

Accreditations

Central Piedmont Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:404.679.4500>) or see sacscc.org (<http://sacscc.org>) for questions about the accreditation of Central Piedmont Community College. The Commission on Colleges should be contacted only for questions relating to the College's accreditation. Inquiries regarding the programs and services of Central Piedmont Community College should be directed to the College.

The College also is accredited and approved by the following organizations:

Accreditation Commission for Education in Nursing (ACEN); [acenursing.org](http://www.acen.org) (<http://www.acen.org>)

- Christa A. Overcash Associate Degree Nursing Program

Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-03449; 301.652.AOTA; acote.aota.org/login (<https://acote.aota.org/login>)

- Occupational Therapy Assistant

American Bar Association

- William K. Diehl Jr. Paralegal Technology Program

American Culinary Federation Foundation Accrediting Commission

- Culinary Arts
- Baking and Pastry Arts

American Heart Association

- Cardiopulmonary Resuscitation
- Advanced Cardiac Life Support
- Pediatric Advanced Life Support

American Society of Health-System Pharmacists (ASHP) 7272 Wisconsin Ave., Bethesda, MD, 20814; ashp.org (<http://ashp.org>)

- Pharmacy Technology

American Welding Society – Accredited Welder Test Facility

Association of Nutrition & Foodservice Professionals (ANFP); [anfponline](http://www.anfponline.org) (<http://www.anfponline.org>); 800.323.1908 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:800.323.1908>)

- Certified Dietary Managers (CDM)
- Certified Food Protection Professionals (CFPP)
- CFP® Board of Standards, Inc.

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM); [cahiim.org/](http://www.cahiim.org) (<http://www.cahiim.org>)

- Health Information Technology

Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, TX 76021; [coarc.com](http://www.coarc.com) (<http://www.coarc.com>); 817.283.2835 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:817.283.2835>)

- Respiratory Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA), The Commission on Accreditation in Physical Therapy Education, Department of Accreditation, APTA, 1111 North Fairfax Street, Alexandria, VA 22314; [capteonline.org](http://www.apta.org/CAPTE) (<http://www.apta.org/CAPTE>); 703.706.3245 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:703.706.3245>)

- Physical Therapist Assistant

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Committee on Surgical Technology and Surgical Assisting (ARC/STSA), ARC/STSA, 6 W. Dry Creek Circle, Suite #110, Littleton, CO 80120; [caahep.org](http://www.caahep.org) (<http://www.caahep.org>); 303.694.9262 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:303.694.9262>)

- Surgical Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Cytotechnology Programs Review Committee (CPRC) of the American Society of Cytopathology (ASC), 1361 Park Street, Clearwater, FL 33756; [caahep.org](http://www.caahep.org) (<http://www.caahep.org>); 727.210.2350 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:727.210.2350>)

- Cytotechnology

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT) at the associate degree level in the Non-Invasive Cardiology (Adult Echocardiography) concentration and the Invasive Cardiology (Invasive Cardiovascular Technology) concentration; CAAHEP, 1361 Park Street, Clearwater, FL 33756; [caahep.org](http://www.caahep.org) (<http://www.caahep.org>); 727.210.2350 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:727.210.2350>)

- Non-Invasive Cardiology (Adult Echocardiography)
- Invasive Cardiology (Invasive Cardiovascular Technology)

Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756; [caahep.org](http://www.caahep.org); (<http://www.caahep.org>) 727.210.2350 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:727.210.2350>)

- Medical Assisting

Commission on Dental Accreditation (CODA)

- Dental Hygiene
- Dental Assisting

Accreditations

Commission on Allied Health for Ophthalmic Medical Personnel (COAOMP)

- Ophthalmic Medical Assisting

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (COAEMSP)

- Emergency Medical Services

Commission on Accreditation for American Health Informatics and Information Management Education (CAHIIM); [cahiim.org/](http://www.cahiim.org) (<http://www.cahiim.org>)

- Health Information Technology

Council for Standards in Human Service Education, ([cshse.org](http://www.cshse.org) (<http://www.cshse.org>))

- Human Services Technology

North Carolina State Board of Cosmetic Arts, 1207 Front Street, Suite 110, Raleigh, North Carolina, 27609

- Licensed Cosmetology Program
- Cosmetology Program, Pivot Point International Academy

Engineering Technology Accreditation Commission of ABET, [abet.org](http://www.abet.org) (<http://www.abet.org>)

- Civil Engineering Technology
- Computer Engineering Technology
- Electrical Engineering Technology
- Electronics Engineering Technology
- Mechanical Engineering Technology

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119; naacls.org (<http://www.naacls.org>); 847.939.3597 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:847.939.3597/>) 773.714.8880 (<http://catalog.cpcc.edu/aboutcpcc/accreditationsandmemberships/tel:773.714.8880>)

- Medical Laboratory Technology

National Association for the Education of Young Children

- Early Childhood Education Associate Degree Program

National Automotive Technician Education Foundation

- Automotive Technology Program
- BMW-Associate Degree Program
- General Motors Automotive Service Educational Program
- Honda Professional Automotive Career Training

National Center for Construction Education and Research Accredited Training and Education Facility

National Coalition of Certification Centers (NC3)

- Air Conditioning, Heating and Refrigeration
- Transportation Systems Technology

National Institute for Metalworking Skills

- Computer Integrated Machining

Nationwide Mortgage Licensing System

North American Board of Certified Energy Practitioners

North Carolina Appraisal Board

North Carolina Bar Certified

- William K. Diehl, Jr. Paralegal Technology Program

North Carolina Commissioner of Banks

North Carolina Criminal Justice Education and Training Standards Commission

- Basic Law Enforcement Training Technology
- Criminal Justice Technology
- General Instructor Training
- Lidar Certification/Recertification
- Radar Certification/Recertification
- Time/Distance Certification/Recertification

North Carolina Department of Health and Human Services, Division of Health Service Regulation, Center for Aide Regulation and Education (CARE)

- Nurse Aide

North Carolina Department of Insurance

North Carolina Fire and Rescue Commission

- Firefighter Training

North Carolina Office of Emergency Medical Services (NCOEMS)

- Emergency Medical Technician
- Paramedic

North Carolina Real Estate Commission

North Carolina Board of Nursing

- Christa A. Overcash Associate Degree Nursing Program

Performance Measures

North Carolina Performance Measures for 2016-2017 (based on 2015-2016 data)

The North Carolina Community College System (NCCCS) establishes performance measures for the 58 community colleges in North Carolina. Three benchmarks are set for each measure: the System Average (mean), the Excellence Level (one standard deviation above the mean) and the Baseline (two standard deviations below the mean). Colleges receive some funding if they score at or above the mean and receive additional funding if they score at or above the excellence level. The seven measures are as follows:

1. Progress of Basic Skills students (2015-2016 year)

Performance measure: The percentage of 2014-2015 students who progress as defined by an educational functioning level
Benchmarks: System Avg = 59.1% / Excellence Level = 68.3% / Baseline = 34.5%.

The passing rate for CPCC was 55.9%. (increase from previous year)

2. Student Success Rate in College-Level English Courses (fall 2014 first time students, degree-seeking or transfer pathway)

Performance measure: The percentage of first-time Associate Degree seeking and transfer pathway students who passed a credit-bearing English course with a grade of 'C' or better within their first two academic years

Benchmarks: System Avg = 50.9% / Excellence Level = 55.9% / 23.8%

The passing rate for CPCC was 59.4%. (increase from previous year)

3. Student Success Rate in College-Level Math Courses (fall 2014 first time students, degree-seeking or transfer pathway)

Performance measure: The percentage of first-time Associate Degree seeking and transfer pathway students who passed a credit-bearing math course with a grade of 'C' or better within their first two academic years

Benchmarks: System Avg = 29.0% / Excellence Level = 32.5% / Baseline = 10.1%

The passing rate for CPCC was 37.2%. (increase from previous year)

4. First Year Progression (fall 2015 first time students attempting at least 12 credits)

Performance measure: The percentage of first-time, fall semester, credential-seeking students attempting at least 12 hours within their first academic year who successfully complete (C or better) at least 12 of those hours

Benchmarks: System Avg = 70.5% / Excellence Level = 75.0% / Baseline = 54.1%.

The success rate for CPCC was 71.6%. (increase from previous year)

5. Curriculum Completion (number from fall 2011 and by fall 2016)

The percentage of first-time, fall semester credential-seeking students who graduated, transferred or were still enrolled with 36 college credit hours after six years

Benchmarks: System Avg = 43.7% / Excellence Level = 51.9% / Baseline = 35.9%.)

The success rate for CPCC was 44.1%. (increase from previous year)

6. Passing Rates for Licensure and Certification Examinations (most recent reporting year)

Performance measure: The 2014-2015 aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state- mandated exams which candidates must pass before becoming active practitioners.

Benchmarks: System Avg = 82.0% / Excellence Level = 90.9% / System Baseline = 69.9%.)

The passing rate for CPCC was 83.2%. (increase from previous year)

7. College Transfer Performance (students who left NCCCS during 2014-2015 year with a degree or 30 credits and enrolled in a UNC school for both fall 2015 and spring 2016)

Performance measure: The percentage of students who completed associate degrees in 2013-2014, plus those who completed 30+ credits, who earned a GPA of 2.25 or greater within the academic year at the transfer institution

Benchmarks: System Avg = 82.5% / Excellence Level = 87.6% / Baseline = 65.1%

The transfer success rate for CPCC was 81.0%. (increase from previous year)