

MLT 267. MLT Practicum II. 8.0 Credits. Class-0.0. Clinical-24.0. Lab-0.0. Work-0.0
This course provides entry-level clinical laboratory experience. Emphasis is placed on technique, accuracy, and precision. Upon completion, students should be able to demonstrate entry-level competence on final clinical evaluations.

MLT 277. MLT Practicum III. 8.0 Credits. Class-0.0. Clinical-24.0. Lab-0.0. Work-0.0
This course provides entry-level clinical laboratory experience. Emphasis is placed on technique, accuracy, and precision. Upon completion, students should be able to demonstrate entry-level competence on final clinical evaluations.

**Music (MUS)**

MUS 110. Music Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a basic survey of the music of the Western world. Emphasis is placed on the elements of music, terminology, composers, form, and style within a historical perspective. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of music. Students seeking to take this course to meet the college transfer humanities requirement may also take MUS 110 (no MUS prerequisites).

MUS 111. Fundamentals of Music. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an introductory course for students with little or no music background. Emphasis is placed on music notation, rhythmic patterns, scales, key signatures, intervals, and chords. Upon completion, students should be able to demonstrate an understanding of the rudiments of music.

MUS 112. Introduction to Jazz. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the origins and musical components of jazz and the contributions of its major artists. Emphasis is placed on the development of discriminating listening habits, as well as the investigation of the styles and structural forms of the jazz idiom. Upon completion, students should be able to demonstrate skills in listening and understanding this form of American music. Students seeking to take this course to meet the college transfer humanities requirement may also take MUS 110 (no MUS prerequisites).

MUS 121. Music Theory I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an in-depth introduction to melody, rhythm, and harmony. Emphasis is placed on fundamental melodic, rhythmic, and harmonic analysis, introduction to part writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above.
Prerequisites: Take MUS 111

MUS 122. Music Theory II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of studies begun in MUS 121. Emphasis is placed on advanced melodic, rhythmic, and harmonic analysis and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above.
Prerequisites: Take MUS 121

MUS 123. Music Composition. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a study of elementary forms and traditional approaches to the organization of melody, harmony, rhythm, etc., in musical composition. Emphasis is placed on using musical notation to create new musical works.
Prerequisites: Take One: MUS 111 or MUS 121
MUS 131. Chorus I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to gain experience singing in a chorus. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance.

MUS 132. Chorus II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a continuation of studies begun in MUS 131. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance.

Prerequisites: Take MUS 131

MUS 133. Band I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity for those who play an orchestral instrument to gain experience playing in an ensemble. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

MUS 134. Band II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 133. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

Prerequisites: Take MUS 133

MUS 135. Jazz Ensemble I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity for those who play an appropriate instrument to gain experience playing in a jazz ensemble. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course provides the opportunity for development of jazz improvisational skills using chords related to 12-BAR blues and simple songs using 11-V-I progressions.

MUS 136. Jazz Ensemble II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 135. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course provides opportunities for learning to improvise over chord changes inherent in each jazz style studied.

Prerequisites: Take MUS 135

MUS 137. Orchestra I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity for those who play an orchestral instrument to gain experience playing in an ensemble. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

MUS 138. Orchestra II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 137. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

Prerequisites: Take MUS 137

MUS 141E. Ensemble I (early Music Consort I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141E is Early Music Consort I.

MUS 141G. Ensemble I (Guitar Ensemble I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141G is Guitar Ensemble I.

Corequisites: Take MUS 161

MUS 141P. Ensemble I (Piano Ensemble I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141P is Piano Ensemble I.

MUS 141R. Ensemble I (Recorder Ensemble I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141R is Recorder Ensemble I.

MUS 141B. Ensemble I (baroque Music Consort I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 141B is Baroque Music Consort I.
MUS 141C. Ensemble I (intro to Early Mus Ensemble). 1.0 Credit.  
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 141C is Introduction to Early Music Ensembles.

MUS 141. Ensemble I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

MUS 142E. Ensemble II (Early Music Consort II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of Mus 141E. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142E is Early Music Consort II with the prerequisite of Mus 141E.  
Prerequisites: Take MUS 141E

MUS 142G. Ensemble II (Guitar Ensemble II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of Mus 141G. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142G is Guitar Ensemble II with the prerequisite of Mus 141G.  
Prerequisites: Take MUS 141G  
Corequisites: Take MUS 162

MUS 142P. Ensemble II (Piano Ensemble II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of Mus 141P. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142P is Piano Ensemble II with the prerequisite of Mus 141P.  
Prerequisites: Take MUS 141P

MUS 142R. Ensemble II (Recorder Ensemble II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of Mus 141R. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142R is Recorder Ensemble II with the prerequisite of Mus 141R.  
Prerequisites: Take MUS 141R

MUS 142B. Ensemble II (Baroque Ensemble). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of MUS 141. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 142B is Baroque Music Consort II with the prerequisite of MUS 141B.  
Prerequisites: Take MUS 141B

MUS 142C. Introduction to Ensemble II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of MUS 141. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 142C is Introduction to Early Music Ensembles, a continuation of MUS 141C and provides an opportunity to perform in any combination of instrumental, vocal or keyboard groups of two or more.  
Prerequisites: Take MUS 141C

MUS 142. Ensemble II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course is a continuation of MUS 141. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.  
Prerequisites: Take MUS 141

MUS 151G. Class Music I (beginning Guitar). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151G is Beginning Guitar in which focus is on reading guitar music in first position, playing chords in first position, and transposition to selected keys.

MUS 151J. Class Music I (jazz Vocal). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151J is Jazz Vocal which will include singing solos as well as scat singing and modern 4-PART harmony.

MUS 151P. Class Music I (piano I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151P is Beginning Piano in which students learn music reading skills required for simple two-Hand piano compositions in the keys of c and g major.
MUS 151V. Class Music I (voice I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151V is Class Voice I for beginning singers and will focus on correct posture, breathing, support for the resolation of vowels, and proper diction.

MUS 151E. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course prepares students for applied private study.

MUS 151W. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to learn the International Phonetic Alphabet (IPA) that need sing vocal music from western classical common practice vocal literature (English & Italian).

MUS 151L. Class Music I Vocal Repertoire I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to perform vocal Imusic from western classical common practice vocal literature.

MUS 151I. Class Music I Instrumental Rep 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course will focus on preparation and performance presentation.

MUS 151X. Class Music I (repertoire). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course will focus on learning to work as an accompanying pianists with both vocalist and instrumentalists in a collaborative setting.

MUS 151Y. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course will focus on practice for performing in public, recitals, end of semester juries, techniques for memorizing music and controlling performance anxiety.

MUS 151T. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Theory Ear Training Transfer Prep & Review.

MUS 151. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Corequisites: Take MUS 161

MUS 152P. Class Music II (Piano II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 151P. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 152P is Piano II in which piano compositions, scales, and chords studied will include the keys of c, g and f major, and a and d minor. Prerequisites: Take MUS 151P

MUS 152S. Class Music II (Sightreading--Piano). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of mus 151P. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 152S provides an opportunity to study collaborative literature and sight-reading for pianists and soloists. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as an elective course requirement. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. Prerequisites: Take MUS 151P
MUS 152V. Class Music II (Voice II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of mus 151V. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 152V is Class Voice II in which study of the international phonetic alphabet will facilitate the performance of repertoire which will include art songs, arias, and other songs with the prerequisite of Mus 151V.
Prerequisites: Take MUS 151V

MUS 152W. Class Music II Intro to Vocal Diction II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to learn the vocal music from western classical common practice vocal literature (French & German).
Prerequisites: Take MUS 151W

MUS 152L. Class Music II Vocal Repertoire II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to perform vocal music from western classical common practice vocal literature.
Prerequisites: Take MUS 151L

MUS 152E. Class Music II Preparatory Applied Music. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides continued individual preparatory instruction for vocalists instrumentalists with emphasis on classical styles and extensive exploration and study of appropriate literature.
Prerequisites: Take MUS 151

MUS 152I. Class Music II Instrumental Repertoire I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 151I

MUS 152X. Class Music II Piano Repertoire 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Piano Repertoire 2.
Prerequisites: Take MUS 151X

MUS 152G. Class Music II (Intermediate Guitar). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 151G

MUS 152. Class Music II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 151
Corequisites: Take MUS 162

MUS 161. Applied Music I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides individual instruction in the skills and techniques of the particular instrument or voice. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.

MUS 162. Applied Music II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 161. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 161

MUS 173. Opera Production I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of an opera. Topics include fundamental practices, principles, and techniques associated with producing operas of various musical periods with an emphasis on vocal technique. Upon completion, students should be able to participate in an assigned position in a college opera production.

MUS 174. Opera Production II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of an opera. Topics include fundamental practices, principles, and techniques associated with producing operas of various musical periods with an emphasis on musical/language production. Upon completion, students should be able to participate in an assigned position in a college opera production.
Prerequisites: Take MUS 173
MUS 210. History of Rock Music. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of Rock music from the early 1950's to the present. Emphasis is placed on musical groups, soloists, and styles related to the evolution of this idiom and on related historical and social events. Upon completion, students should be able to identify specific styles and to explain the influence of selected performers within their respective eras.

MUS 213. Opera and Musical Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the origins and development of opera and musical theatre from the works of Claudio Monteverdi to the present. Emphasis is placed on how the structure and components of opera and musicals effect dramaturgy through listening examples and analysis. Upon completion, students should be able to demonstrate analytical and listening skills in understanding both opera and the musical.

MUS 221. Music Theory III. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 122. Emphasis is placed on altered and chromatic harmony, common practice era compositional techniques and forms, and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. Prerequisites: Take MUS 122
Corequisites: Take MUS 271

MUS 222. Music Theory IV. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of studies begun in MUS 221. Emphasis is placed on continued study of common practice era compositional techniques and forms, 20th century practices, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. Prerequisites: Take MUS 221
Corequisites: Take MUS 272

MUS 231. Chorus III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 132. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. Prerequisites: Take MUS 132

MUS 232. Chorus IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 231. Emphasis is placed on vocal techniques and the study of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. Prerequisites: Take MUS 231

MUS 233. Band III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 134. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 134

MUS 234. Band IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 233. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 233

MUS 235. Jazz Ensemble III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 136. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 136

MUS 236. Jazz Ensemble IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 235. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 235

MUS 237. Orchestra III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 138. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 138

MUS 238. Orchestra IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 237. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 237

MUS 241D. Ensemble III (Appalachian Dulcimer Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142D. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241D is Appalachian Dulcimer Ensemble III. Prerequisites: Take MUS 142D

MUS 241E. Ensemble III (Early Music Consort III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 142E. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241E is Early Music Consort III with the prerequisite of Mus 142E. Prerequisites: Take MUS 142E
MUS 241F. Ensemble III (Folk Music "Jam" III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142F. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241F is Folk Music "Jam" III.
Prerequisites: Take MUS 142F

MUS 241G. Ensemble III (Guitar Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 142G. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 241G is Guitar Ensemble III with the prerequisite of Mus 142G.
Prerequisites: Take MUS 142G

MUS 241H. Ensemble III (Folk Harp Ensemble III). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142H. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241H is Folk Harp Ensemble III.
Prerequisites: Take MUS 142H

MUS 241P. Ensemble III (Piano Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 142P. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 241P is Piano Ensemble III with the prerequisite of Mus 142P.
Prerequisites: Take MUS 142P

MUS 242F. Ensemble IV (Folk Music "Jam" IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142F. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 242F is Folk Music "Jam" IV.

MUS 242G. Ensemble IV (Guitar Ensemble IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142G. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 242G is Guitar Ensemble IV with the prerequisite of Mus 142G.
Prerequisites: Take MUS 142G

MUS 242H. Ensemble IV (Folk Harp Ensemble IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142H. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 242H is Folk Harp Ensemble IV.

MUS 242P. Ensemble IV (Piano Ensemble IV). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142P. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 242P is Piano Ensemble IV with the prerequisite of Mus 241P.
Prerequisites: Take MUS 241P
MUS 242R. Ensemble IV (Recorder Ensemble IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 241R. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242R is Recorder Ensemble IV with the prerequisite of Mus 241R.
Prerequisites: Take MUS 241R

MUS 242B. Ensemble IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 241. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 242B is Guitar Ensemble III which provides an opportunity to perform in any combination of instrumental, vocal or keyboard groups of two or more with the prerequisite of MUS 241B.
Prerequisites: Take MUS 241B

MUS 251C. Class Music III (chords). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 251C is a course on Chords on the keyboard which will provide students with the ability to use chord symbols and to re-harmonize standard popular tunes with the prerequisite of Mus 251C.
Prerequisites: Take MUS 251C

MUS 251G. Class Music III (jazz Guitar). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 251G. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Mus 251G is Jazz Guitar I which includes harmonization of tunes using standard jazz chords and explores chord/Scale relationships through use of chord shapes with the prerequisite of Mus 251G.
Prerequisites: Take MUS 251G

MUS 251P. Class Music III (piano iii). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 251P. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 251P is Piano III in an electronic piano laboratory setting with the prerequisite of Mus 251P.
Prerequisites: Take MUS 251P

MUS 251V. Class Music III - Voice. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 152. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is a continuation of MUS 152V.
Prerequisites: Take MUS 152V

MUS 251E. Class Music III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251E

MUS 251J. Class Music IV (jazz Piano). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 252J is Jazz Piano which explores the application of both simple and complex chord forms in re-harmonizing standard popular tunes with the prerequisite of Mus 251C.
Prerequisites: Take MUS 251C
MUS 252P. Class Music IV (piano IV). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on
-techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance. Mus
252P is Class piano IV i an electronic piano laboratory setting with the
prerequisite of Mus 251P.
Prerequisites: Take MUS 251P

MUS 252V. Class Music IV - Voice. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on
techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance. This
course has been approved to satisfy the Comprehensive Articulation
Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251V

MUS 252G. Class Music IV Jazz Guitar. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on
techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance. This
course has been approved to satisfy the Comprehensive Articulation
Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251G

MUS 252I. Class Music IV Instrumental Repertoire. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on
-techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance. This
course has been approved to satisfy the Comprehensive Articulation
Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251I

MUS 252. Class Music IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on
techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 251

MUS 253. Big Band. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the Big Band instrumentation of five saxes, four
trumpets, four trombones, and four-piece rhythm section (bass, piano,
drums, and guitar). Emphasis is placed on learning the repertoire
specifically written for Big Band instrumentation. Upon completion,
students should be able to demonstrate skills needed to participate in
performance of Big Band music.

MUS 261. Applied Music III. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 162. Emphasis is placed on
techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 162

MUS 262. Applied Music IV. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 261. Emphasis is placed on
techniques and styles and the exploration and study of appropriate
literature. Upon completion, students should be able to demonstrate
proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 261

MUS 265. Piano Pedagogy. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic methods and materials of piano
instruction. Emphasis is placed on basic teaching techniques and piano
literature appropriate for various skill levels. Upon completion, students
should be able to identify and utilize appropriate teaching methods and
materials for various levels of piano instruction.

MUS 271. Music History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the first of a two-semester, in-depth study of music history.
Emphasis is placed on the history and literature of music from Antiquity
through the Baroque Period. Upon completion, students should be able to
trace important musical developments and demonstrate an understanding
of the composers' styles.
Prerequisites: Take MUS 122

MUS 272. Music History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the second of a two-semester, in-depth study of music
history. Emphasis is placed on the history and literature of music from the
Classical Period to the present. Upon completion, students should be able to
trace important musical developments and demonstrate an understanding
of the composers' styles.
Prerequisites: Take MUS 271

MUS 273. Opera Production III. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved
in the production of an opera. Topics include fundamental practices,
principles, and techniques associated with producing operas of various
musical periods with an emphasis on stagecraft. Upon completion,
students should be able to participate in an assigned position in a college
opera production.
Prerequisites: Take MUS 174

MUS 274. Opera Production IV. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved
in the production of an opera. Topics include fundamental practices,
principles, and techniques associated with producing operas of various
musical periods with an emphasis on rehearsal and performance
-techniques. Upon completion, students should be able to participate in an
assigned position in a college opera production.
Prerequisites: Take MUS 273

MUS 110. Music Appreciation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a basic survey of the music of the Western world. Emphasis
is placed on the elements of music, terminology, composers, form, and
style within a historical perspective. Upon completion, students should be
able to demonstrate skills in basic listening and understanding of the art
of music. Students seeking to take this course to meet the college transfer
humanities requirement may also take MUS 110 (no MUS prerequisites).
MUS 111. Fundamentals of Music. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an introductory course for students with little or no music background. Emphasis is placed on music notation, rhythmic patterns, scales, key signatures, intervals, and chords. Upon completion, students should be able to demonstrate an understanding of the rudiments of music.

MUS 112. Introduction to Jazz. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the origins and musical components of jazz and the contributions of its major artists. Emphasis is placed on the development of discriminating listening habits, as well as the investigation of the styles and structural forms of the jazz idiom. Upon completion, students should be able to demonstrate skills in listening and understanding this form of American music. Students seeking to take this course to meet the college transfer humanities requirement may also take MUS 110 (no MUS prerequisites).

MUS 121. Music Theory I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an in-depth introduction to melody, rhythm, and harmony. Emphasis is placed on fundamental melodic, rhythmic, and harmonic analysis, introduction to part writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above.
Prerequisites: Take MUS 111

MUS 122. Music Theory II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of studies begun in MUS 121. Emphasis is placed on advanced melodic, rhythmic, and harmonic analysis and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above.
Prerequisites: Take MUS 121

MUS 123. Music Composition. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a study of elementary forms and traditional approaches to the organization of melody, harmony, rhythm, etc. in musical composition. Emphasis is placed on using musical notation to create new musical works.
Prerequisites: Take One: MUS 111 or MUS 121

MUS 131. Chorus I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to gain experience singing in a chorus. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance.

MUS 132. Chorus II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a continuation of studies begun in MUS 131. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance.
Prerequisites: Take MUS 131

MUS 133. Band I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity for those who play a band instrument to gain experience playing in an ensemble. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Audition is required.

MUS 134. Band II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 133. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.
Prerequisites: Take MUS 133

MUS 135. Jazz Ensemble I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity for those who play an appropriate instrument to gain experience playing in a jazz ensemble. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course provides the opportunity for development of jazz improvisational skills using chords related to 12-BAR blues and simple songs using 11-V-I progressions.

MUS 136. Jazz Ensemble II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 135. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course provides opportunities for learning to improvise over chord changes inherent in each jazz style studied.
Prerequisites: Take MUS 135

MUS 137. Orchestra I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity for those who play an orchestral instrument to gain experience playing in an ensemble. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

MUS 138. Orchestra II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 137. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.
Prerequisites: Take MUS 137

MUS 141E. Ensemble I (early Music Consort I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141E is Early Music Consort I.
MUS 141G. Ensemble I (Guitar Ensemble I). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141G is Guitar Ensemble I.
Corequisites: Take MUS 161

MUS 141P. Ensemble I (Piano Ensemble I). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141P is Piano Ensemble I.

MUS 141R. Ensemble I (Recorder Ensemble I). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 141R is Recorder Ensemble I.

MUS 141B. Ensemble I (baroque Music Consort I). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 141B is Baroque Music Consort I.

MUS 141C. Ensemble I (intro to Early Mus Ensemble). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. MUS 141C is Introduction to Early Music Ensembles.

MUS 141. Ensemble I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.

MUS 142E. Ensemble II (Early Music Consort II). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 141E. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142E is Early Music Consort II with the prerequisite of Mus 141E.
Prerequisites: Take MUS 141E

MUS 142G. Ensemble II (Guitar Ensemble II). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 141G. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142G is Guitar Ensemble II with the prerequisite of Mus 141G.
Prerequisites: Take MUS 141G

MUS 142P. Ensemble II (Piano Ensemble II). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 141P. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142P is Piano Ensemble II with the prerequisite of Mus 141P.
Prerequisites: Take MUS 141P

MUS 142R. Ensemble II (Recorder Ensemble II). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 141R. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142R is Recorder Ensemble II with the prerequisite of Mus 141R.
Prerequisites: Take MUS 141R

MUS 142E. Ensemble II (Early Music Consort II). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 141E. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142E is Early Music Consort II with the prerequisite of Mus 141E.
Prerequisites: Take MUS 141E

MUS 142G. Ensemble II (Guitar Ensemble II). 1.0 Credit. Class-0.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 141G. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 142G is Guitar Ensemble II with the prerequisite of Mus 141G.
Prerequisites: Take MUS 141G
MUS 142. Ensemble II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 141. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.
Prerequisites: Take MUS 141

MUS 151G. Class Music I (beginning Guitar). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151G is Beginning Guitar in which focus is on reading guitar music in first position, playing chords in first position, and transposition to selected keys.

MUS 151J. Class Music I (jazz Vocal). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on reading, posture, breathing, support for the voice, and modern 4-PART harmony. Mus 151J is Jazz Vocal which will include singing solos as well as scat singing.

MUS 151P. Class Music I (piano I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151P is Beginning Piano in which students learn music reading skills required for simple two-hand piano compositions in the keys of c and g major.

MUS 151V. Class Music I (voice I). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 151V is Class Voice I for beginning singers and will focus on resonating vowels, and proper diction.

MUS 151E. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course prepares students for applied private study.

MUS 151W. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to learn the International Phonetic Alphabet (IPA) that is needed to sign vocal music from western classical common practice vocal literature (English & Italian).

MUS 151L. Class Music I Vocal Repertoire I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to perform vocal music from western classical common practice vocal literature.

MUS 151I. Class Music I Instrumental Rep I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course will focus on preparation and performance presentation.

MUS 151X. Class Music I (repertoire). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course will focus on learning to work as an accompanying pianist with both vocalist and instrumentalists in a collaborative setting.

MUS 151Y. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course will focus on practice for performing in public, recitals, end of semester juries, techniques for memorizing music and controlling performance anxiety.
MUS 151T. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Theory Ear Training Transfer Prep & Review.

MUS 151. Class Music I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Corequisites: Take MUS 161

MUS 152P. Class Music II (Piano II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151P. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 152P is Piano II in which piano compositions, scales, and chords studied will include the keys of c, g and f major, and a and d minor. Prerequisites: Take MUS 151P

MUS 152S. Class Music II (Sightreading--Piano). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151P. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 152S provides an opportunity to study collaborative literature and sight-reading for pianists and soloists. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as an elective course requirement. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement. Prerequisites: Take MUS 151P

MUS 152V. Class Music II (Voice II). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151V. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Mus 152V is Class Voice II in which study of the international phonetic alphabet will facilitate the performance of repertoire which will include art songs, arias, and other songs with the prerequisite of MUS 151V. Prerequisites: Take MUS 151V

MUS 152W. Class Music II Intro to Vocal Diction II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to learn the vocal music from western classical common practice vocal literature (French & German). Prerequisites: Take MUS 151W

MUS 152L. Class Music II Vocal Repertoire II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides an opportunity to perform vocal music from western classical common practice vocal literature. Prerequisites: Take MUS 151L

MUS 152E. Class Music II Preparatory Applied Music. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course provides continued individual preparatory instruction for vocalists instrumentalists with emphasis on classical styles and extensive exploration and study of appropriate literature. Prerequisites: Take MUS 151

MUS 152I. Class Music II Instrumental Repertoire I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. Prerequisites: Take MUS 151I

MUS 152X. Class Music II Piano Repertoire 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Piano Repertoire 2. Prerequisites: Take MUS 151X

MUS 152G. Class Music II (Intermediate Guitar). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Prerequisites: Take MUS 151G
MUS 152. Class Music II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Prerequisites: Take MUS 151

Corequisites: Take MUS 162

MUS 161. Applied Music I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides individual instruction in the skills and techniques of the particular instrument or voice. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.

MUS 162. Applied Music II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 161. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Prerequisites: Take MUS 161

MUS 173. Opera Production I. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of an opera. Topics include fundamental practices, principles, and techniques associated with producing operas of various musical periods with an emphasis on vocal technique. Upon completion, students should be able to participate in an assigned position in a college opera production.

MUS 174. Opera Production II. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of an opera. Topics include fundamental practices, principles, and techniques associated with producing operas of various musical periods with an emphasis on musical/language production. Upon completion, students should be able to participate in an assigned position in a college opera production. Prerequisites: Take MUS 173

MUS 210. History of Rock Music. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of Rock music from the early 1950’s to the present. Emphasis is placed on musical groups, soloists, and styles related to the evolution of this idiom and on related historical and social events. Upon completion, students should be able to identify specific styles and to explain the influence of selected performers within their respective eras.

MUS 213. Opera and Musical Theatre. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the origins and development of opera and musical theatre from the works of Claudio Monteverdi to the present. Emphasis is placed on how the structure and components of opera and musicals effect dramaturgy through listening examples and analysis. Upon completion, students should be able to demonstrate analytical and listening skills in understanding both opera and the musical.

MUS 211. Music Theory III. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 122. Emphasis is placed on altered and chromatic harmony, common practice era compositional techniques and forms, and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. Prerequisites: Take MUS 122
Corequisites: Take MUS 271

MUS 221. Music Theory IV. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of studies begun in MUS 221. Emphasis is placed on continued study of common practice era compositional techniques and forms, 20th century practices, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above. Prerequisites: Take MUS 221
Corequisites: Take MUS 272

MUS 231. Chorus III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 132. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. Prerequisites: Take MUS 231

MUS 232. Chorus IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 231. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. Prerequisites: Take MUS 231

MUS 233. Band III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 134. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 134

MUS 234. Band IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 233. Emphasis is placed on band techniques and the study and performance of a variety of styles and periods of band literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 233

MUS 235. Jazz Ensemble III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 136. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Prerequisites: Take MUS 136
MUS 236. Jazz Ensemble IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 235. Emphasis is placed on jazz ensemble techniques and the study and performance of a variety of styles and periods of jazz literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.
Prerequisites: Take MUS 235

MUS 237. Orchestra III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 138. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.
Prerequisites: Take MUS 138

MUS 238. Orchestra IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 237. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance.
Prerequisites: Take MUS 237

MUS 241D. Ensemble III (Appalachian Dulcimer Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142D. Emphasis is placed on the development of performance skills and the study of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241D is Appalachian Dulcimer Ensemble III.
Prerequisites: Take MUS 142D

MUS 241E. Ensemble III (Early Music Consort III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 142E. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 241E is Early Music Consort III with the prerequisite of Mus 142E.
Prerequisites: Take MUS 142E

MUS 241F. Ensemble III (Folk Music "Jam" III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142F. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241F is Folk Music "Jam" III.
Prerequisites: Take MUS 142F

MUS 241G. Ensemble III (Guitar Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 142G. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 241G is Guitar Ensemble III with the prerequisite of Mus 142G.
Prerequisites: Take MUS 142G

MUS 241H. Ensemble III (Folk Harp Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142H. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241H is Folk Harp Ensemble III.
Prerequisites: Take MUS 142H

MUS 241P. Ensemble III (Piano Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142P. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241P is Piano Ensemble III with the prerequisite of MUS 142P.
Prerequisites: Take MUS 142P

MUS 241R. Ensemble III (Recorder Ensemble III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142R. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241R is Recorder Ensemble III with the prerequisite of MUS 142R.
Prerequisites: Take MUS 142R

MUS 241B. Ensemble III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142B. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is Baroque Ensemble I which provides an opportunity to perform in any combination of instrumental, vocal, or keyboard groups of two or more with the prerequisite of MUS 142B.
Prerequisites: Take MUS 142B

MUS 241I. Ensemble III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 142I. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 241I is Appalachian Dulcimer Ensemble IV.
Prerequisites: Take MUS 142I

MUS 242D. Ensemble IV (Appalachian Dulcimer Ensemble IV). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 241D. Emphasis is placed on the development of performance skills and the study of a variety of styles and periods of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. MUS 242D is Appalachian Dulcimer Ensemble IV.
MUS 242E. Ensemble IV (Early Music Consort IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 241. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242E is Early Music Consort IV with the prerequisite of Mus 242E.
Prerequisites: Take MUS 241E

MUS 242F. Ensemble IV (Folk Music "Jam" IV). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 241F. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242F is Folk Music "Jam" IV.

MUS 242G. Ensemble IV (Guitar Ensemble IV). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 241G. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242G is Guitar Ensemble IV with the prerequisite of Mus 241G.
Prerequisites: Take MUS 241G

MUS 242H. Ensemble IV (Folk Harp Ensemble IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 241H. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242H is Folk Harp Ensemble IV.

MUS 242P. Ensemble IV (Piano Ensemble IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 241P. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242P is Piano Ensemble IV with the prerequisite of Mus 241P.
Prerequisites: Take MUS 241P

MUS 242R. Ensemble IV (Recorder Ensemble IV). 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 241R. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. Mus 242R is Recorder Ensemble IV with the prerequisite of Mus 241R.
Prerequisites: Take MUS 241R

MUS 242B. Ensemble IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 241. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. Mus 242B is Guitar Ensemble III which provides an opportunity to perform in any combination of instrumental, vocal or keyboard groups of two or more with the prerequisite of Mus 241B.
Prerequisites: Take MUS 241B

MUS 242. Ensemble IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 241. Emphasis is placed on the development of performance skills and the study of styles of ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. 
Prerequisites: Take MUS 241

MUS 251C. Class Music III (chords). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 152. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 251C is a course on Chords on the keyboard which will provide students with the ability to use chord symbols and to re-harmonize simple tunes and reduce them to lead sheets with the prerequisite of Mus 152P.
Prerequisites: Take MUS 152P

MUS 251G. Class Music III (jazz Guitar). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 152G. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 251G is Jazz Guitar I which includes harmonization of tunes using standard jazz chords and explores chord/scale relationships through use of chord shapes with the prerequisite of Mus 152G.
Prerequisites: Take MUS 152G

MUS 251P. Class Music III (piano III). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 152P. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 251P is Class Piano III in an electronic piano laboratory setting with the prerequisite of Mus 152P.
Prerequisites: Take MUS 152P

MUS 251V. Class Music III - Voice. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 152V. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is a continuation of Mus 152V.
Prerequisites: Take MUS 152V

MUS 251E. Class Music III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 152. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 152E
MUS 251I. Class Music III Instrumental Rep. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 152. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 152

MUS 251S. Class Music III Accompanying. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 152. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 152S

MUS 251. Class Music III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 152. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 152

MUS 252J. Class Music IV (jazz Piano). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of Mus 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 252J is Jazz Piano which explores the application of both simple and complex chord forms in re-harmonizing standard popular tunes with the prerequisite of Mus 251C.
Prerequisites: Take MUS 251C

MUS 252P. Class Music IV (piano iv). 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of mus 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Mus 252P is Class piano IV i an electronic piano laboratory setting with the prerequisite of Mus 251P.
Prerequisites: Take MUS 251P

MUS 252V. Class Music IV - Voice. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251V

MUS 252G. Class Music IV Jazz Guitar. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251G

MUS 252L. Class Music IV Instrumental Repertoire. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 251. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.
Prerequisites: Take MUS 251L

MUS 252. Class Music IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the Big Band instrumentation of five saxes, four trumpets, four trombones, and four-piece rhythm section (bass, piano, drums, and guitar). Emphasis is placed on learning the repertoire specifically written for Big Band instrumentation. Upon completion, students should be able to demonstrate skills needed to participate in performance of Big Band music.

MUS 261. Applied Music III. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 162. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 162

MUS 262. Applied Music IV. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a continuation of MUS 261. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.
Prerequisites: Take MUS 261

MUS 265. Piano Pedagogy. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic methods and materials of piano instruction. Emphasis is placed on basic teaching techniques and piano literature appropriate for various skill levels. Upon completion, students should be able to identify and utilize appropriate teaching methods and materials for various levels of piano instruction.
MUS 271. Music History I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the first of a two-semester, in-depth study of music history. Emphasis is placed on the history and literature of music from Antiquity through the Baroque Period. Upon completion, students should be able to trace important musical developments and demonstrate an understanding of the composers’ styles.
Prerequisites: Take MUS 122

MUS 272. Music History II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the second of a two-semester, in-depth study of music history. Emphasis is placed on the history and literature of music from the Classical Period to the present. Upon completion, students should be able to trace important musical developments and demonstrate an understanding of the composers’ styles.
Prerequisites: Take MUS 271

MUS 273. Opera Production III. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of an opera. Topics include fundamental practices, principles, and techniques associated with producing operas of various musical periods with an emphasis on stagecraft. Upon completion, students should be able to participate in an assigned position in a college opera production.
Prerequisites: Take MUS 174

MUS 274. Opera Production IV. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-9.0. Work-0.0
This course provides an applied laboratory study of the processes involved in the production of an opera. Topics include fundamental practices, principles, and techniques associated with producing operas of various musical periods with an emphasis on stagecraft. Upon completion, students should be able to participate in an assigned position in a college opera production.
Prerequisites: Take MUS 273

Network Operating Systems (NOS)

NOS 110. Operating Systems Concepts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces students to a broad range of operating system concepts, including installation and maintenance. Emphasis is placed on operating system concepts, management, maintenance, and resources required. Upon completion of this course, students will have an understanding of OS concepts, installation, management, maintenance, using a variety of operating systems.

NOS 120. Linux/UNIX Single User. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course develops the necessary skills for students to develop both GUI and command line skills for using and customizing a Linux workstation. Topics include Linux file system and access permissions, GNOME Interface, VI editor, X Window System expression pattern matching, I/O redirection, network and printing utilities. Upon completion, students should be able to customize and use Linux systems for command line requirements and desktop productivity roles.

NOS 130. Windows Single User. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces operating system concepts for single-user systems. Topics include hardware management, file and memory management, system configuration/optimization, and utilities. Upon completion, students should be able to perform operating systems functions at the support level in a single-user environment.

NOS 220. Linux/Unix Administration I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the Linux file system, group administration, and system hardware controls. Topics include installation, creation and maintaining file systems, NIS client and DHCP client configuration, NFS, SMB/Samba, Configure X, Gnome, KDE, basic memory, processes, and security. Upon completion, students should be able to perform system administration tasks including installation, configuring and attaching a new Linux workstation to an existing network.
Prerequisites: Take NOS 120

NOS 221. Linux/UNIX Administration II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes skill building in configuring common network services and security administration using Linux. Topics include server-side setup, configuration, basic administration of common networking services, and security administration using Linux. Upon completion, students should be able to setup a Linux server and configure common network services including security requirements.
Prerequisites: Take NOS 220

NOS 230. Windows Administration I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers installation and configuration of a Windows Server operating system. Emphasis is placed on the basic configuration of core network services, Active Directory and group policies. Upon completion, students should be able to install and configure a Windows Server operating system.
Prerequisites: Take NOS 130 Minimum grade C

NOS 231. Windows Administration II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the management of a Windows Server operating system. Emphasis is placed on the deployment of print services, network services, Active Directory, group policies and access controls. Upon completion, students should be able to deploy and manage services on a Windows Server operating system.
Prerequisites: Take NOS 230 Minimum grade C

NOS 232. Windows Administration III. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers management and configuration of a highly available Windows Server operating system. Emphasis is placed on the implementation of business continuity and disaster recovery procedures for network services and access controls. Upon completion, students should be able to manage and configure a highly available Windows Server operating system.
Prerequisites: Take NOS 231 Minimum grade C

NOS 110. Operating Systems Concepts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces students to a broad range of operating system concepts, including installation and maintenance. Emphasis is place on operating system concepts, management, maintenance, and resources required. Upon completion of this course, students will have an understanding of OS concepts, installation, management, maintenance, using a variety of operating systems.
NOS 120. Linux/UNIX Single User. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course develops the necessary skills for students to develop both GUI and command line skills for using and customizing a Linux workstation. Topics include Linux file system and access permissions, GNOME Interface, VI editor, X Window System expression pattern matching, /O redirection, network and printing utilities. Upon completion, students should be able to customize and use Linux systems for command line requirements and desktop productivity roles.

NOS 130. Windows Single User. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces operating system concepts for single-user systems. Topics include hardware management, file and memory management, system configuration/optimization, and utilities. Upon completion, students should be able to perform operating systems functions at the support level in a single-user environment.

NOS 220. Linux/Unix Administration I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the Linux file system, group administration, and system hardware controls. Topics include installation, creation and maintaining file systems, NIS client and DHCP client configuration, NFS, SMB/Samba, Configure X, Gnome, KDE, basic memory, processes, and security. Upon completion, students should be able to perform system administration tasks including installation, configuring and attaching a new Linux workstation to an existing network.
Prerequisites: Take NOS 120

NOS 221. Linux/Unix Administration II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes skill building in configuring common network services and security administration using Linux. Topics include server-side setup, configuration, basic administration of common networking services, and security administration using Linux. Upon completion, students should be able to setup a Linux server and configure common network services including security requirements.
Prerequisites: Take NOS 220

NOS 230. Windows Administration I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the installation and configuration of a Windows Server operating system. Emphasis is placed on the basic configuration of core network services, Active Directory and group policies. Upon completion, students should be able to install and configure a Windows Server operating system.
Prerequisites: Take NOS 130 Minimum grade C

NOS 231. Windows Administration II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the management of a Windows Server operating system. Emphasis is placed on the deployment of print services, network services, Active Directory, group policies and access controls. Upon completion, students should be able to deploy and manage services on a Windows Server operating system.
Prerequisites: Take NOS 230 Minimum grade C

NOS 232. Windows Administration III. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers management and configuration of a highly available Windows Server operating system. Emphasis is placed on the implementation of business continuity and disaster recovery procedures for network services and access controls. Upon completion, students should be able to manage and configure a highly available Windows Server operating system.
Prerequisites: Take NOS 231 Minimum grade C

Networking Technology (NET)

NET 110. Networking Concepts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to the networking field. Topics include network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols.

NET 125. Introduction to Networks. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the architecture, structure, functions, components, and models of the Internet and computer networks. Topics include introduction to the principles of IP addressing and fundamentals of Ethernet concepts, media, and operations. Upon completion, students should be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

NET 126. Routing Basics. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course focuses on initial router configuration, router software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Emphasis will be placed on the fundamentals of router configuration, managing router software, routing protocol, and access lists. Upon completion, students should have an understanding of routers and their role in WANs, router configuration, routing protocols, TCP/IP, troubleshooting, and ACLs.
Prerequisites: Take NET 125 Minimum grade C

NET 175. Wireless Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the student to wireless technology and interoperability with different communication protocols. Topics include Wireless Application Protocol (WAP), Wireless Mark-up language (WML), link manager, service discovery protocol, transport layer and frequency band. Upon completion, students should be able to discuss in written and oral form protocols and procedures required for different wireless applications.

NET 225. Routing & Switching I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course focuses on advanced IP addressing techniques, intermediate routing protocols, command-line interface configuration of switches, Ethernet switching, VLANs, STP, and VTP. Emphasis will be placed on application and demonstration of skills acquired in pre-requisite courses. Upon completion, students should be able to perform tasks related to VLSM, routing protocols, switching concepts and configuration, STP, VLANs, and VTP.
Prerequisites: Take NET 126 Minimum grade C
NET 226. Routing and Switching II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces WAN theory and design, WAN technology, PPP, Frame Relay, ISDN, and additional case studies. Topics include network congestion problems, TCP/IP transport and network layer protocols, advanced routing and switching configuration, ISDN protocols, PPP encapsulation operations on a router. Upon completion, students should be able to provide solutions for network routing problems, identify ISDN protocols, and describe the Spanning Tree protocol.
Prerequisites: Take NET 225 Minimum grade C

NET 289. Networking Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to complete a significant networking project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete a project from the definition phase through implementation.
Prerequisites: Take CTI 110, CTI 120, CTS 115, NET 226, and NOS 231 with a minimum grade of C

NET 110. Networking Concepts. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to the networking field. Topics include network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols.

NET 125. Introduction to Networks. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces the architecture, structure, functions, components, and models of the Internet and computer networks. Topics include introduction to the principles of IP addressing and fundamentals of Ethernet concepts, media, and operations. Upon completion, students should be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

NET 126. Routing Basics. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course focuses on initial router configuration, router software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Emphasis will be placed on the fundamentals of router configuration, managing router software, routing protocol, and access lists. Upon completion, students should have an understanding of routers and their role in WANs, router configuration, routing protocols, TCP/IP, troubleshooting, and ACLs.
Prerequisites: Take NET 125 Minimum grade C

NET 175. Wireless Technology. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the student to wireless technology and interoperability with different communication protocols. Topics include Wireless Application Protocol (WAP), Wireless Mark-up language (WML), link manager, service discovery protocol, transport layer and frequency band. Upon completion, students should be able to discuss in written and oral form protocols and procedures required for different wireless applications.

NET 225. Routing & Switching I. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course focuses on advanced IP addressing techniques, intermediate routing protocols, command-line interface configuration of switches, Ethernet switching, VLANs, STP, and VTP. Emphasis will be placed on application and demonstration of skills acquired in pre-requisite courses. Upon completion, students should be able to perform tasks related to VLSM, routing protocols, switching concepts and configuration, STP, VLANs, and VTP.
Prerequisites: Take NET 126 Minimum grade C

NET 226. Routing and Switching II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces WAN theory and design, WAN technology, PPP, Frame Relay, ISDN, and additional case studies. Topics include network congestion problems, TCP/IP transport and network layer protocols, advanced routing and switching configuration, ISDN protocols, PPP encapsulation operations on a router. Upon completion, students should be able to provide solutions for network routing problems, identify ISDN protocols, and describe the Spanning Tree protocol.
Prerequisites: Take NET 225 Minimum grade C

NET 289. Networking Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to complete a significant networking project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete a project from the definition phase through implementation.
Prerequisites: Take CTI 110, CTI 120, CTS 115, NET 226, and NOS 231 with a minimum grade of C

Nondestructive Examination (NDE)

NDE 110. Intro to Nondestructive Examination. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Nondestructive Examination (NDE) and its benefits, and provides a survey of the basic NDE methods and their limitations and advantages. Topics include terms and definitions associated with NDE, the basic approach to the nondestructive form of testing, and examples of industrial applications. Upon completion, students should be able to demonstrate a basic understanding of the major NDE methods and their applications.

NDE 112. Materials and Processes. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the student to materials, processing discontinuities, design parameters, metrology, and spatial relationships of industrial components. Topics include steel making, the nature of materials, inherent and processing discontinuities, elementary metallurgy, and the understanding of drawings. Upon completion, students should be able to demonstrate an understanding of how metals are formed, associated discontinuities, and how processing and geometric factors affect NDE results.
NDE 121. Principles of Ultrasonic UT. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to basic principles associated with ultrasound and provides the initial elements of ASNT SNT-1A Level I requirements for UT practitioners. Topics include wave modes and sound theory, and display modes are discussed and demonstrated through lab applications. Upon completion, students should be able to demonstrate a basic understanding of ultrasonics, and select proper equipment and set-up an instrument for straight beam examinations.
Prerequisites: Take All: NDE 110, MAT 121, and NDE 112
Corequisites: Take PHY 131

NDE 122. Angle Beam Examination. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to the principles associated with transverse wave examination. Topics include shear wave discontinuity location, effects of shear waves in various materials, and inspection of components. Upon completion, students should be able to select and calibrate transverse wave equipment and the equipment for shear wave inspection, using inspection procedures.
Prerequisites: Take NDE 121

NDE 131. Radiation Safety & Principles of RT. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces basics principles of radiation safety, and the limitations and advantages of the radiographic testing (RT) method. Emphasis is placed on radiation safety, interaction of radiation with matter, radiation monitoring, radiographic physics, radiographic technique, and basic RT equipment. Upon completion, students should be able to demonstrate a basic understanding of radiation safety and the operating principles of RT.
Prerequisites: Take All: NDE 110, NDE 112, and MAT 121
Corequisites: Take PHY 131

NDE 132. RT Industrial Applications. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced radiographic applications and the ASNT SNT-2A Level II qualification program. Emphasis is placed on darkroom processing, image quality, geometric issues, and exposure calculations. Upon completion, the student should be able to select a proper radiographic technique and film to perform acceptable radiography to specific codes and standards.
Prerequisites: Take NDE 131

NDE 142. Visual Testing-1.2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) visual testing as it’s applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on visual testing techniques including the use of visual aids and measuring gages. Upon completion, students should be able to demonstrate a basic understanding of NDE visual techniques and their applications.

NDE 143. Liquid Penetrant Testing-1.2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) liquid penetrant testing as it’s applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on liquid penetrant testing techniques including the use of color contrast solvent removable and water washable penetrant techniques. Upon completion, students should be able to demonstrate a basic understanding of various NDE liquid penetrant techniques and their applications.

NDE 152. Magnetic Particle Testing-1.2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) magnetic particle testing as it’s applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on magnetic particle testing techniques including dry and wet fluorescent particle techniques. Upon completion, students should be able to demonstrate a basic understanding of NDE magnetic particle techniques and their applications.

NDE 153. Eddy Current Testing-1. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) eddy current testing as it’s applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on eddy current testing techniques including the use of different types of eddy current equipment. Upon completion, students should be able to demonstrate a basic understanding of NDE eddy current techniques and their applications.
Prerequisites: Take All: NDE 110 and NDE 112

NDE 192D. Selected Topics in NDE Codes & SPEC. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an opportunity to explore areas of current interest in the specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study. This course introduces codes and specifications terms, definitions, and applications and how to use and interpret in specific applications in field situations.

NDE 192V. Selected Topics in Adv Visual Test (VT). 3.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

NDE 210. NDE Procedure Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an understanding of codes and procedure qualifications as they relate to various testing methods. Emphasis is placed on writing NDE procedures in accordance with various codes and standards. Upon completion, students should be able to demonstrate a basic understanding of code requirements for procedures and how to write field applicable NDE procedures.
Prerequisites: Take All: NDE 122 and NDE 132

NDE 221. UT Industrial Applications. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course exposes the student to practical application of straight and angle beam techniques on actual component mock-ups and introduces automated equipment. Lab applications provide comprehensive inspection challenges and "blind" samples. Upon completion, students should be able to follow procedures to fully inspect a variety of components to differing code requirements.
Prerequisites: Take NDE 122
NDE 222. Advanced Ultrasonic Testing Including Phased Array. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to principles of flaw detection and sizing using advanced inspection techniques including phased array. Topics include advanced detection, sizing techniques, and inspection criteria using AWS, ASME API and FEMA codes. Upon completion, students should be able to select and apply the proper technique to detect and locate length, size, and depth flaws using manual and automated phased array equipment.
Prerequisites: Take NDE 221

NDE 231. Advance Radiographic Testing Techniques. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an expert-level understanding of radiographic methods. Emphasis is placed on factors affecting image quality, RT techniques for more complex geometric situations, and enhanced film developing techniques. Upon completion, the student should be able to select a radiographic technique and film for complex geometries and enhanced film developing.
Prerequisites: Take NDE 132

NDE 242. Advanced Visual Testing (VT). 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course prepares individuals for trainee positions in performing visual examinations of pressure retaining vessels, piping, pumps, and valves for nuclear power electric generating facilities. Topics include fundamentals of visual examination with emphasis on VT-1, VT-2 and VT-3 methods. Upon completion, students should be able to demonstrate a working knowledge of ASME Code visual inspection requirements during various phases of commercial nuclear power operations.
Prerequisites: Take NDE 142

NDE 252. Eddy Current Testing (ET). 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides practical applications of the eddy current testing (ET) method. Topics include generic and specialized applications of ET on industrial mock-ups. Upon completion, students should be able to demonstrate an understanding of ET in industrial applications.
Prerequisites: Take NDE 153

NDE 261. Performance Demonstration Initiative -1, Ultrasonic Testing, Carbon Steel Pipe Welds. 7.0 Credits. Class-2.0. Clinical-0.0. Lab-15.0. Work-0.0
This course provides advanced ultrasonic instruction for nondestructive examination of carbon steel (CS) pipe welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for carbon steel (CS) piping. Upon completion, students should be able to identify and describe the qualified detection and sizing techniques per PDI-UT-1 procedures.
Prerequisites: Take NDE 221

NDE 262. Performance Demonstration Initiative -2, Ultrasonic Testing, Stainless Steel Pipe Welds. 7.0 Credits. Class-2.0. Clinical-0.0. Lab-15.0. Work-0.0
This course provides advanced ultrasonic instruction for nondestructive examination of stainless steel (SS) pipe welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for stainless steel piping. Upon completion, students should be able to identify and describe the qualified detection and sizing techniques per PDI-UT-2 procedures.
Prerequisites: Take NDE 221

NDE 263. Perf Demonstration Initiative -3, Ultrasonic Testing, Thru Wall Sizing, Carbon Steel/Stainless Steel. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced ultrasonic instruction for NDE through wall sizing (TWS) in carbon steel (CS) and stainless steel (SS) pipe welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for through wall sizing (TWS) of welds. Upon completion, students should be able to identify and describe the qualified TWS techniques per PDI-UT-3 procedures.
Prerequisites: Take NDE 221

NDE 264. Perf Demonstration Initiative -8, Ultrasonic Testing, Weld Overlay and Dissimilar Metal Thru Wall Sizing. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced ultrasonic instruction for NDE of weld overlay (WOL) and dissimilar metal (DM) welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for through wall sizing (TWS) of welds. Upon completion, students should be able to identify and describe the qualified TWS techniques per PDI-UT-8 procedures.
Prerequisites: Take NDE 221

NDE 265. Performance Demonstration Initiative -10 Ultrasonic Testing, Dissimilar Metal Detection and Length Sizing. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced ultrasonic instruction for NDE of dissimilar metal (DM) welds for detection and length sizing. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for detection and length sizing (DLS) of DM welds. Upon completion, students should be able to identify and describe the qualified DLS techniques per PDI-UT-10 procedures.
Prerequisites: Take NDE 221

NDE 110. Intro to Nondestructive Examination. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Nondestructive Examination (NDE) and its benefits, and provides a survey of the basic NDE methods and their limitations and advantages. Topics include terms and definitions associated with NDE, the basic approach to the nondestructive form of testing, and examples of industrial applications. Upon completion, students should be able to demonstrate a basic understanding of the major NDE methods and their applications.

NDE 112. Materials and Processes. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the student to materials, processing discontinuities, design parameters, metrology, and spatial relationships of industrial components. Topics include steel making, the nature of materials, inherent and processing discontinuities, elementary metallurgy, and the understanding of drawings. Upon completion, students should be able to demonstrate an understanding of how metals are formed, associated discontinuities, and how processing and geometric factors affect NDE results.
NDE 121. Principles of Ultrasonic Exam UT. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to basic principles associated with ultrasound and provides the initial elements of ASNT SNT-TC-1A Level I requirements for UT practitioners. Topics include wave modes and sound theory, and display modes are discussed and demonstrated through lab applications. Upon completion, students should be able to demonstrate a basic understanding of ultrasonics, and select proper equipment and setup an instrument for straight beam examinations.
Prerequisites: Take All: NDE 110, MAT 121, and NDE 112
Corequisites: Take PHY 131

NDE 122. Angle Beam Examination. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to the principles associated with transverse wave examination. Topics include shear wave discontinuity location, effects of shear waves in various materials, and inspection of components. Upon completion, students should be able to select and calibrate transverse wave equipment and the equipment for shear wave inspection, using inspection procedures.
Prerequisites: Take NDE 121

NDE 131. Radiation Safety & Principles of Rt. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces basics principles of radiation safety, and the limitations and advantages of the radiographic testing (RT) method. Emphasis is placed on radiation safety, interaction of radiation with matter, radiation monitoring, radiographic physics, radiographic technique, and basic RT equipment. Upon completion, students should be able to demonstrate a basic understanding of radiation safety and the operating principles of RT.
Prerequisites: Take All: NDE 110, NDE 112, and MAT 121
Corequisites: Take PHY 131

NDE 132. RT Industrial Applications. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced radiographic applications and the ASNT SNT-TC-1A Level II qualification program. Emphasis is placed on darkroom processing, image quality, geometric issues, and exposure calculations. Upon completion, the student should be able to select a proper radiographic technique and film to perform acceptable radiography to specific codes and standards.
Prerequisites: Take NDE 131

NDE 142. Visual Testing-1.2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) visual testing as it's applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on visual testing techniques including the use of visual aids and measuring gages. Upon completion, students should be able to demonstrate a basic understanding of NDE visual techniques and their applications.

NDE 143. Liquid Penetrant Testing-1.2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) liquid penetrant testing as it's applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on liquid penetrant testing techniques including the use of color contrast solvent removable and water washable penetrant techniques. Upon completion, students should be able to demonstrate a basic understanding of various NDE liquid penetrant techniques and their applications.

NDE 152. Magnetic Particle Testing-1.2. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) magnetic particle testing as it's applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on magnetic particle testing techniques including dry and wet fluorescent particle techniques. Upon completion, students should be able to demonstrate a basic understanding of NDE magnetic particle techniques and their applications.

NDE 153. Eddy Current Testing-1. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course describes the principles, limitations, and advantages of non-destructive examination (NDE) eddy current testing as it's applied to industrial components such as pipes, pumps, valves, hangers and supports. Emphasis is placed on eddy current testing techniques including the use of different types of eddy current equipment. Upon completion, students should be able to demonstrate a basic understanding of NDE eddy current techniques and their applications.
Prerequisites: Take All: NDE 110 and NDE 112

NDE 192D. Selected Topics in NDE Codes & SPEC. 2.0 Credits.
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in the specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study. This course introduces codes and specifications terms, definitions, and applications and how to use and interpret in specific applications in field situations.

NDE 193V. Selected Topics in Adv Visual Test (VT). 3.0 Credits.
Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

NDE 210. NDE Procedure Development. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides an understanding of codes and procedure qualifications as they relate to various testing methods. Emphasis is placed on writing NDE procedures in accordance with various codes and standards. Upon completion, students should be able to demonstrate a basic understanding of code requirements for procedures and how to write field applicable NDE procedures.
Prerequisites: Take All: NDE 122 and NDE 132

NDE 221. UT Industrial Applications. 4.0 Credits. Class-3.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course exposes the student to practical application of straight and angle beam techniques on actual component mock-ups and introduces automated equipment. Lab applications provide comprehensive inspection challenges and "blind" samples. Upon completion, students should be able to follow procedures to fully inspect a variety of components to differing code requirements.
Prerequisites: Take NDE 122
NDE 222. Advanced Ultrasonic Testing Including Phased Array. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to principles of flaw detection and sizing using advanced inspection techniques including phased array. Topics include advanced detection, sizing techniques, and inspection criteria using AWS, ASME API and FEMA codes. Upon completion, students should be able to select and apply the proper technique to detect and locate length, size, and depth flaws using manual and automated phased array equipment.
Prerequisites: Take NDE 221

NDE 231. Advance Radiographic Testing Techniques. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an expert-level understanding of radiographic methods. Emphasis is placed on factors affecting image quality, RT techniques for more complex geometric situations, and enhanced film developing techniques. Upon completion, the student should be able to select a radiographic technique and film for complex geometries and enhanced film developing.
Prerequisites: Take NDE 132

NDE 242. Advanced Visual Testing (VT). 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course prepares individuals for trainee positions in performing visual examinations of pressure retaining vessels, piping, pumps, and valves for nuclear power electric generating facilities. Topics include fundamentals of visual examination with emphasis on VT-1, VT-2 and VT-3 methods. Upon completion, students should be able to demonstrate a working knowledge of ASME Code visual inspection requirements during various phases of commercial nuclear power operations.
Corequisites: Take NDE 142

NDE 252. Eddy Current Testing (ET). 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides practical applications of the eddy current testing (ET) method. Topics include generic and specialized applications of ET on industrial mock-ups. Upon completion, students should be able to demonstrate an understanding of ET in industrial applications.
Prerequisites: Take NDE 153

NDE 261. Performance Demonstration Initiative -1, Ultrasonic Testing, Carbon Steel Pipe Welds. 7.0 Credits. Class-2.0. Clinical-0.0. Lab-15.0. Work-0.0
This course provides advanced ultrasonic instruction for nondestructive examination of carbon steel (CS) pipe welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for carbon steel (CS) piping. Upon completion, students should be able to identify and describe the qualified detection and sizing techniques per PDI-UT-1 procedures.
Prerequisites: Take NDE 221

NDE 262. Performance Demonstration Initiative -2, Ultrasonic Testing, Stainless Steel Pipe Welds. 7.0 Credits. Class-2.0. Clinical-0.0. Lab-15.0. Work-0.0
This course provides advanced ultrasonic instruction for nondestructive examination of stainless steel (SS) pipe welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for stainless steel piping. Upon completion, students should be able to identify and describe the qualified detection and sizing techniques per PDI-UT-2 procedures.
Prerequisites: Take NDE 221

NDE 263. Perf Demonstration Initiative -3, Ultrasonic Testing, Thru Wall Sizing, Carbon Steel/Stainless Steel. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced ultrasonic instruction for NDE through wall sizing (TWS) in carbon steel (CS) and stainless steel (SS) pipe welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for through wall sizing. Upon completion, students should be able to identify and describe the qualified TWS techniques per PDI-UT-3 procedures.
Prerequisites: Take NDE 221

NDE 264. Perf Demonstration Initiative -8, Ultrasonic Testing, Weld Overlay and Dissimilar Metal Thru Wall Sizing. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advanced ultrasonic instruction for NDE of weld overlay (WOL) and dissimilar metal (DM) welds. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for through wall sizing (TWS) of welds. Upon completion, students should be able to identify and describe the qualified TWS techniques per PDI-UT-8 procedures.
Prerequisites: Take NDE 221

NDE 265. Performance Demonstration Initiative -10 Ultrasonic Testing, Dissimilar Metal Detection and Length Sizing. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides advance ultrasonic instruction for NDE of dissimilar metal (DM) welds for detection and length sizing. Topics include performance demonstration initiative (PDI), ultrasonic testing (UT), and longitudinal and shear wave examination techniques for detection and length sizing (DLS) of DM welds. Upon completion, students should be able to identify and describe the qualified DLS techniques per PDI-UT-10 procedures.
Prerequisites: Take NDE 221

Nursing (NUR)

NUR 111. Introduction to Health Concepts. 8.0 Credits. Class-4.0. Clinical-6.0. Lab-6.0. Work-0.0
This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 112. Health-Illness Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C
NUR 111. Introduction to Health Concepts. 8.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexual regulation, metabolism, cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C
Corequisites: Take NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212

NUR 112. Health-Illness Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/copies, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to provide quality, individualized, entry level nursing care.
Prerequisites: Take NUR 111 Minimum grade C

NUR 113. Family Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 114. Holistic Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/copies, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 211. Health Care Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 212. Health System Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 213. Complex Health Concepts. 10.0 Credits. Class-4.0. Clinical-15.0. Lab-3.0. Work-0.0
This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/copies, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.
Prerequisites: Take NUR 111 Minimum grade C
Corequisites: Take NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212
NUR 114. Holistic Health Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 211. Health Care Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 212AB. Health System Concepts. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 212BB. Health System Concepts. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 212. Health System Concepts. 5.0 Credits. Class-3.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.
Prerequisites: Take NUR 111 Minimum grade C

NUR 213. Complex Health Concepts. 10.0 Credits. Class-4.0. Clinical-15.0. Lab-3.0. Work-0.0
This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.
Prerequisites: Take NUR 111 Minimum grade C
Corequisites: Take NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212

Nursing Assistant (NAS)

NAS 101. Nurse Aide I. 6.0 Credits. Class-3.0. Clinical-3.0. Lab-4.0. Work-0.0
This course includes basic nursing skills required to provide safe, competent personal care for individuals. Emphasis is placed on person-centered care, the aging process, communication, safety/emergencies, infection prevention, legal and ethical issues, vital signs, height and weight measurements, elimination, nutrition, basic restorative care/rehabilitation, dementia, mental health and end-of-life care. Upon completion, students should be able to demonstrate knowledge and skills and be eligible to test for listing on the North Carolina Nurse Aide I Registry.
Prerequisites: Take NAS 101

NAS 102. Nurse Aide II. 6.0 Credits. Class-3.0. Clinical-6.0. Lab-2.0. Work-0.0
This course provides advanced training for the currently listed Nurse Aide I enhancing specific skills needed when working in the home care setting. Topics include person-centered care, the aging process, communication, safety/emergencies, infection prevention, legal and ethical issues, vital signs, height and weight measurements, elimination, nutrition, basic restorative care/rehabilitation, dementia, mental health and end-of-life care. Upon completion, students are eligible for listing as a home care nurse aide with the North Carolina Nurse Aide Registry.
Prerequisites: Take NAS 101

NAS 103. Home Health Care Nurse Aide. 6.0 Credits. Class-4.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides advanced training for the currently listed Nurse Aide I enhancing specific skills needed when working in the home care setting. Topics include person-centered care, nutrition, hydration, patient and personal safety, mental health, dementia, behavioral challenges, pain management, palliative care, and stress management. Upon completion, students are eligible for listing as a home care nurse aide with the North Carolina Nurse Aide Registry.
Prerequisites: Take NAS 101

NAS 101. Nurse Aide I. 6.0 Credits. Class-3.0. Clinical-3.0. Lab-4.0. Work-0.0
This course includes basic nursing skills required to provide safe, competent personal care for individuals. Emphasis is placed on person-centered care, the aging process, communication, safety/emergencies, infection prevention, legal and ethical issues, vital signs, height and weight measurements, elimination, nutrition, basic restorative care/rehabilitation, dementia, mental health and end-of-life care. Upon completion, students should be able to demonstrate knowledge and skills and be eligible to test for listing on the North Carolina Nurse Aide I Registry.
NAS 102. Nurse Aide II. 6.0 Credits. Class-3.0. Clinical-6.0. Lab-2.0. Work-0.0
This course provides training in Nurse Aide II tasks. Emphasis is placed on the role of the Nurse Aide II, sterile technique and specific tasks such as urinary catheterization, wound care, respiratory procedures, ostomy care, peripheral IV assistive activities, and alternative feeding methods. Upon completion, students should be able to demonstrate knowledge and skills and safe performance of skills necessary to be eligible for listing on the North Carolina Nurse Aide II Registry.
Prerequisites: Take NAS 101

NAS 103. Home Health Care Nurse Aide. 6.0 Credits. Class-4.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides advanced training for the currently listed Nurse Aide I enhancing specific skills needed when working in the home care setting. Topics include person-centered care, nutrition, hydration, patient and personal safety, mental health, dementia, behavioral challenges, pain management, palliative care, and stress management. Upon completion, students are eligible for listing as a home care nurse aide with the North Carolina Nurse Aide Registry.
Prerequisites: Take NAS 101

Nutrition (NUT)

NUT 110. Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of nutrition and their relationship to human health. Topics include meeting nutritional needs of healthy people, menu modification based on special dietary needs, food habits, and contemporary problems associated with nutrition. Upon completion, students should be able to apply basic nutritional concepts as they relate to health and well being.

NUT 110. Nutrition. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of nutrition and their relationship to human health. Topics include meeting nutritional needs of healthy people, menu modification based on special dietary needs, food habits, and contemporary problems associated with nutrition. Upon completion, students should be able to apply basic nutritional concepts as they relate to health and well being.

Occupational Therapy Assistant (OTA)

OTA 110. Fundamentals of OT. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces occupational therapy (OT) theory, practice, philosophy, and principles. Emphasis is placed on providing a basic understanding of the profession as well as beginning to develop interaction and observation skills. Upon completion, students should be able to demonstrate basic understanding of the domain and practice of occupational therapy, practice settings and professional roles, OT terminology, activity analysis, principles, process, philosophies, and frames of reference.
Corequisites: Take BIO 165 or BIO 168 Minimum grade C

OTA 120. OT Media I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides training in recognizing the therapeutic value and use of a wide variety of human occupations including basic activities of daily living, instrumental activities of daily living, rest and sleep, education, work, play, leisure, and social participation. Topics include the understanding of different teaching and learning methods and styles, the language of occupational therapy (OT), OT interventions including preparatory methods and tasks, and restorative and compensatory techniques. Upon completion, students should be able to analyze, design, select, and safely perform occupation related activities that would be therapeutic for various populations across the lifespan.
Corequisites: Take OTA 110

OTA 130. Assessment Skills. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides training in appropriate and accurate assessment skills related to sensation, movement, vision, perception, cognition, emotions, and performance of basic activities of daily living and instrumental activities of daily living. Topics include physical and psychosocial factors affecting performance; and sensory, range of motion, strength, coordination, cognitive, visual-perceptual, self-care, and work-related assessments. Upon completion, students should be able to gather and share data for the purpose of screening and evaluation, administer selected assessments using appropriate procedures and protocols, and articulate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process.
Corequisites: Take OTA 110

OTA 135. Kinesiology. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides training in understanding and using principles of normal human movement. Topics include terminology, structures of the body associated with movement, principles of motion, analysis of movement, joint structure and its impact on motion, and muscle actions. Upon completion, students should be able to demonstrate proficiency in identifying terms associated with movement, motions, structures, normal ranges and directions of motion, and general principles of human movement; and apply biomechanical principles to safe and efficient functional mobility activities.
Prerequisites: Take OTA 110
Corequisites: Take One: BIO 165 or BIO 168

OTA 140. Professional Skills I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the roles and responsibilities of the occupational therapy assistant (OTA) and the occupational therapist (OT) in occupational therapy practice and facilitates development of professional behaviors and skills. Topics include professional ethics, supervisory roles, responsibilities, and collaborative professional relationships; credentialing, certification, and licensure; documentation, which communicates the need and rationale for occupational therapy services; therapeutic use of self; and professional identity and professional behaviors; and observation skills. Upon completion, students should be able to demonstrate ethical behavior, discriminate between roles and responsibilities of the OTA and OT, and explain acceptable supervision and documentation.
Corequisites: Take OTA 110
OTA 150. Pediatric Concepts and Interventions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides knowledge and skills needed for working with children from birth through adolescence. Topics include review of normal growth and development, habitation of healthy habits/routines, the role of occupational therapy with caregivers/providers, understanding of common conditions and developmental delays; and the role of occupation in assessment, intervention planning and implementation with pediatric populations. Upon completion, students should be able to plan, implement, and modify appropriate interventions with children in their context and environment to promote engagement in occupation.
Corequisites: Take OTA 241 and OTA 170

OTA 161AB. Fieldwork I-Placement 1. 0.5 Credits. Class-0.0.
Clinical-1.5. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 with a minimum grade of C

OTA 161BB. Fieldwork I-Placement 1. 0.5 Credits. Class-0.0.
Clinical-1.5. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 with a minimum grade of C
Corequisites: Take OTA 161AB

OTA 161. Fieldwork I-Placement 1. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 with a minimum grade of C

OTA 162. Fieldwork I-Placement 2. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 Minimum grade C
Corequisites: Take OTA 130

OTA 163. Fieldwork I-Placement 3. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 Minimum grade C
Corequisites: Take OTA 130

OTA 170. Physical Conditions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide knowledge and skills needed for working with individuals experiencing various medical conditions to help them achieve participation in life through engagement in occupation. Topics include medical terminology, common conditions, body functions that change with disease processes, applicable theories and principles, assessment and intervention priorities for commonly treated conditions. Upon completion, students should be able to recognize common symptoms, prioritize mental, neuromusculoskeletal and movement related functional problems, while providing for patient safety within the patient's context and environment.
Corequisites: Take OTA 130

OTA 180. Psychosocial Conditions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide knowledge and skills needed for working with individuals experiencing various psychosocial conditions to help them achieve participation in life through engagement in occupation. Topics include mental health conditions, applicable theories and principles, symptoms of dysfunction, assessment and treatment of individuals, planning and facilitating therapeutic groups, client safety, therapeutic use of self, and psychosocial aspects of practice. Upon completion, students should be able to effectively plan and conduct individual and group interventions for client conditions related to psychosocial dysfunction while recognizing contexts and environments that may also impact occupational performance.
Prerequisites: Take PSY 281 Minimum grade C
Corequisites: Take OTA 130

OTA 220. OT Media II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides training in appropriate and accurate assessment and intervention skills related to orthotics, prosthetics, assistive devices, assistive technology, client mobility, and Americans with Disabilities Act (ADA) issues. Topics include ergonomics seating and positioning, community mobility, use of physical agent modalities, and technology in occupational therapy intervention. Upon completion, students should be able to demonstrate competency fabricating and utilizing orthotic and assistive devices, understanding ADA guidelines, and using technology for engagement in occupation.
Prerequisites: Take OTA 120 OTA 130 Minimum grade C

OTA 240. Professional Skills II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers professional development, supervisory relationships, involvement in the profession, and clinic management skills. Topics include clarification of roles and responsibilities, detailed examination of the supervisory process, participation in professional organizations, and the mechanics of assisting in clinic operations. Upon completion, students should be able to work effectively with a supervisor, plan and implement a professional activity, and perform routine clinic management tasks.
Prerequisites: Take OTA 140 Minimum grade C
OTA 250. Adult Concepts and Interventions. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides knowledge and skills needed for working with adults through the lifespan. Emphasis is placed on identification and discussion of common changes associated with aging, disabilities and chronic diseases affecting this population, assessments and intervention, including developing healthy habits and routines, and the impact on participation in occupation in various settings. Upon completion, students should be able to plan, implement, and modify appropriate interventions with adults in their context and environment to promote engagement in occupations.
Corequisites: Take PSY 241, OTA 170 and OTA 180

OTA 260. Level II Fieldwork Placement 1. 6.0 Credits.
Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides clinical experience under the direct supervision of experienced occupational therapists or occupational therapy assistant practitioners working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies for entry-level practice established by the curriculum, AOTA guidelines, and regulatory bodies.

OTA 261. Level II Fieldwork Placement 2. 6.0 Credits.
Class-0.0. Clinical-18.0. Lab-0.0. Work-0.0
This course provides the final clinical experience under the direct supervision of experienced occupational therapists or occupational therapy assistant practitioners working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies for entry-level practice established by the curriculum, AOTA guidelines, and regulatory bodies.

OTA 280. Professional Transitions. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides closure to the educational program in conjunction with clinical experience. Emphasis is placed on portfolio development, assessment, program evaluation, analysis and synthesis of clinical experiences, and final preparation for the certification examination. Upon completion, students should be able to enter the occupational therapy (OT) workforce with an understanding of themselves as OT professionals, and with supportive documentation demonstrating progress toward meeting competencies set forth by the profession and regulatory bodies.
Corequisites: Take One: OTA 260 or OTA 261

OTA 110. Fundamentals of OT. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces occupational therapy (OT) theory, practice, philosophy, and principles. Emphasis is placed on providing a basic understanding of the profession as well as beginning to develop interaction and observation skills. Upon completion, students should be able to demonstrate basic understanding of the domain and practice of occupational therapy, practice settings and professional roles, OT terminology, activity analysis, principles, process, philosophies, and frames of reference.
Corequisites: Take BIO 165 or BIO 168 Minimum grade C

OTA 120. OT Media I. 2.0 Credits.
Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides training in recognizing the therapeutic value and use of a wide variety of human occupations including basic activities of daily living, instrumental activities of daily living, rest and sleep, education, work, play, leisure, and social participation. Topics include the understanding of different teaching and learning methods and styles, the language of occupational therapy (OT), OT interventions including preparatory methods and tasks, and restorative and compensatory techniques. Upon completion, students should be able to analyze, design, select, and safely perform occupation related activities that would be therapeutic for various populations across the lifespan.
Corequisites: Take OTA 110

OTA 130. Assessment Skills. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides training in appropriate and accurate assessment skills related to sensation, movement, vision, perception, cognition, emotions, and performance of basic activities of daily living and instrumental activities of daily living. Topics include physical and psychosocial factors affecting performance; and sensory, range of motion, strength, coordination, cognitive, visual-perceptual, self-care, and work-related assessments. Upon completion, students should be able to gather and share data for the purpose of screening and evaluation, administer selected assessments using appropriate procedures and protocols, and articulate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process.
Corequisites: Take OTA 110

OTA 135. Kinesiology. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides training in understanding and using principles of normal human movement. Topics include terminology, structures of the body associated with movement, principles of motion, analysis of movement, joint structure and its impact on motion, and muscle actions. Upon completion, students should be able to demonstrate proficiency in identifying terms associated with movement, motions, structures, normal ranges and directions of motion, and general principles of human movement; and apply biomechanical principles to safe and efficient functional mobility activities.
Prerequisites: Take OTA 110
Corequisites: Take One: BIO 165 or BIO 168

OTA 140. Professional Skills I. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the roles and responsibilities of the occupational therapy assistant (OTA) and the occupational therapist (OT) in occupational therapy practice and facilitates development of professional behaviors and skills. Topics include professional ethics, supervisory roles, responsibilities, and collaborative professional relationships; credentialing, certification, and licensure; documentation, which communicates the need and rationale for occupational therapy services; therapeutic use of self; and professional identity and professional behaviors; and observation skills. Upon completion, students should be able to demonstrate ethical behavior, discriminate between roles and responsibilities of the OTA and OT, and explain acceptable supervision and documentation.
Corequisites: Take OTA 110
OTA 150. Pediatric Concepts and Interventions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides knowledge and skills needed for working with children from birth through adolescence. Topics include review of normal growth and development, habituation of healthy habits/routines, the role of occupational therapy with caregivers/providers, understanding of common conditions and developmental delays; and the role of occupation in assessment, intervention planning and implementation with pediatric populations. Upon completion, students should be able to plan, implement, and modify appropriate interventions with children in their context and environment to promote engagement in occupation.
Corequisites: Take PSY 241 and OTA 170

OTA 161AB. Fieldwork I-Placement 1. 0.5 Credits. Class-0.0. Clinical-1.5. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 with a minimum grade of C
Corequisites: Take OTA 161AB

OTA 161BB. Fieldwork I-Placement 1. 0.5 Credits. Class-0.0. Clinical-1.5. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 with a minimum grade of C
Corequisites: Take OTA 161BB

OTA 161. Fieldwork I-Placement 1. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 with a minimum grade of C
Corequisites: Take OTA 161

OTA 162. Fieldwork I-Placement 2. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 Minimum grade C
Corequisites: Take OTA 162

OTA 163. Fieldwork I-Placement 3. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 Minimum grade C
Corequisites: Take OTA 163

OTA 161. Fieldwork I-Placement 1. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 Minimum grade C
Corequisites: Take OTA 161

OTA 163. Fieldwork I-Placement 3. 1.0 Credit. Class-0.0. Clinical-3.0. Lab-0.0. Work-0.0
This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors.
Prerequisites: Take OTA 120 OTA 140 Minimum grade C
Corequisites: Take OTA 163

OTA 170. Physical Conditions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide knowledge and skills needed for working with individuals experiencing various medical conditions to help them achieve participation in life through engagement in occupation. Topics include medical terminology, common conditions, body functions that change with disease processes, applicable theories and principles, assessment and intervention priorities for commonly treated conditions. Upon completion, students should be able to recognize common symptoms, prioritize mental, neuromusculoskeletal and movement related functional problems, while providing for patient safety within the patient's context and environment.
Corequisites: Take OTA 130

OTA 180. Psychosocial Conditions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to provide knowledge and skills needed for working with individuals experiencing various psychosocial conditions to help them achieve participation in life through engagement in occupation. Topics include mental health conditions, applicable theories and principles, symptoms of dysfunction, assessment and treatment of individuals, planning and facilitating therapeutic groups, client safety, therapeutic use of self, and psychosocial aspects of practice. Upon completion, students should be able to effectively plan and conduct individual and group interventions for client conditions related to psychosocial dysfunction while recognizing contexts and environments that may also impact occupational performance.
Prerequisites: Take PSY 281 Minimum grade C
Corequisites: Take OTA 130

OTA 220. OT Media II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides training in appropriate and accurate assessment and intervention skills related to orthotics, prosthetics, assistive devices, assistive technology, client mobility, and Americans with Disabilities Act (ADA) issues. Topics include ergonomics seating and positioning, community mobility, use of physical agent modalities, and technology in occupational therapy intervention. Upon completion, students should be able to demonstrate competency fabricating and utilizing orthotic and assistive devices, understanding ADA guidelines, and using technology for engagement in occupation.
Prerequisites: Take OTA 120 OTA 130 Minimum grade C

OTA 240. Professional Skills II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers professional development, supervisory relationships, involvement in the profession, and clinic management skills. Topics include clarification of roles and responsibilities, detailed examination of the supervisory process, participation in professional organizations, and the mechanics of assisting in clinic operations. Upon completion, students should be able to work effectively with a supervisor, plan and implement a professional activity, and perform routine clinic management tasks.
Prerequisites: Take OTA 140 Minimum grade C
OTA 250. Adult Concepts and Interventions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides knowledge and skills needed for working with adults through the lifespan. Emphasis is placed on identification and discussion of common changes associated with aging, disabilities and chronic diseases affecting this population, assessments and intervention, including developing healthy habits and routines, and the impact on participation in occupation in various settings. Upon completion, students should be able to plan, implement, and modify appropriate interventions with adults in their context and environment to promote engagement in occupations. Corequisites: Take PSY 241, OTA 170 and OTA 180

OTA 260. Level II Fieldwork Placement 1. 6.0 Credits. Class-0.0. Clinical-18.0. Lab-0.0. Work-0.0
This course provides clinical experience under the direct supervision of experienced occupational therapists or occupational therapy assistant practitioners working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies for entry-level practice established by the curriculum, AOTA guidelines, and regulatory bodies.

OTA 261. Level II Fieldwork Placement 2. 6.0 Credits. Class-0.0. Clinical-18.0. Lab-0.0. Work-0.0
This course provides the final clinical experience under the direct supervision of experienced occupational therapists or occupational therapy assistant practitioners working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies for entry-level practice established by the curriculum, AOTA guidelines, and regulatory bodies.

OTA 280. Professional Transitions. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides closure to the educational program in conjunction with clinical experience. Emphasis is placed on portfolio development and presentation, program evaluation, analysis and synthesis of clinical experiences, and final preparation for the certification examination. Upon completion, students should be able to enter the occupational therapy (OT) workforce with an understanding of themselves as OT professionals, and with supportive documentation demonstrating progress toward meeting competencies set forth by the profession and regulatory bodies. Corequisites: Take One: OTA 260 or OTA 261

Office Systems Technology (OST)

OST 122. Office Computations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the keypad touch method using the electronic calculator (10-key) and mathematical functions used in office applications. Topics may include budgets, discounts, purchasing, inventory, and petty cash. Upon completion, students should be able to solve a wide variety of numerical problems commonly encountered in an office setting.

OST 131. Keyboarding. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers basic keyboarding skills. Emphasis is placed on the touch system, correct techniques, and development of speed and accuracy. Upon completion, students should be able to key at an acceptable speed and accuracy level using the touch system.

OST 132. Keyboard Skill Building. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to increase speed and improve accuracy in keyboarding. Emphasis is placed on diagnostic tests to identify accuracy and speed deficiencies followed by corrective drills. Upon completion, students should be able to keyboard rhythmically with greater accuracy and speed.

OST 134. Text Entry & Formatting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to provide skills needed to increase speed, improve accuracy, and format documents. Topics include letters, memos, tables, and business reports. Upon completion, students should be able to produce documents and key timed writings at speeds commensurate with employability. Prerequisites: Take OST 131 Minimum grade C

OST 135. Advanced Text Entry and Formatting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to incorporate computer application skills in the generation of office documents. Emphasis is placed on advanced document production with increased speed and accuracy. Upon completion, students should be able to make independent decisions regarding planning, style, and method of presentation. Prerequisites: Take OST 134 Minimum grade C

OST 136. Word Processing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce word processing concepts and applications. Topics include preparation of a variety of documents and mastery of specialized software functions. Upon completion, students should be able to work effectively in a computerized word processing environment. Students should be proficient in keyboarding skills and will be introduced to a computerized skills and concepts testing environment. Prerequisites: Take OST 131 or CIS 110 Minimum grade C

OST 137. Office Applications I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts and functions of software that meets the changing needs of the community. Emphasis is placed on the terminology and use of software through a hands-on approach. Upon completion, students should be able to use software in a business environment.

OST 138. Office Applications II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to improve the proficiency in the utilization of software applications used in business offices through a hands-on approach. Emphasis is placed on in-depth usage of software to create a variety of documents applicable to current business environments. Upon completion, students should be able to master the skills required to design documents that can be customized using the latest software applications. Prerequisites: Take One: CIS 110, CIS 111, or OST 137

OST 141. Medical Office Terms I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses a language-structure approach to present the terminology and vocabulary that will be encountered in medical office settings. Topics include word parts that relate to systemic components, conditions, pathology, and disorder remediation in approximately one-half of the systems of the human body. Upon completion, students should be able to relate words to systems, pluralize, define, pronounce, and construct sentences with the included terms.
OST 142. Medical Office Terms II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of OST 141 and continues the study, using a language-structure approach, of medical office terminology and vocabulary. Topics include word parts that relate to systemic components, conditions, pathology, and disorder remediation in the remaining systems of the human body. Upon completion, students should be able to relate words to systems, pluralize, define, pronounce, and construct sentences with the included terms.
Prerequisites: Take One: MED 121 or OST 141

OST 148. Medical Insurance and Billing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamentals of medical insurance and billing. Emphasis is placed on the medical billing cycle to include third party payers, coding concepts, and form preparation. Upon completion, students should be able to explain the life cycle of and accurately complete a medical insurance claim.

OST 149. Medical Legal Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the complex legal, moral, and ethical issues involved in providing health-care services. Emphasis is placed on the legal requirements of medical practices; the relationship of physician, patient, and office personnel; professional liabilities; and medical practice liability. Upon completion, students should be able to demonstrate a working knowledge of current medical law and accepted ethical behavior.

OST 153. Office Finance Solutions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic bookkeeping concepts. Topics include entering data in accounts payable and receivable, keeping petty cash records, maintaining inventory, reconciling bank statements, running payroll, and generating simple financial reports. Upon completion, students should be able to demonstrate competence in the entry and manipulation of data to provide financial solutions for the office.
Prerequisites: Take One: CIS 110, CIS 111 or OST 137

OST 155. Legal Terminology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the terminology appropriate to the legal profession. Topics include legal research, court systems, litigation, civil and criminal law, probate, real and personal property, contracts and leases, domestic relations, equity, and corporations. Upon completion, students should be able to spell, pronounce, define, and accurately use legal terms.

OST 156. Legal Office Procedures. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers legal office functions involved in the operation of a law office. Emphasis is placed on procedures in the law office involving the court system, legal research, litigation, probate, and real estate, personal injury, criminal, and civil law. Upon completion, students should be able to demonstrate a high level of competence in performing legal office duties. This course is a unique requirement of the Legal Office Systems concentration in the Office Systems Technology program.
Prerequisites: Take OST 134

OST 164. Office Editing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive study of editing skills needed in the workplace. Emphasis is placed on grammar, punctuation, sentence structure, proofreading, and editing. Upon completion, students should be able to use reference materials to compose and edit text.

OST 165. Advanced Office Editing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop proficiency in advanced editing skills needed in the office environment. Emphasis is placed on the application of creating effective electronic office documents. Upon completion, students should be able to apply advanced editing skills to compose text.
Prerequisites: Take OST 164

OST 184. Records Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the creation, maintenance, protection, security, and disposition of records stored in a variety of media forms. Topics include alphabetic, geographic, subject, and numeric filing methods. Upon completion, students should be able to set up and maintain a records management system.

OST 191. Selected Topics in Office Systems Technology. 1.0 Credit.
Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0

OST 223. Administrative Office Transcription I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides experience in transcribing documents. Emphasis is placed on appropriate formatting, advanced text editing skills, and transcription techniques. Upon completion, students should be able to transcribe office documents.
Prerequisites: Complete one of the following options: Take OST 134 OST 164 with a minimum grade of C
Take OST 136 OST 164 with a minimum grade of C

OST 233. Office Publications Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides entry-level skills in using software with desktop publishing capabilities. Topics include principles of page layout, desktop publishing terminology and applications, and legal and ethical considerations of software use. Upon completion, students should be able to design and produce professional business documents and publications. Hands-on experience using a software package on a PC is provided to illustrate concepts and provide practice in developing documents and publications.
Prerequisites: Take OST 136

OST 236. Advanced Word Processing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course develops proficiency in the utilization of advanced word processing functions. Emphasis is placed on advanced word processing features. Upon completion, students should be able to produce a variety of complex business documents.
Prerequisites: Take OST 136 Minimum grade C

OST 241. Medical Office Transcription I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces current transcription techniques as applied to medical documents. Emphasis is placed on accurate transcription, proofreading, editing and use of reference materials as well as vocabulary building. Upon completion, students should be able to prepare accurate and usable medical documents in the covered specialties.
Prerequisites: Take MED 121 or OST 141 with a minimum grade of C
Take OST 134 and OST 136 with a minimum grade of C
OST 243. Med Office Simulation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces medical systems used to process information in the automated office. Topics include traditional and electronic information resources, storing and retrieving information, and the billing cycle. Upon completion, students should be able to use the computer accurately to schedule, bill, update, and make corrections.
Prerequisites: Take OST 134 or OST 141 Minimum grade C

OST 247. Procedure Coding. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides in-depth coverage of procedural coding. Emphasis is placed on CPT and HCPCS coding systems. Upon completion, students should be able to properly code procedures and services performed in a medical facility.
Prerequisites: Take MED 121 or OST 141 Minimum grade C

OST 248. Diagnostic Coding. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an in-depth study of diagnostic coding. Emphasis is placed on ICD coding system. Upon completion, students should be able to properly code diagnoses in a medical facility.
Prerequisites: Take MED 121 or OST 141 Minimum grade C

OST 249. Medical Coding Certification Preparation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides instruction that will prepare students to sit for a national coding certification exam. Topics include diagnostic and procedural coding. Upon completion, students should be able to sit for various medical coding certification exams.
Prerequisites: Take OST 247 and OST 248 Minimum grade C

OST 250. Long-Term Care Coding. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers diagnostic coding as it applies to long-term care facilities and home care. Topics include diagnostic coding and reimbursement in long-term care facilities and home care. Upon completion, students should be able to properly code conditions for long-term care and home care services.
Prerequisites: Take MED 121 or OST 141 Minimum grade C

OST 251. Legal Document Formatting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This document is designed to provide experience in the preparation of various types of legal forms and documents. Emphasis is placed on formatting and keying legal forms, documents, and correspondence. Upon completion, students should be able to produce these documents with accuracy and speed.
Prerequisites: Complete one of the following options: Take OST 134 or OST 164 with a minimum grade of C
Take OST 136 and OST 164 with a minimum grade of C

OST 252. Legal Transcription I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides experience in transcribing legal correspondence, forms, and documents. Emphasis is placed on developing listening skills to transcribe documents. Upon completion, students should be able to transcribe documents with accuracy.
Prerequisites: Complete one of the following options: Take OST 134 or OST 136 with a minimum grade of C
Take OST 155 with a minimum grade of C

OST 254. Legal Transcription II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to increase speed and improve accuracy in keyboarding. Emphasis is placed on diagnostic tests to identify accuracy and speed deficiencies followed by corrective drills. Upon completion, students should be able to keyboard rhythmically with greater accuracy and speed.
Prerequisites: Take OST 134 or OST 136 with a minimum grade of C

OST 256. Medical Office Administration Capstone. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to be a capstone course for the medical office professional and provides a working knowledge of medical office procedures. Emphasis is placed on written and oral communication skills, practice management, electronic health records, medical office procedures, ethics, and professional development. Upon completion, students should be able to demonstrate the skills necessary to manage a medical office.
Prerequisites: Complete one of the following options: Take One: OST 148 or HMT 210
Take OST 134 and OST 164 with a minimum grade of C
Take OST 136 and OST 164 with a minimum grade of C

OST 257. Health Information Administration. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities to explore emerging technologies. Emphasis is placed on identifying, researching, and presenting current technological topics for class consideration and discussion. Upon completion, students should be able to understand the importance of keeping abreast of technological changes that affect the office professional.

OST 267. Professional Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers personal competencies and qualities needed to project a professional image in the office. Topics include interpersonal skills, health lifestyles, appearance, attitude, personal and professional growth, multicultural awareness, and professional etiquette. Upon completion, students should be able to demonstrate these attributes in the classroom, office, and society.

OST 284. Emerging Technologies. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities to explore emerging technologies. Emphasis is placed on identifying, researching, and presenting current technological topics for class consideration and discussion. Upon completion, students should be able to understand the importance of keeping abreast of technological changes that affect the office professional.

OST 286. Professional Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers personal competencies and qualities needed to project a professional image in the office. Topics include interpersonal skills, health lifestyles, appearance, attitude, personal and professional growth, multicultural awareness, and professional etiquette. Upon completion, students should be able to demonstrate these attributes in the classroom, office, and society.

OST 288. Medical Office Administration Capstone. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to be a capstone course for the medical office professional and provides a working knowledge of administrative office procedures. Emphasis is placed on written and oral communication skills, office software applications, office procedures, ethics, and professional development. Upon completion, students should be able to adapt in an office environment.
Prerequisites: Complete one of the following options: Take OST 134 and OST 164 with a minimum grade of C
Take OST 136 and OST 164 with a minimum grade of C

OST 122. Office Computations. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the keypad touch method using the electronic calculator (10-key) and mathematical functions used in office applications. Topics may include budgets, discounts, purchasing, inventory, and petty cash. Upon completion, students should be able to solve a wide variety of numerical problems commonly encountered in an office setting.

OST 131. Keyboarding. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers basic keyboarding skills. Emphasis is placed on the touch system, correct techniques, and development of speed and accuracy. Upon completion, students should be able to key at an acceptable speed and accuracy level using the touch system.

OST 132. Keyboard Skill Building. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to increase speed and improve accuracy in keyboarding. Emphasis is placed on diagnostic tests to identify accuracy and speed deficiencies followed by corrective drills. Upon completion, students should be able to keyboard rhythmically with greater accuracy and speed.
OST 134. Text Entry & Formatting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to provide skills needed to increase speed, improve accuracy, and format documents. Topics include letters, memos, tables, and business reports. Upon completion, students should be able to produce documents and key timed writings at speeds commensurate with employability.
Prerequisites: Take OST 131 Minimum grade C

OST 135. Advanced Text Entry and Formatting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to incorporate computer application skills in the generation of office documents. Emphasis is placed on advanced document production with increased speed and accuracy. Upon completion, students should be able to make independent decisions regarding planning, style, and method of presentation.
Prerequisites: Take OST 134 Minimum grade C

OST 136. Word Processing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to introduce word processing concepts and applications. Topics include preparation of a variety of documents and mastery of specialized software functions. Upon completion, students should be able to work effectively in a computerized word processing environment. Students should be proficient in keyboarding skills and will be introduced to a computerized skills and concepts testing environment.
Prerequisites: Take OST 131 or CIS 110 Minimum grade C

OST 137. Office Applications I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts and functions of software that meets the changing needs of the community. Emphasis is placed on the terminology and use of software through a hands-on approach. Upon completion, students should be able to use software in a business environment.

OST 138. Office Applications II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to improve the proficiency in the utilization of software applications used in business offices through a hands-on approach. Emphasis is placed on in-depth usage of software to create a variety of documents applicable to current business environments. Upon completion, students should be able to master the skills required to design documents that can be customized using the latest software applications.
Prerequisites: Take One: CIS 110, CIS 111, or OST 137

OST 141. Medical Office Terms I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses a language-structure approach to present the terminology and vocabulary that will be encountered in medical office settings. Topics include word parts that relate to systemic components, conditions, pathology, and disorder remediation in approximately one-half of the systems of the human body. Upon completion, students should be able to relate words to systems, pluralize, define, pronounce, and construct sentences with the included terms.

OST 142. Medical Office Terms II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of OST 141 and continues the study, using a language-structure approach, of medical office terminology and vocabulary. Topics include word parts that relate to systemic components, conditions, pathology, and disorder remediation in the remaining systems of the human body. Upon completion, students should be able to relate words to systems, pluralize, define, pronounce, and construct sentences with the included terms.
Prerequisites: Take One: MED 121 or OST 141

OST 148. Medical Insurance and Billing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamentals of medical insurance and billing. Emphasis is placed on the medical billing cycle to include third party payers, coding concepts, and form preparation. Upon completion, students should be able to explain the life cycle of and accurately complete a medical insurance claim.

OST 152. Bookkeeping. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic bookkeeping concepts. Topics include entering data in accounts payable and receivable, keeping petty cash records, maintaining inventory, reconciling bank statements, running payroll, and generating simple financial reports. Upon completion, students should be able to demonstrate competence in the entry and manipulation of data to provide financial solutions for the office.
Prerequisites: Take One: CIS 110, CIS 111 or OST 137

OST 153. Office Finance Solutions. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic bookkeeping concepts. Topics include entering data in accounts payable and receivable, keeping petty cash records, maintaining inventory, reconciling bank statements, running payroll, and generating simple financial reports. Upon completion, students should be able to demonstrate competence in the entry and manipulation of data to provide financial solutions for the office.
Prerequisites: Take One: CIS 110, CIS 111 or OST 137

OST 155. Legal Terminology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the terminology appropriate to the legal profession. Topics include legal research, court systems, litigation, civil and criminal law, probate, real and personal property, contracts and leases, domestic relations, equity, and corporations. Upon completion, students should be able to spell, pronounce, define, and accurately use legal terms.

OST 156. Legal Office Procedures. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers legal office functions involved in the operation of a law office. Emphasis is placed on procedures in the law office involving the court system, legal research, litigation, probate, and real estate, personal injury, criminal, and civil law. Upon completion, students should be able to demonstrate a high level of competence in performing legal office duties. This course is a unique requirement of the Legal Office Systems concentration in the Office Systems Technology program.
Prerequisites: Take OST 134

OST 164. Office Editing. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive study of editing skills needed in the workplace. Emphasis is placed on grammar, punctuation, sentence structure, proofreading, and editing. Upon completion, students should be able to use reference materials to compose and edit text.
OST 165. Advanced Office Editing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to develop proficiency in advanced editing skills needed in the office environment. Emphasis is placed on the application of creating effective electronic office documents. Upon completion, students should be able to apply advanced editing skills to compose text. Prerequisites: Take OST 164

OST 184. Records Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course includes the creation, maintenance, protection, security, and disposition of records stored in a variety of media forms. Topics include alphabetic, geographic, subject, and numeric filing methods. Upon completion, students should be able to set up and maintain a records management system.

OST 191. Selected Topics in Office Systems Technology. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0

OST 223. Administrative Office Transcription I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides experience in transcribing documents. Emphasis is placed on appropriate formatting, advanced text editing skills, and transcription techniques. Upon completion, students should be able to transcribe office documents. Prerequisites: Complete one of the following options: Take OST 134 OST 164 with a minimum grade of C
Take OST 136 OST 164 with a minimum grade of C

OST 233. Office Publications Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides entry-level skills in using software with desktop publishing capabilities. Topics include principles of page layout, desktop publishing terminology and applications, and legal and ethical considerations of software use. Upon completion, students should be able to design and produce professional business documents and publications. Hands-on experience using a software package on a PC is provided to illustrate concepts and provide practice in developing documents and publications. Prerequisites: Take OST 136

OST 236. Advanced Word Processing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course develops proficiency in the utilization of advanced word processing functions. Emphasis is placed on advanced word processing features. Upon completion, students should be able to produce a variety of complex business documents. Prerequisites: Take OST 136 Minimum grade C

OST 241. Medical Office Transcription I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces current transcription techniques as applied to medical documents. Emphasis is placed on accurate transcription, proofreading, editing and use of reference materials as well as vocabulary building. Upon completion, students should be able to prepare accurate and usable medical documents in the covered specialties. Prerequisites: Take MED 121 or OST 141 with a minimum grade of C
Take OST 134 and OST 136 with a minimum grade of C

OST 243. Med Office Simulation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces medical systems used to process information in the automated office. Topics include traditional and electronic information resources, storing and retrieving information, and the billing cycle. Upon completion, students should be able to use the computer accurately to schedule, bill, update, and make corrections. Prerequisites: Take OST 134 OST 136 OST 148 Minimum grade C

OST 247. Procedure Coding. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides in-depth coverage of procedural coding. Emphasis is placed on ICD and HCPCS coding systems. Upon completion, students should be able to properly code procedures and services performed in a medical facility. Prerequisites: Take MED 121 or OST 141 Minimum grade C

OST 248. Diagnostic Coding. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides instruction that will prepare students to sit for a national coding certification exam. Topics include diagnostic and procedural coding. Upon completion, students should be able to properly code diagnoses in a medical facility. Prerequisites: Take MED 121 or OST 141 Minimum grade C

OST 249. Medical Coding Certification Preparation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides in-depth study of diagnostic coding. Emphasis is placed on ICD coding system. Upon completion, students should be able to properly code diagnoses in a medical facility. Prerequisites: Take OST 247 and OST 248 Minimum grade C

OST 250. Long-Term Care Coding. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers diagnostic coding as it applies to long-term care facilities and home care. Topics include diagnostic coding and reimbursement in long-term care facilities and home care. Upon completion, students should be able to properly code conditions for long-term care and home care services. Prerequisites: Take MED 121 or OST 141 Minimum grade C

OST 251. Legal Document Formatting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This document is designed to provide experience in the preparation of various types of legal forms and documents. Emphasis is placed on formatting and keying legal forms, documents, and correspondence. Upon completion, students should be able to produce these documents with accuracy and speed. Prerequisites: Complete one of the following options: Take OST 134 OST 155
Take OST 136 OST 155

OST 252. Legal Transcription I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides experience in transcribing legal correspondence, forms, and documents. Emphasis is placed on developing listening skills to transcribe documents. Upon completion, students should be able to transcribe documents with accuracy. Prerequisites: Complete one of the following options: Take OST 134 or OST 136 with a minimum grade of C
Take OST 155 with a minimum grade of C
OST 284. Emerging Technologies. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides opportunities to explore emerging technologies. Emphasis is placed on identifying, researching, and presenting current technological topics for class consideration and discussion. Upon completion, students should be able to understand the importance of keeping abreast of technological changes that affect the office professional.

OST 286. Professional Development. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the personal competencies and qualities needed to project a professional image in the office. Topics include interpersonal skills, health lifestyles, appearance, attitude, personal and professional growth, multicultural awareness, and professional etiquette. Upon completion, students should be able to demonstrate these attributes in the classroom, office, and society.

OST 288. Medical Office Administration Capstone. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to be a capstone course for the medical office professional and provides a working knowledge of medical office procedures. Emphasis is placed on written and oral communication skills, practice management, electronic health records, medical office procedures, ethics, and professional development. Upon completion, students should be able to demonstrate the skills necessary to manage a medical office.
Prerequisites: Take One: OST 148 or HMT 210

OST 289. Office Administration Capstone. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to be a capstone course for the office professional and provides a working knowledge of administrative office procedures. Emphasis is placed on written and oral communication skills, office software applications, office procedures, ethics, and professional development. Upon completion, students should be able to adapt to an office environment.
Prerequisites: Complete one of the following options: Take OST 134 and OST 164 with a minimum grade of C
Take OST 136 and OST 164 with a minimum grade of C

Opticianry (OPH)

OPH 103. Introduction to Diseases of the Eye. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamentals of common external and internal diseases of the eye and orbital region. Topics include common patient complaints, what constitutes an ocular emergency, triage procedure and common conditions and disorders. Upon completion, the student should be able to identify most common ocular diseases and determine appropriate emergency management of acute ocular problems.
Prerequisites: Take All: OPH 150 and OPH 151

OPH 104. Basic Ophthalmic Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces and compares drug delivery systems. Topics include topical and oral medications, use and abuse of drugs, irrigating solutions, and format for prescription writing. Upon completion, the students should administer and record topical and oral medications at the physician's direction.
Prerequisites: Take OPH 150 and OPH 151

OPH 105. Ophthalmic Clinical Procedures I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic clinical procedures for the ophthalmic practice. Topics include telephone triage and basic procedures commonly used in the preliminary examination of patients. Upon completion, the student should be able to perform basic administrative tasks, assist with minor office surgery, and perform procedures commonly used in patient examinations.
Prerequisites: Take OPH 150 and OPH 151

OPH 106. Ophthalmic Medical Assistant Practicum I. 7.0 Credits.
Class-21.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces and compares drug delivery systems. Topics include topical and oral medications, use and abuse of drugs, irrigating solutions, and format for prescription writing. Upon completion, the students should administer and record topical and oral medications at the physician's direction.
Prerequisites: Take OPH 150 and OPH 151

Operations Management (OMT)

OMT 110. Intro to Operations Mgmt. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the operations management field. Topics include production and operations planning, materials management, environmental health and safety, and quality management. Upon completion, students should be able to demonstrate an understanding of the operations management functions.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112
Take ENG 111
OPH 108. Ophthalmic Patient Care. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an overview of the care of the ophthalmic patient. Topics include systemic diseases in the eye, review of first aid, emergency equipment and supplies, infection control, identification and sterilization of minor surgical equipment, and aseptic technique. Upon completion, the students should be able to apply these principles in their interactions with patients.
Prerequisites: Take All: OPH 150 and OPH 151

OPH 109. Ophthalmic Optics & Basic Refractometry. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic theoretical and clinical optics. Topics include interaction of light and lenses, refractive states of the eye, and principles of retinoscopy and refractometry. Upon completion, the student will demonstrate physical and geometric optics, and basic refractometry techniques.
Prerequisites: Take All: OPH 150 and OPH 151

OPH 110. Ophthalmic Medical Assistant Practicum II. 7.0 Credits. Class-2.0. Clinical-21.0. Lab-0.0. Work-0.0
This course provides additional clinical experience in ophthalmic patient care procedures. Topics include interpersonal skills with patients, work and legal ethics, confidentiality, appearance and performance. Upon completion, the student will be able to demonstrate basic skills in patient care and examination techniques. Actual patient examination by student is performed under supervision.
Prerequisites: Take All: OPH 106, OPH 150, and OPH 151

OPH 104. Basic Ophthalmic Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces and compares drug delivery systems. Topics include topical and oral medications, use and abuse of drugs, irrigating solutions, and format for prescription writing. Upon completion, the students should administer and record topical and oral medications at the physician's direction.
Prerequisites: Take OPH 150 and OPH 151

OPH 105. Ophthalmic Clinical Procedures I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces basic clinical procedures for the ophthalmic practice. Topics include telephone triage and basic procedures commonly used in the preliminary examination of patients. Upon completion, the student should be able to perform basic administrative tasks, assist with minor office surgery, and perform procedures commonly used in patient examinations.
Prerequisites: Take OPH 150 and OPH 151

OPH 106. Ophthalmic Medical Assistant Practicum I. 7.0 Credits. Class-2.0. Clinical-21.0. Lab-0.0. Work-0.0
This course introduces ophthalmic patient care procedures. Topics include interpersonal skills with patients, work and legal ethics, confidentiality, clinical appearance and performance. Upon completion, the student will be able to determine equipment and instruments associated with patient examination, observation of examination techniques, assigned examination lanes to maintain, basic procedures for information gathering in an examination.
Prerequisites: Take OPH 150 and OPH 151

OPH 107. Ophthalmic Clinical Procedures II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces more advanced clinical procedures for the ophthalmic practice. Topics include coding and testing associated with the treatment of glaucoma, cataracts and refractive errors. Upon completion, the student should understand coding for ophthalmic procedures and perform automated perimetry, A scan biometry, keratometry and pachymetry.
Prerequisites: Take All: OPH 105, OPH 150, and OPH 151

OPH 108. Basic Ophthalmic Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic clinical procedures for the ophthalmic practice. Topics include basic theoretical and clinical optics. Topics include interaction of light and lenses, refractive states of the eye, and principles of retinoscopy and refractometry. Upon completion, the student will demonstrate physical and geometric optics, and basic refractometry techniques.
Prerequisites: Take All: OPH 150 and OPH 151
OPH 110. Ophthalmic Medical Assistant Practicum II. 7.0 Credits.  
Class-0.0. Clinical-21.0. Lab-0.0. Work-0.0  
This course provides additional clinical experience in ophthalmic patient care procedures. Topics include interpersonal skills with patients, work and legal ethics, confidentiality, appearance and performance. Upon completion, the student will be able to demonstrate basic skills in patient care and examination techniques. Actual patient examination by student is performed under supervision.  
Prerequisites: Take All: OPH 106, OPH 150, and OPH 151  
OPH 150. Intro to Ophthalmic Medical Assisting. 2.0 Credits.  
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course introduces the role, scope, and duties of the ophthalmic assistant. Topics include medical ethics, duties of assistant, medical history, basic medical terminology, and an overview of human anatomy and physiology. Upon completion, students should be able to demonstrate knowledge of medical history taking, preliminary patient examination, basic ophthalmic equipment, and office efficiency.  
Corequisites: Take OPH 151  
OPH 151. Ocular Anatomy & Physiology. 2.0 Credits. Class-2.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
This course studies the normal anatomy and physiology of the eye and orbit. Topics include structures of the eye, functioning process of the eye and correct medical terminology of the structures and functions of the eye. Upon completion, the student should demonstrate a basic understanding and fundamental principles of anatomy and physiology of the eye.  
Corequisites: Take OPH 150  

Pharmacy (PHM)  

PHM 110. Introduction to Pharmacy. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course introduces pharmacy practice and the technician’s role in a variety of pharmacy settings. Topics include medical terminology and abbreviations, drug delivery systems, law and ethics, prescription and medication orders, and the health care system. Upon completion, students should be able to explain the role of pharmacy technicians, read and interpret drug orders, describe quality assurance, and utilize pharmacy references.  
PHM 111. Pharmacy Practice I. 4.0 Credits. Class-3.0. Clinical-0.0.  
Lab-3.0. Work-0.0  
This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital and retail settings under supervision of a registered pharmacist. Topics include drug packaging and labeling, out-patient dispensing, hospital dispensing procedures, controlled substance procedures, inventory control, and non-sterile compounding. Upon completion, students should be able to perform basic supervised dispensing techniques in a variety of pharmacy settings.  
Corequisites: Take PHM 110 and PHM 115  
PHM 115. Pharmacy Calculations. 3.0 Credits. Class-3.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course provides an introduction to the metric, avoirdupois, and apothecary systems of measurement and the calculations used in pharmacy practice. Topics include ratio and proportion, dosage determinations, percentage preparations, reducing and enlarging formulas, dilution and concentration, aliquots, specific gravity and density, and flow rates. Upon completion, students should be able to correctly perform calculations required to properly prepare a medication order.  
PHM 118. Sterile Products. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0.  
Work-0.0  
This course provides an introduction to intravenous admixture preparation and other sterile products, including total parenteral nutrition and chemotherapy. Topics include aseptic techniques; facilities, equipment, and supplies utilized in admixture preparation; incompatibility and stability; laminar flow hoods; immunizations and irrigation solutions; and quality assurance. Upon completion, students should be able to describe and demonstrate the steps involved in preparation of intermittent and continuous infusions, total parenteral nutrition, and chemotherapy.  
Prerequisites: Take PHM 110 PHM 111 Minimum grade C  
PHM 120. Pharmacology I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.  
Work-0.0  
This course introduces the study of the properties, effects, and therapeutic value of the primary agents in the major drug categories. Topics include nutritional products, blood modifiers, hormones, diuretics, cardiovascular agents, respiratory drugs, and gastrointestinal agents. Upon completion, students should be able to place major drugs into correct therapeutic categories and identify indications, side effects, and trade and generic names.  
PHM 125. Pharmacology II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0.  
Work-0.0  
This course provides a continuation of the study of the properties, effects, and therapeutic value of the primary agents in the major drug categories. Topics include autonomic and central nervous system agents, anti-inflammatory agents, and anti-infective drugs. Upon completion, students should be able to place major drugs into correct therapeutic categories and identify indications, side effects, and trade and generic names.  
Prerequisites: Take PHM 120 Minimum grade C  
PHM 132. Pharmacy Clinical. 2.0 Credits. Class-0.0. Clinical-6.0.  
Lab-0.0. Work-0.0  
This course provides an opportunity to work in pharmacy settings under a pharmacist’s supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.  
Prerequisites: Take PHM 111 with a minimum grade of C  
PHM 134. Pharmacy Clinical. 4.0 Credits. Class-0.0. Clinical-12.0.  
Lab-0.0. Work-0.0  
This course provides an opportunity to work in pharmacy settings under a pharmacist’s supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.  
PHM 138. Pharmacy Clinical. 8.0 Credits. Class-0.0. Clinical-24.0.  
Lab-0.0. Work-0.0  
This course provides an opportunity to work in pharmacy settings under a pharmacist’s supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.
PHM 100. Trends in Pharmacy. 2.0 Credits. Class-2.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course covers the major issues, trends, and concepts in contemporary pharmacy practice. Topics include professional ethics, continuing education, job placement, and the latest developments in pharmacy technician practice. Upon completion, students should be able to demonstrate a basic knowledge of the topics discussed.
Prerequisites: Take PHM 110 with a minimum grade of C

PHM 150. Hospital Pharmacy. 4.0 Credits. Class-3.0. Clinical-0.0.
Lab-3.0. Work-0.0
This course provides an in-depth study of hospital pharmacy practice. Topics include hospital organizational structure, committee functions, utilization of reference works, purchasing and inventory control, drug delivery systems, and intravenous admixture preparation. Upon completion, students should be able to explain hospital organization/committee functions, interpret drug orders, describe quality assurance, and utilize pharmacy references.

PHM 155. Community Pharmacy. 3.0 Credits. Class-2.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course covers the operational procedures relating to retail pharmacy. Emphasis is placed on a general knowledge of over-the-counter products, prescription processing, business/inventory management, and specialty patient services. Upon completion, students should be able to provide technical assistance and support to the retail pharmacist.

PHM 160. Pharm Dosage Forms. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course is a study of pharmaceutical dosage forms and considerations in their manufacture. Topics include bioavailability, routes of administration, tablets, capsules, solutions, syrups, suspensions, elixirs, aerosols, transdermals, topicals, ophthalmics, otics, and other dosage forms. Upon completion, students should be able to describe the characteristics of the major dosage forms and explain how these characteristics affect the action of the drug.

PHM 165. Pharmacy Prof Practice. 2.0 Credits. Class-2.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides a general overview of all aspects of pharmacy technician practice. Emphasis is placed on pharmacy law, calculations, compounding, pharmacology, and pharmacy operations. Upon completion, students should be able to demonstrate competence in the areas required for the Pharmacy Technician Certification Examination.

PHM 265. Professional Issues. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides a comprehensive discussion of topics common to the practice of the pharmacy technician. Emphasis is placed on application of professional competencies including legal/ethical issues, leadership/management concepts and employability skills. Upon completion, students should be able to demonstrate competence in pharmacy workplace skills and leadership/management roles.
Prerequisites: Take PHM 165 Minimum grade C

PHM 118. Sterile Products. 4.0 Credits. Class-3.0. Clinical-0.0.
Lab-3.0. Work-0.0
This course covers prescription processing, business/inventory management, and specialty patient services. Upon completion, students should be able to demonstrate competence in pharmacy workplace skills and leadership/management roles.
Prerequisites: Take PHM 110 and PHM 115

PHM 115. Pharmacy Calculations. 3.0 Credits. Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital and retail settings under supervision of a registered pharmacist. Topics include drug packaging and labeling, out-patient dispensing, hospital dispensing procedures, controlled substance procedures, inventory control, and non-sterile compounding. Upon completion, students should be able to perform basic supervised dispensing techniques in a variety of pharmacy settings.
Corequisites: Take PHM 110 and PHM 118

PHM 120. Pharmacology I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the study of the properties, effects, and therapeutic value of the primary agents in the major drug categories. Topics include nutritional products, blood modifiers, hormones, diuretics, cardiovascular agents, respiratory drugs, and gastrointestinal agents. Upon completion, students should be able to place major drugs into correct therapeutic categories and identify indications, side effects, and trade and generic names.

PHM 125. Pharmacology II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a continuation of the study of the properties, effects, and therapeutic value of the primary agents in the major drug categories. Topics include autonomic and central nervous system agents, anti-inflammatory agents, and anti-infective drugs. Upon completion, students should be able to place major drugs into correct therapeutic categories and identify indications, side effects, and trade and generic names.
Prerequisites: Take PHM 120 Minimum grade C

PHM 132. Pharmacy Clinical. 2.0 Credits. Class-0.0. Clinical-6.0.
Lab-0.0. Work-0.0
This course provides an opportunity to work in pharmacy settings under a pharmacist's supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.
Prerequisites: Take PHM 111 with a minimum grade of C
PHM 134. Pharmacy Clinical. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides an opportunity to work in pharmacy settings under a pharmacist's supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.

PHM 138. Pharmacy Clinical. 8.0 Credits. Class-0.0. Clinical-24.0. Lab-0.0. Work-0.0
This course provides an opportunity to work in pharmacy settings under a pharmacist's supervision. Emphasis is placed on effective communication with personnel, developing proper employee attitude, and dispensing of medications. Upon completion, students should be able to demonstrate an understanding of pharmacy operations, utilize references, dispense medications, prepare patient charges, and efficiently operate computers.

PHM 140. Trends in Pharmacy. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the major issues, trends, and concepts in contemporary pharmacy practice. Topics include professional ethics, continuing education, job placement, and the latest developments in pharmacy technician practice. Upon completion, students should be able to demonstrate a basic knowledge of the topics discussed. Prerequisites: Take PHM 110 with a minimum grade of C

PHM 150. Hospital Pharmacy. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an in-depth study of hospital pharmacy practice. Topics include hospital organizational structure, committee functions, utilization of reference works, purchasing and inventory control, drug delivery systems, and intravenous admixture preparation. Upon completion, students should be able to explain hospital organization/committee functions, interpret and enter patient orders, fill unit-dose cassettes, and prepare intravenous admixtures. Corequisites: Take PHM 118 Minimum grade C

PHM 155. Community Pharmacy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the operational procedures relating to retail pharmacy. Emphasis is placed on a general knowledge of over-the-counter products, prescription processing, business/inventory management, and specially patient services. Upon completion, students should be able to provide technical assistance and support to the retail pharmacist.

PHM 160. Pharm Dosage Forms. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of pharmaceutical dosage forms and considerations in their manufacture. Topics include bioavailability, routes of administration, tablets, capsules, solutions, syrups, suspensions, elixirs, aerosols, transdermals, topicals, ophthalmics, otics, and other dosage forms. Upon completion, students should be able to describe the characteristics of the major dosage forms and explain how these characteristics affect the action of the drug.

PHM 165. Pharmacy Prof Practice. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a general overview of all aspects of pharmacy technician practice. Emphasis is placed on pharmacy law, calculations, compounding, pharmacology, and pharmacy operations. Upon completion, students should be able to demonstrate competence in the areas required for the Pharmacy Technician Certification Examination.

PHM 265. Professional Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive discussion of topics common to the practice of the pharmacy technician. Emphasis is placed on application of professional competencies including legal/ethical issues, leadership/management concepts and employability skills. Upon completion, students should be able to demonstrate competence in pharmacy workplace skills and leadership/management roles. Prerequisites: Take PHM 165 Minimum grade C

Philosophy (PHI)

PHI 210. History of Philosophy. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamental philosophical issues through an historical perspective. Emphasis is placed on such figures as Plato, Aristotle, Lao-Tzu, Confucius, Augustine, Aquinas, Descartes, Locke, Kant, Wollstonecraft, Nietzsche, and Sartre. Upon completion, students should be able to identify and distinguish among the key positions of the philosophers studied. Prerequisites: Take ENG 111

PHI 215. Philosophical Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamental issues in philosophy considering the views of classical and contemporary philosophers. Emphasis is placed on knowledge and belief, appearance and reality, determinism and free will, faith and reason, and justice and inequality. Upon completion, students should be able to identify, analyze, and critically evaluate the philosophical components of an issue. Students seeking to take this course to meet the college transfer humanities requirement may also take PHI 240 (no PHI prerequisites). Prerequisites: Take ENG 111 Minimum grade C

PHI 220. Western Philosophy I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers Western intellectual and philosophic thought from the early Greeks through the medievalists. Emphasis is placed on such figures as the pre-Socratics, Plato, Aristotle, Epicurus, Epictetus, Augustine, Suarez, Anselm, and Aquinas. Upon completion, students should be able to trace the development of leading ideas regarding reality, knowledge, reason, and faith. Prerequisites: Take ENG 111 Minimum grade C

PHI 221. Western Philosophy II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers Western intellectual and philosophic thought from post-medievalists through recent thinkers. Emphasis is placed on such figures as Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Marx, Mill, and representatives of pragmatism, logical positivism, and existentialism. Upon completion, students should be able to trace the development of leading ideas concerning knowledge, reality, science, society, and the limits of reason. Prerequisites: Take ENG 111 Minimum grade C
PHI 230. Introduction to Logic. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic concepts and techniques for distinguishing between good and bad reasoning. Emphasis is placed on deduction, induction, validity, soundness, syllogisms, truth functions, predicate logic, analogical inference, common fallacies, and scientific methods. Upon completion, students should be able to analyze arguments, distinguish between deductive and inductive arguments, test validity, and appraise inductive reasoning.
Prerequisites: Take ENG 111 Minimum grade C

PHI 240. Introduction to Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces theories about the nature and foundations of moral judgments and applications to contemporary moral issues. Emphasis is placed on moral theories such as consequentialism, deontology, and virtue ethics. Upon completion, students should be able to apply various ethical theories to moral issues such as abortion, capital punishment, poverty, war, terrorism, the treatment of animals, and issues arising from new technologies. Students seeking to take this course to meet the college transfer humanities requirement may also take PHI 215 (no PHI prerequisites).
Prerequisites: Take ENG 111 Minimum grade C

PHI 210. History of Philosophy. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamental philosophical issues through an historical perspective. Emphasis is placed on such figures as Plato, Aristotle, Lao-Tzu, Confucius, Augustine, Aquinas, Descartes, Locke, Kant, Wollstonecraft, Nietzsche, and Sartre. Upon completion, students should be able to identify and distinguish among the key positions of the philosophers studied.
Prerequisites: Take ENG 111

PHI 215. Philosophical Issues. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces fundamental issues in philosophy considering the views of classical and contemporary philosophers. Emphasis is placed on knowledge and belief, appearance and reality, determinism and free will, faith and reason, and justice and inequality. Upon completion, students should be able to identify, analyze, and critically evaluate the philosophical components of an issue. Students seeking to take this course to meet the college transfer humanities requirement may also take PHI 240 (no PHI prerequisites).
Prerequisites: Take ENG 111 Minimum grade C

PHI 220. Western Philosophy I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers Western intellectual and philosophic thought from the early Greeks through the medievalists. Emphasis is placed on such figures as the pre-Socratics, Plato, Aristotle, Epicurus, Epictetus, Augustine, Suarez, Anselm, and Aquinas. Upon completion, students should be able to trace the development of leading ideas regarding reality, knowledge, reason, and faith.
Prerequisites: Take ENG 111 Minimum grade C

PHI 221. Western Philosophy II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers Western intellectual and philosophic thought from post-medievalists through recent thinkers. Emphasis is placed on such figures as Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Marx, Mill, and representatives of pragmatism, logical positivism, and existentialism. Upon completion, students should be able to trace the development of leading ideas concerning knowledge, reality, science, society, and the limits of reason.
Prerequisites: Take ENG 111 Minimum grade C

PHI 240. Introduction to Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces theories about the nature and foundations of moral judgments and applications to contemporary moral issues. Emphasis is placed on moral theories such as consequentialism, deontology, and virtue ethics. Upon completion, students should be able to apply various ethical theories to moral issues such as abortion, capital punishment, poverty, war, terrorism, the treatment of animals, and issues arising from new technologies. Students seeking to take this course to meet the college transfer humanities requirement may also take PHI 215 (no PHI prerequisites).
Prerequisites: Take ENG 111 Minimum grade C

Physical Education (PED)

PED 110. Fit and Well for Life. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests.

PED 111. Physical Fitness I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an individualized approach to physical fitness utilizing the five major components. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness programs. Upon completion, students should be able to set up and implement an individualized physical fitness program.

PED 113. Aerobics I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces a program of cardiovascular fitness involving continuous, rhythmic exercise. Emphasis is placed on developing cardiovascular efficiency, strength, and flexibility and on safety precautions. Upon completion, students should be able to select and implement a rhythmic aerobic exercise program.
**PED 117. Weight Training I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program.

**PED 121. Walk, Jog, Run. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the basic concepts involved in safely and effectively improving cardiovascular fitness. Emphasis is placed on walking, jogging, or running as a means of achieving fitness. Upon completion, students should be able to understand and appreciate the benefits derived from these activities.

**PED 122. Yoga I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic discipline of yoga. Topics include proper breathing, relaxation techniques, and correct body positions. Upon completion, students should be able to demonstrate the procedures of yoga.

**PED 128. Golf-Beginning. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course emphasizes the fundamentals of golf. Topics include the proper grips, stance, alignment, swings for the short and long game, putting, and the rules and etiquette of golf. Upon completion, students should be able to perform the basic golf shots and demonstrate a knowledge of the rules and etiquette of golf.

**PED 152. Swimming-Beginning. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed for non-swimmers and beginners. Emphasis is placed on developing confidence in the water, learning water safety, acquiring skills in floating, and learning elementary strokes. Upon completion, students should be able to demonstrate safety skills and be able to tread water, back float, and use the crawl stroke for 20 yards.

**PED 163. Kayaking-Basic. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to teach the basic skills of kayaking. Topics include forward and reverse strokes, sweeps, Eskimo roll, and self-rescue skills. Upon completion, students should be able to maneuver and demonstrate safe kayaking practices.

**PED 169. Orienteering. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the various types of orienteering and proper orienteering techniques. Emphasis is placed on defining various types of orienteering and recognizing and drawing topographic map symbols. Upon completion, students should be able to draw topographic map symbols and negotiate a 3-5 km cross-country orienteering course in a specified time period.

**PED 170. Backpacking. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the proper techniques for establishing a campsite, navigating in the wilderness, and planning for an overnight trip. Topics include planning for meals, proper use of maps and compass, and packing and dressing for extended periods in the outdoors. Upon completion, students should be able to identify quality backpacking equipment, identify the principles of no-trace camping, and successfully complete a backpacking experience.

**PED 173. Rock Climbing. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course teaches the fundamental skills and safety of rock climbing. Topics include rock climbing, bouldering, rappelling, the correct method of belaying for climbing and rappelling, and knowledge of equipment. Upon completion, students should be able to demonstrate strong and skillful techniques in climbing and rappelling.

**PED 110. Fit and Well for Life. 2.0 Credits.** Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests.

**PED 111. Physical Fitness I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an individualized approach to physical fitness utilizing the five major components. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness programs. Upon completion, students should be able to set up and implement an individualized physical fitness program.

**PED 113. Aerobics I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces a program of cardiovascular fitness involving continuous, rhythmic exercise. Emphasis is placed on developing cardiovascular efficiency, strength, and flexibility and on safety precautions. Upon completion, students should be able to select and implement a rhythmic aerobic exercise program.

**PED 117. Weight Training I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program.

**PED 121. Walk, Jog, Run. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the basic concepts involved in safely and effectively improving cardiovascular fitness. Emphasis is placed on walking, jogging, or running as a means of achieving fitness. Upon completion, students should be able to understand and appreciate the benefits derived from these activities.

**PED 122. Yoga I. 1.0 Credit.** Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic discipline of yoga. Topics include proper breathing, relaxation techniques, and correct body positions. Upon completion, students should be able to demonstrate the procedures of yoga.
**Physical Therapy (PTA)**

**PTA 110. Intro to Physical Therapy. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the field of physical therapy including the history and standards of practice for the physical therapist assistant and basic treatment techniques. Emphasis is placed on ethical and legal considerations, universal precautions, vital signs, documentation, basic patient preparation and treatment skills, and architectural barrier screening. Upon completion, students should be able to explain the role of the physical therapist assistant and demonstrate competence in basic techniques of patient care.  
Prerequisites: Take BIO 168 with a minimum grade of C  
Corequisites: Take PTA 125

**PTA 125. Gross & Functional Anatomy. 5.0 Credits.** Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an in-depth, clinically oriented survey of gross and functional anatomy. Emphasis is placed on musculoskeletal and nervous systems and clinical biomechanics, including goniometry, basic manual muscle testing, and components of normal gait. Upon completion, students should be able to identify specific anatomical structures and describe, observe, and measure musculoskeletal posture and function.  
Prerequisites: Take BIO 168 with a minimum grade of C  
Corequisites: Take PTA 110

**PTA 135. Pathology. 4.0 Credits.** Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles of pathology, processes of and normal responses to injury and disease, and changes related to aging. Emphasis is placed on conditions most commonly treated in physical therapy. Upon completion, students should be able to discuss basic pathological processes and identify etiology, signs, symptoms, complications, treatment options, and prognoses of specific orthopedic conditions.  
Prerequisites: Take BIO 169, PTA 110, PTA 125 with a minimum grade of C  
Corequisites: Take PTA 215

**PTA 145. Therapeutic Procedures. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a detailed study of specific treatment procedures and the physiological principles and techniques involved. Emphasis is placed on the correct application of superficial heat and cold, massage and soft tissue mobilization, ultrasound, diathermy, traction, and electrical stimulation. Upon completion, students should be able to demonstrate competence in the application of these modalities and explain the indications, contraindications, effects, and precautions for each.  
Prerequisites: Take BIO 169, PTA 110, PTA 125 with a minimum grade of C  
Corequisites: Take PTA 222

**PTA 165. PTA Clinical I. 3.0 Credits.** Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.  
Prerequisites: Take PTA 135, PTA 145, PTA 215, PTA 222 with a minimum grade of C  
Corequisites: Take PTA 185

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**Physical Science (PHS)**

**PHS 110. Survey of Physical Science. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the physical environment with emphasis on the laws and physical concepts that impact the world and universe. Topics include astronomy, geology, meteorology, general chemistry, and general physics. Upon completion, students should be able to describe the forces and composition of the earth and universe.

**PHS 110. Survey of Physical Science. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the physical environment with emphasis on the laws and physical concepts that impact the world and universe. Topics include astronomy, geology, meteorology, general chemistry, and general physics. Upon completion, students should be able to describe the forces and composition of the earth and universe.
PTA 185. PTA Clinical II. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 165

PTA 212. Health Care/Resources. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of various aspects of health care delivery systems and the interrelationships of health care team members. Topics include health agencies and their functions, health care team member roles, management, and other health care issues. Upon completion, students should be able to discuss the functions of health organizations and team members and aspects of health care affecting physical therapy delivery.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 235BB

PTA 215. Therapeutic Exercise. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic concepts of strengthening, endurance, and flexibility exercise and balance, gait, and posture training. Emphasis is placed on applying techniques to the treatment of orthopedic conditions. Upon completion, students should be able to safely and effectively execute basic exercise programs and balance, gait, and posture training.
Prerequisites: Take BIO 169 PTA 110 PTA 125 with a minimum grade of C
Corequisites: Take PTA 135

PTA 222. Professional Interactions. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to assist in the development of effective interpersonal skills in the physical therapist assistant setting. Topics include reactions to disability, the grieving process, methods of communication, motivation, health promotion, disease prevention, and aging. Upon completion, students should be able to discuss and demonstrate methods for achieving effective interaction with patients, families, the public, and other health care providers.
Prerequisites: Take BIO 169 PTA 110 PTA 125 with a minimum grade of C
Corequisites: Take PTA 145

PTA 225. Intro to Rehabilitation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers cardiovascular, pulmonary, and integumentary conditions, as well as causes and treatment of amputations. Emphasis is placed upon pathological processes as well as comprehensive treatment of the various conditions studied. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 235AB

PTA 235AB. Neurological Rehab. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers neurological and neuromuscular conditions experienced throughout the life span. Topics include the pathology of selected conditions and the methods and rationales of various treatment approaches. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program. This is the first part of a course sequence consisting of an in-depth study of the neurological system and focusing on conditions affecting it in adulthood.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 225

PTA 235BB. Neurological Rehab. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers neurological and neuromuscular conditions experienced throughout the life span. Topics include the pathology of selected conditions and the methods and rationales of various treatment approaches. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 212

PTA 235. Neurological Rehab. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers neurological and neuromuscular conditions experienced throughout the life span. Topics include the pathology of selected conditions and the methods and rationales of various treatment approaches. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 145

PTA 245. PTA Clinical III. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 255

PTA 255. PTA Clinical IV. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 245 and PTA 270
PTA 270. PTA Topics. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the physical therapist assistant profession in preparation for the state licensure exam. Topics include developing time management skills and practicing for the competence examinations. Upon completion, students should be able to identify individual academic strengths and weaknesses and utilize this information to continue self-study for the licensure exam.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 255

PTA 110. Intro to Physical Therapy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the field of physical therapy including the history and standards of practice for the physical therapist assistant and basic treatment techniques. Emphasis is placed on ethical and legal considerations, universal precautions, vital signs, documentation, basic patient preparation and treatment skills, and architectural barrier screening. Upon completion, students should be able to explain the role of the physical therapist assistant and demonstrate competence in basic techniques of patient care.
Prerequisites: Take BIO 168 with a minimum grade of C
Corequisites: Take PTA 125

PTA 125. Gross & Functional Anatomy. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides an in-depth, clinically oriented survey of gross and functional anatomy. Emphasis is placed on musculoskeletal and nervous systems and clinical biomechanics, including goniometry, basic manual muscle testing, and components of normal gait. Upon completion, students should be able to identify specific anatomical structures and describe, observe, and measure musculoskeletal posture and function.
Prerequisites: Take BIO 168 with a minimum grade of C
Corequisites: Take PTA 110

PTA 135. Pathology. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles of pathology, processes of and normal responses to injury and disease, and changes related to aging. Emphasis is placed on conditions most commonly treated in physical therapy. Upon completion, students should be able to discuss basic pathological processes and identify etiology, signs, symptoms, complications, treatment options, and prognoses of specific orthopedic conditions.
Prerequisites: Take BIO 169 PTA 110 PTA 125 with a minimum grade of C
Corequisites: Take PTA 215

PTA 145. Therapeutic Procedures. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides a detailed study of specific treatment procedures and the physiological principles and techniques involved. Emphasis is placed on the correct application of superficial heat and cold, massage and soft tissue mobilization, ultrasound, diathermy, traction, and electrical stimulation. Upon completion, students should be able to demonstrate competence in the application of these modalities and explain the indications, contraindications, effects, and precautions for each.
Prerequisites: Take BIO 169 PTA 110 PTA 125 with a minimum grade of C
Corequisites: Take PTA 222

PTA 165. PTA Clinical I. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 185

PTA 185. PTA Clinical II. 3.0 Credits. Class-0.0. Clinical-9.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 165

PTA 212. Health Care/Resources. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of various aspects of health care delivery systems and the interrelationships of health care team members. Topics include health agencies and their functions, health care team member roles, management, and other health care issues. Upon completion, students should be able to discuss the functions of health organizations and team members and aspects of health care affecting physical therapy delivery.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 235BB

PTA 215. Therapeutic Exercise. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic concepts of strengthening, endurance, and flexibility exercise and balance, gait, and posture training. Emphasis is placed on applying techniques to the treatment of orthopedic conditions. Upon completion, students should be able to safely and effectively execute basic exercise programs and balance, gait, and posture training.
Prerequisites: Take BIO 169 PTA 110 PTA 125 with a minimum grade of C
Corequisites: Take PTA 135

PTA 222. Professional Interactions. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to assist in the development of effective interpersonal skills in the physical therapist assistant setting. Topics include reactions to disability, the grieving process, methods of communication, motivation, health promotion, disease prevention, and aging. Upon completion, students should be able to discuss and demonstrate methods for achieving effective interaction with patients, families, the public, and other health care providers.
Prerequisites: Take BIO 169 PTA 110 PTA 125 with a minimum grade of C
Corequisites: Take PTA 145
PTA 225. Intro to Rehabilitation. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers cardiovascular, pulmonary, and integumentary conditions, as well as causes and treatment of amputations. Emphasis is placed upon pathological processes as well as comprehensive treatment of the various conditions studied. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 235AB

PTA 235AB. Neurological Rehab. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers neurological and neuromuscular conditions experienced throughout the life span. Topics include the pathology of selected conditions and the methods and rationales of various treatment approaches. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program. This is the first part of a course sequence consisting of an in-depth study of the neurological system and focusing on conditions affecting it in adulthood.
Prerequisites: Take PTA 135 PTA 145 PTA 215 PTA 222 with a minimum grade of C
Corequisites: Take PTA 225

PTA 235BB. Neurological Rehab. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers neurological and neuromuscular conditions experienced throughout the life span. Topics include the pathology of selected conditions and the methods and rationales of various treatment approaches. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 212

PTA 235. Neurological Rehab. 5.0 Credits. Class-3.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers neurological and neuromuscular conditions experienced throughout the life span. Topics include the pathology of selected conditions and the methods and rationales of various treatment approaches. Upon completion, students should be able to discuss etiology, signs, symptoms, complications, and prognoses of various conditions and implement components of a comprehensive treatment program.

PTA 245. PTA Clinical III. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 255

PTA 255. PTA Clinical IV. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides the opportunity to gain clinical experience and apply academic skills and knowledge to patient care. Emphasis is placed on performing patient care skills, observation and measurement, and professional and patient interaction. Upon completion, students should be able to demonstrate safe and effective clinical practice as measured by a standardized performance evaluation.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 245 and PTA 270

PTA 270. PTA Topics. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the physical therapist assistant profession in preparation for the state licensure exam. Topics include developing time management skills and practicing for the competence examinations. Upon completion, students should be able to identify individual academic strengths and weaknesses and utilize this information to continue self-study for the licensure exam.
Prerequisites: Take PTA 225 PTA 235AB PTA 165 PTA 185 with a minimum grade of C
Corequisites: Take PTA 255

Physics (PHY)

PHY 110. Conceptual Physics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts of motion, forces, energy, heat, electricity, magnetism, and the structure of matter and the universe. Upon completion, students should be able to describe examples and applications of the principles studied.
Corequisites: Take PHY 110A

PHY 110A. Conceptual Physics Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course is a laboratory for PHY 110. Emphasis is placed on laboratory experiences that enhance materials presented in PHY 110. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in PHY 110.
Corequisites: Take PHY 110

PHY 131. Physics-Mechanics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This algebra/trigonometry-based course introduces fundamental physical concepts as applied to engineering technology fields. Topics include systems of units, problem-solving methods, graphical analysis, vectors, motion, forces, Newton's laws of motion, work, energy, power, momentum, and properties of matter. Upon completion, students should be able to apply the principles studied to applications in engineering technology fields. Credit by exam for PHS 151 can be obtained by request upon completion.
Prerequisites: Take MAT 121 or MAT 171

Central Piedmont Community College
PHY 151. College Physics I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0

This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vectors, linear kinematics and dynamics, energy, power, momentum, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in natural sciences/Mathematics.

Prerequisites: Take MAT 171

PHY 152. College Physics II. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0

This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered.

Prerequisites: Take PHY 151

PHY 251. General Physics I. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered.

Prerequisites: Take All: MAT 272 and PHY 251

PHY 110. Conceptual Physics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts of motion, forces, energy, heat, electricity, magnetism, and the structure of matter and the universe. Upon completion, students should be able to describe examples and applications of the principles studied.

Corequisites: Take PHY 110A

PHY 110A. Conceptual Physics Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0

This course is a laboratory for PHY 110. Emphasis is placed on laboratory experiences that enhance materials presented in PHY 110. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in PHY 110.

Corequisites: Take PHY 110

PHY 131. Physics-Mechanics. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0

This algebra/trigonometry-based course introduces fundamental physical concepts as applied to engineering technology fields. Topics include systems of units, problem-solving methods, graphical analysis, vectors, motion, forces, Newton's laws of motion, work, energy, power, momentum, and properties of matter. Upon completion, students should be able to apply the principles studied to applications in engineering technology fields. Credit by exam for PHS 151 can be obtained by request upon completion.

Prerequisites: Take MAT 121 or MAT 171
This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. Prerequisites: Take PHY 151

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vector operations, linear kinematics and dynamics, energy, power, momentum, rotational mechanics, periodic motion, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. Prerequisites: Take MAT 271 Corequisites: Take PHY 251

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. Prerequisites: Take All: MAT 272 and PHY 251

This course introduces basic political concepts used by governments and addresses a wide range of political issues. Topics include political theory, ideologies, legitimacy, and sovereignty in democratic and non-democratic systems. Upon completion, students should be able to discuss a variety of issues inherent in all political systems and draw logical conclusions in evaluating these systems. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

This course introduces the plastics processing industry, including thermoplastics and thermosets. Emphasis is placed on the description, classification, and properties of common plastics and processes and current trends in the industry. Upon completion, students should be able to describe the differences between thermoplastics and thermosets and recognize the basics of the different plastic processes.

This course provides a cross-national perspective on the government and politics of contemporary nations such as Great Britain, France, Germany, and Russia. Topics include each country’s historical uniqueness, key institutions, attitudes and ideologies, patterns of interaction, and current political problems. Upon completion, students should be able to identify and compare various nations’ governmental structures, processes, ideologies, and capacity to resolve major problems. Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C

This course introduces the plastics processing industry, including thermoplastics and thermosets. Emphasis is placed on the description, classification, and properties of common plastics and processes and current trends in the industry. Upon completion, students should be able to describe the differences between thermoplastics and thermosets and recognize the basics of the different plastic processes.

This course introduces the plastics processing industry, including thermoplastics and thermosets. Emphasis is placed on the description, classification, and properties of common plastics and processes and current trends in the industry. Upon completion, students should be able to describe the differences between thermoplastics and thermosets and recognize the basics of the different plastic processes.
POL 110. Introduction to Political Science. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic political concepts used by governments and addresses a wide range of political issues. Topics include political theory, ideologies, legitimacy, and sovereignty in democratic and non-democratic systems. Upon completion, students should be able to discuss a variety of issues inherent in all political systems and draw logical conclusions in evaluating these systems.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

POL 120. American Government. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of the origins, development, structure, and functions of American government. Topics include the constitutional framework, federalism, the three branches of government including the bureaucracy, civil rights and liberties, political participation and behavior, and policy process. Upon completion, students should be able to demonstrate an understanding of the basic concepts and participatory processes of the American political system. This course is intended for all associate degree programs.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

POL 130. State & Local Government. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual.

POL 210. Comparative Government. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a cross-national perspective on the government and politics of contemporary nations such as Great Britain, France, Germany, and Russia. Topics include each country's historical uniqueness, key institutions, attitudes and ideologies, patterns of interaction, and current political problems. Upon completion, students should be able to identify and compare various nations' governmental structures, processes, ideologies, and capacity to resolve major problems.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

POL 220. International Relations. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a study of the effects of ideologies, trade, armaments, and alliances on relations among nation-states. Emphasis is placed on regional and global cooperation and conflict, economic development, trade, non-governmental organizations, and international institutions such as the World Court and UN. Upon completion, students should be able to identify and discuss major international relationships, institutions, and problems.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

Printing (PRN)

PRN 131. Flexography I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides basic hands-on instruction in flexographic image preparation, platemaking, mounting, and printing. Emphasis is placed on taking press measurements, making and mounting plates, and obtaining quality in press operation on a narrow-web press. Upon completion, students should be able to describe and perform flexographic production procedures in pre-press, press setup, press operation, and die-cutting.

PRN 132. Flexography II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of PRN 131 and introduces wide-web presses. Emphasis is placed on troubleshooting press problems, color matching, parts identification, make-ready, and setup of narrow-web, wide-web, or corrugated presses. Upon completion, students should be able to produce advanced projects involving all flexographic production phases. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take PRN 131

PRN 155. Screen Printing I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers screen printing techniques and materials. Topics include methods, materials, design, and image and stencil preparation techniques. Upon completion, students should be able to produce single- or multi-color projects.

PRN 156. Screen Printing II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of PRN 155. Emphasis is placed on advanced techniques and current industry practices. Upon completion, students should be able to produce multi-color projects utilizing various photographic stencil methods and substrates.
Prerequisites: Take PRN 155

PRN 221. Offset Press Operations. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers advanced lithographic theory and provides extensive hands-on operating experience. Emphasis is placed on make-ready, press operation, maintenance, and troubleshooting of multi-color jobs on sheet-fed offset presses and duplicators. Upon completion, students should be able to set up, run, maintain, and produce commercial-quality multi-color work.

PRN 231. Flexography III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of PRN 132. Emphasis is placed on the products made and processes used in the industry. Upon completion, students should be able to demonstrate an understanding of advanced production techniques of flexographic products. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take PRN 132
PRN 232. Flexography IV. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides opportunities for advanced and specialized study in flexography. Emphasis is placed on specialized product design and production. Upon completion, students should be able to demonstrate an understanding of the comprehensive scope of the flexographic industry, products, and processes. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take PRN 231

PRN 240. Print Estimating/Planning. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers printing economics, development of cost centers, job flow throughout departments, and material and labor costs. Topics include budgeted, hourly, cost-rate derivation; production standards and data; and analysis of other estimating procedures including computer-assisted estimating. Upon completion, students should be able to demonstrate an understanding of economic factors of the printing industry and determine all production costs of printed jobs. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take GRA 121

PRN 241. Flexo Applications I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to specialize in certain applications in flexographic printing. Emphasis is placed on understanding color and production concerns in order to produce products. Upon completion, students should be able to troubleshoot color problems during printing and relate them to the production procedures. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take All: GRA 152 and PRN 131

PRN 242. Flexo Applications II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to produce comprehensive projects, including color work on special substrates using specialty inks. Emphasis is placed on compensation for press limitations to produce high-quality color products. Upon completion, students should be able to produce color images on a variety of substrates and troubleshoot and solve production problems. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take All: PRN 241, GRA 153, and GRA 255

PRN 131. Flexography I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides basic hands-on instruction in flexographic image preparation, platemaking, mounting, and printing. Emphasis is placed on taking press measurements, making and mounting plates, and obtaining quality in press operation on a narrow-web press. Upon completion, students should be able to describe and perform flexographic production procedures in pre-press, press setup, press operation, and die-cutting.

PRN 132. Flexography II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of PRN 131 and introduces wide-web presses. Emphasis is placed on troubleshooting press problems, color matching, parts identification, make-ready, and setup of narrow-web, wide-web, or corrugated presses. Upon completion, students should be able to produce advanced projects involving all flexographic production phases. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take PRN 131

PRN 155. Screen Printing I. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers screen printing techniques and materials. Topics include methods, materials, design, and image and stencil preparation techniques. Upon completion, students should be able to produce single- or multi-color projects.

PRN 156. Screen Printing II. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is a continuation of PRN 155. Emphasis is placed on advanced techniques and current industry practices. Upon completion, students should be able to produce multi-color projects utilizing various photographic stencil methods and substrates.
Prerequisites: Take PRN 155

PRN 221. Offset Press Operations. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers advanced lithographic theory and provides extensive hands-on operating experience. Emphasis is placed on make-ready, press operation, maintenance, and troubleshooting of multi-color jobs on sheet-fed offset presses and duplicators. Upon completion, students should be able to set up, run, maintain, and produce commercial-quality multi-color work.

PRN 231. Flexography III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course is a continuation of PRN 132. Emphasis is placed on the products made and processes used in the industry. Upon completion, students should be able to demonstrate an understanding of advanced production techniques of flexographic products. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take PRN 132

PRN 232. Flexography IV. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides opportunities for advanced and specialized study in flexography. Emphasis is placed on specialized product design and production. Upon completion, students should be able to demonstrate an understanding of the comprehensive scope of the flexographic industry, products, and processes. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.
Prerequisites: Take PRN 231
**Courses / Course Registration**

**PRN 240. Print Estimating/Planning. 3.0 Credits.** Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers printing economics, development of cost centers, job flow throughout departments, and material and labor costs. Topics include budgeted, hourly, cost-rate derivation; production standards and data; and analysis of other estimating procedures including computer-assisted estimating. Upon completion, students should be able to demonstrate an understanding of economic factors of the printing industry and determine all production costs of printed jobs. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.

Prerequisites: Take GRA 121

**PRN 241. Flexo Applications I. 4.0 Credits.** Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0

This course provides an opportunity to specialize in certain applications in flexographic printing. Emphasis is placed on understanding color and production concerns in order to produce products. Upon completion, students should be able to troubleshoot color problems during printing and relate them to the production procedures. This course is a unique concentration requirement in the Flexography concentration in the Graphic Arts and Imaging Technology program.

Prerequisites: Take All: PRN 241, GRA 153, and GRA 255

**PCI 170. DAQ and Control. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course is a survey of SCADA systems found in the industrial setting. Topics include remote I/O systems, PC-based data acquisition, real-time monitoring, and other related topics. Upon completion, students should be able to demonstrate an understanding of the utilization and implementation of custom and commercial SCADA or HMI software.

Prerequisites: Take ELN 260

**PCI 172. SCADA Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course is a survey of SCADA systems found in the industrial setting. Topics include PLC systems, PAC systems, DCS systems, and embedded systems and other types of control systems implementation. Upon completion, students should be able to demonstrate an understanding of the system monitoring and control. Upon completion, students should be able to demonstrate an understanding of the programming, troubleshooting, maintenance and planning involved in control systems.

Prerequisites: Take ELN 260 Minimum grade C

**PCI 173. Programmable Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

The course is a survey of various programmable systems used in industry. Topics include PLC systems, PAC systems, DCS systems, and embedded systems and other types of control systems implementation. Upon completion, students should be able to demonstrate an understanding of the programming, troubleshooting, maintenance and planning involved in control systems.

Prerequisites: Take ELN 260

**PCI 162. Instrumentation Controls. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0

This course surveys industrial process control instrumentation concepts, devices, and systems. Topics include process control devices and process control applications associated with industrial instrumentation. Upon completion, students should be able to demonstrate a basic understanding of the various industrial process control and instrumentation systems.

Prerequisites: Take ELC 213

**PCI 172. SCADA Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course is a survey of SCADA systems found in the industrial setting. Topics include PLC systems, PAC systems, DCS systems, and embedded systems and other types of control systems implementation. Upon completion, students should be able to demonstrate an understanding of the utilization and implementation of custom and commercial SCADA or HMI software.

Prerequisites: Take ELN 133E

**PCI 173. Programmable Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

The course is a survey of various programmable systems used in industry. Topics include PLC systems, PAC systems, DCS systems, and embedded systems and other types of control systems implementation. Upon completion, students should be able to demonstrate an understanding of the programming, troubleshooting, maintenance and planning involved in control systems.

Prerequisites: Take ELN 260 Minimum grade C

**Process Control Instrumentation (PCI)**

**PCI 162. Instrumentation Controls. 3.0 Credits.** Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0

This course surveys industrial process control instrumentation concepts, devices, and systems. Topics include process control devices and process control applications associated with industrial instrumentation. Upon completion, students should be able to demonstrate a basic understanding of the various industrial process control and instrumentation systems.

Prerequisites: Take ELC 213

**PCI 170. DAQ and Control. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course is a survey of data acquisition and control applications in an industrial setting. Topics include remote I/O systems, PC-based data acquisition, real-time monitoring, and other related topics. Upon completion, students should be able to demonstrate an understanding of data acquisition circuits.

Prerequisites: Take ELN 133E

**PCI 172. SCADA Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

This course is a survey of SCADA systems found in the industrial setting. Topics include PLC systems, PAC systems, DCS systems, and embedded systems and other types of control systems implementation. Upon completion, students should be able to demonstrate an understanding of the utilization and implementation of custom and commercial SCADA or HMI software.

Prerequisites: Take ELN 260

**PCI 173. Programmable Systems. 4.0 Credits.** Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0

The course is a survey of various programmable systems used in industry. Topics include PLC systems, PAC systems, DCS systems, and embedded systems and other types of control systems implementation. Upon completion, students should be able to demonstrate an understanding of the programming, troubleshooting, maintenance and planning involved in control systems.

Prerequisites: Take ELN 260 Minimum grade C
Psychology (PSY)

PSY 150. General Psychology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology.
Prerequisites: Complete one of the following options: Take DRE 098 Take ENG 111 with a minimum grade of C

PSY 231. Forensic Psychology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to concepts which unite psychology and the legal system. Topics include defining competency, insanity, involuntary commitment, as well as introducing forensic assessment techniques, such as interviewing process, specialized assessments, and collecting collateral information. Upon completion, students should be able to demonstrate knowledge in areas of forensic psychology: risk assessment, criminal competencies, insanity, psychopathology, and mentally disordered offenders.
Prerequisites: Take PSY 150 Minimum grade C

PSY 237. Social Psychology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the study of individual behavior within social contexts. Topics include affiliation, attitude formation and change, conformity, altruism, aggression, attribution, interpersonal attraction, and group behavior. Upon completion, students should be able to demonstrate an understanding of the basic principles of social influences on behavior.
Prerequisites: Take PSY 150 or SOC 210 Minimum grade C

PSY 241. Developmental Psychology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span.
Prerequisites: Take PSY 150 Minimum grade C

PSY 281. Abnormal Psychology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an examination of the various psychological disorders, as well as theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques.
Prerequisites: Take PSY 150 Minimum grade C

Race Car Technology (RCT)

RCT 110. Introduction to Racing. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers safe working practices for the shop and race track environments, various types of racing, race vehicles, and organizations that sponsor events. Topics include circle track racing, drag racing, road racing on asphalt and dirt, knowledge and personal motivation, and safety in the racing environment. Upon completion, students should demonstrate knowledge of the professional aspects of racing.
RCT 121. Race Car Metal Inert Gas Welding. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course introduces safety, proper setup, and operation of the gas metal arc welding process, also known as MIG welding. Topics include safety, equipment setup and minor repair, and operation of MIG welding equipment. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 110. World Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the world's major religious traditions. Topics include Primal religions, Hinduism, Buddhism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 111. Eastern Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the major Asian religious traditions. Topics include Hinduism, Buddhism, Taoism, Confucianism, and Shinto. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 112. Western Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the major western religious traditions. Topics include Zoroastrianism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 211. Introduction to Old Testament. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of the literature of the Hebrews with readings from the law, prophets, and other writings. Emphasis is placed on the use of literary, historical, archeological, and cultural analysis. Upon completion, students should be able to use the tools of critical analysis to read and understand Old Testament literature.

REL 212. Introduction to New Testament. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of the literature of first-century Christianity with readings from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature.

REL 221. Religion in America. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an examination of religious beliefs and practice in the United States. Emphasis is placed on mainstream religious traditions and non-traditional religious movements from the Colonial period to the present. Upon completion, students should be able to recognize and appreciate the diversity of religious traditions in America.

REL 110. World Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the world's major religious traditions. Topics include Primal religions, Hinduism, Buddhism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 111. Eastern Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the major Asian religious traditions. Topics include Hinduism, Buddhism, Taoism, Confucianism, and Shinto. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 112. Western Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the major western religious traditions. Topics include Zoroastrianism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.
REL 112. Western Religions. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the major western religious traditions. Topics include Zoroastrianism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied.

REL 211. Introduction to Old Testament. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of the literature of the Hebrews with readings from the law, prophets, and other writings. Emphasis is placed on the use of literary, historical, archeological, and cultural analysis. Upon completion, students should be able to use the tools of critical analysis to read and understand Old Testament literature.

REL 212. Introduction to New Testament. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of the literature of first-century Christianity with readings from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature.

REL 221. Religion in America. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an examination of religious beliefs and practice in the United States. Emphasis is placed on mainstream religious traditions and non-traditional religious movements from the Colonial period to the present. Upon completion, students should be able to recognize and appreciate the diversity of religious traditions in America.

Respiratory Care (RCP)

RCP 110. Intro to Respiratory Care. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the role of the respiratory care practitioner within interprofessional teams and interacting with diverse populations. Topics include medical gas administration, basic patient assessment, infection control, and medical terminology using proper written and oral communication methods to prepare students for clinical practice. Upon completion, students should be able to demonstrate competence in respiratory therapy concepts and procedures through written and laboratory evaluations.
Prerequisites: Take BIO 163 BIO 165 BIO 166 BIO 168 or BIO 169 with a minimum grade of C

RCP 111. Therapeutics/Diagnostics. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides emphasis on therapeutic and diagnostic procedures. Topics include applying problem solving strategies in the patient care setting, applying ethical principles in decision making, and practicing professional responsibilities, which will prepare students for clinical practice. Upon completion, students should be able to demonstrate competence in respiratory therapy concepts and procedures through written and laboratory evaluations.
Prerequisites: Take RCP 110

RCP 113. RCP Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the drugs used in the treatment of cardiopulmonary diseases. Emphasis is placed on the uses, actions, indications, administration, and hazards of pharmacological agents. Upon completion, students should be able to demonstrate competence though written evaluations.
Prerequisites: Take BIO 163, BIO 165, BIO 166, BIO 168, or BIO 169 with a minimum grade of C
Corequisites: Take RCP 110, RCP 114, RCP 122, and RCP 123

RCP 114. C-P Anatomy & Physiology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a concentrated study of cardiopulmonary anatomy and physiology essential to the practice of respiratory care. Emphasis is placed on cardiovascular and pulmonary physiology, acid/base balance, and blood gas interpretation. Upon completion, students should be able to demonstrate competence in these concepts through written evaluation.

RCP 115. C-P Pathophysiology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the etiology, pathophysiology, clinical signs and symptoms, diagnoses, prognoses, complications, and management of cardiopulmonary diseases. Emphasis is placed on developing, evaluating, and modifying respiratory care plans based on evidence-based medicine protocols and clinical practice guidelines. Upon completion, students should be able to demonstrate competence in cardio-pulmonary disease concepts through written evaluations.

RCP 122. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-15.0. Lab-3.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take BIO 163, BIO 165, BIO 166, BIO 168, or BIO 169 with a minimum grade of C
Corequisites: Take RCP 113, RCP 114, and RCP 123

RCP 123. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take BIO 163, BIO 165, BIO 166, BIO 168, or BIO 169 with a minimum grade of C
Corequisites: Take RCP 113, RCP 114, and RCP 122

RCP 145. RCP Clinical Practice II. 5.0 Credits. Class-0.0. Clinical-15.0. Lab-0.0. Work-0.0
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 110, RCP 113, and RCP 114 with a minimum grade of C
Corequisites: Take RCP 111
RCP 152. RCP Clinical Practice III. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 111, RCP 115, and RCP 145 with a minimum grade of C

RCP 210. Critical Care Concepts. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides further refinement of acute patient care and underlying pathophysiology. Topics include a continuation in the application and management of mechanical ventilation, assessment underlying pathophysiology, and introduction of critical care monitoring. Upon completion, students should be able to demonstrate competence in respiratory therapy concepts and procedures through written, laboratory and/or clinical simulation evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, RCP 152, and MED 120 with a minimum grade of C
Take MAT 143, MAT 152, or MAT 171
Corequisites: Take RCP 222, RCP 235, and RCP 214

RCP 211. Adv Monitoring/Procedures. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes advanced information gathering and decision making for the respiratory care professional using evidence-based respiratory care protocols. Topics include advanced cardiac monitoring, special procedures, respiratory care protocols, and disease management. Upon completion, students should be able to assess, recommend, and independently modify respiratory care protocols through written, laboratory and/or clinical simulation evaluations.
Prerequisites: Take RCP 210, RCP 214, RCP 235, and RCP 222 with a minimum grade of C
Corequisites: Take RCP 247

RCP 214. Neonatal and Pediatric Respiratory Care. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides comprehensive coverage of the concepts of neonatal and pediatric respiratory care. Emphasis is placed on pathophysiology, patient assessment and special therapeutic needs of neonates and children based on evidence-based medicine protocols and clinical practice guidelines. Upon completion, students should be able to demonstrate competence in the neonatal and pediatric respiratory care concepts through written, laboratory and/or clinical simulation evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C

RCP 222. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C

RCP 223. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.

RCP 235. RCP Clinical Practice IV. 5.0 Credits. Class-0.0. Clinical-15.0. Lab-0.0. Work-0.0
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C
Corequisites: Take RCP 210

RCP 247. RCP Clinical Practice V. 7.0 Credits. Class-0.0. Clinical-21.0. Lab-0.0. Work-0.0
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 210, RCP 211, RCP 214, RCP 222, and RCP 235 with a minimum grade of C
Corequisites: Take RCP 211

RCP 110. Intro to Respiratory Care. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the role of the respiratory care practitioner within interprofessional teams and interacting with diverse populations. Topics include medical gas administration, basic patient assessment, infection control, and medical terminology using proper written and oral communication methods to prepare students for clinical practice. Upon completion, students should be able to demonstrate competence in respiratory therapy concepts and procedures through written and laboratory evaluations.
Prerequisites: Take BIO 163 BIO 165 BIO 166 BIO 168 or BIO 169 with a minimum grade of C

RCP 111. Therapeutics/Diagnostics. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides emphasis on therapeutic and diagnostic procedures. Topics include applying problem solving strategies in the patient care setting, applying ethical principles in decision making, and practicing professional responsibilities, which will prepare students for clinical practice. Upon completion, students should be able to demonstrate competence in respiratory therapy concepts and procedures through written and laboratory evaluations.
Prerequisites: Take RCP 110

RCP 113. RCP Pharmacology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the drugs used in the treatment of cardiopulmonary diseases. Emphasis is placed on the uses, actions, indications, administration, and hazards of pharmacological agents. Upon completion, students should be able to demonstrate competence though written evaluations.
Prerequisites: Take BIO 163, BIO 165, BIO 166, BIO 168, or BIO 169 with a minimum grade of C
Corequisites: Take RCP 110, RCP 114, RCP 122, and RCP 123

RCP 114. C-P Anatomy & Physiology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a concentrated study of cardiopulmonary anatomy and physiology essential to the practice of respiratory care. Emphasis is placed on cardiovascular and pulmonary physiology, acid/base balance, and blood gas interpretation. Upon completion, students should be able to demonstrate competence in these concepts through written evaluation.
RCP 115. C-P Pathophysiology. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the etiology, pathophysiology, clinical signs and symptoms, diagnoses, prognoses, complications, and management of cardiopulmonary diseases. Emphasis is placed on developing, evaluating, and modifying respiratory care plans based on evidence-based medicine protocols and clinical practice guidelines. Upon completion, students should be able to demonstrate competence in cardio-pulmonary disease concepts through written evaluations.

RCP 122. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take BIO 163, BIO 165, BIO 166, BIO 168, or BIO 169 with a minimum grade of C
Corequisites: Take RCP 113, RCP 114, and RCP 123

RCP 123. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take BIO 163, BIO 165, BIO 166, BIO 168, or BIO 169 with a minimum grade of C
Corequisites: Take RCP 113, RCP 114, and RCP 122

RCP 145. RCP Clinical Practice II. 5.0 Credits. Class-0.0. Clinical-15.0. Lab-0.0. Work-0.0
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 110, RCP 113, and RCP 114 with a minimum grade of C
Corequisites: Take RCP 111

RCP 152. RCP Clinical Practice III. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 111, RCP 115, and RCP 145 with a minimum grade of C

RCP 210. Critical Care Concepts. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides further refinement of acute patient care and underlying pathophysiology. Topics include a continuation in the application and management of mechanical ventilation, assessment underlying pathophysiology, and introduction of critical care monitoring. Upon completion, students should be able to demonstrate competence in respiratory therapy concepts and procedures through written, laboratory and/or clinical simulation evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, RCP 152, and MED 120 with a minimum grade of C
Take MAT 143, MAT 152, or MAT 171
Corequisites: Take RCP 222, RCP 235, and RCP 214

RCP 211. Adv Monitoring/Procedures. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-3.0. Work-0.0
This course includes advanced information gathering and decision making for the respiratory care professional using evidence-based respiratory care protocols. Topics include advanced cardiac monitoring, special procedures, respiratory care protocols, and disease management. Upon completion, students should be able to assess, recommend, and independently modify respiratory care protocols through written, laboratory and/or clinical simulation evaluations.
Prerequisites: Take RCP 210, RCP 214, RCP 235, and RCP 222 with a minimum grade of C
Corequisites: Take RCP 247

RCP 214. Neonatal and Pediatric Respiratory Care. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides comprehensive coverage of the concepts of neonatal and pediatric respiratory care. Emphasis is placed on pathophysiology, patient assessment and special therapeutic needs of neonates and children based on evidence-based medicine protocols and clinical practice guidelines. Upon completion, students should be able to demonstrate competence in the neonatal and pediatric respiratory care concepts through written, laboratory and/or clinical simulation evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C

RCP 222. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C

RCP 223. Special Practice Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides additional laboratory learning opportunities in respiratory care. Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C

RCP 235. RCP Clinical Practice IV. 5.0 Credits. Class-0.0. Clinical-15.0. Lab-0.0. Work-0.0
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 111, RCP 115, RCP 145, and RCP 152 with a minimum grade of C
Corequisites: Take RCP 210

RCP 247. RCP Clinical Practice V. 7.0 Credits. Class-0.0. Clinical-21.0. Lab-0.0. Work-0.0
This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations.
Prerequisites: Take RCP 210, RCP 214, RCP 222, and RCP 235 with a minimum grade of C
Corequisites: Take RCP 211
Simulation & Game Development (SGD)

SGD 111. Introduction to Simulation and Game Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides students with an introduction to simulation and game development. Topics include setting, storytelling, narrative, character design, interface design, game play, internal economy, core mechanics, game genres, AI, the psychology of game design and professionalism. Upon completion, students should be able to demonstrate knowledge of the major aspects of simulation and game design and development.

SGD 112. Simulation and Game Development Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of simulation and game design. Topics include industry standards and design elements for simulation and games. Upon completion, students should be able to design simple simulations and/or games.

SGD 113. Simulation and Game Development Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of programming languages and tools employed in simulation and game development. Emphasis is placed on programming concepts used to create simulations and games. Upon completion, students should be able to program simple games and/or simulations.

SGD 114. 3D Modeling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the tools required to create three-dimensional (3D) models. Emphasis is placed on exploring tools used to create 3D models. Upon completion, students should be able to create and animate 3D models using 3D modeling tools.

SGD 115. Physically-Based Modeling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces fundamental physical concepts as applied to the simulation and game design fields. Topics include hands-on programming of vectors, matrices, graphical analyses, forces, laws of motion, work, energy, momentum, properties of matter, and problem-solving methods. Upon completion, students should be able to demonstrate an understanding of the principles studied as applied to the simulation and game design fields. Prerequisites: Take One: MAT 121 or MAT 171

SGD 116. Graphic Design Tools. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to computer-based graphic design tools and their use within the context of simulation and game design. Topics include texture creation, map creation, and introduction to advanced level graphic design techniques. Upon completion, students should be able to competently use and explain industry-standard graphic design software.

SGD 117. Art for Games. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces students to the basic principles of art and how they apply to simulations and games. Emphasis is placed on learning to develop industry quality concept art for characters and other assets, as well as techniques needed to create such art. Upon completion, students should be able to create their own industry standard concept art for use in SGD projects.

SGD 122. Simulation and Game Database Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the creation and application of databases for simulation and game development. Emphasis is placed on various database and software development kits. Upon completion, students should be able to apply their knowledge of databases to the creation of simulations and games.

SGD 123. Windows and Console Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of Windows and Console Programming. Emphasis is placed on learning MS Windows, the operating systems of various consoles and programming techniques. Upon completion, students should be able to demonstrate an understanding of Windows and of various consoles' operating systems. Prerequisites: Take SGD 113

SGD 124. Massive Multiplayer Online Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of Massive On-line Programming for simulations and games. Emphasis is on learning Massive Multiplayer On-line simulation and game programming techniques. Upon completion, students should be able to create Massive Multiplayer On-line simulation or game.

SGD 125. Simulation and Game Artificial Intelligence. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the artificial intelligence concepts related to simulation and game development. Emphasis is placed on expert systems. Upon completion, students should be able to describe the basic concepts and procedures related to the development of artificial intelligence systems used in simulation and games.

SGD 126. Simulation and Game Engine Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the techniques needed to design and create a simulation/game engine. Emphasis is placed on learning core techniques used to design and create simulation and/or game engines. Upon completion, students should be able to design and create a simulation or game engine.

SGD 134. SG Quality Assurance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to software quality assurance as it relates to simulation and game development. Emphasis is placed on designing testing tools, bug databases, and on learning methodologies required for systematic, detail-oriented testing procedures for the simulation and game industry. Upon completion, students should be able to demonstrate the proper skills to obtain a job as a quality assurance tester in the simulation/game industry.

SGD 135. Serious Games. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides students with an overview of serious games and their applications in immersive learning and education. Emphasis is placed on developing games for education, corporate training, and medical/military simulations. Upon completion, students should be able to design their own serious games.

SGD 158. SGD Business Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the business side of the interactive game industry. Emphasis will be placed on licenses, serious games, psychological profiling, publisher/developer relations, and contract negotiation skills. Upon completion, students should be able to understand how a game evolves from concept to the customer.
SGD 159. SGD Production Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the techniques and methods used in interactive game production and how to manage a project. Emphasis is placed on scheduling, production plans, marketing and budgeting. Upon completion, students should be able to manage a team, track production, and understand the process of project management.

SGD 161. Simulation and Game Animation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamental principles of animation used in simulation and game development. Emphasis is placed on historical survey of animation, aspects of the animation process and animation techniques. Upon completion, students should be able to produce character sketches, morph simple objects, create walk and run cycles and develop professional storyboards.

SGD 162. Simulation and Game 3-D Animation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamental principles of 3D animation used in simulation and game development. Emphasis is placed on a historical survey of 3D animation, aspects of the 3D animation techniques. Upon completion, students should be able to produce 3D character sketches, morph simple objects, create walk and run cycles and develop professional storyboards.

SGD 163. Simulation and Game Documentation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the techniques and methods used to create simulation and game production and design documents. Emphasis is placed on the design document to include scheduling, production plans, marketing and budgeting. Upon completion, students should be able to create design and produce documents for any simulation or game.

SGD 164. Simulation and Game Audio and Video. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces various aspects of audio and video and their application in simulations and games. Topics include techniques for producing and editing audio and video for multiple digital mediums. Upon completion, students should be able to produce and edit audio and video for simulations and games.

SGD 165. Simulation and Game Character Development. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts needed to create fictional personality for use in digital videos, animations, simulations and games. Topics include aspects of character, developing backgrounds, mannerisms and voice. Upon completion, students should be able to develop characters and backgrounds for simulations and games.

SGD 167. Simulation and Game Ethics. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles of philosophy and ethics as they relate to simulation and game development. Topics include moral philosophy and ethics. Upon completion, students should be able to discuss philosophical and ethical issues related to simulation and game development.

SGD 168. Mobile Simulation and Game Programming I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the mobile simulation and game programming process. Topics include mobile simulation/game programming, performance tuning, animation, sound effects, music, and mobile networks. Upon completion, students should be able to apply simulation/game programming concepts to the creation of mobile simulations and games.

SGD 170. Handheld Simulation and Game Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of hand-held simulation and game development. Emphasis is placed on hand-held game API, including stylus input, system buttons, infrared communications audio/visual creation and the physics of hand-held game API. Upon completion, students should be able to create a simple simulation or game for a hand-held device.

SGD 171. Flash Simulation and Game Programming. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the Flash programming environment for use in simulation and game development. Topics include timeline effects, extensibility layers, alias text, globalization tools, ActionScript and lingo programming. Upon completion, students should be able to create a simple simulation or game using Flash.

SGD 172. Virtual Simulation and Game Environments. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the use of virtual reality tools and techniques in simulation and game development. Emphasis is placed on acquiring the skills necessary to create scalable virtual characters and environments for use in simulations and games. Upon completion, students should be able to create a simple game or simulation in a virtual environment.

SGD 173. Lighting and Shading Algorithms. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of various lighting and shading algorithms for use in simulation and game development. Topics include various tools used to create light and shadows. Upon completion, students should be able to apply knowledge of various lighting and shading algorithms to the creation of simulation and games.

Prerequisites: Take SGD 214

SGD 174. Simulation and Game Level Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the tools used to create levels for real-time simulation and games. Topics include level design, architecture theory, modeling for 3D engines and texturing methods. Upon completion, students should be able to design simple levels using industry standard tools.

SGD 181. Machinima. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers machinima techniques in the simulation and game industry. Emphasis is placed on developing movies and animations within industry-standard game engines for simulations and games. Upon completion, students should be able to demonstrate a basic understanding of in-game cinematic creation.

SGD 193. Selected Topics in Simulation & Game Dev. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

SGD 210. 3D Data Capture. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces students to the tools used to capture data in a 3D environment. Emphasis is placed on capturing data from motion capture and/or 3D scanning devices for use in 3D models and animations. Upon completion, students should be able to capture data from a 3D environment and import for use in 3D models, simulations, and animations.

Prerequisites: Take SGD 114
SGD 212. Simulation and Game Development Design II. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course covers the advanced principles of simulation and game design. Topics include advanced design concepts in simulation and game development. Upon completion, students should be able to design an advanced simulation or game.  
Prerequisites: Take SGD 112

SGD 213. Simulation Game Development Programming II. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course covers advanced programming concepts used to create simulations and games. Emphasis is placed on acquiring advanced programming skills for use in creating simulations and games. Upon completion, students should be able to program an advanced simulation or game.  
Prerequisites: Take SGD 112

SGD 214. 3D Modeling II. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces the tools used to create and animate advanced 3-dimensional models. Emphasis is placed on identifying and utilizing the tools required to create and animate advanced 3D models. Upon completion, students should be able to create and animate advanced 3D models using 3D modeling tools.  
Prerequisites: Take SGD 114

SGD 232. Survey of Game Engines. 3.0 Credits.  
Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides students with an overview of various types of game engines. Emphasis is placed on learning the major aspects of simulation and game design and development. Topics include setting, storytelling, narrative, character design, interface design, game play, internal economy, core mechanics, game genres, AI, the psychology of game design and professionalism. Upon completion, students should be able to demonstrate knowledge of the different types of game engines.  
Prerequisites: Take SGD 114

SGD 237. Rigging 3D Models. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course covers the fundamentals of rigging 3D models for animation. Emphasis is placed on learning how to properly weight a model, rig it with a skeleton, and create fluid movement. Upon completion, students should be able to demonstrate the ability to properly rig 3D models.  
Prerequisites: Take SGD 114

Corequisites: Take SGD 162

SGD 244. 3D Modeling III. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course is designed to further a student's knowledge in creating visually compelling 3D models through the use of industry-standard software. Emphasis is placed on learning how to develop accurate textures and normal maps. Upon completion, students should be able to develop industry caliber 3D models.  
Prerequisites: Take SGD 214

SGD 268. Mobile Simulation and Game Programming II. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces advanced mobile simulation and game programming processes. Topics include advanced mobile simulation/game platforms, performance tuning, animation, sound effects, music, and mobile networks. Upon completion, students should be able to apply advanced simulation/game programming concepts to the creation of mobile simulations and games.  
Prerequisites: Take SGD 168

SGD 271. Advanced Flash Programming. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course is designed to expand students' previous knowledge of the Flash programming environment. Emphasis is placed on learning advanced Flash techniques for use in the simulation and game industry. Upon completion, students should be able to create industry-quality simulations or games using Flash.  
Prerequisites: Take SGD 171

SGD 274. Simulation and Game Level Design II. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces the advanced tools used to create levels for real-time simulations and games. Topics include advanced level design and architecture theory, concepts related to "critical path" and "flow," game balancing, playtesting and storytelling. Upon completion, students should be able to design complex levels using industry standard tools.  
Prerequisites: Take SGD 174

SGD 285. Simulation and Game Software Engineering. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces object oriented software engineering concepts related to simulation and game development. Topics include systematic approaches to the development, operation and maintenance of simulations and games. Upon completion, students should be able to apply software engineering techniques to the development of simulations and games.  
Prerequisites: Take One: SGD 212, SGD 213, or SGD 214

SGD 288. Simulation and Game Development Portfolio Design. 2.0 Credits.  
Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0  
This course covers the organization and presentation of a simulation and game design portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.  
Corequisites: Take SGD 289

SGD 289. Simulation and Game Development Project. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course provides students with the opportunity to create a functional simulation or game with minimal instructor support. Emphasis is placed upon verbal and written communication, skill documentation, professional presentation and user training. Upon completion, students should be able to create and professionally present a fully functional simulation or game.  
Prerequisites: Take One: SGD 212, SGD 213, SGD 214, or SGD 285

SGD 111. Introduction to Simulation and Game Development. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course provides students with an introduction to simulation and game development. Topics include setting, storytelling, narrative, character design, interface design, game play, internal economy, core mechanics, game genres, AI, the psychology of game design and professionalism. Upon completion, students should be able to demonstrate knowledge of the major aspects of simulation and game design and development.  

SGD 112. Simulation and Game Development Design. 3.0 Credits.  
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0  
This course introduces the fundamentals of simulation and game design. Topics include industry standards and design elements for simulation and games. Upon completion, students should be able to design simple simulations and/or games.

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SGD 113. Simulation and Game Development Programming. 3.0 Credits. 
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the fundamentals of programming languages and tools employed in simulation and game development. Emphasis is placed on programming concepts used to create simulations and games. Upon completion, students should be able to program simple games and/or simulations.

SGD 114. 3D Modeling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the tools required to create three-dimensional (3D) models. Emphasis is placed on exploring tools used to create 3D models. Upon completion, students should be able to create and animate 3D models using 3D modeling tools.

SGD 115. Physically-Based Modeling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0 
This course introduces fundamental physical concepts as applied to the simulation and game design fields. Topics include hands-on programming of vectors, matrices, graphical analyses, forces, laws of motion, work, energy, momentum, properties of matter, and problem-solving methods. Upon completion, students should be able to demonstrate an understanding of the principles studied as applied to the simulation and game design fields. 
Prerequisites: Take One: MAT 121 or MAT 171

SGD 116. Graphic Design Tools. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0 
This course introduces students to computer-based graphic design tools and their use within the context of simulation and game design. Topics include texture creation, map creation, and introduction to advanced level graphic design techniques. Upon completion, students should be able to competently use and explain industry-standard graphic design software.

SGD 117. Art for Games. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces students to the basic principles of art and how they apply to simulations and games. Emphasis is placed on learning to develop industry quality concept art for characters and other assets, as well as techniques needed to create such art. Upon completion, students should be able to create their own industry standard concept art for use in SGD projects.

SGD 122. Simulation and Game Database Programming. 3.0 Credits. 
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course covers the creation and application of databases for simulation and game development. Emphasis is placed on various database and software development kits. Upon completion, students should be able to apply their knowledge of databases to the creation of simulations and games.

SGD 123. Windows and Console Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the concepts of Windows and Console Programming. Emphasis is placed on learning MS Windows, the operating systems of various consoles and programming techniques. Upon completion, students should be able to demonstrate an understanding of Windows and of various consoles' operating systems.
Prerequisites: Take SGD 113

SGD 124. Massive Multiplayer Online Programming. 3.0 Credits. 
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the concepts of Massive On-line Programming for simulations and games. Emphasis is on learning Massive Multiplayer On-line simulation and game programming techniques. Upon completion, students should be able to create Massive Multiplayer On-line simulation or game.

SGD 125. Simulation and Game Artificial Intelligence. 3.0 Credits. 
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the artificial intelligence concepts related to simulation and game development. Emphasis is placed on expert systems. Upon completion, students should be able to describe the basic concepts and procedures related to the development of artificial intelligence systems used in simulation and games.

SGD 126. Simulation and Game Engine Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the techniques needed to design and create a simulation/game engine. Emphasis is placed on learning core techniques used to design and create simulation and/or game engines. Upon completion, students should be able to design and create a simulation or game engine.

SGD 134. SG Quality Assurance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0 
This course provides an introduction to software quality assurance as it relates to simulation and game development. Emphasis is placed on designing testing tools, bug databases, and on learning methodologies required for systematic, detail-oriented testing procedures for the simulation and game industry. Upon completion, students should be able to demonstrate the proper skills to obtain a job as a quality assurance tester in the simulation/game industry.

SGD 135. Serious Games. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course provides students with an overview of serious games and their applications in immersive learning and education. Emphasis is placed on developing games for education, corporate training, and medical/military simulations. Upon completion, students should be able to design their own serious games.

SGD 158. SGD Business Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces the business side of the interactive game industry. Emphasis will be placed on licenses, serious games, psychological profiling, publisher/developer relations, and contract negotiation skills. Upon completion, students should be able to understand how a game evolves from concept to the customer.

SGD 159. SGD Production Management. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces the techniques and methods used in interactive game production and how to manage a project. Emphasis is placed on scheduling, production plans, marketing and budgeting. Upon completion, students should be able to manage a team, track production, and understand the process of project management.

SGD 161. Simulation and Game Animation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces the fundamental principles of animation used in simulation and game development. Emphasis is placed on historical survey of animation, aspects of the animation process and animation techniques. Upon completion, students should be able to produce character sketches, morph simple objects, create walk and run cycles and develop professional storyboards.
SGD 162. Simulation and Game 3-D Animation. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamental principles of 3D animation used in simulation and game development. Emphasis is placed on a historical survey of 3D animation, aspects of the 3D animation techniques. Upon completion, students should be able to produce 3D character sketches, morph simple objects, create walk and run cycles and develop professional storyboards.

SGD 163. Simulation and Game Documentation. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the techniques and methods used to create simulation and game production and design documents. Emphasis is placed on the design document to include scheduling, production plans, marketing and budgeting. Upon completion, students should be able to create design and produce documents for any simulation or game.

SGD 164. Simulation and Game Audio and Video. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces various aspects of audio and video and their application in simulations and games. Topics include techniques for producing and editing audio and video for multiple digital mediums. Upon completion, students should be able to produce and edit audio and video for simulations and games.

SGD 165. Simulation and Game Character Development. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts needed to create fictional personality for use in digital videos, animations, simulations and games. Topics include aspects of character, developing backgrounds, mannerisms and voice. Upon completion, students should be able to develop characters and backgrounds for simulations and games.

SGD 167. Simulation and Game Ethics. 3.0 Credits. Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces principles of philosophy and ethics as they relate to simulation and game development. Topics include moral philosophy and ethics. Upon completion, students should be able to discuss philosophical and ethical issues related to simulation and game development.

SGD 168. Mobile Simulation and Game Programming I. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the mobile simulation and game programming process. Topics include mobile simulation/game programming, performance tuning, animation, sound effects, music, and mobile networks. Upon completion, students should be able to apply simulation/game programming concepts to the creation of mobile simulations and games.

SGD 170. Handheld Simulation and Game Programming. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of hand-held simulation and game development. Emphasis is placed on hand-held game API, including stylus input, system buttons, infrared communications audio/visual creation and the physics of hand-held game API. Upon completion, students should be able to create a simple simulation or game for a hand-held device.

SGD 171. Flash Simulation and Game Programming. 2.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the Flash programming environment for use in simulation and game development. Topics include timeline effects, extensibility layers, alias text, globalization tools, ActionScript and lingo programming. Upon completion, students should be able to create a simple simulation or game using Flash.

SGD 172. Virtual Simulation and Game Environments. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the use of virtual reality tools and techniques in simulation and game development. Emphasis is placed on acquiring the skills necessary to create scalable virtual characters and environments for use in simulations and games. Upon completion, students should be able to create a simple game or simulation in a virtual environment.

SGD 173. Lighting and Shading Algorithms. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the concepts of various lighting and shading algorithms for use in simulation and game development. Topics include various tools used to create light and shadows. Upon completion, students should be able to apply knowledge of various lighting and shading algorithms to the creation of simulation and games.
Prerequisites: Take SGD 214

SGD 174. Simulation and Game Level Design. 3.0 Credits. Class-2.0.
Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the tools used to create levels for real-time simulation and games. Topics include level design, architecture theory, modeling for 3D engines and texturing methods. Upon completion, students should be able to design simple levels using industry standard tools.

SGD 181. Machinima. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0.
Work-0.0
This course covers machinima techniques in the simulation and game industry. Emphasis is placed on developing movies and animations within industry-standard game engines for simulations and games. Upon completion, students should be able to demonstrate a basic understanding of in-game cinematic creation.

SGD 193. Selected Topics in Simulation & Game Dev. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an opportunity to explore areas of current interest in specific program or discipline areas. Emphasis is placed on subject matter appropriate to the program or discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

SGD 210. 3D Data Capture. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0.
Work-0.0
This course introduces students to the tools used to capture data in a 3D environment. Emphasis is placed on capturing data from motion capture and/or 3D scanning devices for use in 3D models and animations. Upon completion, students should be able to capture data from a 3D environment and import for use in 3D models, simulations, and animations.
Prerequisites: Take SGD 114

SGD 212. Simulation and Game Development Design II. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the advanced principles of simulation and game design. Topics include advanced design concepts in simulation and game development. Upon completion, students should be able to design an advanced simulation or game.
Prerequisites: Take SGD 112

SGD 213. Simulation Game Development Programming II. 3.0 Credits.
Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced programming concepts used to create simulations and games. Emphasis is placed on acquiring advanced programming skills for use in creating simulations and games. Upon completion, students should be able to program an advanced simulation or game.
Prerequisites: Take One: SGD 113, CSC 134, CSC 151 or CSC 153
SGD 214. 3D Modeling II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the tools used to create and animate advanced 3 dimensional models. Emphasis is placed on identifying and utilizing the tools required to create and animate advanced 3D models. Upon completion, students should be able to create and animate advanced 3D models using 3D modeling tools.
Prerequisites: Take SGD 114

SGD 232. Survey of Game Engines. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides students with an overview of various types of game engines. Emphasis is placed on learning industry-standard game engines. Upon completion, students should be able to demonstrate a basic understanding of the different types of game engines.

SGD 237. Rigging 3D Models. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the fundamentals of rigging 3D models for animation. Emphasis is placed on learning how to properly weight a model, rig it with a skeleton, and create fluid movement. Upon completion, students should be able to demonstrate the ability to properly rig 3D models.
Prerequisites: Take SGD 114
Corequisites: Take SGD 162

SGD 244. 3D Modeling III. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to further a student's knowledge in creating visually compelling 3D models through the use of industry-standard software. Emphasis is placed on learning how to develop accurate textures and normal maps. Upon completion, students should be able to develop industry caliber 3D models.
Prerequisites: Take SGD 214

SGD 268. Mobile Simulation and Game Programming II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces advanced mobile simulation and game programming processes. Topics include advanced mobile simulation/game platforms, performance tuning, animation, sound effects, music, and mobile networks. Upon completion, students should be able to apply advanced simulation/game programming concepts to the creation of mobile simulations and games.
Prerequisites: Take SGD 168

SGD 271. Advanced Flash Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course is designed to expand students' previous knowledge of the Flash programming environment. Emphasis is placed on learning advanced Flash techniques for use in the simulation and game industry. Upon completion, students should be able to create industry-quality simulations or games using Flash.
Prerequisites: Take SGD 171

SGD 274. Simulation and Game Level Design II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the advanced tools used to create levels for real-time simulations and games. Topics include advanced level guide and architecture theory, concepts related to “critical path” and “flow,” game balancing, playtesting and storytelling. Upon completion, students should be able to design complex levels using industry standard tools.
Prerequisites: Take SGD 174

SGD 285. Simulation and Game Software Engineering. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces object oriented software engineering concepts related to simulation and game development. Topics include systematic approaches to the development, operation and maintenance of simulations and games. Upon completion, students should be able to apply software engineering techniques to the development of simulations and games.
Prerequisites: Take One: SGD 212, SGD 213, or SGD 214

SGD 288. Simulation and Game Development Portfolio Design. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the organization and presentation of a simulation and game design portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a resume and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.
Corequisites: Take SGD 289

SGD 289. Simulation and Game Development Project. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides students with the opportunity to create a functional simulation or game with minimal instructor support. Emphasis is placed upon verbal and written communication, skill documentation, professional presentation and user training. Upon completion, students should be able to create and professionally present a fully functional simulation or game.
Prerequisites: Take One: SGD 212, SGD 213, SGD 214, or SGD 285

Sociology (SOC)

SOC 210. Introduction to Sociology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.
Prerequisites: Complete one of the following options:
- Take DRE 098
- Set 2: Take EFL 111 EFL 112 with a minimum grade of C
- Set 3: Take ENG 111 with a minimum grade of C

SOC 213. Sociology of the Family. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the institution of the family and other intimate relationships. Emphasis is placed on mate selection, gender roles, sexuality, communication, power and conflict, parenthood, diverse lifestyles, divorce and remarriage, and economic issues. Upon completion, students should be able to analyze the family as a social institution and the social forces which influence its development and change. This is a writing intensive course.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C

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Spanish (SPA)

SPA 111. Elementary Spanish I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness.
Prerequisites: Complete one of the following options: Take DRE 098
Take EFL 111 EFL 112 with a minimum grade of C
Take ENG 111 with a minimum grade of C
Corequisites: Take SPA 181

SPA 112. Elementary Spanish II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of SPA 111 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness.
Prerequisites: Take SPA 111 SPA 181 Minimum grade C
Corequisites: Take SPA 182

SPA 120. Spanish for the Workplace. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers applied Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is placed on oral communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

SPA 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores Hispanic culture through intensive study on campus and field experience in a host country or comparable area within the United States. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate understanding of cultural differences. This course has been approved to satisfy the comprehensive articulation agreement for transferability as a pre-major and/or elective course requirement.
Prerequisites: Take SPA 111 Minimum grade C

SPA 181. Spanish Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness.

SPA 182. Spanish Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate cultural awareness.
Prerequisites: Take SPA 111 Minimum grade C

SPA 211. Intermediate Spanish I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take SPA 112 SPA 182 Minimum grade C
Corequisites: Take SPA 281

SPA 212. Intermediate Spanish II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a continuation of SPA 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take SPA 211 SPA 281 Minimum grade C
Corequisites: Take SPA 282

SPA 221. Spanish Conversation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity for intensive communication in spoken Spanish. Emphasis is placed on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, express ideas and opinions clearly, and engage in formal and informal conversations.
Prerequisites: Take SPA 212 Minimum grade C

SPA 281. Spanish Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take SPA 112 SPA 182 Minimum grade C
Corequisites: Take SPA 211

SPA 282. Spanish Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the Spanish language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take SPA 281
Corequisites: Take SPA 212
SPA 111. Elementary Spanish I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness.
Prerequisites: Complete one of the following options: Take DRE 098 Take EFL 111 EFL 112 with a minimum grade of C Take ENG 111 with a minimum grade of C
Corequisites: Take SPA 181

SPA 112. Elementary Spanish II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of SPA 111 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness.
Prerequisites: Take SPA 111 SPA 181 Minimum grade C
Corequisites: Take SPA 182

SPA 120. Spanish for the Workplace. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers applied Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is placed on oral communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

SPA 161. Cultural Immersion. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course explores Hispanic culture through intensive study on campus and field experience in a host country or comparable area within the United States. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate understanding of cultural differences. This course has been approved to satisfy the comprehensive articulation agreement for transferability as a pre-major and/or elective course requirement.
Prerequisites: Take SPA 111 Minimum grade C

SPA 181. Spanish Lab 1. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness.

SPA 182. Spanish Lab 2. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate cultural awareness.
Prerequisites: Take SPA 111 Minimum grade C

SPA 211. Intermediate Spanish I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take SPA 112 SPA 182 Minimum grade C
Corequisites: Take SPA 281

SPA 212. Intermediate Spanish II. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a continuation of SPA 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take SPA 211 SPA 281 Minimum grade C
Corequisites: Take SPA 282

SPA 221. Spanish Conversation. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity for intensive communication in spoken Spanish. Emphasis is placed on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, express ideas and opinions clearly, and engage in formal and informal conversations.
Prerequisites: Take SPA 212 Minimum grade C

SPA 281. Spanish Lab 3. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future.
Prerequisites: Take SPA 112 SPA 182 Minimum grade C
Corequisites: Take SPA 211

SPA 282. Spanish Lab 4. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an opportunity to enhance the review and expansion of the essential skills of the Spanish language. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.
Prerequisites: Take SPA 281
Corequisites: Take SPA 212

Substance Abuse (SAB)

SAB 110. Substance Abuse Overview. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the core concepts in substance abuse and dependence. Topics include the history of drug use/abuse, effects on societal members, treatment of addiction, and preventive measures. Upon completion, students should be able to demonstrate knowledge of the etiology of drug abuse, addiction, prevention, and treatment.
SAB 120. Intake and Assessment. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course develops processes for establishment of client rapport, elicitation of client information on which therapeutic activities are based, and stimulation of client introspection. Topics include diagnostic criteria, functions of counseling, nonverbal behavior, collaterals and significant others, dual diagnosis, client strengths and weakness, uncooperative clients, and crisis interventions. Upon completion, students should be able to establish communication with clients, recognize disorders, obtain information for counseling, and terminate the counseling process. This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.

SAB 125. SA Case Management. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides case management activities, including record keeping, recovery issues, community resources, and continuum of care. Emphasis is placed on establishing a systematic approach to monitor the treatment plan and maintain quality of life. Upon completion, students should be able to assist clients in the continuum of care as an ongoing recovery process and develop agency networking.

SAB 135. Addictive Process. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the physical, emotional, psychological, and cultural aspects of the addictive process. Emphasis is placed on addictions to food, sex, alcohol, drugs, work, gambling, and relationships. Upon completion, students should be able to identify the effects, prevention strategies, and treatment methods associated with addictive disorders.

SAB 140. Pharmacology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the pharmacology of psychoactive drugs and abused chemicals and treatment options. Emphasis is placed on the use of psychoactive drugs and related psychological and social complexities, including models for prevention and treatment. Upon completion, students should be able to understand and identify theories of addiction, major classes of drugs, treatment alternatives, and social repercussions.

SAB 210. Sub Abuse Counseling. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides theory and skills acquisition by utilizing intervention strategies designed to obtain therapeutic information, support recovery, and prevent relapse. Topics include counseling individuals and dysfunctional families, screening instruments, counseling techniques and approaches, recovery and relapse, and special populations. Upon completion, students should be able to discuss issues critical to recovery, identify intervention models, and initiate a procedure culminating in cognitive/behavioral change.
Prerequisites: Take each set: Set 1: HSE 125 with a with a minimum grade of C
• SAB 110

SAB 220. Group Techniques/Therapy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides a practical guide to diverse methods of group therapy models used in the specific treatment of substance abuse and addiction. Emphasis is placed on the theory and practice of group therapy models specifically designed to treat the cognitive distortions of addiction and substance abuse. Upon completion, students should be able to skillfully practice the group dynamics and techniques formulated for substance abuse and addiction.
Prerequisites: Take each set: Set 1: HSE 112 with a with a minimum grade of C
• SAB 110

SAB 230. Family Therapy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the theories and models of family systems therapy as designed for families affected by substance abuse and addiction. Emphasis is placed on structures and procedures necessary for successful family therapy, including the needs, types of resistance, and individual family dynamics. Upon completion, students should be able to understand and identify dynamics and patterns unique to families affected by substance abuse and the appropriate model of treatment.
Prerequisites: Take SAB 110

SAB 240. Sab Issues in Client Serv. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces systems of professional standards, values, and issues in substance abuse counseling. Topics include confidentiality, assessment of personal values, professional responsibilities, competencies, and ethics relative to multicultural counseling and research. Upon completion, students should be able to understand and discuss multiple ethical issues applicable to counseling and apply various decision-making models to current issues. This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.
Prerequisites: Take SAB 110

SAB 250. Prevention and Education. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses various approaches to designing and implementing education programs concerning substance abuse, intervention, and relapse prevention for adolescents and adults. Emphasis is placed on the education of individuals and substance abusers/users and their families. Upon completion, students should be able to present a wide variety of education programs for individuals and substance abusers/users and their families.
Prerequisites: Take One: SAB 110 or SAB 140

SAB 255. Environmental Prevention. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces accepted environmental and social approaches in the field of substance abuse prevention. Emphasis is placed on specific environmental prevention strategies focused on changing conditions that contribute to the use of alcohol and other drugs. Upon completion, students should be able to demonstrate understanding of how media, social change and community obligation can help prevent substance use.
SAB 110. Substance Abuse Overview. 3.0 Credits.  Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the core concepts in substance abuse and dependence. Topics include the history of drug use/abuse, effects on societal members, treatment of addiction, and preventive measures. Upon completion, students should be able to demonstrate knowledge of the etiology of drug abuse, addiction, prevention, and treatment.

SAB 120. Intake and Assessment. 3.0 Credits.  Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course develops processes for establishment of client rapport, elicitation of client information on which therapeutic activities are based, and stimulation of client introspection. Topics include diagnostic criteria, functions of counseling, nonverbal behavior, collaterals and significant others, dual diagnosis, client strengths and weaknesses, uncooperative clients, and crisis interventions. Upon completion, students should be able to establish communication with clients, recognize disorders, obtain information for counseling, and terminate the counseling process. This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.

SAB 125. SA Case Management. 3.0 Credits.  Class-2.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides case management activities, including record keeping, recovery issues, community resources, and continuum of care. Emphasis is placed on establishing a systematic approach to monitor the treatment plan and maintain quality of life. Upon completion, students should be able to assist clients in the continuum of care as an ongoing recovery process and develop agency networking.

SAB 135. Addictive Process. 3.0 Credits.  Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course explores the physical, emotional, psychological, and cultural aspects of the addictive process. Emphasis is placed on addictions to food, sex, alcohol, drugs, work, gambling, and relationships. Upon completion, students should be able to identify the effects, prevention strategies, and treatment methods associated with addictive disorders.

SAB 140. Pharmacology. 3.0 Credits.  Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course covers the pharmacology of psychoactive drugs and abused chemicals and treatment options. Emphasis is placed on the use of psychoactive drugs and related psychological and social complexities, including models for prevention and treatment. Upon completion, students should be able to understand and identify theories of addiction, major classes of drugs, treatment alternatives, and social repercussions.

SAB 210. Sub Abuse Counseling. 3.0 Credits.  Class-2.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course provides theory and skills acquisition by utilizing intervention strategies designed to obtain therapeutic information, support recovery, and prevent relapse. Topics include counseling individuals and dysfunctional families, screening instruments, counseling techniques and approaches, recovery and relapse, and special populations. Upon completion, students should be able to discuss issues critical to recovery, identify intervention models, and initiate a procedure culminating in cognitive/behavioral change.
Prerequisites: Take each set: Set 1: HSE 125 with a with a minimum grade of C
  • SAB 110

SAB 220. Group Techniques/Therapy. 3.0 Credits.  Class-2.0.
Clinical-0.0. Lab-2.0. Work-0.0
This course provides a practical guide to diverse methods of group therapy models used in the specific treatment of substance abuse and addiction. Emphasis is placed on the theory and practice of group therapy models specifically designed to treat the cognitive distortions of addiction and substance abuse. Upon completion, students should be able to skillfully practice the group dynamics and techniques formulated for substance abuse and addiction.
Prerequisites: Take each set: Set 1: HSE 112 with a with a minimum grade of C
  • SAB 110

SAB 230. Family Therapy. 3.0 Credits.  Class-2.0. Clinical-0.0.
Lab-2.0. Work-0.0
This course covers the theories and models of family systems therapy as designed for families affected by substance abuse and addiction. Emphasis is placed on structures and procedures necessary for successful family therapy, including the needs, types of resistance, and individual family dynamics. Upon completion, students should be able to understand and identify dynamics and patterns unique to families affected by substance abuse and the appropriate model of treatment.
Prerequisites: Take SAB 110

SAB 240. Sab Issues in Client Serv. 3.0 Credits.  Class-3.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course introduces systems of professional standards, values, and issues in substance abuse counseling. Topics include confidentiality, assessment of personal values, professional responsibilities, competencies, and ethics relative to multicultural counseling and research. Upon completion, students should be able to understand and discuss multiple ethical issues applicable to counseling and apply various decision-making models to current issues. This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.
Prerequisites: Take SAB 110

SAB 250. Prevention and Education. 2.0 Credits.  Class-2.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course uses various approaches to designing and implementing education programs concerning substance abuse, intervention, and relapse prevention for adolescents and adults. Emphasis is placed on the education of individuals and substance abusers/users and their families. Upon completion, students should be able to present a wide variety of education programs for individuals and substance abusers/users and their families.
Prerequisites: Take One: SAB 110 or SAB 140

SAB 255. Environmental Prevention. 3.0 Credits.  Class-3.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course introduces accepted environmental and social approaches in the field of substance abuse prevention. Emphasis is placed on specific environmental prevention strategies focused on changing conditions that contribute to the use of alcohol and other drugs. Upon completion, students should be able to demonstrate understanding of how media, social change and community obligation can help prevent substance use.
Surgery (SUR)

SUR 110. Intro to Surgical Technology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive study of peri-operative care, patient care concepts, and professional practice concepts within the profession of surgical technology. Topics include: introductory concepts, organizational structure and relationships, legal, ethical and moral issues, medical terminology, pharmacology, anesthesia, wound healing management concepts, and the technological sciences. Upon completion, students should be able to apply theoretical knowledge of the course topics to the practice of surgical technology.
Corequisites: Take SUR 111

SUR 111. Periop Patient Care. 7.0 Credits. Class-5.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the surgical technology student the theoretical knowledge required to function in the pre-operative, intra-operative, and post-operative role. Topics include asepsis, disinfection and sterilization, physical environment, instrumentation, equipment, peri-operative patient care, and peri-operative case management. Upon completion, students should be able to apply the principles and practice of the peri-operative team member to the operative environment.
Corequisites: Take SUR 110

SUR 122. Surgical Procedures I. 6.0 Credits. Class-5.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an introduction to selected basic and intermediate surgical specialties that students are exposed to the first clinical rotation. Emphasis is placed on related surgical anatomy, pathology, and procedures that enhance theoretical knowledge of patient care, instrumentation, supplies, and equipment. Upon completion, students should be able to correlate, integrate, and apply theoretical knowledge of the course topics to the clinical operative environment.
Prerequisites: Take All: SUR 110 and SUR 111
Corequisites: Take SUR 123

SUR 123. Sur Clinical Practice I. 7.0 Credits. Class-0.0. Clinical-21.0. Lab-0.0. Work-0.0
This course provides clinical experience with a variety of perioperative assignments to build skills required for complex perioperative patient care. Emphasis is placed on developing and demonstrating proficiency in skills necessary for advanced practice. Upon completion, students should be able to prepare a resume, demonstrate appropriate interview techniques, and identify strengths and weaknesses in preparation for certification.
Prerequisites: Take SUR 135 with a minimum grade of C
Corequisites: Take SUR 122

SUR 134. Surgical Procedures II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive study of intermediate and advanced surgical specialties that students are exposed to in the second clinical rotation. Emphasis is placed on related surgical anatomy, pathology, and procedures that enhance theoretical knowledge of patient care, instrumentation, supplies, and equipment. Upon completion, students should be able to correlate, integrate, and apply theoretical knowledge of the course topics to the clinical operative environment.
Prerequisites: Take SUR 123

SUR 135. SUR Clinical Practice II. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides clinical experience with a variety of perioperative assignments to build skills required for complex perioperative patient care. Emphasis is placed on greater technical skills, critical thinking, speed, efficiency, and autonomy in the operative setting. Upon completion, students should be able to function in the role of an entry-level surgical technologist.
Prerequisites: Take SUR 123
Corequisites: Take SUR 134

SUR 137. Professional Success Preparation. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides employability skills and an overview of theoretical knowledge in preparation for certification. Topics include test-taking strategies, resume preparation, interviewing strategies, communication skills, and teamwork concepts. Upon completion, students should be able to prepare a resume, demonstrate appropriate interview techniques, and identify strengths and weaknesses in preparation for certification.

SUR 210. Advanced Sur Clinical Practice. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to provide individualized experience in advanced practice, education, circulating, and managerial skills. Emphasis is placed on developing and demonstrating proficiency in skills necessary for advanced practice. Upon completion, students should be able to assume leadership roles in a chosen specialty area.
Prerequisites: Take SUR 135 with a minimum grade of C

SUR 211. Advanced Theoretical Concepts. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers theoretical knowledge required for extension of the surgical technologist role. Emphasis is placed on advanced practice in complex surgical specialties, educational methodologies, and managerial skills. Upon completion, students should be able to assume leadership roles in a chosen specialty area.
Prerequisites: Take SUR 134 with a minimum grade of C

SUR 212. Surgical Clinical Supplement. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides the opportunity to continue mastering the continuity of care in the peri-operative assignment. Emphasis is placed on maintaining and enhancing acquired clinical skills in the peri-operative setting. Upon completion, students should be able to demonstrate mastery of surgical techniques in the role of the entry level surgical technologist.

SUR 110. Intro to Surgical Technology. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive study of peri-operative care, patient care concepts, and professional practice concepts within the profession of surgical technology. Topics include: introductory concepts, organizational structure and relationships, legal, ethical and moral issues, medical terminology, pharmacology, anesthesia, wound healing management concepts, and the technological sciences. Upon completion, students should be able to apply theoretical knowledge of the course topics to the practice of surgical technology.
Corequisites: Take SUR 111
SUR 111. Periop Patient Care. 7.0 Credits. Class-5.0. Clinical-0.0. Lab-6.0. Work-0.0
This course provides the surgical technology student the theoretical knowledge required to function in the pre-operative, intra-operative, and post-operative role. Topics include asepsis, disinfection and sterilization, physical environment, instrumentation, equipment, peri-operative patient care, and peri-operative case management. Upon completion, students should be able to apply the principles and practice of the peri-operative team member to the operative environment.
Corequisites: Take SUR 110

SUR 122. Surgical Procedures I. 6.0 Credits. Class-5.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides an introduction to selected basic and intermediate surgical specialties that students are exposed to the first clinical rotation. Emphasis is placed on related surgical anatomy, pathology, and procedures that enhance theoretical knowledge of patient care, instrumentation, supplies, and equipment. Upon completion, students should be able to correlate, integrate, and apply theoretical knowledge of the course topics to the clinical operative environment.
Prerequisites: Take All: SUR 110 and SUR 111
Corequisites: Take SUR 123

SUR 123. Sur Clinical Practice I. 7.0 Credits. Class-0.0. Clinical-21.0. Lab-0.0. Work-0.0
This course provides clinical experience with a variety of perioperative assignments to build upon skills learned in SUR 111. Emphasis is placed on the scrub and circulating roles of the surgical technologist including aseptic technique and basic case preparation for selected surgical procedures. Upon completion, students should be able to prepare, assist with, and dismantle basic surgical cases in both the scrub and circulating roles.
Prerequisites: Take All: SUR 110 and SUR 111
Corequisites: Take SUR 122

SUR 134. Surgical Procedures II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides a comprehensive study of intermediate and advanced surgical specialties that students are exposed to in the second clinical rotation. Emphasis is placed on related surgical anatomy, pathology, and procedures that enhance theoretical knowledge of patient care, instrumentation, supplies, and equipment. Upon completion, students should be able to correlate, integrate, and apply theoretical knowledge of the course topics to the clinical operative environment.
Prerequisites: Take SUR 123

SUR 135. SUR Clinical Practice II. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides clinical experience with a variety of perioperative assignments to build skills required for complex perioperative patient care. Emphasis is placed on greater technical skills, critical thinking, speed, efficiency, and autonomy in the operative setting. Upon completion, students should be able to function in the role of an entry-level surgical technologist.
Prerequisites: Take SUR 123
Corequisites: Take SUR 134

SUR 137. Professional Success Preparation. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides employability skills and an overview of theoretical knowledge in preparation for certification. Topics include test-taking strategies, resume preparation, interviewing strategies, communication skills, and teamwork concepts. Upon completion, students should be able to prepare a resume, demonstrate appropriate interview techniques, and identify strengths and weaknesses in preparation for certification.

SUR 210. Advanced Sur Clinical Practice. 2.0 Credits. Class-0.0. Clinical-6.0. Lab-0.0. Work-0.0
This course is designed to provide individualized experience in advanced practice, education, circulating, and managerial skills. Emphasis is placed on developing and demonstrating proficiency in skills necessary for advanced practice. Upon completion, students should be able to assume leadership roles in a chosen specialty area.
Prerequisites: Take SUR 135 with a minimum grade of C

SUR 211. Advanced Theoretical Concepts. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers theoretical knowledge required for extension of the surgical technologist role. Emphasis is placed on advanced practice in complex surgical specialties, educational methodologies, and managerial skills. Upon completion, students should be able to assume leadership roles in a chosen specialty area.
Prerequisites: Take SUR 134 with a minimum grade of C

SUR 212. Surgical Clinical Supplement. 4.0 Credits. Class-0.0. Clinical-12.0. Lab-0.0. Work-0.0
This course provides the opportunity to continue mastering the continuity of care in the peri-operative assignment. Emphasis is placed on maintaining and enhancing acquired clinical skills in the peri-operative setting. Upon completion, students should be able to demonstrate mastery of surgical techniques in the role of the entry level surgical technologist.

Surveying (SRV)

SRV 110. Surveying I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the theory and practice of plane surveying. Topics include the precise measurement of distances, angles, and elevations; bearing, azimuth and traverse computations; topography and mapping. Upon completion, students should be able to use/care for surveying equipment, collect field survey data, perform traverse computations and create a contour map.
Corequisites: Take 1 Set:
• Take MAT 121
• Take MAT 171
• Take DMA 060, DMA 070, and DMA 080

SRV 111. Surveying II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces route surveying and roadway planning and layout. Topics include simple, compound, reverse, spiral, and vertical curves; geometric design and layout; planning of cross-section and grade line; drainage; earthwork calculations; and mass diagrams. Upon completion, students should be able to calculate and lay out highway curves; prepare roadway plans, profiles, and sections; and perform slope staking.
Prerequisites: Take SRV 110

SRV 210. Surveying III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces boundary surveying, land partitioning, and calculations of areas. Topics include advanced traverses and adjustments, preparation of survey documents, and other related topics. Upon completion, students should be able to research, survey, and map a boundary.
Prerequisites: Take SRV 110
Corequisites: Take CEG 151
SRV 200. Surveying Law. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the law as related to the practice of surveying. Topics include surveyors’ responsibilities, deed descriptions, title searches, eminent domain, easements, weight of evidence, riparian rights, and other related topics. Upon completion, students should be able to identify and apply the basic legal aspects associated with the practice of land surveying.
Prerequisites: Take SRV 110 SRV 210

SRV 240. Topo/Site Surveying. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers topographic, site, and construction surveying. Topics include topographic mapping, earthwork, site planning, construction staking, and other related topics. Upon completion, students should be able to prepare topographic maps and site plans and locate and stake out construction projects.
Prerequisites: Take SRV 110

SRV 250. Advanced Surveying. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced topics in surveying. Topics include photogrammetry, astronomical observations, coordinate systems, error theory, GPS, GIS, Public Land System, and other related topics. Upon completion, students should be able to apply advanced techniques to the solution of complex surveying problems.
Prerequisites: Take SRV 111 SRV 210

SRV 260. Field & Office Practices. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers surveying project management, estimating, and responsibilities of surveying personnel. Topics include record-keeping, starting and operating a surveying business, contracts, regulations, taxes, personnel management, and professional ethics. Upon completion, students should be able to understand the requirements of operating a professional land surveying business.

SRV 110. Surveying I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the theory and practice of plane surveying. Topics include the precise measurement of distances, angles, and elevations; bearing, azimuth and traverse computations; topography and mapping. Upon completion, students should be able to use/care for surveying equipment, collect field survey data, perform traverse computations and create a contour map.
Corequisites: Take 1 Set:
- Take MAT 121
- Take MAT 171
- Take DMA 060, DMA 070, and DMA 080

SRV 111. Surveying II. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces route surveying and roadway planning and layout. Topics include simple, compound, reverse, spiral, and vertical curves; geometric design and layout; planning of cross-section and grade line; drainage; earthwork calculations; and mass diagrams. Upon completion, students should be able to calculate and lay out highway curves; prepare roadway plans, profiles, and sections; and perform slope staking.
Prerequisites: Take SRV 110

SRV 210. Surveying III. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces boundary surveying, land partitioning, and calculations of areas. Topics include advanced traverses and adjustments, preparation of survey documents, and other related topics. Upon completion, students should be able to research, survey, and map a boundary.
Prerequisites: Take SRV 110
Corequisites: Take CEG 151

SRV 220. Surveying Law. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the law as related to the practice of surveying. Topics include surveyors’ responsibilities, deed descriptions, title searches, eminent domain, easements, weight of evidence, riparian rights, and other related topics. Upon completion, students should be able to identify and apply the basic legal aspects associated with the practice of land surveying.
Prerequisites: Take SRV 110 SRV 210

SRV 240. Topo/Site Surveying. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers topographic, site, and construction surveying. Topics include topographic mapping, earthwork, site planning, construction staking, and other related topics. Upon completion, students should be able to prepare topographic maps and site plans and locate and stake out construction projects.
Prerequisites: Take SRV 110

SRV 250. Advanced Surveying. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced topics in surveying. Topics include photogrammetry, astronomical observations, coordinate systems, error theory, GPS, GIS, Public Land System, and other related topics. Upon completion, students should be able to apply advanced techniques to the solution of complex surveying problems.
Prerequisites: Take SRV 110

SRV 260. Field & Office Practices. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers surveying project management, estimating, and responsibilities of surveying personnel. Topics include record-keeping, starting and operating a surveying business, contracts, regulations, taxes, personnel management, and professional ethics. Upon completion, students should be able to understand the requirements of operating a professional land surveying business.

Sustainability Technologies (SST)

SST 110. Introduction to Sustainability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces sustainability issues and individual contributions toward environmental sustainability. Topics include management processes needed to maximize renewable/non-renewable energy resources, economics of sustainability, and reduction of environmental impacts. Upon completion, students should be able to discuss sustainability practices and demonstrate an understanding of their effectiveness and impacts.
SST 120. Energy Use Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles of analyzing energy use, energy auditing tools and techniques, conservation techniques, and calculating energy savings. Topics include building system control theory, calibrating digital controls, energy loss calculations, and applicable conservation techniques. Upon completion, students should be able to demonstrate an understanding of energy use, audits, and controls in the analysis of energy consumption.

SST 130. Modeling Renewable Energy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces software and other technologies used for modeling renewable energy systems. Topics include renewable energy modeling software applications, data analysis, renewable energy sources, and cost of renewable energy systems. Upon completion, students should be able to use appropriate technology to model the effectiveness of renewable energy systems.

SST 140. Green Building and Design Concepts. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce the student to sustainable building design and construction principles and practices. Topics include sustainable building rating systems and certifications, energy efficiency, indoor environmental quality, sustainable building materials and water use. Upon completion, students should be able to identify the principles and practices of sustainable building design and construction.

SST 210. Issues in Sustainability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the long-term impacts and difficulties of applying sustainability concepts in an organization, business, or society. Topics include the application of sustainable technologies and the analysis of affordability, efficiencies, recycling, and small and large-scale design. Upon completion, students should be able to recognize the possible limitations of sustainable technologies and be prepared to reconcile such conflicts.
Prerequisites: Take SST 110

SST 250. Sustainability Capstone Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces an integrated team approach to a sustainability topic of interest to students, faculty, or professional community. Topics include problem identification, proposal preparation, conceptual design, and an effective project work schedule. Upon completion, students should be able to integrate the many facets of a topic based on environmental sustainability into a completed project.
Prerequisites: Take SST 110

SST 110. Introduction to Sustainability. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces sustainability issues and individual contributions toward environmental sustainability. Topics include management processes needed to maximize renewable/non-renewable energy resources, economics of sustainability, and reduction of environmental impacts. Upon completion, students should be able to discuss sustainability practices and demonstrate an understanding of their effectiveness and impacts.

SST 120. Energy Use Analysis. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles of analyzing energy use, energy auditing tools and techniques, conservation techniques, and calculating energy savings. Topics include building system control theory, calibrating digital controls, energy loss calculations, and applicable conservation techniques. Upon completion, students should be able to demonstrate an understanding of energy use, audits, and controls in the analysis of energy consumption.

SST 130. Modeling Renewable Energy. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces software and other technologies used for modeling renewable energy systems. Topics include renewable energy modeling software applications, data analysis, renewable energy sources, and cost of renewable energy systems. Upon completion, students should be able to use appropriate technology to model the effectiveness of renewable energy systems.

SST 140. Green Building and Design Concepts. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce the student to sustainable building design and construction principles and practices. Topics include sustainable building rating systems and certifications, energy efficiency, indoor environmental quality, sustainable building materials and water use. Upon completion, students should be able to identify the principles and practices of sustainable building design and construction.

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Prerequisites: Take SST 110

SST 250. Sustainability Capstone Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces an integrated team approach to a sustainability topic of interest to students, faculty, or professional community. Topics include problem identification, proposal preparation, conceptual design, and an effective project work schedule. Upon completion, students should be able to integrate the many facets of a topic based on environmental sustainability into a completed project.
Prerequisites: Take SST 110

Transportation Technology (TRN)

TRN 110. Introduction to Transport Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers workplace safety, hazardous materials, environmental regulations, hand tools, service information, basic concepts, vehicle systems, and common transportation industry terminology. Topics include familiarization with major vehicle systems, proper use of various hand and power tools, material safety data sheets, and personal protective equipment. Upon completion, students should be able to demonstrate appropriate safety procedures, identify and use basic shop tools, and describe government regulations regarding transportation repair facilities.
TRN 120. Basic Transportation Electricity. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair and replacement of batteries, starters, and alternators. Topics include Ohm’s Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.

TRN 120A. Basic Transportation Electrical Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a lab that allows students to enhance their understanding of electrical components and circuits used in the transportation industry. Topics include inspection, diagnosis, and repair of electrical components and circuits using appropriate service information for specific transportation systems. Upon completion, students should be able to diagnose and service electrical components and circuits used in transportation systems.

TRN 140. Transportation Climate Control. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the theory of refrigeration and heating, electrical/electronic/pneumatic controls, and diagnosis and repair of climate control systems. Topics include diagnosis and repair of climate control components and systems, recovery/recycling of refrigerants, and safety and environmental regulations. Upon completion, students should be able to diagnose and repair vehicle climate control systems.

TRN 140A. Transportation Climate Control Lab. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides experiences for enhancing student skills in the diagnosis and repair of transportation climate control systems. Emphasis is placed on reclaiming, recovery, recharging, leak detection, climate control components, diagnosis, air conditioning equipment, tools and safety. Upon completion, students should be able to diagnose and service climate control systems using appropriate tools, equipment, and service information.

TRN 145. Advanced Transportation Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers advanced transportation electronic systems including programmable logic controllers, on-board data networks, telematics, high voltage systems, navigation, collision avoidance systems and electronic accessories. Topics include interpretation of wiring schematics, reprogramming PLC?7s, diagnosing and testing data networks and other electronic concerns. Upon completion, students should be able to reprogram PLC?7s, diagnose and test data networks and other electronic concerns, and work safely with high voltage systems.
Prerequisites: Take TRN 120

TRN 170. Pc Skills for Transportation. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to personal computer literacy and Internet literacy with an emphasis on the transportation service industry. Topics include service information systems, management systems, computer-based systems, and PC-based diagnostic equipment. Upon completion, students should be able to access information pertaining to transportation technology and perform word processing.

TRN 180. Basic Welding for Transportation. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the terms and procedures for welding various metals used in the transportation industry with an emphasis on personal safety and environmental health. Topics include safety and precautionary measures, setup/operation of MIG equipment, metal identification methods, types of welds/joints, techniques, inspection methods, cutting processes and other related issues. Upon completion, students should be able to demonstrate a basic knowledge of welding operations and safety procedures according to industry standard.

TRN 180A. Basic Welding for Transportation Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a laboratory experience for enhancing student skills in welding and cutting procedures associated with the transportation industry. Emphasis is placed on safety and precautionary measures, setup/operation of MIG equipment, metal identification, welds/joints, techniques, inspection of welds/joints, cutting processes and other related topics. Upon completion, students should be able to demonstrate a basic knowledge of welding operations and safety procedures according to industry standards.

TRN 110. Introduction to Transport Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers workplace safety, hazardous materials, environmental regulations, hand tools, service information, basic concepts, vehicle systems, and common transportation industry terminology. Topics include familiarization with major vehicle systems, proper use of various hand and power tools, material safety data sheets, and personal protective equipment. Upon completion, students should be able to demonstrate appropriate safety procedures, identify and use basic shop tools, and describe government regulations regarding transportation repair facilities.

TRN 120. Basic Transportation Electricity. 5.0 Credits. Class-4.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair and replacement of batteries, starters, and alternators. Topics include Ohm’s Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.

TRN 120A. Basic Transportation Electrical Lab. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0
This course provides a lab that allows students to enhance their understanding of electrical components and circuits used in the transportation industry. Topics include inspection, diagnosis, and repair of electrical components and circuits using appropriate service information for specific transportation systems. Upon completion, students should be able to diagnose and service electrical components and circuits used in transportation systems.

TRN 140. Transportation Climate Control. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the theory of refrigeration and heating, electrical/electronic/pneumatic controls, and diagnosis and repair of climate control systems. Topics include diagnosis and repair of climate control components and systems, recovery/recycling of refrigerants, and safety and environmental health. Topics include safety and precautionary measures, setup/operation of MIG equipment, metal identification methods, types of welds/joints, techniques, inspection methods, cutting processes and other related issues. Upon completion, students should be able to demonstrate a basic knowledge of welding operations and safety procedures according to industry standard.

TRN 110. Introduction to Transport Technology. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers workplace safety, hazardous materials, environmental regulations, hand tools, service information, basic concepts, vehicle systems, and common transportation industry terminology. Topics include familiarization with major vehicle systems, proper use of various hand and power tools, material safety data sheets, and personal protective equipment. Upon completion, students should be able to demonstrate appropriate safety procedures, identify and use basic shop tools, and describe government regulations regarding transportation repair facilities.
TRN 180A. Basic Welding for Transportation Lab. 1.0 Credit. 
Class-0.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course provides experiences for enhancing student skills in the 
diagnosis and repair of transportation climate control systems. Emphasis 
is placed on reclaiming, recovery, recharging, leak detection, climate 
control components, diagnosis, air conditioning equipment, tools and 
safety. Upon completion, students should be able to perform climate 
control diagnosis, and safely service climate control systems using 
appropriate tools, equipment, and service information.

TRN 180. Basic Welding for Transportation. 3.0 Credits. 
Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0 
This course covers the practical aspects of welding, and principles of 
operation, safety, and quality assurance in welding. Emphasis is placed 
on the use of various types of welding equipment, processes, and 
materials. Upon completion, students should be able to perform basic 
operations, safety, and quality assurance in welding.

Turfgrass Management (TRF)

TRF 110. Introduction Turfgrass Cultivation & Id And Identification. 
4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0 
This course covers the principles of reproduction, growth development, 
species characteristics, establishment and maintenance of golf courses 
and sports fields, and lawns. Topics include principles of reproduction, 
growth development, species characteristics, establishment and 
maintenance of golf courses and sports fields, and lawn applications. 
Upon completion, students should be able to identify turfgrass species 
and develop an establishment and maintenance plan for high quality turf 
areas in accordance with sustainable practices.

TRF 120. Turfgrass Irrigation and Design. 4.0 Credits. 
Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0 
This course covers the basic techniques involved in the design, layout, 
installation, and use of water-wise turfgrass irrigation systems. Topics 
include types of irrigation systems, components of the systems, materials 
available for use, and economic considerations. Upon completion, 
students should be able to complete a functional design for a turfgrass 
irrigation system according to sustainable practices.

TRF 125. Turfgrass Computer App. 2.0 Credits. 
Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course introduces basic computer applications for the turfgrass 
industry. Emphasis is placed on computer software applications for 
irrigation design, management, and budget planning for turfgrass 
applications. Upon completion, students should be able to use appropriate 
software for various turfgrass management applications.

TRF 130. Native Flora ID. 2.0 Credits. 
Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0 
This course covers identification of selected native ground covers and 
woodland trees by summer and/or winter characteristics. Emphasis is 
placed on mature age, fall colors, site adaptability, and habit of growth for 
special turf-related areas. Upon completion, students should be able to 
identify native plants by size and leaf, bud, twig, and limb formation.

TRF 152. Landscape Maintenance. 3.0 Credits. 
Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0 
This course introduces the tasks of landscape maintenance. Emphasis 
is placed on lawns, shrubs, trees, flowers, and ground covers. Upon 
completion, students should be able to maintain a landscape area on a 
year-round schedule.

TRF 210. Turfgrass Eqmt Mgmt. 3.0 Credits. 
Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0 
This course covers the operation and maintenance of specialized turfgrass 
management equipment. Topics include small engine use and repair; 
operation, maintenance, and repair of turfgrass management equipment; 
organization of shop areas; and safety considerations. Upon completion, 
students should be able to operate and maintain turfgrass management 
equipment.

TRF 220. Turfgrass Calculations. 2.0 Credits. 
Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course introduces the specific math concepts and calculations 
necessary in the turfgrass industry. Emphasis is placed on calibration 
of equipment used in the application of fertilizers and pesticides and 
calculation of solid materials used in construction. Upon completion, 
students should be able to correctly perform basic calculations and 
calibrations and estimate materials needed in specific professional 
turfgrass management situations.
TRF 230. Turfgrass Mgmt Apps. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces specific sports field design, installation, and maintenance. Topics include natural grass croquet courts and baseball, soccer, and football fields. Upon completion, students should be able to perform specific tasks in layout, field marking, and preparing for tournament play.

TRF 240. Turfgrass Pest Control. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers detection and identification of turfgrass pests with emphasis on methods of sustainable management. Topics include pest identification with an understanding of pesticides used, application procedures, and costs involved in sustainable management programs. Upon completion, students should be able to identify turfgrass pests, select the proper pesticide, develop pest management programs, and/or use integrated pest management.

TRF 250. Golf/Field Const. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides information for layout, materials, and construction of special recreational applications. Emphasis is placed on site selection, equipment, safety regulations, drainage, turfgrass species, and irrigation needs. Upon completion, students should be able to locate construction reference sites and develop drainage and irrigation plans from their own blueprints and topo map designs.

TRF 260. Adv Turfgrass Mgmt. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles and practices involved in turfgrass management. Topics include choosing the best management practice in mowing, pest control, fertilization, irrigation, traffic control, air control, budgeting, and materials procurement. Upon completion, students should be able to demonstrate knowledge of the principles covered and select the best practices in turfgrass management.
Prerequisites: Take TRF 110

TRF 270. Advanced Turfgrass Equipment Management. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the advanced repair and maintenance of turfgrass equipment. Emphasis is placed on the diagnosis, repair and maintenance of power trains, electrical systems, hydraulics, small air-cooled engines, four-stroke engines, and compact diesel engines. Upon completion, students should be able to diagnose and repair commonly used turfgrass equipment and communicate information concerning the repairs and the necessary maintenance schedule in a professional manner.
Prerequisites: Take TRF 210

TRF 110. Introduction Turfgrass Cultivation & Id And Identification. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles of reproduction, growth development, species characteristics, establishment and maintenance of golf courses and sports fields, and lawns. Topics include principles of reproduction, growth development, species characteristics, establishment and maintenance of golf courses and sports fields, and lawn applications. Upon completion, students should be able to identify turfgrass species and develop an establishment and maintenance plan for high quality turf areas in accordance with sustainable practices.

TRF 120. Turfgrass Irrigation and Design. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the basic techniques involved in the design, layout, installation, and use of water-wise turfgrass irrigation systems. Topics include types of irrigation systems, components of the systems, materials available for use, and economic considerations. Upon completion, students should be able to complete a functional design for a turfgrass irrigation system according to sustainable practices.

TRF 125. Turfgrass Computer App. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic computer applications for the turfgrass industry. Emphasis is placed on computer software applications for irrigation design, management, and budget planning for turfgrass applications. Upon completion, students should be able to use appropriate software for various turfgrass management applications.

TRF 130. Native Flora ID. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers identification of selected native ground covers and woodland trees by summer and/or winter characteristics. Emphasis is placed on mature age, fall colors, site adaptability, and habit of growth for special turf-related areas. Upon completion, students should be able to identify native plants by size and leaf, bud, twig, and limb formation.

TRF 152. Landscape Maintenance. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the tasks of landscape maintenance. Emphasis is placed on lawns, shrubs, trees, flowers, and ground covers. Upon completion, students should be able to maintain a landscape area on a year-round schedule.

TRF 210. Turfgrass Eqmt Mgmt. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the operation and maintenance of specialized turfgrass management equipment. Topics include small engine use and repair; operation, maintenance, and repair of turfgrass management equipment; organization of shop areas; and safety considerations. Upon completion, students should be able to operate and maintain turfgrass management equipment.

TRF 220. Turfgrass Calculations. 2.0 Credits. Class-2.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the specific math concepts and calculations necessary in the turfgrass industry. Emphasis is placed on calibration of equipment used in the application of fertilizers and pesticides and calculation of solid materials used in construction. Upon completion, students should be able to correctly perform basic calculations and calibrations and estimate materials needed in specific professional turfgrass management situations.

TRF 230. Turfgrass Mgmt Apps. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces specific sports field design, installation, and maintenance. Topics include natural grass croquet courts and baseball, soccer, and football fields. Upon completion, students should be able to perform specific tasks in layout, field marking, and preparing for tournament play.
TRF 240. Turfgrass Pest Control. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers detection and identification of turfgrass pests with emphasis on methods of sustainable management. Topics include pest identification with an understanding of pesticides used, application procedures, and costs involved in sustainable management programs. Upon completion, students should be able to identify turfgrass pests, select the proper pesticide, develop pest management programs, and/or use integrated pest management.

TRF 250. Golf/Sport Field Const. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides information for layout, materials, and construction of special recreational applications. Emphasis is placed on site selection, equipment, safety regulations, drainage, turfgrass species, and irrigation needs. Upon completion, students should be able to locate construction reference sites and develop drainage and irrigation plans from their own blueprints and topo map designs.

TRF 260. Adv Turfgrass Mgmt. 4.0 Credits. Class-3.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles and practices involved in turfgrass management. Topics include choosing the best management practice in mowing, pest control, fertilization, irrigation, traffic control, air control, budgeting, and materials procurement. Upon completion, students should be able to demonstrate knowledge of the principles covered and select and apply the best practices in turfgrass management.
Prerequisites: Take TRF 110

TRF 270. Advanced Turfgrass Equipment Management. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the advanced repair and maintenance of turfgrass equipment. Emphasis is placed on the diagnosis, repair and maintenance of power trains, electrical systems, hydraulics, small air-cooled engines, four-stroke engines, and compact diesel engines. Upon completion, students should be able to diagnose and repair commonly used turfgrass equipment and communicate information concerning the repairs and the necessary maintenance schedule in a professional manner.
Prerequisites: Take TRF 210

Web Technologies (WEB)

WEB 110. Internet/Web Fundamentals. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces World Wide Web Consortium (W3C) standard markup language and services of the Internet. Topics include creating web pages, search engines, FTP, and other related topics. Upon completion, students should be able to deploy a hand-coded website created with mark-up language, and effectively use and understand the function of search engines.

WEB 115. Web Markup and Scripting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces Worldwide Web Consortium (W3C) standard client-side Internet programming using industry-established practices. Topics include JavaScript, markup elements, stylesheets, validation, accessibility, standards, and browsers. Upon completion, students should be able to develop hand-coded web pages using current markup standards.
Prerequisites: Take WEB 110 Minimum grade C

WEB 120. Introduction to Internet Multimedia. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the creation of rich media for the Internet. Topics include the design, production and delivery of interactive content, rich media, digital video, and digital audio. Upon completion, students should be able to create multimedia projects incorporating graphics, text, video, and audio using industry standard authoring software or web standards.

WEB 125. Mobile Web Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to web design for mobile devices. Topics include planning an effective mobile Web site, industry standard Mobile Markup Language, CSS3, multimedia, m-commerce, social media, testing and publishing. Upon completion, students should be able to plan, develop, test, and publish Web content designed for mobile devices.
Prerequisites: Take WEB 110 Minimum grade C

WEB 140. Web Development Tools. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to web development software suites. Topics include the creation of web sites and applets using web development software. Upon completion, students should be able to create entire web sites and supporting applets.

WEB 141. Mobile Interface Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers current design standards and emerging approaches related to the design and development of user interfaces for mobile devices. Emphasis is placed on research and evaluation of standard and emerging practices for effective interface and user experience design. Upon completion, students should be able to design effective and usable interfaces for mobile devices.

WEB 151. Mobile Application Development I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to programming technologies, design and development related to mobile applications. Topics include accessing device capabilities, industry standards, operating systems, and programming for mobile applications using an OS Software Development Kit (SDK). Upon completion, students should be able to create basic applications for mobile devices.

WEB 179. JAVA Web Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the development of dynamic, database-driven web applications using the JAVA programming languages. Topics include Object Oriented Programming JAVA Server Pages, servlets, database interactions, and form handling. Upon completion, students should be able to create and modify JAVA-based internet applications.
Prerequisites: Take CSC 151 with a minimum grade of C

WEB 210. Web Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces intermediate to advanced web design techniques. Topics include customer expectations, advanced markup language, multimedia technologies, usability and accessibility practices, and techniques for the evaluation of web design. Upon completion, students should be able to employ advanced design techniques to create high impact and highly functional web sites.
Prerequisites: Take WEB 110 Minimum grade C
WEB 214. Social Media. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to social media for organizations. Topics include social media, marketing strategy, brand presence, blogging, social media analytics and technical writing. Upon completion, students should be able to utilize popular social media platforms as part of a marketing strategy, and work with social media analytics tools.

WEB 215. Advanced Markup and Scripting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced programming skills required to design Internet applications. Emphasis is placed on programming techniques required to support Internet applications. Upon completion, students should be able to design, code, debug, and document Internet-based programming solutions to various real-world problems using an appropriate programming language. 
Prerequisites: Take WEB 115 Minimum grade C

WEB 220. Advanced Multimedia. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This is the second of two courses covering internet multimedia. Topics include use of advanced internet multimedia applications. Upon completion, students should be able to create interactive Internet multimedia presentations.
Prerequisites: Take WEB 120

WEB 250. Database Driven Websites. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces dynamic (database-driven) website development. Topics include the use of basic database CRUD statements (create, read, update and delete) incorporated into web applications, as well as in software architecture principles. Upon completion, students should be able to design and develop database driven web applications according to industry standards.
Prerequisites: Take DBA 120 Minimum grade C

WEB 251. Mobile Application Development II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced applications and custom programming to develop applications for mobile devices. Topics include device capabilities, operating systems, and design principles. Emphasis is placed on research and evaluation of standard and emerging practices for effective interface and user experience design. Upon completion, students should be able to design effective and usable interfaces for mobile devices.
Prerequisites: Take WEB 151 Minimum grade C

WEB 289. Internet Technologies Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to complete a significant Web Technologies project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete an Internet project from the definition phase through implementation.
Prerequisites: Take CTI 110 CTI 120 CTS 115 Minimum grade C

WEB 110. Internet/Web Fundamentals. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces World Wide Web Consortium (W3C) standard markup language and services of the Internet. Topics include creating web pages, search engines, FTP, and other related topics. Upon completion, students should be able to deploy a hand-coded website created with mark-up language, and effectively use and understand the function of search engines.

WEB 115. Web Markup and Scripting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces World Wide Web Consortium (W3C) standard client-side Internet programming using industry-established practices. Topics include JavaScript, markup elements, stylesheets, validation, accessibility, standards, and browsers. Upon completion, students should be able to develop hand-coded web pages using current markup standards.
Prerequisites: Take WEB 110 Minimum grade C

WEB 210. Introduction to Internet Multimedia. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the creation of rich media for the Internet. Topics include the design, production and delivery of interactive content, rich media, digital video, and digital audio. Upon completion, students should be able to create multimedia projects incorporating graphics, text, video, and audio using industry standard authoring software or web standards.

WEB 125. Mobile Web Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to web design for mobile devices. Topics include planning an effective mobile Web site, industry standard Mobile Markup Language, CSS3, multimedia, m-commerce, social media, testing and publishing. Upon completion, students should be able to plan, develop, test, and publish Web content designed for mobile devices.
Prerequisites: Take WEB 110 Minimum grade C

WEB 140. Web Development Tools. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to web development software suites. Topics include the creation of web sites and applets using web development software. Upon completion, students should be able to create entire web sites and supporting applets.

WEB 141. Mobile Interface Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers current design standards and emerging approaches related to the design and development of user interfaces for mobile devices. Emphasis is placed on research and evaluation of standard and emerging practices for effective interface and user experience design. Upon completion, students should be able to design effective and usable interfaces for mobile devices.

WEB 151. Mobile Application Development I. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to programming technologies, design and development related to mobile applications. Topics include accessing device capabilities, industry standards, operating systems, and programming for mobile applications using an OS Software Development Kit (SDK). Upon completion, students should be able to create basic applications for mobile devices.

WEB 179. JAVA Web Programming. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the development of dynamic, database-driven web applications using the JAVA programming languages. Topics include Object Oriented Programming JAVA Server Pages, servlets, database interactions, and form handling. Upon completion, students should be able to create and modify JAVA-based Internet applications.
Prerequisites: Take CSC 151 with a minimum grade of C
WEB 210. Web Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces intermediate to advanced web design techniques. Topics include customer expectations, advanced markup language, multimedia technologies, usability and accessibility practices, and techniques for the evaluation of web design. Upon completion, students should be able to employ advanced design techniques to create high impact and highly functional web sites.
Prerequisites: Take WEB 110 Minimum grade C

WEB 214. Social Media. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces students to social media for organizations. Topics include social media, marketing strategy, brand presence, blogging, social media analytics and technical writing. Upon completion, students should be able to utilize popular social media platforms as part of a marketing strategy, and work with social media analytics tools.

WEB 215. Advanced Markup and Scripting. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced programming skills required to design Internet applications. Emphasis is placed on programming techniques required to support Internet applications. Upon completion, students should be able to design, code, debug, and document Internet-based programming solutions to various real-world problems using an appropriate programming language.
Prerequisites: Take WEB 115 Minimum grade C

WEB 220. Advanced Multimedia. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This is the second of two courses covering internet multimedia. Topics include use of advanced internet multimedia applications. Upon completion, students should be able to create interactive Internet multimedia presentations.
Prerequisites: Take WEB 120

WEB 250. Database Driven Websites. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces dynamic (database-driven) website development. Topics include the use of basic database CRUD statements (create, read, update and delete) incorporated into web applications, as well as in software architecture principles. Upon completion, students should be able to design and develop database driven web applications according to industry standards.
Prerequisites: Take DBA 120 Minimum grade C

WEB 251. Mobile Application Development II. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers advanced applications and custom programming to develop applications for mobile devices. Topics include device capabilities, OS specific Software Development Kits (SDK), scripting for functionality and designing interactivity. Upon completion, students should be able to demonstrate effective programming techniques to develop advanced mobile applications.
Prerequisites: Take WEB 151 Minimum grade C

WEB 289. Internet Technologies Project. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-4.0. Work-0.0
This course provides an opportunity to complete a significant Web technologies project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete an Internet project from the definition phase through implementation.
Prerequisites: Take CTI 110 CTI 120 CTS 115 Minimum grade C

Welding (WLD)

WLD 110. Cutting Processes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces oxy-fuel and plasma-arc cutting systems. Topics include safety, proper equipment setup, and operation of oxy-fuel and plasma-arc cutting equipment with emphasis on straight line, curve and bevel cutting. Upon completion, students should be able to oxy-fuel and plasma-arc cut metals of varying thickness.

WLD 111. Oxy-Fuel Welding. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the oxy-fuel welding process. Topics include safety, proper equipment setup, and operation of oxy-fuel welding equipment with emphasis on bead application, profile, and discontinuities. Upon completion, students should be able to oxy-fuel weld fillets and grooves on plate and pipe in various positions.

WLD 112. Basic Welding Processes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic welding and cutting. Emphasis is placed on beads applied with gases, mild steel fillers, and electrodes and the capillary action of solder. Upon completion, students should be able to set up welding and oxy-fuel equipment and perform welding, brazing, and soldering processes.

WLD 115. SMAW (Stick) Plate. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-9.0. Work-0.0
This course introduces the shielded metal arc (stick) welding process. Emphasis is placed on padding, fillet, and groove welds in various positions with SMAW electrodes. Upon completion, students should be able to perform SMAW fillet and groove welds on carbon plate with prescribed electrodes.

WLD 116. SMAW (stick) Plate/Pipe. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0
This course is designed to enhance skills with the shielded metal arc (stick) welding process. Emphasis is placed on advancing manipulative skills with SMAW electrodes on varying joint geometry. Upon completion, students should be able to perform groove welds on carbon steel with prescribed electrodes in the flat, horizontal, vertical, and overhead positions.
Prerequisites: Take WLD 115

WLD 121. GMAW (MIG) FCAW/Plate. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces metal arc welding and flux core arc welding processes. Topics include equipment setup and fillet and groove welds with emphasis on application of GMAW and FCAW electrodes on carbon steel plate. Upon completion, students should be able to perform fillet welds on carbon steel with prescribed electrodes in the flat, horizontal, and overhead positions.

WLD 122. GMAW (MIG) Plate/Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to enhance skills with the gas metal arc (MIG) welding process. Emphasis is placed on advancing skills with the GMAW process making groove welds on carbon steel plate and pipe in various positions. Upon completion, students should be able to perform groove welds with prescribed electrodes on various joint geometry.
Prerequisites: Take WLD 121
Prerequisites: Take One: WLD 115 or WLD 116

Codes on carbon steel pipe with prescribed electrodes in various positions. Upon completion, students should be able to perform GTAW fillet and groove welds with various electrodes and filler materials.

WLD 132. GTAW (TIG) Plate/Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0

This course is designed to enhance skills with the gas tungsten arc (TIG) welding process. Topics include setup, joint preparation, and electrode selection with emphasis on manipulative skills in all welding positions on plate and pipe. Upon completion, students should be able to perform GTAW welds with prescribed electrodes and filler materials on various joint geometry.

Prerequisites: Take WLD 131

WLD 141. Symbols and Specifications. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the basic symbols and specifications used in welding. Emphasis is placed on interpretation of lines, notes, welding symbols, and specifications. Upon completion, students should be able to read and interpret symbols and specifications commonly used in welding.

Prerequisites: Take DMA 010 DMA 020 DMA 030

WLD 143. Welding Metallurgy. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces the concepts of welding metallurgy. Emphasis is placed on basic metallurgy, effects of welding on various metals, and metal classification and identification. Upon completion, students should be able to understand basic metallurgy, materials designation, and classification systems used in welding.

WLD 145. Thermoplastic Welding. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course introduces the thermoplastic welding processes and materials identification. Topics include filler material selection, identification, joint design, and equipment setup with emphasis on bead types and applications. Upon completion, students should be able to perform fillet and groove welds using thermoplastic materials.

WLD 151. Fabrication I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0

This course introduces the basic principles of fabrication. Emphasis is placed on safety, measurement, layout techniques, cutting, joining techniques, and the use of fabrication tools and equipment. Upon completion, students should be able to perform layout activities and operate various fabrication and material handling equipment.

Prerequisites: Take WLD 110 WLD 116 WLD 121 WLD 131 WLD 141

WLD 215. SMAW (stick) Pipe. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0

This course covers the knowledge and skills that apply to welding pipe. Topics include pipe positions, joint geometry, and preparation with emphasis placed on bead application, profile, and discontinuities. Upon completion, students should be able to perform SMAW welds to applicable codes on carbon steel pipe with prescribed electrodes in various positions.

Prerequisites: Take One: WLD 115 or WLD 116

WLD 221. GMAW (MIG) Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0

This course covers the knowledge and skills that apply to welding pipe. Topics include pipe positions, joint geometry, and preparation with emphasis placed on bead application, profile, and discontinuities. Upon completion, students should be able to perform GMAW welds to applicable codes on pipe with prescribed electrodes in various positions.

Prerequisites: Take WLD 122

WLD 231. GTAW (TIG) Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0

This course covers gas tungsten arc welding on pipe. Topics include joint preparation and fit up with emphasis placed on safety, GTAW welding technique, bead application, and joint geometry. Upon completion, students should be able to perform GTAW welds to applicable codes on pipe with prescribed electrodes and filler materials in various pipe positions.

Prerequisites: Take WLD 132

WLD 251. Fabrication II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0

This course covers advanced fabrication skills. Topics include advanced layout and assembly methods with emphasis on the safe and correct use of fabrication tools and equipment. Upon completion, students should be able to fabricate projects from working drawings.

Prerequisites: Take WLD 151

WLD 261. Certification Practices. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0

This course covers certification requirements for industrial welding processes. Topics include techniques and certification requirements for prequalified joint geometry. Upon completion, students should be able to perform welds on carbon steel plate and/or pipe according to applicable codes.

Prerequisites: Take All: WLD 115, WLD 121, and WLD 131

Corequisites: Take WLD 215 and WLD 231

WLD 262. Inspection & Testing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

This course introduces destructive and non-destructive testing methods. Emphasis is placed on safety, types and methods of testing, and the use of testing equipment and materials. Upon completion, students should be able to understand and/or perform a variety of destructive and non-destructive testing processes.

WLD 265. Automated Welding/Cutting. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0

This course introduces automated welding equipment and processes. Topics include setup, programming, and operation of automated welding and cutting equipment. Upon completion, students should be able to set up, program, and operate automated welding and cutting equipment.

Prerequisites: Take All: WLD 110 and WLD 121

WLD 270. Orbital Welding TIG/Pipe. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0

This course introduces automated tungsten inert gas (TIG) welding hardware, equipment, and processes required to apply specific, accurate, automated, and consistently repetitive pipe welds. Emphasis is placed on proper identification of automated welding process variables, how each relates to the functionality of orbital equipment and components, and how changes in variables directly influence weld quality. Upon completion, students should be able to produce quality pipe welds through the appropriate operation and control of automated TIG welding equipment.
WLD 110. Cutting Processes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces oxy-fuel and plasma-arc cutting systems. Topics include safety, proper equipment setup, and operation of oxy-fuel and plasma-arc cutting equipment with emphasis on straight line, curve and bevel cutting. Upon completion, students should be able to oxy-fuel and plasma-arc cut metals of varying thickness.

WLD 112. Basic Welding Processes. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces basic welding and cutting. Emphasis is placed on beads applied with gases, mild steel fillers, and electrodes and the capillary action of solder. Upon completion, students should be able to set up welding and oxy-fuel equipment and perform welding, brazing, and soldering processes.

WLD 115. SMAW (Stick) Plate. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-9.0. Work-0.0
This course introduces the shielded metal arc (stick) welding process. Emphasis is placed on welding and groove welds in various positions with SMAW electrodes. Upon completion, students should be able to perform SMAW fillet and groove welds on carbon plate with prescribed electrodes.

WLD 116. SMAW (stick) Plate/Pipe. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0
This course is designed to enhance skills with the shielded metal arc (stick) welding process. Emphasis is placed on advancing manipulative skills with SMAW electrodes on varying joint geometry. Upon completion, students should be able to perform groove welds on carbon steel with prescribed electrodes in the flat, horizontal, vertical, and overhead positions.

Prerequisites: Take WLD 115

WLD 121. GMAW (MIG) FCAW/Plate. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces metal arc welding and flux core arc welding processes. Topics include equipment setup and fillet and groove welds with emphasis on application of GMAW and FCAW electrodes on carbon steel plate. Upon completion, students should be able to perform fillet welds on carbon steel with prescribed electrodes in the flat, horizontal, and overhead positions.

WLD 122. GMAW (MIG) Plate/Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to enhance skills with the gas metal arc (MIG) welding process. Emphasis is placed on advancing skills with the GMAW process making groove welds on carbon steel plate and pipe in various positions. Upon completion, students should be able to perform groove welds with prescribed electrodes on various joint geometry.

Prerequisites: Take WLD 121

WLD 131. GTAW (TIG) Plate. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the gas tungsten arc (TIG) welding process. Topics include correct selection of tungsten, polarity, gas, and proper filler rod with emphasis placed on safety, equipment setup, and welding techniques. Upon completion, students should be able to perform GTAW fillet and groove welds with various electrodes and filler materials.

WLD 132. GTAW (TIG) Plate/Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course is designed to enhance skills with the gas tungsten arc (TIG) welding process. Topics include setup, joint preparation, and electrode selection with emphasis on manipulative skills in all welding positions on plate and pipe. Upon completion, students should be able to perform GTAW welds with prescribed electrodes and filler materials on various joint geometry.

Prerequisites: Take WLD 131

WLD 141. Symbols and Specifications. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the basic symbols and specifications used in welding. Emphasis is placed on interpretation of lines, notes, welding symbols, and specifications. Upon completion, students should be able to read and interpret symbols and specifications commonly used in welding.

Prerequisites: Take DMA O10 DMA O20 DMA O30

WLD 143. Welding Metallurgy. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the concepts of welding metallurgy. Emphasis is placed on basic metallurgy, effects of welding on various metals, and metal classification and identification. Upon completion, students should be able to understand basic metallurgy, materials designation, and classification systems used in welding.

WLD 145. Thermoplastic Welding. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the thermoplastic welding processes and materials identification. Topics include filler material selection, identification, joint design, and equipment setup with emphasis on bead types and applications. Upon completion, students should be able to perform fillet and groove welds using thermoplastic materials.

WLD 151. Fabrication I. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the basic principles of fabrication. Emphasis is placed on safety, measurement, layout techniques, cutting, joining techniques, and the use of fabrication tools and equipment. Upon completion, students should be able to perform layout activities and operate various fabrication and material handling equipment.

Prerequisites: Take WLD 110 WLD 116 WLD 121 WLD 131 WLD 141

WLD 215. SMAW (stick) Pipe. 4.0 Credits. Class-1.0. Clinical-0.0. Lab-9.0. Work-0.0
This course covers the knowledge and skills that apply to welding pipe. Topics include pipe positions, joint geometry, and pipe preparation with emphasis placed on bead application, profile, and discontinuities. Upon completion, students should be able to perform SMAW welds to applicable codes on carbon steel pipe with prescribed electrodes in various positions.

Prerequisites: Take One: WLD 115 or WLD 116
WLD 221. GMAW (MIG) Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers the knowledge and skills that apply to welding pipe. Topics include pipe positions, joint geometry, and preparation with emphasis placed on bead application, profile, and discontinuities. Upon completion, students should be able to perform GMAW welds to applicable codes on pipe with prescribed electrodes in various positions.
Prerequisites: Take WLD 122

WLD 231. GTAW (TIG) Pipe. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers gas tungsten arc welding on pipe. Topics include joint preparation and fit up with emphasis placed on safety, GTAW welding technique, bead application, and joint geometry. Upon completion, students should be able to perform GTAW welds to applicable codes on pipe with prescribed electrodes and filler materials in various pipe positions.
Prerequisites: Take WLD 132

WLD 251. Fabrication II. 3.0 Credits. Class-1.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers advanced fabrication skills. Topics include advanced layout and assembly methods with emphasis on the safe and correct use of fabrication tools and equipment. Upon completion, students should be able to fabricate projects from working drawings.
Prerequisites: Take WLD 151

WLD 261. Certification Practices. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers certification requirements for industrial welding processes. Topics include techniques and certification requirements for prequalified joint geometry. Upon completion, students should be able to perform welds on carbon steel plate and/or pipe according to applicable codes.
Prerequisites: Take All: WLD 115, WLD 121, and WLD 131
Corequisites: Take WLD 215 and WLD 231

WLD 262. Inspection & Testing. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces destructive and non-destructive testing methods. Emphasis is placed on safety, types and methods of testing, and the use of testing equipment and materials. Upon completion, students should be able to understand and/or perform a variety of destructive and non-destructive testing processes.

WLD 265. Automated Welding/Cutting. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces automated welding equipment and processes. Topics include setup, programming, and operation of automated welding and cutting equipment. Upon completion, students should be able to set up, program, and operate automated welding and cutting equipment.
Prerequisites: Take All: WLD 110 and WLD 121

WLD 270. Orbital Welding TIG/Pipe. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces automated tungsten inert gas (TIG) welding hardware, equipment, and processes required to apply specific, accurate, automated, and consistently repetitive pipe welds. Emphasis is placed on proper identification of automated welding process variables, how each relates to the functionality of orbital equipment and components, and how changes in variables directly influence weld quality. Upon completion, students should be able to produce quality pipe welds through the appropriate operation and control of automated TIG welding equipment.

Wheels of Learning (WOL)

WOL 110. Basic Construction Skills. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to basic safety, tools, and skills commonly found in the construction related trades. Topics include safety, basic math, blueprints, hand and power tools, and rigging. Upon completion, students should have successfully completed the Core Curricula as identified by the National center for Construction Education and Research.

WOL 110. Basic Construction Skills. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the student to basic safety, tools, and skills commonly found in the construction related trades. Topics include safety, basic math, blueprints, hand and power tools, and rigging. Upon completion, students should have successfully completed the Core Curricula as identified by the National center for Construction Education and Research.

Work-Based Learning (WBL)

WBL 110. World of Work. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-10.0
This course covers basic knowledge necessary for gaining and maintaining employment. Topics include job search skills, work ethic, meeting employer expectations, workplace safety, and human relations. Upon completion, students should be able to successfully make the transition from school to work.

WBL 111D. Work-Based Learning I Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111M. Work-Based Learning I Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111Z. Work-Based Learning I - Substance Abuse. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 111K. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111E. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111F. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

Corequisites: Take WBL 115F

WBL 111P. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111S. Work-Based Learning I - Interior Design. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111W. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111J. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111Q. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111Y. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111B. Work-Based Learning I - Bus & Acctng. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111L. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111A. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112E. Work-Based Learning I Experience. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 112K. Work-Based Learning I Experience. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112B. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112G. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112J. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112S. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112H. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112R. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112T. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112Q. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112P. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112W. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112M. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112N. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 114. Work-Based Learning I. 4.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-40.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 115Z. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. The seminar class is a forum of proactive learning in which students exchange ideas, share information and discuss mutual issues and problems. The seminar includes opportunities for reflective dialogue, support, relationship development and a variety of new learning experiences. Human Services - Substance Abuse.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115F. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115I. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. Students will use the observation in their Work-Based learning experience to analyze, discourse styles, group dynamics, conversational exchanges, turn taking, cross talking and side talking to determine the function and purpose of each within that setting. Challenging vocabulary and protocol issues will be isolated and discussed in a personal journal. The interpretation will be analyzed identifying patterns, successful and non-successful strategies and miscues. Students will project themselves into the observed situation and discuss how they would manage the situation, and identify issues, which they cannot manage at this point, and discuss how they could resolve the situation by identifying what they would need to be able to handle the interpretation.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115E. Work-Based Learning Seminar I - BioMed. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115Y. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. This course provides a work-based learning in Developmental Disabilities.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 121F. Work-Based Learning II Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121I. Work-Based Learning II Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121Z. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121W. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121E. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121M. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121Q. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121P. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121Y. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 121. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122R. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122K. Work-Based Learning II - Office Admin. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122W. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122E. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122Q. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122P. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 131. Work-Based Learning III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 132R. Work-Based Learning III - Automotive. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 132T. Work-Based Learning III. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 132. Work-Based Learning III. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 211. Work-Based Learning IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 212R. Work-Based Learning IV. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 212. Work-Based Learning IV. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 221T. Work-Based Learning V. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 221E. Work-Based Learning V. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 221. Work-Based Learning V. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 110. World of Work. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic knowledge necessary for gaining and maintaining employment. Topics include job search skills, work ethic, meeting employer expectations, workplace safety, and human relations. Upon completion, students should be able to successfully make the transition from school to work.

WBL 111D. Work-Based Learning I Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111M. Work-Based Learning I Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111Z. Work-Based Learning I - Substance Abuse. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 111K. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111E. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111I. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111U. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111G. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111Q. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111F. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

Corequisites: Take WBL 115F

WBL 111P. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111S. Work-Based Learning I - Interior Design. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111W. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111B. Work-Based Learning I - Bus & Acctng. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111Y. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111T. Work-Based Learning I - Developmental Disabilities. 1.0 Credit.
Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111J. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111E. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 111D. Work-Based Learning I. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112E. Work-Based Learning I Experience. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 112K. Work-Based Learning I Experience. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112B. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112G. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112J. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112S. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112H. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112R. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112T. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 112Q. Work-Based Learning I. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 115Z. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. The seminar class is a forum of proactive learning in which students exchange ideas, share information and discuss mutual issues and problems. The seminar includes opportunities for reflective dialogue, support, relationship development and a variety of new learning experiences. Human Services - Substance Abuse.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115F. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115I. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. Students will use the observation in their Work-Based learning experience to analyze, discourse styles, group dynamics, conversational exchanges, turn taking, cross talking and side talking to determine the function and purpose of each within that setting. Challenging vocabulary and protocol issues will be isolated and discussed in a personal journal. The interpretation will be analyzed identifying patterns, successful and non-successful strategies and miscues. Students will project themselves into the observed situation and discuss how they would manage the situation, and identify issues, which they cannot manage at this point, and discuss how they could resolve the situation by identifying what they would need to be able to handle the interpretation.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115E. Work-Based Learning Seminar I - BioMed. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115Y. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. This course provides a work-based learning in Developmental Disabilities.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 115. Work-Based Learning Seminar I. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges.
Corequisites: Take One: WBL 111, WBL 112, WBL 113 or WBL 114

WBL 121F. Work-Based Learning II Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121I. Work-Based Learning II Experience. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121Z. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. Human Services - Substance Abuse.

WBL 121W. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121E. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121M. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121Q. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121P. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 121Y. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.
WBL 121. Work-Based Learning II. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122R. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122K. Work-Based Learning II - Office Admin. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122W. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122E. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122Q. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122P. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 122. Work-Based Learning II. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 125F. Work-Based Learning Seminar II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. This seminar class is a forum of proactive learning in which students exchange ideas, share information and discuss mutual issues and problems. The seminar includes opportunities for reflective dialogue, support, relationship development and a variety of new learning experiences.
Corequisites: Take One: WBL 121, WBL 122, WBL 123 or WBL 124

WBL 125I. Work-Based Learning Seminar II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. This seminar class is a forum of proactive learning in which students exchange ideas, share information and discuss mutual issues and problems. The seminar includes opportunities for reflective dialogue, support, relationship development and a variety of new learning experiences.
Corequisites: Take One: WBL 121, WBL 122, WBL 123 or WBL 124

WBL 125Z. Work-Based Learning Seminar II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. Human Services - Substance Abuse.
Corequisites: Take One: WBL 121, WBL 122, WBL 123 or WBL 124

WBL 125Y. Work-Based Learning Seminar II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. This seminar class is a forum of proactive learning in which students exchange ideas, share information and discuss mutual issues and problems. The seminar includes opportunities for reflective dialogue, support, relationship development and a variety of new learning experiences.
Corequisites: Take One: WBL 121, WBL 122, WBL 123 or WBL 124

WBL 125X. Work-Based Learning Seminar II. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course description may be written by the individual colleges. This seminar class is a forum of proactive learning in which students exchange ideas, share information and discuss mutual issues and problems. The seminar includes opportunities for reflective dialogue, support, relationship development and a variety of new learning experiences.
Corequisites: Take One: WBL 121, WBL 122, WBL 123 or WBL 124
WBL 131. Work-Based Learning III. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 132R. Work-Based Learning III - Automotive. 2.0 Credits.
Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 132T. Work-Based Learning III. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 132. Work-Based Learning III. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 211. Work-Based Learning IV. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 212R. Work-Based Learning IV. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 212. Work-Based Learning IV. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-0.0. Work-20.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 221T. Work-Based Learning V. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 221E. Work-Based Learning V. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL 221. Work-Based Learning V. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-0.0. Work-10.0
This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

Corporate and Continuing Education Courses

- Academic Related (ACA) Courses (p. 396)
- Accounting (ACC) Courses (p. 396)
- Air Cond, Heating, and Refrig (AHR) Courses (http://catalog.cpcc.edu/coursescourseregistration/corporateandcontinuingeducationcourses/ahr)
- Alternative Energy Technology (ALT) Courses (http://catalog.cpcc.edu/coursescourseregistration/corporateandcontinuingeducationcourses/alt)
- American Institute of Banking (AIB) Courses (p. 402)
- Appraisal (APP) Courses (p. 402)
- Architecture (ARC) Courses (p. 403)
- Automotive (AUT) Courses (p. 403)
- Automotive Body Repair (ABI) Courses (http://catalog.cpcc.edu/coursescourseregistration/corporateandcontinuingeducationcourses/abi)
- Baking and Pastry Arts (BPA) Courses (p. 403)
- Biology (BIO) Courses (p. 403)
- Blueprint Reading (BPR) Courses (p. 404)
- Business (BUS) Courses (p. 405)
- Carpentry (CAR) Courses (p. 418)
- Construction (CST) Courses (p. 419)
- Cosmetology (COS) Courses (p. 419)
- Culinary (CUL) Courses (p. 421)
- Cyber Crime Technology (CCT) Courses (p. 422)
- Drafting (DFT) Courses (p. 426)
- Economics (ECO) Courses (p. 426)
- Education (EDU) Courses (p. 429)
- Electrical (ELC) Courses (p. 455)
This course is designed to give the student an understanding of the SAT and how it is scored. This course will also provide strategies on how to take the SAT and how to answer specific types of questions. Emphasis will be placed on general strategies for the entire test, along with specific strategies for all types of math and verbal questions.

Accounting (ACC)

ACC 7001. Cash Flow Analysis. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the cash flow process - the inflow and outflow of cash within a company. Students will acquire a basic understanding of business financial statements, as well as a general overview of what affects cash flow within a company, accruals and deferrals, the cash conversion cycle, net income ratios, monthly cash expenses ratios, depreciation, and net operating losses. Offered via live webinar.

ACC 7003. Accounting for Non-Financial Managers (WEBINAR). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
No matter how effective your management methods or how innovative you are, your company’s results will be measured in dollars and cents. Explore the basics of the accounting process. Learn how transactions are recorded in the accounting system of your organization and how to interpret your company’s financial statements and annual reports. Offered via live webinar.

ACC 7005. Cost Accounting and Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review the principles and objectives of cost accounting, production control, and inventory control, as they relate to management decision making and control processes within a company. Topics covered are Cost Accounting Fundamentals, Balancing of the 3 Factors - Cost, Volume & Profit, Concept of Relevant Information & Decision Making, Activity Based Costing, Cost Allocation Techniques, and Cost Variances & Control.

ACC 7006. Introduction to Peachtree Accounting 2012. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Handle accounting tasks quickly and easily with Peachtree Accounting 2012! With the help of hands-on activities and step-by-step instructions, you’ll quickly master all the skills you need to handle your routine accounting needs. First, you’ll learn to set up accounts for vendors, customers, and inventory items. Next, you’ll master the simple steps for creating invoices, collecting payments, paying bills, and printing checks. After that, you’ll find out how to make journal entries and create trial balances. And what about those tedious end-of-month procedures? With Peachtree, as you’ll see, they’re a snap. Finally, you’ll discover how to produce detailed financial reports that put the information you need right at your fingertips. If you find day-to-day accounting a struggle, Peachtree is the perfect solution for you. With the power of this software on your side, you’ll breeze through those routine accounting chores you used to dread! Offered in partnership with ed2go.

ACC 7007. Accounting Fundamentals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Increase your financial awareness while also gaining a marketable skill. You’ll learn the basics of double-entry bookkeeping, as well as how to analyze and record financial transactions. Get hands-on experience with handling accounts receivable, accounts payable, payroll procedures, sales taxes and various common banking activities.

ACC 7008. Accounting Fundamentals II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course builds on content from Accounting Fundamentals to provide you with an understanding of corporate accounting practices. Explore topics including special journals, uncollectible accounts receivable, plant assets, depreciation, notes and interest, accrued revenue and expenses, dividends, retained earnings and various financial reports for corporations.

Academic Related (ACA)

ACA 8118. College Study Skills for Non-Native Speakers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

ACA 8200. Preparing for the SAT I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to give the student an understanding of the SAT and how it is scored. This course will also provide strategies on how to take the SAT and how to answer specific types of questions. Emphasis will be placed on general strategies for the entire test, along with specific strategies for all types of math and verbal questions.

ACA 8200. Preparing for the SAT II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to give the student an understanding of the SAT and how it is scored. This course will also provide strategies on how to take the SAT and how to answer specific types of questions. Emphasis will be placed on general strategies for the entire test, along with specific strategies for all types of math and verbal questions.
ACC 7009. Administrative Assistant Applications. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how time management, accounting, business law, organizational behavior and management affect administrative assistant responsibilities and activities. Learn the basics of accounting, including the general ledger and key accounting terms, and see how financial statements and controls help keep your organization moving in a positive direction. Understand the fundamentals of business law, contracts and the principal-agency relationship; discover ethics and organizational politics; and understand the basics of human resources management. Offered in partnership with ed2go.

ACC 7010. Understanding Financial Statements. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers the student who needs to know more about financial statements, a tool that provides a straightforward approach to the structure of financial statements and how they provide a true financial picture of a company. The primary goal is to gain a basic understanding of how a Balance Sheet, Income Statement, and Cash Flow Statement work. This course will take the student through the construction of financial statements using actual company financials.

ACC 7210. Internal Controls and Fraud Prevention Seminar. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Internal controls are a big deal. It is a system that companies and businesses establish for the purpose of designing, implementing and operating to prevent employees from stealing assets or committing fraud.

ACC 7001. Cash Flow Analysis. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the cash flow process - the inflow and outflow of cash within a company. Students will acquire a basic understanding of business financial statements, as well as a general overview of what affects cash flow within a company, accruals and deferrals, the cash conversion cycle, net income ratios, monthly cash expenses ratios, depreciation, and net operating losses. Offered via live webinar.

ACC 7003. Accounting for Non-Financial Managers (WEBINAR). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
No matter how effective your management methods or how innovative you are, your company's results will be measured in dollars and cents. Explore the basics of the accounting process. Learn how transactions are recorded in the accounting system of your organization and how to interpret your company's financial statements and annual reports. Offered via live webinar.

ACC 7005. Cost Accounting and Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review the principles and objectives of cost accounting, production control, and inventory control, as they relate to management decision making and control processes within a company. Topics covered are Cost Accounting Fundamentals, Balancing of the 3 Factors - Cost, Volume & Profit, Concept of Relevant Information & Decision Making, Activity Based Costing, Cost Allocation Techniques, and Cost Variances & Control.

ACC 7006. Introduction to Peachtree Accounting 2012. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Handle accounting tasks quickly and easily with Peachtree Accounting 2012! With the help of hands-on activities and step-by-step instructions, you'll quickly master all the skills you need to handle your routine accounting needs. First, you'll learn to set up accounts for vendors, customers, and inventory items. Next, you'll master the simple steps for creating invoices, collecting payments, paying bills, and printing checks. After that, you'll find out how to make journal entries and create trial balances. And what about those tedious end-of-month procedures? With Peachtree, as you'll see, they're a snap. Finally, you'll discover how to produce detailed financial reports that put the information you need right at your fingertips. If you find day-to-day accounting a struggle, Peachtree is the perfect solution for you. With the power of this software on your side, you'll breeze through those routine accounting chores you used to dread! Offered in partnership with ed2go.

ACC 7007. Accounting Fundamentals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Increase your financial awareness while also gaining a marketable skill. You'll learn the basics of double-entry bookkeeping, as well as how to analyze and record financial transactions. Get hands-on experience with handling accounts receivable, accounts payable, payroll procedures, sales taxes and various common banking activities.

ACC 7008. Accounting Fundamentals II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course builds on content from Accounting Fundamentals to provide you with an understanding of corporate accounting practices. Explore topics including special journals, uncollectible accounts receivable, plant assets, depreciation, notes and interest, accrued revenue and expenses, dividends, retained earnings and various financial reports for corporations.

ACC 7009. Administrative Assistant Applications. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how time management, accounting, business law, organizational behavior and management affect administrative assistant responsibilities and activities. Learn the basics of accounting, including the general ledger and key accounting terms, and see how financial statements and controls help keep your organization moving in a positive direction. Understand the fundamentals of business law, contracts and the principal-agency relationship; discover ethics and organizational politics; and understand the basics of human resources management. Offered in partnership with ed2go.

ACC 7010. Understanding Financial Statements. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers the student who needs to know more about financial statements, a tool that provides a straightforward approach to the structure of financial statements and how they provide a true financial picture of a company. The primary goal is to gain a basic understanding of how a Balance Sheet, Income Statement, and Cash Flow Statement work. This course will take the student through the construction of financial statements using actual company financials.

ACC 7210. Internal Controls and Fraud Prevention Seminar. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Internal controls are a big deal. It is a system that companies and businesses establish for the purpose of designing, implementing and operating to prevent employees from stealing assets or committing fraud.
Air Cond, Heating, and Refrig (AHR)

AHR 110. Introduction to Refrigeration. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the basic refrigeration process used in mechanical refrigeration and air conditioning systems. Topics include terminology, safety, and identification and function of components; refrigeration cycle; and tools and instrumentation used in mechanical refrigeration systems. Upon completion, students should be able to identify refrigeration systems and components, explain the refrigeration process, and use the tools and instrumentation of the trade.

AHR 111. HVAC Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces electricity as it applies to HVACR equipment. Emphasis is placed on power sources, interaction of electrical components, wiring of simple circuits, and the use of electrical test equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams.

AHR 112. Heating Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the fundamentals of heating including oil, gas, and electric heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems. Upon completion, students should be able to explain the basic oil, gas, and electrical heating systems and describe the major components of a heating system.

AHR 113. Comfort Cooling. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the installation procedures, system operations, and maintenance of residential and light commercial comfort cooling systems. Topics include terminology, component operation, and testing and repair of equipment used to control and produce assured comfort levels. Upon completion, students should be able to use psychrometrics, manufacturer specifications, and test instruments to determine proper system operation.

AHR 114. Heat Pump Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. Prerequisites: Take AHR 110 or AHR 113

AHR 115. Refrigeration Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces refrigeration systems and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and charging, and leak testing. Upon completion, students should be able to assist in installing and testing refrigeration systems and perform simple repairs. Prerequisites: Take AHR 110

AHR 125. HVACR Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the common electronic control components in HVACR systems. Emphasis is placed on identifying electronic components and their functions in HVACR systems and motor-driven control circuits. Upon completion, students should be able to identify components, describe control circuitry and functions, and use test instruments to measure electronic circuit values and identify malfunctions. Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 130. HVAC Controls. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the types of controls found in residential and commercial comfort systems. Topics include electrical and electronic controls, control schematics and diagrams, test instruments, and analysis and troubleshooting of electrical systems. Upon completion, students should be able to diagnose and repair common residential and commercial comfort system controls. Prerequisites: Take One: AHR 111 or AHR 113

AHR 140. All-Weather Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of combination heating and cooling systems including gas-electric, all-electric, and oil-electric systems. Topics include PTAC's and package and split-system units. Upon completion, students should be able to understand systems performance and perform routine maintenance procedures. Prerequisites: Take One: AHR 112 or AHR 113

AHR 160. Refrigerant Certification. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

AHR 180. HVACR Customer Relations. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

AHR 211. Residential System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychrometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.
AHR 212. Advanced Comfort Systems. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pump systems including variable speed drives and controls. Emphasis is placed on the application, installation, and servicing of water-source systems and the mechanical and electronic control components of advanced comfort systems. Upon completion, students should be able to test, analyze, and troubleshoot water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pumps.
Prerequisites: Take AHR 114

AHR 213. HVACR Building Code. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the North Carolina codes that are applicable to the design and installation of HVACR systems. Topics include current North Carolina codes as applied to HVACR design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of North Carolina codes that apply to specific areas of the HVACR trade.

AHR 215. Commercial HVAC Controls. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces HVAC control systems used in commercial applications. Topics include electric/electronic control systems, pneumatic control systems, DDC temperature sensors, humidity sensors, pressure sensors, wiring, controllers, actuators, and controlled devices. Upon completion, students should be able to verify or correct the performance of common control systems with regard to sequence of operation and safety.
Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 225. Commercial System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of designing heating and cooling systems for commercial buildings. Emphasis is placed on commercial heat loss/gain calculations, applied psychometrics, air-flow calculations, air distribution system design, and equipment selection. Upon completion, students should be able to calculate heat loss/gain, design and size air and water distribution systems, and select equipment.

AHR 235. Refrigeration Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles of commercial refrigeration system operation and design. Topics include walk-in coolers, walk-in freezers, system components, load calculations, equipment selection, defrost systems, refrigerant line sizing, and electric controls. Upon completion, students should be able to design, adjust, and perform routine service procedures on a commercial refrigeration system.
Prerequisites: Take AHR 110

AHR 240. Hydronic Heating. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the accepted procedures for proper design, installation, and balance of hydronic heating systems for residential or commercial buildings. Topics include heating equipment; pump, terminal unit, and accessory selection; piping system selection and design; and pipe sizing and troubleshooting. Upon completion, students should be able to assist with the proper design, installation, and balance of typical hydronic systems.
Prerequisites: Take AHR 112

AHR 245. Chiller Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of liquid chilling equipment. Topics include characteristics of water, principles of water chilling, the chiller, the refrigerant, water and piping circuits, freeze prevention, purging, and equipment flexibility. Upon completion, students should be able to describe the components, controls, and overall operation of liquid chilling equipment and perform basic maintenance tasks.
Prerequisites: Take AHR 110

AHR 255. Indoor Air Quality. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the techniques of assessing and maintaining the quality of the indoor environment in residential and commercial structures. Topics include handling and investigating complaints, filter selection, humidity control, testing for sources of carbon monoxide, impact of mechanical ventilation, and building and duct pressures. Upon completion, students should be able to assist in investigating and solving common indoor air quality problems.

AHR 263. Energy Management. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers building automation computer programming as currently used in energy management. Topics include night setback, duty cycling, synchronization, schedule optimization, and anticipatory temperature control. Upon completion, students should be able to write programs utilizing the above topics and connect computer systems to HVAC systems.
Prerequisites: Take AHR 125 or AHR 215

AHR 293. Selected Topics in HVACR. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

AHR 110. Introduction to Refrigeration. 5.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course introduces the basic refrigeration process used in mechanical refrigeration and air conditioning systems. Topics include terminology, safety, and identification and function of components; refrigeration cycle; and tools and instrumentation used in mechanical refrigeration systems. Upon completion, students should be able to identify refrigeration systems and components, explain the refrigeration process, and use the tools and instrumentation of the trade.

AHR 111. HVACR Electricity. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces electricity as it applies to HVACR equipment. Emphasis is placed on power sources, interaction of electrical components, wiring of simple circuits, and the use of electrical test equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams.

AHR 112. Heating Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the fundamentals of heating including oil, gas, and electric heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems. Upon completion, students should be able to explain the basic oil, gas, and electrical heating systems and describe the major components of a heating system.
AHR 113. Comfort Cooling. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the installation procedures, system operations, and maintenance of residential and light commercial comfort cooling systems. Topics include terminology, component operation, and testing and repair of equipment used to control and produce assured comfort levels. Upon completion, students should be able to use psychrometrics, manufacturer specifications, and test instruments to determine proper system operation.

AHR 114. Heat Pump Technology. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-4.0. Work-0.0
This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation, defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. Prerequisites: Take One: AHR 110 or AHR 113

AHR 115. Refrigeration Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces refrigeration systems and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and charging, and leak testing. Upon completion, students should be able to assist in installing and testing refrigeration systems and perform simple repairs. Prerequisites: Take AHR 110

AHR 125. HVACR Electronics. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the common electronic control components in HVACR systems. Emphasis is placed on identifying electronic components and their functions in HVACR systems and motor-driven control circuits. Upon completion, students should be able to identify components, describe control circuitry and functions, and use test instruments to measure electronic circuit values and identify malfunctions. Prerequisites: Take AHR 111, ELC 111, or ELC 112

AHR 130. HVAC Controls. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the types of controls found in residential and commercial comfort systems. Topics include electrical and electronic controls, control schematics and diagrams, test instruments, and analysis and troubleshooting of electrical systems. Upon completion, students should be able to diagnose and repair common residential and commercial comfort system controls. Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 140. All-Weather Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of combination heating and cooling systems including gas-electric, all-electric, and oil-electric systems. Topics include PTAC’s and package and split-system units. Upon completion, students should be able to understand systems performance and perform routine maintenance procedures. Prerequisites: Take One: AHR 112 or AHR 113

AHR 160. Refrigerant Certification. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

AHR 180. HVACR Customer Relations. 1.0 Credit. Class-1.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

AHR 211. Residential System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychrometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.

AHR 212. Advanced Comfort Systems. 4.0 Credits. Class-2.0. Clinical-0.0. Lab-6.0. Work-0.0
This course covers water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pump systems including variable speed drives and controls. Emphasis is placed on the application, installation, and servicing of water-source systems and the mechanical and electronic control components of advanced comfort systems. Upon completion, students should be able to test, analyze, and troubleshoot water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pumps. Prerequisites: Take AHR 114

AHR 213. HVACR Building Code. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the North Carolina codes that are applicable to the design and installation of HVACR systems. Topics include current North Carolina codes as applied to HVACR design, service, and installation. Upon completion, students should be able to demonstrate the correct usage of North Carolina codes that apply to specific areas of the HVACR trade.

AHR 215. Commercial HVAC Controls. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces HVAC control systems used in commercial applications. Topics include electric/electronic control systems, pneumatic control systems, DDC temperature sensors, humidity sensors, pressure sensors, wiring, controllers, actuators, and controlled devices. Upon completion, students should be able to verify or correct the performance of common control systems with regard to sequence of operation and safety. Prerequisites: Take One: AHR 111, ELC 111, or ELC 112

AHR 225. Commercial System Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the principles of designing heating and cooling systems for commercial buildings. Emphasis is placed on commercial heat loss/gain calculations, applied psychrometrics, air-flow calculations, air distribution system design, and equipment selection. Upon completion, students should be able to calculate heat loss/gain, design and size air and water distribution systems, and select equipment.
AHR 235. Refrigeration Design. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course covers the principles of commercial refrigeration system operation and design. Topics include walk-in coolers, walk-in freezers, system components, load calculations, equipment selection, defrost systems, refrigerant line sizing, and electric controls. Upon completion, students should be able to design, adjust, and perform routine service procedures on a commercial refrigeration system.
Prerequisites: Take AHR 125 or AHR 215

AHR 240. Hydronic Heating. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers the accepted procedures for proper design, installation, and balance of hydronic heating systems for residential or commercial buildings. Topics include heating equipment; pump, terminal unit, and accessory selection; piping system selection and design; and pipe sizing and troubleshooting. Upon completion, students should be able to assist with the proper design, installation, and balance of typical hydronic systems.
Prerequisites: Take AHR 112

AHR 245. Chiller Systems. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course introduces the fundamentals of liquid chilling equipment. Topics include characteristics of water, principles of water chilling, the chiller, the refrigerant, water and piping circuits, freeze prevention, purging, and equipment flexibility. Upon completion, students should be able to describe the components, controls, and overall operation of liquid chilling equipment and perform basic maintenance tasks.
Prerequisites: Take AHR 110

AHR 255. Indoor Air Quality. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces the techniques of assessing and maintaining the quality of the indoor environment in residential and commercial structures. Topics include handling and investigating complaints, filter selection, humidity control, testing for sources of carbon monoxide, impact of mechanical ventilation, and building and duct pressures. Upon completion, students should be able to assist in investigating and solving common indoor air quality problems.

AHR 263. Energy Management. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-3.0. Work-0.0
This course covers building automation computer programming as currently used in energy management. Topics include night setback, duty cycling, synchronization, schedule optimization, and anticipatory temperature control. Upon completion, students should be able to write programs utilizing the above topics and connect computer systems to HVAC systems.
Prerequisites: Take One: AHR 125 or AHR 215

AHR 293. Selected Topics in HVACR. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0

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Alternative Energy Technology (ALT)

ALT 110. Biofuels I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide an introduction to the fundamentals of biobased fuels. Emphasis is placed on proper handling and use guidelines, basic chemistry of biofuels, production methods, and the social, environmental, and economic impacts of biofuels. Upon completion, students should be able to demonstrate a general understanding of biofuels.

ALT 120. Renewable Energy Technologies. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course provides an introduction to multiple technologies that allow for the production and conservation of energy from renewable sources. Topics include hydo-electric, wind power, passive and active solar energy, tidal energy, appropriate building techniques, and energy conservation methods. Upon completion, students should be able to demonstrate an understanding of renewable energy production and its impact on humans and their environment.

ALT 250. Thermal Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces concepts, tools, techniques, and materials used to convert thermal energy into a viable, renewable energy resource. Topics include forced convection, heat flow and exchange, radiation, the various elements of thermal system design, regulations, and system installation and maintenance. Upon completion, students should be able to demonstrate an understanding of geothermal and solar thermal systems and corresponding regulations.

ALT 110. Biofuels I. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide an introduction to the fundamentals of biobased fuels. Emphasis is placed on proper handling and use guidelines, basic chemistry of biofuels, production methods, and the social, environmental, and economic impacts of biofuels. Upon completion, students should be able to demonstrate a general understanding of biofuels.

ALT 120. Renewable Energy Technologies. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
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ALT 250. Thermal Systems. 3.0 Credits. Class-2.0. Clinical-0.0. Lab-2.0. Work-0.0
This course introduces concepts, tools, techniques, and materials used to convert thermal energy into a viable, renewable energy resource. Topics include forced convection, heat flow and exchange, radiation, the various elements of thermal system design, regulations, and system installation and maintenance. Upon completion, students should be able to demonstrate an understanding of geothermal and solar thermal systems and corresponding regulations.
American Institute of Banking (AIB)

AIB 8970. Design in Operations of Building Systems Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Due to increasing demand for economy and energy conservation property and facility managers must develop and maintain efficient building environment with a working knowledge of building systems their care and maintain.

AIB 8970. Design in Operations of Building Systems Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Due to increasing demand for economy and energy conservation property and facility managers must develop and maintain efficient building environment with a working knowledge of building systems their care and maintain.

Appraisal (APP)

APP 7144. The Uniform Standards of Professional Appraisal Practice (USPAP). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This National Uniform Standards of Professional Appraisal Practice (USPAP) course fulfills the 15-hour requirement as established by the Appraiser Qualification Board (AQB) and The Appraisal Foundation. Those seeking to become a Registered Trainee must complete APP 7201 and APP 7202 prior to taking this course. Corequisites: Take APP 7203 minimum grade S

APP 7145. National USPAP Update (7 Hour). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on the changes to the 2005 edition of the Uniform Standards of Professional Appraisal Practice (USPAP). It also addresses sections of USPAP that have not been changed but have been identified as problem areas. This course is intended to fulfill the seven-hour requirement as established by the Appraisal Qualifications Board (AQB) of The Appraisal Foundation.

APP 7201. Basic Appraisal Principles. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore the appraisal process through discussion of appraisal principles and practical examples. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. This is the first course in the appraisal pre-licensing series and must be taken first.

APP 7202. Basic Appraisal Procedures. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Enhance your basic appraisal knowledge with the various approaches to property valuation through the practical application of appraisal procedures. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. Those seeking to become a Registered Trainee must complete APP 7201 prior to taking this course. Corequisites: Take APP 7201 minimum grade S

APP 7203. Market Analysis and Highest and Best Use. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will gain the tools needed to properly collect and analyze market data and determine a property's highest and best use. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. Those seeking to become a Registered Trainee must complete APP 7201 and APP 7202 prior to taking this course. Corequisites: Take APP 7201 minimum grade S

APP 7205. Residential Sales Comparison and Income Approach. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers a basic understanding and knowledge of the residential sales comparison and income approaches to appraisal. It includes the valuation principles and procedures applicable to both approaches. With the aid of case studies, students will develop and apply the techniques for market analysis, including the application and use of matched pairs and capitalization rates and gross rental multipliers. There is a discussion on cash and finance equivalency. Students will learn how to apply and defend the rationale behind market adjustments. The course includes a discussion of current Fannie Mae and Freddie Mac Guidelines and relevant USPAP requirements, and introduces students to the methods of appraising income properties. A combination of theory and hands-on examples provides practical applications of real estate appraisal procedures. A calculator is recommended.

APP 7206. Supervisory Appraiser / Trainee Appraiser. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This four-hour course will address the national minimum requirements, responsibilities, and expectations for Trainee Appraisers and Supervisory Appraisers as set by the Appraiser Qualifications Board.

APP 7301. Commercial Appraisal Review Process. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for lenders and loan originators who must review appraisals of commercial properties.

APP 7144. The Uniform Standards of Professional Appraisal Practice (USPAP). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This National Uniform Standards of Professional Appraisal Practice (USPAP) course fulfills the 15-hour requirement as established by the Appraiser Qualification Board (AQB) and The Appraisal Foundation. Those seeking to become a Registered Trainee must complete APP 7201 and APP 7202 prior to taking this course. Corequisites: Take APP 7203 minimum grade S

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Explore the appraisal process through discussion of appraisal principles and practical examples. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. This is the first course in the appraisal pre-licensing series and must be taken first.

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Enhance your basic appraisal knowledge with the various approaches to property valuation through the practical application of appraisal procedures. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. Those seeking to become a Registered Trainee must complete APP 7201 prior to taking this course. Corequisites: Take APP 7201 minimum grade S

APP 7203. Market Analysis and Highest and Best Use. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will gain the tools needed to properly collect and analyze market data and determine a property's highest and best use. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. Those seeking to become a Registered Trainee must complete APP 7201 and APP 7202 prior to taking this course. Corequisites: Take APP 7201 minimum grade S

APP 7205. Residential Sales Comparison and Income Approach. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers a basic understanding and knowledge of the residential sales comparison and income approaches to appraisal. It includes the valuation principles and procedures applicable to both approaches. With the aid of case studies, students will develop and apply the techniques for market analysis, including the application and use of matched pairs and capitalization rates and gross rental multipliers. There is a discussion on cash and finance equivalency. Students will learn how to apply and defend the rationale behind market adjustments. The course includes a discussion of current Fannie Mae and Freddie Mac Guidelines and relevant USPAP requirements, and introduces students to the methods of appraising income properties. A combination of theory and hands-on examples provides practical applications of real estate appraisal procedures. A calculator is recommended.
APP 7203. Market Analysis and Highest and Best Use. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Students will gain the tools needed to properly collect and analyze market data and determine a property’s highest and best use. This course meets the pre-qualifying criteria, as established by the North Carolina Appraisal Board. Those seeking to become a Registered Appraiser must complete APP 7201 and APP 7202 prior to taking this course.  
Corequisites: Take APP 7202 minimum grade S

APP 7205. Residential Sales Comparison and Income Approach. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course offers a basic understanding and knowledge of the residential sales comparison and income approaches to appraisal. It includes the valuation principles and procedures applicable to both approaches. With the aid of case studies, students will develop and apply the techniques for market analysis, including the application and use of matched pairs and capitalization rates and gross rental multipliers. There is a discussion on cash and finance equivalency. Students will learn how to apply and defend the rationale behind market adjustments. The course includes a discussion of current Fannie Mae and Freddie Mac Guidelines and relevant USPAP requirements, and introduces students to the methods of appraising income properties. A combination of theory and hands-on examples provides practical applications of real estate appraisal procedures. A calculator is recommended.

APP 7206. Supervisory Appraiser / Trainee Appraiser. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This four-hour course will address the national minimum requirements, responsibilities, and expectations for Trainee Appraisers and Supervisory Appraisers as set by the Appraiser Qualifications Board.

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This course is designed for lenders and loan originators who must review appraisals of commercial properties.

Architecture (ARC)

ARC 7000. Construction Document Analysis. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

AUT 8700. Automotive Air Brush Techniques. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This is a beginners level course covering the basics in air brush techniques, color matching, tinting, and graphics for painting freehand designs on automobiles.

AUT 7253. Automotive Electrical Fundamentals. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

AUT 7254. Automotive Electrical Fundamentals. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

AUT 7255. Mechanical Brake Systems Ac Delco. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

AUT 8500. Automotive New Product Training. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Baking and Pastry Arts (BPA)

BPA 7001. Baking and Pastry Arts Information Session. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This class is for students needing information on the baking program which includes field trips.

Biology (BIO)

BIO 7000. Introduction to Biology. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will help you understand the structure and function of the human body at the level of your tiniest living components-your cells. You'll also learn about DNA-what it is, what it does, and even a little bit about how forensic scientists use it to solve crimes. The knowledge you'll gain from this course will prepare you for more advanced courses in human anatomy and physiology.

BIO 7002. Human Anatomy and Physiology. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Discover the nature of matter and review the principles of chemistry that are important to human physiology while placing emphasis on the organization of the human body and the differences between nonliving matter and living organisms. Learn about cell anatomy and physiology, principles of genetics, skeletal and muscular systems, circulatory and respiratory systems, the endocrine system and functions of the different organ systems. By the end of this course, you'll have a greater appreciation and understanding of the human body.

BIO 7003. Human Anatomy and Physiology II. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Learn the basic characteristics of the four main types of tissues, the general and special senses, cellular metabolism, body chemistry, and significant events in the life span, from fertilization through old age.
BIO 7000. Introduction to Biology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help you understand the structure and function of the human body at the level of your tiniest living components—your cells. You’ll also learn about DNA—what it is, what it does, and even a little bit about how forensic scientists use it to solve crimes. The knowledge you’ll gain from this course will prepare you for more advanced courses in human anatomy and physiology.

BIO 7002. Human Anatomy and Physiology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover the nature of matter and review the principles of chemistry that are important to human physiology while placing emphasis on the organization of the human body and the differences between nonliving matter and living organisms. Learn about cell anatomy and physiology, principles of genetics, skeletal and muscular systems, circulatory and respiratory systems, the endocrine system and functions of the different organ systems. By the end of this course, you’ll have a greater appreciation and understanding of the human body.

BIO 7003. Human Anatomy and Physiology II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the basic characteristics of the four main types of tissues, the general and special senses, cellular metabolism, body chemistry, and significant events in the life span, from fertilization through old age.

Blueprint Reading (BPR)

BPR 7000. Basic Blueprint Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BPR 7002. Residential Blueprint Reading and Estimating. 0.0 Hours. Class-72.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the fundamentals of reading and interpreting residential blueprints and estimating the quantities of materials and labor required to construct a house.

BPR 7007. Blueprint Reading for General Construction. 0.0 Hours. Class-72.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for construction supervisors and others currently working in the industry. It includes a comprehensive review of those sections of the North Carolina Residential Building Code applicable to Mecklenburg County residential construction. The class also includes a review of applicable state and local code interpretations, and Mecklenburg County’s code inspection procedures. A County Code Enforcement Official(s) will observe each class, and will conduct an inspection field trip where students will observe an actual code inspection, and have an opportunity to ask questions regarding the inspection and to discuss their concerns.

BPR 7013. Blueprint Rdn & Nc Residential Bldg Code For Carpenters. 0.0 Hours. Class-72.0. Clinical-0.0. Lab-0.0. Work-0.0
Este curso es diseñado para enseñar a aprendices de Construcción Commercial, como leer planos de construcción en general. curso básico y se enseña en español.

BPR 8000. Introduction to Blueprint Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the basics of blueprint reading and will review the following topics: Components of a blueprint; how to use a scale; lines of construction; abbreviations, symbols and keynotes; using gridlines to identify plan locations and dimensions. Upon completion students will be able to recognize and identify basic blueprint terms, components and symbols, relate information on blueprints to actual locations on the prints, recognize different classifications of drawings and interpret and use drawing dimensions. Students will also become familiar with Charlotte-Mecklenburg Land Development and NCDOT standard drawings.
Business (BUS)

BUS 7002. Leadership Training - BLUM. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Leadership training for supervisors and managers. This class will cover all areas of leadership: Leadership Generalities, Communication, Leadership Styles, Conflict Management, Intercultural Communication, Teamwork, Time Management, Continuous Improvement.

BUS 7005. Statistical Analysis for Research Methodology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Using statistical analysis to better understand and present research methods for management analysts.

BUS 7018. Getting Things Done- Managing Time. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help participants evaluate personal styles of organization and time management preferences while suggesting practical techniques for application to make better use of time and space. Purchase book, "How to Make the Most of Your Workday," in the CPCC bookstore prior to attending the first class.

BUS 7026. Hogan Assessments Team Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Hogan Development Survey evaluates forms of interpersonal behavior that can cause problems at work and in life. Behaviors associated with elevated scores can be strengths, but when overused can derail relationships and careers. Individuals who understand their performance limitations have more successful careers.

BUS 7036. Statistical Process Control Module 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7038. Mod 4 Designing Experiments. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7039. Mod 5 Statistical Comparisons. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7116. Notary Public I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This required course is a full introduction to the statutes that regulate the acts of NC notaries. The purpose is for applicants to become qualified candidates for the Notary Public commission. Successful candidates must meet a minimum 80 percent exam score. Review textbook prior to start of class.

BUS 7117. Electronic Notary Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants must be a current NC notary public in order to qualify for this certification. This course instructs individuals in procedures required to exercise electronic notarial acts as set forth by the NC Secretary of State. The course will cover the NC Electronic Notary Act and electronic notary processes.

BUS 7200. How to Plan and Book Meetings and Seminars. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will teach Administrative Professionals to plan and book meetings outside their workplace with greater confidence and the expertise of a seasoned meeting planner. Students will be taught meeting planning techniques including site selection, lodging arrangements, credit and billing procedures, meal selection and room set up. Participants will also gain insight into the perils and pitfalls that can await an unprepared meeting planner.

BUS 7301. Executive Overview Workshop for Implementing Lean Six Sigma. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Customized workshop will be designed to help the clients’ leadership team gain a basic understanding of the Lean and Six Sigma methodologies, explore case studies from different industries and learn what it takes to get started with a Lean or Six Sigma deployment.

BUS 7305. Improving Communication through Listening and Speaking. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This one-day course is designed to provide the communication tools to assist participants in establishing and maintaining successful personal and professional relationships by building communication skills through listening and speaking. Discussion points will include the importance and perception of the communication based on the communicator's body language and other non-verbal cues, how to make your office more customer friendly, how to become more effective communicator, and much more.

BUS 7307. Basic, Basic Telephone Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Develop courteous and efficient customer service through professional telephone techniques in just 3 hours. Materials included.

BUS 7311. Service Mentality. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The single greatest way a company can distinguish itself from its competition is by the level of service it offers and the higher the level of service your organization offers, the more successful it will be. This module will give the learner basic knowledge of telephone etiquette and how to appropriately answer the telephone for a business.

BUS 7308. Professional Telephone Techniques. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This beginning level course will help participants gain confidence in their public speaking ability. Participants will plan, develop and deliver short speeches. Materials included.

BUS 7314. Presentation Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This beginning level course will help participants gain confidence in their public speaking ability. Participants will plan, develop and deliver short presentation during class. Each presenter will receive feedback from the instructor and students regarding presentation style, content organization, length, and other topics discussed in class (if applicable). Materials included.

BUS 7315. Assertiveness Without Fear. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the skills to become more assertive in both personal and professional life in just one day. Purchase the book, “Assertiveness Skills,” in the CPCC bookstore prior to attending the first class.

BUS 7316. tricks, Traps and Intelligent Responses. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a 3-hour participant centered seminar that provides strategies for social workers to effectively respond to “traps” (obstacles) encountered when dealing with difficult clients, family, and community members by using appropriate “tricks” (skills) and intelligent responses.
BUS 7318. Dealing With Conflict and Negotiation. 0.0 Hours.
Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
Join us for this action packed day class on managing conflict. You will learn some positive facts about conflict along with a discussion on how habits are formed. Time will be spent examining and practicing negotiation skills along with 5 ways to manage conflict. Participants will identify basic needs and how they relate to the subject of the conflict resolution. Tips on becoming better managers will be shared along with an analysis of effective communication skills. Attending this day session will result in your being a more effective manager of conflict situations in the workplace and in other life settings. Materials included.

BUS 7319. Dealing with Difficult People. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This one-day course is designed to provide tools in dealing with difficult people such as learning what triggers certain behaviors, taking ownership of your own behavior, choosing how to respond, and much more. Dealing with Difficult People is intended to help you assess your behaviors, particularly those displayed during conflict. Examine some strategies for putting yourself in charge, instead of letting someone else’s emotions control you and your reactions. One of the objectives is to assist you in becoming a better manager of your day-to-day relationships both at work and at home.

BUS 7321. Handling Change & Negativity in our Day To Day World. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
This one-day workshop will focus on the change process. Beginning with a range of beliefs about change, participants will have the opportunity to examine their perception of change. Time will be spent studying the components of managing the change process. Attendees will review changes occurring in the workplace and their role in identifying the components that are working for or against change. In addition, personal goals related to the change process will be examined. Assumptions about change and key concepts from Spencer Johnson’s book, “Who Moved My Cheese”, will be reviewed. Attendees will be better able to understand the change process and apply their learning to changes in their personal and professional lives. Purchase the book, “Who Moved My Cheese”, at CPCC bookstore.

BUS 7322. Keeping Positive in a Negative World. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
During this one-day workshop, attendees will have the opportunity to examine the affects of negativity in their lives. Negative energy producers will be discussed, along with the physical and psychological impacts of negativity. Negativity in the workplace and in one’s personal life will be analyzed. Ideas will be presented on how to cope with this force which drains us at work and in our personal relationships. Participants will leave with the necessary skills in dealing with negative types and how to prevent us from getting consumed by the negativity.

BUS 7328. Managing Projects for Results. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Learn strategies to manage projects effectively in just one day. Materials included.

BUS 7332. Innovation Skills. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
Provides a practical approach to leaders and their teams to think differently about how they work. Learn to help generate new ideas that add value to your organizations and customers. Work together to advocate for the innovation and ensure that valuable new ideas are not lost.

BUS 7334. Communication Skills. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course provides individuals with tools and techniques to communicate more effectively with co-workers and customers to help build relationships.

BUS 7340. Business Etiquette. 0.0 Hours. Class-42.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course identifies types of etiquette, its importance in relation to confidence and credibility, corporate culture, meetings, introductions, and other types of formal and informal business situations.

BUS 7344. MBTI Workshop Understanding Personality Types. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop utilizes the Meyers Briggs Type Indicator to interpret the results for better self-understanding in personal and professional life. The results from the assessments will be discussed in the workshop to better understand different personality types in the workplace.

BUS 7345. Increasing Self-Understanding With Myers Briggs. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants will take the Myers Briggs Inventory and learn to interpret results for better self-understanding in personal and professional life. Materials included.

BUS 7348. Teambuilding with Myers Briggs. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The workshop utilizes the Meyers Briggs Type Indicator to interpret the results for better self-understanding in personal and professional life. The results from the assessments will be incorporated in the teambuilding workshop to help build better working relationships.

BUS 7349. Siemens Diversity. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to help participants engage in continuous awareness and evaluation of one’s own values and experiences as they affect perceptions of others. Look beyond our obvious differences (culture, status, ethnicity, disability), to cultivate and enhance positive working relationships: “Seeking to understand others’ viewpoints, norms, and styles. “Demonstrating and understanding of differences and similarities. “Recognizing and addressing culturally biased behaviors to resolve conflict, solve problems and increase individual, team, and organizational performance.

BUS 7352. Strength Finder Team Building. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
All people have a unique combination of talents, knowledge, and skills -- strengths -- that they use in their daily lives to do their work, achieve their goals, and interact with others. Gallup has found that when people understand and apply their strengths, the effect on their lives and work is transformational. People who use their strengths every day are six times more likely to be engaged in their work and three times more likely to say they have an excellent quality of life.

BUS 7355. MBTI Assessment Feedback for Supervisors. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop utilizes the Meyers Briggs Type Indicator for supervisors to better understand their team and work environment.

BUS 7356. Being Your Best (emotional intelligence). 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The ability to express and control our own emotions is important, but so is our ability to understand, interpret, and respond to the emotions of others. Learn more about what emotional intelligence is and how it works.
BUS 7358. Effective Customer Service. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Help employees communicate more effectively with customers through
two way communication, determining what is being requested from them
and how to handle themselves under pressure.

BUS 7359. Understanding and Accepting Others. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants should understand diversity, their reality regarding diversity
and be able to successfully interact with others in a diverse workforce.

BUS 7360. Replacing Body Language in an E-mail World. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
E-mail, Facebook, Twitter, Linkedin is this the way we communicate? 55%
of communication is body language, 35% is tone of voice, and only 10%
of communication is done with words. How to deal in an email and text
world giving up on two forms of the way we communicate. Learn how to
communicate in a multicultural and diverse workplace.

BUS 7365. Are You Running Your Life? Or Is Your Life Running
You?. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Understand time and how to best optimize its use. Learn how to analyze
your use of time and cover your distractions and interruptions and learn
how to manage them. Introduction to delegation as a tool to clear time
from your busy schedule. Why do people procrastinate? Answer: They
don't have a system. Participants will leave the class with a very detailed
action plan to improve their use of time both in the workplace and at home.

BUS 7366. Desk Top Pit Stop Critical Thinking Skills. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants participate in a desk top pit stop challenge to learn and apply
key concepts required to think critically. Along the way they apply it to their
roles and learn with an action plan to put in place after the workshop.

BUS 7370. Mathematical Models for Process Improvement. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This training is designed to give participants a review of basics, such as
simple calculations and rounding in preparation for specific instruction in
percentages to allow them to calculate percent, ratio, formulas, statistics,
and control charts.

BUS 7374. Intro to Leadership. Setting the Stage. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop is designed to prepare students for the upcoming
leadership courses. The workshop will be interactive and fun with the goal
of helping participants know what to expect from the leadership series.

BUS 7375. Leadership in the Workplace. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Students will learn to understand their own personal behavioral styles as
well as their leadership styles and how these two styles influence how they
lead and what areas of leadership should be improved. Students will also
use this learning to deflect potential conflict and resolve existing conflict in
a multi-cultural work environment.

BUS 7380. Mentor Training - Train the Trainer. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Operations trainers have the responsibility of ensuring that their trainees
learn all the required steps and details of the tasks being trained so
that they can meet the safety, quality and efficiency requirements of
the job. Trainers/mentors must be able to communicate the information
effectively and verify that the trainees have understood and internalized
what they have learned and can demonstrate ability to perform the trained
tasks. Mentors must also act as leaders and role models in training,
communicating and demonstrating critical behaviors and attitudes. This
course provides training and practice in tools and methods to drive
consistency of training methodology and to elevate performance as a
trainer/leader.

BUS 7385. Intercultural Awareness Training. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Increase the level of knowledge and understanding of the similarities and
difference involved in working with individuals from a different country of
origin. Communicating and working with other cultures.

BUS 7400. Making the Transition to Management. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to meet universal needs of new supervisors
making the transition to management. Topics addressed will include the
role of the manager, understanding basic needs of employees, setting
expectations with employees, providing recognition and feedback, and
making the shift from "doing" to "managing." Purchase book, "Managers
as Mentors," in the CPCC bookstore prior to attending the first class."

BUS 7405. Problem Solving and Decision Making. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7406. Leadership: Inspiring Commitment. 0.0 Hours. Class-120.0.
Clinical-0.0. Lab-0.0. Work-0.0

BUS 7407. Problem Solving and Decision Making. 0.0 Hours.
Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7408. Planning and Critical Path Method. 0.0 Hours. Class-120.0.
Clinical-0.0. Lab-0.0. Work-0.0

BUS 7409. Delegating and Monitoring. 0.0 Hours. Class-120.0.
Clinical-0.0. Lab-0.0. Work-0.0

BUS 7410. Branding, Marketing for Not for Profit & Association Mgmt.
0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This 10-hour course is designed for individuals from non-profits and
associations. Participants will have a better understanding of: "Positioning
& Branding": what it means for your organization, how to strategically
plan for your organization around it's purpose, and how to treat your
organization like a business for maximum results.

BUS 7411. Process Management. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This blended 21-hour course requires 12 hours in class and nine hours of
individual online activity (out of class) and is designed to help participants
develop a road map that will enable process owners and teams to identify,
define, manage and improve their business processes. The class will
address both current and new processes and participants will learn how to
ensure they meet business performance objectives.
BUS 7412. Balancing the Mission and Financial Requirements of Your Organization. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide participants with a basic understanding of the importance of linking the mission of not-for-profit organizations with the financial budget in order to ensure the organization is mission-driven with appropriate financial disciplines. The course is designed to give participants practical tools for budget/financial management.

BUS 7413. Developing an Effective Not-For-Profit Business Plan. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide participants of not-for-profit organizations with the tools necessary to develop an effective business plan. Each participant will develop his/her own business plan in class.

BUS 7414. Partnering & Collaboration. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
Partnering and collaboration is essential for survival in a not-for-profit organization. Participants will learn how to obtain funds and sponsorships, write grants, partner with other agencies, conduct a program evaluation and more.

BUS 7415. Call Center Team Manager. 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7416. Tapping Your Board's Potential. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to help participants understand board and staff roles and responsibilities, policy development, succession planning, how to make board and committee meetings work, new board orientation and more.

BUS 7430. Lean Six Sigma Green Belt Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Become Green Belt Certified and have the skills to lead Lean Six Sigma project teams. Work with cross-functional teams to define and measure problems, analyze root causes, implement improvements, and establish control. Course is comprised of two components, online learning and classroom education. Lean Six Sigma project is required to demonstrate the methodology acquired from the course.

BUS 7432. Lean Six Sigma Basics Awareness (white Belt). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This one-day class gives an overall view of the Six Sigma DMAIC/L process improvement methodology. DMAIC/L is an acronym that stands for Define, Measure, Analyze, Improve, Control, and Leverage. The history, concepts, vocabulary, and many acronyms of Six Sigma are first presented in an easy to understand manner to allow students to "Talk the Talk" of the Six Sigma world. The DMAIC/L tools and methods are then taught in a hands-on manner to begin the "Walk the Talk" using students' examples for implementation of a Six Sigma project.

BUS 7435. Lean Six Sigma Black Belt Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Prepare to provide an organization with the expertise of a certified Lean Six Sigma Black Belt. Course content is built on the American Society for Quality's Body of Knowledge and can assist students in preparing for ASQ certification exam. Black belts lead cross-functional teams to carry out improvement projects, implement tools of Six Sigma and provide statistical expertise for project teams.

BUS 7436. Lean Six Sigma Executive Overview Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
After successful completion of this course, participants will have an understanding of the Lean Six Sigma methodology. Participants will understand how Lean Six Sigma projects are selected, measured and monitored to ensure successful completion within an organization.

BUS 7438. Celgard Six Sigma Yellow Belt. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class introduces some of the basic concepts of Lean Six Sigma. Using online modules, participants will learn tools that will help them identify waste, understand basic statistical concepts, assess process capability, interpret and use control charts, and organize and present data. This course is not intended to develop subject matter experts.

BUS 7439. Celgard Six Sigma Black Belt. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class introduces concepts, tools, and methodologies that are common to Lean Six Sigma black belt practitioners. By completing online modules, participants will learn skills that can be applied to many areas including project management, problem solving, error proofing, statistical analysis, process control, variability reduction, process mapping, workplace simplification, identification and elimination of waste, rapid changeover, and work flow, layout and design. Note: The subject matter covered in this course is useful in preparing for ASQ certifications such as Lean Six Sigma Black Belt. However, additional self-study combined with practical application is recommended.

BUS 7440. Mini-tab Introduction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn how to navigate the various windows, toolbars, and customization features used in Mini-tab to increase their efficiency in performing basic exploratory data analysis. Learn how to import various types of data (Excel, text, etc.), export data and output between MINITAB and various software packages, and how to create, manipulate, and restructure data for specific tasks.

BUS 7445. Lean Six Sigma Yellow Belt. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Lean Six Sigma professionals are very much in demand for continuous process improvements initiatives in all organizations. This course is a blend of ~6 hours of on-line training and 12 hours of classroom instructions spread out over 4 weeks. As Lean Six Sigma tools are learned they will be applied to students' work examples and classroom simulations. Yellow Belt certification requirements include active classroom attendance/participation, passing all on-line modules' post-tests, and a final exam.

BUS 7450. SPC 1: Process Monitoring Using Control Charts. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for people who need to have a knowledge and understanding of statistical process control (SPC). Students will learn how to interpret and use control charts to monitor a process for stability. Students will learn about the different types of data and which control chart is the appropriate type of chart to use for a specific situation. Students will be taught how to create and analyze control charts using a statistical software package, Mini-tab.

BUS 7460. Failure Mode and Effects Analysis and Control Plans. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A basic overview of potential failure mode and effects analysis (FMEA) and the relationship of FMEA to Control Plans. The relationship of FMEA and Control Plans to QS-9000 Quality Management System and related AIAG requirements such as APQP and PPAP will be explained.
BUS 7465. APQP & PPAP for Quality. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The purpose of this course is to provide current and new members of APQP (Core) Teams with the essential awareness, knowledge, understanding, appreciation and skills to perform Advanced Product Quality Planning and the preparation of Control Plans. This course is based on the AIAG APQP/CP reference manual. Participants should have an understanding of ISO/TS 16949:2009 and applicable Automotive Customer requirements and have a working knowledge of control plans. The course also provides employees responsible for PPAP with the essential awareness, knowledge, understanding, appreciation and skills to develop and submit production part approval process documents that meet customer submission requirements. The course is based on the AIAG PPAP reference manual.

BUS 7500. The Rainmaker School of Professional Sales Development. 0.0 Hours. Class-90.0. Clinical-0.0. Lab-0.0. Work-0.0

This 24-hour course is offered in partnership with national sales trainer, Landy Chase. In only 6 class sessions, participants can improve their personal selling skills for life. Topics include: selling value vs. selling price, competitive selling strategies, business development skills, dynamic presentation skills, managing meetings effectively, client-focused closing skills, and more! Materials included.

BUS 7511. Business to Business Sales 101. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Business to Business Sales 101 teaches participants to use a repeatable process based on best sales practices that takes them through the sales cycle from initial contact to closing the sale.

BUS 7512. Essential Skills for Sales Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Sales is a deliberate process, and Essential Skills for Sales Success leads participants through a comprehensive study of the essentials of sales success. From identifying unique buying behaviors, to prospecting, needs assessment, presenting solutions, and closing, participants learn the skills necessary to achieve success in today’s fast-paced selling environment.

BUS 7520. Client-Focused Closing Skills. 0.0 Hours. Class-90.0. Clinical-0.0. Lab-0.0. Work-0.0

The closing process is composed of three separate, yet critical components: presenting pricing property, handling final objections and concerns, and asking professionally for the business. Most sales people think they know how to close properly. In reality, however, few really know what to do in response to statements such as “your price is too high” or “let us discuss it with our committee and we’ll get back with you.” And, truth be told, few sales people ever actually ask for the order - not because of an ability issue, but simply because they don’t know how to. Landy takes all of these issues and, many others, head on in this practical, cutting-edge seminar.

BUS 7522. Essentials of Professional Selling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

In just one day of highly interactive professional sales training, you will develop and refine your selling skills. Over 50,000 sale professionals globally have enhanced their results by attending this powerful program. This is not another generic sales course; the class is a unique fact-based development program that identifies the sales top producers’ best practices as revealed by their customers. Most importantly, during the class you will discover how to utilize these proven techniques to sell YOUR products/services to YOUR customers.

BUS 7550. Jump-Start Your Career. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

If you’ve been frustrated in your career or job search, LinkedIn is the solution you’re looking for. Whether you already have an account and you haven’t taken advantage of it yet, or you’re just beginning to think about signing up, this course will give you the knowledge you need to succeed with LinkedIn.

BUS 7575. Designed Sales Strategies for Six Sigma. 0.0 Hours. Class-90.0. Clinical-0.0. Lab-0.0. Work-0.0

Designed Sales Strategies for Six Sigma (DSS-Six Sigma) is a sales strategy development training course. The course is designed to help managers design a common sales process that results in increased productivity in the sales organization. DSS-Six Sigma is designed to integrate the Six Sigma (DMAIC) components into a company’s selling and marketing effort.

BUS 7700. Zodiac, the Business of Manufacturing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This 8-hour simulation developed by Paradigm Learning gets people to learn and use critical financial management and strategic decision-making skills in a creatively designed team exercise. Players run a fictional company on a game board and gain first-hand understanding of the big picture of how their organization makes money and answers to shareholders. They will see the factors - including their personal performance - that impact profitability. Importantly, they will have a chance to discuss applying the concepts in their own organizations. Zodiac is especially relevant in training non-financial people.

BUS 7970. Telephone Doctor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Telephone Doctor Customer Service Training seeks on improving the way your organization communicates with your customers.

BUS 7975. Challenge of Change. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Change is inevitable personally and professionally. Learn tools on how to deal with change successfully.

BUS 7976. Professional Workplace Boundaries. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Leadership and Professional Boundaries course is a participative workshop designed to increase the awareness and understanding of managers and supervisors of their key leadership role and responsibility in reinforcing company values and principles and maintaining a productive workplace for all employees. Case studies are used to review the responsibilities that managers and supervisors have in reinforcing the Standards of Conduct and Behavior and to increase awareness of the influence and impact that managers and supervisors have on people in their organization through their daily actions and words. The course emphasizes that respect and trust are main ingredients for a high quality workplace.

BUS 7977. Empowering Employees. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Have you ever walked out of a meeting or a one-on-one and thought, “I would have like to said this...” We are offering a workshop on Empowerment in the Workplace. Learn your preferred and natural style of communication utilizing an online assessment. Strengths. Challenges. Communicating with Confidence.
BUS 8115. 7 Habits of Highly Effective People. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 8116. Project Management Fundamentals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This project management course is designed to provide the skills and experience needed to successfully manage projects from initiation to completion. The certification program highlights skill areas of: targeting end objectives, project staffing, the 9 skills of successful project management, project time management, project quality management, project accounting, advanced project management tools. The course will be delivered via instructor-led and computer-based training and includes exercises that allow students to practice the application of knowledge and skills learned during the course. Additionally, the course will include an introduction to Microsoft Project, which will familiarize students with project management software.

BUS 8200. Project Countdown!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Project Countdown is an extremely realistic project management simulation in a “discovery” learning format. Each participant is an employee of company, called to work on a cross-functional project team, who will be analyzing information, making decisions and managing Countdown to a successful conclusion. The simulation is an intense “nine month” project, with information coming from voice mail, memos, e-mail, phone calls and from the project manager.

BUS 8205. Business E-mail Etiquette. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do your emails make a professional impression? What do your business emails communicate about you and your message? Now is a good time to assess your email effectiveness and learn ways to make this online form of communication work better for you.

BUS 8210. Be Your Own Editor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Have you ever asked yourself, “Did I get my point across in that e-mail? Did my report clearly communicate what we accomplished?” Good writing is a product of clear and logical thinking. The higher you go in an organization, the more your job requires the ability to write in an effective and professional manner. In order to gain credibility you must be able to write concisely yet allow your point of view to be communicated clearly. This workshop is designed to help you learn to craft well-written communication through self-editing techniques. Investing in your writing skills will have long-term payoff in your career.

BUS 8220. Building Leadership Trust & Credibility. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course interactively teaches the importance of trust and credibility in leadership within an organization and how it directly relates to optimal workplace production.

BUS 8230. Working as a Team. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teamwork and Team Building workshop will encourage participants to explore the different aspects of a team, as well as ways that they can become a top-notch team performer. Your participants will be given the details and concepts of what makes up a team, and what factors into being a successful team and team member.

BUS 8235. Develop Effective Working Relationships. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on the book “The 5 Languages of Appreciation in the Workplace” the love language concept to the workplace. This book helps supervisors and employees effectively communicate appreciation and encouragement to each other, resulting in higher levels of job satisfaction, healthier relationships between managers and employees, and decreased cases of burnout. Each book contains an access code for the reader to take a comprehensive online MBA Inventory (Motivating by Appreciation). The results will be used in the workshop.

BUS 8300. Essentials of Project Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will meet the Project Management deliverables of: initiating, planning, executing, controlling, and closing. Essentials of roles and responsibilities, tracking progress, communicating, scope, budget, resources, and schedule. This session will also include a project simulation and online work to enhance the elements of project management.

BUS 8310. Time Management Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to optimize your time on the job and complete projects on time. Understand how to prioritize tasks and activities to accomplish your goals.

BUS 8311. Hand and Power Tool Safety Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion of this course participants will be able to safely operate various tools including manual hand and stationary power versions. Students will also be able to determine which task each tool should be used for and how these tools will aid them in their job.

BUS 8312. ARC Flash Electrical Safety. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ARC Flash Electrical Safety introduces new users to the basics of electrical safety. Participants will learn how to avoid powered tool hazards and apply appropriate controls when working with electrical components.

BUS 8315. Training: TDM System User. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This 2-day course builds on existing knowledge of the TDM System. For example, the course members learn how to structure and configure tool data into classes and groups. The target of this training course is to enable course members to configure and manage TDM on their own.

BUS 8320. Challenging Conversations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Communicating honestly with a focus on desired results can be tough at times - particularly when you need to deliver a difficult message, give performance feedback, or confront challenging behavior. It’s especially hard to deal with anger, silence, or tension. However, navigating your way through these situations is key to being able to resolve conflict and promote creative problem solving.

BUS 8400. Technical Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion of the learning modules, students in the training will have an understanding and application knowledge of how to write effective instructions, utilize correct sequence and order in instructional tools, and incorporate graphics for visual effect and assistance within a technical document.
BUS 8500. Individual Excellence. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Develop career-enhancing skills in a single course that covers twelve popular one-day seminar topics, including goal setting, time management, and personal organization. Learn to improve your creative abilities, gain confidence with financial matters, and how to minimize conflict in your life.

BUS 8501. Managing Customer Service. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover the methods for bringing out the best in your team, measuring customer service, and learning what you need to do to anticipate the needs of your reps and your customers. Unlock the power of leading by example and settling new trends for customer service in your growing business.

BUS 8502. Leadership. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Leadership skills can help you gain the respect and admiration of others, while also allowing you to enjoy success in your career. Contrary to popular belief, leadership skills can be learned and developed. Even if you don’t hold a leadership position, this course will teach you how to use the principles of great leaders to achieve success in almost every aspect of your daily life. Offered in partnership with ed2go.

BUS 8503. Achieving Success with Difficult People. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to have more successful relationships with difficult bosses, co-workers, students, neighbors and family members. This class will help you with understanding yourself, solving people problems, and improving your relationships and personal and professional productivity. Offered in partnership with ed2go.

BUS 8504. Effective Leadership. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
An effective supervisor knows how to resolve conflicts, develop teams, and provide feedback on a continuous basis. Working Together Works! provides supervisors with the techniques, tactics and skills needed to develop each of these key skills and more.

BUS 8505. Statistical Analysis for Research Methodology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you will assess your current technical writing skills and learn specific techniques to improve your style. Emphasis is on organization and appropriate choice of language, primarily for investigations. Content also applies to regulatory documents, email, memos, SOPs, batch records and other technical communications.

BUS 8511. Hogan Assessments Team Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Hogan Development Survey evaluates forms of interpersonal behavior that can cause problems at work and in life. Behaviors associated with elevated scores can be strengths, but when overused can derail relationships and careers. Individuals who understand their performance limitations have more successful careers.
Develop courteous and efficient customer service through professional telephone techniques. BUS 7308. Professional Telephone Techniques. 0.0 Hours.

This course will help participants gain confidence in their public speaking ability. Participants will plan, develop and deliver short presentations during class. Each presenter will receive feedback from the instructor and students regarding presentation style, content organization, length, and other topics discussed in class (if applicable). Materials included.

BUS 7314. Presentation Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The single greatest way a company can distinguish itself from its competition is by the level of service it offers and the higher the level of service your organization offers, the more successful it will be. This module will give the learner basic knowledge of customer service and how to understand a service mentality.

BUS 7311. Service Mentality. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will give the learner basic knowledge of telephone etiquette and how to appropriately answer the telephone for a business.

BUS 7319. Dealing with Difficult People. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This one-day course is designed to provide tools in dealing with difficult people such as learning what triggers certain behaviors, taking ownership of your own behavior, choosing how to respond, and much more. Dealing with Difficult People is intended to help you assess your behaviors, particularly those displayed during conflict. Examine some strategies for putting yourself in charge, instead of letting someone else's emotions control you and your reactions. One of the objectives is to assist you in becoming a better manager of your day-to-day relationships both at work and at home.

BUS 7315. Assertiveness Without Fear. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Learn the skills to become more assertive in both personal and professional life in just one day. Purchase the book, "Assertiveness Skills," in the CPCC bookstore prior to attending the first class.

BUS 7316. tricks, Traps and Intelligent Responses. 0.0 Hours.

This is a 3-hour participant centered seminar that provides strategies for social workers to effectively respond to "traps" (obstacles) encountered when dealing with difficult clients, family, and community members by using appropriate "tricks" (skills) and intelligent responses.

BUS 7318. Dealing With Conflict and Negotiation. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0

Join us for this action packed day class on managing conflict. You will learn some positive facts about conflict along with a discussion on how habits are formed. Time will be spent examining and practicing negotiation skills along with 5 ways to manage conflict. Participants will identify basic needs and how they relate to the subject of the conflict resolution. Tips on becoming better managers will be shared along with an analysis of effective communication skills. Attending this day session will result in your being a more effective manager of conflict situations in the workplace and in other life settings. Materials included.

BUS 7313. Dealing With Conflict and Negotiation. 0.0 Hours.

This course is designed to provide tools in dealing with difficult people such as learning what triggers certain behaviors, taking ownership of your own behavior, choosing how to respond, and much more. Dealing with Difficult People is intended to help you assess your behaviors, particularly those displayed during conflict. Examine some strategies for putting yourself in charge, instead of letting someone else's emotions control you and your reactions. One of the objectives is to assist you in becoming a better manager of your day-to-day relationships both at work and at home.

BUS 7311. Service Mentality. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The single greatest way a company can distinguish itself from its competition is by the level of service it offers and the higher the level of service your organization offers, the more successful it will be. This module will give the learner basic knowledge of customer service and how to understand a service mentality.

BUS 7314. Presentation Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This beginning level course will help participants gain confidence in their public speaking ability. Participants will plan, develop and deliver short presentation during class. Each presenter will receive feedback from the instructor and students regarding presentation style, content organization, length, and other topics discussed in class (if applicable). Materials included.

BUS 7315. Assertiveness Without Fear. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

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BUS 7321. Handling Change & Negativity in our Day To Day World. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
This one-day workshop will focus on the change process. Beginning with a range of beliefs about change, participants will have the opportunity to examine their perception of change. Time will be spent studying the components of managing the change process. Attendees will review changes occurring in the workplace and their role in identifying the components that are working for or against change. In addition, personal goals related to the change process will be examined. Assumptions about change and key concepts from Spencer Johnson’s book, “Who Moved My Cheese”, will be reviewed. Attendees will be better able to understand the change process and apply their learning to changes in their personal and professional lives. Purchase the book, "Who Moved My Cheese", at CPCC bookstore.

BUS 7322. Keeping Positive in a Negative World. 0.0 Hours.
Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
During this one-day workshop, attendees will have the opportunity to examine the affects of negativity in their lives. Negative energy producers will be discussed, along with the physical and psychological impacts of negativity. Negativity in the workplace and in one’s personal life will be analyzed. Ideas will be presented on how to cope with this force which drains us at work and in our personal relationships. Participants will leave with the necessary skills in dealing with negative types and how to prevent us from getting consumed by the negativity.

BUS 7328. Managing Projects for Results. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn strategies to manage projects effectively in just one day. Materials included.

BUS 7332. Innovation Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Provides a practical approach to leaders and their teams to think differently about how they work. Learn to help generate new ideas that add value to your organizations and customers. Work together to advocate for the innovation and ensure that valuable new ideas are not lost.

BUS 7334. Communication Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides individuals with tools and techniques to communicate more effectively with co-workers and customers to help build relationships.

BUS 7340. Business Etiquette. 0.0 Hours. Class-42.0. Clinical-0.0. Lab-0.0. Work-0.0
This course identifies types of etiquette, its importance in relation to confidence and credibility, corporate culture, meetings, introductions, and other types of formal and informal business situations.

BUS 7344. MBTI Workshop Understanding Personality Types. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop utilizes the Meyers Briggs Type Indicator to interpret the results for better self-understanding in personal and professional life. The results from the assessments will be discussed in the workshop to better understand different personality types in the workplace.

BUS 7345. Increasing Self-Understanding With Myers Briggs. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants will take the Myers Briggs Inventory and learn to interpret results for better self-understanding in personal and professional life. Materials included.

BUS 7348. Teambuilding with Myers Briggs. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop utilizes the Meyers Briggs Type Indicator to interpret the results for better self-understanding in personal and professional life. The results from the assessments will be incorporated in the teambuilding workshop to help build better working relationships.

BUS 7349. Siemens Diversity. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to help participants engage in continuous awareness and evaluation of one’s own values and experiences as they affect perceptions of others. Look beyond our obvious differences (culture, status, ethnicity, disability) to cultivate and enhance positive working relationships. *Recognizing and addressing culturally biased behaviors to resolve conflict, solve problems and increase individual, team, and organizational performance.

BUS 7352. Strength Finder Team Building. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
All people have a unique combination of talents, knowledge, and skills -- strengths -- that they use in their daily lives to do their work, achieve their goals, and interact with others. Gallup has found that when people understand and apply their strengths, the effect on their lives and work is transformational. People who use their strengths every day are six times more likely to be engaged in their work and three times more likely to say they have an excellent quality of life.

BUS 7355. MBTI Assessment Feedback for Supervisors. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop utilizes the Meyers Briggs Type Indicator for supervisors to better understand their team and work environment.

BUS 7356. Being Your Best (emotional intelligence). 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The ability to express and control our own emotions is important, but so is our ability to understand, interpret, and respond to the emotions of others. Learn more about what emotional intelligence is and how it works.

BUS 7358. Effective Customer Service. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Help employees communicate more effectively with customers through two way communication, determining what is being requested from them and how to handle themselves under pressure.

BUS 7359. Understanding and Accepting Others. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants should understand diversity, their reality regarding diversity and be able to successfully interact with others in a diverse workforce.

BUS 7360. Replacing Body Language in an E-mail World. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
E-mail, Facebook, Twitter, LinkedIn is this the way we communicate? 55% of communication is body language, 35% is tone of voice, and only 10% of communication is done with words. How to deal in an email and text world giving up on two forms of the way we communicate. Learn how to communicate in a multicultural and diverse workplace.
BUS 7365. Are You Running Your Life? Or Is Your Life Running You?. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Understand time and how to best optimize its use. Learn how to analyze your use of time and cover your distractions and interruptions and learn how to manage them. Introduction to delegation as a tool to clear time from your busy schedule. Why do people procrastinate? Answer: They don't have a system. Participants will leave the class with a very detailed action plan to improve their use of time both in the workplace and at home.

BUS 7366. Desk Top Pit Stop Critical Thinking Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants participate in a desk top pit stop challenge to learn and apply key concepts required to think critically. Along the way they apply it to their roles and leave with an action plan to put in place after the workshop.

BUS 7370. Mathematical Models for Process Improvement. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This training is designed to give participants a review of basics, such as simple calculations and rounding in preparation for specific instruction in percentages to allow them to calculate percent, ratio, formulas, statistics, and control charts.

BUS 7374. Intro to Leadership. Setting the Stage. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The workshop is designed to prepare students for the upcoming leadership courses. The workshop will be interactive and fun with the goal of helping participants know what to expect from the leadership series.

BUS 7375. Leadership in the Workplace. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn to understand their own personal behavioral styles as well as their leadership styles and how these two styles influence how they lead and what areas of leadership should be improved. Students will also use this learning to deflect potential conflict and resolve existing conflict in a multi-cultural work environment.

BUS 7380. Mentor Training - Train the Trainer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Operations trainers have the responsibility of ensuring that their trainees learn all the required steps and details of the tasks being trained so that they can meet the safety, quality and efficiency requirements of the job. Trainers/mentors must be able to communicate the information effectively and verify that the trainees have understood and internalized what they have learned and can demonstrate ability to perform the trained tasks. Mentors must also act as leaders and role models in training, communicating and demonstrating critical behaviors and attitudes. This course provides training and practice in tools and methods to drive consistency of training methodology and to elevate performance as a trainer/leader.

BUS 7385. Intercultural Awareness Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Increase the level of knowledge and understanding of the similarities and difference involved in working with individuals from a different country of origin. Communicating and working with other cultures.

BUS 7400. Making the Transition to Management. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to meet universal needs of new supervisors making the transition to management. Topics addressed will include the role of the manager, understanding basic needs of employees, setting expectations with employees, providing recognition and feedback, and making the shift from "doing" to "managing." Purchase book, "Managers as Mentors," in the CPCC bookstore prior to attending the first class.

BUS 7405. Problem Solving and Decision Making. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7406. Leadership: Inspiring Commitment. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7407. Problem Solving and Decision Making. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7408. Planning and Critical Path Method. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7409. Delegating and Monitoring. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7410. Branding, Marketing for Not for Profit & Association Mgmt. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This 10-hour course is designed for individuals from non-profits and associations. Participants will have a better understanding of: "Positioning & Branding": what it means for your organization, how to strategically plan for your organization around it's purpose, and how to treat your organization like a business for maximum results.

BUS 7411. Process Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This blended 21-hour course requires 12 hours in class and nine hours of individual online activity (out of class) and is designed to help participants develop a road map that will enable process owners and teams to identify, define, manage and improve their business processes. The class will address both current and new processes and participants will learn how to ensure they meet business performance objectives.

BUS 7412. Balancing the Mission and Financial Requirements of Your Organization. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide participants with a basic understanding of the importance of linking the mission of not-for-profit organizations with the financial budget in order to ensure the organization is mission-driven with appropriate financial disciplines. The course is designed to give participants practical tools for budget/financial management.

BUS 7413. Developing an Effective Not-For-Profit Business Plan. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide participants of not-for-profit organizations with the tools necessary to develop an effective business plan. Each participant will develop his/her own business plan in class.

BUS 7414. Partnering & Collaboration. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
Partnering and collaboration is essential for survival in a not-for-profit organization. Participants will learn how to obtain funds and sponsorships, write grants, partner with other agencies, conduct a program evaluation and more.

BUS 7415. Call Center Team Manager. 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0

BUS 7416. Tapping Your Board's Potential. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to help participants understand board and staff roles and responsibilities, policy development, succession planning, how to make board and committee meetings work, new board orientation and more.
BUS 7430. Lean Six Sigma Green Belt Certification. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Become Green Belt Certified and have the skills to lead Lean Six Sigma project teams. Work with cross-functional teams to define and measure problems, analyze root causes, implement improvements, and establish control. Course is comprised of two components, online learning and classroom education. Lean Six Sigma project is required to demonstrate the methodology acquired from the course.

BUS 7432. Lean Six Sigma Basics Awareness (white belt). 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This one-day class gives an overall view of the Six Sigma DMAIC/L process improvement methodology. DMAIC/L is an acronym that stands for Define, Measure, Analyze, Improve, Control, and Leverage. The history, concepts, vocabulary, and many acronyms of Six Sigma are first presented in an easy to understand manner to allow students to “Talk the Talk” of the Six Sigma world. The DMAIC/L tools and methods are then taught in a hands-on manner to begin the “Walk the Talk” using students' examples for implementation of a Six Sigma project.

BUS 7435. Lean Six Sigma Black Belt Certification. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Prepare to provide an organization with the expertise of a certified Lean Six Sigma Black Belt. Course content is built on the American Society for Quality's Body of Knowledge and can assist students in preparing for ASQ certification exam. Black belts lead cross-functional teams to carry out improvement projects, implement tools of Six Sigma and provide statistical expertise for project teams.

BUS 7436. Lean Six Sigma Executive Overview Course. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
After successful completion of this course, participants will have an understanding of the Lean Six Sigma methodology. Participants will understand how Lean Six Sigma projects are selected, measured and monitored to ensure successful completion within an organization.

BUS 7438. Celgard Six Sigma Yellow Belt. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class introduces some of the basic concepts of Lean Six Sigma. Using online modules, participants will learn tools that will help them identify waste, understand basic statistical concepts, assess process capability, interpret and use control charts, and organize and present data. This course is not intended to develop subject matter experts.

BUS 7439. Celgard Six Sigma Black Belt. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class introduces concepts, tools, and methodologies that are common to Lean Six Sigma black belt practitioners. By completing online modules, participants will learn skills that can be applied to many areas including project management, problem solving, error proofing, statistical analysis, process control, variability reduction, process mapping, workplace simplification, identification and elimination of waste, rapid changeover, and workflow layout and design. Note: The subject matter covered in this course is useful in preparing for ASQ certifications such as Lean Six Sigma Black Belt. However, additional self-study combined with practical application is recommended.

BUS 7440. Mini-tab Introduction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn how to navigate the various windows, toolbars, and customization features used in Mini-tab to increase their efficiency in performing basic exploratory data analysis. Learn how to import various types of data (Excel, text, etc.), export data and output between MINITAB and various software packages, and how to create, manipulate, and restructure data for specific tasks.

BUS 7445. Lean Six Sigma Yellow Belt. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Lean Six Sigma professionals are very much in demand for continuous process improvements initiatives in all organizations. This course is a blend of ~6 hours of on-line training and 12 hours of classroom instructions spread out over 4 weeks. As Lean Six Sigma tools are learned they will be applied to students' work examples and classroom simulations. Yellow Belt certification requirements include active classroom attendance/participation, passing all on-line modules' post-tests, and a final exam.

BUS 7450. SPC 1: Process Monitoring Using Control Charts. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for people who need to have a knowledge and understanding of statistical process control (SPC). Students will learn how to interpret and use control charts to monitor a process for stability. Students will learn about the different types of data and which control chart is the appropriate type of chart to use for a specific situation. Students will be taught how to create and analyze control charts using a statistical software package, Mini-tab.

BUS 7460. Failure Mode and Effects Analysis and Control Plans. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A basic overview of potential failure mode and effects analysis (FMEA) and the relationship of FMEA to Control Plans. The relationship of FMEA and Control Plans to QS-9000 Quality Management System and related AIAG requirements such as APQP and PPAP will be explained.

BUS 7465. APQP & PPAP for Quality. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The purpose of this course is to provide current and new members of APQP (Core) Teams with the essential awareness, knowledge, understanding, appreciation and skills to perform Advanced Product Quality Planning and the preparation of Control Plans. This course is based on the AIAG APQP/CP reference manual. Participants should have an understanding of ISO/TS 16949:2009 and applicable Automotive Customer requirements and have a working knowledge of control plans. The course also provide employees responsible for PPAP with the essential awareness, knowledge, understanding, appreciation and skills to develop and submit production part approval process documents that meet customer submittal requirements. The course is based on the AIAG PPAP reference manual.

BUS 7500. The Rainmaker School of Professional Sales Development. 0.0 Hours.
Class-90.0. Clinical-0.0. Lab-0.0. Work-0.0
This 24-hour course is offered in partnership with national sales trainer, Landy Chase. In only 6 class sessions, participants can improve their personal selling skills for life. Topics include: selling value vs. selling price, competitive selling strategies, business development skills, dynamic presentation skills, managing meetings effectively, client-focused closing skills, and more! Materials included.

BUS 7511. Business to Business Sales. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Business to Business Sales 101 teaches participants to use a repeatable process based on best sales practices that takes them through the sales cycle from initial contact to closing the sale.

BUS 7512. Essential Skills for Sales Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Sales is a deliberate process, and Essential Skills for Sales Success leads participants through a comprehensive study of the essentials of sales success. From identifying unique buying behaviors, to prospecting, needs assessment, presenting solutions, and closing, participants learn the skills necessary to achieve success in today’s fast-paced selling environment.
BUS 7520. Client-Focused Closing Skills. 0.0 Hours.  
Clinical-0.0. Lab-0.0. Work-0.0  
The closing process is composed of three separate, yet critical components: presenting pricing property, handling final objections and concerns, and asking professionally for the business. Most sales people think they know to close properly. In reality, however, few really know what to do in response to statements such as “your price is too high” or “let us discuss it with our committee and we’ll get back with you.” And, truth be told, few sales people ever actually ask for the order - not because of an ability issue, but simply because they don’t know how to. Landy takes all of these issues and, many others, head on in this practical, cutting-edge seminar.

BUS 7522. Essentials of Professional Selling. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
In just one day of highly interactive professional sales training, you will develop and refine your selling skills. Over 50,000 sale professionals globally have enhanced their results by attending this powerful program. This is not another generic sales course; the class is a unique fact-based development program that identifies the sales top producers’ best practices as revealed by their customers. Most importantly, during the class you will discover how to utilize these proven techniques to sell YOUR products/services to YOUR customers.

BUS 7550. Jump-Start Your Career. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
If you’ve been frustrated in your career or job search, LinkedIn is the solution you’re looking for. Whether you already have an account and you haven’t taken advantage of it yet, or you’re just beginning to think about signing up, this course will give you the knowledge you need to succeed with LinkedIn.

BUS 7575. Designed Sales Strategies for Six Sigma. 0.0 Hours.  
Class-90.0. Clinical-0.0. Lab-0.0. Work-0.0  
Designed Sales Strategies for Six Sigma (DSS-Six Sigma) is a sales strategy development training course. The course is designed to help managers design a common sales process that results in increased productivity in the sales organization. DSS-Six Sigma is designed to integrate the Six Sigma (DMAIC) components into a company’s selling and marketing effort.

BUS 7700. Zodiak, the Business of Manufacturing. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This 8-hour simulation developed by Paradigm Learning gets people to learn and use critical financial management and strategic decision-making skills in a creatively designed team exercise. Players run a fictional company on a game board and gain first-hand understanding of the big picture of how their organization makes money and answers to shareholders. They will see the factors - including their personal performance - that impact profitability. Importantly, they will have a chance to discuss applying the concepts in their own organizations. Zodiak is especially relevant in training non-financial people.

BUS 7970. Telephone Doctor. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Telephone Doctor Customer Service Training seeks on improving the way your organization communicates with your customers.

BUS 7975. Challenge of Change. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Change is inevitable personally and professionally. Learn tools on how to deal with change successfully.
BUS 8210. Be Your Own Editor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Have you ever asked yourself, “Did I get my point across in that e-mail? Did my report clearly communicate what we accomplished?” Good writing is a product of clear and logical thinking. The higher you go in an organization, the more your job requires the ability to write in an effective and professional manner. In order to gain credibility you must be able to write concisely yet allow your point of view to be communicated clearly. This workshop is designed to help you learn to craft well-written communication through self-editing techniques. Investing in your writing skills will have long-term payoff in your career.

BUS 8220. Building Leadership Trust & Credibility. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course interactively teaches the importance of trust and credibility in leadership within an organization and how it directly relates to optimal workplace production.

BUS 8230. Working as a Team. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teamwork and Team Building workshop will encourage participants to explore the different aspects of a team, as well as ways that they can become a top-notch team performer. Your participants will be given the details and concepts of what makes up a team, and what factors into being a successful team and team member.

BUS 8235. Develop Effective Working Relationships. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on the book “The 5 Languages of Appreciation in the Workplace” applies the love language concept to the workplace. This book helps supervisors and employees effectively communicate appreciation and encouragement to each other, resulting in higher levels of job satisfaction, healthier relationships between managers and employees, and decreased cases of burnout. Each book contains an access code for the reader to take a comprehensive online MBA Inventory (Motivating by Appreciation). The results will be used in the workshop.

BUS 8300. Essentials of Project Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will meet the Project Management deliverables of: initiating, planning, executing, controlling, and closing. Essentials of roles and responsibilities, tracking progress, communicating, scope, budget, resources, and schedule. This session will also include a project simulation and online work to enhance the elements of project management.

BUS 8310. Time Management Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to optimize your time on the job and complete projects on time. Understand how to prioritize tasks and activities to accomplish your goals.

BUS 8311. Hand and Power Tool Safety Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion of this course participants will be able to safely operate various tools including manual hand and stationary power versions. Students will also be able to determine which task each tool should be used for and how these tools will aid them in their job.

BUS 8312. ARC Flash Electrical Safety. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ARC Flash Electrical Safety introduces new users to the basics of electrical safety. Participants will learn how to avoid powered tool hazards and apply appropriate controls when working with electrical components.

BUS 8315. Training: TDM System User. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This 2-day course builds on existing knowledge of the TDM System. For example, the course members learn how to structure and configure tool data into classes and groups. The target of this training course is to enable course members to configure and manage TDM on their own.

BUS 8320. Challenging Conversations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Communicating honestly with a focus on desired results can be tough at times - particularly when you need to deliver a difficult message, give performance feedback, or confront challenging behavior. It’s especially hard to deal with anger, silence, or tension. However, navigating your way through these situations is key to being able to resolve conflict and promote creative problem solving.

BUS 8400. Technical Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion of the learning modules, students in the training will have an understanding and application knowledge of how to write effective instructions, utilize correct sequence and order in instructional tools, and incorporate graphics for visual effect and assistance within a technical document.

BUS 8500. Individual Excellence. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Develop career-enhancing skills in a single course that covers twelve popular one-day seminar topics, including goal setting, time management, and personal organization. Learn to improve your creative abilities, gain confidence with financial matters, and how to minimize conflict in your life.

BUS 8501. Managing Customer Service. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover the methods for bringing out the best in your team, measuring customer service, and learning what you need to do to anticipate the needs of your reps and your customers. Unlock the power of leading by example and setting new trends for customer service in your growing business.

BUS 8502. Leadership. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Leadership skills can help you gain the respect and admiration of others, while also allowing you to enjoy success in your career. Contrary to popular belief, leadership skills can be learned and developed. Even if you don’t hold a leadership position, this course will teach you how to use the principles of great leaders to achieve success in almost every aspect of your daily life. Offered in partnership with ed2go.

BUS 8503. Achieving Success with Difficult People. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to have more successful relationships with difficult bosses, co-workers, students, neighbors and family members. This class will help you with understanding yourself, solving people problems, and improving your relationships and personal and professional productivity. Offered in partnership with ed2go.

BUS 8551. Resume Writing Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Create an effective resume or improve the one you already have. Transform your resume into a powerful tool that will get you interviews. Learn different resume formats and the advantages and disadvantages of each.
Carpentry (CAR)

CAR 7000. Carpentry I, Part I. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an introduction to the carpentry trade for apprentices and others wanting to enter the trade. Topics covered include construction math, safety, blueprint reading, use of basic hand and power tools, and an introduction to framing methods.

CAR 7001. Carpentry I, Part II. 0.0 Hours. Class-400.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a general introduction to construction carpentry utilizing the wheels of learning curriculum. Topics covered include an orientation to the trade; nails, fasteners, and adhesives, woodbuilding materials; and the fabrication of floor, wall, and roof systems.

CAR 7030. Drywall Installation Procedures. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the methods, materials, tools, and techniques necessary to correctly install drywall covering.

CAR 7031. Drywall Finishing Procedures. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the sequel to drywall installation procedures. It covers the materials, tools, methods and techniques necessary to finish the surfaces of installed drywall in preparation for painting.

CAR 7040. Qualified Framer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to learn the skilled craft of carpentry? The Qualified Framer Class allows candidates to learn carpentry and framing skills in short term with this competency and worksite based program. Through cooperation with the local construction industry students are taught the construction fundamentals cluster (CIX 7005) as well as floor, wall, ceiling, & simple roof framing techniques on live work site labs (70%) and in the classroom (30%). Competency testing is required for area certification & will be both written and practical. Additional advanced carpentry certification may be attempted depending on schedule and student. Upon completion, graduates can use our Career Center registry of licensed local contractors and employers who have listed jobs for trained and certified graduates.

CAR 7041. Residential Framing II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
CAR 7101. Home Construction Methods and Details. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0
A course designed to assist the inexperienced builder to identify and evaluate information and procedures pertaining to home construction such as lot surveys, drainage, excavation and foundation construction, foundation wall, floor, wall and roof framing; appraising prefabricated walls and roof trusses, various types of duct work, heating and plumbing rough-in and electrical wiring; comparing and selecting exterior wall coverings, plumbing-lighting-electrical fixtures and devices and hardware; and evaluating the application of the construction materials and techniques.

CAR 7130. Residential Contractor's Exam Review. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a review of the laws, codes and procedures covered by the General Contractor's License Examination for residential and light construction. This classification includes construction of all one and two-family dwellings covered by the N.C. Residential Code.

CAR 7131. Commercial Contractor's Exam Review. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a review of the laws, codes and procedures covered by the General Contractor's License Examination for commercial construction. This classification includes the construction of all commercial, industrial, individual, multi-family and residential construction. The financial requirements for the Commercial/Building classification are the same for the Residential classification.

CAR 8130. Commercial Contractor's Exam Review. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a review of the laws, codes and procedures covered by the General Contractor's License Examination for commercial construction. This classification includes the construction of all commercial, industrial, individual, multi-family and residential construction. The financial requirements for the Commercial/Building classification are the same for the Residential classification.
CAR 7000. Carpentry I, Part I. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an introduction to the carpentry trade for apprentices and others wanting to enter the trade. Topics covered include construction math, safety, blueprint reading, use of basic hand and power tools, and an introduction to framing methods.

CAR 7001. Carpentry I, Part II. 0.0 Hours. Class-400.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a general introduction to construction carpentry utilizing the wheels of learning curriculum. Topics covered include an orientation to the trade; nails, fasteners, and adhesives, woodbuilding materials; and the fabrication of floor, wall,and roof systems.

CAR 7030. Drywall Installation Procedures. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the methods, materials, tools, and techniques necessary to correctly install drywall covering.

CAR 7031. Drywall Finishing Procedures. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the sequel to drywall installation procedures. It covers the materials, tools, methods and techniques necessary to finish the surfaces of installed drywall in preparation for painting.

CAR 7040. Qualified Framer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to learn the skilled craft of carpentry? The Qualified Framer Class allows candidates to learn carpentry and framing skills in short term with this competency and worksite based program. Through cooperation with the local construction industry students are taught the construction fundamentals cluster (CIX 7005) as well as floor, wall, ceiling, & simple roof framing techniques on live work site labs (70%) and in the classroom (30%). Competency testing is required for area certification & will be both written and practical. Additional advanced carpentry certification may be attempted depending on schedule and student. Upon completion, graduates can use our Career Center registry of licensed local contractors and employers who have listed jobs for trained and certified graduates.

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CAR 7101. Home Construction Methods and Details. 0.0 Hours. Class-120.0. Clinical-0.0. Lab-0.0. Work-0.0
A course designed to assist the inexperienced builder to identify and evaluate information and procedures pertaining to home construction such as lot surveys, drainage, excavation and foundation construction, foundation wall, floor, wall and roof framing; appraising prefabricated walls and roof trusses, various types of duct work, heating and plumbing rough-in and electrical wiring; comparing and selecting exterior wall coverings, plumbing-lighting-electrical fixtures and devices and hardware; and evaluating the application of the construction materials and techniques.

CAR 7130. Residential Contractor’s Exam Review. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
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Construction (CST)

CST 7653. Water Cooled Chillers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

CST 7700. Basic Motor Controls. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

CST 7700. Basic Motor Controls. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Cosmetology (COS)

COS 7001. Interactive Teaching for Cosmetology Instructors. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed specifically for licensed cosmetic art instructors. At the end of this lesson, the attendee will have an understanding of interactive activities to engage students, develop teaching skills to retain students, and provide activities for students to stay motivated throughout their cosmetology education. In addition, this class will learn to blend technology with teaching. The attendee will be provided updated information on the state board rules and regulations to maintain student passing scores.

COS 7002. Mathematical Solutions for the Beauty Industry. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed for licensed Cosmetologists in North Carolina. At the end of this lesson, the attendee will have an understanding of the basic mathematical functions used in the beauty industry. The attendee will learn to recognize the four mathematical operations and their relevance in day to day operations. In addition, the attendee will know how to incorporate these mathematical solutions to problem-solving in their career in the beauty industry. In this class, attendees will learn how to schedule clients and the importance of appointment planning. Attendees will learn proper techniques to controlling inventory and management. The importance of pricing products to determine profit margins will be discussed in this class. In addition, this class will cover topics such as budgeting and reporting in the beauty industry.
COS 7003. Sculpture, A Designer’s Approach. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The purpose for this educational session is to help participants learn to see and think about the shapes and forms of a sculpture and then practice creating sculptures using a step-by-step sculpting procedure and specialized sculpting techniques.

COS 7004. Natural Hair Care Certification, Part 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the first of two courses toward preparation for the Natural Hair Care Braiding License Exam. This course covers beginner level general sciences and practices specific to infection control, sanitation, bacteriology, first aid, shampooing, draping, anatomy, disorders of the hair and scalp, and client consultation.

COS 7005. Natural Hair Care Certification, Part 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the second of two courses towards preparation for the Natural Hair Care Braiding License Exam. This course covers advanced level applications specific to styles and techniques of natural hair styling, including twisting, wrapping, extending, locking, blow drying and hot ironing; business management and professional ethics; and other related topics.

COS 7100. Introduction to Computers in Spanish. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Introduction to the Computer course is intended for students who have never used a computer or who have very little experience using the computer. This course will be offered in Spanish. This course will help students prepare for taking the GED test on the computer and give students the skills necessary to use the computer to assist them in future studies.

COS 8000. Cosmetology Educator Round Table Teaching Methodologies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Professional development designed to improve cosmetology education facilitation in the classroom and salon lab. Developing instructor/student relationship in their respective roles while training for licensure and cosmetology course completion.

COS 8001. Guidance for the Independent Contractor - the Business of Being a Booth Renter. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Independent salon business operators will learn how to successfully launch a salon business by creating a brand. Students will learn planning and developing business practices that are aligned with industry standards. At the end of this class attendees will learn techniques to properly operate their independent beauty business.

COS 7001. Interactive Teaching for Cosmetology Instructors. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed specifically for licensed cosmetic art instructors. At the end of this lesson, the attendee will have an understanding of interactive activities to engage students, develop teaching skills to retain students, and provide activities for students to stay motivated throughout their cosmetology education. In addition, this class will learn to blend technology with teaching. The attendee will be provided updated information on the state board rules and regulations to maintain student passing scores.

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The purpose for this educational session is to help participants learn to see and think about the shapes and forms of a sculpture and then practice creating sculptures using a step-by-step sculpting procedure and specialized sculpting techniques.

COS 7004. Natural Hair Care Certification, Part 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the first of two courses toward preparation for the Natural Hair Care Braiding License Exam. This course covers beginner level general sciences and practices specific to infection control, sanitation, bacteriology, first aid, shampooing, draping, anatomy, disorders of the hair and scalp, and client consultation.

COS 7005. Natural Hair Care Certification, Part 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the second of two courses towards preparation for the Natural Hair Care Braiding License Exam. This course covers advanced level applications specific to styles and techniques of natural hair styling, including twisting, wrapping, extending, locking, blow drying and hot ironing; business management and professional ethics; and other related topics.

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Culinary (CUL)

CUL 7300. Chef's in the Kitchen. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is for chef's currently working in a kitchen environment. Our certified culinary instructors will review cooking methods; assist with menu development for the client; equipment needed for menu development and plate presentation.

CUL 7500. Basics of Catering and Event Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Plan. Organize. Execute. With this course on the basics of catering and event management, you will have the critical tools you need to plan, establish and manage a profitable catering business. Catering handbook required.

CUL 7600. Become a Professional Personal Chef. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Turn your culinary skills into a business opportunity as you learn the basics of becoming a personal chef. This class will give you the skills you need to provide hungry customers with meals in the comfort of their own home. As you learn more about this growing industry, you will review meal planning, costing and proper techniques in preparation, handling and storage of food. Additionally, you'll learn tips for success in marketing and running a home-based business.

CUL 7800. How To Work Effectively With The News Media. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This dynamic, interactive, and highly beneficial seminar is a must for any culinary professional or student who will, wants, or needs to work with the news media.

CUL 8600. ServSafe® Essentials. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The ServSafe® program is the industry standard in food safety training and provides accurate, up-to-date information for every level of employee on all aspects of handling food, from receiving and storing to preparing and serving. Online exam will be administered at the end of class.

CUL 8602. ServSafe Recertification Exam Only. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This ServSafe option purchases the two hour re-certification exam with a certified proctor. The class is for those currently working in the food industry that need to renew ServSafe certification. This class meets NC health code requirements.

CUL 8604. ServSafe Recertification Review Course and Exam. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for those currently working in the food industry that want to review changes to the health code requirements.

CUL 8997. Capoeira de Angola. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will teach students technique and tradition in the training and performance of Capoeira de Angola, which include elements of African and Brazilian culture.

CUL 8998. International Travel Information. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Travel is recognized as one of life's most impactful learning experiences. International travel adds the dimension of experiencing foreign lands, cultures and new ways of doing things. Intercultural learning broadens our perspective towards the rest of the world and how we interact with it. The American image will change as we change our own attitudes and as our appreciation of others and their traditions expand. Our economy has become a global one; it is our responsibility to know our world in order to promote mutual understanding and to compete. Students will receive useful information to travel abroad.

CUL 8999. Capoeira, a Brazilian Art Form. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Capoeira is a fascinating Afro-Brazilian art form, which transcends the traditional disciplinary boundaries of dance, martial arts, music, and singing with cultural history, language and philosophy. More than simply a great stress-relieving workout and venue for social interaction, it is widely practiced for its application in everyday life; that of live presentation, reading situations, and improvisational problem solving or the ability to think on one's feet.

CUL 7300. Chef's in the Kitchen. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
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Turn your culinary skills into a business opportunity as you learn the basics of becoming a personal chef. This class will give you the skills you need to provide hungry customers with meals in the comfort of their own home. As you learn more about this growing industry, you will review meal planning, costing and proper techniques in preparation, handling and storage of food. Additionally, you'll learn tips for success in marketing and running a home-based business.

CUL 7800. How To Work Effectively With The News Media. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This dynamic, interactive, and highly beneficial seminar is a must for any culinary professional or student who will, wants, or needs to work with the news media.

CUL 8600. ServSafe® Essentials. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The ServSafe® program is the industry standard in food safety training and provides accurate, up-to-date information for every level of employee on all aspects of handling food, from receiving and storing to preparing and serving. Online exam will be administered at the end of class.

CUL 8602. ServSafe Recertification Exam Only. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This ServSafe option purchases the two hour re-certification exam with a certified proctor. The class is for those currently working in the food industry that need to renew ServSafe certification. This class meets NC health code requirements.
CUL 8604. ServSafe Recertification Review Course and Exam. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for those currently working in the food industry that want to review changes to the health code requirements.

CUL 8997. Capoeira de Angola. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will teach students technique and tradition in the training and performance of Capoeira de Angola, which includes elements of African and Brazilian culture.

CUL 8998. International Travel Information. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Travel is recognized as one of life's most impactful learning experiences. International travel adds the dimension of experiencing foreign lands, cultures and new ways of doing things. Intercultural learning broadens our perspective towards the rest of the world and how we interact with it. The American image will change as we change our own attitudes and as our appreciation of others and their traditions expand. Our economy has become a global one; it is our responsibility to know our world in order to promote mutual understanding and to compete. Students will receive useful information to travel abroad.

CUL 8999. Capoeira, a Brazilian Art Form. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Capoeira is a fascinating Afro-Brazilian art form, which transcends the traditional disciplinary boundaries of dance, martial arts, music, and singing with cultural history, language and philosophy. More than simply a great stress-relieving workout and venue for social interaction, it is widely practiced for its application in everyday life; that of live presentation, reading situations, and improvisational problem solving or the ability to think on one's feet.

Cyber Crime Technology (CCT)

CCT 8240. ACE Prep Part 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is part 1 of the AccessData Certified Examiner (A.C.E) certification training.

CCT 8241. ACE Prep Part 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is Part 2 of the A.C.E. certification training.

CCT 8242. Accelerated ACE Prep. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Accelerated AccessData Certified Examiner class provides the knowledge and skills necessary to install, configure and effectively use FTK Imager, Forensic Toolkit, Password Recovery Toolkit, Registry Viewer. Participants will also use AccessData products to conduct forensic investigations on various systems and locate forensic artifacts. This course operates under a shorter time frame to allow a more expeditious complete of the ACE certification.

CCT 8251. Internet Forensics 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8251 course is intended to build on the knowledge acquired by students in the digital forensics program. Part 1 of this 3 part course focuses on the recovery of digital artifacts left behind during the use of common web browsers and other internet enabled applications. The course will teach students how to recover, interpret, and report internet evidence.
Prerequisites: Take CCT 240 or CCT 241

CCT 8252. Internet Forensics 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8252 course is intended to build on the knowledge acquired by students in the digital forensics program. Part 2 of this 3 part course focuses on the discovery and documentation of digital artifacts left behind during the use of today's popular internet enabled applications. The course will teach students how to recover, interpret, and report internet evidence.
Prerequisites: Take CCT 8251 with a minimum grade of S

CCT 8253. Internet Forensics 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8253 course is intended to build on the knowledge acquired by students in the digital forensics program. Part 3 of this 3 part course focuses on the discovery and documentation of digital artifacts left behind during the use of today's popular web browsers and internet enabled applications. The course will give students the ability to practice recovering, interpreting, and reporting of internet evidence.
Prerequisites: Take CCT 8252 with a minimum grade of S

CCT 8261. Mobile Device Forensics 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8261 course is part one of the Mobile Devices course series intended to build on the knowledge acquired by students throughout the digital forensics program. The series focuses on the discovery and documentation of digital artifacts from today's mobile devices. The course series will teach students how to recover, interpret, and report evidence.

CCT 8262. Mobile Device Forensics 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8262 course is part two of the Mobile Devices course series intended to build on the knowledge acquired by students throughout the digital forensics program. The series focuses on the discovery and documentation of digital artifacts from today's mobile devices. The course series will teach students how to recover, interpret, and report evidence.

CCT 8263. Mobile Device Forensics 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8263 course is part three of the Mobile Devices course series intended to build on the knowledge acquired by students throughout the digital forensics program. The series focuses on the discovery and documentation of digital artifacts from today's mobile devices. The course series will teach students how to recover, interpret, and report evidence.

CCT 8271. Mac Forensics Module 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the first of a three-part series of Macintosh forensics. This first module introduces the Apple Mac OS X user interface and operating/file system function. Topics include OS X interface basics such as using Finder, creating user accounts, using File Vault and installing/uninstalling applications. GPT disk structure and date and time acquisition will be covered along with the extensible firmware interface.

CCT 8272. Mac Forensics Module 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the second of a three-part series on Macintosh forensics. This second module introduces the steps taken to image a Mac from static to live Linux CD acquisitions. This module also covers finding evidence in the directory structure in addition to recovering user logon passwords. Specific Mac application artifacts will be covered from Safari, iChat and Apple Mail.

CCT 8273. Mac Forensics Module 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is the third of a three-part series on Macintosh forensics. This final module ties together the knowledge obtained from the prior classes in a practical assessment.
CCT 8274. Applied Decryption and Advanced Password Recovery I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8274 course is the first of a three part series of Applied Decryption and Advanced Password Recovery. This first module introduces the theory of applied decryption. Topics include the history of encryption, the complexity of algorithms, and advanced concepts such as hashing, salting, and encryption enhancing features. We will cover all of the basic and advanced password encryption and hashing algorithms as well as learn about the people responsible for developing them.

CCT 8275. Applied Decryption and Advanced Password Recovery II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8275 course is the second of a three part series of Applied Decryption and Advanced Password Recovery. This module introduces the tools necessary in applied decryption. Topics include the difference between dictionary attacks, brute-force attacks, and rainbow tables. The use of advanced decryption tools such as PRTK, Passware, Aircrack, and SSLStrip.

CCT 8276. Applied Decryption and Advanced Password Recovery III. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8276 course is the third of a three part series of Applied Decryption and Advanced Password Recovery. This module combines the theory and the practical application of applied decryption. Topics include decrypting password hashes, decrypting salted password hashes, decrypting wireless encryption, and decrypting common network encryption.

CCT 8277. Distributed Processing Module 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing Module 1 is the first of a 3 part sequence that allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8278. Distributed Processing Module 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing Module 2 is the second of a three part sequence that allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8279. Distributed Processing Module 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing Module 3 is the third of a three part sequence that allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8280. Data Recovery Techniques. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The accelerated CCT8280 course introduces the unique skills and methodologies necessary to assist in the investigation and prosecution of cyber crimes. Topics include hardware and software issues, recovering erased files, overcoming encryption, advanced imaging, transient data, internet issues and testimony considerations.

CCT 8299. Combined Distributed Processing Module 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them to process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8371. Registry Forensics 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8371 course is the first of a three-part series on Windows Registry Forensics. This first module introduces the Windows Registry in various versions of Microsoft Windows systems. Topics include static and dynamic registry files, registry hives and structure and operating system specific implementations. Students will utilize registry specific tools to view registry files in the file system.

CCT 8372. Registry Forensics 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8372 course is the second of a three-part series on Windows Registry Forensics. This second module introduces specific evidentiary artifacts located in the Windows Registry and how to obtain registry files from a static or live acquisition. This module covers the artifacts located within the five key registry files of Windows XP and subsequent Microsoft operating system as well as the two key registry files of the Windows 9x operating systems.
Prerequisites: Take CCT 8371 with a minimum grade of S

CCT 8373. Registry Forensics 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8373 course is the third of a three-part series on Windows Registry Forensics. This final module ties together the knowledge obtained from the prior classes in a practical assessment.
Prerequisites: Take CCT 8373 with a minimum grade of S
CCT 8400. Access Data Forensics. 0.0 Hours. Lab-0.0. Clinical-0.0. Work-0.0
This course explores the installation, configuration and operational use of the Forensic Tool Kit 5.X software family. Upon completion of this course, the student should be able to competively perform the Access Data Certified Professional examination. Suggested prior experience or training: Basic Digital Forensics Training and 1 year experience in a Digital Forensics environment. CompTIA A+ or equivalent computer hardware and software skills. Suggested prior coursework from CPCC: CTI-130 OS and Device foundations CCT-121 Computer Crime Investigations Class Contact Hours: 60 hours; 30 hours seated "in person" instruction and 30 hours online self-paced content. Course Text: Supplied by Division Title: Access Data Forensics; Academic Edition Training Manual.

CCT 8410. Encase Digital Forensics. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course explores the operational use of the Encase 8.x software product. Upon completion of this course, the student should be able to competively perform a basic forensics examination using Encase.

CCT 8240. ACE Prep Part 1. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This class is part 1 of the AccessData Certified Examiner (A.C.E) certification training.

CCT 8241. ACE Prep Part 2. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This class is Part 2 of the A.C.E. certification training.

CCT 8242. Accelerated ACE Prep. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The Accelerated AccessData Certified Examiner class provides the knowledge and skills necessary to install, configure and effectively use FTK Imager, Forensic Toolkit, Password Recovery Toolkit, Registry Viewer. Participants will also use AccessData products to conduct forensic investigations on various systems and locate forensic artifacts. This course operates under a shorter time frame to allow a more expeditious complete of the ACE certification.

CCT 8251. Internet Forensics 1. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The CCT8251 course is intended to build on the knowledge acquired by students in the digital forensics program. Part 1 of this 3 part course focuses on the recovery of digital artifacts left behind during the use of common web browsers and other internet enabled applications. The course will teach students how to recover, interpret, and report internet evidence.
Prerequisites: Take CCT 240 or CCT 241

CCT 8252. Internet Forensics 2. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The CCT8252 course is intended to build on the knowledge acquired by students in the digital forensics program. Part 2 of this 3 part course focuses on the discovery and documentation of digital artifacts left behind during the use of today's popular internet enabled applications. The course will teach students how to recover, interpret, and report internet evidence.
Prerequisites: Take CCT 8251 with a minimum grade of S

CCT 8253. Internet Forensics 3. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The CCT8253 course is intended to build on the knowledge acquired by students in the digital forensics program. Part 3 of this 3 part course focuses on the discovery and documentation of digital artifacts left behind during the use of today's popular web browsers and internet enabled applications. The course will give students the ability to practice recovering, interpreting, and reporting of internet evidence.
Prerequisites: Take CCT 8252 with a minimum grade of S

CCT 8261. Mobile Device Forensics 1. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The CCT8261 course is part one of the Mobile Devices course series intended to build on the knowledge acquired by students throughout the digital forensics program. The course will teach students how to recover, interpret, and report evidence.

CCT 8262. Mobile Device Forensics 2. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The CCT8262 course is part two of the Mobile Devices course series intended to build on the knowledge acquired by students throughout the digital forensics program. The course will teach students how to recover, interpret, and report evidence.

CCT 8263. Mobile Device Forensics 3. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The CCT8263 course is part three of the Mobile Devices course series intended to build on the knowledge acquired by students throughout the digital forensics program. The course will teach students how to recover, interpret, and report evidence.

CCT 8271. Mac Forensics Module 1. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is the first of a three-part series of Macintosh forensics. This first module introduces the Macintosh operating environment. Topics include OS X interface basics such as using Finder, creating user accounts, using File Vault and installing/uninstalling applications. GPT disk structure and date and time acquisition will be covered along with the extensible firmware interface.

CCT 8272. Mac Forensics Module 2. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is the second of a three-part series on Macintosh forensics. This second module introduces the steps taken to image a Mac from static to live Linux CD acquisitions. This module also covers finding evidence in the directory structure in addition to recovering user logon passwords. Specific Mac application artifacts will be covered from Safari, iChat and Apple Mail.

CCT 8273. Mac Forensics Module 3. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is the third of a three-part series on Macintosh forensics. This final module ties together the knowledge obtained from the prior classes in a practical assessment.
CCT 8274. Applied Decryption and Advanced Password Recovery I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8274 course is the first of a three part series of Applied Decryption and Advanced Password Recovery. This first module introduces the theory of applied decryption. Topics include the history of encryption, the complexity of algorithms, and advanced concepts such as hashing, salting, and encryption enhancing features. We will cover all of the basic and advanced password encryption and hashing algorithms as well as learn about the people responsible for developing them.

CCT 8275. Applied Decryption and Advanced Password Recovery II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8275 course is the second of a three part series of Applied Decryption and Advanced Password Recovery. This module introduces the tools necessary in applied decryption. Topics include the difference between dictionary attacks, brute-force attacks, and rainbow tables. The use of advanced decryption tools such as PRTK, Passware, Aircrack, and SSLStrip.

CCT 8276. Applied Decryption and Advanced Password Recovery III. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8276 course is the third of a three part series of Applied Decryption and Advanced Password Recovery. This module combines the theory and the practical application of applied decryption. Topics include decrypting password hashes, decrypting salted password hashes, decrypting wireless encryption, and decrypting common network encryption.

CCT 8277. Distributed Processing Module 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing Module 1 is the first of a 3 part sequence that allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8278. Distributed Processing Module 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing Module 2 is the second of a three part sequence that allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8279. Distributed Processing Module 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing Module 3 is the third of a three part sequence that allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8280. Data Recovery Techniques. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The accelerated CCT8280 course introduces the unique skills and methodologies necessary to assist in the investigation and prosecution of cyber crimes. Topics include hardware and software issues, recovering erased files, overcoming encryption, advanced imaging, transient data, internet issues and testimony considerations.

CCT 8299. Combined Distributed Processing Module 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Distributed Processing allows users to leverage the processing power of multiple computers to process and index massive volumes of digital evidence faster than any other solution available today. When analyzing digital evidence, investigators must process the captured data to break out compound files and index documents and email, so they can be searched effectively. Distributed Processing can leverage up to four processing workers, one on the local examiner computer and three distributed computers. This allows them to process terabytes of computer evidence in a fraction of the time it would take normally.

CCT 8371. Registry Forensics 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8371 course is the first of a three-part series on Windows Registry Forensics. This first module introduces the Windows Registry in various versions of Microsoft Windows systems. Topics include static and dynamic registry files, registry hives and structure and operating system specific implementations. Students will utilize registry specific tools to view registry files in the file system.

CCT 8372. Registry Forensics 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8372 course is the second of a three-part series on Windows Registry Forensics. This second module introduces specific evidentiary artifacts located in the Windows Registry and how to obtain registry files from a static or live acquisition. This module covers the artifacts located within the five key registry files of Windows XP and subsequent Microsoft operating system as well as the two key registry files of the Windows 9x operating systems.

Prerequisites: Take CCT 8371 with a minimum grade of S

CCT 8373. Registry Forensics 3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The CCT8373 course is the third of a three-part series on Windows Registry Forensics. This final module ties together the knowledge obtained from the prior classes in a practical assessment.

Prerequisites: Take CCT 8373 with a minimum grade of S
Courses / Course Registration

CCT 8400. Access Data Forensics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the installation, configuration and operational use of the Forensic Tool Kit 5.X software family. Upon completion of this course, the student should be able to competitively perform the Access Data Certified Professional examination. Suggested prior experience or training: Basic Digital Forensics Training and 1 year experience in a Digital Forensics environment. CompTIA A+ or equivalent computer hardware and software skills. Suggested prior coursework from CPCC: CTI-130 OS and Device foundations CCT-121 Computer Crime Investigations Class Contact Hours: 60 hours; 30 hours seated "in person" instruction and 30 hours online self-paced content. Course Text: Supplied by Division Title: Access Data Forensics; Academic Edition Training Manual.

CCT 8410. Encase Digital Forensics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the operational use of the Encase 8.xx software product. Upon completion of this course, the student should be able to competitively perform a basic forensics examination using Encase.

Drafting (DFT)

DFT 7010. Introduction to Basic Drafting. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic drafting techniques, lettering, use of architect's and engineer's and scales. Topics include line types, line weights, lettering and use of scales. Upon completion students should be able to prepare and print scaled drawings within minimum standards.

DFT 8000. Intro to Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic drafting techniques, lettering, use of architect's and engineer's and scales. Topics include line types, line weights, lettering and use of scales. Upon completion students should be able to prepare and print scaled drawings within minimum standards.

Economics (ECO)

ECO 8051. Introduction to Stock Options. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to evaluate, buy, sell, and profit with investment tools that were once thought to be only for the pros. This course will teach you how to protect your portfolio and profit in a down market, an up market, or even a flat market. Learn to leverage your investment dollars for potential profits that surpass those possible with stocks.

ECO 8052. Stocks, Bonds, and Investing: Oh My!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Join us for this online course in the basics of stocks, bonds, finance and investing. Learn about the stock markets, 401k plans and preparing for retirement to make your own investment decisions easier. You'll leave this course with a comprehensive and thorough education in personal finance and investment.

ECO 8053. The Analysis and Valuation of Stocks. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This comprehensive course uses everyday language to provide you with conventional and advanced techniques in researching and valuing stocks. Learn to read financial statements and calculate financial ratios. Perform industrial comparisons, value stocks and conduct economic and industrial research.

ECO 8100. Post Retirement Investment Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
You have earned it; now what do you do with it? Learn how to manage your money after you have stopped earning it. Specific strategies for post-earning stages of life will be discussed. Topics include investments, taxes, insurance, and more.

ECO 8201. Let the Buyer Beware. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If it sounds too good to be true, it usually is. This course is a must for savvy consumers. Learn how to protect yourself and your family from rip-offs, bogus deals, and other consumer headaches. This course will give - you - the buyer, the tools needed to make wise decisions in today's marketplace. Topics cover most major expenses, from buying a new car to buying a home, paying for college, or booking a cruise. Participants will receive a copy of the GSA Consumer Action Handbook.

ECO 8202. Money Smart - Part I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Financial education fosters financial stability for individuals and for the entire community. The more you know about credit and banking services, the more likely you are to increase your savings, buy a home and improve your overall financial health and well-being. FDIC's Money Smart curriculum helps individuals build financial knowledge, develop financial confidence and use banking services effectively. Part I is an introduction to banking services, credit, checking accounts, budgeting and tracking your money effectively and the importance of savings. This course is a must for anyone who wants to establish sound financial practices. Materials are included in the cost of the course.

ECO 8203. Money Smart - Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Financial education fosters financial stability for individuals and for the entire community. The more you know about credit and banking services, the more likely you are to increase your savings, buy a home, and improve your overall financial health and well-being. FDIC's Money Smart curriculum helps individuals build financial knowledge, develop financial confidence and use banking services effectively. Part II covers your rights as a consumer, how credit history affects credit future, credit cards, borrowing basics, and buying a home, perhaps the biggest investment of your life. This course is a must for anyone who wants to become financial savvy in today's world. Materials are included in the cost of the course.

ECO 8204. Identity Theft: Prevention & Survival. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Identity Theft claimed over 10 million victims last year. Law-enforcement authorities call it the fastest growing crime in our country today. For a criminal, identity theft is a relatively low-risk, high-reward endeavor. Consequently, most victims don't even know how it happened or who stole their financial information. Find out what steps you need to take to keep from becoming a statistic and what recourse you have if you are a victim. Arm yourself with knowledge and take control of your personal information.
ECO 8205. Retirement Planning Today. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
You have many options for financing your retirement, but have you taken the time to plan how you will live during your retirement years? Without a clear plan, it is difficult to prepare financially for the next chapter of your life. Understand not only the traditional retirement plans, but explore the new view of retirement with additional opportunities and responsibilities. This course is appropriate for individuals just starting out in their careers, as well as those considering retirement.

ECO 8206. Self-Help: Credit Repair Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Credit plays an important role in our society. It is often misunderstood and misused, which can have a negative impact on our lives for many years. The purpose of this class is to provide a basic understanding of credit reports. Participants will learn about important credit legislation and the truth about credit counseling, debt management, and bankruptcy program. Participants will also learn the right way to correct and restore their credit.

ECO 8207. Self-Help: Improving Your Credit Score. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Credit scores are utilized by creditors, insurance companies, employers and even licensing agencies as a tool to determine a person’s creditworthiness and character. Unfortunately, many people do not fully understand the importance of this three-digit number. This class will examine credit scores and their potential impact on someone’s future. Participants will learn to improve and maintain good credit scores.

ECO 8210. Understanding Credit and Credit Scores. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Your credit score. It’s just three numbers, but it dictates whether you'll get credit and what interest rate you will pay. Insurers use it to set premiums. Landlords use it to make renting decisions. Discover how credit and credit scores affect many aspects of your life.

ECO 8211. Using Credit Wisely: Credit Cards, Personal Loans, Buying a House/Car. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Credit is a necessity in today’s world, yet many consumers are not knowledgeable about using credit wisely. Misinformation or credit abuse may lead to financial stress including collections, judgments, foreclosure, and bankruptcy, which can all have a negative impact on one’s financial future.

ECO 8213. Financial Security: Insurance, Identity Theft, and Consumer Protection. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Risks are found in all aspects of daily living. This course will focus on three major areas that may affect our financial success. Many consumers do not fully understand insurance policies available for financial security. Participants will learn how to protect themselves from various financial risks.

ECO 8220. Becoming An Educated Consumer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Identity theft...Internet shopping...Scams and Frauds...Today's headlines require us to be a Smart Shopper. This course will help you become an educated and informed consumer within the marketplace. Whether purchasing a service or a product, this course will offer important tools to use when making buying and spending decisions. Vital information on ways to avoid becoming a victim of frauds and scams will be included.

ECO 8244. Income Tax Preparation Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
It's that time of year again! Are you curious about credits or deductions you might be entitled to? This tax workshop is especially designed for individuals who wish to prepare their own income tax return. Participants will gain a better understanding of tax rules and become more organized with their personal income tax preparation. Taught by a CPA, the course covers the latest information and changes related to preparing your federal and state returns. Planning and time saving tips for future income tax preparation are also included.

ECO 8520. Spend Yourself Rich. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Can you spend your way to wealth? YES! Discover your spending personality and learn to spend in ways that support your values and goals. Many practical ways to save on both small and large purchases will be discussed. Use the savings to pay off debts or fund other financial goals. Required textbook is $10, available from instructor.

ECO 8051. Introduction to Stock Options. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to evaluate, buy, sell, and profit with investment tools that were once thought to be only for the pros. This course will teach you how to protect your portfolio and profit in a down market, an up market, or even a flat market. Learn to leverage your investment dollars for potential profits that surpass those possible with stocks.

ECO 8052. Stocks, Bonds, and Investing: Oh My!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Join us for this online course in the basics of stocks, bonds, finance and investing. Learn about the stock markets, 401k plans and preparing for retirement to make your own investment decisions easier. You'll leave this course with a comprehensive and thorough education in personal finance and investment.

ECO 8053. The Analysis and Valuation of Stocks. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This comprehensive course uses everyday language to provide you with conventional and advanced techniques in researching and valuing stocks. Learn to read financial statements and calculate financial ratios. Perform industrial comparisons, value stocks and conduct economic and industrial research.

ECO 8100. Post Retirement Investment Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
You have earned it; now what do you do with it? Learn how to manage your money after you have stopped earning it. Specific strategies for post-earning stages of life will be discussed. Topics include investments, taxes, insurance, and more.

ECO 8201. Let the Buyer Beware. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If it sounds too good to be true, it usually is. This course is a must for savvy consumers. Learn how to protect yourself and your family from rip-offs, bogus deals, and other consumer headaches. This course will give - you - the buyer, the tools needed to make wise decisions in today's marketplace. Topics cover most major expenses, from buying a new car to buying a home, paying for college, or booking a cruise. Participants will receive a copy of the GSA Consumer Action Handbook.
Credit scores are utilized by creditors, insurance companies, employers and even licensing agencies as a tool to determine a person's creditworthiness and character. Unfortunately, many people do not fully understand the importance of this three-digit number. This class will examine credit scores and their potential impact on someone's future. Participants will learn to improve and maintain good credit scores.

ECO 8202. Money Smart - Part I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Financial education fosters financial stability for individuals and for the entire community. The more you know about credit and banking services, the more likely you are to increase your savings, buy a home and improve your overall financial health and well-being. FDIC’s Money Smart curriculum helps individuals build financial knowledge, develop financial confidence and use banking services effectively. Part I is an introduction to banking services, credit, checking accounts, budgeting and tracking your money effectively and the importance of savings. This course is a must for anyone who wants to establish sound financial practices. Materials are included in the cost of the course.

ECO 8203. Money Smart - Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Financial education fosters financial stability for individuals and for the entire community. The more you know about credit and banking services, the more likely you are to increase your savings, buy a home, and improve your overall financial health and well-being. FDIC’s Money Smart curriculum helps individuals build financial knowledge, develop financial confidence and use banking services effectively. Part II covers your rights as a consumer, how credit history affects credit future, credit cards, borrowing basics, and buying a home, perhaps the biggest investment of your life. This course is a must for anyone who wants to become financially savvy in today’s world. Materials are included in the cost of the course.

ECO 8204. Identity Theft: Prevention & Survival. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Identity Theft claimed over 10 million victims last year. Law-enforcement authorities call it the fastest growing crime in our country today. For a criminal, identity theft is a relatively low-risk, high-reward endeavor. Consequently, most victims don't even know how it happened or who stole their financial information. Find out what steps you need to take to keep from becoming a statistic and what recourse you have if you are a victim. Arm yourself with knowledge and take control of your personal information.

ECO 8205. Retirement Planning Today. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
You have many options for financing your retirement, but have you taken the time to plan how you will live during your retirement years? Without a clear plan, it is difficult to prepare financially for the next chapter of your life. Understand not only the traditional retirement plans, but explore the new view of retirement with additional opportunities and responsibilities. This course is appropriate for individuals just starting out in their careers, as well as those considering retirement.

ECO 8206. Self-Help: Credit Repair Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Credit plays an important role in our society. It is often misunderstood and misused, which can have a negative impact on our lives for many years. The purpose of this class is to provide a basic understanding of credit reports. Participants will learn about important credit legislation and the truth about credit counseling, debt management, and bankruptcy program. Participants will also learn the right way to correct and restore their credit.

ECO 8207. Self-Help: Improving Your Credit Score. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Credit scores are utilized by creditors, insurance companies, employers and even licensing agencies as a tool to determine a person's creditworthiness and character. Unfortunately, many people do not fully understand the importance of this three-digit number. This class will examine credit scores and their potential impact on someone's future. Participants will learn to improve and maintain good credit scores.

ECO 8210. Understanding Credit and Credit Scores. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Your credit score. It’s just three numbers, but it dictates whether you’ll get credit and what interest rate you will pay. Insurers use it to set premiums. Landlords use it to make renting decisions. Discover how credit and credit scores affect many aspects of your life.

ECO 8211. Using Credit Wisely: Credit Cards, Personal Loans, Buying a House/Car. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
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ECO 8213. Financial Security: Insurance, Identity Theft, and Consumer Protection. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
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Education (EDU)

EDU 7001. Substitute Training: Becoming an Effective Substitute Teacher. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course meets NC Standards for Substitute Teacher Certificate. Students will submit weekly assignments based on instructional preparation, discipline strategies, diversity in the classroom, engaging students and more. This three-week (approximately 7 hours per week) fully online course requires participants engage in content and then complete weekly assignments via Blackboard. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 7002. Effective Teaching. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
A training program to introduce information needed for teachers to increase their effectiveness with students.

EDU 7017. Classroom Management Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will acquaint the student with the concepts and methods of classroom organization, discipline strategies, and behavior management techniques. Practical applications will be provided for anyone intervening with students with discipline issues. A clear, systematic approach to guidance and discipline will be examined, while case studies and online personal reflections will provide a basis for implementation of the student's discipline plan.

EDU 7018. Teaching the Learning Disabled Student In the Regular Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will acquaint the student with the history, characteristics, treatment and understanding of students classified as exceptional children. Practical applications will be provided for anyone teaching or interacting with exceptional children. Students will examine various classifications of exceptional children in detail ranging from students including, but not limited to, students with ADHD, learning disabilities, behavior disorders and gifted students.

EDU 7021. Introduction to Attention Deficit Disorder. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course helps participants develop an understanding of attention deficit disorders (ADHD), how these affect class work and personal relationships as well as learning to adapt strategies for classroom use. Purchase materials in class. 2.0 CEUs.

EDU 7033. Motivating Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on current theories of motivation from the field of Educational Psychology, this course will discuss underachievers and uninterested students as well as key concepts of personal and external factors that influence a student’s motivation to learn. Participants will develop practical classroom applications for individual learners at all grade levels.

EDU 7034. Motivating Students Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on current theories of motivation from the field of educational psychology, this course will discuss underachievers and uninterested students as well as key concepts of personal and external factors that influence a student’s motivation to learn. Participants will develop practical classroom applications for individual learners at all grade levels.

EDU 7038. Learning Centers in the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore a variety of uses for learning centers: as practice areas, for use with group activities, having student generated materials, reinforcement of content, as an extension of the curriculum. Procedures for setting up and running centers and evaluating student success at centers.

EDU 7091. Teaching the Learning Disabled Student in the Regular Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will introduce students to the history, characteristics, treatment and understanding of students classified as exceptional children. Practical applications will be provided for anyone teaching or interacting with exceptional children. Students will examine various classifications of exceptional children in detail including, but not limited to, students with ADHD, learning disabilities, behavior disorders and gifted students.

EDU 7101. Stress Management. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Experience a multitude of ways to manage your stress. This two and one-half day class is filled with practical ways to handle the daily stresses of teaching and life. Purchase book in CPCC Bookstore prior to first class. 1.5 CEUs.

EDU 7103. First Aid & CPR for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Learn first aid and CPR for infants, child and adults using the American Red Cross First Aid Program. Purchase American Red Cross text and pocket mask prior to class. Card fee upon completion. 1.5 CEUs.

EDU 7105. Introduction to the Gifted. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Recommended for educators, specialists and parents. Designed to support regular classroom teachers and gifted teachers. Explore characteristics, behaviors, strategies and techniques every teacher can use to meet the academic needs of the gifted and talented. Purchase text prior to class. 2.0 CEUs.

EDU 7109. Critical & Creative Thnking Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide experiences in teaching and learning strategies for developing critical and creative thinking skills. Major models and strategies for thinking and questioning will be utilized for creating an active learning atmosphere. 1.5 CEUs.

EDU 7110. Higher Level Thinking Skills Across the Curriculum. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore strategies which promote higher level thinking skills across the curriculum. Processes and application of problem solving, creative and critical thinking are emphasized. Purchase book in CPCC bookstore prior to first class. 1.5 CEUs.

EDU 7113. Curriculum Compacting. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the various roles of curriculum compacting in helping academically gifted students reach their potential. A variety of curriculum compacting styles will be examined with their application for meeting ag students, needs in both a "regular" classroom and ag resouce pull-Out program.
EDU 7115. Learning Styles and Unit Plans. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
This course will provide a framework for developing integrated unit plans which incorporate student-centered learning, a variety of teaching models, all learning styles, and higher order thinking skills. Clear objectives, criterion referencing, integration of content areas and learning styles will be essential components. Purchase materials in class. 1.5 CEUs.

EDU 7126. Introduction to Multiple Intelligences And Learning Styles. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
Using Multiple Intelligence, this course explores theory and classroom practices for understanding how students learn. Experience how to access and teach to individual student learning styles. Develop lessons, activities and assessment tools to reach and teach all students.

EDU 7127. Differentiating Instruction for All Students. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course is designed to provide participants with examples and strategies to use in today’s increasingly diverse classrooms. Teachers will learn how to differentiate or structure lessons at every grade level and content area.

EDU 7129. Dimensions of Learning. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0 
Explore a learner centered approach to education. This course will explain how learning experiences can help students form positive attitudes about school, acquire and integrate knowledge, and use knowledge meaningfully. Purchase text in CPCC bookstore. 2.0 CEUs.

EDU 7132. Issues and Trends in Gifted Education. 0.0 Hours. 
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course will focus on a discussion of current theories of intelligence and curriculum design for gifted learners. Current research by David Sternberg, David Coleman and others form the basis for seminar and discussion.

EDU 7135. Alternative Assessments. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
To introduce teachers to alternative methods of assessments other than traditional paper/pencil tests.

EDU 7148. Accelerated Learning Using Quantum Teaching. 0.0 Hours. 
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0 
Learn how to orchestrate student success. Focus on how to facilitate learning artfully and purposefully, regardless of the subject matter. Purchase book in CPCC book store prior to first class. 1.5 CEU's.

EDU 7157. Discipline Strategies Necessary. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This workshop will focus on the management of conflict in the classroom. Various discipline models will be identified. Participants will leave with specific strategies to assist them in their day-to-day as professionals. 10 contact hours = 1 CEU.

EDU 7163. MS Publisher for Educators. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
Using MS Publisher students will create newsletters, flyers, brochures, banners and stationary. This comprehensive course covers various publisher tools: how to insert various forms of pictures and worksheets, and incorporate stylistic art forms and watermarks. Textbook is optional.

EDU 7164. Microsoft Word for Teachers. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
Microsoft Word for Teachers is an introductory class in which the student will be able to demonstrate a working knowledge of Word for Windows. The student will learn paragraph and document formatting as well as basic work processing techniques. Purchase text at the CPCC Bookstore prior to first class. 2.0 CEUs Prerequisite: EDU7198 (Windows 98) or equivalent experience with software applications using Windows.

EDU 7167. Using the Internet to Strengthen Curriculum. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course will introduce learners to the use of the Internet to develop lessons that will enhance curriculum and student learning.

EDU 7169. Introduction to Excel. 0.0 Hours. Class-50.0. Clinical-0.0. 
Lab-0.0. Work-0.0 
(Windows 98) or equivalent experience with software applications using Windows. This entry level course is designed to introduce the student to the basics of operating Microsoft Excel. Students will use this application software program to create electronic spreadsheets, graphics, and databases. Purchase text at CPCC Bookstore prior to first class. 3.0 CEUs. Prerequisite: EDU7198(Intro to Windows 98).

EDU 7171. Intro to HTML for Educators. 0.0 Hours. Class-10.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
This course will introduce students to the basic theories and techniques needed to write proper documents using the Hypertext Markup Language.

EDU 7173. Learning Access for Teachers. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
Educators will explore possible classroom application of database software and students will learn to create tables and learn to design simple forms using Microsoft Access. 2.0 CEU's. Purchase required text in bookstore prior to first class. Prerequisite: Introduction to Windows and Microsoft Word.

EDU 7187. Introduction to Powerpoint. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
This course will introduce the capabilities of Microsoft PowerPoint as a powerful multimedia presentation software application. Participants will create, edit, format, save, and print presentations using Microsoft PowerPoint. Text is optional. 10 contact hours=1 CEU.

EDU 7188. Creating Web Pages for Educators. 0.0 Hours. Class-50.0. 
Clinical-0.0. Lab-0.0. Work-0.0 
Join the educational community and create your own website to communicate with parents and peers. Under guided instruction you will develop Web pages using HTML and CSS that incorporate text, tables and images. Topic areas include developing structure and content, basic formatting using Cascading Style Sheets, navigation techniques, incorporating graphics and writing for the web. Instructor will provide all materials. 2.0 CEUs.

EDU 7190. MS Office for Educators Office for Teachers. 0.0 Hours. 
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0 
For novice or advanced participants review and practice components of MS Office, Word, Excel, and PowerPoint. Textbook optional. 2.0 CEUs.

EDU 7197. Integrating Technology Into the Classroom. 0.0 Hours. 
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0 
This class will explore practical and efficient ways to integrate technology resources and technology-based methods into everyday curriculum-specific practices. This class will present the fundamentals of computers and educational technology in an easy-to-understand format.
EDU 7198. Windows for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for those with little or no prior PC experience. Personal computer user will discover the basics of computer technology utilizing the Windows 98 operating system. Purchase text in CPCC bookstore prior to first class. 2.0 CEUs No prerequisites.

EDU 7202. Somewhere Between Workshops and Worksheets. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover creative ways to present curriculum using a variety of instructional strategies designed to maximize learning. 1.5 CEUs.

EDU 7205. Teaching Thinking Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce and practice the seminar approach to teaching with an emphasis on music to generate understanding and aid in retention. Teachers will participate in a process to create stimulating environments where hey and their students can develop through reading, listening, speaking and writing. 3.0 CEUs.

EDU 7208. Reading with Children's Literature. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will integrate children's literature into the elementary school curriculum. Students will examine author themes, styles and purpose.

EDU 7210. Middle School Learner. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore the characteristics of the middle level learner with an emphasis on physical, psychological, and intellectual development. Analyze various strategies for meeting the unique learning needs of the middle school student and develop transferable teaching methods for use in middle school classrooms. This is a state approved Lateral Entry course. Purchase text prior to class. 3.0 CEUs.

EDU 7212. Developing Real-Life Theme Based Units. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for elementary teachers to develop integrated theme-based units using an umbrella-style plan. Units will include a focus on literature with integration of other subject areas of math, social studies, and science. 1.5 CEUs.

EDU 7215. Literacy Strategies for Middle School. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the latest approaches to teaching, reading and writing to students in the middle grades. The course will present an overview of learning strategies needed by these students.

EDU 7218. Vocabulary Strategies for Content Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will support regular classroom teachers, reading teachers and literacy facilitators. Participants will explore vocabulary strategies and techniques that every teacher can use to meet the academic needs of the students in their schools and classrooms. Teachers will use text as a guideline for online participation. 10 contact hours = 1 CEU.

EDU 7222. Strategies for Block Scheduling. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-Explore instructional strategies and effective activities for classrooms using Block Scheduling. Topics include Multiple Intelligence, Brain Research, Centers, Active Learning, Higher Level Thinking Skills and more. Experience activities and develop new ideas for use in your classroom.

EDU 7223. Enriching Reading Through Creative Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on bringing creative strategies to teachers’ daily literacy instruction. It presents ideas and techniques that can be used in the elementary classroom in order to enrich reading practices and stimulate a passion for reading among students. Strategies are meant to support and engage children while teaching them about the various genres of literature, decoding, fluency and comprehension strategies, as well as strengthening the connection between reading and writing. Specific techniques are presented that are helpful when encouraging struggling or reluctant readers and writers, and may be taken immediately back to the classroom to increase student success.

EDU 7224. Strategies for Struggling Readers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides practical strategies in every content area for struggling readers in grades 3 through 5. The course will focus on strategies for comprehension skills and innovative ideas for decoding words.

EDU 7227. Using Multiple Intelligences in Lesson Design. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will give participants an opportunity to plan lessons using the Multiple Intelligences. 1.5 CEUs.

EDU 7229. Brain Compatible Teaching Strategies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore and experience concepts on brain research to help engage students, stimulate their learning and keep them motivated. Learn teaching tips and strategies which support the ways students’ brains work. Purchase text in CPCC Bookstore. 2.1 CEUs.

EDU 7231. Discovering Your Educational Philosophy. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help educators understand and trace the issues, theories, and trends in the educational world. Teachers will discover their own personal educational philosophies and realize how those philosophies have been influenced by historical and modern theories. Learn how personal beliefs influence the way a classroom is managed and how information is disseminated. 10 contact hours = 1 CEU.

EDU 7232. Behavior Disorders. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on the characteristics, causes, and treatment for various behavioral disorders. Participants will develop strategies and adaptations to ensure these students greater success in the classroom.

EDU 7233. Effective Parent Communication. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will give educators invaluable tools for working with parents. Teachers will discover new ways to involve parents, gain support, and communicate effectively. Many important issues and problem solving techniques will be discussed, including how to build trust, how to handle an "angry parent," and how to keep parents adequately informed without spending an inordinate amount of time writing letters or typing emails. 10 contact hours=1 CEU.

EDU 7238. Strategies to Improve Academic Performance. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will identify key principles of learning that will enhance academic performance. Participants will examine how the role of the teacher and the classroom environment impact learning.
EDU 7241. Best Practices in Early Childhood Education. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
The course will include theory, practical application, and insights, enabling  
the early childhood educator to incorporate developmentally appropriate  
practices into their classroom. Areas of focus include: identifying major  
benefits and the need for developmentally appropriate practices;  
increasing student initiated involvement through developmentally  
appropriate activities; assessing and modifying curriculum to better serve  
the needs of Pre-K children.

EDU 7253. Planning Integrated Curriculum: The Big Picture. 0.0  
Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to help participants see how it is possible to  
integrate curriculum. Then participants will practice planning integrated  
lessons/units to utilize in the classroom. 10 contact hours = 1 CEU.

EDU 7257. Discipline with Dignity. 0.0 Hours. Class-50.0. Clinical-0.0.  
Lab-0.0. Work-0.0  
This course will focus on promoting student responsibility through social  
development rather than coercing students into making constructive  
changes in their behavior. Marvin Marshall's "Discipline Without Stress  
Punishments or Rewards" details theories behind the importance of  
reducing irresponsible behavior by viewing misbehavior as an academic  
difficulty and an opportunity to teach and learn. This approach creates  
a classroom in which students feel safe, enjoy learning and care for each  
other.

EDU 7260. Successful and Effective Teaching. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is recommended for all teachers and substitute teachers.  
This course utilizes the textbook "The First Days of School: How To Be  
An Effective Teacher" by Harry K Wong. Topics of the course include:  
instructional design, classroom management, motivating students, student  
diversity and professional development.

EDU 7261. Successful and Effective Teaching. 0.0 Hours. Class-50.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
Recommended for all teachers and substitute teachers, this course  
utilizes the textbook "The First Days of School: How To Be An Effective  
Teacher" by Harry K Wong. Topics of the course include: instructional  
design, classroom management, motivating students, student diversity and  
professional development.

EDU 7262. Creating a Positive Classroom Environment. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will focus on strategies to enhance learning and student  
achievement by creating a positive, stimulating environment.

EDU 7266. Utilizing Gradebook and Test Template in Microsoft  
Works. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Explore the possibilities of more efficient record-keeping and test creation  
with the Gradebook and the Gradebook and Test Template features of  
Microsoft Works. This will make your life as a teacher much easier and  
more efficient if you are accustomed to traditional methods of recording  
grades in a gradebook. Discover the tremendous tool in Test Template,  
and bring a test of your own to try out the features of this component of  
Microsoft Works. 1.0 CEU's. Prerequisite: Windows Experience.

EDU 7308. Authors of Current Children's Literature II. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Greater focus on inspiring Authors of Current Children's Literature. New  
authors will be explored in depth at each session. Powerful teaching  
strategies will be discussed, demonstrated and developed for use in  
lesson plans and classroom activities. 1.5 CEUs.

EDU 7309. Spanish for Educators. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
School administrators, teachers, counselors and support staff will build  
skills to communicate in Spanish with Hispanic students, parents and  
visitors. No prior Spanish necessary. 10 contact hours = 1 CEU.

EDU 7310. Conflict Resolution for Educators. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Explore necessary skills for managing conflict and diffusing conflict  
situations in school settings. Participants will develop lesson plans for  
curriculum infusion assuring successful management of conflict situations  
in their classrooms. 1.5 CEUs.

EDU 7311. Strategies for Struggling Readers. 0.0 Hours. Class-50.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
This course will provide practical strategies in every content area for  
struggling readers in grades 3 through 5. The course will focus on  
strategies for comprehension skills and innovative ideas for decoding  
words.

EDU 7312. Technology to Work Smarter...Not Harder. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will concentrate on using technology to maximize student  
achievement and motivation through the use of music in the classroom.  
10 contact hours = 1 CEU.

EDU 7313. Integrating Music Into K-12 Classrooms To Enhance  
Learning. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Experience ways to increase student achievement and motivation through  
the use of music in the classroom. 10 contact hours = 1 CEU.

EDU 7314. Making the Most of Tutoring. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will explore techniques designed around the Learning  
Strategies Model for effective tutoring and is designed to give participants  
ideas and strategies to improve tutoring.

EDU 7315. Teacher Talk. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
New - Teachers will meet on a monthly basis to discuss current issues in  
the education profession in an informal peer group setting. Possible  
discussion topics include curriculum, parental involvement, professional  
stress, diversity and other issues as decided upon by the participants.  
Guest speakers are available for each of the chosen topics. No text  
required. 1.5 CEUs.

EDU 7316. Implementing Guided Reading in the K-2 Classroom. 0.0  
Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
New - Explore multiple components of Balanced Literacy with an emphasis  
on Guided Reading. Participants will learn the role of a teacher and the  
role of a student within the framework of a Balanced Literacy Program.

EDU 7317. Interactive Writing Techniques for K-2. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
New - Experience strategies to support developing readers and writers  
from PreK-2nd grade, as well as small groups of 2nd or 3rd graders who  
need stronger support in early writing skills. Examine the technique of  
"sharing the pen" while viewing teacher demonstrations.
EDU 7318. Teaching Students Who Speak Other Languages. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will assist classroom teachers to discover the richness of cultural differences and address the academic needs of students who speak other languages. Topic areas include: multicultural instructional strategies, addressing individual uniqueness and cultural diversity, building relationships with students and parents, resources (community, local and state), and enhancing classroom interaction between all students.

EDU 7319. Teacher Resources. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide teachers with resources available to them at the local, state, and national levels. Community programs, non-profit organizations, published materials, and webbased sources will be addressed in the areas of curriculum design, social services, incentive programs, and educating students with special needs. Purchase materials in class.

EDU 7320. T.R.E.E.S-Training Resources for Early Childhood Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Professionals working with pre-schoolers - 2nd grade, will learn to help at-risk children develop their interpersonal and social skills, while reducing inappropriate behaviors of individual students in group settings. 1.5 CEUs.

EDU 7321. C.C.C - Creative Career Connections. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Educators in any field will experience professional and personal growth while expanding their creative abilities and working through blocks that contribute to career burnout. This interactive course will build on concepts from "The Artist's Way" and other sources. 1.5 CEUs.

EDU 7322. Exploring Expressive Arts. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Engage in a variety of expressive art & creative mediums and explore their application in teaching multiple concepts to children and adolescents. No artistic experience is required as the focus is on the revolving process rather than the end product. 2.0 CEUs.

EDU 7323. Celebrating Classroom Diversity. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Provides educators with the tools to celebrate diversity, and help reduce racial, religious, ethnic and social prejudice in their classrooms. Activities for personal bias, valuing self, conflict management, communication strategies, and team building will be provided. Purchase text in CPCC bookstore. 2.0 CEU.

EDU 7324. Accommodating Diverse Learners. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for teachers of diverse learners across grade levels and content areas. Learn strategies for teaching, reading, writing, math, science and social studies; and developing, selecting and modifying curriculum, Concrete examples and recommendations will be provided.

EDU 7325. PRAXIS II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
A 10-hour comprehensive review of information on the Praxis II Test for Elementary Education.

EDU 7326. Building Community Through Inclusion. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course is the design and assessment of teaching and learning models that promote effective practices for the full integration of all students as productive members of classroom learning communities. Participants will review current special education legislation; discuss teacher roles and collaborative responsibilities with parents, colleagues, and community agencies; and reflect on their own competence in promoting positive social interaction among students. Course emphasis is on the development of accommodation strategies that are an integral part of the classroom structure and are based on curricular expectations as well as the abilities and needs of individual students. Course content will also include teacher-generated case studies and research-based recommendations that address the learning needs and well-being of all students.

EDU 7327. Writers Workshop K-4. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will assist your teaching to turn students into enthusiastic writers and make teaching - and learning-creative writing a welcome part of the school day. Explore teaching strategies for implementing a writing workshop approach in your classroom. The instructor will provide helpful, practical skills and advice pertaining to: writing development, inventive spelling, topic selection, writing rehearsal and reinforcing the joy of writing. Purchase text prior to class, 3.0 CEUs.

EDU 7328. Integrating Technology and Children's Literature. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore the use of technology as an essential component in studying Children's Literature and the new paradigm that goes beyond paper. 10 contact hours = 1CEU.

EDU 7329. Spanish for Educators II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course continues to build Spanish vocabulary, with emphasis on teacher-pupil relationships and classroom management. Additional topics for discussion will include communicating with adults, attending to emergencies, and community resources. 10 contact hours = 1 CEU.

EDU 7330. Preparing for the Praxis I Test. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review pre-professional skills in reading, writing and mathematics in preparation for the Praxis I exam. 10 contact hours = 1 CEU.

EDU 7331. Students As Presentors & Speakers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Classroom exercises and activities for creating masterful speakers, presenters and storytellers. Ideas to help assist students overcome their fear of public speaking and flourish in front of an audience. Purchase text in CPCC bookstore. 1.5 CEUs.

EDU 7332. Taking Care of the Counselor. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Current ideas for dealing with the diversity of roles, budgets, populations and expectations are presented. Professional resources and materials are shared. No text. 2.0 CEUs.

EDU 7333. Reading, Writing and Technology in Upper Grades, 6-12. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers strategies for teaching reading and writing across the curriculum, using technology as a tool to enhance learning.
EDU 7334. Using Socratic Seminar to Improve Classroom Discussion. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Recommended for educators and designed to help students foster dialectic relationships by participating in Socratic Seminars. Teachers will learn the principles of Socratic Seminar, the types of questions facilitators ask during these seminars, and will learn and practice techniques to engage all students in the discussion. In the end, teachers will know how to incorporate Socratic Seminars in their curricula to help students better understand the subject matter. Purchase text prior to class. 2.0 CEUs.

EDU 7341. Strategies for Struggling Readers II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Part two of our Strategies for Struggling Readers, with a greater focus on current reading techniques and more creative classroom activities. Purchase text in CPCC bookstore. 2.0 CEUs.

EDU 7343. Elementary Social Studies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course will demonstrate teaching strategies for Elementary Social Studies K-4. Topic areas include: culture and diversity, global historic perspectives, geographic communities, global connections, and North Carolina geography and history. Participants will develop lesson plans and activities aligned with North Carolina Standard Course of Study K-4. No text required, purchase materials in class. 2.0 CEUs.

EDU 7344. Understanding The Learner. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Course addresses physical, emotional, and cognitive development from early childhood through late adolescence. Textbook required. 3.0 CEUs.

EDU 7345. Teaching Creative Math, Grades 6-12. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore creative Mathematical Thinking and Learning. Topic areas include: looking at math through the students eyes, effective teaching strategies to assure all students are successful in math and creative ideas to reach reluctant learners. This class is intended for instructors who teach grades 6-12.

EDU 7346. Elementary Science Made Easy K-4. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course will demonstrate teaching strategies for Elementary Science K-4. Topic areas include; teaching and understanding science principles, the scientific method, inquiry-centered science, and hands-on exploratory science. Participants will develop lesson plans and activities aligned with NC Standard Course of Study. No textbook required, purchase materials in class. 1.5 CEUs.

EDU 7347. Intermediate Writing for Grades 3-5. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-Learn practical and effective strategies to support writing instruction for grades 3-5. Explore the influence of instructional language on teaching writing, from specific materials to fine teaching points. Learn how writing can be used as a tool for inquiry across the curriculum - in content areas as well as in Literature. Purchase text prior to class. 1.5 CEUs.

EDU 7349. Character Education in the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Topic areas include: history and theory of integrating character education across the curriculum in any grade level, and review of current best practices for classroom implementation. 10 contact hours = 1 CEU.

EDU 7350. Super Teaching Methods. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Methods for developing effective lesson plans that incorporate learning styles, curriculum integration, and differentiating instruction are explored and shared. Learn to create a stimulating classroom environment. No textbook required. 3.0 CEUs.

EDU 7351. GAMES - Group Applying Meaningful Engaging Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Natural learning develops through using games in classrooms. Games provide a foundation for developing social skills, enhancing academics, increasing attention, motor skills and emotional skills. Participants will experience numerous games and evaluate practical application and modifications needed for implementation in their classroom. Purchase materials in class. 2.0 CEUs.

EDU 7352. Captivate, Activate and Energize Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore research-based classroom strategies to arouse curiosity, promote participation, facilitate transitions, boost confidence and enhance understanding and retention. Participants will discuss and actively engage in more than 50 activities.

EDU 7353. Reading in Elementary Classrooms. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Elementary reading presents successful approaches for teaching elementary reading across the curriculum. Topic areas include: phonics, comprehension skills, vocabulary building and reading for pleasure, as well as approaches to addressing reading difficulties. Participants leave with a wealth of knowledge and an action plan they can use in their classroom. 10 contact hours = 1 CEU.

EDU 7354. Effective Teacher Assistants. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will acquaint teachers, teacher assistants and support staff with effective teacher techniques. Topic areas include characteristics of effective teachers, classroom management, teaching for lesson mastery, child development and addressing the needs of exceptional children. Activities, videos and practical applications will be provided and suggestions for usage in any classroom. Purchase text prior to class. 3.0 CEUs.

EDU 7370. Reaching and Teaching Teenage Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is recommended for teachers, counselors, and families of adolescence students. Together we will take a journey into the heart of American adolescence. Topic areas include the physical, cognitive, moral and social development of adolescence. Textbook required. 3.0 CEUs.

EDU 7380. Integrating Art, Health and PE in Elementary Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Developed in conjunction with Blumenthal Performing Arts Center's Education Institute, this course models theory and applications for integrating Art, Health, and PE in elementary education classrooms. Participants will develop lesson plans and activities aligned with NC Standard Course of Study. No textbook required, 3.0 CEUs.

EDU 7381. Work Based Learning Organizations. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course addresses issues in work-based learning programs, such as developing integrated academic and vocational curricula and supervising and evaluating students' work-based learning experiences. No text required, 3.0 CEUs.
EDU 7390. The Basics of Computers and Microsoft Office for Educators. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Basic components of Microsoft Office 2007, Word, Excel, and PowerPoint with practical applications for classroom use are introduced. Personal software required: Microsoft Word, Excel, and PowerPoint (Microsoft Office 2007). 10 contact hours = 1 CEU.

EDU 7391. Preparing for the Praxis I Test. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review pre-professional skills in reading, writing, and mathematics in preparation for the Praxis I exam. 10 contact hours = 1 CEU.

EDU 7392. PRAXIS II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A ten hour comprehensive review of information on the PRAXIS II Test for Elementary Education.

EDU 7393. Integrating Technology Into the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore practical and efficient ways to integrate technology resources and technology base methods into everyday curriculum-specific practices. This class will present the fundamentals of computers and educational technology in an easy-to-understand format. 10 contact hours = 1 CEU.

EDU 7394. Vocabulary Strategies for Content. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will support regular classroom teachers, reading teachers and literacy facilitators. Participants will explore vocabulary strategies and techniques that every teacher can use to meet the academic needs of the students in their schools and classrooms. Teachers will use text as a guideline for online participation. 10 contact hours = 1 CEU.

EDU 7395. Discipline with Dignity. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on promoting student responsibility through social development rather than coercing students into making constructive changes in their behavior. Marvin Marshall's "Discipline Without Stress® - Punishments or Rewards" details theories behind the importance of reducing irresponsible behavior by viewing misbehavior as an academic difficulty and an opportunity to teach and learn. This approach creates a classroom in which students feel safe, enjoy learning and care for each other.

EDU 7396. Balanced Literacy Overview. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teachers will learn the framework behind and the goals of Balanced Literacy. During the class teachers will focus on the Big Five of Literacy (phonemic awareness, phonics, vocabulary, fluency, and comprehension) and their implementation in the classroom. Teachers will receive an overview of some of the balanced literacy components which may include reading aloud, shared reading, guided reading, independent reading, shared writing, interactive writing, guided writing or writing workshop and independent writing.

EDU 7397. Student Engagement Techniques. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Would you like to gain a better understanding of the distinctions between student engagement, motivation and active learning? As a teacher, how do you strive to reach and maintain engagement and motivation levels that lead to successful learning experiences for all students? Join us to explore techniques and challenges for engagement.

EDU 7399. 99 Instructional Strategies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New: Participate in over 99 instructional strategies, applicable for teaching any subject, any grade. Strategies will cover areas of introducing a lesson, student mastery, culminating activities and assessment. This course is designed around best practices from Marzano S.E.R.V.E, Gardner and other sources. Purchase materials in class, 2.0 CEUs.

EDU 7400. Steps to Success in an Online Course. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Take an online course with confidence. This course will access and enhance your current technology skills, allow you to experience a Blackboard online course environment, and learn proven strategies to successfully complete your online course. Topic areas include; e-learning vocabulary, navigating through and online course, virtual communication, submitting assignments, online assessments, time management, exposure to several online learning environments, and general characteristics common to most online environments. This is a web enhanced class, email and internet access required.

EDU 7401. Key Train - Work Keys. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an open lab with software available for training to assist paraprofessionals in meeting quality standards required for the classroom. The Computer Based Instruction provides hours of practice before the work-keys test is administered.

EDU 7411. Leadership Challenges. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Increase your own leadership effectiveness and strengthen relationships with students, parents and colleagues. This comprehensive course covers five key leadership skills: encouraging, enabling and empowering others, challenging the process, and modeling the way. The format is interactive; you'll evaluate your current leadership skills, discuss leadership challenges, and complete a reflective application assignment in the context of your organization.

EDU 7412. Communication. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
For leaders, good communication is imperative. This course provides practical suggestions and application scenarios on ways to enhance your speaking, writing and interpersonal skills. Topic areas include; oral and written communication, the art of listening, presentations and mentoring. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 hours on-line assignments. Internet access and an email account are required. Purchase text books prior to class. 1.5 CEUs.

EDU 7413. Project Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
With accelerated schedules driving most leaders today, project management is a necessary tool. This course emphasizes how to plan and manage projects, how to keep control of priorities and deadlines, and how to establish time management skills for you and your staff. You'll learn the basic skills of how to create a plan, delegate and implement it, monitor the progress and deliver as anticipated. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 hours on-line assignments. Internet access and an email account are required. Purchase materials in class. 10 contact hours = 1 CEU.
EDU 7414. Personnel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Building and maintaining positive employee relationships are important in achieving organizational goals. This course emphasizes resolving conflict, creating positive cultures, facilitating discussions, dealing with performance issues, building teams, and understanding legal aspects. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 on-line assignments. Internet access and an email account are required. Purchase text books prior to class. 1.5 CEUs.

EDU 7415. Diversity. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists the participant in analyzing issues related to our multicultural community. Participants will identify, analyze and work toward an understanding of the possible solutions associated with serving in an administrative capacity in a diverse workplace, school, etc. This course is a hybrid course, email and internet access required. 1.5 CEU's.

EDU 7416. Community Relations. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists the participant in developing the capacity to facilitate effective meetings, build community alliances and create productive relationships with professional organizations in order to maintain productive relationships. This course is a hybrid course, email and internet access required. 1.5 CEU's.

EDU 7417. Conflict Resolution for Administrators. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists administrators in learning how to diffuse escalation situations, reduce conflict between staff members, parents and students. Topics will include conflict management styles, hints on dealing with difficult people and decreasing conflict school-wide.

EDU 7418. Special Education Law for Administrators. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists administrators who are working to better understand the needs of those with disabilities. Special Education issues and laws will comprise the bulk of the course discussion. This course will help administrators keep current on issues of law and compliance within the ever-changing setting of students with disabilities. The course will add an emphasis on appropriate discipline practices with special education students. See www.cpcctraining.org/teacher for text information.

EDU 7501. Teaching Smarter with SMART Boards. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
SMART Boards are revolutionizing today's classroom. Using these exciting interactive whiteboards, you can create multimedia lessons that engage learners and address their diverse needs. In this class, you'll discover how to create outstanding presentations with SMART Board and SMART Notebook technology.

EDU 7502. Solving Classroom Discipline Problems. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Why do some teachers enjoy peaceful, orderly classrooms while others face daily discipline battles? The answer is that some teachers know the secrets to solving discipline problems. This course reveals those secrets and presents a step-by-step approach to effective, positive classroom discipline.

EDU 7503. Empowering Students with Disabilities. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teaching students with disabilities is a rewarding challenge and this course gives you the tools you'll need to succeed. No matter what grade you teach—from preschool through high school—you'll learn powerful strategies you can put to work immediately in your classroom. In addition, you'll gain the knowledge you need to understand and cope with the most common disabilities you'll encounter.

EDU 7504. Common Core Standards for English Language Arts K-5. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover the Common Core State Standards (CCSS) for English language arts, and gain confidence in applying them to the K-5 classroom. Explore the basic elements of the standards-standards, anchor standards, and grade articulations—and see how they relate to each other. Identify the roles of technology, homework, curricula and assessments in the classroom and be inspired by easy-to-use, practical examples of CCSS-aligned lessons that you can use with your own students.

EDU 7505. Guided Reading and Writing: Strategies for Maximum Student Achievement. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn to improve student literacy as an accomplished teacher shares the secrets of turning guided reading strategies into opportunities for teaching writing. Study the reasons reading and writing are so difficult for students. With a framework in place, investigate ways to modify this basic recipe for a variety of K-12 circumstances that result in good writing habits and the traits of a productive writing conference.

EDU 7506. Teaching Students With Autism: Strategies for Success. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Reaching and teaching students with high-functioning autism and Asperger's Syndrome requires a delicate balancing act: understanding how their brains are wired, helping them turn challenges into opportunities and learning to enjoy the rich perspective they bring to the classroom. Discover the neurobiology behind these disorders and the way it affects students' behavior, learning and thinking. Learn creative, easy, low-budget strategies to help these kids succeed in the classroom and beyond.

EDU 7507. Homeschool with Success. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn what you need to know to homeschool your children. Discover how to make their transition to homeschooling both fun and effective. Learn how to choose the best type of homeschooling for your child and much more. When you finish this course, you'll be able to plot your homeschooling course for years to come.

EDU 7508. Differentiated Instruction in the Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated instruction (DI) is becoming a mainstay in classrooms across the country as educators are starting to see the ways that the traditional classroom settings limit their ability to reach diverse learners. Explore 10 practical DI integration strategies. Count on at least three sample integration lessons on each strategy and just think of all the ways that you can apply them to improve learning outcomes for your students. This course is a must for today's teachers who often have to differentiate quickly and with a minimum of resources.
EDU 7509. Solving Classroom Discipline Problems II. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn to deal effectively with serious discipline problems and help even
the most challenging students. You'll discover a new six-step approach
to solve severe and chronic problems, including bullying, fighting,
using abusive language, stealing and refusing to work. Examples set in
elementary, middle, and high school classrooms help you see how to put
the ideas to work in your own situations.

EDU 7510. Integrating Technology in the Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Study how to use tools including wikis, podcasts, and blogs effectively for
integrating technology into the classroom. You'll cover ways to enhance
your subject material with quick-and-easy, standards-based solutions for
more interactive lesson plans.

EDU 7511. Enhancing Language Development in Childhood. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how children learn to process language and how they become
proficient speakers and thinkers in this fun and user-friendly course for
parents, teachers, and caregivers. Learn how to enrich your child's life by
stimulating his or her continued speech, brain, and language development
in an enjoyable, age-appropriate, and natural way.

EDU 7512. Singapore Math: Number Sense and Computational Strategies. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore what Singapore Math is and how it has become such a powerful
and highly regarded math curriculum. Discover how number sense and
place value instruction are the basis for all Singapore Math while learning
a variety of computational strategies to make addition, subtraction,
multiplication, and division a cinch.

EDU 7513. Guided Reading: Strategies for the Differentiated Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated instruction tactics will help you understand how your
students learn so you can teach in a way that makes sense to them. The
result is a classroom full of students who are able to negotiate increasingly
challenging texts with unprecedented fluency.

EDU 7515. Content Literacy: Grades 6-12. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review the new literacy standards to see how they relate to the content
areas, and uncover the many ways adolescent development is connected
to effective teaching. Explore differentiated education and see how easy it can be to deliver content to students at varying levels of literacy
development.

EDU 7516. Spanish in the Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the essential Spanish for teachers and bridge the communication
gap with your Spanish-speaking students and parents. Discover some
survival phrases for the parent-teacher conference as you learn to
describe how a child is doing, talk about academic or behavior problems,
and discuss grades and homework.

EDU 7517. Using the Internet in the Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teach your students how to locate and evaluate internet resources.
Improve the caliber and amount of discussion through the use of e-mail
and discussion boards while learning how to safeguard your students and
their personal information while they are using the internet.

EDU 7518. Creating a Classroom Website. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to create a classroom website in this fun, easy-to-understand
course for teachers. In no time, you'll build a site with text, images,
animations, tables, links, and more. You will also create a WebQuest and
a blog to add to your site. Offered in partnership with ed2go.

EDU 7519. Microsoft PowerPoint 2013 in the Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll learn how to create captivating lessons and attention-
grabbing classroom presentations using Microsoft PowerPoint 2013. You'll
cover the basics of this MS Office program including creating slides,
using templates, inserting text, changing background colors, creating
WordArt titles, using SmartArt graphics, and adding slide transitions. You'll
develop advanced skills such as inserting graphics, sound, video, custom
animations, chart animations, timed transitions, and links. You will need
Microsoft Windows Vista, XP, Windows 7, or Windows 8 and Microsoft
PowerPoint 2013 or Microsoft PowerPoint Home and Student 2013 or
Professional Edition or the Home and Business Edition 2013 (all are
acceptable). This course is not suitable for Macintosh users or for users of
older versions of Microsoft PowerPoint. Offered in partnership with ed2go.

EDU 7520. An Introduction to Teaching ESL/EFL. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will teach you how to understand who your students are and
identify the needs they have. You will learn how to choose the
most appropriate materials and activities for your classroom, explore
innovative approaches like Communicative Language Teaching and
the lexical approach, and gain new insights and ideas for teaching
vocabulary, grammar, listening, speaking, reading, and writing. You'll also
discover what some of your options are in designing fair and accurate
tests. Students who successfully complete this course will receive a
TESOL Certificate of Completion. Course materials are developed by
Heinle I Cengage Learning, a global leader in ESL/EFL materials.
Course content is approved by the TESOL Professional Development
Committee. Offered in partnership with ed2go.

EDU 7521. Practical Ideas for the Adult ESL/EFL Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course you'll discover ways to teach ESL that create a meaningful
and positive learning environment for your students. You'll gather a wealth of
principles for how to choose truly effective activities for such skills as
listening, speaking, reading, writing, grammar, and pronunciation.
Along the way, you'll pick up practical ways to incorporate both traditional
and alternative forms of assessment into your classroom teaching.
And finally, by the end of this course, you'll be teaching ESL in a way
that helps your students move skillfully from the classroom to the real
world! Course materials are developed by Heinle I Cengage Learning, a
global leader in ESL/EFL materials. Course content is approved by the
TESOL Professional Development Committee. Students who successfully
complete this course receive a TESOL Certificate of Completion. Offered in
partnership with ed2go.
EDU 7522. Teaching ESL/EFL Grammar. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
In this course, you'll come to see English grammar as a three-dimensional process that's useful in bringing coherence, cohesion, and texture to writing and speech. We'll begin by considering seven definitions of grammar that we'll draw on throughout the course. We'll also discuss the differences between patterns and rules, and why second-language learners benefit from our instruction on both. We'll contrast rote or mechanical practice with meaningful practice, and we'll go over guidelines for creating activities and adapting your textbook exercises to get students working on the unique learning challenge presented by each different grammatical structure. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7523. Teaching ESL/EFL Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
In this course, you'll learn how to show your students the value of reading to motivate them to become strong readers. We'll explore the core skills of intensive reading. Then we'll examine extensive reading and how to integrate it into your curriculum. Next, we'll cover ways to bring vocabulary teaching into your reading classroom. We'll also look at ways to help your students develop a fluent reading rate and use strategies for reading successfully. We'll round out our time together by discussing how to plan effective lessons, design a strong reading curriculum, select appropriate reading materials, and assess students to encourage their growth. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7524. Teaching ESL/EFL Vocabulary. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
In this course you'll discover what the different types of vocabulary are, as well as how to accurately assess what your students already know and what they need to learn. You'll also explore the most powerful way of teaching vocabulary as you teach ESL: across the four strands. These four strands include meaning-focused input (listening and reading), meaning-focused output (speaking and writing), language-focused (deliberate) learning, and fluency development. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7525. Understanding Adolescents. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
In this course, an experienced social worker will help you gain a deep understanding and appreciation of your adolescent's development and behavior. You'll uncover the secrets of the adolescent mind and gain valuable information on how they think, how they feel, and how their identities develop. Parents, family members, teachers and related support staff, child and youth workers, counselors, nurses and the like will all benefit from the information shared in this course. You'll learn about the many physical, emotional, and cognitive changes that affect the teens in your life, and you'll understand the significance of these changes both for you and the adolescent. You'll look into relationships both in and outside of the home and the development of a teen's identity. You'll explore personality, moral development and the role of faith. Finally, you'll gain an understanding as to how teens are affected by stress, including common defense mechanisms, coping techniques, and common mental health issues.

EDU 7526. Singapore Math Strategies: Advanced Model Drawing for Grades 6-9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
In this course, you'll master model drawing, a revolutionary technique for teaching problem-solving to middle school math students. Model drawing is a core part of Singapore Math, a base-10 math program that forms the foundation of math instruction in Singapore. When you introduce model drawing into your classroom, your students will succeed with word problems, build math skills, and develop self-confidence. And they'll even look forward to math! It is recommended that students take the Singapore Math Strategies: Model Drawing for Grades 1 - 6 as a prerequisite for this course. Offered in partnership with ed2go.

EDU 7527. Singapore Math Strategies: Model Drawing for Grades 1-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
In this professional development course for teachers, you'll get the training you need to start teaching model drawing, the powerful Singapore Math strategy that gives word problems a visual context. As a teacher, you know that many students groan when it's time to solve word problems. Why is that? Are the problems too difficult? Do students get lost trying to decipher the wording or figure out the computation? Do they simply not know which strategy to use? Actually, it's a combination of all these issues. Luckily, model drawing, a Singapore Math strategy for working word problems, will help your students start to enjoy math in a way they may never have before. Offered in partnership with ed2go.

EDU 7528. Teaching Math: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0.
Reinvent math instruction for grades 4-6 by bringing hands-on learning, inexpensive manipulatives, and real-world connections into your classroom. Whether you're a new teacher or a seasoned pro, this course will help you get your students excited about math! Over the next six weeks, you'll learn the best ways to walk students through the complexities of elementary school math. From teaching them the best way to learn complicated vocabulary to turning them into problem-solving detectives, you'll discover lots of fun and practical ways to extend your students' learning into their homes, the community, and the world. Offered in partnership with ed2go.
EDU 7529. Ready, Set, Read!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Take this opportunity to find out how children really learn to read and write. Explore current research that cuts through the media messages about reading wars and the right way to teach children. Learn by reading stories about children, doing interactive assignments, and exploring the latest in parent and childcare information. You will see everyday children's play with a new eye as you understand how play can connect to literacy. Offered in partnership with ed2go.

EDU 7530. Response to Intervention: Reading Strategies That Work. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this six-week course, you'll learn response to intervention (RTI) strategies that ensure the struggling readers in your classroom get the help and education they need. RTI is research based and gives us a strategic plan to bring tiered interventions to our students, at their reading level and with their unique challenges in mind. Helping them with phonics, fluency, vocabulary mastery, comprehension, and writing, these intervention strategies tackle the toughest literacy problems with flexibility and creativity. You'll discover tools like Elkonin Boxes, alphabetic arcs, Bloom's Taxonomy, and new and exciting graphic organizers. Whether you're working with struggling readers in kindergarten or 12th grade, you'll find that these strategies work with a full 80% of students, without the need for special pull-outs or extra IEP intervention. Offered in partnership with ed2go.

EDU 7531. Teaching Writing: Grades K-3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll examine the developmental stages of writing, from scribbling to the standard spelling stage, so that you can foster your students' skills and gently nudge them to grow as authors. This course is full of practical ideas that you can use to motivate students in your classroom. You'll look at tools such as the writer's workshop, the six traits of writing, and genre studies for ways to teach students about writing. You'll see how each of these tools can be used by teachers to encourage early elementary writers. As your students become better writers, they will become better readers, and you'll see how well reading and writing instruction work together to support each other. Offered in partnership with ed2go.

EDU 7532. Teaching Writing: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this teacher-training course, you'll learn from an experienced educator how to motivate and assist developing writers. We'll begin with an overview of the writing basics, focusing on the importance of the task, audience, and purpose. Then we'll delve into how to organize your materials to create an inviting writing environment. We'll discuss each step of teaching writing and the strategies you can use with your students. You'll also work on strengthening your students' writing using technology. Along the way, you'll develop engaging lessons for literary response, narrative writing, expository writing, and persuasive writing. We'll look at the characteristics of each type of writing, and you'll get practical suggestions for teaching them to your class. Two writing approaches we'll cover, 6+1 Trait Writing and Writer's Workshop, will enable you to put everything you learn in this course into a workable format. You'll also discover the secrets of effective writing assessment as you learn about evaluation tools like portfolios and rubrics. Offered in partnership with ed2go.

EDU 7533. Teaching Science: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to increase your effectiveness as a science teacher for the middle grades? Join us and learn about the nature and history of science as well as how to help students in this age group grasp the scientific method. You'll receive lots of worksheets and specific examples of some great experiments you can use in your own classroom. We'll cover principles of direct instruction and many different learning and organizational tools that will benefit your students. You'll even learn how you can use science class to improve the emotional climate in your classroom.

EDU 7534. Praxis Core Preparation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you a prospective teacher who needs to pass the Praxis Core Exam? Have you already attempted the Praxis Core and not been successful? If you answered yes to either of these questions, then this course is for you! You'll develop all the skills you need for the test as we review and prepare for everything it includes. You'll get familiar with the different types of questions that appear on the reading and writing tests. You'll master the many areas of math that you'll be tested on: number operations, negative numbers, exponents, square roots, order of operations, decimals, fractions, percentages, algebra, geometry, systems of measurement, and probability and statistics. To prepare for the two essays, we'll discuss what constitutes high scoring essays. We'll also go through the process of writing each essay in the amount of time allotted. You'll learn useful test-taking strategies and get plenty of practice questions that are similar to what you'll find on the exam. You'll also have the opportunity to take a full-length practice test in each subject area. Using clear explanations, numerous examples, graphics, animation, and videos, this course will not only prepare you for the Praxis Core, but do so in a way that's fun and interesting. After completing this course, you'll be totally ready to pass the Praxis Core Exam!

EDU 7535. Teaching Writing: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this new course, you'll learn how to create and implement activities that boost independent learning in the classroom. You'll start out by learning what centers are (and aren't), what benefits they offer, and how to make the most of them. Next, you'll explore some very common mistakes teachers make with centers and gain tips for keeping your planning time to a minimum. You'll also get step-by-step instructions for creating a centers schedule all your students can use independently—even if they can't read. The insights you'll gain will show you how to adjust your centers routine for both your fastest learners and those who need more time.

EDU 7536. Teaching Writing: Grades K-3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this teacher-training course, you'll learn from an experienced educator how to motivate and assist developing writers. We'll begin with an overview of the writing basics, focusing on the importance of the task, audience, and purpose. Then we'll delve into how to organize your materials to create an inviting writing environment. We'll discuss each step of teaching writing and the strategies you can use with your students. You'll also work on strengthening your students' writing using technology. Along the way, you'll develop engaging lessons for literary response, narrative writing, expository writing, and persuasive writing. We'll look at the characteristics of each type of writing, and you'll get practical suggestions for teaching them to your class. Two writing approaches we'll cover, 6+1 Trait Writing and Writer's Workshop, will enable you to put everything you learn in this course into a workable format. You'll also discover the secrets of effective writing assessment as you learn about evaluation tools like portfolios and rubrics. Offered in partnership with ed2go.
EDU 7539. Differentiating K-12 Assessments. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated assessment is the key to helping every student succeed-and no matter what grade you’re teaching, this course will give you the tools you need to gather your assessment data quickly and easily. You’ll begin by exploring strategies for performing pre-assessments, formative (ongoing) assessments, and summative assessments. Next, you’ll discover how to identify and share learning goals, gather assessment information, adjust your instruction, and provide feedback to your students.
Real-life examples will help you see how differentiated assessment provides direction for improvement, promotes confidence, and motivates your learners to do their best.

EDU 7540. Survival Kit for New Teachers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Feel a little trepidation before entering your classroom? You’re not alone! Whether you’re already teaching, a newly credentialed graduate, or a substitute looking to transition to full-time, this course will provide you with proven tools, tips, and tricks to make your early years in the classroom a breeze. Teaching is a balancing act, and it requires a blend of subject expertise and classroom skills to reach all of your diverse learners.
Discover how to write winning lesson plans, reach diverse learners through differentiated instruction, communicate clearly, plan memorable events, and most important, keep stress at bay so you can feel good about going to work every morning.

EDU 7541. Teaching Students With ADHD. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you’ll discover practical ways to help children with ADHD control their behavior and succeed in school. And you’ll be learning from the real experts: the children themselves. You’ll find out how Kristi controls her behavior and how Wanda handles boredom. You’ll see how Adam jump-starts his thought processes, how Harry satisfies his need to move without bothering his teacher, and how Darren aces his homework. In addition, you’ll hear from parents and teachers about the amazing benefits of relatively simple adaptations in space, structure, rules, and expectations. You’ll also explore myths and facts about ADHD and see how this condition affects motivation, activity level, attention, and memory.
These lessons will arm you with powerful strategies you can put to use immediately in your own classroom. By the time you’re done, you’ll have the skills and knowledge you need to help students with ADHD compensate for their problems and achieve their full potential.

EDU 7542. Teaching Adult Learners. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how to use the newest educational methods to create a student-centered classroom that’s perfectly suited for adult learners. Explore the unique needs and motivations of adult students and find out just what they’re expecting from your class. Examine your students’ different learning styles and multiple intelligences and look at how you can teach to each learner’s strengths. In addition, we’ll look at how to create effective tests and how to teach your students good study skills. We’ll also check out a wide range of assessments that will help you grade anything from a hairstyle to an ESL essay. And finally, we’ll talk about making your classroom accessible and enjoyable for students with disabilities. If you’re training to teach adults, the information and hands-on activities in this course will give you the confidence you need to succeed-and you’ll know all the tricks and techniques for winning over this fun, exciting, and very demanding group of students.

EDU 7543. Teaching High School Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn about the latest teaching strategies and techniques that can help your secondary students achieve academically and behave responsibly. This course covers a broad range of topics, including differentiated instruction, classroom management and discipline, assessment strategies, and gaining parental support. We’ll cover tips for creating need-fulfilling lessons that engage students, suggestions for using simulations and games that make learning enjoyable, and how to teach your students the social-emotional skills they need to succeed both in school and in life.
You’ll also learn how to motivate students with recognition, rewards, and reinforcement, how to deal with discipline problems, and the value of varying your assessment strategies.

EDU 7544. Teaching Students With Learning Disabilities. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to successfully meet the diverse needs of students with disabilities in your classroom from an experienced special educator. We’ll dissect the whole special education process, from working with individualized education programs (IEPs) to helping students struggling with reading comprehension, math skills, and writing. We’ll also talk about fun games you can incorporate, tips for modifying your classroom, and lots of tested methods for bringing out the best behavior in your students. Whether you’re already in the classroom, studying for the Praxis Special Education exam, or getting ready to work with students in a variety of settings, this course will prepare you to understand and empower your kids with learning disabilities. In this course, you’ll discover easy, practical, and creative strategies that will help your struggling students find their light bulb moments.

EDU 7545. The Creative Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Creativity will abound in your classroom as you tap your students’ hidden talents. Learn how to use creativity to teach reading, writing, visual arts, performing arts, social studies, science, mathematics, and physical and health education. Develop creative new approaches to field trips, learning labs, activities, exercises, assignments, and evaluation methods. Think beyond the textbook and challenge your students by making your classroom a creative classroom!

EDU 7546. The Differentiated Instruction and Response to Intervention Connection. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Today’s teachers are using two powerful approaches-Differentiated Instruction (DI) and Response to Intervention (RTI)-to help every child succeed academically. In this course, you’ll learn how to put this “dynamic duo” to work in your own classroom teaching and lesson plans. You’ll start by exploring different learning styles and delving into a concept called multiple intelligences. In addition, you’ll look at the factors that motivate students to learn in a child-centered classroom. After that, you’ll master the basics of both DI and RTI and learn how these two approaches work hand-in-hand to enhance children’s learning. You’ll find out how to perform different types of assessments, monitor your students’ progress, select research-based teaching materials, address learners’ diverse needs, and move students up or down the RTI tiers so they’re getting just the right help they need.
EDU 7710. Exploring Nature: Get Children Excited About Science!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This fall inspired hybrid course (online via Blackboard then hands-on) provides an interdisciplinary experience for teachers, parents, and educators looking to infuse early childhood curriculum with environmental educational learning opportunities. On a Saturday, participants will explore science in nature by participating in 15 outdoor learning experiences infused with math, music, reading, art, and writing components. This course aligns with Project Learning Tree, a program of the National Forest Foundation. Participants will walk away with PLT’s 100-page environmental experiences guidebook and teaching materials to immediately use with their students or own children ages 2 to 8 years old. Future Exploring Nature courses will be offered seasonally every spring, summer and fall. This three-week hybrid course requires participants to engage in online content via Blackboard prior to the mandatory Saturday hands-on learning session, then complete several assignments via Blackboard after the Saturday session. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 7715. Exploring Web Technologies to Enhance Teaching and Learning. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This fully online course provides hands-on technology experience for teachers, parents, and educators looking to increase the use of instructional technology as a tool to enrich student learning. Participants will explore and then practice using more than 20 technology-enhanced teaching and learning strategies, Web 2.0 tools, and unconventional online assessments. This four-week (approximately 5 hours per week) fully online course requires participants engage in content and then complete weekly assignments via Blackboard. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 8000. Conflict, Bullies, and Just Plain Difficult Students. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help teachers and classroom assistants learn to be more effective with all students. The course will focus on the role of teachers in dealing with difficult students, those students who challenge authority, and those who offer great challenge to the teaching environment. By understanding the issues surrounding these students, strategies can be developed for effectively working with them. Purchase book before class begins.

EDU 8001. Nanny Training: Becoming an Effective Nanny. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
CPCC's nanny training prepares participants with the job skill sets based on recommended professional competencies.

EDU 8002. Creating Math Activities with Children's Books. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course prepares teachers in the early childhood classroom to use children’s books as a creative way to engage children with early math concepts. The course includes setting up a classroom environment for positive learning experiences, choosing children’s books and making math activities.

EDU 8003. Series: Exploring the Reggio Emilia Approach to Early Childhood Education. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the second class in the Exploring Reggio series. This class will focus on Documentation. Exploring Reggio classes are non-sequential; participants do not have to have completed the first class to register for the second class. This two-week asynchronous online class runs from Saturday, March 11 to Saturday, March 25, and includes a mandatory field trip on Saturday, March 18 from 9:00 am - 3:00 pm. The field trip includes a tour of The Wonder of Learning exhibit at Northgate Mall in Durham, NC followed by a visit to Carolina Friends Durham Early School. Students are responsible for their own transportation to/from the field trip sites and their own lunch. Reggio Emilia is a city in Northern Italy which is internationally known for its approach to early childhood education. This course is part of series where students will explore the philosophy and features of the Reggio Emilia approach to early childhood education through assigned readings, online discussions and a mandatory field trip.

EDU 8023. Learning Disabilities and ADHD. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will offer an introductory perspective on specific learning disabilities and attention deficit disorders. The class will explore the definition of a learning disability, the characteristics of ADHD, various areas of academic deficit and difficulty, and the lifelong nature of learning disabilities and attention deficit disorders. A brief overview of strategies for academic support and success will be offered. This introductory-level course is appropriate for educators and professionals instructing students in regular classrooms, persons supporting students in tutorial situations and other situations in which learning struggles are evident. "10 contact hours = 1 CEU".

EDU 8121. iTeach Drive in Conference. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Dazed? Confused? Ever wonder what your students are talking about when they mention wiki's, iPods, YouTube, My Space, etc.? Join us for a one day seminar exploring this, and go back to school and show them you are really cool! We will discuss "millennium" students, what they expect and how to meet their educational needs. As a bonus, we will provide a special presentation that showcases quick tips and tricks using Microsoft Office 2007.

EDU 8122. Character Education With Kohlberg and Piaget. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course compares and contrasts the theories of Kohlberg and Piaget as they relate to character education.

EDU 8351. GAMES Groups Applying Meaningful Engaging Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Natural learning develops through using games in classrooms. Games provide a foundation for developing social skills, enhancing academics, increasing attention, motor skills and emotional skills. Participants will experience numerous games and evaluate practical application and modifications need for implementation in their classroom. Purchase materials in class.
EDU 8500. Teaching the Language Arts: Content And Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity for elementary and middle grade teachers to review and to extend their content knowledge of each of the six language areas that inform language arts instruction. Teachers will design and assess instructional models that represent effective strategies for integration within the language arts curriculum and across other content areas. Course content will also include the analysis of teacher-generated case studies and a survey of current research-based recommendations for integrative strategies that address the learning needs and styles of all students in culturally and linguistically diverse classrooms. Course content and objectives are aligned with national and state professional standards and guidelines for language arts and literacy instruction.

EDU 8501. Teaching Informational Texts: Grades K-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course includes a survey of both current research and effective instructional practice in the area of content literacy for students in grades K-6. Participants will analyze, plan and evaluate a variety of reading and writing strategies that build on the relationship between a child’s linguistic development and proficiency in content reading and writing. Course content also includes a review of classroom teaching vignettes that illustrate instructional modes such as practices for vocabulary development, inquiry and cueing strategies, student-generated study guides and content organization strategies. Course content is aligned with the North Carolina Standard Course of Study, International Reading Association and the National Council of Teachers of English.

EDU 8502. Integrating Instruction in Science, Math, Technology, K-8. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course is to discuss and assess an integrated model for teaching science, math and technology in a cooperative learning environment. A crucial course component is the concept of the learner as actively connecting content knowledge and engaging in problem-solving across subject areas. Course content also includes a review and selection of technology resources that contribute to the development of critical, creative thinking strategies in science and math. Participants will have the opportunity to assess current classroom practice and to design integrated activities and curriculum materials that are aligned with the National Council of Teachers of Mathematics Standards and the National Science Education Standards.

EDU 8503. Creativity and Learning: Methods and Techniques for Integrating the Arts in Curriculum. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the role of the arts in meaningful learning from preschool to high school. Topic areas include an overview of the history of arts in education, connections between the arts and learning styles and methods and strategies for integrated drama, art, dance and music into the curriculum and a review of successful programs.

EDU 7001. Substitute Training: Becoming an Effective Substitute Teacher. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course meets NC Standards for Substitute Teacher Certificate. Students will submit weekly assignments based on instructional preparation, discipline strategies, diversity in the classroom, engaging students and more. This three-week (approximately 7 hours per week) fully online course requires participants engage in content and then complete weekly assignments via Blackboard. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 7002. Effective Teaching. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
A training program to introduce information needed for teachers to increase their effectiveness with students.

EDU 7017. Classroom Management Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will acquaint the student with the concepts and methods of classroom organization, discipline strategies, and behavior management techniques. Practical applications will be provided for anyone intervening with students with discipline issues. A clear, systematic approach to guidance and discipline will be examined, while case studies and online personal reflections will provide a basis for implementation of the student’s discipline plan.

EDU 7018. Teaching the Learning Disabled Student In the Regular Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will acquaint the student with the history, characteristics, treatment and understanding of students classified as exceptional children. Practical applications will be provided for anyone teaching or interacting with exceptional children. Students will examine various classifications of exceptional children in detail ranging from students including, but not limited to, students with ADHD, learning disabilities, behavior disorders and gifted students.

EDU 7021. Introduction to Attention Deficit Disorder. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course helps participants develop an understanding of attention deficit disorders (ADHD), how these affect class work and personal relationships as well as learning to adapt strategies for classroom use. Purchase materials in class. 2.0 CEU’s.

EDU 7033. Motivating Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on current theories of motivation from the field of Educational Psychology, this course will discuss underachievers and uninterested students as well as key concepts of personal and external factors that influence a student’s motivation to learn. Participants will develop practical classroom applications for individual learners at all grade levels.

EDU 7034. Motivating Students Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on current theories of motivation from the field of educational psychology, this course will discuss underachievers and uninterested students as well as key concepts of personal and external factors that influence a student’s motivation to learn. Participants will develop practical classroom applications for individual learners at all grade levels.

EDU 7038. Learning Centers in the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore a variety of uses for learning centers: as practice areas, for use with group activities, having student generated materials, reinforcement of content, as an extension of the curriculum. Procedures for setting up and running centers and evaluating student success at centers.

EDU 7091. Teaching the Learning Disabled Student in the Regular Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will introduce students to the history, characteristics, treatment and understanding of students classified as exceptional children. Practical applications will be provided for anyone teaching or interacting with exceptional children. Students will examine various classifications of exceptional children in detail including, but not limited to, students with ADHD, learning disabilities, behavior disorders and gifted students.
EDU 7101. Stress Management. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Experience a multitude of ways to manage your stress. This two and one-half day class is filled with practical ways to handle the daily stresses of teaching and life. Purchase book in CPCC Bookstore prior to first class. 1.5 CEUs.

EDU 7103. First Aid & CPR for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Learn first aid and CPR for infants, child and adults using the American Red Cross First Aid Program. Purchase American Red Cross text and pocket mask prior to class. Card fee upon completion. 1.5 CEUs.

EDU 7105. Introduction to the Gifted. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Recommended for educators, specialists and parents. Designed to support regular classroom teachers and gifted teachers. Explore characteristics, behaviors, strategies and techniques every teacher can use to meet the academic needs of the gifted and talented. Purchase text prior to class. 2.0 CEUs.

EDU 7109. Critical & Creative Thinking Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide experiences in teaching and learning strategies for developing critical and creative thinking skills. Major models and strategies for thinking and questioning will be utilized for creating an active learning atmosphere. 1.5 CEUs.

EDU 7110. Higher Level Thinking Skills Across the Curriculum. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore strategies which promote higher level thinking skills across the curriculum. Processes and application of problem solving, creative and critical thinking are emphasized. Purchase book in CPCC bookstore prior to first class. 1.5 CEUS.

EDU 7113. Curriculum Compacting. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the various roles of curriculum compacting in helping academically gifted students reach their potential. A variety of curriculum compacting styles will be examined with application for meeting ag students, needs in both a "regular" classroom and ag resource pull-Out program.

EDU 7115. Learning Styles and Unit Plans. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide a framework for developing integrated unit plans which incorporate student-centered learning, a variety of teaching models, all learning styles, and higher order thinking skills. Clear objectives, criterion referencing, integration of content areas and learning styles will be essential components. Purchase materials in class. 1.5 CEUs.

EDU 7126. Introduction to Multiple Intelligences And Learning Styles. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Using Multiple Intelligence, this course explores theory and classroom practices for understanding how students learn. Experience how to access and teach to individual student learning styles. Develop lessons, activities and assessment tools to reach and teach all students.

EDU 7127. Differentiating Instruction for All Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide participants with examples and strategies to use in today's increasingly diverse classrooms. Teachers will learn how to differentiate or structure lessons at every grade level and content area.

EDU 7129. Dimensions of Learning. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore a learner centered approach to education. This course will explain how learning experiences can help students form positive attitudes about school, acquire and integrate knowledge, and use knowledge meaningful. Purchase text in CPCC bookstore. 2.0 CEUs.

EDU 7132. Issues and Trends in Gifted Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on a discussion of current theories of intelligence and curriculum design for gifted learners. Current research by David Sternberg, David Coleman and others form the basis for seminar and discussion.

EDU 7135. Alternative Assessments. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
To introduce teachers to alternative methods of assessments other than traditional paper/pencil tests.

EDU 7148. Accelerated Learning Using Quantum Teaching. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to orchestrate student success. Focus on how to facilitate learning artfully and purposefully, regardless of the subject matter. Purchase book in CPCC bookstore prior to first class. 1.5 CEU'S.

EDU 7157. Discipline Strategies Necessary. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This workshop will focus on the management of conflict in the classroom. Various discipline models will be identified. Participants will leave with specific strategies to assist them in their day-to-day as professionals. 10 contact hours = 1 CEU.

EDU 7163. MS Publisher for Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Using MS Publisher students will create newsletters, flyers, brochures, banners and stationary. This comprehensive course covers various publisher tools: how to insert various forms of pictures and worksheets, and incorporate stylistic art forms and watermarks. Textbook is optional.

EDU 7164. Microsoft Word for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Microsoft Word for Teachers is an introductory class in which the student will be able to demonstrate a working knowledge of Word for Windows. The student will learn paragraph and document formatting as well as basic work processing techniques. Purchase text at the CPCC Bookstore prior to first class. 2.0 CEUs Prerequisite: EDU7198 (Windows 98) or equivalent experience with software applications using Windows.

EDU 7167. Using the Internet to Strengthen Curriculum. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce learners to the use of the Internet to develop lessons that will enhance curriculum and student learning.

EDU 7169. Introduction to Excel. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
(Windows 98) or equivalent experience with software applications using Windows. This entry level course is designed to introduce the student to the basics of operating Microsoft Excel. Students will use this application software program to create electronic spreadsheets, graphics, and databases. Purchase text at CPCC Bookstore prior to first class. 3.0 CEUs. Prerequisite: EDU7198(Intro to Windows 98).

EDU 7171. Intro to HTML for Educators. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce students to the basic theories and techniques needed to write proper documents using the Hypertext Markup Language.
EDU 7173. Learning Access for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Educators will explore possible classroom application of database software and students will learn to create tables and learn to design simple forms using Microsoft Access. 2.0 CEU's. Purchase required text in bookstore prior to first class. Prerequisite: Introduction to Windows and Microsoft Word.

EDU 7187. Introduction to Powerpoint. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce the capabilities of Microsoft PowerPoint as a powerful multimedia presentation software application. Participants will create, edit, format, save, and print presentations using Microsoft PowerPoint. Text is optional. 10 contact hours=1 CEU.

EDU 7188. Creating Web Pages for Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Join the educational community and create your own website to communicate with parents and peers. Under guided instruction you will develop Web pages using HTML and CSS that incorporate text, tables and images. Topic areas include developing structure and content, basic formatting using Cascading Style Sheets, navigation techniques, incorporating graphics and writing for the web. Instructor will provide all materials. 2.0 CEUs.

EDU 7190. MS Office for Educators Office for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
For novice or advanced participants review and practice components of MS Office, Word, Excel, and PowerPoint. Textbook optional. 2.0 CEUs.

EDU 7197. Integrating Technology Into the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore practical and efficient ways to integrate technology resources and technology-based methods into everyday curriculum-specific practices. This class will present the fundamentals of computers and educational technology in an easy-to-understand format.

EDU 7198. Windows for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for those with little or no prior PC experience. Personal computer user will discover the basics of computer technology utilizing the Windows 98 operating system. Purchase text in CPCC bookstore prior to first class. 2.0 CEUs No prerequisites.

EDU 7202. Somewhere Between Workshops and Worksheets. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover creative ways to present curriculum using a variety of instructional strategies designed to maximize learning. 1.5 ceus.

EDU 7205. Teaching Thinking Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce and practice the seminar approach to teaching with an emphasis on music to generate understanding and aid in retention. Teachers will participate in a process to create stimulating environments where they and their students can develop through reading, listening, speaking and writing. 3.0 CEU's.

EDU 7208. Reading with Children's Literature. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will integrate children's literature into the elementary school curriculum. Students will examine author themes, styles and purpose.

EDU 7210. Middle School Learner. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore the characteristics of the middle level learner with an emphasis on physical, psychological, and intellectual development. Analyze various strategies for meeting the unique learning needs of the middle school student and develop transferable teaching methods for use in middle school classrooms. This is a state approved Lateral Entry course. Purchase text prior to class. 3.0 CEUs.

EDU 7212. Developing Real-Life Theme Based Units. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for elementary theme-based units using an umbrella-style plan. Units will include a focus on literature with integration of other subject areas of math, social studies, and science. 1.5 CEUs.

EDU 7215. Literacy Strategies for Middle School. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the latest approaches to teaching, reading and writing to students in the middle grades. The course will present an overview of learning strategies needed by these students.

EDU 7218. Vocabulary Strategies for Content Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will support regular classroom teachers, teaching teachers and literacy facilitators. Participants will explore vocabulary strategies and techniques that every teacher can use to meet the academic needs of the students in their schools and classrooms. Teachers will use text as a guideline for online participation. 10 contact hours = 1 CEU.

EDU 7222. Strategies for Block Scheduling. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-Explore instructional strategies and effective activities for classrooms using Block Scheduling. Topics include Multiple Intelligence, Brain Research, Centers, Active Learning, Higher Level Thinking Skills and more. Experience activities and develop new ideas for use in your classroom.

EDU 7223. Enriching Reading Through Creative Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on bringing creative strategies to teachers' daily literacy instruction. It presents ideas and techniques that can be used in the elementary classroom in order to enrich reading practices and stimulate a passion for reading among students. Strategies are meant to support and engage children while teaching them about the various genres of literature, decoding, fluency and comprehension strategies, as well as strengthening the connection between reading and writing. Specific techniques are presented that are helpful when encouraging struggling or reluctant readers and writers, and may be taken immediately back to the classroom to increase student success.

EDU 7224. Strategies for Struggling Readers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides practical strategies in every content area for struggling readers in grades 3 through 5. The course will focus on strategies for comprehension skills and innovative ideas for decoding words.

EDU 7227. Using Multiple Intelligences in Lesson Design. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will give participants an opportunity to plan lessons using the Multiple Intelligences. 1.5 CEUs.
EDU 7229. Brain Compatible Teaching Strategies. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore and experience concepts on brain research to help engage students, stimulate their learning and keep them motivated. Learn teaching tips and strategies which support the ways students' brains work. Purchase text in CPCC Bookstore. 2.1 CEUs.

EDU 7231. Discovering Your Educational Philosophy. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help educators understand and trace the issues, theories, and trends in the educational world. Teachers will discover their own personal educational philosophies and realize how those philosophies have been influenced by historical and modern theories. Learn how personal beliefs influence the way a classroom is managed and how information is disseminated. 10 contact hours = 1 CEU.

EDU 7232. Behavior Disorders. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on the characteristics, causes, and treatment for various behavioral disorders. Participants will develop strategies and adaptations to ensure these students greater success in the classroom.

EDU 7233. Effective Parent Communication. 0.0 Hours. Class-50.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will give educators invaluable tools for working with parents. Teachers will discover new ways to involve parents, gain support, and communicate effectively. Many important issues and problem solving techniques will be discussed, including how to build trust, how to handle an "angry parent," and how to keep parents adequately informed without spending an inordinate amount of time writing letters or typing emails. 10 contact hours = 1 CEU.

EDU 7238. Strategies to Improve Academic Performance. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will identify key principles of learning that will enhance academic performance. Participants will examine how the role of the teacher and the classroom environment impact learning.

EDU 7241. Best Practices in Early Childhood Education. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The course will include theory, practical application, and insights, enabling the early childhood educator to incorporate developmentally appropriate practices into their classroom. Areas of focus include: identifying major benefits and the need for developmentally appropriate practices; increasing student initiated involvement through developmentally appropriate activities; assessing and modifying curriculum to better serve the needs of Pre-K children.

EDU 7253. Planning Integrated Curriculum: The Big Picture. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to help participants see how it is possible to integrate curriculum. Then participants will practice planning integrated lessons/units to utilize in the classroom. 10 contact hours = 1 CEU.

EDU 7257. Discipline with Dignity. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on promoting student responsibility through social development rather than coerding students into making constructive changes in their behavior. Marvin Marshall’s “Discipline Without Stress Punishments or Rewards” details theories behind the importance of reducing irresponsible behavior by viewing misbehavior as an academic difficulty and an opportunity to teach and learn. This approach creates a classroom in which students feel safe, enjoy learning and care for each other.

EDU 7260. Successful and Effective Teaching. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is recommended for all teachers and substitute teachers.
This course utilizes the textbook “The First Days of School: How To Be An Effective Teacher” by Harry K Wong. Topics of the course include: instructional design, classroom management, motivating students, student diversity and professional development.

EDU 7261. Successful and Effective Teaching. 0.0 Hours. Class-50.0.
Clinical-0.0. Lab-0.0. Work-0.0
Recommended for all teachers and substitute teachers, this course utilizes the textbook "The First Days of School: How To Be An Effective Teacher" by Harry K Wong. Topics of the course include: instructional design, classroom management, motivating students, student diversity and professional development.

EDU 7262. Creating a Positive Classroom Environment. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on strategies to enhance learning and student achievement by creating a positive, stimulating environment.

EDU 7266. Utilizing Gradebook and Test Template in Microsoft Works. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore the possibilities of more efficient record-keeping and test creation with the Gradebook and the Gradebook and Test Template features of Microsoft Works. This will make your life as a teacher much easier and more efficient if you are accustomed to traditional methods of recording grades in a grade-book. Discover the tremendous tool in Test Template, and bring a test of your own to try out the features of this component of Microsoft Works. 1.0 CEUs. Prerequisite: Windows Experience.

EDU 7308. Authors of Current Children's Literature II. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Greater focus on inspiring Authors of Current Children's Literature. New authors will be explored in depth at each session. Powerful teaching strategies will be discussed, demonstrated and developed for use in lesson plans and classroom activities. 1.5 CEUs.

EDU 7309. Spanish for Educators. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
School administrators, teachers, counselors and support staff will build skills to communicate in Spanish with Hispanic students, parents and visitors. No prior Spanish necessary. 10 contact hours = 1 CEU.

EDU 7310. Conflict Resolution for Educators. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore necessary skills for managing conflict and diffusing conflict situations in school settings. Participants will develop lesson plans for curriculum infusion assuring successful management of conflict situations in their classrooms. 1.5 CEUs.

EDU 7311. Strategies for Struggling Readers. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide practical strategies in every content area for struggling readers in grades 3 through 5. The course will focus on strategies for comprehension skills and innovative ideas for decoding words.

EDU 7312. Technology to Work Smarter...Not Harder. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will concentrate on using technology to maximize student assessment and accountability. Lesson plan templates, homework hotline, gradebook text banks, and PLATO assessment will be some of the creative ways presented to integrate instruction and technology. Prerequisite: Windows experience. 1.5 CEUs.
EDU 7313. Integrating Music Into K-12 Classrooms To Enhance Learning. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Experience ways to increase student achievement and motivation through the use of music in the classroom. 10 contact hours = 1 CEU.

EDU 7314. Making the Most of Tutoring. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore techniques designed around the Learning Strategies Model for effective tutoring and is designed to give participants ideas and strategies to improve tutoring.

EDU 7315. Teacher Talk. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Teachers will meet on a monthly basis to discuss current issues in the education profession in an informal peer group setting. Possible discussion topics include curriculum, parental involvement, professional stress, diversity and other issues as decided upon by the participants. Guest speakers are available for each of the chosen topics. No text required. 1.5 CEUs.

EDU 7316. Implementing Guided Reading in the K-2 Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Explore multiple components of Balanced Literacy with an emphasis on Guided Reading. Participants will learn the role of a teacher and the role of a student within the framework of a Balanced Literacy Program.

EDU 7317. Interactive Writing Techniques for K-2. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Experience strategies to support developing readers and writers from preK-2nd grade, as well as small groups of 2nd or 3rd graders who need stronger support in early writing skills. Examine the technique of "sharing the pen" while viewing teacher demonstrations.

EDU 7318. Teaching Students Who Speak Other Languages. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will assist classroom teachers to discover the richness of cultural differences and address the academic needs of students who speak other languages. Topic areas include: multicultural instructional strategies, addressing individual uniqueness and cultural diversity, building relationships with students and parents, resources (community, local and state), and enhancing classroom interaction between all students.

EDU 7319. Teacher Resources. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide teachers with resources available to them at the local, state, and national levels. Community programs, non-profit organizations, published materials, and webbased sources will be addressed in the areas of curriculum design, social services, incentive programs, and educating students with special needs. Purchase materials in class.

EDU 7320. T.R.E.E.S-Training Resources for Early Childhood Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Professionals working with pre-schoolers - 2nd grade, will learn to help at-risk children develop their interpersonal and social skills, while reducing inappropriate behaviors of individual students in group settings. 1.5 CEUs.

EDU 7321. C.C.C - Creative Career Connections. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Educators in any field will experience professional and personal growth while expanding their creative abilities and working through blocks that contribute to career burnout. This interactive course will build on concepts from “The Artist's Way” and other sources. 1.5 CEUs.

EDU 7322. Exploring Expressive Arts. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Engage in a variety of expressive art & creative mediums and explore their application in teaching multiple concepts to children and adolescents. No artistic experience is required as the focus is on the revolving process rather than the end product. 2.0 CEUs.

EDU 7323. Celebrating Classroom Diversity. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Provides educators with the tools to celebrate diversity, and help reduce racial, religious, ethnic and social prejudice in their classrooms. Activities for personal bias, valuing self, conflict management, communication strategies, and team building will be provided. Purchase text in CPCC bookstore. 2.0 CEU.

EDU 7324. Accommodating Diverse Learners. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for teachers of diverse learners across grade levels and content areas. Learn strategies for teaching, reading, writing, math, science and social studies; and developing, selecting and modifying curriculum, Concrete examples and recommendations will be provided.

EDU 7325. PRAXIS II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
A 10-hour comprehensive review of information on the Praxis II Test for Elementary Education.

EDU 7326. Building Community Through Inclusion. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course is the design and assessment of teaching and learning models that promote effective practices for the full integration of all students as productive members of classroom learning communities. Participants will review current special education legislation; discuss teacher roles and collaborative responsibilities with parents, colleagues, and community agencies; and reflect on their own competence in promoting positive social interaction among students. Course emphasis is on the development of accommodation strategies that are an integral part of the classroom structure and are based on curricular expectations as well as the abilities and needs of individual students. Course content will also include teacher-generated case studies and research-based recommendations that address the learning needs and well-being of all students.

EDU 7327. Writers Workshop K-4. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will assist your teaching to turn students into enthusiastic writers and make teaching - and learning-creative writing a welcome part of the school day. Explore teaching strategies for implementing a writing workshop approach in your classroom. The instructor will provide helpful, practical skills and advice pertaining to: writing development, inventive spelling, topic selection, writing rehearsal and reinforcing the joy of writing. Purchase text prior to class. 3.0 CEUs.

EDU 7328. Integrating Technology and Children's Literature. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore the use of technology as an essential component in studying Children's Literature and the new paradigm that goes beyond paper. 10 contact hours = 1CEU.

EDU 7329. Spanish for Educators II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course continues to build Spanish vocabulary, with emphasis on teacher-pupil relationships and classroom management. Additional topics for discussion will include communicating with adults, attending to emergencies, and community resources. 10 contact hours = 1 CEU.
EDU 7330. Preparing for the Praxis I Test. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review pre-professional skills in reading, writing and mathematics in preparation for the Praxis I exam. 10 contact hours = 1 CEU.

EDU 7331. Students As Presentors & Speakers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Classroom exercises and activities for creating masterful speakers, presenters and storytellers. Ideas to help assist students overcome their fear of public speaking and flourish in front of an audience. Purchase text in CPCC bookstore. 1.5 CEUs.

EDU 7332. Taking Care of the Counselor. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Current ideas for dealing with the diversity of roles, budgets, populations and expectations are presented. Professional resources and materials are shared. No text. 2.0 CEUs.

EDU 7333. Reading, Writing and Technology in Upper Grades, 6-12. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers strategies for teaching reading and writing across the curriculum, using technology as a tool to enhance learning.

EDU 7334. Using Socratic Seminar to Improve Classroom Discussion. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Recommended for educators and designed to help students foster dialectic relationships by participating in Socratic Seminars. Teachers will learn the principles of Socratic Seminar, the types of questions facilitators ask during these seminars, and will learn and practice techniques to engage all students in the discussion. In the end, teachers will know how to incorporate Socratic Seminars in their curricula to help students better understand the subject matter. Purchase text prior to class, 2.0 CEUs.

EDU 7341. Strategies for Struggling Readers II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Part two of our Strategies for Struggling Readers, with a greater focus on current reading techniques and more creative classroom activities. Purchase text in CPCC bookstore. 2.0 CEUs.

EDU 7343. Elementary Social Studies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - This course will demonstrate teaching strategies for Elementary Social Studies K-4. Topic areas include: culture and diversity, global historic perspectives, geographic communities, global connections, and North Carolina geography and history. Participants will develop lesson plans and activities aligned with North Carolina Standard Course of Study K-4. No text required, purchase materials in class. 2.0 CEUs.

EDU 7344. Understanding The Learner. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Course addresses physical, emotional, and cognitive development from early childhood through late adolescence. Textbook required. 3.0 CEUs.

EDU 7345. Teaching Creative Math, Grades 6-12. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore creative Mathematical Thinking and Learning. Topic areas include: looking at math through the students eyes, effective teaching strategies to assure all students are successful in math and creative ideas to reach reluctant learners. This class is intended for instructors who teach grades 6-12.

EDU 7346. Elementary Science Made Easy K-4. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - This course will demonstrate teaching strategies for Elementary Science K-4. Topic areas include; teaching and understanding science principles, the scientific method, inquiry-centered science, and hands-on exploratory science. Participants will develop lesson plans and activities aligned with NC Standard Course of Study. No textbook required, purchase materials in class. 1.5 CEUs.

EDU 7347. Intermediate Writing for Grades 3-5. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Learn practical and effective strategies to support writing instruction for grades 3-5. Explore the influence of instructional language on teaching writing, from specific materials to fine teaching points. Learn how writing can be used as a tool for inquiry across the curriculum - in content areas as well as in Literature. Purchase text prior to class, 1.5 CEUs.

EDU 7349. Character Education in the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Topic areas include: history and theory of integrating character education across the curriculum in any grade level, and review of current best practices for classroom implementation. 10 contact hours = 1 CEU.

EDU 7350. Super Teaching Methods. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Methods for developing effective lesson plans that incorporate learning styles, curriculum integration, and differentiating instruction are explored and shared. Learn to create a stimulating classroom environment. No textbook required. 3.0 CEUs.

EDU 7351. GAMES - Group Applying Meaningful Engaging Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Natural learning develops through using games in classrooms. Games provide a foundation for developing social skills, enhancing academics, increasing attention, motor skills and emotional skills. Participants will experience numerous games and evaluate practical application and modifications needed for implementation in their classroom. Purchase materials in class. 2.0 CEUs.

EDU 7352. Captivate, Activate and Energize Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore research-based classroom strategies to arouse curiosity, promote participation, facilitate transitions, boost confidence and enhance understanding and retention. Participants will discuss and actively engage in more than 50 activities.

EDU 7353. Reading in Elementary Classrooms. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Elementary reading presents successful approaches for teaching elementary reading across the curriculum. Topic areas include: phonics, comprehension skills, vocabulary building and reading for pleasure, as well as approaches to addressing reading difficulties. Participants leave with a wealth of knowledge and an action plan they can use in their classroom. 10 contact hours = 1 CEU.

EDU 7360. Effective Teacher Assistants. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will acquaint teachers, teacher assistants and support staff with effective teacher techniques. Topic areas include characteristics of effective teachers, classroom management, teaching for lesson mastery, child development and addressing the needs of exceptional children. Activities, videos and practical applications will be provided and suggestions for usage in any classroom. Purchase text prior to class, 3.0 CEUs.
EDU 7370. Reaching and Teaching Teenage Students. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is recommended for teachers, counselors, and families of adolescence students. Together we will take a journey into the heart of American adolescence. Topic areas include the physical, cognitive, moral and social development of adolescence. Textbook required. 3.0 CEUs.

EDU 7380. Integrating Art, Health and PE in Elementary Education. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Developed in conjunction with Blumenthal Performing Arts Center’s Education Institute, this course models theory and applications for integrating Art, Health, and PE in elementary education classrooms. Participants will develop lesson plans and activities aligned with NC Standard Course of Study. No textbook required, 3.0 CEUs.

EDU 7381. Work Based Learning Organizations. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course addresses issues in work-based learning programs, such as developing integrated academic and vocational curricula and supervising and evaluating students’ work-based learning experiences. No text required, 3.0 CEUs.

EDU 7390. The Basics of Computers and Microsoft Office for Educators. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Basic components of Microsoft Office 2007, Word, Excel, and PowerPoint with practical applications for classroom use are introduced. Personal software required: Microsoft Word, Excel, and PowerPoint (Microsoft Office 2007). 10 contact hours = 1 CEU.

EDU 7391. Preparing for the Praxis I Test. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review pre-professional skills in reading, writing, and mathematics in preparation for the Praxis I exam. 10 contact hours = 1 CEU.

EDU 7392. PRAXIS II. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A ten hour comprehensive review of information on the PRAXIS II Test for Elementary Education.

EDU 7393. Integrating Technology Into the Classroom. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore practical and efficient ways to integrate technology resources and technology base methods into everyday curriculum-specific practices. This class will present the fundamentals of computers and educational technology in an easy-to-understand format. 10 contact hours = 1 CEU.

EDU 7394. Vocabulary Strategies for Content. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will support regular classroom teachers, reading teachers and literacy facilitators. Participants will explore vocabulary strategies and techniques that every teacher can use to meet the academic needs of the students in their schools and classrooms. Teachers will use text as a guideline for online participation. 10 contact hours = 1 CEU.

EDU 7395. Discipline with Dignity. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on promoting student responsibility through social development rather than coercing students into making constructive changes in their behavior. Marvin Marshall’s “Discipline Without Stress® Punishments or Rewards” details theories behind the importance of reducing irresponsible behavior by viewing misbehavior as an academic difficulty and an opportunity to teach and learn. This approach creates a classroom in which students feel safe, enjoy learning and care for each other.

EDU 7396. Balanced Literacy Overview. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teachers will learn the framework behind and the goals of Balanced Literacy. During the class teachers will focus on the Big Five of Literacy (phonemic awareness, phonics, vocabulary, fluency, and comprehension) and their implementation in the classroom. Teachers will receive an overview of some of the balanced literacy components which may include reading aloud, shared reading, guided reading, independent reading, shared writing, interactive writing, guided writing or writing workshop and independent writing.

EDU 7397. Student Engagement Techniques. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Would you like to gain a better understanding of the distinctions between student engagement, motivation and active learning? As a teacher, how do you strive to reach and maintain engagement and motivation levels that lead to successful learning experiences for all students? Join us to explore techniques and challenges for engagement.

EDU 7399. 99 Instructional Strategies. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New- Participate in over 99 instructional strategies, applicable for teaching any subject, any grade. Strategies will cover areas of introducing a lesson, student mastery, culminating activities and assessment. This course is designed around best practices from Marzano S.E.R.V.E, Gardner and other sources. Purchase materials in class, 2.0 CEUs.

EDU 7400. Steps to Success in an Online Course. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Take an online course with confidence. This course will access and enhance your current technology skills, allow you to experience a Blackboard online course environment, and learn proven strategies to successfully complete your online course. Topic areas include: e-learning vocabulary, navigating through and online course, virtual communication, submitting assignments, online assessments, time management, exposure to several online learning environments, and general characteristics common to most online environments. This is a web enhanced class, email and internet access required.

EDU 7401. Key Train - Work Keys. 0.0 Hours.
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an open lab with software available for training to assist paraprofessionals in meeting quality standards required for the classroom. The Computer Based Instruction provides hours of practice before the work-keys test is administered.
EDU 7411. Leadership Challenges. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Increase your own leadership effectiveness and strengthen relationships with students, parents and colleagues. This comprehensive course covers five key leadership skills: encouraging, enabling and empowering others, challenging the process, and modeling the way. The format is interactive; you'll evaluate your current leadership skills, discuss leadership challenges, and complete a reflective application assignment in the context of your organization.

EDU 7412. Communication. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
For leaders, good communication is imperative. This course provides practical suggestions and application scenarios on ways to enhance your speaking, writing and interpersonal skills. Topic areas include; oral and written communication, the art of listening, presentations and mentoring. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 hours on-line assignments. Internet access and an email account are required. Purchase text books prior to class. 1.5 CEUs.

EDU 7413. Project Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
With accelerated schedules driving most leaders today, project management is a necessary tool. This course emphasizes how to plan and manage projects, how to keep control of priorities and deadlines, and how to establish time management skills for you and your staff. You'll learn the basic skills of how to create a plan, delegate and implement it, monitor the progress and deliver as anticipated. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 hours on-line assignments. Internet access and an email account are required. Purchase materials in class. 10 contact hours = 1 CEU.

EDU 7414. Personnel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Building and maintaining positive employee relationships are important in achieving organizational goals. This course emphasizes resolving conflict, creating positive cultures, facilitating discussions, dealing with performance issues, building teams, and understanding legal aspects. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 on-line assignments. Internet access and an email account are required. Purchase text books prior to class. 1.5 CEUs.

EDU 7415. Diversity. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists the participant in analyzing issues related to our multi-cultural community. Participants will identify, analyze and work toward an understanding of the possible solutions associated with serving in an administrative capacity in a diverse workplace, school, etc. This course is a hybrid course, email and internet access required. 1.5 CEU's.

EDU 7416. Community Relations. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists the participant in developing the capacity to facilitate effective meetings, build community alliances and create productive relationships with professional organizations in order to maintain productive relationships. This course is a hybrid course, email and internet access required. 1.5 CEU's.

EDU 7417. Conflict Resolution for Administrators. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists administrators in learning how to diffuse escalation situations, reduce conflict between staff members, parents and students. Topics will include conflict management styles, hints on dealing with difficult people and decreasing conflict school-wide.

EDU 7418. Special Education Law for Administrators. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists administrators who are working to better understand the needs of those with disabilities. Special Education issues and laws will comprise the bulk of the course discussion. This course will help administrators keep current on issues of law and compliance within the ever-changing setting of students with disabilities. The course will add an emphasis on appropriate discipline practices with special education students. See www.cpcctraining.org/teacher for text information.

EDU 7501. Teaching Smarter with SMART Boards. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
SMART Boards are revolutionizing today's classroom. Using these exciting interactive whiteboards, you can create multimedia lessons that engage learners and address their diverse needs. In this class, you'll discover how to create outstanding presentations with SMART Board and SMART Notebook technology.

EDU 7502. Solving Classroom Discipline Problems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Why do some teachers enjoy peaceful, orderly classrooms while others face daily discipline battles? The answer is that some teachers know the secrets to solving discipline problems. This course reveals those secrets and presents a step-by-step approach to effective, positive classroom discipline.

EDU 7503. Empowering Students with Disabilities. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teaching students with disabilities is a rewarding challenge and this course gives you the tools you'll need to succeed. No matter what grade you teach-from preschool through high school-you'll learn powerful strategies you can put to work immediately in your classroom. In addition, you'll gain the knowledge you need to understand and cope with the most common disabilities you'll encounter.

EDU 7504. Common Core Standards for English Language Arts K-5. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover the Common Core State Standards (CCSS) for English language arts, and gain confidence in applying them to the K-5 classroom. Explore the basic elements of the standards-strings, anchor standards, and grade articulations-and see how they relate to each other. Identify the roles of technology, homework, curricula and assessments in the classroom and be inspired by easy-to-use, practical examples of CCSS-aligned lessons that you can use with your own students.

EDU 7505. Guided Reading and Writing: Strategies for Maximum Student Achievement. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn to improve student literacy as an accomplished teacher shares the secrets of turning guided reading strategies into opportunities for teaching writing. Study the reasons reading and writing are so difficult for students. With a framework in place, investigate ways to modify this basic recipe for a variety of K-12 circumstances that result in good writing habits and the traits of a productive writing conference.
EDU 7506. Teaching Students With Autism: Strategies for Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Reaching and teaching students with high-functioning autism and Asperger's Syndrome requires a delicate balancing act: understanding how their brains are wired, helping them turn challenges into opportunities and learning to enjoy the rich perspective they bring to the classroom. Discover the neurobiology behind these disorders and the way it affects students' behavior, learning and thinking. Learn creative, easy, low-budget strategies to help these kids succeed in the classroom and beyond.

EDU 7507. Homeschool with Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn what you need to know to homeschool your children. Discover how to make their transition to homeschooling both fun and effective. Learn how to choose the best type of homeschooling for your child and much more. When you finish this course, you'll be able to plot your homeschooling course for years to come.

EDU 7508. Differentiated Instruction in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated instruction (DI) is becoming a mainstay in classrooms across the country as educators are starting to see the ways that the traditional classroom settings limit their ability to reach diverse learners. Explore 10 practical DI integration strategies. Count on at least three sample integration lessons on each strategy and just think of all the ways that you can apply them to improve learning outcomes for your students. This course is a must for today's teachers who often have to differentiate quickly and with a minimum of resources.

EDU 7509. Solving Classroom Discipline Problems II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn to deal effectively with serious discipline problems and help even the most challenging students. You'll discover a new six-step approach to solve severe and chronic problems, including bullying, fighting, using abusive language, stealing and refusing to work. Examples set in elementary, middle, and high school classrooms help you see how to put the ideas to work in your own situations.

EDU 7510. Integrating Technology in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Study how to use tools including wikis, podcasts, and blogs effectively for integrating technology into the classroom. You'll cover ways to enhance your subject material with quick-and-easy, standards-based solutions for more interactive lesson plans.

EDU 7511. Enhancing Language Development in Childhood. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how children learn to process language and how they become proficient speakers and thinkers in this fun and user-friendly course for parents, teachers, and caregivers. Learn how to enrich your child's life by stimulating his or her continued speech, brain, and language development in an enjoyable, age-appropriate, and natural way.

EDU 7512. Singapore Math: Number Sense and Computational Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore what Singapore Math is and how it has become such a powerful and highly regarded math curriculum. Discover how number sense and place value instruction are the basis for all Singapore Math while learning a variety of computational strategies to make addition, subtraction, multiplication, and division a cinch.
EDU 7520. An Introduction to Teaching ESL/EFL. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will teach you how to understand who your students are and identify the needs they have. You will learn how to choose the most appropriate materials and activities for your classroom, explore innovative approaches like Communicative Language Teaching and the lexical approach, and gain new insights and ideas for teaching vocabulary, grammar, listening, speaking, reading, and writing. You'll also discover some of your options in designing fair and accurate tests. Students who successfully complete this course will receive a TESOL Certificate of Completion. Course materials are developed by Heinle | Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee. Offered in partnership with ed2go.

EDU 7521. Practical Ideas for the Adult ESL/EFL Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course you'll discover ways to teach ESL that create a meaningful and positive learning environment for your students. You'll gather a wealth of principles for how to choose truly effective activities for such skills as listening, speaking, reading, writing, grammar, and pronunciation. Along the way, you'll pick up practical ways to incorporate both traditional and alternative forms of assessment into your classroom teaching. And finally, By the end of this course, you'll be teaching ESL in a way that helps your students move skillfully from the classroom to the real world! Course materials are developed by Heinle | Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee. Students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7522. Teaching ESL/EFL Grammar. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll come to see English grammar as a three-dimensional process that's useful in bringing coherence, cohesion, and texture to writing and speech. We'll begin by considering seven definitions of grammar that we'll draw on throughout the course. We'll also discuss the differences between patterns and rules, and why second-language learners benefit from our instruction on both. We'll contrast rote or mechanical practice with meaningful practice, and we'll go over guidelines for creating activities and adapting your textbook exercises to get students working on that unique learning challenge presented by each different grammatical structure. Course materials are developed by Heinle | Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7523. Teaching ESL/EFL Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll learn how to show your students the value of reading to motivate them to become strong readers. We'll explore the core skills of intensive reading. Then we'll examine extensive reading and how to integrate it into your curriculum. Next, we'll cover ways to bring vocabulary teaching into your reading classroom. We'll also look at ways to help your students develop a fluent reading rate and use strategies for reading successfully. We'll round out our time together by discussing how to plan effective lessons, design a strong reading curriculum, select appropriate reading materials, and assess students to encourage their growth. Course materials are developed by Heinle | Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7524. Teaching ESL/EFL Vocabulary. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course you'll discover what the different types of vocabulary are, as well as how to accurately assess what your students already know and what they need to learn. You'll also explore the most powerful way of teaching vocabulary as you teach ESL: across the four strands. These four strands include meaning-focused input (listening and reading), meaning-focused output (speaking and writing), language-focused (deliberate) learning, and fluency development. Course materials are developed by Heinle | Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7525. Understanding Adolescents. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, an experienced social worker will help you gain a deep understanding and appreciation of your adolescent's development and behavior. You'll uncover the secrets of the adolescent mind and gain valuable information on how they think, how they feel, and how their identities develop. Parents, family members, teachers and related support staff, child and youth workers, counselors, nurses and the like will all benefit from the information shared in this course. You'll learn about the many physical, emotional, and cognitive changes that affect the teens in your life, and you'll understand the significance of these changes both for you and the adolescent. You'll look into relationships both in and outside of the home and the development of a teen's identity. You'll explore personality, moral development and the role of faith. Finally, you'll gain an understanding as to how teens are affected by stress, including common defense mechanisms, coping techniques, and common mental health issues.

EDU 7526. Singapore Math Strategies: Advanced Model Drawing for Grades 6-9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll master model drawing, a revolutionary technique for teaching problem-solving to middle school math students. Model drawing is a core part of Singapore Math, a base-10 math program that forms the foundation of math instruction in Singapore. When you introduce model drawing into your classroom, your students will succeed with word problems, build math skills, and develop self-confidence. And they'll even look forward to math! It is recommended that students take the Singapore Math Strategies: Model Drawing for Grades 1-6 as a prerequisite for this course. Offered in partnership with ed2go.
EDU 7527. Singapore Math Strategies: Model Drawing for Grades 1-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this professional development course for teachers, you'll get the training you need to start teaching model drawing, the powerful Singapore Math strategy that gives word problems a visual context. As a teacher, you know that many students groan when it's time to solve word problems. Why is that? Are the problems too difficult? Do students get lost trying to decipher the wording or figure out the computation? Do they simply not know which strategy to use? Actually, it's a combination of all these issues. Luckily, model drawing, a Singapore Math strategy for working word problems, will help your students start to enjoy math in a way they may never have before. Offered in partnership with ed2go.

EDU 7528. Teaching Math: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Reinvent math instruction for grades 4-6 by bringing hands-on learning, inexpensive manipulatives, and real-world connections into your classroom. Whether you're a new teacher or a seasoned pro, this course will help you get your students excited about math! Over the next six weeks, you'll learn the best ways to walk students through the complexities of elementary school math. From teaching them the best way to learn complicated vocabulary to turning them into problem-solving detectives, you'll discover lots of fun and practical ways to extend your students' learning into their homes, the community, and the world. Offered in partnership with ed2go.

EDU 7529. Ready, Set, Read!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Take this opportunity to find out how children really learn to read and write. Explore current research that cuts through the media messages about reading wars and the right way to teach children. Learn by reading stories about children, doing interactive assignments, and exploring the latest in parent and childcare information. You will see everyday children's play with a new eye as you understand how play can connect to literacy. Offered in partnership with ed2go.

EDU 7530. Response to Intervention: Reading Strategies That Work. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this six-week course, you'll learn response to intervention (RTI) strategies that ensure the struggling readers in your classroom get the help and education they need. RTI is research based and gives us a strategic plan to bring tiered interventions to our students, at their reading level and with their unique challenges in mind. Helping them with phonics, fluency, vocabulary mastery, comprehension, and writing, these intervention strategies tackle the toughest literacy problems with flexibility and creativity. You'll discover tools like Elkonin Boxes, alphabetic arcs, Bloom's Taxonomy, and new and exciting graphic organizers. Whether you're working with struggling readers in kindergarten or 12th grade, you'll find that these strategies work with a full 80% of students, without the need for special pull-outs or extra IEP intervention. Offered in partnership with ed2go.

EDU 7531. Teaching Writing: Grades K-3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll examine the developmental stages of writing, from scribbling to the standard spelling stage, so that you can foster your students' skills and gently nudge them to grow as authors. This course is full of practical ideas that you can use to motivate students in your classroom. You'll look at tools such as the writer's workshop, the six traits of writing, and genre studies for ways to teach students about writing. You'll see how each of these tools can be used by teachers to encourage early elementary writers. As your students become better writers, they will become better readers, and you'll see how well reading and writing instruction work together to support each other. Offered in partnership with ed2go.

EDU 7532. Teaching Writing: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this teacher-training course, you'll learn from an experienced educator how to motivate and assist developing writers. We'll begin with an overview of the writing basics, focusing on the importance of the task, audience, and purpose. Then we'll delve into how to organize your materials to create an inviting writing environment. We'll discuss each step of teaching writing and the strategies you can use with your students. You'll also work on strengthening your students' writing using technology. Along the way, you'll develop engaging lessons for literary response, narrative writing, expository writing, and persuasive writing. We'll look at the characteristics of each type of writing, and you'll get practical suggestions for teaching them to your class. Two writing approaches we'll cover, 6+1 Trait Writing and Writer's Workshop, will enable you to put everything you learn in this course into a workable format. You'll also discover the secrets of effective writing assessment as you learn about evaluation tools like portfolios and rubrics. Offered in partnership with ed2go.

EDU 7533. Teaching Science: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to increase your effectiveness as a science teacher for the middle grades? Join us and learn about the nature and history of science as well as how to help students in this age group grasp the scientific method. You'll receive lots of worksheets and specific examples of some great experiments you can use in your own classroom. We'll cover principles of direct instruction and many different learning and organizational tools that will benefit your students. You'll even learn how you can use science class to improve the emotional climate in your classroom.
EDU 7534. Praxis Core Preparation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you a prospective teacher who needs to pass the Praxis Core Exam? Have you already attempted the Praxis Core and not been successful? If you answered yes to either of these questions, then this course is for you! You'll develop all the skills you need for the test as we review and prepare for everything it includes. You'll get familiar with the different types of questions that appear on the reading and writing tests. You'll master the many areas of math that you'll be tested on: number operations, negative numbers, exponents, square roots, order of operations, decimals, fractions, percentages, algebra, geometry, systems of measurement, and probability and statistics. To prepare for the two essays, we'll discuss what constitutes high scoring essays. We'll also go through the process of writing each essay in the amount of time allotted. You'll learn useful test-taking strategies and get plenty of practice questions that are similar to what you'll find on the exam. You'll also have the opportunity to take a full-length practice test in each subject area. Using clear explanations, numerous examples, graphics, animation, and videos, this course will not only prepare you for the Praxis Core, but do so in a way that's fun and interesting. After completing this course, you'll be totally ready to pass the Praxis Core Exam!

EDU 7537. Creating Classroom Centers: 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how easy and effective classroom centers can really be! In this course, you'll learn how to create and implement activities that boost independent learning in the classroom. You'll start out by learning what centers are (and aren't), what benefits they offer, and how to make the most of them. Next, you'll explore some very common mistakes teachers make with centers and gain tips for keeping your planning time to a minimum. You'll also get step-by-step instructions for creating a centers schedule all your students can use independently—even if they can't read. The insights you'll gain will show you how to adjust your centers routine for both your fastest learners and those who need more time.

EDU 7538. Creating the Inclusive Classroom: Strategies for Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this professional development course for teachers, you'll get the training you need to reach the diverse mix of students you face every day—learning proven strategies for inclusion that turn diversity into opportunity. With a mix of students who have learning disabilities, neurobiological disorders, and physical challenges, the modern classroom requires an efficient and effective teacher who can prioritize under tight deadlines and be creative on demand. Over the next six weeks, you'll learn how to be the kind of super teacher who can guide every student toward academic success. And do you know what the best part is? You don't have to tear your hair out in order to adapt each lesson so that it makes sense for all your students!

EDU 7539. Differentiating K-12 Assessments. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated assessment is the key to helping every student succeed—and no matter what grade you're teaching, this course will give you the tools you need to gather your assessment data quickly and easily. You'll begin by exploring strategies for performing pre-assessments, formative (ongoing) assessments, and summative assessments. Next, you'll discover how to identify and share learning goals, gather assessment information, adjust your instruction, and provide feedback to your students. Real-life examples will help you see how differentiated assessment provides direction for improvement, promotes confidence, and motivates your learners to do their best.

EDU 7540. Survival Kit for New Teachers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Feel a little trepidation before entering your classroom? You're not alone! Whether you're already teaching, a newly credentialed graduate, or a substitute looking to transition to full-time, this course will provide you with proven tools, tips, and tricks to make your early years in the classroom a breeze. Teaching is a balancing act, and it requires a blend of subject expertise and classroom skills to reach all of your diverse learners. Discover how to write winning lesson plans, reach diverse learners through differentiated instruction, communicate clearly, plan memorable events, and most important, keep stress at bay so you can feel good about going to work every morning.

EDU 7541. Teaching Students With ADHD. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll discover practical ways to help children with ADHD control their behavior and succeed in school. And you'll be learning from the real experts: the children themselves. You'll find out how Kristi controls her behavior and how Wanda handles boredom. You'll see how Adam jump-starts his thought processes, how Harry satisfies his need to move without bothering his teacher, and how Darren aces his homework. In addition, you'll hear from parents and teachers about the amazing benefits of relatively simple adaptations in space, structure, rules, and expectations. You'll also explore myths and facts about ADHD and see how this condition affects motivation, activity level, attention, and memory. These lessons will arm you with powerful strategies you can put to use immediately in your own classroom. By the time you're done, you'll have the skills and knowledge you need to help students with ADHD compensate for their problems and achieve their full potential.

EDU 7542. Teaching Adult Learners. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how to use the newest educational methods to create a student-centered classroom that's perfectly suited for adult learners. Explore the unique needs and motivations of adult students and find out just what they're expecting from your class. Examine your students' different learning styles and multiple intelligences and look at how you can teach to each learner's strengths. In addition, we'll look at how to create effective tests and how to teach your students good study skills. We'll also check out a wide range of assessments that will help you grade anything from a hairstyle to an ESL essay. And finally, we'll talk about making your classroom accessible and enjoyable for students with disabilities. If you're training to teach adults, the information and hands-on activities in this course will give you the confidence you need to succeed—and you'll know all the tricks and techniques for winning over this fun, exciting, and very demanding group of students.

EDU 7543. Teaching High School Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn about the latest teaching strategies and techniques that can help your secondary students achieve academically and behave responsibly. This course covers a broad range of topics, including differentiated instruction, classroom management and discipline, assessment strategies, and gaining parental support. We'll cover tips for creating need-fulfilling lessons that engage students, suggestions for using simulations and games that make learning enjoyable, and how to teach your students the social-emotional skills they need to succeed both in school and in life. You'll also learn how to motivate students with recognition, rewards, and reinforcement, how to deal with discipline problems, and the value of varying your assessment strategies.
EDU 7544. Teaching Students With Learning Disabilities. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Learn how to successfully meet the diverse needs of students with disabilities in your classroom from an experienced special educator. We'll dissect the whole special education process, from working with individualized education programs (IEPs) to helping students struggling with reading comprehension, math skills, and writing. We'll also talk about fun games you can incorporate, tips for modifying your classroom, and lots of tested methods for bringing out the best behavior in your students. Whether you're already in the classroom, studying for the Praxis Special Education exam, or getting ready to work with students in a variety of settings, this course will prepare you to understand and empower your kids with learning disabilities. In this course, you'll discover easy, practical, and creative strategies that will help your struggling students find their light bulb moments!

EDU 7545. The Creative Classroom. 0.0 Hours. Class-440.0.  
Clinical-0.0. Lab-0.0. Work-0.0  
Imagination will abound in your classroom as you tap your students' hidden talents. Learn how to use creativity to teach reading, writing, visual arts, performing arts, social studies, science, mathematics, and physical and health education. Develop creative new approaches to field trips, learning labs, activities, exercises, assignments, and evaluation methods. Think beyond the textbook and challenge your students by making your classroom a creative classroom!

EDU 7546. The Differentiated Instruction and Response to Intervention Connection. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Today's teachers are using two powerful approaches-Differentiated Instruction (DI) and Response to Intervention (RTI)-to help every child succeed academically. In this course, you'll learn how to put this "dynamic duo" to work in your own classroom teaching and lesson plans. You'll start by exploring different learning styles and delving into a concept called multiple intelligences. In addition, you'll look at the factors that motivate students to learn in a child-centered classroom. After that, you'll master the basics of both DI and RTI and learn how these two approaches work hand-in-hand to enhance children's learning. You'll find out how to perform different types of assessments, monitor your students' progress, select research-based teaching materials, address learners' diverse needs, and move students up or down the RTI tiers so they're getting just the right help they need.

EDU 7710. Exploring Nature: Get Children Excited About Science!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This fall inspired hybrid course (online via Blackboard then hands-on) provides an interdisciplinary experience for teachers, parents, and educators looking to infuse early childhood curriculum with environmental educational learning opportunities. On a Saturday, participants will explore science in nature by participating in 15 outdoor learning experiences infused with math, music, reading, art, and writing components. This course aligns with Project Learning Tree, a program of the National Forest Foundation. Participants will walk away with PLT's 100-page environmental experiences guidebook and teaching materials to immediately use with their students or own children ages 2 to 8 years old. Future Exploring Nature courses will be offered seasonally every spring, summer and fall. This three-week hybrid course requires participants to engage in online content via Blackboard prior to the mandatory Saturday hands-on learning session, then complete several assignments via Blackboard after the Saturday session. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 7715. Exploring Web Technologies to Enhance Teaching and Learning. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This fully online course provides hands-on technology experience for teachers, parents, and educators looking to increase the use of instructional technology as a tool to enrich student learning. Participants will explore and then practice using more than 20 technology-enhanced teaching and learning strategies, Web 2.0 tools, and unconventional online assessments. This four-week (approximately 5 hours per week) fully online course requires participants engage in content and then complete weekly assignments via Blackboard. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 8000. Conflict, Bullies, and Just Plain Difficult Students. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will help teachers and classroom assistants learn to be more effective with all students. The course will focus on the role of teachers in dealing with difficult students, those students who challenge authority, and those who offer great challenge to the teaching environment. By understanding the issues surrounding these students, strategies can be developed for effectively working with them. Purchase book before class begins.

EDU 8001. Nanny Training: Becoming an Effective Nanny. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
CPCC's nanny training prepares participants with the job skill sets based on recommended professional competencies.

EDU 8002. Creating Math Activities with Children's Books. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course prepares teachers in the early childhood classroom to use children's books as a creative way to engage children with early math concepts. The course includes setting up a classroom environment for positive learning experiences, choosing children's books and making math activities.

EDU 8003. Series: Exploring the Reggio Emilia Approach to Early Childhood Education. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This is the second class in the Exploring Reggio series. This class will focus on Documentation. Exploring Reggio classes are non-sequential; participants do not have to have completed the first class to register for the second class. This two-week asynchronous online class runs from Saturday, March 11 to Saturday, March 25, and includes a mandatory field trip on Saturday, March 18 from 9:00 am - 3:00 pm. The field trip includes a tour of The Wonder of Learning exhibit at Northgate Mall in Durham, NC followed by a visit to Carolina Friends Durham Early School. Students are responsible for their own transportation to/from the field trip sites and their own lunch. Reggio Emilia is a city in Northern Italy which is internationally known for its approach to early childhood education. This course is part of a series where students will explore the philosophy and features of the Reggio Emilia approach to early childhood education through assigned readings, online discussions and a mandatory field trip.

EDU 8023. Learning Disabilities and ADHD. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will offer an introductory perspective on specific learning disabilities and attention deficit disorders. The class will explore the definition of a learning disability, the characteristics of ADHD, various areas of academic deficit and difficulty, and the lifelong nature of learning disabilities and attention deficit disorders. A brief overview of strategies for academic support and success will be offered. This introductory-level course is appropriate for educators and professionals instructing students in regular classrooms, persons supporting students in tutorial situations and other situations in which learning struggles are evident. "10 contact hours = 1 CEU".
EDU 8121. iTeach Drive in Conference. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Dazed? Confused? Ever wonder what your students are talking about when they mention wiki's, iPods, YouTube, My Space, etc? Join us for a one day seminar exploring this, and go back to school and show them you are really cool! We will discuss "millennium" students, what they expect and how to meet their educational needs. As a bonus, we will provide a special presentation that showcases quick tips and tricks using Microsoft Office 2007.

EDU 8122. Character Education With Kohlberg and Piaget. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course compares and contrasts the theories of Kohlberg and Piaget as they relate to character education.

EDU 8351. GAMES Groups Applying Meaningful Engaging Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Natural learning develops through using games in classrooms. Games provide a foundation for developing social skills, enhancing academics, increasing attention, motor skills and emotional skills. Participants will experience numerous games and evaluate practical application and modifications need for implementation in their classroom. Purchase materials in class.

EDU 8500. Teaching the Language Arts: Content And Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity for elementary and middle grade teachers to review and to extend their content knowledge of each of the six language areas that inform language arts instruction. Teachers will design and assess instructional models that represent effective strategies for integration within the language arts curriculum and across other content areas. Course content will also include the analysis of teacher-generated case studies and a survey of current research-based recommendations for integrative strategies that address the learning needs and styles of all students in culturally and linguistically diverse classrooms. Course content and objectives are aligned with national and state professional standards and guidelines for language arts and literacy instruction.

EDU 8501. Teaching Informational Texts: Grades K-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course includes a survey of both current research and effective instructional practice in the area of content literacy for students in grades K-6. Participants will analyze, plan and evaluate a variety of reading and writing strategies that build on the relationship between a child’s linguistic development and proficiency in content reading and writing. Course content also includes a review of classroom teaching vignettes that illustrate instructional modes such as practices for vocabulary development, inquiry and cueing strategies, student-generated study guides and content organization strategies. Course content is aligned with the North Carolina Standard Course of Study, International Reading Association and the National Council of Teachers of English.

EDU 8502. Integrating Instruction in Science, Math, Technology, K-8. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course is to discuss and assess an integrated model for teaching science, math and technology in a cooperative learning environment. A crucial course component is the concept of the learner as actively connecting content knowledge and engaging in problem-solving across subject areas. Course content also includes a review and selection of technology resources that contribute to the development of critical, creative thinking strategies in science and math. Participants will have the opportunity to assess current classroom practice and to design integrated activities and curriculum materials that are aligned with the National Council of Teachers of Mathematics Standards and the National Science Education Standards.

EDU 8503. Creativity and Learning: Methods and Techniques for Integrating the Arts in Curriculum. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the role of the arts in meaningful learning from preschool to high school. Topic areas include an overview of the history of arts in education, connections between the arts and learning styles and methods and strategies for integrated drama, art, dance and music into the curriculum and a review of successful programs.

Electrical (ELC)

ELC 7131. DC & AC Circuit Analysis I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces DC and AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC and AC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics.

ELC 7400. Introduction to Plc. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces DC and AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC and AC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics.

Electronics (ELN)

ELN 7104. Troubleshooting Programmable Logic Controllers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide students with an introduction to the different series of Programmable Logic Controllers to include the following: learning programming functions, program preparation, saving programs, loading programs, and hands-on programming. Students will also learn to read ladder logic and how to install and troubleshoot the PLC’s.

ELN 7104. Troubleshooting Programmable Logic Controllers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide students with an introduction to the different series of Programmable Logic Controllers to include the following: learning programming functions, program preparation, saving programs, loading programs, and hands-on programming. Students will also learn to read ladder logic and how to install and troubleshoot the PLC’s.
Building and flying quadcopters has been a popular hobby for years. Now, you can take the next step and build your own quadcopter. The workshop will guide you through the process of designing, building, and testing your own quadcopter. Whether you are a beginner or have experience, this workshop will help you achieve your goal of having your own autonomous quadcopter. There will be an instructor to guide you through the process. Whether you are taking your first steps into this world or have been flying for years, you will be able to demonstrate your understanding of the fundamentals of robotics by designing, building, and testing a function robot. In addition, students should be able to work in a multi-discipline team for a common goal.

EGR 7000. Introductions to Robotics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an overview of the fundamentals of robotics. Topics include basic goal setting, ethics, safety, the engineering method and design process, written and oral communication, interpersonal and team building skills. Upon completion, students should be able to demonstrate understanding of the fundamentals of robotics by designing, constructing and testing a function robot. In addition, students should be able to work in a multi-discipline team for a common goal.

EGR 7001. Basic Robotics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an overview of the fundamentals of robotics. Topics include basic goal setting, ethics, basic safety, the engineering method and design process for basic design, written and oral communication, and interpersonal and team building skills. Upon completion, students should be able to demonstrate a basic understanding of the fundamentals of robotics by designing, constructing and testing a functional robot. In addition, students should be able to work in a multi-discipline team for a common goal.

EGR 7010. Engineering Summer Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The camp will introduce students to science and engineering concepts and principles. The camp will provide participants a clear understanding of how math, science and engineering converge and complement one another. Through “contextual learning” activities and projects participants will build, analyze, and test their own machines such as a quadcopter or 3D printer while learning fundamental concepts of electrical, mechanical, and computer engineering disciplines. This will instill confidence in students that their creativity can be used to develop useful products.

EGR 7011. Engineering Summer Camp: Build Your Own 3D Printer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The camp will introduce students to science and engineering concepts and principles. The camp will provide participants a clear understanding of how math, science and engineering converge and complement one another. Through “contextual learning” activities and projects participants will build, analyze, and test their own 3D printer while learning fundamental concepts of electrical, mechanical, and computer engineering disciplines. This will instill confidence in students that their creativity can be used to develop useful products.

EGR 7020. Workshop: Build Your Own Quadcopter. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Construct your very own autonomous quadcopter! The workshop will introduce students to the world of quadcopters. Students work their own quadcopters in a friendly, cooperative, and open environment guided by the instructor. Whether you are taking your first steps into this world or have been flying for years, by the end of the workshop you can have your quadcopter built, calibrated and ready to fly. Welcome to the future come build and fly.

EGR 7022. Workshop: Build Your Own 3D Printer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Construct your very own 3D Printer! The workshop will introduce students to the world of 3D Printers. Students work their own 3D Printers in a friendly, cooperative, and open environment guided by the instructor. Whether you are taking your first steps into this world or have been building with 3D printers for years, now take steps to build your own. By the end of the workshop you can have your 3D Printer built, calibrated and ready to 3D print your own creations and/or download others. Welcome to the future come build and print.

EGR 7023. AutoCAD 2D Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the graphical tools for engineering and design communications. Emphasis is placed upon using multiple 2D tools within AutoCad to communicate engineering and design concepts.

EGR 7024. Application Software for Technicians. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces personal computer software and teaches students how to customize software for technical applications. Emphasis is placed on the use of common office applications software such as spreadsheets, word-processing, graphics and Internet access. Upon completion, students should be able to demonstrate competency in using applications software to solve technical problems and communicate the results in text and graphical formats.

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English (ENG)

ENG 7090. Composition Strategies - Abridged. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fast Track ENG 7090 is a fast-paced, intensive abridgement of Composition Strategies in a standard instructor-student format. The prerequisite for the course is successful completion of ENG 080 or the appropriate placement-test score. After successful completion of the course, which includes a retaking of the Sentence-Skills placement test, a student may advance to ENG 111, provided that the additional prerequisite of RED 090 with a grade of "C" or higher or the appropriate Reading-Comprehension placement-test score has been met.
Prerequisites: Complete one of the following options:
• Take ENG 080
• Take ENG 085 ENG 085A

ENG 7101. Easy English 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do you need to learn English-and learn it fast? Start with the basics and build your skills step-by-step. Learn the English you need for real-life situations including shopping for clothes and food, and job-hunting. Learn key words and phrases you can use at school or in social settings, and you'll know the right things to say in a medical emergency.

ENG 7102. Easy English 2. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review some English basics and build grammar, vocabulary, and writing skills step-by-step as you go through the course. Improve your listening skills through audio and video activities. By the time you’re done, you’ll have the skills you need to speak intermediate-level English with confidence.
Review intermediate skills and build additional skills while learning key words and phrases you can use in everyday and emergency situations. Develop strategies for reading comprehension and improve your listening skills through audio and video activities.

ENG 7115. Write Your Life Story. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If you've ever thought about writing your life story, now is the time. You will have the satisfaction of telling history your way. This course walks you step-by-step through the process of writing your life story. It's fun. It's exciting. It's a story only you can tell.

ENG 7121. The Craft of Magazine Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Turn your dreams into bylines and help yourself to a bright future as a magazine writer. You'll learn plenty of powerful brainstorming techniques designed to almost write every article for you.

English As a Foreign Language (EFL)

EFL 8024. Academic ESL Communication I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in integrated academic and professional language skills. Upon completion of the course, students should be able to complete specific listening, discussion, reading, and writing tasks at an intermediate level.

EFL 8025. Academic ESL Communication II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in integrated academic and professional language skills. Upon completion of the course, students should be able to complete specific listening, discussion, reading, and writing tasks at an intermediate level.

EFL 8030. Practical English for Business Situations I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for English situations.

EFL 8031. Practical English for Business Situations II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for English situations.

EFL 8050. TOEFL Preparation I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the TOEFL. This course is helpful for non-native English speakers who plan to take the TOEFL exam or who want to improve their academic English reading, writing, listening, speaking, and grammar skills.

EFL 8051. TOEFL Preparation II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the TOEFL. This course is helpful for non-native English speakers who plan to take the TOEFL exam or who want to improve their academic English reading, writing, listening, speaking, and grammar skills. Students do NOT need to take TOEFL Preparation I before taking this class.

EFL 8055. Academic ESL Grammar for Communication I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides non-native speakers of English with a variety of basic grammatical concepts that enrich academic communication.

EFL 8056. Academic ESL Grammar for Communication II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides high-intermediate non-native speakers of English with a knowledge of grammatical structures that improve academic communication.

EFL 8060. Academic ESL Skills for the IELTS I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the IELTS. The IELTS is the International English Language Testing System. Its purpose is to assess the English proficiency level of people who want to study or work in English-speaking environments.

EFL 8061. Academic ESL Skills for the IELTS II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the IELTS. The IELTS is the International English Language Testing System. Its purpose is to assess the English proficiency level of people who want to study or work in English-speaking environments.

EFL 8024. Academic ESL Communication I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in integrated academic and professional language skills. Upon completion of the course, students should be able to complete specific listening, discussion, reading, and writing tasks at an intermediate level.

EFL 8025. Academic ESL Communication II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in integrated academic and professional language skills. Upon completion of the course, students should be able to complete specific listening, discussion, reading, and writing tasks at an intermediate level.

EFL 8030. Practical English for Business Situations I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for English situations.

EFL 8031. Practical English for Business Situations II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for English situations.

EFL 8050. TOEFL Preparation I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the TOEFL. This course is helpful for non-native English speakers who plan to take the TOEFL exam or who want to improve their academic English reading, writing, listening, speaking, and grammar skills.

EFL 8051. TOEFL Preparation II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the TOEFL. This course is helpful for non-native English speakers who plan to take the TOEFL exam or who want to improve their academic English reading, writing, listening, speaking, and grammar skills. Students do NOT need to take TOEFL Preparation I before taking this class.

EFL 8055. Academic ESL Grammar for Communication I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides non-native speakers of English with a variety of basic grammatical concepts that enrich academic communication.

EFL 8056. Academic ESL Grammar for Communication II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides high-intermediate non-native speakers of English with a knowledge of grammatical structures that improve academic communication.

EFL 8060. Academic ESL Skills for the IELTS I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the IELTS. The IELTS is the International English Language Testing System. Its purpose is to assess the English proficiency level of people who want to study or work in English-speaking environments.

EFL 8061. Academic ESL Skills for the IELTS II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide instruction in academic skills for non-native speakers of English. Emphasis is placed on specific reading, writing, listening, and speaking skills needed for the IELTS. The IELTS is the International English Language Testing System. Its purpose is to assess the English proficiency level of people who want to study or work in English-speaking environments.
EFL 8050. TOEFL Preparation I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
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EFL 8051. TOEFL Preparation II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
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EFL 8055. Academic ESL Grammar for Communication I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
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Environmental Science (ENV)

ENV 7100. What's Your Carbon Footprint?. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
As the scientific community now agrees that global warming is taking place, the question arises as to what impact humans are having on this environmental change and the increase of CO2 levels in the earth’s atmosphere. Our “carbon footprint” is a measurable indication of our personal impact. The average consumer today may be overwhelmed with information but unsure as to how their personal choices contribute to the equation. This class will offer general discussions on CO2, the human factor, and how our daily choices directly and indirectly affect the environment.

ENV 7101. Urban Ecosystems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Creating biodiversity begins with one yard - yours. Participants will learn how to provide the four elements of a wildlife habitat, food, water, shelter and places to raise young, using a variety of manmade and natural products. Topics covered include sustainable gardening, planting with native plants, soil and water stewardship, reducing lawn size and reducing chemical usage.

ENV 7102. Sustainable Housing and Building Green: What Agents Should Know. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Sustainable Housing and Building Green teaches students how to understand sustainability in homes, to recognize green features, to give clients information on green mortgages and to understand cost savings in tax breaks, rebates and incentives. This course is approved by the North Carolina Real Estate Commission (NCREC) for four hours of CE credit.

ENV 7103. Greening the Home Step-By-Step on a Budget. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Greening the Home teaches the student how to make cost effective, eco-friendly choices to improve the quality of the home environment. Students will be able to create a step-by-step plan within a budget for continuing this greening process in their own homes.

ENV 7104. Consumer’s Guide to Building a Green Home. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
There are many things you can do as an individual and as a family, when planning a new Green home, which will make an impact in reducing your new homes carbon footprint. The actual construction of homes tends to require a lot of energy and resources. By pre-planning the necessary steps in the process, typically at minimal to no cost beginning in the design stage, a homeowner can gain significant benefits to the 3 P’s: People, Planet and Pocketbook. Start by getting your family on board with the idea, then your design and building team and the transition will be a lot easier and much more fun.

ENV 7105. Worms In Your Garden: Home Vermicomposting. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants will learn the huge benefits of composting with worms over regular garden composting. This method can be done indoors in a small apartment, condo, or where outdoor composting is not possible. Participants will each build a simple low maintenance worm composting bin that can be taken home and, with kitchen scraps and paper, used to produce free, earth friendly and superior plant fertilizer for home and garden use. Instructions will be given in the care and continuance of the bin and worms.

ENV 7106. Ways to Live Greener at Home. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants will learn about energy efficiency and effective ways to lessen impact on our environment, beginning with our own homes. We will address recycling beyond paper and plastic, saving energy at home through new technologies, ways to remodel homes to save energy and money, and what to look for in a contractor. We will discuss tax incentives available, different organizations that promote green living and building such as the LEED rating system, Energy-Star and others. Discussion will include what we need to do in our communities to update neighborhood association by-laws to allow some of these more efficient systems.

ENV 7107. Home Energy Audits. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
You can easily conduct a home energy audit yourself. With a simple but diligent walk-through, you can spot many problems in any type of house. This class will teach you how and give you the tools you need.

Central Piedmont Community College
ENV 7108. Endangered Species of the Carolinas. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, students will learn the fundamentals the US Endangered Species Act of 1973, The North Carolina Endangered Species Act of 1976, and the South Carolina Nongame and Endangered Species Conservation Act of 1974. Students will explore the different ecosystems that allowed species to adapt to their environments. Topics include observation and identification of threatenend and endangered species, along with coordination with local, state and federal agencies. Upon completion, students should be able to perform an endangered species survey.

ENV 7110. Preparing for the Green Workforce. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course provides the information and strategies for people looking for a new career in the green economy. This includes alternative energy, skilled trades, environmental health, sustainability professionals, engineering and much more. Topics include career choices, professional goals, CPCC Sustainable Technologies Degree, interest assessment. Upon completion, students should be able to clearly state their personal, academic, and professional goals and have a feasible plan of action to achieve those goals.

ENV 7135. Environmental Bio Diesel Production. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ENV 7135 provides a survey of the bio fuel industry and will cover biofuel production. This class is extremely relevant to students who want to make their own fuel, including the basic chemistry and time spent in the lab making and testing fuel. This class focuses primarily on biodiesel and straight vegetable oil use with a survey of other biofuels.

ENV 7200. Solar Photovoltaics for the New Clean Energy Economy. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion of this course the students shall understand the detailed functionality of Photovoltaic system components, and all common solar systems from straight water pumping to stand alone battery based systems, and grid tie PV with and without batteries. Students will be able to design and size these systems. They will see what is involved with interconnection to the utility. This course prepares students to enter the workforce as a valuable resource to a company.

ENV 7201. Consumer's Guide to Solar Power for the Home. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for the homeowner considering an investment in a solar electric system who wants to be well informed. You'll learn a lot about this topic and we'll help you understand the basics of how a solar electric system works, how to establish how many solar panels you'll need in your array and the approximate costs. We will discuss: photovoltaic (solar electric) technology, energy storage, energy efficiency, site requirements for PV, installation considerations, PV system sizing, PV system costs, rebates and tax incentives and working with an installer.

ENV 8000. Common Sense Buildings. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Common Sense Buildings is a one day workshop is an introduction to the key components of practical buildings and how those are best integrated into a holistic approach to construction. The course will cover the basic science behind building construction and performance. We will discuss effective building assemblies and sustainable green building best practices. Participants receive a certificate of completion at the end of the program that states professional licensure and eligibility requirements for the LEED Green Associate exam.

ENV 8001. Selling Green Building without Greenwashing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This half day workshop will share marketing strategies with its participants and assist them in developing their own strategies. Participants will learn the appropriate terminology and use of information related to the LEED rating system and green building in general. The course will explore modern forms of marketing such as social networking. Participants receive a certificate of completion at the end of the program that sates professional licensure and eligibility requirements for the LEED Green Associate exam.

ENV 8002. USGBC Core Concepts and Strategies. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This workshop is intended for anyone who wants more than a basic understanding of LEED, including those with a stake in their company's or community's building practices, those directly involved in green building projects, and those pursuing GBCI's LEED Green Associate credential. The workshop provides essential knowledge of sustainable building concepts that are fundamental to all LEED Rating Systems. It begins with an introduction to the benefits and integrative approach to green building, and a brief background on the U.S. Green Building Council and LEED, including basics of the building certification process. The core of the workshop presents LEED intents and concepts at the credit category level, across building types and rating systems, touching on strategies, synergies, and specific examples that are reinforced by real project cases. Key LEED metrics and LEED referenced standards are addressed throughout the workshop. Interactive activities within the course keep you engaged and reinforce what you’ve learned.

ENV 8003. Green Associate Study Group. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Designed for candidates seeking the USGBC Green Associate credential, this facilitated study group builds on core green building and LEED knowledge as outlined in the Green Associate Candidate Handbook. Instructor will facilitate preparation through engaged group and directed individual study. Participants receive a certificate of completion at the end of the program.

ENV 8004. Physics of Green Building. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This one day workshop covers the science behind building and building performance. Participants will learn the concepts and interactions between air, moisture and heat transfer in buildings, all critical in the proper functionality of homes. Participants receive certificate of completion at the end of the program.

ENV 8005. Residential Energy Efficiency Methods. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This one day workshop is an introduction to the key components of energy efficient buildings and how they are best integrated. Participants receive a certificate of completion at the end of the program.

ENV 8006. Advanced Sustainable Building: Residential. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This one day workshop is intended to convey practical, effective green building strategies. Participants will learn green building details and strategies that emphasize durability, energy efficiency and other green building principles. Participants will learn how to design or build better, greener buildings. Participants receive a certificate of completion at the end of the program.
ENV 8007. Green House Design and Construction. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This workshop is intended for professionals who are familiar with the basic concepts of the LEED for New Construction and Major Renovations Rating System, but new to implementing it on projects or looking to brush up on implementation best practices. It is appropriate for new LEED APs, as well as those pursuing GBCI’s LEED AP Building Design + Construction credential.

ENV 8008. LEED AP for Homes Study Group. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
Designed for candidates seeking the USGBC LEED AP Homes credential, this facilitated study group builds on core green building and LEED knowledge as outlined in the LEED AP Homes Candidate Handbook. Instructor will facilitate preparation through engaged group and directed individual study. Participants receive a certificate of completion at the end of the program.

ENV 8100. Green Building Certifications. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This class provides an overview of Energy Star, LEED, Green Globes and Delos Well Building Challenge. Participants will gain knowledge to help them decide which certification program is the best fit for their company. The class will provide detailed instruction on setting up and maintaining an Energy Star profile for a property and how to apply that profile to other certifications including LEED and Green Globes. The class will provide an overview of different certifications available today and what the differences are between them. The class will also inform students on the future of Green building and what to expect in the next decade of building certifications.

ENV 8500. Building Performance Institute (BPI) Building Analyst and Envelope Professional Combination Training and Certification. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This course combines BPI’s Building Analyst and the advanced Envelope Professional training and certification in a single week. Building Analyst is an entry certification for becoming an energy auditor or trade professional, while Envelope Professional is a specialized certification for measuring shell performance and offering solutions. These two designations can qualify your organization for BPI Company Accreditation upon application to the Institute. Ability to perform basic math and geometry calculations (a math and geometry primer is available upon request). Experience in construction trades is helpful. Instructor recommends purchasing and reading Residential Energy by John Krigger and Chris Dorsi prior to class. Students are required to register for their field exams directly with Green Collar Crew, Inc. prior to class. Exams are scheduled on a first-registered first-served basis. Email Instructor at info@greencollarcrewus.com for more information.

ENV 8700. Central Carolinas Master Naturalist Certification Program. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
The Central Carolinas Master Naturalist Program is a certification intended for lifelong learners, biology and science graduates, retirees, environmental science educators, advanced high school and home school students, as well as science teachers. This certification training course includes basic classroom and field instruction in natural history, conservation and management, teaching and research skills led by local experts.

ENV 8701. National Wildlife Foundation Habitat Steward Training. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
This is a National Wildlife Federation program which teaches the intricacies of creating wildlife habitats in backyards, schools, businesses and places of worship; soil and water conservation; legislative and environmental challenges in a specific area; and much more. You will learn about conservation facts from a number of topic experts. This information will change the way you view the world and give you all the tools you need to make a real difference in your landscape and in shaping our community’s future. Graduates will be asked to donate time to a special project in Charlotte, it’s NWF Community Wildlife Habitat Certification.

ENV 8725. Rain Garden Design for the Home Gardener. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
Enhance your home landscape while improving water quality in your community by installing a rain garden in your landscape. Rain gardens are landscape features that harvest rain, provide water for plants, and save landscape maintenance costs. This rain garden design course is directed to homeowners who enjoy being engaged in their own landscape design and maintenance. After completion of the course, a homeowner will be able to design and install a rain garden in their home landscape. Students will learn the major benefits and methods for design and installation. Topics covered will be soils, soil amendments, mulches, inflow design, outflow design, proper sizing of a rain garden, plants best suited for a rain garden and maintenance of rain gardens. There will also be a brief overview of other ways to use stormwater or gray water in home landscapes such as rain barrels and cisterns, and outdoor gray water systems.

ENV 7100. What’s Your Carbon Footprint?. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
As the scientific community now agrees that global warming is taking place, the question arises as to what impact humans are having on this environmental change and the increase of CO2 levels in the earth’s atmosphere. Our “carbon footprint” is a measurable indication of our personal impact. The average consumer today may be overwhelmed with information but unsure as to how their personal choices contribute to the equation. This class will offer general discussions on CO2, the human factor, and how our daily choices directly and indirectly affect the environment.

ENV 7101. Urban Ecosystems. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
Creating biodiversity begins with one yard - yours. Participants will learn how to provide the four elements of a wildlife habitat, food, water, shelter and places to raise young, using a variety of manmade and natural products. Topics covered include sustainable gardening, planting with native plants, soil and water stewardship, reducing lawn size and reducing chemical usage.

ENV 7102. Sustainable Housing and Building Green: What Agents Should Know. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
Sustainable Housing and Building Green teaches students how to understand sustainability in homes, to recognize green features, to give clients information on green mortgages and to understand cost savings in tax breaks, rebates and incentives. This course is approved by the North Carolina Real Estate Commission (NCREC) for four hours of CE credit.

ENV 7103. Greening the Home Step-By-Step on a Budget. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0 
Greening the Home teaches the student how to make cost effective, eco-friendly choices to improve the quality of the home environment. Students will be able to create a step-by-step plan within a budget for continuing this greening process in their own homes.
ENV 7104. Consumer's Guide to Building a Green Home. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
There are many things you can do as an individual and as a family, when planning a new Green home, which will make an impact in reducing your new homes carbon footprint. The actual construction of homes tends to require a lot of energy and resources. By pre-planning the necessary steps in the process, typically at minimal to no cost beginning in the design stage, a homeowner can gain significant benefits to the 3 P’s: People, Planet and Pocketbook. Start by getting your family on board with the idea, then your design and building team and the transition will be a lot easier and much more fun.

ENV 7105. Worms In Your Garden: Home Vermicomposting. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Participants will learn the huge benefits of composting with worms over regular garden composting. This method can be done indoors in a small apartment, condo, or where outdoor composting is not possible. Participants will each build a simple low maintenance worm composting bin that can be taken home and, with kitchen scraps and paper, used to produce free, earth friendly and superior plant fertilizer for home and garden use. Instructions will be given in the care and continuance of the bin and worms.

ENV 7106. Ways to Live Greener at Home. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Participants will learn about energy efficiency and effective ways to lessen impact on our environment, beginning with our own homes. We will address recycling beyond paper and plastic, saving energy at home through new technologies, ways to remodel homes to save energy and money, and what to look for in a contractor. We will discuss tax incentives available, different organizations that promote green living and building such as the LEED rating system, Energy-Star and others. Discussion will include what we need to do in our communities to update neighborhood association by-laws to allow some of these more efficient systems.

ENV 7107. Home Energy Audits. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
You can easily conduct a home energy audit yourself. With a simple but diligent walk-through, you can spot many problems in any type of house. This class will teach you how and give you the tools you need.

ENV 7108. Endangered Species of the Carolinas. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
In this course, students will learn the fundamentals the US Endangered Species Act of 1973, the North Carolina Endangered Species Act of 1976, and the South Carolina Nongame and Endangered Species Conservation Act of 1974. Students will explore the different ecosystems that allowed species to adapt to their environments. Topics include observation and identification of threatenend and endangered species, along with coordination with local, state and federal agencies. Upon completion, students should be able to perform an endangered species survey.

ENV 7110. Preparing for the Green Workforce. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides the information and strategies for people looking for a new career in the green economy. This includes alternative energy, skilled trades, environmental health, sustainability professionals, engineering and much more. Topics include career choices, professional goals, CPCc Sustainable Technologies Degree, interest assessment. Upon completion, students should be able to clearly state their personal, academic, and professional goals and have a feasible plan of action to achieve those goals.

ENV 7135. Environmental Bio Diesel Production. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
ENV 7135 provides a survey of the bio fuel industry and will cover biofuel production. This class is extremely relevant to students who want to make their own fuel, including the basic chemistry and time spent in the lab making and testing fuel. This class focuses primarily on biodiesel and straight vegetable oil use with a survey of other biofuels.

ENV 7200. Solar Photovoltaics for the New Clean Energy Economy. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Upon completion of this course the students shall understand the detailed functionality of Photovoltaic system components, and all common solar systems from straight water pumping to stand alone battery based systems, and grid tie PV with and without batteries. Students will be able to design and size these systems. They will see what is involved with interconnection to the utility. This course prepares students to enter the workforce as a valuable resource to a company.

ENV 7201. Consumer's Guide to Solar Power for the Home. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This class is for the homeowner considering an investment in a solar electric system who wants to be well informed. You?ll learn a lot about this topic and we?ll help you understand the basics of how a solar electric system works, how to establish how many solar panels you?ll need in your array and the approximate costs. We will discuss: photovoltaic (solar electric) technology, energy storage, energy efficiency, site requirements for PV, installation considerations, PV system sizing, PV system costs, rebates and tax incentives and working with an installer.

ENV 8000. Common Sense Buildings. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Common Sense Buildings is a one day workshop is an introduction to the key components of practical buildings and how those are best integrated into a holistic approach to construction. The course will cover the basic science behind building construction and performance. We will discuss effective building assemblies and sustainable green building best practices. Participants receive a certificate of completion at the end of the program that states professional licensure and eligibility requirements for the LEED Green Associate exam.

ENV 8001. Selling Green Building without Greenwashing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This half day workshop will share marketing strategies with its participants and assist them in developing their own strategies. Participants will learn the appropriate terminology and use of information related to the LEED rating system and green building in general. The course will explore modern forms of marketing such as social networking. Participants receive a certificate of completion at the end of the program that states professional licensure and eligibility requirements for the LEED Green Associate exam.
ENV 8002. USGBC Core Concepts and Strategies. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This workshop is intended for anyone who wants more than a basic understanding of LEED, including those with a stake in their company’s or community’s building practices, those directly involved in green building projects, and those pursuing GBCI’s LEED Green Associate credential. The workshop provides essential knowledge of sustainable building concepts that are fundamental to all LEED Rating Systems. It begins with an introduction to the benefits and integrative approach to green building, and a brief background on the U.S. Green Building Council and LEED, including basics of the building certification process. The core of the workshop presents LEED intents and concepts at the credit category level, across building types and rating systems, touching on strategies, synergies, and specific examples that are reinforced by real project cases. Key LEED metrics and LEED referenced standards are addressed throughout the workshop. Interactive activities within the course keep you engaged and reinforce what you’ve learned.

ENV 8003. Green Associate Study Group. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Designed for candidates seeking the USGBC Green Associate credential, this facilitated study group builds on core green building and LEED knowledge as outlined in the Green Associate Candidate Handbook. Instructor will facilitate preparation through engaged group and directed individual study. Participants receive a certificate of completion at the end of the program.

ENV 8004. Physics of Green Building. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This one-day workshop covers the science behind building and building performance. Participants will learn the concepts and interactions between air, moisture, and heat transfer in buildings, all critical in the proper functionality of homes. Participants receive certificate of completion at the end of the program.

ENV 8005. Residential Energy Efficiency Methods. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This one-day workshop is an introduction to the key components of energy efficient buildings and how they are best integrated. Participants receive a certificate of completion at the end of the program.

ENV 8006. Advanced Sustainable Building: Residential. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This one-day workshop is intended to convey practical, effective green building strategies. Participants will learn green building details and strategies that emphasize durability, energy efficiency and other green building principles. Participants will learn how to design or build better, greener buildings. Participants receive a certificate of completion at the end of the program.

ENV 8007. Green House Design and Construction. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This workshop is intended for professionals who are familiar with the basic concepts of the LEED for New Construction and Major Renovations Rating System, but new to implementing it on projects or looking to brush up on implementation best practices. It is appropriate for new LEED APs, as well as those pursuing GBCI’s LEED AP Building Design + Construction credential.

ENV 8008. LEED AP for Homes Study Group. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
Designed for candidates seeking the USGBC LEED AP Homes credential, this facilitated study group builds on core green building and LEED knowledge as outlined in the LEED AP Homes Candidate Handbook. Instructor will facilitate preparation through engaged group and directed individual study. Participants receive a certificate of completion at the end of the program.

ENV 8100. Green Building Certifications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This class provides an overview of Energy Star, LEED, Green Globes and Delos Well Building Challenge. Participants will gain knowledge to help them decide which certification program is the best fit for their company. The class will provide detailed instruction on setting up and maintaining an Energy Star profile for a property and how to apply that profile to other certifications including LEED and Green Globes. The class will provide an overview of different certifications available today and what the differences are between them. The class will also inform students on the future of Green building and what to expect in the next decade of building certifications.

ENV 8500. Building Performance Institute (BPI) Building Analyst and Envelope Professional Combination Training and Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course combines BPI's Building Analyst and the advanced Envelope Professional training and certification in a single week. Building Analyst is an entry certification for becoming an energy auditor or trade professional, while Envelope Professional is a specialized certification for measuring shell performance and offering solutions. These two designations can qualify your organization for BPI Company Accreditation upon application to the Institute. Ability to perform basic math and geometry calculations (a math and geometry primer is available upon request). Experience in construction trades is helpful. Instructor recommends purchasing and reading Residential Energy by John Krieger and Chris Dorsi prior to class. Students are required to register for their field exams directly with Green Collar Crew, Inc. prior to class. Exams are scheduled on a first-registered first-served basis. Email Instructor at info@greencollarcrewws.com for more information.

ENV 8700. Central Carolinas Master Naturalist Certification Program. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
The Central Carolinas Master Naturalist Program is a certification intended for lifelong learners, biology and science graduates, retirees, environmental science educators, advanced high school and home school students, as well as science teachers. This certification training course includes basic classroom and field instruction in natural history, conservation and management, teaching and research skills led by local experts.

ENV 8701. National Wildlife Foundation Habitat Steward Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This is a National Wildlife Federation program which teaches the intricacies of creating wildlife habitats in backyards, schools, businesses and places of worship; soil and water conservation; legislative and environmental challenges in a specific area; native and invasive plants and their roles in the environment; and much more. You will learn a lifetime of conservation facts from a number of topic experts. This information will change the way you view the natural world and give you all the tools you need to make a real difference in your landscape and in shaping our community's future. Graduates will be asked to donate time to a special project in Charlotte, it's NWF Community Wildlife Habitat Certification.
ENV 8725. Rain Garden Design for the Home Gardener. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Enhance your home landscape while improving water quality in your community by installing a rain garden in your landscape. Rain gardens are landscape features that harvest rain, provide water for plants, and save landscape maintenance costs. This rain garden design course is directed to homeowners who enjoy being engaged in their own landscape design and maintenance. After completion of the course, a homeowner will be able to design and install a rain garden in their home landscape. Students will learn the major benefits and methods for design and installation Topics covered will be soils, soil amendments, mulches, inflow design, outflow design, proper sizing of a rain garden, plants best suited for a rain garden and maintenance of rain gardens. There will also be a brief overview of other ways to use stormwater or gray water in home landscapes such as rain barrels and cisterns, and outdoor gray water systems.

Fire Protection (FIP)

FIP 7120. Response to Hazardous Materials (Level I). 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the awareness level material to the student. It is based on the NFPA 472 standard on hazardous materials.

FIP 7124. Fire Fighter Recruit Training. 0.0 Hours.
Class-112.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare the requirements to comply with the 1997 edition of NFPA 1403 Interior Live Burn Standard. The course will cover the 88 different subjects that are required for a firefighter to participate in a live fire training event.

FIP 7125. Hazardous Materials Awareness & Terrorism Level I. 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an awareness course designed to cover basic response objectives expected of a person certified at the Awareness Level. Course topics include recognizing the presence of a hazardous material, isolating the area to protect the public and responders, and identifying the material using various methods available to a responder. The course will also include elements of terrorism and its potential impact and relationship to hazardous materials incidents. This course meets all the competencies required by OSHA 1910.120 and NFPA 472 1997 edition.

FIP 7126. Sprinklers. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course deals with the value of sprinkler systems, the identification and use of sprinkler systems and fire department support of automatic sprinkler systems. This course will also explain the value and benefits of residential Sprinkler systems.

FIP 7127. Ventilation. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the principles of ventilation, the types of ventilation and tools needed to perform ventilation to various types of roofs.

FIP 7128. Ropes. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow firefighter candidates to demonstrate their ability to tie varied knots and hitches, and hoist an array of equipment and identify the proper use of rope for lifelines.

FIP 7129. Vehicle Extrication. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented with design features, stabilization procedures, procedures for gaining access, hazards and disentanglement procedures, access and egress points and other hazards associated with extrication procedures. The student will be exposed to new technologies, construction, design, materials, crumple zones, bumper systems, air bags and side impact protection systems.

FIP 7130. L/P Gas Emergencies. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course deals with the properties of liquified petroleum gasses, leak control procedures, and extinguishment of fires involving LPG. The student will become familiar with flammable ranges, vapor density and toxicity ranges of liquified petroleum gasses. The student will gain a working knowledge of the hazards and corrective procedures for handling incidents related to LPG and natural gas.

FIP 7131. Salvage. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter candidate to demonstrate various folds, rolls, deployment of salvage covers, and the construction and use of water chutes and catch all. In addition, the course will cover the maintenance of and other uses for salvage covers.

FIP 7132. Overhaul. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The material presented in this course will deal with the purpose of overhaul, how to recognize the location of hidden fires and how to expose them, and present the duties of the firefighters left at the fire scene for security.

FIP 7133. Personal Protective Equipment. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented the function of each article of protective equipment, the leading causes of death of firefighters, and the hazardous environments requiring use of protective equipment. In addition, there is a great deal of information covering the SCBA and its use.

FIP 7134. Emergency Vehicle Driver Safety. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The student will be presented minimum standards for persons who drive and operate emergency vehicles. Drivers license requirements for driving emergency vehicles will be covered. The student will be presented with vehicle weights, characteristics and dynamics as they relate to emergency vehicles. This course will involve extensive practical training which will be conducted under non-emergency conditions.

FIP 7135. Portable Fire Extinguishers. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with the proper use of portable extinguishers and the demonstration of the actual extinguishment of a Class A and B fire.

FIP 7136. Forcible Entry. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable firefighter candidates to demonstrate their ability to force entry into a structure using varied tools and the maintenance of this equipment.

FIP 7137. Fire Service Ladders. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the different types of ladders and the use of each of these ladders.
FIP 7138. Fire Hose Practices. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter candidate to demonstrate the use of hoses and nozzles, adaptors and appliances and the information needed to conduct an annual service test of fire hose.

FIP 7139. Water Supplies. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented material during this course that will enable him/her to demonstrate both forward and reverse hose lays from the use of a pressurized hydrant and the use of mobile water supplies.

FIP 7140. Managing the MayDay. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will facilitate interaction between Incident Commanders and Telecommunicators, as well as lecture and discussion on how to successfully maintain command and control of a working incident while at the same time managing a May Day transmission on the fire ground. Course emphasis will be placed on the following: Incident command and control Incident accountability Rapid intervention team deployment Case studies both locally and nationally which address these type incidents.

FIP 7141. Technology in the Fire Service. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will discuss the various developments and concepts as they apply to various types of technology for fire ground use. Thermal Imaging, Self Contained Breathing Apparatus, gas detection and other cutting edge technology will be discussed with an eye to what the future may hold.

FIP 7142. Fire Behavior. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course integrates a discussion of physical science in the context of combustion and fire dynamics. This knowledge will assist in interpreting what is observed on the fire ground and recognize potential hazards, and it provides a basis for understanding fire control and ventilation tactical operations. The student will also be exposed to basic concepts related to combustion and fire development in structures. The same scientific principles and physical laws apply equally to other types of fire situations.

FIP 7143. Fire Prevention Standard Inspection Level I. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop knowledge and skills for basic fire prevention code enforcement. This course follows the guidelines set by the North Carolina Code Officials Qualification Board. Lecture, demonstration, and skills evaluation are the principal methods of instruction. Specific training areas include rules of building code enforcement, fire code as it relates to other building codes, use of fire prevention code, and technical provisions. Prerequisite: completion of Fire Prevention Standard Inspection Level I or job experience approved by the qualification board.

FIP 7144. Fire Prevention Standard Inspection Level II. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop knowledge and skills for advanced fire prevention code enforcement. This course follows the guidelines set by the North Carolina Code Officials Qualification Board. Lecture, demonstration, and skills evaluation are the principal methods of instruction. Specific training areas include: rules of building code enforcement, fire code as it relates to other building codes, use of the fire prevention code, and technical provisions. Prerequisite: completion of Fire Prevention Level I or job experience approved by the qualification board.

FIP 7145. Fire Prevention Standard Inspection Level III. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop knowledge and skills for advanced fire prevention code enforcement. This course follows the guidelines set by the North Carolina Code Officials Qualification Board. Lecture, demonstration, and skills evaluation are the principal methods of instruction. Specific training areas include rules of building code enforcement, fire code as it relates to other building codes, use of fire prevention code, and technical provisions. Prerequisites: completion of Fire Prevention Level II or job experience approved by the qualification board.

FIP 7146. Leadership I - Strategies for Company Success. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to meet the needs of the company officer, this course of leadership provides the participant with basic skills and tools needed to perform effectively as a leader in the fire service environment. This course addresses ethics, use and abuse of power at the company officer level, creativity in the fire service environment, and managing the multiple roles of the company officer.

FIP 7148. Leadership III - Strategies for Supervisory Success. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides the Company Officer with the basic leadership skills and tools to perform effectively in the fire service environment. The course covers when and how to delegate to subordinates, assess personal leadership styles through situational leadership, discipline subordinates, and apply coaching/ motivating techniques.

FIP 7149. Swift Water Rescue Technician - Advanced. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course integrates techniques learned in SRT-I, taking the students beyond the emphasis on self-rescue to concentrate on victim rescue. This course includes classroom instruction, followed by extensive hands-on skill development. Topics covered will include: Understanding the role and utilization of various line systems, to search class I to Class III swift water, and in some instances, class IV to VI (hydraulics and waterfalls). Managing the raising and lowering of litters with patients, tending a litter, belaying of rescuers, basic rappelling, and high line systems. Managing and conducting a night or low visibility river rescue.

FIP 7150. Leadership & Team Building. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the company officer with the basic leadership skills and tools needed to perform effectively in the fire service environment. This course includes techniques and approaches to problem-solving, ways to identify and assess the needs of the company officers subordinates, methods for running meeting effectively in the fire service environment, and decision making skills for the company officer. This course addresses ethics, use and abuse of power at the company officer level, creativity in the fire service environment, and management of the multiple roles of the company officer. The final element of this course covers when and how to delegate to subordinates, assess personal leadership styles through situational leadership, discipline subordinates, and apply coaching/ motivating techniques.
FIP 7151. Fire Management for New Officers. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to acquaint officer candidates with the many interpersonal and administrative duties of a company officer. Interpersonal topics covered include communications, public relations and education, and dealing with public inquiries and concerns. Emphasis is placed on human resources and the performance review and development process. Administrative topics covered include the Charlotte Fire Department Operations Manual, the Charlotte Fire Department Strategic Plan, the Charlotte Fire Department Annual Report, budget management, employee benefits, leave time, payroll, fire department information technology, computer-aided dispatch, and records management. Students will review basic code enforcement information and fire cause determination.

FIP 7152. Firefighting Foam. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to cover the uses of firefighting foam. Firefighting foam can be used to fight multiple types of fires and to prevent the ignition of materials that could be involved in a fire. The student will be exposed to new types of foams and efficient systems for applying foam. Demonstrations will show the use in neutralizing hazardous materials and decontamination.

FIP 7153. Radiation Preparedness and Response. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide an overview of Radiological Emergency Preparedness for first responder agencies responding to a nuclear/radiological incident in Mecklenburg County. It will also cover ways to help manage when dealing with Weapons of Mass Destruction. Students will review various methods on detecting radiation, equipment used, decontamination procedures and overall safety working at radiological incidents. For fire personnel, this program will discuss response, operations and decontamination at radiological incidents. For law enforcement personnel, this program will discuss radiological awareness, traffic control points/security and decontamination procedures.

FIP 7154. Public Safety Diver. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0
Public Safety Diver (PSD) standardizes non-divers and open-water divers as PSDs. A PSD certification combines the fundamentals taught in an open-water class with an emphasis on the exacting skills required to successfully dive in a rescue/recovery operation. The Public Safety Diver programs meet or exceed all the requirements set forth by the Recreational Scuba Training Council. PSD students are taught basic skills, proper use of Scuba equipment & maintenance, dive related injuries, diving physics, physiology, and dive planning using the US Navy Dive Tables. All these topics are covered with classroom lecture, pool & open-water skill sessions. The student is required to pass a written final exam with a minimum score of 80%, the IADRS swims test - min score of 12, and successful completion of all scuba skills in an open-water environment.

FIP 7155. Dive Rescue 1. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the fundamentals of dive operations from scene evaluation through incident debriefing. Public safety divers and surface-support personnel are prepared to respond effectively to a water-incident scene. Topics include: overview of public safety drowning accidents; selecting, training, and equipping dive teams; family media and other agencies relations; search pattern fundamentals; victim retrieval tactics; responding to vehicle accidents; accident scene documentation; and an introduction to specialized equipment. Programs are presented in a classroom, a pool, and at an open-water training site.

FIP 7156. Water Rescue Equipment - Dry Suits. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
Dry Suit Diving addresses the proper precautions needed when diving in potentially hazards conditions. Without proper protection from your potentially hazardous diving environment, your rescue/recovery operation may be hindered or halted. One of the first steps to preparing for contaminated water or ice diving is learning how to dive in a dry suit. Dry suit diving topics include: history of the dry suit, suit types, accessories, sizing, custom adjustments, emergency procedures, repairs, and maintenance.

FIP 7161. Personal Protective Equipment/Search. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented the function of each article of protective clothing, leading causes if firefighter deaths and the hazardous environments requiring use of personal protective equipment, including training and use of self-contained breathing apparatus.

FIP 7162. Ladders. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the different types of ladders and the use of each ladder presented, including safety, standards, limitations and maintenance.

FIP 7163. Hazardous Materials Meters 101. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover various subjects as needed to provide annual upgrade and refresher training for personnel toward recertification for Hazardous Materials certification in North Carolina.

FIP 7164. Physical Forces of Emergency Vehicles. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The student will be presented with the minimum standards for persons who drive and operate emergency vehicles. Students will be presented with vehicle weights, characteristics, and dynamics.

FIP 7165. Fire Chief 101. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will satisfy the 9s inspection criteria as specified by the North Carolina Administrative Code. The primary objective of the course is to inform current and future chief officers of the various aspects and complexities surrounding the operations and organization of North Carolina fire departments. Upon completion of the course students will be better equipped to meet the challenges of the chief officer position.

FIP 7166. Fire Chief 101 Update. 0.0 Hours. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the current Chief 101 update course approved by the NC Fire and Rescue Commission to meet NC Administrative Code requirements for those who have previously taken the Chief 101 course. Course content, which is revised at least every five years, must align with the currently approved update course managed by the NC Department of Insurance Office of State Fire Marshal(OSFM), and instructors must be specifically approved. This is a NC Fire and Rescue Commission certification course; however, this course will not transfer electronically to OSFM. Per Commission rules, instructors will be responsible for submitting student information to OSFM directly.
FIP 7167. Traffic Incident Management. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to establish the foundation for and promote consistent training of all responders to achieve the three objectives of the Traffic Incident Management (TIM) National Unified Goal: responder safety, safety, quick clearance from incidents, and a prompt, reliable, interoperable communications. This course will familiarize fire and rescue personnel with the purpose of the Strategic Highway Research Program 2 (SHRP2) and the National (TIM) Responder Training Program and how it relates specifically to North Carolina. Participants will learn to recognize and identify the dangers encountered by emergency responders working in or near traffic.

FIP 7168. Basic Ladder Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. This course covers functions and operations carried out by ladder companies. This course is designed to challenge department members to think outside the box and use different methods to improve efficiency and effectiveness.

FIP 7169. Basic Engine Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. It covers functions and operations carried out by engine companies. This course is designed to challenge department members to think outside the box and use different methods to improve efficiency and effectiveness.

FIP 7170. Fire Officer I. 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and requirements referenced in the National Fire Protection Association (NFPA) Standard 1021 for Fire Officer I training. Topics include officer roles and responsibilities, budgets, fire cause determination, inspections, education, leadership, management, public relations, and other requirements included in the NFPA standard. Upon completion, students should be able to demonstrate an understanding of relevant NFPA standards as required for State Fire Officer I-II certification. This is a NC Fire and Rescue Commission Certification.

FIP 7171. Fire Officer II. 0.0 Hours. Class-28.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and requirements referenced in the National Fire Protection Association (NFPA) Standard 1021 for Fire Officer II training. Topics include officer roles and responsibilities, budgets, fire cause determination, inspections, education, leadership, management, public relations, and other requirements included in the NFPA standard. Upon completion, students should be able to demonstrate an understanding of relevant NFPA standards as required for State Fire Officer I and II certification. This is a NC Fire and Rescue Commission certification course.

FIP 7173. Fire Officer III. 0.0 Hours. Class-96.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Fire Officer candidate with the knowledge, skills, and ability to satisfy the requirements of Chapter 6 of NFPA 1021: Standard for Fire Officer Professional Qualifications. This course is designed to meet the needs of an executive management position. The course involves study in the areas of human resource management, fire department administration, community relations, budget preparation, and records management.

FIP 7174. Apparatus and Hydraulics Refresher. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
The Apparatus and Hydraulics-Driver/Operator Pumps refresher is designed to refresh all candidates who drive and operate fire apparatus during both emergency and non-emergency situations. The course seeks to establish a minimum level of skill and efficiency with apparatus handling and pump operation. Upon completion of the course, the successful candidate should be able to demonstrate practical knowledge and application in driving a fire apparatus and establishing and maintaining various pumping operations.

FIP 7176. Emergency Vehicle Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The student will be presented with minimum standards for persons who drive and operate emergency vehicles. Drivers license requirements for driving emergency vehicles will be covered. The student will be presented with vehicle weights, characteristics and dynamics as they relate to emergency vehicles. This course will involve extensive practical training which will be conducted under non-emergency conditions.

FIP 7177. Nuclear Awareness. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents a WMD radiological/nuclear overview for first responders and other personnel who, in the course of their normal duties, are likely to be the first to arrive at the scene of a radiological/nuclear incident. It focuses on the basics of radiation, possible health effects, hazard identification, proper notification procedures and the radiological/nuclear threat.

FIP 7178. Fire Instructor -Level I. 0.0 Hours. Class-26.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communications, and other related topics. Upon completion, students should be able to meet the requirements of Fire Instructor Level I objectives from National Fire Protection Association (NFPA) 1041. This is a NC Fire and Rescue Commission certification course.

FIP 7179. Fire Instructor II. 0.0 Hours. Class-38.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communication, and other related topics. Upon completion, students should be able to meet the requirements of the Fire Instructor Level II objectives from National Fire Protection Association (NFPA) 1041. This is a NC Fire and Rescue Commission certification course.

FIP 7181. Communications Unit Leader. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for all local, regional, tribal, and state/territory emergency response professionals and for support personnel with a communications background. It is designed to familiarize the professionals with the roles and responsibilities of a Communications Unit Leader. Under the NIMS-ICS structure the COM-L is the focal point within the Communications Unit. This course provides DHS approved and NIMS compliant instruction to ensure that every locality has trained personnel capable of coordinating on-scene emergency communications during a multi-jurisdictional response or planned event.
FIP 7182. Communications Technician. 0.0 Hours. Class-40.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course delivers introductory and refresher training for the ICS Communications Technician position. It introduces public safety professionals and support staff to various communications concepts and technologies. This includes state-of-the-art interoperable communications solutions, Land Mobile Radio communications, satellite, telephone, computer and data technologies used in incident response and planned events. This course addresses all responsibilities appropriate to a COM-T operating on a local, regional, tribal or state/territory level within the Incident Management Team.

FIP 7183. Radio Operator/Telecommunicator Emergency Response Taskforce. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for all local, regional, tribal, and state/territory emergency response professionals and for support personnel with a communications background. It is designed to familiarize the professionals with the roles and responsibilities of a Radio Operator and Emergency Response Telecommunicator. This class will provide students with the information and skills necessary to complete the RADO position task book and provide RADO or TERT services on public safety events.

FIP 7184. Health & Wellness. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course will present the firefighter candidate with the knowledge, skills, and ability to satisfy the requirements of Chapter 5 & 6 of NFPA 1001; Standard For Firefighter Professional Qualifications. This course is designed to educate first responders on the importance of maintaining high levels of fitness and wellness in order to perform their assigned duties efficiently and safely. This course is a part of the NC Firefighter Certification program approved by the NC Fire / Rescue Commission as of January 1, 2015.

FIP 7185. Safety & Survival. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification related course presents the firefighter candidate with the knowledge, skills, and ability to satisfy the requirements of chapter 5 & 6 of NFPA 1001; Standard For Firefighter Professional Qualifications.

FIP 7186. Mayday. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification related course will present the firefighter candidate with the knowledge, skills, and ability to satisfy the requirements of chapter 5 & 6 of NFPA 1001; Standard For Firefighter Professional Qualifications.

FIP 7187. Live Burn- Orientation and Preparation. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will familiarize the students with the live burn standard adopted by the N.C. Fire Rescue Commission. All areas of NFPA 1403 will be covered in this class. Pre-burn plans, water supplies, safety mandates, and the necessary documentation required to conducting live burns.

FIP 7188. Forcible Entry for Law Enforcement Personnel. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the students with the knowledge, skills and ability to possess a basic understanding of Chapters 5 and 6 of NFPA 1001. The course is designed to teach the students different methods of performing Forcible Entry into structures using different principles and practices. This class is designed primarily for Law Enforcement Personnel and does not carry any type of certification.

FIP 7189. Thermal Imaging Cameras. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This class will cover Thermal Imaging technology, operational terms, uses, and limitations, and skills as well as hands on training designed to present the student with opportunities to learn how to use thermal imagers on a variety of emergency situations.

FIP 7190. NC Fire Prevention School - Basic. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will offer general information on the survival of a fire inspection. Course work includes building construction, using the fire codes with other codes, electrical hazards, flammable and combustible liquids and other general precautions. Upon completion the novice inspector or the experienced inspector will have updated their fire prevention information.

FIP 7191. NC Fire Prevention School- Intermediate. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will offer the student a mixture of general and technical information. Course work includes information from the code and will address materials used daily by the inspector. Topics include: Fire protection systems, Means of egress, Fire alarm systems, Application of flammable finishes, Emergency planning. Upon completion of the course the student will have updated fire prevention material and information.

Prerequisites: Take FIP 7190 Minimum grade S

FIP 7194. Ventilation Practices. 0.0 Hours. Class-33.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course presents the students with the principles of ventilation, the types of ventilation and tools needed to perform to various roof types.

FIP 7195. Chief Fire Officer - Exec. Development - Level I. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an educational experience that helps Chief Officers and prospective Chief Officers recognize what effective leadership is, understand the difference between leadership styles, and develop the skills required to select the most appropriate style for them and the situation. In addition to a pre-course assignment that must be completed prior to the first day of class, the course consists of lectures and group activities.

FIP 7196. Chief Officer - Exec. Development - Level II. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course defines situational awareness and its implications on the emergency scene. The challenges of transforming from mid-level supervisor to an executive officer will be explained. Multi-Generational management will be explained with strategies to address management of each generational workforce sector.

FIP 7197. Forcible Entry Practices. 0.0 Hours. Class-33.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course will enable the students to explain different methods of forcing entry into a building and the tools necessary to perform the task.

FIP 7198. Preparation for Initial Company Operations. 0.0 Hours.
Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for company officers, acting company officers, or senior firefighters responsible for the management of a single fire company on a relief basis. This course will develop better understanding of the roles and responsibilities needed to prepare a fire company incident operations. The course will also expand upon the responsibilities for company readiness, personnel safety, and leadership as it relates to company operation.
FIP 7199. Strategy and Tactics for Initial Company Operations. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop the management skills needed to define and accomplish tactics at structure fires by company officers, acting company officers, or senior firefighters who command a fire company on a relief basis. Students completing this course will be able to make use of the Communications Model and the Quick Access Pre-fire Plan in tactical incidents. Among the many topics presented during the course, the relationship between incident priorities, strategy, tactics and implementation will be discussed relating to the command sequence. Consideration of risk versus benefit, and the use of the Tactical Action Model based on incident assessment will be accomplished through the use of many table-top presentations.

FIP 7203. Fire Alarms & Communications (Level II). 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
Course provides for the defining of the policies and procedures concerning the ordering and transmitting of multiple alarms and the action to be taken upon receipt of these signals.

FIP 7204. Fire Behavior (Level II). 0.0 Hours. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
Enable the firefighter candidate to demonstrate his/Her knowledge in the terminology used in the area of fire behavior, the hazards of different fuels and the types of heat sources.

FIP 7205. Ventilation (Level II). 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
With the use of and need for automatic venting devices, the methods for ventilating basements, the use of forced ventilation and the considerations that must be made when ventilating a structure.

FIP 7207. Fire Hose, Appliances & Streams (level II). 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter candidate to demonstrate the use of hoses and nozzles, adaptors and appliances and the information needed to conduct an annual service test of fire hose.

FIP 7209. Fire Control (Level II). 0.0 Hours. Class-21.0. Clinical-0.0. Lab-0.0. Work-0.0
Deals with the extinguishment of a multitude of different fires and the use of varied tools and extinguishing agents.

FIP 7210. Overhaul (Level II). 0.0 Hours. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the indicator of structural instability and the firefighters role in the perservering of evidence of fire cause and origin.

FIP 7211. Rescue (Level II). 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
Will present the firefighter candidate with techniques and safety procedures to be used during a number of rescue activities and the proper use of rescue tools and the extrication of entrapped victims from motor vehicles.

FIP 7212. Rescue. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with techniques and safety procedures to be used during a number of rescue activities and the proper use of rescue tools and the extrication of entrapped victims from motor vehicles.

FIP 7213. Sprinklers (Level II). 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the various types of sprinkler systems as well as their components and the reliability of automatic sprinkler systems.

FIP 7225. Hazardous Materials Operations & Terrorism Level II. 0.0 Hours. Class-27.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to cover responding to hazardous materials incidents in a defensive manner. Course topics include advanced recognition and identification procedures. Various defensive actions to limit the harm of an incident of this type will be demonstrated. The course also includes understanding the elements of terrorism and it’s potential impact and relationship to a hazardous materials incident. This class meets all the competencies required by OSHA 1910.120 and NEPA 472 1997 edition.

FIP 7226. NC Association of Fire Chiefs- Training Manager Program. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course targets those individuals who have leadership, management, and supervisory responsibility for the organization's training function. Topics addressed in the program are: managing delivery, design and development, program evaluation, financial management, legal issues and risk management, personnel management, training facility design, maintenance, planning, alternative learning, external relations, and strategic leadership in training.

FIP 7278. Engine Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. The curriculum consist of three sections which will cover operations carried out by engine companies, hose deployment, and fire attack. This course is designed to challenge members to look "outside the box" and use different methods to improve efficiency and effectiveness.

FIP 7279. Ladder Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. The curriculum consist of five sections which cover operations carried out by ladder companies within the department. The course is also designed to challenge department members to look outside the box and use different methods to improve efficiency and effectiveness.

FIP 7300. Fire Fighter I & II (level I & II). 0.0 Hours. Class-500.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives for Firefighter I & II related to fd organization they will become aware of the mission and purpose of the fire department rules and regulations and the components of an incident command system.

FIP 7303. Fire Alarms & Communications. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow for the student to complete objectives related to fire alarms and communications for Firefighter Certification.

FIP 7304. Fire Behavior. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to fire behavior for Firefighter Certification.

FIP 7305. Portable Extinguishers. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to portable fire extinguishers for Firefighter Certification.

FIP 7306. Personal Protective Equipment. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to personal protective equipment for Firefighter Certification.
FIP 7307. Forcible Entry. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all the related objectives to the subject of forcible entry for Firefighter Certification.

FIP 7308. Ventilation I & II (Level I & II). 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with the principles of ventilation, types of ventilation and tools needed to perform ventilation. Student will be shown automatic ventilation devices, methods for ventilating basements, the use of forced ventilation, and considerations that must be made when ventilating a structure.

FIP 7309. Ropes. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete all objectives relative to ropes for Firefighter Certification.

FIP 7310. Ladders. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the related objectives for ladders for Firefighter Certification.

FIP 7311. Fire Hose, Streams & Appliances. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will train the student in all objectives related to fire hose, appliances, and streams in compliance with Firefighter Certification.

FIP 7312. Foam Fire Streams. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will detail all objective related to use of foam as it relates to fire streams for Firefighter Certification.

FIP 7313. Fire Control. 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to Fire control for Firefighter Certification.

FIP 7314. Loss Control. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover objectives related to Salvage and Overhaul for Firefighter Certification.

FIP 7315. Overhaul (Level I & II). 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to overhaul for firefighter i & ii.

FIP 7317. Rescue. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the objectives related to rescue as it pertains to Firefighter Levels Certification.

FIP 7318. Water Supplies (level I & II). 0.0 Hours. Class-18.0. Clinical-0.0. Lab-0.0. Work-0.0
This course meets all the requirements for firefighter level i & II for water supplies objectives.

FIP 7319. Sprinklers. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will train students in all objectives related to sprinkles for Firefighter Certification.

FIP 7320. Response to Hazardous Materials (Level I & II). 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
Response to hazardous materials - awareness/Operation this course will cover all objectives related to the aware- ness and operations level for both firefighter i and II levels.

FIP 7321. Fire & Life Safety Preparedness. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to fire prevention,fire hazards,fire inspections and fire prevention education for NC Firefighter Certification.

FIP 7322. Building Construction. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to building construction as related to Firefighter Certification.

FIP 7323. Fire Department Orientation II. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter to become aware of the basic and advanced operations of the department and understand their position in the organization from a basic and advanced detailed perspective. Course topics will also include the review of basic and advanced safety regulations and the firefighter responsibility to comply with those regulations, the review of the elements of a basic and advanced departmental safety program and a review of the basic and advanced hazards related to fire protection.

FIP 7324. Fire & Life Safety Preparedness. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to fire prevention,fire hazards,fire inspections and fire prevention education for NC Firefighter Certification.
FIP 7407. Hands On Training- Forcible Entry. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide the students with hands on training in a variety of forcible entry problems to include conventional forcible entry on inward and outward opening doors on both training props and acquired structures. Students will get hands on training on through-the-lock techniques and problems encountered in commercial structures.

FIP 7408. North Carolina Response Rating System. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review the latest information and factors that go into the make-up of the public protection rating of cities and fire districts. The system continues to evaluate three major categories of fire suppression; Fire Department, Emergency Communications, and Water Supply. The course also includes the Community Risk Section that recognizes community efforts to reduce losses through fire prevention, public fire safety, and fire investigation.

FIP 7409. Line of Duty Death. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
During this program the fire department members will discuss the Line Of Duty Death, what a department can expect after a LODD, and present how that department continues to recover. Actual video and audio will be presented during this class.

FIP 7410. Live Fire Burn Liability. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will share a recent experience that a North Carolina Fire Department had regarding an OSHA decision on a live burn training exercise that will impact your training. Discussion of this topic will help Chiefs and Training Officers understand why it is important to follow the NFPA 1403 Standard for Live Fire Exercises, document training, and emphasize the importance of firefighter rehabilitation. Proposed changes to the NFPA 1403 standard will also be reviewed.

FIP 7411. Qualification Indocristration. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach candidates seeking fire and rescue subject qualifications. This Course is required by the NC Fire and Rescue Commission to be completed prior to attending a NC Qualification Class. Topics will include NC Fire and Rescue Commission Policies and Procedures, Policy for Testing, Instructor Responsibilities, Delivery Agency Responsibilities, Instructor Consequences, OSFM Website Navigation, Accreditation, NFPA Standards, NC Lesson Plans, NC Practical Skills, and Testing Procedures for Written and Practical Testing.

FIP 7412. Prioritizing The Fireground. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to assist chief and line officers of volunteer, combination, and career fire departments to prioritize fireground tasks based on identifying rescue potential, the building, fire volume, equipment, and available personnel. Many times there are not enough firefighters at the beginning of the incident to accomplish all the necessary tasks on the fireground. Effectiveness is lost and firefighter safety is compromised because on scene personnel try to perform too many tasks rather than prioritize and complete them. The practices and concepts taught in this class are based on nationally recognized fireground priorities.

FIP 7413. Elevator Emergencies. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to give the first arriving responders the necessary skill set to handle most elevator emergencies. The course covers response, size-up, decision making (when to extricate/when to wait on a technician), and techniques for removing occupants from stalled elevators.

FIP 7414. Estimating The Initial Hose Stretch. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will address pre-connected and made-up hose lines. Pre-connected lines, on occasion, are too long enough to reach the fire. It will address advancing hose lines across parking lots, through courtyards, and up stairways. It will show the importance of a correct estimation the first time, therefore eliminating the necessity of extending lines.

FIP 7415. Alternative Fuel Vehicles. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the various types of fuel used in motor vehicles. Fuels to be discussed are; gasoline, propane, natural gas, and electricity.

FIP 7416. Rapid Intervention - Review. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide an in-depth review of Rapid Intervention. The Asheville Fire Department has conducted extensive studies into the mechanics of a firefighter down needing extrication. This program will review their findings and present solutions.

FIP 7417. North Carolina State Firemen's Association- Updated. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will be a series of updates on issues affecting our programs and membership. Included in the discussions will be: changes in legislation, changes to the Firefighter's Relief Fund; new programs and or benefits as well as any changes in benefits; future changes that may be coming that involves the membership.

FIP 7418. A Profile of Todays Fire Service. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will show that your attitude has a profound impact on your life. Attitudes impact the success of organizations. This course combines a step up to leadership concept with the reality of what is really going on in your fire station.

FIP 7420. New Company Officer. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the multitude of challenges that the New Company Officer may face while leading firefighters. In many instances the new company officer is not given any formal leadership training and guidance to help them succeed. Lack of leadership results in disention within the department and failure on the fireground. This course will provide the new company officer with tools and tips to assist them build and lead their firefighters to success both on and off the fireground.

FIP 7421. Using Social Media. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course partners a Fire Department Public Information Officer with a veteran News Reporter in a co-presentation and discussion on the importance of using social media to engage and inform your customers (residents, visitors, government leaders, and sister agencies) Using examples of real time posting and reporting; both experts will discuss the importance of keeping your audience via social media.

FIP 7422. North Carolina State Firemen's Association 101. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an overview of the requirements and benefits of being a member of the North Carolina State Firemen's Association. This course covers support, benefits, and advocacy. The requirements for membership and membership rosters will be discussed. Specific benefits for members will be discussed giving the students a full review of all that can be expected as a member of the association.
FIP 7424. Hands On Training - Ventilation. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
Hands On Ventilation will provide the students with hands on experience in residential ventilation tactics. This course is applicable for small and large fire departments. This course will give the confidence and tactical advantage needed to perform effective ventilation on the fire ground.

FIP 7425. Fire Instructor - Level III. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is based on NFPA 1041, Standard for Fire Service Instructor Professional Qualifications, and may lead to IFSA and Pro Board certifications. This course is intended for the instructor who is ready to assume a leadership role by moving into the upper management level of his/her department and wants to develop the knowledge and ability to develop comprehensive training curricula and programs for use by single or multiple organizations; conduct organized needs analysis; and develop training goals and implementation strategies.

FIP 7426. All-Haz Logistic Section Chief. 0.0 Hours. Class-32.0. Clinical-0.0. Lab-0.0. Work-0.0
This course helps attendees establish the essential core competencies required for performing the duties of the supply unit leader in an all-hazards incident. By requiring attendees to bring jurisdictional-specific information to the instruction, this course provides a realistic, hands-on approach to mastering the skills of an SPUL, organized by fundamental steps of the ordering process. Attendees identify information required for ordering, as well as complete required forms and documentation related to ordering, and anticipate ordering and supply needs for the incident. In addition to the ordering process, this course covers mobilization, setting up and managing the supply unit and demobilization.

FIP 7427. All Hazards - Planning Section Chief. 0.0 Hours. Class-32.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide local and state level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Planning Section Chief on an all hazards incident management team. These responsibilities fall into two categories: 1) Managing the planning cycle; and 2) tracking resources and incident status. Exercises, simulations, discussions and a final exam enable students to process and apply new knowledge.

FIP 7500. National Fire Academy Courses. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a series of course that have been developed by the national fire academy for delivery at the state and local fip 3500 should be used only if a nfa course is not listed as a current course.

FIP 7600. Driver Operator Speciality. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This collection of course will allow the individual to become certified nc driver operation specialty.

FIP 7601. Fire Apparatus: Emergency Vehicle Driver. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course deals with the safe operation of emergency vehicles, driving skills, legal implications of emergency driving and departmental standard operating procedures. This course is one of three required for driver operator certification (need fip 3602 & 3603).

FIP 7611. Driver Operator/Basic Pump Operations. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review and explain basic elements of pump operations including priming, lift drafting, pumping form a hydrant, setting engine pressure & calculating friction loss.

FIP 7615. Driver Operator/Pump Service Testing. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explain and demonstrate the proper methods and procedures used to test fire service pumping apparatus for service testing. Underwriter's laboratory certification, a three-hour service test, the acceptance test and other testing and priming tests required for fire service pumps.

FIP 7616. Driver Operator- Pumps Water. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review and discuss the methods by which water supply is obtained and maintained during an emergency operation. It will detail water main systems and will describe how to identify and determine flow in such systems. It will also detail mobile water supply systems and how they operate. It will describe and explain quick dump mobile water supply operations and detail methods for relaying water to a pumper.

FIP 7620. Driver Operator - Testing Fire Service Aerial Apparatus. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will list and demonstrate the methods and procedures to follow to test key aspects of aerial devices as specified in the NFPA standard. It will include service testing of ladders, specify required tests and review records that are required to be maintained for testing procedures.

FIP 7621. Driver Operator-Basic Aerial Apparatus Operations. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review the application and use of various types of aerials including articulating booms, telescoping booms, elevated platforms, and aerial ladders. It will detail tip loads and uses of master streams from aerial devices.

FIP 7622. Driver Operator - Aerial Maintenance & Testing. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explain and demonstrate the proper methods and procedures used to test fire service pumping apparatus for service testing. Underwriter's laboratory certification, a three-hour service test, the acceptance test and other testing and priming tests required for fire service pumps.

FIP 7623. Driver Operator/Introduction to Pumps. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explain and identify job or individual requirements for pump operators and will detail safe operation of the vehicle. It will also detail the safe operation as well as the basic aspects of positive displacement and centrifugal pumps.

Prerequisites: take FIP 7601 minimum grade S

FIP 7624. Driver Operator/Pump Maintenance & Testing. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification related course will detail all portions of preventative maintenance on various pumps. It will also cover proper recording, keeping procedures and the proper method to clean and maintain all equipment carried on aerial apparatus. Concept covered include; inspection and preventative maintenance of aerial device components, identification of malfunction, documentation and record keeping, required tests and testing procedures for aerial devices.

FIP 7625. Fire Instructor - Level III. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is based on NFPA 1041, Standard for Fire Service Instructor Professional Qualifications, and may lead to IFSA and Pro Board certifications. This course is intended for the instructor who is ready to assume a leadership role by moving into the upper management level of his/her department and wants to develop the knowledge and ability to develop comprehensive training curricula and programs for use by single or multiple organizations; conduct organized needs analysis; and develop training goals and implementation strategies.
FIP 7625. Driver Operator/Sprinklers & Sandpipes. 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will discuss and detail operations regarding set up and supply operations for pump operations for sprinkler systems and wet and dry standpipe systems. It will include a review of control valves, pressure settings and operations procedures.
Prerequisites: take FIP 7601 minimum grade S

FIP 7626. Driver Operator/ Pump Hydraulics. 0.0 Hours. Class-15.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will detail vacuum pressure, normal operating pressure, residual, head and static pressure as it relates to the operation of a fire pumper during emergency operation. It will describe factors related to friction loss and detail measures to reduce friction loss. It will also review nozzle reaction force and show methods to calculate this course. Finally, a review of mathematical calculations utilized in fire service hydraulics will be reviewed and discussed.
Prerequisites: take FIP 7601 minimum grade S

FIP 7627. Driver Operator - Introduction to Fire Department Aerial Apparatus. 0.0 Hours. Class-15.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce personnel to various types of aerial fire apparatus and their applications to emergency operations. It will include job and individual performance issues; how to identify various types of aerial apparatus, features of the design and application of aerials and elevating platforms. It will also review unsafe acts as it relates to weather and terrain in placement and use of aerials. It will also review unsafe acts as it relates to driver operator errors.

FIP 7700. Fire Officer Speciality I. 0.0 Hours. Class-16.0.
Clinical-0.0. Lab-0.0. Work-0.0
This is a speciality course for fire officers related to command, management, and supervision.

FIP 7705. Fire Officer Qualification. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course number may be used to report any occupational extension course that is funded with receipts, and that will not generate budget FTE.

FIP 7802. Instructor (Level II). 0.0 Hours. Class-16.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all aspect of the NFPA 1041 Level II standard. Upon successful completion, the student will be qualified to be a Level II fire instructor.

FIP 7903. Industrial Fire Brigade: OSHA Comp. 0.0 Hours. Class-40.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will detail methods and procedures related to fire safety industry relative to osha standards.

FIP 7910. Ventilation I&II. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the principles of ventilation, the types of ventilation and tools needed to perform ventilation on various types of roofs.

FIP 7911. Incident Command Systems. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will allow students to be exposed to new and emerging issues in fire and rescue as well as broaden your awareness of the Incident Command System.

FIP 8000. Wildlands Fire Protection Speciality. 0.0 Hours. Class-40.0.
Clinical-0.0. Lab-0.0. Work-0.0
This is a series of courses dealing with speciality training in wildland fire protection.

FIP 8001. Wildland Fire Suppression. 0.0 Hours. Class-13.0.
Clinical-0.0. Lab-0.0. Work-0.0
Designed for the rural fire department firefighter as a supplement to their regular training program as outlined in nfpa pamphlet 1001. DESIGNED for both the firefighter with little experience and the firefighter with experience in wild-land fires, who are not full time wildland firefighters and are limited to small unit initial attack units.

FIP 8004. Wildland/Urban Interface Fire Fighting. 0.0 Hours.
Class-28.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover aspects related to the mix of structures and woodland and train rural fire personnel in methods and tactics related to fires in the interface.

FIP 8104. Fire Behavior. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to fire behavior for Firefighter I and II.

FIP 8105. Mountain Rescue Unit V Portable Extinguishers (Level 1). 0.0 Hours.
Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will train personnel on the proper use of portable extinguishers and the demonstration of the actual extinguishment of a Class A and B fire.

FIP 8106. Water Rescue and Recovery. 0.0 Hours. Class-24.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will train personnel on methods and procedures used for rescue operations in various bodies of water. It will also detail methods of body recovery.

FIP 8109. Water Rescue & Recovery. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will assist personnel on methods and procedures used for rescue operations in various bodies of water. It will also detail methods of body recovery.

FIP 8112. Trench Rescue. 0.0 Hours. Class-40.0.
Clinical-0.0. Lab-0.0. Work-0.0
The course will train personnel in methods and operations related to trench collapses and rescue operations.

FIP 8113. Confined Space. 0.0 Hours. Class-32.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will train personnel in methods and operations related to rescue in confined space situations. It will also cover OSHA related standards.
FIP 8115. Agricultural Machinery Rescue. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8116. Bus Rescue Operations. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8117. Managing the Search Function. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8118. Search Management: Man Tracking. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8123. Underwater Search and Recovery. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to teach intermediate and advanced skills in underwater search and recovery. Participants will use SCUBA, SCUBA with surface communication and surface supplied air communication. Participants will work from a surface support boat and will be expected to work at varying water depths. Participants must be certified by a nationally recognized agency to the Advanced Open Water Level or above. The student must also request and complete the medical and liability release forms prior to participation. Required equipment: mask, fins, snorkel, wet suit, BCD, regulator with SBG, depth gauge, alternate air source, weights, dive knife, cylinder, minimum size 72 cu. ft.

FIP 8124. Boat Water Rescue. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0

Water rescue boatcrew member will learn physical fitness and personnel survival equipment, seamanship (line handling) and ground tackle, underway operations and watches, personnel rescue and evacuation operations, basic piloting and navigation, boat communication, towing and assistance operations, firefighting operations, and first aid.

FIP 8132. Aircraft Rescue: Medium to Large Fixed Wing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to teach intermediate and advanced skills in underwater search and recovery. Participants will use SCUBA, SCUBA with surface communication and surface supplied air communication. Participants will work from a surface support boat and will be expected to work at varying water depths. Participants must be certified by a nationally recognized agency to the Advanced Open Water Level or above. The student must also request and complete the medical and liability release forms prior to participation. Required equipment: mask, fins, snorkel, wet suit, BCD, regulator with SBG, depth gauge, alternate air source, weights, dive knife, cylinder, minimum size 72 cu. ft.

FIP 8136. Underwater Search & Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to teach intermediate and advanced skills in underwater search and recovery. Participants will use SCUBA, SCUBA with surface communication and surface supplied air communication. Participants will work from a surface support boat and will be expected to work at varying water depths. Participants must be certified by a nationally recognized agency to the Advanced Open Water Level or above. The student must also request and complete the medical and liability release forms prior to participation. Required equipment: mask, fins, snorkel, wet suit, BCD, regulator with SBG, depth gauge, alternate air source, weights, dive knife, cylinder, minimum size 72 cu. ft.

FIP 8137. Trench Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The course will train personnel in methods and operations related to trench collapses and rescue operations.

FIP 8138. Confined Space. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will train personnel in methods and operations related to rescue in confined space situations. It will also cover OSHA related standards.

FIP 8139. Emergency Medical Care (Level I & II). 0.0 Hours. Class-14.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will train the student in the objectives related to emergency medical care for both Firefighter I and II levels.

FIP 8143. Emergency Vehicle Driver Safety. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The student will be presented minimum standards for persons who drive and operate emergency vehicles. Drivers license requirements for driving emergency vehicles will be covered. The student will be presented with vehicle weights, characteristics and dynamics as they relate to emergency vehicles. This course will involve extensive practical training which will be conducted under non-emergency conditions.

FIP 8209. Clandestine Drug Labs and Fire Service. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0

This course offers firefighters and rescue personnel information necessary in the recognition, impact and response to situations involving clandestine drug labs and detonation of bombs. Class will include procedures for responding to incidents involving both clandestine drug labs and bombs.

FIP 8214. Forcible Entry Tools. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Enable the firefighter candidate to demonstrate their ability to force entry into a structure using varied tools and the maintenance of this equipment.

FIP 8304. Chief Officer Development: Fire Ops Target Hazards. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides an educational experience that will help company officers or chief officers to apply techniques learned in Command and Control of Incident Operations, in controlling incidents involving target hazards in an urban Fire Department. The four-day session will utilize simulations exercises.

FIP 8317. Company Officer I - Basic Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Basic Company Officer course is designed to lay a foundation of understanding the basic functions and duties of the Company Officer. This session consists of three pre-course assignments which must be completed prior to the students arrival on the first day of class. The four day session consists of lecture and group activities addressing the following topics.

FIP 8318. Company Officer II Advanced Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Advanced Company Officer is designed to instruct Officer Candidates in the more challenging areas of company management. This session consists of 4 pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day session consists of lecture, group activities, and role playing exercises.

FIP 8319. Company Officer III - Company Tng & Preparedness. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Company Training and Preparedness course is designed to instruct Officer Candidates on sound emergency incident decision making and firefighting strategy and tactics. This session consists of two pre course assignments.
FIP 8330. Building Construction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles and practices related to various types of building construction, including residential and commercial, as impacted by fire conditions. Topics include types of construction and related elements, fire resistant aspects of construction materials, building codes, collapse and other related topics. Upon completion, students should be able to understand and recognize various types of construction and their positive or negative aspects as related to fire conditions, meeting NFPA 1021.

FIP 8331. Fire Hose, Streams, Appliance and Foam. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the principles of fire streams, types, design, operation, nozzle pressures, effects, flow, open, close, adjust various nozzles, flow patterns, multiple fire attacks and capabilities. Deploy and operate various types of hose, connecting to various water supplies, including fire department pumpers, deploy various foam applications, clean, inspect and return hose to service, and perform hose testing procedures, including test results.

FIP 8332. Fire Control. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the methods that firefighters most frequently use to attack and extinguish various types of fires. Fire suppression refers to all tactics and tasks performed on the fire scene to achieve extinguishment of fire, including wild fires, ground fires, structure fires, vehicle fires and gas or liquid fires. Upon completion of the course, the student should be able to identify various types of fire, deploy correct suppression methods and use tactics to achieve extinguishment.

FIP 8351. Company Officer I - Basic Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Basic Company Officer course is designed to lay a foundation of understanding the basic functions and duties of the Company Officer. The sessions consist of four pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day sessions consist of lecture and group activities. Upon completion of the course the successful student should be able to master basic company operations.

FIP 8352. Company Officer II - Advanced Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Advanced Company Officer course is designed to instruct Officer Candidates in the more challenging areas of company management. The sessions consist of four pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day class consists of lecture, group activities and role playing. Upon completion of the course the successful student should be able to master the more complex issues facing a Company Officer.

FIP 8353. Company Officer III - Company Training and Readiness. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Company Officer and Preparedness course is designed to instruct Officer Candidates on the importance of company readiness and training at the Company level. The sessions consist of two pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day session consists of lecture, individual presentations and group activities. Upon completion of the course the successful student should be able to master company readiness issues.

FIP 8354. Company Officer IV - Firefighting Strategy and Tactics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Firefighting Strategy and Tactics course is designed to instruct Officer Candidates on sound emergency incident decision-making and firefighting strategy and tactics. This session consists of two pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day class consists of lecture group activities and emergency incident simulations.

FIP 8361. Chief Officer Development I - Leadership. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an educational experience that helps Company Officers or Chief Officers to recognize what effective leadership is, understand the difference between leadership styles and develop skills required to select the most appropriate leadership style for given situations. In addition to pre-course assignments which must be completed prior to the student's arrival on the first day, the four day session consists of lecture and group activities.

FIP 8362. Chief Officer II - Human Resource Development and Community Risk Reduction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to aid the Chief Officer Candidate in developing skills and knowledge to effectively manage and develop the human resources in their command. Also, the Candidate will study ways of managing risk reduction responsibilities at the Battalion Chief level and its effect on the overall risk reduction mission of the Charlotte Fire Department. There are required pre-course assignments in addition to the four day classroom sessions, consisting of lecture, group activities and discussion. Upon completion of the course, the successful Chief Officer Candidate should be able to effectively manage both personnel and risks under their command.

FIP 8363. Chief Officer III - Command and Control of Incident Operations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare the Chief Officer Candidate to perform as the primary decision-maker at all types of emergency incidents. The candidate will focus on the application of the Incident Command System (ICS). The four day session will consist of lecture, group activities and incident simulations. Upon completion of the course, the candidate will be able to demonstrate the ability to successfully handle command and control of complex incidents.

FIP 8364. Chief Officer IV - Fire Department Operations at Target Hazards. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Chief Officer IV course provides an educational experience that will help either Company Officers or Chief Officers to apply techniques learned in Command and Control of Incident Operations, FIP-8363. Objectives include controlling incidents involving target hazards in an urban setting. The four day course utilizes virtual simulations of various urban incidents. Upon completion of the course, the student should be able to master the necessary operations required for a successful outcome of complex incidents in the urban environment.

FIP 8371. Apparatus and Hydraulics - Driver/Operator Pumps. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Apparatus and Hydraulics - Driver/Operator Pumps course is designed to prepare the candidate to drive and operate fire apparatus during both emergency and non-emergency situations. The course seeks to establish a minimum level of skill and efficiency with apparatus handling and pump operation. Upon completion of the course the successful candidate should be able to demonstrate practical knowledge and application in driving a fire apparatus and establishing and maintaining various pumping operations.
FIP 8372. Apparatus and Hydraulics - Driver/Operator Aerial. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Apparatus and Hydraulics-Driver/Operator Aerial course is designed to prepare the candidate to drive and operate fire apparatus during both emergency and non-emergency situations. The course seeks to establish a minimum level of skill and efficiency with apparatus handling and aerial operation. Upon completion of the course the successful candidate should be able to demonstrate practical knowledge and application in driving a fire apparatus and effective aerial operation and placement.

FIP 8380. Hazardous Materials Awareness, Operations and Terrorism. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Hazardous Materials (Hazmat) course is designed to give the candidate the knowledge needed to identify an incident involving hazardous materials and the skills required to perform limited hazardous materials response operations effectively and safely. The course also includes elements of terrorism and it's relationship to a hazardous materials incident, including it's potential impact to both the community and environment. Upon completion of the course the successful student should be able to identify and respond to a variety of incidents involving hazardous materials.

FIP 8533. NC Emergency Management Incident Command System. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
The Emergency Management Incident Command System course is designed to provide the student with basic information about incident command systems consisting of primary functions, management by objectives, unity and chain of command, transfer of command, organizational flexibility, unified command, span of control, common terminology, personnel accountability, integrated communications, resource management and charting action plans.

FIP 8535. Swift Water Rescue Technician - Unit I. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an intensive 30-hour course, designed to cover fundamental water rescue information as well as technical rope applications. Certification will be given by Rescue 3 International and meets NFPA 1670. This course will be recognized by the NC Fire/Rescue Commission/Office of State Fire Marshal toward Rescue Technician Certification, water rescue section, provided the test for Rescue Technician Water Rescue is given and passed.

FIP 8550. Urban Search and Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a 100 hr. nationally recognized class for qualification Urban Search and Rescue to include but not limited to: search of live victims from collapsed buildings, trapped in automobiles, buses, high rise structures, and in residences. Participant skills to include the gaining of expertise in extrication, cribbing, stabilization and moving of large concrete debris using hand labor, using of specialized tools. Participants must be capable of using heavy tools and lifting heavy loads. They also must be able to don and wear personal protective clothing during simulated rescue training.

FIP 8551. Urban Search and Rescue. 0.0 Hours. Class-100.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide training in the skills and techniques required for Urban Search and Rescue (USAR). Course topics may include but are not limited to: search for live victims trapped in collapsed buildings, high rise structures and residences and in automobiles, buses and other vehicles. Participants will gain expertise in the skills required for use in extrication, cribbing, stabilization, moving large concrete debris using hand labor, and use of specialized tools. Participants must be capable of using heavy tools, lifting heavy loads and be able to don and wear personal protective clothing during simulated rescue training. Note: For this course to meet certification requirements it must be taught by FEMA qualified instructors.

FIP 8552. Fire Department Orientation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter to become aware of the basic and advanced operations of the department and understand their position in the organization from a basic and advanced detailed perspective. Course topics will also include the review of basic and advanced safety regulations and the firefighter responsibility to comply with those regulations, the review of the elements of a basic and advanced departmental safety program and a review of the basic and advanced hazards related to fire protection.

FIP 8554. Fire Behavior. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to fire behavior for Firefighter I and II.

FIP 8555. Portable Fire Extinguishers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with the proper use of portable extinguishers and the demonstration of the actual extinguishment of a Class A and B fire.

FIP 8556. Personal Protective Equipment. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented the function of each article of protective equipment, the leading causes of death of firefighters, and the hazardous environments requiring use of protective equipment. In addition, there is a great deal of information covering the SCBA and its use.

FIP 8557. Forcible Entry. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable firefighter candidates to demonstrate their ability to force entry into a structure using varied tools and the maintenance of this equipment.

FIP 8558. Ventilation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete all objectives relative to ventilation for Firefighter Levels I and II.

FIP 8560. Ladders. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the different types of ladders and the use of each of these ladders.

FIP 8561. Fire Hose, Appliances and Streams. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will train the student in all objectives related to fire hose, appliances, and streams in compliance with Firefighter Levels I and II.
This course will cover all objectives related to overhaul for Firefighter I and II.

This course will train personnel in how to develop a fire and life safety program to an audience.

This course will train an individual how to prepare a budget request costs.

This course will review all the factors in the ISO Public Protection Rating for cities and fire districts. This course will allow you to improve the insurance premiums for property owners.

This is a course designed to train emergency dispatch personnel to be qualified as a first responder. This course is approved by NC OEMS for realistic fire service training. All training should be conducted in accordance with NFPA 1403.

This program provides indepth aircraft rescue and firefighting training in preparation for assignment to an airport fire department. Program satisfies needs of far 139. 319.

This is a specialist class designed to allow the student to be a specialist in the area of SCBA. This is an advanced course.

This is a specialist class designed to allow the student to be a specialist in the area of SCBA. This is an advanced course.

This course will review and document various fire and life safety educational programs, describe various formats, prepare reports, and discuss time management or organizing skills. Information will be presented on how to develop and maintain a work schedule and how to arrange meetings present ations and events to reduce conflicts.

This course will review and document various fire and life safety educational programs, describe various formats, prepare reports, and discuss time management or organizing skills. Information will be presented on how to develop and maintain a work schedule and how to arrange meetings present ations and events to reduce conflicts.

This course will detail methods and procedures to be used to establish public fire education and life safety prevention programs based upon local loss and injury data. Students will learn how to implement an evaluation program, how to prepare a funding proposal, and how to use human and mater-ial resouces to deliver programs.

This course will train an individual how to prepare a budget request costs. It will train the student in the details of the budget process as it related to fire and injury prevent-ion programs.

This course will train individual in how to develop a fire and life safety education program using the systematic planning process. They will become familiar with program issues and administration to include political and the use of the cost/Benefit analysis method.
This course will review special problems and challenges encountered during high rise fire operations.

**FIP 8728. Special Topics: Fire and Rescue. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course will allow students to be exposed to new and emerging issues in fire and rescue.

**FIP 8729. General Practices: Fire and Rescue. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0**

This training will consist of general fire and rescue training dealing with basic fire and rescue principles of operations. This course would serve as introductory and/or refresher training. This course would not lead to any fire or rescue certification.

**FIP 8815. Technical Rescuer - General. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course will present the Technical Rescuer with knowledge, skills and ability to perform rescues in various types of environments and implement technical rescue skills to effect a rescue. Topics include rescue situations in structural and wilderness settings. Upon completion of the course, successful students should be proficient in the operations necessary to mitigate various rescue scenarios.

**FIP 8816. Technical Rescuer - Vehicle and Machinery Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course will present the Technical Rescuer with the knowledge, skills and ability to perform rescues in various types of environments and implement technical procedures to effect a rescue. Topics include types of entrapments, mechanisms of injury, potential hazards, successful strategies and firefighter safety. Upon completion of the course, successful students should be proficient in the operations necessary to mitigate various rescue scenarios.

**FIP 8817. Technical Rescuer-Ropes. 0.0 Hours. Class-75.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course will present the Technical Rescuer with the knowledge, skills, and ability to satisfy the requirements of Chapter Six (Ropes) of NFPA 1006: Standard for Technical Rescue Professional Qualifications. Classes included in this course are: Rescue Operations for Rope, Anchors, Mechanical Advantage Systems, Fixed Rope Systems, Lower and Raises, High Lines, and Victim Management.

**FIP 8819. Technical Rescuer - Ropes. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course will present the Technical Rescuer with knowledge, skills and ability to perform rescues in various types of environments and implement technical rescue procedures to effect a rescue. Topics include rescue operations, ropes, knots, anchors, raises and lowers, victim management and scene safety. Upon completion of the course, successful students should be proficient in the operations necessary to mitigate various rescue scenarios.

**FIP 8828. Flammable Liquid Fire Fighting. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course deals with preparing the firefighter to respond and contain flammable liquid fires such as hydrocarbons.

**FIP 8831. Helicopter Landing Operations. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0**

This course will train fire and rescue personnel in the proper methods and procedures to be used to properly support and conduct safe landings of helicopters for casualty evacuations, disaster flyovers, and emergency situations.
This is one of six courses that make up the NC Technical Rescuer portable anchor/lifting platform systems used during rope rescue incidents. The set-up, operation, and function of various multiple-point anchor and fixed rope systems, lowers and raises and high lines are employed. This class will present the Technical Rescuer the correct techniques for the set-up, operation, and function of compound mechanical advantage systems used during rope rescue incidents. This is one of six classes that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer with the requirements for pre-planning, scene size-up, and hazards assessment for incidents involving rope rescue. This class will also introduce the Technical Rescuer to applicable standards addressing rope rescue, PPE, accessory gear, rope software, and rope hardware. This is one of six courses that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer correct techniques for the set-up, operation, and function of various multiple-point anchor and portable anchor/lifting platform systems used during rope rescue incidents. This is one of six courses that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer practical applications for correctly gaining access to, stabilizing the environment, packaging and removing patients for a rope rescue incident. All the elements of anchors, fixed rope systems, lowers and raises and high lines are employed. This is one of six courses that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference NFPA 1006 Chapter 6.

This is an advanced course that requires the student to be at operations level certification, the course will train the individuals to the technician level in compliance with nfpa 472 standards and the nc fire rescue commission.

This course is an awareness course designed to cover basic response phases of vehicle rescue. The Technical Rescuer will also be introduced to procedures for total roof removal, trunk tunneling, through the floor access, working with a collapsed roof, creating the roof flap, C-B-A roof pillar cut, procedures for total roof removal, trunk tunneling, through the floor access, how to displace a steering column, dash roll, removal and/or relocation of pedals, and how to remove and/or relocate seats.

This class will present the Technical Rescuer construction style and use of school, mass transit, and tour buses. The class will offer additional information on how to organize size-up, gaining access, vehicle stabilization, enlarging openings, disentanglement of victims, extraction techniques, and post rescue operations. The Technical Rescuer will be introduced to methods to control electrical, fuel, fire, traffic, A/C, and engine hazards.

This class will present the Technical Rescuer with proper methods for the movement of patients from a hazardous situation while focusing on the safety and well being of the patients and rescuers. Stabilizing the situation, gaining access, packaging, and removal patients from vehicle and machinery rescue incidents will be emphasized in this course.

This class will present the Technical Rescuer with the correct techniques for the set-up, operation, and function of fixed rope systems used during rope rescue incidents. This is one of six courses that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer with correct techniques for the set-up, operation, and function of fixed rope systems used during rope rescue incidents. This is one of six courses that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference NFPA 1006 Chapter 6.

This class will present the Technical Rescuer correct techniques for the set-up, operation, and function of compound mechanical advantage systems used during rope rescue incidents. This is one of six classes that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer with proper methods for the movement of patients from a hazardous situation while focusing on the safety and well being of the patients and rescuers. Stabilizing the situation, gaining access, packaging, and removal patients from vehicle and machinery rescue incidents will be emphasized in this course.

This class will present the Technical Rescuer the correct techniques for the set-up, operation, and function of compound mechanical advantage systems used during rope rescue incidents. This is one of six classes that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer with the correct techniques for the set-up, operation, and function of fixed rope systems used during rope rescue incidents. This is one of six classes that make up the NC Technical Rescuer Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

This class will present the Technical Rescuer with proper methods for the movement of patients from a hazardous situation while focusing on the safety and well being of the patients and rescuers. Stabilizing the situation, gaining access, packaging, and removal patients from vehicle and machinery rescue incidents will be emphasized in this course.

This course is an awareness course designed to cover basic response objectives expected of a person certified at the Awareness Level. Course topics include recognizing the presence of a hazardous material, isolating the area to protect the public and responders, and identifying the material using various methods available to a responder. This course will cover the MX6 air monitors as well as the MPX 6000 radios. The course will increase the awareness with detection and identification of equipment currently used by responders and go over correct procedures for atmospheric monitoring. This course meets all the competencies required by OSHA 1910.120 and NFPA 472 1997 edition.
FIP 8904. Hazardous Materials: Lp & Comp Gases. 0.0 Hours  
Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course deals with methods and procedures to be used to handle and  
manage & other compressed gas emergencies. This will provide  
students with hands-on experience and training in valves tanks, and other  
items. This course is not part of a certification program.

FIP 8905. Hazardous Materials: Chemistry. 0.0 Hours  
Class-80.0. Clinical-0.0. Lab-0.0. Work-0.0  
This is the national fire academy chemistry of hazardous materials course.  
It details various chemical uses and provides the student with a in depth  
understanding of the chemical process and formulas.

FIP 8906. Hazardous Materials: Transportation Accident. 0.0 Hours  
Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course deals with the handling of the hazardous materials during rail,  
highway, water, and airway accidents. This course provides procedures  
and policies that should be used in the event of a transportation accident  
involving hazardous materials.

FIP 8908. Special Topics. 0.0 Hours  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will allow students to be exposed to new and emerging issues  
in fire and rescue as well as broaden your awareness of the Incident  
Command System.

FIP 8909. Incident Command System 300. 0.0 Hours  
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides training for personnel who require advanced  
application of the Incident Command System (ICS). The course expands  
upon information covered in the ICS -100, ICS -200 courses.

FIP 8910. Incident Command 400. 0.0 Hours  
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides training for personnel who require advanced  
application of the Incident Command System (ICS). The course expands  
upon information covered in the ICS -100-300 courses.

FIP 8911. Personal Protective Equipment. 0.0 Hours  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
The firefighter candidate will be presented the function of each article  
of protective equipment, the leading causes of death of firefighters, and  
the hazardous environments requiring use of protective equipment. In  
addition, there is a great deal of information covering the SCBA and its  
use.

FIP 8912. TR Rescue Operations. 0.0 Hours  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in rescue operations will present the  
Technical Rescuer (TR) with the requirements for pre-planning, scene  
size-up, and hazards assessment for incidents involving rope rescue.  
This course will also introduce the Technical Rescuer to applicable  
standards addressing rope rescue, personal protective equipment,  
accessory gear, rope software, and rope hardware. This course should be  
offered consistent with the most current NC Fire and Rescue Commission  
guidelines. Contact the Office of State Fire Marshal (OSFM) for details.  
Reference NFPA 1006 Chapters five and six.

FIP 8913. TR Anchors and Mechanical Advantage Systems. 0.0  
Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in anchors and Mechanical Advantage  
Systems (MAS) will present the Technical Rescuer (TR) with the correct  
techniques for the set-up, operation, and function of various multi-point  
anchor and portable anchor/lifting platform systems used during rope  
rescue incidents. This course should be offered consistent with the most  
current Office of State Fire Marshal (OSFM) guidelines. Contact OSFM  
for details. Reference NFPA 1006 Chapters Five and Six.

FIP 8914. TR Fixed Rope Systems. 0.0 Hours  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification related course in fixed rope systems will present the  
Technical Rescuer (TR) with the correct techniques for the set-up,  
operation, and function of fixed rope systems used during rope rescue  
incidents. This course should be offered consistent with the most current  
NC Fire and Rescue Commission guidelines. Contact the Office of State  
Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters Five  
and Six.

FIP 8915. TR Health and Wellness. 0.0 Hours  
Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in health and wellness will present the  
Technical Rescuers (TR) with an overview of a healthy lifestyle and its  
importance to emergency services operations. This course should be  
offered consistent with the most current NC Fire and Rescue Commission  
guidelines. Contact the Office of State Fire Marshal (OSFM) for details.  
Reference: NFPA 1006 chapters five and six.

FIP 8916. TR Helicopter Transport. 0.0 Hours  
Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course will in helicopter transport will present  
to the Technical Rescuer (TR) general operating and safety guidelines  
when working with helicopters at emergency scenes for the protection of  
on-scene emergency providers, flight crews, and the civilian population.  
This course should be offered consistent with the most current NC Fire  
and Rescue Commission guidelines. Contact the Office of State Fire  
Marshal (OSFM) for details. Reference: NFPA 1006 chapters five and six.

FIP 8917. TR Horizontal Systems. 0.0 Hours  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in horizontal systems will present the  
Technical Rescuer (TR) with the correct techniques for the set-up,  
operation, and function of horizontal systems for use at a rope rescue  
incident. This course should be offered consistent with the most current  
NC Fire and Rescue Commission guidelines. Contact the Office of State  
Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters Five  
and Six.

FIP 8918. TR lowers and Raises. 0.0 Hours  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course will present the Technical Rescuer (TR)  
with the correct techniques for the set-up, operation, and function of  
various types of high angle raising and lowering operations involving  
lifters during a rope rescue incident. This course should be offered consistent  
with the most current NC Fire and Rescue Commission guidelines.  
Contact the Office of State Fire Marshal (OSFM) for details. Reference:  
NFPA 1006 Chapters five and six.
FIP 8919. TR Personal Protective Equipment. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in personal protective equipment (PPE) will introduce to the Technical Rescuer (TR) the need for and use of the PPE to enable the rescuer to perform his/her duties is a safe and responsible manner. Physical characteristics of rescuers, stress, endurance, and the limitations of equipment will be discussed. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters Five and Six.

FIP 8920. TR Rescue Equipment. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in rescue equipment will introduce the Technical Rescuer (TR) to the operation and function of various tools and equipment commonly used in rescue operations. This course will also present procedures for care, inspection, and maintenance of personal protective equipment, tactical equipment, and apparatus. The value of periodic inspection and maintenance to reduce the chances of unexpected equipment failure, performance failure, disabling injuries, and fatalities will be discussed. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the OSFM for details. Reference NFPA 1006 Chapters five and six.

FIP 8921. TR Rope Basics. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in rope basics will present to the Technical Rescuer (TR) safe and effective methods of rescue in elevated and below grade environments using ropes, knots, and rope related equipment. Mechanical advantage, anchors, anchoring techniques, and stress loads will be covered. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference NFPA 1006 Chapters five and six.

FIP 8922. TR Victim Management. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in victim management will offer the Technical Rescuer (TR) practical applications for correctly gaining access to, stabilizing the environment, packaging, and removing patients from a rope rescue incident. All the elements of anchors, fixed rope systems, lowers and raises, and high lines are employed. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.

FIP 7120. Response to Hazardous Materials (Level I). 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the awareness level material to the student. It is based on the NFPA 472 standard on hazardous materials.

FIP 7124. Fire Fighter Recruit Training. 0.0 Hours. Class-112.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will meet the requirements to comply with the 1997 edition of NFPA 1403 Interior Live Burn Standard. The course will cover the 88 different subjects that are required for a firefighter to participate in a live fire training event.

FIP 7125. Hazardous Materials Awareness & Terrorism Level I. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an awareness course designed to cover basic response objectives expected of a person certified at the Awareness Level. Course topics include recognizing the presence of a hazardous material, isolating the area to protect the public and responders, and identifying the material using various methods available to a responder. The course will also include elements of terrorism and it’s potential impact and relationship to hazardous materials incidents. This course meets all the competencies required by OSHA 1910.120 and NFPA 472 1997 edition.

FIP 7126. Sprinkers. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course deals with the value of sprinkler systems, the identification and use of sprinkler systems and fire department support of automatic sprinkler systems. This course will also explain the value and benefits of residential Sprinkler systems.

FIP 7127. Ventilation. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the principles of ventilation, the types of ventilation and tools needed to perform ventilation to various types of roofs.

FIP 7128. Ropes. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow firefighter candidates to demonstrate their ability to tie varied knots and hitches, and hoist an array of equipment and identify the proper use of rope for lifelines.

FIP 7129. Vehicle Extrication. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented with design features, stabilization procedures, procedures for gaining access, hazards and disentanglement procedures, access and egress points and other hazards associated with extrication procedures. The student will be exposed to new technologies, construction, design, materials, crumple zones, bumper systems, air bags and side impact protection systems.

FIP 7130. L/P Gas Emergencies. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course deals with the properties of liquefied petroleum gasses, leak control procedures, and extinguishment of fires involving LPG. The student will become familiar with flammable ranges, vapor density and toxicity ranges of liquefied petroleum gasses. The student will gain a working knowledge of the hazards and corrective procedures for handling incidents related to LPG and natural gas.

FIP 7131. Salvage. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter candidate to demonstrate various folds, rolls, deployment of salvage covers, and the construction and use of water chutes and catch all. In addition, the course will cover the maintenance of and other uses for salvage covers.

FIP 7132. Overhaul. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The material presented in this course will deal with the purpose of overhaul, how to recognize the location of hidden fires and how to expose them, and present the duties of the firefighters left at the fire scene for security.
FIP 7133. Personal Protective Equipment. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented the function of each article of protective equipment, the leading causes of death of firefighters, and the hazardous environments requiring use of protective equipment. In addition, there is a great deal of information covering the SCBA and its use.

FIP 7134. Emergency Vehicle Driver Safety. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The student will be presented minimum standards for persons who drive and operate emergency vehicles. Drivers license requirements for driving emergency vehicles will be covered. The student will be presented with vehicle weights, characteristics and dynamics as they relate to emergency vehicles. This course will involve extensive practical training which will be conducted under non-emergency conditions.

FIP 7135. Portable Fire Extinguishers. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with the proper use of portable extinguishers and the demonstration of the actual extinguishment of a Class A and B fire.

FIP 7136. Forcible Entry. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable firefighter candidates to demonstrate their ability to force entry into a structure using varied tools and the maintenance of this equipment.

FIP 7137. Fire Service Ladders. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the different types of ladders and the use of each of these ladders.

FIP 7138. Fire Hose Practices. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter candidate to demonstrate the use of hoses and nozzles, adaptors and appliances and the information needed to conduct an annual service test of fire hose.

FIP 7139. Water Supplies. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented material during this course that will enable him/her to demonstrate both forward and reverse hose lays from the use of a pressurized hydrant and the use of mobile water supplies.

FIP 7140. Managing the MayDay. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will facilitate interaction between Incident Commanders and Telecommunicators, as well as lecture and discussion on how to successfully maintain command and control of a working incident while at the same time managing a May Day transmission on the fire ground. Course emphasis will be placed on the following: Incident command and control Incident accountability Rapid intervention team deployment Case studies both locally and nationally which address these type incidents.

FIP 7141. Technology in the Fire Service. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will discuss the various developments and concepts as they apply to various types of technology for fire ground use. Thermal Imaging, Self Contained Breathing Apparatus, gas detection and other cutting edge technology will be discussed with an eye to what the future may hold.

FIP 7142. Fire Behavior. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course integrates a discussion of physical science in the context of combustion and fire dynamics. This knowledge will assist in interpreting what is observed on the fire ground and recognize potential hazards, and it provides a basis for understanding fire control and ventilation tactical operations. The student will also be exposed to basic concepts related to combustion and fire development in structures. The same scientific principles and physical laws apply equally to other types of fire situations.

FIP 7143. Fire Prevention Standard Inspection Level I. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop knowledge and skills for basic fire prevention code enforcement. This course follows the guidelines set by the North Carolina Code Officials Qualification Board. Lecture, demonstration, and skills evaluation are the principal methods of instruction. Specific training areas include: rules of building code enforcement, fire code as it relates to other building codes, use of the fire prevention code, and technical provisions. Prerequisite none.

FIP 7144. Fire Prevention Standard Inspection Level II. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop knowledge and skills for advanced fire prevention code enforcement. This course follows the guidelines set by the North Carolina Code Officials Qualification Board. Lecture, demonstration, and skills evaluation are the principal methods of instruction. Specific training areas include: rules of building code enforcement, fire code as it relates to other building codes, use of the fire prevention code, and technical provisions. Prerequisite: completion of Fire Prevention Level I or job experience approved by the qualification board.

FIP 7145. Fire Prevention Standard Inspection Level III. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop knowledge and skills for advanced fire prevention code enforcement. This course follows the guidelines set by the North Carolina Code Officials Qualification Board. Lecture, demonstration, and skills evaluation are the principal methods of instruction. Specific training areas include rules of building code enforcement, fire code as it relates to other building codes, use of fire prevention code, and technical provisions. Prerequisites: completion of Fire Prevention Level II or job experience approved by the qualification board.

FIP 7146. Leadership I - Strategies for Company Success. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to meet the needs of the company officer, this course of leadership provides the participant with basic skills and tools needed to perform effectively as a leader in the fire service environment. This course addresses ethics, use and abuse of power at the company officer level, creativity in the fire service environment, and managing the multiple roles of the company officer.

FIP 7148. Leadership III - Strategies for Supervisory Success. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides the Company Officer with the basic leadership skills and tools to perform effectively in the fire service environment. The course covers when and how to delegate to subordinates, assess personal leadership styles through situational leadership, discipline subordinates, and apply coaching/ motivating techniques.
FIP 7149. Swift Water Rescue Technician - Advanced. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course integrates techniques learned in SRT-I, taking the students beyond the emphasis on self-rescue to concentrate on victim rescue. This course includes classroom instruction, followed by extensive hands-on skill development. Topics covered will include: Understanding the role and utilization of various line systems, to search class I to Class III swift water, and in some instances, class IV to VI (hydraulics and waterfalls). Managing the raising and lowering of litters with patients, tending a litter, belaying of rescuers, basic rappelling, and high line systems. Managing and conducting a night or low visibility river rescue.

FIP 7150. Leadership & Team Building. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course presents the company officer with the basic leadership skills and tools needed to perform effectively in the fire service environment. This course includes techniques and approaches to problem-solving, ways to identify and assess the needs of the company officers subordinates, methods for running meeting effectively in the fire service environment, and decision making skills for the company officer. This course addresses ethics, use and abuse of power at the company officer level, creativity in the fire service environment, and management of the multiple roles of the company officer. The final element of this course covers when and how to delegate to subordinates, assess personal leadership styles through situational leadership, discipline subordinates, and apply coaching/motivating techniques.

FIP 7151. Fire Management for New Officers. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to acquaint officer candidates with the many interpersonal and administrative duties of a company officer. Interpersonal topics covered include communications, public relations and education, and dealing with public inquiries and concerns. Emphasis is placed on human resources and the performance review and development process. Administrative topics covered include the Charlotte Fire Department Operations Manual, the Charlotte Fire Department Strategic Plan, the Charlotte Fire Department Annual Report, budget management, employee benefits, leave time, payroll, fire department information technology, computer-aided dispatch, and records management. Students will review basic code enforcement information and fire cause determination.

FIP 7152. Firefighting Foam. 0.0 Hours. Class-33.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course is designed to cover the uses of firefighting foam. Firefighting foam can be used to fight multiple types of fires and to prevent the ignition of materials that could be involved in a fire. The student will be exposed to new types of foams and efficient systems for applying foam. Demonstrations will show the use in neutralizing hazardous materials and decontamination.

FIP 7153. Radiation Preparedness and Response. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide an overview of Radiological Emergency Preparedness for first responder agencies responding to a nuclear/ radiological incident in Mecklenburg County. It will also cover ways to help manage when dealing with Weapons of Mass Destruction. Students will review various methods on detecting radiation, equipment used, decontamination procedures and overall safety working at radiological incidents. For fire personnel, this program will discuss response, operations and decontamination at radiological incidents. For law enforcement personnel, this program will discuss radiological awareness, traffic control points/security and decontamination procedures.

FIP 7154. Public Safety Diver. 0.0 Hours. Class-60.0. Clinical-0.0.
Lab-0.0. Work-0.0
Public Safety Diver (PSD) standardizes non-divers and open-water divers as PSDs. A PSD certification combines the fundamentals taught in an open-water class with an emphasis on the exacting skills required to successfully dive in a rescue/recovery operation. The Public Safety Diver programs meet or exceed all the requirements set forth by the Recreational Scuba Training Council. PSD students are taught basic skills, proper use of Scuba equipment & maintenance, dive related injuries, diving physics, physiology, and dive planning using the US Navy Dive Tables. All these topics are covered with classroom lecture, pool & open-water skill sessions. The student is required to pass a written final exam with a minimum score of 80%, the IADRS swims test - min score of 12, and successful completion of all scuba skills in an open-water environment.

FIP 7155. Dive Rescue 1. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0.
Work-0.0
Learn the fundamentals of dive operations from scene evaluation through incident debriefing. Public safety divers and surface-support personnel are prepared to respond effectively to a water-incident scene. Topics include: overview of public safety drowning accidents; selecting, training, and equipping dive teams; family media and other agencies relations; search pattern fundamentals; victim retrieval tactics; responding to vehicle accidents; accident scene documentation; and an introduction to specialized equipment. Programs are presented in a classroom, a pool, and at an open-water training site.

FIP 7156. Water Rescue Equipment - Dry Suites. 0.0 Hours.
Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
Dry Suit Diving addresses the proper precautions needed when diving in potentially hazardous conditions. Without proper protection from your potentially hazardous diving environment, your rescue/recovery operation may be hindered or halted. One of the first steps to preparing for contaminated water or ice diving is learning how to dive in a dry suit. Dry suit diving topics include: history of the dry suit, suit types, accessories, sizing, custom adjustments, emergency procedures, repairs, and maintenance.

FIP 7161. Personal Protective Equipment/Search. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented the function of each article of protective clothing, leading causes if firefighter deaths and the hazardous environments requiring use of personal protective equipment, including training and use of self-contained breathing apparatus.

FIP 7162. Ladders. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the different types of ladders and the use of each ladder presented, including safety, standards, limitations and maintenance.

FIP 7163. Hazardous Materials Meters 101. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will cover various subjects as needed to provide annual upgrade and refresher training for personnel toward recertification for Hazardous Materials certification in North Carolina.

FIP 7164. Physical Forces of Emergency Vehicles. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The student will be presented with the minimum standards for persons who drive and operate emergency vehicles. Students will be presented with vehicle weights, characteristics, and dynamics.
FIP 7165. Fire Chief 101. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will satisfy the 9s inspection criteria as specified by the North Carolina Administrative Code. The primary objective of the course is to inform current and future chief officers of the various aspects and complexities surrounding the operations and organization of North Carolina fire departments. Upon completion of the course students will be better equipped to meet the challenges of the chief officer position.

FIP 7166. Fire Chief 101 Update. 0.0 Hours. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This is the current Chief 101 update course approved by the NC Fire and Rescue Commission to meet NC Administrative Code requirements for those who have previously taken the Chief 101 course. Course content, which is revised at least every five years, must align with the currently approved update course managed by the NC Department of Insurance Office of State Fire Marshal(OSFM), and instructors must be specifically approved. This is a NC Fire and Rescue Commission certification course; however, this course will not transfer electronically to OSFM. Per Commission rules, instructors will be responsible for submitting student information to OSFM directly.

FIP 7167. Traffic Incident Management. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to establish the foundation for and promote consistent training of all responders to achieve the three objectives of the Traffic Incident Management (TIM) National Unified Goal: responder safety, safety, quick clearance from incidents, and a prompt, reliable, interoperable communications. This course will familiarize fire and rescue personnel with the purpose of the Strategic Highway Research Program 2 (SHRP2) and the National (TIM) Responder Training Program and how it relates specifically to North Carolina. Participants will learn to recognize and identify the dangers encountered by emergency responders working in or near traffic.

FIP 7168. Basic Ladder Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. This course covers functions and operations carried out by ladder companies. This course is designed to challenge department members to look outside the box and use different methods to improve efficiency and effectiveness.

FIP 7169. Basic Engine Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. It covers functions and operations carried out by engine companies. This course is designed to challenge department members to think outside the box and use different methods to improve efficiency and effectiveness.

FIP 7170. Fire Officer I. 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and requirements referenced in the National Fire Protection Association (NFPA) Standard 1021 for Fire Officer I training. Topics include officer roles and responsibilities, budgets, fire cause determination, inspections, education, leadership, management, public relations, and other requirements included in the NFPA standard. Upon completion, students should be able to demonstrate an understanding of relevant NFPA standards as required for State Fire Officer I-II certification. This is a NC Fire and Rescue Commission certification.

FIP 7171. Fire Officer II. 0.0 Hours. Class-28.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and requirements referenced in the National Fire Protection Association (NFPA) Standard 1021 for Fire Officer II training. Topics include officer roles and responsibilities, budgets, fire cause determination, inspections, education, leadership, management, public relations, and other requirements included in the NFPA standard. Upon completion, students should be able to demonstrate an understanding of relevant NFPA standards as required for state Fire Officer I and II certification. This is a NC Fire and Rescue Commission certification course.

FIP 7172. Fire Officer III. 0.0 Hours. Class-96.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Fire Officer candidate with the knowledge, skills, and ability to satisfy the requirements of Chapter 6 of NFPA 1021: Standard for Fire Officer Professional Qualifications. This course is designed to meet the needs of an executive management position. The course involves study in the areas of human resource management, fire department administration, community relations, budget preparation, and records management.

FIP 7173. Fire Officer IV. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Fire Officer candidate with the knowledge, skills, and ability to satisfy the requirements of Chapter 7 of NFPA 1021: Standard for Fire Officer Professional Qualifications. This course is designed to meet the needs of an executive management position. The course involves study in the areas of human resource management, fire department administration, community relations, budget preparation, and records management.

FIP 7174. Apparatus and Hydraulics Refresher. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
The Apparatus and Hydraulics-Driver/Operator Pumps refresher is designed to refresh all candidates who drive and operate fire apparatus during both emergency and non-emergency situations. The course seeks to establish a minimum level of skill and efficiency with apparatus handling and pump operation. Upon completion of the course the successful candidate should be able to demonstrate practical knowledge and application in driving a fire apparatus and establishing and maintaining various pumping operations.

FIP 7175. Emergency Vehicle Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
The student will be presented with minimum standards for persons who drive and operate emergency vehicles. Drivers license requirements for driving emergency vehicles will be covered. The student will be presented with vehicle weights, characteristics and dynamics as they relate to emergency vehicles. This course will involve extensive practical training which will be conducted under non-emergency conditions.

FIP 7176. Nuclear Awareness. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents a WMD radiological/nuclear overview for first responders and other personnel who, in the course of their normal duties, are likely to be the first to arrive of the scene of a radiological/nuclear incident. It focuses on the basics of radiation, possible health effects, hazard identification, proper notification procedures and the radiological/nuclear threat.

FIP 7177. Fire Instructor -Level I. 0.0 Hours. Class-26.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communications, and other related topics. Upon completion, students should be able to meet the requirements of Fire Instructor Level I objectives from National Fire Protection Association (NFPA) 1041. This is a NC Fire and Rescue Commission certification course.
This course covers the knowledge, skills, and abilities needed to train others in fire service operations. Topics include planning, presenting, and evaluating lesson plans, learning styles, use of media, communication, and other related topics. Upon completion, students should be able to meet the requirements of the Fire Instructor Level II objectives from National Fire Protection Association (NFPA) 1041. This is a NC Fire and Rescue Commission certification course.

FIP 7181. Communications Unit Leader. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for all local, regional, tribal, and state/territory emergency response professionals and for support personnel with a communications background. It is designed to familiarize the professionals with the roles and responsibilities of a Communications Unit Leader. Under the NIMS-ICS structure the COM-L is the focal point within the Communications Unit. This course provides DHS approved and NIMS compliant instruction to ensure that every locality has trained personnel capable of coordinating on-scene emergency communications during a multi-jurisdictional response or planned event.

FIP 7182. Communications Technician. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
This course delivers introductory and refresher training for the ICS Communications Technician position. It introduces public safety professionals and support staff to various communications concepts and technologies. This includes state-of-the-art interoperable communications solutions, Land Mobile Radio communications, satellite, telephone, computer and data technologies used in incident response and planned events. This course addresses all responsibilities appropriate to a COM-T operating on a local, regional, tribal or state/territory level within the Incident Management Team.

FIP 7183. Radio Operator/Telecommunicator Emergency Response Taskforce. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for all local, regional, tribal, and state/territory emergency response professionals and for support personnel with a communications background. It is designed to familiarize the professionals with the roles and responsibilities of a Radio Operator and Emergency Response Telecommunicator. This class will provide students with the information and skills necessary complete the RADO position task book and provide RADO or TERT services on public safety events.

FIP 7184. Health & Wellness. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course will present the firefighter candidate with the knowledge, skills, and ability to satisfy the requirements of Chapter 5 & 6 of NFPA 1001; Standard For Firefighter Professional Qualifications. This course is designed to educate first responders on the importance of maintaining high levels of fitness and wellness in order to perform their assigned duties efficiently and safely. This course is a part of the NC Firefighter Certification program approved by the NC Fire / Rescue Commission as of January 1, 2015.

FIP 7185. Safety & Survival. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification related course presents the firefighter candidate with the knowledge, skills, and ability to satisfy the requirements of chapter 5 & 6 of NFPA 1001; Standard for Firefighter Professional Qualifications.

FIP 7186. Mayday. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification related course will present the firefighter candidate with the knowledge, skills, and ability to satisfy the requirements of chapter 5 & 6 of NFPA 1001; Standard for Firefighter Professional Qualifications.

FIP 7187. Live Burn- Orientation and Preparation. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will familiarize the students with the live burn standard adopted by the N.C. Fire Rescue Commission. All areas of NFPA 1403 will be covered in this class. Pre-burn plans, water supplies, safety mandates, and the necessary documentation required to conducting live burns.

FIP 7188. Forcible Entry for Law Enforcement Personnel. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the students with the knowledge, skills and ability to possess a basic understanding of Chapters 5 and 6 of NFPA 1001. The course is designed to teach the students different methods of performing Forcible Entry into structures using different principles and practices. This class is designed primarily for Law Enforcement Personnel and does not carry any type of certification.

FIP 7189. Thermal Imaging Cameras. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will cover Thermal Imaging technology, operational terms, uses, and limitations, as well as hands on training designed to present the student with opportunities to learn how to use thermal imagers on a variety of emergency situations.

FIP 7190. NC Fire Prevention School- Basic. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will offer general information on the survival of a fire inspection. Course work includes building construction, using the fire codes with other codes, electrical hazards, flammable and combustible liquids and other general precautions.Upon completion the novice inspector or the experienced inspector will have updated their fire prevention information.

FIP 7191. NC Fire Prevention School- Intermediate. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will offer a mixture of general and technical information. Course work includes information from the code and will address materials used daily by the inspector. Topics include: Fire protection systems, Means of egress, Fire alarm systems, Application of flammable finishes, Emergency planning. Upon completion of the course the student will have updated fire prevention material and information. Prerequisites: Take FIP 7190 Minimum grade S

FIP 7194. Ventilation Practices. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the students with the principles of ventilation, the types of ventilation and tools needed to perform to various roof types.

FIP 7195. Chief Fire Officer - Exec. Development - Level I. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an educational experience that helps Chief Officers and prospective Chief Officers recognize what effective leadership is, understand the difference between leadership styles, and develop the skills required to select the most appropriate style for them and the situation. In addition to a pre-course assignment that must be completed prior to the first day of class, the course consists of lectures and group activities.

FIP 7196. Chief Officer - Exec. Development - Level II. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course defines situational awareness and its implications on the emergency scene. The challenges of transforming from mid-level supervisor to an executive officer will be explained. Multi-Generational management will be explained with strategies to address management of each generational workforce sector.
FIP 7197. Forcible Entry Practices. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the students to explain different methods of forcing entry into a building and the tools necessary to perform the task.

FIP 7198. Preparation for Initial Company Operations. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for company officers, acting company officers, or senior firefighters responsible for the management of a single fire company on a relief basis. This course will develop better understanding of the roles and responsibilities needed to prepare a fire company incident operations. The course will also expand upon the responsibilities for company readiness, personnel safety, and leadership as it relates to company operation.

FIP 7199. Strategy and Tactics for Initial Company Operations. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to develop the management skills needed to define and accomplish tactics at structure fires by company officers, acting company officers, or senior firefighters who command a fire company on a relief basis. Students completing this course will be able to make use of the Communications Model and the Quick Access Pre-fire Plan in tactical incidents. Among the many topics presented during the course, the relationship between incident priorities, strategy, tactics and implementation will be discussed relating to the command sequence. Consideration of risk versus benefit, and the use of the Tactical Action Model based on incident assessment will be accomplished through the use of many table-top presentations.

FIP 7203. Fire Alarms & Communications (Level II). 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
Course provides for the defining of the policies and procedures concerning the ordering and transmitting of multiple alarms and the action to be taken upon receipt of these signals.

FIP 7204. Fire Behavior (Level II). 0.0 Hours. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0
Enable the firefighter candidate to demonstrate his/Her knowledge in the terminology used in the area of fire behavior, the hazards of different fuels and the types of heat sources.

FIP 7205. Ventilation (Level II). 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
With the use of and need for automatic venting devices, the methods for ventilating basements, the use of forced ventilation and the considerations that must be made when ventilating a structure.

FIP 7207. Fire Hose, Appliances & Streams (level II). 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter candidate to demonstrate the use of hoses and nozzles, adaptors and appliances and the information needed to conduct an annual service test of fire hose.

FIP 7209. Fire Control (Level II). 0.0 Hours. Class-21.0. Clinical-0.0. Lab-0.0. Work-0.0
Deals with the extinguishment of a multitude of different fires and the use of varied tools and extinguishing agents.

FIP 7210. Overhaul (Level II). 0.0 Hours. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the indicator of structural instability and the firefighters role in the perserving of evidence of fire cause and origin.

FIP 7211. Rescue (Level II). 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
Will present the firefighter candidate with techniques and safety procedures to be used during a number of rescue activities and the proper use of rescue tools and the extrication of entrapped victims from motor vehicles.

FIP 7212. Rescue. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with techniques and safety procedures to be used during a number of rescue activities and the proper use of rescue tools and the extrication of entrapped victims from motor vehicles.

FIP 7213. Sprinklers (Level II). 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the various types of sprinkler systems as well as their components and the reliability of automatic sprinkler systems.

FIP 7225. Hazardous Materials Operations & Terrorism Level II. 0.0 Hours. Class-27.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to cover responding to hazardous materials incidents in a defensive manner. Course topics include advanced recognition and identification procedures. Various defensive actions to limit the harm of an incident of this type will be demonstrated. The course also includes understanding the elements of terrorism and it's potential impact and relationship to a hazardous materials incident. This class meets all the competencies required by OSHA 1910.120 and NEPA 472 1997 edition.

FIP 7226. NC Association of Fire Chiefs- Training Manager Program. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course targets those individuals who have leadership, management, and supervisory responsibility for the organization's training function. Topics addressed in the program are: managing delivery, design and development, program evaluation, financial management, legal issues and risk management, personnel management, training facility design, maintenance, planning, alternative learning, external relations, and strategic leadership in training.

FIP 7227. Engine Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. The curriculum consist of three sections which will cover operations carried out by engine companies, hose deployment, and fire attack. This course is designed to challenge members to look "outside the box" and use different methods to improve efficiency and effectiveness.

FIP 7229. Ladder Company Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to reinforce and strengthen the existing skills of firefighters. The curriculum consist of five sections which cover operations carried out by ladder companies within the department. The course is also designed to challenge department members to look outside the box and use different methods to improve efficiency and effectiveness.

FIP 7300. Fire Fighter I & II (level I & II). 0.0 Hours. Class-500.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the student to complete the objectives for Firefighter I & II related to fd organization they will become aware of the mission and purpose of the fire department rules and regulations and the components of an incident command system.

FIP 7303. Fire Alarms & Communications. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow for the student to complete objectives related to fire alarms and communications for Firefighter Certification.
FIP 7304. Fire Behavior. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to fire behavior for Firefighter Certification.

FIP 7305. Portable Extinguishers. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to portable fire extinguishers for Firefighter Certification.

FIP 7306. Personal Protective Equipment. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to personal protective equipment for Firefighter Certification.

FIP 7307. Forcible Entry. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all the related objectives to the subject of forcible entry for Firefighter Certification.

FIP 7308. Ventilation I & II (Level I & II). 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with the principles of ventilation, types of ventilation and tools needed to perform ventilation. Student will be shown automatic ventilation devices, methods for ventilating basements, the use of forced ventilation, and considerations that must be made when ventilating a structure.

FIP 7309. Ropes. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete all objectives relative to ropes for Firefighter Certification.

FIP 7310. Ladders. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the related objectives for ladders for Firefighter Certification.

FIP 7311. Fire Hose, Streams & Appliances. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will train the student in all objectives related to fire hose, appliances, and streams in compliance with Firefighter Certification.

FIP 7312. Foam Fire Streams. 0.0 Hours. Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will detail all objective related to use of foam as it relates to fire streams for Firefighter Certification.

FIP 7313. Fire Control. 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to Fire control for Firefighter Certification.

FIP 7314. Loss Control. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover objectives related to Salvage and Overhaul for Firefighter Certification.

FIP 7315. Overhaul (Level I & II). 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to overhaul for firefighter I & II.

FIP 7317. Rescue. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the objectives related to rescue as it pertains to Firefighter Levels Certification.

FIP 7318. Water Supplies (level I & II). 0.0 Hours. Class-18.0. Clinical-0.0. Lab-0.0. Work-0.0
This course meets all the requirements for firefighter level I & II for water supplies objectives.

FIP 7319. Sprinklers. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will train students in all objectives related to sprinkles for Firefighter Certification.

FIP 7320. Response to Hazardous Materials (Level I & II). 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
Response to hazardous materials - awareness/Operation this course will cover all objectives related to the aware- nes and operations level for both firefighter I and II levels.

FIP 7321. Fire & Life Safety Preparedness. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to fire prevention, fire hazards, fire inspections and fire prevention education for NC Firefighter Certification.

FIP 7322. Building Construction. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all objectives related to building construction as related to Firefighter Certification.

FIP 7323. Fire Department Orientation II. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter to become aware of the basic and advanced operations of the department and understand their position in the organization from a basic and advanced detailed perspective. Course topics will also include the review of basic and advanced safety regulations and the firefighter responsibility to comply with those regulations, the review of the elements of a basic and advanced departmental safety program and a review of the basic and advanced hazards related to fire protection.

FIP 7325. Hazardous Materials Awareness/ Operations & Terrorism (Level I & II). 0.0 Hours. Class-36.0. Clinical-0.0. Lab-0.0. Work-0.0
This course combines both the Haz Mat Awareness and the Operations into one program. Course topics include recognition, isolation, identification, and various defensive control options available to the Haz Mat Operations level responder. The course also includes elements of terrorism and its potential impact and relationship to a hazardous materials incident. This class meets all the competencies required by OSHA 1910.120 and NFPA 472 2008 edition.

FIP 7400. Fire Fighter Recertification Training. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide training towards the 30-hour annual standards-based training requirement of the NC Fire Rescue Commission. The content of this course may change based upon local need and must be based upon NFPA Standards.

FIP 7401. Firefighter Recertificaiton. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides students with information and training on a variety of basic subjects related to Firefighter I and II. This material will go towards meeting the annual requirement of a minimum of 30 hours of standard based training.

FIP 7402. FireFighter Cadet Training Program. 0.0 Hours. Class-500.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter to become FFI and FFII certified according to the North Carolina State Fire and Rescue Commission. This course will cover all topics in the certification.
FIP 7403. Strategy & Tactics. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to help officers think at emergency scenes so that they can more readily and accurately contend with the two main questions frequently confronting them. What is the problem and how is the problem solved.

FIP 7404. Urban Search and Rescue - Indoctrination. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce the first responder to different methods used in locating and extricating victims from structural collapse due to natural or terrorist acts.

FIP 7406. Fire Service Advanced Saw Operations. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
Increasingly Fire Departments are being called to assist in storm damage that results in trees being down in various circumstances. This hands on course will explore the many different considerations asthey relate to removing trees from houses where victims may be trapped, trees fallen on vehicles, and other similar scenarios.

FIP 7407. Hands On Training- Forcible Entry. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide the students with hands on training in a variety of forcible entry problems to include conventional forcible entry on inward and outward opening doors on both training props and acquired structures. Students will get hands on training on through-the-lock techniques and problems encountered in commercial structures.

FIP 7408. North Carolina Response Rating System. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review the latest information and factors that go into the make-up of the public protection rating of cities and fire districts. The system continues to evaluate three major categories of fire suppression; Fire Department, Emergency Communications, and Water Supply. The course also includes the Community Risk Section that recognizes community efforts to reduce losses through fire prevention, public fire safety, and fire investigation.

FIP 7409. Line of Duty Death. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
During this program the fire department members will discuss the Line Of Duty Death, what a department can expect after a LODD, and present how that department continues to recover. Actual video and audio will be presented during this class.

FIP 7410. Live Fire Burn Liability. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will share a recent experience that a North Carolina Fire Department had regarding an OSHA decision on a live burn training exercise that will impact your training. Discussion of this topic will help Chiefs and Training Officers understand why it is important to follow the NFPA 1403 Standard for Live Fire Exercises, document training, and emphasize the importance of firefighter rehabilitation. Proposed changes to the NFPA 1403 standard will also be reviewed.

FIP 7411. Qualification Indoctrination. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach candidates seeking fire and rescue subject qualifications. This Course is required by the NC Fire and Rescue Commission to be completed prior to attending a NC Qualification Class. Topics will include NC Fire and Rescue Commission Policies and Procedures, Policy for Testing, Instructor Responsibilities, Delivery Agency Responsibilities, Instructor Consequences, OSFM Website Navigation, Accreditation, NFPA Standards, NC Lesson Plans, NC Practical Skills, and Testing Procedures for Written and Practical Testing.

FIP 7412. Prioritizing The Fireground. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to assist chief and line officers of volunteer, combination, and career fire departments to prioritize fireground tasks based on identifying rescue potential, the building, fire volume, equipment, and available personnel. Many times there are not enough firefighters at the beginning of the incident to accomplish all the necessary tasks on the fireground. Effectiveness is lost and firefighter safety is compromised because on scene personnel try to perform too many tasks rather than prioritize and complete them. The practices and concepts taught in this class are based on nationally recognized fireground priorities.

FIP 7413. Elevator Emergencies. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to give the first arriving responders the necessary skill set to handle most elevator emergencies. The course covers response, size-up, decision making ( when to extricate/ when to wait on a technician), and techniques for removing occupants from stalled elevators.

FIP 7414. Estimating The Initial Hose Stretch. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will address pre-connected and made-up hose lines. Pre-connected lines, on occasion, are lot long enough to reach the fire. It will address advancing hose lines across parking lots, through courtyards, and up stairways. It will show the importance of a correct estimation the first time, therefore eliminating the necessity of extending lines.

FIP 7415. Alternative Fuel Vehicles. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the various types of fuel used in motor vehicles. Fuels to be discussed are; gasoline, propane, natural gas, and electricity.

FIP 7416. Rapid Intervention - Review. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide an in-depth review of Rapid Intervention. The Asheville Fire Department has conducted extensive studies into the mechanics of a firefighter down needing extrication. This program will review their findings and present solutions.

FIP 7417. North Carolina State Firemen’s Association- Updated. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will be a series of updates on issues affecting our programs and membership. Included in the discussions will be: changes in legislation, changes to the Firefighter’s Relief Fund; new programs and or benefits as well as any changes in benefits; future changes that may be coming that involves the membership.

FIP 7418. A Profile of Todays Fire Service. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will show that your attitude has a profound impact on your life. attitudes impact the success of organizations. This course combines a step up to leadership concept with the reality of what is really going on in your fire station.

FIP 7420. New Company Officer. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the multitude of challenges that the New Company Officer may face while leading firefighters. In many instances the new company officer is not given any formal leadership training and guidance to help them succeed. Lack of leadership results in dissonance within the department and failure on the fireground. This course will provide the new company officer with tools and tips to assist them build and lead their firefighters to success both on and off the fireground.
FIP 7421. Using Social Media. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course partners a Fire Department Public Information Officer with a veteran News Reporter in a co-presentation and discussion on the importance of using social media to engage and inform your customers (residents, visitors, government leaders, and sister agencies) Using examples of real time posting and reporting; both experts will discuss the importance of keeping your audience via social media.

FIP 7422. North Carolina State Firemen's Association 101. 0.0 Hours.
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an overview of the requirements and benefits of being a member of the North Carolina State Firemen's Association. This course covers support, benefits, and advocacy. The requirements for membership and membership rosters will be discussed. Specific benefits for members will be discussed giving the students a full review of all that can be expected as a member of the association.

FIP 7424. Hands On Training - Ventilation. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
Hands On Ventilation will provide the students with hands on experience in residential ventilation tactics. This course is applicable for small and large fire departments. This course will give the confidence and tactical advantage needed to perform effective ventilation on the fire ground.

FIP 7425. Fire Instructor - Level III. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is based on NFPA 1041, Standard for Fire Service Instructor Professional Qualifications, and may lead to IFSAC and Pro Board certifications. This course is intended for the instructor who is ready to assume a leadership role by moving into the upper management level of his/her department and wants to develop the knowledge and ability to develop comprehensive training curricula and programs for use by single or multiple organizations; conduct organized needs analysis; and develop training goals and implementation strategies.

FIP 7426. All-Haz Logistic Section Chief. 0.0 Hours. Class-32.0. Clinical-0.0. Lab-0.0. Work-0.0
This class helps establish the essential core competencies required for performing the duties of the supply unit leader in an all-hazards incident. By requiring attendees to bring jurisdictional-specific information to the instruction, this course provides a realistic, hands-on approach to mastering the skills of an SPUL, organized by fundamental steps of the ordering process. Attendees identify information required for ordering, as well as complete required forms and documentation related to ordering, and anticipate ordering and supply needs for the incident. In addition to the ordering process, this course covers mobilization, setting up and managing the supply unit and demobilization.

FIP 7427. All Hazards - Planning Section Chief. 0.0 Hours. Class-32.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide local and state level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Planning Section Chief on an all hazards incident management team. These responsibilities fall into two categories: 1) Managing the planning cycle; and 2) tracking resources and incident status. Exercises, simulations, discussions and a final exam enable students to process and apply new knowledge.

FIP 7500. National Fire Academy Courses. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a series of course that have been developed by the national fire academy for delivery at the state and local fip 3500 should be used only if a nfa course is not listed as a current course.

FIP 7600. Driver Operator Speciality. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This collection of course will allow the individual to become certified nc driver operation specialty.

FIP 7601. Fire Apparatus: Emergency Vehicle Driver. 0.0 Hours.
Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course deals with the safe operation of emergency vehicles, driving skills, legal implications of emergency driving and departmental standard operating procedures. This course is one of three required for driver operator certification (need fip 3602 & 3603).

FIP 7611. Driver Operator/Basic Pump Operations. 0.0 Hours.
Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review and explain basic elements of pump operations including priming, lift drafting, pumping form a hydrant, setting engine pressure & calculating friction loss.

FIP 7615. Driver Operator/Pump Service Testing. 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explain and demonstrate the proper methods and procedures used to test fire service pumping apparatus for service testing. Underwriter's laboratory certification, a three-hour service test, the acceptance test and other testing and priming tests required for fire service pumps.

FIP 7616. Driver Operator- Pumps Water. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review and discuss the methods by which water supply is obtained and maintained during an emergency operation. It will detail water main systems and will describe how to identify and determine flow in such systems. It will also detail mobile water supply systems and how they operate. It will describe and explain quick dump mobile water supply operations and detail methods for relaying water to a pumper.

FIP 7620. Driver Operator - Testing Fire Service Aerial Apparatus. 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will list and demonstrate the methods and procedures to follow to test key aspects of aerials devices as specified in the NPFA standard. It will included service testing of ladders, specify required tests and review records that are required to be maintained for testing procedures.

FIP 7621. Driver Operator- Basic Aerial Apparatus Operations. 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review the application and use of various types of aerials including articulating booms, telescoping booms, elevated platforms, and aerial ladders. It will detail tip loads and uses of master streams from aerial devices.

FIP 7622. Driver Operator - Aerial Maintenance & Testing. 0.0 Hours.
Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will detail all portions of preventative maintenance on aerial apparatus. It also covers proper record keeping procedures and the proper method to clean and maintain all equipment carried on aerial apparatus. Concept covered include; inspection and preventive maintenance of aerial device components, identification of malfunction, documentation and record keeping, required tests and testing procedures for aerial devices.

FIP 7623. Driver Operator/Introduction to Pumps. 0.0 Hours.
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explain and identify job or individual requirements for pump operators and will detail safe operation of the vehicle. It will also detail the safe operation as well as the basic aspects of positive displacement and centrifugal pumps.

Prerequisites: take FIP 7601 minimum grade s
FIP 7624. Driver Operator/Pump Maintenance & Testing. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification related course will detail all portions of preventative maintenance on various pumps. It will also cover proper recording, keeping procedures and the proper methods to clean and maintain nozzles, appliances, and SCBA equipment on a pumper. Concepts covered; inspection of engine, chassis, pump, and drive systems, preventive maintenance, operational testing and annual service testing procedures. Prerequisites: take FIP 7601 minimum grade S

FIP 7625. Driver Operator/Sprinklers & Sandpipes. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will discuss and detail operations regarding set up and supply operations for pump operations for sprinkler systems and wet and dry standpipe systems. It will include a review of control valves, pressure settings and operations procedures. Prerequisites: take FIP 7601 minimum grade S

FIP 7626. Driver Operator/ Pump Hydraulics. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will detail vacuum pressure, normal operating pressure, residual, head and static pressure as it relates to the operation of a fire pumper during emergency operation. It will describe factors related to friction loss and detail measures to reduce friction loss. It will also review nozzle reaction force and show methods to calculate this course. Finally, a review of mathematical calculations utilized in fire service hydraulics will be reviewed and discussed. Prerequisites: take FIP 7601 minimum grade S

FIP 7627. Driver Operator - Introduction to Fire Department Aerial Apparatus. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce personnel to various types of aerial fire apparatus and their applications to emergency operations. It will include job and individual performance issues; how to identify various types of aerial apparatus, features of the design and application of aerials and elevating platforms. It will also review unsafe acts as it relates to weather and terrain in placement and use of aerials. It will also review unsafe acts as it relates to driver operator errors.

FIP 7700. Fire Officer Speciality I. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a specialty course for fire officers related to command, management, and supervision.

FIP 7705. Fire Officer Qualification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course number may be used to report any occupational extension course that is funded with receipts, and that will not generate budget FTE.

FIP 7802. Instructor (Level II). 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover all aspect of the NFPA 1041 Level II standard. Upon successful completion, the student will be qualified to be a Level II fire instructor.

FIP 7903. Industrial Fire Brigade: OSHA Comp. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will detail methods and procedures related to fire safety industry relative to osha standards.

FIP 7910. Ventilation I&II. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the principles of ventilation, the types of ventilation and tools needed to perform ventilation on various types of roofs.
FIP 8115. Agricultural MacHinery Rescue. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8116. Bus Rescue Operations. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8117. Managing the Search Function. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8118. Search Management: Man Tracking. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8123. Underwater Search and Recovery. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to teach intermediate and advanced skills in underwater search and recovery. Participants will use SCUBA, SCUBA with surface communication and surface supplied air communication. Participants will work from a surface support boat and will be expected to work at varying water depths. Participants must be certified by a nationally recognized agency to the Advanced Open Water Level or above. The student must also request and complete the medical and liability release forms prior to participation. Required equipment: mask, fins, snorkel, wet suit, BCD, regulator with SBG, depth gauge, alternate air source, weights, dive knife, cylinder, minimum size 72 cu. ft.

FIP 8124. Boat Water Rescue. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0

Water rescue boatcrew member will learn physical fitness and personnel survival equipment, seamanship (line handling) and ground tackle, underway operations and watches, personnel rescue and evacuation operations, basic piloting and navigation, boat communication, towing and assistance operations, firefighting operations, and first aid.

FIP 8132. Aircraft Rescue: Medium to Large Fixed Wing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

FIP 8136. Underwater Search & Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to teach intermediate and advanced skills in underwater search and recovery. Participants will use SCUBA, SCUBA with surface communication and surface supplied air communication. Participants will work from a surface support boat and will be expected to work at varying water depths. Participants must be certified by a nationally recognized agency to the Advanced Open Water Level or above. The student must also request and complete the medical and liability release forms prior to participation. Required equipment: mask, fins, snorkel, wet suit, BCD, regulator with SBG, depth gauge, alternate air source, weights, dive knife, cylinder, minimum size 72 cu. ft.

FIP 8137. Trench Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The course will train personnel in methods and operations related to trench collapses and rescue operations.

FIP 8138. Confined Space. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will train personnel in methods and operations related to rescue in confined space situations. It will also cover OSHA related standards.

FIP 8139. Emergency Medical Care (Level I & II). 0.0 Hours. Class-14.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will train the student in the objectives related to emergency medical care for both Firefighter I and II levels.

FIP 8143. Emergency Vehicle Driver Safety. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The student will be presented minimum standards for persons who drive and operate emergency vehicles. Drivers license requirements for driving emergency vehicles will be covered. The student will be presented with vehicle weights, characteristics and dynamics as they relate to emergency vehicles. This course will involve extensive practical training which will be conducted under non-emergency conditions.

FIP 8209. Clandestine Drug Labs and Fire Service. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0

This course offers firefighters and rescue personnel information necessary in the recognition, impact and response to situations involving clandestine drug labs and detonation of bombs. Class will include procedures for responding to incidents involving both clandestine drug labs and bombs.

FIP 8214. Forcible Entry Tools. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Enable the firefighter candidate to demonstrate their ability to force entry into a structure using varied tools and the maintenance of this equipment.

FIP 8304. Chief Officer Development: Fire Ops Target Hazards. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides an educational experience that will help company officers or chief officers to apply techniques learned in Command and Control of Incident Operations, in controlling incidents involving target hazards in an urban Fire Department. The four-day session will utilize simulations exercises.

FIP 8317. Company Officer I - Basic Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Basic Company Officer course is designed to lay a foundation of understanding the basic functions and duties of the Company Officer. This session consists of three pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day session consists of lecture and group activities addressing the following topics.

FIP 8318. Company Officer II Advanced Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Advanced Company Officer is designed to instruct Officer Candidates in the more challenging areas of company management. This session consists of 4 pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day session consists of lecture, group activities, and role playing exercises.

FIP 8319. Company Officer III - Company Tng & Preparedness. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Company Officer Training and Preparedness course is designed to instruct Officer candidates on the importance of company readiness and training at the company level. This session consists of 2 pre-course assignments which must be completed prior to the students arrival on the first day of class. This four day session consists of individual presentations, lecture and group activities.

FIP 8320. Company Officer IV Firefighting Strategy & Tactics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

The Firefighting Strategy and Tactics is designed to instruct Officer Candidates on sound emergency incident decision making and firefighting strategy and tactics. This session consists of two pre course assignments.
FIP 8330. Building Construction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles and practices related to various types of building construction, including residential and commercial, as impacted by fire conditions. Topics include types of construction and related elements, fire resistive aspects of construction materials, building codes, collapse and other related topics. Upon completion, students should be able to understand and recognize various types of construction and their positive or negative aspects as related to fire conditions, meeting NFPA 1021.

FIP 8331. Fire Hose, Streams, Appliance and Foam. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the principles of fire streams, types, design, operation, nozzle pressures, effects, flow, open, close, adjust various nozzles, flow patterns, multiple fire attacks and capabilities. Deploy and operate various types of hose, connecting to various water supplies, including fire department pumps, deploy various foam applications, clean, inspect and return hose to service, and perform hose testing procedures, including test results.

FIP 8332. Fire Control. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the methods that firefighters most frequently use to attack and extinguish various types of fires. Fire suppression refers to all tactics and tasks performed on the fire scene to achieve extinguishment of fire, including wild fires, ground fires, structure fires, vehicle fires and gas or liquid fires. Upon completion of the course, the student should be able to identify various types of fire, deploy correct suppression methods and use tactics to achieve extinguishment.

FIP 8351. Company Officer I - Basic Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Basic Company Officer course is designed to lay a foundation of understanding the basic functions and duties of the Company Officer. The sessions consist of three pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day sessions consist of lecture and group activities. Upon completion of the course the successful student should be able to master basic company operations.

FIP 8352. Company Officer II - Advanced Company Officer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Advanced Company Officer course is designed to instruct Officer Candidates in the more challenging areas of company management. The sessions consist of four pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day class consists of lecture, group activities and role playing. Upon completion of the class the successful student should be able to master the more complex issues facing a Company Officer.

FIP 8353. Company Officer III - Company Training and Readiness. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Company Officer and Preparedness course is designed to instruct Officer Candidates on the importance of company readiness and training at the Company level. The sessions consist of two pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day session consists of lecture, individual presentations and group activities. Upon completion of the course the successful student should be able to master company readiness issues.

FIP 8354. Company Officer IV - Firefighting Strategy and Tactics. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Firefighting Strategy and Tactics course is designed to instruct Officer Candidates on sound emergency incident decision-making and firefighting strategy and tactics. This session consists of two pre-course assignments which must be completed prior to the student's arrival on the first day of class. The four day class consists of lecture group activities and emergency incident simulations.

FIP 8361. Chief Officer Development I - Leadership. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an educational experience that helps Company Officers or Chief Officers to recognize what effective leadership is, understand the difference between leadership styles and develop skills required to select the most appropriate leadership style for given situations. In addition to pre-course assignments which must be completed to the student's arrival on the first day, the four day session consists of lecture and group activities.

FIP 8362. Chief Officer II - Human Resource Development and Community Risk Reduction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to aid the Chief Officer Candidate in developing skills and knowledge to effectively manage and develop the human resources in their command. Also, the Candidate will study ways of managing risk reduction responsibilities at the Battalion Chief level and its effect on the overall risk reduction mission of the Charlotte Fire Department. There are required pre-course assignments in addition to the four day classroom sessions, consisting of lecture, group activities and discussion. Upon completion of the course, the successful Chief Officer Candidate should be able to effectively manage both personnel and risks under their command.

FIP 8363. Chief Officer III - Command and Control of Incident Operations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare the Chief Officer Candidate to perform as the primary decision-maker at all types of emergency incidents. The candidate will focus on the application of the Incident Command System (ICS). The four day session will consist of lecture, group activities and incident simulations. Upon completion of the course, the candidate will be able to demonstrate the ability to successfully handle command and control of complex incidents.

FIP 8364. Chief Officer IV - Fire Department Operations at Target Hazards. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Chief Officer IV course provides an educational experience that will help either Company Officers or Chief Officers to apply techniques learned in Command and Control of Incident Operations. FIP-8363. Objectives include controlling incidents involving target hazards in an urban setting. The four day course utilizes virtual simulations of various urban incidents. Upon completion of the course, the student should be able to master the necessary operations required for a successful outcome of complex incidents in the urban environment.

FIP 8371. Apparatus and Hydraulics - Driver/ Operator Pumps. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Apparatus and Hydraulics-Driver/Operator Pumps course is designed to prepare the candidate to drive and operate fire apparatus during both emergency and non-emergency situations. The course seeks to establish a minimum level of skill and efficiency with apparatus handling and pump operation. Upon completion of the course the successful candidate should be able to demonstrate practical knowledge and application in driving a fire apparatus and establishing and maintaining various pumping operations.
FIP 8372. Apparatus and Hydraulics - Driver/Operator Aerial. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Apparatus and Hydraulics-Driver/Operator Aerial course is designed to prepare the candidate to drive and operate fire apparatus during both emergency and non-emergency situations. The course seeks to establish a minimum level of skill and efficiency with apparatus handling and aerial operation. Upon completion of the course the successful candidate should be able to demonstrate practical knowledge and application in driving a fire apparatus and effective aerial operation and placement.

FIP 8380. Hazardous Materials Awareness, Operations and Terrorism. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Hazardous Materials (Hazmat) course is designed to give the candidate the knowledge needed to identify an incident involving hazardous materials and the skills required to perform limited hazardous materials response operations effectively and safely. The course also includes elements of terrorism and its relationship to a hazardous materials incident, including its potential impact to both the community and environment. Upon completion of the course the successful student should be able to identify and respond to a variety of incidents involving hazardous materials.

FIP 8533. Nc Emergency Management Incident Command System. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
The Emergency Management Incident Command System course is designed to provide the student with basic information about incident command systems consisting of primary functions, management by objectives, unity and chain of command, transfer of command, organizational flexibility, unified command, span of control, common terminology, personnel accountability, integrated communications, resource management and charting action plans.

FIP 8535. Swift Water Rescue Technician - Unit I. 0.0 Hours.
Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an intensive 30-hour course, designed to cover fundamental water rescue information as well as technical rope applications. Certification will be given by Rescue 3 International and meets NFPA 1670. This course will be recognized by the NC Fire/Rescue Commission/Office of State Fire Marshal toward Rescue Technician Certification, water rescue section, provided the test for Rescue Technician Water Rescue is given and passed.

FIP 8550. Urban Search and Rescue. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This is a 100 hr. nationally recognized class for qualification Urban Search and Rescue to include but not limited to: search of live victims from collapsed buildings, trapped in automobiles, buses, high rise structures, and in residences. Participant skills to include the gaining of expertise in extrication, cribbing, stabilization and moving of large concrete debris using hand labor, using of specialized tools. Participants must be capable of using heavy tools and lifting heavy loads. They also must be able to don and wear personal protective clothing during simulated rescue training.

FIP 8551. Urban Search and Rescue. 0.0 Hours. Class-100.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide training in the skills and techniques required for Urban Search and Rescue (USAR). Course topics may include but are not limited to: search for live victims trapped in collapsed buildings, high rise structures and residences and in automobiles, buses and other vehicles. Participants will gain expertise in the skills required for use in extrication, cribbing, stabilization, moving large concrete debris using hand labor, and use of specialized tools. Participants must be capable of using heavy tools, lifting heavy loads and be able to don and wear personal protective clothing during simulated rescue training. Note: For this course to meet certification requirements it must be taught by FEMA qualified instructors.

FIP 8552. Fire Department Orientation. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will enable the firefighter to become aware of the basic and advanced operations of the department and understand their position in the organization from a basic and advanced detailed perspective. Course topics will also include the review of basic and advanced safety regulations and the firefighter responsibility to comply with those regulations, the review of the elements of a basic and advanced departmental safety program and a review of the basic and advanced hazards related to fire protection.

FIP 8554. Fire Behavior. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete the objectives related to fire behavior for Firefighter I and II.

FIP 8555. Portable Fire Extinguishers. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will present the firefighter candidate with the proper use of portable extinguishers and the demonstration of the actual extinguishment of a Class A and B fire.

FIP 8556. Personal Protective Equipment. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
The firefighter candidate will be presented the function of each article of protective equipment, the leading causes of death of firefighters, and the hazardous environments requiring use of protective equipment. In addition, there is a great deal of information covering the SCBA and its use.

FIP 8557. Forcible Entry. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will enable firefighter candidates to demonstrate their ability to force entry into a structure using varied tools and the maintenance of this equipment.

FIP 8558. Ventilation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will allow the student to complete all objectives relative to ventilation for Firefighter Levels I and II.

FIP 8560. Ladders. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course presents the firefighter candidate with the different types of ladders and the use of each of these ladders.

FIP 8561. Fire Hose, Appliances and Streams. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will train the student in all objectives related to fire hose, appliances, and streams in compliance with Firefighter Levels I and II.
This course will cover all objectives related to overhaul for Firefighter I and II.

This course meets all requirements for Firefighter Levels I and II for water supplies objectives.

This course will give a basic overview of the duties and responsibilities of the position of educator level I and describe how the work of the position is completed in a typical fire department. The student shall demonstrate the ability to coordinate and deliver community fire and injury prevention programs.

This course will review all the factors in the ISO Public Protection Rating II.

This course will cover all objectives related to overhaul for Firefighter I and II.

This course will review all the factors in the ISO Public Protection Rating II.

This course will cover all objectives related to overhaul for Firefighter I and II.

This course will detail methods and procedures on how to create fire and life safety goals and objectives, mission statements, and review loss statistic so that goals are consistent with the organization's mission.

This course will review and document various fire and life safety programs. This course will detail all aspects of the provision of mobile water supply to rural fire departments.

This course will review all the factors in the ISO Public Protection Rating II.

This course will give a basic overview of the duties and responsibilities of the position of educator level I and describe how the work of the position is completed in a typical fire department. The student shall demonstrate the ability to coordinate and deliver community fire and injury prevention programs.

This course will review and document various fire and life safety programs. This course will detail all aspects of the provision of mobile water supply to rural fire departments.
FIP 8727. Fire Operations and High Rise Buildings. 0.0 Hours.
Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review special problems and challenges encountered during high rise fire operations.

FIP 8728. Special Topics: Fire and Rescue. 0.0 Hours. Class-33.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will allow students to be exposed to new and emerging issues in fire and rescue.

FIP 8729. General Practices: Fire and Rescue. 0.0 Hours. Class-13.0.
Clinical-0.0. Lab-0.0. Work-0.0
This training will consist of general fire and rescue training dealing with basic fire and rescue principles of operations. This course would serve as introductory and/or refresher training. This course would not lead to any fire or rescue certification.

FIP 8815. Technical Rescuer - General. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Technical Rescuer with knowledge, skills and ability to perform rescues in various types of environments and implement technical rescue skills to affect a rescue. Topics include rescue situations in structural and wilderness settings. Upon completion of the course, successful students should be proficient in the operations necessary to mitigate various rescue scenarios.

FIP 8816. Technical Rescuer - Vehicle and Machinery Rescue. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Technical Rescuer with the knowledge, skills and ability to perform rescues in various types of environments and implement technical procedures to effect a rescue. Topics include types of entrapments, mechanisms of injury, potential hazards, successful strategies and firefighter safety. Upon completion of the course, successful students should be proficient in the operations necessary to mitigate various rescue scenarios.

FIP 8817. Technical Rescuer-Ropes. 0.0 Hours. Class-75.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course will present the Technical Rescuer with the knowledge, skills, and ability to satisfy the requirements of Chapter Six (Ropes) of NFPA 1006: Standard for Technical Rescue Professional Qualifications. Classes included in this course are: Rescue Operations for Rope, Anchors, Mechanical Advantage Systems, Fixed Rope Systems, Lower and Raises, High Lines, and Victim Management.

FIP 8819. Technical Rescuer - Ropes. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Technical Rescuer with knowledge, skills and ability to perform rescues in various types of environments and implement technical rescue procedures to effect a rescue. Topics include rescue operations, ropes, knots, anchors, raises and lowers, victim management and scene safety. Upon completion of the course, successful students should be proficient in the operations necessary to mitigate various rescue scenarios.

FIP 8828. Flammable Liquid Fire Fighting. 0.0 Hours. Class-13.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course deals with preparing the firefighter to respond and contain flammable liquid fires such as hydrocarbons.

FIP 8831. Helicopter Landing Operations. 0.0 Hours. Class-10.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course will train fire and rescue personnel in the proper methods and procedures to be used to properly support and conduct safe landings of helicopters for casualty evacuations, disaster flyovers, and emergency situations.

FIP 8863. Wildland/Urban Interface Fire Protection. 0.0 Hours.
Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course expose students to urban interface fire protection, fire organization and behavior, suppression methods, strategies and tactics, and safety concepts in forest fire suppression situations encountered by initial attack units.

FIP 8881. Technical Rescuer-General-Rescue Operations. 0.0 Hours.
Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with the requirements for proper site operations, victim management, and maintenance for all of the rescue disciplines which include rope rescue, confined space rescue, trench rescue, structural collapse, vehicle and machinery rescue, surface water, swift water rescue, and wilderness rescue.

FIP 8882. Technical Rescuer-General-Personal Protective Equipment. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will introduce to the Technical Rescuer the need for and use of personal protective equipment to enable the rescuer to perform his/her duties in a safe and responsible manner. Physical characteristics of rescuers, stress, endurance, and the limitations of equipment will be discussed.

FIP 8883. Technical Rescuer-General-Rescue Equipment. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will introduce the Technical Rescuer to the operation and function of various tools and equipment commonly used in rescue operations. This course will also present procedures for care, inspection, and maintenance of personal protective equipment, tactical equipment, and apparatus. The value of periodic inspection and maintenance to reduce the chances of unexpected equipment failure, performance failure, disabling injuries, and fatalities will be discussed.

FIP 8884. Technical Rescuer-General Helicopter Transport. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer general operating and safety guidelines when working with helicopters at emergency scenes for the protection of on scene emergency providers, flight crews, and the civilian population.

FIP 8885. Technical Rescuer-General-Rescue Rigging. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the Technical Rescuer the proper use of ropes and other related rescue rigging equipment used during rescue operations. This course will involve the setup of various ladder and timber configuration for technical rescues.

FIP 8886. Technical Rescuer-General-Ropes. 0.0 Hours. Class-21.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present to the Technical Rescuer safe and effective methods of rescue in elevated and below grade environments using ropes, knots, and rope related equipment. Mechanical advantage, anchors, anchoring techniques, and stress loads will be covered.

FIP 8887. Technical Rescuer-General-Victim Management. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present to the Technical Rescuer the proper method for the safe movement of patients from a hazardous situation to one of safety. Various lifts, carries, drags, and stretchers will be discussed with the safety and well being of patients and rescuers given priority. This class will also introduce various search methods used for the rescue of individuals in situations of being lost.
FIP 8888. Vehicle & MacHinery Rescue - Rescue Operations. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer the hazards of vehicle rescue operations, ICS, access, disentanglement, extrication, and the post rescue phases of vehicle rescue.

FIP 8889. Vehicle & MacHinery Rescue - Vehicle Anatomy. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer vehicle anatomy and introduce new technologies in vehicle devices which present hazards for rescue personnel. Topics included in this class are: vehicle construction, crumple zones, bumper systems, air bags, side impact protection systems, new vehicle innovations, propulsion systems, passive safety systems and active safety systems. Suggestions on how to cope with innovative vehicles to safely mitigate a modern vehicle rescue will also be discussed.

FIP 8890. Vehicle & MacHinery Rescue - Stabilization Extricate. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer the steps to stabilize a vehicle on four wheels, a side-resting vehicle and a roof-resting vehicle. The Technical Rescuer will also be introduced to procedures for the following: opening a jammed door using a hinge attack and a latch attack, how to create a third door, total door removal, sideway removal, working with a collapsed roof, creating the roof flap, C-B-A roof pillar cut, procedures for total roof removal, trunk tunneling, through the floor access, how to displace a steering column, dash roll, removal and/or relocation of pedals, and how to remove and/or relocate seats.

FIP 8891. Vehicle & MacHinery Rescue - Bus & MacHinery. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer construction style and use of school, mass transit, and tour buses. The class will offer additional information on how to organize size-up, gaining access, vehicle stabilization, enlarging openings, disentanglement of victims, extraction techniques, and post rescue operations. The Technical Rescuer will be introduced to methods to control electrical, fuel, fire, traffic, A/C, and engine hazards.

FIP 8892. Vehicle & MacHinery Rescue - Victim Management. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with proper methods for the movement of patients from a hazardous situation while focusing on the safety and well being of the patients and rescuers. Stabilizing the situation, gaining access, packaging, and removal patients from vehicle and machinery rescue incidents will be emphasized in this course.

FIP 8893. TR - Ropes- Rescue Operations. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with the requirements for pre-planning, scene size-up, and hazards assessment for incidents involving rope rescue. This class will also introduce the Technical Rescuer to applicable standards addressing rope rescue, PPE, accessory gear, rope software, and rope hardware. This is one of six courses that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8894. TR - Ropes- Anchors. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer correct techniques for the set-up, operation, and function of various multiple-point anchor and portable anchor/lifting platform systems used during rope rescue incidents. This is one of six courses that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8895. TR-Ropes- Mechanical Advantage. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with the correct techniques for the set-up, operation, and function of compound mechanical advantage systems used during rope rescue incidents. This is one of six classes that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8896. TR- Ropes- Fixed Ropes Systems. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with the correct techniques for the set-up, operation, and function of fixed rope systems used during rope rescue incidents. This is one of six courses that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8897. TR- Ropes- Lowers and Raises. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with the correct techniques for the set-up, operation, and function of highline systems for use at a rope rescue incident. This is one of six courses that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8898. TR- Ropes- Highlines. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer with the correct techniques for the set-up, operation, and function of various types of high angle raising and lowering operations involving litters during a rope rescue incident. This is one of six courses that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8899. TR- Ropes- Victim Management. 0.0 Hours. Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will present the Technical Rescuer practical applications for correctly gaining access to, stabilizing the environment, packaging and removing patients for a rope rescue incident. All the elements of anchors, fixed rope systems, lowers and raises and high lines are employed. This is one of six courses that make up the NC Technical Rescue Ropes Certification as outlined by the NC Fire and Rescue Commission. Reference: NFPA 1006 Chapter 6.

FIP 8901. Hazardous Materials: Technician. 0.0 Hours. Class-95.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an advanced course that requires the student to be at operations level certification, the course will train the individuals to the technician level in compliance with nfpa 472 standards and the nc fire rescue commission.

FIP 8903. Hazardous Materials: Recertification. 0.0 Hours. Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an awareness course designed to cover basic response objectives expected of a person certified at the Awareness Level. Course topics include recognizing the presence of a hazardous material, isolating the area to protect the public and responders, and identifying the material using various methods available to a responder. This course will cover the MX6 air monitors as well as the MPX 6000 radios. The course will increase the awareness with detection and identification of equipment currently used by responders and go over correct procedures for atmospheric monitoring. This course meets all the competencies required by OSHA 1910.120 and NFPA 472 1997 edition.
FIP 8904. Hazardous Materials: Lp & Comp Gases. 0.0 Hours.  
Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course deals with methods and procedures to be used to handle and manage hazardous materials, and other compressed gas emergencies. This will provide students with hands-on experience and training in valves, tanks, and other items. This course is not part of a certification program.

FIP 8905. Hazardous Materials: Chemistry. 0.0 Hours.  
Class-80.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will introduce the student to the chemistry of hazardous materials course. It details various chemical uses and provides students with a complete understanding of the chemical process and formulas.

FIP 8906. Hazardous Materials: Transportation Accident. 0.0 Hours.  
Class-13.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course deals with the handling of the hazardous materials during rail, highway, water, and airway accidents. This course provides procedures and policies that should be used in the event of a transportation accident involving hazardous materials.

FIP 8908. Special Topics. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is intended to expose students to new and emerging issues in fire and rescue as well as broaden their awareness of the Incident Command System.

FIP 8909. Incident Command System 300. 0.0 Hours.  
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides training for personnel who require advanced application of the Incident Command System (ICS). The course expands upon information covered in the ICS -100, ICS -200 courses.

FIP 8910. Incident Command 400. 0.0 Hours.  
Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course provides training for personnel who require advanced application of the Incident Command System (ICS). The course expands upon information covered in the ICS -100-300 courses.

FIP 8911. Personal Protective Equipment. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
The firefighter candidate will be presented the function of each article of protective equipment, the leading causes of death of firefighters, and the hazardous environments requiring use of protective equipment. In addition, there is a great deal of information covering the SCBA and its use.

FIP 8912. TR Rescue Operations. 0.0 Hours.  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in rescue operations will present the Technical Rescuer (TR) with the requirements for pre-planning, scene size-up, and hazards assessment for incidents involving rope rescue. This course will also introduce the Technical Rescuer to applicable standards addressing rope rescue, personal protective equipment, accessory gear, rope software, and rope hardware. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.

FIP 8913. TR Anchors and Mechanical Advantage Systems. 0.0 Hours.  
Class-15.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in anchors and Mechanical Advantage Systems (MAS) will present the Technical Rescuer (TR) with the correct techniques for the set-up, operation, and function of various multi-point anchor and portable anchor/lifting platform systems used during rope rescue incidents. This course should be offered consistent with the most current Office of State Fire Marshal (OSFM) guidelines. Contact OSFM for details. Reference: NFPA 1006 Chapters Five and Six.

FIP 8914. TR Fixed Rope Systems. 0.0 Hours.  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in fixed rope systems will present the Technical Rescuer (TR) with the correct techniques for the set-up, operation, and function of fixed rope systems used during rope rescue incidents. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters Five and Six.

FIP 8915. TR Health and Wellness. 0.0 Hours.  
Class-8.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in health and wellness will present the Technical Rescuer (TR) with an overview of a healthy lifestyle and its importance to emergency services operations. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.

FIP 8916. TR Helicopter Transport. 0.0 Hours.  
Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course will in helicopter transport will present to the Technical Rescuer (TR) general operating and safety guidelines when working with helicopters at emergency scenes for the protection of on-scene emergency providers, flight crews, and the civilian population. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.

FIP 8917. TR Horizontal Systems. 0.0 Hours.  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course in horizontal systems will present the Technical Rescuer (TR) with the correct techniques for the set-up, operation, and function of horizontal systems for use at a rope rescue incident. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.

FIP 8918. TR Lowers and Raises. 0.0 Hours.  
Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0  
This certification-related course will present the Technical Rescuer (TR) with the correct techniques for the set-up, operation, and function of various types of high angle raising and lowering operations involving litters during a rope rescue incident. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.
FIP 8919. TR Personal Protective Equipment. 0.0 Hours. Class-9.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in personal protective equipment (PPE) will introduce to the Technical Rescuer (TR) the need for and use of the PPE to enable the rescuer to perform his/her duties is a safe and responsible manner. Physical characteristics of rescuers, stress, endurance, and the limitations of equipment will be discussed. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters Five and Six.

FIP 8920. TR Rescue Equipment. 0.0 Hours. Class-6.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in rescue equipment will introduce the Technical Rescuer (TR) to the operation and function of various tools and equipment commonly used in rescue operations. This course will also present procedures for care, inspection, and maintenance of personal protective equipment, tactical equipment, and apparatus. The value of periodic inspection and maintenance to reduce the chances of unexpected equipment failure, performance failure, disabling injuries, and fatalities will be discussed. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the (OSFM) for details. Reference NFPA 1006 Chapters five and six.

FIP 8921. TR Rope Basics. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in rope basics will present to the Technical Rescuer (TR) safe and effective methods of rescue in elevated and below grade environments using ropes, knots, and rope related equipment. Mechanical advantage, anchors, anchoring techniques, and stress loads will be covered. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference NFPA 1006 Chapters five and six.

FIP 8922. TR Victim Management. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification-related course in victim management will offer the Technical Rescuer (TR) practical applications for correctly gaining access to, stabilizing the environment, packaging, and removing patients from a rope rescue incident. All the elements of anchors, fixed rope systems, lowers and raises, and high lines are employed. This course should be offered consistent with the most current NC Fire and Rescue Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details. Reference: NFPA 1006 Chapters five and six.

GIS 7012. Working with ArcMap. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcMap works with map documents; a map document is a collection of different spatial data layers and tables, along with instructions for how the layers will be displayed. Map features have properties that control the symbol, color, and style with which they are drawn. Tables have properties that specify which fields are shown, how many decimal places are included, and so on. The map document keeps track of all of these layers and their properties, so that when it is opened again, the map appears exactly as it was when it was last saved. Even the size of the windows and the location of the toolbars are stored when saving the document.

GIS 7013. Coordinate Systems and Map Projections. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A successful GIS system depends in large part on using projections correctly, and a person’s skill in managing and converting projections can dictate the value of a database. Unfortunately, projections can be somewhat daunting to those encountering them for the first time, so review is often necessary to become comfortable. One learns best about projections by working with them.

GIS 7014. Drawing & Symbolizing Features. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcMap provides many ways to present and analyze map data, and one of the most powerful techniques is assigning symbols based on one or more attributes. Readers can quickly see spatial patterns not readily apparent from looking at the data. This section presents many ways to display features, and it also shows how to edit symbols and save them in groups, as styles.

GIS 7015. Working with Tables. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A table is a data structure for storing multiple attributes about a location or object. ArcGIS manages these data tables in an object it refers to as a Table, which is a window that displays information from the tabular data structure and allows the user to work with the information in the file. The data may come from several types of data files, but the Table itself always looks the same and has the same functions, so that users don’t need to learn different commands for working with different file types.

GIS 7016. Queries. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A query extracts features or records from a data table and isolates them for further use, such as printing them, calculating statistics, editing them, creating new files from them, or doing more queries. In the simplest kind of query, the selected features are highlighted on the screen, and the corresponding records in the table are highlighted as well. This course provides examples of that selection and highlighting.

GIS 7017. Spatial Joins. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A spatial join is similar to an attribute join except that instead of using a common field to decide which rows in the table match up, the location of the spatial feature is used. For example, a point layer containing locations of wells and a polygon layer of geology could be joined to determine the geologic unit the well lies within. Each well gets the attribute information from the polygon it lines inside. An alternate criterion is distance - joining records that lie closest to each other, such as tagging each hotel with its closest restaurant.

Geographic Information Systems (GIS)

GIS 7011. Introducing ArcGIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS is a GIS developed and sold by Environmental Systems Research Institute, Inc. (ESRI). It has a long history and has been through many versions and changes. Originally developed for large mainframe computers, in the last 10 years it has metamorphosed from a system based on typed commands to a full-featured graphical user interface (GUI), which makes it easier to use. Because of the size and complexity of the suite of programs, and because users have come to depend on certain aspects of the software, much of the code is carried forward and included in new versions. Knowing this background helps a student of ArcGIS understand the nature of the ArcGIS system, and helps explain some of its odd features and characteristics.
GIS 7018. Map Overlay. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Spatial joins, although powerful, are limited when spatial features do not overlap exactly. When this limitation occurs, the ability to split features and assign use to each section is required. This ability to split features that partially overlap is the most important feature of a map overlay and explains how it differs from a join.

GIS 7019. Presenting Data. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
GIS analysis often results in information to be shared with others in the form of maps or reports. Whether you’re creating a large poster-style map, a page-sized map, or a report, a few guidelines help in devising a map design which expresses the essence of the data and gets its message across. This section introduces some basic ways to communicate ideas to others.

GIS 7110. Geocoding. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A street address contains a type of spatial information; however, additional knowledge on the part of the post office is required in order to deliver mail, e.g. the location of the street and the sequence of house numbers. Geocoding combines map information with street addresses in order to locate a point uniquely; it enables someone to convert a list of addresses into points on a map.

GIS 7111. Basic Editing in ArcMap. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Editing in ArcMap provides the ability to modify and update existing layers of data, or to create new ones. For example, if a housing subdivision is added to a city, the new roads must be added to the city’s roads layer. Likewise, new parcels, sewr lines, and other infrastructure need to be added to the city database to ensure it is up to date. A new layer may be created to reflect a city council’s decision to create garbage collection zones where none existed before. This section provides insight into these processes.

GIS 7112. More Editing Techniques. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Examining additional ways to form and modify features. First, examining the functions of the different types of sketch tools, look at ways to modify and reshape features, combine features together, and create new features by buffering old ones. Finally, discovering how to easily edit features which share a common boundary.

GIS 7113. Working with Geodatabases. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In ArcGIS software, coverages were the first data model used. Later in ArcView, shapefiles were developed; in ArcGIS 8 the geodatabase model arrived. The new model offers advantages over coverages and shapefiles but is simpler in construction and more robust in general usage. This module provides insight into those advantages.

GIS 7114. Analyzing Networks. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Networks consist of a system of paths traveled by a variety of things, e.g. traffic, water, sewage or electricity; they generally also have a modeling capability to be able to better answer common problems that may arise. Geodatabases contain a special data model developed to answer those same kinds of questions by creating a network of feature classes or layers. This module explores that technique.

GIS 7115. Raster Analysis. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The availability of two different data models, raster and vector, provides added flexibility to options for data storage and analysis. Neither model is intrinsically superior; both have areas in which they excel and areas in which they are at a disadvantage. Having a grasp of both tools holds the key to developing the most efficient and accurate analysis.

GIS 7116. Introduction to ArcGIS 9.3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS 9.3 is a software package developed and sold by Environmental Systems Research Institute, Inc. (ESRI). It has a long history and has been through many versions and changes. Originally developed for large mainframe computers, in the last 10 years it has metamorphosed from a system based on typed commands to a full-featured graphical user interface (GUI), which makes it easier to use. Because of the size and complexity of the suite of programs, and because users have come to depend on certain aspects of the software, much of the code is carried forward and included in new versions. Knowing this background helps a student of ArcGIS understand the nature of the ArcGIS system, and helps explain some of its odd features and characteristics.

GIS 7117. Introduction to ArcPad and GPS Analyst. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A comprehensive suite of theory, techniques, and hands-on practice to learn to use GPS equipment and software for data collection, with the final product being a geospatial data layer. Course emphasis is on how to complete a GPS project from start to finish. The student will learn how to plan a field collection, create a data dictionary, download and correct GPS data, and then export to a GIS data format. Equipment and software used during the course for project planning and field exercises include Trimble Mapping GPS receivers, Pathfinder Office and GPS Analyst software, and ESRI ArcGIS and ArcPad software.

GIS 7200. HAZUS-Multi-Hazard Training - Hurricanes. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically to provide training in: An introduction and overview of HAZUS; The paticular nuances using ArcGIS software for map creation and basic editing; And the use of models for various hurricane scenarios.

GIS 7320. Integrating Cultural Resources with GIS GPS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A comprehensive suite of theory, techniques, and hands-on practice to learn to use GPS equipment/software for data collection, with the final product being a geospatial data layer inside. Course emphasis is on how to complete a cultural resources GPS project from start to finish. The student will learn how to plan a field collection, create an SDS compliant data dictionary, download and correct GPS data, and then export to a GIS data format. Equipment and software used during the course for project planning and field exercises includes Trimble Mapping GPS receivers, TerraSync Field Software, Pathfinder Office software, and ESRI ArcGIS.

GIS 7500. GIS in Economic Development. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Having the right tool for the right job is an accurate way of describing the requirement for the use of GIS technology in the role of economic development. Without the tool and data, performing adequate analysis to be able to determine suitable (or best) site selections are extremely difficult and sometimes impossible. Without that analysis, marketing or other forms of communications of strengths is a formidable task. This course describes those tools, data and communication techniques.
GIS 7700. GPS in GIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A comprehensive suite of theory, techniques, and hands-on practice to learn to use GPS equipment/software for data collection, with the final product being a geospatial data layer inside. Course emphasis is on how to complete a cultural resources GPS project from start to finish. The student will learn how to plan a field collection, create a data dictionary, download and correct GPS data, and then export to a GIS data format. Equipment and software used during the course for project planning and field exercises includes Trimble Mapping GPS receivers, TerraSync Field Software, Pathfinder Office software, and ESRI ArcGIS.

GIS 8101. Working with ArcPad 7. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcPad is ESRI's mobile GIS software that is used to capture, display, analyze, and edit geographic information in the field. This focused course provides an overview of ArcPad 7 and demonstrates some of its powerful capabilities. Students learn about the wide range of tools, symbols, and style sheets that come with ArcPad and how ArcPad is used to gather and edit data. The course emphasizes best practice principles and considerations for common field tasks.

GIS 8111. Learning ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS Desktop software is an integrated system that includes all the tools needed to get the most out of a GIS. This course introduces fundamental concepts of GIS and the major functionality contained within ArcGIS Desktop software. In course exercises, participants follow the GIS analytical process and work with a variety of tools to solve realistic problems. This course emphasizes practical GIS skills.

GIS 8112. Creating and Integrating Data for Natural Resource Applications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Frequently, the natural resource data needed for a project (such as vegetation, species locations, or watersheds) does not exist. Or, the data may exist but significant manipulation is required before it can be displayed and used for analysis in a GIS. This four-module course teaches methods for acquiring, evaluation, creating, manipulating, and integrating data in preparation for analysis and map creation. Participants will learn tips for assembling a high-quality database, as well as best practice approaches to data problems commonly encountered by those in the natural resource and conversation fields. In a course project, participants apply the skills they've learned throughout the course.

GIS 8115. Creating, Editing, and Managing Geodatabases for ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The geodatabase is the ESRI data model that allows features to be modeled more realistically then ever before. This course covers all the basics and introduces the more advanced functionality that makes the geodatabase such a powerful data model. Participants will be able to get started working with geodatabases right away and understand the range of functionality that the geodatabase offers.

GIS 8120. Understanding Map Projections and Coordinate Systems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Map projections and coordinate systems enable us to map the three-dimensional earth on a two-dimensional surface such as paper or a computer screen. This course introduces the fundamental concepts behind map projections, datums, and coordinate systems. Participants learn how the earth's shape is defined and how geographic features are positioned using spherical coordinate systems. Essential characteristics of all map projections-aspect, perspective, and distortion-are discussed. Participants work with several popular projections and learn in which circumstances to use them. The emphasis is on theory, but participants gain practical experience working with ArcGIS software to apply map projections, modify their properties, and manipulate data sets stored in different coordinate systems. This course does not teach the mathematics behind individual map projections.

GIS 8121. Cartographic Design Using ArcGIS 9. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
As more people begin making maps using GIS software, they need to understand cartographic design principles that will help them create maps that are clear and convincing to those who will read them. This course discusses key design issues and teaches practical guidelines for creating maps that are well suited to their display medium and that speak effectively to their audience. Participants learn fundamental design principles and practice with the ArcGIS Desktop tools for creating high-quality maps.

GIS 8122. Working with Map Topology in ArcGIS. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This workshop provides an overview of map topology and gives ArcView users a foundation for working with map topology tools.

GIS 8125. Learning ArcGIS 9 3D Analyst. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS 3D Analyst software provides advanced tools for three-dimensional modeling and analysis. This course teaches what a surface model is and shows how to create both raster and vector surfaces. Working mostly with models of terrain, participants display surfaces in three-dimensional perspective, symbolize them, and set three-dimensional properties. Participants also create realistic models by drape aerial photographs over surfaces and displaying two-dimensional features in three dimensions.

GIS 8130. Creating and Maintaining Using ArcGIS Desktop. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Metadata, the key information that documents a dataset, has emerged as a powerful tool for safeguarding an organization's investment in spatial data. Documenting datasets allows people to efficiently find them, evaluate their usefulness for a particular project, and share them with others. This course shows how metadata supports efficient management and use of spatial data and teaches practical strategies for creating and maintaining metadata using ArcGIS Desktop software. Participants learn how to write proper metadata using tools in ArcCatalog and how to automate metadata workflows using templates.

GIS 8131. Creating and Editing Geodatabase Topology with ArcGIS 9. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS software provides full support for geodatabase topology, including an advanced editing environment for maintaining topological relationships among features. This course explains how topology is implemented in the geodatabase and teaches how to use geodatabase topology to more accurately model the real world.
GIS 8132. Understanding Branching & Looping in VBA. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Branching allows programs to execute different code based on user input or the result of a process. With looping, programs can repeat processes until specific conditions are met. This workshop introduces the two branching methods (the If Then Else statement and the Select Case statement) and the two looping structures (the For Next loop and the Do loop) that are available in the VBA environment, and teaches how to implement them. The workshop also teaches how branching and looping can be used in conjunction with ArcObjects.

GIS 8135. Learning ArcGIS 9 Spatial Analyst. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS Spatial Analyst software supports a broad range of sophisticated spatial modeling and analysis applications. This course teaches how to use ArcGIS Spatial Analyst to produce and control raster data. Participants create a variety of raster surfaces including hillshade relief maps, slope and aspect surfaces, and density and distance surfaces. In course exercises, participants work within the new ArcGIS geoprocessing environment to create, execute, and automate spatial analysis workflows.

GIS 8161. Customizing ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed for nonprogrammers, this course reveals how to customize ArcMap and ArcCatalog. By rearranging interface controls and taking advantage of available code samples, participants learn how to tailor ArcGIS to match individual preferences and workflows. The course covers how to rearrange basic elements of the interface, customize toolbars and menus, and create custom tools and buttons. Additionally, participants learn how to locate and implement existing VBA code samples to add custom functionality.

GIS 8162. Customizing ArcMap: Easy Ways to Extend the Interface. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This workshop introduces easy ways to add custom functionality to the ArcMap interface. Using sample Visual Basic and VBA code, participants learn how to add, remove, and rearrange toolbars and menus; create new buttons, tools, command, and shortcut keys; and access commands that are not on the ArcMap interface.

GIS 8211. Spatial Analysis of Geohazards Using -Arcgis 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Geohazard hazards loom all around. As population growth forces more communities to expand into areas at risk, concern increases about the danger that geohazards pose to people, property, and the environment. This course shows how GIS can be used to determine where geohazards are likely to occur and assess their potential impact on the human community. Participants work with ArcGIS Desktop software to analyze and map a variety of geohazards. A better understanding of these events is the first step toward effective disaster planning.

GIS 8215. Creating and Editing Geodatabase Features with ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS 9 software introduces new and improved sketch and edit tools for the geodatabase. This course teaches how to use those tools to build a geodatabase from the ground up. Participants learn how to utilize ArcMap’s standard and advanced tools to create and edit simple and complex features as well as feature-linked and dimension annotation. Additionally, participants learn how to work with features using coordinate geometry (COGO) descriptions and survey measurements.

GIS 8220. Introduction to ArcGIS I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS Desktop software is an integrated system that includes all the tools needed to get the most out of a GIS. This course introduces fundamental concepts of GIS and the major functionality contained within ArcGIS Desktop software. In course exercises, participants follow the GIS analytical process and work with a variety of tools to solve realistic problems. This course emphasizes practical GIS skills.

GIS 8221. Introduction to Urban and Regional Planning Using ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
For decades, urban and regional planners have used GIS technology to help find solutions to the challenges posed by increasing population growth and urban development. This course covers basic urban and regional planning concepts and tasks and teaches how those tasks can be managed using GIS techniques and ArcGIS Desktop software. Participants learn how to use ArcGIS tools to address real-world social, economic, and environmental planning problems. The skills and techniques presented in the course provide an effective and efficient means of carrying out urban and regional planning tasks.

GIS 8225. Geoprocessing with ArcGIS Desktop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Geoprocessing is a primary function of a GIS. ArcGIS Desktop software provides hundreds of tools for processing geographic data as well as ModelBuilder, a graphical environment for visualizing and executing work flows. This five-module course teaches practical strategies for using the ArcGIS geoprocessing framework to accomplish GIS work flows. Participants work with geoprocessing tools to create and organize workspaces, prepare data for analysis, and perform GIS analysis tasks, then learn how to streamline processes using models and scripts. Participants also learn how to create custom geoprocessing tools and the importance of documenting custom tools, scripts, and models. This course provides a solid foundation in the ArcGIS Desktop geoprocessing framework and emphasizes hands-on practice through software exercises.

GIS 8230. Turning Data into Information Using ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the scientific methods used to derive useful information from spatial data. Participants will explore GIS theory related to the visualization, measurement, transformation, and optimization of spatial data. An underlying theme that uncertainty is an inherent characteristic of spatial data is thoroughly examined and students learn how to identify it, measure it, and live with it.

GIS 8232. Protecting Your Investment in Data with Metadata. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to make GIS professionals take a critical look at their data documentation needs. Further, this course is designed to teach GIS professionals how to use ArcCatalog to document their data according to the Federal Geographic Data Committee’s (FGDC) Content Standard for Digital Geospatial Metadata.

GIS 8235. Working with Rasters in ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Many geographic phenomena are best represented as rasters, but GIS users tend to be less familiar with this data model than with the vector data model. This course unlocks the mysteries of the raster. Participants learn which types of geographic phenomena are appropriately represented as rasters and how the type of data affects raster analysis. In course exercises, participants explore and work with a variety of raster datasets using core ArcGIS tools. Participants gain experience displaying rasters and modifying their properties to aid visual interpretation.
GIS 8240. Solving Disaster Management Problems Using ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants will learn to apply GIS to protect life, property, and critical infrastructure from natural disasters such as earthquakes, hurricanes, volcanoes, floods, and wildfires, as well as human-caused disasters, including technological hazards or acts of terrorism. Key GIS applications include natural hazard identification and mapping, multi-hazard analysis, shelter planning, mitigation, damage assessment, and recovery monitoring. Additionally, participants will learn how to present GIS data in ways that support emergency management analyses.

GIS 8300. Google Sketchup for GIS modeling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce and explore the tools and techniques needed to build three dimensional (3D) models using Google Sketchup and ArcGIS. Students will learn the basic techniques of creating 3D models by using basic shapefiles and TIN’s in ArcGIS and extruding their elevations with Google Sketchup. Advanced techniques such as “painting” and “landscape visualization” will be introduced to create more realistic scenes.

GIS 8400. Creating GIS Web-Mapping Applications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on some of the different methods for creating and deploying useful Internet Web-Mapping applications. Students will focus on using ArcGIS Server to build and deploy applications including ArcGIS Server web mapping, Google Earth and Google Maps KML and KMZ files, and using the ArcGIS Server platform to mange web mapping applications. Students will also learn techniques in ArcMap to build maps that will function properly in ArcGIS Server and basic server maintenance for web mapping applications.

GIS 8600. Building and Managing a Geodatabase in ArcGIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed to introduce basic concepts in building and managing a geodatabase and to explore advanced options for geodatabase use. The course will guide the student through the design process and illustrate multiple methods in customizing a geodatabase. Special emphasis will be placed on topology, annotation, and coordinate systems.

GIS 8800. GIS/GPS for NC Water Technicians. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: GIS concepts, the particular nuances using ArcGIS software for map creation and basic editing, and the use of GPS devices and procedures to integrate position data into GIS systems.

GIS 8801. GIS/GPS for NC Water Technicians II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: GIS concepts, the particular nuances using ArcGIS software for map creation and basic editing, and the use of GPS devices and procedures to integrate position data into GIS systems.

GIS 8802. Water Association-Introduction to GIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: GIS concepts, The particular nuances using ArcGIS software for map creation and basic editing.

GIS 8803. Water Association-Introduction to GPS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: The use of GPS devices and procedures to integrate position data into GIS systems.

GIS 8804. Water Association-Introduction to Cartography. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: Map Creation; Basic Editing & Features of maps.

GIS 8805. Water Association-Advanced GIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: Geoprocessing (Spatial Analysis); More Editing Techniques; Analyzing Networks.

GIS 8901. GIS/GPS Primer for Environmental Use. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will include content from 4 established courses: GIS8101 includes “A focused course provides an overview of ArcPad 7 and demonstrates some of its powerful capabilities”. GIS8111 “introduces fundamental concepts of GIS and the major functionality contained within ArcGIS Desktop software”. GIS8112 “Teaches methods for acquiring, evaluating, creating, manipulating, and integrating data in preparation for analysis and map creation”. GIS8120 includes “Map projections and coordinate systems to enable students to map the three-dimensional earth on a two-dimensional surface such as paper or a computer screen”.

GIS 7011. Introducing ArcGIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS is a GIS developed and sold by Environmental Systems Research Institute, Inc. (ESRI). It has a long history and has been through many versions and changes. Originally developed for large mainframe computers, in the last 10 years it has metamorphosed from a system based on typed commands to a full-featured graphical user interface (GUI), which makes it easier to use. Because of the size and complexity of the suite of programs, and because users have come to depend on certain aspects of the software, much of the code is carried forward and included in new versions. Knowing this background helps a student of ArcGIS understand the nature of the ArcGIS system, and helps explain some of its odd features and characteristics.

GIS 7012. Working with ArcMap. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcMap works with map documents; a map document is a collection of different spatial data layers and tables, along with instructions for how the layers will be displayed. Map features have properties that control the symbol, color, and style with which they are drawn. Tables have properties that specify which fields are shown, how many decimal places are included, and so on. The map document keeps track of all of these layers and their properties, so that when it is opened again, the map appears exactly as it was when it was last saved. Even the size of the windows and the location of the toolbars are stored when saving the document.
GIS 7013. Coordinate Systems and Map Projections. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A successful GIS system depends in large part on using projections correctly, and a person's skill in managing and converting projections can dictate the value of a database. Unfortunately, projections can be somewhat daunting to those encountering them for the first time, so review is often necessary to become comfortable. One learns best about projections by working with them.

GIS 7014. Drawing & Symbolizing Features. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcMap provides many ways to present and analyze map data, and one of the most powerful techniques is assigning symbols based on one or more attributes. Readers can quickly see spatial patterns not readily apparent from looking at the data. This section presents many ways to display features, and it also shows how to edit symbols and save them in groups, as styles.

GIS 7015. Working with Tables. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A table is a data structure for storing multiple attributes about a location or object. ArcGIS manages these data tables in an object it refers to as a Table, which is a window that displays information from the tabular data structure and allows the user to work with the information in the file. The data may come from several types of data files, but the Table itself always looks the same and has the same functions, so that users don't need to learn different commands for working with different file types.

GIS 7016. Queries. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A query extracts features or records from a data table and isolates them for further use, such as printing them, calculating statistics, editing them, creating new files from them, or doing more queries. In the simplest kind of query, the selected features are highlighted on the screen, and the corresponding records in the table are highlighted as well. This course provides examples of that selection and highlighting.

GIS 7017. Spatial Joins. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A spatial join is similar to an attribute join except that instead of using a common field to decide which rows in the table match up, the location of the spatial feature is used. For example, a point layer containing locations of wells and a polygon layer of geology could be joined to determine the geologic unit the well lies within. Each well gets the attribute information from the polygon it lines inside. An alternate criterion is distance - joining records that lie closest to each other, such as tagging each hotel with its closest restaurant.

GIS 7018. Map Overlay. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Spatial joins, although powerful, are limited when spatial features do not overlap exactly. When this limitation occurs, the ability to split features and assign use to each section is required. This ability to split features that partially overlap is the most important feature of a map overlay and explains how it differs from a join.

GIS 7019. Presenting Data. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
GIS analysis often results in information to be shared with others in the form of maps or reports. Whether you’re creating a large poster-style map, a page-sized map, or a report, a few guidelines help in devising a map design which expresses the essence of the data and gets its message across. This section introduces some basic ways to communicate ideas to others.

GIS 7110. Geocoding. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A street address contains a type of spatial information; however, additional knowledge on the part of the post office is required in order to deliver mail, e.g. the location of the street and the sequence of house numbers. Geocoding combines map information with street addresses in order to locate a point uniquely; it enables someone to convert a list of addresses into points on a map.

GIS 7111. Basic Editing in ArcMap. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Editing in ArcMap provides the ability to modify and update existing layers of data, or to create new ones. For example, if a housing subdivision is added to a city, the new roads must be added to the city’s roads layer. Likewise, new parcels, sewr lines, and other infrastructure need to be added to the city database to ensure it is up to date. A new layer may be created to reflect a city council's decision to create garbage collection zones where none existed before. This section provides insight into these processes.

GIS 7112. More Editing Techniques. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Examining additional ways to form and modify features. First, examining the functions of the different types of sketch tools, look at ways to modify and reshape features, combine features together, and create new features by buffering old ones. Finally, discovering how to easily edit features which share a common boundary.

GIS 7113. Working with Geodatabases. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In ArcGIS software, coverages were the first data model used. Later in ArcView, shapefiles were developed; in ArcGIS 8 the geodatabase model arrived. The new model offers advantages over coverages and shapefiles but is simpler in construction and more robust in general usage. This module provides insight into these advantages.

GIS 7114. Analyzing Networks. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Networks consist of a system of paths traveled by a variety of things, e.g. traffic, water, sewage or electricity; they generally also have a modeling capability to be able to better answer common problems that may arise. Geodatabases contain a special data model developed to answer those same kinds of questions by creating a network of feature classes or layers. This module explores that technique.

GIS 7115. Raster Analysis. 0.0 Hours. 
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The availability of two different data models, raster and vector, provides added flexibility to options for data storage and analysis. Neither model is intrinsically superior; both have areas in which they excel and areas in which they are at a disadvantage. Having a grasp of both tools holds the key to developing the most efficient and accurate analysis.
GIS 7116. Introduction to ArcGIS 9.3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS 9.3 is a software package developed and sold by Environmental Systems Research Institute, Inc. (ESRI). It has a long history and has been through many versions and changes. Originally developed for large mainframe computers, in the last 10 years it has metamorphosed from a system based on typed commands to a full-featured graphical user interface (GUI), which makes it easier to use. Because of the size and complexity of the suite of programs, and because users have come to depend on certain aspects of the software, much of the code is carried forward and included in new versions. Knowing this background helps a student of ArcGIS understand the nature of the ArcGIS system, and helps explain some of its odd features and characteristics.

GIS 7117. Introduction to ArcPad and GPS Analyst. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A comprehensive suite of theory, techniques, and hands-on practice to learn to use GPS equipment and software for data collection, with the final product being a geospatial data layer. Course emphasis is on how to complete a GPS project from start to finish. The student will learn how to plan a field collection, create a data dictionary, download and correct GPS data, and then export to a GIS data format. Equipment and software used during the course for project planning and field exercises include Trimble Mapping GPS receivers, Pathfinder Office and GPS Analyst software, and ESRI ArcGIS and ArcPad software.

GIS 7200. HAZUS-Multi-Hazard Training - Hurricanes. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically to provide training in: An introduction and overview of HAZUS; The particular nuances using ArcGIS software for map creation and basic editing; And the use of models for various hurricane scenarios.

GIS 7320. Integrating Cultural Resources with GIS GPS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A comprehensive suite of theory, techniques, and hands-on practice to learn to use GPS equipment/software for data collection, with the final product being a geospatial data layer inside. Course emphasis is on how to complete a cultural resources GPS project from start to finish. The student will learn how to plan a field collection, create an SDS compliant data dictionary, download and correct GPS data, and then export to a GIS data format. Equipment and software used during the course for project planning and field exercises includes Trimble Mapping GPS receivers, TerraSync Field Software, Pathfinder Office software, and ESRI ArcGIS.

GIS 7500. GIS in Economic Development. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Having the right tool for the right job is an accurate way of describing the requirement for the use of GIS technology in the role of economic development. Without the tool and data, performing adequate analysis to be able to determine suitable (or best) site selections are extremely difficult and sometimes impossible. Without that analysis, marketing or other forms of communications of strengths is a formidable task. This course describes those tools, data and communication techniques.

GIS 7700. GPS in GIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A comprehensive suite of theory, techniques, and hands-on practice to learn to use GPS equipment/software for data collection, with the final product being a geospatial data layer inside. Course emphasis is on how to complete a cultural resources GPS project from start to finish. The student will learn how to plan a field collection, create a data dictionary, download and correct GPS data, and then export to a GIS data format. Equipment and software used during the course for project planning and field exercises includes Trimble Mapping GPS receivers, TerraSync Field Software, Pathfinder Office software, and ESRI ArcGIS.

GIS 8101. Working with ArcPad 7. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcPad is ESRI’s mobile GIS software that is used to capture, display, analyze, and edit geographic information in the field. This focused course provides an overview of ArcPad 7 and demonstrates some of its powerful capabilities. Students learn about the wide range of tools, symbols, and style sheets that come with ArcPad and how ArcPad is used to gather and edit data. The course emphasizes best practice principles and considerations for common field tasks.

GIS 8111. Learning ArcGIS9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS Desktop software is an integrated system that includes all the tools needed to get the most out of a GIS. This course introduces fundamental concepts of GIS and the major functionality contained within ArcGIS Desktop software. In course exercises, participants follow the GIS analytical process and work with a variety of tools to solve realistic problems. This course emphasizes practical GIS skills.

GIS 8112. Creating and Intergrating Data for Natural Resource Applications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Frequently, the natural resource data needed for a project (such as vegetation, species locations, or watersheds) does not exist. Or, the data may exist but significant manipulation is required before it can be displayed and used for analysis in a GIS. This four-module course teaches methods for acquiring, evaluation, creating, manipulating, and integrating data in preparation for analysis and map creation. Participants will learn tips for assembling a high-quality database, as well as best practice approaches to data problems commonly encountered by those in the natural resource and conversation fields. In a course project, participants apply the skills they’ve learned throughout the course.

GIS 8115. Creating, Editing, and Managing Geodatabases for ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The geodatabase is the ESRI data model that allows features to be modeled more realistically then ever before. This course covers all the basics and introduces the more advanced functionality that makes the geodatabase such a powerful data model. Participants will be able to get started working with geodatabases right away and understand the range of functionality that the geodatabase offers.
GIS 8120. Understanding Map Projections and Coordinate Systems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Map projections and coordinate systems enable us to map the three-dimensional earth on a two-dimensional surface such as paper or a computer screen. This course introduces the fundamental concepts behind map projections, datums, and coordinate systems. Participants learn how the earth's shape is defined and how geographic features are positioned using spherical coordinate systems. Essential characteristics of all map projections-aspect, perspective, and distortion—are discussed. Participants work with several popular projections and learn in which circumstances to use them. The emphasis is on theory, but participants gain practical experience working with ArcGIS software to apply map projections, modify their properties, and manipulate data sets stored in different coordinate systems. This course does not teach the mathematics behind individual map projections.

GIS 8121. Cartographic Design Using ArcGIS 9. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
As more people begin making maps using GIS software, they need to understand cartographic design principles that will help them create maps that are clear and convincing to those who will read them. This course discusses key design issues and teaches practical guidelines for creating maps that are well suited to their display medium and that speak effectively to their audience. Participants learn fundamental design principles and practice with the ArcGIS Desktop tools for creating high-quality maps.

GIS 8122. Working with Map Topology in ArcGIS. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This workshop provides an overview of map topology and gives ArcView users a foundation for working with map topology tools.

GIS 8125. Learning ArcGIS 9 3D Analyst. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS 3D Analyst software provides advanced tools for three-dimensional modeling and analysis. This course teaches what a surface model is and shows how to create both raster and vector surfaces. Working mostly with models of terrain, participants display surfaces in three-dimensional perspective, symbolize them, and set three-dimensional properties. Participants also create realistic models by draping aerial photographs over surfaces and displaying two-dimensional features in three dimensions.

GIS 8130. Creating and Maintaining Using ArcGIS Desktop. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Metadata, the key information that documents a dataset, has emerged as a powerful tool for safeguarding an organization's investment in spatial data. Documenting datasets allows people to efficiently find them, evaluate their usefulness for a particular project, and share them with others. This course shows how metadata supports efficient management and use of spatial data and teaches practical strategies for creating and maintaining metadata using ArcGIS Desktop software. Participants learn how to write proper metadata using tools in ArcCatalog and how to automate metadata workflows using templates.

GIS 8131. Creating and Editing Geodatabase Topology with ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS software provides full support for geodatabase topology, including an advanced editing environment for maintaining topological relationships among features. This course explains how topology is implemented in the geodatabase and teaches how to use geodatabase topology to more accurately model the real world.

GIS 8132. Understanding Branching & Looping in VBA. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Branching allows programs to execute different code based on user input or the result of a process. With looping, programs can repeat processes until specific conditions are met. This workshop introduces the two branching methods (the If Then Else statement and the Select Case statement) and the two looping structures (the For Next loop and the Do loop) that are available in the VBA environment, and teaches how to implement them. The workshop also teaches how branching and looping can be used in conjunction with ArcObjects.

GIS 8135. Learning ArcGIS 9 Spatial Analyst. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS Spatial Analyst software supports a broad range of sophisticated spatial modeling and analysis applications. This course teaches how to use ArcGIS Spatial Analyst to produce and control raster data. Participants create a variety of raster surfaces including hillshade relief maps, slope and aspect surfaces, and density and distance surfaces. In course exercises, participants work within the new ArcGIS geoprocessing environment to create, execute, and automate spatial analysis workflows.

GIS 8161. Customizing ArcGIS 9. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Designed for nonprogrammers, this course reveals how to customize ArcMap and ArcCatalog. By rearranging interface controls and taking advantage of available code samples, participants learn how to tailor ArcGIS to match individual preferences and workflows. The course covers how to rearrange basic elements of the interface, customize toolbars and menus, and create custom tools and buttons. Additionally, participants learn how to locate and implement existing VBA code samples to add custom functionality.

GIS 8162. Customizing ArcMap: Easy Ways to Extend the Interface. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This workshop introduces easy ways to add custom functionality to the ArcMap interface. Using sample Visual Basic and VBA code, participants learn how to add, remove, and rearrange toolbars and menus; create new buttons, tools, command, and shortcut keys; and access commands that are not on the ArcMap interface.

GIS 8211. Spatial Analysis of Geohazards Using -Arcgis 9. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Geologic hazards loom all around. As population growth forces more communities to expand into areas at risk, concern increases about the danger that geohazards pose to people, property, and the environment. This course shows how GIS can be used to determine where geohazards are likely to occur and assess their potential impact on the human community. Participants work with ArcGIS Desktop software to analyze and map a variety of geohazards. A better understanding of these events is the first step toward effective disaster planning.

GIS 8215. Creating and Editing Geodatabase Features with ArcGIS 9. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS 9 software introduces new and improved sketch and edit tools for the geodatabase. This course teaches how to use those tools to build a geodatabase from the ground up. Participants learn how to utilize ArcMap's standard and advanced tools to create and edit simple and complex features as well as feature-linked and dimension annotation. Additionally, participants learn how to work with features using coordinate geometry (COGO) descriptions and survey measurements.
GIS 8220. Introduction to ArcGIS 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ArcGIS Desktop software is an integrated system that includes all the tools needed to get the most out of a GIS. This course introduces fundamental concepts of GIS and the major functionality contained within ArcGIS Desktop software. In course exercises, participants follow the GIS analytical process and work with a variety of tools to solve realistic problems. This course emphasizes practical GIS skills.

GIS 8221. Introduction to Urban and Regional Planning Using ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
For decades, urban and regional planners have used GIS technology to help find solutions to the challenges posed by increasing population growth and urban development. This course covers basic urban and regional planning concepts and tasks and teaches how those tasks can be managed using GIS techniques and ArcGIS Desktop software. Participants learn how to use ArcGIS tools to address real-world social, economic, and environmental planning problems. The skills and techniques presented in the course provide an effective and efficient means of carrying out urban and regional planning tasks.

GIS 8225. Geoprocessing with ArcGIS Desktop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Geoprocessing is a primary function of a GIS. ArcGIS Desktop software provides hundreds of tools for processing geographic data as well as ModelBuilder, a graphical environment for visualizing and executing work flows. This five-module course teaches practical strategies for using the ArcGIS geoprocessing framework to accomplish GIS work flows. Participants work with geoprocessing tools to create and organize workspaces, prepare data for analysis, and perform GIS analysis tasks, then learn how to streamline processes using models and scripts. Participants also learn how to create custom geoprocessing tools and the importance of documenting custom tools, scripts, and models. This course provides a solid foundation in the ArcGIS Desktop geoprocessing framework and emphasizes hands-on practice through software exercises.

GIS 8230. Turning Data into Information Using ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course examines the scientific methods used to derive useful information from spatial data. Participants will explore GIS theory related to the visualization, measurement, transformation, and optimization of spatial data. An underlying theme that uncertainty is an inherent characteristic of spatial data is thoroughly examined and students learn how to identify it, measure it, and live with it.

GIS 8232. Protecting Your Investment in Data with Metadata. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to make GIS professionals take a critical look at their data documentation needs. Further, this course is designed to teach GIS professionals how to use ArcCatalog to document their data according to the Federal Geographic Data Committee’s (FGDC) Content Standard for Digital Geospatial Metadata.

GIS 8235. Working with Rasters in ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Many geographic phenomena are best represented as rasters, but GIS users tend to be less familiar with this data model than with the vector data model. This course unlocks the mysteries of the raster. Participants learn which types of geographic phenomena are appropriately represented as rasters and how the type of data affects raster analysis. In course exercises, participants explore and work with a variety of raster datasets using core ArcGIS tools. Participants gain experience displaying rasters and modifying their properties to aid visual interpretation.

GIS 8240. Solving Disaster Management Problems Using ArcGIS 9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Participants will learn to apply GIS to protect life, property, and critical infrastructure from natural disasters such as earthquakes, hurricanes, volcanoes, floods, and wildfires, as well as human-caused disasters, including technological hazards or acts of terrorism. Key GIS applications include natural hazard identification and mapping, multi-hazard analysis, shelter planning, mitigation, damage assessment, and recovery monitoring. Additionally, participants will learn how to present GIS data in ways that support emergency management analyses.

GIS 8300. Google Sketchup for GIS modeling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce and explore the tools and techniques needed to build three dimensional (3D) models using Google Sketchup and ArcGIS. Students will learn the basic techniques of creating 3D models by using basic shapefiles and TIN’s in ArcGIS and extruding their elevations with Google Sketchup. Advanced techniques such as “painting” and “landscape visualization” will be introduced to create more realistic scenes.

GIS 8400. Creating GIS Web-Mapping Applications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on some of the different methods for creating and deploying useful Internet Web-Mapping applications. Students will focus on using ArcGIS Server to build and deploy applications including ArcGIS Server web mapping, Google Earth and Google Maps KML and KMZ files, and using the ArcGIS Server platform to mange web mapping applications. Students will also learn techniques in ArcMap to build maps that will function properly in ArcGIS Server and basic server maintenance for web mapping applications.

GIS 8600. Building and Managing a Geodatabase in ArcGIS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed to introduce basic concepts in building and managing a geodatabase and to explore advanced options for geodatabase use. The course will guide the student through the design process and illustrate multiple methods in customizing a geodatabase. Special emphasis will be placed on topology, annotation, and coordinate systems.

GIS 8800. GIS/GPS for NC Water Technicians II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: GIS concepts, the particular nuances using ArcGIS software for map creation and basic editing, and the use of GPS devices and procedures to integrate position data into GIS systems.

GIS 8801. GIS/GPS for NC Water Technicians II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: GIS concepts, the particular nuances using ArcGIS software for map creation and basic editing, and the use of GPS devices and procedures to integrate position data into GIS systems.
GIS 8803. Water Association-Introduction to GPS. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: The use of GPS devices and procedures to integrate position data into GIS systems.

GIS 8804. Water Association-Introduction to Cartography. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: Map Creation; Basic Editing & Features of maps.

GIS 8805. Water Association-Advanced GIS. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is designed specifically for the NC Rural Water Association for technicians in NC water & stormwater utilities. It is designed to provide training in: Geoprocessing (Spatial Analysis); More Editing Techniques; Analyzing Networks.

GIS 8901. GIS/GPS Primer for Environmental Use. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will include content from 4 established courses: GIS8101 includes "A focused course provides an overview of ArcPad 7 and demonstrates some of its powerful capabilities". GIS8111 "Introduces fundamental concepts of GIS and the major functionality contained within ArcGIS Desktop software". GIS8112 "Teaches methods for acquiring, evaluating, creating, manipulating, and integrating data in preparation for analysis and map creation". GIS8120 includes "Map projections and coordinate systems to enable students to map the three-dimensional earth on a two-dimensional surface such as paper or a computer screen".

German (GER)

GER 7000. Technical German. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The course will offer lectures and practice of German language concept with an emphasis on technical vocabulary building and on the development of conversational and understanding skills required at the workplace.

GER 7000. Technical German. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The course will offer lectures and practice of German language concept with an emphasis on technical vocabulary building and on the development of conversational and understanding skills required at the workplace.

Graphic Arts (GRA)

GRA 7100. Image Manipulation I. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

GRA 7100. Image Manipulation I. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Health (HEA)

HEA 7131. Tanning Booth Certification. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

HEA 7209. State Board Optics Review. 0.0 Hours.
Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a review of optics i, optics ii, optics iii, optics iv, optics v, and optics vi.

HEA 7226. Osha Bloodborne Pathogens Standards. 0.0 Hours.
Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide mandated training on the osha bloodborne pathogens standard as specified in the standard.

HEA 7235. Neonatal Resuscitation Program. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to equip the health care provider with the necessary skills to manage emergency situations in the newborn.

HEA 7236. Pediatric Advanced Life Support. 0.0 Hours.
Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
The PALS course is designed to certify EMS and Critical Care Personnel in Pediatric Advanced Life Support through the American Heart Association. This course teaches the proper evaluation and treatment of a pediatric patient in cardiopulmonary arrest. Upon successful completion, the student will be awarded PALS certification from the American Heart Association. Pre-requisite: Initial PALS course, BLS certification. It is desirable but not required that and ALS certification be held.

HEA 7244. Advanced Cardiac Life Support (ACLS). 0.0 Hours.
Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course follows the standard American Heart Association guidelines. It provides physicians, nurses, paramedics and other health care providers with information concerning advanced management of the adult cardiac patient. Upon successful completion, the student will be awarded ACLS certification from the American Heart Association. Pre-requisite: Previous ACLS course and current AHA Basic Life Support for the Healthcare Provider (CPR certification).

HEA 7245. Venipuncture Techniques for Lab Draws And IV Therapy. 0.0 Hours.
Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide health care professionals with the necessary skills for obtaining laboratory samples and providing IV therapy.

HEA 7246. Pre-Hospital Trauma Life Support. 0.0 Hours.
Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
Understanding the need of the trauma patient. Teaches that critically injured patient must be transported as quickly as possible, without detailed examination and treatment of non-Critical conditions. Accomplished through lecture and skills assessment. Studies kinematics of trauma, patient assessment & mgmt, airway mgmt, ventilation, thoracic trauma.

HEA 7247. Pediatric Advanced Life Support Recertification. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Recertification course needed to maintain certification in advanced pediatric life support.

HEA 7248. Pediatric Advanced Life Support Instructor Trainer Course. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed instructors to teach pediatric advanced life suppor after successful completion of the course, participants will be certified as pals instructors through the american heart association.

HEA 7249. Advanced Cardiac Life Support Recertification. 0.0 Hours.
Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
Required yearly recerticiation to remain certified as a provider of acls.
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
<th>Class</th>
<th>Clinical</th>
<th>Lab</th>
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<td>HEA 7250</td>
<td>Exploring Medical Language</td>
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<td>Basic medical terminology course for health care personnel medical terms will be introduced using word roots, suffixes and prefixes as the student explores the various body structures and systems.</td>
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<td>HEA 7252</td>
<td>Pre-Hospital Trauma Life Support Renewal</td>
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<td>This course is designed to review the key content of the initial phsits course and expand the participant's knowledge and understanding of the special consi- derations in assessment and management of the pediatric and the elderly trauma victim. Current changes and controversies are identified and each participant should receive the knowledge and develop the ability to perform the skills identified as recommended by prehospital trauma care standards.</td>
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<td>HEA 7253</td>
<td>Prehospital Trauma Life Support Instructor</td>
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<td>The purpose of this course is to provide the pre-Hospital trauma life support instructor coordinator candidates with the knowledge, skills, and support materials necessary to conduct and/or participate as a faculty member in an approved phsits course.</td>
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<td>HEA 7254</td>
<td>Exploring Medical Language</td>
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<td>This is a medical terminology course that includes the basics of anatomy and physiology, disease process and pharmacology.</td>
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<td>HEA 7255</td>
<td>Cpt Medical Coding</td>
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<td>This course is designed to train medical record personnel in medical coding using the cpt procedural codes.</td>
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<td>HEA 7256</td>
<td>Basic Coding Principles of ICD-9-CM</td>
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<td>A course designed to introduce ICD-9-CM Coding to individuals who have not had formal training in format and coding guidelines and also to be a refresher course for individuals who have not used coding for a period of time.</td>
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<td>HEA 7260</td>
<td>Basic ICD-9-CM and CPT Medical Coding</td>
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<td>Students will learn basic procedure codes for use in physician offices. Must have some medical terminology background.</td>
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<td>HEA 7265</td>
<td>Anatomy &amp; Physiology for CCE Students</td>
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<td>Basic anatomy and physiology course designed for students entering medical transcription and medical coding classes.</td>
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<td>HEA 7270</td>
<td>Medical Reimbursement Specialist</td>
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<td>Students will learn basic ICD-10-CM and CPT coding skills coding skills. Students will gain knowledge of Medicare, Medicaid, Managed Care, insurance terminology, billing and reimbursement skills.</td>
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<td>HEA 7271</td>
<td>Medical Reimbursement Specialist- Icd-9</td>
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<tr>
<td>Students will learn basic coding skills, Medicare, Medicaid, insurance terminology and billing and reimbursement skills.</td>
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<td>HEA 7272</td>
<td>Advanced Cardiac Life Support Instructor Course</td>
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<td>Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0</td>
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<td>This course is designed to prepare the individual to set up, teach and evaluate advanced cardiac life support courses.</td>
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<td>HEA 7275</td>
<td>Medical Billing and Reimbursement</td>
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<td>Class-0.0. Clinical-0.0. Lab-0.0. Work-0.0</td>
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<td>This course is designed to teach students the fundamental skills necessary to perform medical billing in today's managed care environment.</td>
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<td>HEA 7280</td>
<td>Hospital Coding</td>
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<td>This course will give students instruction in ICD-9-CM diagnosis and CPT code assignments for hospital records. Students should be acquainted with basic coding before entering this course.</td>
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<td>HEA 7300</td>
<td>Skills for Success</td>
<td>0.0</td>
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<td>Provides students with study skills necessary for school and dietary management program success.</td>
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<td>HEA 7301</td>
<td>Basic Coding Principles of ICD-9-CM</td>
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<td>HEA 7302</td>
<td>CPT Medical Coding</td>
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<td>This course is designed to train medical record personnel in cpt medical coding.</td>
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<td>HEA 7303</td>
<td>Nutrition in the Life Cycle</td>
<td>0.0</td>
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<td>Covers nutrition from infancy to old age. Course includes basic food groups, vitamins, minerals, energy nutrients and metabolism.</td>
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<td>HEA 7304</td>
<td>Therapeutic Nutrition</td>
<td>0.0</td>
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<td>Course includes diet modifications as a response to illness, disease, growth and development, and old age.</td>
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<td>HEA 7305</td>
<td>Food Systems Management</td>
<td>0.0</td>
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<td>Prepares students in the areas of safety, sanitation, accident prevention, menu planning and food preparation.</td>
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<td>HEA 7306</td>
<td>Personnel and Administration</td>
<td>0.0</td>
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<td>Covers professional roles, responsibilities, personnel management, and problem solving.</td>
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<td>HEA 7307</td>
<td>Neonatal Resuscitation - Instructor Trainer Course</td>
<td>0.0</td>
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<td>HEA 7311</td>
<td>Optometric Technician Course</td>
<td>0.0</td>
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<td>This course is designed to provide participants with the skills necessary to function in the capacity of technician with in an optometric or ophthalmic medical practice.</td>
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<td>HEA 7312</td>
<td>Intermediate Icd-9-Cm Coding</td>
<td>0.0</td>
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<td>Follow up course to basic icd-9-Cm coding, this course will provide participants with additional coding guidelines and teach the student how to apply the basic guidelines to specific body systems. This course will provide more hands-on coding.</td>
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<td>HEA 7313</td>
<td>Advanced Coding</td>
<td>0.0</td>
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<td>This course is a continuation of basic and intermediate coding. It will provide in-depth coverage of ICD-10-CM and CPT coding.</td>
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HEA 7315. EKG Technician. 0.0 Hours. Class-112.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will gain knowledge of cardiac terminology, understand the structure and function of the heart, and understand the anatomy and physiology of the heart. Students will gain basic understanding of the electrical conduction system and how it affects heart function. Students will identify why the EKG is done. Students will identify common arrhythmias, and demonstrate patient prep as well as proper placement of EKG leads. Students will be able to properly and safely operate the equipment, run a 12 lead EKG accurately and prepare it for reading.

HEA 7316. Dietary Managers Assoc. Exam Review. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
This review course covers the materials taught in each of the four dietary managers training course program--Nutrition through the life cycle, therapeutic nutrition, food systems management, and personnel and administration.

HEA 7317. Food Systems Management. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is based on tasks that a team of Certified Dietary Managers has identified as common to most foodservice operations. These tasks represent current practice in the United States. As the driving force of any foodservice department, "The Menu" is the starting point. This course has been designed to build from that central concept. Food Systems Management addresses food service delivery systems and detailed management information from menus through recipes, forecasting, purchasing, inventory management, budgets, cost control, quality management, employee safety and more. This course has been approved by the Association of Nutrition and Foodservice Professionals. 79 hours classroom/50-hour preceptorship.

HEA 7318. Medical Nutrition Therapy. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
Content includes the basics of nutrition: food preferences and customs, dietary guidelines, digestion, nutrient needs throughout the life cycle, medical nutrition therapy; nutrition assessment/screening, implementing diet orders and care plans. 64 hours classroom, 50 hours (clinical) preceptor. Hours must be completed by the last day of class.

HEA 7319. Sanitation: Servsafe Certification. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
ServSafe is the National Restaurant Association Educational Foundation's food safety program. Its focus is upon the food service leader's role in measuring risks, setting policies, and training and supervising employees.

HEA 7320. Hospital Nursing Unit Secretary. 0.0 Hours. Class-164.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare individuals to perform competently as a secretary on a nursing unit. Students will learn and perform various clerical procedures such as telephone techniques, physician order interpretation, maintenance of the patient's chart, scheduling appointments and requesting supplies and/or equipment.

HEA 7326. Hospital Nursing Unit Secretary Part 2. 0.0 Hours. Class-330.0. Clinical-0.0. Lab-0.0. Work-0.0
Course is designed to teach hospital nursing unit secretary skills such as physician order interpretation, medical chart management, and orientation to a nursing unit. Prerequisite or corequisite HEA 7254 and keyboarding at 35 wpm.

HEA 7330. Spanish for Healthcare Workers. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed as a basic Spanish class for healthcare workers. This course will cover basic vocabulary of greetings, daily living activities and anatomical features.

HEA 7344. Advanced Medical Life Support. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
AMLS is a two-day (16-hour) in-depth study of medical emergencies. This course emphasizes a pragmatic approach and format, based on teaching providers what they need to know.

HEA 7345. AMLS Instructor Course. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This mandated class covers the material needed to prepare an individual to instruct in an AMLS class. This class meets the NAEMT requirements.

HEA 7400. Advanced Transcription. 0.0 Hours. Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
Uses advanced transcription tapes to fully prepare students for entry into the job market as a medical transcriptionist.

HEA 7401. Medical Transcriptionist. 0.0 Hours. Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
Students learn basic medical transcription skills using a Dictaphone and computer keyboarding.

HEA 7405. Medical Transcription Formatting/Editing. 0.0 Hours. Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare students with research skills, proofreading and editing ability, and also formatting of material to be transcribed. Provides students with more specialized terms related to the medical field as well as commonly confused terms, misspelled words, punctuation, grammar, and style guidelines of transcription. Familiarizes students with Microsoft Word as used by transcriptionists, including shortcuts and formatting.

HEA 7500. Medical Reimbursement Specialist Part I. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare individuals to work in the healthcare field as a billing specialist. Part I includes medical terminology, disease process, basics of medical insurance, insurance terminology, legalities, ethics and parts of a medical record.

HEA 7625. Medical Keyboarding. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0
Provides a basic keyboarding course designed for persons entering a healthcare field.

HEA 7630. Medical Receptionist. 0.0 Hours. Class-164.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed for students who want to work in a physician's office performing front-desk receptionist skills such as appointment scheduling and medical records management.

HEA 7631. Diseases and Pharmacology. 0.0 Hours. Class-27.0. Clinical-0.0. Lab-0.0. Work-0.0
Provides basic information about common diseases and their treatment as well as commonly prescribed drugs. Course is designed as a follow-up for medical terminology for students preparing for courses in medical information training.

HEA 7700. Sleep Technologist. 0.0 Hours. Class-104.0. Clinical-0.0. Lab-0.0. Work-0.0
Prerequisite: Must take test 452, be a HS graduate and have departmental permission. This program will train students to become a sleep technologist in a hospital and/or sleep center.

HEA 7701. Introduction to Health Occupations for Esl Students. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will improve their communication in the workplace and literacy skills needed for workplace training through an overview of health care with a focus on the nursing assistant profession. Students will demonstrate the ability to use efficient learning techniques as well as acquire, evaluate, analyze and communicate information.
HEA 7800. Computer Software for the Medical Office. 0.0 Hours.  
Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to introduce students to software applications in the medical office. Students will learn valuable skills including medical billing, scheduling, report generation, patient data input, computer utilities and software vocabulary.

HEA 7936. Pediatric Advanced Life Support. 0.0 Hours. Class-16.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
The Pediatric Advanced Life Support [PALS] Course is designed to certify physicians, registered nurses or EMT- Paramedics in Pediatric Advanced Life Support through the American Heart Association. This course teaches the proper evaluation and treatment of a pediatric patient in cardiopulmonary arrest. Upon successful completion, the student will be awarded PALS certification from the American Heart Association. Prerequisite: AHA BLS and ACLS* *It is desirable but not required that an ACLS certification be held.

HEA 7944. Advanced Cardiac Life Support. 0.0 Hours. Class-20.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
The Advanced Cardiac Life Support [ACLS] Course is designed to certify physicians, registered nurses or EMT- Paramedics in Advanced Cardiac Life Support through the American Heart Association. This course teaches the proper evaluation and treatment of an Adult patient in cardiopulmonary arrest. Upon successful completion, the student will be awarded ACLS certification from the American Heart Association. Prerequisite: Current AHA BLS Certification as a Healthcare Provider.

HEA 8020. Medical Keyboarding. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed as a basic keyboarding program intended for persons entering a healthcare field. The keyboarding practice utilizes some medical terms.

HEA 8025. Medical Office Terminology /Admin. Pro. Administrative Procedures. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed for students who want to work in a physician’s office doing front desk receptionist work, appointment scheduling and medical records management. Medical terminology of all body systems is included.

HEA 8030. Medical Keyboarding and Receptionist Skills. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed for students who need basic keyboarding skills and front office medical reception skills.

HEA 8040. Sleep Technologist. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to train individuals to become a sleep technologist in a hospital and/or sleep center. Students will learn appropriate sleep terminology with anatomy and physiology, introduction to PC, CPR, and clinical aspects of sleep.

HEA 8045. Hospital Coding. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course will give students instruction in ICD-9-CM Diagnosis code assignments for hospital (in-patient) records. Students should have basic coding skills before entering this course.

HEA 8046. Medical Billing and Reimbursement. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to teach students the fundamental skills necessary to perform medical billing in today’s managed care environment.

HEA 8047. Medical Reimbursement Specialist. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to prepare participants in the basics of ICD-9-CM and CPT-4 Coding, HCFA 1500 Forms, insurance basics and collections.

HEA 8051. Cancer Prevention and Early Detection. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
A review of ICD-9-CM and CPT medical codes for students wanting to take the CPC Exam.

HEA 8052. Dietary Manager Distance Learning Course. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
The dietary manager distance learning course is designed to allow participants to learn through self study and guided direction at home. Requirements include 140 hours of study and 150 hours of clinical preceptorship. All work is supervised by a registered dietitian. Upon completion of the course, participants are eligible for national Exam cert. Diet. Mgr.

HEA 8056. Medical Transcription I. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course consists of extensive medical terminology and anatomy that is needed to prepare the student to transcribe medical reports. It also includes keyboarding. Students must be able to type 45 wpm at the end of the course.

HEA 8057. Medical Transcription II. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
Medical transcription II is a continuation of medical transcription I with the emphasis being on increased keyboarding speed and transcribing speed.

HEA 8058. Medical Insurance Billing. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to teach individuals the fundamental skills necessary to perform medical billing in today’s managed care environment.

HEA 8059. Understanding Medical Insurance. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
Students taking this course will learn a basic knowledge of medical insurance, including medical insurance, medicare/Medicaid info, and understanding of claim forms.

HEA 8060. Basic Icd-9-Cm Coding. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
A course designed to introduce icd-9-Cm coding to individuals who have not had formal training in format and coding guidelines, and also to be a refresher course for individuals who have not used coding for a period of time.

HEA 8061. Basic Spanish for Health Care. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This is a 14 hour introductory spanish course for health care providers.

HEA 8062. Medical Reimbursement Specialist Part 1. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to prepare individuals to work in the healthcare field as billing specialist. Part I includes medical terminology, disease process, basics of medical insurance, insurance terminology, legalities, ethics, and the parts of a medical record.

HEA 8063. Medical Reimbursement Specialist- II. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
Course covers all aspects of coding and insurance billing procedures.

HEA 8065. Certified Precedural Coder (CPC) Exam Review. 0.0 Hours. Class-440.0. 
Clinical-0.0. Lab-0.0. Work-0.0  
A review of ICD-9-CM and CPT medical codes for students wanting to take the CPC Exam.
HEA 8235. Neonatal Resuscitation Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for healthcare providers. Textbook Required.

HEA 8236. Neonatal Resuscitation Instructor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Prerequisite: Must have current NRP provider certification. Textbook required.

HEA 8237. Pediatric Advanced Life Support. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required.

HEA 8242. BLS Instructor Update Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a mandatory update from American Heart Association for approved basic life support instructors to address new standards for basic life support instruction.

HEA 8243. CPR Instructor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Must have current AHA Healthcare CPR card.

HEA 8244. Advanced Cardiac Life Support. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Prerequisite: knowledge of cardiac rhythms and medications.

HEA 8247. Pediatric Advanced Life Support Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook required. Must have current NRP certifications.

HEA 8248. Pediatric Advanced Life Support Instructor Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook required. Must have current PALS provider card.

HEA 8249. Advanced Cardiac Life Support Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required.

HEA 8272. Advanced Cardiac Life Support Instructor Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Must have current ACLS provider card.

HEA 8273. Physical Therapy Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Workshop designed to meet continuing education needs of physical therapists, physical therapists assistants, and occupational therapist. Topics vary and relate to the practice of the specialties. Examples of topics include: Proprioceptive Neuromuscular facilitation, I Neuro-clinical applications of PNF, Functional Gait: Component Assessment and Treatment, and Back Education and Training.

HEA 8301. Common Sense About Feeling Tense. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This health promotion program focuses on educating participants on the effects of stress and provides suggestions for stress management and behavioral modification.

HEA 8302. Cardiovascular Risk Factor Education Program. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an inter-Disciplinary program targeted to health care professionals. It is designed to identify, counsel, and treat patients who have risk factors for heart disease and stroke. The primary focus is high cholesterol and hypertension.

HEA 8303. Stroke: What Every Person Needs to Know. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This program helps educate patients and other community members on the causes and effects of stroke, the focus of the course is on facts. Supportive care for the stroke patient outlines the caregiver’s and patient’s needs.

HEA 8304. Dietary Manager Certification Exam Review. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course serves as a review for current and past dietary manager students to help prepare them to sit for the dietary manager national certification exam.

HEA 8306. ServSafe Re-Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Servesafe is the National Restaurant Association Education Foundation's food safety program. The course is accepted in most jurisdictions that require training for food safety. This re-certification course involves a short review and the SERVSAFE exam.

HEA 8311. Optometric Technician. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide participants with the skills necessary to function in the capacity of technician within an optometric or ophthalmic practice.

HEA 8316. ANFP Certification Exam Review. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification exam course reviews the material taught in each of the three training program courses - Medical Nutrition Therapy, Food Systems Management and ServSafe Manager. Eligibility to take the exam requires successful completion of the three courses. The exam is offered through the Association of Nutrition and Foodservice Professionals at designated locations. Upon passing the exam, the student will have earned the title of Certified Dietary Manager, Certified Food Protection Professional (CDM®, CFPP®).

HEA 8340. Holistic Health - Feel Better, Look Better! 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Unhappy? Overweight? Stressed? Sleep Deprived? Would you like more energy, less weight and fewer aches and pains? You know you should live more healthfully, but where do you begin? Diet, exercise, sleep, environmental toxins - all the headlines, conflicting studies, and trendy diets can be overwhelming. The premise of a holistic approach is to give the body what it needs and it will keep itself disease and symptom-free. Come learn simple, practical tools to help you quickly and easily adopt healthier habits in your day-to-day life. This 12-week interactive course provides sensible strategies to get your life "on track." It will include healthy cooking demos and taste testing. It will help also you create a personalized path to greater wellbeing.

HEA 8601. Clinical Supervision in Substance Use Disorder Treatment Settings. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for the novice or aspiring supervisor working in a substance use disorders treatment setting. This introductory level training will provide information on the fundamentals of clinical supervision and the additional challenges of supervising in a SUD treatment setting. Application has been made to the NCSAPPB for 6 hours of supervision specific (CSI/CCS) training.
HEA 8602. Technology Based Clinical Supervision and Ethical Dilemmas in the Digital Age. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will familiarize Clinical Supervisors with technology-based clinical supervision (TBGS). Topics include research, demonstration of its utility, and opportunities to observe and practice delivery of clinical supervision services using different types of technology. This course will also cover more broadly ethical dilemmas that arise when using all types of technology to provide services and/or clinical supervision.

HEA 8801. Medication Aide. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a 6 week (24 hours) Medication Aide course. This course is designed to prepare the student to be a Medication Aide in the Long Term Care/Skilled Nursing facility. Topics include the six rights of medication administration for non-licensed personnel, medication administration via the oral, topical and instillation routes, medical asepsis, hand hygiene, terminology, and legal implications. Upon completion, students should be able to take the competency exam and demonstrate skills necessary to qualify for listing on the North Carolina Medication Aide Registry.

HEA 8901. Medication Technician. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Course provides basic training in monitoring and clinical practices needed to safely administer medications. Must be 18 years old to register for course.

HEA 8902. Asperger's Syndrome & Psychiatric Disabilities in Higher Ed.. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course number may be used to report any occupational extension course that is funded with receipts, and that will not generate budget FTE.

HEA 8926. Primary Aerobic Instructor Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify aerobic instructors in primary aerobics through the American aerobics association. Class includes: aerobic class structure and design, anatomy and physiology, injury prevention, workout, muscle physiology, emergency procedures, cardiovascular physiology, and certification exam.

HEA 8927. Step Aerobic Instructor Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify aerobic instructors in step aerobics through the American aerobics association. The course includes: step safety guidelines, injury prevention sprt stop strips, workout, upper body anatomy, propulsion and plyometrics, certification exams.

HEA 8928. Sprot's Nutrition Consultant Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify individual as a sports nutrition consultant through the American aerobics association. Course includes: setting goals, energetics, designing your diet, carb loading, sports specific nutrition and certification exam.

HEA 8929. Personal Fitness Trainer Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify individuals as personal fitness trainers through the American aerobics association. Course includes strength conditioning, cross training, fitness testing, body composition, injury prevention, designing fitness programs and certification exam.

HEA 8930. Exploring Medical Language. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to allow students to master medical language quickly and easily. Word parts are taught according to body systems. Medical terms not built from word parts are learned. Anatomical terms for each body system are included.

HEA 8932. Exploring Medical Language Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to allow students to master medical language quickly and easily. Word parts are taught according to body systems. Medical terms not built from word parts are learned. Anatomical terms for each body system are included.

HEA 8956. CPR-Adult/Infant/Child/American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is intended for licensed and certified healthcare professionals.

HEA 8957. CPR/Adult-Renewal-Aha. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
Review and update on cpr material and manikin practice. Includes written test and satisfactory performance of one- rescuer cpr.

HEA 8958. CPR-Adult-American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
One person CPR is a basic life-saving technique for sudden cardiac arrest. Obstructed airway and rescue breathing are also included. Textbook and pocket mask required. This class is for the general public.

HEA 8960. 1st Aid & Infant/Child Cardiopulmonary Resuscitation-American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Basic emergency care for the general public.

HEA 8963. American Heart Association First Aid/ CPR/AED. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The AHA Heartsaver First Aid/ CPR/ AED Course is taught by an instructor who is affiliated with, and authorized to teach by, the American Heart Association. Participants will learn: First aid basics Recognition of Medical emergencies Recognition of Injury emergencies Recognition of Environmental emergencies Adult CPR and AED use Adult choking (foreign body airway obstruction) Child CPR and AED use (optional) Infant CPR (optional) Child choking (optional) Infant choking (optional) CPR instruction includes high-quality compressions, airway management, breathing, and how to use a mask. First Aid instruction includes bandaging, bleeding, wounds, choking, shock, seizure, fainting, broken bones, sprains, burns, bites, stings, poison, and temperature-related conditions. Successful completion of the Heartsaver First Aid CPR AED Course includes three parts.

HEA 8964. First Aid and Cpr-Adult-Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review of standard first aid skills and recertification in ability to perform cpr. the first aid course teaches the standard skills the student needs in order to act as the first link in the ems system. Includes such subjects as bleeding, burns, fractures and strokes. the cpr is a review of choking and rescue breathing skills.

HEA 8965. CPR/Cardiopulmonary Resuscitation - AHA American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Course provides instruction and practice in techniques of infant and child cardiopulmonary resuscitation, rescue breathing and airway obstruction. Textbook required. This class is for the general public and daycare workers who attend children ages 1-8.
HEA 8965. 1st Aid/Cpr Adult/Inf/Child. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Covers basic first aid and CPR for all ages.

HEA 8969. First Aid/Adult. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course teaches the standard first aid skills the student needs in order to act as the first link in the EMS system. Includes such subjects as bleeding, burns, fractures and strokes.

HEA 8971. First Aid-Infant/Child. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach basic first aid skills needed to care for an injured child.

HEA 8982. CPR-Adlt/Inf/Child-AHA-Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is intended for licensed and certified healthcare professionals.

HEA 8990. Health Unit Coordinator Review for Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides the chiropractic assistant with knowledge and understanding of the radiologic procedures relative to the practice of chiropractic. The student will be able to assist the doctor of chiropractic in taking and processing x-rays of the appendicular and aural skeleton.

HEA 8996. Physical Assessment for Health Care Professionals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed as an introduction to history taking and physical exam. Course is taught as an overview of history and physical for health care professionals.

HEA 8997. Public Access Defibrillation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare the student to apply an automatic/semi-automatic defibrillator to a pulseless and breathless patient. The student may be trained in healthcare or be a layperson. At the completion of this class, the student will be able to: explain defibrillation and the role of CPR and correctly operate an automatic/Semi-Automatic defibrillator. (pre-requisite: adult CPR or healthcare provider CPR).

HEA 8998. CPR Adult/Infant/Child Heartsaver. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook and pocket mask required. This class is for the general public and daycare workers.

HEA 8999. Heartsaver CPR Adult, Infant, Child Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Two-year credential (card). The Heartsaver CPR Adult, Infant, Child Renewal course is designed to review CPR and relief of foreign body airway obstruction to lay rescuers that are expected to respond to emergencies in the workplace. It is specifically designed for lay rescuers who are required to obtain a course completion card. Current textbook and pocket mask required.

HEA 7131. Tanning Booth Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

HEA 7209. State Board Optics Review. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a review of optics i, optics ii, optics iii, optics iv, optics v, and optics vi.

HEA 7226. Osha Bloodborne Pathogens Standards. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide mandated training on the osha bloodborne pathogens standard as specified in the standard.

HEA 7235. Neonatal Resuscitation Program. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to equip the health care provider with the necessary skills to manage emergency situations in the newborn.

HEA 7236. Pediatric Advanced Life Support. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
The PALS course is designed to certify EMS and Critical Care Personnel in Pediatric Advanced Life Support through the American Heart Association.

HEA 7244. Advanced Cardiac Life Support (ACLS). 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course follows the standard American Heart Association guidelines. It provides physicians, nurses, paramedics and other health care providers with information concerning advanced management of the adult cardiac patient. Upon successful completion, the student will be awarded ACLS certification from the American Heart Association. Pre-requisite: Initial ALS course, BLS certification. It is desirable but not required that and ALS certification be held.

HEA 7245. Venipuncture Techniques for Lab Draws And IV Therapy. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide health care professionals with the necessary skills for obtaining laboratory samples and providing IV therapy.

HEA 7246. Pre-Hospital Trauma Life Support. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
Understanding the need of the trauma patient. Teaches that critically injured patient must be transported as quickly as possible, without detailed examination and treatment of non-Critical conditions. Accomplished through lecture and skills assessment. Studies kinematics of trauma, patient assessment & mgt, airway mgt, ventilation, thoracic trauma.

HEA 7247. Pediatric Advanced Life Support Recertification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Recertification course needed to maintain certification in advanced pediatric life support.

HEA 7248. Pediatric Advanced Life Support Instructor Trainer. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed instructors to teach pediatric advanced life support after successful completion of the course, participants will be certified as pals instructors through the american heart association.

HEA 7249. Advanced Cardiac Life Support- Recertification. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
Required yearly recertification to remain certified as a provider of ACLS.
HEA 7250. Exploring Medical Language. 0.0 Hours. Class-24.0. Clinical-0.0. Lab-0.0. Work-0.0
Basic medical terminology course for health care personnel medical terms will be introduced using word roots, suffixes and prefixes as the student explores the various body structures and systems.

HEA 7252. Pre-Hospital Trauma Life Support Renewal. 0.0 Hours. Class-10.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to review the key content of the initial phtls course and expand the participant's knowledge and understanding of the special considerations in assessment and management of the pediatric and the elderly trauma victim. Current changes and controversies are identified and each participant should receive the knowledge and develop the ability to perform the skills identified as recommended by prehospital trauma care standards.

HEA 7253. Prehospital Trauma Life Support Instructor. 0.0 Hours. Class-16.0. Clinical-0.0. Lab-0.0. Work-0.0
The purpose of this course is to provide the pre-Hospital trauma life support instructor coordinator candidates with the knowledge, skills, and support materials necessary to conduct and/or participate as a faculty member in an approved phtls course.

HEA 7254. Exploring Medical Language. 0.0 Hours. Class-164.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a medical terminology course that includes the basics of anatomy and physiology, disease process and pharmacology.

HEA 7255. Cpt Medical Coding. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to train medical record personnel in medical coding using the cpt procedural codes.

HEA 7256. Basic Coding Principles of ICD-9-CM. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
A course designed to introduce icd-9-cm coding to individuals who have not had formal training in format and coding guidelines and also to be a refresher course for individuals who have not used coding for a period of time.

HEA 7260. Basic ICD-9-CM and CPT Medical Coding. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn basic procedure codes for use in physician offices. Must have some medical terminology background.

HEA 7265. Anatomy & Physiology for CCE Students. 0.0 Hours. Class-80.0. Clinical-0.0. Lab-0.0. Work-0.0
Basic anatomy and physiology course designed for students entering medical transcription and medical coding classes.

HEA 7270. Medical Reimbursement Specialist. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn basic ICD-10-CM and CPT coding skills coding skills. Students will gain knowledge of Medicare, Medicaid, Managed Care, insurance terminology, billing and reimbursement skills.

HEA 7271. Medical Reimbursement Specialist- Icd-9. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn basic coding skills, Medicare, Medicaid, insurance terminology and billing and reimbursement skills.

HEA 7272. Advanced Cardiac Life Support Instructor Course. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare the individual to set up, teach and evaluate advanced cardiac life support courses.

HEA 7275. Medical Billing and Reimbursement. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach students the fundamental skills necessary to perform medical billing in today's managed care environment.

HEA 7280. Hospital Coding. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will give students instruction in ICD-9-CM diagnosis and CPT code assignments for hospital records. Students should be acquainted with basic coding before entering this course.

HEA 7300. Skills for Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Provides students with study skills necessary for school and dietary management program success.

HEA 7301. Basic Coding Principles of ICD-9-CM. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
A course designed to introduce ICD-9-CM Coding to individuals who have not had formal training in format and coding guidelines and also to be a refresher course for individuals who have not used coding for a period of time.

HEA 7302. CPT Medical Coding. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to train medical record personnel in cpt medical coding.

HEA 7303. Nutrition in the Life Cycle. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
Covers nutrition from infancy to old age. Course includes basic food groups, vitamins, minerals, energy nutrients and metabolism.

HEA 7304. Therapeutic Nutrition. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
Course includes diet modifications as a response to illness, disease, growth and development, and old age.

HEA 7305. Food Systems Management. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
Prepares students in the areas of safety, sanitation, accident prevention, menu planning and food preparation.

HEA 7306. Personnel and Administration. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
Covers professional roles, responsibilities, personnel management, and problem solving.

HEA 7307. Neonatal Resuscitation - Instructor Trainer Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

HEA 7311. Optometric Technician Course. 0.0 Hours. Class-20.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide participants with the skills necessary to function in the capacity of technican with in an optometric or ophthalmic medical practice.

HEA 7312. Intermediate Icd-9-Cm Coding. 0.0 Hours. Class-30.0. Clinical-0.0. Lab-0.0. Work-0.0
Follow up course to basic icd-9-cm coding, this course will provide participants with additional coding guidelines and teach the student how to apply the basic guidelines to specific body systems. This course will provide more hands-on coding.

HEA 7313. Advanced Coding. 0.0 Hours. Class-150.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a continuation of basic and intermediate coding. It will provide in-depth coverage of ICD-10-CM and CPT coding.
HEA 7315. EKG Technician. 0.0 Hours. Class-112.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will gain knowledge of cardiac terminology, understand the structure and function of the heart, and understand the anatomy and physiology of the heart. Students will gain basic understanding of the electrical conduction system and how it affects heart function. Students will identify why the EKG is done. Students will identify common arrhythmias, and demonstrate patient prep as well as proper placement of EKG leads. Students will be able to properly and safely operate the equipment, run a 12 lead EKG accurately and prepare it for reading.

HEA 7316. Dietary Managers Assoc. Exam Review. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
This review course covers the materials taught in each of the four dietary managers training course program--Nutrition through the life cycle, therapeutic nutrition, food systems management, and personnel and administration.

HEA 7317. Food Systems Management. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is based on tasks that a team of Certified Dietary Managers has identified as common to most foodservice operations. These tasks represent current practice in the United States. As the driving force of any foodservice department, "The Menu" is the starting point. This course has been designed to build from that central concept. Food Systems Management addresses food service delivery systems and detailed management information from menus through recipes, forecasting, purchasing, inventory management, budgets, cost control, quality management, employee safety and more. This course has been approved by the Association of Nutrition and Foodservice Professionals. 79 hours classroom/50-hour preceptorship.

HEA 7318. Medical Nutrition Therapy. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
Content includes the basics of nutrition: food preferences and customs, dietary guidelines, digestion, nutrient needs throughout the life cycle, medical nutrition therapy; nutrition assessment/screening, implementing diet orders and care plans. 64 hours classroom, 50 hours (clinical) preceptor. Hours must be completed by the last day of class.

HEA 7319. Sanitation: Servsafe Certification. 0.0 Hours. Class-280.0. Clinical-0.0. Lab-0.0. Work-0.0
ServSafe is the National Restaurant Association Educational Foundation’s food safety program. Its focus is upon the food service leader’s role in measuring risks, setting policies, and training and supervising employees.

HEA 7320. Hospital Nursing Unit Secretary. 0.0 Hours. Class-164.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare individuals to perform competently as a secretary on a nursing unit. Students will learn and perform various clerical procedures such as telephone techniques, physician order interpretation, maintenance of the patient’s chart, scheduling appointments and requesting supplies and/or equipment.

HEA 7326. Hospital Nursing Unit Secretary Part 2. 0.0 Hours. Class-330.0. Clinical-0.0. Lab-0.0. Work-0.0
Course is designed to teach hospital nursing unit secretary skills such as physician order interpretation, medical chart management, and orientation to a nursing unit. Prerequisite or corequisite HEA 7254 and keyboarding at 35 wpm.

HEA 7330. Spanish for Healthcare Workers. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed as a basic Spanish class for healthcare workers. This course will cover basic vocabulary of greetings, daily living activities and anatomical features.

HEA 7344. Advanced Medical Life Support. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
AMLS is a two-day (16-hour) in-depth study of medical emergencies. This course emphasizes a pragmatic approach and format, based on teaching providers what they need to know.

HEA 7345. AMLS Instructor Course. 0.0 Hours. Class-33.0. Clinical-0.0. Lab-0.0. Work-0.0
This mandated class covers the material needed to prepare an individual to instruct in an AMLS class. This class meets the NAEMT requirements.

HEA 7400. Advanced Transcription. 0.0 Hours. Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
Uses advanced transcription tapes to fully prepare students for entry into the job market as a medical transcriptionist.

HEA 7401. Medical Transcriptionist. 0.0 Hours. Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
Students learn basic medical transcription skills using a Dictaphone and computer keyboarding.

HEA 7405. Medical Transcription Formatting/Editing. 0.0 Hours. Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare students with research skills, proofreading and editing ability, and also formatting of material to be transcribed. Provides students with more specialized terms related to the medical field as well as commonly confused terms, misspelled words, punctuation, grammar, and style guidelines of transcription. Familiarizes students with Microsoft Word as used by transcriptionists, including shortcuts and formatting.

HEA 7500. Medical Reimbursement Specialist Part I. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare individuals to work in the healthcare field as a billing specialist. Part I includes medical terminology, disease process, basics of medical insurance, insurance terminology, legalities, ethics and parts of a medical record.

HEA 7625. Medical Keyboarding. 0.0 Hours. Class-60.0. Clinical-0.0. Lab-0.0. Work-0.0
Provides a basic keyboarding course designed for persons entering a healthcare field.

HEA 7630. Medical Receptionist. 0.0 Hours. Class-164.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed for students who want to work in a physician's office performing front-desk receptionist skills such as appointment scheduling and medical records management.

HEA 7631. Diseases and Pharmacology. 0.0 Hours. Class-27.0. Clinical-0.0. Lab-0.0. Work-0.0
Provides basic information about common diseases and their treatment as well as commonly prescribed drugs. Course is designed as a follow-up for medical terminology for students preparing for courses in medical information training.

HEA 7700. Sleep Technologist. 0.0 Hours. Class-104.0. Clinical-0.0. Lab-0.0. Work-0.0
Prerequisite: Must take test 452, be a HS graduate and have departmental permission. This program will train students to become a sleep technologist in a hospital and/or sleep center.

HEA 7701. Introduction to Health Occupations for Esl Students. 0.0 Hours. Class-40.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will improve their communication in the workplace and literacy skills needed for workplace training through an overview of health care with a focus on the nursing assistant profession. Students will demonstrate the ability to use efficient learning techniques as well as acquire, evaluate, analyze and communicate information.
HEA 7800. Computer Software for the Medical Office. 0.0 Hours.
Class-176.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to introduce students to software applications in the
medical office. Students will learn valuable skills including medical
billing, scheduling, report generation, patient data input, computer utilities
and software vocabulary.

HEA 7936. Pediatric Advanced Life Support. 0.0 Hours. Class-16.0.
Clinical-0.0. Lab-0.0. Work-0.0
The Pediatric Advanced Life Support [PALS] Course is designed to
 certify physicians, registered nurses or EMT- Paramedics in Pediatric
Advanced Life Support through the American Heart Association. This
course teaches the proper evaluation and treatment of a pediatric patient
in cardiopulmonary arrest. Upon successful completion, the student will
be awarded PALS certification from the American Heart Association.
Prerequisite: AHA BLS and ACLS* *It is desirable but not required that an
ACLS certification be held.

HEA 7944. Advanced Cardiac Life Support. 0.0 Hours. Class-20.0.
Clinical-0.0. Lab-0.0. Work-0.0
The Advanced Cardiac Life Support [ACLS] Course is designed to certify
physicians, registered nurses or EMT- Paramedics in Advanced Cardiac
Life Support through the American Heart Association. This course teaches
the proper evaluation and treatment of an Adult patient in cardiopulmonary
arrest. Upon successful completion, the student will be awarded ACLS
certification from the American Heart Association. Prerequisite: Current
AHA BLS Certification as a Healthcare Provider.

HEA 8020. Medical Keyboarding. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course is designed as a basic keyboarding program intended for
persons entering a healthcare field. The keyboarding practice utilizes
some medical terms.

HEA 8025. Medical Office Terminology / Admin. Pro. Administrative
Procedures. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for students who want to work in a physician's
office doing front desk receptionist work, appointment scheduling and
medical records management. Medical terminology of all body systems is
included.

HEA 8030. Medical Keyboarding and Receptionist Skills. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for students who need basic keyboarding skills
and front office medical reception skills.

HEA 8040. Sleep Technologist. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course is designed to train individuals to become a sleep technologist
in a hospital and/or sleep center. Students will learn appropriate sleep
terminology with anatomy and physiology, introduction to PC, CPR, and
clinical aspects of sleep.

HEA 8045. Hospital Coding. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course will give students instruction in ICD-9-CM Diagnosis code
assignments for hospital (in-patient) records. Students should have basic
coding skills before entering this course.

HEA 8046. Medical Billing and Reimbursement. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach students the fundamental skills
necessary to perform medical billing in today's managed care
environment.

HEA 8047. Medical Reimbursement Specialist. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare participants in the basics of ICD-9-CM
and CPT-4 Coding, HCFA 1500 Forms, insurance basics and collections.

HEA 8051. Cancer Prevention and Early Detection. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

HEA 8052. Dietary Manager Distance Learning Course. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The dietary manager distance learning course is designed to allow
participants to learn through self study and guided direction at home.
Requirements include 140 hours of study and 150 hours of clinical
preceptorship. All work is supervised by a registered dietitian. Upon
completion of the course, participants are eligible for nat. Exam cert. Diet.
Mgr.

HEA 8056. Medical Transcription I. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course consists of extensive medical terminology and anatomy that
is needed to prepare the student to transcribe medical reports. It also
includes keyboarding. Students must be able to type 45 wpm at the end of
the course.

HEA 8057. Medical Transcription II. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Medical transcription II is a continuation of medical transcription I with
the emphasis being on increased keyboarding speed and transcribing speed.

HEA 8058. Medical Insurance Billing. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach individuals the fundamental skills
necessary to perform medical billing in today's managed care
environment.

HEA 8059. Understanding Medical Insurance. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Students taking this course will learn a basic knowledge of medical
insurance, including medical insurance, medicare/Medical info, and
understanding of claim forms.

HEA 8060. Basic Icd-9-Cm Coding. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
A course designed to introduce icd-9-cm coding to individuals who have
not had formal training in format and coding guidelines, and also to be a
refresher course for individuals who have not used coding for a period of
time.

HEA 8061. Basic Spanish for Health Care. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
This is a 14 hour introductory spanish course for health care providers.

HEA 8062. Medical Reimbursement Specialist Part 1. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare individuals to work in the healthcare
field as billing specialist. Part I includes medical terminology, disease
process, basics of medical insurance, insurance terminology, legalities,
ethics, and the parts of a medical record.

HEA 8063. Medical Reimbursement Specialist- II. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Course covers all aspects of coding and insurance billing procedures.

HEA 8065. Certified Precedural Coder (CPC) Exam Review. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A review of ICD-9-CM and CPT medical codes for students wanting to
take the CPC Exam.
HEA 8235. Neonatal Resuscitation Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for healthcare providers. Textbook Required.

HEA 8236. Neonatal Resuscitation Instructor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Prerequisite: Must have current NRP provider certification. Textbook required.

HEA 8237. Pediatric Advanced Life Support. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required.

HEA 8242. Bls Instructor Update Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a mandatory update from american heart association for approved basic life support instructors to address new standards for basic life support instruction.

HEA 8243. CPR Instructor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Must have current AHA Healthcare CPR card.

HEA 8244. Advanced Cardiac Life Support. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Prerequisite: knowledge of cardiac rhythms and medications.

HEA 8247. Pediatric Advanced Life Support Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook required. Must have current NPR certifications.

HEA 8248. Pediatric Advanced Life Support Instructor Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook required. Must have current PALS provider card.

HEA 8249. Advanced Cardiac Life Support - Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required.

HEA 8272. Advanced Cardiac Life Support Instructor Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Must have current ACLS provider card.

HEA 8273. Physical Therapy Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Workshop designed to meet continuing education needs of physical therapists, physical therapist assistants, and occupational therapist. Topics vary and relate to the practice of the specialties. Examples of topics include: Proprioceptive Neuromuscular facilitation I, Neuro-clinical applications of PNF, Functional Gait: Component Assessment and Treatment, and Back Education and Training.

HEA 8301. Common Sense About Feeling Tense. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This health promotion program focuses on educating participants on the effects of stress and provides suggestions for stress management and behavioral modification.

HEA 8302. Cardiovascular Risk Factor Education Program. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is an inter-Disciplinary program targeted to health care professionals. It is designed to identify, counsel, and treat patients who have risk factors for heart disease and stroke. The primary focus is high cholesterol and hypertension.

HEA 8303. Stroke: What Every Person Needs to Know. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This program helps educate patients and other community members on the causes and effects of stroke, the focus of the course is on facts. Supportive care for the stroke patient outlines the caregiver’s and patient’s needs.

HEA 8304. Dietary Manager Certification Exam Review. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course serves as a review for current and past dietary manager students to help prepare them to sit for the dietary manager national certification exam.

HEA 8306. Servsafe Re-Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Servsafe is the National Restaurant Association Education Foundation's food safety program. The course is accepted in most jurisdictions that require training for food safety. This re-certification course involves a short review and the SERVSAFE exam.

HEA 8311. Optometric Technician. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide participants with the skills necessary to function in the capacity of technician within an optometric or ophthalmic practice.

HEA 8316. ANFP Certification Exam Review. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification exam course reviews the material taught in each of the three training program courses - Medical Nutrition Therapy, Food Systems Management and ServSafe Manager. Eligibility to take the exam requires successful completion of the three courses. The exam is offered through the Association of Nutrition and Foodservice Professionals at designated locations. Upon passing the exam, the student will have earned the title of Certified Dietary Manager, Certified Food Protection Professional (CDM®, CFPP®).

HEA 8340. Holistic Health - Feel Better, Look Better!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Unhappy? Overweight? Stressed? Sleep Deprived? Would you like more energy, less weight and fewer aches and pains? You know you should live more healthfully, but where do you begin? Diet, exercise, sleep, environmental toxins - all the headlines, conflicting studies, and trendy diets can be overwhelming. The premise of a holistic approach is to give the body what it needs and it will keep itself disease and symptom-free. Come learn simple, practical tools to help you quickly and easily adopt healthier habits in your day-to-day life. This 12-week interactive course provides sensible strategies to get your life “on track.” It will include healthy cooking demos and taste testing. It will help you create a personalized path to greater wellbeing.

HEA 8601. Clinical Supervision in Substance Use Disorder Treatment Settings. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for the novice or aspiring supervisor working in a substance use disorders treatment setting. This introductory level training will provide information on the fundamentals of clinical supervision and the additional challenges of supervising in a SUD treatment setting. Application has been made to the NCSAPPB for 6 hours of supervision specific (CSI/CCS) training.
HEA 8602. Technology Based Clinical Supervision and Ethical Dilemmas in the Digital Age. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will familiarize Clinical Supervisors with technology-based clinical supervision (TBGS). Topics include research, demonstration of its utility, and opportunities to observe and practice delivery of clinical supervision services using different types of technology. This course will also cover more broadly ethical dilemmas that arise when using all types of technology to provide services and/or clinical supervision.

HEA 8801. Medication Aide. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is a 6 week (24 hours) Medication Aide course. This course is designed to prepare the student to be a Medication Aide in the Long Term Care/Skilled Nursing facility. Topics include the six rights of medication administration for non-licensed personnel, medication administration via the oral, topical and instillation routes, medical asepsis, hand hygiene, terminology, and legal implications. Upon completion, students should be able to take the competency exam and demonstrate skills necessary to qualify for listing on the North Carolina Medication Aide Registry.

HEA 8901. Medication Technician. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Course provides basic training in monitoring and clinical practices needed to safely administer medications. Must be 18 years old to register for course.

HEA 8902. Asperger’s Syndrome & Psychiatric Disabilities in Higher Ed. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course number may be used to report any occupational extension course that is funded with receipts, and that will not generate budget FTE.

HEA 8926. Primary Aerobic Instructor Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify aerobic instructors in primary aerobics through the American Aerobics Association. Class includes: aerobic class structure and design, anatomy and physiology, injury prevention, workout, muscle physiology, emergency procedures, cardiovascular physiology, and certification exam.

HEA 8927. Step Aerobic Instructor Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify aerobic instructors in step aerobics through the American Aerobics Association. The course includes: step safety guidelines, injury prevention spri stop straps, workout, upper body anatomy, propulsion and plyometrics, certification exams.

HEA 8928. Sports Nutrition Consultant Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify individual as a sports nutrition consultant through the American Aerobics Association. Course includes: setting goals, energetics, designing your diet, carb loading, sports specific nutrition and certification exam.

HEA 8929. Personal Fitness Trainer Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to certify individuals as personal fitness trainers through the American Aerobics Association. Course includes strength conditioning, cross training, fitness testing, body composition, injury prevention, designing fitness programs and certification exam.

HEA 8930. Exploring Medical Language. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to allow students to master medical language quickly and easily. Word parts are taught according to body systems. Medical terms not built from word parts are learned. Anatomical terms for each body system are included.

HEA 8932. Exploring Medical Language Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to allow students to master medical language quickly and easily. Word parts are taught according to body systems. Medical terms not built from word parts are learned. Anatomical terms for each body system are included.

HEA 8956. CPR-Adult/Infant/Child/American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is intended for licensed and certified healthcare professionals.

HEA 8957. CPR/Adult-Renewal-AHA. 0.0 Hours. Class-12.0. Clinical-0.0. Lab-0.0. Work-0.0
Review and update on cpr material and manikin practice. Includes written test and satisfactory performance of one- rescuer cpr.

HEA 8958. CPR-Adult-American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
One person CPR is a basic life-saving technique for sudden cardiac arrest. Obstructed airway and rescue breathing are also included. Textbook and pocket mask required. This class is for the general public.

HEA 8960. 1st Aid & Infant/Child Cardiopulmonary Resuscitation-American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook Required. Basic emergency care for the general public.

HEA 8963. American Heart Association First Aid/ CPR/AED. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The AHA Heartsaver First Aid/ CPR/ AED Course is taught by an instructor who is affiliated with, and authorized to teach by, the American Heart Association. Participants will learn: First aid basics Recognition of Medical emergencies Recognition of Injury emergencies Recognition of Environmental emergencies Adult CPR and AED use Adult choking (foreign body airway obstruction) Child CPR and AED use (optional) Infant CPR (optional) Child choking (optional) Infant choking (optional) CPR instruction includes high-quality compressions, airway management, breathing, and how to use a mask. First Aid instruction includes bandaging, bleeding, wounds, choking, shock, seizure, fainting, broken bones, sprains, burns, bites, stings, poison, and temperature-related conditions. Successful completion of the Heartsaver First Aid CPR AED Course includes three parts.

HEA 8964. First Aid and CPR-Adult-Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review of standard first aid skills and recertification in ability to perform cpr. The first aid course teaches the standard skills the student needs in order to act as the first link in the ems system. Includes such subjects as bleeding, burns, fractures and strokes. The cpr is a review of chocking and rescue breathing skills.

HEA 8965. CPR/Cardiopulmonary Resuscitation - AHA American Heart Association. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Course provides instruction and practice in techniques of infant and child cardiopulmonary resuscitation, rescue breathing and airway obstruction. Textbook required. This class is for the general public and daycare workers who attend children ages 1-8.
HEA 8966. 1st Aid/Cpr Adult/Inf/Child. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Covers basic first aid and CPR for all ages.

HEA 8969. First Aid/Adult. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course teaches the standard first aid skills the student needs in order to act as the first link in the EMS system. Includes such subjects as bleeding, burns, fractures and strokes.

HEA 8971. First Aid-Infant/Child. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach basic first aid skills needed to care for an injured child.

HEA 8982. CPR-Adlt/Inf/Child-AHA-Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is intended for licensed and certified healthcare professionals.

HEA 8990. Health Unit Coordinator Review for Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

HEA 8991. First Aid Instructor. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to teach the skills necessary to instruct others to teach first aid skills and knowledge. The focus is on methodology and learning styles.

HEA 8995. Chiropractic Assistant’s 50 Hr. Basic X-ray. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides the chiropractic assistant with knowledge and understanding of the radiologic procedures relative to the practice of chiropractic. The student will be able to assist the doctor of chiropractic in taking and processing x-rays of the appendicular and arial skeleton.

HEA 8996. Physical Assessment for Health Care Professionals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed as an introduction to history taking and physical exam. Course is taught as an overview of history and physical for health care professionals.

HEA 8997. Public Access Defibrillation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to prepare the student to apply an automatic/Semi-automatic defibrillator to a pulseless and breathless patient. The student may be trained in healthcare or be a layperson. At the completion of this class, the student will be able to: explain defibrillation and the role of CPR and correctly operate an automatic/Semi-Automatic defibrillator. (Pre-Requisite: adult cpr or healthcare provider cpr.).

HEA 8998. CPR Adult/Infant/Child Heartsaver. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Textbook and pocket mask required. This class is for the general public and daycare workers.

HEA 8999. Heartsaver CPR Adult, Infant, Child Renewal. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Two-year credential (card). The Heartsaver CPR Adult, Infant, Child Renewal course is designed to review CPR and relief of foreign body airway obstruction to lay rescuers that are expected to respond to emergencies in the workplace. It is specifically designed for lay rescuers who are required to obtain a course completion card. Current textbook and pocket mask required.

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### Health Information Technology (HIT)

This program is offered entirely online with the exception of Professional Practice Experience courses. For complete details about the program, contact the Health Information Technology Department at 704.330.6162 or visit the Health Information Technology website at cpc.edu/programs/37.

The Health Information Technology (HIT) curriculum prepares individuals with the knowledge and skills to process, analyze, abstract, compile, maintain, manage, and report health information. The HIT Program at CPCC is fully accredited by CAHIIM - Commission on Accreditation for Health Informatics and Information Management Education.

Graduates of the program receive an Associate in Applied Science degree and are eligible to write the national certification examination to become a Registered Health Information Technician (RHIT). RHITs work in supervisory and technical positions throughout health care—analyzing and managing health information.

**HIT 7000. ICD-10 Medical Coding. 0.0 Hours.** Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ICD-10 is an upgraded diagnostic and procedural medical coding system that, by law, must be implemented throughout the healthcare industry by October 1, 2014. Because this new system is radically different, it's important to prepare now. This online program offers you comprehensive, robust training in diagnostic and procedural coding, using the ICD-10-CM (diagnostic) and ICD-10-PCS (procedural) coding manuals. You will get detailed instructions for using the coding manuals, understanding the coding guidelines, and accurately applying the ICD-10 coding steps. There are more than 40 quizzes and exams for diagnoses and procedures by body system to test your knowledge and understanding. This program is for anyone in the healthcare industry who wants to master ICD-10 medical coding. Offered in partnership with ed2go. Textbooks included. Some knowledge of medical terminology is required. Education in anatomy and physiology is strongly recommended, but not required.

**HIT 7000. ICD-10 Medical Coding. 0.0 Hours.** Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
ICD-10 is an upgraded diagnostic and procedural medical coding system that, by law, must be implemented throughout the healthcare industry by October 1, 2014. Because this new system is radically different, it's important to prepare now. This online program offers you comprehensive, robust training in diagnostic and procedural coding, using the ICD-10-CM (diagnostic) and ICD-10-PCS (procedural) coding manuals. You will get detailed instructions for using the coding manuals, understanding the coding guidelines, and accurately applying the ICD-10 coding steps. There are more than 40 quizzes and exams for diagnoses and procedures by body system to test your knowledge and understanding. This program is for anyone in the healthcare industry who wants to master ICD-10 medical coding. Offered in partnership with ed2go. Textbooks included. Some knowledge of medical terminology is required. Education in anatomy and physiology is strongly recommended, but not required.
Heavy Equipment Maintenance (HET)

HET 7115. Electronic Engines. 0.0 Hours. Class-330.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the principles of electronically controlled diesel engines. Emphasis is placed on testing and adjusting diesel engines in accordance with manufacturer's specifications. Upon completion, students should be able to diagnose, test, and calibrate electronically controlled diesel engines.

HET 7128. Medium/Heavy Duty Tuneup. 0.0 Hours. Class-330.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces tune-up and troubleshooting according to manufacturers’ specifications. Topics include troubleshooting engine systems, tune-up procedures, and use and care of special test tools and equipment. Upon completion, students should be able to troubleshoot, diagnose, and repair engines and components using appropriate diagnostic equipment.

Horticulture (HOR)

HOR 7011. ISA Certified Arborist Exam Review Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This 2 day course will better prepare students to sit for the ISA Certified Arborist Examination. All sixteen (16) domains of the exam will be reviewed: Safety, Biology, Soils, Water, Fertilization, Working in Trees, Pruning, Tree Support Systems, Tree ID, Tree Selection, Installation, Assessment, Diagnosis, Plant Health Care, Trees & Construction and Urban Forestry. Students should have read and studied Arborist Certification Study Guide - Sharon Lilly (ISBN 978-1-881956-69-3) prior to attending this class. Please note: This is an Exam Prep course only. Students must register separately for the ISA Certified Arborist Examination.

HOR 7012. North Carolina Landscape Contractors' Exam Review Class. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This 15-hour class, held over three evenings, will better prepare students to sit for the North Carolina Landscape Contractors’ Examination. The material included in the general landscaping multiple choice exam and the Landscape Design exam will be covered; the plant ID portion is not included. Students should have read and studied the North Carolina Landscape Contractors Registration Board Study Manual which is available through NCLCRB at nclcrb@nclcrb.org. Please note: This is an exam prep course only. Students must contact the NCLCRB for the exam registration.

HOR 7013. North Carolina Department of Agriculture Pesticide Applicators' Exam Review Class. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This eight-hour class will better prepare students to sit for the North Carolina Department of Agriculture Pesticide Applicators' Examination. The material included on the CORE and Ornamentals & Turfgrass Pest Control exams will be covered. Students should have read and studied the three manuals: Applying Pesticides Correctly, N.C. Pesticide Laws & Regulations, and Ornamentals & Turfgrass Pest Control (available from http://www.agr.state.nc.us/SPCAP/pesticides/CATEGEX.PHTM). Please note: This is an exam prep course only. Students must contact the North Carolina Dept. of Agriculture for the exam registration (919.733.3556).

HOR 7014. Greenhouse & Landscape Skills. 0.0 Hours. Class-330.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the basic fundamentals of applied botany, plant identification, propagation, greenhouse operation, landscape installation and maintenance. Students will master many of the skills necessary to qualify for entry level positions in the horticulture field.

HOR 7011. ISA Certified Arborist Exam Review Course. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This 2 day course will better prepare students to sit for the ISA Certified Arborist Examination. All sixteen (16) domains of the exam will be reviewed: Safety, Biology, Soils, Water, Fertilization, Working in Trees, Pruning, Tree Support Systems, Tree ID, Tree Selection, Installation, Assessment, Diagnosis, Plant Health Care, Trees & Construction and Urban Forestry. Students should have read and studied Arborist Certification Study Guide - Sharon Lilly (ISBN 978-1-881956-69-3) prior to attending this class. Please note: This is an Exam Prep course only. Students must register separately for the ISA Certified Arborist Examination.

HOR 7012. North Carolina Landscape Contractors' Exam Review Class. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This 15-hour class, held over three evenings, will better prepare students to sit for the North Carolina Landscape Contractors’ Examination. The material included in the general landscaping multiple choice exam and the Landscape Design exam will be covered; the plant ID portion is not included. Students should have read and studied the North Carolina Landscape Contractors Registration Board Study Manual which is available through NCLCRB at nclcrb@nclcrb.org. Please note: This is an exam prep course only. Students must contact the NCLCRB for the exam registration.
This eight-hour class will better prepare students to sit for the North Carolina Department of Agriculture Pesticide Applicators’ Examination. The material included on the CORE and Ornamentals & Turfgrass Pest Control exams will be covered. Students should have read and studied the three manuals: Applying Pesticides Correctly, N.C. Pesticide Laws & Regulations, and Ornamentals & Turfgrass Pest Control (available from http://www.agr.state.nc.us/SPCAP/pesticides/CATEGXP.HTM). Please note: This is an exam prep course only. Students must contact the North Carolina Dept. of Agriculture for the exam registration (919.733.3556).

This course covers the basic fundamentals of applied botany, plant identification, propagation, greenhouse operation, landscape installation and maintenance. Students will master many of the skills necessary to qualify for entry level positions in the horticulture field.

### Information Systems Security (SEC)

**SEC 7000. Series 7 Exam Prep. 0.0 Hours.** Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Pass the Series 7 licensing exam, with our intensive 5-day review course. Our live course is designed to make your prep-time more productive and help you to understand difficult material. Securities experts deliver material in a concise and easy-to-understand manner, while providing important topical insight and valuable exam tips and strategies. A Series 7 license qualifies a candidate for the solicitation, purchase, and/or sale of all securities products, including corporate securities, municipal securities, municipal fund securities, options, direct participation programs, investment company products, and variable contracts. To take the Series 7 examination, you must be sponsored by a member firm of FINRA or a self-regulatory organization such as an exchange or state regulator.

**SEC 7000. Series 7 Exam Prep. 0.0 Hours.** Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Pass the Series 7 licensing exam, with our intensive 5-day review course. Our live course is designed to make your prep-time more productive and help you to understand difficult material. Securities experts deliver material in a concise and easy-to-understand manner, while providing important topical insight and valuable exam tips and strategies. A Series 7 license qualifies a candidate for the solicitation, purchase, and/or sale of all securities products, including corporate securities, municipal securities, municipal fund securities, options, direct participation programs, investment company products, and variable contracts. To take the Series 7 examination, you must be sponsored by a member firm of FINRA or a self-regulatory organization such as an exchange or state regulator.

### International Business (INT)

**INT 7210. Certified Global Business Professional. 0.0 Hours.**

Start out strong or demonstrate your knowledge in international business by preparing for the credential by exam designation of Certified Global Business Professional (CGBP). Offered by the North American Small Business International Trade Educators Association (NASBITE), this credential provides a benchmark for competency in global commerce. It can give you the recognition you deserve and demonstrate your commitment to professional development. The prep and exam cover four areas: global management, global marketing, supply chain management, and trade finance. This program is for you if you’re a NASBITE member, work in a large or small company with global interests, or a practitioner, an educator or a student engaged in international trade and global commerce. The credential is also suitable if you work in trade-assistance organizations, trade-promotion agencies and related educational institutions. Offered in partnership with ed2go.

**INT 8003. Certified Export Specialist (CES) Certification Program. 0.0 Hours.**

The National Customs Brokers & Forwarders Association of America (N CBFAA)’s Certified Export Specialist (CES) Certification Program is built upon a set of key export regulatory requirements and legislation. It provides the technical competency necessary to deliver services and exporting solutions in the freight forwarding industry. Equipped with this certification, professionals will become competent and knowledgeable in current export regulations and render trade services that benefit both their company and/or clients.

**INT 8004. Certified Customs Specialist (CES) Certification Program. 0.0 Hours.**

The National Customs Brokers and Forwarders Association of America (NCBFAA)’s Certified Customs Specialist (CCS) Certification Program is designed to assist trade professionals involved in the import industry to become experts in the current import regulations. Whether you have a broker’s license or you have just a year or two of related experience, this course will provide you with a solid foundation for you to increase your industry knowledge. The CCS course will review fundamental points relevant to the importation process while delving into practical, relevant subject matter not generally tested on the formal Customs licensing exam. Each topic will help you grow and develop as an import professional. You will find that participating in the CCS program will provide you numerous venues for honing your professional skills while continuing to stay up with the rapidly changing marketplace within import industry.

**INT 7210. Certified Global Business Professional. 0.0 Hours.**

Start out strong or demonstrate your knowledge in international business by preparing for the credential by exam designation of Certified Global Business Professional (CGBP). Offered by the North American Small Business International Trade Educators Association (NASBITE), this credential provides a benchmark for competency in global commerce. It can give you the recognition you deserve and demonstrate your commitment to professional development. The prep and exam cover four areas: global management, global marketing, supply chain management, and trade finance. This program is for you if you’re a NASBITE member, work in a large or small company with global interests, or a practitioner, an educator or a student engaged in international trade and global commerce. The credential is also suitable if you work in trade-assistance organizations, trade-promotion agencies and related educational institutions. Offered in partnership with ed2go.
INT 8003. Certified Export Specialist (CES) Certification Program. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The National Customs Brokers & Forwarders Association of America (NCBFAA)’s Certified Export Specialist (CES) Certification Program is built upon a set of key export regulatory requirements and legislation. It provides the technical competency necessary to deliver services and exporting solutions in the freight forwarding industry. Equipped with this certification, professionals will become competent and knowledgeable in current export regulations and render trade services that benefit both their company and/or clients.

INT 8004. Certified Customs Specialist (CCS) Certification Program. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The National Customs Brokers and Forwarders Association of America (NCBFAA)’s Certified Customs Specialist (CCS) Certification Program is designed to assist trade professionals involved in the import industry to become experts in the current import regulations. Whether you have a broker’s license or you have just a year or two of related experience, this course will provide you with a solid foundation for you to increase your industry knowledge. The CCS course will review fundamental points relevant to the importation process while delving into practical, relevant subject matter not generally tested on the formal Customs licensing exam. Each topic will help you grow and develop as an import professional. You will find that participating in the CCS program will provide you numerous venues for honing your professional skills while continuing to stay up with the rapidly changing marketplace within import industry.

Journalism (JOU)

JOU 7005. Beginner’s Guide to Getting Published. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This comprehensive course will help you guide your work directly into the hands of an editor and onto the shelves of your favorite stores. Taught by a successful journalist and author, this course will walk you through every step of the publishing process. Have all of your questions answered about important legal issues, including copyright, agents and the use of pseudonyms.

JOU 7006. Publish and Sell Your E-Books. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to use free tools to turn your manuscript into a professionally published e-book ready for distribution. Or, if you don’t consider yourself a techie, this course will give you the information you need to select the right publishing services to help you as you convert your manuscript so you’re ready to sell it as an e-book. Discover the tricks of the trade used by traditional publishers to make sure their books are in the best position to be found by readers.

JOU 7007. Writing for Children. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Join author and writing mentor Steve Alcorn and discover what you need to know to write for children. If you’re a beginning writer, this course will help you transform your book idea into a finished product that could potentially land in the hands of an editor or agent. And if you’re already a successful writer, this course will help you explore new opportunities and markets for your work.

JOU 7008. Writing Young Adult Fiction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Step-by-step, you’ll learn to plan your plot and bring characters to life as you master each element of writing young adult fiction. This six-week course has everything you need to create a polished manuscript and get your story in print.

JOU 7009. Romance Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Romance is the #1 selling genre in mass-market fiction with readers clamoring for more! To pen a novel romance readers love, you’ll need to understand how to meet and exceed their expectations—exactly what this class will focus on. Learn about the genre of romance and explore why you fell in love with your favorite romance novels. Explore how to craft three-dimensional characters your readers will love and how to weave a plot so your story grabs the reader’s interest from page one. By the time you finish, you’ll be able to pick up a book and figure out what makes it a best seller, or why it’s been called a classic, or why it appealed to you as a reader. Even better, you’ll have mastered tools and techniques so you can add those same elements to your own writing.

JOU 7010. Research Methods for Writers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Attention all writers! Learn how to efficiently and effectively conduct research for any writing project: fiction, nonfiction, business . . . even term papers and dissertations. Modern research techniques are boundless. The trick is to know where to look and what to look for. This six-week online course teaches the best methods for mounting a search on any subject.

JOU 7011. Travel Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course you’ll learn how to develop the skills of a travel writer. Learn how to translate what is seen, heard, tasted, smelled and felt (intuitively and physically) into publishable articles and books. Understand the writing styles and methods needed to sell material in today’s competitive market (including the how-to’s of technical aspects of lead paragraphs, descriptive passages and the uses of interviews, quotes and facts). By the end of the course, you’ll have the ability to write for the travel market. So pack your sense adventure, organize your determination and put your keyboard in a comfortable position. If you have a desire to write and yearn to travel, you’re a perfect candidate to become a travel writer. Let’s get going. Topics include popular styles and types of travel writing that are the friendliest to new writers. Other topics of the workshop include how to write query letters, how to produce articles, essays and books, trends in types of articles and books, grammar and writing skills refreshers, and marketing information.

JOU 7012. Write and Publish Your Nonfiction Book. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
One of the great things about nonfiction book writing is that you’re 10 times more likely to get published than you’d be if you wrote fiction. Whether you dream of becoming a full-time author, writing books to advance your career, or penning your memoir or family history, this fun and information-packed course will teach you how to plan, research, write, edit, and publish your masterpiece.

JOU 7013. Writeriffic: Creativity Training for Writers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Who doesn’t know the fear of the blank page? How can we transform our visions into the written word? Is it really possible to become a terrific writer? You’ll find the answer to these and more of your questions in Writeriffic. In this high-energy class you’ll learn lots of tricks from the published writer’s toolbox. Whether you’re at work now or hoping to write a novel, a nonfiction book, a memoir, short stories or articles, Writeriffic liberates the imaginative, inventive bolts of genius that are inside everyone. If you’ve ever dreamed of hearing your writer’s voice and writing what’s in your heart and head, this class will make it happen.
JOU 7014. Writing Essentials. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Master the essentials of writing, and become the stellar wordsmith you always wanted to be! In this course, you'll develop the skills you need to excel at business communications, express yourself clearly online, and take your creative writing talents to a new level. Whether you're hoping to get a better job, write for a blog, or publish your short story, this course will give you the writing tools you need for success. It's also a perfect choice for students who speak English as a second language.

JOU 7015. Writing the Fantasy Novel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fantasy is an increasingly popular genre of fiction, and now is a great time to become a fantasy fiction writer! This course is perfect whether you have an idea for a book or even if you don't know where to start. Learn what separates fantasy fiction from other types of fiction. Try an in-depth world-building exercise, which will help you create a system of magic as well as the different species that will live the world you're developing. Create characters, and learn how to populate your world with unique, compelling, and interesting people. Learn how to revise and edit so that when you complete it, your book will be essentially a finished product. You'll also learn a little bit about publishing your book, including the differences between self-publishing and traditional publishing, and you'll decide which type will work better for you. With the tools you'll gain in this course, you'll be ready to tackle your first fantasy novel.

JOU 7110. Introduction to Journaling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If you've ever wanted to try journaling, this course will provide answers to your every question. You'll discover the different types of journaling (including dream journaling), and sample a buffet of journaling techniques, exercises, tools, and resources. We'll cover everything you need to know about journaling, including a seven-step process that will ease you into writing a journal, even if you've never journaled before. You'll get detailed instructions on developing, decorating, and customizing your journal, and you'll learn exciting new ways to express yourself and develop your creativity. You'll find out how you can use your journal to explore your thoughts, feelings, and values, and you'll learn how to use your journal to support you as you develop true emotional well-being. You'll also understand how journaling can ease the stress of unwanted change throughout the course of your life. You'll even discover how journaling can help you choose the best career for you or advance in your current career. Offered in partnership with ed2go.

JOU 8000. Science Fiction and Fantasy Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Enter the world of speculative fiction and learn to structure, polish and prepare your science fiction and fantasy (SF & F) ideas and writings for publication. This course is designed for writers at all stages of development, who have a keen interest in writing science fiction or fantasy stories, under the guidance of a seasoned SF & F author. In class, you will learn how critiques (both giving and taking) are an essential part of any successful writing process. Students will first work on structuring their stories, learning and using the building blocks of all fiction writing, and then submit finished stories to the class and instructor for constructive criticism, feedback and refinement during the latter sessions of the class.

JOU 8002. Mystery Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the difference between story and plot, experiment with various viewpoints, and discuss more twists and turns to thrill your readers. Following each lesson, you'll practice on your own story by writing complete scenes and learning the internal structure that makes every scene feel right. Packed with expert advice, you'll be well on your way to writing a successful mystery of your own.

JOU 8100. Food Writing for Newspapers, Magazines, And Cookbook Authoring. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Food writing offers a "buffet" of opportunities. Learn the nuances of writing for magazines or newspapers and gain insight into how to publish a cookbook. This six-week course details the writing process and offers tips on how to pitch a story for publication. Topics covered include: different types of food journalism, the writing process, writing a restaurant review, pitching a story idea, compiling a cookbook and writing recipes. Students must activate their SNAP account prior to the start of class.

JOU 8102. Follow Your Tale. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Alice was curious so she followed the white rabbit. You are curious about writing, but you feel stuck. Have you been following your rabbit's tale? In this course you will have the opportunity to follow your own rabbit tale. We will read, write, and discuss the work of published authors as well as fellow classmates in each class period as we take the fuzzy (tale) of an idea and follow it down its rabbit hole. Maybe you have an image that wants to be a poem. Perhaps you have a character that needs to find its story, etc. All genres are welcome. See you in Wonderland!

JOU 8103. Writing Across Genres. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
So you want to write, but you can't seem to get started on that novel. Have you ever considered starting a shorter piece first? In this course writers will have the opportunity to learn about and try their hand at writing in short forms (flash fiction, micro essays, prose-poetry, dramatic monologues) from across the genres. Pieces produced in this course may even be the buds for longer works. Strategies for expanding these shorter pieces (or publishing/enjoying them as is) will also be addressed.

JOU 8111. The Healing Power of Words. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
What benefits can writing provide - physically, mentally, spiritually? Are some ways of writing more healing than others? And can we create quality literary work as we heal? In this workshop that incorporates Dr. James Pennebaker's groundbreaking ideas, we'll discuss and implement ways to use writing as a transformational tool. And, if you're looking, you'll find the genesis of new poetry, creative non-fiction, and/or fiction. WARNING: Laughter likely. Inspiration guaranteed!

JOU 8113. Advanced Creative Writing: Creativity Taken to the Next Level. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do you have a fiction or nonfiction story in the making? Are you feeling a bit uncertain about how to pull it together? Then this course is for you! You will examine the details of your creation and get tips on every facet of crafting a story, including structure, theme, motif, opening and more. With careful attention to detail your story will come alive. Learn how to create a page-turner that touches your reader's heart. Class time will include lecture, discussion and writing exercises.
JOU 8114. Creative Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you ready to test the waters of creative writing but not sure where to start or how? Maybe you’ve written before, but long ago. Or, maybe you never had an opportunity to learn. This course will guide you as you let your creative thoughts roam. You will get tips on craft and practice as you use various imagination-stretching exercises, then write through in-class readings, discussions and assignments, to build upon those ideas. This course will focus on fiction, creative nonfiction and depending on interest, poetry as a means to enhancing and structuring your writings. Best of all: no exams or grades to worry about!

JOU 8115. Telling Your Story - The Personal Essay and the Essence of Memories. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Have you ever looked at your life and wondered how to make sense of it? We all have. Writing forces us to think through our life experiences, one sentence at a time. In the process, memories become coherent and we find a sense of purpose. This class will show you how to write about something that matters to you, whether a favorite relative, or a lesson learned through personal hardship or happier times. You’ll learn how to turn an idea into an essay or story and at the end of six weeks, you’ll have a written work to share.

JOU 8118. Delicious Words: Food For The Soul Stories. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Food not only nurtures us, it is also a rich source of metaphor and memory. Come nibble on cookies from well-known author Maureen Ryan-Griffin’s own mother’s recipes as you write your own delicious memories. Learn how to begin your own food memoir or family/community cookbook, write a food-related essay, and/or leave a legacy to share with loved ones. Class is taught by Barbara Lawing, well-known local writer.

JOU 8119. Write Yourself!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Writers write. So says Anne Larnott, author of Bird By Bird. It's that easy! This course is for practicing writers, closet writers and as-yet-to-pick-up-the-pen writers who are interested in personal discovery and growth. Bring pen and notebook and reap writing's benefits - physical, mental, emotional and spiritual. We’ll play with techniques and prompts to spur your imagination and look at how to turn your drafts into poems, stories, articles and/or essays. Class will be taught by Maureen Ryan Griffin, local award winning author.

JOU 8121. A Writers Guide to Successful Publication. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A concentrated workshop designed for the writer whose goal is publication. Receive instructions for producing a professional manuscript, examine publishing industry structure, and learn strategies for finding an appropriate publisher. Resources for locating a literary agent are revealed.

JOU 8122. Creating a Sense of Place. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
What is a “sense of place” and how can writers capture the essence of a setting? Class will include readings and creative exercises that will promote open discussion. Students are encouraged to bring passages from the works of their favorite authors and examples of their own work.

JOU 8123. Write Away and Home Again. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Capture the spirit and specific details of your upcoming or past trips in this class that focuses on keeping a travel journal. Learn brainstorming and writing techniques that will have your trip come alive on the page!

JOU 8124. Introduction to Contemporary Poetry. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Interested in reading, sharing, discussing, or understanding contemporary poetry? Then this course is for you! An eight-week “gathering” for the exploration and appreciation of contemporary poetry in an intimate workshop setting. Both writers and readers welcome. Students will be asked to purchase a book of contemporary poetry by the second class meeting for the purpose of sharing/study. A list will be provided by the instructor at the first class meeting.

JOU 8126. The Artist's Way-Feeding Your Creative Self. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you dream of being a writer, an artist or actor, a singer or dancer, or just want to experience more joy in your life, this class will point the way. Learn to tap into your creative energies through in-class and out-of-class writing exercises and reading from, Julia Cameron’s, “The Artist’s Way.”

JOU 8127. Creativity in the Work Place: the Artist's Way At Work. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
I am not a businessman, I am an artist, says Warren Buffet. No one can dispute the success of this man in the business world, but what about the idea of business as art? If this concept is intriguing to you, join this class in exploration and problem solving.

JOU 8129. Novel Writing - Laying a Foundation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Laying a foundation is a must for every person who shares the dream of writing The Great American Novel. This course is an in-depth study of the building blocks of fiction writing and is designed for all serious writers.

JOU 8132. Magazine Masterpieces. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to write for magazines, but have no idea how to write that first piece or get it published? Magazine Masterpieces will get you started on your first article armed with a wealth of potential target markets. Learn how to select a topic, target an audience, self-edit, and more! In-class writing assignments and a completed outside article will be required.

JOU 8148. Novel Writer’s Marketing Toolkit. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed to prepare and equip writers with everything from drafting a synopsis of your novel to marketing to publisher queries, the aim of this course is to help fiction writers in all genres learn how to polish, prepare and market their work.

JOU 8149. Marketing for Writers - How to Sell Everything You Write. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how to find publishers for your articles, evaluate the market, deal with editors, sell your writings and stay organized for marketing success.

JOU 8154. Entertainment Writing for Fun and Profit. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Get an insider's view on how to write successful entertainment stories for print and media, plus get useful tips on publishing and the Charlotte market. No longer relegated to feature sections entertainment writing is an integral and popular piece of news coverage in local communities and publications. This can become a lucrative career and fun way to express your opinion of bands, authors, plays and more. You will learn to write for front pages and for the growing entertainment community. Master the five keys of a successful entertainment article: the Q and A, profile, advance article, performance review and product review.
JOU 8157. Screenwriting Workshop: The Spec Script, A Work-In-Progress. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Every aspiring screenwriter has a work-in-progress which could benefit from the input of a seasoned screenwriter and the fellowship and feedback of other writers. Bring your script to this weekend workshop to hone your premise and a structure to take your storyline and characters to their conclusions. Short lectures, generated by participant demands, will address refining the premise, scene, character and emotional content. The exchange of constructive peer feedback will help students develop their projects in a supportive environment. Suggested Supplemental Text: “Screenplay” by Syd Field, Dell (new edition). Also helpful: Final Draft 7 Professional Scriptwriting software.

JOU 8158. Introduction to Screenwriting. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you want to write micro-budget indie films or Hollywood blockbusters, this course will teach you how to create a script that can sell. Start with the fundamentals and how to develop that tiny spark into a story, and finally how to structure it into a screenplay. You’ll also get an inside look into the business of selling your script and building your career as a writer.

JOU 8160. How to Sell a Book in Today’s Publishing Marketplace. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn about the nature of the publishing marketplace, how to find and evaluate ideas for books, query publishers, find an agent, research and write a book proposal, and understand the publishing contract.

JOU 8170. The Writer’s Guide to Small Press Publications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Off your desk and onto the shelves. Take a look at the exciting world of small press publications. Learn about available resources for small press publications and focus on marketing and submitting your poems, essays, or short fiction to a particular audience. Class is taught by Barbara Lawing, well-known local writer.

JOU 8181. A Character Dialogue Workshop - Who Says Dialogue Doesn’t Matter?. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Few components of fiction and non-fiction can make or break your writing like dialogue. Not only does it have to be believable, it also affects pacing and plot. Do you know how to avoid “wooden” dialogue? What about the nine ways to alter and punctuate, to show off your character’s words to their best, most polished effect? If you want to learn this, and more, come join local author Maureen Ryan Griffin to study examples by accomplished writers and craft your own work.

JOU 8185. Writing, Structuring and Publishing a Romance Novel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Harlequin romance author AJTonya Washington brings her experiences from the writing industry to this class geared towards aspiring romance novelists. As an award-winning author, AJTonya will share insights, resources and advice on several aspects including hero-heroine character development, creation of dramatic scenes as well as her experiences writing for traditional publishing houses such as BET, Daflina Books and Harlequin romances.

JOU 8400. Write Your Life Story. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If you’ve ever thought about writing your life story, now is the time. You will have the satisfaction of telling history your way. This course walks you step-by-step through the process of writing your life story. It’s fun. It’s exciting. It’s a story only you can tell.

JOU 8401. The Keys to Effective Editing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
From the language of editing to grammar, punctuation, and syntax to the all-important relationships between editor, author, and publisher, every facet of editing will be explored in this copyeditor course. Online editing is gaining popularity; its complexities will be unraveled and its advantages and pitfalls explored.

JOU 8829. Poetry Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you want to be Tennyson or Ginsberg, if you write poetry or want to begin, this workshop is for you. Work on your own pieces in the company of fellow poets and poets-to-be while learning to polish and carefully critique various forms of poetry.

JOU 7005. Beginner’s Guide to Getting Published. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This comprehensive course will help you guide your work directly into the hands of an editor and onto the shelves of your favorite stores. Taught by a successful journalist and author, this course will walk you through every step of the publishing process. Have all of your questions answered about important legal issues, including copyright, agents and the use of pseudonyms.

JOU 7006. Publish and Sell Your E-Books. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to use free tools to turn your manuscript into a professionally published e-book ready for distribution. Or, if you don’t consider yourself a techie, this course will give you the information you need to select the right publishing services to help you as you convert your manuscript so you’re ready to sell it as an e-book. Discover the tricks of the trade used by traditional publishers to make sure their books are in the best position to be found by readers.

JOU 7007. Writing for Children. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Join author and writing mentor Steve Alcorn and discover what you need to know to write for children. If you’re a beginning writer, this course will help you transform your book idea into a finished product that could potentially land in the hands of an editor or agent. And if you’re already a successful writer, this course will help you explore new opportunities and markets for your work.

JOU 7008. Writing Young Adult Fiction. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Step-by-step, you’ll learn to plan your plot and bring characters to life as you master each element of writing young adult fiction. This six-week course has everything you need to create a polished manuscript and get your story in print.

JOU 7009. Romance Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Romance is the #1 selling genre in mass-market fiction with readers clamoring for more! To pen a novel romance readers love, you’ll need to understand how to meet and exceed their expectations—exactly what this class will focus on. Learn about the genre of romance and explore why you fell in love with your favorite romance novels. Explore how to craft three-dimensional characters your readers will love and how to weave a plot so your story grabs the reader’s interest from page one. By the time you finish, you’ll be able to pick up a book and figure out what makes it a best seller, or why it’s been called a classic, or why it appealed to you as a reader. Even better, you’ll have mastered tools and techniques so you can add those same elements to your own writing.
JOU 7010. Research Methods for Writers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Attention all writers! Learn how to efficiently and effectively conduct research for any writing project: fiction, nonfiction, business . . . even term papers and dissertations. Modern research techniques are boundless. The trick is to know where to look and what to look for. This six-week online course teaches the best methods for mounting a search on any subject.

JOU 7011. Travel Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course you'll learn how to develop the skills of a travel writer. Learn how to translate what is seen, heard, tasted, touched, smelled and felt (intuitively and physically) into publishable articles and books. Understand the writing styles and methods needed to sell material in today's competitive market (including the how-to's of technical aspects of lead paragraphs, descriptive passages and the uses of interviews, quotes and facts). By the end of the course, you'll have the ability to write for the travel market. So pack your sense adventure, organize your determination and put your keyboard in a comfortable position. If you have a desire to write and yeam to travel, you're a perfect candidate to become a travel writer. Let's get going. Topics include popular styles and types of travel writing that are the friendliest to new writers. Other topics of the workshop include how to write query letters, how to produce articles, essays and books, trends in types of articles and books, grammar and writing skills refreshers, and marketing information.

JOU 7012. Write and Publish Your Nonfiction Book. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
One of the great things about nonfiction book writing is that you're 10 times more likely to get published than you'd be if you wrote fiction. Whether you dream of becoming a full-time author, writing books to advance your career, or penning your memoir or family history, this fun and information-packed course will teach you how to plan, research, write, edit, and publish your masterpiece.

JOU 7013. Writeriffic: Creativity Training for Writers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Who doesn't know the fear of the blank page? How can we transform our visions into the written word? Is it really possible to become a terrific writer? You'll find the answer to these and more of your questions in Writeriffic. In this high-energy class you'll learn lots of tricks from the published writer's toolbox. Whether you're at work now or hoping to write a novel, a nonfiction book, a memoir, short stories or articles, Writeriffic liberates the imaginative, inventive bolts of genius that are inside everyone. If you've ever dreamed of hearing your writer's voice and writing what's in your heart and head, this class will make it happen.

JOU 7014. Writing Essentials. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Master the essentials of writing, and become the stellar wordsmith you always wanted to be! In this course, you'll develop the skills you need to excel at business communications, express yourself clearly online, and take your creative literary talents to a new level. Whether you're hoping to get a better job, write for a blog, or publish your short story, this course will give you the writing tools you need for success. It's also a perfect choice for students who speak English as a second language.

JOU 7015. Writing the Fantasy Novel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fantasy is an increasingly popular genre of fiction, and now is a great time to become a fantasy fiction writer! This course is perfect whether you have an idea for a book or even if you don't know where to start. Learn what separates fantasy fiction from other types of fiction. Try an in-depth world-building exercise, which will help you create a system of magic as well as the different species that will live the world you're developing. Create characters, and learn how to populate your world with unique, compelling, and interesting people. Learn how to revise and edit so that when you complete it, your book will be essentially a finished product. You'll also learn a little bit about publishing your book, including the differences between self-publishing and traditional publishing, and you'll decide which type will work better for you. With the tools you'll gain in this course, you'll be ready to tackle your first fantasy novel.

JOU 7110. Introduction to Journaling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If you've ever wanted to try journaling, this course will provide answers to your every question. You'll discover the different types of journaling (including dream journaling), and sample a buffet of journaling techniques, exercises, tools, and resources. We'll cover everything you need to know about journaling, including a seven-step process that will ease you into writing a journal, even if you've never journaled before. You'll get detailed instructions on developing, decorating, and customizing your journal, and you'll learn exciting new ways to express yourself and develop your creativity. You'll find out how you can use your journal to explore your thoughts, feelings, and values, and you'll learn how to use your journal to support you as you develop true emotional well-being. You'll also understand how journaling can ease the stress of unwanted change throughout the course of your life. You'll even discover how journaling can help you choose the best career for you or advance in your current career. Offered in partnership with ed2go.

JOU 8000. Science Fiction and Fantasy Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Enter the world of speculative fiction and learn to structure, polish and prepare your science fiction and fantasy (SF & F) ideas and writings for publication. This course is designed for writers at all stages of development, who have a keen interest in writing science fiction or fantasy stories, under the guidance of a seasoned SF & F author. In class, you will learn how critiques (both giving and taking) are an essential part of any successful writing process. Students will first work on structuring their stories, learning and using the building blocks of all fiction writing, and then submit finished stories to the class and instructor for constructive criticism, feedback and refinement during the latter sessions of the class.

JOU 8002. Mystery Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the difference between story and plot, experiment with various viewpoints, and discuss more twists and turns to thrill your readers. Following each lesson, you'll practice on your own story by writing complete scenes and learning the internal structure that makes every scene feel right. Packed with expert advice, you'll be well on your way to writing a successful mystery of your own.
JOU 8100. Food Writing for Newspapers, Magazines, And Cookbook Authoring. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Food writing offers a "buffet" of opportunities. Learn the nuances of writing for magazines or newspapers and gain insight into how to publish a cookbook. This six-week course details the riting process and offers tips on how to pitch a story for publication. Topics covered include: different types of food journalism, the writing process, writing a restaurant review, pitching a story idea, compiling a cookbook and writing recipes. Students must activate their SNAP account prior to the start of class.

JOU 8102. Follow Your Tale. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Alice was curious so she followed the white rabbit. You are curious about writing, but you feel stuck. Have you been following your rabbit's tale? In this course you will have the opportunity to follow your own rabbit tale. We will read, write, and discuss the work of published authors as well as fellow classmates in each class period as we take the fuzzy (tale) of an idea and follow it down its rabbit hole. Maybe you have an image that wants to be a poem. Perhaps you have a character that needs to find its story, etc. All genres are welcome. See you in Wonderland!

JOU 8103. Writing Across Genres. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
So you want to write, but you can't seem to get started on that novel. Have you ever considered starting a shorter piece first? In this course writers will have the opportunity to learn about and try their hand at writing in short forms (flash fiction, micro essays, prose-poetry, dramatic monologues) from across the genres. Pieces produced in this course may even be the buds for longer works. Strategies for expanding these shorter pieces (or publishing/enjoying them as is) will also be addressed.

JOU 8111. The Healing Power of Words. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
What benefits can writing provide - physically, mentally, spiritually? Are some ways of writing more healing than others? And can we create quality literary work as we heal? In this workshop that incorporates Dr. James Pennebaker's groundbreaking ideas, we'll discuss and implement ways to use writing as a transformational tool. And, if you're looking, you'll find the genesis of new poetry, creative non-fiction, and/or fiction. WARNING: Laughter likely. Inspiration guaranteed!

JOU 8113. Advanced Creative Writing: Creativity Taken to the Next Level. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do you have a fiction or nonfiction story in the making? Are you feeling a bit uncertain about how to pull it together? Then this course is for you! You will examine the details of your creation and get tips on every facet of crafting a story, including structure, theme, motif, opening and more. With careful attention to detail your story will come alive. Learn how to create a page-turner that touches your reader's heart. Class time will include lecture, discussion and writing exercises.

JOU 8114. Creative Writing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you ready to test the waters of creative writing but not sure where to start or how? Maybe you’ve written before, but long ago. Or, maybe you never had an opportunity to learn. This course will guide you as you let your creative thoughts roam. You will get tips on craft and practice as you use various imagination-stretching exercises, then write through in-class readings, discussions and assignments, to build upon those ideas. This course will focus on fiction, creative nonfiction and depending on interest, poetry as a means to enhancing and structuring your writings. Best of all: no exams or grades to worry about!

JOU 8115. Telling Your Story - The Personal Essay and the Essence of Memories. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Have you ever looked at your life and wondered how to make sense of it? We all have. Writing forces us to think through our life experiences, one sentence at a time. In the process, memories become coherent and we find a sense of purpose. This class will show you how to write about something that matters to you, whether a favorite relative, or a lesson learned through personal hardship or happier times. You’ll learn how to turn an idea into a essay or story and at the end of six weeks, you’ll have a written work to share.

JOU 8118. Delicious Words: Food For The Soul Stories. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Food not only nurtures us, it is also a rich source of metaphor and memory. Come nibble on cookies from well-known author Maureen Ryan-Griffin’s own mother’s recipes as you write your own delicious memories. Learn how to begin your own food memoir or family/community cookbook, write a food-related essay, and/or leave a legacy to share with loved ones. Class is taught by Barbara Lawing, well-known local writer.

JOU 8119. Write Yourself!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Writers write. So says Anne Lamott, author of Bird By Bird. It's that easy! This course is for practicing writers, closet writers and as-yet-to-pick-up-the-pen writers who are interested in personal discovery and growth. Bring pen and notebook and reap writing's benefits - physical, mental, emotional and spiritual. We'll play with techniques and prompts to spur your imagination and look at how to turn your drafts into poems, stories, articles and/or essays. Class will be taught by Maureen Ryan Griffin, local award winning author.

JOU 8121. A Writers Guide to Successful Publication. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A concentrated workshop designed for the writer whose goal is publication. Receive instructions for producing a professional manuscript, examine publishing industry structure, and learn strategies for finding an appropriate publisher. Resources for locating a literary agent are revealed.

JOU 8122. Creating a Sense of Place. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
What is a "sense of place" and how can writers capture the essence of a setting? Class will include readings and creative exercises that will promote open discussion. Students are encouraged to bring passages from the works of their favorite authors and examples of their own work.

JOU 8123. Write Away and Home Again. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Capture the spirit and specific details of your upcoming or past trips in this class that focuses on keeping a travel journal. Learn brainstorming and writing techniques that will have your trip come alive on the page.

JOU 8124. Introduction to Contemporary Poetry. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Interested in reading, sharing, discussing, or understanding contemporary poetry? Then this course is for you! An eight-week "gathering" for the exploration and appreciation of contemporary poetry in an intimate workshop setting. Both writers and readers welcome. Students will be asked to purchase a book of contemporary poetry by the second class meeting for the purpose of sharing/study. A list will be provided by the instructor at the first class meeting.
JOU 8126. The Artist's Way - Feeding Your Creative Self. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you dream of being a writer, an artist or actor, a singer or dancer, or just want to experience more joy in your life, this class will point the way. Learn to tap into your creative energies through in-class and out-of-class writing exercises and reading from, Julia Cameron's, "The Artist's Way:"

JOU 8127. Creativity in the WorkPlace: the Artist’s Way At Work. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
I am not a businessman, I am an artist, says Warren Buffet. No one can dispute the success of this man in the business world, but what about the idea of business as art? If this concept is intriguing to you, join this class in exploration and problem solving.

JOU 8129. Novel Writing - Laying a Foundation. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Laying a foundation is a must for every person who shares the dream of writing The Great American Novel. This course is an in-depth study of the building blocks of fiction writing and is designed for all serious writers.

JOU 8132. Magazine Masterpieces. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to write for magazines, but have no idea how to write that first piece or get it published? Magazine Masterpieces will get you started on your first article armed with a wealth of potential target markets. Learn how to select a topic, target an audience, self-edit, and more! In-class writing assignments and a completed outside article will be required.

JOU 8148. Novel Writer's Marketing Toolkit. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Designed to prepare and equip writers with everything from drafting a synopsis of your novel to marketing to publisher queries, the aim of this course is to help fiction writers in all genres learn how to polish, prepare and market their work.

JOU 8149. Marketing for Writers - How to Sell Everything You Write. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how to find publishers for your articles, evaluate the market, deal with editors, sell your writings and stay organized for marketing success.

JOU 8154. Entertainment Writing for Fun and Profit. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Get an insider's view on how to write successful entertainment stories for print and media, plus get useful tips on publishing and the Charlotte market. No longer relegated to feature sections entertainment writing is an integral and popular piece of news coverage in local communities and publications. This can become a lucrative career and fun way to express your opinion of bands, authors, plays and more. You will learn to write for front pages and for the growing entertainment community. Master the five keys of a successful entertainment article: the Q and A, profile, advance article, performance review and product review.

JOU 8157. Screenwriting Workshop: The Spec Script, A Work-In-Progress. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Every aspiring screenwriter has a work-in-progress which could benefit from the input of a seasoned screenwriter and the fellowship and feedback of other writers Bring your script to this weekend workshop to hone your premise and a structure to take your storyline and characters to their conclusions. Short lectures, generated by participant demands, will address refining the premise, scene, character and emotional content. The exchange of constructive peer feedback will help students develop their projects in a supportive environment. Suggested Suppimental Text: "Screenplay" by Syd Field, Dell (new edition). Also helpful: Final Draft 7 Professional Scriptwriting software.

JOU 8158. Introduction to Screenwriting. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you want to write micro-budget indie films or Hollywood blockbusters, this course will teach you how to create a script that can sell. Start with the fundamentals and how to develop that tiny spark into a story, and finally how to structure it into a screenplay. You'll also get an inside look into the business of selling your script and building your career as a writer.

JOU 8160. How to Sell a Book in Today's Publishing Marketplace. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn about the nature of the publishing marketplace, how to find and evaluate ideas for books, query publishers, find an agent, research and write a book proposal, and understand the publishing contract.

JOU 8170. The Writer's Guide to Small Press Publications. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Off your desk and onto the shelves. Take a look at the exciting world of small press publications. Learn about available resources for small press publications and focus on marketing and submitting your poems, essays, or short fiction to a particular audience. Class is taught by Barbara Lawing, well-known local writer.

JOU 8181. A Character Dialogue Workshop - Who Says Dialogue Doesn't Matter?. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Few components of fiction and non-fiction can make or break your writing like dialogue. Not only does it have to be believable, it also affects pacing and plot. Do you know how to avoid “wooden” dialogue? What about the nine ways to alter and punctuate, to show off your character’s words to their best, most polished effect? If you want to learn this, and more, come join local author Maureen Ryan Griffin to study examples by accomplished writers and craft your own work.

JOU 8185. Writing, Structuring and Publishing a Romance Novel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Harlequin romance author AlTonya Washington brings her experiences from the writing industry to this class geared towards aspiring romance novelists. As an award-winning author, AlTonya will share insights, resources and advice on several aspects including hero-heroine character development, creation of dramatic scenes as well as her experiences writing for traditional publishing houses such as BET, Dafina Books and Harlequin romances.

JOU 8400. Write Your Life Story. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
If you've ever thought about writing your life story, now is the time. You will have the satisfaction of telling history your way. This course walks you step-by-step through the process of writing your life story. It’s fun. It’s exciting. It’s a story only you can tell.

JOU 8401. The Keys to Effective Editing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
From the language of editing to grammar, punctuation, and syntax to the all-important relationships between editor, author, and publisher, every facet of editing will be explored in this copyeditor course. Online editing is gaining popularity; its complexities will be unraveled and its advantages and pitfalls explored.

JOU 8829. Poetry Workshop. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you want to be Tennyson or Ginsberg, if you write poetry or want to begin, this workshop is for you. Work on your own pieces in the company of fellow poets and poets-to-be while learning to polish and carefully critique various forms of poetry.
Machining (MAC)

MAC 7000. Introduction to Metrology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the care and use of precision instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 7001. Overview of Metrology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the care and use of precision instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 7114. Metrology Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
8-hour introduction to concepts of metrology with instructor demonstration, and hands-on use of common precision measuring instruments.

MAC 7115. Metrology II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles and techniques of modern practical metrology and inspection methods using metric specifications and metric tools.

MAC 7116. Metrics & Metrology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the combined concepts of metrics and metrology with instructor demonstration, and hands-on use of common precision measuring instruments while working on mathematical formulas and tables.

MAC 7130. Basic Blueprint Reading/Machining. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of blueprint reading, topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notation. Upon completion students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7131. Basic Blue Print Reading Machining Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the basic principles of blueprint reading, Topics include: multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notation. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7132. Blueprint Reading/Machining Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes more complex blueprints. Topics include auxiliary views; sections views; violations of true project and applications of GD&T.

MAC 7133. Basic Blueprint Reading/Machining. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of blueprint reading, Topics include: multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notation. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7134. Advanced Blueprint Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion, students should be able to read and interpret complex industrial blueprints.

MAC 7135. Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the basics of GD&T including symbology, datums, material modifiers, limits of size, and position tolerancing.

MAC 7136. Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced elements of GD&T including form, orientation, profile, position, coaxial controls, screw thread formulas, and tolerance stackups.

MAC 7137. Overview of Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the GDT system, including symbology, material condition, feature control frames, concept of size, effect of modifiers, position tolerancing calculations, datum reference frames; and dimensioning a drawing using GDT principles.

MAC 7138. Basic Blueprint Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of blueprint reading. Topics include multi-view drawings; interpretation of conventional lines, and dimensions, notes and thread notation. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7140. Computer Numerical Control Graphics Programming/ Turning. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Computer Numerical Control Graphics Programming and concepts for turning center applications. Emphasis is placed on the interaction of menus to develop a shape file in a graphics CAM system.

MAC 7141. Computer Numerical Control Graphics Programming/ Milling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Computer Numerical Control Graphics Programming and concepts for machining center applications. Emphasis is placed on developing a shape file in a graphics CAM system and transferring coded information to the CNC milling center.

MAC 7151. Basic Shop Math. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic calculations as they relate to machining operations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

MAC 7152. Manual Lathe Operations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to manual lathe operations as it relates to the metalworking industry.

MAC 7153. Manual Mill Operations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to manual mill operations as it relates to the metalworking industry.

MAC 7154. Siemens 5 Axis Mill Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a comprehensive study of the principles of the design for jigs and fixtures, and the setup and mounting of machining parts to specific specs. Students will examine the study of tool mounting and troubleshooting, and proper clamping techniques. They will also explore the use of standard components and special fixture components.

MAC 7161. Applied Technology Review. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed as a review of technology terms and principles for industrial applications.
MAC 8111. Machining Technology I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces machining operations as they relate to the metal working industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, bench grinders and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing and turning.

MAC 8121. Introduction to Computer Numerical Control. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts and capabilities of computer numerical control machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to explain operator safety, machine protection, data input, program preparation, and program storage.

MAC 7000. Introduction to Metrology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the care and use of precision instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 7001. Overview of Metrology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the care and use of precision instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

MAC 7114. Metrology Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
8-hour introduction to concepts of metrology with instructor demonstration, and hands-on use of common precision measuring instruments.

MAC 7115. Metrology II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the principles and techniques of modern practical metrology and inspection methods using metric specifications and metric tools.

MAC 7116. Metrics & Metrology. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the combined concepts of metrics and metrology with instructor demonstration, and hands-on use of common precision measuring instruments while working on mathematical formulas and tables.

MAC 7130. Basic Blueprint Reading/Machining. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of blueprint reading, topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notation. Upon completion students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7131. Basic Blue Print Reading Machining Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers the basic principles of blueprinting reading. Topics include: multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notation. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7132. Blueprint Reading/Machining Part II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course includes more complex blueprints. Topics include auxiliary views; sections views; violations of true project and applications of GD&T.

MAC 7133. Basic Blueprint Reading/Machining. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principles of blueprint reading. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notation. Upon completion students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7134. Advanced Blueprint Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Upon completion, students should be able to read and interpret complex industrial blueprints.

MAC 7135. Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will cover the basics of GD&T including symbology, datums, material modifiers, limits of size, and position tolerancing.

MAC 7136. Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers advanced elements of GD&T including form, orientation, profile, position, coaxial controls, screw thread formulas, and tolerance stackups.

MAC 7137. Overview of Geometric Dimensioning and Tolerancing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an overview of the GDT system, including symbology, material condition, feature control frames, concept of size, effect of modifiers, position tolerancing calculations, datum reference frames; and dimensioning a drawing using GDT principles.

MAC 7138. Basic Blueprint Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course covers basic principle of blueprint reading. Topics include multi-view drawings; interpretation of conventional lines, and dimensions, notes and thread notation. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

MAC 7140. Computer Numerical Control Graphics Programming/Turning. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Computer Numerical Control Graphics Programming and concepts for turning center applications. Emphasis is placed on the interaction of menus to develop a shape file in a graphics CAM system.

MAC 7141. Computer Numerical Control Graphics Programming/Milling. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces Computer Numerical Control Graphics Programming and concepts for machining center applications. Emphasis is placed on developing a shape file in a graphics CAM system and transferring coded information to the CNC milling center.

MAC 7151. Basic Shop Math. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces basic calculations as they relate to machining operations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

MAC 7152. Manual Lathe Operations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to manual lathe operations as it relates to the metalworking industry.

MAC 7153. Manual Mill Operations. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces students to manual mill operations as it relates to the metalworking industry.
MAC 7154. Siemens 5 Axis Mill Training. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a comprehensive study of the principles of the design for jigs and fixtures, and the setup and mounting of machining parts to specific specs. Students will examine the study of tool mounting and troubleshooting, and proper clamping techniques. They will also explore the use of standard components and special fixture components.

MAC 7161. Applied Technology Review. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed as a review of technology terms and principles for industrial applications.

MAC 8111. Machining Technology 1. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces machining operations as they relate to the metal working industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, bench grinders and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing and turning.

MAC 8121. Introduction to Computer Numerical Control. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the concepts and capabilities of computer numerical control machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to explain operator safety, machine protection, data input, program preparation, and program storage.

Mathematics (MAT)

MAT 7010. Review of Data Analysis Tools. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
This training is designed to give participants a review of basics such as simple calculations and rounding in preparation for specific instruction in percentages to allow them to calculate percent discounts, increases, decreases and sales margins.

MAT 7060. Intensive Review of Arithmetic and Pre-Algebra. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fast Track 7060 is a fast-paced, intensive review course that covers arithmetic and pre-algebra in a standard instructor/student format. There are no pre-requisites for this course; however, students should have a history of being successful in equivalent levels of math, although they may not recall enough information to do well on the placement test. After successful completion of the class, which includes a graded test, the student will be given pre-requisite permission for MAT 060 or MAT 070 unless granted permission in advance, students are required to take a curriculum math course in the semester immediately following the fast-track class.

Prerequisites: Take MAT 060

MAT 7070. Intensive Review of Introductory Algebra. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fast Track 7070 is a fast-paced, intensive review course that covers introductory algebra in a standard instructor/student format. To be eligible for the course, a CPT arithmetic score of 55 or completion of MAT 060 with a “C” or better is required. Students should have a history of being successful in equivalent levels of math, although they may not recall enough information to do well on the placement test. After successful completion of the class, which includes a graded test, the student will be given pre-requisite permission for MAT 080 or MAT 140 or MAT 115 unless granted permission in advance, students are required to take a curriculum math course in the semester immediately following the fast-track class.

Prerequisites: Take MAT 060
Plumbing (PLU)

PLU 7000. Commercial/Residential Plumbing Level I, Part I. 0.0 Hours. Prerequisites: Take MAT 161 or MAT 171 or MAT 155. This course will include the following: introduction to machine tools (drill press, lathe, milling machine, shaper, grinders, etc.), care and use of basic hand tool and measuring instruments, elementary layout and processes on lathe, drill press, and off-hand grinding of tools. Safety glasses are required.

PLU 7001. Commercial/Residential Plumbing Level I, Part II. 0.0 Hours. Prerequisites: Take MAT 161 or MAT 171 or MAT 155. This course will include the following: introduction to machine tools (drill press, lathe, milling machine, shaper, grinders, etc.), care and use of basic hand tool and measuring instruments, elementary layout and processes on lathe, drill press, and off-hand grinding of tools. Safety glasses are required.

PLU 7006. Plumbing 1-2-3. 0.0 Hours. Prerequisites: Take MAT 161 or MAT 171 or MAT 155. This course will include the following: introduction to machine tools (drill press, lathe, milling machine, shaper, grinders, etc.), care and use of basic hand tool and measuring instruments, elementary layout and processes on lathe, drill press, and off-hand grinding of tools. Safety glasses are required.

Mechanical (MEC)

MEC 7003. CNC Operator Training I. 0.0 Hours. Prerequisites: Take MAT 060 MAT 070. This course will include the following: introduction to machine tools (drill press, lathe, milling machine, shaper, grinders, etc.), care and use of basic hand tool and measuring instruments, elementary layout and processes on lathe, drill press, and off-hand grinding of tools. Safety glasses are required.

MEC 7111. Machine Shop Practices. 0.0 Hours. Prerequisites: Take MAT 060 MAT 070. This course will include the following: introduction to machine tools (drill press, lathe, milling machine, shaper, grinders, etc.), care and use of basic hand tool and measuring instruments, elementary layout and processes on lathe, drill press, and off-hand grinding of tools. Safety glasses are required.

MEC 7200. CNC Programming in the Workplace. 0.0 Hours. Prerequisites: Take MAT 060 MAT 070. This course will include the following: introduction to machine tools (drill press, lathe, milling machine, shaper, grinders, etc.), care and use of basic hand tool and measuring instruments, elementary layout and processes on lathe, drill press, and off-hand grinding of tools. Safety glasses are required.
PLU 7017. Residential/Commercial Plumbing Level I, Part I. 0.0 Hours.
Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level I - Level 4 training required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Take PLU 7010 with a minimum grade of S

PLU 7018. Residential/Commercial Plumbing Level I, Part II. 0.0 Hours.
Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level I - Level 4 training required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with The NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 with a minimum grade of S

PLU 7020. Residential/Commercial Plumbing Level II, Part I. 0.0 Hours.
Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level II required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Students must complete the plumbing apprentice core skills course and courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 with a minimum grade of S

PLU 7021. Residential/Commercial Plumbing Level II, Part II. 0.0 Hours.
Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level II required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Students must complete the plumbing apprentice core skills course and courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 with a minimum grade of S

PLU 7030. Residential/Commercial Plumbing Level III, Part I. 0.0 Hours.
Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level III required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Students must complete the plumbing apprentice core skills course and courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 with a minimum grade of S

PLU 7031. Commercial/Residential Plumbing Level III, Part II. 0.0 Hours.
Class-175.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level III required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: PLU 7010, Residential/Commercial Plumbing Level I, Pt 1; PLU 7017, Residential/Commercial Plumbing Level I, Pt 2; PLU 7020 Residential/Commercial Plumbing Level II, Pt 1; PLU 7021 Residential/Commercial Plumbing, Level II, Pt 2; PLU 7030 Residential/Commercial Plumbing, Level III, Pt 1. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 PLU 7030 with a minimum grade of S

PLU 7040. Commercial/Residential Plumbing Level IV, Part I. 0.0 Hours.
Class-175.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level IV required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: PLU 7010, Residential/Commercial Plumbing Level I, Pt 1; PLU 7017, Residential/Commercial Plumbing Level I, Pt 2; PLU 7020 Residential/Commercial Plumbing Level II, Pt 1; PLU 7021 Residential/Commercial Plumbing, Level II, Pt 2; PLU 7030 Residential/Commercial Plumbing, Level III, Pt 1; PLU 7031 Residential/Commercial Plumbing, Level III, Pt 2. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 PLU 7030 PLU 7031 with a minimum grade of S

PLU 7041. Commercial/Residential Plumbing Level IV, Part II. 0.0 Hours.
Class-175.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level IV required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: PLU 7010 Core; PLU 7017 Residential/Commercial Plumbing Level I, Pt 1; PLU 7018 Residential/Commercial Plumbing Level I, Pt 2; PLU 7020 Residential/Commercial Plumbing Level II, Pt 1; PLU 7021 Residential/Commercial Plumbing, Level II, Pt 2; PLU 7030 Residential/Commercial Plumbing, Level III, Pt 1; PLU 7031 Residential/Commercial Plumbing, Level IV, Pt 1. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor. Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 PLU 7030 PLU 7031 PLU 7040 with a minimum grade of S

PLU 7101. Introduction to Plumbing. 0.0 Hours.
Class-96.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an introduction course to the plumbing trade with an emphasis on residential plumbing materials and installation methods.

PLU 7200. Blueprint Reading for Plumbing. 0.0 Hours.
Class-72.0. Clinical-0.0. Lab-0.0. Work-0.0
Introduces the types of plumbing drawings on the job. Discusses how to interpret & apply them when laying out & installing plumbing systems. Discusses symbols used in plumbing & mechanical drawings & reviews isometric, oblique, orthographic and schematic drawings. Trainees render plumbing drawings and recognize how code requirements apply to plumbing drawings. Teaches trainees to interpret and use civil, architectural, structural, mechanical, plumbing and electrical drawings when installing plumbing systems, and create and use isometric drawings, material takeoffs and approved submittable data.
Piping Systems; Installing Fuel Oil Piping Systems. Carbon Steel Pipe; Joining Cast-iron Pipe and Fittings; Making Flared and Blueprints. Reading Residential Plumbing Drawings; Copper and competencies including the Math for Plumbers: Introduction to Plumbing This course is designed to provide training in the Plumbing Level 1 - Level IV training required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: Courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor.

PLU 7015. Backflow Assembly Tester Certification. 0.0 Hours. This class is designed to help students develop entry level skills and working knowledge of the causes and principles of backflow and backflow prevention. Student will be able to recognize the proper backflow prevention assembly application, installation and operation. Students will practice accurate record keeping and demonstrate a working knowledge of the backflow program responsibilities. Student will learn to apply hydraulic principles and laws and recite applicable and relevant plumbing code requirements.

PLU 7016. Backflow Prevention Assembly and Tester Recertification. 0.0 Hours. This course will focus on reviewing the basic skills and knowledge for a backflow assembly field tester. The student must have completed a CMUD (Charlotte Mecklenburg Utility Department) approved course in cross connection control and require recertification of original certificate. Corequisites: Take PLU 7015 minimum grade S

PLU 7017. Residential/Commercial Plumbing Level I, Part I. 0.0 Hours. This preparatory apprenticeship training is designed to provide Plumbing Level I - Level 4 training required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Take PLU 7016 with a minimum grade of S

PLU 7018. Residential/Commercial Plumbing Level I, Part II. 0.0 Hours. This preparatory apprenticeship training is designed to provide Plumbing Level I - Level 4 training required for journeymen plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisites: Take PLU 7017 minimum grade of S

PLU 7000. Commercial/Residential Plumbing Level I, Part I. 0.0 Hours. This course is designed to provide training in the Plumbing Level 1 competencies including the Math for Plumbers: Introduction to Plumbing Blueprint Reading; Reading Residential Plumbing Drawings; Copper and Plastic Piping Practices; Soldering and Brazing; Cutting and Threading Carbon Steel Pipe; Joining Cast-iron Pipe and Fittings; Making Flared and Compression Joints with Copper Tube; Installing Traps and Interceptors; Fitting and Cleanout Requirement for DWV Piping; Installing Natural Gas Piping Systems; Installing Fuel Oil Piping Systems.

Put the yellow pages away; let us teach you how to tackle your own plumbing projects. This class will lead you through the basic plumbing methods, including the tools and materials used to install plumbing pipe work and plumbing fixtures. Primary emphasis will be placed on plumbing systems for residential homes.

PLU 8000. Residential/Commercial Plumbing Level I. 0.0 Hours. This class provides plumbing apprentices and those entering the trade with a certificate of completion in basic plumbing. The topics covered include safety, construction math, hand and power tool use and blueprint reading with emphasis in each of these areas on plumbing. Competency testing is required and will be both in written and practical form. This class is the pre-requisite for the plumbing series of classes.

PLU 8001. Residential/Commercial Plumbing Level 1B. 0.0 Hours. This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include safety, math, drawings, and fixtures.

PLU 8002. Residential/Commercial Plumbing Level 2. 0.0 Hours. This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include fittings, pipes and valves.

PLU 8003. Residential/Commercial Plumbing Level 2B. 0.0 Hours. This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include drawings, distribution systems, drains, waste, vents, insulation, and piping.

PLU 8004. Residential/Commercial Plumbing Level 2C. 0.0 Hours. This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include drawings, distribution systems, drains, waste, vents, insulation, and piping. Corequisites: Take PLU 8001 PLU 8002 Minimum grade S

PLU 8006. Residential/Commercial Plumbing Level 2C. 0.0 Hours. This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include drawings, distribution systems, drains, waste, vents, insulation, and piping. Corequisites: Take PLU 8001 PLU 8002 minimum grade S

PLU 7001. Commercial/Residential Plumbing Level I, Part II. 0.0 Hours. This preparatory apprenticeship training is designed to provide Plumbing Level I - Level IV training required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: Courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with The NC Department of Labor.

PLU 7006. Plumbing 1-2-3. 0.0 Hours. This preparatory apprenticeship training is designed to provide Plumbing Level I - Level IV training required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: Courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with The NC Department of Labor.
PLU 7020. Residential/Commercial Plumbing Level II, Part I. 0.0
Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level II required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: Students must complete the plumbing apprentice core skills course and courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor.
Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 with a minimum grade of S

PLU 7021. Residential/Commercial Plumbing Level II, Part II. 0.0
Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level II required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: Students must complete the plumbing apprentice core skills course and courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor.
Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 with a minimum grade of S

PLU 7030. Residential/Commercial Plumbing Level III, Part I. 0.0
Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level III required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Pre-requisite: Students must complete the plumbing apprentice core skills course and courses must be taken in sequence. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor.
Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 with a minimum grade of S

PLU 7031. Commercial/Residential Plumbing Level III, Part II. 0.0
Hours. Class-175.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level III required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: PLU 7010 Core; PLU 7017 Residential/Commercial Plumbing Level I, Pt 1; PLU 7018 Residential/Commercial Plumbing Level I, Pt 2; PLU7020 Residential/Commercial Plumbing Level II, Pt 1; PLU 7021 Residential/Commercial Plumbing, Level II, Pt 2; PLU 7030 Residential/Commercial Plumbing, Level III, Pt 1; PLU 7031 Residential/Commercial Plumbing, Level III, Pt 2. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor.
Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 PLU 7030 PLU 7031 with a minimum grade of S

PLU 7040. Commercial/Residential Plumbing Level IV, Part I. 0.0
Hours. Class-175.0. Clinical-0.0. Lab-0.0. Work-0.0
This preparatory apprenticeship training is designed to provide Plumbing Level IV required for journeyman plumbers. The program consists of four years of training with a minimum of 144 hours of instruction per year. Prerequisite: PLU 7010 Residential/Commercial Plumbing Level I, Pt 1; PLU 7017 Residential/Commercial Plumbing Level I, Pt 2; PLU7020 Residential/Commercial Plumbing Level II, Pt 1; PLU 7021 Residential/Commercial Plumbing, Level II, Pt 2; PLU 7030 Residential/Commercial Plumbing, Level III, Pt 1; PLU 7031 Residential/Commercial Plumbing, Level III, Pt 2. This course was developed by contractors and the NC Department of Labor. Students in this program are intended to be indentured apprentices with the NC Department of Labor.
Prerequisites: Take PLU 7010 PLU 7017 PLU 7018 PLU 7020 PLU 7021 PLU 7030 PLU 7031 with a minimum grade of S

PLU 7101. Introduction to Plumbing. 0.0 Hours. Class-96.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an introduction course to the plumbing trade with an emphasis on residential plumbing materials and installation methods.

PLU 7200. Blueprint Reading for Plumbing. 0.0 Hours. Class-72.0. Clinical-0.0. Lab-0.0. Work-0.0
Introduces the types of plumbing drawings on the job. Discusses how to interpret & apply them when laying out & installing plumbing systems. Discusses symbols used in plumbing & mechanical drawings & reviews isometric, oblique, orthographic and schematic drawings. Trainees render plumbing drawings and recognize how code requirements apply to plumbing drawings. Teaches trainees to interpret and use civil, architectural, structural, mechanical, plumbing and electrical drawings when installing plumbing systems, and create and use isometric drawings, material takeoffs and approved submittable data.

PLU 7600. Plumbing 1-2-3. 0.0 Hours. Class-330.0. Clinical-0.0. Lab-0.0. Work-0.0
Put the yellow pages away; let us teach you how to tackle your own plumbing projects. This class will lead you through the basic plumbing methods, including the tools and materials used to install plumbing pipe work and plumbing fixtures. Primary emphasis will be placed on plumbing systems for residential homes.
PLU 8000. Residential/Commercial Plumbing Level I. 0.0 Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This class provides plumbing apprentices and those entering the trade with a certificate of completion in basic plumbing. The topics covered include safety, construction math, hand and power tool use and blueprint reading with emphasis in each of these areas on plumbing. Competency testing is required and will be both in written and practical form. This class is the pre-requisite for the plumbing series of classes.

PLU 8001. Residential/Commercial Plumbing Level 1B. 0.0 Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include safety, math, drawings, and fixtures.

PLU 8002. Residential/Commercial Plumbing Level 2. 0.0 Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include fittings, pipes and valves.

PLU 8003. Residential/Commercial Plumbing Level 2B. 0.0 Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include drawings, distribution systems, drains, waste, vents, insulation, and piping.

PLU 8004. Residential/Commercial Plumbing Level 2C. 0.0 Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include drawings, distribution systems, drains, waste, vents, insulation, and piping. Corequisites: Take PLU 8001 PLU 8002 Minimum grade S

PLU 8006. Residential/Commercial Plumbing Level 2C. 0.0 Hours. Class-653.0. Clinical-0.0. Lab-0.0. Work-0.0
This course uses the NCCER training format and provides certificates of competency in basic plumbing knowledge. The topics covered include drawings, distribution systems, drains, waste, vents, insulation, and piping. Corequisites: Take PLU 8001 PLU 8002 minimum grade S

Printing (PRN)

PRN 7000. Flexography I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

PRN 7100. Seminar in Flexography Applications I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

PRN 7300. Screen Printing. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

Process Control Instrumentation (PCI)

PCI 7170. LabView Fundamentals I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of data acquisition and control applications in an industrial setting. Topics include remote I/O systems, PC-based data acquisition, real-time monitoring and other related topics. Upon completion, students should be able to demonstrate an understanding of data acquisition circuits. This course is a certified National Instruments Academy course and will cover the material to help prepare for the National Instruments Certified LabView Associate Developer certification.

PCI 7173. Basic Programmable Systems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The course is a focuses on programmable systems used in industry. Topics include PLC systems, and PAC systems used in control systems implementation. Upon completion, students should be able to demonstrate an understanding of the programming, troubleshooting, configuration, maintenance and planning involved in control systems. To introduce students to the similarities and differences of PLCs and PACs; and to the design of basic PLC and PAC programs using discrete and analog I/O, timers, counters, math functions, and operator interfaces; and to the sharing of data between PLC and PAC systems using appropriate industrial networks and human machine interface (HMI) software.

PCI 7170. LabView Fundamentals I. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is a survey of data acquisition and control applications in an industrial setting. Topics include remote I/O systems, PC-based data acquisition, real-time monitoring and other related topics. Upon completion, students should be able to demonstrate an understanding of data acquisition circuits. This course is a certified National Instruments Academy course and will cover the material to help prepare for the National Instruments Certified LabView Associate Developer certification.

PCI 7173. Basic Programmable Systems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The course is a focuses on programmable systems used in industry. Topics include PLC systems, and PAC systems used in control systems implementation. Upon completion, students should be able to demonstrate an understanding of the programming, troubleshooting, configuration, maintenance and planning involved in control systems. To introduce students to the similarities and differences of PLCs and PACs; and to the design of basic PLC and PAC programs using discrete and analog I/O, timers, counters, math functions, and operator interfaces; and to the sharing of data between PLC and PAC systems using appropriate industrial networks and human machine interface (HMI) software.
Reading (RED)

RED 7090. Improved College Reading - Abridged. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fast Track RED 7090 is a fast-paced, intensive abridgement of Improved College Reading in a standard instructor-student format. The prerequisite for the course is successful completion of RED 080 or the appropriate placement-test score. After successful completion of the course, which includes a retaking of the Reading-Comprehension placement test, a student may advance to ENG 111, provided that the additional prerequisite of ENG 090 with a grade of "C" or higher or the appropriate Sentence-Skills placement-test score has been met.
Prerequisites: Complete one of the following options:
• Take RED 080
• Take ENG 085 ENG 085A

RED 7090. Improved College Reading - Abridged. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Fast Track RED 7090 is a fast-paced, intensive abridgement of Improved College Reading in a standard instructor-student format. The prerequisite for the course is successful completion of RED 080 or the appropriate placement-test score. After successful completion of the course, which includes a retaking of the Reading-Comprehension placement test, a student may advance to ENG 111, provided that the additional prerequisite of ENG 090 with a grade of "C" or higher or the appropriate Sentence-Skills placement-test score has been met.
Prerequisites: Complete one of the following options:
• Take RED 080
• Take ENG 085 ENG 085A

Simulation & Game Development (SGD)

SGD 7000. Video Game Code Camp. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Students will learn to code following a Code.org curriculum developed by engineers at Google, Facebook and Twitter. Students will gain a practical understanding of basic coding concepts by completing small projects in their favorite environments, such as Star Wars, Minecraft and Frozen. They will learn how to sequence instructions, write procedures and utilize loops through self-guided activities, and will create their own project by the end of the camp.

SGD 7001. Disney Infinity Game Design Code Camp. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This camp provides many opportunities for computer science education, from basic concepts at an elementary school level to Agile Development experience. Combining a cast of characters from Disney, Pixar, Marvel and Star Wars, Disney Infinity cultivates an interest in STEM (Science, Technology, Engineering, Math) for both boys and girls, by incorporating virtual artistry through storytelling to spark the imagination. Students will use logic toys in a three-dimensional virtual programming environment and Toy Boxes to learn to code their own Toy Boxes, games and stories, and will share them online to entertain or challenge their friends.

SGD 7002. Minecraft Camp. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
Minecraft, a "sandbox" game by Mojang based on building blocks, has taken the world by storm. It is one of the top-selling PC games of all time, with more than 100 million registered users worldwide. In recent years, the game has been used as an educational tool, and a vehicle for engaging students in STEM (Science, Technology, Engineering, Math) fields, including computer science, engineering and game design and development. In this camp, students will discover the underlying mechanics of the game in a collaborative environment. Both novice and advanced students will create themes, storylines, dialog, objectives and more. Advanced students will delve deeper into game design and development by exploring level design and logical problem solving.

SGD 7003. Mobile Game Development Camp. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Students will begin by learning coding concepts, development and publishing mobile apps using Android Studio, AppInventor and Unity3D. Students will then learn C# concepts to make a simple mobile game using Unity3D. There are currently over 2.1 million apps on Android's app store. This is up from a little over ten thousand in 2008. This number will only continue to grow in the coming years.

SGD 7004. Video Game 3D Modeling Camp. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
In this camp, student will be using Autodesk Maya to create simple environmental models commonly seen in games. Topics will include 3D modeling techniques related to edgeflow, the recognition of basic shapes and form, Maya tools, and rendering.

SGD 7005. Virtual Reality Camp. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This camp will introduce students to the new frontier of video game development--virtual reality! Students will create their own virtual world, and discover how fun and engaging their worlds can be when explored using the Google Cardboard, Oculus Rift and Samsung Gear VR. Students will create their own worlds using Unity game engine, and learn proper techniques of the game development pipeline, rudimentary programming, and how to create their own custom environments.

SGD 7006. Motion Capture Camp. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
In this camp students will be using Xsens, a camera-less, wireless motion capture technology, to capture motion for animations in film, simulations, and games. Xsens is the leading innovator in 3D motion tracking technology and products. Its sensor fusion technologies enable a seamless interaction between the physical and the digital world in consumer devices and professional applications such as 3D character animation, motion analysis, and industrial control & stabilization. The student will have the opportunity to act out actions and see it translated live to a character on the screen in Unity3D.

SGD 7111. Introduction to Simulation & Game Development. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introductory overview of the simulation & game development process. Topics include historical context, content creation strategies and future trends in the industry. Additionally, the course explores how simulations and games are produced, tested and released.
continue to grow in the coming years. This is up from a little over ten thousand in 2008. This number will only
be six million. 1.8 million apps were published in 2015, and there are currently over 2.1 million apps on Android’s
app store. Students will then learn C# concepts to make a simple mobile game using
Unity3D. There are currently over 2.1 million apps on Android’s app store.

SGD 7171. Flash SG Programming. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the Flash programming environment for use in simulation and game development. Topics include timeline effects, extensibility layers, alias text, globalization tools, ActionScript and lingo programming. Upon completion, students should be able to create a
simple simulation or game using Flash.

SGD 7000. Video Game Code Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will learn to code following a Code.org curriculum developed by
engineers at Google, Facebook and Twitter. Students will gain a practical
understanding of basic coding concepts by completing small projects in
their favorite environments, such as Star Wars, Minecraft and Frozen.
They will learn how to sequence instructions, write procedures and utilize
loops through self-guided activities, and will create their own project by the
end of the camp.

SGD 7001. Disney Infinity Game Design Code Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This camp provides many opportunities for computer science education, from basic concepts at an elementary school level to Agile Development experience. Combining a cast of characters from Disney, Pixar, Marvel
and Star Wars, Disney Infinity cultivates an interest in STEM (Science, Technology, Engineering, Math) for both boys and girls, by incorporating
virtual artistry through storytelling to spark the imagination. Students will
use logic toys in a three-dimensional virtual programming environment and
Toy Boxes to learn to code their own Toy Boxes, games and stories, and
will share them online to entertain or challenge their friends.

SGD 7002. Minecraft Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Minecraft, a sandbox game by Mojang based on building blocks, has
taken the world by storm. It is one of the top-selling PC games of all
time, with more than 100 million registered users worldwide. In recent
years, the game has been used as an educational tool, and a vehicle for
engaging students in STEM (Science, Technology, Engineering, Math) fields, including computer science, engineering and game design
and development. In this camp, students will discover the underlying
mechanics of the game in a collaborative environment. Both novice
and advanced students will create themes, storylines, dialog, objectives
and more. Advanced students will delve deeper into game design and
development by exploring level design and logical problem solving.

SGD 7003. Mobile Game Development Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Students will begin by learning coding concepts, development and
publishing mobile apps using Android Studio, AppInventor and Unity3D.
Students will then learn C# concepts to make a simple mobile game using
Unity3D. There are currently over 2.1 million apps on Android's app store.
This is up from a little over ten thousand in 2008. This number will only
continue to grow in the coming years.

SGD 7004. Video Game 3D Modeling Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this camp, student will be using Autodesk Maya to create simple
environmental models commonly seen in games. Topics will include 3D
modeling techniques related to edgeflow, the recognition of basic shapes
and form, Maya tools, and rendering.

SGD 7005. Virtual Reality Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This camp will introduce students to the new frontier of video game
development—virtual reality! Students will create their own virtual world,
and discover how fun and engaging their worlds can be when explored
using the Google Cardboard, Oculus Rift and Samsung Gear VR.
Students will create their own worlds using Unity game engine, and
learn proper techniques of the game development pipeline, rudimentary
programming, and how to create their own custom environments.

SGD 7006. Motion Capture Camp. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this camp students will be using Xsens, a camera-less, wireless
motion capture technology, to capture motion for animations in film,
simulations, and games. Xsens is the leading innovator in 3D motion
tracking technology and products. Its sensor fusion technologies enable
a seamless interaction between the physical and the digital world in
consumer devices and professional applications such as 3D character
animation, motion analysis, and industrial control & stabilization. The
student will have the opportunity to act out actions and see it translated
directly to a character on the screen in Unity3D.

SGD 7111. Introduction to Simulation & Game Development. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an introductory overview of the simulation & game
development process. Topics include historical context, content creation
strategies and future trends in the industry. Additionally, the course
explores how simulations and games are produced, tested and released.

SGD 7113. SGD Programming. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the fundamentals of programming languages and
tools employed in simulation and game development. Emphasis is placed
on programming concepts used to create simulations and games. Upon
completion, students should be able to program simple games and/or
simulations.

SGD 7171. Flash SG Programming. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course introduces the Flash programming environment for use in
simulation and game development. Topics include timeline effects, extensibility layers, alias text, globalization tools, ActionScript and lingo
programming. Upon completion, students should be able to create a
simple simulation or game using Flash.
Spanish (SPA)

SPA 7000. Spanish for Law Enforcement. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll focus specifically on Spanish for law enforcement personnel, skipping the "touristy" phrases you don't need to know. Whether you're new to the Spanish language or just want a refresher, this course will teach you the basic Spanish phrases you need for everything from making casual conversation to handling life-or-death situations. You'll start with simple vocabulary for everyday topics including colors, numbers, conversational phrases, family names and words for asking questions. Next, you'll learn Spanish terminology you can use during arrests, traffic stops, medical emergencies and many other common law enforcement situations.

SPA 7001. Spanish for Medical Professionals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you struggling to communicate with your Spanish-speaking patients? If so, here's the perfect solution. Whether you're new to the Spanish language or just want a refresher, this fun and simple course will give you the basic tools you need to bridge the communication gap.

SPA 7002. Spanish for Medical Professionals II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do you feel like you have a pretty good sense of intro Spanish, but are ready to take it to the next level? This course picks up where the first course, Spanish for Medical Professionals, left off. And if you didn't take the first course, no problem! This course is also for healthcare providers who already have a pretty good sense of Spanish, but just need more medical vocabulary to sharpen their skills.

SPA 7500. Speed Spanish. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for anyone who wants to learn Spanish pronto. You'll learn six easy recipes for gluing Spanish words together to form sentences. In no time at all, you'll be able to go into any Spanish speaking situation and converse in Spanish.

SPA 7501. Speed Spanish II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
See an immediate improvement in your Spanish fluency by enrolling in Speed Spanish II. You'll see words, hear them pronounced properly, and be granted plenty of opportunities to practice your pronunciation. Then, you'll learn several clever recipes that you can use to glue the words together into sentences.

SPA 7502. Speed Spanish III. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Master your ability to speak, understand, and read Spanish by taking the final installment in our unique three-part Speed Spanish learning series. In this advanced-level course, you'll learn the final six recipes that will serve as templates to help you create any Spanish sentence you want.

SPA 7000. Spanish for Social Services. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
SPA 8001. Spanish for School Administrators, Teachers and Support Staff. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
SPA 8002. Command Spanish for Health Care Professionals I. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare non-Spanish speaking health care professionals to provide medical care and attention to Spanish-speaking patients in medical offices and hospitals. This course will also provide transcultural training. Emphasis will be placed on enhancing quality of patient care. No prior knowledge of Spanish is necessary. Materials not included. Students must purchase a Command Spanish manual. This course is offered in partnership with Carolinas HealthCare System. For information, call Edith Valladares at 704/330-6064.

SPA 8003. Workplace Pathways Spanish. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers applied Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is placed on oral communication and career specific vocabulary. Upon completion, participants should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

SPA 8070. Acting and Theater in Spanish. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare students to explore, learn, and improve the main areas of the actor's repertoire: Posture movement, voice, performing text, character, improvisации and concentration.

SPA 7000. Spanish for Law Enforcement. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll focus specifically on Spanish for law enforcement personnel, skipping the "touristy" phrases you don't need to know. Whether you're new to the Spanish language or just want a refresher, this course will teach you the basic Spanish phrases you need for everything from making casual conversation to handling life-or-death situations. You'll start with simple vocabulary for everyday topics including colors, numbers, conversational phrases, family names and words for asking questions. Next, you'll learn Spanish terminology you can use during arrests, traffic stops, medical emergencies and many other common law enforcement situations.

SPA 7001. Spanish for Medical Professionals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you struggling to communicate with your Spanish-speaking patients? If so, here's the perfect solution. Whether you're new to the Spanish language or just want a refresher, this fun and simple course will give you the basic tools you need to bridge the communication gap.

SPA 7002. Spanish for Medical Professionals II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do you feel like you have a pretty good sense of intro Spanish, but are ready to take it to the next level? This course picks up where the first course, Spanish for Medical Professionals, left off. And if you didn't take the first course, no problem! This course is also for healthcare providers who already have a pretty good sense of Spanish, but just need more medical vocabulary to sharpen their skills.

SPA 8000. Spanish for Social Services. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
SPA 8001. Spanish for School Administrators, Teachers and Support Staff. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
SPA 8002. Command Spanish for Health Care Professionals I. 0.0 Hours. Class-66.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare non-Spanish speaking health care professionals to provide medical care and attention to Spanish-speaking patients in medical offices and hospitals. This course will also provide transcultural training. Emphasis will be placed on enhancing quality of patient care. No prior knowledge of Spanish is necessary. Materials not included. Students must purchase a Command Spanish manual. This course is offered in partnership with Carolinas HealthCare System. For information, call Edith Valladares at 704/330-6064.

SPA 8003. Workplace Pathways Spanish. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers applied Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is placed on oral communication and career specific vocabulary. Upon completion, participants should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

SPA 8070. Acting and Theater in Spanish. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will prepare students to explore, learn, and improve the main areas of the actor's repertoire: Posture movement, voice, performing text, character, improvisации and concentration.

SPA 7000. Spanish for Law Enforcement. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll focus specifically on Spanish for law enforcement personnel, skipping the "touristy" phrases you don't need to know. Whether you're new to the Spanish language or just want a refresher, this course will teach you the basic Spanish phrases you need for everything from making casual conversation to handling life-or-death situations. You'll start with simple vocabulary for everyday topics including colors, numbers, conversational phrases, family names and words for asking questions. Next, you'll learn Spanish terminology you can use during arrests, traffic stops, medical emergencies and many other common law enforcement situations.

SPA 7001. Spanish for Medical Professionals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you struggling to communicate with your Spanish-speaking patients? If so, here's the perfect solution. Whether you're new to the Spanish language or just want a refresher, this fun and simple course will give you the basic tools you need to bridge the communication gap.

SPA 7002. Spanish for Medical Professionals II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Do you feel like you have a pretty good sense of intro Spanish, but are ready to take it to the next level? This course picks up where the first course, Spanish for Medical Professionals, left off. And if you didn't take the first course, no problem! This course is also for healthcare providers who already have a pretty good sense of Spanish, but just need more medical vocabulary to sharpen their skills.
Web Technologies (WEB)

WEB 7200. Principles of Web Design with HTML/CSS. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will guide you through the entire website creation process, while developing and enhancing your Adobe, HTML, CSS, and visual design skills along the way. You will plan the site layout and navigation; then progress to Web typography, colors, and images. This class will teach you the fundamentals of branding, how to register your domain name, and security issues with a focus on mobile and responsive web design. Book required 978-1285852645 Principles of Web Design. This course is required for the Web Marketing and Design Certificate.

WEB 7215. Programming in HTML5 with JavaScript & CSS3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
JavaScript is growing fast! It's becoming more native, more stable, and the pinnacle of open source web development. If you want to become a web developer this is the place to start. This class focuses on using HTML5/CSS3/JavaScript to implement programming logic, define and use variables, perform looping and branching, develop user interfaces, capture and validate user input, store data, and create well-structured application. Book required 978-0735674387 Programming in HTML5 with JavaScript and CSS3 Training Guide: 70-480. This course is required for the Web Development Fundamentals with JavaScript/Node/Mongo Certificate.

WEB 7216. Beginning ASP.NET 4.5. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an introductory class that provides a firm foundation for developers who are new to ASP.NET and delivers key insights for those not yet familiar with ASP.NET. This class is a guide to create a fully functional, database-driven website, from creation of the most basic site structure all the way down to the successful deployment of the website to a production environment.

WEB 7227. MongoDB Fundamentals. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0

WEB 7252. Front End Jr Developer Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for the Front End Web Developer who is responsible for creating and implementing Web based user interfaces. It works closely with Web designers, Back End Developers and database administrators. It is the bridge between design and development and contributes to planning and defining the web application. Some of the key subjects covered are: HTML, CSS, JavaScript and jQuery.

WEB 7254. Microsoft Basic Web App Developer Certification. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification serves as preparation for the Microsoft Technology Associate Certification. It includes 3 fundamental classes that together lay the foundations to understand how the architecture works, and to get started developing Web Applications in Microsoft technologies.
WEB 7256. Programming in HTML5/CSS3/JS Certificate. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Whether you are leveraging your existing web programming skills in JavaScript or starting from scratch on a new website, the Programming HTML5/CSS3/JS Certificate track is for you. This certificate helps prepare you for the Microsoft Certified Professional, by completing training in the core solutions developer course #70-480.

WEB 7200. Principles of Web Design with HTML/CSS. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will guide you through the entire website creation process, while developing and enhancing your Adobe, HTML, CSS, and visual design skills along the way. You will plan the site layout and navigation; then progress to Web typography, colors, and images. This class will teach you the fundamentals of branding, how to register your domain name, and security issues with a focus on mobile and responsive web design. Book required 978-1285852645 Principles of Web Design. This course is required for the Web Marketing and Design Certificate.

WEB 7215. Programming in HTML5 with JavaScript & CSS3. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
JavaScript is growing fast! It's becoming more native, more stable, and the pinnacle of open source web development. If you want to become a web developer this is the place to start. This class focuses on using HTML5/CSS3/JavaScript to implement programming logic, define and use variables, perform looping and branching, develop user interfaces, capture and validate user input, store data, and create well-structured application. Book required 978-0735674387 Programming in HTML5 with JavaScript and CSS3 Training Guide: 70-480. This course is required for the Web Development Fundamentals with JavaScript/Node/Mongo Certificate.

WEB 7216. Beginning ASP.NET 4.5. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an introductory class that provides a firm foundation for developers who are new to ASP.NET and delivers key insights for those not yet familiar with new updates. This class is a guide to create a fully functional, database-driven website, from creation of the most basic site structure all the way down to the successful deployment of the website to a production environment.

WEB 7227. MongoDB Fundamentals. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
MongoDB is popularly known as a next-generation, document-oriented NoSQL database to build high-performance operational database applications. Companies big and small are adopting modern ways of developing and producing database applications, and for these MongoDB is a great solution. Book required 978-1484208960 MongoDB Basics. This is the third class in the Web Development Fundamentals with JS/Node.js/Mongo Certificate.

WEB 7252. Front End Jr Developer Certification. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The Front End Web Developer is responsible for creating and implementing Web based user interfaces. It works closely with Web designers, Back End Developers and database administrators. It is the bridge between design and development and contributes to planning and defining the web application. Some of the key subjects in this certification are: HTML, CSS, JavaScript and jQuery.

WEB 7254. Microsoft Basic Web App Developer Certification. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This certification serves as preparation for the Microsoft Technology Associate Certification. It includes 3 fundamental classes that together lay the foundations to understand how the architecture works, and to get started developing Web Applications in Microsoft technologies.
College Life
College Life

CPCC is committed to fostering student success. It accomplishes this through an assortment of services and resources that help individuals reach their full potential as a student or working professional. CPCC staff members are committed to responding to each person’s needs to help them succeed both academically and professionally, while maintaining a learning environment that is engaging, challenging and secure.

Student Handbook

The online student handbook is a comprehensive site including important CPCC policies that govern academic and campus life, as well as other valuable student information.

Click here to access the Student Handbook (http://www.cpcc.edu/firstyear/success-documents) or use this web address: cpcc.edu/firstyear/success-documents.

Student Conduct

The college reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when in the judgment of college officials, a student’s conduct disrupts or threatens to disrupt the college community, appropriate disciplinary action will be taken to restore and protect the well-being of the community.

Students are expected to conduct themselves in accordance with generally accepted standards of scholarship and morality. The purpose of the Student Code of Conduct is not to restrict student rights, but to protect the rights of individuals in their academic pursuits. The complete policy and procedures are given on the college website at: cpcc.edu/firstyear/success-documents/code-of-conduct

College Security Officers and employees have the authority to take immediate actions and begin disciplinary proceedings in response to violations of the Student Code of Conduct.

Students should note that the possession, consumption, or distribution of alcohol or illegal drugs, or possession of weapons on campuses or any other CPCC instructional site is specifically prohibited and regulated by state statute. Violators will be prosecuted by the authorities. For more information, go to Policy 7.00 Conduct of Students (http://www.cpcc.edu/administration/policies-and-procedures/7.00-conduct-of-students).

Grievance Process for Students

A grievance is a student allegation that a college decision or action is discriminatory or has a negative effect on the student’s status at the college.

Any student may request a review of a college decision or action alleged to be discriminatory or to have a negative effect on the student’s status at Central Piedmont Community College. However, in accordance with 7.20 Sexual Misconduct Policy (http://www.cpcc.edu/administration/policies-and-procedures/7.20-sexual-misconduct-policy-new), some forms of harassment may also violate the college’s policy against Sexual Misconduct under Title IX. When a report of harassment is received, the Title IX coordinator will determine whether it shall proceed under this policy or the Sexual Misconduct Policies and Procedures.

If the decision or action is alleged to be discriminatory, the student should refer to 7.13 Discrimination and Harassment Policy (http://www.cpcc.edu/administration/policies-and-procedures/7-13-discrimination-and-harassment).

If the decision or action concerns a course grade or any other college decision or action, the student should refer to 7.09 Grievance Process for Students (http://www.cpcc.edu/administration/policies-and-procedures/7-09-grievance-process-for-students).

Student Life

The Office of Student Life places priority on activities which support and enhance learning in the classroom, provide opportunities for student leadership development and honor the rich diversity at CPCC and in the surrounding community. Student Life staff are present on each CPCC campus.

The Office of Student Life serves as a center for campus programs and activities, a resource for student organizations and a focal point for leadership development opportunities. Student Life provides direction, guidance and resources for numerous CPCC student organizations, including the Student Government Association, Phi Theta Kappa International Honor Society and the Student Leadership Academy.

Activities sponsored or supported by Student Life include festivals, lectures, workshops, recreational experiences, conferences, field trips, service projects, educational exhibits, live music and other co-curricular experiences. A full online calendar of Student Life events and activities can be found on the CPCC app and on the Student Life website at cpcc.edu/student_life.

For further information, visit the Student Life office on any campus, online at cpcc.edu/student_life, or call 704.330.6584.

Student Government Association

The Student Government Association (SGA) is the student organization which represents the interests of all CPCC students and is present at each CPCC campus. Membership is open to all currently-enrolled curriculum students. The executive committee is elected through the process outlined in the SGA Constitution each spring. SGA’s policies are in keeping with those of the CPCC board of trustees, the administration and the laws of the State of North Carolina.

The SGA serves as a

• student liaison with college administration,
College Life

• resource for student clubs and organizations,
• sponsor of annual festivals and service activities, and
• recommending committee for the expenditure of student activities fees.

The SGA president serves as a non-voting member of the college board of trustees and SGA members frequently serve as student representatives on various college committees.

The executive committee of the SGA includes the president, vice-president, secretary, treasurer and public information officer. Applications for senator positions are accepted during spring and fall semesters and appointments are made by vote of the executive committee. Applications for senator positions and the SGA Constitution are available in the Student Life office on any campus or online at cpcc.edu/student_life/sga. For more information about SGA, call 704.330.6584.

Student Clubs and Organizations

Student Life and the Student Government Association offer support, guidance and resources to numerous student clubs and organizations on all CPCC campuses. Some of these organizations focus on special interests and others are directly related to curriculum programs offered at CPCC. Although some clubs have membership requirements, no student organization at CPCC is allowed to discriminate on any grounds. A complete list of student clubs and organizations is available online at cpcc.edu/student_life.

Student Information

CPCC Today is the weekly student e-newsletter filled with useful information including important deadlines, policy changes, events at the college and student discounts. Find out about parking information, new scholarships and the array of CPCC resources available. Visit cpcc.edu/cpcc-today for this week’s issue or add the CPCC Today gadget to a CPCC student portal for easy access. For additional information, call 704.330.6231.

Family Resource Center at CPCC

The Family Resource Center (FRC) offers students a positive, safe and friendly environment to: recharge, educate and support students and their families. The FRC provides resources and connections to programs about smart and healthy living habits, self-care and other valuable life skills and promotes empowering support systems.

The Family Resource Center, located in Room 254 of the Overcash Building on Central Campus, serves CPCC students, staff and faculty on all six campuses.

The Family Resource Center offers:

• A warm, welcoming environment with access to a variety of educational materials
• Educational workshops and drop-in programs
• Assistance in identifying college and community resources that may be helpful to parents and caregivers
• Referrals to agencies and programs that may be of further assistance

The Family Resource Center also administers the state Childcare Assistance Grant to assist students with the costs of childcare.

For more information, please visit the Family Resource Center online at cpcc.edu/student_life/frc or call 704.330.6246.
Learning Resources

As a Learning College, CPCC creates environments that generate positive, nurturing, and learning-focused experiences for students in the classroom. To assist students on their academic journey, the college offers a host of resources, such as Library Services, Academic Learning Centers, and others, for students to utilize on their lifelong learning journey.

Academic Learning Center (ALC)

The Ruth G. Shaw Academic Learning Center (ALC) is a comprehensive tutorial center that provides assistance to CPCC students enrolled in curriculum courses. The Center is located on Central Campus in Room 103 of the Central High Building. Assistance is available to students in the following key areas: math, science, writing and study skills. The ALC promotes independent learning and the development of skills necessary to support academic and life-long learning success. Group instruction sessions are offered, along with one-to-one tutoring sessions arranged by appointment. The ALC also houses a computer lab for student use with limited assistance.

Services also are available on:

• Cato Campus at Harris Boulevard and Grier Road,
• Harper Campus off Arrowood Road,
• Harris Campus in the airport area,
• Levine Campus in Matthews, and
• Merancas Campus in Huntersville.

Schedules vary by location. For further information, contact the ALC at 704.330.6474 or visit the website at cpcc.edu/academic_learning.

Academic Regulations

Attendance

Absences seriously disrupt a student’s orderly progress in a course and a close correlation often exists between the number of absences and the final grade. Although an occasional absence might be unavoidable, the absence does not excuse a student from meeting the requirements of the missed class. The student is responsible for preparing all assignments for the next class and for completing work missed. Instructors are responsible for establishing appropriate course attendance requirements and for informing students of those requirements on course syllabi distributed at the beginning of the academic term.

A student who, for any reason, cannot complete a course must take the responsibility to formally withdraw (W) in order to avoid a failing grade. To receive a “W” grade, a student must withdraw prior to the 35 percent date of the class. Final dates for withdrawing from classes are available from class instructors. The request for official withdrawal must be processed online through MyCollege or at a registration office. The instructor also may assign a “W” at the end of the term when circumstances warrant such action. A “W” will remain on the transcript. A “W” does not count as credit hours attempted. To receive credit, a student who received a “W” must register and pay for the course in a subsequent term. Withdrawals may affect financial aid and veteran students.

A student may withdraw by contacting registration personnel on any CPCC campus or through myCollege student account accessed on the College’s homepage at cpcc.edu before the 35 percent date of the class. Financial Aid students need to contact the Financial Aid/VA Office before withdrawing from courses. In addition, veteran students need to contact the college’s Veterans Affairs Certifying Official if withdrawing from any course. Reductions may result in overpayments to the US Department of Education and the US Department of Veterans Affairs.

Students at Central Piedmont Community College may take two days each academic year of excused absences for religious observances required by their faith. For more information, go to Policy 5.11 Attendance Regulation (http://www.cpcc.edu/administration/policies-and-procedures/5-11-attendance-regulation).

Late Entry

To ensure student success and accuracy of reporting, the college prohibits a registered student from entering (attending for the first time) a curriculum class after the 10 percent date. A program dean may make an exception in the case of a college error.

Changing Grades

The instructor of record is the individual authorized and responsible for personally changing grades for his/her students. In an instructor’s absence, the program chair, division director, or dean of the appropriate curriculum area may change a grade for that instructor after consulting with the instructor. In circumstances when the instructor cannot be located for an extended period of time, and valid reasons exist for changing the grade, the division director or dean is authorized to make the appropriate change. The procedures below are to be followed when a grade change is appropriate:

1. The instructor (or division director) will log into WebAdvisor, select the Faculty tab, then select Grade Change Request Form, then Grade Change Request.
2. An electronic notification will be sent to the College Registrar/Associate Dean, Admissions, Records, Registration and Graduation or a designee, who will also electronically approve the change request and personally change the grade on the student’s electronic record.
3. The change request will be electronically filed in Student Records. Financial Aid and Veterans Affairs students should notify the Financial Aid/Veterans Affairs Office of any grade changes.

Student Academic Integrity Policy

The purpose of the CPCC Code of Student Academic Integrity (see CPCC Student Handbook (http://www.cpcc.edu/firstyear/success-documents)
under College Life) is to support the continued growth and development of a strong academic community based on the principles of academic honesty and integrity.

Although the commitment to maintaining and enforcing high standards of academic honesty and integrity at Central Piedmont Community College rests with all members of the college community, faculty members, in particular, are charged with taking measures to preserve, convey and model those standards by example in their own academic pursuits and in the learning environment which they create for their students. Students, likewise, as members of the college’s academic community, are obligated to take an active role in the preservation of the standards of academic honesty and integrity and encourage others to respect those standards.

It is the expectation of the college that students maintain absolute integrity and high standards of individual honor in their academic work. Conduct that violates the standards of academic honesty and integrity and which is subject to disciplinary action, may include, but is not limited to: cheating, fabrication and falsification, plagiarism, abuse of academic materials, installation of a computer virus or complicity in academic dishonesty. Any student who violates the CPCC Code of Student Academic Integrity is subject to academic disciplinary action. Such action may include, but is not limited to, recorded entry of the incident by the Office of Student Conduct and Civility, reduced grades or dismissal from college classes, programs and activities.

Readmission from Suspension

When a student returns after a term of suspension, he or she continues to be advised by the student counselor. If, at the end of the term following suspension, the student’s term Grade Point Average (GPA) meets the Standards of Progress, he or she is returned to good standing by a faculty advisor in the program of study. For more information, go to Policy 5.10 Grading Policy (http://www.cpcc.edu/administration/policies-and-procedures/5-10-grading-policy).

Grading Policy

Student Grade Point Average

Students are graded according to the following grade point system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Very Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Poor</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing the grade point average:

- AU: Audit
- I: Incomplete
- P: Passing*
- R: Repeat*
- S: Satisfactory
- U: Unsatisfactory
- W: Withdrawal
- WN: Withdrawal/Never Attended
- X: Credit by Examination

* P/R grades are to be used in special situations only (e.g. Math Modules, DRE Courses) Effective January 1, 2012

Student Attendance

Attendance may affect a student’s grade in an individual course as well as financial aid eligibility. Consult individual course syllabi for information on how attendance may affect a course grade.

Student Grade Point Average (GPA)

Students are graded according to the following grade point system.

Example:

- MAT 175, 4 credits, Grade A = 4 points, 4 X 4 = 16
- ENG 113, 3 credits, Grade D = 1 point, 3 X 1 = 3
- SPA 111, 3 credits, Grade B = 3 points, 3 X 3 = 9
- SPA 181 lab, 1 credit, Grade B = 3 points, 1 X 3 = 3
- ACA 118, 2 credits, Grade C = 2 points, 2 X 2 = 4

Total Credits: 13 Total Points: 35

Divide 35 points by 13 credits = 2.692 GPA (Grade Point Average)

Three GPA’s will appear on the student’s academic record:

1. cumulative GPA
2. cumulative program GPA
3. term GPA

Grades earned under the quarter system will retain their same value in calculating the GPA. The computer converts the GPA from quarter hours to semester hours for students’ combined GPA.

Semester Credit Hours

- 16 contact hours of classroom work equals 1 semester credit hour.
- 32 or 48 contact hours of laboratory work equals 1 semester credit hour.
- 48 contact hours of clinical work equals 1 semester credit hour.
- 160 contact hours of work experience equals 1 semester credit hour.

Withdrawal

Whenever students determine they are unable to complete courses in which they are currently enrolled, it is their responsibility to initiate procedures leading to a formal withdrawal (W) in order to avoid a failing (F) grade. To receive a “W” grade, students must withdraw prior to the 35% date of the class. Final dates for withdrawing from a course are announced in the instructor’s syllabus. Instructors also may assign a “W” at other times when circumstances warrant such action. A “W” status remains on the transcript and does not count as credit hours attempted. To receive credit, students who receive a “W” must re-register and pay for the course in a subsequent term.

Financial aid recipients need to refer to the financial aid satisfactory progress policy to determine if schedule adjustments will affect financial aid. Additionally, financial aid students may be required to repay the US Department of Education any of their tuition/fees and/or book charges. Withdrawing from any class may create an overpayment status for Veterans Affairs students. The last day of attendance must be verified for all Financial Aid/VA students.
Incomplete

An “I” (Incomplete) may be assigned when a student has persisted through the course and has completed at least 90 percent of the requirements for passing the course or when the instructor has determined extenuating circumstances exist. When an “I” is assigned, the instructor must fill out an “Incomplete Grade Form” and submit to the Division Office. A student must resolve an “I” (Incomplete) grade within the time frame specified by the instructor or the division, but no later than six months from the end of the term for which the grade was assigned. When an “I” grade has been resolved, the final grade will be recorded with the “I” (e.g., I/B) and the GPA will be recomputed. An “I” which is unresolved will be changed to the grade of “I/F” after the specified expiration date. For veterans affairs students, the last day of attendance must be verified for any incomplete grades.

Standards of Academic Progress

Academic Warning

Students enrolled in a program whose grade point averages for the term fall below 2.0 will be placed on Academic Warning. Students placed on Academic Warning are blocked from registering until they contact their faculty advisors or other designated individuals. Students who improve their GPA the end of the next term are placed back into good standing.

Academic Probation

Students are placed on Academic Probation if their term GPA does not improve by the end of the next semester. Students must contact their faculty advisors and are not able to register until grades are posted. While on Academic Probation, students are limited to registering for the number of courses approved by their faculty advisors. If their GPA does not improve by the end of the term of probation, students are placed on Academic Suspension.

Academic Suspension

Students who do not raise their term GPA to the required level by the third term of not meeting Standards of Progress, are placed on First Academic Suspension. While on First Academic Suspension, students are referred for academic advisement to student counselors who work with them to develop an academic course of action. If students fail to make appropriate progress during the term of First Academic Suspension, they are placed on Final Suspension and are suspended from enrolling in any curricular classes at CPCC for one term. During that term, students have the option to take developmental classes, ESL, Career Development, Continuing Education classes or no classes.

Students who raise their GPA the next term following any of the above interventions are returned to good standing. However, after Academic Suspension, students must see a counselor to have their registration block removed before registering for the next term. For more information, go to Policy 5.10 Grading Policy (http://www.cpcc.edu/administration/policies-and-procedures/5-10-grading-policy).

Bookstores

The Right Book, from the Right Place

CPCC campus bookstores ensure students get exactly what they need to be prepared for class when purchasing books and supplies. Campus bookstore staff work closely with faculty members to ensure the correct books are in stock. Visit one of the CPCC bookstores listed below.

Barnes & Noble - R. Powell Majors Bookstore (Central Campus)

1112 Charlottetowne Avenue
Charlotte, N.C.
704.330.6649

Academic year operating hours:
Monday–Thursday, 7:30 a.m.–6:30 p.m.*
Friday, 7:30 a.m.–4:30 p.m.*
Saturday and Sunday - closed*

* Hours subject to change without notice.

Extended hours:
To see extended operating hours, visit the Barnes & Noble college website at cpcc.bncollege.com (http://cpcc.bncollege.com) or call the Central Campus bookstore at 704.330.6649.

Barnes & Noble Bookstore at Levine Campus

2800 Campus Ridge Road
Matthews, N.C.
704.330.4233

Academic year operating hours:
Monday–Thursday, 7:30 a.m.–6:30 p.m.*
Friday, 7:30 a.m.–3 p.m.*
Saturday and Sunday - closed*

* Hours subject to change without notice.

Extended hours:
To see extended operating hours, visit the Barnes & Noble college website at cpcc.bncollege.com (http://cpcc.bncollege.com) or call the Levine Campus bookstore at 704.330.4233.

Barnes & Noble Bookstore at Cato Campus

8120 Grier Road,
Charlotte N.C.
704.330.4832

Academic year operating hours:
Monday–Thursday, 8:00 a.m.–6:00 p.m.*
Friday, 8:00 a.m.–2:00 p.m.*
Saturday and Sunday - closed*

* Hours subject to change without notice.

Extended hours:
To see extended operating hours, visit the Barnes & Noble college website at cpcc.bncollege.com (http://cpcc.bncollege.com) or call the Cato Campus bookstore at 704.330.4832.

Barnes & Noble Bookstores at Area Campuses: Merancas, Harris, Harper

Academic year operating hours:
Area campus bookstores open 30 minutes prior to the start of any new or continuing education class for a period of one hour.
CPCC provides opportunities for students, faculty and staff to increase their global awareness and competencies. The College encourages faculty to globalize curriculum, host speakers on international topics and support participation in international community events. Global Learning provides an outstanding opportunity to broaden one’s perspective and boost language skills, by offering short-term international programs in more than 10 countries.

In 2015, the College joined the N.C. Scholars of Global Distinction Program. This partnership between UNC-Chapel Hill and N.C. Community Colleges is designed to equip students with the global competencies and skills needed for the 21st century workforce. Participating students expand their intercultural awareness and understanding of the global relevance of their college studies by completing the program’s requirements.

Students also are exposed to cultures through the “Global Classroom,” a virtually equipped class that connects CPCC students with classes around the world. Study abroad programs have included:

- language immersion in Peru, Germany and France,
- business courses in China and Brazil,
- liberal arts in Italy, France, and the United Kingdom, and
- service projects in Brazil and Tanzania.

A full year work-study scholarship to Germany also is possible through a liaison with the Congress Bundestag Youth Exchange. For more information, contact the Director of Global Learning at 704.330.6167 or visit cpcc.edu/study-abroad. The Office is located in Room 303 of the Overcash Building on Central Campus.

**Center for Global Engagement**

CPCC created the Center for Global Engagement in July 2016 to support the many global initiatives that the college is involved in. For students, those include:

- the Global Learning Office,
- the North Carolina Scholars of Global Distinction,
- the Global Issues Forums international service-learning opportunities, and
- study abroad

In addition, there are ties with local and international organizations to increase opportunities for workforce development and opportunities for students, faculty and staff to increase their global awareness and competencies.

Within the Charlotte region, the Center for Global Engagement supports the Global Vision Leaders Group as they implement the Strategy for the Greater Charlotte Region Global Initiative 2016-2018. The Global Vision Leaders Group consists of about 180 regional business leaders and economic development professionals who gather quarterly to discuss ways that the Charlotte region can “Create it, Make it, Move it, Export, Attract Foreign Direct Investment and Publicize our efforts.”

The annual Global Competitiveness Summit is a signature event of the college’s Global Engagement efforts. This year of 2017 marks the sixth summit when local, regional and national leaders met to consider issues of global competitiveness.

Another community initiative is the Charlotte Regional Collaborative for a Global Economy. Sixteen community colleges from 29 counties in both North and South Carolina have come together to prepare, educate and train workers in the Charlotte region to be and remain competitive. Their
work is jobs-driven and closely aligned with state, regional and local economic development efforts.

As a part of the Center for Global Engagement, the Global Logistics Center has programs for individuals seeking jobs in supply chain management, logistics, transportation, warehousing, import/export compliance, business processes and more.

Library

The CPCC Library seeks to support and strengthen teaching and learning by providing access to student-centered and learning-centered resources, services and environments that lead to life-long educational development.

The CPCC Library is comprised of seven full-service libraries on six college campuses. The library’s website serves as the gateway to access online resources, print books, magazines, media, scholarly journals, e-books, audio-books and videos. Resources are available on and off campus and are shared among the campus libraries through courier, fax, email, mobile and the Web, for the convenience of all users. The library is accessible every day, 24 hours a day online at cpcc.edu/library.

The CPCC Library provides library instruction, interlibrary loan, textbook reserve service, group study facilities, one-on-one research appointments and online research assistance as well as integrated IM/webchat reference service. A comprehensive description of the library as place, resource and service can be found at cpcc.edu/library.

Cato Campus Library
8120 Grier Road
Charlotte, NC 28213
704.330.4818

Cato Law Library
8120 Grier Road
Charlotte, NC 28213
704.330.2722 ext. 7819

Central Campus Hagemeyer Learning Resource Center (LRC)
1201 Elizabeth Avenue
Charlotte, NC 28204
704.330.6885

Harper Campus Library
315 Hebron Street
Charlotte, NC 28273
704.330.4418

Harris Campus Library
3210 CPCC Harris Campus Drive
Charlotte, NC 28208
704.330.4618

Levine Campus Library
2800 Campus Ridge Road
Matthews, NC 28105
704.330.4212

Merancas Campus Library
11930 Verhoeff Drive
Huntersville, NC 28078
704.330.4103

Service-Learning Center

Service-learning is an innovative teaching method that combines meaningful community service with academic instruction. Instructors who incorporate a service-learning component into their courses offer grade-based incentives for students to commit to service projects that are relevant to course learning objectives. National research data shows that student service-learners learn more about the course content, are more engaged in the classroom, explore career options and assume greater civic responsibility in their community. CPCC research data shows that service-learning has a high correlation with student success.

The CPCC Service-Learning Center serves as a liaison between instructors, students and the partnering community agencies that provide service opportunities for students. The Center is an on-campus resource for information about non-profit organizations. It is also a resource for faculty development and training opportunities related to service-learning teaching methods.

In addition to its curriculum-based service, the Service-Learning Center sponsors, supports and coordinates additional service opportunities for students outside the classroom. These programs include Service in Action!, Alternative Spring Break, Martin Luther King Challenge, environmental service projects supporting local initiatives, tutoring programs in local schools and volunteer fairs.

The Service-Learning Center is located on:

• Central Campus, Room 257 of the Overcash Building
• Harper Campus, Room 344 of the 3rd Floor Wing
• Cato Campus, Room 124
• Levine Campus, Room 1402
• Merancas Campus, Room 1108B of the Claytor Building
• Harris Campus, Room 119 of the Harris I Building

Information is available by calling 704.330.6445 and online at www.cpcc.edu/service-learning.

STAR - Success Through Academic Reporting

STAR: Success Through Academic Reporting, is a college-wide student success initiative at CPCC. It is the college's Quality Enhancement Plan (QEP). Through this initiative, students receive alerts about how they are doing in their classes at two specific points in the semester:
1) within the first three weeks and,
2) by mid-term.

These STAR Student Success Reports are sent to students’ CPCC email accounts.

Students in the STAR cohort (first-time, full-time, degree-seeking students) receive additional communication from the STAR Student Success Coach. A new student cohort begins each fall semester. During the 2014 - 2018 academic years, the college will conduct a longitudinal study of STAR cohort students to assess the impact that semester progress reporting and strategic communication on academic progress has on retention and degree completion.

Additional information may be obtained from:

• the Director of the STAR initiative (sarah.wilde@cpcc.edu): Sarah Wilde at sarah.wilde@cpcc.edu or 704.330.6688
Workplace Learning Options

Work-based Learning

Work-based learning (formerly Co-op) is an academic class that allows students to gain practical work experience. Rather than attend class in a traditional classroom, students work with an employer in a position directly related to their field of study. Work-based learning is similar to an internship but students receive academic credit either as an elective or as a required class. By participating, students gain work experience that increases their ability to find career-related employment upon graduation. Employers have the opportunity to connect with students as faculty support them throughout the experience. Work-based learning experiences may be paid or unpaid.

Eligibility
Students are accepted from various programs of study, provided they meet the following criteria:

1. Enrollment in a program of study which includes a WBL class as a required course or technical elective.
2. Minimum GPA requirements and successful completion of certain courses determined by the Program Chair or faculty adviser.
3. Recommendation to participate in the WBL class from the Program Chair or faculty adviser.
4. Approval to participate by the Workplace Learning office.
5. Students currently working in their field may be able to receive academic credit for the WBL class at their current job.

Please note that placement is not guaranteed for all eligible students. For more information,

• visit the Central Campus Workplace Learning Office in Terrell Building, Room 326,
• call 704.330.6217, or
• visit a website at: workplace.learning@cpcc.edu, or cpcc.edu/workplacelearning.

Internships

Internships are flexible, non-credit bearing work experiences that allow students and recent graduates to gain exposure to their field. Internships enable students to further build related work experience and enhance their portfolios, and are an option in programs where work-based learning is unavailable. Upon successful completion of an internship, participants will receive a certificate acknowledging their achievement.

Eligibility to participate in a non-credit internship varies based on the program of study. Please contact the Workplace Learning office for details.

Apprenticeship Charlotte

Apprenticeship Charlotte is an unprecedented effort by CPCC to connect talented students to local employers. By combining classroom and workplace learning, both the employers and selected students share a valuable experience that produces immediate results. Students gain employment and valuable work experience. Employers often cover the cost of tuition, fees and books for apprentices, and many times offer full-time employment upon successful completion of an apprenticeship. Employers benefit from having highly-skilled employees in positions that are difficult to fill. In North Carolina, formal or registered apprenticeships are created by agreements between employers and the N.C. Department of Commerce (NC DOC).

To learn more about participating in an apprenticeship, potential students should visit cpcc.edu/workplacelearning or send an email to workplace.learning@cpcc.edu.
Graduation

The CPCC Graduation Office awards degrees, diplomas, certificates and Adult High School diplomas to eligible students. In order to receive a credential, potential graduates first must submit the appropriate graduation application according to the following dates:

<table>
<thead>
<tr>
<th>Potential Graduates</th>
<th>Begin Submitting Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>January 1</td>
</tr>
<tr>
<td>Summer</td>
<td>May 1</td>
</tr>
<tr>
<td>Fall</td>
<td>August 1</td>
</tr>
</tbody>
</table>

There is no application deadline; however, spring applications submitted by March 1 are guaranteed to be processed in time to participate in the graduation ceremony.

Graduation Requirements

Program requirements - The college reserves the option of changing the requirements for completing a degree, diploma, or certificate program at any time.

Returning students:

- When a student is not enrolled in program-related courses for three or more consecutive semesters, requirements for program completion are based on the requirements in effect when the student re-enrolls in the program, not on those in effect when the student originally entered the program.
- An official copy of a student’s high school transcript must be on file in order to be admitted to a degree or diploma program.
- Exceptions to course requirements and catalog year changes (beginning Fall 1997) can be made upon approval of the division director. Sometimes such exceptions must be made because courses in an earlier curriculum program may no longer be offered. Students are not placed in a catalog year prior to the 1997-1998 year.

GPA - A student must have a program Grade Point Average (GPA) of 2.0 or better to receive a degree, diploma or a certificate. Some programs may require a grade of “C” or better.

Credentials - An official high school transcript or equivalent must be on file, showing the date of graduation prior to awarding certificates, diplomas, and degrees.

Residence - A student must meet the Curriculum Program Residency requirements of the College.

Hours/Credits:

- Degrees - A minimum of 21 program hours must be earned at Central Piedmont Community College.
- College Diplomas - A minimum of 12 program hours must be earned at Central Piedmont Community College.
- Certificates - A minimum of thirty percent (30%) of program credits must be earned at Central Piedmont Community College.

For more information on policies governing graduation, please see Policy 5.13 Program Completion Requirements (http://www.cpcc.edu/administration/policies-and-procedures/5-13-program-completion-regulations).

Graduation Process for Degrees & Diplomas

(Students pursuing the Cytotechnology certificate also should follow this process.)

Meet with an Advisor
Student should meet with their advisors prior to applying for graduation. Advisors check that:

- all transcripts have been received,
- students are admitted to the correct program and under the correct catalog year of requirements,
- any course substitutions and waivers are submitted, and
- students have a course of study for the remainder of their program.

Submit a Graduation Application
Potential graduates should submit a Graduation Application to the Graduation Office during the time frame published. Applications should be submitted online through a MyCollege student account (if the student is admitted to the program.)

Receive a Degree Audit Status Update
Graduation analysts review records and email degree audit status updates to students approximately six weeks after an application is submitted. These evaluations cannot be completed at the time the application is submitted.

Receive a Copy of the Earned Degree or Diploma
After completion of all requirements, including successful completion of final courses required for graduation, a notation of the degree/diploma and the date of graduation is entered on students’ CPCC transcripts. If ordered, degrees/diplomas are mailed to students approximately eight weeks after graduation. A student’s date of graduation is the term when all documents needed for graduation certification are completed.

Graduation Process for Certificates

Meet with an Advisor
Students should meet with their advisors prior to applying for graduation. Advisors check that students are admitted to the correct program under the correct catalog year of requirements, that any course substitutions and waivers have are submitted and that students have a course of study for the remainder of their program.

Submit a Certificate Graduation Application
Students should submit a Certificate Graduation Application during the time frame published, as certificates are not automatically awarded by the college. This form may be submitted online through a MyCollege student account (if the student is admitted to the program.)

**Receive a Certificate Audit Update**
Graduation Analysts review records and email students degree audit updates approximately eight weeks after an application is submitted. These evaluations cannot be completed at the time the application is submitted.

**Receive the Earned Certificate**
After completion of all requirements, including successful completion of final courses required for graduation, a notation of the certificate and the date of graduation is entered on the student’s CPCC transcript. One free copy of the certificate is mailed to the student approximately eight weeks after completion. The student’s date of graduation is the term when all documents needed for graduation certification are complete and on file. Additional copies of certificates may be purchased for a small fee.

**Graduation Process for Adult High School Diplomas**

**Meet with an Advisor**
Students should meet with their Adult High School advisor prior to applying for graduation. Advisors review student education plans and determine a term of graduation.

**Submit a Graduation Application**
Students should submit a graduation application to the Adult High School Coordinator after meeting with their advisor during the time frames published. Applications are available in the Adult High School Office.

**Receive Update from Graduation Office**
When notified of pending completion by the Adult High School Coordinator, Graduation Analysts audit student records and notify students of their status by email. These evaluations cannot be completed at the time the application is submitted.

**Receive the Adult High School Diploma**
After completion of all requirements, including successful completion of final courses required for graduation, a notation of the Adult High School Diploma and the date of graduation are entered on the student’s CPCC transcript. The student’s date of graduation is the term when all documents needed for graduation certification are complete and on file. If ordered, diplomas are mailed to students approximately eight weeks after graduation.

**Please note:** A minimum of 1 Adult High School credit hour must be earned at Central Piedmont Community College to be awarded the Adult High School Diploma.

**Graduation Ceremony Honors**
The Graduation with Honors designation (which entitles one to wear cords at a graduation ceremony) is determined by program grade point average (GPA). If a student simultaneously graduates from two or more programs with an honors level GPA in one program and not in the other, the student will graduate with honors. If a student is eligible for honor cords in both programs, the student will wear only the cord designating the highest honor.

**President’s List**
To honor students for outstanding academic achievement, the college publishes a President’s List at the end of each term recognizing students enrolled in curriculum programs who meet the following requirements:

- In a given term, completed at least 12 hours of credit in courses numbered 100 through 299.
- In a given term, achieved a 4.0 grade point average with no “Incomplete” or “Withdrawn” course status.

**Dean’s List**
To honor students for outstanding academic achievement, the college publishes a Dean’s List at the end of each term recognizing students enrolled in curriculum programs who meet the following requirements:

- In a given term, completed at least 12 hours of credit in courses numbered 100 through 299.
- In a given term, achieved a 3.50 or higher grade point average with no “Incomplete” or “Withdrawn” course status.

**Graduation Ceremony**
CPCC holds one graduation ceremony in May of each year. Details are sent to eligible graduates in April. The ceremony is held to recognize graduates of the spring term, as well as the previous fall and summer terms. Students who will graduate the following summer may request special permission to participate if they have two or fewer courses remaining to complete during the summer term. They should apply for graduation as scheduled and must show proof of registration for their two final courses before permission is granted to participate in the ceremony as a summer graduate.
Career Resources

CPCC provides a comprehensive set of resources to help students and community members reach their career goals, such as:

• Career Counseling
• Career Fairs
• Career Hub (http://www.cpcc.edu/careerhub) to explore career options and learn what classes to take to prepare for them
• On-Campus Recruitment
• Online Career Information
• Mock Interviews
• Résumé Assistance
• Small Business Center (http://www.cpcc.edu/sbc)
• Workplace Learning (http://www.cpcc.edu/clc/workplace-learning)

Career Services (p. 556)

CPCC Career Services is committed to helping students and graduates successfully navigate the transition from college to career. Career Services provides holistic career counseling to promote lifelong career development and job search skills by establishing collaborative relationships with students, graduates, faculty, and employers. Career services are available to students who are currently enrolled in curriculum credit classes and to CPCC alumni.

Small Business Center (p. 556)

The Small Business Center supports entrepreneurship, small business training, and economic development through innovative continuing education programs to help entrepreneurs start a business, grow a business, or keep pace with the ever-changing small business environment. The Small Business Center is a part of the statewide Small Business Center Network, a community college-funded initiative with a vision to foster and support entrepreneurship, small business training and economic development in local communities across the state.

Components of the Small Business Center include

• Continuing education courses (non-degree) focused on critical practical skills with classes ranging from start up and financing to marketing, as well as a comprehensive certificate course in entrepreneurship. Courses focus on:
  - Accounting with QuickBooks®
  - Business Growth and Development
  - Business Plan Writing
  - Funding and Financing
  - How to Start a Business
  - International Business
  - Nonprofit Essentials

  • Introductory seminars, workshops and forums to promote awareness and answer student questions
  • A Business Resource Center located on Central Campus with books, periodicals, videos and lending library collection, plus client touch-
down computer research stations equipped with specialized business software

- Individual counseling to assist small business owners and to offer referrals for those who need additional skills or consulting
- Small business networking events to showcase small business owners, their services and products

For more information, visit the Small Business Center (http://www.cpcc.edu/sbc) online and by phone at 704.330.6736 or contact the Continuing Education Customer Service Center at 704.330.4223.
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