

Developmental Courses

Transition & Corequisite Courses

ENG 002. Transition English. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0

This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway level English courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

ENG 011. Writing and Inquiry Support. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course is designed to support students in the development of skills necessary for success in ENG 111 by complementing, supporting, and reinforcing ENG 111 Student Learning Outcomes. Emphasis is placed on developing a growth mindset, expanding skills for use in active reading and writing processes, recognizing organizational relationships within texts from a variety of genres and formats, and employing appropriate technology when reading and composing texts. Upon completion, students should be able to apply active reading strategies to college-level texts and produce unified, well-developed writing using standard written English.

MAT 001. Math Skills Support. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0

This course provides opportunities for students to build a stronger foundation for success in their corequisite math course by obtaining skills through a variety of instructional strategies. Emphasis is placed on foundational skills as well as concepts, skills, vocabulary and definitions necessary to master student learning outcomes of the co-requisite math course. Upon completion, students should be able to apply mathematical concepts and critical thinking skills to solve problems relevant to the student's co-requisite math course.

Corequisites: Take One Course: MAT 110 MAT 121 MAT 143 MAT 152 or MAT 171

MAT 003. Transition Math. 3.0 Credits. Class-0.0. Clinical-0.0. Lab-6.0. Work-0.0

This course provides an opportunity to customize foundational math content in specific math areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in their gateway level math courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 010. Math Measurement & Literacy Su. 1.0 Credit. Class-0.0. Clinical-0.0. Lab-2.0. Work-0.0

This course provides an opportunity to customize foundational math content specific to Math Measurement & Literacy. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Math Measurement & Literacy by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 021. Algebra/Trigonometry I Support. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course provides an opportunity to customize foundational math content specific to Algebra and Trigonometry I. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Algebra/Trigonometry I by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 043. Quantitative Literacy Support Class. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course provides an opportunity to customize foundational math content specific to Quantitative Literacy. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Quantitative Literacy by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 052. Statistical Methods I Support. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course provides an opportunity to customize foundational math content specific to Statistical Methods I. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Statistical Methods I by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

MAT 071. 071 Precalculus Algebra Support. 2.0 Credits. Class-0.0. Clinical-0.0. Lab-4.0. Work-0.0

This course provides an opportunity to customize foundational math content specific to Precalculus Algebra. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in Precalculus Algebra by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

Developmental ACA Academic Related Courses

ACA 090. Student Success Strategies. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is intended to provide students with skills and strategies to promote success in college, career, and life. Topics include the College's physical, academic, and social environment, promotes personal development, and cultivates learning strategies essential for student success. Upon completion, students should be able to manage their learning experiences to meet educational and life goals.

Developmental Chemistry Course

CHM 090. Chemistry Concepts. 4.0 Credits. Class-4.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides a non-laboratory based introduction to basic concepts of chemistry. Topics include measurements, matter, energy, atomic theory, bonding, molecular structure, nomenclature, balancing equations, stoichiometry, solutions, acids and bases, gases, and basic organic chemistry. Upon completion, students should be able to understand and apply basic chemical concepts necessary for success in college-level science courses.

Developmental Computer Information Technology Course

CTS 060. Essential Computer Usage. 2.0 Credits. Class-1.0. Clinical-0.0. Lab-2.0. Work-0.0

This course covers the basic functions and operations of the computer. Topics include identification of components, overview of operating systems, and other basic computer operations. Upon completion, students should be able to perform basic computer commands, access files, print documents and complete fundamental application operations.

Developmental English as a Foreign Language Courses

EFL 050. English for Academic Purp. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will provide instruction in academic and professional language skills for non-native speakers of English. Emphasis is placed on development of integrated language skills for use in studying a particular content area. Upon completion, students will demonstrate improved academic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.

EFL 055. English for Special Purpo. 3.0 Credits. Class-3.0. Clinical-0.0. Lab-0.0. Work-0.0

This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for carrying out a specific academic task. Upon completion, students should be able to demonstrate improved language skills for participation and success within the particular topic area.

EFL 061. Listening/Speaking I. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to provide the basic oral/aural language skills needed for essential daily conversation on campus and in the community. Emphasis is placed on vocabulary building, communication in various social and academic situations, and various spoken grammatical skills. Upon completion, students should be able to produce and understand English dealing with routine topics using basic syntax and vocabulary skills.

EFL 062. Listening/Speaking II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to enhance intermediate listening and speaking skills of non-native speakers of English. Emphasis is placed on the ability to hold extended conversation and on the ability to understand extended spoken discourse. Upon completion, students should be able to demonstrate improved listening skills and strategies in a variety of settings.

Prerequisites: Take EFL 061, minimum grade of C

EFL 063. Listening/Speaking III. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to increase the ability and confidence of high intermediate-level non-native speakers of English in verbal expression and listening comprehension. Emphasis is placed on listening/speaking skills which would be appropriate for group discussions, oral presentations, and note taking. Upon completion, students should be able to successfully participate in high intermediate-level listening and speaking activities. Prerequisites: Take EFL 062, minimum grade of C

EFL 064. Listening-Speaking IV. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to prepare advanced-level non-native speakers of English for academic and professional speaking and listening activities. Emphasis is placed on learning and practicing strategies of effective oral expression and comprehension of spoken discourse in informal and formal settings. Upon completion, students should be able to effectively participate in activities appropriate to academic and professional settings. Prerequisites: Take EFL 063, minimum grade of C

EFL 071. Reading I. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to help those literacy skills achieve reading fluency in English at the beginning level. Emphasis is placed on basic academic and cultural vocabulary and reading strategies which include self-monitoring, and recognizing organizational styles and context clues. Upon completion, students should be able to use these strategies to read and comprehend basic academic, narrative, and expository texts. This course is intended for non-native speakers of English.

EFL 072. Reading II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides preparation in academic and general purpose reading in order to achieve reading fluency at the low-intermediate level. Emphasis is placed on expanding academic and cultural vocabulary and developing effective reading strategies to improve comprehension and speed. Upon completion, students should be able to read and comprehend narrative and expository texts at the low-intermediate instructional level. This course is intended for non-native speakers of English. Prerequisites: Take EFL 071, minimum grade of C

EFL 073. Reading III. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to develop fundamental reading and study strategies at the intermediate level needed for curriculum programs. Emphasis is placed on building vocabulary and cultural knowledge, improving comprehension, and developing study strategies on basic-level college materials and literary works. Upon completion, students should be able to read and comprehend narrative and expository texts at the intermediate instructional level. This course is intended for non-native speakers of English. Prerequisites: Take EFL 072, minimum grade of C

EFL 074. Reading IV. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to enhance the academic reading skills for successful reading ability as required in college-level courses. Emphasis is placed on strategies for effective reading and the utilization of these strategies to improve comprehension, analytical skills, recall, and overall reading speed. Upon completion, students should be able to comprehend, synthesize, and critique multi-disciplinary college-level reading/textbook materials. This course is intended for non-native speakers of English. Prerequisites: Take EFL 073, minimum grade of C

EFL 081. Grammar I. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides non-native speakers of English with a variety of fundamental grammatical concepts which enrich language skills and comprehension. Emphasis is on key basic grammatical structures and opportunities for practice which incorporate grammatical knowledge into various skills areas. Upon completion, students should be able to demonstrate comprehension and correct usage of specified grammatical concepts.

EFL 082. Grammar II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides non-native speakers of English with a variety of basic grammatical concepts which enrich language skills and comprehension. Emphasis is on key low-intermediate grammatical structures and opportunities for practice which incorporate grammatical knowledge into various skills areas. Upon completion, students should be able to demonstrate by written and oral means the comprehension and correct usage of specified grammatical concepts.

Prerequisites: Take EFL 081, minimum grade of C

EFL 083. Grammar III. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to provide high-intermediate non-native speakers of English with a knowledge of grammatical structures that improves academic communication. Emphasis is placed on using high-intermediate grammatical structures in meaningful contexts through exercises integrating the use of newly acquired structures with previously learned structures. Upon completion, students should be able to demonstrate improved proficiency, comprehension, and grammatical accuracy.

Prerequisites: Take EFL 082, minimum grade of C

EFL 084. Grammar IV. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to give non-native speakers of English a full understanding of advanced grammatical structures and techniques. Emphasis is placed on oral and written communicative fluency through the study of advanced grammatical forms. Upon completion, students should be able to incorporate the structures covered in both spoken and written form, demonstrating improved proficiency, comprehension, and grammatical accuracy.

Prerequisites: Take EFL 083, minimum grade of C

EFL 091. Composition I. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course introduces basic sentence structure and writing paragraphs. Emphasis is placed on word order, verb tense-aspect system, auxiliaries, word forms, and simple organization and basic transitions in writing paragraphs. Upon completion, students should be able to demonstrate a basic understanding of grammar and ability to write English paragraphs using appropriate vocabulary, organization, and transitions. This course is intended for non-native speakers of English.

EFL 092. Composition II. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course provides preparation in low-intermediate academic and general-purpose writing. Emphasis is placed on writing as a process, paragraph development, and basic essay organization. Upon completion, students should be able to write and independently edit and use the major elements of the writing process, sentence, paragraph, and essay. This course is intended for non-native speakers of English.

Prerequisites: Take EFL 091, minimum grade of C

EFL 093. Composition III. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course covers intermediate-level academic and general-purpose writing. Emphasis is placed on the writing process, content, organization, and language use in formal academic compositions in differing rhetorical modes. Upon completion, students should be able to effectively use the writing process in a variety of rhetorical modes. This course is intended for non-native speakers of English.

Prerequisites: Take EFL 092, minimum grade of C

EFL 094. Composition IV. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course prepares low-advanced non-native speakers of English to determine the purpose of their writing and to write paragraphs and essays to fulfill that purpose. Emphasis is placed on unity, coherence, completeness, audience, the writing process, and the grammatical forms and punctuation appropriate for each kind of writing. Upon completion, students should be able to write unified, coherent, and complete paragraphs and essays which are grammatical and appropriate for the intended audience. This course is intended for non-native speakers of English.

Prerequisites: Take EFL 093, minimum grade of C

EFL 095. Composition V. 5.0 Credits. Class-5.0. Clinical-0.0. Lab-0.0. Work-0.0

This course is designed to prepare advanced non-native speakers of English for college-level composition courses. Emphasis is placed on the study and process of writing formal essays and research papers and the analysis of literary, expository, and descriptive writings. Upon completion, students should be able to write and analyze professional and peer compositions and apply basic research principles. This course is intended for non-native speakers of English.

Prerequisites: Take EFL 094