EDU 7001. Substitute Training: Becoming an Effective Substitute Teacher. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course prepares students for K-12 substitute teaching. Over three weeks, approximately 7 hours per week, students engage in online content and submit assignments on topics including working in a school setting, planning classroom management, and explaining instructional strategies. All assignments are submitted via Blackboard. For assistance with Blackboard contact CPCC ITS Support Desk at 704 330 5000 or visit a local CPCC campus.

EDU 7002. Effective Teaching. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
A training program to introduce information needed for teachers to increase their effectiveness with students.

EDU 7017. Classroom Management Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will acquaint the student with the concepts and methods of classroom organization, discipline strategies, and behavior management techniques. Practical applications will be provided for anyone intervening with students with discipline issues. A clear, systematic approach to guidance and discipline will be examined, while case studies and online personal reflections will provide a basis for implementation of the student's discipline plan.

EDU 7018. Teaching the Learning Disabled Student in the Regular Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will acquaint the student with the history, characteristics, treatment and understanding of students classified as exceptional children. Practical applications will be provided for anyone teaching or interacting with exceptional children. Students will examine various classifications of exceptional children in detail ranging from students including, but not limited to, students with ADHD, learning disabilities, behavior disorders and gifted students.

EDU 7021. Introduction to Attention Deficit Disorder. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course helps participants develop an understanding of attention deficit disorders (ADHD), how these affect class work and personal relationships as well as learning to adapt strategies for classroom use. Purchase materials in class. 2.0 CEUs.

EDU 7033. Motivating Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on current theories of motivation from the field of Educational Psychology, this course will discuss underachievers and uninterested students as well as key concepts of personal and external factors that influence a student's motivation to learn. Participants will develop practical classroom applications for individual learners at all grade levels.

EDU 7034. Motivating Students Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Based on current theories of motivation from the field of educational psychology, this course will discuss underachievers and uninterested students as well as key concepts of personal and external factors that influence a student's motivation to learn. Participants will develop practical classroom applications for individual learners at all grade levels.

EDU 7038. Learning Centers in the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore a variety of uses for learning centers: as practice areas, for use with group activities, having student generated materials, reinforcement of content, as an extension of the curriculum. Procedures for setting up and running centers and evaluating student success at centers.

EDU 7091. Teaching the Learning Disabled Student in the Regular Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will introduce students to the history, characteristics, treatment and understanding of students classified as exceptional children. Practical applications will be provided for anyone teaching or interacting with exceptional children. Students will examine various classifications of exceptional children in detail including, but not limited to, students with ADHD, learning disabilities, behavior disorders and gifted students.

EDU 7101. Stress Management. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Experience a multitude of ways to manage your stress. This two and one-half day class is filled with practical ways to handle the daily stresses of teaching and life. Purchase book in CPCC Bookstore prior to first class. 1.5 CEUs.

EDU 7103. First Aid & CPR for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Learn first aid and CPR for infants, child and adults using the American Red Cross First Aid Program. Purchase American Red Cross text and pocket mask prior to class. Card fee upon completion. 1.5 CEUs.

EDU 7105. Introduction to the Gifted. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Recommended for educators, specialists and parents. Designed to support regular classroom teachers and gifted teachers. Explore characteristics, behaviors, strategies and techniques every teacher can use to meet the academic needs of the gifted and talented. Purchase text prior to class. 2.0 CEUs.

EDU 7109. Critical & Creative Thinking Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide experiences in teaching and learning strategies for developing critical and creative thinking skills. Major models and strategies for thinking and questioning will be utilized for creating an active learning atmosphere. 1.5 CEUs.

EDU 7110. Higher Level Thinking Skills Across the Curriculum. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore strategies which promote higher level thinking skills across the curriculum. Processes and application of problem solving, creative and critical thinking are emphasized. Purchase book in CPCC bookstore prior to first class. 1.5 CEUs.

EDU 7113. Curriculum Compacting. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will present the various roles of curriculum compacting in helping academically gifted students reach their potential. A variety of curriculum compacting styles will be examined with their application for meeting ag students, needs in both a “regular” classroom and ag resource pull-Out program.
EDU 7115. Learning Styles and Unit Plans. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide a framework for developing integrated unit plans which incorporate student-centered learning, a variety of teaching models, all learning styles, and higher order thinking skills. Clear objectives, criterion referencing, integration of content areas and learning styles will be essential components. Purchase materials in class. 1.5 CEUs.

EDU 7126. Introduction to Multiple Intelligences And Learning Styles. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Using Multiple Intelligence, this course explores theory and classroom practices for understanding how students learn. Experience how to access and teach to individual student learning styles. Develop lessons, activities and assessment tools to reach and teach all students.

EDU 7127. Differentiating Instruction for All Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed to provide participants with examples and strategies to use in today's increasingly diverse classrooms. Teachers will learn how to differentiate or structure lessons at every grade level and content area.

EDU 7129. Dimensions of Learning. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore a learner centered approach to education. This course will explain how learning experiences can help students form positive attitudes about school, acquire and intergrate knowledge, and use knowledge meaningful. Purchase text in CPCC bookstore. 2.0 CEUs.

EDU 7132. Issues and Trends in Gifted Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on a discussion of current theories of intelligence and curriculum design for gifted learners. Current research by David Sternberg, David Coleman and others form the basis for seminar and discussion.

EDU 7135. Alternative Assessments. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
To introduce teachers to alternative methods of assessments other than traditional paper/pencil tests.

EDU 7148. Accelerated Learning Using Quantum Teaching. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to orchestrate student success. Focus on how to facilitate learning artfully and purposefully, regardless of the subject matter. Purchase book in CPCC book store prior to first class. 1.5 CEU’s.

EDU 7157. Discipline Strategies Necessary. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This workshop will focus on the management of conflict in the classroom. Various discipline models will be identified. Participants will leave with specific strategies to assist them in their day-to-day as professionals. 10 contact hours = 1 CEU.

EDU 7163. MS Publisher for Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Using MS Publisher students will create newsletters, flyers, brochures, banners and stationary. This comprehensive course covers various publisher tools: how to insert various forms of pictures and worksheets, and incorporate stylistic art forms and watermarks. Textbook is optional.

EDU 7164. Microsoft Word for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Microsoft Word for Teachers is an introductory class in which the student will be able to demonstrate a working knowledge of Word for Windows. The student will learn paragraph and document formatting as well as basic work processing techniques. Purchase text at the CPCC Bookstore prior to first class. 2.0 CEUs Prerequisite: EDU7198 (Windows 98) or equivalent experience with software applications using Windows.

EDU 7167. Using the Internet to Strengthen Curriculum. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce learners to the use of the Internet to develop lessons that will enhance curriculum and student learning.

EDU 7169. Introduction to Excel. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
(Windows 98) or equivalent experience with software applications using Windows. This entry level course is designed to introduce the student to the basics of operating Microsoft Excel. Students will use this application software program to create electronic spreadsheets, graphics, and databases. Purchase text at CPCC Bookstore prior to first class. 3.0 CEUs. Prerequisite: EDU7198(Intro to Windows 98).

EDU 7173. Learning Access for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Educators will explore possible classroom application of database software and students will learn to create tables and learn to design simple forms using Microsoft Access. 2.0 CEU's. Purchase required text in bookstore prior to first class. Prerequisite: Introduction to Windows and Microsoft Word.

EDU 7187. Introduction to Powerpoint. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce the capabilities of Microsoft PowerPoint as a powerful multimedia presentation software application. Participants will create, edit, format, save, and print presentations using Microsoft Powerpoint. Text is optional. 10 contact hours=1 CEU.

EDU 7188. Creating Web Pages for Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Join the educational community and create your own website to communicate with parents and peers. Under guided instruction you will develop Web pages using HTML and CSS that incorporate text, tables and images. Topic areas include developing structure and content, basic formatting using Cascading Style Sheets, navigation techniques, incorporating graphics and writing for the web. Instructor will provide all materials. 2.0 CEUs.

EDU 7190. MS Office for Educators Office for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
For novice or advanced participants review and practice components of MS Office, Word, Excel, and PowerPoint. Textbook optional. 2.0 CEUs.

EDU 7197. Integrating Technology Into the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore practical and efficient ways to integrate technology resources and technology-based methods into everyday curriculum-specific practices. This class will present the fundamentals of computers and educational technology in an easy-to-understand format.

EDU 7198. Windows for Teachers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for those with little or no prior PC experience. Personal computer user will discover the basics of computer technology utilizing the Windows 98 operating system. Purchase text in CPCC bookstore prior to first class. 2.0 CEUs No prerequisites.
EDU 7202. Somewhere Between Workshops and Worksheets. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover creative ways to present curriculum using a variety of instructional strategies designed to maximize learning. 1.5 CEUs.

EDU 7205. Teaching Thinking Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce and practice the seminar approach to teaching with an emphasis on music to generate understanding and aid in retention. Teachers will participate in a process to create stimulating environments where they and their students can develop through reading, listening, speaking and writing. 3.0 CEU's.

EDU 7208. Reading with Children's Literature. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will introduce children's literature into the elementary school curriculum. Students will examine author themes, styles and purpose.

EDU 7210. Middle School Learner. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore the characteristics of the middle level learner with an emphasis on physical, psychological, and intellectual development. Analyze various strategies for meeting the unique learning needs of the middle school student and develop transferable teaching methods for use in middle school classrooms. This is a state approved Lateral Entry course. Purchase text prior to class, 3.0 CEUs.

EDU 7212. Developing Real-Life Theme Based Units. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is designed for elementary teachers to develop integrated theme-based units using an umbrella-style plan. Units will include a focus on literature with integration of other subject areas of math, social studies, and science. 1.5 CEUs.

EDU 7215. Literacy Strategies for Middle School. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course explores the latest approaches to teaching, reading and writing to students in the middle grades. The course will present an overview of learning strategies needed by these students.

EDU 7218. Vocabulary Strategies for Content Reading. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will support regular classroom teachers, reading teachers and literacy facilitators. Participants will explore vocabulary strategies and techniques that every teacher can use to meet the academic needs of the students in their schools and classrooms. Teachers will use text as a guideline for online participation. 10 contact hours = 1 CEU.

EDU 7222. Strategies for Block Scheduling. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-Explore instructional strategies and effective activities for classrooms using Block Scheduling. Topics include Multiple Intelligence, Brain Research, Centers, Active Learning, Higher Level Thinking Skills and more. Experience activities and develop new ideas for use in your classroom.

EDU 7223. Enriching Reading Through Creative Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course focuses on bringing creative strategies to teachers' daily literacy instruction. It presents ideas and techniques that can be used in the elementary classroom in order to enrich reading practices and stimulate a passion for reading among students. Strategies are meant to support and engage children while teaching about the various genres of literature, decoding, fluency and comprehension strategies, as well as strengthening the connection between reading and writing. Specific techniques are presented that are helpful when encouraging struggling or reluctant readers and writers, and may be taken immediately back to the classroom to increase student success.

EDU 7224. Strategies for Struggling Readers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides practical strategies in every content area for struggling readers in grades 3 through 5. The course will focus on strategies for comprehension skills and innovative ideas for decoding words.

EDU 7227. Using Multiple Intelligences in Lesson Design. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will guide participants an opportunity to plan lessons using the Multiple Intelligences. 1.5 CEUs.

EDU 7229. Brain Compatible Teaching Strategies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore and experience concepts on brain research to help engage students, stimulate their learning and keep them motivated. Learn teaching tips and strategies which support the ways students' brains work. Purchase text in CPCC Bookstore. 2.1 CEUs.

EDU 7231. Discovering Your Educational Philosophy. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help educators understand and trace the issues, theories, and trends in the educational world. Teachers will discover their own personal educational philosophies and realize how those philosophies have been influenced by historical and modern theories. Learn how personal beliefs influence the way a classroom is managed and how information is disseminated. 10 contact hours = 1 CEU.

EDU 7232. Behavior Disorders. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on the characteristics, causes, and treatment for various behavioral disorders. Participants will develop strategies and adaptations to ensure these students greater success in the classroom.

EDU 7233. Effective Parent Communication. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will give educators invaluable tools for working with parents. Teachers will discover new ways to involve parents, gain support, and communicate effectively. Many important issues and problem solving techniques will be discussed, including how to build trust, how to handle an "angry parent," and how to keep parents adequately informed without spending an inordinate amount of time writing letters or typing emails. 10 contact hours = 1 CEU.

EDU 7238. Strategies to Improve Academic Performance. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will identify key principles of learning that will enhance academic performance. Participants will examine how the role of the teacher and the classroom environment impact learning.
EDU 7241. Best Practices in Early Childhood Education. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
The course will include theory, practical application, and insights, enabling  
the early childhood educator to incorporate developmentally appropriate  
practices into their classroom. Areas of focus include: identifying major  
benefits and the need for developmentally appropriate practices;  
increasing student initiated involvement through developmentally  
appropriate activities; assessing and modifying curriculum to better serve  
the needs of Pre-K children.

EDU 7253. Planning Integrated Curriculum: The Big Picture. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is designed to help participants see how it is possible to  
integrate curriculum. Then participants will practice planning integrated  
lessons/units to utilize in the classroom. 10 contact hours = 1 CEU.

EDU 7257. Discipline with Dignity. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will focus on promoting student responsibility through social  
development rather than coercing students into making constructive  
changes in their behavior. Marvin Marshall's "Discipline Without Stress  
Punishments or Rewards" details theories behind the importance of  
reducing irresponsible behavior by viewing misbehavior as an academic  
difficulty and an opportunity to teach and learn. This approach creates a  
classroom in which students feel safe, enjoy learning and care for each  
other.

EDU 7260. Successful and Effective Teaching. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course is recommended for all teachers and substitute teachers.  
This course utilizes the textbook "The First Days of School: How To Be  
An Effective Teacher" by Harry K Wong. Topics of the course include:  
instructional design, classroom management, motivating students, student  
diversity and professional development.

EDU 7261. Successful and Effective Teaching. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Recommended for all teachers and substitute teachers, this course  
utilizes the textbook "The First Days of School: How To Be An Effective  
Teacher" by Harry K Wong. Topics of the course include: instructional  
design, classroom management, motivating students, student diversity and  
professional development.

EDU 7262. Creating a Positive Classroom Environment. 0.0 Hours.  
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will focus on strategies to enhance learning and student  
achievement by creating a positive, stimulating environment.

EDU 7266. Utilizing Gradebook and Test Template in Microsoft  
Works. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Explore the possibilities of more efficient record-keeping and test creation  
with the Gradebook and the Gradebook and Test Template features of  
Microsoft Works. This will make your life as a teacher much easier and  
more efficient if you are accustomed to traditional methods of recording  
grades in a gradebook. Discover the tremendous tool in Test Template,  
and bring a test of your own to try out the features of this component of  
Microsoft Works. 1.0 CEUs. Prerequisite: Windows Experience.

EDU 7308. Authors of Current Children's Literature II. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Greater focus on inspiring Authors of Current Children's Literature. New  
authors will be explored in depth at each session. Powerful teaching  
strategies will be discussed, demonstrated and developed for use in  
lesson plans and classroom activities. 1.5 CEUs.

EDU 7309. Spanish for Educators. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
School administrators, teachers, counselors and support staff will build  
skills to communicate in Spanish with Hispanic students, parents and  
visitors. No prior Spanish necessary. 10 contact hours = 1 CEU.

EDU 7310. Conflict Resolution for Educators. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Explore necessary skills for managing conflict and diffusing conflict  
situations in school settings. Participants will develop lesson plans for  
curriculum infusion assuring successful management of conflict situations  
in their classrooms. 1.5 CEUs.

EDU 7311. Strategies for Struggling Readers. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will provide practical strategies in every content area for  
struggling readers in grades 3 through 5. The course will focus on  
strategies for comprehension skills and innovative ideas for decoding  
words.

EDU 7312. Technology to Work Smarter...Not Harder. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will concentrate on using technology to maximize student  
assessment and accountability. Lesson plan templates, homework  
hotline, gradebook test banks, and PLATO assessment will be some of  
the creative ways presented to integrate instruction and technology.  
Prerequisite: Windows experience. 1.5 CEUs.

EDU 7313. Integrating Music Into K-12 Classrooms To Enhance  
Learning. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
Experience ways to increase student achievement and motivation through  
the use of music in the classroom. 10 contact hours = 1 CEU.

EDU 7314. Making the Most of Tutoring. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
This course will explore techniques designed around the Learning  
Strategies Model for effective tutoring and is designed to give participants  
ideas and strategies to improve tutoring.

EDU 7315. Teacher Talk. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
New - Teachers will meet on a monthly basis to discuss current issues  
in the education profession in an informal peer group setting. Possible  
discussion topics include curriculum, parental involvement, professional  
stress, diversity and other issues as decided upon by the participants.  
Guest speakers are available for each of the chosen topics. No text  
required. 1.5 CEUs.

EDU 7316. Implementing Guided Reading in the K-2 Classroom. 0.0  
Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
New - Explore multiple components of Balanced Literacy with an emphasis  
on Guided Reading. Participants will learn the role of a teacher and the  
role of a student within the framework of a Balanced Literacy Program.

EDU 7317. Interactive Writing Techniques for K-2. 0.0 Hours.  
Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0  
New - Experience strategies to support developing readers and writers  
from preK-2nd grade, as well as small groups of 2nd or 3rd graders who  
need stronger support in early writing skills. Examine the technique of  
"sharing the pen" while viewing teacher demonstrations.
EDU 7318. Teaching Students Who Speak Other Languages. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will assist classroom teachers to discover the richness of cultural differences and address the academic needs of students who speak other languages. Topic areas include: multicultural instructional strategies, addressing individual uniqueness and cultural diversity, building relationships with students and parents, resources (community, local and state), and enhancing classroom interaction between all students.

EDU 7319. Teacher Resources. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will provide teachers with resources available to them at the local, state, and national levels. Community programs, non-profit organizations, published materials, and webbased sources will be addressed in the areas of curriculum design, social services, incentive programs, and educating students with special needs. Purchase materials in class.

EDU 7320. T.R.E.E.S-Training Resources for Early Childhood Educators. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Professionals working with pre-schoolers - 2nd grade, will learn to help at-risk children develop their interpersonal and social skills, while reducing inappropriate behaviors of individual students in group settings. 1.5 CEUs.

EDU 7321. C.C.C - Creative Career Connections. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Educators in any field will experience professional and personal growth while expanding their creative abilities and working through blocks that contribute to career burnout. This interactive course will build on concepts from "The Artist's Way" and other sources. 1.5 CEUs.

EDU 7322. Exploring Expressive Arts. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Engage in a variety of expressive art & creative mediums and explore their application in teaching multiple concepts to children and adolescents. No artistic experience is required as the focus is on the revolving process rather than the end product. 2.0 CEUs.

EDU 7323. Celebrating Classroom Diversity. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Provides educators with the tools to celebrate diversity, and help reduce racial, religious, ethnic and social prejudice in their classrooms. Activities for personal bias, valuing self, conflict management, communication strategies, and team building will be provided. Purchase text in CPCC bookstore. 2.0 CEU.

EDU 7324. Accommodating Diverse Learners. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This class is for teachers of diverse learners across grade levels and content areas. Learn strategies for teaching, reading, writing, math, science and social studies; and developing, selecting and modifying curriculum, Concrete examples and recommendations will be provided.

EDU 7325. PRAXIS II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
A 10-hour comprehensive review of information on the Praxis II Test for Elementary Education.

EDU 7326. Building Community Through Inclusion. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course is the design and assessment of teaching and learning models that promote effective practices for the full integration of all students as productive members of classroom learning communities. Participants will review current special education legislation; discuss teacher roles and collaborative responsibilities with parents, colleagues, and community agencies; and reflect on their own competence in promoting positive social interaction among students. Course emphasis is on the development of accommodation strategies that are an integral part of the classroom structure and are based on curricular expectations as well as the abilities and needs of individual students. Course content will also include teacher-generated case studies and research-based recommendations that address the learning needs and well-being of all students.

EDU 7327. Writers Workshop K-4. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will assist your teaching to turn students into enthusiastic writers and make teaching - and learning-creative writing a welcome part of the school day. Explore teaching strategies for implementing a writing workshop approach in your classroom. The instructor will provide helpful, practical skills and advice pertaining to: writing development, inventive spelling, topic selection, writing rehearsal and reinforcing the joy of writing. Purchase text prior to class. 3.0 CEUs.

EDU 7328. Integrating Technology and Children's Literature. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore the use of technology as an essential component in studying Children's Literature and the new paradigm that goes beyond paper. 10 contact hours = 1CEU.

EDU 7329. Spanish for Educators II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course continues to build Spanish vocabulary, with emphasis on teacher-pupil relationships and classroom management. Additional topics for discussion will include communicating with adults, attending to emergencies, and community resources. 10 contact hours = 1 CEU.

EDU 7330. Preparing for the Praxis I Test. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review pre-professional skills in reading, writing and mathematics in preparation for the Praxis I exam. 10 contact hours = 1 CEU.

EDU 7331. Students As Presentors & Speakers. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Classroom exercises and activities for creating masterful speakers, presenters and storytellers. Ideas to help assist students overcome their fear of public speaking and flourish in front of an audience. Purchase text in CPCC bookstore. 1.5 CEUs.

EDU 7332. Taking Care of the Counselor. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Current ideas for dealing with the diversity of roles, budgets, populations and expectations are presented. Professional resources and materials are shared. No text. 2.0 CEUs.

EDU 7333. Reading, Writing and Technology in Upper Grades, 6-12. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course offers strategies for teaching reading and writing across the curriculum, using technology as a tool to enhance learning.
EDU 7334. Using Socratic Seminar to Improve Classroom Discussion. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Recommended for educators and designed to help students foster dialectic relationships by participating in Socratic Seminars. Teachers will learn the principles of Socratic Seminar, the types of questions facilitators ask during these seminars, and will learn and practice techniques to engage all students in the discussion. In the end, teachers will know how to incorporate Socratic Seminars in their curricula to help students better understand the subject matter. Purchase text prior to class, 2.0 CEUs.

EDU 7341. Strategies for Struggling Readers II. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New - Part two of our Strategies for Struggling Readers, with a greater focus on current reading techniques and more creative classroom activities. Purchase text in CPCC bookstore. 2.0 CEUs.

EDU 7343. Elementary Social Studies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course will demonstrate teaching strategies for Elementary Social Studies K-4. Topic areas include: culture and diversity, global historic perspectives, geographic communities, global connections, and North Carolina geography and history. Participants will develop lesson plans and activities aligned with North Carolina Standard Course of Study K-4. No text required, purchase materials in class. 2.0 CEUs.

EDU 7344. Understanding The Learner. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Course addresses physical, emotional, and cognitive development from early childhood through late adolescence. Textbook required. 3.0 CEUs.

EDU 7345. Teaching Creative Math, Grades 6-12. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will explore creative Mathematical Thinking and Learning. Topic areas include: looking at math through the students eyes, effective teaching strategies to assure all students are successful in math and creative ideas to reach reluctant learners. This class is intended for instructors who teach grades 6-12.

EDU 7346. Elementary Science Made Easy K-4. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course will demonstrate teaching strategies for Elementary Science K-4. Topic areas include; teaching and understanding science principles, the scientific method, inquiry-centered science, and hands-on exploratory science. Participants will develop lesson plans and activities aligned with NC Standard Course of Study. No textbook required, purchase materials in class. 1.5 CEUs.

EDU 7347. Intermediate Writing for Grades 3-5. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-Learn practical and effective strategies to support writing instruction for grades 3-5. Explore the influence of instructional language on teaching writing, from specific materials to fine teaching points. Learn how writing can be used as a tool for inquiry across the curriculum - in content areas as well as in Literature. Purchase text prior to class, 1.5 CEUs.

EDU 7349. Character Education in the Classroom. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Topic areas include: history and theory of integrating character education across the curriculum in any grade level, and review of current best practices for classroom implementation. 10 contact hours = 1 CEU.

EDU 7350. Super Teaching Methods. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Methods for developing effective lesson plans that incorporate learning styles, curriculum integration, and differentiating instruction are explored and shared. Learn to create a stimulating classroom environment. No textbook required. 3.0 CEUs.

EDU 7351. GAMES - Group Applying Meaningful Engaging Skills. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Natural learning develops through using games in classrooms. Games provide a foundation for developing social skills, enhancing academics, increasing attention, motor skills and emotional skills. Participants will experience numerous games and evaluate practical application and modifications needed for implementation in their classroom. Purchase materials in class. 2.0 CEUs.

EDU 7352. Captivate, Activate and Energize Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore research-based classroom strategies to arouse curiosity, promote participation, facilitate transitions, boost confidence and enhance understanding and retention. Participants will discuss and actively engage in more than 50 activities.

EDU 7353. Reading in Elementary Classrooms. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Elementary reading presents successful approaches for teaching elementary reading across the curriculum. Topic areas include: phonics, comprehension skills, vocabulary building and reading for pleasure, as well as approaches to addressing reading difficulties. Participants leave with a wealth of knowledge and an action plan they can use in their classroom. 10 contact hours = 1 CEU.

EDU 7360. Effective Teacher Assistants. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will acquaint teachers, teacher assistants and support staff with effective teacher techniques. Topic areas include characteristics of effective teachers, classroom management, teaching for lesson mastery, child development and addressing the needs of exceptional children. Activities, videos and practical applications will be provided and suggestions for usage in any classroom. Purchase text prior to class, 3.0 CEUs.

EDU 7370. Reaching and Teaching Teenage Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course is recommended for teachers, counselors, and families of adolescence students. Together we will take a journey into the heart of American adolescence. Topic areas include the physical, cognitive, moral and social development of adolescence. Textbook required. 3.0 CEUs.

EDU 7380. Integrating Art, Health and PE in Elementary Education. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Developed in conjunction with Blumenthal Performing Arts Center's Education Institute, this course models theory and applications for integrating Art, Health, and PE in elementary education classrooms. Participants will develop lesson plans and activities aligned with NC Standard Course of Study. No textbook required, 3.0 CEUs.

EDU 7381. Work Based Learning Organizations. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New-This course addresses issues in work-based learning programs, such as developing integrated academic and vocational curricula and supervising and evaluating students’ work-based learning experiences. No text required, 3.0 CEUs.
EDU 7390. The Basics of Computers and Microsoft Office for Educators. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Basic components of Microsoft Office 2007, Word, Excel, and PowerPoint with practical applications for classroom use are introduced. Personal software required: Microsoft Word, Excel, and PowerPoint (Microsoft Office 2007). 10 contact hours = 1 CEU.

EDU 7391. Preparing for the Praxis I Test. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will review pre-professional skills in reading, writing, and mathematics in preparation for the Praxis I exam. 10 contact hours = 1 CEU.

EDU 7392. PRAXIS II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
A ten hour comprehensive review of information on the PRAXIS II Test for Elementary Education.

EDU 7393. Integrating Technology Into the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This class will explore practical and efficient ways to integrate technology resources and technology base methods into everyday curriculum-specific practices. This class will present the fundamentals of computers and educational technology in an easy-to-understand format. 10 contact hours = 1 CEU.

EDU 7394. Vocabulary Strategies for Content. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This online course will support regular classroom teachers, reading teachers and literacy facilitators. Participants will explore vocabulary strategies and techniques that every teacher can use to meet the academic needs of the students in their schools and classrooms. Teachers will use text as a guideline for online participation. 10 contact hours = 1 CEU.

EDU 7395. Discipline with Dignity. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will focus on promoting student responsibility through social development rather than coercing students into making constructive changes in their behavior. Marvin Marshall’s “Discipline Without Stress Punishments or Rewards” details theories behind the importance of reducing irresponsible behavior by viewing misbehavior as an academic difficulty and an opportunity to teach and learn. This approach creates a classroom in which students feel safe, enjoy learning and care for each other.

EDU 7396. Balanced Literacy Overview. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teachers will learn the framework behind and the goals of Balanced Literacy. During the class teachers will focus on the Big Five of Literacy (phonemic awareness, phonics, vocabulary, fluency, and comprehension) and their implementation in the classroom. Teachers will receive an overview of some of the balanced literacy components which may include reading aloud, shared reading, guided reading, independent reading, shared writing, interactive writing, guided writing or writing workshop and independent writing.

EDU 7397. Student Engagement Techniques. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Would you like to gain a better understanding of the distinctions between student engagement, motivation and active learning? As a teacher, how do you strive to reach and maintain engagement and motivation levels that lead to successful learning experiences for all students? Join us to explore techniques and challenges for engagement.

EDU 7399. 99 Instructional Strategies. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
New- Participate in over 99 instructional strategies, applicable for teaching any subject, any grade. Strategies will cover areas of introducing a lesson, student mastery, culminating activities and assessment. This course is designed around best practices from Marzano S.E.R.V.E, Gardner and other sources. Purchase materials in class, 2.0 CEUs.

EDU 7400. Steps to Success in an Online Course. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
Take an online course with confidence. This course will access and enhance your current technology skills, allow you to experience a Blackboard online course environment, and learn proven strategies to successfully complete your online course. Topic areas include; e-learning vocabulary, navigating through and online course, virtual communication, submitting assignments, online assessments, time management, exposure to several online learning environments, and general characteristics common to most online environments. This is a web enhanced class, email and internet access required.

EDU 7401. Key Train - Work Keys. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This is an open lab with software available for training to assist paraprofessionals in meeting quality standards required for the classroom. The Computer Based Instruction provides hours of practice before the work-keys test is administered.

EDU 7411. Leadership Challenges. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Increase your own leadership effectiveness and strengthen relationships with students, parents and colleagues. This comprehensive course covers five key leadership skills: encouraging, enabling and empowering others, challenging the process, and modeling the way. The format is interactive; you'll evaluate your current leadership skills, discuss leadership challenges, and complete a reflective application assignment in the context of your organization.

EDU 7412. Communication. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
For leaders, good communication is imperative. This course provides practical suggestions and application scenarios on ways to enhance your speaking, writing and interpersonal skills. Topic areas include; oral and written communication, the art of listening, presentations and mentoring. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 hours on-line assignments. Internet access and an email account are required. Purchase text books prior to class. 1.5 CEUs.

EDU 7413. Project Management. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
With accelerated schedules driving most leaders today, project management is a necessary tool. This course emphasizes how to plan and manage projects, how to keep control of priorities and deadlines, and how to establish time management skills for you and your staff. You'll learn the basic skills of how to create a plan, delegate and implement it, monitor the progress and deliver as anticipated. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 hours on-line assignments. Internet access and an email account are required. Purchase materials in class. 10 contact hours = 1 CEU.
EDU 7414. Personnel. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Building and maintaining positive employee relationships are important in achieving organizational goals. This course emphasizes resolving conflict, creating positive cultures, facilitating discussions, dealing with performance issues, building teams, and understanding legal aspects. All participants complete a reflective application assignment in the context of their organization. This course blends classroom instruction with required 5 on-line assignments. Internet access and an email account are required. Purchase text books prior to class. 1.5 CEUs.

EDU 7415. Diversity. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists the participant in analyzing issues related to our multi-cultural community. Participants will identify, analyze and work toward an understanding of the possible solutions associated with serving in an administrative capacity in a diverse workplace, school, etc. This course is a hybrid course, email and internet access required. 1.5 CEU's.

EDU 7416. Community Relations. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists the participant in developing the capacity to facilitate effective meetings, build community alliances and create productive relationships with professional organizations in order to maintain productive relationships. This course is a hybrid course, email and internet access required. 1.5 CEU's.

EDU 7417. Conflict Resolution for Administrators. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists administrators in learning how to diffuse escalation situations, reduce conflict between staff members, parents and students. Topics will include conflict management styles, hints on dealing with difficult people and decreasing conflict school-wide.

EDU 7418. Special Education Law for Administrators. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course assists administrators who are working to better understand the needs of those with disabilities. Special Education issues and laws will comprise the bulk of the course discussion. This course will help administrators keep current on issues of law and compliance within the ever-changing setting of students with disabilities. The course will add an emphasis on appropriate discipline practices with special education students. See www.cpcctraining.org/teacher for text information.

EDU 7501. Teaching Smarter with SMART Boards. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
SMART Boards are revolutionizing today's classroom. Using these exciting interactive whiteboards, you can create multimedia lessons that engage learners and address their diverse needs. In this class, you'll discover how to create outstanding presentations with SMART Board and SMART Notebook technology.

EDU 7502. Solving Classroom Discipline Problems. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Why do some teachers enjoy peaceful, orderly classrooms while others face daily discipline battles? The answer is that some teachers know the secrets to solving discipline problems. This course reveals those secrets and presents a step-by-step approach to effective, positive classroom discipline.

EDU 7503. Empowering Students with Disabilities. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teaching students with disabilities is a rewarding challenge and this course gives you the tools you'll need to succeed. No matter what grade you teach—from preschool through high school—you'll learn powerful strategies you can put to work immediately in your classroom. In addition, you'll gain the knowledge you need to understand and cope with the most common disabilities you'll encounter.

EDU 7504. Common Core Standards for English Language Arts K-5. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover the Common Core State Standards (CCSS) for English language arts, and gain confidence in applying them to the K-5 classroom. Explore the basic elements of the standards-strands, anchor standards, and grade articulations—and how they relate to each other. Identify the roles of technology, homework, curricula and assessments in the classroom and beyond.

EDU 7505. Guided Reading and Writing: Strategies for Maximum Student Achievement. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn to improve student literacy as an accomplished teacher shares the secrets of turning guided reading strategies into opportunities for teaching writing. Study the reasons reading and writing are so difficult for students. With a framework in place, investigate ways to modify this basic recipe for a variety of K-12 circumstances that result in good writing habits and the traits of a productive writing conference.

EDU 7506. Teaching Students With Autism: Strategies for Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Reaching and teaching students with high-functioning autism and Asperger's Syndrome requires a delicate balancing act: understanding how their brains are wired, helping them turn challenges into opportunities and learning to enjoy the rich perspective they bring to the classroom. Discover the neurobiology behind these disorders and the way it affects students' behavior, learning and thinking. Learn creative, easy, low-budget strategies to help these kids succeed in the classroom and beyond.

EDU 7507. Homeschool with Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn what you need to know to homeschool your children. Discover how to make their transition to homeschooling both fun and effective. Learn how to choose the best type of homeschooling for your child and much more. When you finish this course, you'll be able to plot your homeschooling course for years to come.

EDU 7508. Differentiated Instruction in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated instruction (DI) is becoming a mainstay in classrooms across the country as educators are starting to see the ways that the traditional classroom settings limit their ability to reach diverse learners. Explore 10 practical DI integration strategies. Count on at least three sample integration lessons on each strategy and just think of all the ways that you can apply them to improve learning outcomes for your students. This course is a must for today's teachers who often have to differentiate quickly and with a minimum of resources.
EDU 7509. Solving Classroom Discipline Problems II. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn to deal effectively with serious discipline problems and help even the most challenging students. You'll discover a new six-step approach to solve severe and chronic problems, including bullying, fighting, using abusive language, stealing and refusing to work. Examples set in elementary, middle, and high school classrooms help you see how to put the ideas to work in your own situations.

EDU 7510. Integrating Technology in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Study how to use tools including wikis, podcasts, and blogs effectively for integrating technology into the classroom. You'll cover ways to enhance your subject material with quick-and-easy, standards-based solutions for more interactive lesson plans.

EDU 7511. Enhancing Language Development in Childhood. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how children learn to process language and how they become proficient speakers and thinkers in this fun and user-friendly course for parents, teachers, and caregivers. Learn how to enrich your child's life by stimulating his or her continued speech, brain, and language development in an enjoyable, age-appropriate, and natural way.

EDU 7512. Singapore Math: Number Sense and Computational Strategies. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Explore what Singapore Math is and how it has become such a powerful and highly regarded math curriculum. Discover how number sense and place value instruction are the basis for all Singapore Math while learning a variety of computational strategies to make addition, subtraction, multiplication, and division a cinch.

EDU 7513. Guided Reading: Strategies for the Differentiated Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated instruction tactics will help you understand how your students learn so you can teach in a way that makes sense to them. The result is a classroom full of students who are able to negotiate increasingly challenging texts with unprecedented fluency.

EDU 7515. Content Literacy: Grades 6-12. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Review the new literacy standards to see how they relate to the content areas, and uncover the many ways adolescent development is connected to effective teaching. Explore differentiated education and see how easy it can be to deliver content to students at varying levels of literacy development.

EDU 7516. Spanish in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn the essential Spanish for teachers and bridge the communication gap with your Spanish-speaking students and parents. Discover some survival phrases for the parent-teacher conference as you learn to describe how a child is doing, talk about academic or behavior problems, and discuss grades and homework.

EDU 7517. Using the Internet in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Teach your students how to locate and evaluate internet resources. Improve the caliber and amount of discussion through the use of e-mail and discussion boards while learning how to safeguard your students and their personal information while they are using the internet.

EDU 7518. Creating a Classroom Website. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to create a classroom website in this fun, easy-to-understand course for teachers. In no time, you'll build a site with text, images, animations, tables, links, and more. You will also create a WebQuest and a blog to add to your site. Offered in partnership with ed2go.

EDU 7519. Microsoft PowerPoint 2013 in the Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll learn how to create captivating lessons and attention-grabbing classroom presentations using Microsoft PowerPoint 2013. You'll cover the basics of this MS Office program including creating slides, using templates, inserting text, changing background colors, creating WordArt titles, using SmartArt graphics, and adding slide transitions. You'll develop advanced skills such as inserting graphics, sound, video, custom animations, chart animations, timed transitions, and links. You will need Microsoft Windows Vista, XP, Windows 7, or Windows 8 and Microsoft PowerPoint 2013 or Microsoft PowerPoint Home and Student 2013 or Professional Edition or the Home and Business Edition 2013 (all are acceptable). This course is not suitable for Macintosh users or for users of older versions of Microsoft PowerPoint. Offered in partnership with ed2go.

EDU 7520. An Introduction to Teaching ESL/EFL. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will teach you how to understand who your students are and identify the needs they have. You will learn how to choose the most appropriate materials and activities for your classroom, explore innovative approaches like Communicative Language Teaching and the lexical approach, and gain new insights and ideas for teaching vocabulary, grammar, listening, speaking, reading, and writing. You'll also discover what some of your options are in designing fair and accurate tests. Students who successfully complete this course will receive a TESOL Certificate of Completion. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee. Offered in partnership with ed2go.

EDU 7521. Practical Ideas for the Adult ESL/EFL Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course you'll discover ways to teach ESL that create a meaningful and positive learning environment for your students. You'll gather a wealth of principles for how to choose truly effective activities for such skills as listening, speaking, reading, writing, grammar, and pronunciation. Along the way, you'll pick up practical ways to incorporate both traditional and alternative forms of assessment into your classroom teaching. And finally, by the end of this course, you'll be teaching ESL in a way that helps your students move skillfully from the classroom to the real world! Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee. Students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.
EDU 7522. Teaching ESL/EFL Grammar. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll come to see English grammar as a three-dimensional process that's useful in bringing coherence, cohesion, and texture to writing and speech. We'll begin by considering seven definitions of grammar that we'll draw on throughout the course. We'll also discuss the differences between patterns and rules, and why second-language learners benefit from our instruction on both. We'll contrast rote or mechanical practice with meaningful practice, and we'll go over guidelines for creating activities and adapting your textbook exercises to get students working on the unique learning challenge presented by each different grammatical structure. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7523. Teaching ESL/EFL Reading. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll learn how to show your students the value of reading to motivate them to become strong readers. We'll explore the core skills of intensive reading. Then we'll examine extensive reading and how to integrate it into your curriculum. Next, we'll cover ways to bring vocabulary teaching into your reading classroom. We'll also look at ways to help your students develop a fluent reading rate and use strategies for reading successfully. We'll round out our time together by discussing how to plan effective lessons, design a strong reading curriculum, select appropriate reading materials, and assess students to encourage their growth. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7524. Teaching ESL/EFL Vocabulary. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
In this course you'll discover what the different types of vocabulary are, as well as how to accurately assess what your students already know and what they need to learn. You'll also explore the most powerful way of teaching vocabulary as you teach ESL: across the four strands. These four strands include meaning-focused input (listening and reading), meaning-focused output (speaking and writing), language-focused (deliberate) learning, and fluency development. Course materials are developed by Heinle I Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee so students who successfully complete this course receive a TESOL Certificate of Completion. Offered in partnership with ed2go.

EDU 7525. Understanding Adolescents. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
In this course, an experienced social worker will help you gain a deep understanding and appreciation of your adolescent's development and behavior. You'll uncover the secrets of the adolescent mind and gain valuable information on how they think, how they feel, and how their identities develop. Parents, family members, teachers and related support staff, child and youth workers, counselors, nurses and the like will all benefit from the information shared in this course. You'll learn about the many physical, emotional, and cognitive changes that affect the teens in your life, and you'll understand the significance of these changes both for you and the adolescent. You'll look into relationships both in and outside of the home and the development of a teen's identity. You'll explore personality, moral development and the role of faith. Finally, you'll gain an understanding as to how teens are affected by stress, including common defense mechanisms, coping techniques, and common mental health issues.

EDU 7526. Singapore Math Strategies: Advanced Model Drawing for Grades 6-9. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll master model drawing, a revolutionary technique for teaching problem-solving to middle school math students. Model drawing is a core part of Singapore Math, a base-10 math program that forms the foundation of math instruction in Singapore. When you introduce model drawing into your classroom, your students will succeed with word problems, build math skills, and develop self-confidence. And they'll even look forward to math! It is recommended that students take the Singapore Math Strategies: Model Drawing for Grades 1 - 6 as a prerequisite for this course. Offered in partnership with ed2go.

EDU 7527. Singapore Math Strategies: Model Drawing for Grades 1-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this professional development course for teachers, you'll get the training you need to start teaching model drawing, the powerful Singapore Math strategy that gives word problems a visual context. As a teacher, you know that many students groan when it's time to solve word problems. Why is that? Are the problems too difficult? Do students get lost trying to decipher the wording or figure out the computation? Do they simply not know which strategy to use? Actually, it's a combination of all these issues. Luckily, model drawing, a Singapore Math strategy for working word problems, will help your students start to enjoy math in a way they may never have before. Offered in partnership with ed2go.

EDU 7528. Teaching Math: Grades 4-6. 0.0 Hours. Class-440.0.
Clinical-0.0. Lab-0.0. Work-0.0
Reinvent math instruction for grades 4-6 by bringing hands-on learning, inexpensive manipulatives, and real-world connections into your classroom. Whether you're a new teacher or a seasoned pro, this course will help you get your students excited about math! Over the next six weeks, you'll learn the best ways to walk students through the complexities of elementary school math. From teaching them the best way to learn complicated vocabulary to turning them into problem-solving detectives, you'll discover lots of fun and practical ways to extend your students' learning into their homes, the community, and the world. Offered in partnership with ed2go.
EDU 7529. Ready, Set, Read!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Take this opportunity to find out how children really learn to read and write. Explore current research that cuts through the media messages about reading wars and the right way to teach children. Learn by reading stories about children, doing interactive assignments, and exploring the latest in parent and childcare information. You will see everyday children's play with a new eye as you understand how play can connect to literacy. Offered in partnership with ed2go.

EDU 7530. Response to Intervention: Reading Strategies That Work. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this six-week course, you'll learn response to intervention (RTI) strategies that ensure the struggling readers in your classroom get the help and education they need. RTI is research based and gives us a strategic plan to bring tiered interventions to our students, at their reading level and with their unique challenges in mind. Helping them with phonics, fluency, vocabulary mastery, comprehension, and writing, these intervention strategies tackle the toughest literacy problems with flexibility and creativity. You'll discover tools like Elkonin Boxes, alphabetic arcs, Bloom's Taxonomy, and new and exciting graphic organizers. Whether you're working with struggling readers in kindergarten or 12th grade, you'll find that these strategies work with a full 80% of students, without the need for special pull-outs or extra IEP intervention. Offered in partnership with ed2go.

EDU 7531. Teaching Writing: Grades K-3. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you'll examine the developmental stages of writing, from scribbling to the standard spelling stage, so that you can foster your students' skills and gently nudge them to grow as authors. This course is full of practical ideas that you can use to motivate students in your classroom. You'll look at tools such as the writer's workshop, the six traits of writing, and genre studies for ways to teach students about writing. You'll see how each of these tools can be used by teachers to encourage early elementary writers. As your students become better writers, they will become better readers, and you'll see how well reading and writing instruction work together to support each other. Offered in partnership with ed2go.

EDU 7532. Teaching Writing: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this teacher-training course, you'll learn from an experienced educator how to motivate and assist developing writers. We'll begin with an overview of the writing basics, focusing on the importance of the task, audience, and purpose. Then we'll delve into how to organize your materials to create an inviting writing environment. We'll discuss each step of teaching writing and the strategies you can use with your students. You'll also work on strengthening your students' writing using technology. Along the way, you'll develop engaging lessons for literary response, narrative writing, expository writing, and persuasive writing. We'll look at the characteristics of each type of writing, and you'll get practical suggestions for teaching them to your class. Two writing approaches we'll cover, 6+1 Trait Writing and Writer's Workshop, will enable you to put everything you learn in this course into a workable format. You'll also discover the secrets of effective writing assessment as you learn about evaluation tools like portfolios and rubrics. Offered in partnership with ed2go.

EDU 7533. Teaching Science: Grades 4-6. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Want to increase your effectiveness as a science teacher for the middle grades? Join us and learn about the nature and history of science as well as how to help students in this age group grasp the scientific method. You'll receive lots of worksheets and specific examples of some great experiments you can use in your own classroom. We'll cover principles of direct instruction and many different learning and organizational tools that will benefit your students. You'll even learn how you can use science class to improve the emotional climate in your classroom.

EDU 7534. Praxis Core Preparation. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Are you a prospective teacher who needs to pass the Praxis Core Exam? Have you already attempted the Praxis Core and not been successful? If you answered yes to either of these questions, then this course is for you! You'll develop all the skills you need for the test as we review and prepare for everything it includes. You'll get familiar with the different types of questions that appear on the reading and writing tests. You'll master the many areas of math that you'll be tested on: number operations, negative numbers, exponents, square roots, order of operations, decimals, fractions, percentages, algebra, geometry, systems of measurement, and probability and statistics. To prepare for the two essays, we'll discuss what constitutes high scoring essays. We'll also go through the process of writing each essay in the amount of time allotted. You'll learn useful test-taking strategies and get plenty of practice questions that are similar to what you'll find on the exam. You'll also have the opportunity to take a full-length practice test in each subject area. Using clear explanations, numerous examples, graphics, animation, and videos, this course will not only prepare you for the Praxis Core, but do so in a way that's fun and interesting. After completing this course, you'll be totally ready to pass the Praxis Core Exam!

EDU 7537. Creating Classroom Centers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how easy and effective classroom centers can really be! In this course, you'll learn how to create and implement activities that boost independent learning in the classroom. You'll start out by learning what centers are (and aren't), what benefits they offer, and how to make the most of them. Next, you'll explore some very common mistakes teachers make with centers and gain tips for keeping your planning time to a minimum. You'll also get step-by-step instructions for creating a centers schedule all your students can use independently—even if they can't read. The insights you'll gain will show you how to adjust your centers routine for both your fastest learners and those who need more time.

EDU 7538. Creating the Inclusive Classroom: Strategies for Success. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this professional development course for teachers, you'll get the training you need to reach the diverse mix of students you face every day—learning proven strategies for inclusion that turn diversity into opportunity. With a mix of students who have learning disabilities, neurobiological disorders, and physical challenges, the modern classroom requires an efficient and effective teacher who can prioritize under tight deadlines and be creative on demand. Over the next six weeks, you'll learn how to be the kind of super teacher who can guide every student toward academic success. And do you know what the best part is? You don't have to tear your hair out in order to adapt each lesson so that it makes sense for all your students!
EDU 7539. Differentiating K-12 Assessments. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Differentiated assessment is the key to helping every student succeed—and no matter what grade you’re teaching, this course will give you the tools you need to gather your assessment data quickly and easily. You’ll begin by exploring strategies for performing pre-assessments, formative (ongoing) assessments, and summative assessments. Next, you’ll discover how to identify and share learning goals, gather assessment information, adjust your instruction, and provide feedback to your students. Real-life examples will help you see how differentiated assessment provides direction for improvement, promotes confidence, and motivates your learners to do their best.

EDU 7540. Survival Kit for New Teachers. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Feel a little trepidation before entering your classroom? You’re not alone! Whether you’re already teaching, a newly credentialed graduate, or a substitute looking to transition to full-time, this course will provide you with proven tools, tips, and tricks to make your early years in the classroom a breeze. Teaching is a balancing act, and it requires a blend of subject expertise and classroom skills to reach all of your diverse learners. Discover how to write winning lesson plans, reach diverse learners through differentiated instruction, communicate clearly, plan memorable events, and most important, keep stress at bay so you can feel good about going to work every morning.

EDU 7541. Teaching Students With ADHD. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
In this course, you’ll discover practical ways to help children with ADHD control their behavior and succeed in school. And you’ll be learning from the real experts: the children themselves. You’ll find out how Kristi controls her behavior and how Wanda handles boredom. You’ll see how Adam jump-starts his thought processes, how Harry satisfies his need to move without bothering his teacher, and how Darren aces his homework. In addition, you’ll hear from parents and teachers about the amazing benefits of relatively simple adaptations in space, structure, rules, and expectations. You’ll also explore myths and facts about ADHD and see how this condition affects motivation, activity level, attention, and memory. These lessons will arm you with powerful strategies you can put to use immediately in your own classroom. By the time you’re done, you’ll have the skills and knowledge you need to help students with ADHD compensate for their problems and achieve their full potential.

EDU 7542. Teaching Adult Learners. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Discover how to use the newest educational methods to create a student-centered classroom that’s perfectly suited for adult learners. Explore the unique needs and motivations of adult students and find out just what they’re expecting from your class. Examine your students’ different learning styles and multiple intelligences and look at how you can teach to each learner’s strengths. In addition, we’ll look at how to create effective tests and how to teach your students good study skills. We’ll also check out a wide range of assessments that will help you grade anything from a hairstyle to an ESL essay. And finally, we’ll talk about making your classroom accessible and enjoyable for students with disabilities. If you’re training to teach adults, the information and hands-on activities in this course will give you the confidence you need to succeed—and you’ll know all the tricks and techniques for winning over this fun, exciting, and very demanding group of students.

EDU 7543. Teaching High School Students. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn about the latest teaching strategies and techniques that can help your secondary students achieve academically and behave responsibly. This course covers a broad range of topics, including differentiated instruction, classroom management and discipline, assessment strategies, and gaining parental support. We’ll cover tips for creating need-fulfilling lessons that engage students, suggestions for using simulations and games that make learning enjoyable, and how to teach your students the social-emotional skills they need to succeed both in school and in life. You’ll also learn how to motivate students with recognition, rewards, and reinforcement, how to deal with discipline problems, and the value of varying your assessment strategies.

EDU 7544. Teaching Students With Learning Disabilities. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Learn how to successfully meet the diverse needs of students with disabilities in your classroom from an experienced special educator. We’ll dissect the whole special education process, from working with individualized education programs (IEPs) to helping students struggling with reading comprehension, math skills, and writing. We’ll also talk about fun games you can incorporate, tips for modifying your classroom, and lots of tested methods for bringing out the best behavior in your students. Whether you’re already in the classroom, studying for the Praxis Special Education exam, or getting ready to work with students in a variety of settings, this course will prepare you to understand and empower your kids with learning disabilities. In this course, you’ll discover easy, practical, and creative strategies that will help your struggling students find their light bulb moments.

EDU 7545. The Creative Classroom. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Creativity will abound in your classroom as you tap your students’ hidden talents. Learn how to use creativity to teach reading, writing, visual arts, performing arts, social studies, science, mathematics, and physical and health education. Develop creative new approaches to field trips, learning labs, activities, exercises, assignments, and evaluation methods. Think beyond the textbook and challenge your students by making your classroom a creative classroom!

EDU 7546. The Differentiated Instruction and Response to Intervention Connection. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Today’s teachers are using two powerful approaches-Differentiated Instruction (DI) and Response to Intervention (RTI)-to help every child succeed academically. In this course, you’ll learn how to put this “dynamic duo” to work in your own classroom teaching and lesson plans. You’ll start by exploring different learning styles and delving into a concept called multiple intelligences. In addition, you’ll look at the factors that motivate students to learn in a child-centered classroom. After that, you’ll master the basics of both DI and RTI and learn how these two approaches work hand-in-hand to enhance children's learning. You’ll find out how to perform different types of assessments, monitor your students’ progress, select research-based teaching materials, address learners’ diverse needs, and move students up or down the RTI tiers so they’re getting just the right help they need.
EDU 7710. Exploring Nature: Get Children Excited About Science!. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Exploring nature, is a hybrid course (online and hands-on), that provides an interdisciplinary experience for teachers, parents, and educators looking to infuse early childhood curriculum with environmental educational learning opportunities. On a Saturday, participants will explore science in nature through 15 outdoor learning experiences infused with math, music, reading, art and writing components. This course aligns with Project Learning Tree, a program of the National Forest Foundation. Participants will receive PLT’s 100-page environmental experiences guidebook and teaching materials to use with their students or own children ages 2 to 8 years old. Future Exploring Nature courses will be offered seasonally every spring, summer and fall. This three-week hybrid course requires participants to engage in online content via Blackboard before the mandatory Saturday hands-on session, then complete several online assignments. Students are expected to spend 5 hours online and 5 hours in the Saturday workshop.

EDU 7715. Exploring Digital Technologies to Enhance Teaching and Learning. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This fully online course provides hands-on digital technology experience for teachers, parents and educators looking to increase the use of digital and instructional technology as a tool to enrich student learning. Participants will explore and then practice using more than 20 technology-enhanced teaching and learning strategies, Web 2.0 tools and unconventional online assessments. This four-week (approx. 5 hours per week) fully online course requires participants engage in content and complete weekly assignments via Blackboard. * This course meets NC DPI continuing license renew requirement: 2 credits Digital Learning Competencies.

EDU 8000. Conflict, Bullies, and Just Plain Difficult Students. 0.0 Hours. Class-50.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will help teachers and classroom assistants learn to be more effective with all students. The course will focus on the role of teachers in dealing with difficult students, those students who challenge authority, and those who offer great challenge to the teaching environment. By understanding the issues surrounding these students, strategies can be developed for effectively working with them. Purchase book before class begins.

EDU 8001. Nanny Training: Becoming an Effective Nanny. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
CPCC's nanny training prepares participants with the job skill sets based on recommended professional competencies.

EDU 8002. Creating Math Activities with Children's Books. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course prepares teachers in the early childhood classroom to use children's books as a creative way to engage children with early math concepts. The course includes setting up a classroom environment for positive learning experiences, choosing children’s books and making math activities.

EDU 8023. Learning Disabilities and ADHD. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course will offer an introductory perspective on specific learning disabilities and attention deficit disorders. The class will explore the definition of a learning disability, the characteristics of ADHD, various areas of academic deficit and difficulty, and the lifelong nature of learning disabilities and attention deficit disorders. A brief overview of strategies for academic support and success will be offered. This introductory-level course is appropriate for educators and professionals instructing students in regular classrooms, persons supporting students in tutorial situations and other situations in which learning struggles are evident. "10 contact hours = 1 CEU". 

EDU 8102. Exploring the Reggio Emilia Approach to Early Childhood Education: How Do I Begin?. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Reggio Emilia is a city in northern Italy which is internationally known for its approach to early childhood education. In this class, students will explore the origin and features of the Reggio Emilia approach, with a focus on getting started with Reggio. Through online modules and discussion, students will explore the origin and philosophy of the approach, as well Reggio-inspired practices. Learning is enhanced through a mandatory field trip to a Reggio-inspired school and post-field trip reflections. This is CPCC's third continuing education class related to the Reggio Emilia approach. These classes are non-sequential; students do not have to have completed prior classes in order to register for this class.

EDU 8103. Exploring the Reggio Emilia Approach to Early Childhood Education: Inquiry-Based Curriculum. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This is one of a series of four courses related to the Reggio Emilia approach. Other courses focus on Documentation, Image of the Child, and Getting Started with Reggio Emilia. These classes do not have to be taken in sequence. In this class, students explore the origin and features of the Reggio Emilia approach, with a focus on Inquiry-Based Curriculum. Students explore the philosophy as well as Reggio-inspired practices. Learning is enhanced through a mandatory field trip to a Reggio-inspired school and post-field trip reflections. Students will provide their own field trip transportation and should ask about the location before registering.

EDU 8121. iTeach Drive in Conference. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Dazed? Confused? Ever wonder what your students are talking about when they mention wiki’s, iPods, YouTube, My Space, etc? Join us for a one day seminar exploring this, and go back to school and show them you are really cool! We will discuss “millennium” students, what they expect and how to meet their educational needs. As a bonus, we will provide a special presentation that showcases quick tips and tricks using Microsoft Office 2007.

EDU 8122. Character Education With Kohlberg and Piaget. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course compares and contrasts the theories of Kohlberg and Piaget as they relate to character education.

EDU 8351. GAMES Groups Applying Meaningful Engaging Skills. 0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
Natural learning develops through using games in classrooms. Games provide a foundation for developing social skills, enhancing academics, increasing attention, motor skills and emotional skills. Participants will experience numerous games and evaluate practical application and modifications need for implementation in their classroom. Purchase materials in class.
EDU 8500. Teaching the Language Arts: Content And Strategies. 0.0
Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
This course provides an opportunity for elementary and middle grade
teachers to review and to extend their content knowledge of each of
the six language areas that inform language arts instruction. Teachers
will design and assess instructional models that represent effective
strategies for integration within the language arts curriculum and across
other content areas. Course content will also include the analysis of
teacher-generated case studies and a survey of current research-based
recommendations for integrative strategies that address the learning
needs and styles of all students in culturally and linguistically diverse
classrooms. Course content and objectives are aligned with national and
state professional standards and guidelines for language arts and literacy
instruction.

EDU 8501. Teaching Informational Texts: Grades K-6. 0.0 Hours.
Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course includes a survey of both current research
and effective instructional practice in the area of content literacy for
students in grades K-6. Participants will analyze, plan and evaluate a
variety of reading and writing strategies that build on the relationship
between a child's linguistic development and proficiency in content
reading and writing. Course content also includes a review of classroom
teaching vignettes that illustrate instructional modes such as practices for
vocabulary development, inquiry and cueing strategies, student-generated
study guides and content organization strategies. Course content is
aligned with the North Carolina Standard Course of Study, International
Reading Association and the National Council of Teachers of English.

0.0 Hours. Class-440.0. Clinical-0.0. Lab-0.0. Work-0.0
The focus of this course is to discuss and assess an integrated model
for teaching science, math and technology in a cooperative learning
environment. A crucial course component is the concept of the learner
as actively connecting content knowledge and engaging in problem-
solving across subject areas. Course content also includes a review and
selection of technology resources that contribute to the development of
critical, creative thinking strategies in science and math. Participants will
have the opportunity to assess current classroom practice and to design
integrated activities and curriculum materials that are aligned with the
National Council of Teachers of Mathematics Standards and the National
Science Education Standards.

EDU 8503. Creativity and Learning: Methods and Techniques for
Integrating the Arts in Curriculum. 0.0 Hours. Class-440.0. Clinical-0.0.
Lab-0.0. Work-0.0
This course explores the role of the arts in meaningful learning from pre-
school to high school. Topic areas include an overview of the history of
arts in education, connections between the arts and learning styles and
methods and strategies for integrated drama, art, dance and music into the
curriculum and a review of successful programs.